

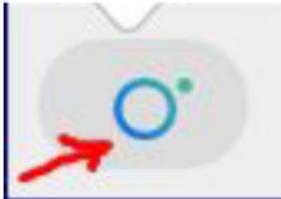
# Federal Reporting Office Hours

**Special Programs and Data**

*August 2023*

# Automated Captioning for Participants in WebEx

## Option 1: Caption and Highlights Panel

1. Locate blue circle and dot icon on the bottom of screen.
2. Select icon 
3. A side panel will appear on the right side of the screen.



## Option 2: Closed Captioning

1. Select the Closed Captioning (CC) icon
  - a. Captions will appear on the bottom of screen.
2. Grab and move to desired location



# Federal Reporting Preparation Tips

Documenting Child Outcomes Summary Data  
Indicator 7: Preschool Outcomes  
Exit Count

# Documenting COSF Data

# COSF Overview

- Child Outcomes Summary Form
- A seven-point scale for summarizing assessment data in three areas
- An instrument used to combine information from various assessments, observations, discussions, etc.
- Pulled in Indicator 7 to compare entry data with exit data

# COSF Workflow - Entry COSF

MAIN MENU STUDENTS WIZARDS MY ACCOUNT REPORTING EWS ADMIN

STUDENT INFORMATION DOCUMENTS PLAN OF CARE EC PROCESS

Documents:

- General
- Progress Monitoring

- Accommodation Review
- Child Outcome Summary Form
- Contact Log
- Core Plan
- Core Plan Review
- CSP Document
- Progress Report
- Plan of Care (Speech/Language)
- Plan of Care (Occupational Therapy)
- Plan of Care (Physical Therapy)
- Plan of Care (Psychological Services)
- Plan of Care (Counseling Services)
- Plan of Care (Special Education - Speech/Language)
- FAM-S Scoring Summary School (pdf)
- FAM-S Scoring Summary School (xls)
- FAM-S Item Summary School (pdf)
- FAM-S Item Summary School Level (xls)
- IEP at a Glance

Letters: (No Letters Available)

CREATE DRAFT (WILL BE SAVED FOR 30 DAYS)

CREATE FINAL DOCUMENT (WILL BE SAVED)

UPLOAD EXTERNAL DOCUMENT(S)

# COSF Workflow - Entry COSF

## Child Outcome Summary Form

### PURPOSE



The proper selection must be made in order to generate the appropriate document.

Select One:

Active in Pre-k services start date:

Pre-k services completion date:

- Entry
- Exit
- Interim

## Child Outcome Summary Form

### PURPOSE



The proper selection must be made in order to generate the appropriate document.

Select One: Entry

Active in Pre-k services start date:

12/15/2022



Pre-k services completion date:



### Student History

Event Date*	Event Type	Begin Date
12/08/2022	IEP	12/15/2022
12/09/2022	Provision of Services Parental Consent	

# COSF Workflow - Interim COSF

- Optional for students expected to receive preschool EC services for more than one year
- Data from finalized Entry COSF populates in new COSF
  - Change purpose to Interim
  - Leave Pre-k services completion date blank

Child Outcome Summary Form

Child Outcome Summary Form

must be made in order to generate the appropriate document.

st be made in order to generate the appropriate document.

Select One: Entry

Select One: Interim

Active in Pre-k services start date: 12/10/2021 

Active in Pre-k services start date: 12/10/2021 

Pre-k services completion date:  

Pre-k services completion date:  

# COSF Workflow - Exit COSF

- Child exits preschool by entering kindergarten
- Child is age appropriate for kindergarten
- Child withdraws from PSU
- Child is no longer eligible for EC services
- **Important: Confirm Entry COSF event on Student History Screen before documenting Exit COSF**

Student History			
Event Date*	Event Type	(transferred from)	Begin Date
03/15/2021	COSF - Entry		
03/15/2021	Plan of Care (Physical Therapy)		03/15/2021
03/01/2021	IEP		03/15/2021
03/11/2021	Provision of Services Parental Consent		

# COSF Workflow - Exit COSF

- Data from finalized Entry COSF populates in new COSF
  - Change purpose to Exit
  - Document Pre-k services completion date

Child Outcome Summary Form

Child Outcome Summary Form

must be made in order to generate the appropriate document.

must be made in order to generate the appropriate document.

