

Figure 1. 2017–18 End-of-Grade General Test and Alternate Assessment Results Statewide Percent of Students At or Above Level 3 in Both English Language Arts (ELA) and Mathematics Grades 3–8 by Test Type and Ethnicity

The "Percent At or Above Level 3 in Both ELA and Mathematics" is calculated by dividing the number of students passing both ELA and mathematics tests at

or above Achievement Level 3 by the number of students with valid scores in <u>both</u> ELA and mathematics; therefore, the data do <u>not</u> include students tested <u>only</u> in ELA <u>or</u> mathematics.

\*Performance data are not reported when membership is fewer than ten. Performance data that are less than or equal to 5.0 percent, or greater than or equal to 95.0 percent, are not displayed. Notes: Data received from local education agencies, charter schools, and the regional school after November 27, 2018 are not included in this figure.

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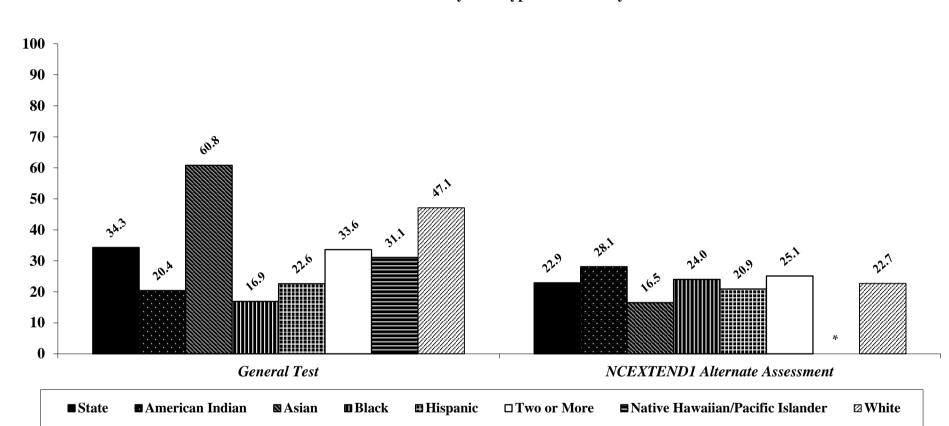
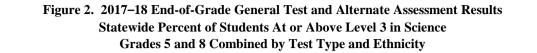


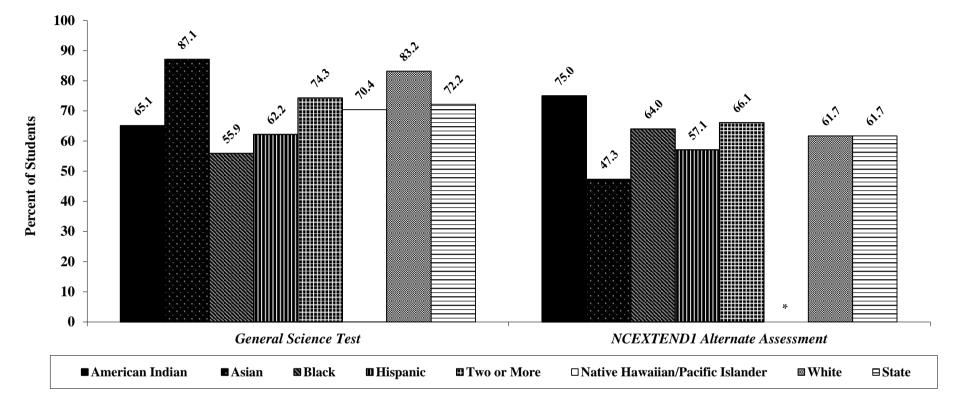
Figure 1a. 2017–18 End-of-Grade General Test and Alternate Assessment Results Statewide Percent of Students At or Above Level 4 in Both English Language Arts (ELA) and Mathematics Grades 3–8 by Test Type and Ethnicity

The "Percent At or Above Level 4 in Both ELA and Mathematics" is calculated by dividing the number of students passing both ELA and mathematics tests at

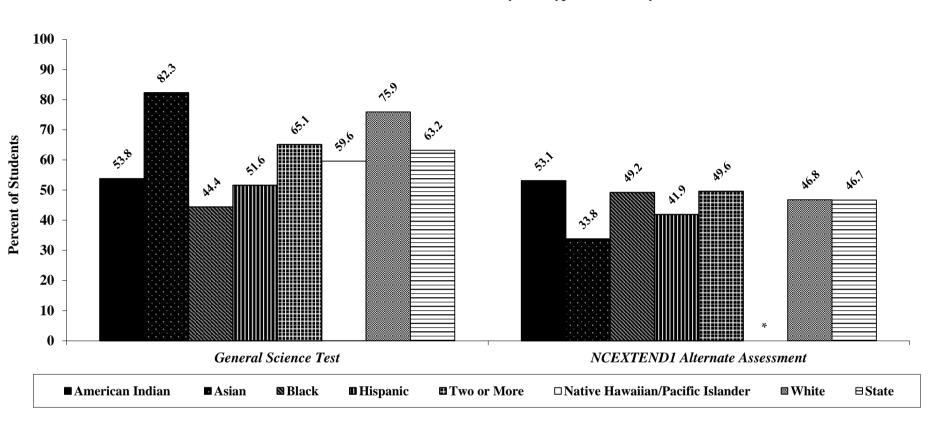
or above Achievement Level 4 by the number of students with valid scores in <u>both</u> ELA and mathematics; therefore, the data do <u>not</u> include students tested <u>only</u> in ELA <u>or</u> mathematics.

\*Performance data are not reported when membership is fewer than ten. Performance data that are less than or equal to 5.0 percent, or greater than or equal to 95.0 percent, are not displayed. Notes: Data received from local education agencies, charter schools, and the regional school after November 27, 2018 are not included in this figure.





- The "Percent At or Above Level 3 in Science" is calculated by dividing the number of students passing science tests at or above Achievement Level 3 by the number of students with valid scores in science.
- \*Performance data are not reported when membership is fewer than ten. Performance data that are less than or equal to 5.0 percent, or greater than or equal to 95.0 percent, are not displayed.
- Notes: Data received from local education agencies, charter schools, and the regional school after November 27, 2018 are not included in this figure. Prepared by the NCDPI Division of Accountability Services/North Carolina Testing Program.



#### Figure 2a. 2017–18 End-of-Grade General Test and Alternate Assessment Results Statewide Percent of Students At or Above Level 4 in Science Grades 5 and 8 Combined by Test Type and Ethnicity

The "Percent At or Above Level 4 in Science" is calculated by dividing the number of students passing science tests at or above Achievement Level 4 by the number of students with valid scores in science.

\*Performance data are not reported when membership is fewer than ten. Performance data that are less than or equal to 5.0 percent, or greater than or equal to 95.0 percent, are not displayed.

Notes: Data received from local education agencies, charter schools, and the regional school after November 27, 2018 are not included in this figure. Prepared by the NCDPI Division of Accountability Services/North Carolina Testing Program.

## Table 1. 2017–18 End-of-Grade ResultsStatewide Performance SummaryGeneral Test and Alternate Assessment in English Language Arts (ELA)

		Gra	des 3–8	8 8
		E	LA	
	Number Tested (General Test)	% Students at Achievement Levels 3, 4, 5	Number Tested (NCEXTEND1)	% Students at Achievement Levels 3, 4, 5
	Mean Scale Score	% Students at Achievement Levels 4, 5	Mean Total Score	% Students at Achievement Levels 4, 5
Grade 3	120,029	55.9%	1,286	56.8%
	439.2	45.0%	21.8	50.2%
Std. Dev.	10.7		6.8	
Grade 4	$\frac{121,574}{445.3}$	57.8% 45.7%	$\frac{1,276}{20.5}$	<u>56.8%</u> 42.6%
Std. Dev.	10.6		6.1	
Grade 5	$\frac{121,595}{449.3}$	53.9% 41.3%	<u>1,331</u> 20.5	73.0% 55.7%
Std. Dev.	10.2		6.2	
Grade 6	$\frac{117,966}{452.7}$	<u>61.3%</u> 50.6%	$\frac{1,341}{20.7}$	59.9% 42.6%
Std. Dev.	11.3		5.8	
Grade 7	$\frac{115,337}{455.7}$	<u>60.2%</u> 50.8%	$\frac{1,195}{21.0}$	<u>53.3%</u> 40.2%
Std. Dev.	11.5		6.2	
Grade 8	108,245	54.2%	1,303	58.4%
	458.1	42.5%	20.4	41.0%
Std. Dev.	11.6		5.8	

Notes: NCEXTEND1 alternate assessment was operationalized in 2006-07.

Data received from local education agencies, charter schools, and the regional school after November 27, 2018 are not included in this table. Prepared by the NCDPI Division of Accountability Services/North Carolina Testing Program.

			ormance Summa e Assessment in	
	General Tes		des 3–8	Wathematics
		Mathe	ematics	
	Number Tested (General Test)	% Students at Achievement Levels 3, 4, 5	Number Tested (NCEXTEND1 )	% Students at Achievement Levels 3, 4, 5
	Mean Scale Score	% Students at Achievement Levels 4, 5	Mean Total Score	% Students at Achievement Levels 4, 5
Grade 3	120,012	65.0%	1,283	45.4%
	450.8	52.9%	19.0	26.3%
Std. Dev.	9.9		5.7	
Grade 4	121,545	57.9%	1,275	58.3%
	449.9	50.7%	19.1	39.0%
Std. Dev.	10.1		5.6	
Grade 5	121,570	59.9%	1,330	53.4%
	450.5	53.6%	18.9	30.5%
Std. Dev.	10.3		5.3	
Grade 6	117.018	52 004	1,339	49.2%
Grade	$\frac{117,918}{450.7}$	<u>52.9%</u> 45.1%	19.3	28.8%
Std. Dev.	10.1	-5.170	5.1	20.070
Grade 7	115,288	51.8%	1,194	33.2%
	450.8	44.9%	19.3	17.3%
Std. Dev.	10.3		5.3	
Grade 8	77,061	29.8%	1,301	37.3%
	446.3	23.0%	18.1	17.3%
Std. Dev.	8.7		4.8	

#### Table 1a. 2017–18 End-of-Grade Results Statewide Performance Summary

Notes: NCEXTEND1 alternate assessment was operationalized in 2006–07.

Data received from local education agencies, charter schools, and the regional school after November 27, 2018 are not included in this table. Prepared by the NCDPI Division of Accountability Services/North Carolina Testing Program.

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			GENER	AL TEST	NCEXTE	ND1 (X1)		NOT TES	STED				TOTAL FO	R ALL TEST	S	
CATEGORY	# Verified Mbership <sup>1</sup>	% of Verified Mbership	# Tested (General Test)	% Tested (General Test)	# Tested (X1)	% Tested (X1)	# Medical Exclusions	% Medical Exclusions	# Absent/ Other <sup>2</sup>	% Absent/ Other <sup>2</sup>	# Partici- pating	% Partici- pating	# Proficient at or above Level 3	% Proficient at or above Level 3	# Proficient at or above Level 4	% Proficient at or above Level 4
All Students	121,662	100.0	120,029	98.7	1,286	1.1	135	0.1	212	0.2	121,527	99.9	67,865	55.9	54,646	45.0
Female	59,006	48.5	58,450	99.1	410	0.7	62	0.1	84	0.1	58,944	99.9	34,687	58.9	28,116	47.8
Male	62,656	51.5	61,579	98.3	876	1.4	73	0.1	128	0.2	62,583	99.9	33,178	53.1	26,530	42.5
American Indian	1,523	1.3	1,495	98.2	22	1.4	1	0.1	5	0.3	1,522	99.9	642	42.3	480	31.6
Asian	4,326	3.6	4,273	98.8	43	1.0	4	0.1	6	0.1	4,322	99.9	3,175	73.6	2,795	64.8
Black	31,551	25.9	30,984	98.2	455	1.4	38	0.1	74	0.2	31,513	99.9	12,284	39.1	8,829	28.1
Hispanic	22,935	18.9	22,657	98.8	230	1.0	20	0.1	28	0.1	22,915	99.9	9,552	41.7	6,914	30.2
Two or More Races	5,242	4.3	5,152	98.3	64	1.2	10	0.2	16	0.3	5,232	99.8	3,071	58.9	2,459	47.1
Native Hawiian/Pacific Islander	194	0.2	190	97.9	1	0.5	0	0.0	3	1.5	194	100.0	103	53.9	83	43.5
White	55,891	45.9	55,278	98.9	471	0.8	62	0.1	80	0.1	55,829	99.9	39,038	70.0	33,086	59.3
Academically/Intellectually Gifted (AIG)	8,446	6.9	8,438	99.9	0	0.0	1	0.0	7	0.1	8,445	100.0	*	>=95%	*	>=95%
Not Academically/Intellectually Gifted	113,216	93.1	111,591	98.6	1,286	1.1	134	0.1	205	0.2	113,082	99.9	59,568	52.8	46,540	41.2
Economically Disadvantaged	57,969	47.6	57,016	98.4	769	1.3	66	0.1	118	0.2	57,903	99.9	23,932	41.4	17,350	30.0
Not Economically Disadvantaged	63,693	52.4	63,013	98.9	517	0.8	69	0.1	94	0.1	63,624	99.9	43,933	69.2	37,296	58.7
English Learners (EL)	13,269	10.9	13,073	98.5	172	1.3	7	0.1	17	0.1	13,262	99.9	3,432	25.9	2,158	16.3
Not EL	108,393	89.1	106,956	98.7	1,114	1.0	128	0.1	195	0.2	108,265	99.9	64,433	59.6	52,488	48.6
Migrant	223	0.2	221	99.1	1	0.4	1	0.4	0	0.0	222	99.6	61	27.5	37	16.7
Not Migrant	121,439	99.8	119,808	98.7	1,285	1.1	134	0.1	212	0.2	121,305	99.9	67,804	56.0	54,609	45.1
Homeless Students	1,396	1.1	1,365	97.8	11	0.8	3	0.2	17	1.2	1,393	99.8	472	34.3	337	24.5
Not Homeless	120,266	98.9	118,664	98.7	1,275	1.1	132	0.1	195	0.2	120,134	99.9	67,393	56.2	54,309	45.3
Foster Care Students	496	0.4	470	94.8	15	3.0	2	0.4	9	1.8	494	99.6	194	40.0	129	26.6
Not Foster Care Students	121,166	99.6	119,559	98.7	1,271	1.0	133	0.1	203	0.2	121,033	99.9	67,671	56.0	54,517	45.1
Military Connected Students	2,690	2.2	2,670	99.3	13	0.5	2	0.1	5	0.2	2,688	99.9	1,923	71.7	1,603	59.7
Not Military Connected Students	118,972	97.8	117,359	98.6	1,273	1.1	133	0.1	207	0.2	118,839	99.9	65,942	55.6	53,043	44.7
Students with Disabilities	15,630	12.8	14,216	91.0	1,266	8.1	89	0.6	59	0.4	15,541	99.4	3,620	23.4	2,679	17.3
Students Without Disabilities	106,032	87.2	105,813	99.8	20	0.0	46	0.0	153	0.1	105,986	100.0	64,245	60.7	51,967	49.1
Autism	1,716	1.4	1,161	67.7	540	31.5	6	0.3	9	0.5	1,710	99.7	593	34.9	476	28.0
Deaf-Blindness	3	0.0	0	0.0	2	66.7	1	33.3	0	0.0	2	66.7	*	*	*	*
Deafness	11	0.0	10	90.9	1	9.1	0	0.0	0	0.0	11	100.0	*	*	*	<=5%
Serious Emotional Disability	416	0.3	390	93.8	7	1.7	15	3.6	4	1.0	401	96.4	86	21.7	59	14.9
Hearing Impairment	115	0.1	114	99.1	1	0.9	0	0.0	0	0.0	115	100.0	24	20.9	16	13.9
Intellectual Disability - Mild	883	0.7	706	80.0	172	19.5	0	0.0	5	0.6	883	100.0	157	17.9	149	17.0
Intellectual Disability - Moderate	312	0.3	40	12.8	267	85.6	2	0.6	3	1.0	310	99.4	137	44.6	115	37.5
Intellectual Disability - Severe	59	0.0	0	0.0	50	84.7	8	13.6	1	1.7	51	86.4	16	32.0	12	24.0
Specific Learning Disability	6,216	5.1	6,191	99.6	6	0.1	3	0.0	16	0.3	6,213	100.0	664	10.7	372	6.0
Multiple Disabilities	216	0.2	29	13.4	144	66.7	36	16.7	7	3.2	180	83.3	54	31.2	47	27.2
Other Health Impairment	2,635	2.2	2,555	97.0	57	2.2	14	0.5	9	0.3	2,621	99.5	479	18.3	332	12.7
Orthopedic Impairment	41	0.0	35	85.4	4	9.8	1	2.4	1	2.4	40	97.6	17	43.6	15	38.5
Speech or Language Impairment	2,893	2.4	2,888	99.8	1	0.0	1	0.0	3	0.1	2,892	100.0	1,353	46.8	1,056	36.6
Traumatic Brain Injury	63	0.1	47	74.6	13	20.6	2	3.2	1	1.6	61	96.8	14	23.3	10	16.7
Visual Impairment	51	0.0	50	98.0	1	2.0	0	0.0	0	0.0	51	100.0	23	45.1	19	37.3

#### Table 2k. 2017–18 End-of-Grade Statewide Participation and Performance Grade 3 English Language Arts (ELA)

The "Verified Membership" for the end-of-grade tests is the number of student grade and course enrollment records in PowerSchool on the first day of test administration in the testing cycle.

<sup>2</sup>Data for "Absent/Other" includes misadministrations, transfers, and unknown causes.

