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00:00:02.185 --> 00:00:16.614

Welcome to the federal reporting office hours, morning session for December. Once again Thank you for joining this session is being recorded and will be posted to the federal reporting section of the web website.

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00:00:16.824 --> 00:00:27.234

So, once again, thank you for joining we welcome any questions you have regarding federal reporting before we begin want to take a moment to open a mic to.

3

00:00:28.079 --> 00:00:33.750

Welcome consultants that are will be here today.

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00:00:34.859 --> 00:00:40.170

We have well, actually we have, um.

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00:00:40.170 --> 00:00:48.090

Jamie Davis who is going to be on a call assisting with, um, or let me know the questions.

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00:00:48.090 --> 00:00:53.579

Thank you Jamie for attending and we should have.

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00:00:53.579 --> 00:01:03.299

Additional, um, consultants hop in, that may be able to assist with answering some of the federal reporting questions.

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00:01:03.299 --> 00:01:14.370

So, once again, we welcome any questions that you may have during this morning session, feel free to unmute your mic.

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00:01:14.370 --> 00:01:28.439

Or submit your question in the chat, and we will address those question. And as we are waiting for questions to come in, I'll go over some updates and reminders regarding federal reporting.

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00:01:28.439 --> 00:01:38.969

During this session, I will be covering various federal reporting preparation tips with the focus on the December child count.

11

00:01:38.969 --> 00:01:45.810

Indicator 7, exit count, indicator, 11 and indicator. 12.

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00:01:45.810 --> 00:01:50.909

So, let's start with the active child count December.

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00:01:50.909 --> 00:02:00.209

Child count the December child count open today, December 1st and closes December 20th.

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00:02:00.209 --> 00:02:10.889

It captures federal reporting data on students, receiving special education as of December 1st, and is used to generate federal funds.

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00:02:10.889 --> 00:02:19.169

It is expected that the director certifies December child count on, or before December 20th.

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00:02:19.169 --> 00:02:33.330

The integrity of the data is always at risk when DPI must finalize the data for your district. So, it is imperative that the EC director reviews and certified the December child count data on time.

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00:02:34.254 --> 00:02:37.194

If someone other than the EC director,

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00:02:37.194 --> 00:02:38.155

certified,

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00:02:38.185 --> 00:02:51.444

the December child count a signed and scanned verification form must be submitted to me where at Khalilah.ofarrow@dpi.nc.gov.

20

00:02:51.719 --> 00:02:55.560

And you will see the screenshot.

21

00:02:55.560 --> 00:03:04.409

They are on the slide where you can download the December 2021 child count verification form.

22

00:03:04.409 --> 00:03:08.879

So, from the main menu, you're going to go to the resources section.

23

00:03:08.879 --> 00:03:13.830

Click the federal reporting tab and it's the 1st file that you will see.

24

00:03:13.830 --> 00:03:22.860

December 2021 child count verification form. So if someone other than the director certified, the December child count.

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00:03:22.860 --> 00:03:31.860

The EC director will need to complete and sign the child count verification form and email it to me a scan copy of it.

26

00:03:35.039 --> 00:03:43.080

The federal reporting training video on the child count is accessible from the main menu resources section.

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00:03:43.080 --> 00:03:48.419

You know, remember that when you go to the resources section, click the federal reporting tab.

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00:03:48.419 --> 00:03:54.120

And you'll be able to access the link for the federal reporting webinar videos.

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00:03:55.469 --> 00:04:00.599

There are also federal reporting training resources.

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00:04:00.599 --> 00:04:06.120

As well that are available on the federal reporting tab in the resources section.

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00:04:06.120 --> 00:04:19.230

I do want to point out the handout student record review checklist to ensure accuracy for child count. So, these are some things that you will need to check to make sure that the student is counted.

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00:04:19.375 --> 00:04:20.035

As well,

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00:04:20.035 --> 00:04:21.774

as the ECATS child count,

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00:04:21.774 --> 00:04:23.634

warnings and exceptions guide,

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00:04:23.665 --> 00:04:34.795

this document lists all of the warnings and all of the errors that you will see in the child count report and how to address those.

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00:04:39.088 --> 00:04:52.228

The child count report is available for you to check your data and address any possible errors that must be corrected before you certify the child count. And to access the child count report

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00:04:52.228 --> 00:04:55.829

You want to navigate to the reporting drop list.

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00:04:55.829 --> 00:05:02.069

Select standard reports. Scroll to the section scheduled reports.

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00:05:02.069 --> 00:05:08.009

Click the special ed tab, then click the child count link.

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00:05:08.009 --> 00:05:12.569

Once you click the child count link that opens up or.

41

00:05:12.569 --> 00:05:16.288

Take you to the report query screen.

42

00:05:16.288 --> 00:05:24.028

So, from the report query screen, you want to leave the data source option to transactional Ed plan.

43

00:05:24.028 --> 00:05:32.338

This source data, source, option, displays data, as it currently exists in in. Excuse me.

44

00:05:32.338 --> 00:05:40.468

The count period defaults to December 2021. So, this looks at students who were active.

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00:05:40.468 --> 00:05:44.759

From December, you know, between December 2nd, 2020.

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00:05:44.759 --> 00:05:57.538

Uh, through December 1st 2021 because the December 2021 child count is looking at those students who are able to be counted as of December 1. When you get to these schools section

47

00:05:57.538 --> 00:06:01.259

Leave the school section blank.

