

1

00:00:01.945 --> 00:00:16.855

Good morning everyone I want to welcome everyone to the federal reporting office hours morning session and I want to thank you all for joining my name is and I will be facilitating the session

2

00:00:16.855 --> 00:00:22.824

this morning and we also have some additional consultants on the call today.

3

00:00:23.035 --> 00:00:27.565

If you'd like to take a moment to unmute and introduce yourselves, that would be wonderful.

4

00:00:27.870 --> 00:00:31.170

Hello.

5

00:00:31.170 --> 00:00:34.950

Good morning.

6

00:00:34.950 --> 00:00:40.590

Go ahead. Yeah, like this Kelly boss on the, the data manager.

7

00:00:42.329 --> 00:00:47.609

Good morning. This is Libby. Lori. I'm a monitor with the Piedmont region.

8

00:00:48.780 --> 00:00:57.539

Hello, this is Laura and I'm a monitor with the sales region and some, a few mental health programs. Thank you.

9

00:01:00.659 --> 00:01:04.079

This is Jennifer Sams and I'm a.

10

00:01:04.079 --> 00:01:11.760

The add the information special I'll be man and the trade mail, and I'm like, oh, Lord.

11

00:01:11.760 --> 00:01:25.560

Yes, I know about that. Patty, we also have this on the, um, the line she's also a monitoring consultant for, uh, regions.

12

00:01:25.560 --> 00:01:38.579

7 and 8 and Northwest region, and the western region, and very happy to have everyone on the call to assist with some of the questions regarding federal reporting.

13

00:01:38.579 --> 00:01:49.435

So I want to take a few moments to go over some logistics to enable close captioning, click the Webex assistant icon.

14

00:01:49.435 --> 00:01:56.694

It looks like a little blue robot and next to, which should be the CC icon for closed captioning.

15

00:01:57.685 --> 00:02:09.955

This session is being recorded and we'll be posted on the federal reporting section of the website. And once again, I want to thank everyone for joining. We welcome any questions.

16

00:02:09.955 --> 00:02:17.004

You may have regarding federal reporting and feel free to unmute your Mike or submit your question in the chat.

17

00:02:17.275 --> 00:02:25.705

And as we are waiting for questions to come in, I will go over some updates and reminders regarding federal reporting.

18

00:02:28.650 --> 00:02:33.270

So, let's start with indicator 11.

19

00:02:35.935 --> 00:02:50.125

Indicator 11 open October 1st, and it closes October 29th for, during, for indicate for the indicator count. This captures the percentage of timely placement, but then 90 days.

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00:02:51.330 --> 00:02:54.599

And is based on the reporting period.

21

00:02:54.599 --> 00:03:00.810

July 1st, 2020 through June 30th 2021.

22

00:03:01.794 --> 00:03:07.854

The delay reason COVID 19 is still available under the data collection screen.

23

00:03:08.215 --> 00:03:08.814

However,

24

00:03:08.814 --> 00:03:11.485

if you select this delay reason,

25

00:03:11.514 --> 00:03:25.314

it will not result in a higher final percentage rate districts will still need to follow up with their monitoring consultant to ensure eligibility and placement decisions are made as soon as possible.

26

00:03:25.620 --> 00:03:34.289

It is expected that you see directors and easy coordinators, certify indicator, 11. 01 or before.

27

00:03:34.289 --> 00:03:45.294

Preferably before October 29th, um, do note that the integrity of the data is always at risk when must finalize the data for your districts.

28

00:03:45.294 --> 00:03:54.564

So it is imperative that the easy director or the ISA coordinator reviews and certifies indicator 11 data on time.

29

00:03:58.620 --> 00:04:06.240

Now, let's take a look at some of the indicator 11 resources. There is a federal reporting training video.

30

00:04:06.240 --> 00:04:14.819

1 indicator 11, and it is accessible from the main menu resources section. So when you're in.

31

00:04:14.819 --> 00:04:18.360

Go to the main menu scroll all the way down to the bottom.

32

00:04:18.360 --> 00:04:28.199

On the screen, the resources section and be sure to click the federal reporting tab and you'll see a lot of resources available to, you.

33

00:04:28.199 --> 00:04:29.213

And specifically,

34

00:04:29.244 --> 00:04:29.394

the,

35

00:04:29.694 --> 00:04:30.533
the indicator,

36

00:04:30.564 --> 00:04:32.394
11 resources,

37

00:04:32.694 --> 00:04:36.173
once you click the link for the E,

38

00:04:36.173 --> 00:04:36.834
cash training,

39

00:04:36.834 --> 00:04:38.754
federal reporting webinar videos,

40

00:04:38.994 --> 00:04:45.834
you'll see a page that has hyperlink all the videos regarding federal reporting.

