

1

00:00:01.764 --> 00:00:12.894

So, once again, I want to welcome everyone. I also want to take a few moments to acknowledge the other consultants that that are attending this session today.

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00:00:13.074 --> 00:00:18.625

So, if you want to take a moment to unmute your Mike and introduce yourself, that would be wonderful.

3

00:00:23.519 --> 00:00:29.280

Hi, everyone, this is Glendora Hagins and I'm, I'm a monitoring consultant.

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00:00:29.280 --> 00:00:36.509

Thank you. Good morning. Everybody this is, um, Libby Loring and I'm also a monitoring consultant.

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00:00:36.509 --> 00:00:43.469

Welcome this is Patty Cox. I'm monitoring as well.

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00:00:43.469 --> 00:00:50.490

Thank you. Kelly Blas and the technical analyst.

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00:00:50.490 --> 00:01:03.719

Thank you for joining and once again, I want to thank all of the consultants that are joining us. Joining me today.

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00:01:04.435 --> 00:01:05.155

So,

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00:01:05.424 --> 00:01:08.334

for the federal reporting office hours,

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00:01:08.334 --> 00:01:10.045

February session,

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00:01:10.045 --> 00:01:10.614

once again,

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00:01:10.614 --> 00:01:10.885

I want to,

13

00:01:10.885 --> 00:01:22.584

thank everyone for joining we welcome any questions you may have regarding federal reporting feel free to unmute your mic or submit your question in the chat.

14

00:01:22.614 --> 00:01:30.894

And as we are waiting for questions to come in, I will go over some updates and reminders regarding federal reporting.

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00:01:33.180 --> 00:01:47.430

During this session, I will be covering various federal reporting updates and preparation tips with the focus on the upcoming federal personnel survey. The April child counts and indicator 11.

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00:01:49.920 --> 00:01:58.650

So, let's take a moment to go over some reminders about the federal or updates about the federal personnel survey.

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00:01:59.605 --> 00:02:11.335

The federal personnel survey is used to collect data required by the office of special education programs that requires state education agencies to report,

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00:02:11.335 --> 00:02:13.495

do full time equivalency,

19

00:02:13.645 --> 00:02:18.085

or the amount of time spent of staff serving students with disabilities,

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00:02:18.175 --> 00:02:20.125

regardless of how they are funded.

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00:02:20.430 --> 00:02:33.569

So, data in the personnel survey must reflect the staff providing services to students with disabilities ages 3 through 21, who were reported in the December child count.

22

00:02:34.194 --> 00:02:44.215

So, this personnel therapy has been revised to combine the related service workforce survey to streamline the process of data collection.

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00:02:44.784 --> 00:02:55.854

So, the survey includes reporting of personnel, count full time, equivalency, personnel, vacancies, salary, and other helpful staffing information.

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00:02:56.245 --> 00:03:05.664

So, this change will clarify information, answered and assist in making the data accurate, valid and reliable. The personnel survey is due.

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00:03:05.939 --> 00:03:13.259

Uh, by the close of business on March 14th and access to the survey will be mid-February.

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00:03:14.490 --> 00:03:23.425

So be sure to save the date. Mark your calendars there will be an online training on the updated federal personnel survey.

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00:03:23.455 --> 00:03:33.384

It will be next Wednesday, February 9th there will be repeat 1 hour sessions at 10. 0 am and 20 PM. No registration is necessary.

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00:03:33.384 --> 00:03:47.694

The link to the training sessions will be the same link that you used to access these federal reporting office hour sessions. So if you're unable to attend, either of these sessions, the 10 am session or the 20 PM session.

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00:03:47.694 --> 00:03:53.215

These sessions will be recorded and posted to the federal reporting office hours website.

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00:03:55.020 --> 00:04:00.030

Before moving forward are there any questions about the information? I just covered.

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00:04:06.419 --> 00:04:15.930

Wonderful so next, we're going to look at some reminders and tips regarding the active channel. Count. The April child count.

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00:04:16.944 --> 00:04:22.435

The April child count opens April 1st and closes April 22nd.

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00:04:22.435 --> 00:04:35.004

The April child count, it captures reporting data 1 students, receiving special education as of April 1st, and is used to generate state funds.

