

Early Independent Unpacking Document

Early Independent-Socio-Emotional

Essential Standard:	
EI.SE.1 Understand the meaning and importance of personal responsibility and self-awareness.	
Clarifying Objectives	Unpacking
<p>EI.SE.1.1</p> <p>Explain the impact of personal responsibility on others.</p>	<p>What does this objective mean a student will understand, know and be able to do?</p> <p>The student will know how to:</p> <ul style="list-style-type: none"> Appraise different forms of personal responsibility. <p>The student will be able to:</p> <ul style="list-style-type: none"> Assess how selected personal responsibilities affect others and explain the impact perceived by utilizing the selected personal responsibilities.
<p>EI.SE.1.2</p> <p>Contrast rights, privileges, and responsibilities.</p>	<p>The student will know how to:</p> <ul style="list-style-type: none"> Evaluate the differences between a right, a privilege and a responsibility. <p>The student will be able to:</p> <ul style="list-style-type: none"> Differentiate the various facts that determine how a right, privilege and responsibility differ.

Essential Standard:	
EI.SE.2 Understand the relationship between self and others in the broader world.	
Clarifying Objectives	Unpacking
<p>EI.SE.2.1</p> <p>Exemplify respect for individual and cultural differences.</p>	<p>The student will know how to:</p> <ul style="list-style-type: none"> Assess cultural differences. Select and support various ways to recognize cultural differences with respect. <p>The student will be able to:</p> <ul style="list-style-type: none"> Determine when an action can be interpreted as supportive while agreeing with the cultural difference.

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<p>EI.SE.2.2</p> <p>Understand the importance of dependability, productivity, and initiative when working with others.</p>	<p>The student will know how to:</p> <ul style="list-style-type: none"> • Appraise the difference and importance of dependability, productivity and initiative. <p>The student will be able to:</p> <ul style="list-style-type: none"> • Analyze and explain the importance of dependability, productivity and initiative when working in various situations with others.
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<p>Essential Standard:</p> <p>EI.SE.3</p> <p>Use communication strategies to share information effectively for a variety of purposes and audiences.</p>	
<p>EI.SE.3.1</p> <p>Use communication strategies that are appropriate for the situation and setting.</p>	<p>The student will know how to:</p> <ul style="list-style-type: none"> • Measure the appropriateness of various communication strategies. <p>The student will be able to:</p> <ul style="list-style-type: none"> • Analyze and recommend the appropriate communication strategies to use in a given situation and/or setting. • Justify why a selected communication strategy is appropriate for a given situation and/or setting.
<p>EI.SE.3.2</p> <p>Use conflict management skills to achieve desired outcomes.</p>	<p>The student will know how to:</p> <ul style="list-style-type: none"> • Evaluate various conflict management skills. <p>The student will be able to:</p> <ul style="list-style-type: none"> • Justify and support the selection of various conflict management skills. • Recommend which conflict management skills are best to use in a given situation.

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Early Independent-Cognitive	
Essential Standard: EI.C.1 Use creative strategies to make decisions and solve problems.	
EI.C.1.1 Analyze solution strategies in terms of assumptions and biases.	The student will know how to: <ul style="list-style-type: none"> • Interpret the difference between an assumption and a bias. The student will be able to: <ul style="list-style-type: none"> • Differentiate and explain the difference between an assumption and a bias. • Recommend various solution strategies when dealing with an assumption or a bias.
EI.C.1.2 Create new and different ways of achieving long-term goals.	The student will know how to: <ul style="list-style-type: none"> • Appraise long term goals. The student will be able to: <ul style="list-style-type: none"> • Select long term goals and organize ways to achieve these goals. • Evaluate long term goals listed and propose new ways these goals may be achieved.
EI.C.1.3 Evaluate the effectiveness of creative strategies in solving problems, making adjustments as necessary.	The student will know how to: <ul style="list-style-type: none"> • Measure the effectiveness of a problem solving strategy. The student will be able to: <ul style="list-style-type: none"> • Judge the effectiveness of a given strategy to a problem and support the value of that strategy. • Determine a different strategy leading to a positive outcome for the problem and support the value of the new strategy.
Essential Standard: EI.C.2 Use analytical strategies to understand situations and make appropriate decisions.	
EI.C.2.1 Use analytical strategies appropriately in the areas of career planning, course selection, and career transitions.	The student will know how to: <ul style="list-style-type: none"> • Determine appropriate analytical strategies to use in career planning, course selection and/or career transition.

