

1

00:00:02.220 --> 00:00:12.448

Once again, welcome to the federal reporting office hours a morning session Thank you for joining. I just wanted to let, you know, that to enable.

2

00:00:12.448 --> 00:00:27.294

Close captioning next to the robot icon that you see on your menu bar or menu tab there should be a CC icon that you can click to display the closed captioning on your screen.

3

00:00:27.294 --> 00:00:28.824

If it's not displaying. Now.

4

00:00:29.545 --> 00:00:41.875

This session is being recorded, and it will be posted on the federal reporting section of the website. Once again. I want to thank everyone for joining the session this morning. Feel free.

5

00:00:41.905 --> 00:00:45.594

Will we welcome any questions that you may have regarding federal reporting?

6

00:00:45.594 --> 00:00:58.015

So feel free to unmute your mic or submit your question in the chat and as we're waiting for some questions to come in, I'll go over some updates or reminders.

7

00:00:58.439 --> 00:01:12.090

Um, during this session, I'll be covering various federal reporting preparation tips with the focus on the upcoming active child count and depending on the amount of questions that we have today, I will.

8

00:01:12.114 --> 00:01:20.935

Also strive to cover some updates the reminders about indicator, 7, X, account indicator, 11 indicator 12.

9

00:01:21.295 --> 00:01:31.105

now, a lot of these are not due currently, but it's, it's very important for everyone to start looking at their data.

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00:01:33.480 --> 00:01:39.060

So, let's start with the upcoming active child count in April.

11

00:01:41.250 --> 00:01:55.885

So the April child count opens April 1st, and closes April 22nd, it captures reporting data on students receiving special education as of April. 1st, and it is used to generate state funds.

12

00:01:55.974 --> 00:02:09.474

It is expected that the ISI director certifies the April child count on, or before April 22nd and if anyone, other than the director certifies the April child count.

13

00:02:10.800 --> 00:02:19.020

There is the April child count verification form that will need to be completed and submit it. Um, by April.

14

00:02:19.020 --> 00:02:23.759

By the end of the April chat count 1 or before April 22nd.

15

00:02:26.879 --> 00:02:30.330

So want to go over some.

16

00:02:30.330 --> 00:02:40.830

Uh, resources available in preparation for the April child count. There is the federal reporting training video.

17

00:02:40.830 --> 00:02:44.280

Available and cats.

18

00:02:44.280 --> 00:02:47.969

Um, it is accessible from the main menu.

19

00:02:47.969 --> 00:02:54.360

The resources section there are are there are also additional.

20

00:02:54.360 --> 00:03:07.379

Documents resource documents available in the cat's main menu resources section and I wanna bring your attention to the student record review checklist. That is very helpful.

21

00:03:07.379 --> 00:03:10.379

Um, to review to see what.

22

00:03:10.379 --> 00:03:16.379

Criteria actually pulls the student records in the active child count.

23

00:03:16.379 --> 00:03:25.680

There is also the child count, warnings and exceptions guide, which provides information on.

24

00:03:25.680 --> 00:03:33.030

These different exceptions where there is an error or warning and what to do to resolve those errors.

25

00:03:36.539 --> 00:03:47.995

The April child count report is currently available for you to review and, um, check your data to access the April child count from the main menu.

26

00:03:47.995 --> 00:03:56.724

You're gonna go to the reporting drop list and select standard reports then you're gonna scroll down to the scheduled reports section.

27

00:03:57.030 --> 00:04:04.379

Select the special education tab and then you're going to select the child count and link.

28

00:04:04.379 --> 00:04:08.250

To navigate to the report query screen.

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00:04:10.409 --> 00:04:24.654

From the report query screen, you want to leave the data set option default it to transactional Ed plan the transactional ad plan data source, displays data, as it currently exists in.

30

00:04:25.680 --> 00:04:30.329

You want to select account period April, 2022.

31

00:04:30.329 --> 00:04:36.449

In regards to the schools option, leave that blank.

32

00:04:36.923 --> 00:04:47.574

So, if you want to view the child count data, as the did at the district level, do not select any schools and do not select the option check all.

33

00:04:47.723 --> 00:04:47.963

So,

34

00:04:47.963 --> 00:04:52.824

if there's a situation in which the school assignment was cleared from a student record,

35

00:04:52.824 --> 00:04:56.184

but the student is still enrolled in your district,

36

00:04:56.244 --> 00:04:58.374

if you select a particular school,

37

00:04:58.374 --> 00:05:00.053

or if you select check all,

38

00:05:00.233 --> 00:05:03.204

that student will be missed from that report.

39

00:05:03.233 --> 00:05:06.173

So, just best practice, lead to schools.

