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## Civics & Economics Crosswalk

This crosswalk document compares the 2010 *K-12 Social Studies Essential Standards* and the 2006 *North Carolina Social Studies Standard Course of Study (SCOS)* and provides some insight into the similarities and differences between these two sets of standards, especially as it relates to content coverage. This document is not intended to answer all questions about the nuances of the new standards versus the old. Additional documents will provide support for curriculum development and instructional planning.

In looking at this document, you should be aware of three key structural differences between the 2010 *K-12 Social Studies Essential Standards* and the 2006 *North Carolina Social Studies Standard Course of Study*: the organization of the standards around five broad strands, the use of a conceptual framework, and the use of Revised Bloom's Taxonomy. Due to these structural differences, not all parts of a cross walked objective may align perfectly to a clarifying objective. The relationship between content, concepts, and cognitive demand may have changed. Additionally, some content, concepts, and/or skills have been eliminated or moved to other grade levels.

The 2010 *K-12 Social Studies Essential Standards* are organized around five strands: history, geography and environmental literacy, civics and government, economics and financial literacy, and culture. These strands are based on the social science disciplines and provide students a consistent framework for studying and analyzing specific grade level content. At the high school level, strands are designed to be more specific to their course and subject content.

Additionally, the new structure of the 2010 *K-12 Social Studies Essential Standards* reflects a shift to a more conceptual framework. The goal of conceptually written standards is to help students recognize patterns and make connections in their learning that transfer beyond a single discipline, topic, grade, or isolated fact. This adoption of a conceptual framework reduces the number of objectives while continuing to address similar topics, facts and skills. In looking at this document, you will see that there are multiple objectives from the old standards aligned to the new clarifying objectives; however, these objectives may be connected by broad conceptual understandings and should not be seen in the same light as they were in the old standards.

Finally, the 2010 *K-12 Social Studies Essential Standards* were also written using the Revised Bloom's Taxonomy (RBT). The most notable change from our current Standard Course of Study to the Essential Standards is the use of one verb per standard and clarifying objective. This will allow for greater alignment between instruction and assessment. RBT verbs have specific meanings; therefore, the same verb may serve a different purpose than in the 2006 *North Carolina Social Studies Standard Course of Study*.

The essential standards and clarifying objectives of this course build on the civic and economic strands taught in grades kindergarten through eight and align with National Standards. The development of Personal Financial Literacy standards and clarifying objectives are North Carolina's Department of Public Instruction's response to a call for action from the National Association of State Boards of Education, the North Carolina Department of the State Treasurer and the North Carolina General Assembly. House Bill 16, 2005 mandated that "The State Board of Education shall have up to five years to develop the personal financial literacy curriculum and integrate the curriculum into the standard course of study." The foundational objectives of competency goal one that established a historical framework for the



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2006 *North Carolina Social Studies Standard Course of Study (SCOS)* have been incorporated to support the analysis of the foundations and development of the United States government.

**Important Note:** The current 2006 SCOS will continue to be the operational standards in the 2010-12 school year. We expect the 2010 K-12 *Social Studies Essential Standards* to be taught and assessed for the first time in the 2012-13 school year.

2010 Essential Standard		2006 NC Standard Course of Study	
Strand	Essential Standard	Objective	Comments
	Clarifying Objective		
Civics & Government	<b>CE.C&amp;G.1</b> Analyze the foundations and development of American government in terms of principles and values.		
	<b>CE.C&amp;G.1.1</b> Explain how the tensions over power and authority led America’s founding fathers to develop a constitutional democracy (e.g., mercantilism, salutary neglect, taxation and representation, boycott and protest, independence, American Revolution, Articles of Confederation, Ben Franklin, George Washington, John Adams, Son of Liberty, etc.).	<b>1.03</b> Examine the causes of the American Revolution.  <b>1.05</b> Identify the major domestic problems of the nation under the Articles of Confederation and assess the extent to which they were resolved by the new Constitution.	