\*Performance data are not reported when membership is fewer than ten. Performance data that are less than or equal to 5.0 percent, or greater than or equal to 95.0 percent, are not displayed. Some columns may not add up to the total due to miscoding or rounding.

Notes: Data received from local education agencies, charter schools, and the regional school after November 27, 2018 are not included in this table.

#### Table 2k. 2017–18 End-of-Grade Statewide Participation and Performance Grade 3 Mathematics

								MATHEN	<b>IATICS</b>							
			GENER	AL TEST	NCEXTE	ND1 (X1)		NOT TES	TED				TOTAL FO	R ALL TEST	S	
CATEGORY	# Verified Mbership <sup>1</sup>	% of Verified Mbership	# Tested (General Test)	% Tested (General Test)	# Tested (X1)	% Tested (X1)	# Medical Exclusions	% Medical Exclusions	# Absent/ Other <sup>2</sup>	% Absent/ Other <sup>2</sup>	# Partici- pating	% Partici- pating	# Proficient at or above Level 3	% Proficient at or above Level 3	# Proficient at or above Level 4	% Proficient at or above Level 4
All Students	121,662	100.0	120,012	98.6	1,283	1.1	135	0.1	232	0.2	121,527	99.9	78,624	64.8	63,866	52.7
Female	59,006	48.5	58,440	99.0	410	0.7	62	0.1	94	0.2	58,944	99.9	38,488	65.4	30,937	52.6
Male	62,656	51.5	61,572	98.3	873	1.4	73	0.1	138	0.2	62,583	99.9	40,136	64.3	32,929	52.7
American Indian	1,523	1.3	1,495	98.2	22	1.4	1	0.1	5	0.3	1,522	99.9	835	55.0	630	41.5
Asian	4,326	3.6	4,271	98.7	43	1.0	4	0.1	8	0.2	4,322	99.9	3,715	86.1	3,406	79.0
Black	31,551	25.9	30,981	98.2	454	1.4	38	0.1	78	0.2	31,513	99.9	14,956	47.6	10,693	34.0
Hispanic	22,935	18.9	22,650	98.8	228	1.0	20	0.1	37	0.2	22,915	99.9	13,378	58.5	10,163	44.4
Two or More Races	5,242	4.3	5,150	98.2	64	1.2	10	0.2	18	0.3	5,232	99.8	3,328	63.8	2,703	51.8
Native Hawiian/Pacific Islander	194	0.2	190	97.9	1	0.5	0	0.0	3	1.5	194	100.0	132	69.1	108	56.5
White	55,891	45.9	55,275	98.9	471	0.8	62	0.1	83	0.1	55,829	99.9	42,280	75.8	36,163	64.9
Academically/Intellectually Gifted (AIG)	8,446	6.9	8,438	99.9	0	0.0	1	0.0	7	0.1	8,445	100.0	*	>=95%	*	>=95%
Not Academically/Intellectually Gifted	113,216	93.1	111,574	98.5	1,283	1.1	134	0.1	225	0.2	113,082	99.9	70,250	62.2	55,615	49.3
Economically Disadvantaged	57,969	47.6	57,009	98.3	767	1.3	66	0.1	127	0.2	57,903	99.9	30,123	52.1	22,240	38.5
Not Economically Disadvantaged	63,693	52.4	63,003	98.9	516	0.8	69	0.1	105	0.2	63,624	99.9	48,501	76.4	41,626	65.5
English Learners (EL)	13,269	10.9	13,071	98.5	170	1.3	7	0.1	21	0.2	13,262	99.9	6,447	48.7	4,561	34.4
Not EL	108,393	89.1	106,941	98.7	1,113	1.0	128	0.1	211	0.2	108,265	99.9	72,177	66.8	59,305	54.9
Migrant	223	0.2	221	99.1	1	0.4	1	0.4	0	0.0	222	99.6	104	46.8	72	32.4
Not Migrant	121,439	99.8	119,791	98.6	1,282	1.1	134	0.1	232	0.2	121,305	99.9	78,520	64.9	63,794	52.7
Homeless Students	1,396	1.1	1,365	97.8	11	0.8	3	0.2	17	1.2	1,393	99.8	566	41.1	421	30.6
Not Homeless	120,266	98.9	118,647	98.7	1,272	1.1	132	0.1	215	0.2	120,134	99.9	78,058	65.1	63,445	52.9
Foster Care Students	496	0.4	469	94.6	15	3.0	2	0.4	10	2.0	494	99.6	247	51.0	166	34.3
Not Foster Care Students	121,166	99.6	119,543	98.7	1,268	1.0	133	0.1	222	0.2	121,033	99.9	78,377	64.9	63,700	52.7
Military Connected Students	2,690	2.2	2,670	99.3	13	0.5	2	0.1	5	0.2	2,688	99.9	2,066	77.0	1,740	64.9
Not Military Connected Students	118,972	97.8	117,342	98.6	1,270	1.1	133	0.1	227	0.2	118,839	99.9	76,558	64.5	62,126	52.4
Students with Disabilities	15,630	12.8	14,209	90.9	1,263	8.1	89	0.6	69	0.4	15,541	99.4	4,863	31.4	3,340	21.6
Students Without Disabilities	106,032	87.2	105,803	99.8	20	0.0	46	0.0	163	0.2	105,986	100.0	73,761	69.7	60,526	57.2
Autism	1,716	1.4	1,161	67.7	539	31.4	6	0.3	10	0.6	1,710	99.7	600	35.3	425	25.0
Deaf-Blindness	3	0.0	0	0.0	2	66.7	1	33.3	0	0.0	2	66.7	*	*	*	*
Deafness	11	0.0	10	90.9	1	9.1	0	0.0	0	0.0	11	100.0	*	*	*	*
Serious Emotional Disability	416	0.3	390	93.8	7	1.7	15	3.6	4	1.0	401	96.4	91	22.9	65	16.4
Hearing Impairment	115	0.1	114	99.1	1	0.9	0	0.0	0	0.0	115	100.0	47	40.9	35	30.4
Intellectual Disability - Mild	883	0.7	704	79.7	172	19.5	0	0.0	7	0.8	883	100.0	128	14.6	74	8.4
Intellectual Disability - Moderate	312	0.3	40	12.8	265	84.9	2	0.6	5	1.6	310	99.4	96	31.5	41	13.4
Intellectual Disability - Severe	59	0.0	0	0.0	50	84.7	8	13.6	1	1.7	51	86.4	12	24.0	*	*
Specific Learning Disability	6,216	5.1	6,187	99.5	6	0.1	3	0.0	20	0.3	6,213	100.0	1,472	23.8	888	14.3
Multiple Disabilities	216	0.2	29	13.4	144	66.7	36	16.7	7	3.2	180	83.3	50	28.9	24	13.9
Other Health Impairment	2,635	2.2	2,554	96.9	57	2.2	14	0.5	10	0.4	2,621	99.5	608	23.3	386	14.8
Orthopedic Impairment	41	0.0	35	85.4	4	9.8	1	2.4	1	2.4	40	97.6	16	41.0	12	30.8
Speech or Language Impairment	2,893	2.4	2,888	99.8	1	0.0	1	0.0	3	0.1	2,892	100.0	1,704	59.0	1,356	46.9
Traumatic Brain Injury	63	0.1	47	74.6	13	20.6	2	3.2	1	1.6	61	96.8	11	18.3	*	*
Visual Impairment	51	0.0	50	98.0	1	2.0	0	0.0	0	0.0	51	100.0	24	47.1	20	39.2

<sup>1</sup>The "Verified Membership" for the end-of-grade tests is the number of student grade and course enrollment records in PowerSchool on the first day of test administration in the testing cycle.

<sup>2</sup>Data for "Absent/Other" includes misadministrations, transfers, and unknown causes.

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## Table 2k. 2017–18 End-of-Grade Statewide Participation and Performance Grade 4 English Language Arts (ELA)

								EL	A							
			GENER	AL TEST	NCEXTE	ND1 (X1)		NOT TEST	FED				TOTAL FO	R ALL TESTS	s	
CATEGORY	# Verified Mbership <sup>1</sup>	% of Verified Mbership	# Tested (General Test)	% Tested (General Test)	# Tested (X1)	% Tested (X1)	# Medical Exclusions	% Medical Exclusions	# Absent/ Other <sup>2</sup>	% Absent/ Other <sup>2</sup>	# Partici- pating	% Partici- pating	# Proficient at or above Level 3	% Proficient at or above Level 3	# Proficient at or above Level 4	% Proficient at or above Level 4
All Students	123,204	100.0	121,574	98.7	1,276	1.0	130	0.1	224	0.2	123,074	99.9	71,043	57.8	56,056	45.6
Female	60,045	48.7	59,486	99.1	402	0.7	53	0.1	104	0.2	59,992	99.9	36,609	61.1	29,231	48.8
Male	63,159	51.3	62,088	98.3	874	1.4	77	0.1	120	0.2	63,082	99.9	34,434	54.7	26,825	42.6
American Indian	1,395	1.1	1,380	98.9	10	0.7	2	0.1	3	0.2	1,393	99.9	652	46.9	455	32.7
Asian	4,146	3.4	4,099	98.9	33	0.8	4	0.1	10	0.2	4,142	99.9	3,082	74.6	2,700	65.3
Black	31,658	25.7	31,099	98.2	451	1.4	44	0.1	64	0.2	31,614	99.9	13,052	41.4	9,113	28.9
Hispanic	23,130	18.8	22,845	98.8	228	1.0	16	0.1	41	0.2	23,114	99.9	10,065	43.6	7,164	31.0
Two or More Races	5,627	4.6	5,546	98.6	61	1.1	10	0.2	10	0.2	5,617	99.8	3,421	61.0	2,645	47.2
Native Hawiian/Pacific Islander	178	0.1	175	98.3	3	1.7	0	0.0	0	0.0	178	100.0	89	50.0	69	38.8
White	57,070	46.3	56,430	98.9	490	0.9	54	0.1	96	0.2	57,016	99.9	40,682	71.5	33,910	59.6
Academically/Intellectually Gifted (AIG)	15,127	12.3	15,113	99.9	0	0.0	6	0.0	8	0.1	15,121	100.0	*	>=95%	14,297	94.6
Not Academically/Intellectually Gifted	108,077	87.7	106,461	98.5	1,276	1.2	124	0.1	216	0.2	107,953	99.9	56,241	52.2	41,759	38.8
Economically Disadvantaged	57,754	46.9	56,828	98.4	728	1.3	70	0.1	128	0.2	57,684	99.9	24,917	43.3	17,545	30.5
Not Economically Disadvantaged	65,450	53.1	64,746	98.9	548	0.8	60	0.1	96	0.1	65,390	99.9	46,126	70.6	38,511	59.0
English Learners (EL)	13,653	11.1	13,472	98.7	151	1.1	6	0.0	24	0.2	13,647	100.0	3,867	28.4	2,360	17.3
Not EL	109,551	88.9	108,102	98.7	1,125	1.0	124	0.1	200	0.2	109,427	99.9	67,176	61.5	53,696	49.2
Migrant	221	0.2	216	97.7	4	1.8	0	0.0	1	0.5	221	100.0	80	36.4	53	24.1
Not Migrant	122,983	99.8	121,358	98.7	1,272	1.0	130	0.1	223	0.2	122,853	99.9	70,963	57.9	56,003	45.7
Homeless Students	1,396	1.1	1,345	96.3	31	2.2	3	0.2	17	1.2	1,393	99.8	463	33.6	320	23.3
Not Homeless	121,808	98.9	120,229	98.7	1,245	1.0	127	0.1	207	0.2	121,681	99.9	70,580	58.1	55,736	45.9
Foster Care Students	516	0.4	495	95.9	13	2.5	4	0.8	4	0.8	512	99.2	219	43.1	155	30.5
Not Foster Care Students	122,688	99.6	121,079	98.7	1,263	1.0	126	0.1	220	0.2	122,562	99.9	70,824	57.9	55,901	45.7
Military Connected Students	2,500	2.0	2,473	98.9	19	0.8	3	0.1	5	0.2	2,497	99.9	1,799	72.2	1,473	59.1
Not Military Connected Students	120,704	98.0	119,101	98.7	1,257	1.0	127	0.1	219	0.2	120,577	99.9	69,244	57.5	54,583	45.4
Students with Disabilities	16,384	13.3	14,970	91.4	1,262	7.7	91	0.6	61	0.4	16,293	99.4	3,560	21.9	2,429	15.0
Students Without Disabilities	106,820	86.7	106,604	99.8	14	0.0	39	0.0	163	0.2	106,781	100.0	67,483	63.3	53,627	50.3
Autism	1,668	1.4	1,170	70.1	480	28.8	14	0.8	4	0.2	1,654	99.2	526	31.9	385	23.3
Deaf-Blindness	1	0.0	1	100.0	0	0.0	0	0.0	0	0.0	1	100.0	*	*	*	*
Deafness	13	0.0	10	76.9	1	7.7	0	0.0	2	15.4	13	100.0	*	<=5%	*	<=5%
Serious Emotional Disability	466	0.4	452	97.0	2	0.4	8	1.7	4	0.9	458	98.3	101	22.2	71	15.6
Hearing Impairment	132	0.1	127	96.2	3	2.3	0	0.0	2	1.5	132	100.0	25	19.2	18	13.8
Intellectual Disability - Mild	978	0.8	773	79.0	198	20.2	3	0.3	4	0.4	975	99.7	178	18.3	152	15.7
Intellectual Disability - Moderate	339	0.3	43	12.7	291	85.8	3	0.9	2	0.6	336	99.1	160	47.9	109	32.6
Intellectual Disability - Severe	67	0.1	1	1.5	60	89.6	2	3.0	4	6.0	65	97.0	13	21.3	*	*
Specific Learning Disability	7,191	5.8	7,157	99.5	15	0.2	6	0.1	13	0.2	7,185	99.9	916	12.8	552	7.7
Multiple Disabilities	185	0.2	27	14.6	126	68.1	29	15.7	3	1.6	156	84.3	47	30.7	25	16.3
Other Health Impairment	3,245	2.6	3,133	96.5	68	2.1	23	0.7	21	0.6	3,222	99.3	614	19.2	377	11.8
Orthopedic Impairment	51	0.0	46	90.2	3	5.9	2	3.9	0	0.0	49	96.1	14	28.6	*	*
Speech or Language Impairment	1,956	1.6	1,952	99.8	1	0.1	1	0.1	2	0.1	1,955	99.9	944	48.3	710	36.4
Traumatic Brain Injury	53	0.0	39	73.6	14	26.4	0	0.0	0	0.0	53	100.0	*	*	*	*
Visual Impairment	39	0.0	39	100.0	0	0.0	0	0.0	0	0.0	39	100.0	13	33.3	*	*

<sup>1</sup>The "Verified Membership" for the end-of-grade tests is the number of student grade and course enrollment records in PowerSchool on the first day of test administration in the testing cycle.

<sup>2</sup>Data for "Absent/Other" includes misadministrations, transfers, and unknown causes.

\*Performance data are not reported when membership is fewer than ten. Performance data that are less than or equal to 5.0 percent, or greater than or equal to 95.0 percent, are not displayed. Some columns may not add up to the total due to miscoding or rounding.

Notes: Data received from local education agencies, charter schools, and the regional school after November 27, 2018 are not included in this table.

