



Exceptional
Student Results

**Table 1. 2017–18 End-of-Grade General Test Results
Statewide Performance of Exceptional Students in English Language Arts (ELA) and Mathematics
Grades 3–8**

<u>Grade 3</u>	<u>Category</u>	<u>Number</u>	<u>Percent</u> ²	<u>Percent At or</u>	<u>Percent At or</u>	<u>Mean</u>	<u>Mean</u>
		<u>Tested</u> ¹		<u>Above Level 3</u> ³	<u>Above Level 4</u> ⁴	<u>Scale Score</u>	<u>Scale Score</u>
						<u>ELA</u>	<u>Mathematics</u>
	All Students	120,029	100.0	49.6	37.7	439.2	450.8
	Not Exceptional	97,625	81.3	50.6	36.9	439.7	450.9
	Academically/Intellectually Gifted (AIG)	8,438	7.0	>=95%	94.4	451.7	463.2
	AIG Reading	1,800	1.5	>=95%	93.1	452.3	460.2
	AIG Mathematics	1,333	1.1	94.9	88.1	448.4	462.9
	AIG Reading and Math	3,360	2.8	>=95%	>=95%	452.9	464.5
	AIG Intellectually Gifted	877	0.7	94.3	90.1	450.1	462.9
	Academically and Intellectually Gifted	1,068	0.9	>=95%	>=95%	452.6	464.4
	Students with Disabilities	14,216	11.8	15.6	10.4	428.9	442.3
	Autism	1,161	1.0	20.0	14.3	430.1	442.4
	Deaf-Blindness	0	0.0	*	*	*	*
	Deafness	10	0.0	10.0	<=5%	424.9	440.3
	Serious Emotional Disability	390	0.3	11.3	7.2	429.3	439.8
	Hearing Impairment	114	0.1	17.5	8.8	429.7	444.7
	Intellectual Disability - Mild	706	0.6	<=5%	<=5%	419.8	433.1
	Intellectual Disability - Moderate	40	0.0	<=5%	<=5%	418.2	432.3
	Intellectual Disability - Severe	0	0.0	*	*	*	*
	Specific Learning Disability	6,191	5.2	7.2	<=5%	426.1	441.0
	Multiple Disabilities	29	0.0	6.9	6.9	421.8	435.3
	Other Health Impairment	2,555	2.1	10.6	6.1	428.5	440.4
	Orthopedic Impairment	35	0.0	22.9	17.1	435.4	443.9
	Speech or Language Impairment	2,888	2.4	40.9	30.1	437.0	449.5
	Traumatic Brain Injury	47	0.0	6.4	<=5%	425.7	436.9
	Visual Impairment incl. Blindness	50	0.0	34.0	30.0	435.2	446.4
	English Learners	13,073	10.9	21.7	12.7	432.0	446.6
	Migrant Students	221	0.2	23.5	14.9	431.3	446.0
	Homeless Students	1,365	1.1	26.2	16.8	433.2	445.1
	Foster Care Students	470	0.4	30.7	18.8	435.1	446.7
	Military Connected Students	2,670	2.2	65.2	51.0	442.8	453.2

¹"Number Tested" is the number of students who took the end-of-grade test in grades 3–8 ELA.

²"Percent" is calculated based on the number tested in the "All Students" category.

³The "Percent At or Above Level 3" is calculated by dividing the number of students passing both ELA and mathematics tests at or above Achievement Level 3 by the number of students with valid scores in both ELA and mathematics; therefore, the data do not include students tested only in ELA or mathematics or taking the alternate assessments.

⁴The "Percent At or Above Level 4" is calculated by dividing the number of students passing both ELA and mathematics tests at or above Achievement Level 4 by the number of students with valid scores in both ELA and mathematics; therefore, the data do not include students tested only in ELA or mathematics or taking the alternate assessments.

*Performance data are not reported when membership is fewer than ten.

Notes: The "Not Exceptional," "Academically/Intellectually Gifted," and "All Students with Disabilities" categories do not sum to "All Students" because not all categories are mutually exclusive.

The "All Students" and "Not Exceptional" categories are shown for the purpose of comparison. The disability categories were revised in 2007–08.

Performance data that are less than or equal to 5.0 percent, or greater than or equal to 95.0 percent, are not displayed.

All data are rounded to the nearest tenth; therefore, exceptional categories may not sum to 100.0 percent.

Data received from local education agencies, charter schools, and regional school after November 27, 2018 are not included in this table.

Prepared by the NCDPI Division of Accountability Services/North Carolina Testing Program.

Table 1. 2017–18 End-of-Grade General Test Results
Statewide Performance of Exceptional Students in English Language Arts (ELA) and Mathematics
Grades 3–8 (continued)

Grade 4	Category	Number	Percent	Percent At or	Percent At or	Mean	Mean
		Tested¹	Percent²	Above Level 3³	Above Level 4⁴	Scale Score	Scale Score
						ELA	Mathematics
	All Students	121,574	100.0	47.6	37.0	445.3	449.9
	Not Exceptional	91,803	75.5	45.4	32.8	445.2	449.4
	Academically/Intellectually Gifted (AIG)	15,113	12.4	>=95%	92.5	456.9	462.3
	AIG Reading	3,266	2.7	>=95%	89.8	457.0	458.9
	AIG Mathematics	3,136	2.6	93.9	86.3	454.0	462.0
	AIG Reading and Math	6,264	5.2	>=95%	>=95%	458.1	463.7
	AIG Intellectually Gifted	719	0.6	94.7	88.6	455.8	462.4
	Academically and Intellectually Gifted	1,728	1.4	>=95%	>=95%	458.4	463.8
	Students with Disabilities	14,970	12.3	12.3	8.0	434.1	440.9
	Autism	1,170	1.0	16.5	12.3	435.1	441.4
	Deaf-Blindness	1	0.0	*	*	*	*
	Deafness	10	0.0	<=5%	<=5%	425.8	440.3
	Serious Emotional Disability	452	0.4	10.4	5.8	434.4	439.0
	Hearing Impairment	127	0.1	11.8	7.9	434.0	442.8
	Intellectual Disability - Mild	773	0.6	<=5%	<=5%	425.0	434.1
	Intellectual Disability - Moderate	43	0.0	<=5%	<=5%	423.3	434.0
	Intellectual Disability - Severe	1	0.0	*	*	*	*
	Specific Learning Disability	7,157	5.9	7.1	<=5%	432.6	440.3
	Multiple Disabilities	27	0.0	<=5%	<=5%	428.4	436.4
	Other Health Impairment	3,133	2.6	9.4	5.5	434.3	439.6
	Orthopedic Impairment	46	0.0	20.0	11.1	435.8	441.5
	Speech or Language Impairment	1,952	1.6	39.2	28.7	442.8	448.2
	Traumatic Brain Injury	39	0.0	5.1	<=5%	427.6	436.6
	Visual Impairment incl. Blindness	39	0.0	25.6	7.7	436.5	441.9
	English Learners	13,472	11.1	21.3	12.5	438.2	445.5
	Migrant Students	216	0.2	27.8	16.7	439.6	447.0
	Homeless Students	1,345	1.1	20.9	13.6	438.6	443.2
	Foster Care Students	495	0.4	28.6	20.1	441.4	445.4
	Military Connected Students	2,473	2.0	60.4	47.4	448.4	452.1

¹"Number Tested" is the number of students who took the end-of-grade test in grades 3–8 ELA.

²"Percent" is calculated based on the number tested in the "All Students" category.

³The "Percent At or Above Level 3" is calculated by dividing the number of students passing both ELA and mathematics tests at or above Achievement Level 3 by the number of students with valid scores in both ELA and mathematics; therefore, the data do not include students tested only in ELA or mathematics or taking the alternate assessments.

⁴The "Percent At or Above Level 4" is calculated by dividing the number of students passing both ELA and mathematics tests at or above Achievement Level 4 by the number of students with valid scores in both ELA and mathematics; therefore, the data do not include students tested only in ELA or mathematics or taking the alternate assessments.

*Performance data are not reported when membership is fewer than ten.

Notes: The "Not Exceptional," "Academically/Intellectually Gifted," and "All Students with Disabilities" categories do not sum to "All Students" because not all categories are mutually exclusive.

The "All Students" and "Not Exceptional" categories are shown for the purpose of comparison. The disability categories were revised in 2007–08. Performance data that are less than or equal to 5.0 percent, or greater than or equal to 95.0 percent, are not displayed.

All data are rounded to the nearest tenth; therefore, exceptional categories may not sum to 100.0 percent.

Data received from local education agencies, charter schools, and regional school after November 27, 2018 are not included in this table.

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**Table 1. 2017–18 End-of-Grade General Test Results
Statewide Performance of Exceptional Students in English Language Arts (ELA) and Mathematics
Grades 3–8 (continued)**

Grade 5	Category	Number	Percent ²	Percent At or	Percent At or	Mean	Mean
		Tested ¹		Above Level 3 ³	Above Level 4 ⁴	Scale Score	Scale Score
						ELA	Mathematics
	All Students	121,595	100.0	46.1	35.2	449.3	450.5
	Not Exceptional	88,631	72.9	42.3	29.3	449.0	449.8
	Academically/Intellectually Gifted (AIG)	18,318	15.1	>=95%	88.5	460.3	462.5
	AIG Reading	3,911	3.2	93.6	86.6	460.5	458.5
	AIG Mathematics	4,075	3.4	90.8	78.7	456.9	462.3
	AIG Reading and Math	8,527	7.0	>=95%	93.9	461.7	464.2
	AIG Intellectually Gifted	653	0.5	91.3	80.6	458.7	462.1
	Academically and Intellectually Gifted	1,152	0.9	>=95%	94.9	461.6	464.1
	Students with Disabilities	14,931	12.3	9.1	5.8	438.2	440.6
	Autism	1,109	0.9	15.5	11.4	439.9	441.6
	Deaf-Blindness	0	0.0	*	*	*	*
	Deafness	9	0.0	*	*	*	441.1
	Serious Emotional Disability	469	0.4	10.5	6.6	439.6	438.9
	Hearing Impairment	128	0.1	14.8	9.4	439.3	442.1
	Intellectual Disability - Mild	869	0.7	<=5%	<=5%	430.1	434.4
	Intellectual Disability - Moderate	44	0.0	<=5%	<=5%	429.7	434.3
	Intellectual Disability - Severe	1	0.0	*	*	*	*
	Specific Learning Disability	7,692	6.3	5.7	<=5%	437.4	440.5
	Multiple Disabilities	22	0.0	9.1	9.1	432.3	436.0
	Other Health Impairment	3,346	2.8	7.1	<=5%	438.4	439.4
	Orthopedic Impairment	60	0.0	25.0	16.7	442.4	443.3
	Speech or Language Impairment	1,086	0.9	37.5	28.7	447.1	449.1
	Traumatic Brain Injury	48	0.0	<=5%	<=5%	434.7	438.3
	Visual Impairment incl. Blindness	48	0.0	29.2	29.2	446.3	446.5
	English Learners	6,549	5.4	6.6	<=5%	437.9	442.5
	Migrant Students	200	0.2	28.5	17.0	443.9	447.2
	Homeless Students	1,352	1.1	20.1	12.4	443.2	443.8
	Foster Care Students	414	0.3	23.2	16.2	444.5	445.3
	Military Connected Students	2,386	2.0	61.1	48.1	452.9	452.9

¹"Number Tested" is the number of students who took the end-of-grade test in grades 3–8 ELA.