48

00:06:01.259 --> 00:06:08.129

If you want to view the child count data at the district level.

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00:06:08.129 --> 00:06:13.259

Do not collect any schools and do not select check all.

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00:06:13.259 --> 00:06:26.939

If there is a situation in which the school assignment was cleared from the student record, the student will not appear in the report. If you select a particular school or if you select check all.

51

00:06:26.939 --> 00:06:37.199

I do want to bring your attention to the checkbox include exceptions validations. Be sure to select this checkbox.

52

00:06:37.199 --> 00:06:42.389

This will allow you to view the exceptions tab and the December.

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00:06:42.389 --> 00:06:47.819

Child count report and so this is where you can see the warnings and errors.

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00:06:47.819 --> 00:06:57.988

Once you have selected the include exceptions, validation checkbox, click the generate report button and then you will see.

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00:06:57.988 --> 00:07:02.579

You will see a message that the report is being generated.

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00:07:04.978 --> 00:07:13.499

Once the report is available to view it, you're gonna go to the reporting drop list and select my reports.

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00:07:13.499 --> 00:07:17.848

And you'll see the child, the link for the child count report.

58

00:07:17.848 --> 00:07:29.334

Click to download the report and you'll see it will display as an Excel spreadsheet. Once you download and access the child count report.

59

00:07:29.363 --> 00:07:32.994

If you do not see the exception tab.

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00:07:33.269 --> 00:07:38.278

At the bottom of the Excel spreadsheet that is an indication.

61

00:07:38.278 --> 00:07:43.048

That the include exceptions validations checkbox was not selected.

62

00:07:43.048 --> 00:07:56.249

Once you select this checkbox on the report query screen, you'll be able to view the exceptions tab and the exceptions tab will display warnings and errors.

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00:07:56.249 --> 00:08:01.709

That will need to be addressed before you can certify the childhood.

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00:08:03.028 --> 00:08:06.809

Now, let's talk about some common exceptions.

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00:08:06.809 --> 00:08:21.809

That, um, that display in a child count report, it includes potential duplicates and setting age not appropriate. These are warnings. So there's no correction needed for these exceptions.

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00:08:21.809 --> 00:08:27.149

Is duplicated this is this is an error that needs to be corrected.

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00:08:27.149 --> 00:08:34.678

This occurs when the same student ID exists in another public school units, child count.

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00:08:34.678 --> 00:08:41.969

To resolve this, the public school unit in which the student is enrolled as of December. 1st.

69

00:08:41.969 --> 00:08:45.178

Includes the student in their December child count.

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00:08:45.178 --> 00:08:50.938

And the public school unit in which the student is not enrolled as of December. 1st.

71

00:08:50.938 --> 00:08:54.899

Excludes the student from their December child count.

72

00:08:54.899 --> 00:08:58.528

There was also PK Grade Check.

73

00:08:58.528 --> 00:09:02.009

This is also a common error that needs to be corrected.

74

00:09:02.009 --> 00:09:14.458

This error occurs when a student is under age 5, and enrolled in kindergarten, or the student is over age 5, and enrolled in Pre-K.

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00:09:14.458 --> 00:09:23.849

So, this error must be resolved in power school so be sure to verify the student grade and update the data in power school.

76

00:09:24.899 --> 00:09:35.219

Another common example, excuse me another common exception that displays in the December child count is the developmental delay age not appropriate.

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00:09:35.219 --> 00:09:43.259

This is an error that occurs when the student is age 8 or older, and still has the DB.

78

00:09:43.259 --> 00:09:47.249

A category selected as their primary disability.

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00:09:47.249 --> 00:09:58.318

So, the record, the student record must have a finalized eligibility determination with the new primary disability on or before December 1st.

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00:09:58.318 --> 00:10:05.339

And also be sure to check the timestamp of the finalized eligibility determination.

81

00:10:05.339 --> 00:10:19.678

With the updated primary disability, And timestamp of the annual review or addendum. And in this example, you see in this screenshot example, you'll see that the eligibility determination.

82

00:10:20.094 --> 00:10:34.134

Was finalized after the so the, that was finalized still had the previous disability developmental delay, even though a new eligibility was done.

83

00:10:34.403 --> 00:10:39.264

So, this is what would cause the error of the developmental delay age not appropriate.

84

00:10:41.249 --> 00:10:50.818

So, if the eligibility determination, uh, with the new disability was finalized after the IEP.

85

00:10:50.818 --> 00:10:55.798

You'll need to finalize a new IEP with the same information.

86

00:10:55.798 --> 00:11:00.208

That was created with the eligibility determination.

87

00:11:00.208 --> 00:11:05.818

And please note that the new IEP will display the new primary disability.

88

00:11:05.818 --> 00:11:19.139

Once you finalize the new IEP with the new, with the updated disability, you will need to go back and delete the IEP that was finalized prior to the eligibility determination.

89

00:11:20.399 --> 00:11:28.769

And after correcting the student data, uh, in the student record, you will also need to update the student level report view.

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00:11:28.769 --> 00:11:41.129

And to do that, you're going to go from the main menu, you're going to go to the student information drop list, select student level report view.

91

00:11:41.129 --> 00:11:44.969

Select December child count as a report type.

