

A graphic featuring a large white keyhole on the left and a green key on the right. The key is positioned horizontally, with its head in the keyhole. The background is a dark blue banner with white text listing various educational assessment terms.

# *Prescriptive Instruction:* **THE KEY TO PROFICIENCY**

67TH CONFERENCE ON EXCEPTIONAL CHILDREN • NOVEMBER 15-17, 2017

A photograph of a young girl with dark hair, wearing a light blue shirt, sitting at a desk and looking down at a laptop.

## **2017 NC DPI Conference on Exceptional Children**

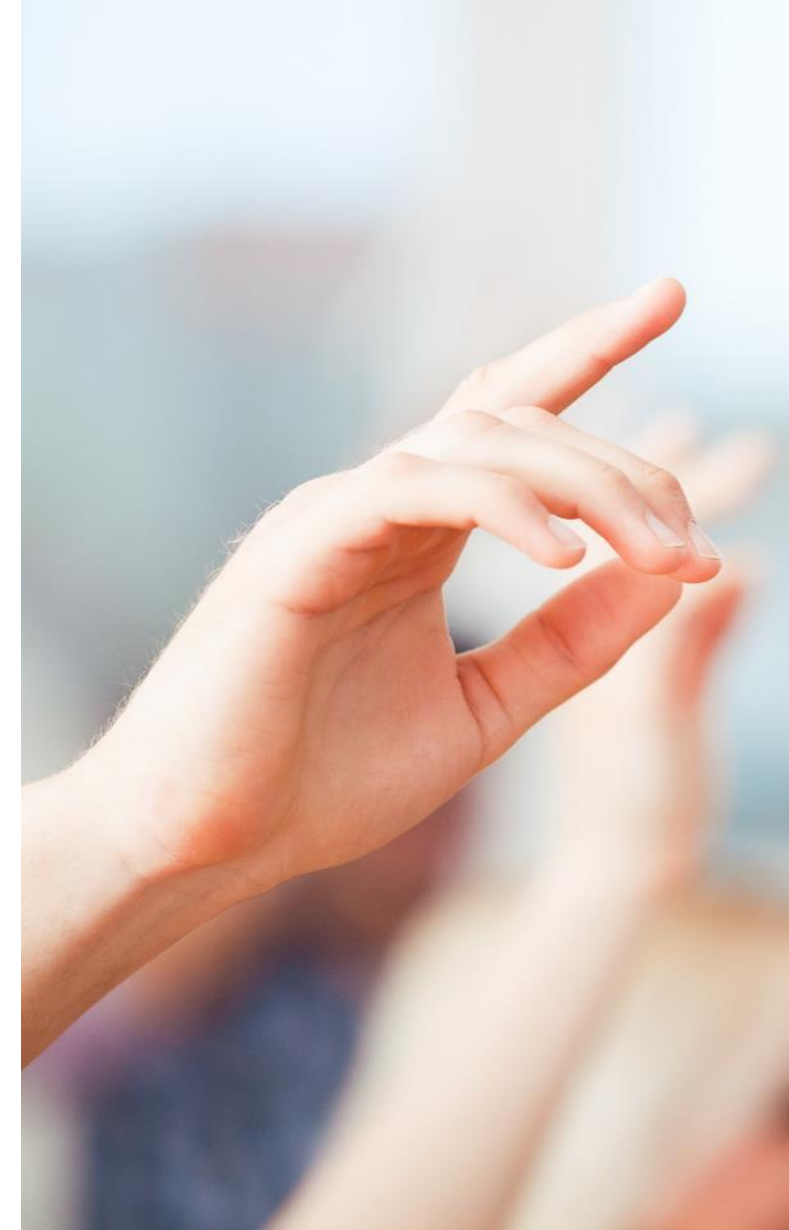
**Dawn of ECATS**

November 16 & 17, 2017

PCG | Education

# Agenda

What is ECATS?  
ECATS Preview  
Reporting Preview  
Implementation Timeline  
Preparing for ECATS  
Communications and Resources  
Questions & Answers



# Introduction to ECATS

E Every  
C Child  
A Accountability &  
T Tracking  
S System



# What is ECATS and What Will It Do?

ECATS is **comprised of** three integrated modules accessed from a single user interface.