²"Percent" is calculated based on the number tested in the "All Students" category.

³The "Percent At or Above Level 3" is calculated by dividing the number of students passing both ELA and mathematics tests at or above Achievement Level 3 by the number of students with valid scores in both ELA and mathematics; therefore, the data do not include students tested only in ELA or mathematics or taking the alternate assessments.

⁴The "Percent At or Above Level 4" is calculated by dividing the number of students passing both ELA and mathematics tests at or above Achievement Level 4 by the number of students with valid scores in both ELA and mathematics; therefore, the data do not include students tested only in ELA or mathematics or taking the alternate assessments.

*Performance data are not reported when membership is fewer than ten.

Notes: The "Not Exceptional," "Academically/Intellectually Gifted," and "All Students with Disabilities" categories do not sum to "All Students" because not all categories are mutually exclusive.

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**Table 1. 2017–18 End-of-Grade General Test Results
Statewide Performance of Exceptional Students in English Language Arts (ELA) and Mathematics
Grades 3–8 (continued)**

Grade 6	Category	Number	Percent ²	Percent At or	Percent At or	Mean	Mean
		Tested ¹		Above Level 3 ³	Above Level 4 ⁴	Scale Score	Scale Score
						ELA	Mathematics
	All Students	117,966	100.0	46.4	37.0	452.7	450.7
	Not Exceptional	85,363	72.4	42.6	31.1	452.2	449.9
	Academically/Intellectually Gifted (AIG)	18,157	15.4	>=95%	90.7	464.8	462.6
	AIG Reading	3,813	3.2	89.9	82.3	464.8	458.4
	AIG Mathematics	3,989	3.4	93.7	85.8	460.8	462.1
	AIG Reading and Math	8,905	7.5	>=95%	>=95%	466.5	464.5
	AIG Intellectually Gifted	630	0.5	94.3	88.7	464.8	463.8
	Academically and Intellectually Gifted	820	0.7	>=95%	>=95%	466.4	464.2
	Students with Disabilities	14,623	12.4	7.6	<=5%	440.4	441.0
	Autism	1,058	0.9	17.7	12.9	443.8	443.0
	Deaf-Blindness	1	0.0	*	*	*	*
	Deafness	12	0.0	8.3	<=5%	437.4	443.5
	Serious Emotional Disability	493	0.4	8.2	5.5	441.3	439.8
	Hearing Impairment	124	0.1	16.1	11.3	442.8	444.0
	Intellectual Disability - Mild	884	0.7	<=5%	<=5%	432.8	436.1
	Intellectual Disability - Moderate	45	0.0	<=5%	<=5%	430.0	435.3
	Intellectual Disability - Severe	1	0.0	*	*	*	*
	Specific Learning Disability	7,763	6.6	5.7	<=5%	439.9	441.1
	Multiple Disabilities	15	0.0	<=5%	<=5%	433.6	437.4
	Other Health Impairment	3,613	3.1	6.7	<=5%	440.8	440.4
	Orthopedic Impairment	38	0.0	23.7	13.2	446.4	443.8
	Speech or Language Impairment	506	0.4	32.5	24.6	449.5	447.9
	Traumatic Brain Injury	28	0.0	<=5%	<=5%	435.9	438.8
	Visual Impairment incl. Blindness	42	0.0	23.8	21.4	448.5	445.2
	English Learners	4,374	3.7	6.2	<=5%	438.6	441.8
	Migrant Students	191	0.2	25.1	18.8	446.3	446.8
	Homeless Students	1,171	1.0	16.2	10.8	445.0	443.4
	Foster Care Students	405	0.3	23.0	14.6	446.2	444.7
	Military Connected Students	2,033	1.7	55.7	45.7	456.0	452.3

¹"Number Tested" is the number of students who took the end-of-grade test in grades 3–8 ELA.

²"Percent" is calculated based on the number tested in the "All Students" category.

³The "Percent At or Above Level 3" is calculated by dividing the number of students passing both ELA and mathematics tests at or above Achievement Level 3 by the number of students with valid scores in both ELA and mathematics; therefore, the data do not include students tested only in ELA or mathematics or taking the alternate assessments.

⁴The "Percent At or Above Level 4" is calculated by dividing the number of students passing both ELA and mathematics tests at or above Achievement Level 4 by the number of students with valid scores in both ELA and mathematics; therefore, the data do not include students tested only in ELA or mathematics or taking the alternate assessments.

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Notes: The "Not Exceptional," "Academically/Intellectually Gifted," and "All Students with Disabilities" categories do not sum to "All Students" because not all categories are mutually exclusive.

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**Table 1. 2017–18 End-of-Grade General Test Results
Statewide Performance of Exceptional Students in English Language Arts (ELA) and Mathematics
Grades 3–8 (continued)**

Grade 7	Category	Number	Percent	Percent At or	Percent At or	Mean	Mean
		Tested¹	Percent²	Above Level 3³	Above Level 4⁴	Scale Score	Scale Score
						ELA	Mathematics
	All Students	115,337	100.0	45.6	37.3	455.7	450.8
	Not Exceptional	82,749	71.7	40.7	30.6	455.0	449.7
	Academically/Intellectually Gifted (AIG)	19,129	16.6	94.5	89.7	467.7	462.7
	AIG Reading	3,782	3.3	88.9	81.4	467.4	458.6
	AIG Mathematics	4,213	3.7	91.9	84.0	463.8	462.0
	AIG Reading and Math	10,253	8.9	>=95%	>=95%	469.4	464.4
	AIG Intellectually Gifted	400	0.3	90.3	80.8	466.3	461.3
	Academically and Intellectually Gifted	481	0.4	>=95%	93.8	469.7	464.8
	Students with Disabilities	13,653	11.8	7.2	<=5%	443.5	441.0
	Autism	1,025	0.9	17.6	12.8	447.0	443.4
	Deaf-Blindness	1	0.0	*	*	*	*
	Deafness	6	0.0	*	*	*	*
	Serious Emotional Disability	528	0.5	7.6	<=5%	443.5	440.0
	Hearing Impairment	129	0.1	11.9	10.3	445.8	443.2
	Intellectual Disability - Mild	774	0.7	<=5%	<=5%	435.0	436.4
	Intellectual Disability - Moderate	38	0.0	<=5%	<=5%	433.0	435.9
	Intellectual Disability - Severe	1	0.0	*	*	*	*
	Specific Learning Disability	7,296	6.3	5.6	<=5%	443.2	441.1
	Multiple Disabilities	20	0.0	<=5%	<=5%	435.6	438.3
	Other Health Impairment	3,412	3.0	6.2	<=5%	443.9	440.4
	Orthopedic Impairment	36	0.0	19.4	19.4	448.5	442.9
	Speech or Language Impairment	320	0.3	35.0	29.4	452.4	447.6
	Traumatic Brain Injury	33	0.0	<=5%	<=5%	440.5	438.5
	Visual Impairment incl. Blindness	34	0.0	20.6	14.7	449.6	445.5
	English Learners	4,105	3.6	5.4	<=5%	441.0	441.3
	Migrant Students	164	0.1	22.7	14.7	448.6	446.1
	Homeless Students	1,076	0.9	16.2	10.3	447.9	443.5
	Foster Care Students	409	0.4	17.6	10.8	449.1	443.6
	Military Connected Students	1,991	1.7	56.9	46.3	459.1	452.8

¹"Number Tested" is the number of students who took the end-of-grade test in grades 3–8 ELA.

²"Percent" is calculated based on the number tested in the "All Students" category.

³The "Percent At or Above Level 3" is calculated by dividing the number of students passing both ELA and mathematics tests at or above Achievement Level 3 by the number of students with valid scores in both ELA and mathematics; therefore, the data do not include students tested only in ELA or mathematics or taking the alternate assessments.

⁴The "Percent At or Above Level 4" is calculated by dividing the number of students passing both ELA and mathematics tests at or above Achievement Level 4 by the number of students with valid scores in both ELA and mathematics; therefore, the data do not include students tested only in ELA or mathematics or taking the alternate assessments.

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The "All Students" and "Not Exceptional" categories are shown for the purpose of comparison. The disability categories were revised in 2007–08.