Select One:

Select One:

Active in Pre-k services start date:  

Active in Pre-k services start date:  

Pre-k services completion date:

Pre-k services completion date:  

# COSF Workflow - Exit COSF

- Select the Exit COSF rating for each outcome
- Document Supporting Evidence

	Not Yet 1	2	Emerging 3	4	Somewhat 5	6	Completely 7
Exit	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>				

 COMPLETE AT ENTRY AND EXIT

## Supporting Evidence

Source of Information:	Date:	Summary of Relevant Results:
Assessment <input type="button" value="v"/>	12/07/2021 	<div style="background-color: black; height: 40px; width: 100%;"></div> 
<input type="text"/> <input type="button" value="v"/>	<input type="text"/> 	<div style="border: 1px solid gray; height: 40px; width: 100%;"></div> 

ADD ROW

# COSF Workflow - Exit COSF

- Select Yes/No to indicate student's progress
- If Yes is selected, describe progress made in text field
- Finalize Exit COSF

**i** COMPLETE AT EXIT

(If Question Extent of Age Appropriate Functioning has been answered previously): Has the child shown any new skills or behaviors related to positive social-emotional skills (including positive social relationships) since the last outcomes summary?

Yes

If yes, describe progress here.

If yes, describe progress:

SAVE

CREATE FINAL DOCUMENT

# DOCUMENTING COSF DATA Q&A

We are here to answer your questions!

Feel free to type in the chat or unmute and ask anything you like!



# Indicator 7: Preschool Outcomes

# Indicator 7

- Opens August 1<sup>st</sup>
- Closes August 18<sup>th</sup>
- Based on data from the 7/1/2022 through 6/30/2023 reporting period
- Report students (ages 3 – 5) with IEPs, who exited preschool during the previous year
- Captures improved childhood outcomes data in the following skills:
  - (A) Positive social-emotional skills
  - (B) Acquisition and use of knowledge and skills
  - (C) Use of appropriate behaviors to meet their needs.

# Preparing for Indicator 7

## Things to check in the student record

Resources [Disclaimer/License Agreement](#) [Upload File\(s\)](#) [Delete/Update Documents](#)

Category	Check	ID	Form	Date	Author	Link
Planning Documents	<input type="checkbox"/>	11	Federal Reporting	06/16/2021	Colton Ash	<a href="#">ECATS Indicator 7 Exception Descriptions</a>
Federal Reporting	<input type="checkbox"/>	27	Federal Reporting	09/17/2020	Beth Burris	<a href="#">ECATS Exit Count Reporting Checklist</a>
General	<input type="checkbox"/>	28	Federal Reporting	09/17/2020	Beth Burris	<a href="#">ECATS Exit Count - Same Day Reporting Updates</a>
Service Logging Documents	<input type="checkbox"/>	29	Federal Reporting	09/17/2020	Beth Burris	<a href="#">ECATS Exit Count - Errors and Warnings Reference Guide</a>
Special Education Documents	<input type="checkbox"/>	31	Federal Reporting	10/05/2020	Beth Burris	<a href="#">ECATS Indicator 7 Reporting Checklist</a>

### Student Record Review Checklist to Ensure Accuracy for Indicator 7

ECATS Screens/Workspace	What to Check
Student Profile and Documents tab	Student must be age 3 to less than 6 as of the COSF Exit Date.
Documents tab	Student must have an Exit COSF event (or projected Exit COSF Date) between the begin and end date of the count period.
COSF document	Student must have received EC services in PK for 6 months or more. This is the number of days between the Active in Pre-k services start date and Active in Pre-k services completion date on the COSF.
Student Level Report View	The student must not be marked and 'Exclude Student from This Report' for the applicable report and count period

# Indicator 7: Tip

How do you document Exit COSF for a student who transfers from another PSU with no documentation of Entry COSF, and the child has been enrolled in PreK for at least 6 months?

