



Monday Message

February 24, 2020

Update: New IEP Forms Posted

The following forms have now been posted to the EC Division website:

<https://ec.ncpublicschools.gov/policies/forms/state-forms-directions>

- Private School Services Plan
- Disciplinary Change in Placement
- Manifestation Determination

The following forms have been translated and added to the EC Division website:

- Eligibility Worksheets
 - Visual Impairment
 - Traumatic Brain Injury
 - Orthopedic Impairment
 - Hearing Impairment
 - Deafness
 - Deaf/Blindness
- Transition Summary of Performance
- SPED Referral – School Age
- SPED Referral – Preschool
- Request to Excuse an IEP Team Member

Please be advised that some of the new EC forms are still in the process of being translated and will be posted as they become available. Once all new forms are posted, with its corresponding Spanish translation, the link to the old EC forms will be removed from the EC Division website.

Tip Sheet: Documenting Home/Hospital (Homebound Services)

This Tip Sheet has been posted on the ECATS website at: <https://ec.ncpublicschools.gov/ecats/special-education/training> and is an important resource for documenting this type of placement.

Please pay close attention to the step #3 as the least restrictive environment description must include, but not be limited to, any medical or disciplinary reasons for the change in placement and how the student will access the general curriculum while in this placement. Additional questions are anticipated. Please use the following survey to submit your questions regarding this type of placement. Your questions will inform the FAQ intended as a next step for the Homebound/Modified Stakeholder group.

FAQ: Survey Link

<http://bit.ly/FAQHBMD>

For previous issues of the ECATS Monday Message, please visit https://ec.ncpublicschools.gov/ecats/monday_messages.