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**Table 1. 2017–18 End-of-Grade General Test Results
Statewide Performance of Exceptional Students in English Language Arts (ELA) and Mathematics
Grades 3–8 (continued)**

Grade 8	Category	Number		Percent At or	Percent At or	Mean	Mean
		Tested¹	Percent²	Above Level 3³	Above Level 4⁴	Scale Score	Scale Score
						ELA	Mathematics
	All Students	108,245	100.0	22.5	14.5	458.1	446.3
	Not Exceptional	76,946	71.1	23.6	14.6	457.4	447.0
	Academically/Intellectually Gifted (AIG)	18,441	17.0	74.9	62.0	470.0	456.8
	AIG Reading	3,299	3.0	70.1	58.0	469.9	454.8
	AIG Mathematics	4,311	4.0	71.5	55.8	466.0	457.8
	AIG Reading and Math	10,223	9.4	82.1	70.4	471.7	458.5
	AIG Intellectually Gifted	273	0.3	82.7	64.2	469.1	457.8
	Academically and Intellectually Gifted	335	0.3	82.1	74.4	472.7	460.4
	Students with Disabilities	13,022	12.0	<=5%	<=5%	445.6	440.0
	Autism	948	0.9	9.7	5.9	449.4	441.8
	Deaf-Blindness	0	0.0	*	*	*	*
	Deafness	5	0.0	*	*	*	*
	Serious Emotional Disability	490	0.5	<=5%	<=5%	446.2	438.8
	Hearing Impairment	98	0.1	5.4	<=5%	445.3	441.4
	Intellectual Disability - Mild	832	0.8	<=5%	<=5%	438.9	436.1
	Intellectual Disability - Moderate	34	0.0	<=5%	<=5%	437.1	435.5
	Intellectual Disability - Severe	1	0.0	*	*	*	*
	Specific Learning Disability	7,023	6.5	<=5%	<=5%	445.5	440.4
	Multiple Disabilities	25	0.0	<=5%	<=5%	440.0	436.3
	Other Health Impairment	3,298	3.0	<=5%	<=5%	446.0	439.7
	Orthopedic Impairment	40	0.0	10.8	8.1	452.6	441.6
	Speech or Language Impairment	148	0.1	8.1	<=5%	452.1	442.2
	Traumatic Brain Injury	41	0.0	<=5%	<=5%	445.1	440.0
	Visual Impairment incl. Blindness	39	0.0	9.4	<=5%	451.0	440.7
	English Learners	4,500	4.2	<=5%	<=5%	444.5	440.9
	Migrant Students	170	0.2	13.9	9.5	450.2	443.6
	Homeless Students	1,033	1.0	9.8	5.7	450.4	442.1
	Foster Care Students	415	0.4	10.2	8.1	451.0	442.2
	Military Connected Students	1,688	1.6	38.3	26.0	461.5	450.0

¹"Number Tested" is the number of students who took the end-of-grade test in grades 3–8 ELA.

²"Percent" is calculated based on the number tested in the "All Students" category.

³The "Percent At or Above Level 3" is calculated by dividing the number of students passing both ELA and mathematics tests at or above Achievement Level 3 by the number of students with valid scores in both ELA and mathematics; therefore, the data do not include students tested only in ELA or mathematics or taking the alternate assessments.

⁴The "Percent At or Above Level 4" is calculated by dividing the number of students passing both ELA and mathematics tests at or above Achievement Level 4 by the number of students with valid scores in both ELA and mathematics; therefore, the data do not include students tested only in ELA or mathematics or taking the alternate assessments.

*Performance data are not reported when membership is fewer than ten.

Notes: The "Not Exceptional," "Academically/Intellectually Gifted," and "All Students with Disabilities" categories do not sum to "All Students" because not all categories are mutually exclusive.

The "All Students" and "Not Exceptional" categories are shown for the purpose of comparison. The disability categories were revised in 2007–08. Performance data that are less than or equal to 5.0 percent, or greater than or equal to 95.0 percent, are not displayed.

All data are rounded to the nearest tenth; therefore, exceptional categories may not sum to 100.0 percent.

Data received from local education agencies, charter schools, and regional school after November 27, 2018 are not included in this table.

Prepared by the NCDPI Division of Accountability Services/North Carolina Testing Program.

**Table 1. 2017–18 End-of-Grade General Test Results
Statewide Performance of Exceptional Students in English Language Arts (ELA) and Mathematics
Grades 3–8 (continued)**

<u>Grades</u> 3–8	<u>Category</u>	Number		Percent At or		Mean	Mean
		<u>Tested</u> ¹	<u>Percent</u> ²	<u>Above Level 3</u> ³	<u>Above Level 4</u> ⁴	<u>ELA</u>	<u>Mathematics</u>
	All Students	704,746	100.0	44.3	34.3	449.9	450.0
	Not Exceptional	523,117	74.2	42.0	30.1	449.3	449.6
	Academically/Intellectually Gifted (AIG)	97,596	13.8	94.8	89.5	463.2	462.4
	AIG Reading	19,871	2.8	90.8	83.7	462.9	458.5
	AIG Mathematics	21,057	3.0	91.8	82.7	459.9	462.0
	AIG Reading and Math	47,532	6.7	>=95%	94.8	465.3	464.1
	AIG Intellectually Gifted	3,552	0.5	93.0	85.9	458.7	462.5
	Academically and Intellectually Gifted	5,584	0.8	>=95%	>=95%	461.0	464.1
	Students with Disabilities	85,415	12.1	9.3	6.0	438.3	441.0
	Autism	6,471	0.9	16.4	11.8	440.4	442.3
	Deaf-Blindness	3	0.0	*	*	*	*
	Deafness	52	0.0	5.8	<=5%	433.2	441.4
	Serious Emotional Disability	2,822	0.4	8.5	5.2	439.5	439.4
	Hearing Impairment	720	0.1	13.2	8.7	439.4	443.1
	Intellectual Disability - Mild	4,838	0.7	<=5%	<=5%	430.6	435.1
	Intellectual Disability - Moderate	244	0.0	<=5%	<=5%	428.3	434.5
	Intellectual Disability - Severe	5	0.0	*	*	*	*
	Specific Learning Disability	43,122	6.1	5.6	<=5%	437.8	440.7
	Multiple Disabilities	138	0.0	<=5%	<=5%	431.4	436.5
	Other Health Impairment	19,357	2.7	7.1	<=5%	439.2	440.0
	Orthopedic Impairment	255	0.0	20.7	14.3	443.3	442.8
	Speech or Language Impairment	6,900	1.0	38.4	28.6	442.2	448.7
	Traumatic Brain Injury	236	0.0	<=5%	<=5%	434.5	438.1
	Visual Impairment incl. Blindness	252	0.0	24.9	18.8	444.1	444.6
	English Learners	46,073	6.5	14.7	8.5	437.3	444.2
	Migrant Students	1,162	0.2	24.0	15.5	442.7	446.2
	Homeless Students	7,342	1.0	18.8	12.0	442.5	443.6
	Foster Care Students	2,608	0.4	22.8	15.1	444.2	444.7
	Military Connected Students	13,241	1.9	58.2	45.9	452.5	452.4

¹"Number Tested" is the number of students who took the end-of-grade test in grades 3–8 ELA.

²"Percent" is calculated based on the number tested in the "All Students" category.

³The "Percent At or Above Level 3" is calculated by dividing the number of students passing both ELA and mathematics tests at or above Achievement Level 3 by the number of students with valid scores in both ELA and mathematics; therefore, the data do not include students tested only in ELA or mathematics or taking the alternate assessments.

⁴The "Percent At or Above Level 4" is calculated by dividing the number of students passing both ELA and mathematics tests at or above Achievement Level 4 by the number of students with valid scores in both ELA and mathematics; therefore, the data do not include students tested only in ELA or mathematics or taking the alternate assessments.

*Performance data are not reported when membership is fewer than ten.

Notes: The "Not Exceptional," "Academically/Intellectually Gifted," and "All Students with Disabilities" categories do not sum to "All Students" because not all categories are mutually exclusive.

The "All Students" and "Not Exceptional" categories are shown for the purpose of comparison. The disability categories were revised in 2007–08.

Performance data that are less than or equal to 5.0 percent, or greater than or equal to 95.0 percent, are not displayed.

All data are rounded to the nearest tenth; therefore, exceptional categories may not sum to 100.0 percent.

Data received from local education agencies, charter schools, and regional school after November 27, 2018 are not included in this table.

Prepared by the NCDPI Division of Accountability Services/North Carolina Testing Program.

**Table 1a. 2017–18 End-of-Grade NCEXTEND1 Alternate Assessment Results
Statewide Performance of Exceptional Students in English Language Arts (ELA) and Mathematics
Grades 3–8**

Grade 3	Category	Number Tested¹	Percent²	Percent At or Above Level 3³	Percent At or Above Level 4³	Mean	Mean
						Total Score ELA	Total Score Mathematics
	All Students	1,286	100.0	39.3	24.6	21.8	19.0
	Exceptionality Code Missing⁴	20	1.6	45.0	20.0	23.3	19.3
	All Students with Disabilities	1,266	98.4	39.2	24.6	21.8	19.0
	Autism	540	42.0	36.9	24.7	21.3	19.1
	Deaf-Blindness	2	0.2	*	*	*	*
	Deafness	1	0.1	*	*	*	*
	Serious Emotional Disability	7	0.5	*	*	*	*
	Hearing Impairment	1	0.1	*	*	*	*
	Intellectual Disability - Mild	172	13.4	69.8	42.4	26.7	21.8
	Intellectual Disability - Moderate	267	20.8	29.8	14.3	21.4	18.2
	Intellectual Disability - Severe	50	3.9	18.0	10.0	16.7	16.3
	Specific Learning Disability	6	0.5	*	*	*	*
	Multiple Disabilities	144	11.2	22.9	14.6	18.6	16.6
	Other Health Impairment	57	4.4	57.9	45.6	24.1	21.0
	Orthopedic Impairment	4	0.3	*	*	*	*
	Speech or Language Impairment	1	0.1	*	*	*	*
	Traumatic Brain Injury	13	1.0	38.5	15.4	21.7	17.3
	Visual Impairment incl. Blindness	1	0.1	*	*	*	*
	English Learners	172	13.4	41.2	24.7	22.4	19.3
	Migrant Students	1	0.1	*	*	*	*
	Homeless Students	11	0.9	27.3	18.2	20.8	18.9
	Foster Care Students	15	1.2	40.0	6.7	22.3	20.1
	Military Connected Students	13	1.0	53.8	38.5	25.2	20.5

¹"Number Tested" is the number of students who participated in the end-of-grade *NCEXTEND1* alternate assessment in grades 3–8 ELA.

NCEXTEND1 is an alternate assessment for students with severe cognitive disabilities. The disability categories were revised in 2007–08.

²"Percent" is calculated based on the number tested in the "All Students" category.

³The "Percent At or Above Level 3/Level 4" is calculated by dividing the number of students passing both ELA and mathematics tests at or above Achievement Level 3/Level 4 by the number of students with valid scores in both ELA and mathematics; therefore, the data do not include students tested only in ELA or mathematics.

⁴Students could not be matched to an exceptionality code at the time of the last data pull.

*Performance data are not reported when membership is fewer than ten.

Notes: All data are rounded to the nearest tenth; therefore, exceptional categories may not sum to 100.0 percent.

Performance data that are less than or equal to 5.0 percent, or greater than or equal to 95.0 percent, are not displayed.

Data received from local education agencies, charter schools, and regional school after November 27, 2018 are not included in this table.

Prepared by the NCDPI Division of Accountability Services/North Carolina Testing Program.

