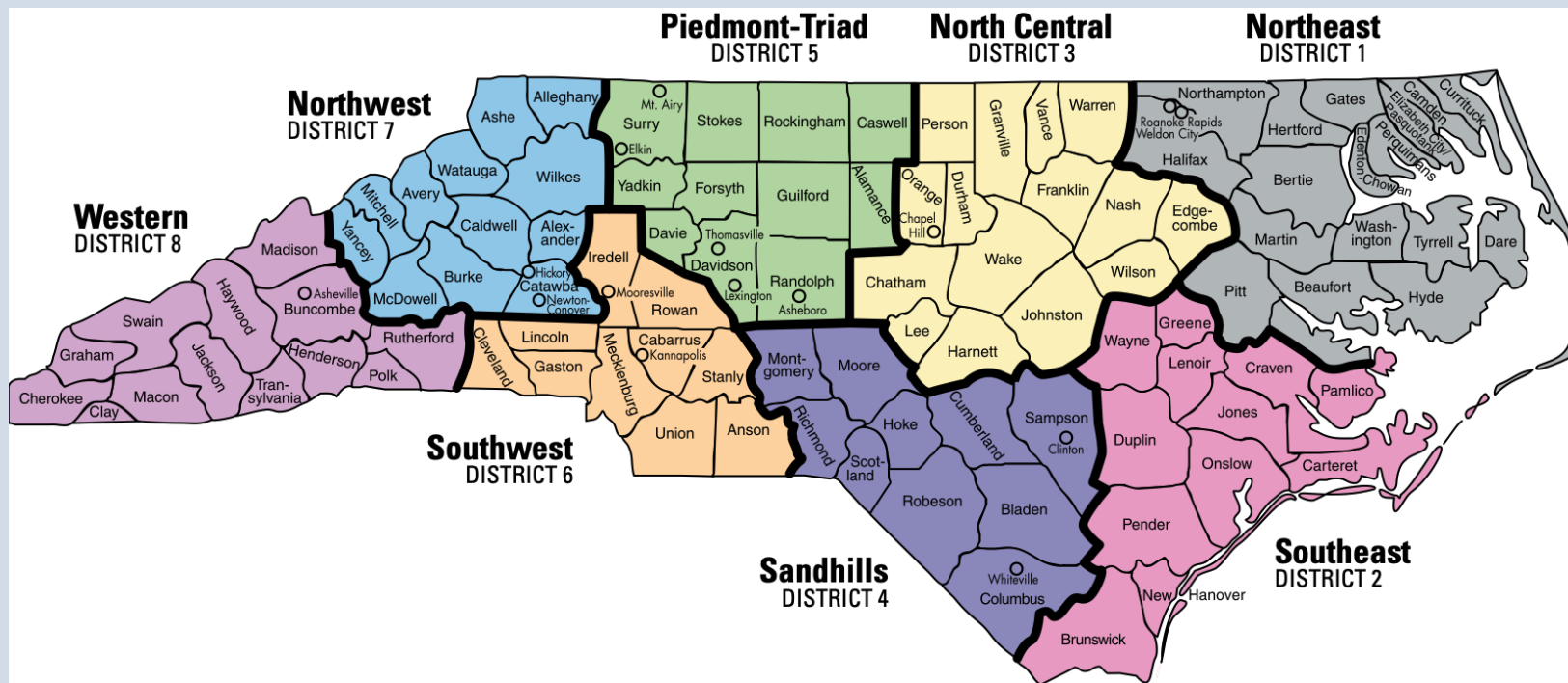


# Comprehensive Support and Improvement (CSI) Application Support



September 11, 2024



**Dr. Richard Lewis – [richard.lewis@dpi.nc.gov](mailto:richard.lewis@dpi.nc.gov)**

- ❖ Districts: North Central, Northeast, Piedmont-Triad - [Alamance-Burlington Schools and Guilford County Schools], Sandhills, and Southeast
- ❖ Charters: Central Wake HS, Haliwa-Saponi Tribal School, NC Cyber Academy

**Julie Higdon – [julie.higdon@dpi.nc.gov](mailto:julie.higdon@dpi.nc.gov)**

- ❖ Districts: Northwest, Piedmont-Triad - [Davidson County Schools, Davie County Schools, Stokes County Schools, and Yadkin County Schools], Southwest, and Western
- ❖ Charters: Commonwealth HS, KIPP Charlotte, Monroe Charter Academy, Stewart Creek High