41

00:04:45.834 --> 00:04:46.494
And you'll.

42

00:04:46.798 --> 00:04:53.999
See, and I have highlighted the incorrect screenshot, but I'll correct that later.

43

00:04:53.999 --> 00:04:58.588
But do you know that the, once you click that link.

44

00:04:58.588 --> 00:05:07.918
It will take you to view all of the additional federal reporting webinar videos and indicated 11 is on that page.

45

00:05:09.119 --> 00:05:18.059
Let's move on to some additional indicator 11 training resources. There's also training documents, uh, and resources available.

46

00:05:18.059 --> 00:05:27.209
Regarding indicator, 11, and once again, this is on the main menu page and the resources section and be sure to click the federal reporting tab.

47

00:05:30.658 --> 00:05:45.564

Now, let's talk about the indicator 11. re, the indicator lab report is available for you to check your data and address any possible errors that must be corrected before you certify in October.

48

00:05:45.809 --> 00:05:49.139

And to access the indicator, a library report.

49

00:05:49.139 --> 00:05:53.728

You'll need to navigate to the reporting drop list from the toolbar.

50

00:05:53.728 --> 00:05:59.699

Select standard reports scroll to the schedule reports section.

51

00:05:59.699 --> 00:06:08.699

Make sure you click the special ed education tab, and in the 2nd column, you'll see the indicator. 11 report link.

52

00:06:08.699 --> 00:06:14.668

So, once you click that link, it will take you to the report.

53

00:06:14.668 --> 00:06:26.309

Query page, so when you're on the report query page, you want to leave the dataset option defaulted to transactional ad plan.

54

00:06:26.309 --> 00:06:32.459

The transactional ad plan, data source, displays data, as it currently exists in E.

55

00:06:32.459 --> 00:06:38.009

Also, leave the count, period defaulted to 24,021.

56

00:06:38.009 --> 00:06:46.798

To view the indicator 11 data at the district level do not select any schools.

57

00:06:46.798 --> 00:06:52.348

And the schools option, and do not select check all.

58

00:06:52.494 --> 00:07:00.324

If there is a situation in which the school assignment was cleared from a student record, the student will not appear in the report.

59

00:07:00.533 --> 00:07:10.584

So, best practice is when you're on the report query screen, and you're looking at your, um, indicator, 11 data, just do not select schools in a school option.

60

00:07:12.569 --> 00:07:27.444

Select the last 3 options, detailed student listing include summary calculations and include section validation report, be sure to select these last 3 options and then click generate report.

61

00:07:27.774 --> 00:07:35.274

And once you click generate report, you will see will receive a message that the report is being generated.

62

00:07:38.699 --> 00:07:48.778

Once the report is generated. Oh, once the report is available to view it, you're gonna go to reporting, go to the reporting drop list.

63

00:07:48.778 --> 00:07:57.028

Select my reports and then you'll see the report that you generated display on the report screen.

64

00:07:57.028 --> 00:08:05.579

You're going to click the link and that's when a download as a Microsoft Excel spreadsheet and once you open up the spreadsheet.

65

00:08:05.579 --> 00:08:11.488

Be sure to view the exceptions tab to see any.

66

00:08:11.488 --> 00:08:17.939

Warnings or errors that will warnings are just warnings, they do not need to be corrected, but.

67

00:08:17.939 --> 00:08:23.488

You want to look for any errors that need to be corrected before you can certify your data.

68

00:08:25.678 --> 00:08:32.849

So, let's talk about some common exceptions that you'll see in the indicator 11 report.

69

00:08:32.849 --> 00:08:41.038

They include consent to evaluate date required or consent to evaluate purpose required.

70

00:08:41.038 --> 00:08:47.188

These are warnings, so there is no correction needed for these exceptions.

71

00:08:47.188 --> 00:08:52.528

Is duplicated excuse me is duplicated.

72

00:08:52.528 --> 00:08:55.678

This is an error that needs to be corrected.

73

00:08:55.678 --> 00:09:08.099

This occurs, this error occurs when the same student ID in another indicator 11, and to resolve this the.

74

00:09:08.099 --> 00:09:16.589

That initiated the referral within the reporting period includes the student in their indicator 11.

75

00:09:16.589 --> 00:09:31.168

And the, with the student that transferred in with a referral that was initiated in the previous within the same reporting, period will exclude the student from their indicator. 11.