**Table 1a. 2017–18 End-of-Grade NCEXTEND1 Alternate Assessment Results
Statewide Performance of Exceptional Students in English Language Arts (ELA) and Mathematics
Grades 3–8 (continued)**

<u>Grade 4</u>	<u>Category</u>	<u>Number</u>		<u>Percent At or</u>	<u>Percent At or</u>	<u>Mean</u>	<u>Mean</u>
		<u>Tested</u> ¹	<u>Percent</u> ²	<u>Above Level 3</u> ³	<u>Above Level 4</u> ³	<u>ELA</u>	<u>Mathematics</u>
	All Students	1,276	100.0	46.4	30.3	20.5	19.1
	Exceptionality Code Missing ⁴	14	1.1	64.3	42.9	21.1	20.6
	All Students with Disabilities	1,262	98.9	46.2	30.1	20.5	19.1
	Autism	480	37.6	44.6	28.3	20.0	19.4
	Deaf-Blindness	0	0.0	*	*	*	*
	Deafness	1	0.1	*	*	*	*
	Serious Emotional Disability	2	0.2	*	*	*	*
	Hearing Impairment	3	0.2	*	*	*	*
	Intellectual Disability - Mild	198	15.5	76.8	55.6	24.6	22.0
	Intellectual Disability - Moderate	291	22.8	37.1	21.3	20.1	17.9
	Intellectual Disability - Severe	60	4.7	13.6	8.5	15.4	15.7
	Specific Learning Disability	15	1.2	>=95%	93.3	27.5	27.3
	Multiple Disabilities	126	9.9	23.0	11.1	17.2	16.2
	Other Health Impairment	68	5.3	61.8	47.1	22.9	20.6
	Orthopedic Impairment	3	0.2	*	*	*	*
	Speech or Language Impairment	1	0.1	*	*	*	*
	Traumatic Brain Injury	14	1.1	50.0	28.6	19.8	19.0
	Visual Impairment incl. Blindness	0	0.0	*	*	*	*
	English Learners	151	11.8	45.7	27.2	19.9	18.6
	Migrant Students	4	0.3	*	*	*	*
	Homeless Students	31	2.4	71.0	41.9	24.0	20.8
	Foster Care Students	13	1.0	46.2	30.8	19.5	17.2
	Military Connected Students	19	1.5	31.6	15.8	18.6	18.2

¹"Number Tested" is the number of students who participated in the end-of-grade *NCEXTEND1* alternate assessment in grades 3–8 ELA.

NCEXTEND1 is an alternate assessment for students with severe cognitive disabilities. The disability categories were revised in 2007–08.

²"Percent" is calculated based on the number tested in the "All Students" category.

³The "Percent At or Above Level 3/Level 4" is calculated by dividing the number of students passing both ELA and mathematics tests at or above Achievement Level 3/Level 4 by the number of students with valid scores in both ELA and mathematics; therefore, the data do not include students tested only in ELA or mathematics.

⁴Students could not be matched to an exceptionality code at the time of the last data pull.

*Performance data are not reported when membership is fewer than ten.

Notes: All data are rounded to the nearest tenth; therefore, exceptional categories may not sum to 100.0 percent.

Performance data that are less than or equal to 5.0 percent, or greater than or equal to 95.0 percent, are not displayed.

Data received from local education agencies, charter schools, and regional school after November 27, 2018 are not included in this table.

Prepared by the NCDPI Division of Accountability Services/North Carolina Testing Program.

**Table 1a. 2017–18 End-of-Grade NCEXTEND1 Alternate Assessment Results
Statewide Performance of Exceptional Students in English Language Arts (ELA) and Mathematics
Grades 3–8 (continued)**

<u>Grade 5</u>	<u>Category</u>	<u>Number</u>		<u>Percent At or</u>	<u>Percent At or</u>	<u>Mean</u>	<u>Mean</u>
		<u>Tested</u> ¹	<u>Percent</u> ²	<u>Above Level 3</u> ³	<u>Above Level 4</u> ³	<u>Total Score</u> <u>ELA</u>	<u>Total Score</u> <u>Mathematics</u>
	All Students	1,331	100.0	48.4	28.1	20.5	18.9
	Exceptionality Code Missing ⁴	24	1.8	66.7	41.7	22.3	21.4
	All Students with Disabilities	1,307	98.2	48.1	27.9	20.5	18.9
	Autism	502	37.7	47.6	29.3	20.3	19.1
	Deaf-Blindness	2	0.2	*	*	*	*
	Deafness	1	0.1	*	*	*	*
	Serious Emotional Disability	4	0.3	*	*	*	*
	Hearing Impairment	3	0.2	*	*	*	*
	Intellectual Disability - Mild	185	13.9	70.8	46.5	24.9	21.1
	Intellectual Disability - Moderate	279	21.0	47.0	20.8	20.4	18.7
	Intellectual Disability - Severe	57	4.3	24.6	15.8	16.2	16.7
	Specific Learning Disability	4	0.3	*	*	*	*
	Multiple Disabilities	172	12.9	27.9	13.4	16.7	16.2
	Other Health Impairment	72	5.4	56.3	36.6	23.0	20.0
	Orthopedic Impairment	1	0.1	*	*	*	*
	Speech or Language Impairment	1	0.1	*	*	*	*
	Traumatic Brain Injury	20	1.5	50.0	30.0	19.8	19.6
	Visual Impairment incl. Blindness	4	0.3	*	*	*	*
	English Learners	124	9.3	40.3	23.4	19.7	18.7
	Migrant Students	1	0.1	*	*	*	*
	Homeless Students	16	1.2	75.0	50.0	23.8	21.6
	Foster Care Students	9	0.7	*	*	*	*
	Military Connected Students	19	1.4	42.1	10.5	18.9	17.6

¹"Number Tested" is the number of students who participated in the end-of-grade *NCEXTEND1* alternate assessment in grades 3–8 ELA.

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²"Percent" is calculated based on the number tested in the "All Students" category.

³The "Percent At or Above Level 3/Level 4" is calculated by dividing the number of students passing both ELA and mathematics tests at or above Achievement Level 3/Level 4 by the number of students with valid scores in both ELA and mathematics; therefore, the data do not include students tested only in ELA or mathematics.

⁴Students could not be matched to an exceptionality code at the time of the last data pull.

*Performance data are not reported when membership is fewer than ten.

Notes: All data are rounded to the nearest tenth; therefore, exceptional categories may not sum to 100.0 percent.

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Data received from local education agencies, charter schools, and regional school after November 27, 2018 are not included in this table.

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**Table 1a. 2017–18 End-of-Grade NCEXTEND1 Alternate Assessment Results
Statewide Performance of Exceptional Students in English Language Arts (ELA) and Mathematics
Grades 3–8 (continued)**

<u>Grade 6</u>	<u>Category</u>	<u>Number</u>		<u>Percent At or</u>	<u>Percent At or</u>	<u>Mean</u>	<u>Mean</u>
		<u>Tested</u> ¹	<u>Percent</u> ²	<u>Above Level 3</u> ³	<u>Above Level 4</u> ³	<u>ELA</u>	<u>Mathematics</u>
	All Students	1,341	100.0	43.0	23.8	20.7	19.3
	Exceptionality Code Missing ⁴	22	1.6	50.0	22.7	20.5	21.0
	All Students with Disabilities	1,319	98.4	42.9	23.9	20.7	19.2
	Autism	449	33.5	41.5	23.2	20.5	19.1
	Deaf-Blindness	2	0.1	*	*	*	*
	Deafness	2	0.1	*	*	*	*
	Serious Emotional Disability	6	0.4	*	*	*	*
	Hearing Impairment	2	0.1	*	*	*	*
	Intellectual Disability - Mild	217	16.2	68.5	44.0	24.1	21.7
	Intellectual Disability - Moderate	331	24.7	37.3	19.4	20.6	19.1
	Intellectual Disability - Severe	50	3.7	20.0	<=5%	17.5	17.5
	Specific Learning Disability	5	0.4	*	*	*	*
	Multiple Disabilities	177	13.2	24.9	10.7	17.1	16.6
	Other Health Impairment	52	3.9	61.5	28.8	22.8	20.3
	Orthopedic Impairment	6	0.4	*	*	*	*
	Speech or Language Impairment	1	0.1	*	*	*	*
	Traumatic Brain Injury	16	1.2	43.8	18.8	20.8	20.5
	Visual Impairment incl. Blindness	3	0.2	*	*	*	*
	English Learners	124	9.2	51.2	22.0	21.4	19.9
	Migrant Students	3	0.2	*	*	*	*
	Homeless Students	14	1.0	50.0	50.0	21.6	20.1
	Foster Care Students	14	1.0	57.1	50.0	21.4	21.8
	Military Connected Students	7	0.5	*	*	*	*

¹"Number Tested" is the number of students who participated in the end-of-grade *NCEXTEND1* alternate assessment in grades 3–8 ELA. *NCEXTEND1* is an alternate assessment for students with severe cognitive disabilities. The disability categories were revised in 2007–08.

²"Percent" is calculated based on the number tested in the "All Students" category.

³The "Percent At or Above Level 3/Level 4" is calculated by dividing the number of students passing both ELA and mathematics tests at or above Achievement Level 3/Level 4 by the number of students with valid scores in both ELA and mathematics; therefore, the data do not include students tested only in ELA or mathematics.

⁴Students could not be matched to an exceptionality code at the time of the last data pull.

*Performance data are not reported when membership is fewer than ten.

Notes: All data are rounded to the nearest tenth; therefore, exceptional categories may not sum to 100.0 percent.