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	Clarifying Objective		
	<p><b>CE.C&amp;G.1.2</b> Explain how the Enlightenment and other contributing theories impacted the writing of the Declaration of Independence, the US Constitution and the Bill of Rights to help promote liberty, justice and equality (e.g., natural rights, classical theories of government, Magna Carta, Montesquieu, Locke, English Bill of Rights, etc.).</p>	<p><b>1.02</b> Trace and analyze the development of ideas about self-government in British North America.</p>	
	<p><b>CE.C&amp;G.1.3</b> Evaluate how debates on power and authority between Federalists and Anti-Federalists have helped shape government in the United States over time (e.g., Hamilton, Jefferson, Madison, Federalist Papers, strong central government, protection of individual rights, Elastic Clause, Bill of Rights, etc.).</p>	<p><b>1.06</b> Compare viewpoints about government in the Federalist and the Anti-Federalist Papers.</p> <p><b>1.07</b> Evaluate the extent to which the Bill of Rights extended the Constitution.</p> <p><b>2.03</b> Explain how the United States Constitution grants and limits the authority of public officials and government agencies.</p>	



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		<p><b>2.07</b> Identify modern controversies related to powers of the federal government that are similar to the debates between Federalists and Anti-Federalists over ratification of the United States Constitution.</p>	
	<p><b>CE.C&amp;G.1.4</b> Analyze the principles and ideals underlying American democracy in terms of how they promote freedom (i.e. separation of powers, rule of law, limited government, democracy, consent of the governed / individual rights –life, liberty, pursuit of happiness, self-government, representative democracy, equal opportunity, equal protection under the law, diversity, patriotism, etc.).</p>	<p><b>2.01</b> Identify principles in the United States Constitution.</p> <p><b>3.01</b> Identify the principles in the North Carolina Constitution and local charters.</p>	
Civics & Government	<p><b>CE.C&amp;G.1.5</b> Evaluate the fundamental principles of American politics in terms of the extent to which they have been used effectively to maintain constitutional democracy in the United States (e.g., rule of law, limited government, democracy, consent of the governed, etc.).</p>	<p><b>4.03</b> Analyze information on political issues and candidates seeking political office.</p> <p><b>4.04</b> Demonstrate active methods of promoting and inhibiting change through political action.</p>	



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	Clarifying Objective		
	<p><b>CE.C&amp;G.2</b> Analyze government systems within the United States in terms of their structure, function and relationships.</p>		
	<p><b>CE.C&amp;G.2.1</b> Analyze the structures of national, state and local governments in terms of ways they are organized to maintain order, security, welfare of the public and the protection of citizens (e.g., federalism, the three branches, court system, jurisdictions, judicial process, agencies, etc.).</p>	<p><b>2.02</b> Explain how the United States Constitution defines the framework, organization and structure of the three branches of government at the national level.</p> <p><b>2.03</b> Explain how the United States Constitution grants and limits the authority of public officials and government agencies.</p> <p><b>3.02</b> Explain how the North Carolina Constitution and local charters define the framework, organization, and structure of government at the state and local level.</p> <p><b>3.03</b> Explain how the state constitution grants and limits the authority of public officials and government agencies.</p> <p><b>5.02</b> Identify the jurisdiction of state and federal courts.</p> <p><b>5.03</b> Describe the adversarial nature of the judicial process.</p>	



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Civics & Government	<p><b>CE.C&amp;G.2.2</b> Summarize the functions of North Carolina state and local governments within the federal system of government (e.g., local charters, maintain a militia, pass ordinances and laws, collect taxes, supervise elections, maintain highways, types of local governments, etc.).</p>	<p><b>3.02</b> Explain how the North Carolina Constitution and local charters define the framework, organization, and structure of government at the state and local level.</p>	
	<p><b>CE.C&amp;G.2.3</b> Evaluate the U.S. Constitution as a “living Constitution” in terms of how the words in the Constitution and Bill of Rights have been interpreted and applied throughout their existence (e.g., precedents, rule of law, Stare decisis, judicial review, supremacy, equal protections, “establishment clause”, symbolic speech, due process, right to privacy, etc.).</p>	<p><b>2.04</b> Describe how the United States Constitution may be changed and analyze the impact of specific changes.</p> <p><b>2.05</b> Analyze court cases that illustrate that the United States Constitution is the supreme law of the land.</p> <p><b>2.06</b> Analyze court cases that demonstrate how the United States Constitution and the Bill of Rights protect the rights of individuals.</p> <p><b>2.07</b> Identify modern controversies related to powers of the federal government that are similar to the debates between Federalists and Anti-Federalists over ratification of the United States Constitution.</p>	
		<p><b>3.06</b> Analyze how the Fourteenth Amendment extends the Bill of Rights' protection to citizens of a state.</p> <p><b>3.07</b> Identify modern controversies related to powers of the state government.</p>	



