Indicator 14 Webinar

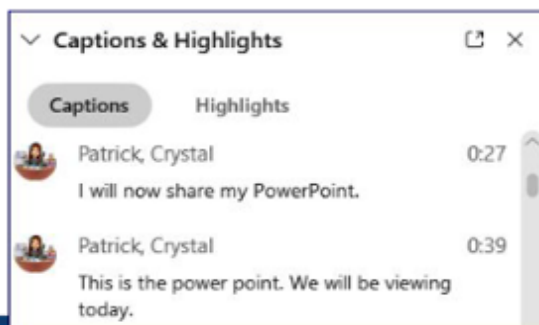# Automated Captioning for Participants in WebEx

Option 1: Caption and Highlights Panel

1. Locate blue circle and dot icon on the bottom of screen.
2. Select icon
3. A side panel will appear on the right side of the screen.

Option 2: Closed Captioning

1. Select the Closed Captioning (CC) icon
   a. Captions will appear on the bottom of screen.
2. Grab and move to desired location

Agenda

- Welcome/Introductions

- Why/Invitation to this Session

- Overview of Indicator 14 Requirements/Definitions

- Review Exit Data and Survey process

- Next Steps

Indicator 14

As defined by OSEP in the Part B State Performance Plan (SPP) and Annual Performance Report (APR) Part B Indicator Measurement Table.

Indicator 14: Percent of youth who are no longer in secondary school, had Individualized Education Programs (IEPs) in effect at the time they left school, and were:

1. Enrolled in **higher education** within one year of leaving high school.
2. Enrolled in higher education or **competitively employed** within one year of leaving high school.
3. Enrolled in higher education or in **some other postsecondary education or training program**; or competitively employed or in **some other employment** within one year of leaving high school.
(20 U.S.C. 1416(a)(3)(B))

Higher Education

Enrolled in higher education as used in measures A, B and C means youth have been enrolled on a full- or part-time basis in a community college (2-year program) or college/university (4- or more year program) for at least one complete term, at any time in the year since leaving high school.

PSO Reference Document

Competitive Employment

Competitive employment as used in measures B and C means that youth have worked for pay at or above the minimum wage in a setting with others who are nondisabled for a period of 20 hours a week for at least 90 days at any time in the year since leaving high school. This includes military employment.

Other Postsecondary Education Program or Training

Enrolled in other postsecondary education or training as used in measure C, means youth have been enrolled on a full- or part-time basis for at least 1 complete term at any time in the year since leaving high school in an education or training program (e.g. Job Corps, adult education, workforce development program, vocational technical school which is less than a 2-year program).

Some Other Employment

Some other employment as used in measure C means youth have worked for pay or been self-employed for a period of at least 90 days at any time in the year since leaving high school. This includes working in a family business (e.g. farm, store, fishing, ranching, catering services, etc.)

Questions

What questions do you have about what we have discussed so far?

Overview of Reporting Indicator 14

North Carolina is a sampling state

We collect two sets of data:

- **Exit data** – LEAs submitted exit data in End-of-Year Reports through ECATS

- **Survey data** on students are collected in ECATS by the LEAs' designated caller(s) one year after the students exit (May 1 – September 15, 2023)

What is Collected?

We collect data from youth while they are in school and one year after they have left school.

Exit Data:

- Demographic data (e.g. disability, race/ethnicity)
- Program data (e.g. post-school goal, type of program they attended)

Survey Data:

- Work and school experiences – work for pay, integrated setting, minimum wage
- Type of job or school
- Number of hours working or in school
- How long youth have worked or been enrolled in school

Who Are the Exiters?

Students, ages 16 and above, who exited in the 2021-2023 SY year are called in 2023

- Students who have:
  - graduated;
  - dropped out;
  - aged out; and
  - students who received a certificate and have not returned to school.

Questions

What questions do you have about what we have discussed so far?

How are Post School Outcome (PSO) Data Collected?

- NC Department of Public Instruction developed a new survey within ECATS to collect data for Indicator 14.

- LEAs will enter data for each student interviewed in the new survey.

- Surveys for the 2022-23 Exit data should begin no sooner than May 1, 2024.