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00:11:44.969 --> 00:11:51.418

Once the main report view screen opens you want to click update report.

93

00:11:53.183 --> 00:12:06.833

If no new eligibility determination was completed to update the student's primary disability from developmental delay, you'll need to exclude the student from child count.

94

00:12:07.043 --> 00:12:12.323

Then update the student level report view and the next, um.

95

00:12:12.629 --> 00:12:25.318

These screenshots will go over that. So, steps to exclude the student record. From the student information drop list you'll need to go to student level report view.

96

00:12:25.583 --> 00:12:38.183

Select December child count as a report type. Once the report view screen opens up, you will scroll down to the bottom. 1st, the check box you'll see is exclude the student be sure.

97

00:12:38.183 --> 00:12:45.803

Select the check box exclude the student. Then scroll to the bottom of the screen and click update exception.

98

00:12:46.109 --> 00:12:49.198

Then click update report.

99

00:12:49.198 --> 00:12:55.198

And this will exclude the student from the December child count.

100

00:12:59.009 --> 00:13:06.208

So, if you run the December child count, and you see, there are students missing.

101

00:13:06.208 --> 00:13:10.739

There are a few things to check on the student history screen.

102

00:13:10.739 --> 00:13:13.859

You want to check the student enrollment date.

103

00:13:13.859 --> 00:13:18.178

Is the student enrollment date on or before December 1st.

104

00:13:18.178 --> 00:13:26.158

Then you want to check the, it could be a private school services plan or comparable services plan.

105

00:13:26.158 --> 00:13:36.149

Look at the event date is the event date owner before December. 1st you also want to check the begin date and end date.

106

00:13:36.149 --> 00:13:39.808

As they began date on, or before December 1st.

107

00:13:39.808 --> 00:13:43.288

And it's the end dates after December. 1st.

108

00:13:43.288 --> 00:13:51.389

You also want to check for the provision of services parental consent event on the student history screen.

109

00:13:51.389 --> 00:14:04.828

Is the event date on, or before December 1st so these are some things that you can check on the student history screen to ensure your student is included and I also want to go back to.

110

00:14:04.828 --> 00:14:16.313

The previous slide where I mentioned the resources, there is the student record review checklist to ensure accuracy for child count.

111

00:14:16.553 --> 00:14:22.163

This is a more, um, detailed document that lists all the things that you'll need to check.

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00:14:22.438 --> 00:14:27.178

To ensure the students will be included in your December child count.

113

00:14:27.178 --> 00:14:39.958

Now, at this point, I do want to pause and see are there any questions that need to be addressed feel free to mute your mic or just let me know what questions have come through the chat.

114

00:14:41.158 --> 00:14:51.839

Um, there's been a couple of questions I think Kelly answered 1 of them, but there was 1 that was had multiple questions in 1 question. Um.

115

00:14:51.839 --> 00:14:58.469

Can you, can you give guidance regarding out of state transfers? Um, and it's a.

116

00:14:58.469 --> 00:15:12.599

Kind of a multiple question. Can you give guidance regarding out of state transfers? 1 if out of state is current, but student is past 90 day. Timeline. Are we to manually remove from child?

117

00:15:12.599 --> 00:15:23.068

Student is still getting served even if past 90 day timeline date, given everything with covet and lack of staff. There needs to be a little grace.

118

00:15:23.068 --> 00:15:27.958

And then her 2nd question.

119

00:15:29.038 --> 00:15:41.068

If a student transfers in with an expired out of state, should the out of state end date on the CSP be the 90 day timeline date.

120

00:15:41.068 --> 00:15:51.989

So, yeah, so my understanding and I'm pretty sure the marketing consultants can, um, chime in. If a student expire if the student.

121

00:15:51.989 --> 00:15:57.298

Transfers into a North Carolina district within an expired IEP.

122

00:15:57.298 --> 00:16:03.208

Add a say, you cannot document a comparable services plan.

123

00:16:03.208 --> 00:16:06.629

Um, because the is.

124

00:16:06.629 --> 00:16:18.749

Expired or the sooner cannot be included in child count because the from out of status expired so you would be moving forward with the initial placement process for that student.

125

00:16:18.749 --> 00:16:23.849

If the student has a comparable services plan, um, they.

126

00:16:24.474 --> 00:16:39.173

Moved into North Carolina district with a current out of state, and they had the comparable services plan, but the 90 days timeline has expired and that student will not be included in child counts.

127

00:16:39.203 --> 00:16:46.943

That's my understanding. But I'm going to open the mic for, you know, open the mic for the monitoring consultants to chime in.

128

00:16:48.899 --> 00:17:01.769

Khalilah, that's correct. I mean, the comparable services, I mean, they're, they're under a 90 day timeline. There's been no exception to the 90 day timeline. Um.

129

00:17:01.769 --> 00:17:07.229

And if they, I mean, when an out of state student transfers and.

130

00:17:07.229 --> 00:17:13.409

You know, you put them on that comparable services plan and and you start in initial.

131

00:17:13.409 --> 00:17:17.009

And they have 90 days.

132

00:17:18.659 --> 00:17:21.959

And there's been there's been no federal exception to that.

133

00:17:23.398 --> 00:17:26.548

Thank you.

