

Early Emergent/Emergent Unpacking Document

Early Emergent/Emergent-Socio-Emotional	
Essential Standard: EEE.SE.1 Understand the meaning and importance of personal responsibility and self-awareness.	
Clarifying Objectives	Unpacking What does this objective mean a student will understand, know and be able to do?
EEE.SE.1.1 Contrast appropriate and inappropriate physical contact.	<p>The student will know how to:</p> <ul style="list-style-type: none"> • Explain why everyone has personal boundaries which should not be violated. <p>The student will be able to:</p> <ul style="list-style-type: none"> • Explain types of appropriate physical contact and types of inappropriate physical contact in daily life.
EEE.SE.1.2 Illustrate personal responsibility in a variety of settings and situations.	<p>The student will know how to:</p> <ul style="list-style-type: none"> • Interpret personal responsibility in his/her words. • Explain personal responsibility in school, at home and in their community. <p>The student will be able to:</p> <ul style="list-style-type: none"> • Explain what types of actions are included in personal responsibility. • Outline several ways to show how personal responsibility is displayed at school, at home or in their community.

Early Emergent/Emergent-Socio-Emotional	
Essential Standard: RED.SE.2 Understand the relationship between self and others in the broader world.	
Clarifying Objectives	Unpacking What does this objective mean a student will understand, know and be able to do?
EEE.SE.2.1 Contrast the influence of self and others in relationship building.	<p>The student will know how to:</p> <ul style="list-style-type: none"> • Recognize likable behaviors and illustrate how they affect the relationship. • Explain how spending time with others affects the type of relationship

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	<p>The student will be able to:</p> <ul style="list-style-type: none"> • Classify traits they like in friends. • Explain what makes a person a friend as opposed to just a classmate or acquaintance.
<p>EEE.SE.2.2</p> <p>Explain why it is important to follow rules in order to build relationships.</p>	<p>The student will know how to:</p> <ul style="list-style-type: none"> • Tell why rules are important. • Tell how following rules help people get along with each other. <p>The student will be able to:</p> <ul style="list-style-type: none"> • Paraphrase the rules in various environments (school, home, community, etc.). • Explain how following rules helps build relationships with their friends and/or family.
<p>EEE.SE.2.3</p> <p>Explain why responsibility, dependability, punctuality, integrity, and effort are important in all aspects of life.</p>	<p>The student will know how to:</p> <ul style="list-style-type: none"> • Show the relationship between responsibility, punctuality, integrity and effort. <p>The student will be able to:</p> <ul style="list-style-type: none"> • Summarize traits of responsibility, dependability, punctuality, integrity and effort. • Illustrate the effects of responsibility, dependability, punctuality, integrity and effort on the various aspects of the student's life. (home, school, friendships, etc)

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<p>EEE.SE.3</p> <p>Use communication strategies effectively for a variety of purposes and audiences.</p>	
<p>EEE.SE.3.1</p> <p>Use written communication strategies and techniques in communication to share ideas and information with others.</p>	<p>The student will know how to:</p> <ul style="list-style-type: none"> • Vary communications (e.g. written, oral, non-verbal) that are appropriate for targeted audiences. <p>The student will be able to:</p> <ul style="list-style-type: none"> • Compare various ways to communicate the same message.

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<p>EEE.SE.3.2</p> <p>Summarize written communications in order to concisely share ideas and information with others.</p>	<p>The student will know how to:</p> <ul style="list-style-type: none"> • Interpret and summarize forms of communication. <p>The student will be able to:</p> <ul style="list-style-type: none"> • Paraphrase a variety of information communicated to him/her. • Explain and share information given to them by a teacher.
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<p style="text-align: center;">Early Emergent/Emergent-Cognitive</p>	
<p>Essential Standard: EEE.C.1 Use creative strategies to solve problems.</p>	
<p>EEE.C.1.1</p> <p>Create strategies for solving problems that have been problems for some time.</p>	<p>The student will know how to:</p> <ul style="list-style-type: none"> • Select strategies for solving recurring problems. <p>The student will be able to:</p> <ul style="list-style-type: none"> • Explain strategies based on a problem-solving model. • Compare what worked and did not work with previous strategies
<p>EEE.C.1.2</p> <p>Use creative strategies to achieve academic, personal, social, and professional goals.</p>	<p>The student will know how to:</p> <ul style="list-style-type: none"> • Understand a goal-setting model • Use creative strategies to set goals. <p>The student will be able to:</p> <ul style="list-style-type: none"> • Explain strategies based on a goal-setting model (academic, personal, social, and professional). • Describe the steps of a goal-setting model • Explain the benefits of setting goals
<p>Essential Standard: EEE.C.2 Use analytical strategies to understand situations.</p>	
<p>EEE.C.2.1</p> <p>Analyze problems in terms of the academic, social, personal, and career information needed to solve them.</p>	<p>The student will know how to:</p> <ul style="list-style-type: none"> • Illustrate an academic, social and personal problem • Infer how a problem in one area can extend into other areas.