**NCDPI Office of Federal Programs**

**Comprehensive and Targeted School Support (CTSS)**

**James Popp – [james.popp@dpi.nc.gov](mailto:james.popp@dpi.nc.gov)  
Section Chief**



# CSI Formula Grants

- Annual Allotment – PRC 105
- 2024-2025 - \$75,000 Base Allocation
- Additional allocation is based on PPA (per pupil amount) using the prior year's best 1 of 2 average daily membership (ADM)
  - CSI-LP – Total ADM of the school
  - CSI-LG – Total ADM in grades 9-12

# FY-25 – CSI Application



# Funding Applications

## FP-School Improvement-CSI PRC 0105

2025 ▾ All Active Applications ▾ All Projects ▾

**Filter Entitlement Applications:**

**Entitlement Funding Application**

CTE Local Application (PRC 13, PRC 14, PRC 17)

CTE Modernization and Support PRC 0023

FP-Consolidated

FP-School Improvement-CSI PRC 0105

IDEA

# Status Change

Application Status must be changed to “Draft Started” to edit the application for submission.

**Application Status:** Not Started

**Change Status To:** Draft Started

# Grant Details

After changing the status to “Draft Started”, click “Grant Details”.

Description ( <a href="#">View Sections Only</a> <a href="#">View All Pages</a> )	
All	
<input type="checkbox"/> History Log	
	<a href="#">History Log</a>
	<a href="#">Create Comment</a>
<input type="checkbox"/> Allotments	
	<a href="#">Allotments</a>
<input type="checkbox"/> School Improvement - CSI PRC 105	
	<a href="#">Budget</a>
	<a href="#">Grant Details</a>
	<a href="#">Related Documents</a>
	<a href="#">Grant Award Notification (GAN)</a>
<input type="checkbox"/> Contacts	
	<a href="#">Contacts</a>
<input type="checkbox"/> Substantially Approved Dates	
	<a href="#">Substantially Approved Dates</a>
<input type="checkbox"/> Grant Award Notification (GAN)	
	<a href="#">GAN Information</a>
	<a href="#">GAN Organization Data</a>
All	

## 1. Consultation

\* Describe the PSU's process for 1) collaborative decision-making 2) technical assistance 3) monitoring/oversight regarding the use of School Improvement Support and Improvement (CSI) - PRC 105.

# 1. Consultation

- A. Collaborative Decision Making – How does the PSU and school involve stakeholder in the decision-making process as it relates to CSI reform efforts?
- B. Technical Assistance – How does the PSU provide support to the CSI school above and beyond what is offered to all other schools?
- C. Monitoring and Oversight – What is the process used by the PSU and school to monitor the use of the CSI funds?





## 2. Parent Notification

\* Describe the PSU's process for the development and dissemination of parent notification letters for the Comprehensive Support & Improvement School(s). For each CSI school, please describe the method of distribution (e.g., mailing, bookbag) and languages other than English, in which the notifications were provided, if applicable.

## 2. Parent Notification

### A. How were the CSI letters developed?

- Were stakeholders involved?
- Were they developed using the template provided by NCDPI?

### B. How were the letters distributed?

- Were letters sent home in bookbags?
- Is the letter posted on the school website?
- Did an automated phone message go out to families describing the contents of the letter?

### C. In what other languages were the letters provided/available?

- List languages other than English in which the letters are available.
- If not applicable, state that letters were only available in English and why - as well as a plan on how the letter will be made available in another language if applicable.



3. Total of PSU's current year CSI allotment **not including carryover** (SEC. 1003(b)(2)(A)(ii)):

\$ \*

- Enter total allotment amount for the PSU for this year
  - *Total for all schools identified CSI*

**Note: Carryover Funds are now called Remaining Funds**



4. Total of PSU's CSI **Carryover** (SEC. 1003(b)(2)(A)(ii)):

\$ \* Enter 0 if the Organization does not have **Carryover**.

*Amount entered should equal:*

*- Fiscal Year: 2023 (FP-Budget Only Remaining Funds – School Improvement – CSI PRC 105)*

**AND**

*- Fiscal Year: 2024 (FP-Budget Only Remaining Funds – School Improvement – CSI PRC 105)*

**Note: Carryover Funds are now called Remaining Funds**




5. How many CSI schools are in your PSU on the current list?
*

This amount should only include CSI schools identified in your PSU.



