



Testing Accommodations

Table 1. 2016–17 End-of-Grade General Test Results
Statewide Student Accommodation Use in English Language Arts (ELA) and Mathematics
Grades 3–8

<u>Category</u>	<u>Number</u>		<u>Percent At or</u>	<u>Percent At or</u>	<u>Mean</u>	<u>Mean</u>
<u>Grade 3</u>	<u>Tested</u> ¹	<u>Percent</u> ²	<u>Above Level 3</u> ³	<u>Above Level 4</u> ⁴	<u>Scale Score</u>	<u>Scale Score</u>
All Students	120,561	100.0	50.3	38.1	439.5	450.6
Assistive Technology Devices	156	0.1	24.4	16.0	432.4	445.4
Braille Edition	9	0.0	*	*	*	*
Braille Writer/Slate and Stylus (and Braille Paper)	11	0.0	27.3	9.1	428.4	441.1
Cranmer Abacus	13	0.0	15.4	<=5%	432.8	443.4
Dictation to Scribe	61	0.1	26.2	14.8	432.2	443.2
Interpreter/Transliterator Signs/Cues Test**	36	0.0	5.6	5.6	423.9	440.1
Large Print Edition	96	0.1	22.9	17.7	432.3	444.1
Magnification Devices	29	0.0	24.1	17.2	430.6	442.3
Multiple Testing Sessions	6,723	5.6	13.6	8.2	428.8	442.0
One Test Item Per Page Edition	53	0.0	9.4	7.5	426.0	438.8
Scheduled Extended Time	7,463	6.2	12.7	7.4	428.8	442.8
Student Marks Answers in Test Book	8,884	7.4	13.9	8.6	428.4	441.5
Student Reads Aloud to Self	793	0.7	12.2	7.8	429.9	442.5
Test Administrator Reads Test Aloud (in English)**	14,149	11.7	6.2	<=5%	426.1	441.0
Testing in a Separate Room	16,995	14.1	10.4	5.9	427.8	441.9
Special NCDPI-Approved Accommodation	0	0.0	*	*	*	*
Grade 4						
All Students	120,484	100.0	48.1	36.3	445.5	450.0
Assistive Technology Devices	152	0.1	25.0	18.4	437.4	443.8
Braille Edition	6	0.0	*	*	*	*
Braille Writer/Slate and Stylus (and Braille Paper)	9	0.0	*	*	*	*
Cranmer Abacus	18	0.0	55.6	44.4	445.4	448.2
Dictation to Scribe	48	0.0	29.2	25.0	437.8	444.3
Interpreter/Transliterator Signs/Cues Test**	51	0.0	<=5%	<=5%	428.8	438.8
Large Print Edition	98	0.1	32.7	25.5	440.6	445.3
Magnification Devices	44	0.0	36.4	29.5	442.5	446.5
Multiple Testing Sessions	7,125	5.9	12.4	7.8	435.1	441.1
One Test Item Per Page Edition	58	0.0	13.8	8.6	434.5	441.2
Scheduled Extended Time	7,418	6.2	12.4	7.6	435.1	441.7
Student Marks Answers in Test Book	9,513	7.9	13.0	8.6	434.6	440.9
Student Reads Aloud to Self	866	0.7	11.1	6.7	435.1	441.2
Test Administrator Reads Test Aloud (in English)**	14,279	11.9	<=5%	<=5%	432.1	439.6
Testing in a Separate Room	17,568	14.6	9.4	5.6	433.9	440.7
Special NCDPI-Approved Accommodation	0	0.0	*	*	*	*

¹"Number Tested" is the number of students who participated in the end-of-grade test in ELA and mathematics. The number of accommodations is based on the number of students who received the accommodation in either ELA or mathematics.

²"Percent" is calculated based on the number tested in the "All Students" category.

³The "Percent At or Above Level 3" is calculated by dividing the number of students passing both ELA and mathematics tests at or above Achievement Level 3 by the number of students with valid scores in both ELA and mathematics; therefore, the data do not include students tested only in ELA or mathematics.

⁴The "Percent At or Above Level 4" is calculated by dividing the number of students passing both ELA and mathematics tests at or above Achievement Level 4 by the number of students with valid scores in both ELA and mathematics; therefore, the data do not include students tested only in ELA or mathematics.

*Performance data are not reported when membership is fewer than ten.

**Use of the "Interpreter/Transliterator Signs/Cues Test" or "Test Administrator Reads Test Aloud (in English)" accommodations during the administration of state tests that measure reading comprehension skills invalidates the results of the test.