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	<p><b>CE.C&amp;G.2.4</b> Compare the Constitutions and the structures of the United States and North Carolina governments (e.g., the various NC Constitutions, Bill of Rights, Declaration of Rights, Preambles, the organization of, the powers of, responsibilities, etc.).</p>	<p><b>2.01</b> Identify principles in the United States Constitution.</p> <p><b>2.02</b> Explain how the United States Constitution defines the framework, organization and structure of the three branches of government at the national level.</p> <p><b>2.03</b> Explain how the United States Constitution grants and limits the authority of public officials and government agencies.</p> <p><b>2.04</b> Describe how the United States Constitution may be changed and analyze the impact of specific changes.</p> <p><b>3.01</b> Identify the principles in the North Carolina Constitution and local charters.</p> <p><b>3.02</b> Explain how the North Carolina Constitution and local charters define the framework, organization, and structure of government at the state and local level.</p> <p><b>3.03</b> Explain how the state constitution grants and limits the authority of public officials and government agencies.</p> <p><b>3.04</b> Describe how the state constitution and local charters may be changed, and analyze the impact of specific changes.</p>	



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	Clarifying Objective		
	<b>CE.C&amp;G.2.5</b> Compare United States system of government within the framework of the federal and state structures as well as in how they relate with governmental systems of other nations (e.g. Republicanism, federalism).	<b>2.02</b> Explain how the United States Constitution defines the framework, organization and structure of the three branches of government at the national level.  <b>1.08</b> Compare the American system of government to other forms of government.	
Civics & Government	<b>CE.C&amp;G.2.6</b> Evaluate the authority federal, state and local governments have over individuals' rights and privileges (e.g., Bill of Rights, Delegated Powers, Reserved Powers, Concurrent Powers, Pardons, Writ of habeas corpus, Judicial Process, states' rights, Patriot Act, etc.).	<b>1.07</b> Evaluate the extent to which the Bill of Rights extended the Constitution.  <b>2.03</b> Explain how the United States Constitution grants and limits the authority of public officials and government agencies.  <b>2.05</b> Analyze court cases that illustrate that the United States Constitution is the supreme law of the land.	
		<b>2.06</b> Analyze court cases that demonstrate how the United States Constitution and the Bill of Rights protect the rights of individuals.	
		<b>3.05</b> Analyze court cases that illustrate that the North Carolina Constitution is the law of the state.	





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		<b>3.06</b> Analyze how the Fourteenth Amendment extends the Bill of Rights' protection to citizens of a state.	
Civics & Government	<b>CE.C&amp;G.2.7</b> Analyze contemporary issues and governmental responses at the local, state, and national levels in terms of how they promote the public interest and/or general welfare (e.g., taxes, immigration, naturalization, civil rights, economic development, annexation, redistricting, zoning, national security, health care, etc.).	<b>5.05</b> Explain how local government agencies balance interest and resolve conflicts.  <b>6.05</b> Investigate the role and responsibility of government to inform the citizenry.  <b>6.07</b> Compare responsibilities, jurisdictions, and methods of law enforcement agencies.  <b>10.02</b> Develop, defend, and evaluate positions on issues regarding diversity in American life.  <b>10.05</b> Describe examples of recurring public problems and issues.	
	<b>CE.C&amp;G.2.8</b> Analyze America's two-party system in terms of the political and economic views that led to its emergence and the role that political parties play in American politics (e.g., Democrat, Republican, promotion of civic responsibility, Federalists, Anti-Federalists, Influence of third parties, precincts, "the political spectrum",	<b>4.01</b> Examine the structure and organization of political parties.  <b>4.02</b> Describe the election process and the qualifications and procedures for voting.	
		<b>4.03</b> Analyze information on political issues and candidates seeking political office.	



