

1

00:00:01.074 --> 00:00:10.375

Good afternoon. Everyone welcome to the federal reporting office hours. Afternoon session. I want to thank you all for. Joining.

2

00:00:10.615 --> 00:00:18.385

My name is Ferro bull Ware and I'll be facilitating this session this afternoon. Um.

3

00:00:18.689 --> 00:00:22.019

Before we began, I just want to.

4

00:00:22.019 --> 00:00:26.399

And for that, we have another consultant on the line that.

5

00:00:26.399 --> 00:00:32.759

Will be assisting today if you like to take a moment to unmute yourself and introduce yourself.

6

00:00:39.210 --> 00:00:45.270

Hey, this is Kelly blahs I am the IAE information analyst of division.

7

00:00:45.270 --> 00:00:57.270

Thank you so much. We also have another consultant that is joining us today. If you'd like to take a moment to mute your line and introduce yourself.

8

00:00:59.640 --> 00:01:08.909

John, would you like to introduce yourself.

9

00:01:08.909 --> 00:01:21.510

Sorry, I wasn't sure if you were referring to me or not. Um, hi, everyone I'm dawn. maskell and I'm 1 of the preschool, exceptional children's coordinators for the state and I just thought I'd join in listening.

10

00:01:21.510 --> 00:01:26.040

Thank you so much for joining and.

11

00:01:26.040 --> 00:01:32.099

Okay, so I want to take a few moments to go over some logistics.

12

00:01:32.099 --> 00:01:43.704

To enable close captioning, you can click the Webex assistant icon. It looks like a little blue robot, um, then click the CC icon next to it for closed captioning.

13

00:01:44.155 --> 00:01:53.334

This session is being recorded, and we'll be posted to the federal reporting section of the website. And once again, thank you for joining.

14

00:01:53.364 --> 00:02:04.343

We welcome any questions that you may have regarding federal reporting. So feel free to unmute your mic or submit your question in the chat.

15

00:02:04.795 --> 00:02:13.284

And as we are awaiting questions coming in, I'll go over some updates and reminders regarding federal reporting.

16

00:02:14.729 --> 00:02:19.860

So, let's start with indicator 11 child. Fine.

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00:02:20.939 --> 00:02:28.050

Indicator 11 open October 1st and closes October 29.

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00:02:28.050 --> 00:02:33.719

It captures the percentage of timely placement within 90 days.

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00:02:33.719 --> 00:02:37.949

And is based on the reporting period.

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00:02:37.949 --> 00:02:43.289

July 1st, 2020 through June 30 of 2021.

21

00:02:43.289 --> 00:02:56.969

The delay reason, COVID 19 is still available under the data collection screen. However, selecting this delay reason will not result in a higher final percentage rate.

22

00:02:56.969 --> 00:03:05.610

So districts will still need to follow up with their monitoring consultant to ensure eligibility and placement decisions are made as soon as possible.

23

00:03:06.805 --> 00:03:18.775

It is expected that the easy directors or coordinators certify indicator 11, 1 or before, October 29th the integrity of the data is always at risk.

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00:03:18.775 --> 00:03:30.745

When must finalize the data for your district. So, it is imperative that the director or coordinator reviews and certified indicator, 11 data on time.

25

00:03:34.645 --> 00:03:48.444

So, let's talk about some of the available indicator, 11 resources. There is the federal reporting training, video, on indicator, 11, which is accessible from the main menu resources section.

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00:03:48.655 --> 00:03:54.444

So, when you're in EA, when you're on the main menu, scroll all the way down to the bottom of the screen and.

27

00:03:54.780 --> 00:04:05.729

To the resources section, and from the resources section, we show to click the federal reporting tab then you'll see all the resources associated with federal reporting.

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00:04:05.729 --> 00:04:13.650

And then once you click the link for the federal reporting on training webinars.

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00:04:13.650 --> 00:04:20.610

Videos you will see a page with various hyperlinks to the, um.

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00:04:20.610 --> 00:04:27.809

To the indicator of 11 count, there is also linked to the exit count, child count so on. And so.