134

00:17:27.263 --> 00:17:28.913

You can still add a CSP,

135

00:17:29.003 --> 00:17:30.953

even if the IEP is expired,

136

00:17:30.953 --> 00:17:33.023

if you want to track your,

137

00:17:33.233 --> 00:17:33.894

um,

138

00:17:34.554 --> 00:17:36.173

Out of state transfers,

139

00:17:36.564 --> 00:17:39.624

you can still complete the document,

140

00:17:39.713 --> 00:17:42.893

but this child still wouldn't be counted on child counts.

141

00:17:44.124 --> 00:17:50.634

Thank you. For that clarification. Yes. That makes sense. Because the date entered for the expired IEP, right? Would show.

142

00:17:50.969 --> 00:17:55.588

Right. Cynthia couldn't hear you.

143

00:17:55.588 --> 00:18:08.759

Is that because we enter that CSP and we, we've been putting the end date even if it is already expired, knowing the child wouldn't count, but that we wanted to document that.

144

00:18:08.759 --> 00:18:13.798

Is that okay? You put the end date of the.

145

00:18:13.798 --> 00:18:17.548

It's hard or not, right?

146

00:18:17.548 --> 00:18:21.538

That will then begin Tuesday, December. 7th.

147

00:18:21.538 --> 00:18:25.769

Very selective. Oh, okay.

148

00:18:25.769 --> 00:18:35.519

And the other question can then, I don't know if you all answer this can the new in the situation of eligibility closed.

149

00:18:35.519 --> 00:18:39.479

Close 1st be in addendum.

150

00:18:42.028 --> 00:18:47.878

Okay. Um, so, okay, so, in the case that.

151

00:18:47.878 --> 00:18:54.358

The student has, uh, eligibility determination in the this is the case where the student.

152

00:18:54.358 --> 00:19:00.838

Change from DD to another category and the and excuse me the.

153

00:19:00.838 --> 00:19:11.009

Was, um, finalized prior to the eligibility determination it depends on what that was. If the was.

154

00:19:11.009 --> 00:19:16.288

And addendum, or the was an annual review.

155

00:19:16.288 --> 00:19:21.118

You would just be redoing that with the same purpose.

156

00:19:21.118 --> 00:19:25.409

Because in that case, this is a situation where it's a technical error.

157

00:19:25.409 --> 00:19:35.429

Where there was finalized prior to eligibility. So all you be all that you would be doing is just recreating that.

158

00:19:35.993 --> 00:19:42.983

After that eligibility determination for that to then display the correct disability.

159

00:19:43.492 --> 00:19:54.354

So, whatever that purpose was during that eligibility termination meeting, whether it was an annual review or addendum, you would select the same purpose.

160

00:19:54.509 --> 00:20:08.999

I don't know that I'm thinking back, um, you know, when you, uh, we had, did not have the information in the workspace when it was anything other than a new IEP, so.

161

00:20:08.999 --> 00:20:12.538

Is that not coming back? Anytime soon? We're okay. Just a.

162

00:20:12.538 --> 00:20:16.318

Go with the advice you're given now in the foreseeable future.

163

00:20:17.999 --> 00:20:21.898

I'm not understanding your follow up questions.

164

00:20:21.898 --> 00:20:26.459

Okay, in the workspace at the beginning of this school year.

165

00:20:27.959 --> 00:20:34.199

The information was removed if you were creating an annual review.

166

00:20:35.278 --> 00:20:38.969

But there was nothing there and then.

167

00:20:38.969 --> 00:20:44.939

Later in the year, I don't for some reason, uh, if that was changed.

168

00:20:44.939 --> 00:20:48.328

And now the information is still there.

169

00:20:48.328 --> 00:20:57.959

I guess I was asking you, you're saying, like, the, the information that was cleared, if you select annual oh, hey, I see what you're saying. Okay. Yeah. That.

170

00:20:57.959 --> 00:21:06.479

Don't worry about it. That's not going to change it. Yeah, that yeah, I cannot recall which Monday message or which.

171

00:21:06.479 --> 00:21:12.989

Do you see the visual weekly communication went out that address the issue?

172

00:21:12.989 --> 00:21:27.028

Of the workspace clearing whenever you selected initial or annual review I can't I don't have that date in mind when that came out, but there was a follow up communication that went out that addressed.

173

00:21:27.028 --> 00:21:33.058

That issue that the workspace was not cleared whenever you select annual review.

174

00:21:37.679 --> 00:21:43.078

If any of the other monitors has more information about that.

175

00:21:43.078 --> 00:21:47.429

Or any, um, clarification about that.

176

00:21:47.429 --> 00:21:52.558

That'd be great. Um, you're right clearly, we, we had that in place.

177

00:21:52.558 --> 00:21:58.979

Um, as it was supposed to be in place soon, after came on, live.

178

00:21:58.979 --> 00:22:07.138

But because of confusion in the field, we reverse that decision.

179

00:22:07.138 --> 00:22:12.298

But it won't be permanent that way, but for the.

180

00:22:12.298 --> 00:22:18.719

Foreseeable future it, it will remain the information will still remain in the workspace.

181

00:22:18.719 --> 00:22:29.939

Thank you. Okay, 1 more question can we, would you please review 1 more time which students should be excluded manually from child? Count.

182

00:22:29.939 --> 00:22:38.939

She said she was under the impression if the E record was incorrect, it was automatically excluded from child count by the system.

183

00:22:38.939 --> 00:22:44.548

So, would you review 1 more time which students should be excluded manually from.

