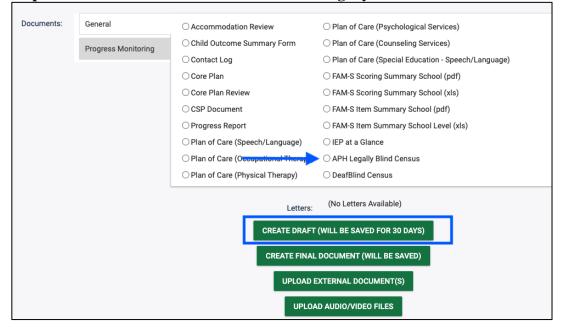


## **APH LEGALLY BLIND CENSUS**

Step 1: Access the student in ECATS and navigate to the Documents tab:

MAIN MENU							
Documents	3		Libby DPI Te				
		N .					
Documents:	General	$\bigcirc$ Accommodation Review	○ Plan of Care (Psychological Services)				
	Progress Monitoring	$\bigcirc$ Child Outcome Summary Form	○ Plan of Care (Counseling Services)				
	○ Contact Log		$\bigcirc$ Plan of Care (Special Education - Speech/Language)				
		⊖ Core Plan	○ FAM-S Scoring Summary School (pdf)				
		○ Core Plan Review	○ FAM-S Scoring Summary School (xls)				
		○ CSP Document	○ FAM-S Item Summary School (pdf)				
		○ Progress Report	○ FAM-S Item Summary School Level (xls)				
		○ Plan of Care (Speech/Language)	○ IEP at a Glance				
		○ Plan of Care (Occupational Therapy)	○ APH Legally Blind Census				
		$\bigcirc$ Plan of Care (Physical Therapy)	O DeafBlind Census				

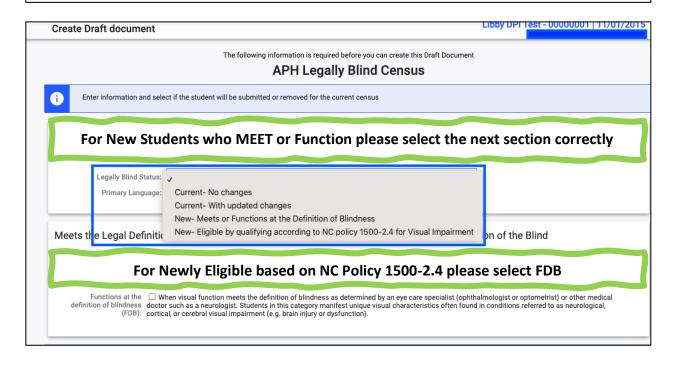
## Step 2: Choose the radio button beside APH Legally Blind Census and Create Draft:





Step 3: Choose the Legally Blind Status from the dropdown. The Primary Language will auto populate based information from PowerSchool. Then choose from the two definitions for legal blindness according to APH:

The following information is required before you can create this Draft Document APH Legally Blind Census				
Enter information and select if the student will be submitted or removed for the current census				
General Information				
Legally Blind Status: 🗸 🗸	Status is based on th previous year's submiss			
Meets the Legal Definition for APH Quota Eligibility as outlined in An Act to Promote the Education	n of the Blind			
Meets the definition of 🗌 A central visual acuity of 20/200 or less (using a Snellen chart or an acuity determined in Snellen equivalents) in the better eye with the best blindness (MDB): correction or a peripheral field of vision no greater than 20 degrees				
Functions at the U When visual function meets the definition of blindness as determined by an eye care specialist (ophthalmodefinition of blindness doctor such as a neurologist. Students in this category manifest unique visual characteristics often found in c (FDB): cortical, or cerebral visual impairment (e.g. brain injury or dysfunction).				







For Students found NEW-under IDEA/NC policy 1500-2.4

please select functions for this years data collection process

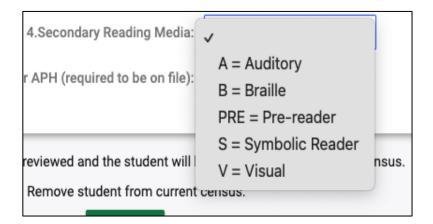
i The following questions will be used as documentation to verify the students meets or functions at the definition of blindne	ess, as selected above			
1.Date of current Ophthalmological/ Optometric Report / Summary/ Medical Addendum         2.Documented Ophthalmological/ Optometric Report/ Summary/ Medical Addendum	This should be reflective of the most current assessment date & data in the Assessment Summary Section			
Summary of Ophthalmological/ Optometric Report / Summary/ Medical Addendum:				
3.Primary Reading Media:	~			
4.Secondary Reading Media:	~			
5. Signed Parent Permission for APH (required to be on file):				
<ul> <li>This information has been reviewed and the student will be submitted for the current census.</li> <li>Remove student from current census:</li> </ul>				
SAVE				

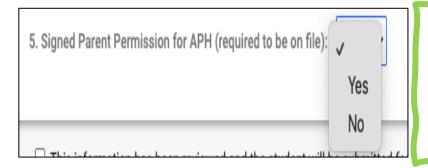
2.Documented Ophthalmological/ Optometric Report/ Summary/ Medical Addende Summary of Ophthalmological/ Optometric Report / Summary/ Medical Addendu	Ophthalmological/ Optometric Report
2.Documented Ophthalmological/ Optometric Report/ Summary/ Medical Addendum	Ophthalmological/ Optometric Report 🛛 🗸
Summary of Ophthalmological/ Optometric Report / Summary/ Medical Addendum:	The summary should be copied from the most current assessment data in the Assessment Summary Section



3.Primary Reading Media:	v	
4.Secondary Reading Media: APH (required to be on file):	A = Auditory B = Braille PRE = Pre-reader	1
	S = Symbolic Reader V = Visual	L
eviewed and the student will b	be submitted for the current cens	sus.

Please be reflective of dual media students who may be learning braille and those who are tactile symbolic readers.





A one timed signed parent permission form is required by APH to share data. This form must remain on file in the current PSU. Some PSUs may have the capabilities to upload the signed copy to ECATS. If students transfer PSUs a signed copy must be on file in the current PSU.



This information has been reviewed and the student will be submitted for the current census.
 Remove student from current census:
 SAVE
 CREATE DRAFT DOCUMENT
 For this initial data collection year 2024 no students should be marked for remove unless a technical error occurred in the final document.

