APH LEGALLY BLIND CENSUS

Step 1: Access the student in ECATS and navigate to the Documents tab:

Step 2: Choose the radio button beside APH Legally Blind Census and Create Draft:

Step 3: Choose the Legally Blind Status from the dropdown. The Primary Language will auto populate based information from PowerSchool. Then choose from the two definitions for legal blindness according to APH:

The following information is required before you can create this Draft Document

APH Legally Blind Census

ⓘ Enter information and select if the student will be submitted or removed for the current census

General Information

Legally Blind Status:

Primary Language:

Status is based on the previous year's submissions.

Meets the Legal Definition for APH Quota Eligibility as outlined in An Act to Promote the Education of the Blind

Meets the definition of blindness (MDB): ☐ A central visual acuity of 20/200 or less (using a Snellen chart or an acuity determined in Snellen equivalents) in the better eye with the best correction or a peripheral field of vision no greater than 20 degrees

Functions at the definition of blindness (FDB): ☐ When visual function meets the definition of blindness as determined by an eye care specialist (ophthalmologist or optometrist) or other medical doctor such as a neurologist. Students in this category manifest unique visual characteristics often found in conditions referred to as neurological, cortical, or cerebral visual impairment (e.g. brain injury or dysfunction).

Create Draft document

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APH Legally Blind Census

ⓘ Enter information and select if the student will be submitted or removed for the current census

For New Students who MEET or Function please select the next section correctly

Legally Blind Status: ✓

Primary Language:

Current- No changes
Current- With updated changes
New- Meets or Functions at the Definition of Blindness
New- Eligible by qualifying according to NC policy 1500-2.4 for Visual Impairment

Meets the Legal Definiti... ...on of the Blind

For Newly Eligible based on NC Policy 1500-2.4 please select FDB

Functions at the definition of blindness (FDB): ☐ When visual function meets the definition of blindness as determined by an eye care specialist (ophthalmologist or optometrist) or other medical doctor such as a neurologist. Students in this category manifest unique visual characteristics often found in conditions referred to as neurological, cortical, or cerebral visual impairment (e.g. brain injury or dysfunction).

For Students found NEW-under IDEA/NC policy 1500-2.4

please select functions for this years data collection process

The following questions will be used as documentation to verify the students meets or functions at the definition of blindness, as selected above

This should be reflective of the most current assessment date & data in the Assessment Summary Section

1.Date of current Ophthalmological/ Optometric Report / Summary/ Medical Addendum

2.Documented Ophthalmological/ Optometric Report/ Summary/ Medical Addendum

Summary of Ophthalmological/ Optometric Report / Summary/ Medical Addendum:

3.Primary Reading Media:

4.Secondary Reading Media:

5. Signed Parent Permission for APH (required to be on file):

☐ This information has been reviewed and the student will be submitted for the current census.
☐ Remove student from current census:

SAVE

CREATE DRAFT DOCUMENT

2.Documented Ophthalmological/ Optometric Report/ Summary/ Medical Addendum

✓

Ophthalmological/ Optometric Report
Ophthalmological/ Optometric Summary
Medical Addendum

Summary of Ophthalmological/ Optometric Report / Summary/ Medical Addendum:

2.Documented Ophthalmological/ Optometric Report/ Summary/ Medical Addendum   Ophthalmological/ Optometric Report

Summary of Ophthalmological/ Optometric Report / Summary/ Medical Addendum:

The summary should be copied from the most current assessment data in the Assessment Summary Section

3.Primary Reading Media:

4.Secondary Reading Media:

APH (required to be on file):

✓

A = Auditory

B = Braille

PRE = Pre-reader

S = Symbolic Reader

V = Visual

eviewed and the student will be submitted for the current census.

Please be reflective of dual media students who may be learning braille and those who are tactile symbolic readers.

4.Secondary Reading Media:

r APH (required to be on file):

✓

A = Auditory

B = Braille

PRE = Pre-reader

S = Symbolic Reader

V = Visual

reviewed and the student will | nsus.

Remove student from current census.

5. Signed Parent Permission for APH (required to be on file):

✓

Yes

No

A one timed signed parent permission form is required by APH to share data. This form must remain on file in the current PSU. Some PSUs may have the capabilities to upload the signed copy to ECATS. If students transfer PSUs a signed copy must be on file in the current PSU.

ECATS

☐ This information has been reviewed and the student will be submitted for the current census.

☐ Remove student from current census:

SAVE

CREATE DRAFT DOCUMENT

For this initial data collection year 2024 no students should be marked for remove unless a technical error occurred in the final document.

☑ This information has been reviewed and the student will be submitted for the current census.

☐ Remove student from current census:

SAVE

CREATE FINAL DOCUMENT

The submission will be reviewed by the APH ExOfficio & Assistant, if errors or found an attempt to correct the error will be made before the final submission