184

00:22:44.548 --> 00:22:56.848

What I can say, I mean, there's different different scenarios. Like, for example, if there is a student who is a duplicate student.

185

00:22:56.848 --> 00:23:08.098

The, um, students and the student who was enrolled and the district as of December 1st, includes the student in their child count.

186

00:23:08.098 --> 00:23:19.078

The student in which the student, the district English student is not enrolled as of December 1st excludes the student from their child count.

187

00:23:19.078 --> 00:23:32.939

What I can say is if the student is not for whatever reason, not to be included and December child count. But also, for example, developmental delay age, not appropriate.

188

00:23:32.939 --> 00:23:38.009

When you get that error, if there was not.

189

00:23:38.009 --> 00:23:48.358

Eligibility the termination completed as of December 1st, to update the student's primary disability from developmental delay.

190

00:23:48.358 --> 00:23:51.509

Then that student will.

191

00:23:51.509 --> 00:23:55.229

Need to be excluded from child.

192

00:23:55.229 --> 00:24:00.628

I have seen, um, I have also seen in situations in which.

193

00:24:00.628 --> 00:24:03.808

A student may be enrolled in.

194

00:24:03.808 --> 00:24:07.288

2 districts because 1 district has not.

195

00:24:07.288 --> 00:24:16.348

Yet release that student, so that's another example of a student showing up as a duplicate, but in this case, the student.

196

00:24:16.348 --> 00:24:19.709

Is showing up as active and both of those districts.

197

00:24:19.709 --> 00:24:25.618

This district in which the student is not enrolled, will need to exclude that student.

198

00:24:28.229 --> 00:24:36.028

So, you have students who show best duplicates that would result in in 1 of the districts, excluding the students.

199

00:24:36.028 --> 00:24:40.348

You have a student, um, developmental delay age.

200

00:24:40.348 --> 00:24:52.679

Uh, if the student has not had a new eligibility determination, but, you know, as of December 1st, to update their disability from developmental delay, they will need to be excluded.

201

00:24:52.679 --> 00:25:01.348

And any other policy reason why a student should not be included in the federal in the child count would need to be included.

202

00:25:03.148 --> 00:25:07.739

I don't know if monitoring consultants want to add clarification or.

203

00:25:07.739 --> 00:25:14.159

Add any further guidance, uh, Kelly do respond.

204

00:25:14.159 --> 00:25:18.358

To her as well with her. Do you want me to read it?

205

00:25:18.358 --> 00:25:32.608

Sure. Okay. Um, Kelly said Renee, the only 1 I know of that is not caught in the report and will cause an error is the CSP records. If they are over 90 days on the referral, you need to exclude.

206

00:25:32.608 --> 00:25:41.638

Thank you. Thanks. That is, that is correct. Yeah, so that goes to that example if the student add a state transfer student.

207

00:25:41.638 --> 00:25:47.939

They have expired IAP or they're over the 90 days. That is correct.

208

00:25:47.939 --> 00:25:55.348

you will need to manually exclude those at those those student records that sooner or those student records

209

00:25:55.348 --> 00:26:03.239

The ones with the inspired out, he pays have to be excluded or they just don't care already. They don't know.

210

00:26:03.239 --> 00:26:08.429

The students, um, with the comparable services plan, but the.

211

00:26:08.429 --> 00:26:11.729

90 days is past 90 days.

212

00:26:11.729 --> 00:26:16.229

If it's past 90 days, those students will need to be excluded.

213

00:26:17.429 --> 00:26:21.118

So, in other words, those students will not show up as an error.

214

00:26:21.118 --> 00:26:25.618

But you will need to track the 90 day timeline for those students.

215

00:26:25.618 --> 00:26:34.588

And manually exclude those, there's 1 more.

216

00:26:34.588 --> 00:26:49.019

That I see the 90 day timeline issue for a transfer student with a current is an indicator. 11 issue. Why should a district not get funding for a transfer?

217

00:26:49.019 --> 00:27:01.558

For a, for a transfer with a current CSP who is receiving services, how does this differ from a student with a current and an overdue reevaluation?

218

00:27:03.808 --> 00:27:12.509

They're not eligible in North Carolina. Thank you.

219

00:27:12.509 --> 00:27:21.269

So, the so the response is, the difference is, the student does not have a North Carolina eligibility so that would be the different.

220

00:27:21.269 --> 00:27:24.358

Bye.

221

00:27:26.308 --> 00:27:31.318

Okay, I think that is this all.

222

00:27:31.318 --> 00:27:37.078

In the chat right now. Um, hold on. I'm sorry do you have this information in writing?

223

00:27:39.778 --> 00:27:42.808

So.

224

00:27:42.808 --> 00:27:46.739

That's the part the 2nd part to that question.

225

00:27:46.739 --> 00:27:51.868

It's in policy yeah. Yeah.

226

00:27:57.294 --> 00:28:10.104

Policy and procedures document will manual. Yes the CSP doesn't have any like, goal development or anything. It's operating off of that last ID.

227

00:28:10.104 --> 00:28:15.503

So if that last Nikes expired, it's like, even if they were in North Carolina, if their ID would be expired.

228

00:28:15.719 --> 00:28:27.269

While you're working on, but for an initial for an ad estate transfer, you have to complete the North Carolina eligibility before the child.