For each Comprehensive Support & Improvement School, please complete the following:

<b>CSI School</b> 	
* Name:	
* Site Code (Example: 600348):	
* Date Parent Notification letter sent or will be sent for this school (format MM/DD/YYYY)	
<b>CSI amount assigned to this school only:</b>	
FY25 CSI Allotment for <i>this school</i>	*
	\$
CSI <b>Carryover</b> from previous year for this school. <b>(Note: this will now be the total amount from FY23 and FY24 Remaining Funds for this school)</b>	*
	\$
Total Amount for <i>this CSI School</i> (FY25 Allotment plus <b>carryover</b> for this school) <b>Plus Remaining Funds from FY23 and FY24</b>	\$

**Note: Carryover Funds are now called Remaining Funds**



Ensure each box is checked

* The PSU attests that all State allotted CSI funds are assigned to <i>this school</i> (minus indirect costs).
* The PSU attests that <i>this school</i> receives all the State and Local funds it would have received in the absence of funds received under this section.
* The PSU attests that <i>this school</i> uses NCStar for School Improvement Planning with fidelity.
* The PSU attests the CSI letter sent on or before November 30th
* The PSU attests the compliance of NCDPI supports for Tier I or Tier II CSI schools.

By checking these boxes, the PSU attests to each statement

\* Principal Status - The Organization is responsible for providing strong leadership by: (1) reviewing the performance of the current principal; (2) either replacing the principal if such a change is necessary to ensure strong and effective leadership, or demonstrating to the SEA that the current principal has a track record in improving achievement and has the ability to lead the CSI Improvement effort; and (3) providing the principal with operational flexibility in the areas of scheduling, staff, curriculum, and budget. The principal in this CSI School will be

New Principal (2024-2025)

Retained from 2023-2024

- Mark the appropriate box for New / Retained Principal
- Provide a justification (using data) for the selection / retention of the principal who will be leading the improvement effort at this CSI school
- Justification should be unique to each school












Provide a brief description of major strategies supported by CSI funding and how the strategies will impact the school's ability to exit CSI status:

Note: This section should align the budget/s submitted for approval.

**\*\*Are these strategies evidence-based?\*\***



If applicable – complete  
additional CSI School  
Information in the sections  
provided

	<input type="checkbox"/> CSI School #2
	<input type="checkbox"/> CSI School #3
	<input type="checkbox"/> CSI School #4
	<input type="checkbox"/> CSI School #5
	<input type="checkbox"/> CSI School #6
	<input type="checkbox"/> CSI School #7
	<input type="checkbox"/> CSI School #8
	<input type="checkbox"/> CSI School #9
	<input type="checkbox"/> CSI School #10
	<input type="checkbox"/> CSI School #11
	<input type="checkbox"/> CSI School #12





# After clicking save, go to Sections, and click “Related Documents”

Description ( <a href="#">View Sections Only</a> <a href="#">View All Pages</a> )	
All	
<input type="checkbox"/> History Log	
	<a href="#">History Log</a>
	<a href="#">Create Comment</a>
<input type="checkbox"/> Allotments	
	<a href="#">Allotments</a>
<input type="checkbox"/> School Improvement - CSI PRC 105	
	<a href="#">Budget</a>
	<a href="#">Grant Details</a>
	<a href="#">Related Documents</a>
	<a href="#">Grant Award Notification (GAN)</a>
<input type="checkbox"/> Contacts	
	<a href="#">Contacts</a>
<input type="checkbox"/> Substantially Approved Dates	
	<a href="#">Substantially Approved Dates</a>
<input type="checkbox"/> Grant Award Notification (GAN)	
	<a href="#">GAN Information</a>
	<a href="#">GAN Organization Data</a>
All	





Optional Documents		
Type	Document Template	Document/Link
Sample - School Parent Notification Letters (CSI-LG)	 <a href="#">Sample - School Parent Notification Letter (CSI-LG)</a>	
Sample - School Parent Notification Letters (CSI-LP)	 <a href="#">Sample - School Parent Notification Letter (CSI-LP)</a>	

## In the 'Related Documents' section:

- Please upload a parent notification letter for each CSI-identified school. For example, if your PSU has five identified schools, there should be five notification letters.
- Additionally, a link will be provided for the upload of the Comprehensive Support and Improvement (CSI) School Annual Resource Allocation Review Self-Assessment, which is due by December 31, 2024.