#### Table 2k. 2017–18 End-of-Grade Statewide Participation and Performance Grade 4 Mathematics

								MATHEM	ATICS							
			GENER.	AL TEST	NCEXTE	ND1 (X1)		NOT TES	TED				TOTAL I	FOR ALL TE	STS	
CATEGORY	# Verified Mbership <sup>1</sup>	% of Verified Mbership	# Tested (General Test)	% Tested (General Test)	# Tested (X1)	% Tested (X1)	# Medical Exclusions	% Medical Exclusions	# Absent/ Other <sup>2</sup>	% Absent/ Other <sup>2</sup>	# Partici- pating	% Partici- pating	# Proficient at or above Level 3	% Proficient at or above Level 3	# Proficient at or above Level 4	% Proficient at or above Level 4
All Students	123,203	100.0	121,545	98.7	1,275	1.0	132	0.1	251	0.2	123,071	99.9	71,178	58.0	62,160	50.6
Female	60,045	48.7	59,471	99.0	402	0.7	54	0.1	118	0.2	59,991	99.9	34,418	57.5	29,884	49.9
Male	63,158	51.3	62,074	98.3	873	1.4	78	0.1	133	0.2	63,080	99.9	36,760	58.4	32,276	51.3
American Indian	1,395	1.1	1,381	99.0	10	0.7	2	0.1	2	0.1	1,393	99.9	642	46.2	538	38.7
Asian	4,146	3.4	4,098	98.8	33	0.8	4	0.1	11	0.3	4,142	99.9	3,384	81.9	3,216	77.9
Black	31,658	25.7	31,090	98.2	451	1.4	44	0.1	73	0.2	31,614	99.9	11,929	37.8	9,482	30.1
Hispanic	23,130	18.8	22,838	98.7	228	1.0	16	0.1	48	0.2	23,114	99.9	11,479	49.8	9,602	41.6
Two or More Races	5,627	4.6	5,540	98.5	61	1.1	10	0.2	16	0.3	5,617	99.8	3,221	57.5	2,760	49.3
Native Hawiian/Pacific Islander	178	0.1	175	98.3	3	1.7	0	0.0	0	0.0	178	100.0	90	50.6	73	41.0
White	57,069	46.3	56,423	98.9	489	0.9	56	0.1	101	0.2	57,013	99.9	40,433	71.0	36,489	64.1
Academically/Intellectually Gifted (AIG)	15,127	12.3	15,113	99.9	0	0.0	6	0.0	8	0.1	15,121	100.0	*	>=95%	*	>=95%
Not Academically/Intellectually Gifted	108,076	87.7	106,432	98.5	1,275	1.2	126	0.1	243	0.2	107,950	99.9	56,274	52.2	47,444	44.0
Economically Disadvantaged	57,753	46.9	56,813	98.4	727	1.3	71	0.1	142	0.2	57,682	99.9	25,060	43.6	20,520	35.7
Not Economically Disadvantaged	65,450	53.1	64,732	98.9	548	0.8	61	0.1	109	0.2	65,389	99.9	46,118	70.6	41,640	63.8
English Learners (EL)	13,653	11.1	13,472	98.7	151	1.1	6	0.0	24	0.2	13,647	100.0	5,387	39.5	4,316	31.7
Not EL	109,550	88.9	108,073	98.7	1,124	1.0	126	0.1	227	0.2	109,424	99.9	65,791	60.2	57,844	53.0
Migrant	221	0.2	216	97.7	4	1.8	0	0.0	1	0.5	221	100.0	100	45.5	81	36.8
Not Migrant	122,982	99.8	121,329	98.7	1,271	1.0	132	0.1	250	0.2	122,850	99.9	71,078	58.0	62,079	50.6
Homeless Students	1,396	1.1	1,345	96.3	31	2.2	3	0.2	17	1.2	1,393	99.8	430	31.3	333	24.2
Not Homeless	121,807	98.9	120,200	98.7	1,244	1.0	129	0.1	234	0.2	121,678	99.9	70,748	58.3	61,827	50.9
Foster Care Students	516	0.4	493	95.5	13	2.5	4	0.8	6	1.2	512	99.2	198	39.1	160	31.6
Not Foster Care Students	122,687	99.6	121,052	98.7	1,262	1.0	128	0.1	245	0.2	122,559	99.9	70,980	58.0	62,000	50.7
Military Connected Students	2,500	2.0	2,474	99.0	19	0.8	3	0.1	4	0.2	2,497	99.9	1,700	68.2	1,491	59.8
Not Military Connected Students	120,703	98.0	119,071	98.6	1,256	1.0	129	0.1	247	0.2	120,574	99.9	69,478	57.7	60,669	50.4
Students with Disabilities	16,384	13.3	14,965	91.3	1,261	7.7	92	0.6	66	0.4	16,292	99.4	3,972	24.5	3,015	18.6
Students Without Disabilities	106,819	86.7	106,580	99.8	14	0.0	40	0.0	185	0.2	106,779	100.0	67,206	63.0	59,145	55.5
Autism	1,668	1.4	1,168	70.0	480	28.8	15	0.9	5	0.3	1,653	99.1	576	35.0	438	26.6
Deaf-Blindness	1	0.0	1	100.0	0	0.0	0	0.0	0	0.0	1	100.0	*	*	*	*
Deafness	13	0.0	12	92.3	1	7.7	0	0.0	0	0.0	13	100.0	*	*	*	*
Serious Emotional Disability	466	0.4	450	96.6	2	0.4	8	1.7	6	1.3	458	98.3	67	14.8	47	10.4
Hearing Impairment	132	0.1	127	96.2	3	2.3	0	0.0	2	1.5	132	100.0	35	26.9	25	19.2
Intellectual Disability - Mild	978	0.8	773	79.0	198	20.2	3	0.3	4	0.4	975	99.7	161	16.6	121	12.5
Intellectual Disability - Moderate	339	0.3	43	12.7	291	85.8	3	0.9	2	0.6	336	99.1	134	40.1	84	25.1
Intellectual Disability - Severe	67	0.1	1	1.5	59	88.1	2	3.0	5	7.5	65	97.0	16	26.7	9	15.0
Specific Learning Disability	7,191	5.8	7,157	99.5	15	0.2	6	0.1	13	0.2	7,185	99.9	1,338	18.7	972	13.6
Multiple Disabilities	185	0.2	27	14.6	126	68.1	29	15.7	3	1.6	156	84.3	51	33.3	28	18.3
Other Health Impairment	3,245	2.6	3,133	96.5	68	2.1	23	0.7	21	0.6	3,222	99.3	544	17.0	407	12.7
Orthopedic Impairment	51	0.0	45	88.2	3	5.9	2	3.9	1	2.0	49	96.1	14	29.2	9	18.8
Speech or Language Impairment	1,956	1.6	1,950	99.7	1	0.1	1	0.1	4	0.2	1,955	99.9	1,009	51.7	858	44.0
Traumatic Brain Injury	53	0.0	39	73.6	14	26.4	0	0.0	0	0.0	53	100.0	10	18.9	5	9.4
Visual Impairment	39	0.0	39	100.0	0	0.0	0	0.0	0	0.0	39	100.0	12	30.8	10	25.6

<sup>1</sup>The "Verified Membership" for the end-of-grade tests is the number of student grade and course enrollment records in PowerSchool on the first day of test administration in the testing cycle.

<sup>2</sup>Data for "Absent/Other" includes misadministrations, transfers, and unknown causes.

\*Performance data are not reported when membership is fewer than ten. Performance data that are less than or equal to 5.0 percent, or greater than or equal to 95.0 percent, are not displayed. Some columns may not add up to the total due to miscoding or rounding.

Notes: Data received from local education agencies, charter schools, and the regional school after November 27, 2018 are not included in this table.

## Table 2k. 2017–18 End-of-Grade Statewide Participation and Performance Grade 5 English Language Arts (ELA)

								EL	A							
			GENER	AL TEST	NCEXTE	ND1 (X1)		NOT TEST	ГED				TOTAL FO	R ALL TEST	S	
CATEGORY	# Verified Mbership <sup>1</sup>	% of Verified Mbership	# Tested (General Test)	% Tested (General Test)	# Tested (X1)	% Tested (X1)	# Medical Exclusions	% Medical Exclusions	# Absent/ Other <sup>2</sup>	% Absent/ Other <sup>2</sup>	# Partici- pating	% Partici- pating	# Proficient at or above Level 3	% Proficient at or above Level 3	# Proficient at or above Level 4	% Proficient at or above Level 4
All Students	123,274	100.0	121,595	98.6	1,331	1.1	144	0.1	204	0.2	123,130	99.9	66,564	54.1	51,001	41.5
Female	60,003	48.7	59,396	99.0	449	0.7	71	0.1	87	0.1	59,932	99.9	34,127	57.0	26,225	43.8
Male	63,271	51.3	62,199	98.3	882	1.4	73	0.1	117	0.2	63,198	99.9	32,437	51.4	24,776	39.3
American Indian	1,455	1.2	1,437	98.8	15	1.0	2	0.1	1	0.1	1,453	99.9	556	38.3	387	26.7
Asian	4,226	3.4	4,173	98.7	43	1.0	4	0.1	6	0.1	4,222	99.9	3,052	72.4	2,578	61.1
Black	30,951	25.1	30,367	98.1	475	1.5	36	0.1	73	0.2	30,915	99.9	11,048	35.8	7,294	23.6
Hispanic	23,320	18.9	23,060	98.9	204	0.9	24	0.1	32	0.1	23,296	99.9	9,532	41.0	6,547	28.1
Two or More Races	5,475	4.4	5,391	98.5	66	1.2	4	0.1	14	0.3	5,471	99.9	3,106	56.9	2,363	43.3
Native Hawiian/Pacific Islander	174	0.1	172	98.9	2	1.1	0	0.0	0	0.0	174	100.0	83	47.7	56	32.2
White	57,673	46.8	56,995	98.8	526	0.9	74	0.1	78	0.1	57,599	99.9	39,187	68.1	31,776	55.2
Academically/Intellectually Gifted (AIG)	18,334	14.9	18,318	99.9	0	0.0	8	0.0	8	0.0	18,326	100.0	*	>=95%	16,624	90.8
Not Academically/Intellectually Gifted	104,940	85.1	103,277	98.4	1,331	1.3	136	0.1	196	0.2	104,804	99.9	48,888	46.7	34,377	32.9
Economically Disadvantaged	56,300	45.7	55,375	98.4	742	1.3	68	0.1	115	0.2	56,232	99.9	21,693	38.7	14,755	26.3
Not Economically Disadvantaged	66,974	54.3	66,220	98.9	589	0.9	76	0.1	89	0.1	66,898	99.9	44,871	67.2	36,246	54.3
English Learners (EL)	6,696	5.4	6,549	97.8	124	1.9	8	0.1	15	0.2	6,688	99.9	681	10.2	365	5.5
Not EL	116,578	94.6	115,046	98.7	1,207	1.0	136	0.1	189	0.2	116,442	99.9	65,883	56.7	50,636	43.6
Migrant	203	0.2	200	98.5	1	0.5	0	0.0	2	1.0	203	100.0	67	33.3	40	19.9
Not Migrant	123,071	99.8	121,395	98.6	1,330	1.1	144	0.1	202	0.2	122,927	99.9	66,497	54.2	50,961	41.5
Homeless Students	1,380	1.1	1,352	98.0	16	1.2	4	0.3	8	0.6	1,376	99.7	395	28.9	258	18.9
Not Homeless	121,894	98.9	120,243	98.6	1,315	1.1	140	0.1	196	0.2	121,754	99.9	66,169	54.4	50,743	41.7
Foster Care Students	429	0.3	414	96.5	9	2.1	4	0.9	2	0.5	425	99.1	144	34.0	101	23.9
Not Foster Care Students	122,845	99.7	121,181	98.6	1,322	1.1	140	0.1	202	0.2	122,705	99.9	66,420	54.2	50,900	41.6
Military Connected Students	2,405	2.0	2,386	99.2	19	0.8	0	0.0	0	0.0	2,405	100.0	1,706	70.9	1,331	55.3
Not Military Connected Students	120,869	98.0	119,209	98.6	1,312	1.1	144	0.1	204	0.2	120,725	99.9	64,858	53.8	49,670	41.2
Students with Disabilities	16,390	13.3	14,931	91.1	1,307	8.0	92	0.6	60	0.4	16,298	99.4	3,086	19.0	2,047	12.6
Students Without Disabilities	106,884	86.7	106,664	99.8	24	0.0	52	0.0	144	0.1	106,832	100.0	63,478	59.5	48,954	45.9
Autism	1,622	1.3	1,109	68.4	502	30.9	3	0.2	8	0.5	1,619	99.8	598	37.1	430	26.7
Deaf-Blindness	3	0.0	0	0.0	2	66.7	1	33.3	0	0.0	2	66.7	*	*	*	*
Deafness	11	0.0	9	81.8	1	9.1	0	0.0	1	9.1	11	100.0	*	*	*	<=5%
Serious Emotional Disability	486	0.4	469	96.5	4	0.8	10	2.1	3	0.6	476	97.9	100	21.1	65	13.7
Hearing Impairment	131	0.1	128	97.7	3	2.3	0	0.0	0	0.0	131	100.0	28	21.4	18	13.7
Intellectual Disability - Mild	1,064	0.9	869	81.7	185	17.4	2	0.2	8	0.8	1,062	99.8	175	16.6	159	15.1
Intellectual Disability - Moderate	327	0.3	44	13.5	279	85.3	2	0.6	2	0.6	325	99.4	210	65.0	155	48.0
Intellectual Disability - Severe	66	0.1	1	1.5	57	86.4	6	9.1	2	3.0	60	90.9	24	41.4	15	25.9
Specific Learning Disability	7,713	6.3	7,692	99.7	4	0.1	5	0.1	12	0.2	7,708	99.9	807	10.5	435	5.7
Multiple Disabilities	236	0.2	22	9.3	172	72.9	33	14.0	9	3.8	203	86.0	94	48.5	54	27.8
Other Health Impairment	3,450	2.8	3,346	97.0	72	2.1	24	0.7	8	0.2	3,426	99.3	514	15.0	310	9.1
Orthopedic Impairment	63	0.1	60	95.2	1	1.6	0	0.0	2	3.2	63	100.0	20	32.8	15	24.6
Speech or Language Impairment	1,093	0.9	1,086	99.4	1	0.1	3	0.3	3	0.3	1,090	99.7	475	43.7	360	33.1
Traumatic Brain Injury	71	0.1	48	67.6	20	28.2	3	4.2	0	0.0	68	95.8	16	23.5	11	16.2
Visual Impairment	54	0.0	48	88.9	4	7.4	0	0.0	2	3.7	54	100.0	21	40.4	19	36.5

<sup>1</sup>The "Verified Membership" for the end-of-grade tests is the number of student grade and course enrollment records in PowerSchool on the first day of test administration in the testing cycle.

<sup>2</sup>Data for "Absent/Other" includes misadministrations, transfers, and unknown causes.

\*Performance data are not reported when membership is fewer than ten. Performance data that are less than or equal to 5.0 percent, or greater than or equal to 95.0 percent, are not displayed. Some columns may not add up to the total due to miscoding or rounding.

Notes: Data received from local education agencies, charter schools, and the regional school after November 27, 2018 are not included in this table.

#### Table 2k. 2017–18 End-of-Grade Statewide Participation and Performance Grade 5 Mathematics

								MATHE	MATICS							
			GENER	AL TEST	NCEXTE	ND1 (X1)		NOT TES	TED				TOTAL FO	R ALL TEST	S	
CATEGORY	# Verified Mbership <sup>1</sup>	% of Verified Mbership	# Tested (General Test)	% Tested (General Test)	# Tested (X1)	% Tested (X1)	# Medical Exclusions	% Medical Exclusions	# Absent/ Other <sup>2</sup>	% Absent/ Other <sup>2</sup>	# Partici- pating	% Partici- pating	# Proficient at or above Level 3	% Proficient at or above Level 3	# Proficient at or above Level 4	% Proficient at or above Level 4
All Students	123,274	100.0	121,570	98.6	1,330	1.1	150	0.1	224	0.2	123,124	99.9	73,545	59.8	65,539	53.3
Female	60,003	48.7	59,384	99.0	448	0.7	73	0.1	98	0.2	59,930	99.9	36,388	60.8	32,266	53.9
Male	63,271	51.3	62,186	98.3	882	1.4	77	0.1	126	0.2	63,194	99.9	37,157	58.9	33,273	52.8
American Indian	1,455	1.2	1,437	98.8	15	1.0	2	0.1	1	0.1	1,453	99.9	598	41.2	493	34.0
Asian	4,226	3.4	4,173	98.7	43	1.0	4	0.1	6	0.1	4,222	99.9	3,548	84.2	3,392	80.5
Black	30,951	25.1	30,363	98.1	475	1.5	38	0.1	75	0.2	30,913	99.9	12,529	40.6	10,239	33.2
Hispanic	23,320	18.9	23,059	98.9	204	0.9	25	0.1	32	0.1	23,295	99.9	12,412	53.4	10,752	46.2
Two or More Races	5,475	4.4	5,385	98.4	66	1.2	4	0.1	20	0.4	5,471	99.9	3,166	58.1	2,777	50.9
Native Hawiian/Pacific Islander	174	0.1	172	98.9	2	1.1	0	0.0	0	0.0	174	100.0	97	55.7	86	49.4
White	57,673	46.8	56,981	98.8	525	0.9	77	0.1	90	0.2	57,596	99.9	41,195	71.6	37,800	65.7
Academically/Intellectually Gifted (AIG)	18,334	14.9	18,313	99.9	0	0.0	8	0.0	13	0.1	18,326	100.0	*	>=95%	*	>=95%
Not Academically/Intellectually Gifted	104,940	85.1	103,257	98.4	1,330	1.3	142	0.1	211	0.2	104,798	99.9	55,566	53.1	47,814	45.7
Economically Disadvantaged	56,300	45.7	55,359	98.3	742	1.3	72	0.1	127	0.2	56,228	99.9	25,335	45.2	21,310	38.0
Not Economically Disadvantaged	66,974	54.3	66,211	98.9	588	0.9	78	0.1	97	0.1	66,896	99.9	48,210	72.2	44,229	66.2
English Learners (EL)	6,696	5.4	6,550	97.8	124	1.9	8	0.1	14	0.2	6,688	99.9	1,720	25.8	1,326	19.9
Not EL	116,578	94.6	115,020	98.7	1,206	1.0	142	0.1	210	0.2	116,436	99.9	71,825	61.8	64,213	55.2
Migrant	203	0.2	200	98.5	1	0.5	0	0.0	2	1.0	203	100.0	101	50.2	85	42.3
Not Migrant	123,071	99.8	121,370	98.6	1,329	1.1	150	0.1	222	0.2	122,921	99.9	73,444	59.9	65,454	53.3
Homeless Students	1,380	1.1	1,350	97.8	16	1.2	4	0.3	10	0.7	1,376	99.7	452	33.1	353	25.8
Not Homeless	121,894	98.9	120,220	98.6	1,314	1.1	146	0.1	214	0.2	121,748	99.9	73,093	60.1	65,186	53.6
Foster Care Students	429	0.3	413	96.3	9	2.1	4	0.9	3	0.7	425	99.1	174	41.2	134	31.8
Not Foster Care Students	122,845	99.7	121,157	98.6	1,321	1.1	146	0.1	221	0.2	122,699	99.9	73,371	59.9	65,405	53.4
Military Connected Students	2,405	2.0	2,386	99.2	19	0.8	0	0.0	0	0.0	2,405	100.0	1,717	71.4	1,567	65.2
Not Military Connected Students	120,869	98.0	119,184	98.6	1,311	1.1	150	0.1	224	0.2	120,719	99.9	71,828	59.6	63,972	53.1
Students with Disabilities	16,390	13.3	14,922	91.0	1,306	8.0	95	0.6	67	0.4	16,295	99.4	3,567	22.0	2,711	16.7
Students Without Disabilities	106,884	86.7	106,648	99.8	24	0.0	55	0.1	157	0.1	106,829	99.9	69,978	65.6	62,828	58.9
Autism	1,622	1.3	1,108	68.3	502	30.9	3	0.2	9	0.6	1,619	99.8	546	33.9	402	25.0
Deaf-Blindness	3	0.0	0	0.0	2	66.7	1	33.3	0	0.0	2	66.7	*	*	*	*
Deafness	11	0.0	10	90.9	1	9.1	0	0.0	0	0.0	11	100.0	*	*	*	*
Serious Emotional Disability	486	0.4	467	96.1	4	0.8	11	2.3	4	0.8	475	97.7	72	15.3	58	12.3
Hearing Impairment	131	0.1	128	97.7	3	2.3	0	0.0	0	0.0	131	100.0	35	26.7	24	18.3
Intellectual Disability - Mild	1,064	0.9	869	81.7	185	17.4	2	0.2	8	0.8	1,062	99.8	138	13.1	88	8.3
Intellectual Disability - Moderate	327	0.3	44	13.5	279	85.3	2	0.6	2	0.6	325	99.4	141	43.7	68	21.1
Intellectual Disability - Severe	66	0.1	1	1.5	57	86.4	6	9.1	2	3.0	60	90.9	18	31.0	*	*
Specific Learning Disability	7,713	6.3	7,690	99.7	4	0.1	5	0.1	14	0.2	7,708	99.9	1,369	17.8	1,054	13.7
Multiple Disabilities	236	0.2	22	9.3	172	72.9	33	14.0	9	3.8	203	86.0	66	34.0	34	17.5
Other Health Impairment	3,450	2.8	3,339	96.8	71	2.1	26	0.8	14	0.4	3,424	99.2	542	15.9	418	12.3
Orthopedic Impairment	63	0.1	60	95.2	1	1.6	0	0.0	2	3.2	63	100.0	19	31.1	14	23.0
Speech or Language Impairment	1,093	0.9	1,087	99.5	1	0.1	3	0.3	2	0.2	1,090	99.7	580	53.3	512	47.1
Traumatic Brain Injury	71	0.1	48	67.6	20	28.2	3	4.2	0	0.0	68	95.8	15	22.1	*	*
Visual Impairment	54	0.0	49	90.7	4	7.4	0	0.0	1	1.9	54	100.0	22	41.5	19	35.8

<sup>1</sup>The "Verified Membership" for the end-of-grade tests is the number of student grade and course enrollment records in PowerSchool on the first day of test administration in the testing cycle.