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00:04:35.939 --> 00:04:44.699

It is expected that ISI directors certify April child count 1 or before April 22nd.

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00:04:46.829 --> 00:04:55.588

The federal reporting training, video on child count is accessible from the main menu resources section.

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00:04:57.209 --> 00:05:07.918

And they are also federal reporting, training, resources, 1, child count that are accessible also from the main menu resources section.

37

00:05:10.048 --> 00:05:15.928

The child account report is available now for you to review your data.

38

00:05:16.733 --> 00:05:30.863

And it will allow you to address any possible errors that must be corrected before the submit before the certification window opens to access the child can't report and

39

00:05:31.884 --> 00:05:34.223

be sure to navigate to reporting.

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00:05:34.619 --> 00:05:43.709

The reporting drop list and select standard reports, then you're going to scroll down to the schedule reports section.

41

00:05:43.709 --> 00:05:49.738

Click the special ed tab, then click the child count link.

42

00:05:51.629 --> 00:05:53.334

From the child count report,

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00:05:53.334 --> 00:05:54.504

query screen,

44

00:05:54.713 --> 00:05:58.134

you want to leave the data source option,

45

00:05:58.194 --> 00:06:05.064

select it to transactional ad plan the transactional ad plan data source,

46

00:06:05.213 --> 00:06:06.353
displays data,

47

00:06:06.353 --> 00:06:08.124
as it currently exists in.

48

00:06:09.088 --> 00:06:19.619
The account period, April 2022 is available now so select April 2022 to view the child count data at the, uh, in your district.

49

00:06:19.619 --> 00:06:32.548
To view data at the district level, do not select any schools and do not select the option check all. So, if there is a situation in which the school assignment.

50

00:06:32.548 --> 00:06:36.298
Cleared from the student record, if you select.

51

00:06:36.298 --> 00:06:41.069
All of the schools, then that student will not display in the report. So.

52

00:06:41.069 --> 00:06:49.769
If you want to look at the data for your entire district, be sure not to select schools or select checked all.

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00:06:49.769 --> 00:06:53.278
It is very important to select.

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00:06:53.278 --> 00:06:59.968
The include exception validations checkbox is very important to select that.

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00:06:59.968 --> 00:07:10.738
Once you have major selections, Dan, click generate report once you click generate report, you will receive a message that the report is being generated.

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00:07:12.928 --> 00:07:16.769
Once the report is available, you want to go to.

57

00:07:16.769 --> 00:07:27.389

The reporting drop list, select my reports to download the report and you'll see that the report will download as an Excel spreadsheet.

58

00:07:27.774 --> 00:07:39.264

Once you open the report, you see that it defaults to the exceptions tab. If you only see the child count tab and do not see the exceptions tab.

59

00:07:39.533 --> 00:07:46.913

That is an indication that include exceptions. Validations from the report query screen was not selected.

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00:07:47.189 --> 00:07:51.959

So be sure to select that when you before you generate the report.

61

00:07:53.723 --> 00:08:07.733

The exceptions tab is what displays the warnings and errors in the child count report, but before we look closer at exceptions, let's 1st review the child count tab in the channel count report.

62

00:08:11.994 --> 00:08:24.473

So, I want everyone to get into the habit of, um, reviewing the child count tab and the report and also get into the habit of creating column filters.

63

00:08:24.923 --> 00:08:31.014

This is creating column, filters in the report is a quick way to check the accuracy of your data.

64

00:08:31.283 --> 00:08:40.854

So, when you're reviewing the child count tab, here are some columns to pay attention to you want to pay attention to as H, as of count, period end date.

65

00:08:41.129 --> 00:08:44.969

Race grade and in column.

66

00:08:45.563 --> 00:09:00.384

If you see, em, as a category under race, you will need to work with the power school data manager, or a coordinator to update this in power school in power school indicate some multiple race or multi race.

67

00:09:00.563 --> 00:09:12.803

However, M, is not 1 of the federally approved codes for race. So if the student is considered multi raised, the parent school data manager, or coordinator must select each race of these students.

68

00:09:13.078 --> 00:09:23.278

And after the updated race transfers to, to be sure to update the student level report view to correct the data in a child can't report.