- Special Education
- Medicaid –Fee for Service Documentation (FFS)
- Multi-Tiered System of Support (MTSS)

ECATS **contains** a robust reporting system that includes standard, ad hoc and federal reporting functionality. ECATS will have direct data interface with PowerSchool and other NCDPI enterprise systems.

ECATS **will:**

- Improve student success, Special Ed compliance and better prepare students for graduation and beyond.
- Provide an integrated multi-module system which provides a user-friendly experience.
- Maintain cross-functional goal setting practices which ensure sound and sustainable technology, security, function, and work streams.

All LEAs are required to use ECATS for Special Education. LEAs can opt-in to use the MTSS and/or FFS modules.



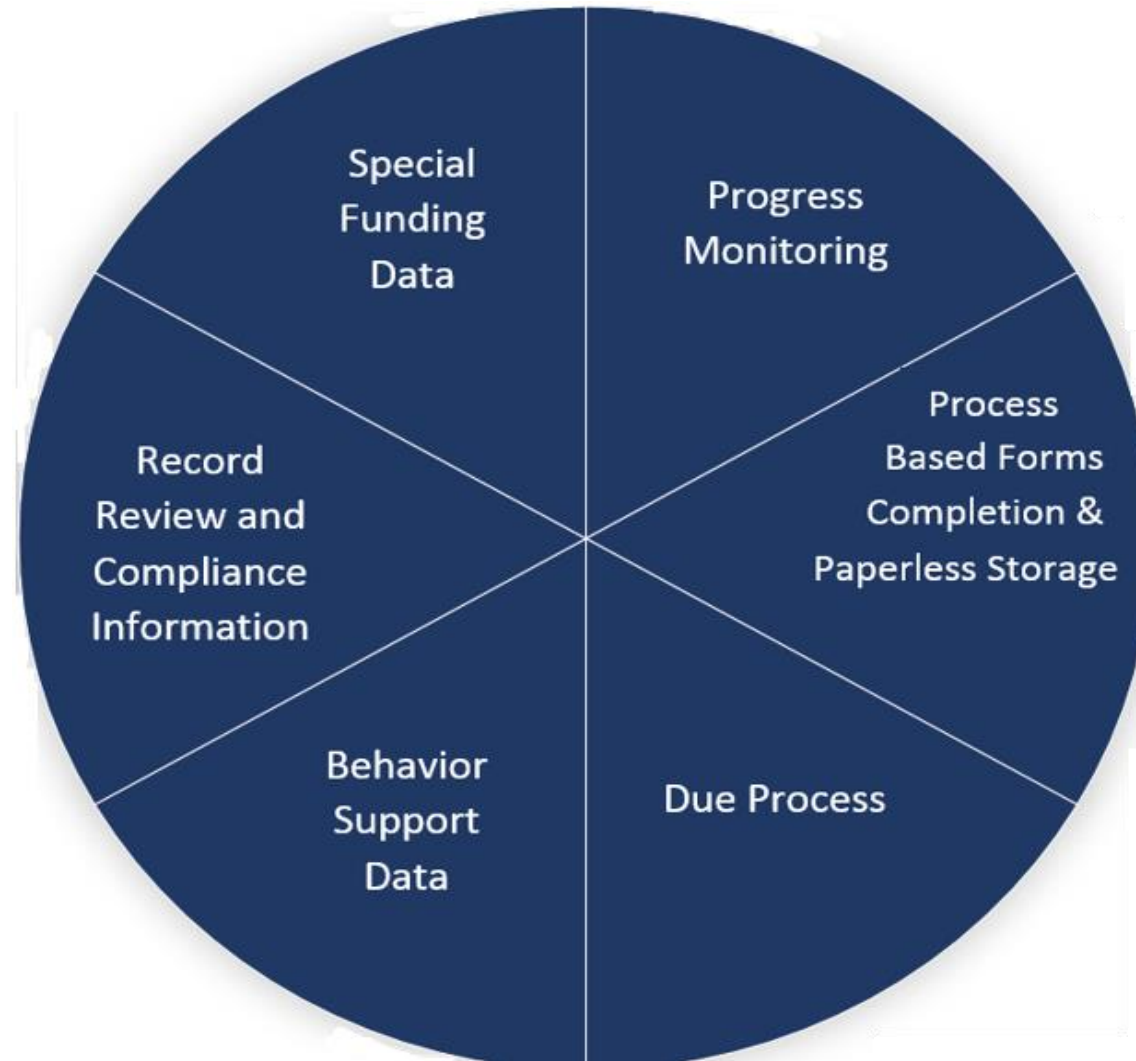
# ECATS Services

- **Special Education Data Collection & IEP Process**
  - New State IEP Forms/Process
  - Progress Monitoring
  - Record & Compliance Review
  - Behavior Support Data
  - IEP Due Process
  - Special Funding Data
  - Paperless Storage
- **Multi-Tiered System of Support**
  - Early Warning System
  - Intervention Planning
  - Analytics on Interventions
- **Fee-for-Service Documentation**
  - Fully FERPA compliance service documentation tool
  - Supervision Sign Off
  - Plan of Care
  - Service Log Wizard
  - Error Checking
  - Progress Reports
  - Medicaid Billing Fee Discount
- **Data & Reporting**
  - 75 Standard Reports
  - Advanced Reporting Module
  - ECATS Data Store
  - Historical Data Migration
- **Project Support**
  - Train-the-Trainer, Videos, Webinars
  - Tier 1 Support – DPI
  - Tier 2 Support – PCG