<sup>2</sup>Data for "Absent/Other" includes misadministrations, transfers, and unknown causes.

\*Performance data are not reported when membership is fewer than ten. Performance data that are less than or equal to 5.0 percent, or greater than or equal to 95.0 percent, are not displayed. Some columns may not add up to the total due to miscoding or rounding.

Notes: Data received from local education agencies, charter schools, and the regional school after November 27, 2018 are not included in this table.

## Table 2k. 2017–18 End-of-Grade Statewide Participation and Performance Grade 6 English Language Arts (ELA)

								E	LA							
			GENER	AL TEST	NCEXTE	ND1 (X1)		NOT TES	TED				TOTAL FO	R ALL TEST	S	
CATEGORY	# Verified Mbership <sup>1</sup>	% of Verified Mbership	# Tested (General Test)	% Tested (General Test)	# Tested (X1)	% Tested (X1)	# Medical Exclusions	% Medical Exclusions	# Absent/ Other <sup>2</sup>	% Absent/ Other <sup>2</sup>	# Partici- pating	% Partici- pating	# Proficient at or above Level 3	% Proficient at or above Level 3	# Proficient at or above Level 4	% Proficient at or above Level 4
All Students	119,859	100.0	117,966	98.4	1,341	1.1	148	0.1	404	0.3	119,711	99.9	73,063	61.2	60,279	50.5
Female	58,379	48.7	57,691	98.8	447	0.8	73	0.1	168	0.3	58,306	99.9	37,627	64.7	31,195	53.7
Male	61,480	51.3	60,275	98.0	894	1.5	75	0.1	236	0.4	61,405	99.9	35,436	57.9	29,084	47.5
American Indian	1,352	1.1	1,328	98.2	15	1.1	1	0.1	8	0.6	1,351	99.9	605	45.0	449	33.4
Asian	4,039	3.4	3,995	98.9	29	0.7	5	0.1	10	0.2	4,034	99.9	3,209	79.7	2,921	72.6
Black	30,273	25.3	29,661	98.0	461	1.5	34	0.1	117	0.4	30,239	99.9	13,156	43.7	9,598	31.9
Hispanic	22,055	18.4	21,766	98.7	207	0.9	18	0.1	64	0.3	22,037	99.9	10,722	48.8	8,035	36.6
Two or More Races	5,257	4.4	5,166	98.3	51	1.0	9	0.2	31	0.6	5,248	99.8	3,261	62.5	2,652	50.8
Native Hawiian/Pacific Islander	175	0.1	173	98.9	1	0.6	0	0.0	1	0.6	175	100.0	100	57.5	81	46.6
White	56,708	47.3	55,877	98.5	577	1.0	81	0.1	173	0.3	56,627	99.9	42,010	74.4	36,543	64.7
Academically/Intellectually Gifted (AIG)	18,197	15.2	18,157	99.8	0	0.0	16	0.1	24	0.1	18,181	99.9	*	>=95%	*	>=95%
Not Academically/Intellectually Gifted	101,662	84.8	99,809	98.2	1,341	1.3	132	0.1	380	0.4	101,530	99.9	55,227	54.6	42,927	42.4
Economically Disadvantaged	55,885	46.6	54,746	98.0	813	1.5	63	0.1	263	0.5	55,822	99.9	25,542	46.0	18,980	34.2
Not Economically Disadvantaged	63,974	53.4	63,220	98.8	528	0.8	85	0.1	141	0.2	63,889	99.9	47,521	74.5	41,299	64.8
English Learners (EL)	4,532	3.8	4,374	96.5	124	2.7	6	0.1	28	0.6	4,526	99.9	514	11.4	319	7.1
Not EL	115,327	96.2	113,592	98.5	1,217	1.1	142	0.1	376	0.3	115,185	99.9	72,549	63.2	59,960	52.2
Migrant	195	0.2	191	97.9	3	1.5	0	0.0	1	0.5	195	100.0	70	36.1	52	26.8
Not Migrant	119,664	99.8	117,775	98.4	1,338	1.1	148	0.1	403	0.3	119,516	99.9	72,993	61.3	60,227	50.6
Homeless Students	1,213	1.0	1,171	96.5	14	1.2	1	0.1	27	2.2	1,212	99.9	403	34.0	297	25.1
Not Homeless	118,646	99.0	116,795	98.4	1,327	1.1	147	0.1	377	0.3	118,499	99.9	72,660	61.5	59,982	50.8
Foster Care Students	432	0.4	405	93.8	14	3.2	1	0.2	12	2.8	431	99.8	167	39.9	114	27.2
Not Foster Care Students	119,427	99.6	117,561	98.4	1,327	1.1	147	0.1	392	0.3	119,280	99.9	72,896	61.3	60,165	50.6
Military Connected Students	2,051	1.7	2,033	99.1	7	0.3	3	0.1	8	0.4	2,048	99.9	1,499	73.5	1,330	65.2
Not Military Connected Students	117,808	98.3	115,933	98.4	1,334	1.1	145	0.1	396	0.3	117,663	99.9	71,564	61.0	58,949	50.3
Students with Disabilities	16,133	13.5	14,623	90.6	1,319	8.2	78	0.5	113	0.7	16,055	99.5	3,282	20.6	2,204	13.8
Students Without Disabilities	103,726	86.5	103,343	99.6	22	0.0	70	0.1	291	0.3	103,656	99.9	69,781	67.5	58,075	56.2
Autism	1,529	1.3	1,058	69.2	449	29.4	8	0.5	14	0.9	1,521	99.5	585	38.8	430	28.5
Deaf-Blindness	3	0.0	1	33.3	2	66.7	0	0.0	0	0.0	3	100.0	*	*	*	*
Deafness	14	0.0	12	85.7	2	14.3	0	0.0	0	0.0	14	100.0	*	*	*	*
Serious Emotional Disability	525	0.4	493	93.9	6	1.1	5	1.0	21	4.0	520	99.0	111	22.2	79	15.8
Hearing Impairment	128	0.1	124	96.9	2	1.6	1	0.8	1	0.8	127	99.2	33	26.2	25	19.8
Intellectual Disability - Mild	1,110	0.9	884	79.6	217	19.5	0	0.0	9	0.8	1,110	100.0	190	17.3	156	14.2
Intellectual Disability - Moderate	379	0.3	45	11.9	331	87.3	2	0.5	1	0.3	377	99.5	198	52.7	130	34.6
Intellectual Disability - Severe	57	0.0	1	1.8	50	87.7	3	5.3	3	5.3	54	94.7	21	41.2	*	*
Specific Learning Disability	7,799	6.5	7,763	99.5	5	0.1	11	0.1	20	0.3	7,788	99.9	1,115	14.4	681	8.8
Multiple Disabilities	227	0.2	15	6.6	177	78.0	28	12.3	7	3.1	199	87.7	62	32.3	35	18.2
Other Health Impairment	3,713	3.1	3,613	97.3	52	1.4	14	0.4	34	0.9	3,699	99.6	675	18.4	432	11.8
Orthopedic Impairment	47	0.0	38	80.9	6	12.8	2	4.3	1	2.1	45	95.7	16	36.4	10	22.7
Speech or Language Impairment	509	0.4	506	99.4	1	0.2	1	0.2	1	0.2	508	99.8	243	47.9	196	38.7
Traumatic Brain Injury	48	0.0	28	58.3	16	33.3	3	6.3	1	2.1	45	93.8	*	*	*	*
Visual Impairment	45	0.0	42	93.3	3	6.7	0	0.0	0	0.0	45	100.0	21	46.7	14	31.1

<sup>1</sup>The "Verified Membership" for the end-of-grade tests is the number of student grade and course enrollment records in PowerSchool on the first day of test administration in the testing cycle.

<sup>2</sup>Data for "Absent/Other" includes misadministrations, transfers, and unknown causes.

\*Performance data are not reported when membership is fewer than ten. Performance data that are less than or equal to 5.0 percent, or greater than or equal to 95.0 percent, are not displayed. Some columns may not add up to the total due to miscoding or rounding.

Notes: Data received from local education agencies, charter schools, and the regional school after November 27, 2018 are not included in this table.

#### Table 2k. 2017–18 End-of-Grade Statewide Participation and Performance Grade 6 Mathematics

	T							MATHEN	MATICS							
			GENER	AL TEST	NCEXTE	ND1 (X1)		NOT TES	TED				TOTAL F	OR ALL TES	STS	
CATEGORY	# Verified Mbership <sup>1</sup>	% of Verified Mbership	# Tested (General Test)	% Tested (General Test)	# Tested (X1)	% Tested (X1)	# Medical Exclusions	% Medical Exclusions	# Absent/ Other <sup>2</sup>	% Absent/ Other <sup>2</sup>	# Partici- pating	% Partici- pating	# Proficient at or above Level 3	% Proficient at or above Level 3	# Proficient at or above Level 4	% Proficient at or above Level 4
All Students	119,858	100.0	117,918	98.4	1,339	1.1	150	0.1	451	0.4	119,708	99.9	62,980	52.8	53,584	44.9
Female	58,379	48.7	57,674	98.8	447	0.8	74	0.1	184	0.3	58,305	99.9	31,673	54.5	27,002	46.5
Male	61,479	51.3	60,244	98.0	892	1.5	76	0.1	267	0.4	61,403	99.9	31,307	51.2	26,582	43.5
American Indian	1,352	1.1	1,328	98.2	15	1.1	1	0.1	8	0.6	1,351	99.9	532	39.6	404	30.1
Asian	4,039	3.4	3,995	98.9	29	0.7	5	0.1	10	0.2	4,034	99.9	3,309	82.2	3,107	77.2
Black	30,272	25.3	29,635	97.9	459	1.5	35	0.1	143	0.5	30,237	99.9	9,695	32.2	7,438	24.7
Hispanic	22,055	18.4	21,766	98.7	206	0.9	18	0.1	65	0.3	22,037	99.9	9,709	44.2	7,777	35.4
Two or More Races	5,257	4.4	5,164	98.2	51	1.0	9	0.2	33	0.6	5,248	99.8	2,642	50.7	2,216	42.5
Native Hawiian/Pacific Islander	175	0.1	173	98.9	1	0.6	0	0.0	1	0.6	175	100.0	88	50.6	77	44.3
White	56,708	47.3	55,857	98.5	578	1.0	82	0.1	191	0.3	56,626	99.9	37,005	65.6	32,565	57.7
Academically/Intellectually Gifted (AIG)	18,197	15.2	18,160	99.8	0	0.0	14	0.1	23	0.1	18,183	99.9	*	>=95%	17,036	93.8
Not Academically/Intellectually Gifted	101,661	84.8	99,758	98.1	1,339	1.3	136	0.1	428	0.4	101,525	99.9	45,439	44.9	36,548	36.2
Economically Disadvantaged	55,884	46.6	54,703	97.9	811	1.5	67	0.1	303	0.5	55,817	99.9	20,376	36.7	15,961	28.8
Not Economically Disadvantaged	63,974	53.4	63,215	98.8	528	0.8	83	0.1	148	0.2	63,891	99.9	42,604	66.8	37,623	59.0
English Learners (EL)	4,532	3.8	4,377	96.6	123	2.7	6	0.1	26	0.6	4,526	99.9	707	15.7	471	10.5
Not EL	115,326	96.2	113,541	98.5	1,216	1.1	144	0.1	425	0.4	115,182	99.9	62,273	54.3	53,113	46.3
Migrant	195	0.2	191	97.9	3	1.5	0	0.0	1	0.5	195	100.0	71	36.6	55	28.4
Not Migrant	119,663	99.8	117,727	98.4	1,336	1.1	150	0.1	450	0.4	119,513	99.9	62,909	52.8	53,529	45.0
Homeless Students	1,213	1.0	1,167	96.2	14	1.2	1	0.1	31	2.6	1,212	99.9	251	21.3	189	16.0
Not Homeless	118,645	99.0	116,751	98.4	1,325	1.1	149	0.1	420	0.4	118,496	99.9	62,729	53.1	53,395	45.2
Foster Care Students	432	0.4	406	94.0	14	3.2	1	0.2	11	2.5	431	99.8	128	30.5	100	23.8
Not Foster Care Students	119,426	99.6	117,512	98.4	1,325	1.1	149	0.1	440	0.4	119,277	99.9	62,852	52.9	53,484	45.0
Military Connected Students	2,051	1.7	2,036	99.3	7	0.3	3	0.1	5	0.2	2,048	99.9	1,228	60.1	1,050	51.4
Not Military Connected Students	117,807	98.3	115,882	98.4	1,332	1.1	147	0.1	446	0.4	117,660	99.9	61,752	52.7	52,534	44.8
Students with Disabilities	16,133	13.5	14,590	90.4	1,317	8.2	79	0.5	147	0.9	16,054	99.5	2,540	16.0	1,749	11.0
Students Without Disabilities	103,725	86.5	103,328	99.6	22	0.0	71	0.1	304	0.3	103,654	99.9	60,440	58.5	51,835	50.2
Autism	1,529	1.3	1,058	69.2	448	29.3	8	0.5	15	1.0	1,521	99.5	455	30.2	322	21.4
Deaf-Blindness	3	0.0	1	33.3	2	66.7	0	0.0	0	0.0	3	100.0	*	*	*	*
Deafness	14	0.0	12	85.7	2	14.3	0	0.0	0	0.0	14	100.0	*	*	*	*
Serious Emotional Disability	525	0.4	491	93.5	6	1.1	5	1.0	23	4.4	520	99.0	58	11.7	43	8.7
Hearing Impairment	128	0.1	124	96.9	2	1.6	1	0.8	1	0.8	127	99.2	30	23.8	23	18.3
Intellectual Disability - Mild	1,110	0.9	886	79.8	216	19.5	0	0.0	8	0.7	1,110	100.0	156	14.2	108	9.8
Intellectual Disability - Moderate	379	0.3	44	11.6	330	87.1	2	0.5	3	0.8	377	99.5	142	38.0	83	22.2
Intellectual Disability - Severe	57	0.0	1	1.8	50	87.7	3	5.3	3	5.3	54	94.7	15	29.4	*	*
Specific Learning Disability	7,799	6.5	7,744	99.3	5	0.1	11	0.1	39	0.5	7,788	99.9	975	12.6	660	8.5
Multiple Disabilities	227	0.2	14	6.2	178	78.4	28	12.3	7	3.1	199	87.7	58	30.2	25	13.0
Other Health Impairment	3,713	3.1	3,601	97.0	52	1.4	15	0.4	45	1.2	3,698	99.6	410	11.2	286	7.8
Orthopedic Impairment	47	0.0	39	83.0	6	12.8	2	4.3	0	0.0	45	95.7	14	31.1	*	*
Speech or Language Impairment	509	0.4	505	99.2	1	0.2	1	0.2	2	0.4	508	99.8	194	38.3	160	31.6
Traumatic Brain Injury	48	0.0	28	58.3	16	33.3	3	6.3	1	2.1	45	93.8	12	27.3	*	*
Visual Impairment	45	0.0	42	93.3	3	6.7	0	0.0	0	0.0	45	100.0	16	35.6	15	33.3

<sup>1</sup>The "Verified Membership" for the end-of-grade tests is the number of student grade and course enrollment records in PowerSchool on the first day of test administration in the testing cycle.

<sup>2</sup>Data for "Absent/Other" includes misadministrations, transfers, and unknown causes.