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	straight ticket, canvass, planks, platform, etc.).	<b>4.04</b> Demonstrate active methods of promoting and inhibiting change through political action.	
Civics & Government	<b>CE.C&amp;G.3</b> Analyze the legal system within the United States in terms of the development, execution and protection of citizenship rights at all levels of government.		
	<b>CE.C&amp;G.3.1</b> Analyze how the rule of law establishes limits on both the governed and those who govern while holding true to the ideal of equal protection under the law (e.g., the Fourteenth Amendments, Americans with Disabilities Act, equal opportunity legislation).	<p><b>6.01</b> Trace the development of law in American society.</p> <p><b>6.02</b> Cite examples of common, criminal, civil, constitutional, administrative, and statutory law.</p> <p><b>6.03</b> Identify the various procedures in the enactment, implementation, and enforcement of law.</p> <p><b>6.05</b> Investigate the role and responsibility of government to inform the citizenry.</p> <p><b>6.07</b> Compare responsibilities, jurisdictions, and methods of law enforcement agencies.</p>	



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	<p><b>CE.C&amp;G.3.2</b> Compare lawmaking processes of federal, state and local governments (e.g., committee system, legislative process, bills, laws, veto, Filibuster, Cloture, Proposition, etc.).</p>	<p><b>6.01</b> Trace the development of law in American society.</p> <p><b>6.03</b> Identify the various procedures in the enactment, implementation, and enforcement of law.</p>	
	<p><b>CE.C&amp;G.3.3</b> Analyze laws and policies in terms of their intended purposes, who has authority to create them and how they are enforced (e.g., laws, policies, public policy, regulatory, symbolic, procedural, etc.).</p>	<p><b>6.01</b> Trace the development of law in American society.</p> <p><b>6.02</b> Cite examples of common, criminal, civil, constitutional, administrative, and statutory law.</p> <p><b>6.03</b> Identify the various procedures in the enactment, implementation, and enforcement of law.</p> <p><b>6.06</b> Analyze the role of lobby groups and special interest groups in the enactment of legislation.</p> <p><b>6.07</b> Compare responsibilities, jurisdictions, and methods of law enforcement agencies.</p> <p><b>6.08</b> Evaluate methods used by society to address criminal and anti-social behaviors.</p>	



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	Clarifying Objective		
Civics & Government	<b>CE.C&amp;G.3.4</b> Explain how individual rights are protected by varieties of law (e.g., Bill of Rights, Supreme Court Decisions, constitutional law, criminal law, civil law, Tort, Administrative law, Statutory law and International law, etc.).	<b>6.01</b> Trace the development of law in American society.  <b>6.02</b> Cite examples of common, criminal, civil, constitutional, administrative, and statutory law.  <b>6.08</b> Evaluate methods used by society to address criminal and anti-social behaviors.	
	<b>CE.C&amp;G.3.5</b> Compare jurisdictions and methods of law enforcement applied at each level of government, the consequences of noncompliance to laws at each level and how each reflects equal protection under the law (e.g., Department of Justice, Regulatory Commissions, FBI, SBI, Homeland Security, Magistrate, State troopers, Sheriff, City police, Ordinance, Statute, Regulation, Fines, Arrest, etc.).	<b>6.03</b> Identify the various procedures in the enactment, implementation, and enforcement of law.  <b>6.07</b> Compare responsibilities, jurisdictions, and methods of law enforcement agencies.  <b>6.08</b> Evaluate methods used by society to address criminal and anti-social behaviors.	



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	<p><b>CE.C&amp;G.3.6</b> Explain ways laws have been influenced by political parties, constituents, interest groups, lobbyists, the media and public opinion (e.g., extension of suffrage, labor legislation, civil rights legislation, military policy, environmental legislation, business regulation and educational policy).</p>	<p><b>6.06</b> Analyze the role of lobby groups and special interest groups in the enactment of legislation.</p>	
Civics & Government	<p><b>CE.C&amp;G.3.7</b> Summarize the importance of the right to due process of law for individuals accused of crimes (e.g., habeas corpus, presumption of innocence, impartial tribunal, trial by jury, right to counsel, right against self-incrimination, protection against double jeopardy, right of appeal).</p>	<p><b>6.01</b> Trace the development of law in American society.</p>	
	<p><b>CE.C&amp;G.3.8</b> Evaluate the rights of individuals in terms of how well those rights have been upheld by democratic government in the United States.</p>	<p><b>6.01</b> Trace the development of law in American society.</p> <p><b>6.02</b> Cite examples of common, criminal, civil, constitutional, administrative, and statutory law.</p> <p><b>6.03</b> Identify the various procedures in the enactment, implementation, and enforcement of law.</p>	



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	Clarifying Objective		
	<b>CE.C&amp;G.4</b> Understand how democracy depends upon the active participation of citizens.		