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	<p>The student will be able to:</p> <ul style="list-style-type: none"> Evaluate the value of the chosen analytical strategies on career planning choices, course selection and possible future career transitions.
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<p>EI.C.2.2</p> <p>Evaluate the effectiveness of analytical strategies in solving problems, making adjustments as necessary.</p>	<p>The student will know how to:</p> <ul style="list-style-type: none"> Measure the effectiveness of given analytical problem solving strategies. <p>The student will be able to:</p> <ul style="list-style-type: none"> Originate a problem solving plan that incorporates analytical problem solving strategies and defend the outcomes of using the selected strategies.
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Early Independent-Career

Essential Standard:
EI.CR.1
Understand the meaning and importance of career self-awareness and career goals.

<p>EI.CR.1.1</p> <p>Demonstrate knowledge of the career planning process and its relationship to one’s self-awareness and goals.</p>	<p>The student will know how to:</p> <ul style="list-style-type: none"> Explain the career planning process, self-awareness and goals. <p>The student will be able to:</p> <ul style="list-style-type: none"> Differentiate the various stages of the career planning process. Determine how self-awareness and personal goals influence their current career plan.
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<p>EI.CR.1.2</p> <p>Analyze your career plan and goals in relationship to your self-awareness and personal goals.</p>	<p>The student will know how to:</p> <ul style="list-style-type: none"> Propose a career plan that aligns with their self-awareness and personal goals. <p>The student will be able to:</p> <ul style="list-style-type: none"> Select a career plan and evaluate how well it will maximize his/her self-awareness and personal goals.
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<p>EI.CR.1.3</p> <p>Evaluate your career plan and goals in order to make appropriate</p>	<p>The student will know how to:</p> <ul style="list-style-type: none"> Review a career plan and measure its effectiveness based upon his/her current goals.
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<p>career plans.</p>	<p>The student will be able to:</p> <ul style="list-style-type: none"> • Recommend any updates or changes needed to make his/her career plan more likely to give the perceived outcomes.
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<p>Essential Standard: EI.CR.2 Understand the relationship among career goals and interests, personal interests, aptitudes, and abilities.</p>	
<p>EI. CR.2.1</p> <p>Understand how changing economic and societal needs influence employment trends and future training.</p>	<p>The student will know how to:</p> <ul style="list-style-type: none"> • Interpret current and future economic and societal needs. <p>The student will be able to:</p> <ul style="list-style-type: none"> • Determine and justify the relevance of his/her current career plan and predict future employability. • Evaluate any additional training he/she may need to achieve the current career goals.
<p>EI.CR.2.2</p> <p>Demonstrate knowledge about the changing workplace and its relationship to your interests, abilities, and aptitudes.</p>	<p>The student will know how to:</p> <ul style="list-style-type: none"> • Assess information about the workplace and future predictions. <p>The student will be able to:</p> <ul style="list-style-type: none"> • Analyze and support current personal interests, abilities and aptitudes as they align with current and future workplace needs.
<p>Essential Standard: EI.CR.3 Understand the relationship among personal and academic decisions, career expectations, and future life decisions.</p>	
<p>EI. CR.3.1</p> <p>Understand that the changing workplace requires lifelong learning and the ongoing acquisition of new skills.</p>	<p>The student will know how to:</p> <ul style="list-style-type: none"> • Support and defend the need for life long learning. <p>The student will be able to:</p> <ul style="list-style-type: none"> • Elaborate on future training that will be needed for career planning based on current and future workplace need predictions.

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<p>EI.CR.3.2</p> <p>Select course work that is related to your career plan.</p>	<p>The student will know how to:</p> <ul style="list-style-type: none">• Relate the value of course work to his/her career plan. <p>The student will be able to:</p> <ul style="list-style-type: none">• Appraise his/her chosen career plan and explain the importance of each course and assess the course's importance to his/her career plan.
<p>Essential Standard:</p> <p>EI.CR.4</p> <p>Understand the connection among attendance, collaboration, course selection, grades, grade point average, undergraduate admission, career expectations, and life goals.</p>	
<p>EI.CR.4.1</p> <p>Re-evaluate your educational plan to support appropriate career goals, interests, and abilities.</p>	<p>The student will know how to:</p> <ul style="list-style-type: none">• Assess his/her current career plan. <p>The student will be able to:</p> <ul style="list-style-type: none">• Estimate the results of his/her career plan incorporating his/her current identified goals, interests and abilities. .
<p>EI.CR.4.2</p> <p>Utilize time-management and task-management skills in career planning and goal setting.</p>	<p>The student will know how to:</p> <ul style="list-style-type: none">• Appraise time-management and task-management skills. <p>The student will be able to:</p> <ul style="list-style-type: none">• Develop a comprehensive time-management and task-management skills timeline to compare with his/her current career plan and goal-setting.