Indicator 14 ECATS Survey tool

Indicator 14 ECATS
Survey tool

Getting Started

Obtain a list of students to be surveyed by pulling your exit data for the previous year
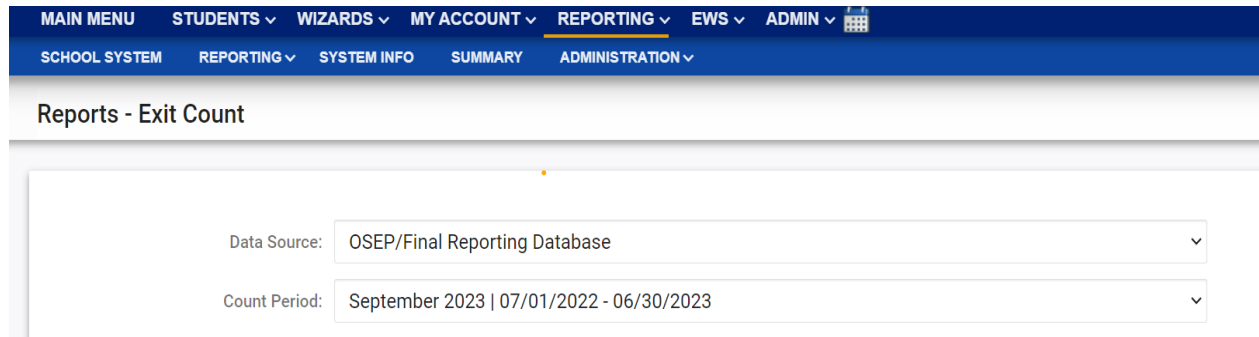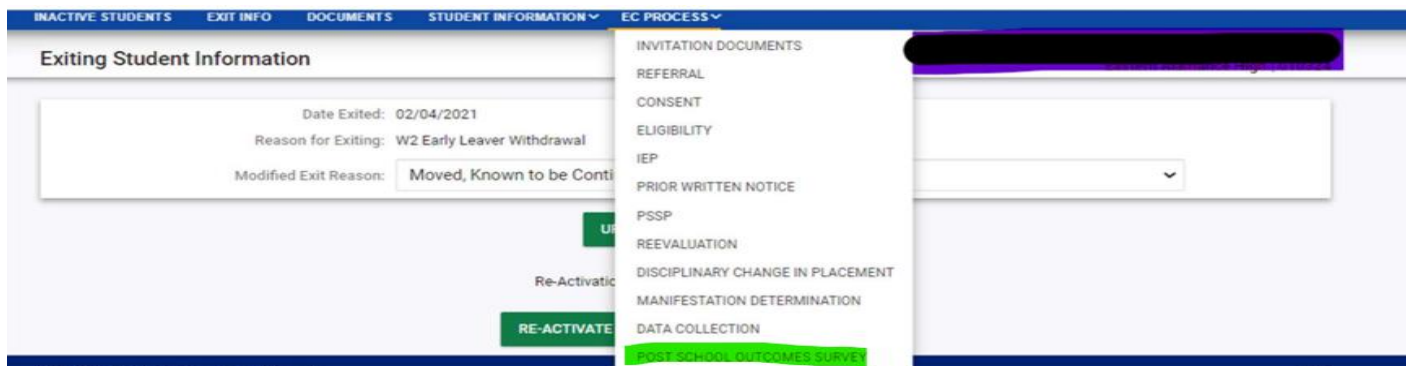
Filter the report by Exit Reason

North Carolina Department of
PUBLIC INSTRUCTION

Office of Exceptional Children
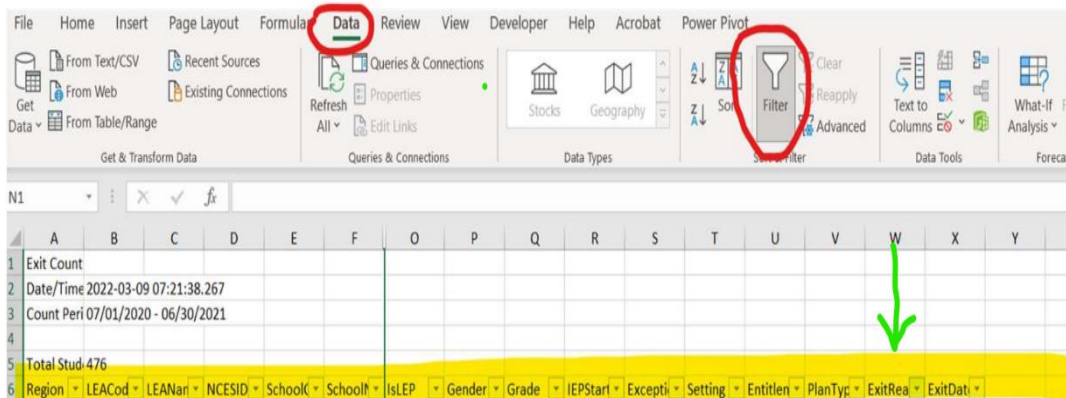
Completing the Survey

Search for the inactive student record to access the survey.

The student information will be filled in and you will be able to select from the drop list. Survey questions will start with question 5. Once complete, click submit.

Completing the Survey continued

The survey will walk you through the questions and can either be entered in real time or using a paper copy. If you cannot reach the student after multiple attempts, select No to question 5 and submit the data.

Once surveys are completed for all students, run the Indicator 14 report. Students will appear on the report once data is submitted into the survey.