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	Clarifying Objective		
	<p><b>CE.C&amp;G.4.1</b></p> <p>Compare citizenship in the American constitutional democracy to membership in other types of governments (e.g., right to privacy, civil rights, responsibilities, political rights, right to due process, equal protection under the law, participation, freedom, etc.).</p>	<p><b>1.07</b> Evaluate the extent to which the Bill of Rights extended the Constitution.</p> <p><b>1.08</b> Compare the American system of government to other forms of government.</p> <p><b>2.06</b> Analyze court cases that demonstrate how the United States Constitution and the Bill of Rights protect the rights of individuals.</p> <p><b>3.06</b> Analyze how the Fourteenth Amendment extends the Bill of Rights' protection to citizens of a state.</p> <p><b>4.02</b> Describe the election process and the qualifications and procedures for voting.</p> <p><b>4.03</b> Analyze information on political issues and candidates seeking political office.</p> <p><b>4.04</b> Demonstrate active methods of promoting and inhibiting change through political action.</p> <p><b>4.06</b> Describe the benefits of civic participation.</p> <p><b>4.07</b> Analyze costs and benefits of jury service, voting, seeking office, and civic action at the local, state, and national level.</p>	



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	Clarifying Objective		
		<p><b>5.06</b> Analyze roles of individual citizens, political parties, the media, and other interest groups in public policy decisions, dispute resolution, and government action.</p> <p><b>6.04</b> Identify ways citizens can be informed about the laws.</p> <p><b>6.05</b> Investigate the role and responsibility of government to inform the citizenry.</p> <p><b>10.03</b> Evaluate the importance of supporting, nurturing, and educating oneself in the United States society.</p> <p><b>10.04</b> Demonstrate characteristics of effective citizenship.</p>	





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Civics & Government	<p><b>CE.C&amp;G.4.2</b> Explain how the development of America’s national identity derived from principles in the Declaration of Independence, US Constitution and Bill of Rights (e.g., inalienable rights, consent of the governed, popular sovereignty, religious and political freedom, separation of powers, etc.).</p>	<p><b>1.04</b> Elaborate on the emergence of an American identity.</p> <p><b>1.05</b> Identify the major domestic problems of the nation under the Articles of Confederation and assess the extent to which they were resolved by the new Constitution.</p>	
		<p><b>1.06</b> Compare viewpoints about government in the Federalist and the Anti-Federalist Papers.</p> <p><b>1.07</b> Evaluate the extent to which the Bill of Rights extended the Constitution.</p> <p><b>2.01</b> Identify principles in the United States Constitution.</p> <p><b>10.02</b> Develop, defend, and evaluate positions on issues regarding diversity in American life.</p>	



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	Clarifying Objective		
	<p><b>CE.C&amp;G.4.3</b> Analyze the roles of citizens of North Carolina and the United States in terms of responsibilities, participation, civic life and criteria for membership or admission (e.g., voting, jury duty, lobbying, interacting successfully with government agencies, organizing and working in civic groups, volunteering, petitioning, picketing, running for political office, residency, etc.).</p>	<p><b>4.02</b> Describe the election process and the qualifications and procedures for voting.</p> <p><b>4.04</b> Demonstrate active methods of promoting and inhibiting change through political action.</p> <p><b>5.06</b> Analyze roles of individual citizens, political parties, the media, and other interest groups in public policy decisions, dispute resolution, and government action.</p> <p><b>6.06</b> Analyze the role of lobby groups and special interest groups in the enactment of legislation.</p>	
		<p><b>10.01</b> Explain the distinction between personal and civic responsibilities and the tensions that may arise between them.</p> <p><b>10.04</b> Demonstrate characteristics of effective citizenship.</p>	



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Civics & Government	<p><b>CE.C&amp;G.4.4</b> Analyze the obligations of citizens by determining when their personal desires, interests and involvement are subordinate to the good of the nation or state (e.g., Patriot Act, Homeland Security, sedition, civil rights, equal rights under the law, jury duty, Selective Services Act, rule of law, eminent domain, etc.).</p>	<p><b>2.05</b> Analyze court cases that illustrate that the United States Constitution is the supreme law of the land.</p> <p><b>3.07</b> Identify modern controversies related to powers of the state government.</p> <p><b>3.08</b> Examine taxation and other revenue sources at the state and local level.</p> <p><b>4.05</b> Analyze consequences of compliance or noncompliance with laws governing society.</p> <p><b>10.01</b> Explain the distinction between personal and civic responsibilities and the tensions that may arise between them.</p> <p><b>10.02</b> Develop, defend, and evaluate positions on issues regarding diversity in American life.</p> <p><b>10.04</b> Demonstrate characteristics of effective citizenship.</p>	
		<p><b>10.05</b> Describe examples of recurring public problems and issues.</p>	