31

00:04:30.684 --> 00:04:43.074

Now, let's talk about some additional indicator, 11 resources. Um, there are also federal reporting training resources that are accessible also from the cats, main menu resources section.

32

00:04:43.343 --> 00:04:52.824

So, make sure when you're on the main menu, you want to scroll down to the resources section and click the federal reporting tab and that will, uh.

33

00:04:53.189 --> 00:05:04.048

That will display all of the available resources, training videos and, uh, training, handouts, resource, handouts, associated with the federal reporting.

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00:05:06.988 --> 00:05:11.069

Now, let's talk about the indicator 11 report.

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00:05:11.069 --> 00:05:22.829

So, the indicator lab report is available for you to check your data and address any possible errors that must be corrected before you certify in October.

36

00:05:22.829 --> 00:05:29.338

To access the indicator, a lever report from the main menu bar at the top.

37

00:05:29.338 --> 00:05:32.879

Of the cat screen, you want to go to reporting.

38

00:05:32.879 --> 00:05:36.809

To that drop list, then select standard reports.

39

00:05:36.809 --> 00:05:42.838

Scroll down to the schedule reports section and select the special ed tab.

40

00:05:42.838 --> 00:05:47.848

And then you'll see in the 2nd column, the indicator 11 report link.

41

00:05:47.848 --> 00:05:56.009

Once you click the indicator, 11 report link, it will display they report query screen.

42

00:05:56.009 --> 00:06:05.459

So, from the report query screen, you want to leave the dataset option default it to transactional ad plan.

43

00:06:05.459 --> 00:06:13.079

The transactional plan data source, displays data, as it currently exists in E cats.

44

00:06:13.673 --> 00:06:28.314

Also, you want to leave the count, period, defaulted to 24,021 for this, um, this year's indicator, 11 to view indicator. 11 data at the district level. Do not select any schools and do not select the option check all.

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00:06:31.949 --> 00:06:39.928

If there is a situation in which the school assignment has cleared from a student record, the student will not appear in the report.

46

00:06:39.928 --> 00:06:50.218

If you select specific schools, or if you select check all so best practice, just leave the school options, uh, section blank.

47

00:06:50.218 --> 00:06:56.908

However, you do need to select the last 3 options detailed student listing.

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00:06:56.908 --> 00:07:07.408

Include summary calculations and include exception. Validation report, be sure to select all 3 of those options before you click generate report.

49

00:07:07.408 --> 00:07:12.028

And once you click generate report, you will see.

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00:07:12.028 --> 00:07:16.769

A message you will receive a message that the report is being generated.

51

00:07:16.769 --> 00:07:21.749

Once your report becomes available.

52

00:07:22.043 --> 00:07:26.994

You will then need to go to the my report screen to access report.

53

00:07:27.173 --> 00:07:38.543

So, from the main menu bar under the drop list, under the reporting drop list, you're going to select my reports and then you will be able to see the report that has generated.

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00:07:39.173 --> 00:07:41.274

Once you click the link to the indicator,

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00:07:41.274 --> 00:07:42.293

a level report,

56

00:07:42.862 --> 00:07:46.463

the report downloads as a Microsoft Excel spreadsheet,

57

00:07:46.884 --> 00:07:49.163

and once you open the spreadsheet,

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00:07:49.254 --> 00:07:54.293

be sure to click the exceptions tab to view the exceptions.

59

00:07:54.533 --> 00:07:55.463

Now, if you.

60

00:07:55.738 --> 00:08:05.129

Open the report, and you do not see the exceptions tab. That is an indication that the 3.

61

00:08:05.129 --> 00:08:12.119

The 3 items on the query screen were not selected. So, in order to view.

62

00:08:12.119 --> 00:08:16.619

The exceptions tab in your indicator report.

63

00:08:16.619 --> 00:08:21.059

You need to be sure to select detailed student listings.

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00:08:21.059 --> 00:08:27.509

Include salary calculations and include exception validation report. I just want to emphasize that.