\*Performance data are not reported when membership is fewer than ten. Performance data that are less than or equal to 5.0 percent, or greater than or equal to 95.0 percent, are not displayed. Some columns may not add up to the total due to miscoding or rounding.

Notes: Data received from local education agencies, charter schools, and the regional school after November 27, 2018 are not included in this table.

## Table 2k.2017–18 End-of-Grade Statewide Participation and PerformanceGrade 7 English Language Arts (ELA)

								ELA								
			GENERA	L TEST	NCEXTE	ND1 (X1)		NOT TEST	FED				TOTAL FO	R ALL TEST	rs	
CATEGORY	# Verified Mbership <sup>1</sup>	% of Verified Mbership	# Tested (General Test)	% Tested (General Test)	# Tested (X1)	% Tested (X1)	# Medical Exclusions	% Medical Exclusions	# Absent/ Other <sup>2</sup>	% Absent/ Other <sup>2</sup>	# Partici- pating	% Partici- pating	# Proficient at or above Level 3	% Proficient at or above Level 3	# Proficient at or above Level 4	% Proficient at or above Level 4
All Students	117,155	100.0	115,337	98.4	1,195	1.0	176	0.2	447	0.4	116,979	99.8	70,102	60.2	59,014	50.6
Female	57,143	48.8	56,440	98.8	392	0.7	93	0.2	218	0.4	57,050	99.8	36,341	63.9	30,776	54.2
Male	60,012	51.2	58,897	98.1	803	1.3	83	0.1	229	0.4	59,929	99.9	33,761	56.6	28,238	47.3
American Indian	1,366	1.2	1,341	98.2	17	1.2	3	0.2	5	0.4	1,363	99.8	642	47.3	489	36.0
Asian	3,736	3.2	3,693	98.8	33	0.9	0	0.0	10	0.3	3,736	100.0	2,876	77.2	2,647	71.0
Black	29,261	25.0	28,640	97.9	421	1.4	41	0.1	159	0.5	29,220	99.9	12,168	41.9	9,221	31.7
Hispanic	20,904	17.8	20,619	98.6	179	0.9	18	0.1	88	0.4	20,886	99.9	9,913	47.7	7,786	37.4
Two or More Races	4,853	4.1	4,786	98.6	45	0.9	4	0.1	18	0.4	4,849	99.9	2,925	60.5	2,472	51.2
Native Hawiian/Pacific Islander	132	0.1	129	97.7	0	0.0	1	0.8	2	1.5	131	99.2	72	55.8	61	47.3
White	56,903	48.6	56,129	98.6	500	0.9	109	0.2	165	0.3	56,794	99.8	41,506	73.3	36,338	64.2
Academically/Intellectually Gifted (AIG)	19,168	16.4	19,129	99.8	0	0.0	18	0.1	21	0.1	19,150	99.9	*	>=95%	18,057	94.4
Not Academically/Intellectually Gifted	97,987	83.6	96,208	98.2	1,195	1.2	158	0.2	426	0.4	97,829	99.8	51,429	52.8	40,957	42.0
Economically Disadvantaged	52,127	44.5	51,092	98.0	700	1.3	63	0.1	272	0.5	52,064	99.9	22,989	44.4	17,747	34.3
Not Economically Disadvantaged	65,028	55.5	64,245	98.8	495	0.8	113	0.2	175	0.3	64,915	99.8	47,113	72.8	41,267	63.7
English Learners (EL)	4,260	3.6	4,105	96.4	113	2.7	7	0.2	35	0.8	4,253	99.8	416	9.9	264	6.3
Not EL	112,895	96.4	111,232	98.5	1,082	1.0	169	0.1	412	0.4	112,726	99.9	69,686	62.0	58,750	52.3
Migrant	169	0.1	164	97.0	4	2.4	0	0.0	1	0.6	169	100.0	65	38.7	36	21.4
Not Migrant	116,986	99.9	115,173	98.5	1,191	1.0	176	0.2	446	0.4	116,810	99.8	70,037	60.2	58,978	50.7
Homeless Students	1,120	1.0	1,076	96.1	21	1.9	1	0.1	22	2.0	1,119	99.9	363	33.1	263	24.0
Not Homeless	116,035	99.0	114,261	98.5	1,174	1.0	175	0.2	425	0.4	115,860	99.8	69,739	60.4	58,751	50.9
Foster Care Students	437	0.4	409	93.6	19	4.3	4	0.9	5	1.1	433	99.1	166	38.8	121	28.3
Not Foster Care Students	116,718	99.6	114,928	98.5	1,176	1.0	172	0.1	442	0.4	116,546	99.9	69,936	60.2	58,893	50.7
Military Connected Students	2,011	1.7	1,991	99.0	12	0.6	3	0.1	5	0.2	2,008	99.9	1,481	73.9	1,281	64.0
Not Military Connected Students	115,144	98.3	113,346	98.4	1,183	1.0	173	0.2	442	0.4	114,971	99.8	68,621	59.9	57,733	50.4
Students with Disabilities	15,072	12.9	13,653	90.6	1,190	7.9	95	0.6	134	0.9	14,977	99.4	2,982	20.1	2,115	14.2
Students Without Disabilities	102,083	87.1	101,684	99.6	5	0.0	81	0.1	313	0.3	102,002	99.9	67,120	66.0	56,899	56.0
Autism	1,447	1.2	1,025	70.8	403	27.9	9	0.6	10	0.7	1,438	99.4	505	35.4	394	27.6
Deaf-Blindness	2	0.0	1	50.0	0	0.0	1	50.0	0	0.0	1	50.0	*	*	*	*
Deafness	6	0.0	6	100.0	0	0.0	0	0.0	0	0.0	6	100.0	*	*	*	*
Serious Emotional Disability	555	0.5	528	95.1	3	0.5	6	1.1	18	3.2	549	98.9	113	21.3	81	15.3
Hearing Impairment	130	0.1	129	99.2	0	0.0	0	0.0	1	0.8	130	100.0	34	26.4	24	18.6
Intellectual Disability - Mild	980	0.8	774	79.0	197	20.1	2	0.2	7	0.7	978	99.8	177	18.2	159	16.4
Intellectual Disability - Moderate	336	0.3	38	11.3	292	86.9	2	0.6	4	1.2	334	99.4	145	43.9	96	29.1
Intellectual Disability - Severe	70	0.1	1	1.4	62	88.6	5	7.1	2	2.9	65	92.9	11	17.5	*	<=5%
Specific Learning Disability	7,363	6.3	7,296	99.1	10	0.1	10	0.1	47	0.6	7,353	99.9	1,107	15.2	716	9.8
Multiple Disabilities	216	0.2	20	9.3	152	70.4	37	17.1	7	3.2	179	82.9	40	23.3	27	15.7
Other Health Impairment	3,521	3.0	3,412	96.9	57	1.6	18	0.5	34	1.0	3,503	99.5	664	19.1	464	13.4
Orthopedic Impairment	41	0.0	36	87.8	2	4.9	2	4.9	1	2.4	39	95.1	14	36.8	11	28.9
Speech or Language Impairment	320	0.3	320	100.0	0	0.0	0	0.0	0	0.0	320	100.0	150	46.9	124	38.8
Traumatic Brain Injury	48	0.0	33	68.8	12	25.0	1	2.1	2	4.2	47	97.9	*	*	*	*
Visual Impairment	37	0.0	34	91.9	0	0.0	2	5.4	1	2.7	35	94.6	13	38.2	11	32.4

<sup>1</sup>The "Verified Membership" for the end-of-grade tests is the number of student grade and course enrollment records in PowerSchool on the first day of test administration in the testing cycle.

<sup>2</sup>Data for "Absent/Other" includes misadministrations, transfers, and unknown causes.

\*Performance data are not reported when membership is fewer than ten. Performance data that are less than or equal to 5.0 percent, or greater than or equal to 95.0 percent, are not displayed. Some columns may not add up to the total due to miscoding or rounding.

Notes: Data received from local education agencies, charter schools, and the regional school after November 27, 2018 are not included in this table.

#### Table 2k. 2017–18 End-of-Grade Statewide Participation and Performance Grade 7 Mathematics

								MATHEN	IATICS							
			GENER	AL TEST	NCEXTE	ND1 (X1)		NOT TES	ГЕД				TOTAL FO	OR ALL TES	TS	
CATEGORY	# Verified Mbership <sup>1</sup>	% of Verified Mbership	# Tested (General Test)	% Tested (General Test)	# Tested (X1)	% Tested (X1)	# Medical Exclusions	% Medical Exclusions	# Absent/ Other <sup>2</sup>	% Absent/ Other <sup>2</sup>	# Partici- pating	% Partici- pating	# Proficient at or above Level 3	% Proficient at or above Level 3	# Proficient at or above Level 4	% Proficient at or above Level 4
All Students	117,155	100.0	115,288	98.4	1,194	1.0	174	0.1	499	0.4	116,981	99.9	60,106	51.6	51,973	44.6
Female	57,143	48.8	56,427	98.7	391	0.7	92	0.2	233	0.4	57,051	99.8	30,655	54.0	26,641	46.9
Male	60,012	51.2	58,861	98.1	803	1.3	82	0.1	266	0.4	59,930	99.9	29,451	49.4	25,332	42.5
American Indian	1,366	1.2	1,336	97.8	17	1.2	3	0.2	10	0.7	1,363	99.8	471	34.8	361	26.7
Asian	3,736	3.2	3,694	98.9	33	0.9	1	0.0	8	0.2	3,735	100.0	2,981	80.0	2,832	76.0
Black	29,261	25.0	28,620	97.8	421	1.4	40	0.1	180	0.6	29,221	99.9	8,985	30.9	7,030	24.2
Hispanic	20,904	17.8	20,611	98.6	179	0.9	20	0.1	94	0.4	20,884	99.9	8,870	42.7	7,294	35.1
Two or More Races	4,853	4.1	4,782	98.5	45	0.9	4	0.1	22	0.5	4,849	99.9	2,338	48.4	1,998	41.4
Native Hawiian/Pacific Islander	132	0.1	130	98.5	0	0.0	0	0.0	2	1.5	132	100.0	68	52.3	59	45.4
White	56,903	48.6	56,115	98.6	499	0.9	106	0.2	183	0.3	56,797	99.8	36,393	64.3	32,399	57.2
Academically/Intellectually Gifted (AIG)	19,168	16.4	19,117	99.7	0	0.0	18	0.1	33	0.2	19,150	99.9	*	>=95%	17,901	93.6
Not Academically/Intellectually Gifted	97,987	83.6	96,171	98.1	1,194	1.2	156	0.2	466	0.5	97,831	99.8	41,723	42.9	34,072	35.0
Economically Disadvantaged	52,127	44.5	51,049	97.9	699	1.3	63	0.1	316	0.6	52,064	99.9	17,984	34.8	14,275	27.6
Not Economically Disadvantaged	65,028	55.5	64,239	98.8	495	0.8	111	0.2	183	0.3	64,917	99.8	42,122	65.1	37,698	58.2
English Learners (EL)	4,260	3.6	4,106	96.4	113	2.7	7	0.2	34	0.8	4,253	99.8	573	13.6	392	9.3
Not EL	112,895	96.4	111,182	98.5	1,081	1.0	167	0.1	465	0.4	112,728	99.9	59,533	53.0	51,581	45.9
Migrant	169	0.1	163	96.4	4	2.4	0	0.0	2	1.2	169	100.0	52	31.1	42	25.1
Not Migrant	116,986	99.9	115,125	98.4	1,190	1.0	174	0.1	497	0.4	116,812	99.9	60,054	51.6	51,931	44.6
Homeless Students	1,120	1.0	1,074	95.9	21	1.9	1	0.1	24	2.1	1,119	99.9	227	20.7	168	15.3
Not Homeless	116,035	99.0	114,214	98.4	1,173	1.0	173	0.1	475	0.4	115,862	99.9	59,879	51.9	51,805	44.9
Foster Care Students	437	0.4	408	93.4	19	4.3	4	0.9	6	1.4	433	99.1	95	22.2	64	15.0
Not Foster Care Students	116,718	99.6	114,880	98.4	1,175	1.0	170	0.1	493	0.4	116,548	99.9	60,011	51.7	51,909	44.7
Military Connected Students	2,011	1.7	1,990	99.0	12	0.6	3	0.1	6	0.3	2,008	99.9	1,232	61.5	1,064	53.1
Not Military Connected Students	115,144	98.3	113,298	98.4	1,182	1.0	171	0.1	493	0.4	114,973	99.9	58,874	51.4	50,909	44.5
Students with Disabilities	15,072	12.9	13,640	90.5	1,189	7.9	92	0.6	151	1.0	14,980	99.4	2,008	13.5	1,408	9.5
Students Without Disabilities	102,083	87.1	101,648	99.6	5	0.0	82	0.1	348	0.3	102,001	99.9	58,098	57.2	50,565	49.7
Autism	1,447	1.2	1,022	70.6	404	27.9	9	0.6	12	0.8	1,438	99.4	384	26.9	266	18.7
Deaf-Blindness	2	0.0	1	50.0	0	0.0	1	50.0	0	0.0	1	50.0	*	*	*	*
Deafness	6	0.0	6	100.0	0	0.0	0	0.0	0	0.0	6	100.0	*	*	*	*
Serious Emotional Disability	555	0.5	527	95.0	3	0.5	6	1.1	19	3.4	549	98.9	47	8.9	30	5.7
Hearing Impairment	130	0.1	126	96.9	0	0.0	0	0.0	4	3.1	130	100.0	26	20.6	23	18.3
Intellectual Disability - Mild	980	0.8	774	79.0	196	20.0	2	0.2	8	0.8	978	99.8	117	12.1	70	7.2
Intellectual Disability - Moderate	336	0.3	38	11.3	292	86.9	2	0.6	4	1.2	334	99.4	64	19.4	26	7.9
Intellectual Disability - Severe	70	0.1	1	1.4	62	88.6	5	7.1	2	2.9	65	92.9	*	*	*	*
Specific Learning Disability	7,363	6.3	7,293	99.0	10	0.1	10	0.1	50	0.7	7,353	99.9	850	11.6	595	8.1
Multiple Disabilities	216	0.2	21	9.7	151	69.9	36	16.7	8	3.7	180	83.3	26	15.1	13	7.6
Other Health Impairment	3,521	3.0	3,406	96.7	57	1.6	17	0.5	41	1.2	3,504	99.5	331	9.6	245	7.1
Orthopedic Impairment	41	0.0	36	87.8	2	4.9	2	4.9	1	2.4	39	95.1	*	*	*	*
Speech or Language Impairment	320	0.3	320	100.0	0	0.0	0	0.0	0	0.0	320	100.0	125	39.1	112	35.0
Traumatic Brain Injury	48	0.0	34	70.8	12	25.0	1	2.1	1	2.1	47	97.9	*	*	*	*
Visual Impairment	37	0.0	35	94.6	0	0.0	1	2.7	1	2.7	36	97.3	12	34.3	10	28.6

<sup>1</sup>The "Verified Membership" for the end-of-grade tests is the number of student grade and course enrollment records in PowerSchool on the first day of test administration in the testing cycle.

<sup>2</sup>Data for "Absent/Other" includes misadministrations, transfers, and unknown causes.

\*Performance data are not reported when membership is fewer than ten. Performance data that are less than or equal to 5.0 percent, or greater than or equal to 95.0 percent, are not displayed. Some columns may not add up to the total due to miscoding or rounding.

Notes: Data received from local education agencies, charter schools, and the regional school after November 27, 2018 are not included in this table.