69

00:09:24.359 --> 00:09:35.729

If you see any student under the age, 3, Andy child count report, check and power school. If the student's date of birth has been documented correctly.

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00:09:35.729 --> 00:09:44.428

If the date of birth has been documented correctly, and the student is, in fact, age to the student must be excluded from child counts.

71

00:09:44.428 --> 00:09:50.399

Child count must only include students age 3 through 21.

72

00:09:51.509 --> 00:10:02.158

Some other things to be mindful of, if you see great codes, such as O. S and E pulled into the child count this.

73

00:10:02.183 --> 00:10:15.984

Must also be corrected in power school to 1 of the valid great codes. So be sure to work with the parent school data manager or coordinated to update this in power school. Once the grade level is updated.

74

00:10:16.014 --> 00:10:27.264

Or once the valid grade level is updated and transfers to once again, you'll need to update the student love report view to pull the corrected data in a child count report.

75

00:10:29.038 --> 00:10:40.974

Taking a look at grades, be sure to check. The age of students enrolled in Pre K there should only be students age 3 through 5 enrolled in Pre. K.

76

00:10:41.274 --> 00:10:44.514

so if you see well, as you see, in this example.

77

00:10:44.999 --> 00:10:53.249

There is a student age 12 enrolled in Pre. K. so that is a discrepancy that must be corrected.

78

00:10:53.249 --> 00:11:07.318

So, if you see this, um, as an example, just go back into power school and check, or could check these students great level that they are enrolled in power school, this must be corrected in power school.

79

00:11:09.028 --> 00:11:14.849

In this last example, um, be sure to check the exception. Now, a category.

80

00:11:14.849 --> 00:11:22.313

Um, whenever you, you know, you can filter your data by the category development on delay and compare that with the student's age.

81

00:11:22.553 --> 00:11:37.494

If you see students over the age, 7 with the development of the lake category, this indicates an error that must be corrected, or the student must be excluded and we'll cover more detail about this in the next few slides.

82

00:11:41.849 --> 00:11:50.969

So, let's talk about some common exceptions that you may that you may see in the exceptions tab of the child count report.

83

00:11:50.969 --> 00:12:00.749

There's potential duplicates and setting age not appropriate. These are warnings so there is no correction needed for these exceptions.

84

00:12:00.749 --> 00:12:12.389

Is duplicated is an error that must be corrected before certifying your data. This occurs when the same student ID exists in another district.

85

00:12:12.389 --> 00:12:19.619

And to resolve this, the district in which the student is enrolled as of April 1st.

86

00:12:19.619 --> 00:12:23.129

Includes the student and they're able child count.

87

00:12:23.129 --> 00:12:32.548

In the district in which the student is not enrolled as of April 1st excludes the student from their April channel count.

88

00:12:32.548 --> 00:12:37.708

Another exception is Pre K gate Pre.

89

00:12:37.708 --> 00:12:45.298

Pre, Kay great check. This is also a common error that needs to be corrected.

90

00:12:45.653 --> 00:12:59.573

This error occurs when a student is under age 5, and enrolled in kindergarten or over the age 5, and enrolled in Pre. K. so this error must be resolved and power school.

91

00:12:59.783 --> 00:13:04.793

You should view the students, um, grade and correct that data and power school.

92

00:13:07.259 --> 00:13:11.639

Now, let's talk about developmental delay age, not appropriate.

93

00:13:11.639 --> 00:13:22.979

This is an error that occurs when the student is age 8 or older, and still has a D. D category selected as their primary disability.

94

00:13:22.979 --> 00:13:32.183

The student record must have a finalized eligibility determination with the new primary disability on, or before April.

95

00:13:32.183 --> 00:13:44.604

1st, and it's important to check the timestamp of the finalized eligibility determination with the updated primary disability and the timestamp of the.

96

00:13:44.879 --> 00:13:56.339

Whether it's an annual review or addendum, and as you can see in this example, the eligibility determination was finally was finalized.

97

00:13:56.339 --> 00:14:09.418

Prior, excuse me in this example, the eligibility determination was finalized after the was finalized, which created the error in the child count report.