65

00:08:29.309 --> 00:08:40.739

Before we move forward with talking about some of the common exceptions. Let me pause for a moment to check and see. Are there any questions so far.

66

00:08:41.999 --> 00:08:51.389

You do have 1 question. Okay it says and Carolyn, you may have to unmute to explain this but let me try to read it and see if I can get the gist of it.

67

00:08:51.389 --> 00:08:56.339

I have an issue on my report that I cannot figure out how to fix.

68

00:08:56.339 --> 00:08:59.399

Have viewed and reviewed all the training materials.

69

00:08:59.399 --> 00:09:05.668

In column 10 we have 1 in column 11. we have 2.

70

00:09:05.668 --> 00:09:09.058

However, in column 13, we have 4.

71

00:09:09.058 --> 00:09:14.068

This is the issue providing inaccurate data in column 15.

72

00:09:16.979 --> 00:09:22.469

Okay, so that was Carolyn Walton.

73

00:09:22.469 --> 00:09:27.058

Okay, so I am typing.

74

00:09:27.058 --> 00:09:30.239

My email and the check.

75

00:09:30.239 --> 00:09:38.339

Feature, so, in order for me to research the issue further, just send me an email and I'll take a look at your report.

76

00:09:42.058 --> 00:09:45.989

All right are there any other questions so far? Yeah.

77

00:09:45.989 --> 00:09:52.349

Okay, wonderful now, let's talk about some of the common exceptions that may.

78

00:09:52.349 --> 00:09:56.099

Display and your indicator, you leverage report.

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00:09:56.099 --> 00:10:03.359

There is of the consent to evaluate date required or the consent to evaluate purpose required.

80

00:10:03.359 --> 00:10:08.818

These are warnings, so there's no correction needed for these exceptions.

81

00:10:08.818 --> 00:10:14.639

Then theirs is duplicated. This is an era that needs to be corrected.

82

00:10:15.053 --> 00:10:18.624

And so this occurs when the same student ID exists,

83

00:10:18.683 --> 00:10:21.504

and another indicator 11,

84

00:10:21.984 --> 00:10:30.474

and to resolve this the or the public school unit that initiated the referral within the reporting,

85

00:10:30.474 --> 00:10:34.104

period includes the student and their indicator 11.

86

00:10:34.408 --> 00:10:45.688

And the public school unit with the student that transferred in with an open referral, or with the referral that was initiated in the previous public school unit.

87

00:10:45.688 --> 00:10:51.149

Within that same reporting, period will exclude the student from their indicator. 11.

88

00:10:52.408 --> 00:10:56.308

Now, let's take a look at initial place and the delay reason is required.

89

00:10:56.308 --> 00:11:00.208

This is also a common error that needs to be corrected.

90

00:11:00.208 --> 00:11:07.614

So, whenever you see an X display in this column, the initial placement delay reason is required column.

91

00:11:07.823 --> 00:11:20.153

You want to be sure to check the student history screen for the consent for services event, or check the data collection screen for the delay reason documented. So, let's take a closer look at.

92

00:11:20.399 --> 00:11:29.908

Initial placement delay reason is required, as I mentioned, you want to check the student history screen so this is the screen shot of the student history screen.

93

00:11:29.908 --> 00:11:33.208

Do you want to look on the student history screen?

94

00:11:33.208 --> 00:11:37.678

For the provision of services, parental consent event.

95

00:11:37.678 --> 00:11:41.428

And in this screenshot, you do not see that event.

96

00:11:41.428 --> 00:11:48.083

That is an indication that the consent response has not been submitted on the consent screen.

97

00:11:48.413 --> 00:12:01.163

So, if you're on your student history screen, and you do not see the provision of services, parental consent event, you want to then go to your consent screen through the process drop list.

98

00:12:01.438 --> 00:12:05.099

And look to see hasn't been documented.

99

00:12:05.099 --> 00:12:08.399

If it has not been documented.

100

00:12:08.399 --> 00:12:18.089

And there is not a consent for services document created. You need to 1st, create your consent for services document.