# Special Ed Module

# Special Ed Module Benefits



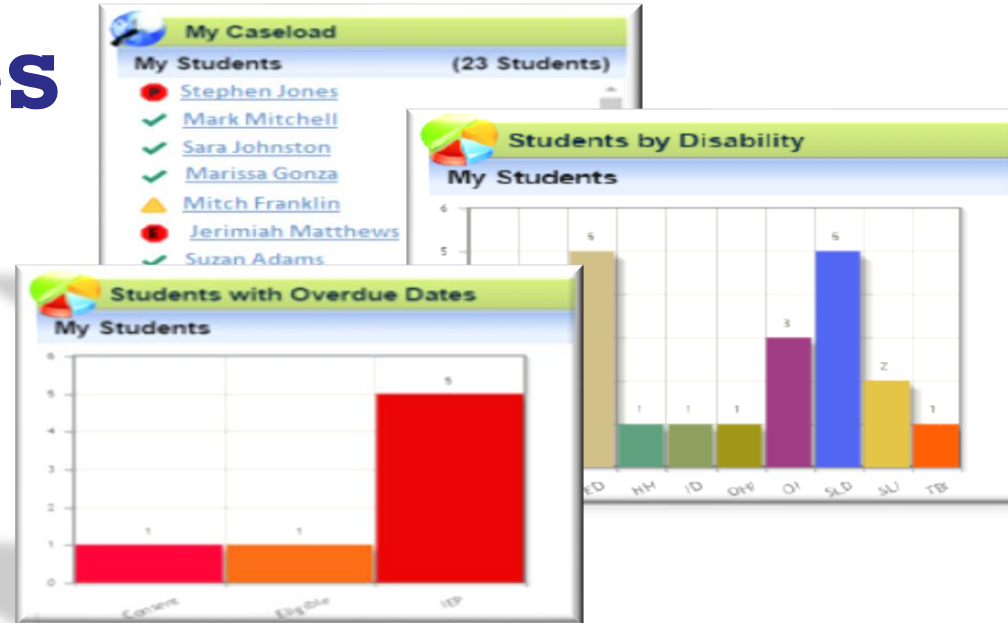


# Special Ed Features

Dashboards

Process Based  
Documentation

Reports:  
Standard + Ad  
Hoc



General	OLTP & PRC29	Special Education	Service Logging	State EC Reports	Staff/U
<a href="#">Accommodations Report - School/Grade/Age (PDF)</a>			<a href="#">ESY By School By Case Manager (xls)</a>		
<a href="#">Accommodations Report - School/Grade/Class/Test (xls)</a>			<a href="#">ESY By Service (xls)</a>		
<a href="#">Accommodations Report - School/Grade/Disability/Test (PDF)</a>			<a href="#">ESY Report (PDF)</a>		
<a href="#">Accommodations Report - School/Test (xls)</a>			<a href="#">IEP Services Report with Location (xls)</a>		
<a href="#">Compliance by Case Manager (xls)</a>			<a href="#">IEP Services Report with Minutes (xls)</a>		
<a href="#">Compliance by School (xls)</a>			<a href="#">Missing Progress Report (xls)</a>		
<a href="#">Compliance by Students (xls)</a>			<a href="#">Overdue Eligibility/IEP Report (xls)</a>		
<a href="#">Compliance Summary (PDF)</a>			<a href="#">Progress Report Status (PDF)</a>		



# What does a guided process look like?

## Roadmap to completion

Team Information - Parent/Guardian & Student Conference Letters	SLP/OT/PT Related Service Support Description
Area of Eligibility & Consideration of Special Factors	ESY Eligibility and Services
Transition A, B and C	Placement
Transition D and Services	Create Draft DEC4 – IEP
Present Levels, Goals, Objectives	Create Final DEC4 – IEP
Classes & Tests – Accomms/Mods	DEC 5 - Prior Written Notice
Special Education, Related Services and Non-Academic Services	View/Print Documents

## Proactive Notification

Message Center | Alerts, Action Items and Help Desk

New Messages [Send Message](#) [View All Messages](#)

From	ID	Date	Message Type	Subject	Message
Help Desk	2131159	08/09/2016 00:16:00	Compliance Alert	Student IEP Compliance Dates - New York City Department of Education	Overdue IEPs at *Pa 110 Floren...
Help Desk	2130205	08/08/2016 00:16:00	Compliance Alert	Student IEP Compliance Dates - New York City Department of Education	Overdue IEPs at *Pa 110 Floren...
Help Desk	2129695	08/07/2016 00:17:00	Compliance Alert	Student IEP Compliance Dates - New York City Department of Education	Overdue IEPs at *Pa 110 Floren...

Eligibility and Special Factors

Error

- You must indicate the student's overall strengths.

Step-by-step error checking

## Sequenced data entry

Details

Goal Details/Objectives

Enter new custom objectives

Custom Objective 1:

Custom Objective 2:

Add Custom Objectives

# Medicaid-Fee for Service Documentation Module

# FFS Module Benefits

\*Billing to be done directly by LEAs either through self submit or through contracts with PCG or third party billers



# FFS Module Screenshots

Apply fields across all selected students—individual and/or group—using GROUP LOGGING