98

00:14:10.798 --> 00:14:14.249

So, what do you need to do in this case?

99

00:14:14.249 --> 00:14:14.788

So,

100

00:14:14.813 --> 00:14:22.104

if the eligibility determination with the new disability was finalized after the,

101

00:14:23.183 --> 00:14:33.323

you will need to finalize a new with the same information from the that was created with the eligibility determination.

102

00:14:33.599 --> 00:14:36.629

And please note that once you.

103

00:14:52.109 --> 00:14:56.428

Prior to finalizing the eligibility determination.

104

00:14:58.283 --> 00:15:05.543

And after correcting this information, you will need to update the student love report view.

105

00:15:05.724 --> 00:15:17.364

So, this screenshot shows, you, the process of updating the student love report view from the main menu student, information, drop list, you're going to select student, love report view.

106

00:15:17.634 --> 00:15:22.823

You're going to select your report type, you know, the April child count or child count.

107

00:15:23.068 --> 00:15:23.994

Colon April,

108

00:15:24.504 --> 00:15:28.134

and then once the detail report view displays,

109

00:15:28.163 --> 00:15:38.903

you're going to scroll down to the bottom and simply click update report and this will pull in the corrected information in the child count report.

110

00:15:42.568 --> 00:15:55.708

If no new eligibility determination was completed to update the student's primary disability from the D. D category. This student will need to be excluded from the child count report.

111

00:15:55.708 --> 00:16:05.759

And to do that, once again, you're going to go to the student information, drop list, select student, love, report view, select your report.

112

00:16:05.759 --> 00:16:19.558

You're going to select exclude the student, and then you're going to scroll down click update exception, then click update report and this will exclude the student from the child. Can't report.

113

00:16:22.678 --> 00:16:27.538

Few things to check in the student records if you see that.

114

00:16:27.538 --> 00:16:42.239

Their pseudo records are missing, so if you have any students missing from the April child count, here are a few things to check from the student history screen. You can check the student enrollment date. Is it on? Or before April 1st.

115

00:16:42.239 --> 00:16:51.389

Check the students, whether it's the, uh, or CSP is the event date or before April 1st.

116

00:16:51.389 --> 00:16:55.859

Is to begin date on it before April 1st and it's the end date.

117

00:16:55.884 --> 00:17:02.754

After April 1st also check the provision of services parental consent event date.

118

00:17:02.964 --> 00:17:13.733

Is that on or before April 1st so these are a few things to check if you see that there are students missing from your April child can't report.

119

00:17:14.009 --> 00:17:20.759

So, at this point, I'm going to pause and see are there any questions regarding April child count?

120

00:17:22.888 --> 00:17:26.459
None in the chat right now.

121
00:17:26.459 --> 00:17:35.189
Okay, wonderful. So now let's take a look at indicator. 11 tips and reminders.

122
00:17:35.189 --> 00:17:40.828
So, at this point, I'm going to pause and welcome, Patty.

123
00:17:42.088 --> 00:17:46.348
To share some tips and reminders about preparing for indicator at 11.

124
00:17:46.348 --> 00:17:52.949
Hey, hey, just basically going back and revisiting.

125
00:17:52.949 --> 00:17:58.828
Indicator 11 and 12 as well. These are not.

126
00:18:39.173 --> 00:18:52.733
I like to use the word resolved, because, um, you know, it may be that they were determined, not eligible or something that does not result in a placement per se. Um, so that's the problem. 1.

127
00:18:52.763 --> 00:19:05.903
um, so, even after you submit your data, we still have to go back and work with with those, those children. So, you know, we can be working on referrals that could be a year or 2 years old.

128
00:19:06.294 --> 00:19:08.453
Um, if they have not been resolved yet.

129
00:19:08.729 --> 00:19:20.068
The next part, um, which is what we call the prompt 2 and and it is federally required. This is not just something that we do. Um.

130
00:19:20.394 --> 00:19:32.213
Is we have to go back and make sure that there are not systemic issues taking place in the district we have to make sure that your compliance,

131
00:19:32.544 --> 00:19:33.114
um,

132

00:19:33.144 --> 00:19:40.523

rates are increasing and are if not 100% are increasing towards 100%.

