

Federal Reporting Office Hours

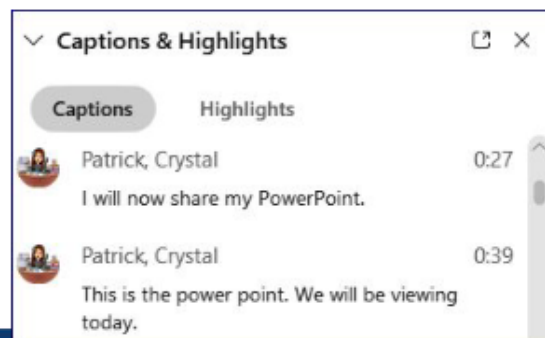
Special Programs and Data

August 2023

Automated Captioning for Participants in WebEx

Option 1: Caption and Highlights Panel

1. Locate blue circle and dot icon on the bottom of screen.
2. Select icon
3. A side panel will appear on the right side of the screen.



Option 2: Closed Captioning

1. Select the Closed Captioning (CC) icon
 - a. Captions will appear on the bottom of screen.
2. Grab and move to desired location



Federal Reporting Preparation Tips

**Documenting Child Outcomes Summary Data
Indicator 7: Preschool Outcomes
Exit Count**

Documenting COSF Data

COSF Overview

- Child Outcomes Summary Form
- A seven-point scale for summarizing assessment data in three areas
- An instrument used to combine information from various assessments, observations, discussions, etc.
- Pulled in Indicator 7 to compare entry data with exit data

COSF Workflow - Entry COSF

MAIN MENU STUDENTS WIZARDS MY ACCOUNT REPORTING EWS ADMIN

STUDENT INFORMATION DOCUMENTS PLAN OF CARE EC PROCESS

Documents:

- General
- Progress Monitoring

- ☐ Accommodation Review
- ☒ Child Outcome Summary Form
- ☐ Contact Log
- ☐ Core Plan
- ☐ Core Plan Review
- ☐ CSP Document
- ☐ Progress Report
- ☐ Plan of Care (Speech/Language)
- ☐ Plan of Care (Occupational Therapy)
- ☐ Plan of Care (Physical Therapy)
- ☐ Plan of Care (Psychological Services)
- ☐ Plan of Care (Counseling Services)
- ☐ Plan of Care (Special Education - Speech/Language)
- ☐ FAM-S Scoring Summary School (pdf)
- ☐ FAM-S Scoring Summary School (xls)
- ☐ FAM-S Item Summary School (pdf)
- ☐ FAM-S Item Summary School Level (xls)
- ☐ IEP at a Glance

Letters: (No Letters Available)

CREATE DRAFT (WILL BE SAVED FOR 30 DAYS)

CREATE FINAL DOCUMENT (WILL BE SAVED)

UPLOAD EXTERNAL DOCUMENT(S)

COSF Workflow - Entry COSF

Child Outcome Summary Form

PURPOSE



The proper selection must be made in order to generate the appropriate document.

Select One:

Active in Pre-k services start date:

Pre-k services completion date:

Entry

Exit

Interim

Child Outcome Summary Form

PURPOSE



The proper selection must be made in order to generate the appropriate document.

Select One: Entry

Active in Pre-k services start date: 12/15/2022

Pre-k services completion date:



Student History

Event Date*	Event Type	Begin Date
12/08/2022	IEP	12/15/2022
12/09/2022	Provision of Services Parental Consent	

COSF Workflow - Interim COSF

- Optional for students expected to receive preschool EC services for more than one year
- Data from finalized Entry COSF populates in new COSF
 - Change purpose to Interim
 - Leave Pre-k services completion date blank

Child Outcome Summary Form

must be made in order to generate the appropriate document.

Select One:

Active in Pre-k services start date: 

Pre-k services completion date: 

Child Outcome Summary Form

st be made in order to generate the appropriate document.