40

00:05:06.353 --> 00:05:15.803

Options blank, it's very important to select the option include exceptions. Validations in your report.

41

00:05:15.863 --> 00:05:25.374

Once you select that check box, you want to click generate report and then you will see you will see a message in regarding.

42

00:05:25.769 --> 00:05:30.389

What number you are in to getting your report.

43

00:05:30.389 --> 00:05:35.069

Once you receive a notification that the report is being generated.

44

00:05:35.069 --> 00:05:43.889

You will receive an email or notification that informs you the report is now available.

45

00:05:44.754 --> 00:05:57.293

To view the report, you want to go back to the main menu bar and the reporting slick my reports and then you'll see the list of reports that were generated, simply click the link.

46

00:05:57.564 --> 00:06:01.194

And the report is going to download as an Excel spreadsheet.

47

00:06:02.574 --> 00:06:02.874

Now,

48

00:06:02.874 --> 00:06:05.934

once you download and access the spreadsheet,

49

00:06:05.963 --> 00:06:10.434

if you do not see the exceptions tab the 2nd tab,

50

00:06:10.434 --> 00:06:21.713

if you do not see the exceptions tab that is an indication that on the report query screen include exceptions validations that checkbox was not selected.

51

00:06:22.403 --> 00:06:36.684

So, in order to view the exceptions tab, which lists any errors and warnings, it is very important to select include exceptions validation. So, I just want it to emphasize that.

52

00:06:39.028 --> 00:06:48.358

So, let me go over a few of the common exceptions that you may see in the active child count report.

53

00:06:48.358 --> 00:07:02.129

There's potential duplicates and setting age not appropriate. These 2 exceptions are warnings so there's no correction needed for these.

54

00:07:02.129 --> 00:07:05.968

Exceptions is duplicated.

55

00:07:05.968 --> 00:07:10.704

This is an error that must be corrected before certifying your data.

56

00:07:11.213 --> 00:07:21.894

This occurs when the same student ID exists in another districts child count to resolve this the district in which the student is enrolled.

57

00:07:22.168 --> 00:07:28.139

As of April 1st includes the student in their April child.

58

00:07:28.139 --> 00:07:32.728

And the district in which the student is not enrolled.

59

00:07:32.728 --> 00:07:38.369

As of April 1st excludes the student from there April.

60

00:07:39.173 --> 00:07:53.874

So, it's also important to work with the power school representative to make sure to ensure that the student has been withdrawn from your district. And that will update.

61

00:07:57.718 --> 00:08:08.369

Pre K. or P. K. great check. This is also a common error that needs to be corrected. This error occurs when the student is under age. 5.

62

00:08:08.369 --> 00:08:14.309

And enrolled in kindergarten, or the student is over age 5.

63

00:08:14.309 --> 00:08:25.108

And enrolled in Pre kindergarten, so this error must be resolved in power school. So verify that the student grade is updated in the data. Um.

64

00:08:25.108 --> 00:08:32.849

Verify that the student grade has been updated in power school, and that the data is correct in Periscope.

65

00:08:35.609 --> 00:08:42.058

Now, let's talk about another common exception, which is developmental delay age not appropriate.

66

00:08:42.058 --> 00:08:52.708

This error occurs when the student is age 8 or older, and still has the D. D category selected as their primary disability.

67

00:08:53.423 --> 00:08:53.724

So,

68

00:08:53.724 --> 00:09:00.894

the student record must have a finalized eligibility determination with the new primary disability on,

69

00:09:00.894 --> 00:09:02.724  
or before April 1st,

70

00:09:03.114 --> 00:09:14.124  
and also be sure to check the timestamp of the finalized eligibility determination with the updated primary disability and the timestamp of the annual review or addendum.

71

00:09:14.153 --> 00:09:26.874  
iop. So, in this screenshot, you'll see that the was finalized prior to the eligibility determination with the new eligibility category.

72

00:09:27.594 --> 00:09:29.183  
And because of this.

73

00:09:29.428 --> 00:09:37.769  
This is causing the developmental delay age, not appropriate error because the eligibility pulls from the.

74

00:09:37.769 --> 00:09:47.999  
And if this was finalized prior to the eligibility determination, the still displays the.

75

00:09:47.999 --> 00:09:56.969  
Uh, eligibility or the previous eligibility so you want to make sure you check the timestamp if you get this.

76

00:09:56.969 --> 00:10:04.798  
Error, so let's talk a little bit more about the developmental delay age not appropriate error.

77

00:10:04.798 --> 00:10:17.668  
So, if the eligibility determination with the new disability was finalized after the IAP, you'll need to finalize a new.

78

00:10:17.668 --> 00:10:21.958  
With the same information from the created.