229

00:28:27.269 --> 00:28:33.209

Can be counted if their ID from the previous state has expired.

230

00:28:35.909 --> 00:28:42.328

And that's all and policy, and is also in the memos that went out about headcount.

231

00:28:42.328 --> 00:28:45.778

Yes, it's also in all of these, um.

232

00:28:45.778 --> 00:28:55.348

Um, uh, PowerPoints that are being posted to the website. So it's in writing in multiple places. Um, I don't mind.

233

00:28:55.348 --> 00:29:02.759

Specifying exactly if you can put links to those things in the chat, because I have not seen that in writing anywhere.

234

00:29:03.683 --> 00:29:12.983

The policy, we pulled it up, um, you can get the table of contents, or you can go on the online version of the policy manual and just put, um, transfer.

235

00:29:12.983 --> 00:29:21.653

I pulled it up yesterday and did transfer and it found out of state several times and policy. Um, about the requirements for out of state.

236

00:29:24.388 --> 00:29:29.189

I understand what the requirements are. I guess I don't understand why.

237

00:29:29.189 --> 00:29:34.199

The funding issue is that in policy.

238

00:29:37.558 --> 00:29:41.939

Actually, it's back towards the back, um, and your, um.

239

00:29:41.939 --> 00:29:49.019

A consultant in the funding section would have all that information as well. It's in those rigs.

240

00:29:50.249 --> 00:29:58.888

They would have the more specifics. Okay. Well, I asked at the very beginning of the year and did not get an answer. So that's why I'm asking here.

241

00:29:58.888 --> 00:30:02.159

Um, I would ask again.

242

00:30:04.469 --> 00:30:13.013

I think to what we're asking for a little clarity on is in all of the child count resources that are posted in cats, under the federal reporting.

243

00:30:13.433 --> 00:30:25.673

Um, and the resources that were shared at the beginning of this PowerPoint does not mention anything about the manual exclusion for students that are over 90 days. So, there's a lot of information on menu excluding students who are D. D and duplicates.

244

00:30:26.153 --> 00:30:34.074

But when you look at the resources that are posted, um, it only mentions that there must be a current et cetera.

245

00:30:34.439 --> 00:30:42.298

Um, it's not, there's nothing in writing in those resources that we use for child count. And I think that's what's being asked for.

246

00:30:45.659 --> 00:30:51.898

Primarily, because I believe that I don't believe that all districts are under the same understanding here.

247

00:30:54.538 --> 00:30:58.679

And so that's why I, you know, I'm, I'm asking for clear.

248

00:30:58.679 --> 00:31:02.939

Reference to where this is in writing so that we can be sure that.

249

00:31:03.683 --> 00:31:16.673

It's consistent across the board. I'm not sure what the misunderstanding he is.

250

00:31:16.673 --> 00:31:18.804

I guess I'm understanding your question.

251

00:31:21.509 --> 00:31:28.469

I'm not sure I'm not sure I'm not understanding what the myths.

252

00:31:28.469 --> 00:31:32.699

Perception is of what it is you can't can't.

253

00:31:32.699 --> 00:31:41.278

There are 2 different headcounts one's federal in 1 state. You can't pull down state dollars for students that don't have.

254

00:31:41.278 --> 00:31:44.368

A valid North Carolina eligibility.

255

00:31:47.669 --> 00:31:53.368

The question is, is if we can have that included in the child count resources.

256

00:31:53.368 --> 00:32:05.308

Clarity that that is that for student who's past 90 day even if the CSP is current, that they need to be manually excluded cause that's not in any of the child count resources.

257

00:32:08.213 --> 00:32:21.953

Oh, okay, so you want it included going forward cause you're saying, it's not in there now it's not in there now correct? And so directors are relying on just us bringing back verbal reports from these federal office hours.

258

00:32:21.953 --> 00:32:26.213

So we're saying it's being verbally stated, but it's not actually in writing.

259

00:32:28.044 --> 00:32:29.814

And I think there's some confusion too,

260

00:32:29.814 --> 00:32:37.344

because I know I was told by a person who's on this call that at 1 point that if it's expired out of state,

261

00:32:38.453 --> 00:32:41.213

we could use the 90 day timeline,

262

00:32:41.213 --> 00:32:42.443

end date as that is the,

263

00:32:43.074 --> 00:32:45.263

because you're serving up into that point,

264

00:32:45.294 --> 00:32:46.013

so,

265

00:32:46.044 --> 00:32:51.084

there has been confusion just from representatives of what they're saying to,

266

00:32:51.114 --> 00:32:51.713

um,

267

00:32:51.773 --> 00:32:52.463

districts.

268

00:32:54.203 --> 00:33:08.874

Okay, well cause and and if you think about it, it makes sense. I mean, if you're past the 90 day timeline, and you don't have, because the requirement is, you have a current eligibility in the current, um, you know, you have 90 days to get that done.

269

00:33:08.874 --> 00:33:18.413

So, they're giving you that time. If you're past that you don't have a current, uh, eligibility and you don't have a current. So you wouldn't be able to count them.

270

00:33:19.798 --> 00:33:29.459

Um, you know, so if, if if you go through that, and you go through that thought process, you know, it makes sense that you wouldn't be able to count them. Um.

271

00:33:29.459 --> 00:33:34.709

You know, but, um, we can certainly take that to the leadership. I would think.