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	Clarifying Objective		
Civics & Government	<p><b>CE.C&amp;G.4.5</b> Explain the changing perception and interpretation of citizenship and naturalization (e.g., aliens, Interpretations of the 14<sup>th</sup> amendment, citizenship, patriotism, equal rights under the law, etc.).</p>	<p><b>2.06</b> Analyze court cases that demonstrate how the United States Constitution and the Bill of Rights protect the rights of individuals.</p> <p><b>3.06</b> Analyze how the Fourteenth Amendment extends the Bill of Rights' protection to citizens of a state.</p> <p><b>10.02</b> Develop, defend, and evaluate positions on issues regarding diversity in American life.</p> <p><b>10.04</b> Demonstrate characteristics of effective citizenship.</p>	
	<p><b>CE.C&amp;G.5</b> <b>Analyze how political and legal systems within and outside of the United States provide a means to balance competing interests and resolve conflicts.</b></p>		
Civics & Government	<p><b>CE.C&amp;G.5.1</b> Analyze the election process at the national, state and local levels in terms of the checks and balances provided by qualifications and procedures for voting (e.g., civic participation, public hearings, forums, at large voting, petition, local initiatives, local referendums, voting amendments, types of elections, etc.).</p>	<p><b>4.02</b> Describe the election process and the qualifications and procedures for voting.</p>	



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	<b>CE.C&amp;G.5.2</b> Analyze state and federal courts by outlining their jurisdictions and the adversarial nature of the judicial process (e.g., Appellate, Exclusive, Concurrent, Original, types of federal courts, types of state courts, oral argument, courtroom rules, Supreme Court, opinions, Court Docket, Prosecutor/Prosecution, Complaint, Defendant, Plaintiff, hearing, bail, indictment, sentencing, appeal, etc.).	<b>5.02</b> Identify the jurisdiction of state and federal courts.  <b>5.03</b> Describe the adversarial nature of the judicial process.	
	<b>CE.C&amp;G.5.3</b> Analyze national, state and local government agencies in terms of how they balance interests and resolve conflicts (e.g., FBI, SBI, DEA, CIA, National Guard Reserves, magistrates, Better Business Bureau, IRS, Immigration and Naturalization, FEMA, Homeland Security, ATF, etc.).	<b>4.09</b> Utilize various methods of resolving conflicts.  <b>6.03</b> Identify the various procedures in the enactment, implementation, and enforcement of law.  <b>6.07</b> Compare responsibilities, jurisdictions, and methods of law enforcement agencies.	
<b>Civics &amp; Government</b>	<b>CE.C&amp;G.5.4</b> Explain how conflict between constitutional provisions and the requirements of foreign policy are resolved (e.g., the power of Congress to declare war and the need for the president to make expeditious decisions in times of international emergency, the power of the President to make treaties and the need for the Senate to approve them).	<b>2.03</b> Explain how the United States Constitution grants and limits the authority of public officials and government agencies.	



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	<p><b>CE.C&amp;G.5.5</b> Analyze the developments and implementation of domestic and foreign policy by outlining opposing arguments on major issues and their efforts toward resolutions (, e.g., health care, education, immigration, regulation of business and industry, foreign aid, intervention abroad, etc.).</p>		
	<p><b>CE.PFL.1</b> <b>Analyze the concepts and factors that enable individuals to make informed financial decisions for effective resource planning.</b></p>		
Personal Financial Literacy	<p><b>CE.PFL.1.1</b> Explain how education, income, career, and life choices impact an individual’s financial plan and goals (e.g., job, wage, salary, college/university, community college, military, workforce, skill development, social security, entrepreneur, rent, mortgage, etc.).</p>	<p><b>10.03</b> Evaluate the importance of supporting, nurturing, and educating oneself in the United States society.</p>	
	<p><b>CE.PFL.1.2</b> Explain how fiscally responsible individuals</p>		