76

00:09:31.168 --> 00:09:35.038

And I just want to pause and just want to make sure every 1.

77

00:09:35.038 --> 00:09:40.528

Is, um, muted to eliminate any background noise?

78

00:09:41.698 --> 00:09:53.099

Thank you another common exception that you'll see in the indicator. 11 is initial placement. Delay reason is required.

79

00:09:53.543 --> 00:09:58.344

This is, as I mentioned, this is also common error that needs to be corrected.

80

00:09:58.734 --> 00:10:11.244

So, whenever you see an X display in the column, for initial placement, delay reason is required, be sure to check the student history screen for the consent for services event.

81

00:10:11.548 --> 00:10:16.259

Or check the data collection screen for the delay reason documented.

82

00:10:17.698 --> 00:10:24.448

So, here's what you need to check for, on a student history screen.

83

00:10:24.448 --> 00:10:32.788

You want to look for the provision of services, parental consent events and in this screenshot, you do not see it.

84

00:10:32.788 --> 00:10:40.318

So that lets me though that I did not submit the consent for services response.

85

00:10:40.318 --> 00:10:44.698

So, when you do not see it on a student history screen.

86

00:10:44.698 --> 00:10:53.249

Make sure you go to the consent page, you know, the easy process consent screen and check the consent for services.

87

00:10:53.249 --> 00:10:58.019

So, in this example, in this screenshot, there is no response.

88

00:10:58.019 --> 00:11:02.278

Document or submitted, that is why you do not see.

89

00:11:02.278 --> 00:11:08.399

The parental provision of services, parental consent event on the student history screen.

90

00:11:09.538 --> 00:11:18.629

If the consent for services document has not been created, you will have to create the consent for services document. 1st.

91

00:11:18.629 --> 00:11:28.469

Once you have created it, then you are able to go back to the screen and document the response and then click the consent for services response.

92

00:11:28.469 --> 00:11:31.769

Once you click once you document.

93

00:11:31.769 --> 00:11:43.379

The response and click submit consent for services response you will then see the provisional services, parental consent event on your student history screen. So, this is what you need to check for.

94

00:11:46.408 --> 00:12:01.078

And this is just a, an additional screenshot this slide. Is there some additional information on the consent for the consent response screen? You want to be sure to document and submit the response.

95

00:12:01.078 --> 00:12:12.989

And also is very important to upload a copy of the signed consent form to the document's screen. This is needed for.

96

00:12:12.989 --> 00:12:20.158

Um, policy monitoring, so I'm going to take a moment to pause and see are there any.

97

00:12:20.158 --> 00:12:26.818

That need to be addressed at this point. There are a couple of.

98

00:12:26.818 --> 00:12:29.849

cool okay the first one say is

99

00:12:29.849 --> 00:12:34.139

Students who's referral with started in 1 district, but.

100

00:12:34.139 --> 00:12:38.009

Complete another district be excluded by both districts.

101

00:12:38.009 --> 00:12:42.028

The district not by both district.

102

00:12:42.028 --> 00:12:52.558

But if the, if the duplicate error displays and that situation, the new district will exclude the students.

103

00:12:56.099 --> 00:13:00.808

So, the district that initiated the referral.

104

00:13:00.808 --> 00:13:12.958

That pseudo, we'll stay in that district and there's some calculations in the background that will pull that student to the exclusions category because.

105

00:13:12.958 --> 00:13:16.739

They, uh, transferred out.

106

00:13:16.739 --> 00:13:21.629

During the 90 days, but to clear the duplicate error.

107

00:13:21.629 --> 00:13:26.339

That will display in that case, the district that.

108

00:13:26.339 --> 00:13:34.678

In which the student transferred in with already an open referral that new district will exclude the student.

109

00:13:34.678 --> 00:13:37.739

Let me know if that address your question.

110

00:13:41.458 --> 00:13:46.229

Okay, the 2nd question says, when will we, when will the 21.

111

00:13:46.229 --> 00:13:51.149

22 X account report, appear in the standard report, drop the list.

112

00:13:51.149 --> 00:14:01.769

Drop down for next year um, give it a little while longer the data from this.

113

00:14:01.769 --> 00:14:16.499

The exit count that just ended, it is just been finalized for the state. Um, there is a process that the data go through to ensure everything is ready for federal reporting to.

114

00:14:16.499 --> 00:14:21.688

So, what's that process is completed? And you'll.

115

00:14:21.688 --> 00:14:25.708

Then the drop list for the 2122.

116

00:14:25.708 --> 00:14:30.269

Become available, but right now that the.