## Table 2k. 2017–18 End-of-Grade Statewide Participation and Performance Grade 8 English Language Arts (ELA)

	ELA									]						
			GENER	AL TEST	NCEXTE	ND1 (X1)		NOT TE	STED				TOTAL FO	OR ALL TES	TS	
CATEGORY	# Verified Mbership <sup>1</sup>	% of Verified Mbership	# Tested (General Test)	% Tested (General Test)	# Tested (X1)	% Tested (X1)	# Medical Exclusions	% Medical Exclusions	# Absent/ Other <sup>2</sup>	% Absent/ Other <sup>2</sup>	# Partici- pating	% Partici- pating	# Proficient at or above Level 3	% Proficient at or above Level 3	# Proficient at or above Level 4	% Proficient at or above Level 4
All Students	110,316	100.0	108,245	98.1	1,303	1.2	209	0.2	559	0.5	110,107	99.8	59,380	54.2	46,529	42.5
Female	53,392	48.4	52,587	98.5	466	0.9	116	0.2	223	0.4	53,276	99.8	31,680	59.7	25,247	47.6
Male	56,924	51.6	55,658	97.8	837	1.5	93	0.2	336	0.6	56,831	99.8	27,700	49.0	21,282	37.7
American Indian	1,288	1.2	1,258	97.7	17	1.3	3	0.2	10	0.8	1,285	99.8	518	40.6	375	29.4
Asian	3,531	3.2	3,488	98.8	31	0.9	2	0.1	10	0.3	3,529	99.9	2,597	73.8	2,269	64.5
Black	27,137	24.6	26,501	97.7	415	1.5	34	0.1	187	0.7	27,103	99.9	9,719	36.1	6,581	24.5
Hispanic	18,716	17.0	18,373	98.2	202	1.1	30	0.2	111	0.6	18,686	99.8	7,519	40.5	5,338	28.7
Two or More Races	4,817	4.4	4,727	98.1	55	1.1	9	0.2	26	0.5	4,808	99.8	2,688	56.2	2,127	44.5
Native Hawiian/Pacific Islander	118	0.1	115	97.5	0	0.0	0	0.0	3	2.5	118	100.0	57	49.6	45	39.1
White	54,709	49.6	53,783	98.3	583	1.1	131	0.2	212	0.4	54,578	99.8	36,282	66.7	29,794	54.8
Academically/Intellectually Gifted (AIG)	18,495	16.8	18,441	99.7	0	0.0	33	0.2	21	0.1	18,462	99.8	*	>=95%	16,477	89.3
Not Academically/Intellectually Gifted	91,821	83.2	89,804	97.8	1,303	1.4	176	0.2	538	0.6	91,645	99.8	41,750	45.8	30,052	33.0
Economically Disadvantaged	47,245	42.8	46,096	97.6	721	1.5	80	0.2	348	0.7	47,165	99.8	17,434	37.2	12,119	25.9
Not Economically Disadvantaged	63,071	57.2	62,149	98.5	582	0.9	129	0.2	211	0.3	62,942	99.8	41,946	66.9	34,410	54.9
English Learners (EL)	4,688	4.2	4,500	96.0	126	2.7	10	0.2	52	1.1	4,678	99.8	372	8.0	*	<=5%
Not EL	105,628	95.8	103,745	98.2	1,177	1.1	199	0.2	507	0.5	105,429	99.8	59,008	56.2	46,332	44.2
Migrant	171	0.2	170	99.4	1	0.6	0	0.0	0	0.0	171	100.0	47	27.5	37	21.6
Not Migrant	110,145	99.8	108,075	98.1	1,302	1.2	209	0.2	559	0.5	109,936	99.8	59,333	54.2	46,492	42.5
Homeless Students	1,079	1.0	1,033	95.7	15	1.4	1	0.1	30	2.8	1,078	99.9	273	26.0	193	18.4
Not Homeless	109,237	99.0	107,212	98.1	1,288	1.2	208	0.2	529	0.5	109,029	99.8	59,107	54.5	46,336	42.7
Foster Care Students	443	0.4	415	93.7	17	3.8	2	0.5	9	2.0	441	99.5	129	29.9	89	20.6
Not Foster Care Students	109,873	99.6	107,830	98.1	1,286	1.2	207	0.2	550	0.5	109,666	99.8	59,251	54.3	46,440	42.6
Military Connected Students	1,709	1.5	1,688	98.8	13	0.8	5	0.3	3	0.2	1,704	99.7	1,155	67.9	947	55.7
Not Military Connected Students	108,607	98.5	106,557	98.1	1,290	1.2	204	0.2	556	0.5	108,403	99.8	58,225	54.0	45,582	42.3
Students with Disabilities	14,563	13.2	13,022	89.4	1,287	8.8	81	0.6	173	1.2	14,482	99.4	2,252	15.7	1,400	9.8
Students Without Disabilities	95,753	86.8	95,223	99.4	16	0.0	128	0.1	386	0.4	95,625	99.9	57,128	60.0	45,129	47.4
Autism	1,431	1.3	948	66.2	460	32.1	6	0.4	17	1.2	1,425	99.6	482	34.2	346	24.6
Deaf-Blindness	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	*	*	*	*
Deafness	8	0.0	5	62.5	1	12.5	0	0.0	2	25.0	8	100.0	*	*	*	*
Serious Emotional Disability	528	0.5	490	92.8	6	1.1	6	1.1	26	4.9	522	98.9	79	15.9	55	11.1
Hearing Impairment	102	0.1	98	96.1	3	2.9	0	0.0	1	1.0	102	100.0	11	10.9	*	<=5%
Intellectual Disability - Mild	1,023	0.9	832	81.3	171	16.7	4	0.4	16	1.6	1,019	99.6	162	16.2	130	13.0
Intellectual Disability - Moderate	389	0.4	34	8.7	351	90.2	0	0.0	4	1.0	389	100.0	215	55.8	141	36.6
Intellectual Disability - Severe	72	0.1	1	1.4	63	87.5	7	9.7	1	1.4	65	90.3	15	23.4	*	*
Specific Learning Disability	7,085	6.4	7,023	99.1	4	0.1	9	0.1	49	0.7	7,076	99.9	690	9.8	*	<=5%
Multiple Disabilities	228	0.2	25	11.0	164	71.9	33	14.5	6	2.6	195	85.5	61	32.3	34	18.0
Other Health Impairment	3,409	3.1	3,298	96.7	49	1.4	13	0.4	49	1.4	3,396	99.6	440	13.1	267	8.0
Orthopedic Impairment	47	0.0	40	85.1	5	10.6	2	4.3	0	0.0	45	95.7	22	48.9	18	40.0
Speech or Language Impairment	148	0.1	148	100.0	0	0.0	0	0.0	0	0.0	148	100.0	49	33.1	37	25.0
Traumatic Brain Injury	52	0.0	41	78.8	9	17.3	1	1.9	1	1.9	51	98.1	11	22.0	*	*
Visual Impairment	41	0.0	39	95.1	1	2.4	0	0.0	1	2.4	41	100.0	14	35.0	*	*

The "Verified Membership" for the end-of-grade tests is the number of student grade and course enrollment records in PowerSchool on the first day of test administration in the testing cycle.

<sup>2</sup>Data for "Absent/Other" includes misadministrations, transfers, and unknown causes.

\*Performance data are not reported when membership is fewer than ten. Performance data that are less than or equal to 5.0 percent, or greater than or equal to 95.0 percent, are not displayed. Some columns may not add up to the total due to miscoding or rounding.

Notes: Data received from local education agencies, charter schools, and the regional school after November 27, 2018 are not included in this table.

## Table 2k. 2017–18 End-of-Grade Statewide Participation and Performance Grade 8 Mathematics

	MATHEMATICS															
			GENER	AL TEST	NCEXTE	ND1 (X1)		NOT TEST	ED				TOTAL FO	R ALL TEST	s	
CATEGORY	# Verified Mbership <sup>1</sup>	% of Verified Mbership	# Tested (General Test)	% Tested (General Test)	# Tested (X1)	% Tested (X1)	# Medical Exclusions	% Medical Exclusions	# Absent/ Other <sup>2</sup>	% Absent/ Other <sup>2</sup>	# Partici- pating	% Partici- pating	# Proficient at or above Level 3	% Proficient at or above Level 3	# Proficient at or above Level 4	% Proficient at or above Level 4
All Students	110,317	100.0	77,061	69.9	1,301	1.2	174	0.2	609	0.6	78,971	99.8	23,480	30.0	17,928	22.9
Female	53,392	48.4	36,500	68.4	465	0.9	89	0.2	238	0.4	37,203	99.8	11,649	31.5	8,869	24.0
Male	56,925	51.6	40,561	71.3	836	1.5	85	0.1	371	0.7	41,768	99.8	11,831	28.6	9,059	21.9
American Indian	1,288	1.2	1,008	78.3	17	1.3	3	0.2	11	0.9	1,036	99.7	227	22.1	161	15.7
Asian	3,531	3.2	1,336	37.8	31	0.9	1	0.0	24	0.7	1,391	99.9	643	47.0	538	39.4
Black	27,137	24.6	22,285	82.1	413	1.5	34	0.1	199	0.7	22,897	99.9	3,877	17.1	2,681	11.8
Hispanic	18,716	17.0	14,972	80.0	202	1.1	25	0.1	115	0.6	15,289	99.8	3,767	24.8	2,806	18.5
Two or More Races	4,817	4.4	3,387	70.3	55	1.1	6	0.1	27	0.6	3,469	99.8	1,011	29.4	759	22.1
Native Hawiian/Pacific Islander	118	0.1	87	73.7	0	0.0	0	0.0	3	2.5	90	100.0	25	28.7	22	25.3
White	54,710	49.6	33,986	62.1	583	1.1	105	0.2	230	0.4	34,799	99.7	13,930	40.3	10,961	31.7
Academically/Intellectually Gifted (AIG)	18,496	16.8	3,308	17.9	0	0.0	11	0.1	31	0.2	3,339	99.7	2,646	80.0	2,390	72.2
Not Academically/Intellectually Gifted	91,821	83.2	73,753	80.3	1,301	1.4	163	0.2	578	0.6	75,632	99.8	20,834	27.8	15,538	20.7
Economically Disadvantaged	47,245	42.8	39,664	84.0	720	1.5	77	0.2	360	0.8	40,744	99.8	8,596	21.3	6,206	15.4
Not Economically Disadvantaged	63,072	57.2	37,397	59.3	581	0.9	97	0.2	249	0.4	38,227	99.7	14,884	39.2	11,722	30.9
English Learners (EL)	4,688	4.2	4,351	92.8	126	2.7	9	0.2	46	1.0	4,523	99.8	451	10.1	310	6.9
Not EL	105,629	95.8	72,710	68.8	1,175	1.1	165	0.2	563	0.5	74,448	99.8	23,029	31.2	17,618	23.8
Migrant	171	0.2	158	92.4	1	0.6	0	0.0	0	0.0	159	100.0	28	17.6	24	15.1
Not Migrant	110,146	99.8	76,903	69.8	1,300	1.2	174	0.2	609	0.6	78,812	99.8	23,452	30.0	17,904	22.9
Homeless Students	1,079	1.0	959	88.9	15	1.4	1	0.1	30	2.8	1,004	99.9	135	13.9	93	9.5
Not Homeless	109,238	99.0	76,102	69.7	1,286	1.2	173	0.2	579	0.5	77,967	99.8	23,345	30.2	17,835	23.0
Foster Care Students	443	0.4	383	86.5	17	3.8	2	0.5	11	2.5	411	99.5	62	15.5	47	11.8
Not Foster Care Students	109,874	99.6	76,678	69.8	1,284	1.2	172	0.2	598	0.5	78,560	99.8	23,418	30.0	17,881	22.9
Military Connected Students	1,709	1.5	1,178	68.9	13	0.8	4	0.2	5	0.3	1,196	99.7	558	46.9	438	36.8
Not Military Connected Students	108,608	98.5	75,883	69.9	1,288	1.2	170	0.2	604	0.6	77,775	99.8	22,922	29.7	17,490	22.7
Students with Disabilities	14,563	13.2	12,629	86.7	1,285	8.8	81	0.6	183	1.3	14,097	99.4	1,315	9.5	779	5.6
Students Without Disabilities	95,754	86.8	64,432	67.3	16	0.0	93	0.1	426	0.4	64,874	99.9	22,165	34.4	17,149	26.6
Autism	1,431	1.3	877	61.3	459	32.1	6	0.4	19	1.3	1,355	99.6	300	22.5	162	12.1
Deaf-Blindness	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	*	*	*	*
Deafness	8	0.0	7	87.5	1	12.5	0	0.0	0	0.0	8	100.0	*	*	*	*
Serious Emotional Disability	528	0.5	475	90.0	6	1.1	6	1.1	27	5.1	508	98.8	32	6.7	*	<=5%
Hearing Impairment	102	0.1	92	90.2	3	2.9	0	0.0	1	1.0	96	100.0	14	14.7	10	10.5
Intellectual Disability - Mild	1,023	0.9	815	79.7	170	16.6	4	0.4	16	1.6	1,001	99.6	110	11.2	59	6.0
Intellectual Disability - Moderate	389	0.4	34	8.7	351	90.2	0	0.0	4	1.0	389	100.0	103	26.8	40	10.4
Intellectual Disability - Severe	72	0.1	1	1.4	63	87.5	6	8.3	2	2.8	66	91.7	13	20.3	7	10.9
Specific Learning Disability	7,085	6.4	6,858	96.8	4	0.1	9	0.1	55	0.8	6,917	99.9	458	6.7	*	<=5%
Multiple Disabilities	228	0.2	24	10.5	164	71.9	34	14.9	6	2.6	194	85.1	42	22.3	22	11.7
Other Health Impairment	3,409	3.1	3,212	94.2	49	1.4	13	0.4	51	1.5	3,312	99.6	207	6.3	*	<=5%
Orthopedic Impairment	47	0.0	37	78.7	5	10.6	2	4.3	0	0.0	42	95.5	*	*	*	*
Speech or Language Impairment	148	0.1	124	83.8	0	0.0	0	0.0	0	0.0	124	100.0	17	13.7	13	10.5
Traumatic Brain Injury	52	0.0	41	78.8	9	17.3	1	1.9	1	1.9	51	98.1	*	*	*	*
Visual Impairment	41	0.0	32	78.0	1	2.4	0	0.0	1	2.4	34	100.0	*	*	*	*

<sup>1</sup>The "Verified Membership" for the end-of-grade tests is the number of student grade and course enrollment records in PowerSchool on the first day of test administration in the testing cycle.

<sup>2</sup>Data for "Absent/Other" includes misadministrations, transfers, and unknown causes.

\*Performance data are not reported when membership is fewer than ten. Performance data that are less than or equal to 5.0 percent, or greater than or equal to 95.0 percent, are not displayed. Some columns may not add up

to the total due to miscoding or rounding.

Notes: Data received from local education agencies, charter schools, and the regional school after November 27, 2018 are not included in this table.

# Table 3. 2017–18 End-of-Grade Statewide Performance Summary<br/>General Test and Alternate Assessments Results in Science<br/>Grades 5 and 8

	Number Tested (General Test)	% Students at Achievement Levels 3, 4, 5	Number Tested (NCEXTEND1)	% Students at Achievement Levels 3, 4, 5
	Mean Scale Score	% Students at Achievement Levels 4, 5	Mean Total Score	% Students at Achievement Levels 4, 5
Grade 5	121,552	69.0%	1,331	61.8%
	252.9	59.1%	21.1	45.8%
Std. Dev.	10.4		5.7	
Grade 8	108,122	75.8%	1,299	61.7%
	252.3	67.8%	22.0	47.5%
Std. Dev.	10.5		6.0	

Notes: Data received from local education agencies, charter schools, and the regional school after November 27, 2018 are not included in this table.

#### Table 4a. 2017–18 End-of-Grade Statewide Participation and Performance

Grade 5 Science

								GRADE 5	SCIENCE							
			GENER	AL TEST	NCEX	TEND1		NOT T	ESTED				TOTAL FO	OR ALL TES	STS	
CATEGORY	# Verified Mbership <sup>1</sup>	% of Verified Mbership	# Tested (General Test)	% Tested (General Test)	# Tested NC EXTEND1	% Tested NC EXTEND1	# Medical Exclusions	% Medical Exclusions	# Absent/ Other <sup>2</sup>	% Absent/ Other <sup>2</sup>	# Partici- pating	% Partici- pating	# Proficient at or above Level 3	% Proficient at or above Level 3	# Proficient at or above Level 4	% Proficient at or above Level 4
All Students	123,275	100.0	121,552	98.6	1,331	1.1	147	0.1	245	0.2	123,128	99.9	84,660	68.9	72,413	58.9
Female	60,003	48.7	59,380	99.0	449	0.7	71	0.1	103	0.2	59,932	99.9	40,921	68.4	34,538	57.7
Male	63,272	51.3	62,172	98.3	882	1.4	76	0.1	142	0.2	63,196	99.9	43,739	69.4	37,875	60.1
American Indian	1,455	1.2	1,437	98.8	15	1.0	2	0.1	1	0.1	1,453	99.9	901	62.1	724	49.9
Asian	4,226	3.4	4,174	98.8	43	1.0	4	0.1	5	0.1	4,222	99.9	3,579	84.9	3,328	78.9
Black	30,951	25.1	30,350	98.1	475	1.5	36	0.1	90	0.3	30,915	99.9	16,395	53.2	12,700	41.2
Hispanic	23,320	18.9	23,058	98.9	204	0.9	25	0.1	33	0.1	23,295	99.9	13,783	59.3	11,158	48.0
Two or More Races	5,475	4.4	5,387	98.4	66	1.2	3	0.1	19	0.3	5,472	99.9	3,843	70.5	3,294	60.4
Native Hawiian/Pacific Islander	174	0.1	172	98.9	2	1.1	0	0.0	0	0.0	174	100.0	120	69.0	96	55.2
White	57,674	46.8	56,974	98.8	526	0.9	77	0.1	97	0.2	57,597	99.9	46,039	80.1	41,113	71.5
Academically/Intellectually Gifted (AIG)	18,334	14.9	18,313	99.9	0	0.0	8	0.0	13	0.1	18,326	100.0	*	>=95%	*	>=95%
Not Academically/Intellectually Gifted	104,941	85.1	103,239	98.4	1,331	1.3	139	0.1	232	0.2	104,802	99.9	66,538	63.6	54,640	52.3
Economically Disadvantaged	56,300	45.7	55,343	98.3	742	1.3	69	0.1	146	0.3	56,231	99.9	31,432	56.0	24,854	44.3
Not Economically Disadvantaged	66,975	54.3	66,209	98.9	589	0.9	78	0.1	99	0.1	66,897	99.9	53,228	79.7	47,559	71.2
English Learners (EL)	6,696	5.4	6,549	97.8	124	1.9	8	0.1	15	0.2	6,688	99.9	1,887	28.3	1,315	19.7
Not EL	116,579	94.6	115,003	98.6	1,207	1.0	139	0.1	230	0.2	116,440	99.9	82,773	71.2	71,098	61.2
Migrant	203	0.2	201	99.0	1	0.5	0	0.0	1	0.5	203	100.0	105	52.0	84	41.6
Not Migrant	123,072	99.8	121,351	98.6	1,330	1.1	147	0.1	244	0.2	122,925	99.9	84,555	68.9	72,329	59.0
Homeless Students	1,380	1.1	1,349	97.8	16	1.2	4	0.3	11	0.8	1,376	99.7	629	46.1	476	34.9
Not Homeless	121,895	98.9	120,203	98.6	1,315	1.1	143	0.1	234	0.2	121,752	99.9	84,031	69.2	71,937	59.2
Foster Care Students	429	0.3	413	96.3	9	2.1	4	0.9	3	0.7	425	99.1	223	52.8	173	41.0
Not Foster Care Students	122,846	99.7	121,139	98.6	1,322	1.1	143	0.1	242	0.2	122,703	99.9	84,437	69.0	72,240	59.0
Military Connected Students	2,405	2.0	2,386	99.2	19	0.8	0	0.0	0	0.0	2,405	100.0	1,973	82.0	1,749	72.7
Not Military Connected Students	120,870	98.0	119,166	98.6	1,312	1.1	147	0.1	245	0.2	120,723	99.9	82,687	68.6	70,664	58.7
Students with Disabilities	16,390	13.3	14,920	91.0	1,307	8.0	93	0.6	70	0.4	16,297	99.4	5,237	32.3	3,824	23.6
Students Without Disabilities	106,885	86.7	106,632	99.8	24	0.0	54	0.1	175	0.2	106,831	99.9	79,423	74.5	68,589	64.3
Autism	1,622	1.3	1,107	68.2	502	30.9	3	0.2	10	0.6	1,619	99.8	686	42.6	510	31.7
Deaf-Blindness	3	0.0	0	0.0	2	66.7	1	33.3	0	0.0	2	66.7	*	*	*	*
Deafness	11	0.0	10	90.9	1	9.1	0	0.0	0	0.0	11	100.0	*	*	*	*
Serious Emotional Disability	486	0.4	467	96.1	4	0.8	10	2.1	5	1.0	476	97.9	139	29.5	106	22.5
Hearing Impairment	131	0.1	128	97.7	3	2.3	0	0.0	0	0.0	131	100.0	42	32.1	32	24.4
Intellectual Disability - Mild	1,064	0.9	870	81.8	185	17.4	2	0.2	7	0.7	1,062	99.8	179	17.0	151	14.3
Intellectual Disability - Moderate	327	0.3	44	13.5	279	85.3	2	0.6	2	0.6	325	99.4	183	56.7	124	38.4
Intellectual Disability - Severe	66	0.1	1	1.5	57	86.4	5	7.6	3	4.5	61	92.4	21	36.2	12	20.7
Specific Learning Disability	7,713	6.3	7,687	99.7	4	0.1	5	0.1	17	0.2	7,708	99.9	2,276	29.6	1,584	20.6
Multiple Disabilities	236	0.2	22	9.3	172	72.9	34	14.4	8	3.4	202	85.6	68	35.1	36	18.6
Other Health Impairment	3,450	2.8	3,341	96.8	72	2.1	25	0.7	12	0.3	3,425	99.3	911	26.7	653	19.1
Orthopedic Impairment	63	0.1	59	93.7	1	1.6	0	0.0	3	4.8	63	100.0	30	50.0	20	33.3
Speech or Language Impairment	1,093	0.9	1,086	99.4	1	0.1	3	0.3	3	0.3	1,090	99.7	649	59.7	550	50.6
Traumatic Brain Injury	71	0.1	48	67.6	20	28.2	3	4.2	0	0.0	68	95.8	20	29.4	16	23.5
Visual Impairment	54	0.0	50	92.6	4	7.4	0	0.0	0	0.0	54	100.0	28	51.9	26	48.1