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	create and manage a personal budget that is inclusive of income, taxes, gross and net pay, giving, fixed and variable expenses and retirement (e.g., budget, financial plan, money management, saving and investing plan, etc.).		
	<b>CE.PFL.1.3</b> Analyze how managing a checking and savings account contributes to financial well being (e.g., deposits, withdrawals, transfers, automated transactions, fees, etc.).		
Personal Financial Literacy	<b>CE.PFL.1.4</b> Summarize how debt management and creditworthiness impact an individual's ability to become responsible consumers and borrowers (e.g., credit card management, monitoring percentage rates and personal credit reports, analyzing loan details, keeping and maintaining records, etc.).		
	<b>CE.PFL.1.5</b> Analyze how fiscally responsible individuals save and invest to meet financial goals (e.g., investment, stock market, bonds, mutual funds, etc.).	<b>8.08</b> Evaluate the investment decisions made by individuals, businesses, and the government.	
	<b>CE.PFL.1.6</b> Compare various investing strategies and tax	<b>8.08</b> Evaluate the investment decisions made by individuals, businesses, and the government.	



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	implications for their potential to build wealth (e.g., individual stocks and bonds with investing in stock, giving, bonds, mutual funds, retirement plans, etc.).		
	<b>CE.PFL.2</b> <b>Understand how risk management strategies empower and protect consumers.</b>		
Personal Financial Literacy	<b>CE.PFL.2.1</b> Explain how consumer protection laws and government regulation contribute to the empowerment of the individual (e.g., consumer credit laws, regulation, FTC-Federal Trade Commission, protection agencies, etc.).		
	<b>CE.PFL.2.2</b> Summarize various types of fraudulent solicitation and business practices (e.g., identity theft, personal information disclosure, online scams, Ponzi schemes, investment scams, internet fraud, etc.).		
	<b>CE.PFL.2.3</b> Summarize ways consumers can protect themselves from fraudulent and deceptive		





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	practices (e.g., do not call lists, reading the fine print, terms and conditions, personal information disclosure, investment protection laws, fees, etc.) .		
	<b>CE.PFL.2.4</b> Classify the various types of insurance and estate planning including the benefits and consequences (e.g., car, health, renters, life, liability, travel, disability, long-term care, natural disaster, etc.).		
	<b>CE.PFL.2.5</b> Summarize strategies individuals use for resolving consumer conflict (e.g., contacting Attorney General, filing claims, Better Business Bureau, Secretary of State, etc.).		
Economics	<b>CE.E.1</b> <b>Understand economies, markets and the role economic factors play in making economic decisions.</b>		
	<b>CE.E.1.1</b> Compare how individuals and governments utilize scarce resources (human, natural and capital) in traditional, command, market and	<b>7.01</b> Describe the basic factors of production such as land, labor, capital, and entrepreneurial skills and their impact on economic activities.	



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	mixed economies.	<b>7.02</b> Explain how scarcity influences producers and consumers to make choices.	
	<b>CE.E.1.2</b> Analyze a market economy in terms of economic characteristics, the roles they play in decision-making and the importance of each role (e.g., private property, free enterprise, circular flow, competition and profit motive, and allocation of resources via the price system).	<b>8.01</b> Compare characteristics of command, market, traditional, and mixed economies.  <b>8.02</b> Describe how the free enterprise system encourages private ownership of property and promote individual initiative.  <b>8.03</b> Explain the circular flow of economic activities and how interactions determine the prices of goods and services.	
Economics	<b>CE.E.1.3</b> Explain how supply and demand determine equilibrium price and quantity produced (e.g., any market example –apples, tires, etc.).	<b>8.04</b> Illustrate how supply and demand affects prices.  <b>8.05</b> Predict how prices change when there is either a shortage or surplus.  <b>8.06</b> Explain how changes in the level of competition can affect price and output levels.	
	<b>CE.E.1.4</b> Analyze the ways in which incentives and profits influence what is produced and distributed in a market system (e.g., supply,	<b>7.01</b> Describe the basic factors of production such as land, labor, capital, and entrepreneurial skills and their impact on economic activities.	