Notes: Accommodations are available for students with Individualized Education Programs, Section 504 Plans, limited English proficiency documentation, and/or transitory impairment documentation.

Performance data are masked when results are less than or equal to 5.0 percent, or greater than or equal to 95.0 percent

All data are rounded to the nearest tenth; therefore, accommodation categories may not sum to 100.0 percent.

Data received from local education agencies, charter schools, and regional school after December 1, 2017 are not included in this table.

Prepared by the NCDPI Division of Accountability Services/North Carolina Testing Program.

Table 1. 2016–17 End-of-Grade General Test Results
Statewide Student Accommodation Use in English Language Arts (ELA) and Mathematics
Grades 3–8 (continued)

<u>Category</u>	<u>Number</u> <u>Tested</u> ¹	<u>Percent</u> ²	<u>Percent At or</u> <u>Above Level 3</u> ³	<u>Percent At or</u> <u>Above Level 4</u> ⁴	<u>Mean</u> <u>Scale Score</u> <u>ELA</u>	<u>Mean</u> <u>Scale Score</u> <u>Mathematics</u>
Grade 5						
All Students	117,362	100.0	47.7	36.0	449.9	450.5
Assistive Technology Devices	143	0.1	19.6	14.0	441.0	444.5
Braille Edition	4	0.0	*	*	*	*
Braille Writer/Slate and Stylus (and Braille Paper)	7	0.0	*	*	*	*
Cranmer Abacus	3	0.0	*	*	*	*
Dictation to Scribe	45	0.0	22.2	15.6	441.6	444.3
Interpreter/Transliterator Signs/Cues Test**	26	0.0	<=5%	<=5%	434.0	439.0
Large Print Edition	93	0.1	20.4	12.9	443.2	442.7
Magnification Devices	38	0.0	26.3	15.8	444.4	444.9
Multiple Testing Sessions	6,988	6.0	12.0	7.1	440.0	441.4
One Test Item Per Page Edition	55	0.0	7.3	5.5	438.8	440.4
Scheduled Extended Time	7,122	6.1	13.0	7.7	440.2	442.2
Student Marks Answers in Test Book	8,960	7.6	12.8	8.0	439.8	441.1
Student Reads Aloud to Self	754	0.6	10.2	6.2	440.5	441.7
Test Administrator Reads Test Aloud (in English)**	13,211	11.3	<=5%	<=5%	436.9	439.7
Testing in a Separate Room	16,523	14.1	9.1	5.1	438.8	440.9
Special NCDPI-Approved Accommodation	0	0.0	*	*	*	*
Grade 6						
All Students	114,150	100.0	46.2	37.2	452.8	450.9
Assistive Technology Devices	110	0.1	20.9	15.5	444.2	445.4
Braille Edition	7	0.0	*	*	*	*
Braille Writer/Slate and Stylus (and Braille Paper)	14	0.0	28.6	14.3	443.2	446.2
Cranmer Abacus	11	0.0	18.2	<=5%	446.5	446.2
Dictation to Scribe	39	0.0	12.8	7.7	440.7	441.5
Interpreter/Transliterator Signs/Cues Test**	31	0.0	<=5%	<=5%	437.5	441.5
Large Print Edition	471	0.4	35.9	24.6	450.0	448.1
Magnification Devices	37	0.0	35.1	29.7	449.7	447.5
Multiple Testing Sessions	4,032	3.5	11.7	8.0	442.2	442.3
One Test Item Per Page Edition	36	0.0	27.8	25.0	446.1	444.9
Scheduled Extended Time	7,237	6.3	12.6	8.3	442.5	442.9
Student Marks Answers in Test Book	4,292	3.8	14	9.7	442.6	442.4
Student Reads Aloud to Self	461	0.4	11.7	8.0	441.8	442.7
Test Administrator Reads Test Aloud (in English) **	7,943	7.0	<=5%	<=5%	438.8	440.5
Testing in a Separate Room	14,284	12.5	8.4	5.3	440.9	441.6
Special NCDPI-Approved Accommodation	0	0.0	*	*	*	*

¹"Number Tested" is the number of students who participated in the end-of-grade test in ELA and mathematics. The number of accommodations is based on the number of students who received the accommodation in either ELA or mathematics.

²"Percent" is calculated based on the number tested in the "All Students" category.

³The "Percent At or Above Level 3" is calculated by dividing the number of students passing both ELA and mathematics tests at or above Achievement Level 3 by the number of students with valid scores in both ELA and mathematics; therefore, the data do not include students tested only in ELA or mathematics.