79

00:10:21.958 --> 00:10:28.793  
With the eligibility determination, so the new will display the new primary disability.

80

00:10:29.394 --> 00:10:41.514

Once you finalize that new with that same information as before delete the, that was finalized prior to finalizing the eligibility determination.

81

00:10:43.494 --> 00:10:53.813

After making this correction, you will then need to go to the student level report view, and update the report to clear the error from child.

82

00:10:53.813 --> 00:11:08.004

Count to do that from the main menu under the student information, drop list. You're going to select student level report view, then for the report view, you're gonna select the report type active child counts April.

83

00:11:08.308 --> 00:11:12.899

And then this, once the screen refreshes.

84

00:11:12.899 --> 00:11:23.428

When you see the detailed report view, you're going to scroll down to the bottom of the screen and click update report. This will clear the error from the child count data.

85

00:11:28.494 --> 00:11:29.094

Now,

86

00:11:29.634 --> 00:11:38.453

if no new eligibility determination was completed to update the student's primary disability from developmental delay,

87

00:11:38.813 --> 00:11:45.833

then you will need to exclude the student from child count and update the student level report view.

88

00:11:46.139 --> 00:11:51.328

So the steps to exclude the student from child.

89

00:11:51.328 --> 00:11:59.759

Is you're going to go back to the student level report view? So, from the student information drop list, you're going to select student level report view.

90

00:11:59.759 --> 00:12:04.558

On the main report, do you screen you going to select the report type?



91

00:12:04.764 --> 00:12:17.663

Active child count April, once the screen refreshes from the detailed report view screen the 1st line item that you see is exclude this student that select that check box.

92

00:12:18.144 --> 00:12:25.163

Then scroll to the bottom of the screen and be sure to click update exception. Then click update report.

93

00:12:25.438 --> 00:12:29.158

This will exclude the student from child.

94

00:12:34.198 --> 00:12:37.589

Now, let's go over some things.

95

00:12:37.589 --> 00:12:48.749

If you if you have run the child count report, and you see that, there are some students missing from the active child count report.

96

00:12:48.749 --> 00:13:00.208

Then here's some things to check and this is specifically for the student history screen, but I do want to go back and mention that, um, resource document.

97

00:13:00.208 --> 00:13:03.479

Um, at the beginning of the session that was mentioning.

98

00:13:03.479 --> 00:13:10.109

Definitely, um, look at that resource document for the criteria to view the criteria of.

99

00:13:10.109 --> 00:13:17.818

What pulls a student in the act of child count, but Here's some things that you can quickly check on the student history screen.

100

00:13:17.818 --> 00:13:24.058

Very soon to look at the student enrollment is this student enrollment on, or before April 1st.

101

00:13:24.058 --> 00:13:37.918

You also want to look at the, whether the student has an a private school services plan, or comparable services plan you want to look at the event date is the event date owner before April 1st.

102

00:13:37.918 --> 00:13:48.899

Is to begin dates is the services begin date on or before April 1st and does these services in date end after April? 1st.

103

00:13:50.188 --> 00:14:01.408

You also want to ensure that the provision of services parental consent event is displaying on the student history screen and check out the event date.

104

00:14:01.408 --> 00:14:14.879

Is the event dates on, or before April 1st so these are a few things to quickly check to see why a student record would be missing from the active child count.

105

00:14:16.229 --> 00:14:22.379

So, with that said, I want to pause and take a moment to see. Are there any questions so far.

106

00:14:26.609 --> 00:14:30.509

Not in the chat right now. Um, but.

107

00:14:30.509 --> 00:14:43.889

Um, Patty wanted to let, you know that, on indicator. At 11 she has a sample file with some examples on how to use it available.

108

00:14:43.889 --> 00:14:49.438

Okay all right so when we get to that section.

109

00:14:49.438 --> 00:14:56.339

I should, you should be able to I have to see how.

110

00:14:56.339 --> 00:14:59.399

I can allow you to share your screen.

111

00:14:59.399 --> 00:15:11.399

Okay, I just wanted to give Jeremy a heads up that I was going to try to hijack you. Oh, that's fine. Okay.

112

00:15:11.399 --> 00:15:15.028

But no other no questions so far.

113

00:15:15.053 --> 00:15:20.394

Okay, wonderful. All right now, let's talk about indicate. Oh, I didn't realize the time. I'm so sorry.

114

00:15:21.203 --> 00:15:30.864

Um, indicator 7, um, just wanted to give some reminders that even though indicator 7 will open up later in the year.

115

00:15:30.894 --> 00:15:36.864

It's, um, best to start reviewing the data and even charter schools.

116

00:15:37.163 --> 00:15:40.524

Should review the indicator 7, um, report.