<sup>1</sup>The "Verified Membership" for the end-of-grade tests is the number of student grade and course enrollment records in PowerSchool on the first day of test administration in the testing cycle.

<sup>2</sup>Data for "Absent/Other" includes misadministrations, transfers, and unknown causes.

\*Performance data are not reported when membership is fewer than ten. Performance data that are less than or equal to 5.0 percent, or greater than or equal to 95.0 percent, are not displayed. Some columns may not add up to the total due to miscoding or rounding.

Notes: Data received from local education agencies, charter schools, and the regional school after November 27, 2018 are not included in this table.

#### Table 4a. 2017–18 End-of-Grade Statewide Participation and Performance

Grade 8 Science

								GRADE 8 S	CIENCE							
			GENER	AL TEST	NCEX	FEND1		NOT T	ESTED				TOTAL FO	R ALL TES	STS	
CATEGORY	# Verified Mbership <sup>1</sup>	% of Verified Mbership	# Tested (General Test)	% Tested (General Test)	# Tested NC EXTEND1	% Tested NC EXTEND1	# Medical Exclusions	% Medical Exclusions	# Absent/ Other <sup>2</sup>	% Absent/ Other <sup>2</sup>	# Partici- pating	% Partici- pating	# Proficient at or above Level 3	% Proficient at or above Level 3	# Proficient at or above Level 4	% Proficient at or above Level 4
All Students	110,319	100.0	108,122	98.0	1,299	1.2	210	0.2	688	0.6	110,109	99.8	82,755	75.6	73,949	67.6
Female	53,394	48.4	52,526	98.4	464	0.9	119	0.2	285	0.5	53,275	99.8	40,764	76.9	36,316	68.5
Male	56,925	51.6	55,596	97.7	835	1.5	91	0.2	403	0.7	56,834	99.8	41,991	74.4	37,633	66.7
American Indian	1,288	1.2	1,258	97.7	17	1.3	3	0.2	10	0.8	1,285	99.8	877	68.8	742	58.2
Asian	3,531	3.2	3,483	98.6	31	0.9	2	0.1	15	0.4	3,529	99.9	3,123	88.9	3,000	85.4
Black	27,138	24.6	26,446	97.5	413	1.5	37	0.1	242	0.9	27,101	99.9	15,911	59.2	12,973	48.3
Hispanic	18,717	17.0	18,351	98.0	202	1.1	29	0.2	135	0.7	18,688	99.8	12,202	65.8	10,362	55.9
Two or More Races	4,817	4.4	4,718	97.9	55	1.1	9	0.2	35	0.7	4,808	99.8	3,746	78.5	3,340	70.0
Native Hawiian/Pacific Islander	118	0.1	115	97.5	0	0.0	0	0.0	3	2.5	118	100.0	84	73.0	75	65.2
White	54,710	49.6	53,751	98.2	581	1.1	130	0.2	248	0.5	54,580	99.8	46,812	86.2	43,457	80.0
Academically/Intellectually Gifted (AIG)	18,495	16.8	18,441	99.7	0	0.0	34	0.2	20	0.1	18,461	99.8	*	>=95%	*	>=95%
Not Academically/Intellectually Gifted	91,824	83.2	89,681	97.7	1,299	1.4	176	0.2	668	0.7	91,648	99.8	64,444	70.8	55,794	61.3
Economically Disadvantaged	47,246	42.8	46,009	97.4	718	1.5	80	0.2	439	0.9	47,166	99.8	29,417	63.0	24,538	52.5
Not Economically Disadvantaged	63,073	57.2	62,113	98.5	581	0.9	130	0.2	249	0.4	62,943	99.8	53,338	85.1	49,411	78.8
English Learners (EL)	4,688	4.2	4,500	96.0	126	2.7	9	0.2	53	1.1	4,679	99.8	1,400	30.3	956	20.7
Not EL	105,631	95.8	103,622	98.1	1,173	1.1	201	0.2	635	0.6	105,430	99.8	81,355	77.6	72,993	69.7
Migrant	171	0.2	170	99.4	1	0.6	0	0.0	0	0.0	171	100.0	84	49.1	67	39.2
Not Migrant	110,148	99.8	107,952	98.0	1,298	1.2	210	0.2	688	0.6	109,938	99.8	82,671	75.7	73,882	67.6
Homeless Students	1,080	1.0	1,022	94.6	15	1.4	1	0.1	42	3.9	1,079	99.9	528	50.9	423	40.8
Not Homeless	109,239	99.0	107,100	98.0	1,284	1.2	209	0.2	646	0.6	109,030	99.8	82,227	75.9	73,526	67.8
Foster Care Students	444	0.4	410	92.3	17	3.8	2	0.5	15	3.4	442	99.5	238	55.7	190	44.5
Not Foster Care Students	109,875	99.6	107,712	98.0	1,282	1.2	208	0.2	673	0.6	109,667	99.8	82,517	75.7	73,759	67.7
Military Connected Students	1,709	1.5	1,687	98.7	13	0.8	5	0.3	4	0.2	1,704	99.7	1,518	89.3	1,427	83.9
Not Military Connected Students	108,610	98.5	106,435	98.0	1,286	1.2	205	0.2	684	0.6	108,405	99.8	81,237	75.4	72,522	67.3
Students with Disabilities	14,564	13.2	12,983	89.1	1,283	8.8	79	0.5	219	1.5	14,485	99.5	5,544	38.9	4,166	29.2
Students Without Disabilities	95,755	86.8	95,139	99.4	16	0.0	131	0.1	469	0.5	95,624	99.9	77,211	81.1	69,783	73.3
Autism	1,431	1.3	947	66.2	458	32.0	5	0.3	21	1.5	1,426	99.7	764	54.4	646	46.0
Deaf-Blindness	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	*	*	*	*
Deafness	8	0.0	6	75.0	1	12.5	0	0.0	1	12.5	8	100.0	*	*	*	*
Serious Emotional Disability	528	0.5	479	90.7	6	1.1	6	1.1	37	7.0	522	98.9	180	37.1	141	29.1
Hearing Impairment	102	0.1	98	96.1	3	2.9	0	0.0	1	1.0	102	100.0	35	34.7	23	22.8
Intellectual Disability - Mild	1,023	0.9	830	81.1	169	16.5	4	0.4	20	2.0	1,019	99.6	195	19.5	164	16.4
Intellectual Disability - Moderate	389	0.4	34	8.7	351	90.2	0	0.0	4	1.0	389	100.0	234	60.8	173	44.9
Intellectual Disability - Severe	72	0.1	1	1.4	63	87.5	6	8.3	2	2.8	66	91.7	13	20.3	*	*
Specific Learning Disability	7,086	6.4	7,006	98.9	4	0.1	9	0.1	67	0.9	7,077	99.9	2,666	38.0	1,929	27.5
Multiple Disabilities	228	0.2	23	10.1	164	71.9	33	14.5	8	3.5	195	85.5	65	34.8	37	19.8
Other Health Impairment	3,409	3.1	3,293	96.6	49	1.4	13	0.4	54	1.6	3,396	99.6	1,231	36.8	914	27.3
Orthopedic Impairment	47	0.0	39	83.0	5	10.6	2	4.3	1	2.1	45	95.7	28	63.6	24	54.5
Speech or Language Impairment	148	0.1	148	100.0	0	0.0	0	0.0	0	0.0	148	100.0	86	58.1	73	49.3
Traumatic Brain Injury	52	0.0	41	78.8	9	17.3	1	1.9	1	1.9	51	98.1	24	48.0	16	32.0
Visual Impairment	41	0.0	38	92.7	1	2.4	0	0.0	2	4.9	41	100.0	21	53.8	18	46.2

<sup>1</sup>The "Verified Membership" for the end-of-grade tests is the number of student grade and course enrollment records in PowerSchool on the first day of test administration in the testing cycle.

<sup>2</sup>Data for "Absent/Other" includes misadministrations, transfers, and unknown causes.

\*Performance data are not reported when membership is fewer than ten. Performance data that are less than or equal to 5.0 percent, or greater than or equal to 95.0 percent, are not displayed. Some columns may not add up to the total due to miscoding or rounding.

Notes: Data received from local education agencies, charter schools, and the regional school after November 27, 2018 are not included in this table.

#### Table 5a. 2017–18 Statewide Participation and Performance End-of-Course Biology

						Biology					
		Te	sted		Not 7	Tested					
Category	# Eligible	# Partici- pating	% Partici- pating	# Medical Exclusions	% Medical Exclusions	# Absent/ Other <sup>1</sup>	% Absent/ Other <sup>1</sup>	# Proficient at or above Level 3	% Proficient at or above Level 3	# Proficient at or above Level 4	% Proficient at or above Level 4
All Students	113,895	112,770	98.9	154	0.1	1,125	1.0	66,369	58.9	58,682	52.0
Female	56,238	55,823	99.1	99	0.2	415	0.7	33,483	60.0	29,544	52.9
Male	57,657	56,947	98.7	55	0.1	710	1.2	32,886	57.7	29,138	51.2
American Indian	1,289	1,276	98.9	1	0.1	13	1.0	599	46.9	518	40.6
Asian	3,812	3,796	99.5	2	0.1	16	0.4	3,010	79.3	2,868	75.6
Black	28,888	28,448	98.3	40	0.1	440	1.5	10,790	37.9	8,838	31.1
Hispanic	18,262	17,955	98.2	13	0.1	307	1.7	8,392	46.7	7,120	39.7
Two or More Races	4,464	4,417	98.8	5	0.1	47	1.1	2,627	59.5	2,307	52.2
Native Hawiian/Pacific Islander	135	134	99.3	0	0.0	1	0.7	76	56.7	69	51.5
White	57,045	56,744	99.3	93	0.2	301	0.5	40,875	72.0	36,962	65.1
Academically/Intellectually Gifted (AIG)	19,775	19,736	99.7	25	0.1	39	0.2	*	>=95%	18,225	92.3
Not Academically/Intellectually Gifted	94,120	93,034	98.7	129	0.1	1,086	1.2	47,555	51.1	40,457	43.5
Economically Disadvantaged	45,056	44,357	98.3	56	0.1	699	1.5	18,716	42.2	15,573	35.1
Not Economically Disadvantaged	68,839	68,413	99.2	98	0.1	426	0.6	47,653	69.7	43,109	63.0
English Learners (EL)	4,745	4,619	97.3	0	0.0	126	2.7	634	13.7	466	10.1
Not EL	109,150	108,151	98.9	154	0.1	999	0.9	65,735	60.8	58,216	53.8
Migrant	112	111	99.1	0	0.0	1	0.9	36	32.4	32	28.8
Not Migrant	113,783	112,659	98.9	154	0.1	1,124	1.0	66,333	58.9	58,650	52.1
Homeless Students	915	873	95.4	0	0.0	42	4.6	267	30.6	218	25.0
Not Homeless	112,980	111,897	98.9	154	0.1	1,083	1.0	66,102	59.1	58,464	52.2
Foster Care Students	362	345	95.0	1	0.3	17	4.7	120	34.8	91	26.4
Not Foster Care Students	113,533	112,425	98.9	153	0.1	1,108	1.0	66,249	58.9	58,591	52.1
Military Connected Students	1,558	1,556	99.9	0	0.0	2	0.1	1,143	73.5	1,059	68.1
Not Military Connected Students	112,337	111,214	98.9	154	0.1	1,123	1.0	65,226	58.6	57,623	51.8
Students with Disabilities	11,787	11,579	97.9	39	0.3	208	1.8	2,083	18.0	1,587	13.7
Students Without Disabilities	102,108	101,191	99.0	115	0.1	917	0.9	64,286	63.5	57,095	56.4
Autism	873	867	99.2	1	0.1	6	0.7	315	36.3	279	32.2
Deaf-Blindness	1	1	100.0	0	0.0	0	0.0	*	*	*	*
Deafness	19	18	94.7	0	0.0	1	5.3	*	*	*	*
Serious Emotional Disability	433	403	92.6	2	0.5	30	6.9	79	19.6	61	15.1
Hearing Impairment	91	90	98.9	0	0.0	1	1.1	12	13.3	*	*
Intellectual Disability-Mild	875	855	97.6	1	0.1	20	2.3	*	<=5%	*	<=5%
Intellectual Disability-Moderate	65	62	92.5	2	3.0	3	4.5	*	<=5%	*	<=5%
Intellectual Disability-Severe	0	0	0.0	0	0.0	0	0.0	*	*	*	*
Specific Learning Disability	6,201	6,100	98.2	8	0.1	101	1.6	1,046	17.1	751	12.3
Multiple Disabilities	24	23	95.8	0	0.0	1	4.2	*	*	*	*
Other Health Impairment	3,028	2,983	97.8	21	0.7	45	1.5	548	18.4	425	14.2
Orthopedic Impairment	44	44	100.0	0	0.0	0	0.0	12	27.3	*	*
Speech or Language Impairment	42	42	100.0	0	0.0	0	0.0	19	45.2	19	45.2
Traumatic Brain Injury	36	36	90.0	4	10.0	0	0.0	*	*	*	*
Visual Impairment incl. Blindness	55	55	100.0	0	0.0	0	0.0	22	40.0	20	36.4

<sup>1</sup>Data for "Absent/Other" includes misadministrations, transfers, and unknown causes. Some columns may not add up to the total due to miscoding or rounding.

\*Performance data are not reported when membership is fewer than ten. Performance data that are less than or equal to 5.0 percent, or greater than or equal to 95.0 percent, are not displayed. Some columns meto the total due to miscoding or rounding.

Notes: Data received from local education agencies, charter schools, and the regional school after November 27, 2018 are not included in this table.