Select One:

Active in Pre-k services start date: 

Pre-k services completion date: 

COSF Workflow - Exit COSF

- Child exits preschool by entering kindergarten
- Child is age appropriate for kindergarten
- Child withdraws from PSU
- Child is no longer eligible for EC services
- **Important: Confirm Entry COSF event on Student History Screen before documenting Exit COSF**

Student History				
Event Date*		Event Type	(transferred from)	Begin Date
03/15/2021		COSF - Entry		
03/15/2021		Plan of Care	(Physical Therapy)	03/15/2021 
03/01/2021		IEP		03/15/2021 
03/11/2021		Provision of Services Parental Consent		

COSF Workflow - Exit COSF

- Data from finalized Entry COSF populates in new COSF
 - Change purpose to Exit
 - Document Pre-k services completion date

Child Outcome Summary Form

Child Outcome Summary Form

must be made in order to generate the appropriate document.

must be made in order to generate the appropriate document.

Select One: Entry

Select One: Exit

Active in Pre-k services start date: 12/10/2021

Active in Pre-k services start date: 12/10/2021


Pre-k services completion date:

Pre-k services completion date: 06/09/2023







COSF Workflow - Exit COSF

- Select the Exit COSF rating for each outcome
- Document Supporting Evidence

	Not Yet 1	2	Emerging 3	4	Somewhat 5	6	Completely 7
Exit	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>

 COMPLETE AT ENTRY AND EXIT


Supporting Evidence

Source of Information:	Date:	Summary of Relevant Results:
Assessment 	12/07/2021 	<div></div> 
		<div></div> 

ADD ROW

COSF Workflow - Exit COSF

- Select Yes/No to indicate student's progress
- If Yes is selected, describe progress made in text field
- Finalize Exit COSF

 COMPLETE AT EXIT

(If Question Extent of Age Appropriate Functioning has been answered previously): Has the child shown any new skills or behaviors related to positive social-emotional skills (including positive social relationships) since the last outcomes summary?

Yes

If yes, describe progress here.

If yes, describe progress:

SAVE

CREATE FINAL DOCUMENT

DOCUMENTING COSF DATA Q&A

We are here to answer your questions!

Feel free to type in the chat or unmute and ask anything you like!



Indicator 7: Preschool Outcomes

Indicator 7

- Opens August 1st
- Closes August 18th
- Based on data from the 7/1/2022 through 6/30/2023 reporting period
- Report students (ages 3 – 5) with IEPs, who exited preschool during the previous year
- Captures improved childhood outcomes data in the following skills:
 - (A) Positive social-emotional skills
 - (B) Acquisition and use of knowledge and skills
 - (C) Use of appropriate behaviors to meet their needs.

Preparing for Indicator 7

Things to check in the student record

Resources [Disclaimer/License Agreement](#) [Upload File\(s\)](#) [Delete/Update Documents](#)

Planning Documents	<input type="checkbox"/>	11		Federal Reporting	06/16/2021	Colton Ash	ECATS Indicator 7 Exception Descriptions
Federal Reporting	<input type="checkbox"/>	27		Federal Reporting	09/17/2020	Beth Burris	ECATS Exit Count Reporting Checklist
General	<input type="checkbox"/>	28		Federal Reporting	09/17/2020	Beth Burris	ECATS Exit Count - Same Day Reporting Updates
Service Logging Documents	<input type="checkbox"/>	29		Federal Reporting	09/17/2020	Beth Burris	ECATS Exit Count - Errors and Warnings Reference Guide
Special Education Documents	<input type="checkbox"/>	31		Federal Reporting	10/05/2020	Beth Burris	ECATS Indicator 7 Reporting Checklist

Student Record Review Checklist to Ensure Accuracy for Indicator 7

ECATS Screens/Workspace	What to Check
Student Profile and Documents tab	Student must be age 3 to less than 6 as of the COSF Exit Date.
Documents tab	Student must have an Exit COSF event (or projected Exit COSF Date) between the begin and end date of the count period.
COSF document	Student must have received EC services in PK for 6 months or more. This is the number of days between the Active in Pre-k services start date and Active in Pre-k services completion date on the COSF.
Student Level Report View	The student must not be marked and 'Exclude Student from This Report' for the applicable report and count period

Indicator 7: Tip

How do you document Exit COSF for a student who transfers from another PSU with no documentation of Entry COSF, and the child has been enrolled in PreK for at least 6 months?

EC Preschool Staff should enter information from the initial eligibility as the “Entry” COS if there was none previously entered. This would provide the growth data from beginning of services until exit if the student has been enrolled and receiving services for 6 months or more.

Child Outcome Summary Form

PURPOSE

i

The proper selection must be made in order to generate the appropriate document.