117

00:15:40.553 --> 00:15:54.443

There are situations even though charter schools do not serve Pre K students, charter schools do a lot of charter schools, um, do serve kindergarten students and then there are times where kindergarten students transfer with coast of data.

118

00:15:54.443 --> 00:16:03.144

So, it's important to, for even for charter schools to review the indicator 7 data. So I'm gonna jump to a.

119

00:16:03.774 --> 00:16:15.624

A few things I want to point out for indicator 7, when you're looking at the student love report view, you want to ensure that the sub total outcome, each 1 has a category.

120

00:16:15.923 --> 00:16:16.134

Now,

121

00:16:16.163 --> 00:16:19.283

if you see on a student level report view that the,

122

00:16:20.004 --> 00:16:20.303

um,

123

00:16:20.333 --> 00:16:23.663

total outcome 1 of the categories is missing,

124

00:16:23.874 --> 00:16:30.504

that is an indication that there is a script discrepancy in the exit cost of progress,

125

00:16:30.533 --> 00:16:30.923

um,

126

00:16:31.073 --> 00:16:31.734

rating.

127

00:16:32.038 --> 00:16:37.288

In order to resolve that.

128

00:16:37.288 --> 00:16:42.178

Then you'll need to, uh, create a new exit.

129

00:16:42.178 --> 00:16:50.609

To correct, that rating and many have probably experienced that you cannot have more than 1 exit. Um.

130

00:16:50.609 --> 00:16:53.818

Finalized exit posted in.

131

00:16:53.818 --> 00:17:07.048

To, uh, do that to create a new exit. 1st, you want to download the existing, um, exit that you want to create a draft.

132

00:17:07.884 --> 00:17:11.034

Once you've created a draft with the corrected information,

133

00:17:11.423 --> 00:17:26.183

you're going to go back to the student level report view and then delete or inactivate the previous finalized exit code with the incorrect information once you do that you'll be able to go back to

134

00:17:26.183 --> 00:17:27.773

that draft,

135

00:17:27.804 --> 00:17:28.074

um,

136

00:17:28.104 --> 00:17:29.423  
exit um,

137

00:17:29.423 --> 00:17:33.354  
create a finalized with the correct information.

138

00:17:34.223 --> 00:17:35.634  
Um, and then.

139

00:17:36.028 --> 00:17:41.308  
You will be able to pull in the correct of data.

140

00:17:41.308 --> 00:17:53.189  
But I do want to bring your attention to the early childhood, technical  
assistant center. The site has an interactive, um, feature.

141

00:17:53.189 --> 00:18:02.729  
For districts to check the host of ratings to ensure that the exit coast  
of ratings are documented correctly.

142

00:18:04.769 --> 00:18:16.138  
All right, so I'm going to come back to the extra account tips if we have  
time, but I do want to jump to the indicator 11 tips. Um, Pat, if you  
want it to.

143

00:18:16.138 --> 00:18:24.209  
Jump in, okay. If you want to show me, um, if.

144

00:18:24.209 --> 00:18:30.868  
Pop my screen, if you will make as as directors and, um.

145

00:18:31.374 --> 00:18:31.794  
Uh,

146

00:18:31.824 --> 00:18:33.683  
the data folks for your district,

147

00:18:33.683 --> 00:18:36.023  
if you will make 1 New Year's resolution,

148

00:18:36.413 --> 00:18:48.983

I beg you to make it this and that is now that that standard report is available to you run it every month and don't just run it use it.

149

00:18:49.013 --> 00:19:03.022

And I want to show you a way to use it every other report we tell you go to the exceptions tab and resolve the exceptions. You will eventually do that on the indicator. 11 standard report.

150

00:19:03.269 --> 00:19:08.159

But that's not what we want you to do. 1st, um.

151

00:19:08.159 --> 00:19:14.429

Do you have it? You should be able to share I'm going to try to do this.

152

00:19:16.259 --> 00:19:20.699

Here we go can you all see my lovely color coded spreadsheet?

153

00:19:20.699 --> 00:19:23.124

Yes, okay. All right.

154

00:19:23.213 --> 00:19:23.663

Uh,

155

00:19:23.663 --> 00:19:25.733

this is a real district,

156

00:19:26.034 --> 00:19:26.364

um,

157

00:19:26.394 --> 00:19:27.894

it was a district,

158

00:19:27.923 --> 00:19:28.523

um,

159

00:19:29.243 --> 00:19:43.554

that I pulled up and I looked at and their percentage of compliance with indicator 11 right now on this data was 45% and they about that because that is not where they typically are,

160

00:19:43.554 --> 00:19:44.153

um.