272

00:33:35.818 --> 00:33:41.999

Your explanation made the most sense right there to me, that's how I see that. But.

273

00:33:41.999 --> 00:33:52.259

Uh, the same thing they were saying about the 90 days being that in month, that is information that I had heard in the past. I've since not this year.

274

00:33:52.259 --> 00:33:56.878

Not last year, but prior to that, that was the information I had been given to, you.

275

00:33:56.878 --> 00:34:04.138

Okay, so sometimes we get all caught up in the big fancy words and we just need to say it like it is is that what you're saying.

276

00:34:04.138 --> 00:34:11.998

Yes, you need to do simple things like we do with students step 1. if you have an out of state that is expired.

277

00:34:11.998 --> 00:34:24.353

Use the out of state, expiration date for your CSP end date step 2 if out of state is current and not over the 90 day timeline, then manual looks good.

278

00:34:24.353 --> 00:34:28.884

I think just to make it clear, because I agree with, um, whoever made the comment.

279

00:34:28.884 --> 00:34:40.673

There is confusion across the district, whoever you ask and so, you know, we're asking each other and we're all confused and cause each county is doing something different.

280

00:34:40.704 --> 00:34:48.983

So, I think just to make it very clear and cut and and what is expected from it needs to be in writing.

281

00:34:49.974 --> 00:35:04.704

Well, and I understand that the problem with the 1st, part of that is is if you use that out of state, expiration date, you could shoot yourself in the foot and I'm sorry, I'm using my plain old language here.

282

00:35:04.704 --> 00:35:09.293

You could shoot yourself in the foot because what if it's less than 90 days.

283

00:35:11.429 --> 00:35:22.409

So, that's what we've been doing and so this is new information to us that we could have used 90 days out from the expiration of the out of state.

284

00:35:22.409 --> 00:35:37.259

And so so so, Patty, what I'm hearing you say is that if an out of state is expired, when they enroll with us, we can use the, the, um.

285

00:35:37.259 --> 00:35:40.978
90 day timeline end date as the.

286

00:35:40.978 --> 00:35:45.719
Expire date on the on the CSP is that what I heard you say?

287

00:35:45.719 --> 00:35:54.324
What I'm saying is, is we need to talk about this with leadership to figure out the best way to, to, to answer your question before we put anything in writing.

288

00:35:54.534 --> 00:35:59.603
But what I'm saying to you is when you have an initial coming in,

289

00:36:00.054 --> 00:36:03.594
you need to put that in their input,

290

00:36:03.713 --> 00:36:09.563
whatever that date is in there but you start an initial and you have that 90 days.

291

00:36:09.804 --> 00:36:10.434
Now.

292

00:36:10.798 --> 00:36:14.458
That 90 day, Tom on should give you.

293

00:36:15.293 --> 00:36:28.134
The time that you need to let it count on head count, it shouldn't be kicking it out because it's not necessarily we have of kids who have enrolled in, say, October with us.

294

00:36:28.344 --> 00:36:42.503
So, their 90 day timeline is due in what? January February, something like that. So, it's past December 1st, but they're out of state expires on November.

295

00:36:42.563 --> 00:36:51.353
2nd, so, then because their is expiring November 2nd, we can't count for child count, but they're 90 day timeline.

296

00:36:51.898 --> 00:36:57.449

Is not due until, say February. Okay. So there's where the rub is.

297

00:36:57.449 --> 00:37:04.108

Exactly, so, you know, in in the data field, and it says out of state.

298

00:37:04.108 --> 00:37:15.929

And I think that's where the confusion is, because if we are allowed to use the, you know, for 90 day, Timeline date, then it needs to be that needs to be clear. It just.

299

00:37:15.929 --> 00:37:27.449

That's just 1 example where kid has an expired before child count, but 90 days is beyond it. So which data was supposed to use on that CSP as the end date.

300

00:37:27.449 --> 00:37:35.909

The end date should always be the end date of the IAP that you received from the previous state.

301

00:37:35.909 --> 00:37:41.489

So that means, then we would lose funding for that kid. Even though the 90 day timeline is.

302

00:37:41.489 --> 00:37:47.969

Say in February different questions, that's 2 different issues. They need to be separate issues.

303

00:37:47.969 --> 00:37:51.659

The end date of the.

304

00:37:51.659 --> 00:37:56.188

You have to put that in, because that's going to allow you.

305

00:37:56.188 --> 00:38:08.489

To start that initial the initial gives you 90 days. This is going to this is a question that we need to talk about and see how that's working with an 8 cats.

306

00:38:09.568 --> 00:38:21.443

And we need to we need let us talk about this. Um, so we can give you the guidance that you need. Because the question is 1st of all, is this something that is kicking you at kicking it out?

307

00:38:22.043 --> 00:38:27.264

Um, and it's something that needs to be fixed within or is this a question of.

308

00:38:28.019 --> 00:38:36.269

A manual exclusion where you should should, or should not manually exclude. So, can you give us some time to talk this?

309

00:38:36.269 --> 00:38:42.385

Talk this through um, absolutely. And I don't, I mean, just based on my experience and other people can chime in.

310

00:38:42.385 --> 00:38:56.545

I don't think that it has to do with E and kicking things out because you can determine what gets put in that out of state and end date on the CSP. I think it has to do with what do you guys want us to do?