Select One:

Entry

Active in Pre-k services start date:

Pre-k services completion date:

PERSONS INVOLVED IN DECIDING THE SUMMARY RATINGS

Name	Role
<div></div>	<div>abc ✓</div>
<div></div>	<div>abc ✓</div>
<div></div>	<div>abc ✓</div>

Indicator 7

- Training video and resources available in ECATS (Main Menu > Resources)

Resources

						Review the License Agreement	Upload File(s)	Delete/Update Documents
Federal Reporting	<input type="checkbox"/>	<input type="checkbox"/>	Federal Reporting	▼	10/26/2020	Beth Burris	ECATS Indicator 11 Reporting - Exceptions Tab Guide	
Service Logging Documents	<input type="checkbox"/>	<input type="checkbox"/>	Federal Reporting	▼	10/13/2020	Beth Burris	ECATS Indicator 11 Reporting - Updating Initial Delay Reason Guide	
Special Education Documents	<input type="checkbox"/>	<input type="checkbox"/>	Federal Reporting	▼	10/13/2020	Beth Burris	ECATS Indicator 11 Reporting - Errors and Warnings Guide	
	<input type="checkbox"/>	<input type="checkbox"/>	Federal Reporting	▼	10/13/2020	Beth Burris	ECATS Indicator 11 Reporting - FAQ Guide	
	<input type="checkbox"/>	<input type="checkbox"/>	Federal Reporting	▼	10/13/2020	Beth Burris	ECATS Training Federal Reporting Webinar Videos - Last Updated 10/11/2020	

[ECATS Indicator 7 Reporting - Errors and Warnings Reference Guide](#)

[ECATS Indicator 7 Reporting Checklist](#)

- Indicator 7 report available to review data

Scheduled Reports

Early Warning System	Accommodations Report School/Grade/Class/Test	Exit Count
FAM-S	Caseloads as of a Point in Time	IEP Services Report with Location (xls)
General	Caseloads Report Admin (xls)	IEP Services Report with Location/Transportation (xls)
Progress Monitoring	Child Count	IEP Services Report with Minutes (xls)
Service Logging	Compliance by Case Manager (xls)	Indicator 11
Special Education	Compliance by School (xls)	Indicator 7
	Compliance by Students (xls)	Missing Progress Report (xls)
	Compliance Summary (PDF)	Overdue Eligibility/IEP Report (xls)
	Contacts Report (PDF)	Progress Report Status (PDF)
	ESY By School By Case Manager (xls)	Projected/Missed Eligibility Meetings (xls)
	ESY by Service (xls)	Projected/Missed IEP Meetings (xls)



Charter Schools must also review Indicator 7 report to identify students with COSF data transferred from previous PSU

Indicator 7 Report

MAIN MENU STUDENTS WIZARDS MY ACCOUNT REPORTING EWS ADMIN

Announcements

MY REPORTS

STANDARD REPORTS

ADVANCED REPORTING

Scheduled Reports

Early Warning System

FAM-S

General

Progress Monitoring

Service Logging

Special Education

[Accommodations Report School/Grade/Class/Test](#)

[Caseloads as of a Point in Time](#)

[Caseloads Report Admin \(xls\)](#)

[Child Count](#)

[Compliance by Case Manager \(xls\)](#)

[Compliance by School \(xls\)](#)

[Compliance by Students \(xls\)](#)

[Compliance Summary \(PDF\)](#)

[Contacts Report \(PDF\)](#)

[ESY By School By Case Manager \(xls\)](#)

[IEP Services Report with Location \(xls\)](#)

[IEP Services Report with Location/Transportation \(xls\)](#)

[IEP Services Report with Minute](#)

[Indicator 11](#)

[Indicator 14](#)

[Indicator 7](#)

[Missing Progress Report \(xls\)](#)

[Overdue Eligibility/IEP Report \(xl\)](#)

[Progress Report Status \(PDF\)](#)

[Projected/Missed Eligibility Mee](#)