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**Table 1a. 2017–18 End-of-Grade NCEXTEND1 Alternate Assessment Results
Statewide Performance of Exceptional Students in English Language Arts (ELA) and Mathematics
Grades 3–8 (continued)**

Grade 7	Category	Number	Percent ²	Percent At or	Percent At or	Mean	Mean
		Tested ¹		Above Level 3 ³	Above Level 4 ³	Total Score	Total Score
						ELA	Mathematics
	All Students	1,195	100.0	29.9	15.1	21.0	19.3
	Exceptionality Code Missing ⁴	5	0.4	*	*	*	*
	All Students with Disabilities	1,190	99.6	29.8	15.0	21.0	19.3
	Autism	403	33.7	31.3	13.9	20.6	19.3
	Deaf-Blindness	0	0.0	*	*	*	*
	Deafness	0	0.0	*	*	*	*
	Serious Emotional Disability	3	0.3	*	*	*	*
	Hearing Impairment	0	0.0	*	*	*	*
	Intellectual Disability - Mild	197	16.5	56.1	33.7	25.9	22.5
	Intellectual Disability - Moderate	292	24.4	20.2	7.9	20.6	18.7
	Intellectual Disability - Severe	62	5.2	9.7	<=5%	15.8	16.3
	Specific Learning Disability	10	0.8	>=95%	60.0	27.9	25.3
	Multiple Disabilities	152	12.7	10.6	6.6	17.2	16.7
	Other Health Impairment	57	4.8	36.8	22.8	22.8	20.0
	Orthopedic Impairment	2	0.2	*	*	*	*
	Speech or Language Impairment	0	0.0	*	*	*	*
	Traumatic Brain Injury	12	1.0	33.3	16.7	19.8	19.4
	Visual Impairment incl. Blindness	0	0.0	*	*	*	*
	English Learners	113	9.5	37.2	18.6	20.7	19.8
	Migrant Students	4	0.3	*	*	*	*
	Homeless Students	21	1.8	23.8	19.0	21.8	19.1
	Foster Care Students	19	1.6	21.1	10.5	19.8	18.3
	Military Connected Students	12	1.0	16.7	8.3	19.8	17.3

¹"Number Tested" is the number of students who participated in the end-of-grade *NCEXTEND1* alternate assessment in grades 3–8 ELA.

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²"Percent" is calculated based on the number tested in the "All Students" category.

³The "Percent At or Above Level 3/Level 4" is calculated by dividing the number of students passing both ELA and mathematics tests at or above Achievement Level 3/Level 4 by the number of students with valid scores in both ELA and mathematics; therefore, the data do not include students tested only in ELA or mathematics.

⁴Students could not be matched to an exceptionality code at the time of the last data pull.

*Performance data are not reported when membership is fewer than ten.

Notes: All data are rounded to the nearest tenth; therefore, exceptional categories may not sum to 100.0 percent.

Performance data that are less than or equal to 5.0 percent, or greater than or equal to 95.0 percent, are not displayed.

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Table 1a. 2017–18 End-of-Grade NCEXTEND1 Alternate Assessment Results
Statewide Performance of Exceptional Students in English Language Arts (ELA) and Mathematics
Grades 3–8 (continued)

Grade 8	Category	Number		Percent At or	Percent At or	Mean	Mean
		Tested¹	Percent²	Above Level 3³	Above Level 4³	Total Score	Total Score
						ELA	Mathematics
	All Students	1,303	100.0	31.7	14.7	20.4	18.1
	Exceptionality Code Missing⁴	16	1.2	31.3	12.5	20.8	19.1
	All Students with Disabilities	1,287	98.8	31.7	14.7	20.4	18.1
	Autism	460	35.3	29.6	12.4	20.0	18.1
	Deaf-Blindness	0	0.0	*	*	*	*
	Deafness	1	0.1	*	*	*	*
	Serious Emotional Disability	6	0.5	*	*	*	*
	Hearing Impairment	3	0.2	*	*	*	*
	Intellectual Disability - Mild	171	13.1	61.2	31.2	24.6	20.9
	Intellectual Disability - Moderate	351	26.9	24.8	9.4	20.7	17.8
	Intellectual Disability - Severe	63	4.8	12.7	<=5%	16.3	16.4
	Specific Learning Disability	4	0.3	*	*	*	*
	Multiple Disabilities	164	12.6	20.7	11.0	16.7	15.7
	Other Health Impairment	49	3.8	40.8	32.7	22.1	19.6
	Orthopedic Impairment	5	0.4	*	*	*	*
	Speech or Language Impairment	0	0.0	*	*	*	*
	Traumatic Brain Injury	9	0.7	*	*	*	*
	Visual Impairment incl. Blindness	1	0.1	*	*	*	*
	English Learners	126	9.7	34.1	15.9	21.0	19.0
	Migrant Students	1	0.1	*	*	*	*
	Homeless Students	15	1.2	26.7	13.3	20.0	18.1
	Foster Care Students	17	1.3	47.1	23.5	21.1	18.4
	Military Connected Students	13	1.0	38.5	15.4	21.5	20.3

¹"Number Tested" is the number of students who participated in the end-of-grade *NCEXTEND1* alternate assessment in grades 3–8 ELA.

NCEXTEND1 is an alternate assessment for students with severe cognitive disabilities. The disability categories were revised in 2007–08.

²"Percent" is calculated based on the number tested in the "All Students" category.

³The "Percent At or Above Level 3/Level 4" is calculated by dividing the number of students passing both ELA and mathematics tests at or above Achievement Level 3/Level 4 by the number of students with valid scores in both ELA and mathematics; therefore, the data do not include students tested only in ELA or mathematics.

⁴Students could not be matched to an exceptionality code at the time of the last data pull.

*Performance data are not reported when membership is fewer than ten.

Notes: All data are rounded to the nearest tenth; therefore, exceptional categories may not sum to 100.0 percent.

Performance data that are less than or equal to 5.0 percent, or greater than or equal to 95.0 percent, are not displayed.

Data received from local education agencies, charter schools, and regional school after November 27, 2018 are not included in this table.

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**Table 1a. 2017–18 End-of-Grade NCEXTEND1 Alternate Assessment Results
Statewide Performance of Exceptional Students in English Language Arts (ELA) and Mathematics
Grades 3–8 (continued)**

<u>Grades</u> 3–8	<u>Category</u>	<u>Number</u>		<u>Percent At or</u>	<u>Percent At or</u>	<u>Mean</u>	<u>Mean</u>
		<u>Tested</u> ¹	<u>Percent</u> ²	<u>Above Level 3</u> ³	<u>Above Level 4</u> ³	<u>ELA</u>	<u>Mathematics</u>
	All Students	7,732	100.0	39.9	22.9	20.8	19.0
	Exceptionality Code Missing ⁴	101	1.3	52.5	28.7	21.8	20.5
	All Students with Disabilities	7,631	98.7	39.8	22.8	20.8	18.9
	Autism	2,834	36.7	38.9	22.4	20.5	19.0
	Deaf-Blindness	6	0.1	*	*	*	*
	Deafness	6	0.1	*	*	*	*
	Serious Emotional Disability	28	0.4	85.7	60.7	27.2	23.4
	Hearing Impairment	12	0.2	66.7	25.0	22.3	19.5
	Intellectual Disability - Mild	1,140	14.7	67.3	42.5	25.1	21.7
	Intellectual Disability - Moderate	1,811	23.4	32.5	15.4	20.6	18.4
	Intellectual Disability - Severe	342	4.4	16.1	7.3	16.3	16.4
	Specific Learning Disability	44	0.6	93.2	70.5	27.4	25.3
	Multiple Disabilities	935	12.1	21.8	11.2	17.2	16.3
	Other Health Impairment	355	4.6	53.1	36.2	23.0	20.2
	Orthopedic Impairment	21	0.3	42.9	23.8	22.8	19.2
	Speech or Language Impairment	4	0.1	*	*	*	*
	Traumatic Brain Injury	84	1.1	46.4	26.2	20.7	19.6
	Visual Impairment incl. Blindness	9	0.1	*	*	*	*
	English Learners	810	10.5	41.8	22.3	20.9	19.2
	Migrant Students	14	0.2	50.0	42.9	22.7	21.0
	Homeless Students	108	1.4	49.1	33.3	22.4	19.9
	Foster Care Students	87	1.1	40.2	21.8	20.3	18.8
	Military Connected Students	83	1.1	34.9	16.9	20.3	18.6

¹"Number Tested" is the number of students who participated in the end-of-grade *NCEXTEND1* alternate assessment in grades 3–8 ELA.

NCEXTEND1 is an alternate assessment for students with severe cognitive disabilities. The disability categories were revised in 2007–08.

²"Percent" is calculated based on the number tested in the "All Students" category.

³The "Percent At or Above Level 3/Level 4" is calculated by dividing the number of students passing both ELA and mathematics tests at or above Achievement Level 3/Level 4 by the number of students with valid scores in both ELA and mathematics; therefore, the data do not include students tested only in ELA or mathematics.

⁴Students could not be matched to an exceptionality code at the time of the last data pull.

*Performance data are not reported when membership is fewer than ten.

Notes: All data are rounded to the nearest tenth; therefore, exceptional categories may not sum to 100.0 percent.

Performance data that are less than or equal to 5.0 percent, or greater than or equal to 95.0 percent, are not displayed.

Data received from local education agencies, charter schools, and regional school after November 27, 2018 are not included in this table.

Prepared by the NCDPI Division of Accountability Services/North Carolina Testing Program.

**Table 2. 2017–18 End-of-Grade General Test Results
Statewide Performance of Exceptional Students
Science Grades 5 and 8**

<u>Grade 5</u>	<u>Category</u>	<u>Number Tested</u> ¹	<u>Percent</u> ²	<u>Percent At or Above Level 3</u> ³	<u>Percent At or Above Level 4</u> ³	<u>Mean Scale Score Science</u>
	All Students	121,552	100.0	69.0	59.1	252.9
	Not Exceptional	88,604	72.9	69.5	57.6	252.4
	Academically/Intellectually Gifted (AI)	18,313	15.1	>=95%	>=95%	263.7
	AIG Reading	3,910	3.2	>=95%	>=95%	262.5
	AIG Mathematics	4,074	3.4	>=95%	94.4	261.5
	AIG Reading and Math	8,524	7.0	>=95%	>=95%	265.1
	AIG Intellectually Gifted	653	0.5	>=95%	>=95%	262.7
	Academically and Intellectually Gifted	1,152	0.9	>=95%	>=95%	265.1
	Students with Disabilities	14,920	12.3	29.7	21.6	242.8
	Autism	1,107	0.9	36.2	27.1	243.6
	Deaf-Blindness	0	0.0	*	*	*
	Deafness	10	0.0	20.0	20.0	240.0
	Serious Emotional Disability	467	0.4	28.9	21.8	242.6
	Hearing Impairment	128	0.1	31.3	24.2	242.1
	Intellectual Disability - Mild	870	0.7	<=5%	<=5%	232.9
	Intellectual Disability - Moderate	44	0.0	<=5%	<=5%	230.6
	Intellectual Disability - Severe	1	0.0	*	*	*
	Specific Learning Disability	7,687	6.3	29.6	20.6	243.0
	Multiple Disabilities	22	0.0	18.2	18.2	236.1
	Other Health Impairment	3,341	2.7	25.6	18.2	242.2
	Orthopedic Impairment	59	0.0	49.2	32.2	247.0
	Speech or Language Impairment	1,086	0.9	59.7	50.6	251.3
	Traumatic Brain Injury	48	0.0	14.6	12.5	238.9
	Visual Impairment incl. Blindness	50	0.0	52.0	48.0	250.5
	English Learners	6,549	5.4	27.7	19.3	242.7
	Migrant Students	201	0.2	52.2	41.8	247.8
	Homeless Students	1,349	1.1	45.7	34.5	246.7
	Foster Care Students	413	0.3	53.0	40.9	248.3
	Military Connected Students	2,386	2.0	82.1	73.0	256.2

¹"Number Tested" is the number of students who participated in the end-of-course science test. The disability categories were revised in 2007–08

²"Percent" is calculated based on the number tested in the "All Students" category.