133

00:19:40.523 --> 00:19:42.804

Um, so we have to.

134

00:19:44.159 --> 00:19:49.469

Be continually working improving and working towards that 100%.

135

00:19:49.469 --> 00:19:52.769

And we keep doing that.

136

00:19:52.794 --> 00:19:59.453

All throughout the year, um, and 1 of the ways that that we do that is by monitoring your data.

137

00:19:59.453 --> 00:20:10.223

And now you have this standard report that helps you do that, because we're doing it on our end, we're going back and and looking at that.

138

00:20:10.253 --> 00:20:24.713

You get, um, after you submit your report, you get, um, a letter after we have submitted the data to, um, the federal level. It's been verified.

139

00:20:24.953 --> 00:20:39.114

You get a letter that is official notification of your percentage. Um, we go back. We try to verify that referrals. Have been resolved on as many as we can, if not.

140

00:20:39.144 --> 00:20:51.084

That's when we start knocking on your door and saying, um, we've got these student numbers, we need to check on, um, and many of you have have heard from us. We'll send you a list of numbers saying.

141

00:20:51.388 --> 00:20:55.019

We need to get this resolved, um.

142

00:20:55.019 --> 00:20:58.949

And that has been in process.

143

00:20:58.949 --> 00:21:06.628

some of these again you're like by mid that's that's from years ago well it's because we haven't got them taken care of yet

144

00:21:07.163 --> 00:21:19.374

The next part that will work on is the prompt to we look at referrals you have had since then, and we're looking for periods and time where you are at 100%.

145

00:21:19.374 --> 00:21:22.913

We, um, are are looking for.

146

00:21:24.719 --> 00:21:32.453

Um, we have a rubric that we use based on your compliance percentages of numbers of records.

147

00:21:32.453 --> 00:21:40.193

We have to find that our place within the 90 day timeline, and we have to find a period where you are at 100%.

148

00:21:41.398 --> 00:21:48.209

1 of the biggest things that we are finding remains this consent.

149

00:21:48.209 --> 00:21:53.459

For services date folks will, um, have kids.

150

00:21:54.564 --> 00:22:07.134

With eligibility determined, they will have in place, but they are forgetting to go back and record the consent response and the response date.

151

00:22:07.403 --> 00:22:09.653

So electronically.

152

00:22:09.959 --> 00:22:13.618

The timeline is still taking, um.

153

00:22:14.183 --> 00:22:21.624

ECATS never learned how to read. They, it does not know how to read the uploaded consent.

154

00:22:21.894 --> 00:22:35.604

We needed the uploaded sign consent so that when we monitor, we can see that the parent did indeed sign the consent needs the recorded date and response.

155

00:22:35.604 --> 00:22:39.354

So that it knows to stop the clock from taking.

156

00:22:39.598 --> 00:22:53.519

So both pieces need to occur if you look at the screenshot, every 1 of these students, and I pulled this from the most recent report. Um, and this is from a variety of of districts.

157

00:22:53.519 --> 00:23:03.358

Each 1 of these students were had eligibility determined and an, in place. Well, within the 90 day timeline.

158

00:23:03.358 --> 00:23:08.489

Um, if you look at the average at the referral received by school date.

159

00:23:08.489 --> 00:23:19.409

The eligibility date, and the initial placement date, there is no reason why these, um, students should be requiring a delay reason.

160

00:23:19.409 --> 00:23:31.499

And this is on that student detail tab, and there's no reason why these students should be marked as delayed but if you just go in and put a delay reason, and don't.

161

00:23:31.499 --> 00:23:38.219

Put in the consent response, you are going to be assuming.

162

00:23:38.219 --> 00:23:41.729

A delay that you should not be.

163

00:23:41.729 --> 00:23:46.739

So, what we want you to do is look at that student detail tab.

164

00:23:46.739 --> 00:23:51.689

Go in and record the consent response.

165

00:23:51.689 --> 00:23:59.398

And date on every child when the, um, is is.

166

00:23:59.398 --> 00:24:05.189

From the meeting is done go ahead and get that consent signed, get it entered.

167

00:24:05.189 --> 00:24:09.449

Benefits of July it's a delay enter the delay reason.