**SORT**  
by date, service type, and duration

**SEARCH and FILTER**  
by

**SIDEBAR** with all selected students gives you a quick synopsis of each as you log.

**PREFILL** an entry from any previous log—not just the last one!

The screenshot displays the FFS Module interface. At the top, a navigation bar includes links for 'Welcome, Craig', 'My Calendar', 'Message Board', 'Logout', 'School System', 'My Reports', 'My Info', 'Training Videos', and 'PCG'. Below this, a secondary bar has 'Back to Students', 'Save All', 'Group Logging', and 'View Calendar'. The main content area is divided into a sidebar on the left and a main log area on the right. The sidebar, titled 'Physical Therapy', lists students: 'Avery Student', 'Delaney Student' (highlighted), 'Jill Student', and 'Kayla Student'. The main log area, titled 'Delaney Student', shows 'Previous Log Entries' with a 'Show 5 entries' dropdown. A table lists log entries with columns for 'Details', 'Date', 'Service Type', 'Duration of Service', 'Comments', and 'Prefill'. The entries are sorted by date, showing logs from 05/04/2015 to 05/08/2015. Below the table, it says 'Showing 1 to 5 of 5 entries' with 'Previous' and 'Next' buttons. The 'New Log Entry' form at the bottom includes fields for 'Service Date' (with a calendar icon), 'Duration of Service' (with 'Hours' and 'Minutes' input boxes), 'Progress Report' (a dropdown menu), and 'Areas Covered/Assessed' (checkboxes for 'Gross Motor Development', 'Muscle Strengthening', and 'Modalities').

Details	Date	Service Type	Duration of Service	Comments	Prefill
+	05/08/2015	Student Absent	00 mins	Delaney wasn't at school today.	
+	05/07/2015	Treatment	30 mins	Delaney is maintaining her progress.	
+	05/06/2015	Treatment	30 mins	We worked on strengthening the core/trunk. Based on today's progress we will continue with plan.	
+	05/05/2015	Treatment	30 mins	We worked on strengthening the lower extremities, strengthening the upper extremities, and strength	
+	05/04/2015	Treatment	30 mins	We worked on strengthening the upper extremities and strengthening the core/trunk. Based on today's	



# FFS Module Mobile Logging



Conveniently log from  
anywhere with dynamic  
mobile viewing on your  
smartphone or tablet

aging1.pcgeducation.com

2

# Maria Student

Previous Log Entries

Q Search

▼

Show

5

▼

entries

Filter:

Details	Date	Service Type	Duration of Service	Prefill
+	08/14/2014	Group Therapy	01:00 PM - 01:30 PM	
+	08/13/2014	System Holiday	-	
+	08/07/2014	Individual Therapy	02:30 PM - 03:30 PM	
+	08/05/2014	Evaluation: Speech Sound Production	09:00 AM - 10:00	

Sprint

9:45 AM

100%

aging1.pcgeducation.com

New Log Entry

Save

Clear Form

- A valid LPHA Referral is required for Medicaid Billing for this Service. Logs entered for students without a LPHA Referral will not be billable.

Service Date

(Required)

Service Type

(Required)