³The "Percent At or Above Level 3/Level 4" is calculated by dividing the number of students passing science tests at or above Achievement Level 3/Level 4 by the number of students with valid scores in science.

*Performance data are not reported when membership is fewer than ten.

Notes: The "All Students" and "Not Exceptional" categories are shown for the purposes of comparison.

All data are rounded to the nearest tenth; therefore, categories may not sum to 100.0 percent.

Performance data that are less than or equal to 5.0 percent, or greater than or equal to 95.0 percent, are not displayed.

Data received from local education agencies, charter schools, and regional school after November 27, 2018 are not included in this table.

Prepared by the NCDPI Division of Accountability Services/North Carolina Testing Program.

**Table 2. 2017–18 End-of-Grade General Test Results
Statewide Performance of Exceptional Students
Science Grades 5 and 8 (continued)**

<u>Grade 8</u>	<u>Category</u>	<u>Number</u>		<u>Percent At or</u>	<u>Percent At or</u>	<u>Mean</u>
		<u>Tested</u> ¹	<u>Percent</u> ²	<u>Above Level 3</u> ³	<u>Above Level 4</u> ³	<u>Scale Score</u> <u>Science</u>
	All Students	108,122	100.0	75.8	67.8	252.3
	Not Exceptional	76,862	71.1	76.8	67.3	251.4
	Academically/Intellectually Gifted (AI)	18,441	17.1	>=95%	>=95%	263.3
	AIG Reading	3,299	3.1	>=95%	>=95%	261.9
	AIG Mathematics	4,311	4.0	>=95%	>=95%	260.5
	AIG Reading and Math	10,224	9.5	>=95%	>=95%	264.8
	AIG Intellectually Gifted	272	0.3	>=95%	>=95%	263.2
	Academically and Intellectually Gifted	335	0.3	>=95%	>=95%	265.3
	Students with Disabilities	12,983	12.0	36.6	27.4	242.3
	Autism	947	0.9	53.2	47.5	246.5
	Deaf-Blindness	0	0.0	*	*	*
	Deafness	6	0.0	*	*	*
	Serious Emotional Disability	479	0.4	36.3	28.2	241.8
	Hearing Impairment	98	0.1	34.7	23.5	241.6
	Intellectual Disability - Mild	830	0.8	<=5%	<=5%	235.0
	Intellectual Disability - Moderate	34	0.0	<=5%	<=5%	234.4
	Intellectual Disability - Severe	1	0.0	*	*	*
	Specific Learning Disability	7,006	6.5	38.0	27.5	242.4
	Multiple Disabilities	23	0.0	21.7	21.7	238.1
	Other Health Impairment	3,293	3.0	36.2	26.8	242.3
	Orthopedic Impairment	39	0.0	61.5	53.8	248.0
	Speech or Language Impairment	148	0.1	58.1	49.3	248.4
	Traumatic Brain Injury	41	0.0	41.5	22.0	242.1
	Visual Impairment incl. Blindness	38	0.0	52.6	44.7	246.8
	English Learners	4,500	4.2	29.4	19.9	240.7
	Migrant Students	170	0.2	49.4	39.4	245.6
	Homeless Students	1,022	0.9	50.6	40.5	245.1
	Foster Care Students	410	0.4	55.4	43.9	245.8
	Military Connected Students	1,687	1.6	89.4	84.2	256.8

¹"Number Tested" is the number of students who participated in the end-of-course science test. The disability categories were revised in 2007–08

²"Percent" is calculated based on the number tested in the "All Students" category.

³The "Percent At or Above Level 3/Level 4" is calculated by dividing the number of students passing science tests at or above Achievement Level 3/Level 4 by the number of students with valid scores in science.

*Performance data are not reported when membership is fewer than ten.

Notes: The "All Students" and "Not Exceptional" categories are shown for the purposes of comparison.

All data are rounded to the nearest tenth; therefore, categories may not sum to 100.0 percent.

Performance data that are less than or equal to 5.0 percent, or greater than or equal to 95.0 percent, are not displayed.

Data received from local education agencies, charter schools, and regional school after November 27, 2018 are not included in this table.

Prepared by the NCDPI Division of Accountability Services/North Carolina Testing Program.

**Table 2. 2017–18 End-of-Grade General Test Results
Statewide Performance of Exceptional Students
Science Grades 5 and 8 (continued)**

<u>Grades 5 & 8</u>	<u>Category</u>	<u>Number</u>		<u>Percent At or</u>	<u>Percent At or</u>	<u>Mean</u>
		<u>Tested</u> ¹	<u>Percent</u> ²	<u>Above Level 3</u> ³	<u>Above Level 4</u> ³	<u>Scale Score</u> <u>Science</u>
	All Students	229,674	100.0	72.2	63.2	252.6
	Not Exceptional	165,466	72.0	72.9	62.1	251.9
	Academically/Intellectually Gifted (AI	36,754	16.0	>=95%	>=95%	263.5
	AIG Reading	7,209	3.1	>=95%	>=95%	262.2
	AIG Mathematics	8,385	3.7	>=95%	>=95%	261.0
	AIG Reading and Math	18,748	8.2	>=95%	>=95%	265.0
	AIG Intellectually Gifted	925	0.4	>=95%	>=95%	262.8
	Academically and Intellectually Gifted	1,487	0.6	>=95%	>=95%	265.1
	Students with Disabilities	27,903	12.1	32.9	24.3	242.6
	Autism	2,054	0.9	44.1	36.5	244.9
	Deaf-Blindness	0	0.0	*	*	*
	Deafness	16	0.0	18.8	18.8	239.2
	Serious Emotional Disability	946	0.4	32.7	25.1	242.2
	Hearing Impairment	226	0.1	32.7	23.9	241.9
	Intellectual Disability - Mild	1,700	0.7	<=5%	<=5%	233.9
	Intellectual Disability - Moderate	78	0.0	<=5%	<=5%	232.3
	Intellectual Disability - Severe	2	0.0	*	*	*
	Specific Learning Disability	14,693	6.4	33.6	23.9	242.7
	Multiple Disabilities	45	0.0	20.0	20.0	237.1
	Other Health Impairment	6,634	2.9	30.9	22.4	242.2
	Orthopedic Impairment	98	0.0	54.1	40.8	247.4
	Speech or Language Impairment	1,234	0.5	59.5	50.4	250.9
	Traumatic Brain Injury	89	0.0	27.0	16.9	240.4
	Visual Impairment incl. Blindness	88	0.0	52.3	46.6	248.9
	English Learners	11,049	4.8	28.4	19.5	241.9
	Migrant Students	371	0.2	50.9	40.7	246.8
	Homeless Students	2,371	1.0	47.8	37.1	246.0
	Foster Care Students	823	0.4	54.2	42.4	247.1
	Military Connected Students	4,073	1.8	85.1	77.6	256.4

¹"Number Tested" is the number of students who participated in the end-of-course science test. The disability categories were revised in 2007–08

²"Percent" is calculated based on the number tested in the "All Students" category.

³The "Percent At or Above Level 3/Level 4" is calculated by dividing the number of students passing science tests at or above Achievement Level 3/Level 4 by the number of students with valid scores in science.

*Performance data are not reported when membership is fewer than ten.

Notes: The "All Students" and "Not Exceptional" categories are shown for the purposes of comparison.

All data are rounded to the nearest tenth; therefore, categories may not sum to 100.0 percent.

Performance data that are less than or equal to 5.0 percent, or greater than or equal to 95.0 percent, are not displayed.

Data received from local education agencies, charter schools, and regional school after November 27, 2018 are not included in this table.

Prepared by the NCDPI Division of Accountability Services/North Carolina Testing Program.

**Table 2a. 2017–18 End-of-Grade NCEXTEND1 Alternate Assessment Results
Statewide Performance of Exceptional Students
Science Grades 5 and 8**

<u>Grade 5</u>	<u>Category</u>	<u>Number</u>		<u>Percent At or</u>	<u>Percent At or</u>	<u>Mean</u>
		<u>Tested</u> ¹	<u>Percent</u> ²	<u>Above Level 3</u> ³	<u>Above Level 4</u> ³	<u>Total Score</u> <u>Science</u>
	All Students	1,331	100.0	61.8	45.8	21.1
	Exceptionality Code Missing ⁴	24	1.8	70.8	58.3	22.4
	Students with Disabilities	1,307	98.2	61.7	45.6	21.0
	Autism	502	37.7	56.8	41.8	20.6
	Deaf-Blindness	2	0.2	*	*	*
	Deafness	1	0.1	*	*	*
	Serious Emotional Disability	4	0.3	*	*	*
	Hearing Impairment	3	0.2	*	*	*
	Intellectual Disability-Mild	185	13.9	90.8	79.5	25.1
	Intellectual Disability-Moderate	279	21.0	65.6	44.4	21.4
	Intellectual Disability-Severe	57	4.3	36.8	21.1	16.8
	Specific Learning Disability	4	0.3	*	*	*
	Multiple Disabilities	172	12.9	37.2	18.6	17.6
	Other Health Impairment	72	5.4	76.4	63.9	23.2
	Orthopedic Impairment	1	0.1	*	*	*
	Speech or Language Impairment	1	0.1	*	*	*
	Traumatic Brain Injury	20	1.5	65.0	50.0	21.1
	Visual Impairment incl. Blindness	4	0.3	*	*	*
	English Learners	124	9.3	60.5	41.9	20.8
	Migrant Students	1	0.1	*	*	*
	Homeless Students	16	1.2	75.0	68.8	23.9
	Foster Students	9	0.7	*	*	*
	Military Connected Students	19	1.4	68.4	36.8	20.4

¹"Number Tested" is the number of students who participated in the end-of-grade *NCEXTEND1* alternate assessment in grades 5 & 8 Science.