101

00:12:18.089 --> 00:12:27.808

Once you create your consent for services document, you want to return to the consent screen document the response, and then click.

102

00:12:27.808 --> 00:12:32.519

Submit consent for services response once you.

103

00:12:32.519 --> 00:12:38.969

Submit the response you will then see the provision of services, parental consent event.

104

00:12:38.969 --> 00:12:46.048

Display on your student history screen, so that's 1 thing to check for when you see initial place. And the delay reason is required.

105

00:12:47.369 --> 00:12:54.928

Another thing to check for. Oh, this is another screenshot I close the screenshot of documenting the consent response.

106

00:12:54.928 --> 00:13:00.509

Which is also important as I mentioned, if you, if there is not a consent.

107

00:13:00.509 --> 00:13:10.318

For services document that has already been created and it's not has not been created and it's not displaying on your document screen. You 1st want to.

108

00:13:10.318 --> 00:13:14.129

Click create consent for services to create that document.

109

00:13:14.129 --> 00:13:20.038

Then come back to the screen and document the response and then click submit consent for response.

110

00:13:20.038 --> 00:13:30.538

Also, what is extremely important is that you upload a signed copy of the consent form to the document screen.

111

00:13:30.538 --> 00:13:35.548

This is very important for policy monitoring reviews.

112

00:13:35.548 --> 00:13:44.038

So definitely develop the habit or the custom of uploading a copy of the signed consent forms.

113

00:13:44.038 --> 00:13:47.129

In that student record to the documents tab.

114

00:13:47.129 --> 00:13:50.278

Documents screen excuse me.

115

00:13:50.278 --> 00:13:53.519

So, now let's take a look at.

116

00:13:53.519 --> 00:13:59.908

Something else to check for, um, regarding the initial placement delay reasons required.

117

00:13:59.994 --> 00:14:02.844

If you see on the student history screen,

118

00:14:02.874 --> 00:14:06.683

the parental consent for services event,

119

00:14:06.833 --> 00:14:10.403

and you're still receiving the initial placement delay reason,

120

00:14:10.403 --> 00:14:15.203

required error that you need to check the data collection screen.

121

00:14:15.479 --> 00:14:24.538

If it is, in fact, a delay, you want to go to using your process drop list, select data collection.

122

00:14:24.984 --> 00:14:33.474

Once you get through a data collection section, you want to click the part, the referral tab and then you will see the referral events.

123

00:14:33.833 --> 00:14:44.693

If the delay reason is blank, and it is, in fact a delay, you want to select the appropriate delay reason and click save. This is important as well.

124

00:14:47.129 --> 00:14:47.428

So,

125

00:14:47.453 --> 00:14:51.894

anytime you make corrections in these student record,

126

00:14:51.923 --> 00:15:02.514

you also want to update the student level report view to include same day corrections in the indicator,

127

00:15:02.514 --> 00:15:03.594

11 data.

128

00:15:03.894 --> 00:15:12.144

So this slide shows you how to get to the student level report view for a currently active student record.

129

00:15:12.418 --> 00:15:21.149

You just pull up the student record, and from the student information drop list you want to select student level report view.

130

00:15:21.149 --> 00:15:25.168

On the report view screen, you're gonna select the appropriate.

131

00:15:25.168 --> 00:15:30.119

Report type reporting period. We just indicate 11 child 5.

132

00:15:30.119 --> 00:15:37.528

Once this rain refreshes and the detail report view displays, you're going to scroll all the way down to the bottom.

133

00:15:37.528 --> 00:15:44.249

And click update report so before you click update report, typically you will see the error.

134

00:15:44.249 --> 00:15:48.418

Um, and that report, or in that record and once you.

135

00:15:48.418 --> 00:15:58.109

Click update report the error will be cleared that it's also an indication that you are pulling in the corrections into the indicator 11 data.

136

00:16:00.269 --> 00:16:08.668

This next slide shows, you how to access the student level report view for a student that is inactive.

137

00:16:08.668 --> 00:16:14.938

There are situations where there are errors in student records that are now inactive.