Service Times

Start

End

Group Size

# MTSS Module

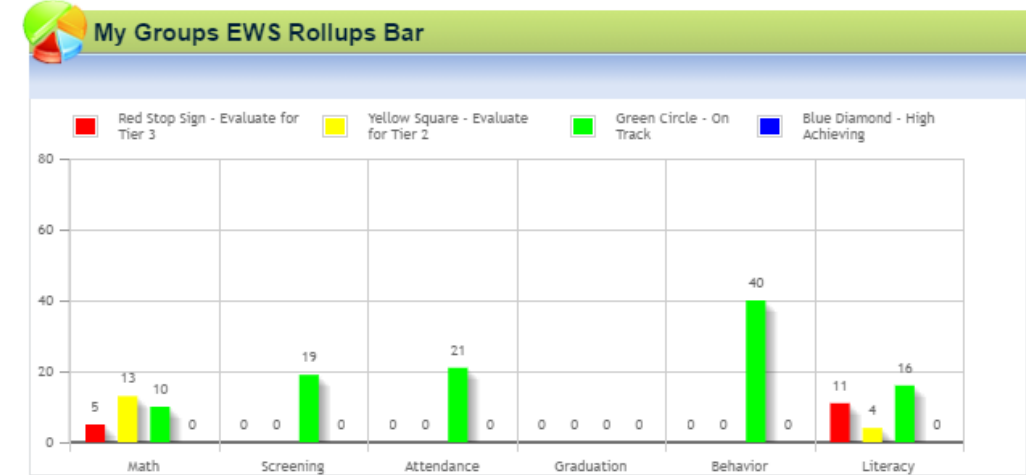
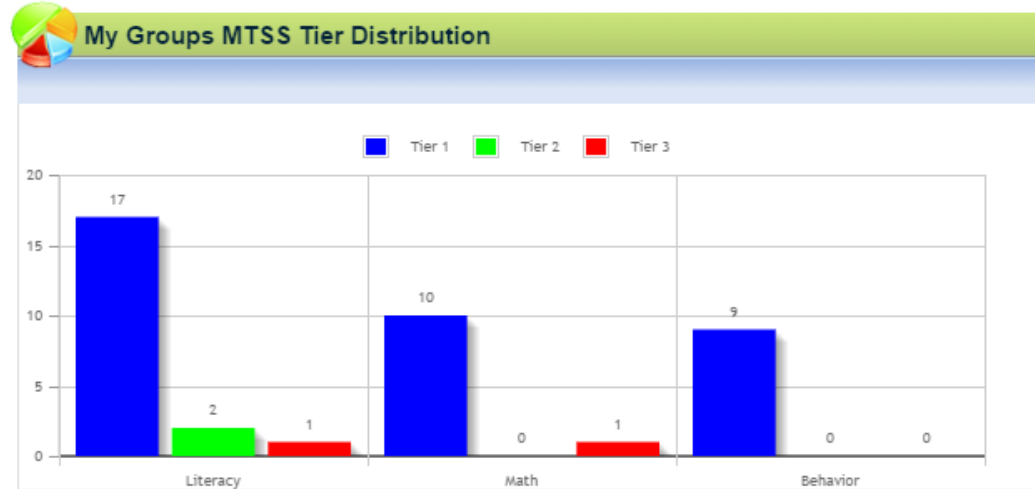