168

00:24:09.449 --> 00:24:23.578

But if it's not a delay, don't own something that you shouldn't, um, don't accept a delay that you shouldn't simply because someone forgot to enter a date and a response.

169

00:24:23.578 --> 00:24:27.179

If we could clear this issue up.

170

00:24:27.179 --> 00:24:31.229

Um, it was significantly improved.

171

00:24:31.229 --> 00:24:40.409

Your compliance percentages and our state compliance percentages as well. Um, Kelly, and I have worked on this.

172

00:24:40.409 --> 00:24:48.989

Um, and just saying an overwhelming, the, the put the impact of just this 1 thing could be, um.

173

00:24:49.463 --> 00:25:01.104

And, you know, the process isn't done until we have resolved the consent issue with the parent. Um, and that's what this is documenting. And so we just really ask you to do this.

174

00:25:01.284 --> 00:25:13.284

And if you could make it a point to just go through and check this each month, it would help you guys stay on top of it you know, the old adage, the best way to eat an elephant 1 bite at a time.

175

00:25:13.284 --> 00:25:21.203

Let's deal with it in smaller bites um, that makes it easier for you guys to handle it gets your staff in the habit.

176

00:25:21.923 --> 00:25:30.894

Uh, being reminded to do this, though, it becomes more of a more of a habit so you have to remind them last.

177

00:25:31.284 --> 00:25:46.134

Um, and it lets us get to the point of being able to get that prompt to completed quicker and we can close out your districts. Um, outstanding, um, corrective action.

178

00:25:46.499 --> 00:25:52.798

Quicker and move on so we don't have all this stuff hanging out there. Um.

179

00:25:52.798 --> 00:25:59.669

Kelly, do you have anything? Um, I don't I hate to put you on spot like that. Cause I know we hate that.

180

00:26:00.864 --> 00:26:01.584

No, you're fine.

181

00:26:01.733 --> 00:26:02.094

No,

182

00:26:02.094 --> 00:26:02.544

I just,

183

00:26:02.544 --> 00:26:02.844

um,

184

00:26:02.874 --> 00:26:04.403

I agree with everything you said,

185

00:26:04.403 --> 00:26:05.003

and just the,

186

00:26:05.003 --> 00:26:05.453

um,

187

00:26:06.084 --> 00:26:11.273

that it makes it so much easier on you guys at the district level,

188

00:26:11.273 --> 00:26:18.983

if you're able to just set a reminder on your calendar to check it once a month and send out those reminders to your staff to get those,

189

00:26:19.013 --> 00:26:19.223

uh,

190

00:26:19.253 --> 00:26:21.354

consents recorded um.

191

00:26:21.628 --> 00:26:26.939

So, I, thank you Patty for taking the time to cover this.

192

00:26:31.644 --> 00:26:41.874

When we, when we nag your directors over, this is not because we, you know, we just we really do need to get those prom ones and those prompt to close.

193

00:26:41.874 --> 00:26:52.584

Because, um, Kelly has worked so hard on getting our Apr data, um, submitted for this year, which is the data that you guys sent in, in October.

194

00:26:53.213 --> 00:27:04.223

We want to get everything cleaned up from the previous year, so that you don't have overlapping years and aren't working on 2 years at the same time.

195

00:27:04.584 --> 00:27:15.233

So we want to get everything cleaned up and and get everything closed out. Um, so that's why, and we're really, really close.

196

00:27:15.233 --> 00:27:29.874

We're down to I can count on both hands the number of districts that I have to get from ones and prompts who's done on. Um, and then we'll start with the data that was submitted.

197

00:27:30.179 --> 00:27:38.729

In October, and, you know, as this becomes habit, we'll have, we'll have you'll, you'll have to hear from me less.

198

00:27:39.294 --> 00:27:54.023

And That'll will always be nice. Well, thank you so much Patty and Kelly for sharing the importance of these, um, tips and reminders regarding indicator. 11. this is.

199

00:27:54.298 --> 00:27:59.459

Very, very important information and, you know, as they were sharing.

200

00:27:59.459 --> 00:28:07.163

A lot of these missing delay reason, errors occur because of the consent for services event is missing from the student history screen.