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	<p>The student will be able to:</p> <ul style="list-style-type: none"> • Read a given narrative, identify facts or ideas that illustrate a possible problem, determine impact on academic, social, personal or career areas.
<p>EEE.C.2.2</p> <p>Apply critical thinking skills systematically to solve problems and make decisions.</p>	<p>The student will know how to:</p> <ul style="list-style-type: none"> • Summarize the meaning of critical thinking. • Use critical thinking skills in a problem solving model to make decisions. <p>The student will be able to:</p> <ul style="list-style-type: none"> • Summarize the various traits and skills used in critical thinking. • Read a given narrative, explain the problem presented, and use critical thinking skills to solve this problem.
<p>EEE.C.2.3</p> <p>Predict the consequences of applying analytic strategies in terms of whether they are likely to be positive or negative.</p>	<p>The student will know how to:</p> <ul style="list-style-type: none"> • Identify and understand positive and negative outcomes. • Identify a strategic plan. <p>The student will be able to:</p> <ul style="list-style-type: none"> • Outline the steps of a strategic plan for completing an assignment/project. • Explain effects of strategic planning on the outcome of the assignment/project.
<p>Early Emergent/Emergent-Career</p>	
<p>Essential Standard: EEE.CR.1 Understand the meaning and importance of career self-awareness and career goals.</p>	
<p>EEE.CR.1.1</p> <p>Explain the importance of planning in career success.</p>	<p>The student will know how to:</p> <ul style="list-style-type: none"> • Explain what career planning is and what is included in a career plan. • Summarize how planning can affect an outcome and relate career planning to possible career success.

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	<p>The student will be able to:</p> <ul style="list-style-type: none"> • Give examples of the components of a career plan • Summarize how planning may affect an outcome • Discuss the relationship of planning to career success.
<p>Essential Standard: EEE.CR.2 Understand the relationship among career goals and interests, personal interests, aptitudes, and abilities.</p>	
<p>EEE. CR.2.1</p> <p>Identify personal preferences and interests that influence career choice and success.</p>	<p>The student will know how to:</p> <ul style="list-style-type: none"> • Discover his/her personal preferences and interests • Match personal preferences and interests to careers in which people with similar preferences and interests succeed. <p>The student will be able to:</p> <ul style="list-style-type: none"> • Explain his/her personal preferences and interests • Compare his/her personal preferences and interests to careers
<p>EEE.CR.2.2</p> <p>Exemplify (give examples of) how personal preferences and interests influence career choice and success.</p>	<p>The student will know how to:</p> <ul style="list-style-type: none"> • Predict how personal preferences and interests influence career choices and success. <p>The student will be able to:</p> <ul style="list-style-type: none"> • Discover potential top career choices based upon personal preferences and interest. • Infer how personal preferences and interests relate to career choices.
<p>Essential Standard: EEE.CR.3 Understand the relationship among personal and academic decisions, career expectations, and future life decisions.</p>	
<p>EEE. CR.3.1</p> <p>Understand the relationship between educational achievement and career success.</p>	<p>The student will know how to:</p> <ul style="list-style-type: none"> • Understand the different levels of educational achievement and the influence on possible career success. <p>The student will be able to:</p> <ul style="list-style-type: none"> • Explain the different levels of educational achievement. • Examine how educational achievement situations affect career opportunities.

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<p>EEE.CR.3.2</p> <p>Exemplify (give examples of) how educational achievement influences career success.</p>	<p>The student will know how to:</p> <ul style="list-style-type: none"> • Compare how educational achievement may influence career success. <p>The student will be able to:</p> <ul style="list-style-type: none"> • Give examples of how the different levels of educational achievement may impact possible career opportunities and affect future success.
<p>Essential Standard: EEE.CR.4 Understand the connection among attendance, collaboration, course selection, grades, grade point average, undergraduate admission, career expectations, and life goals.</p>	
<p>EEE.CR.4.1</p> <p>Explain how working cooperatively with others as a team member can influence career choices and success.</p>	<p>The student will know how to:</p> <ul style="list-style-type: none"> • Explain what working cooperatively means and how varying levels of cooperation are needed for different occupations. <p>The student will be able to:</p> <ul style="list-style-type: none"> • Explain the behaviors necessary for cooperation and teamwork. • Explain why cooperation and teamwork are part of any career. • List careers where a high level of cooperation and teamwork are essential.
<p>EEE.CR.4.2</p> <p>Explain how attendance, school grades, and GPA are possible indicators of future academic and career success.</p>	<p>The student will know how to:</p> <ul style="list-style-type: none"> • Explain the relationship between attendance, school grades, GPA, and career success. <p>The student will be able to:</p> <ul style="list-style-type: none"> • Predict how attendance, school grades and GPA influence future career choices and success in those career choices. • Infer the different messages that future college admission teams and employers receive by reviewing his/her school attendance, grades and GPA.