## Table 5a. 2017–18 Statewide Participation and Performance End-of-Course English II

						English II					
		Tes	sted		Not T	ested					
Category	# Eligible	# Partici- pating	% Partici- pating	# Medical Exclusions	% Medical Exclusions	# Absent/ Other <sup>1</sup>	% Absent/ Other <sup>1</sup>	# Proficient at or above Level 3	% Proficient at or above Level 3	# Proficient at or above Level 4	% Proficient at or above Level 4
All Students	116,410	115,309	98.9	150	0.1	1,101	0.9	69,637	60.4	56,936	49.4
Female	57,094	56,716	99.2	95	0.2	378	0.7	37,831	66.7	31,440	55.4
Male	59,316	58,593	98.7	55	0.1	723	1.2	31,806	54.3	25,496	43.5
American Indian	1,375	1,360	98.8	1	0.1	15	1.1	641	47.1	468	34.4
Asian	3,682	3,672	99.7	2	0.1	10	0.3	2,807	76.4	2,527	68.8
Black	29,252	28,793	98.3	32	0.1	459	1.6	12,194	42.4	8,678	30.1
Hispanic	19,150	18,847	98.3 98.9	22	0.1	303	1.6 0.9	9,198	48.8	6,911	36.7
Two or More Races	4,608	4,566		8	0.2	42		2,857	62.6	2,347	51.4
Native Hawiian/Pacific Islander	159	157	98.7	0	0.0	2	1.3	85	54.1	72	45.9
White	58,184	57,914	99.4	85	0.1	270	0.5	41,855	72.3	35,933	62.0
Academically/Intellectually Gifted (AIG)	19,831	19,812	99.7	31	0.2	19	0.1	*	>=95%	18,108	91.4
Not Academically/Intellectually Gifted	96,579	95,497	98.8	119	0.1	1,082	1.1	50,653	53.0	38,828	40.7
Economically Disadvantaged	47,229	46,506	98.3	58	0.1	723	1.5	20,285	43.6	14,726	31.7
Not Economically Disadvantaged	69,181	68,803	99.3	92	0.1	378	0.5	49,352	71.7	42,210	61.3
English Learners (EL)	5,251	5,133	97.7	5	0.1	118	2.2	602	11.7	302	5.9
Not EL	111,159	110,176	99.0	145	0.1	983	0.9	69,035	62.7	56,634	51.4
Migrant	140	139	99.3	0	0.0	1	0.7	36	25.9	20	14.4
Not Migrant	116,270	115,170	98.9	150	0.1	1100	0.9	69,601	60.4	56,916	49.4
Homeless Students	947	897	94.7	0	0.0	50	5.3	275	30.7	199	22.2
Not Homeless	115,463	114,412	99.0	150	0.1	1,051	0.9	69,362	60.6	56,737	49.6
Foster Care Students	400	385	95.8	2	0.5	15	3.7	133	34.5	96	24.9
Not Foster Care Students	116,010	114,924	98.9	148	0.1	1,086	0.9	69,504	60.5	56,840	49.5
Military Connected Students	1,779	1,777	99.8	1	0.1	2	0.1	1,293	72.8	1,089	61.3
Not Military Connected Students	114,631	113,532	98.9	149	0.1	1099	1.0	68,344	60.2	55,847	49.2
Students with Disabilities	12,366	12,145	97.9	39	0.3	221	1.8	1,764	14.5	1,071	8.8
Students Without Disabilities	104,044	103,164	99.0	111	0.1	880	0.8	67,873	65.8	55,865	54.2
Autism	918	914	99.5	1	0.1	4	0.4	284	31.1	201	22.0
Deaf-Blindness	0	0	0.0	0	0.0	0	0.0	*	*	*	*
Deafness	22	22	100.0	0	0.0	0	0.0	*	*	*	*
Serious Emotional Disability	482	450	92.8	3	0.6	32	6.6	71	15.8	43	9.6
Hearing Impairment	89	87	97.8	0	0.0	2	2.2	14	16.1	10	11.5
Intellectual Disability-Mild	921	903	97.8	2	0.2	18	2.0	*	<=5%	*	<=5%
Intellectual Disability-Moderate	56	56	98.2	1	1.8	0	0.0	*	<=5%	*	<=5%
Intellectual Disability-Severe	0	0	0.0	0	0.0	0	0.0	*	*	*	*
Specific Learning Disability	6,445	6,351	98.4	8	0.1	94	1.5	805	12.7	446	7.0
Multiple Disabilities	22	22	100.0	0	0.0	0	0.0	*	*	*	<=5%
Other Health Impairment	3,238	3,168	97.3	19	0.6	70	2.1	526	16.6	328	10.4
Orthopedic Impairment Speech or Language Impairment	42 45	42 45	97.7 100.0	1	2.3 0.0	0	0.0 0.0	14 23	33.3 51.1	10 16	23.8 35.6
Traumatic Brain Injury	43 37	43 37	94.9	2	5.1	0	0.0	25	*	*	\$ \$5.0
Visual Impairment incl. Blindness	49	48	94.1	2	3.9	1	2.0	17	35.4	13	27.1
ristar impariment mer. Billuliess	77	70	74.1	4	3.7	1	2.0	1/	55.4	13	21.1

<sup>1</sup>Data for "Absent/Other" includes misadministrations, transfers, and unknown causes. Some columns may not add up to the total due to miscoding or rounding.

\*Performance data are not reported when membership is fewer than ten. Performance data that are less than or equal to 5.0 percent, or greater than or equal to 95.0 percent, are not displayed. Some columns to the total due to miscoding or rounding.

Notes: Data received from local education agencies, charter schools, and the regional school after November 27, 2018 are not included in this table.

						Math I					
		Te	sted		Not T	Tested					
Category	# Eligible	# Partici- pating	% Partici- pating	# Medical Exclusions	% Medical Exclusions	# Absent/ Other <sup>1</sup>	% Absent/ Other <sup>1</sup>	# Proficient at or above Level 3	% Proficient at or above Level 3	# Proficient at or above Level 4	% Proficient at or above Level 4
All Students	120,971	119,674	98.8	161	0.1	1,297	1.1	69,751	58.3	56,621	47.3
Female	58,828	58,371	99.1	93	0.2	457	0.8	35,971	61.6	29,184	50.0
Male	62,143	61,303	98.5	68	0.1	840	1.4	33,780	55.1	27,437	44.8
American Indian	1,512	1,485	98.1	1	0.1	27	1.8	627	42.2	470	31.6
Asian	3,907	3,896	99.6	4	0.1	11	0.3	3,250	83.4	3,026	77.7
Black	30,608	30,058	98.1	33	0.1	550	1.8	11,754	39.1	8,321	27.7
Hispanic	20,581	20,254	98.3	17	0.1	327	1.6	9,855	48.7	7,445	36.8
Two or More Races	5,101	5,039	98.7	3	0.1	62	1.2	2,922	58.0	2,306	45.8
Native Hawiian/Pacific Islander	138	136	98.6	0	0.0	2	1.4	74	54.4	58	42.6
White	59,124	58,806	99.3	103	0.2	318	0.5	41,269 *	70.2	34,995	59.5
Academically/Intellectually Gifted (AIG)	19,284	19,261	<b>99.8</b>	22	0.1	23	0.1		>=95%	17,799	92.4
Not Academically/Intellectually Gifted Economically Disadvantaged	101,687 52,423	100,413 51,522	98.6 98.2	139 58	0.1 0.1	1,274 901	1.3 1.7	51,127 21,753	50.9 42.2	38,822 15,834	38.7 30.7
Not Economically Disadvantaged	68,548	68,152	99.3	103	0.1	396	0.6	47,998	70.4	40,787	59.8
English Learners (EL)	5,377	5,248	97.5	3	0.2	129	2.4	965	18.4	575	11.0
Not EL	115,594	114,426	98.9	158	0.1	1,168	1.0	68,786	60.1	56,046	49.0
Migrant	158	154	97.5	0	0.0	4	2.5	49	31.8	31	20.1
Not Migrant	120,813	119,520	98.8	161	0.1	1,293	1.1	69,702	58.3	56,590	47.3
Homeless Students	1,051	985	93.7	0	0.0	66	6.3	283	28.7	191	19.4
Not Homeless	119,920	118,689	98.8	161	0.1	1,231	1.0	69,468	58.5	56,430	47.5
Foster Care Students	470	444	94.5	0	0.0	26	5.5	126	28.4	80	18.0
Not Foster Care Students	120,501	119,230	98.8	161	0.1	1,271	1.1	69,625	58.4	56,541	47.4
Military Connected Students	1,866	1,862	99.8	0	0.0	4	0.2	1,295	69.5	1,085	58.3
Not Military Connected Students	119,105	117,812	98.8	161	0.1	1,293	1.1	68,456	58.1	55,536	47.1
Students with Disabilities	13,936	13,648	97.6	43	0.3	288	2.1	2,050	15.0	1,188	8.7
Students Without Disabilities	107,035	106,026	98.9	118	0.1	1,009	0.9	67,701	63.9	55,433	52.3
Autism	1,015	1,006	99.0	1	0.1	9	0.9	314	31.2	226	22.5
Deaf-Blindness	0	0	0.0	0	0.0	0	0.0	*	*	*	*
Deafness	15	15	100.0	0	0.0	0	0.0	*	*	*	*
Serious Emotional Disability	575	528	91.7	1	0.2	47	8.2	71	13.4	38	7.2
Hearing Impairment	99	98	99.0	0	0.0	1	1.0	27	27.6	19	19.4
Intellectual Disability-Mild	982	966	98.3	1	0.1	16	1.6	*	<=5%	*	<=5%
Intellectual Disability-Moderate	55	54	98.2	0	0.0	1	1.8	*	<=5%	*	<=5%
Intellectual Disability-Severe	0	0	0.0	0	0.0	0	0.0	*	*	*	*
Specific Learning Disability	7,357	7,223	98.0	11	0.1	134	1.8	1,091	15.1	583 *	8.1
Multiple Disabilities	21	21	95.5	1	4.5	0	0.0	-	<=5%		<=5%
Other Health Impairment	3,612	3,537	97.3	24	0.7	75	2.1	462	13.1	256 *	7.2 *
Orthopedic Impairment	45 78	44	95.7 97.4	1 0	2.2 0.0	1 2	2.2	13	29.5 53.9		
Speech or Language Impairment		76		2		2	2.6	41 *	53.9	34 *	44.7 *
Traumatic Brain Injury Visual Impairment incl. Blindness	34 48	33 47	91.7 95.9	2	5.6 2.0	1	2.8 2.0	* 16	* 34.0	13	* 27.7
visuai impairment nici. Diniuness	40	47	93.9	1	2.0	1	2.0	10	54.0	15	21.1

#### Table 5a. 2017–18 Statewide Participation and Performance **End-of-Course Math I**

<sup>1</sup>Data for "Absent/Other" includes misadministrations, transfers, and unknown causes. Some columns may not add up to the total due to miscoding or rounding.

\*Performance data are not reported when membership is fewer than ten. Performance data that are less than or equal to 5.0 percent, or greater than or equal to 95.0 percent, are not displayed. Some columns may to the total due to miscoding or rounding.

Notes: Data received from local education agencies, charter schools, and the regional school after November 27, 2018 are not included in this table. Prepared by the NCDPI Division of Accountability Services/North Carolina Testing Program.

Table 6. 2017–18 End-of-Course NCEXTEND1 Alternate Assessment I	Results
Biology	

Category	# Partici- pating	# Proficient at or above Level 3	% Proficient at or above Level 3		% Proficient at or above Level 4
All Students	1,008	594	58.9	412	40.9
Female	305	186	61.0	122	40.0
Male	703	408	58.0	290	41.3
American Indian	11	*	*	*	*
Asian	19	12	63.2	*	*
Black	327	192	58.7	137	41.9
Hispanic	124	69	55.6	43	34.7
Two or More Races	46	24	52.2	17	37.0
Native Hawiian/Pacific Islander	2	*	*	*	*
White	479	288	60.1	197	41.1
Academically/Intellectually Gifted (AIG)	0	*	*	*	*
Not Academically/Intellectually Gifted	1,008	594	58.9	412	40.9
Economically Disadvantaged	558	350	62.7	256	45.9
Not Economically Disadvantaged	450	244	54.2	156	34.7
English Learners (EL)	73	50	68.5	33	45.2
Not EL	935	544	58.2	379	40.5
Migrant	0	*	*	*	*
Not Migrant	1,008	594	58.9	412	40.9
Homeless Students	12	*	*	*	*
Not Homeless	996	586	58.8	408	41.0
Foster Care Students	13	*	*	*	*
Not Foster Care Students	995	587	59.0	405	40.7
Military Connected Students	16	*	*	*	*
Not Military Connected Students	992	585	59.0	408	41.1
Students with Disabilities	1,002	590	58.9	410	40.9
Students Without Disabilities	6	*	*	*	*
Autism	321	157	48.9	105	32.7
Deaf-Blindness	0	*	*	*	*
Deafness	1	*	*	*	*
Serious Emotional Disability	3	*	*	*	*
Hearing Impairment	3	*	*	*	*
Intellectual Disability-Mild	127	111	87.4	88	69.3
Intellectual Disability-Moderate	325	215	66.2	152	46.8
Intellectual Disability-Severe	51	12	23.5	*	*
Specific Learning Disability	2	*	*	*	*
Multiple Disabilities	123	53	43.1	26	21.1
Other Health Impairment	37	27	73.0	23	62.2
Orthopedic Impairment	4	*	*	*	*
Speech or Language Impairment	0	*	*	*	*
Traumatic Brain Injury	5	*	*	*	*
Visual Impairment incl. Blindness	0	*	*	*	*

Notes: Data received from local education agencies, charter schools, and the regional school after November 27, 2018 are not included in this table. Prepared by the NCDPI Division of Accountability Services/North Carolina Testing Program.

Table 6.         2017–18         End-of-Course NCEXTEND1         Alternate Assessment         Results
English II

Category	# Partici- pating		% Proficient at or above Level 3		
All Students	1,011	604	59.7	434	42.9
Female	305	184	60.3	129	42.3
Male	706	420	59.5	305	43.2
American Indian	11	*	*	*	*
Asian	19	13	68.4	*	*
Black	329	204	62.0	147	44.7
Hispanic	124	65	52.4	38	30.6
Two or More Races	46	28	60.9	23	50.0
Native Hawiian/Pacific Islander	2	*	*	*	*
White	480	285	59.4	208	43.3
Academically/Intellectually Gifted (AIG)	0	*	*	*	*
Not Academically/Intellectually Gifted	1,011	604	59.7	434	42.9
Economically Disadvantaged	561	352	62.7	267	47.6
Not Economically Disadvantaged	450	252	56.0	167	37.1
English Learners (EL)	73	44	60.3	30	41.1
Not EL	938	560	59.7	404	43.1
Migrant	0	*	*	*	*
Not Migrant	1,011	604	59.7	434	42.9
Homeless Students	12	*	44	*	*
Not Homeless	999	596 *	59.7	427	42.7
Foster Care Students	13		*		
Not Foster Care Students	998	595 *	59.6 *	426	42.7
Military Connected Students	16			-	
Not Military Connected Students Students with Disabilities	995	597	60.0	428	43.0
	1,005	601 *	59.8 *	432 *	43.0 *
Students Without Disabilities Autism	6 322	183	* 56.8	* 131	* 40.7
Deaf-Blindness	0	185	*	*	40.7
Deafness	1	*	*	*	*
Serious Emotional Disability	3	*	*	*	*
Hearing Impairment	3	*	*	*	*
Intellectual Disability-Mild	127	108	85.0	97	76.4
Intellectual Disability-Moderate	325	198	60.9	140	43.1
Intellectual Disability-Severe	51	15	29.4	*	*
Specific Learning Disability	3	*	*	*	*
Multiple Disabilities	124	55	44.4	27	21.8
Other Health Impairment	37	29	78.4	22	59.5
Orthopedic Impairment	4	*	*	*	*
Speech or Language Impairment	0	*	*	*	*
Traumatic Brain Injury	5	*	*	*	*
Visual Impairment incl. Blindness	0	*	*	*	*

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 Notes: Data received from local education agencies, charter schools, and the regional school after November 27, 2018 are not included in this table. Prepared by the NCDPI Division of Accountability Services/North Carolina Testing Program.

Table 6.         2017–18         End-of-Course NCEXTEND1         Alternate Assessment Results
Math I

Category	# Partici- pating		% Proficient at or above Level 3		
All Students	1,010	597	59.1	375	37.1
Female	305	189	62.0	103	33.8
Male	705	408	57.9	272	38.6
American Indian	11	*	*	*	*
Asian	19	13	68.4	*	*
Black	328	197	60.1	132	40.2
Hispanic	124	69	55.6	35	28.2
Two or More Races	46	30	65.2	20	43.5
Native Hawiian/Pacific Islander	2	*	*	*	*
White	480	279	58.1	172	35.8
Academically/Intellectually Gifted (AIG)	1	*	*	*	*
Not Academically/Intellectually Gifted	1,009	597	59.2	375	37.2
Economically Disadvantaged	559	334	59.7	217	38.8
Not Economically Disadvantaged	451	263	58.3	158	35.0
English Learners (EL)	73	49	67.1	26	35.6
Not EL	937	548	58.5	349	37.2
Migrant	0	*	*	*	*
Not Migrant	1,010	597	59.1	375	37.1
Homeless Students	12	10	83.3	*	*
Not Homeless	998	587	58.8	367	36.8
Foster Care Students	13	*	*	*	*
Not Foster Care Students	997	589	59.1	370	37.1
Military Connected Students	16	11	68.8	*	*
Not Military Connected Students	994	586	59.0	368	37.0
Students with Disabilities	1,003	592	59.0	373	37.2
Students Without Disabilities	7	*	*	*	*
Autism	321	193	60.1	133	41.4
Deaf-Blindness	0	*	*	*	*
Deafness	1	*	*	*	*
Serious Emotional Disability	3	*	*	*	*
Hearing Impairment	3	*	*	*	*
Intellectual Disability-Mild	127	107	84.3	78	61.4
Intellectual Disability-Moderate	325	180	55.4	98	30.2
Intellectual Disability-Severe	51	19	37.3	*	*
Specific Learning Disability	3	*	*	*	*
Multiple Disabilities	123	59	48.0	29	23.6
Other Health Impairment	37	22	59.5	19	51.4
Orthopedic Impairment	4	*	*	*	*
Speech or Language Impairment	0	*	*	*	*
Traumatic Brain Injury	5	*	*	*	*
Visual Impairment incl. Blindness	0	*	*	*	*

\*Performance data are not reported when membership is fewer than ten. Performance data that are less than or equal to 5.0 percent, or

greater than or equal to 95.0 percent, are not displayed. Some columns may not add up to the total due to miscoding or rounding. Notes: Data received from local education agencies, charter schools, and the regional school after November 27, 2018 are not included in this table. Prepared by the NCDPI Division of Accountability Services/North Carolina Testing Program.