201

00:28:07.463 --> 00:28:21.653

So, in addition to uploading a copy sign a copy of the signed consent to the document section, you must also submit the response. So be sure to go to the process drop list.

202

00:28:21.653 --> 00:28:25.134

So let consent to display the consent screen.

203

00:28:25.409 --> 00:28:39.564

Document and submit the consent response by clicking that submit button that is what creates the event on the student history screen and the reports read the student history screen the data on the student history screen.

204

00:28:39.564 --> 00:28:41.394

So that's very important.

205

00:28:41.818 --> 00:28:49.078

Go into the student history screen, confirm the provision of services, parental consent event.

206

00:28:49.078 --> 00:28:55.348

Which is populated from submitting the consent response from the consent screen.

207

00:28:55.374 --> 00:29:04.973

Also confirm that the consent for services event is event date is after the event date that will cut down on,

208

00:29:05.273 --> 00:29:05.723

um,

209

00:29:05.753 --> 00:29:11.124

another error that may display and the indicator 11 report and as,

210

00:29:11.153 --> 00:29:11.544

um.

211

00:29:11.848 --> 00:29:16.403

Patty and Kelly mentioned in addition to creating that consent event,

212

00:29:16.463 --> 00:29:26.394

be sure to upload a signed copy of the consent to evaluate if it applies and the consent for services documents to the document's screen,

213

00:29:26.513 --> 00:29:29.604

this is needed for policy monitoring reviews.

214

00:29:31.253 --> 00:29:41.453

So here are a few other things to check each month in preparation for indicator 11 if the student transfer to your district with a referral event,

215

00:29:41.453 --> 00:29:44.993

that was initiated in the previous district,

216

00:29:45.023 --> 00:29:50.604

be sure to exclude that referral event from student level report view,

217

00:29:50.814 --> 00:29:56.903

this will cut down on the occurrence of the duplicate errors that occurs in the indicator,

218

00:29:56.903 --> 00:29:57.894

you lever report.

219

00:29:58.409 --> 00:30:02.909

Also make sure that the documents.

220

00:30:02.909 --> 00:30:15.023

You see, I can't even talk right now also make sure that the ISI documents are finalized in the correct order starting with the referral, the consent to evaluate.

221

00:30:15.263 --> 00:30:20.334

Excuse me response if that applies eligibility determination.

222

00:30:20.638 --> 00:30:26.939

Initial consent for services, so be sure that these processes are.

223

00:30:26.939 --> 00:30:30.179
Finalized in the correct order.

224

00:30:30.179 --> 00:30:42.749
Are there any questions about indicator? 11? I know I went over time, but this is very important information and appreciate everyone's staying on to share or learn about these updates.

225

00:30:43.919 --> 00:30:53.094
Have any questions about indicator 11. okay.

226

00:30:53.634 --> 00:31:00.743
Some other quick reminders and tips be sure to check the data manager's contact directory.

227

00:31:01.253 --> 00:31:13.584
If you have any staff changes in staff or changes in data managers contacts be sure to update the directory. This is a Google document and open Google document.

228

00:31:13.614 --> 00:31:26.513
So you can update update that with the most recent incorrect information also wanted to give a reminder about the website. Um, better reporting office hours page.

229

00:31:26.814 --> 00:31:41.604
This is where you can access the previous PowerPoints and the session recordings from the previous month. And this is just a screenshot of the video reporting office hours section of the website.

230

00:31:41.604 --> 00:31:47.064
And you'll see that the most recent session is already posted.

231

00:31:47.398 --> 00:31:55.078
And, um, this month session will be posted hopefully by the beginning of next week.

232

00:31:55.078 --> 00:32:01.828
So, I just want to take a moment to see. Are there any questions from.

233

00:32:01.828 --> 00:32:16.138
This morning session that needs to be addressed. Okay. Check.

234

00:32:16.138 --> 00:32:22.588

Okay, wonderful. All right once again I want to thank everyone for attending the session. Um.

235

00:32:22.588 --> 00:32:29.249

And I appreciate everyone listening in on these updates, tips, and reminders.

236

00:32:29.249 --> 00:32:34.769

I hope everyone enjoy the rest of your day and thank you again. Have a great day.