Micro-credentialing
In North Carolina

[image: four circular blue and green badges with banners at the bottom and an outline of the state of North Carolina in the center.]

What are Micro-credentials?

Micro-credential	*Badge*
Recognition achieved through demonstrating mastery of a defined skill or competency, including industry-recognized competencies.	Digital or physical representation of a micro-credential, stack, or credential.

Click here for full glossary

Hyperlink goes to web address: http://www.ncpublicschools.org/micro-credentialing/glossary/

Models for Professional Learning

Competency-Based	*Time-Based*
Learning activities that result in the participants demonstrating evidence of achievement of specified outcomes.	Seat time that adds up to the time requirement for that CEU. [first footnote]
[image: circular badges each with a banner at the bottom and a different number in the center 1 - 3.]	[image: two figures sitting and watching a third figure standing and pointing to a screen representing instruction.]

Who is using Micro-credentials?

The following data was gathered via survey sent to all North Carolina LEAs [second footnote] in March 2016. [image: green and white checklist].

75% of respondents polled are familiar with the terms "Badge" and "Micro-credential." [image: four figures each with a thought bubble. Three of the four thought bubbles are of a badge and the fourth is of a question mark.]

Where are Micro-credentials being used?

[image: graphic of the state of North Carolina with approximately 50% of districts highlighted in green indicating that they are currently using micro-credentials.]

Why choose Micro-credentials?

[image: graphic of a blue chart showing a white line trending upward]

- Research show that teachers incorporate these newly acquired skills in their practice.
- Depth of learning is increased as mastery is demonstrated. [third footnote]
- Micro-credentials offer a personalized learning experience through evidence of mastery.
- Teachers demonstrate mastery in many ways, from industry credentials to class badges.
- Teachers who learn these demonstrate a desire to learn even more.
- Micro-credentials formally recognize achievements, often in digital portfolios.
- Earned credentials may be utilized to evaluate candidates for advanced positions.

How can you use Micro-credentials?

Mechanisms used to award and display badges:

Use your LMS
[examples include:] Blackboard, Canvas, Edmodo, Haiku, Moodle, Schoology

Choose a Badging System
Canvabadges, Openbadges.org, Credly, Openbadges.me, Mozilla Open Badges

NC Digital Learning Competencies
[image: badge with three stars in the center and a banner that reads "Teachers."]
Hyperlink embedded in image goes to:
http://www.ncpublicschools.org/dtl/digitallearningnc/competencies/

Footnotes
1. CEU: Continuing Education Unit
2. LEA: Local Education Agency
3. Input for this statement was partially adapted from the Friday Institute for Educational Innocation's report, "Seven Lessons Learned from Implementing Micro-credentials" (2016).

All information was gathered and planned by the state Micro-credentialing work group. Learn more about the process at:
http://www.ncpublicschools.org/docs/micro-credentialing/overview/work-group.pdf