



North Carolina ECATS Newsletter

FEBRUARY 2018

Welcome to this month's ECATS Newsletter. This ongoing communication will keep stakeholders informed and apprised with the latest up to date information!

NC ECATS Implementation

The ECATS team is deep into finalizing activities as we approach pilot. Items of note include:

- **Please note the new dates for the Special Education and Service Documentation pilot, as illustrated in the Project Time Line section to the right.** To fully test all the new functionality and forms, testing on the platform needs to continue along with data integration work. Prioritizing quality is always the goal of our joint team and contributed to the decision to delay this pilot.
- Along with continued quality assurance testing and data integration, the team is working on training planning and documentation for pilot and beginning training planning for roll out.
- Concurrently with these activities, our module teams continue to work on requirements and development work that will be slated for roll out and/or fall releases.

Special Education Module

The Special Education team has been focused this month on working through remaining development items required for go live and moving development through the quality assurance process. In addition, the team is collaborating with divisions within DPI to establish system usertypes, the roles granting access to users in the ECATS system. As we look towards roll out, the team has also made substantial progress drafting training documentation and tools to support the onboarding process.

MTSS Module

One of the features of the MTSS module in ECATS is the robust standard reporting. Specifically, there are five reports which will help LEAs and schools to see the distribution of EWS alert levels, how students move between EWS alert levels, how long it takes (school days) to reach "On-Track" status and how effective individual interventions are throughout the school and LEA. These reports will show both broad and granular data sets, and will be quick and easy for users to run.

Service Documentation (Medicaid) Module

The Service Documentation team has been working this month to prepare for the ECATS pilot in March. As pilot fast approaches, we are working on user Help Guides, Quick Reference Cards, and system help hover-overs to make the user experience smooth and easy-to-use! We're also continuing to work through usertype configurations to make sure all persons accessing the ECATS systems have the appropriate permissions to document/view service logs and documentation data.



PROJECT TIME LINE

March 20, 2018

LEA Pilot Training Begins (web and in person options)

March 29, 2018

Pilot Start for Special Education and Service Documentation Modules

April 11, 2018

Pilot Start for MTSS Module

June 16, 2018 – July 11, 2018

TENTATIVE Blackout Period

July 2018

Statewide Implementation – Special Education/Service Documentation Go Live!

September 2018

MTSS Go Live for First Implementers

RESOURCES

DPI ECATS Website:

<http://www.ncpublicschools.org/ecats/>

DPI Contact:

We welcome your thoughts, suggestions, and questions. Please send ECATS project related inquiries to ECATS.INFO@DPI.NC.GOV

FAQ

Click [here](#) for the FAQ section! This will be updated on an ongoing basis.

Q: How will an LEA bill for Medicaid with a third party vendor?

A: The new statewide system ECATS will have export reports that you can use to pull information from the system and populate your claiming documentation for any districts who choose not to bill Medicaid with PCG. LEAs can still bill directly for Medicaid through either self-submit, third party billers, or PCG.

Q: Will data entered in ECATS during the pilot be wiped out or migrated?

A: Data entered into ECATS during the pilot will be wiped clean and then all data can migrate into the new system from the current systems (CECAS or PCG) in use prior to Go Live. LEAs participating in the pilot need to continue to maintain their current systems for authoritative EC data.

Q: Does the MTSS component house a problem-solving model within it?

A: The problem-solving model is embedded within the platform when intervention plans are being built and analyzed.