



PUBLIC SCHOOLS OF NORTH CAROLINA

DEPARTMENT OF PUBLIC INSTRUCTION | Mark Johnson, *Superintendent of Public Instruction*

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TO Chief Academic Officers
Career and Technical Education Directors
Career and College Promise Contacts

FROM Stacey Wilson-Norman, Chief Academic Officer
Trey Michael, Director, Career and Technical Education
Sneha Shah-Coltrane, Director, Advanced Learning and Gifted Education

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FURTHER GUIDANCE AROUND COURSE FOR CREDIT (CCRE-001) and CREDITS FOR COLLEGE COURSES

In summer 2017, based on LEA feedback, the State Board of Education (SBE) and NC Department of Public Instruction (NCDPI) revised the Course for Credit (CCRE-001) policy to change how college courses receive high school course credit on the high school transcript. This was a direct response to LEA feedback regarding inequitable credit on the high school transcript. This policy goes into effect for the 2018-19 school year.

For the 2018-19 academic school year, college and university courses shall earn high school dual credit as specified below:

Semester Hours Credit	High School Credits
1-2	0
3-4	1
5-8	2
9 or more	3

As LEAs and Community Colleges are registering students for next year's courses, we have been made aware of some unintended consequences of this policy on college courses that impact local agreements. In response to this need, NCDPI has developed guidance to address the concerns of college courses that are less than three semester hour credits.

ACADEMIC SERVICES

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AN EQUAL OPPORTUNITY/AFFIRMATIVE ACTION EMPLOYER

In certain circumstances, semester hour credit from community college courses may be combined to meet the minimum three semester credit hours to be awarded high school credit. The following types of college transfer courses may be combined:

- *CTE courses on the same approved CTE Pathway:* these courses should be coded with the generic CTE pathway course codes (more information about these courses can be found at: http://www.nc-sis.org/Documents/course_information/CTECCPGuidanceDoc.pdf).
- *Non-CTE courses, not on the CAA, but in the same content area:* these courses should be coded with the non-weighted generic college course codes (more information about these courses can be found at: http://www.nc-sis.org/Documents/course_information/Course_Code_Guidance.pdf).
- *Non-CTE, Comprehensive Articulation Agreement (CAA) courses in the same content area:* these courses should be coded with new weighted generic course codes that will be released in early June 2018.

When combining courses into one generic course code, the college subject abbreviations and course numbers should be placed in the “course name” field (also known as the long title) in order to ensure accuracy on the transcript. For example, if MUS131 “Chorus I” and MUS132 “Chorus II” were combined, the course name should contain at a minimum “MUS131 and MUS132.”

No other types of courses may be combined for high school credit. Additionally, please continue to use the current course codes for NCCCS Work-Based Learning courses as these are not to be combined. The college transcript remains the authoritative source for college course credit.

Semester hour credits for community college courses are defined in the Common Course Library (CCL). This may be found at <http://www.nccommunitycolleges.edu/academic-programs/combined-course-library>. All credit hours must be reflected in the CCL. LEAs cannot define the semester credit hours based on local changes to the courses.

If you have any questions regarding CTE courses, please contact Trey Michael at trey.michael@dpi.nc.gov. If you have questions regarding CT and CIHS courses, please contact Sneha Shah-Coltrane at sneha.shahcoltrane@dpi.nc.gov.

SWN/TM/SSC/hh/rk