161

00:19:46.288 --> 00:19:56.699

And so I looked through it and I use them with their permission as a guinea pig. And you're gonna have to do these takes.

162

00:19:56.699 --> 00:20:08.159

Tips and tricks tricks and tips every month, because it's a new report. Um, but it will will be worth the time learn to use your filters.

163

00:20:08.159 --> 00:20:21.084

You've just got alarm to filter you want to pay attention to those that are referred, get used to sending this report out to your schools for verification. The work you do.

164

00:20:21.084 --> 00:20:26.963

Now will save your district time. It will say corrective action later.

165

00:20:27.233 --> 00:20:36.324

Um, and it will make a huge impact for kids, because, as can tell you, um, and some of the other monitors can tell you, um.

166

00:20:36.628 --> 00:20:47.128

We found some significant issues that can be prevented and we want to prevent them on the front end. Um, if a student.

167

00:20:47.128 --> 00:20:54.538

Has been referred if if a referral has has been stopped, if the team decided not.

168

00:20:54.538 --> 00:21:06.503

To proceed with the referral, you should have a referral discontinuation showing up in the student history and there should be a no showing in this column. So that's something to verify.

169

00:21:06.773 --> 00:21:19.433

And I will get used to verifying that, um, as you can see here in column. Y, um, here's kids that have been referred, but the consent to evaluate is blank.

170

00:21:19.673 --> 00:21:25.463

So that hasn't been recorded as required. So that's something that needs to be done.

171

00:21:25.769 --> 00:21:30.328

But Here's where it makes the big difference if we look.

172

00:21:30.328 --> 00:21:34.919

Over here website, colon, if we look.

173

00:21:34.919 --> 00:21:43.199

Look at these that I have highlighted in orange, and this is why I want you to look at this tab before you resolve any exceptions.

174

00:21:45.659 --> 00:21:51.419

Look at these that it's asking for our delay reason, it's saying I'm missing a delay reason.

175

00:21:52.858 --> 00:22:00.088

And these are initials, this child was referred August 12th.

176

00:22:00.088 --> 00:22:03.239

Eligibility determine August 13th.

177

00:22:03.239 --> 00:22:06.509

I pay was developed.

178

00:22:06.509 --> 00:22:10.769

August 13th, so I'm assuming that this was an out of state transfer.

179

00:22:10.769 --> 00:22:14.459

Why is this child still showing as delayed?

180

00:22:15.808 --> 00:22:28.348

Because what stops? It is a consent for placement response. Some folks are like, well, I uploaded it cannot read from a PDF. You have to upload it.

181

00:22:28.348 --> 00:22:35.128

So that we can see it for monitoring purposes, but you also have to record the response.

182

00:22:35.128 --> 00:22:39.659

Each of these that are highlighted in orange.

183

00:22:39.659 --> 00:22:45.598



Are counting as delays because there's not anything to stop the timeline.

184

00:22:45.598 --> 00:22:51.689

But none of these would have been delayed when I showed this to the director.

185

00:22:51.713 --> 00:23:05.034

She got with her case managers, they fixed the issue, and they are now at 100% something that simple now, these that are saying, as exclusions prior to the 90 day timeline. Yes, they are exclusions.

186

00:23:05.034 --> 00:23:15.413

No, they will not count against you, but for federal reporting we still have to show that those referrals were resolved.

187

00:23:15.413 --> 00:23:26.933

So you still need to finish the process and you still need to finish that consent date. That's why, um, if you got contacted on 1 and, you know, it's well, they were excluded.

188

00:23:26.933 --> 00:23:33.324

Well, we still have to finish the process and finish. The process is recording that consent. Um.

189

00:23:35.729 --> 00:23:45.778

Here's another place where we're having some issues with stopping the timeline at school students. Um, you're going to have.

190

00:23:45.778 --> 00:23:53.308

A couple scenarios here so you have a child that is going to be homeschooled or go to a private school.

191

00:23:53.308 --> 00:24:02.969

If they are eligible for the services that are in your private school services plan, you will have a consent date.

192

00:24:04.798 --> 00:24:15.689

1 way or the other, it's going to be it's going to be consent. Yes. Consent. No, the parent either said yes. Or they said no, but either way you're gonna have a consent date.

193

00:24:16.403 --> 00:24:21.953

If the child is not eligible for the services and,

194  
00:24:21.953 --> 00:24:22.703  
or just,

195  
00:24:22.733 --> 00:24:23.213  
you know,

196  
00:24:23.213 --> 00:24:25.134  
does not need,

197  
00:24:25.193 --> 00:24:25.644  
let me say,

198  
00:24:25.644 --> 00:24:31.702  
need instead of eligible does not need the services in your private  
school services plan,

199  
00:24:32.273 --> 00:24:36.864  
then you will have the private school non participation date.