Data Source: Transactional/EDPlan

Count Period: August 2023 | 07/01/2022 - 06/30/2023

CHECK ALL

CHECK NONE

☐ Import Holding School

☐ CECAS

☐ LEP

Schools: ☐

☐ DPI FTE School

☐ Migrant

☐ Graduated Students

☐ Homeless

Detailed Student Listing ☒

Include Outcome Report ☒

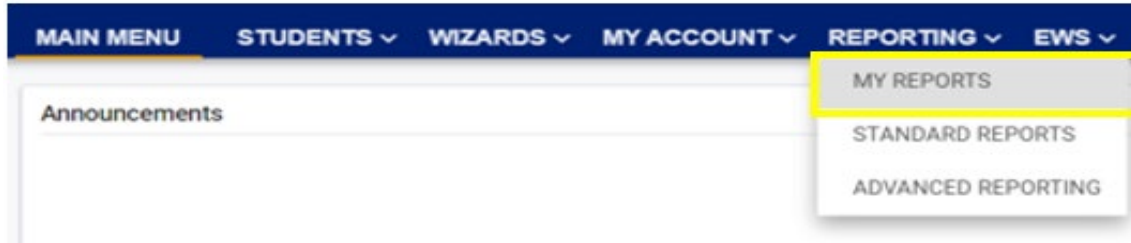
Include Summary Report ☒

Include Exception/Validation Report ☒

Sort By: Last Name

GENERATE REPORT

Indicator 7 Report



Reports

Report	Date Created	Created By
Indicator 7	07/04/2023 16:11:00	Khalilah Sabreen O'Farrow

StudentID	Is Duplicated	Exit COSF Date is Blank	Exit Outcome 1 is Blank	Exit Outcome 2 is Blank	Exit Outcome 3 is Blank	Progress 1 is Blank	Progress 2 is Blank	Progress 3 is Blank
ABC123		X	X	X	X	X	X	X
ABC124		X	X	X	X	X	X	X
ABC125		X	X	X	X	X	X	X
ABC126		X	X	X	X	X	X	X

StudentDetail

OutcomeReport

SummaryReport

Exceptions

Indicator 7 Report

Why are students missing from the report?

- Student must have an Exit COSF Date or **Projected** Exit COSF Date during the reporting period (7/1 - 6/30)
- **Note:** ECATS looks at Projected Exit COSF dates only for students between the ages of 5 and 6.
- When the Exit COSF is finalized, with the Exit COSF date as on or before 6/30, the student will display in the report
- When the Exit COSF is finalized, with the Exit COSF date as after 6/30, the student will display in next year's Ind 7 report

Understanding COS & Preparing for Ind 7

Resource: NC Child Outcomes Summary Tips, Tricks & Resources

<https://padlet.com/dawnmeskil/COSResources>

padlet

Dawn Meskil + 4 • 6d

NC Child Outcomes Summary Tips, Tricks & Resources

Please submit any additional resources to dawn.meskil@dpi.nc.gov.

SIGN UP LOG IN SHARE

About Child Outcomes

Dawn Meskil 2mo

ECTA/DaSy: Breadth of the Three Child Outcomes

PDF

Also available in Spanish

☆ Rate 0

Add comment

Dawn Meskil 22d

ECTA: COS Process Professional Development

U.S. Office of Special Education Programs

Provided here is a collection of national resources to support COS training and technical assistance.

education.vermont.gov/student-support/early-education/early-childhood-special-education

For Families

Dawn Meskil 22d

ECTA/DaSy: Breadth of the Three Child Outcomes

PDF

Also available in Spanish

☆ Rate 0

Add comment

Dawn Meskil 22d

NC A Family Guide to Understanding the Early Childhood Outcomes Measurement Process

PDF

Brochure designed for Families

Child Outcomes Tools

Dawn Meskil 22d

ECTA Video: Child Outcomes Step-by-Step

U.S. Office of Special Education Programs

This video describes and illustrates the three child outcomes adopted by the Office of Special Education Programs (OSEP) and reported on by all state early intervention (Part C) and preschool special education (Part B, Section 619) programs as part of their Annual Performance Report (APR).

☆ Rate 0

Add comment

Dawn Meskil 22d

ECTA: COS Form and Instructions

COS Data

Dawn Meskil 22d

NC-ELN: What to Look for in your Early Childhood Outcome Data?

DOCX

☆ Rate 0

Add comment

Dawn Meskil 22d

NC-ELN: Child Outcomes Data Quality Assurance

DOCX

☆ Rate 0

Add comment

Dawn Meskil 22d

ECATS

Dawn Meskil 15d

How to access ECAT Training Videos

ECATS Federal Reporting videos in ECATS

Go to the Main Menu > Resources section > Federal Reporting tab.