*EC Preschool Staff should enter information from the initial eligibility as the “Entry” COS if there was none previously entered. This would provide the growth data from beginning of services until exit if the student has been enrolled and receiving services for 6 months or more.*

**Child Outcome Summary Form**

PURPOSE

 The proper selection must be made in order to generate the appropriate document.

Select One:

Active in Pre-k services start date:  

Pre-k services completion date:  

PERSONS INVOLVED IN DECIDING THE SUMMARY RATINGS

Name	Role
<input type="text"/>	<input type="text"/> 
<input type="text"/>	<input type="text"/> 
<input type="text"/>	<input type="text"/> 

# Indicator 7

- Training video and resources available in ECATS (Main Menu > Resources)

Resources

[Review the License Agreement](#)
[Upload File\(s\)](#)
[Delete/Update Documents](#)

Category	Checkbox	Document Name	Date	Author	Document Description
Federal Reporting	<input type="checkbox"/>	Federal Reporting	10/26/2020	Beth Burris	<a href="#">ECATS Indicator 11 Reporting - Exceptions Tab Guide</a>
Service Logging Documents	<input type="checkbox"/>	Federal Reporting	10/13/2020	Beth Burris	<a href="#">ECATS Indicator 11 Reporting - Updating Initial Delay Reason Guide</a>
Special Education Documents	<input type="checkbox"/>	Federal Reporting	10/13/2020	Beth Burris	<a href="#">ECATS Indicator 11 Reporting - Errors and Warnings Guide</a>
	<input type="checkbox"/>	Federal Reporting	10/13/2020	Beth Burris	<a href="#">ECATS Indicator 11 Reporting - FAO Guide</a>
	<input type="checkbox"/>	Federal Reporting	10/13/2020	Beth Burris	<a href="#">ECATS Training Federal Reporting Webinar Videos - Last Updated 10/11/2020</a>

[ECATS Indicator 7 Reporting - Errors and Warnings Reference Guide](#)

[ECATS Indicator 7 Reporting Checklist](#)

- Indicator 7 report available to review data

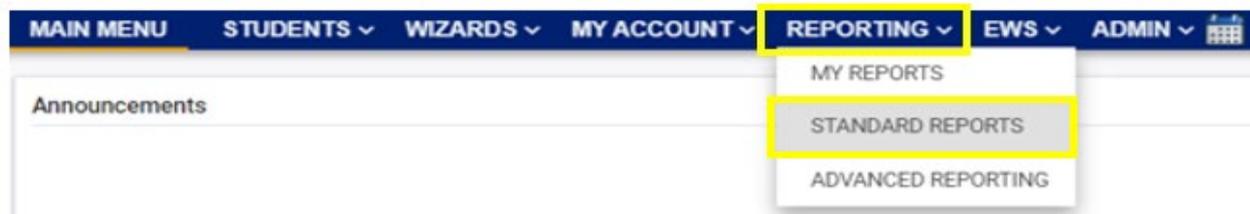
Scheduled Reports

Category	Report Name	Report Name
Early Warning System	<a href="#">Accommodations Report School/Grade/Class/Test</a>	<a href="#">Exit Count</a>
FAM-S	<a href="#">Caseloads as of a Point in Time</a>	<a href="#">IEP Services Report with Location (xls)</a>
General	<a href="#">Caseloads Report Admin (xls)</a>	<a href="#">IEP Services Report with Location/Transportation (xls)</a>
Progress Monitoring	<a href="#">Child Count</a>	<a href="#">IEP Services Report with Minutes (xls)</a>
Service Logging	<a href="#">Compliance by Case Manager (xls)</a>	<a href="#">Indicator 11</a>
Special Education	<a href="#">Compliance by School (xls)</a>	<a href="#">Indicator 7</a>
	<a href="#">Compliance by Students (xls)</a>	<a href="#">Missing Progress Report (xls)</a>
	<a href="#">Compliance Summary (PDF)</a>	<a href="#">Overdue Eligibility/IEP Report (xls)</a>
	<a href="#">Contacts Report (PDF)</a>	<a href="#">Progress Report Status (PDF)</a>
	<a href="#">ESY By School By Case Manager (xls)</a>	<a href="#">Projected/Missed Eligibility Meetings (xls)</a>
	<a href="#">ESY by Service (xls)</a>	<a href="#">Projected/Missed IEP Meetings (xls)</a>