200  
00:24:37.169 --> 00:24:44.459  
So, for private school students, you're going to have a day in either  
this column.

201  
00:24:44.459 --> 00:24:48.868  
Or the consent columns, it's got to be 1 or the other.

202  
00:24:48.868 --> 00:24:53.608  
Um, to stop that timeline. All right.

203  
00:24:53.608 --> 00:25:00.749  
So, you're either gonna record a, can see it in the consent is going to  
be either yes. Or no either way. It's a consent response.

204  
00:25:00.749 --> 00:25:07.169  
Or a non participation 1 of those will stop the timeline.

205  
00:25:07.169 --> 00:25:13.558  
So that's a place where we're seeing issues. Um, but don't.

206  
00:25:13.973 --> 00:25:26.513

You know, this isn't a quirk in E cats. This is working the way it's supposed to work it. You've got to remember to go back in and and trigger stopping the timeline.

207

00:25:26.814 --> 00:25:30.173

If you go and you just clear up exceptions.

208

00:25:30.538 --> 00:25:37.199

You're accepting all these delays as correct and they're not these kids were not delayed.

209

00:25:37.199 --> 00:25:46.949

They're going to continue counting as delay until you do something to stop the clock and somewhere someone has not done that.

210

00:25:46.949 --> 00:25:50.878

So look at this detailed strain.

211

00:25:52.374 --> 00:26:05.273

Please, I'm begging once a month, so we can get our percentages up. We can get these things resolved on the front end. It will help you with exit count. It'll help you with head count. It will help you with every other report.

212

00:26:05.844 --> 00:26:17.213

Um, there are ways to add formulas for columns, um, to help you. So you can also use this for indicator 12. I've done that here.

213

00:26:17.544 --> 00:26:26.003

Um, you know, this is just for ballpark, of course, for federal reporting or anything like that. And it would have to be done every month.

214

00:26:26.364 --> 00:26:34.913

Um, but I did this to just to help me monitor because, as you can see some of these, some of these babies could've counted twice.

215

00:26:35.159 --> 00:26:44.699

And that's a that's a double impact against your district. Um, so just, you know, if you want more help with that, you know.

216

00:26:44.699 --> 00:26:51.388

We can, we can certainly, you know, help give you a little bit more information, but spend some time.

217

00:26:51.388 --> 00:27:02.874

I would spend some time this month running that report and clearing those up and see what a difference it makes for your district. And I assure you, you will not be disappointed when you see the change.

218

00:27:02.874 --> 00:27:06.773

It makes in your percentages once you clear up this screen,

219

00:27:06.923 --> 00:27:08.064

and you resolve,

220

00:27:08.094 --> 00:27:08.483

um,

221

00:27:08.483 --> 00:27:09.624

these details,

222

00:27:10.134 --> 00:27:10.584

you know,

223

00:27:10.644 --> 00:27:11.453

update,

224

00:27:11.483 --> 00:27:11.814

you know,

225

00:27:11.814 --> 00:27:13.794

click update that report,

226

00:27:14.064 --> 00:27:14.483

um,

227

00:27:14.513 --> 00:27:20.784

then run it and give it about 24 hours from only then what I go and clear up your exceptions.

228

00:27:20.784 --> 00:27:30.294

Um, because you want to give a chance for it to refresh this information. Um, and I assure you, you will have less exceptions to clear up.

229

00:27:30.778 --> 00:27:36.568

Okay, I'm done Collina. Thank you so much that theory.

230

00:27:36.568 --> 00:27:45.689

Very helpful. I appreciate you sharing that. Patty I think I think these questions are for you. Some of them say they, they missed.

231

00:27:45.689 --> 00:28:00.538

They missed 1 of the parts, but 1 of the questions was with indicator 11 is there a concrete list of things to check in student history when there is an exclusion that should not be some.

232

00:28:00.538 --> 00:28:07.798

She said some, I were, I was able to figure out easily with enrollment date, but not all.

233

00:28:07.798 --> 00:28:19.318

There there really isn't a concrete list that I know love and list. layla has some, but a lot of situations you have to kind of talk with.

234

00:28:19.318 --> 00:28:22.439

Yeah, illegal and there's something different.

235

00:28:22.644 --> 00:28:34.733

Right, so what I was, um, what I have is some things to check on the student history screen is student enrollment, especially students who transfers, you know, to your district from another district.

236

00:28:34.794 --> 00:28:35.003

So,

237

00:28:35.003 --> 00:28:41.544

if the student transfers within open referral event that was initiated from the previous district,

238

00:28:41.723 --> 00:28:43.584

and your school,

239

00:28:43.644 --> 00:28:46.794

or your district has not initiated a new referral,

240

00:28:47.153 --> 00:28:50.003

then you're going to be sure to exclude.