117

00:14:30.269 --> 00:14:38.038

The exit count data that just that's still being processed for federal reporting to.

118

00:14:42.958 --> 00:14:46.979

Hey, next question is, why does the submit it?

119

00:14:46.979 --> 00:14:54.448

Parent consent for services response, disappear from the student history when students transfer between districts.

120

00:14:54.448 --> 00:15:02.519

Docs and all other events transfer, but the submit it parent consent for services response. It does not.

121

00:15:03.958 --> 00:15:09.089

I have not seen that, um, scenario, but if you.

122

00:15:09.089 --> 00:15:15.028

We'll send me an email and I'll take a look at some of the.

123

00:15:15.028 --> 00:15:19.859

Student records or student record that you're experiencing. Let me put my.

124

00:15:20.783 --> 00:15:35.484

Email address, we're seeing it with every student who transfers who had that initial referral process after the birth of the cats.

125

00:15:38.698 --> 00:15:44.369

We're having to recreate the consent for services document in order to submit the response.

126

00:15:44.369 --> 00:15:52.469

For all of them, I'm sure that the only district Kevin to do that.

127

00:15:56.188 --> 00:16:00.149

That was the 1st, that I've heard of that, but, um.

128

00:16:00.149 --> 00:16:03.328

If I put my email in the chat field.

129

00:16:03.328 --> 00:16:12.389

So, if you could send me a few student records, and also the email, let me know what the situation in. And I can research that further.

130

00:16:12.389 --> 00:16:20.938

Okay, thank you. Mm. Hmm. Okay. Next is in general. So.

131

00:16:20.938 --> 00:16:29.219

Our new school year report will only be available after the certification or finalization of the previous year's data.

132

00:16:33.448 --> 00:16:38.099

I think this is a follow up to the question about the exit count.

133

00:16:39.149 --> 00:16:43.198

Right. So once the.

134

00:16:43.198 --> 00:16:46.528

Entire state data.

135

00:16:46.528 --> 00:16:51.719

Has been reviewed and analyzed and finalized.

136

00:16:53.639 --> 00:16:58.948

Once that is done, then the new, um.

137

00:16:59.999 --> 00:17:10.409

School year drop list will display. It will not display automatically. There is a process that the state goes through with reviewing the data.

138

00:17:10.409 --> 00:17:15.388

And finalize in the data in preparation for federal reporting. So.

139

00:17:15.388 --> 00:17:19.888

That process has not been completed yet.

140

00:17:19.888 --> 00:17:23.699

Once that is completed then.

141

00:17:23.699 --> 00:17:27.028

You will see the the new year.

142

00:17:27.028 --> 00:17:34.229

In the drop list, but I cannot say on a timeline on when when that is.

143

00:17:34.229 --> 00:17:40.979

Okay, I was just, um, kind of wondering in general so for all cause I, I work in exit count and in.

144

00:17:40.979 --> 00:17:51.419

Um, indicator, 11 and so I'm looking at about 5 months worth of data when I first get my next indicator 11, um, report running. So that's.

145

00:17:51.419 --> 00:18:02.368

I was just trying to figure out when about when I was going to get that new report. So I could start looking and going through that data because it does take some time, especially in your bigger districts. So thank you.

146

00:18:02.368 --> 00:18:11.699

Yeah, now while you're waiting for while you're waiting for that report to display.

147

00:18:11.699 --> 00:18:16.378

The, the other option would be is if you want to see.

148

00:18:16.378 --> 00:18:24.118

If you want to start working on your data for your students who have exited during the 2122 school year.

149

00:18:24.118 --> 00:18:30.179

You can go to the inactive student, start screen and then.

150

00:18:30.179 --> 00:18:35.519

Modify or specify the time frame that you want to look for those exits.

151

00:18:35.519 --> 00:18:43.439

So, let's say if you go to the inactive student search screen, you can there's a field to, um, specify exited.

152

00:18:43.439 --> 00:18:46.469

Prior to an exit after.

153

00:18:46.469 --> 00:18:53.429

So, if you want to start looking at your data, now you can do a search for those students, and you can also specify.

154

00:18:53.429 --> 00:18:58.288

The exit reason, or the, um, the power school.

155

00:18:58.288 --> 00:19:06.659

So, if you want to look at your students where you're, you're missing the modified exit reason, that's 1 way to start. Now.

156

00:19:06.659 --> 00:19:12.929

That's definitely helpful. Any tips for indicator 11 for a big district. Who's got tons of referrals coming in.

157

00:19:16.528 --> 00:19:24.628

Well, um, for now, you can also go to the, the active student search.