⁴The "Percent At or Above Level 4" is calculated by dividing the number of students passing both ELA and mathematics tests at or above Achievement Level 4 by the number of students with valid scores in both ELA and mathematics; therefore, the data do not include students tested only in ELA or mathematics.

*Performance data are not reported when membership is fewer than ten.

**Use of the "Interpreter/Transliterator Signs/Cues Test" or "Test Administrator Reads Test Aloud (in English)" accommodations during the administration of state tests that measure reading comprehension skills invalidates the results of the test.

Notes: Accommodations are available for students with Individualized Education Programs, Section 504 Plans, limited English proficiency documentation, and/or transitory impairment documentation.

Performance data are masked when results are less than or equal to 5.0 percent, or greater than or equal to 95.0 percent

All data are rounded to the nearest tenth; therefore, accommodation categories may not sum to 100.0 percent.

Data received from local education agencies, charter schools, and regional school after December 1, 2017 are not included in this table.

Prepared by the NCDPI Division of Accountability Services/North Carolina Testing Program.

**Table 1. 2016–17 End-of-Grade General Test Results
Statewide Student Accommodation Use in English Language Arts (ELA) and Mathematics
Grades 3–8 (continued)**

<u>Category</u>	<u>Number Tested¹</u>	<u>Percent²</u>	<u>Percent At or Above Level 3³</u>	<u>Percent At or Above Level 4⁴</u>	<u>Mean Scale Score ELA</u>	<u>Mean Scale Score Mathematics</u>
Grade 7						
All Students	107,165	100.0	44.0	36.1	454.9	450.5
Assistive Technology Devices	107	0.1	19.6	14.0	446.6	445.3
Braille Edition	6	0.0	*	*	*	*
Braille Writer/Slate and Stylus (and Braille Paper)	5	0.0	*	*	*	*
Cranmer Abacus	6	0.0	*	*	*	*
Dictation to Scribe	37	0.0	32.4	29.7	448.4	446.3
Interpreter/Transliterator Signs/Cues Test**	33	0.0	<=5%	<=5%	438.7	438.6
Large Print Edition	442	0.4	38.2	27.8	453.2	448.8
Magnification Devices	43	0.0	16.7	7.1	446.2	443.1
Multiple Testing Sessions	3,134	2.9	10.7	7.7	444.0	441.5
One Test Item Per Page Edition	32	0.0	18.8	15.6	447.1	442.6
Scheduled Extended Time	7,638	7.1	9.5	6.6	443.7	441.7
Student Marks Answers in Test Book	3,106	2.9	12.9	9.4	444.2	441.9
Student Reads Aloud to Self	381	0.4	7.9	5.2	442.8	441.2
Test Administrator Reads Test Aloud (in English)**	6,893	6.4	<=5%	<=5%	440.3	439.6
Testing in a Separate Room	13,777	12.9	6.5	<=5%	442.3	440.7
Special NCDPI-Approved Accommodation	0	0.0	*	*	*	*
Grade 8						
All Students	115,220	100.0	38.9	30.3	457.8	450.4
Assistive Technology Devices	106	0.1	24.5	17.0	451.6	447.0
Braille Edition	11	0.0	18.2	9.1	453.5	445.9
Braille Writer/Slate and Stylus (and Braille Paper)	7	0.0	*	*	*	*
Cranmer Abacus	6	0.0	*	*	*	*
Dictation to Scribe	38	0.0	15.8	13.2	448.1	444.4
Interpreter/Transliterator Signs/Cues Test**	29	0.0	<=5%	<=5%	442.4	439.3
Large Print Edition	438	0.4	34.7	27.2	455.4	449.6
Magnification Devices	40	0.0	25.0	22.5	452.6	446.3
Multiple Testing Sessions	2,519	2.2	8.0	5.7	446.8	441.2
One Test Item Per Page Edition	27	0.0	14.8	7.4	446.6	441.0
Scheduled Extended Time	7,793	6.8	8.1	5.4	446.9	441.8
Student Marks Answers in Test Book	2,593	2.3	10.7	7.6	447.4	442.0
Student Reads Aloud to Self	284	0.2	6.0	<=5%	445.5	441.9
Test Administrator Reads Test Aloud (in English) **	6,124	5.3	<=5%	<=5%	443.1	439.3
Testing in a Separate Room	13,393	11.6	<=5%	<=5%	445.2	440.4
Special NCDPI-Approved Accommodation	0	0.0	*	*	*	*

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²"Percent" is calculated based on the number tested in the "All Students" category.

³The "Percent At or Above Level 3" is calculated by dividing the number of students passing both ELA and mathematics tests at or above Achievement Level 3 by the number of students with valid scores in both ELA and mathematics; therefore, the data do not include students tested only in ELA or mathematics.