The disability categories were revised in 2007–08.

²"Percent" is calculated based on the number tested in the "All Students" category.

³The "Percent At or Above Level 3/Level4" is calculated by dividing the number of students passing science tests at or above Achievement Level 3/Level 4 by the number of students with valid scores in science.

⁴Students could not be matched to an exceptionality code at the time of the last data pull.

*Performance data are not reported when membership is fewer than ten.

Notes: The "All Students" category is shown for the purposes of comparison.

All data are rounded to the nearest tenth; therefore, categories may not sum to 100.0 percent.

Performance data that are less than or equal to 5.0 percent, or greater than or equal to 95.0 percent, are not displayed.

Data received from local education agencies, charter schools, and regional school after November 27, 2018 are not included in this table.

Prepared by the NCDPI Division of Accountability Services/North Carolina Testing Program.

**Table 2a. 2017–18 End-of-Grade NCEXTEND1 Alternate Assessment Results
Statewide Performance of Exceptional Students
Science Grades 5 and 8**

<u>Grade 8</u>	<u>Category</u>	<u>Number Tested</u> ¹	<u>Percent</u> ²	<u>Percent At or Above Level 3</u> ³	<u>Percent At or Above Level 4</u> ³	<u>Mean Total Score Science</u>
	All Students	1,299	100.0	61.7	47.5	22.0
	Exceptionality Code Missing ⁴	16	1.2	56.3	43.8	22.1
	Students with Disabilities	1,283	98.8	61.7	47.5	22.0
	Autism	458	35.3	56.8	42.8	21.5
	Deaf-Blindness	0	0.0	*	*	*
	Deafness	1	0.1	*	*	*
	Serious Emotional Disability	6	0.5	*	*	*
	Hearing Impairment	3	0.2	*	*	*
	Intellectual Disability-Mild	169	13.0	≥95%	88.2	27.0
	Intellectual Disability-Moderate	351	27.0	66.7	49.3	22.5
	Intellectual Disability-Severe	63	4.8	20.6	9.5	17.0
	Specific Learning Disability	4	0.3	*	*	*
	Multiple Disabilities	164	12.6	36.6	19.5	17.6
	Other Health Impairment	49	3.8	77.6	65.3	24.2
	Orthopedic Impairment	5	0.4	*	*	*
	Speech or Language Impairment	0	0.0	*	*	*
	Traumatic Brain Injury	9	0.7	*	*	*
	Visual Impairment incl. Blindness	1	0.1	*	*	*
	English Learners	126	9.7	60.3	47.6	22.2
	Migrant Students	1	0.1	*	*	*
	Homeless Students	15	1.2	73.3	60.0	23.1
	Foster Students	17	1.3	64.7	58.8	22.9
	Military Connected Students	13	1.0	76.9	53.8	23.0

¹"Number Tested" is the number of students who participated in the end-of-grade *NCEXTEND1* alternate assessment in grades 5 & 8 Science.

The disability categories were revised in 2007–08.

²"Percent" is calculated based on the number tested in the "All Students" category.

³The "Percent At or Above Level 3/Level4" is calculated by dividing the number of students passing science tests at or above Achievement Level 3/Level 4 by the number of students with valid scores in science.

⁴Students could not be matched to an exceptionality code at the time of the last data pull.

*Performance data are not reported when membership is fewer than ten.

Notes: The "All Students" category is shown for the purposes of comparison.

All data are rounded to the nearest tenth; therefore, categories may not sum to 100.0 percent.

Performance data that are less than or equal to 5.0 percent, or greater than or equal to 95.0 percent, are not displayed.

Data received from local education agencies, charter schools, and regional school after November 27, 2018 are not included in this table.

Prepared by the NCDPI Division of Accountability Services/North Carolina Testing Program.

**Table 3. 2017–18 End-of-Course General Test Results
Statewide Performance of Exceptional Students
Biology**

Course	Category	Number		Percent	Percent	Mean Scale Score
		Tested ¹	Percent ²	At or Above Level 3 ³	At or Above Level 4 ³	
Biology	All Students	112,770	100.0	58.9	52.0	251.2
	Not Exceptional	81,585	68.2	55.9	47.8	250.3
	Academically/Intellectually Gifted (AIG)	19,736	16.5	>=95%	92.3	260.9
	AIG Reading	2,983	2.5	94.3	91.3	259.6
	AIG Mathematics	4,871	4.1	90.1	84.5	258.0
	AIG Reading and Math	11,642	9.7	>=95%	>=95%	262.5
	AIG Intellectually Gifted	130	0.1	93.8	90.0	260.2
	Academically and Intellectually Gifted	110	0.1	>=95%	>=95%	262.9
	Students with Disabilities	11,579	9.7	18.0	13.7	240.7
	Autism	867	0.7	36.3	32.2	245.3
	Deaf-Blindness	1	0.0	*	*	*
	Deafness	18	0.0	27.8	16.7	242.8
	Serious Emotional Disability	403	0.3	19.6	15.1	240.6
	Hearing Impairment	90	0.1	13.3	10.0	239.6
	Intellectual Disability - Mild	855	0.7	<=5%	<=5%	233.6
	Intellectual Disability - Moderate	62	0.1	<=5%	<=5%	231.3
	Intellectual Disability - Severe	0	0.0	*	*	*
	Specific Learning Disability	6,100	5.1	17.1	12.3	240.9
	Multiple Disabilities	23	0.0	17.4	8.7	238.7
	Other Health Impairment	2,983	2.5	18.4	14.2	241.1
	Orthopedic Impairment	44	0.0	27.3	20.5	242.5
	Speech or Language Impairment	42	0.0	45.2	45.2	248.8
	Traumatic Brain Injury	36	0.0	16.7	5.6	238.0
	Visual Impairment incl. Blindness	55	0.0	40.0	36.4	246.0
	English Learners	4,619	3.9	13.7	10.1	239.8
	Migrant Students	111	0.1	32.4	28.8	244.2
	Homeless Students	873	0.7	30.6	25.0	244.2
Foster Care Students	345	0.3	34.8	26.4	244.8	
Military Connected Students	1,556	1.3	73.5	68.1	254.7	

¹"Number Tested" is the number of students who took the end-of-course test in the indicated subject.

²"Percent" is calculated based on the number tested in the "All Students" category.

³The "Percent At or Above Level 3/Level 4" is calculated by dividing the number of students passing at or above Achievement Level 3/Level 4 by the number of students with valid scores.

*Performance data are not reported when membership is fewer than ten.

Notes: The "All Students" and "Not Exceptional" categories are included for comparison purposes.

The "Not Exceptional," "Academically/Intellectually Gifted," and "Students with Disabilities" categories do not sum to "All Students" because the categories are not mutually exclusive.

Performance data that are less than or equal to 5.0 percent, or greater than or equal to 95.0 percent, are not displayed.

Data received from local education agencies, charter schools, and regional school after November 27, 2018 are not included in this table.

Prepared by the NCDPI Division of Accountability Services/North Carolina Testing Program.

**Table 3. 2017–18 End-of-Course General Test Results
Statewide Performance of Exceptional Students
English II**

Course	Category	Number		Percent	Percent	Mean Scale Score
		<u>Tested</u> ¹	<u>Percent</u> ²	<u>At or Above Level 3</u>	<u>At or Above Level 4</u>	
English II	All Students	115,309	100.0	60.4	49.4	149.5
	Not Exceptional	83,495	69.8	58.7	45.3	148.9
	Academically/Intellectually Gifted (AIG)	19,812	16.6	>=95%	91.4	159.0
	AIG Reading	2,937	2.5	>=95%	93.0	158.9
	AIG Mathematics	5,228	4.4	90.2	81.3	155.6
	AIG Reading and Math	11,460	9.6	>=95%	>=95%	160.7
	AIG Intellectually Gifted	114	0.1	>=95%	86.8	157.3
	Academically and Intellectually Gifted	73	0.1	>=95%	94.5	160.3
	Students with Disabilities	12,145	10.1	14.5	8.8	138.2
	Autism	914	0.8	31.1	22.0	141.6
	Deaf-Blindness	0	0.0	*	*	*
	Deafness	22	0.0	13.6	9.1	136.9
	Serious Emotional Disability	450	0.4	15.8	9.6	138.4
	Hearing Impairment	87	0.1	16.1	11.5	139.0
	Intellectual Disability - Mild	903	0.8	<=5%	<=5%	131.8
	Intellectual Disability - Moderate	56	0.0	<=5%	<=5%	131.1
	Intellectual Disability - Severe	0	0.0	*	*	*
	Specific Learning Disability	6,351	5.3	12.7	7.0	138.2
	Multiple Disabilities	22	0.0	13.6	<=5%	137.0
	Other Health Impairment	3,168	2.6	16.6	10.4	138.9
	Orthopedic Impairment	42	0.0	33.3	23.8	143.8
	Speech or Language Impairment	45	0.0	51.1	35.6	146.2
	Traumatic Brain Injury	37	0.0	10.8	5.4	136.9
	Visual Impairment incl. Blindness	48	0.0	35.4	27.1	142.3
	English Learners	5,133	4.3	11.7	5.9	138.2
	Migrant Students	139	0.1	25.9	14.4	140.7
	Homeless Students	897	0.7	30.7	22.2	143.0
	Foster Care Students	385	0.3	34.5	24.9	143.0
	Military Connected Students	1,777	1.5	72.8	61.3	152.2

²"Percent" is calculated based on the number tested in the "All Students" category.

³The "Percent At or Above Level 3/Level 4" is calculated by dividing the number of students passing at or above Achievement Level 3/Level 4 by the number of students with valid scores.

*Performance data are not reported when membership is fewer than ten.

Notes: The "All Students" and "Not Exceptional" categories are included for comparison purposes.

The "Not Exceptional," "Academically/Intellectually Gifted," and "Students with Disabilities" categories do not sum to "All Students" because the categories are not mutually exclusive.

Performance data that are less than or equal to 5.0 percent, or greater than or equal to 95.0 percent, are not displayed.

Data received from local education agencies, charter schools, and regional school after November 27, 2018 are not included in this table.

Prepared by the NCDPI Division of Accountability Services/North Carolina Testing Program.