138

00:16:15.533 --> 00:16:28.193

And so, once you make that correction in the inactive student record, you also want to update the student level report view to pull in the same day corrections into the indicator 11 data.

139

00:16:28.614 --> 00:16:30.984

So you would need to.

140

00:16:31.318 --> 00:16:45.928

Conduct the inactive students search to access that student record. Once that's to to record displays, you click the link and then from there, you want to go to student information, drop list and select student level report view.

141

00:16:45.928 --> 00:16:57.509

You going to select the appropriate report type in this case it is indicator 11 child. Fine and you're going to scroll to the bottom of that report view and click update report.

142

00:16:58.979 --> 00:17:02.609

So before I move forward, let me pause.

143

00:17:02.609 --> 00:17:05.909

To check are there any questions so far?

144

00:17:07.858 --> 00:17:14.128

Uh, yes, the 1 question says, where will there'll be a link for this presentation.

145

00:17:14.128 --> 00:17:17.729

Um, yes, there will be.

146

00:17:17.729 --> 00:17:24.239

Yes, there will be, um, I will say, give it a few days for it to be posted on the.

147

00:17:24.239 --> 00:17:29.999

Has website on a federal reporting there is a process that the requests, um.

148

00:17:29.999 --> 00:17:34.259

Go through to give this information posted to the site so.

149

00:17:34.259 --> 00:17:39.989

Hopefully you can be posted by the end of the week, if not by the end of the week. Definitely. By Monday.

150

00:17:42.179 --> 00:17:51.298

The next question says, do you mind reviewing the is that duplicates again duplicated again?

151

00:17:51.298 --> 00:17:55.048

I want to make sure that I have it. Correct.

152

00:17:55.048 --> 00:18:03.598

If if 1 initiates the referral, but finishes the referral and determines eligibility, which excludes the record.

153

00:18:04.979 --> 00:18:18.689

Certainly, I'll go back, um, with is duplicated that issue that the main thing to keep in mind is you want to look at which initiated the referral process.

154

00:18:18.689 --> 00:18:31.409

During the reporting period, that is the that includes the, the student in that record. So if you see is duplicated in your indicator, 11 reports.

155

00:18:31.409 --> 00:18:37.528

You want to look at the student record? Is this a student that transferred to you?

156

00:18:38.003 --> 00:18:45.624

And if this is a student that transfer it to, you, just double check the student history screen and see who initiated the referral.

157

00:18:45.923 --> 00:18:46.134

So,

158

00:18:46.163 --> 00:18:46.584

if you,

159

00:18:46.584 --> 00:18:50.094

if you see on your student history screen referral,

160

00:18:50.094 --> 00:18:53.304

and then you see and parenthesis and a blue hyperlink,

161

00:18:53.304 --> 00:18:54.594

the previous district,

162

00:18:54.834 --> 00:18:55.074

that,

163

00:18:55.074 --> 00:18:59.094

as an indication that the previous district initiated referral,

164

00:18:59.124 --> 00:19:01.824

and that is when you would exclude the student.

165

00:19:02.128 --> 00:19:05.459

From your indicator lab and so you can clear.

166

00:19:05.459 --> 00:19:17.638

The duplicated error, and I also want to put in, um, also want to emphasize once you exclude that student, you know, you go to your student level report view.

167

00:19:17.638 --> 00:19:30.838

Let me go to that screenshot you would go to the student level report view. In the case, you need to exclude the student. Of course, you're going to check the check box, exclude the student.

168

00:19:30.838 --> 00:19:38.459

But then you're gonna scroll down, you're going to click update exception and then you go and click update report you need to click both of those buttons.

169

00:19:38.459 --> 00:19:43.558

To include those same day corrections in the indicator. 11 data.

170

00:19:45.328 --> 00:19:58.979

So, yeah, and if the, if the new finishes, the referral, you would still exclude that student because the new did not initiate the referral.

171

00:20:05.338 --> 00:20:10.919

Let me know what that answer your question.