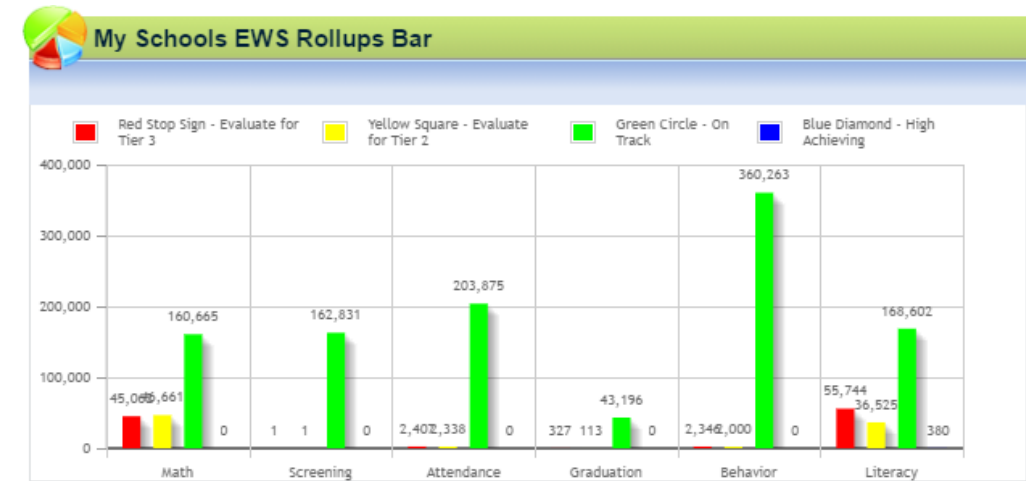
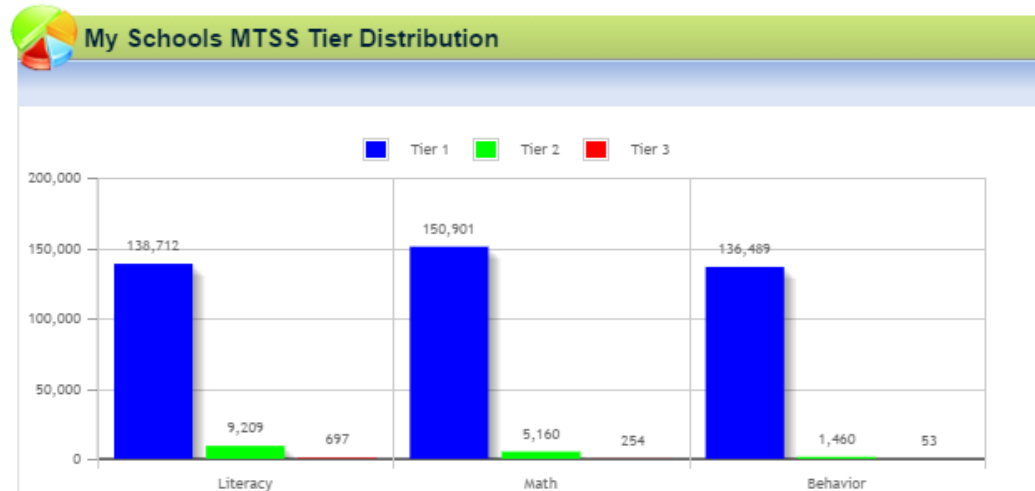
# MTSS Module Benefits