158

00:19:24.628 --> 00:19:29.729

And, you know, when you look at the act of students, there's there are so many different. Um.

159

00:19:29.729 --> 00:19:38.068

Options to search for. There's, there's an option for referral. That's an option for special later. It's an option for.

160

00:19:38.068 --> 00:19:43.798

There's also another field where you can see.

161

00:19:43.798 --> 00:19:46.979

What current I believe is current overdue.

162

00:19:46.979 --> 00:19:53.249

Works by, and I can't, um, those are probably not exact column. Headers.

163

00:19:53.249 --> 00:19:59.548

On the active student 3rd screen, but there's a section where you can specify.

164

00:19:59.548 --> 00:20:05.969

Eligibility referral, and then we have like the in the green check.

165

00:20:05.969 --> 00:20:10.919

So those are different options that you can check to look for students that meet that criteria.

166

00:20:10.919 --> 00:20:16.469

So, if you want to start looking at your data for 2122.

167

00:20:16.469 --> 00:20:22.798

You can do the acts of students search, but before you do that, be sure you have already.

168

00:20:22.798 --> 00:20:28.078

You know, gone through your indicator 11 for this reporting, period.

169

00:20:28.078 --> 00:20:38.519

And make sure that you already addressed any possible errors certified before you move on to the next. Um.

170

00:20:38.519 --> 00:20:46.229

Reporting period, that would be my suggestion any other questions so far.

171

00:20:50.699 --> 00:20:55.558

Yeah, we have 1 more when a student has had a referral.

172

00:20:55.558 --> 00:20:58.558

When a student has had a referral in 2 districts.

173

00:20:58.558 --> 00:21:02.848

I E, the 1st district has a referral, this continuation.

174

00:21:02.848 --> 00:21:12.328

And the 2nd district opened a new referral, the 2nd district should be excluded. The 1st referral completely completed by the 1st district.

175

00:21:12.328 --> 00:21:15.808

I have a situation in which the.

176

00:21:16.828 --> 00:21:20.009

2nd district is not seeing the referral.

177

00:21:20.009 --> 00:21:25.888

Discontinuation that we complete at 1st, in the student level.

178

00:21:25.888 --> 00:21:29.368

Report view s*** and day.

179

00:21:29.368 --> 00:21:34.348

So here, yes.

180

00:21:34.348 --> 00:21:40.169

Email address is still in a chat, send me an email with that issue.

181

00:21:40.169 --> 00:21:50.788

And a student ID, please do not send any student names or personally identifiable information within the email, just student ID. So I can take a look at the record.

182

00:21:52.919 --> 00:22:03.959

That was my question. This is Megan with CMS. Am I correct though that the student would still be on both of our reports just for each referral that we aren't did ourselves as a district.

183

00:22:05.663 --> 00:22:14.663

Right. So, if there were if if there were multiple referrals within the same reporting period, in the same district, you will be able to see that.

184

00:22:14.844 --> 00:22:27.144

Now, the other part of the question with the, you know, in terms of the new district, I'll have to take a look at a record. You had to look at the records from the previous district, move over into the new district, you know, that sort of thing.

185

00:22:27.144 --> 00:22:30.203

So, I had to take a look at the, you know, from that standpoint.

186

00:22:30.479 --> 00:22:38.308

Okay, thank you. All the referrals that occurred and you know that 1 district during the reporting period, you would see that on the student.

187

00:22:43.618 --> 00:22:48.719

That's the last question. Any other question is that what.

188

00:22:50.009 --> 00:22:53.999

I was saying that it was the last question, but when just pop the okay.

189

00:22:53.999 --> 00:23:00.868

Okay error central services date must be great event and.

190

00:23:00.868 --> 00:23:07.229

Or equal to initial placement date. This does not follow guidance from.

191

00:23:07.229 --> 00:23:10.439

Ac policy training which states.

192

00:23:10.439 --> 00:23:15.479

To complete the eligibility get consent and then and the team may.

193

00:23:15.479 --> 00:23:20.669

Do the at the at a later date if within 90 days.

194

00:23:20.669 --> 00:23:24.058

Right. So send me.

195

00:23:25.229 --> 00:23:36.419

The student ID, so I can take a look at that. There have been situations that I've seen where, you know, districts will create or document school year.

196

00:23:36.419 --> 00:23:40.679

So this is a scenario in which.

197

00:23:40.679 --> 00:23:44.909

The eligibility placement concept services.

198

00:23:44.909 --> 00:23:50.788

Or document on the same day however, the initial.