172

00:20:12.148 --> 00:20:19.348

Or, if there are any other questions, and, you know, once again feel free to type your question in the chat field, or unmute your Mike.

173

00:20:20.578 --> 00:20:24.269

That does answer the question clue and there are no other questions at this time.

174

00:20:24.269 --> 00:20:30.088

Okay, wonderful. The next thing I like to.

175

00:20:30.088 --> 00:20:34.138

Cover would be indicator. Will.

176

00:20:34.138 --> 00:20:41.548

The indicators will spreadsheet it is due by October 29th.

177

00:20:41.933 --> 00:20:54.503

Indicator 12 captures data on students who received part C services and where referred to part B during the previous fiscal year July 1st, 2020 through June 30 of 2021.

178

00:20:54.534 --> 00:21:04.463

so, all students must have an develop within 90 days of the referral and services began by their 3rd birthday. So, this is a 2 part. Um.

179

00:21:07.499 --> 00:21:20.788

2 parts to the indicator 12, we're looking at the 90 day timeline and you're looking to see if the was developing the students receive services. 3rd birthday.

180

00:21:20.788 --> 00:21:29.759

And as I mentioned, the indicators will the data's going to be collected through a spreadsheet and it is due by October 29th.

181

00:21:29.759 --> 00:21:39.808

You can access the indicator, 12 spreadsheet and the child's fine and transition calculator from the website under reporting.

182

00:21:41.278 --> 00:21:52.913

I do want to mention that the indicator, as I mentioned the indicator, 12 spreadsheets and a child fine and transition calculator is accessible from the website.

183

00:21:53.483 --> 00:21:58.314

So once you go to the website, you want to click the reporting.

184

00:21:58.679 --> 00:22:00.384

Section and reporting link,

185

00:22:00.413 --> 00:22:15.084

and then you will see the section on indicator 12 where you can access the indicator 12 spreadsheet as well as the child find and transition calculator as well as additional resources on that.

186

00:22:15.358 --> 00:22:24.358

So the challenge fine in transition calculator, it has been updated to insure alignment with federal reporting requirements.

187

00:22:24.358 --> 00:22:35.098

And the website, it includes links to the instructions and a video to support the documentation of data and the child find and transition calculator.

188

00:22:39.269 --> 00:22:47.489

When you're taking a look at the indicator, 12 spreadsheet, there is a tab that provides helpful clarifications to assist.

189

00:22:47.489 --> 00:22:55.588

School units with answering their data charter schools do not need to submit indicator 12 spreadsheets.

190

00:22:55.588 --> 00:23:07.409

If you have any questions regarding the child, fine and transition calculator, you can contact the regional consultant Katie Lewis and their email address is listed there.

191

00:23:07.409 --> 00:23:20.909

And if you have any questions regarding indicator, 12 spreadsheet, you're going to send that send those questions to indicators at that. No that. And you will also submit your completed.

192

00:23:20.909 --> 00:23:26.398

Indicator 12 spreadsheets to the easy indicators email address.

193

00:23:29.098 --> 00:23:35.759

So, let me pause for a moment to check and see are there any questions regarding indicator? 12.

194

00:23:45.028 --> 00:23:50.128

Once the, and feel free to jot your questions in a chat or unmute you might.

195

00:23:56.459 --> 00:24:04.229

None in the chat. All righty. So let's go over some other reminders and tips.

196

00:24:04.229 --> 00:24:18.479

We do have a data managers, contact directory. This is our list in those situations where there may be a duplicate student that needs to be resolved.

197

00:24:18.479 --> 00:24:31.703

You would need to be in communication with that district. So how do you get in contact with that district? This is where the has data manager's contact. 3 becomes helpful.

198

00:24:32.003 --> 00:24:36.054

I just entered the I just entered the link.

199

00:24:36.328 --> 00:24:46.259

To the data managers, contact directory in the chat field. So you want to take a look at that you want to take a look at that.

200

00:24:46.259 --> 00:24:50.669

Link that document and check to see is your data.

201

00:24:50.669 --> 00:24:53.848

Current for your district, if.

