Special Education Module

**NOTE:** The Special Education Module updates from the Monday Message on 4/19/2021 did not include the most current information. The Special Education Module updates presented below includes the corrected and most current information.

**Update in ECATS Annual Goal Areas and Special ED/Related Services Areas as of 4/25/21:**

The following **Source of Relevant Info** areas will be removed from ECATS:

- Expanded Core curriculum – all areas will be removed with the following modified to read w/out “expanded core curriculum”:
  - Recreation and Leisure
  - Sensory Efficiency
  - Compensatory Access
- Interpreting/Transliterating will be removed
- Language Cued Development will be removed
- The following VI: ECC titles will be removed:
  - VI: ECC Orientation and Mobility
  - VI: ECC Assistive Technology
  - VI: ECC Career Education
  - VI: ECC Independent Living skills
  - VI: ECC social Skills

The following **Special Education Services** will be changed:

- Daily Living Skills will change to Daily Living/Independent Living Skills
- DF/HI: Phonemic Awareness will be deleted
- VI ECC: will be dropped from the title of the following:
  - Recreation and Leisure
  - Sensory Efficiency
  - Self-Advocacy/Self-Determination
The following **Special Education Services** will be added:

- Assistive Technology
- Auditory Development
- Expressive/Receptive Language
- Expressive/Receptive Vocabulary Development
- Orientation and Mobility
- Phonological Awareness

The following will be added to **Related Services:**

- Assistive Technology

For previous issues of the ECATS Monday Message, please visit [https://ec.ncpublicschools.gov/ecats/monday_messages](https://ec.ncpublicschools.gov/ecats/monday_messages).