Certifying Indicator 14

After all students have been documented on the Indicator 14 report, you may certify the data in the Reporting System.
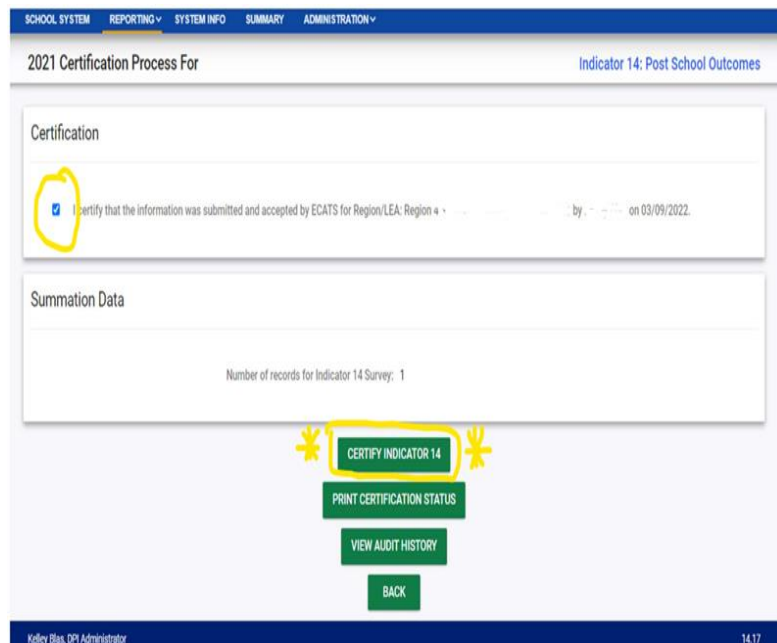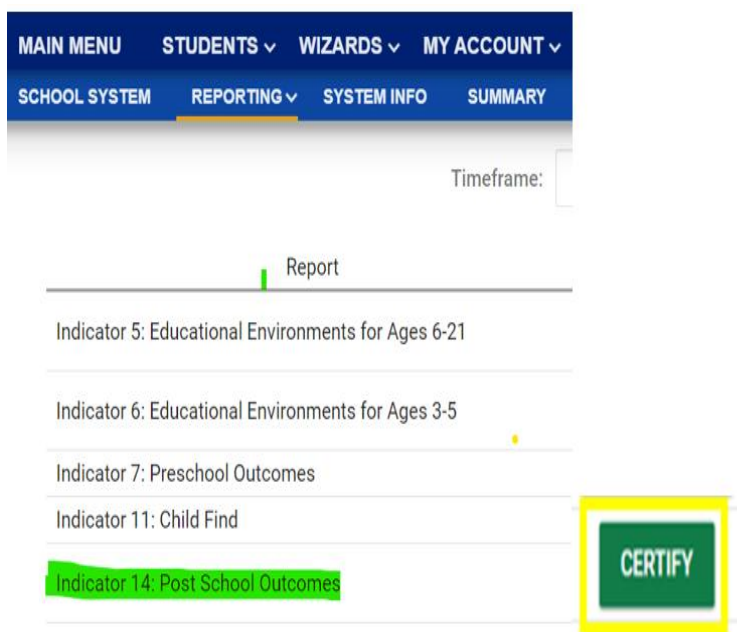
Select the Certification check box, then click the Certify Indicator 14 button. Do not click Print Certification Status before you click Certify Indicator 14

North Carolina Indicator 14 Data Trends

Measure	Number of respondent youth	Number of respondent youth who are no longer in secondary school and had IEPs in effect at the time they left school	FFY 2021 Data	FFY 2022 Target	FFY 2022 Data
A. Enrolled in higher education	289	1,164	22.52%	**42.50%**	24.83%
B. Enrolled in higher education or competitively employed within one year of leaving high school	808	1,164	65.19%	**75.00%**	69.42%
C. Enrolled in higher education, or in some other postsecondary education or training program; or competitively employed or in some other employment	906	1,164	71.29%	**85.75%**	77.84%

Questions

What questions do you have about what we have discussed so far?

Why are PSO Important?

- One purpose of the Individuals with Disabilities Education Improvement Act (IDEA) 2004 is: "To ensure that all children with disabilities have available to them a free appropriate public education that emphasizes special education and related services designed to meet their unique needs and prepare them for further education, employment, and independent living."**IDEA** Regulations §**300.1(a)**

- Youth's post-school outcomes is one measure of how well states meet the purpose of IDEA.

Tips for increasing your Indicator 14 response rates

- Utilize social media

- Contact relatives or others who know the student

- Train those making the calls

- Be strategic when conducting the interviews

- Vary calling times

- Before closing the file, make one last attempt

Next Step Reminders

- Identify main contact person **as soon as possible,** if not already done

- Identify who will be conducting the interviews and provide training

- Verify students who are to be surveyed from the Exit Count that has been uploaded in ECATS (Fall 2023 End-of-Year Report)

- Conduct interviews and enter responses in survey within window (May 1 – September 15, 2024)

Resources

- **PDF of Survey Questions**

- **Instructions for ECATS data entry**

- **What is Indicator 14**

- **District Sampling Plan**

- **ECATS Reporting Resource Page**

Final Questions

Contact Information

Beverly Colwell
beverly.colwell@dpi.nc.gov

Dr. Khalilah O'Farrow-Boulware
khalilah.ofarrow@dpi.nc.gov

Dr. Tory Lawrence
tory.lawrence@dpi.nc.gov

Resources
To access resources and future lists for this collection go to:

https://www.dpi.nc.gov/districts-schools/classroom-resources/exceptional-children/every-child-accountability-tracking-system-ecats/reporting