**Charter Schools must also review Indicator 7 report to identify students with COSF data transferred from previous PSU**

# Indicator 7 Report



## Scheduled Reports

Early Warning System	<a href="#">Accommodations Report School/Grade/Class/Test</a>	<a href="#">IEP Services Report with Location (xls)</a>
FAM-S	<a href="#">Caseloads as of a Point in Time</a>	<a href="#">IEP Services Report with Location/Transportation (xls)</a>
General	<a href="#">Caseloads Report Admin (xls)</a>	<a href="#">IEP Services Report with Minute</a>
Progress Monitoring	<a href="#">Child Count</a>	<a href="#">Indicator 11</a>
Service Logging	<a href="#">Compliance by Case Manager (xls)</a>	<a href="#">Indicator 14</a>
Special Education	<a href="#">Compliance by School (xls)</a>	<a href="#">Indicator 7</a>
	<a href="#">Compliance by Students (xls)</a>	<a href="#">Missing Progress Report (xls)</a>
	<a href="#">Compliance Summary (PDF)</a>	<a href="#">Overdue Eligibility/IEP Report (xl)</a>
	<a href="#">Contacts Report (PDF)</a>	<a href="#">Progress Report Status (PDF)</a>
	<a href="#">ESY By School By Case Manager (xls)</a>	<a href="#">Projected/Missed Eligibility Mee</a>

Data Source:

Count Period:

Import Holding School  CECAS  LEP

Schools:   DPI FTE School  Migrant

Graduated Students  Homeless

Detailed Student Listing

Include Outcome Report

Include Summary Report

Include Exception/Validation Report

Sort By:

# Indicator 7 Report

MAIN MENU STUDENTS ▾ WIZARDS ▾ MY ACCOUNT ▾ REPORTING ▾ EWS ▾

Announcements

- MY REPORTS
- STANDARD REPORTS
- ADVANCED REPORTING

## Reports

Report	Date Created	Created By
<a href="#">Indicator 7</a>	07/04/2023 16:11:00	Khalilah Sabreen O'Farrow

StudentID	Is Duplicated	Exit COSF Date is Blank	Exit Outcome 1 is Blank	Exit Outcome 2 is Blank	Exit Outcome 3 is Blank	Progress 1 is Blank	Progress 2 is Blank	Progress 3 is Blank
ABC123	X	X	X	X	X	X	X	X
ABC124	X	X	X	X	X	X	X	X
ABC125	X	X	X	X	X	X	X	X
ABC126	X	X	X	X	X	X	X	X

StudentDetail OutcomeReport SummaryReport **Exceptions** (+)

# Indicator 7 Report

## *Why are students missing from the report?*

- Student must have an Exit COSF Date or **Projected** Exit COSF Date during the reporting period (7/1 - 6/30)
- **Note:** ECATS looks at Projected Exit COSF dates only for students between the ages of 5 and 6.
- When the Exit COSF is finalized, with the Exit COSF date as on or before 6/30, the student will display in the report
- When the Exit COSF is finalized, with the Exit COSF date as after 6/30, the student will display in next year's Ind 7 report

# Understanding COS & Preparing for Ind 7

## Resource: NC Child Outcomes Summary Tips, Tricks & Resources

<https://padlet.com/dawnmeskil/COSResources>

padlet Dawn Meskil + 4 • 6d

### NC Child Outcomes Summary Tips, Tricks & Resources

Please submit any additional resources to dawn.meskil@dpi.nc.gov.