199

00:23:50.788 --> 00:23:54.209

Began date let's say it was in August.

200

00:23:54.209 --> 00:24:03.058

Right in the meeting was in May or June, and then something occurred where the student may have gone a summer school.

201

00:24:03.058 --> 00:24:09.719

And so the team reconvene and created in addendum and brought the date earlier.

202

00:24:09.719 --> 00:24:14.368

And because the, because the addendum.

203

00:24:14.368 --> 00:24:18.388

Has an earlier date then that initial.

204

00:24:18.388 --> 00:24:21.388

But the event date is later.

205

00:24:21.388 --> 00:24:25.919

Then cat sees that as wait a minute the.

206

00:24:25.919 --> 00:24:29.909

You know, was documented prior to.

207

00:24:29.909 --> 00:24:35.729

So, um, document it after the consent because as now.

208

00:24:35.729 --> 00:24:47.878

now that with the newer earlier began date but a later event or meeting date has now bumped up above that initial

209

00:24:47.878 --> 00:24:55.528

And so that will flag that error in which the consent must be 1 or before the initial.

210

00:24:55.528 --> 00:24:59.068

It's a little messy.

211

00:24:59.068 --> 00:25:03.088

But to address that, send me an email.

212

00:25:03.088 --> 00:25:09.628

With the student ID, and that's to look at that specific, uh, student and be able to address that burden.

213

00:25:09.628 --> 00:25:14.969

But I wanted to share that scenario because I've seen that scenario multiple times.

214

00:25:17.878 --> 00:25:23.128

Okay, so just as a side note, um, Kelly replied that.

215

00:25:23.128 --> 00:25:32.159

That that was correct as clueless said, if a student moves during the referral, they should show up on both districts. However, the referring district.

216

00:25:32.159 --> 00:25:35.878

To keep the record and the receiving districts should exclude it.

217

00:25:35.878 --> 00:25:46.648

So, that was just a confirmation of 1 of the questions the next question says and it's not um, I'm not sure if this is a question for office hours, but just wanted to ask.

218

00:25:46.648 --> 00:25:53.578

If this is our 1st year to do Elliot assessment, and I have the template. Is there any guidance.

219

00:25:53.578 --> 00:26:02.909

To complete the template.

220

00:26:02.909 --> 00:26:08.038

Um, for your self assessment, you really need to talk to your regional coordinator.

221

00:26:10.048 --> 00:26:16.259

Okay, that was me Amanda. So I'll email. Yeah, you need to email Rob.

222

00:26:16.259 --> 00:26:22.469

Okay, that will be. I will I'll do that. And I, I do have another question, but I'm.

223

00:26:22.469 --> 00:26:26.219

This is about, um.

224

00:26:26.219 --> 00:26:34.588

The, um, indicator, I have, um, an, I. P, where the wrong referral date was put.

225

00:26:34.588 --> 00:26:47.818

On the referral meeting, and when we did the, and then when we did the initial paperwork, it looks like the 90 days laps because it was a typo. So would we need to go back and.

226

00:26:47.818 --> 00:26:54.088

Do another referral, like a copy paste and put the right date in there for when.

227

00:26:54.088 --> 00:27:01.769

That referred to by the team no, cause then you'll have 2 referrals right?

228

00:27:01.769 --> 00:27:11.548

So, we didn't figure it out until last night that the referral date was the same as the referral meeting.

229

00:27:11.548 --> 00:27:17.368

Then when she did the initial, she typed to 12 instead of a 2.

230

00:27:17.368 --> 00:27:22.019

So, it looks, it looks like it went past 90 days when it didn't.

231

00:27:24.148 --> 00:27:35.669

Um, send us the student number, and we can look at it, um, by email there'll be, uh.

232

00:27:35.669 --> 00:27:43.229

We'll have to dig deeper and ask some questions to get at the right referral date. And, um.

233

00:27:43.229 --> 00:27:49.919

That kind of thing, but send an email with the student number. So we can look at it.

234

00:27:49.919 --> 00:27:53.638

Okay, and just send it.

235

00:27:53.638 --> 00:28:01.199

This is this is Patty. I haven't put my email in or Kelly or any of us.

236

00:28:01.199 --> 00:28:05.038

Okay, okay. Thank you.

237

00:28:08.249 --> 00:28:15.358

I asked the question that was the last question.

238

00:28:17.459 --> 00:28:26.338

All right wonderful. Okay. So another thing to check for regarding indicator, 11 is.

239

00:28:26.338 --> 00:28:36.209

You know, if you look on the student history screen, and you see the parent consent response, you bet it's there. Then you'll need to check to see.