☆ Rate 0

Add comment

Dawn Meskil 15d

Federal Reporting Preparation

PDF

To support preparation for federal reporting, a report is available to check data each month for accuracy and address any possible errors that must be corrected prior to the certification schedule. This report is accessible in ECATS from Reporting > Standard Reports > Special Education tab.

Other States

Dawn Meskil 22d

Vermont Resources

education.vermont.gov

Early Childhood Special Education Services | Agency of Education

☆ Rate 0

Add comment

Anonymous 2mo

Illinois Resources

ecire.org

The Early Childhood Outcomes in Illinois module was developed by Early CHOICES. This module reviews the three Early Childhood Outcomes that are used to help measure the impact early childhood intervention has on a child's ability to have positive

Related Resources

Dawn Meskil 22d

NCPMI (National Center for Pyramid Model Innovations)

challengingbehavior.cbcs.u...

National Center for Pyramid Model Innovations NCPMI

☆ Rate 0

Add comment

Dawn Meskil 22d

NC Preschool Pyramid Model

nceln.fpg.unc.edu

☆ Rate 0

Add comment

INDICATOR 7

Q&A

We are here to answer your questions!

Feel free to type in the chat or unmute and ask anything you like!



Exit Count Tips

Exit Count

- Opens September 15th
- Closes September 29th
- Captures end-of-year reporting data on students exiting special education during 7/1/2022 through 6/30/2023 reporting period

Exit Count

- Exit Count report available to review data

Scheduled Reports		
Early Warning System	Accommodations Report School/Grade/Class/Test	Exit Count
FAM-S	Caseloads as of a Point in Time	IEP Services Report with Location (xls)
General	Caseloads Report Admin (xls)	IEP Services Report with Location/Transportation (xls)
Progress Monitoring	Child Count	IEP Services Report with Minutes (xls)
Service Logging	Compliance by Case Manager (xls)	Indicator 11
Special Education	Compliance by School (xls)	Indicator 7
	Compliance by Students (xls)	Missing Progress Report (xls)
	Compliance Summary (PDF)	Overdue Eligibility/IEP Report (xls)
	Contacts Report (PDF)	Progress Report Status (PDF)
	ESY By School By Case Manager (xls)	Projected/Missed Eligibility Meetings (xls)
	ESY by Service (xls)	Projected/Missed IEP Meetings (xls)

- Training video and resources available in ECATS (Main Menu > Resources)

Resources				Review the License Agreement	Upload File(s)	Delete/Update Documents
Federal Reporting	<input type="checkbox"/>	<input type="checkbox"/>	Federal Reporting	10/26/2020	Beth Burris	ECATS Indicator 11 Reporting - Exceptions Tab Guide
Service Logging Documents	<input type="checkbox"/>	<input type="checkbox"/>	Federal Reporting	10/13/2020	Beth Burris	ECATS Indicator 11 Reporting - Updating Initial Delay Reason Guide
Special Education Documents	<input type="checkbox"/>	<input type="checkbox"/>	Federal Reporting	10/13/2020	Beth Burris	ECATS Indicator 11 Reporting - Errors and Warnings Guide
	<input type="checkbox"/>	<input type="checkbox"/>	Federal Reporting	10/13/2020	Beth Burris	ECATS Indicator 11 Reporting - FAQ Guide
	<input type="checkbox"/>	<input type="checkbox"/>	Federal Reporting	10/13/2020	Beth Burris	ECATS Training Federal Reporting Webinar Videos - Last Updated 10/11/2020

[ECATS Exit Count - Errors and Warnings Reference Guide](#)

[ECATS Exit Count - Same Day Reporting Updates](#)

[ECATS Exit Count Reporting Checklist](#)

Federal Reporting

General

Service Logging
Documents[ECATS Exit Count Reporting
Checklist](#)[ECATS Exit Count - Same Day
Reporting Updates](#)[ECATS Exit Count - Errors and
Warnings Reference Guide](#)

