



Monday Message

December 9, 2019

Error When Finalizing Private School Service Plan

Districts have reported a 90-day timeline error when finalizing PSSP's that are not Initial. To bypass this error, please use the steps below. Please remember that if the student is an Initial Referral and the EC process has exceeded 90 days, a Delay Reason will be required. Using this method to bypass the delay reason will cause an error on the upcoming Indicator 11 and Indicator 12 counts which will require you to go back and save a Delay

Go to Data Collection

Click on the Part B Referral tab

Select Delay Reason - INO5 - Other

Click Save

Navigate to PSSP - Click Save and Continue on the Meeting Information screen

Finalize the PSSP

Go Back to Data Collection

Click on the Part B Referral tab

Select Delay Reason - Blank

Click Save

After completing these steps, the student's PSSP event will show in Student History and the student will appear on Child Count if the dates are appropriate for the count period.

November Updates to Lists and Dropdowns

During the month of November, the following changes were made to the lists/dropdowns in ECATS.

Assessment Areas

This list populates the consent for an evaluation/reevaluation.

- Edit: Assessment/Behavior Rating Tool Specific to Autism (definition updated to reflect new AU policy)
- Edit: Ophthalmological (corrected spelling)
- Edit: Social/Developmental History (definition updated to reflect new AU policy)
- Add: Orientation and Mobility Evaluation
- Add: Assistive Technology Evaluation
- Add: Sensory Processing Evaluation (definition updated to reflect new AU policy)
- Add: Functional Behavior Assessment
- Add: Adapted Physical Education

Annual Goal Areas

- Edit: Math-Algebraic Expressions
- Edit: Speech-Articulation

- Edit: Language-Cued Development
- Edit: Daily Living Skills
- Add: Independent Living Skills
- Add: Recreation and Leisure
- Add: Expanded Core Curriculum-Compensatory Access
- Add: Expanded Core Curriculum-Assistive Technology
- Edit: Language-Expressive
- Edit: Motor Skills-Fine
- Edit: Motor Skills-Gross
- Edit: Math-Number Sense
- Edit: Language-Oral Development
- Delete: Orientation & Mobility (redundant)
- Delete: Positive Social Emotional Skills
- Edit: Language-Pragmatics
- Edit: Language-Receptive
- Delete: Use of Appropriate Behaviors to Meet Needs
- Add: Communication
- Add: Speech/Language
- Add: Speech/Language-Fluency
- Add: Communication-Functional
- Add: Speech/Language-Voice
- Add: Personal Care Skills

Assessment Types – IEP

This is a list of assessments available within the Assessment Summary tab.

- Add: Ophthalmological
- Delete: duplicates of assessments within the list
- Add: Observation-School Age
- Add: Vision-Functional Vision Assessment
- Add: Vision-Learning Media
- Add: Vision-Braille Skills Checklist
- Add: Vision-Expanded Core Curriculum
- Add: Vision-Orientation and Mobility
- Add: Vision-Clinical Low Vision Evaluation
- Add: Vision-Oregon Project
- Add: Vision-Dodson Burk-Hill Pre-School Orientation and Mobility Screening
- Add: Vision-Peabody
- Add: Vision-TAPS
- Add: Vision- Hawaii Early Learning Profile (HELP)
- Add: Speech Language-Communication Skill Inventory (Sign Language)
- Add: Motor-Occupational Therapy Evaluation
- Add: Motor-Occupational Therapy Observation
- Add: Motor-Occupational Therapy Screening

Subject Domains – IEP

This is the list of subject areas indicated on the Assessment Summary tab.

- Edit: Reading-Decoding
- Delete: Dictation
- Edit: Language-Expressive
- Delete: Full Scale
- Delete: Math Comprehension

- Edit: Language-Overall
- Delete: Performance Scale
- Edit: Language-Receptive
- Delete: Verbal Scale
- Add: VI-Expanded Core Curriculum
- Add: Behavior

Upcoming Updates to Lists/Dropdowns

The following areas are in queue for updates in December/January.

- Services (This is the list of special education and related services indicated on the “Services” section of the IEP process).
- Accommodation Categories (This is the list of state tests and classroom activities that appear in the “Accommodations” section).
- Accommodations (This is the list of accommodations that are available for each state test or classroom activity).
- Evaluation Procedures (This is the list of options in “Method of Measuring Progress” in the “Annual Goals” section of the IEP process).

Historical Assessment Data Import Delayed

In the October 28 Monday Message, users were notified that the historical assessment data import from PowerSchool into ECATS was delayed as PowerSchool worked to resolve an issue with their transfer functionality. At this time, PowerSchool continues to work on this issue. Additional messaging and details will be shared regarding the ECATS historical assessment data pull as it becomes available.

For previous issues of the ECATS Monday Message, please visit https://ec.ncpublicschools.gov/ecats/monday_messages.