240

00:28:36.209 --> 00:28:42.239

If it is a true delay was the delay recent document on a data collection screen.

241

00:28:42.624 --> 00:28:50.933

So you're going to go to the easy process drop list and then select data collection and once you get to the data collection screen,

242

00:28:50.933 --> 00:28:55.884

you're going to click the part be referral tab once you on that tab,

243

00:28:55.913 --> 00:29:00.173

you want to select the appropriate delay reason and click save.

244

00:29:00.509 --> 00:29:10.318

Any time you make corrections within the student record, you will also need to update these student level report view.

245

00:29:10.318 --> 00:29:21.898

So this slide shows you how to get to the student level report view for currently active student, you just go to the student information, drop list the student level report.

246

00:29:21.898 --> 00:29:34.378

Um, view, so, like, the appropriate type indicator, 11 child fine once the report view screen displays, you're gonna scroll down to the bottom and click update report.

247

00:29:35.638 --> 00:29:41.189

The next slide shows, you how to access a student love report view for.

248

00:29:41.189 --> 00:29:45.838

A student that is an active, so you're going to do your inactive search.

249

00:29:45.838 --> 00:29:49.618

Like, the link to the student, uh, record name.

250

00:29:49.618 --> 00:29:57.719

Once that student record comes up, you're going to go to the student information, drop list and select student level report view.

251

00:29:57.719 --> 00:30:00.778

The report view screen displays.

252

00:30:00.778 --> 00:30:05.009

Uh, you're going to select indicator, 11, um, child. Fine.

253

00:30:05.009 --> 00:30:16.888

Once that comes up, you're going to scroll down and click update report. Now, this is important. If you want to see same, they changes in the indicator 11 data.

254

00:30:16.888 --> 00:30:23.939

But once you make the corrections in the record, go to the student level report view to update the report.

255

00:30:23.939 --> 00:30:29.038

Now, we're moving on to indicator 12.

256

00:30:29.574 --> 00:30:33.743

The indicator 12 spreadsheet is due by October 29th,

257

00:30:33.743 --> 00:30:38.003

and this captures data on students who transfer from part,

258

00:30:38.003 --> 00:30:39.683

as a part B,

259

00:30:39.683 --> 00:30:43.044

during the previous fiscal year July 1st,

260

00:30:43.193 --> 00:30:44.784

2020 through June 30 to 2021.

261

00:30:44.784 --> 00:30:58.463

all of these students must have an developed within 90 days of the referral and receive services by their 3rd birthday. So there are 2 parts to the indicator 12 the 90 day timeline and services began by the 3rd birthday.

262

00:31:02.608 --> 00:31:14.788

So the indicated 12 spreadsheets are up spreadsheet is available on the website and you'll see the link here. It is a live link.

263

00:31:15.898 --> 00:31:30.449

And this is a screenshot of how to access it. So if you're on the website, you're going to go to the section reporting and under reporting there is a subsection indicator 12.

264

00:31:30.449 --> 00:31:34.259

And you can just simply click the link to access.

265

00:31:34.259 --> 00:31:34.943

The indicator,

266

00:31:34.943 --> 00:31:48.953

12 spreadsheet and so the indicator total spreadsheet has a tab with clarifications on to assist with entering the data charter schools do not need to submit indicator 12

267

00:31:49.493 --> 00:31:50.483

and also,

268

00:31:50.512 --> 00:31:52.493

on the website,

269

00:31:52.523 --> 00:31:56.183

you'll see the corrected child find and transition calculator.

270

00:31:56.423 --> 00:31:58.314

Um, post it to assist.

271

00:31:58.409 --> 00:32:05.999

With identifying the students to be included in the indicator spreadsheet.

272

00:32:09.659 --> 00:32:13.288

Right. And so this slide is just.

273

00:32:14.213 --> 00:32:28.554

Fading that there was an error that was found in the child transition calculator a while ago. And so that the new calculator is correct. The calculator is available on the website.

274

00:32:29.183 --> 00:32:41.663

And if you have any specific questions regarding the child, fine and transition calculator, please contact the regional consultant Katie Lewis and this is, um, Katie's email address displayed here.

275

00:32:42.054 --> 00:32:46.403

And to submit your indicator, 12 spreadsheet or if you have any.

276

00:32:46.679 --> 00:32:55.048

Additional questions regarding indicator 12, send your questions to easy indicators at that.

277

00:32:56.249 --> 00:32:59.759

Now quickly want to go over a couple of reminders.

