	An	HS Social Studies nerican History 1	
	Essential Standards	Essence	Extended Essential Standards
of h Esso	1.H.1 Apply the four interconnected dimensions istorical thinking to the United States History ential Standards in order to understand the ation and development of the United States over e. AH1.H.1.1 Use Chronological thinking to: 1. Identify the structure of a historical narrative or story: (its beginning, middle and end). 2. Interpret data presented in time lines and create time lines.	Use Chronological thinking	EX.AH.H.1.1a Use historical narrative or story to identify beginning, middle and end. EX.AH.H.1.1b Create a time line based on familiar historical narrative or story.
ectives	AH1.H.1.2 Use Historical Comprehension to: 1. Reconstruct the literal meaning of a historical passage		EX.AH.H.1.2a Determine the theme or central idea of the historical narrative or story and select details that relate to it; recount the text. EX.AH.H.1.2b Analyze various accounts of a historical narrative or story and determine what is a historical facts and historical interpretations.

Clarifying Obje	 2. Differentiate between historical facts and historical interpretations 3. Analyze data in historical maps 4. Analyze visual, literary and musical sources 	Use Historical Comprehension	Clarifying Obje	EX.AH.H.1.2c Analyze various accounts of a historical narrative or story told in two different artistic mediums (e.g., a person's life story in print and multimedia) and determine what is present and absent in each.
Clarifying Objectives	AH1.H.1.3 Use Historical Analysis and Interpretation to: 1. Identify issues and problems in the past 2. Consider multiple perspectives of various peoples in the past 3. Analyze cause-and-effect relationships and multiple causation. 4. Evaluate competing historical narratives and debates among historians. 5. Evaluate the influence of the past on contemporary issues	Use Historical Analysis and Interpretation	Clarifying Objectives	EX.AH.H.1.3a Identify problem and solution within an familiar historical text or mediums (e.g., a person's life story in print and multimedia). EX.AH.H.1.3b Analyze the argument or specific claims related to an historical event and determine what evidence is provided to support them.
ing Objectives	AH1.H.1.4 Use Historical Research to: 1. Formulate historical questions 2. Obtain historical data from a variety of sources	Use Historical Research	ing Objectives	EX.AH1.H.1.4a Use historical narrative, story or event to pose questions EX.AH1.H.1.4b Use technology to obtain historical data from a variety of sources. EX.AH1.H.1.4c Determine if a source provides information that is important to the topic.

3. Support interpretations with historical evidence 4. Construct analytical essays using historical evidence to support arguments.	EX.AH1.H.1.4d Use multiple sources of information to answer historical questions.
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