311

00:38:56.820 --> 00:39:04.079

In terms of, you know, what it should look like for kids who come with an out of state that's expired.

312

00:39:04.079 --> 00:39:14.369

Before child count, but the 90 day timeline ends after child count. So I think that's what it has to do with. My only request is that if, you know, you guys need to talk about it.

313

00:39:14.369 --> 00:39:21.929

Um, maybe send something out, so people aren't finalizing and certifying um.

314

00:39:21.929 --> 00:39:30.119

Child count and think they're all done and put it away and then come to find out we have to go reverse it and undo it and do stuff again. So okay.

315

00:39:30.119 --> 00:39:33.900

That request because the CSP day.

316

00:39:33.900 --> 00:39:41.244

You know, we're in agreement that needs to be the end date of that. I P, the question is because that's a completely separate issue.

317

00:39:41.514 --> 00:39:54.594

The issue at hand is is when you have those situations, and you're within the 90 day timeline, should you be able to count those kids on head count regardless of whether they're out of state, has expired or not?

318

00:39:58.199 --> 00:40:05.429

So, you've got an expired CSP if they're within their 90 day timeline, should you be able to count them on on tracking.

319

00:40:05.429 --> 00:40:11.760

So, currently, those students are automatically removed from our child counts. They are not.

320

00:40:11.760 --> 00:40:23.130

Manually so, it would have to be if we are, if it is determined that we are able to count them if we're within our 90 days, then the way the child count report is run would have to be changed.

321

00:40:23.130 --> 00:40:26.670

Which I don't anticipate what happened for this particular child count.

322

00:40:26.670 --> 00:40:37.710

Or the other option is, you know, put in that 90 day, timeline, end date as the out of state end date because then it's in the future and not expired.

323

00:40:37.710 --> 00:40:41.280

And, in some cases, depend upon each case, but.

324

00:40:41.280 --> 00:40:51.239

You know, okay, let us take this and, and, and, um, have the conversation about this, um.

325

00:40:51.239 --> 00:40:56.340

Because if it's an, if it's an automatic then that's a whole different issue.

326

00:40:57.715 --> 00:41:10.704

I know I didn't realize that was him and we appreciate that Patty and you're working with us. Um, it just it needs to be clear from just like we do with students, you know, step by step and written out of what exactly.

327

00:41:10.704 --> 00:41:14.304

Do you want us to do because there's a lot of confusion out in the field about it.

328

00:41:14.610 --> 00:41:26.940

Okay, um, Kelly just said that the to the Carol and answered this question. So apparently I was wrong. I'm sorry? She says whichever expires 1st, there's not an automatic 90 days.

329

00:41:26.940 --> 00:41:30.360

All right, I guess I was wrong.

330

00:41:32.639 --> 00:41:42.750

Can I just ask that whatever you are going to communicate there really needs to be a quick turnaround time here? Um, our district has over 400 transfer students.

331

00:41:42.750 --> 00:41:48.840

We are a big district and we're not we don't have a few like some of these smaller districts. This is going to take a lot of us. Yeah.

332

00:41:48.840 --> 00:41:55.260

So, we'll look individually individually at these, and I don't want to be told the day before certification is due.

333

00:41:55.260 --> 00:42:03.269

If that makes sense so you're saying you have 400 out of the transfer, correct? Correct correct?

334

00:42:03.269 --> 00:42:15.864

Yes, we just need to have some conversations with we need to have some conversations, because I'm not sure we're all talking about the same thing here. Let us have some conversation and then we can get it out. Alright, I appreciate that.

335

00:42:15.864 --> 00:42:19.315

I just wanted to let, you know, like, how it affects districts. Like, it's.

336

00:42:19.769 --> 00:42:23.099

Yeah, it does. Yeah.

337

00:42:23.695 --> 00:42:35.244

Thank you. Wonderful discussions other tips that I do want to go over quickly since we are over time, be sure to check the data manager contact directory.

338

00:42:35.454 --> 00:42:43.704

This becomes very helpful in the situation that where there may be duplicates of if you have updated information, be. Sure.

339

00:42:43.704 --> 00:42:56.545

To go to the Google Doc and update your contact information for your district also want it to remind you about the federal reporting office hours on the

340

00:42:58.375 --> 00:43:00.114

website when you go.

341

00:43:00.954 --> 00:43:11.425

There to the fair reporting office, um, our site, you can access the recorded webinars. Now, today's session will not be posted today.

342

00:43:11.574 --> 00:43:23.695

However, you can go to the session from November where I went over the other preparation tips for indicator. 11 indicator 12.

343

00:43:23.969 --> 00:43:38.724

Indicator 7, ex account, we didn't get to go over that today but the recorded session from November is posted along with the PowerPoint to get some information about, um, preparing for those counts.

344

00:43:39.144 --> 00:43:49.614

So, I want to thank everyone for their attention and participation during this very helpful session today. And once in.

345

00:43:49.920 --> 00:43:59.010

We are over time and if you have any additional questions, feel free to send an email to us.

346

00:43:59.010 --> 00:44:02.489

Thank you all so much hope you all have a great day.

347

00:44:02.489 --> 00:44:07.170

Hello.

348

00:44:07.170 --> 00:44:10.230
Bye bye. Bye.

349
00:44:10.230 --> 00:44:12.012
Bye bye. Bye.