202

00:24:53.848 --> 00:25:07.913

You have a new, uh, data manager contact please update that information. If you have an additional, an additional data manager that needs to be added for your district, please add that information.

203

00:25:08.243 --> 00:25:10.192

So, take a moment to.

204

00:25:10.528 --> 00:25:16.949

Review the directory and update it with the current information.

205

00:25:16.949 --> 00:25:27.209

And so this is what you would go to, to contact the, um, another district in the case, or in the event that there is a duplicate record that needs to be resolved.

206

00:25:30.929 --> 00:25:45.058

I also want to go over the website. The website has been updated with the federal reporting section and I am going to put the link.

207

00:25:45.058 --> 00:25:49.199

In the chat field just a moment.

208

00:25:50.699 --> 00:25:57.118

So, I just put the link to the website, the federal reporting section.

209

00:25:57.118 --> 00:26:04.769

You'll see that once you get to the Web site, you can access the previous recordings.

210

00:26:05.364 --> 00:26:08.723

From the previous office hour sessions,

211

00:26:08.753 --> 00:26:14.394

there's the recordings there's also the transcripts associated with those,

212

00:26:14.423 --> 00:26:20.544

the mornings and the afternoon sessions and then there's also the PowerPoint presentation.

213

00:26:20.544 --> 00:26:29.453

That was presented during those office hour sessions. So definitely wanted to send that link to you in the chat for you.

214

00:26:29.759 --> 00:26:33.148

And as I mentioned earlier, this.

215

00:26:33.148 --> 00:26:43.528

Session is being recorded, and it will be posted soon. So if it's not posted by the end of the week, definitely check at the beginning of next week.

216

00:26:43.528 --> 00:26:47.818
And so with that said, I want to.

217
00:26:47.818 --> 00:26:53.848
Open the line for any questions that you may have.

218
00:26:53.848 --> 00:26:58.499
Regarding any of the information that we covered today.

219
00:26:58.499 --> 00:27:02.939
Any questions you have about federal reporting.

220
00:27:07.199 --> 00:27:18.959
Uh, there is 1 question, uh, it says, is it necessary to complete part in for indicators? Well, system report isn't being pulled out of.

221
00:27:27.838 --> 00:27:32.638
Okay, maybe Kelly can you help me with that question?

222
00:27:32.638 --> 00:27:38.608
So, the question is it necessary to complete the part C tab and for indicators.

223
00:27:44.453 --> 00:27:56.874
I hate to say not to and Don is on the line as well, because the hope is that eventually we would be able to pull that information out, but we can't have we can't tell you to double report.

224
00:27:57.173 --> 00:28:05.753
It's always good to have the backup information available. So, if you can have your preschool staff enter it I would, um.

225
00:28:06.058 --> 00:28:14.398
Don, do you have anything else to say about that? No, I think you answered it. Exactly. The way I would have hoped is that ideally.

226
00:28:14.398 --> 00:28:18.388
We would be able to pull the data from here and.

227
00:28:18.388 --> 00:28:22.769
And having it as a backup is important, but also not having to, um.

228

00:28:22.769 --> 00:28:26.699

Go back and capture that data later and E, cats in case that the reporting does.

229

00:28:26.699 --> 00:28:31.828

Begin to happen out of E would be helpful for your district, too.

230

00:28:37.199 --> 00:28:52.104

Thank you. Okay.

231

00:28:52.134 --> 00:28:53.993

I see. Your hand is.

232

00:28:55.259 --> 00:29:09.294

That answer your question, or do you have a follow up question? I do have a follow up question. I appreciate your answer to that when I'm in wake county and we're a relatively large district as you know, and so we have between 12,200 children transition each year.

233

00:29:09.294 --> 00:29:24.294

So that is a lot of information to enter on that part see tab, particularly if it's not being used for anything, it actually takes longer almost than it does to figure out the indicator, 12 information.

234

00:29:24.294 --> 00:29:35.874

Um, but but I understand what you're saying about not wanting to have that data in there and not having to go back and recreate it. So I can appreciate that. But I do have a question.