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	demand, What to Produce?, How to Produce It?, How Much to Produce?, For Whom To Produce It?, free enterprise, etc.).	<p><b>7.06</b> Compare and contrast how different economic systems address key economic factors.</p> <p><b>8.01</b> Compare characteristics of command, market, traditional, and mixed economies.</p> <p><b>8.04</b> Illustrate how supply and demand affects prices.</p>	
	<p><b>CE.E.1.5</b> Compare how various market structures affect decisions made in a market economy (e.g., monopoly, oligopoly, monopolistic competition, pure competition, etc.).</p>	<p><b>8.01</b> Compare characteristics of command, market, traditional, and mixed economies.</p> <p><b>8.04</b> Illustrate how supply and demand affects prices .</p> <p><b>8.06</b> Explain how changes in the level of competition can affect price and output levels.</p>	
Economics	<p><b>CE.E.1.6</b> Compare national, state and local economic activity (e.g., resources, wages, production, employment, etc.)</p>	<p><b>9.01</b> Identify phases of the business cycle and the economic indicators used to measure economic activities and trends.</p>	
	<p><b>CE.E.2</b> <b>Understand factors of economic interdependence and their impact on nations.</b></p>		
	<p><b>CE.E.2.1</b> Explain the basic concepts of trade (e.g., including absolute and comparative advantage,</p>	<p><b>8.09</b> Describe the role of money in trading, borrowing, and investing.</p>	



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Economics	exchange rates, balance of trade, gains from trade, etc.).	<p><b>9.05</b> Explain the impact on the United States economy on international trade and global products.</p> <p><b>9.06</b> Investigate the ways that domestic and international economies are interdependent.</p>	
	<p><b>CE.E.2.2</b> Summarize how nations specialize and become interdependent through trade (e.g., trade restrictions and government policy).</p>	<p><b>9.05</b> Explain the impact on the United States economy on international trade and global products.</p> <p><b>9.06</b> Investigate the ways that domestic and international economies are interdependent.</p>	
	<p><b>CE.E.2.3</b> Explain the impact of government policies on international trade (e.g., tariffs, quotas, sanctions, subsidies, banking, embargos, etc.)</p>	<p><b>9.05</b> Explain the impact on the United States economy on international trade and global products.</p> <p><b>9.07</b> Analyze the short- and long-term effects of fiscal and monetary policy on the United States economy.</p>	
		<p><b>9.08</b> Analyze the influence of environmental factors, economic conditions, and policy decisions on individual economic activities.</p>	
<p><b>CE.E.2.4</b> Analyze the role of NC and the US in the world economy (e.g., furniture industry, tourism, fishing, etc.).</p>			



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	<b>CE.E.3</b> Analyze the role of government and economic institutions in developing and implementing economic stabilization policies in the U.S.		
	<b>CE.E.3.1</b> Summarize basic macroeconomic indicators and how they vary over the course of a business cycle (e.g., gross domestic product, unemployment, consumer price index, etc.).	<b>9.01</b> Identify phases of the business cycle and the economic indicators used to measure economic activities and trends.	
	<b>CE.E.3.2</b> Explain how fiscal policy and the monetary policy influence overall levels of employment, interest rates, production, price level and economic growth (e.g., business cycle, standard of living, recession, depression, Consumer Price Index, etc.).	<b>9.07</b> Analyze the short- and long-term effects of fiscal and monetary policy on the United States economy.	
	<b>CE.E.3.3</b> Analyze organizations in terms of their roles and functions in the United States economy (e.g., banks, labor unions, federal reserve, nonprofit organizations and cooperatives, Wall Street, etc.).	<b>8.07</b> Identify and describe the roles and functions of various economic institutions and business organizations.	



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### **Eliminated/Moved Objectives:**

- 1.01** Describe how geographic diversity influenced economic, social, and political life in colonial North America.
- 2.09** Describe the services provided by selected government agencies and how funding is provided.
- 4.08** Participate in civic life, politics, and /or government.
- 5.01** Evaluate the role of debate, consensus, compromise, and negotiation in resolving conflicts.
- 5.04** Evaluate the role of debate and compromise in the legislative process.
- 7.03** Compare examples of tradeoffs and opportunity costs of economic choices.
- 7.04** Analyze the impact on economic activities of specialization, division of labor, consumption and production increases.
- 7.05** Explain the impact of investment on human, capital, productive, and natural resources.
- 9.02** Describe the impact of government regulation on specific economic activities.
- 9.03** Explain the impact of the movement of human and capital resources on the United States economy.
- 9.04** Assess how current events impact decisions made by consumers, producers, and government policy makers.
- 10.06** Discuss the consequences and/or benefits of the freedom of economic, legal, and political choices.