278

00:32:59.759 --> 00:33:13.528

We have the AC data manager's contact directory. Please take a moment to look at this contact directory. It is a live link. Let me see if I can.

279

00:33:13.528 --> 00:33:26.278

The link in the chat field, but the, the link is available. If you have any corrections or additions.

280

00:33:26.278 --> 00:33:30.058

That needs to be documented regarding.

281

00:33:30.058 --> 00:33:37.979

Your wow, that data manager, I just put the link in.

282

00:33:37.979 --> 00:33:49.108

your e commerce data manager if if anything if you need to add additional youcast data manager or if you need to correct the information please go to that link

283

00:33:49.108 --> 00:33:54.419

And view your data and make any corrections as needed.

284

00:33:56.308 --> 00:34:00.419

And also wants to mention the E.

285

00:34:00.419 --> 00:34:09.148

Web site, the federal reporting office hours there is a section available now.

286

00:34:09.148 --> 00:34:19.679

For you to view any previous recordings, any recordings from the previous offer office hours section.

287

00:34:19.679 --> 00:34:25.708

Sessions as well, as the document, the PowerPoint associated with that.

288

00:34:25.708 --> 00:34:35.579

So, you can view the information out also put the link in the chat for the website for reporting office hours.

289

00:34:35.579 --> 00:34:44.398

Section, and this is just a screenshot of once you get to the website under the reporting.

290

00:34:44.398 --> 00:34:56.398

Section there is a federal reporting office hours link and once you click that, you will see the federal reporting office hours page where you can access.

291

00:34:56.398 --> 00:35:01.228

The previous PowerPoint, the recordings and the transcripts.

292

00:35:01.228 --> 00:35:04.409

So that is available to, you.

293

00:35:04.409 --> 00:35:15.599

I know I went over time, I know time is precious to everyone. So I want to take a moment to open up the line. If there are any additional questions.

294

00:35:15.599 --> 00:35:19.349

That needs to be addressed regarding what was covered today.

295

00:35:21.239 --> 00:35:34.018

1, last question is, where will we count children who were placed and implemented on their 3rd birthday, but not prior to their 3rd birthday.

296

00:35:43.139 --> 00:35:47.998

I'm going to open up the line for, um, any of the.

297

00:35:47.998 --> 00:35:51.568

Monitoring consultants to maybe to address that.

298

00:35:56.548 --> 00:36:00.239

So, the question is, they've gone through the.

299

00:36:00.239 --> 00:36:06.389

Referral placement process and the begins on the 3rd birthday.

300

00:36:06.389 --> 00:36:09.869

Rather than before the 3rd birthday.

301

00:36:11.998 --> 00:36:23.608

That is correct, I'll have to look at the spreadsheet, but, uh, policy says placement before the 3rd birthday.

302

00:36:24.688 --> 00:36:29.639

I missed I was dealing with another issue, so I missed what the question was.

303

00:36:29.639 --> 00:36:35.128

Yeah, that was the question was what what you do with those students who are.

304

00:36:35.128 --> 00:36:42.268

And the began on the 3rd birthday, rather than prior to the 3rd birthday.

305

00:36:44.909 --> 00:36:50.309

I'll have to look at this spreadsheet and how it counts and list whether counsel as a delay or not.

306

00:36:50.309 --> 00:36:55.259

Thank you.

307

00:36:55.259 --> 00:36:58.559

Um, 1 last question says for child count.

308

00:36:58.559 --> 00:37:02.188

Why would a student who left who has left my district?

309

00:37:02.188 --> 00:37:08.309

And it's an active in my E, be showing up as a duplicate on my December child account report.

310

00:37:18.778 --> 00:37:31.768

I will have to take a look at that student record for specifics. So if you can send me an email with that student ID, I'll research that further.

311

00:37:39.838 --> 00:37:48.148

Well, if there are no other questions I want to, thank everyone for attending today.

312

00:37:48.148 --> 00:37:56.789

As a reminder this session is being recorded and the recording will be posted to the website soon.

313

00:37:56.789 --> 00:38:02.608

And also, if you have any specific questions regarding certain students.

314

00:38:02.608 --> 00:38:06.599

Records my email address is in the chat, so.

315

00:38:06.599 --> 00:38:20.003

Definitely, send me an email with the student ID remember no student names or any other personally identifiable information. And I just want to thank everyone for your time and attention.

316

00:38:20.304 --> 00:38:22.434

And also your questions.

317

00:38:22.650 --> 00:38:28.769

So, I hope everyone enjoy the rest of your day and thank you so much have a great day.