# After clicking save, go to Sections, and click “Contacts”

Description ( <a href="#">View Sections Only</a> <a href="#">View All Pages</a> )	
All	
 History Log	
	<a href="#">History Log</a>
	<a href="#">Create Comment</a>
 Allotments	
	<a href="#">Allotments</a>
 School Improvement - CSI PRC 105	
	<a href="#">Budget</a>
	<a href="#">Grant Details</a>
	<a href="#">Related Documents</a>
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 Contacts	
	<a href="#">Contacts</a>
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	<a href="#">Substantially Approved Dates</a>
 Grant Award Notification (GAN)	
	<a href="#">GAN Information</a>
	<a href="#">GAN Organization Data</a>
All	

Update the Funding Application Contact



# After clicking save, go to Sections, and click “GAN Organization Data”

Description ( <a href="#">View Sections Only</a> <a href="#">View All Pages</a> )	
All	
 History Log	
	<a href="#">History Log</a>
	<a href="#">Create Comment</a>
 Allotments	
	<a href="#">Allotments</a>
 School Improvement - CSI PRC 105	
	<a href="#">Budget</a>
	<a href="#">Grant Details</a>
	<a href="#">Related Documents</a>
	<a href="#">Grant Award Notification (GAN)</a>
 Contacts	
	<a href="#">Contacts</a>
 Substantially Approved Dates	
	<a href="#">Substantially Approved Dates</a>
 Grant Award Notification (GAN)	
	<a href="#">GAN Information</a>
	<a href="#">GAN Organization Data</a>
All	

- Unique Entity Identifier (UEI)
- Address
- Superintendent (name and email)
- Key Personnel (name and email)

Note: The name of the Superintendent and the Key Personnel should be different

# After clicking save, go to “Sections”

## Move the Change Status To:

**Application Status: Draft Completed**

**Application Status: Fiscal Representative Approved**

**Application Status: Chief Administrator Approved**

Application Status must be changed all the way through to “Chief Administrator Approved” when completed.



## **Budget:**

PSU may use funds to budget indirect costs in 000. All funding outside of indirect costs should be coded to the appropriate school site.

There should not be an unbudgeted amount in 000 unless preapproved by you assigned program administrator

## **Dates to Note:**

9/12/2024 - CSI CCIP Application Officially Opens

11/30/2024 - Parent Notification Letters Sent to families (CSI- LP, CSI-LG, TSI-AT) On or before 11/30/2023

10/31/2024 - CSI CCIP Application Due On or before 10/31/2024

12/31/2024 – Comprehensive Support and Improvement (CSI)  
School Annual Resource Allocation Review Self-Assessment on or before 12/31/2024



# Required Indicators (NCStar):

## NCStar 1.0

- D.1.02 – Resource Allocation = CSI-LP and CSI-LG
- A.4.01 – Evidence-based Intervention = CSI-LP
- A4.10 – Evidence-based Intervention = CSI-LG

## NCStar 2.0

- D.1.02 is now CSI-ATSI .02 – Resource Allocation = CSI-LP and CSI-LG
- A.4.01 is now G1.02 – Evidence-based Intervention = CSI-LP
- A4.10 is now CSI-LG .01 – Evidence-based Intervention = CSI-LG



# CSI Comprehensive Plan

1. CSI comprehensive plans include goals of student performance against state's long-term goals and /or measurements of interim progress. ESEA Sec. 1111(d)(1)(b)(i)
2. CSI comprehensive plans include at least one evidence-based intervention. ESEA Sec. 1111(d)(1)(b)(ii)
3. CSI comprehensive plans are based on data from a school-level needs assessment prior to implementation. ESEA Sec. 1111(d)(1)(b)(iii)
4. CSI comprehensive plans are approved by school, local education agency, and state education agency. ESEA Sec. 1111(d)(1)(b)(v)
5. CSI comprehensive plans are reviewed and periodically monitored by state education agency. ESEA Sec. 1111(d)(1)(b)(vi)
6. School Improvement Teams have various stakeholders including at least one parent. ESEA Sec. 1111(d)(1)(b)
7. School Improvement Teams meet at least once per month to discuss CSI comprehensive plan intervention(s) and are documented with agenda/minutes and available for public view. ESEA Sec. 1111(d)(1)(b)
8. CSI Notification Parent Letters (various languages/format) are sent home annually to families directly (sent home) and indirectly (website) by November 30<sup>th</sup>. ESEA Sec. 1111(d)(1)(b)(vi)
9. CSI plans are submitted twice per year to the state education agency via NCStar for review. ESEA Sec. 1111(d)(1)(b)(vi)