Preparing for Exit Count *Things to check in the student record*

Student Record Review Checklist to Ensure Accuracy for EC Exit Count

ECATS Screens/Workspace	What to Check
Student History page	Student must have exited Special Education or the District between the begin date and end date of the reporting period window (7/1-6/30).
Student History page	<p>Student must be exited on the end date of the reporting period window (6/30) in all of North Carolina. Students could be active or inactive overall in ECATS.</p> <p>- If a child exits one NC district to move to another NC district, and in the second district they are receiving services on the Count Period End Date, they would not be included in this report for either district.</p> <p>- If a child is active and exited in many districts during the Count Period and remain exited on the Count Period End Date, only the last district exited would report that Student.</p>
Student History page	<p>The following are considered Special Ed Exit Events:</p> <ol style="list-style-type: none"> 1. Non-Eligibility Event (not initial) 2. Parent Revocation of Service Event (not initial) 3. Parent Consent Denial Event (not initial) 4. Reached Maximum Age
Student History page or Finalized IEP document	The IEP/PSSP/CSP End Date must be greater than or equal to the Exit Date (or Special Ed Exit event) AND there must be at least one service with an End Date on or after the Exit Date.
Student Profile	The student must not be age 23 or older.
Student Level Report View	The student must not be marked and 'Exclude Student from This Report' for the applicable report and count period.

Exit Count Report: Common Exceptions

- Setting - The Student's age is invalid for the Primary Educational Setting
 - This is a warning; no action needed
- Exit Reason Blank
 - Document modified exit reason
- Is Duplicated
 - LEA with most recent exit date within reporting period includes student in Exit Count
 - LEA with older exit date within reporting period excludes student from Exit Count
- Exit Reason Not Appropriate for Age
 - Update the modified exit reason
 - There should be no students under age 16 with exit reason, Dropped Out

Preparing for Exit Count

Exit Count Report: Common Exceptions

- Exit Reason Blank
- Exit Reason Not Appropriate for Age

Region	Age As Of Count Period End Date	IEP Start Date	Exceptionality Category	Setting	Exit Reason	Exit Date
ECATS	6	12/7/2021	SI	REG	TR	11/29/2022
ECATS	11	3/30/2022	LD	REG	MV	7/1/2022
ECATS	5	10/25/2022	AU	REG		4/24/2023
ECATS	9	5/25/2022	SI	REG		7/19/2022
ECATS	10	1/3/2022	VI	REG	TR	7/1/2022
ECATS	8	10/18/2021	SI	REG	MV	10/11/2022
ECATS	7	12/3/2021	SI	REG	TR	11/29/2022
ECATS	8	11/29/2021	SI	REG	DO	11/22/2022
ECATS	10	10/26/2021	LD	REG	DO	10/24/2022
ECATS	6	5/26/2022	SI	REG	MV	1/24/2023
ECATS	7	1/11/2023	SI	REG		4/29/2023
ECATS	14	6/3/2022	AU	REG		7/1/2022

Reminder: Modified Exit Reason

- Students withdrawn from your LEA in PowerSchool are also withdrawn in ECATS
- Conduct inactive students search to access student record

①



②



③

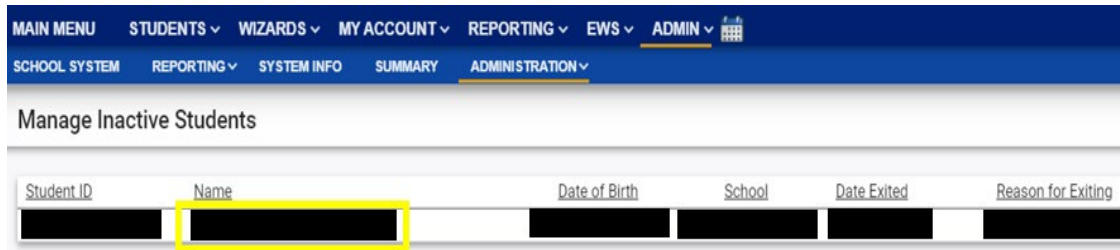
A screenshot of the 'Criteria for Selecting Inactive Students to View' search form in the PowerSchool interface. The form includes the following fields and options:

- Last School Attended: All Schools (dropdown menu with a search icon)
- Student Last Name: (text input field with an 'Exact Match' checkbox)
- Student First Name: (text input field with an 'Exact Match' checkbox)
- Student Middle Name: (text input field with an 'Exact Match' checkbox)
- Date of Birth: (calendar icon)
- Student ID: (text input field with an 'Exact Match' checkbox)
- Students Exited After: (calendar icon)
- Students Exited Before: (calendar icon)
- Exit Reason: -Any- (dropdown menu)
- Sort List By: Student's Last Name (dropdown menu with a search icon)

At the bottom right of the form is a green button labeled 'VIEW INACTIVE STUDENTS' with a search icon.