241

00:28:50.338 --> 00:29:01.108

That referral event, if your district has initiated a new referral within the reporting period, or exclude that student all together if.

242

00:29:01.108 --> 00:29:12.689

Your district has not initiated new referrals that's 1 of the 1st things to check on a student history screen. Also you want to check to make sure that the documents are finalized in the correct order.

243

00:29:12.689 --> 00:29:22.439

If any of these documents are finalized out of order, that will create an error in indicator 11. so you want to make sure that.

244

00:29:22.439 --> 00:29:27.838

The referral is finalized, cause sent to evaluate if it's, you know, applicable.

245

00:29:27.838 --> 00:29:36.239

Eligibility determination, initial, then consent for services, make sure that they are finalized in that correct order.

246

00:29:37.253 --> 00:29:47.453

And as Patty was saying, is very important to not only upload a signed copy of the consent to evaluate consent, you know, for services.

247

00:29:47.723 --> 00:29:59.544

But also also, um, you need to document document the response on the consent screen. So those are some basic things to check.

248

00:30:02.699 --> 00:30:09.808

And the, the other screen shot goes into certain errors that you may experience with indicator 11.

249

00:30:09.808 --> 00:30:19.648

Back to that 1 question about exclusions, they were only certain approved reasons why you can exclude.

250

00:30:19.648 --> 00:30:30.479

You know, uh, a child, and I think there's 6 of them, um, you know, the, the parent didn't produce the child.

251

00:30:30.479 --> 00:30:34.528

Um, for evaluations, you know, but.

252

00:30:34.703 --> 00:30:44.574

If you are, if those things occur, there are things that you have to do, you can't just mark that and move on. Um, or after the fact. Okay.

253

00:30:44.574 --> 00:30:58.614

I just want to exclude that 1, because this kind of happened there are certain things that have that have to occur. You know, if a child is not producing a child, there are certain attempts and things that have to be documented to show that.

254

00:30:58.943 --> 00:31:08.844

What you tried to do to get that parent to do that? Um, you know, certainly if a, if a child dies, then they are excluded. Um, if a child.

255

00:31:09.148 --> 00:31:20.699

Moved in after a referral, or moved out before the 90 day timeline, then you would exclude that child. Um, you know.

256

00:31:21.594 --> 00:31:25.523

But if you started a referral and had the full 98,

257

00:31:25.523 --> 00:31:26.663

that's 1 of those,

258

00:31:26.663 --> 00:31:40.854

that we have to talk to her because we have to look at where was the 90 day timeline miss and did you have the did you have the full 90 days if you have the full 90 days and the child moved on day 91 then no,

259

00:31:41.064 --> 00:31:42.624

you don't get to exclude that child.

260

00:31:42.624 --> 00:31:53.333

Do you have the full 90 days? Um, and so you have to count that child. So there, you know, there are things that need to be done.

261

00:31:55.554 --> 00:32:09.534

Um, you know, some things are pretty cut and dry, um, other things are not and and require other actions, you know, um, and in other documentation. Um, and then some things we have to talk through.

262

00:32:09.834 --> 00:32:21.713

Um, but, but this list of things to check for in the student record, you guys as data manager should really have that and really be checking that because it is a very good checklist.

263

00:32:21.989 --> 00:32:32.608

Yeah, and, um, thank you for Patty for sharing that, like some of those events like child not produce or, you know.

264

00:32:32.608 --> 00:32:40.229

The child not produced, you would go to the consent, the easy process consent screen and there is a new section.

265

00:32:40.229 --> 00:32:52.348

Um, you know, channel not produced that creates a non eligibility determination event, which excludes the student. You know, just the student is not included in the indicator. 11.

266

00:32:52.348 --> 00:32:57.239

Um, in the case where the student transfers out.

267

00:32:57.239 --> 00:33:02.578

You know, within the 90 days, those students would not be.

268

00:33:02.578 --> 00:33:08.219

Those students will be subtracted from the final count so you would not have to physically.

269

00:33:08.219 --> 00:33:18.509

Or manually exclude those students and as, um, Patty was mentioning, you really had to look at your data to determine, you know, if you wouldn't need to.

270

00:33:18.509 --> 00:33:25.858

Manually exclude the student or a certain event is going to trigger the student not being included in the indicator. 11.

271

00:33:29.669 --> 00:33:34.919

Hi, Kelly there was 1 more question, um, after the last Q and a.

272

00:33:34.919 --> 00:33:40.558

Um, segment it came right after that, but, um.