- Mirrors DPI's Problem Solving Framework
  - Comprehensive Early Warning System for proactive identification of needs
  - Set of data feeds for your benchmark and progress monitoring programs
  - Planning documentation allows for students to be grouped by areas of need
  - Reporting features to track progress on plans and intervention effectiveness
  - Integration with Special Ed Module



# Main Page Dashboard Screenshots





# Early Warning System Screenshots

Home

Search

School/User

School/Grade

ECATS North

Elementary School

Sir Walter Raleigh Elementary

5th Grade

Cain, Lee

Goldstein, Robbie

Test, ECATS

Kindergarten

1st Grade

2nd Grade

3rd Grade

4th Grade

Class

5th Grade

Literacy

40%

Math

60%

Behavior

80%

Attendance

80%

5th Grade

Prioritize

Configure Tools

User	Literacy	Math	Behavior	Attendance
Lee D Cain	60%	90%	100%	100%
Robbie M Goldstein	40%	90%	100%	70%
Justin Emmanuel Whaley	40%	40%	88%	100%
Eric Homer Stroud	44%	0%	100%	100%
Roy Garland Benjamin	44%	18%	88%	81%
Raymond Henry Lee	55%	0%	100%	100%
Lloyd Douglas Cunningham	54%	40%	80%	100%
Frank Cleveland Dailey	44%	0%	100%	100%