#### About Child Outcomes

Dawn Meskil 2mo

**ECTA/DaSy: Breadth of the Three Child Outcomes**

PDF

Also available in Spanish

#### For Families

Dawn Meskil 22d

**ECTA/DaSy: Breadth of the Three Child Outcomes**

PDF

Also available in Spanish

#### Child Outcomes Tools

Dawn Meskil 22d

**ECTA Video: Child Outcomes Step-by-Step**

U.S. Office of Special Education Programs

ectacenter.org

This video describes and illustrates the three child outcomes adopted by the Office of Special Education Programs (OSEP) and reported on by all state early intervention (Part C) and preschool special education (Part B, Section 619) programs as part of their Annual Performance Report (APR).

#### COS Data

Dawn Meskil 22d

**NC-ELN: What to Look for in your Early Childhood Outcome Data?**

DOCX

#### ECATS

Dawn Meskil 15d

**How to access ECAT Training Videos**

ECATS Federal Reporting videos in ECATS

Go to the Main Menu > Resources section > Federal Reporting tab.

#### Other States

Dawn Meskil 22d

**Vermont Resources**

#### Related Resources

Dawn Meskil 22d

**NCPMI (National Center for Pyramid Model Innovations)**

challengingbehavior.cbcs.u...

National Center for Pyramid Model Innovations NCPMI

#### ECATS

Dawn Meskil 15d

**Federal Reporting Preparation**

PDF

To support preparation for federal reporting, a report is available to check data each month for accuracy and address any possible errors that must be corrected prior to the certification schedule. This report is accessible in ECATS from Reporting > Standard Reports > Special Education tab.

#### Other States

Anonymous 2mo

**Illinois Resources**

ecire.org

The Early Childhood Outcomes in Illinois module was developed by Early CHOICES. This module reviews the three Early Childhood Outcomes that are used to help measure the impact early childhood intervention has on a child's ability to have positive

#### ECATS

Dawn Meskil 22d

**NC-ELN: Child Outcomes Data Quality Assurance**

DOCX

#### ECATS

Dawn Meskil 22d

**ECTA: COS Form and Instructions**

education.vermont.gov/student-support/early-education/early-childhood-special-education

# INDICATOR 7 Q&A

We are here to answer your questions!

Feel free to type in the chat or unmute and ask anything you like!



# Exit Count Tips

# Exit Count

- Opens September 15<sup>th</sup>
- Closes September 29<sup>th</sup>
- Captures end-of-year reporting data on students exiting special education during 7/1/2022 through 6/30/2023 reporting period

# Exit Count

- Exit Count report available to review data

Scheduled Reports		
Early Warning System	<a href="#">Accommodations Report School/Grade/Class/Test</a>	<a href="#">Exit Count</a>
FAM-S	<a href="#">Caseloads as of a Point in Time</a>	<a href="#">IEP Services Report with Location (xls)</a>
General	<a href="#">Caseloads Report Admin (xls)</a>	<a href="#">IEP Services Report with Location/Transportation (xls)</a>
	<a href="#">Child Count</a>	<a href="#">IEP Services Report with Minutes (xls)</a>
Progress Monitoring	<a href="#">Compliance by Case Manager (xls)</a>	<a href="#">Indicator 11</a>
	<a href="#">Compliance by School (xls)</a>	<a href="#">Indicator 7</a>
Service Logging	<a href="#">Compliance by Students (xls)</a>	<a href="#">Missing Progress Report (xls)</a>
	<a href="#">Compliance Summary (PDF)</a>	<a href="#">Overdue Eligibility/IEP Report (xls)</a>
Special Education	<a href="#">Contacts Report (PDF)</a>	<a href="#">Progress Report Status (PDF)</a>
	<a href="#">ESY By School By Case Manager (xls)</a>	<a href="#">Projected/Missed Eligibility Meetings (xls)</a>
	<a href="#">ESY by Service (xls)</a>	<a href="#">Projected/Missed IEP Meetings (xls)</a>