273

00:33:41.034 --> 00:33:55.824



She said, I had the Pre K era on the December count. However, I made the corrections in power school and waited overnight. I also went to the student report view and refresh the student for that to be correct that I had to put in a ticket.

274

00:33:55.824 --> 00:33:58.013

Is that the way we have to.

275

00:33:58.348 --> 00:34:02.723

Correct have that corrected so the way that,

276

00:34:02.723 --> 00:34:02.933

I mean,

277

00:34:02.933 --> 00:34:06.324

that's the correct path that that person took,

278

00:34:06.354 --> 00:34:10.134

if the correction has been made in power school and let's say,

279

00:34:10.134 --> 00:34:15.384

you see the updated information on the student history screen,

280

00:34:15.864 --> 00:34:16.403

but that,

281

00:34:16.403 --> 00:34:17.873

and you've already,

282

00:34:17.903 --> 00:34:18.474

um,

283

00:34:18.713 --> 00:34:19.043

put,

284

00:34:19.043 --> 00:34:19.403

you know,

285

00:34:19.434 --> 00:34:24.804

updated the student level report view what the error is still existing yes.

286

00:34:25.018 --> 00:34:32.728

That's when you want to send in a ticket. Okay. And the other 1 was, uh, um, someone needed.

287

00:34:32.728 --> 00:34:39.119

The information repeated about the private school students during Patty segment, but it is being recorded.

288

00:34:39.119 --> 00:34:43.889

Correct yes, it didn't record. Okay. So they can go back and.

289

00:34:44.873 --> 00:34:54.983

Listen to that part. Yes. And, um, I do apologize for not being able to cover everything. I guess it was wishful thinking on my part.

290

00:34:54.983 --> 00:35:06.563

I mean, it is a lot of information to cover in a short amount of time, but for the afternoon session, I will, um, be sure to focus more on the active child count and indicator.

291

00:35:06.563 --> 00:35:12.503

11 since those are everything that's important. But, um, with the information presented.

292

00:35:12.778 --> 00:35:15.989

The focus is going to be active child count and indicator at 11.

293

00:35:17.219 --> 00:35:20.458

I'm sorry Amy yeah. Go ahead.

294

00:35:20.458 --> 00:35:32.009

I'm sorry, I hijacked you. Um, we just needed to to get that out there because if they will do that, now, we still have 6 months in this reporting year that we can turn percentages around.

295

00:35:32.009 --> 00:35:36.208

And it's very important and I appreciate that I really do.

296

00:35:37.768 --> 00:35:48.594

So, I think everyone, um, for your attention and Tom today and participation in this, um, just wanted to give a couple of reminders.

297

00:35:49.043 --> 00:35:54.623

Please be sure to review or check out the data managers, contacts directory.

298

00:35:55.168 --> 00:36:08.273

You know, over the break, there may have been some changes and the contact or data manager contact, be sure to check that. Um, Google document is it is an editable Google document.

299

00:36:08.304 --> 00:36:12.833

So, if you have any changes for your district, please be sure to, um.

300

00:36:13.139 --> 00:36:20.938

Update that update those, um, changes and also the federal reporting office hours, the, um, website.

301

00:36:21.954 --> 00:36:30.594

You should be able to, you know, go to the website and view the previously posted federal reporting office hours.

302

00:36:30.773 --> 00:36:43.943

I will be putting in a request for, you know, this month's office hours to be posted soon. Hopefully, if it's not. If it's not post about it in a week, hopefully it can be posted, um, by Monday, or at the beginning of next week.

303

00:36:45.623 --> 00:37:00.443

And once again, I just want to thank everyone for your time and attention. And thank you for those who stayed over. Um, there's a lot of great information that was shared this morning. And I hope everyone has a wonderful day. Thank you so much.

304

00:37:00.719 --> 00:37:09.179

Hello? Yes, I'm sorry there was 1 more question. Is it possible to have the indicator? 11 report sooner next year?

305

00:37:12.539 --> 00:37:18.389

You well, anyone can view the indicator 11 report.

306

00:37:18.389 --> 00:37:23.159

Now, the indicator 11 report is, um.

307

00:37:23.159 --> 00:37:29.068

Should be accessible now and cats, but the schedule.

308

00:37:29.068 --> 00:37:38.489

Is will not change in terms of when the indicator 11 report opens in October and when it closes that it that schedule is set.

309

00:37:38.489 --> 00:37:41.909

But, yeah, this should now be able to view the report.

310

00:37:41.909 --> 00:37:46.588

Yeah, if there is a standard report, then pull it down anytime.

311

00:37:52.438 --> 00:38:04.588

Any other questions. All right Thank you so much. I appreciate your time. Everyone has a great day.

312

00:38:06.119 --> 00:38:07.871

Hello.