**Table 3. 2017–18 End-of-Course General Test Results
Statewide Performance of Exceptional Students
Math I**

Course	Category	Number		Percent	Percent	Mean Scale Score
		Tested ¹	Percent ²	At or Above Level 3 ³	At or Above Level 4 ³	
Math I	All Students	119,674	100.0	58.3	47.3	251.6
	Not Exceptional	86,929	72.6	56.6	43.4	250.6
	Academically/Intellectually Gifted (AIG)	19,261	16.1	>=95%	92.4	262.8
	AIG Reading	3,531	3.0	92.3	83.3	258.7
	AIG Mathematics	4,598	3.8	>=95%	91.7	261.6
	AIG Reading and Math	10,538	8.8	>=95%	>=95%	264.6
	AIG Intellectually Gifted	289	0.2	>=95%	93.1	263.2
	Academically and Intellectually Gifted	305	0.3	>=95%	>=95%	265.5
	Students with Disabilities	13,648	11.4	15.0	8.7	242.2
	Autism	1,006	0.8	31.2	22.5	245.3
	Deaf-Blindness	0	0.0	*	*	*
	Deafness	15	0.0	33.3	26.7	244.3
	Serious Emotional Disability	528	0.4	13.4	7.2	241.6
	Hearing Impairment	98	0.1	27.6	19.4	244.3
	Intellectual Disability - Mild	966	0.8	<=5%	<=5%	238.5
	Intellectual Disability - Moderate	54	0.0	<=5%	<=5%	237.6
	Intellectual Disability - Severe	0	0.0	*	*	*
	Specific Learning Disability	7,223	6.0	15.1	8.1	242.3
	Multiple Disabilities	21	0.0	<=5%	<=5%	239.1
	Other Health Impairment	3,537	3.0	13.1	7.2	241.9
	Orthopedic Impairment	44	0.0	29.5	20.5	245.1
	Speech or Language Impairment	76	0.1	53.9	44.7	250.3
	Traumatic Brain Injury	33	0.0	21.2	18.2	242.8
	Visual Impairment incl. Blindness	47	0.0	34.0	27.7	248.0
	English Learners	5,248	4.4	18.4	11.0	243.1
	Migrant Students	154	0.1	31.8	20.1	245.2
	Homeless Students	985	0.8	28.7	19.4	244.9
	Foster Care Students	444	0.4	28.4	18.0	245.1
	Military Connected Students	1,862	1.6	69.5	58.3	253.9

¹"Number Tested" is the number of students who took the end-of-course test in the indicated subject.

²"Percent" is calculated based on the number tested in the "All Students" category.

³The "Percent At or Above Level 3/Level 4" is calculated by dividing the number of students passing at or above Achievement Level 3/Level 4 by the number of students with valid scores.

*Performance data are not reported when membership is fewer than ten.

Notes: The "All Students" and "Not Exceptional" categories are included for comparison purposes.

The "Not Exceptional," "Academically/Intellectually Gifted," and "Students with Disabilities" categories do not sum to "All Students" because the categories are not mutually exclusive.

Performance data that are less than or equal to 5.0 percent, or greater than or equal to 95.0 percent, are not displayed.

Data received from local education agencies, charter schools, and regional school after November 27, 2018 are not included in this table.

Prepared by the NCDPI Division of Accountability Services/North Carolina Testing Program.

**Table 3a. 2017–18 End-of-Course NCEXTEND1 Alternate Assessment Results
Statewide Performance of Exceptional Students
Biology**

Course	Category	Number		Percent	Percent	Mean Scale Score
		<u>Tested</u> ¹	<u>Percent</u> ²	At or Above <u>Level 3</u> ³	At or Above <u>Level 4</u> ³	
Biology	All Students	1,008	100.0	58.9	40.9	19.8
	Exceptionality Code Missing ⁴	6	0.6	*	*	*
	All Students with Disabilities	1,002	99.4	58.9	40.9	19.8
	Autism	321	31.8	48.9	32.7	19.3
	Deaf-Blindness	0	0.0	*	*	*
	Deafness	1	0.1	*	*	*
	Serious Emotional Disability	3	0.3	*	*	*
	Hearing Impairment	3	0.3	*	*	*
	Intellectual Disability - Mild	127	12.6	87.4	69.3	23.3
	Intellectual Disability - Moderate	325	32.2	66.2	46.8	20.4
	Intellectual Disability - Severe	51	5.1	23.5	7.8	15.1
	Specific Learning Disability	2	0.2	*	*	*
	Multiple Disabilities	123	12.2	43.1	21.1	16.7
	Other Health Impairment	37	3.7	73.0	62.2	22.6
	Orthopedic Impairment	4	0.4	*	*	*
	Speech or Language Impairment	0	0.0	*	*	*
	Traumatic Brain Injury	5	0.5	*	*	*
	Visual Impairment incl. Blindness	0	0.0	*	*	*
	English Learners	73	7.2	68.5	45.2	20.3
	Migrant Students	0	0.0	*	*	*
	Homeless Students	12	1.2	66.7	33.3	20.4
Foster Care Students	13	1.3	53.8	53.8	19.1	
Military Connected Students	16	1.6	56.3	25.0	19.8	

¹"Number Tested" is the number of students who took the end-of-course *NCEXTEND1* alternate assessment in the indicated subject.

²"Percent" is calculated based on the number tested in the "All Students" category.

³The "Percent At or Above Level 3/Level 4" is calculated by dividing the number of students passing at or above Achievement Level 3/Level 4 by the number of students with valid scores.

*Performance data are not reported when membership is fewer than ten.

Notes: The "All Students" and "Not Exceptional" categories are included for comparison purposes.

The "Not Exceptional," "Academically/Intellectually Gifted," and "Students with Disabilities" categories may not sum to "All Students" because the categories are not mutually exclusive.

Performance data that are less than or equal to 5.0 percent, or greater than or equal to 95.0 percent, are not displayed.

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Prepared by the NCDPI Division of Accountability Services/North Carolina Testing Program.

Table 3a. 2017–18 End-of-Course NCEXTEND1 Alternate Assessment Results
Statewide Performance of Exceptional Students
English II

Course	Category	Number		Percent	Percent	Mean
		<u>Tested¹</u>	<u>Percent²</u>	At or Above <u>Level 3³</u>	At or Above <u>Level 4³</u>	Scale <u>Score</u>
English II	All Students	1,011	100.0	59.7	42.9	19.6
	Exceptionality Code Missing⁴	6	0.6	*	*	*
	All Students with Disabilities	1,005	99.4	59.8	43.0	19.6
	Autism	322	31.8	56.8	40.7	19.5
	Deaf-Blindness	0	0.0	*	*	*
	Deafness	1	0.1	*	*	*
	Serious Emotional Disability	3	0.3	*	*	*
	Hearing Impairment	3	0.3	*	*	*
	Intellectual Disability - Mild	127	12.6	85.0	76.4	23.6
	Intellectual Disability - Moderate	325	32.1	60.9	43.1	19.6
	Intellectual Disability - Severe	51	5.0	29.4	7.8	15.0
	Specific Learning Disability	3	0.3	*	*	*
	Multiple Disabilities	124	12.3	44.4	21.8	16.2
	Other Health Impairment	37	3.7	78.4	59.5	22.4
	Orthopedic Impairment	4	0.4	*	*	*
	Speech or Language Impairment	0	0.0	*	*	*
	Traumatic Brain Injury	5	0.5	*	*	*
	Visual Impairment incl. Blindness	0	0.0	*	*	*
	English Learners	73	7.2	60.3	41.1	19.4
	Migrant Students	0	0.0	*	*	*
	Homeless Students	12	1.2	66.7	58.3	21.4
	Foster Care Students	13	1.3	69.2	61.5	19.8
	Military Connected Students	16	1.6	43.8	37.5	18.8

¹"Number Tested" is the number of students who took the end-of-course *NCEXTEND1* alternate assessment in the indicated subject.

²"Percent" is calculated based on the number tested in the "All Students" category.

³The "Percent At or Above Level 3/Level 4" is calculated by dividing the number of students passing at or above Achievement Level 3/Level 4 by the number of students with valid scores.

*Performance data are not reported when membership is fewer than ten.

Notes: The "All Students" and "Not Exceptional" categories are included for comparison purposes.

The "Not Exceptional," "Academically/Intellectually Gifted," and "Students with Disabilities" categories may not sum to

"All Students" because the categories are not mutually exclusive.

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Prepared by the NCDPI Division of Accountability Services/North Carolina Testing Program-

**Table 3a. 2017–18 End-of-Course NCEXTEND1 Alternate Assessment Results
Statewide Performance of Exceptional Students
Math I**

Course	Category	Number		Percent	Percent	Mean
		Tested ¹	Percent ²	At or Above Level 3 ³	At or Above Level 4 ³	Scale Score
Math I	All Students	1,010	100.0	59.1	37.1	17.8
	Exceptionality Code Missing⁴	7	0.7	*	*	*
	All Students with Disabilities	1,003	99.3	59.0	37.2	17.8
	Autism	321	31.8	60.1	41.4	18.4
	Deaf-Blindness	0	0.0	*	*	*
	Deafness	1	0.1	*	*	*
	Serious Emotional Disability	3	0.3	*	*	*
	Hearing Impairment	3	0.3	*	*	*
	Intellectual Disability - Mild	127	12.6	84.3	61.4	20.5
	Intellectual Disability - Moderate	325	32.2	55.4	30.2	17.5
	Intellectual Disability - Severe	51	5.0	37.3	13.7	14.4
	Specific Learning Disability	3	0.3	*	*	*
	Multiple Disabilities	123	12.2	48.0	23.6	15.3
	Other Health Impairment	37	3.7	59.5	51.4	19.1
	Orthopedic Impairment	4	0.4	*	*	*
	Speech or Language Impairment	0	0.0	*	*	*
	Traumatic Brain Injury	5	0.5	*	*	*
	Visual Impairment incl. Blindness	0	0.0	*	*	*
	English Learners	73	7.2	67.1	35.6	18.2
	Migrant Students	0	0.0	*	*	*
	Homeless Students	12	1.2	83.3	66.7	20.4
	Foster Care Students	13	1.3	61.5	38.5	17.5
	Military Connected Students	16	1.6	68.8	43.8	18.5

¹"Number Tested" is the number of students who took the end-of-course *NCEXTEND1* alternate assessment in the indicated subject.

²"Percent" is calculated based on the number tested in the "All Students" category.

³The "Percent At or Above Level 3/Level 4" is calculated by dividing the number of students passing at or above Achievement Level 3/Level 4 by the number of students with valid scores.

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