- Training video and resources available in ECATS (Main Menu > Resources)

Resources		<a href="#">Review the License Agreement</a>	<a href="#">Upload File(s)</a>	<a href="#">Delete/Update Documents</a>
<a href="#">Federal Reporting</a>	<input type="checkbox"/>	Federal Reporting	10/26/2020	Beth Burris
<a href="#">Service Logging Documents</a>	<input type="checkbox"/>	Federal Reporting	10/13/2020	Beth Burris
<a href="#">Special Education Documents</a>	<input type="checkbox"/>	Federal Reporting	10/13/2020	Beth Burris
	<input type="checkbox"/>	Federal Reporting	10/13/2020	Beth Burris
	<input type="checkbox"/>	Federal Reporting	10/13/2020	Beth Burris

[ECATS Exit Count - Errors and Warnings Reference Guide](#)

[ECATS Exit Count - Same Day Reporting Updates](#)

[ECATS Exit Count Reporting Checklist](#)

- Federal Reporting
- General
- Service Logging Documents

- [ECATS Exit Count Reporting Checklist](#)
- [ECATS Exit Count - Same Day Reporting Updates](#)
- [ECATS Exit Count - Errors and Warnings Reference Guide](#)

## Student Record Review Checklist to Ensure Accuracy for EC Exit Count

# Preparing for Exit Count

## *Things to check in the student record*

ECATS Screens/Workspace	What to Check
<b>Student History page</b>	Student must have exited Special Education or the District between the begin date and end date of the reporting period window (7/1-6/30).
<b>Student History page</b>	<p>Student must be exited on the end date of the reporting period window (6/30) in all of North Carolina. Students could be active or inactive overall in ECATS.</p> <p>- If a child exits one NC district to move to another NC district, and in the second district they are receiving services on the Count Period End Date, they would not be included in this report for either district.</p> <p>- If a child is active and exited in many districts during the Count Period and remain exited on the Count Period End Date, only the last district exited would report that Student.</p>
<b>Student History page</b>	<p>The following are considered Special Ed Exit Events:</p> <ol style="list-style-type: none"> <li>1. Non-Eligibility Event (not initial)</li> <li>2. Parent Revocation of Service Event (not initial)</li> <li>3. Parent Consent Denial Event (not initial)</li> <li>4. Reached Maximum Age</li> </ol>
<b>Student History page or Finalized IEP document</b>	The IEP/PSSP/CSP End Date must be greater than or equal to the Exit Date (or Special Ed Exit event) AND there must be at least one service with an End Date on or after the Exit Date.
<b>Student Profile</b>	The student must not be age 23 or older.
<b>Student Level Report View</b>	The student must not be marked and 'Exclude Student from This Report' for the applicable report and count period.

# Exit Count Report: Common Exceptions

- **Setting - The Student's age is invalid for the Primary Educational Setting**
  - This is a warning; no action needed
- **Exit Reason Blank**
  - Document modified exit reason
- **Is Duplicated**
  - LEA with most recent exit date within reporting period includes student in Exit Count
  - LEA with older exit date within reporting period excludes student from Exit Count
- **Exit Reason Not Appropriate for Age**
  - Update the modified exit reason
  - There should be no students under age 16 with exit reason, Dropped Out

# Preparing for Exit Count

## *Exit Count Report: Common Exceptions*

- Exit Reason Blank
- Exit Reason Not Appropriate for Age

Region	Age As Of Count Period End Date	IEP Start Date	Exceptionality Category	Setting	Exit Reason	Exit Date
ECATS	6	12/7/2021	SI	REG	TR	11/29/2022
ECATS	11	3/30/2022	LD	REG	MV	7/1/2022
ECATS	5	10/25/2022	AU	REG		4/24/2023
ECATS	9	5/25/2022	SI	REG		7/19/2022
ECATS	10	1/3/2022	VI	REG	TR	7/1/2022
ECATS	8	10/18/2021	SI	REG	MV	10/11/2022
ECATS	7	12/3/2021	SI	REG	TR	11/29/2022
ECATS	8	11/29/2021	SI	REG	DO	11/22/2022
ECATS	10	10/26/2021	LD	REG	DO	10/24/2022
ECATS	6	5/26/2022	SI	REG	MV	1/24/2023
ECATS	7	1/11/2023	SI	REG		4/29/2023
ECATS	14	6/3/2022	AU	REG		7/1/2022