Reminder: Modified Exit Reason

- Click the inactive student's name link to access the record



Manage Inactive Students

Student ID	Name	Date of Birth	School	Date Exited	Reason for Exiting
[REDACTED]	[REDACTED]	[REDACTED]	[REDACTED]	[REDACTED]	[REDACTED]

- Select the appropriate Modified Exit Reason and click Update Database.

Exiting Student Information

Date Exited: 07/01/2022

Reason for Exiting: W1 Transfer Withdrawal

Modified Exit Reason:

UPDATE THE DATABASE

Graduated with Regular High School Diploma
Dropped Out of School
Died
Received a Certificate
Reached Maximum Age
Moved, Known to be Continuing

Reminder: Modified Exit Reason

- For currently active student records, click Details next to the associated Exit event

Student History							
Event Date*	Event Type	(transferred from)	Begin Date	End Date	User	Document	Date Created
07/01/2022	Exit School System				Transfer / Import		07/21/2022 21:01 (375 days)
							DETAILS

- Select the appropriate Modified Exit Reason and click Update Database.

Event Details

Event Type: Exit School System

Date: 07/01/2022

Transferred By:

School:

Exit Info

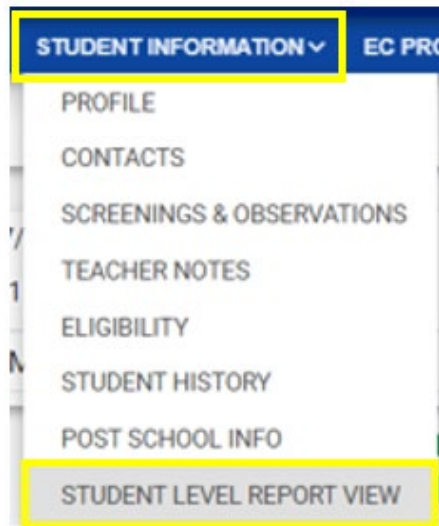
Exit Reason: W1 Transfer Withdrawal

Modified Exit Reason: Moved, Known to be Continuing

UPDATE THE DATABASE

Reminder: Student Level Report View

- After documenting the Modified Exit Reason in the student record, also update the Student Level Report View to clear the error from the report

A screenshot of the 'Report View' form. The form has a title 'Report View' at the top. Below the title, there are two input fields: 'Report Type:' with the value 'Child Exit Count: September' and 'Reporting Period:' with the value '2022-2023'. At the bottom of the form, there are two green buttons: 'UPDATE EXCEPTION' and 'UPDATE REPORT'. The 'UPDATE REPORT' button is highlighted with a yellow rectangular box.

Reminder: ECATS Beginning-of-Year Process



North Carolina Department of
PUBLIC INSTRUCTION

ECATS Beginning-of-Year (BOY) Process

ECATS Beginning-of-Year (BOY) process is in progress. Data for the 2023-2024 school year is being loaded including new students and updated PowerSchool data. Files will return to their normal load schedules once the initial loads take place.

Please be aware that student data transfers will take longer than usual due to the number of transfers occurring at the beginning of the school year.

In addition, the process to update graduation data in ECATS will occur after the August deadline for entry of graduation data into PowerSchool. Once this file is processed, students who have graduated will be exited in ECATS. After that point, districts will be able to select the Modified Exit Reason in ECATS for the 2022-2023 Exit Count and these students will no longer appear active in ECATS.



North Carolina Department of
PUBLIC INSTRUCTION

EXIT COUNT Q&A

We are here to answer your questions!

Feel free to type in the chat or unmute and ask anything you like!



Other Reminders

NC ECATS Data Managers Contact Directory
Federal Reporting Office Hours Website

ECATS Data Managers Contact Directory

Update the Contact Directory with any corrections and/or additions.

<https://docs.google.com/document/d/1tQFdgbqV1kqhMXN9PIGR38JrYbvR8UuZ/edit?usp=sharing&oid=100162846075394212010&rtpof=true&sd=true>

ECATS website: Federal Reporting Office Hours

Access previous PowerPoint and session recordings from the ECATS website at <https://www.dpi.nc.gov/districts-schools/classroom-resources/exceptional-children/every-child-accountability-tracking-system-ecats/reporting/federal-reporting-office-hours>