235

00:29:38.729 --> 00:29:47.038

Couple of January's ago we were told to start enrolling every child on the notification as was coming on board because.

236

00:29:47.038 --> 00:29:59.364

My understanding it would feed the indicator 12 report, and then we would withdraw those children who did not make a referral by age 3 when the indicator 12 worksheet changed for this upcoming year.

237

00:29:59.394 --> 00:30:03.864

And now the parameters for figuring out your.

238

00:30:05.273 --> 00:30:06.534

Capital a lower case,

239

00:30:06.534 --> 00:30:15.023

a number of how many children are included that are having a referral versus being about how many that are turning 3 during that timeframe it no longer,

240

00:30:15.114 --> 00:30:15.354

you know,

241

00:30:15.354 --> 00:30:24.624

those children are no longer included in that big number and then later counted out in category D all and not invited all the ones that never make a referral.

242

00:30:25.163 --> 00:30:27.203

So I kind of feel like we're.

243

00:30:27.479 --> 00:30:37.493

We're enrolling them putting that information on part tab and withdrawing them. And they're really not part of the indicator 12 reports so much anymore.

244

00:30:37.493 --> 00:30:44.483

And again, if you're a smaller district, where you're only processing a few 100, that's not such a heavy heavy lift.

245

00:30:44.483 --> 00:30:48.324

But in our district processing 111,200 transitioning in the year,

246

00:30:49.074 --> 00:30:52.644

that is a lot of enrolling kids and completing a tab,

247

00:30:52.644 --> 00:31:00.144

and then withdrawing them for children who look like they're no longer really included in part of the report because they didn't have a referral.

248

00:31:00.144 --> 00:31:04.614

So, I'm I'm just wondering if any of the guidance is going to be updated to.

249

00:31:07.348 --> 00:31:16.348

To keep us from doing work, that may be really isn't necessary or maybe I just am clueless as to how that's all fitting together. Now within you worksheet.

250

00:31:16.348 --> 00:31:31.169

I don't mind to start a response, but of course, Kelly and Kelly please chime in. I think 1 thing to note, is that not all of that data is still worry about reporting for indicator 12.

251

00:31:31.169 --> 00:31:41.038

And so, ideally, we would be able to run additional reports, including the number of referrals processed by your district. Not just children who enrolled because we know.

252

00:31:41.038 --> 00:31:46.409

That child sign process in preschool is really resource intensive, especially for larger districts.

253

00:31:46.409 --> 00:31:52.618

So so putting that data in and out and having to do all the material, that's a real cumbersome process. Anyway.

254

00:31:52.618 --> 00:31:58.048

But I, you're collecting that information for reasons beyond indicator as well.

255

00:31:58.048 --> 00:32:02.669

So, I don't know, Kelly and Kelly, if you want to add anything or have any updates on, like.

256

00:32:02.669 --> 00:32:07.949

When those processes might, um, might be more functional. I don't know.

257

00:32:07.949 --> 00:32:16.648

No, I don't have an answer for that, but I do think that that is a question that we could take back to and talk with Katie and Keashia.

258

00:32:16.648 --> 00:32:19.919

And just kind of think through how.

259

00:32:19.919 --> 00:32:27.509

We collect that information and what it's being used for so that we can share that back out with the districts.

260

00:32:27.509 --> 00:32:31.919

Mm, hmm yeah.

261

00:32:31.919 --> 00:32:42.118

Thank you any other questions and I know.

262

00:32:42.118 --> 00:32:48.628

We've gone over time, but we've had a lot of great discussions and a lot of great questions.

263

00:32:48.628 --> 00:32:55.558

I want to make sure I address or we address questions that you may have regarding federal reporting.

264

00:33:01.048 --> 00:33:11.753

So, if there are no other questions, I definitely want to. Thank everyone for their time. Thank you for your time and participation during this session.

265

00:33:12.203 --> 00:33:17.814

And I hope that everyone enjoy the rest of your afternoon. Thank you so much.