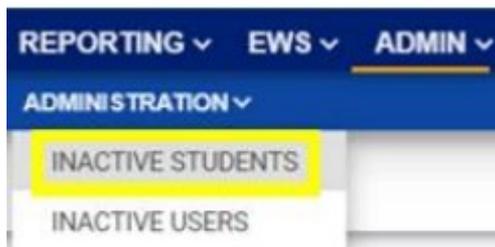
# Reminder: Modified Exit Reason

- Students withdrawn from your LEA in PowerSchool are also withdrawn in ECATS
- Conduct inactive students search to access student record

1



2



3

A screenshot of the 'Criteria for Selecting Inactive Students to View' search form in the PowerSchool interface. The form includes the following fields:

- Last School Attended: All Schools (dropdown menu with an asterisk)
- Student Last Name: (text input with an Exact Match checkbox)
- Student First Name: (text input with an Exact Match checkbox)
- Student Middle Name: (text input with an Exact Match checkbox)
- Date of Birth: (calendar icon)
- Student ID: (text input with an Exact Match checkbox)
- Students Exited After: (calendar icon)
- Students Exited Before: (calendar icon)
- Exit Reason: -Any- (dropdown menu)
- Sort List By: Student's Last Name (dropdown menu with an asterisk)

A green button labeled 'VIEW INACTIVE STUDENTS' with an asterisk is located at the bottom right of the form.

# Reminder: Modified Exit Reason

- Click the inactive student's name link to access the record



Student ID	Name	Date of Birth	School	Date Exited	Reason for Exiting
[REDACTED]	[REDACTED]	[REDACTED]	[REDACTED]	[REDACTED]	[REDACTED]

- Select the appropriate Modified Exit Reason and click Update Database.

Exiting Student Information

Date Exited: 07/01/2022

Reason for Exiting: W1 Transfer Withdrawal

Modified Exit Reason:

[UPDATE THE DATABASE](#)

- Graduated with Regular High School Diploma
- Dropped Out of School
- Died
- Received a Certificate
- Reached Maximum Age
- Moved, Known to be Continuing

# Reminder: Modified Exit Reason

- For currently active student records, click Details next to the associated Exit event

Student History							
Event Date*	Event Type	(transferred from)	Begin Date	End Date	User	Document	Date Created
07/01/2022	Exit School System				Transfer / Import		07/21/2022 21:01 (375 days)

DETAILS

- Select the appropriate Modified Exit Reason and click Update Database.

**Event Details**

Event Type: Exit School System

Date: 07/01/2022

Transferred By:

School:

**Exit Info**

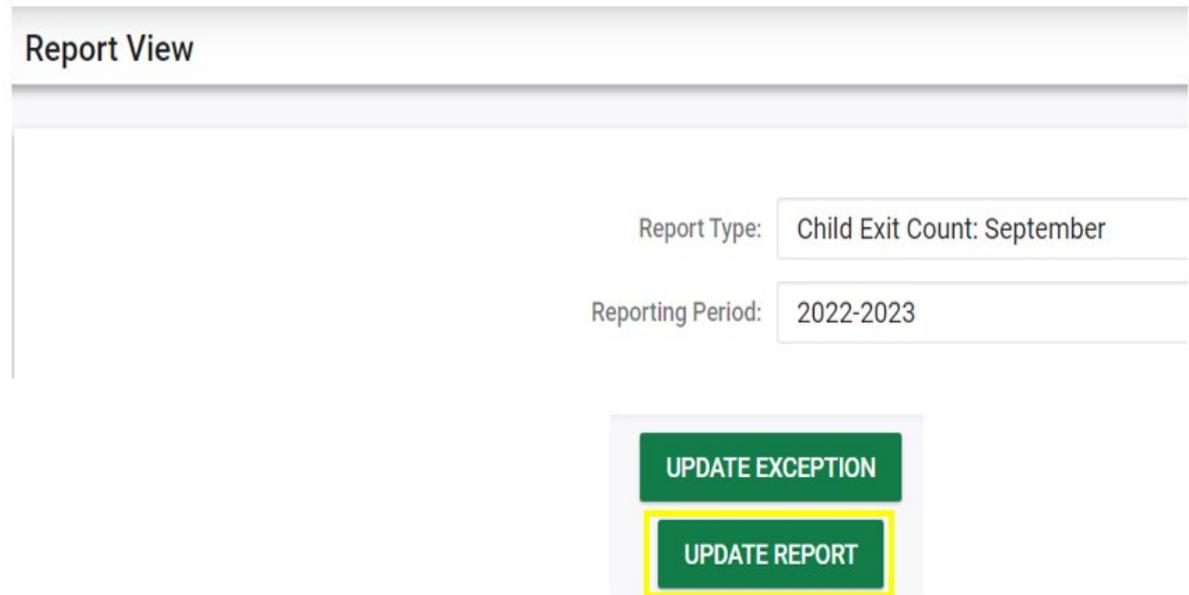
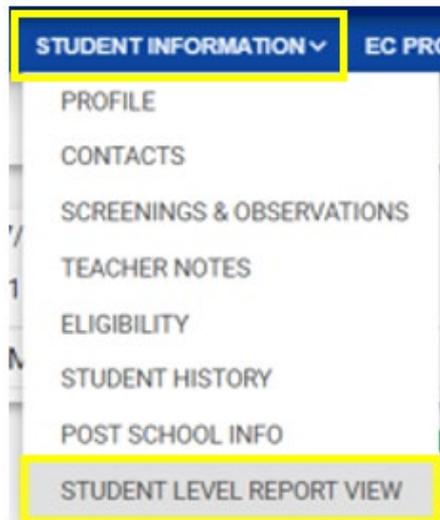
Exit Reason: W1 Transfer Withdrawal

Modified Exit Reason: Moved, Known to be Continuing

UPDATE THE DATABASE

# Reminder: Student Level Report View

- After documenting the Modified Exit Reason in the student record, also update the Student Level Report View to clear the error from the report



# Reminder: ECATS Beginning-of-Year Process



## ECATS Beginning-of-Year (BOY) Process

ECATS Beginning-of-Year (BOY) process is in progress. Data for the 2023-2024 school year is being loaded including new students and updated PowerSchool data. Files will return to their normal load schedules once the initial loads take place.

Please be aware that student data transfers will take longer than usual due to the number of transfers occurring at the beginning of the school year.

In addition, the process to update graduation data in ECATS will occur after the August deadline for entry of graduation data into PowerSchool. Once this file is processed, students who have graduated will be exited in ECATS. After that point, districts will be able to select the Modified Exit Reason in ECATS for the 2022-2023 Exit Count and these students will no longer appear active in ECATS.



# EXIT COUNT Q&A

We are here to answer your questions!

Feel free to type in the chat or unmute and ask anything you like!



# Other Reminders

**NC ECATS Data Managers Contact Directory**  
**Federal Reporting Office Hours Website**

# ECATS Data Managers Contact Directory

Update the Contact Directory with any corrections and/or additions.

<https://docs.google.com/document/d/1tQFdgbqV1kqhMXN9PIGR38JrYbvR8UuZ/edit?usp=sharing&oid=100162846075394212010&rtpof=true&sd=true>

# ECATS website: Federal Reporting Office Hours

Access previous PowerPoints and session recordings from the ECATS website at <https://www.dpi.nc.gov/districts-schools/classroom-resources/exceptional-children/every-child-accountability-tracking-system-ecats/reporting/federal-reporting-office-hours>