# Reporting

# Reporting Overview

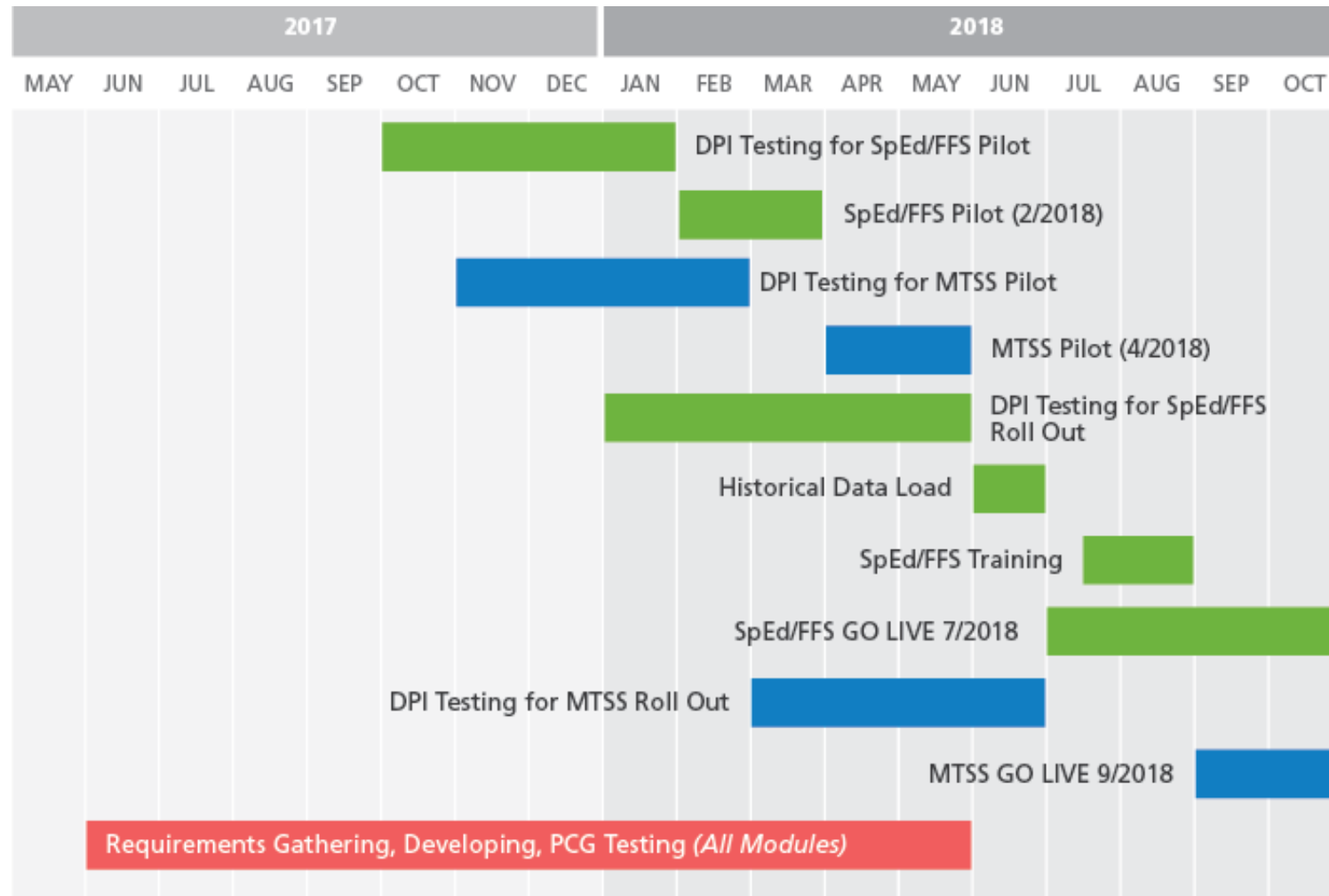
- ECATS includes a multitude of reports, available to different users based on need and access levels.
  - Standard Reports
  - Ad-hoc reporting
- Federal Reporting
  - ECATS will house the necessary data for relevant federal reports and through a submission process DPI will pull the appropriate data at specified times.



# What's Next



# Implementation Timeline



# How can LEAs Prepare?

- ✓ Establish roles within organization for leading and supporting the ECATS implementation
- ✓ Communicate to users and other stakeholders as early as possible
- ✓ Build excitement while sharing benefits from new features and capabilities
- ✓ Begin anticipating impact on district network access
- ✓ Send your best to Train-the-Trainer!
  - ✓ **Begin planning your training approach for users, technical personnel and administrators**
- ✓ Prepare internal help desk and logistics for anticipated increase in volume
- ✓ Work with current vendor to assess impact of ECATS on existing contract services



# Communications and Resources

- Monthly Newsletters and Updates – Coming Soon!
- FAQs
- Website:
  - <http://www.ncpublicschools.org/ecats/>

# Q & A