⁴The "Percent At or Above Level 4" is calculated by dividing the number of students passing both ELA and mathematics tests at or above Achievement Level 4 by the number of students with valid scores in both ELA and mathematics; therefore, the data do not include students tested only in ELA or mathematics.

*Performance data are not reported when membership is fewer than ten.

**Use of the "Interpreter/Transliterator Signs/Cues Test" or "Test Administrator Reads Test Aloud (in English)" accommodations during the administration of state tests that measure reading comprehension skills invalidates the results of the test.

Notes: Accommodations are available for students with Individualized Education Programs, Section 504 Plans, limited English proficiency documentation, and/or transitory impairment documentation.

Performance data are masked when results are less than or equal to 5.0 percent, or greater than or equal to 95.0 percent

All data are rounded to the nearest tenth; therefore, accommodation categories may not sum to 100.0 percent.

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Prepared by the NCDPI Division of Accountability Services/North Carolina Testing Program.

**Table 1. 2016–17 End-of-Grade General Test Results
Statewide Student Accommodation Use in English Language Arts (ELA) and Mathematics
Grades 3–8 (continued)**

<u>Category</u>	<u>Number</u>		<u>Percent At or</u>	<u>Percent At or</u>	<u>Mean</u>	<u>Mean</u>
<u>Grades 3 to 8</u>	<u>Tested</u> ¹	<u>Percent</u> ²	<u>Above Level 3</u> ³	<u>Above Level 4</u> ⁴	<u>ELA</u>	<u>Mathematics</u>
All Students	694,942	100.0	46.0	35.7	449.9	450.5
Assistive Technology Devices	774	0.1	22.5	15.9	441.3	445.1
Braille Edition	43	0.0	23.3	11.6	441.4	443.6
Braille Writer/Slate and Stylus (and Braille Paper)	53	0.0	24.5	13.2	440.2	444.0
Cranmer Abacus	57	0.0	33.3	17.5	444.0	446.5
Dictation to Scribe	268	0.0	23.5	17.5	440.5	444.0
Interpreter/Transliterator Signs/Cues Test**	206	0.0	<=5%	<=5%	433.4	439.5
Large Print Edition	1,638	0.2	34.4	25.2	450.3	448.0
Magnification Devices	231	0.0	27.4	20.4	444.9	445.2
Multiple Testing Sessions	30,521	4.4	11.9	7.6	437.7	441.6
One Test Item Per Page Edition	261	0.0	14.2	10.7	438.1	441.2
Scheduled Extended Time	44,671	6.4	11.3	7.2	439.6	442.2
Student Marks Answers in Test Book	37,348	5.4	13.1	8.6	437.0	441.4
Student Reads Aloud to Self	3,539	0.5	10.5	6.6	437.6	441.9
Test Administrator Reads Test Aloud (in English)**	62,599	9.0	<=5%	<=5%	434.6	440.0
Testing in a Separate Room	92,540	13.3	8.2	<=5%	437.6	441.0
Special NCDPI-Approved Accommodation	0	0	*	*	*	*

¹"Number Tested" is the number of students who participated in the end-of-grade test in ELA and mathematics. The number of accommodations is based on the number of students who received the accommodation in either ELA or mathematics.

²"Percent" is calculated based on the number tested in the "All Students" category.

³The "Percent At or Above Level 3" is calculated by dividing the number of students passing both ELA and mathematics tests at or above Achievement Level 3 by the number of students with valid scores in both ELA and mathematics; therefore, the data do not include students tested only in ELA or mathematics.

⁴The "Percent At or Above Level 4" is calculated by dividing the number of students passing both ELA and mathematics tests at or above Achievement Level 4 by the number of students with valid scores in both ELA and mathematics; therefore, the data do not include students tested only in ELA or mathematics.

*Performance data are not reported when membership is fewer than ten.

**Use of the "Interpreter/Transliterator Signs/Cues Test" or "Test Administrator Reads Test Aloud (in English)" accommodations during the administration of state tests that measure reading comprehension skills invalidates the results of the test.

Notes: Accommodations are available for students with Individualized Education Programs, Section 504 Plans, limited English proficiency documentation, and/or transitory impairment documentation.

Performance data are masked when results are less than or equal to 5.0 percent, or greater than or equal to 95.0 percent

All data are rounded to the nearest tenth; therefore, accommodation categories may not sum to 100.0 percent.

Data received from local education agencies, charter schools, and regional school after December 1, 2017 are not included in this table.

Prepared by the NCDPI Division of Accountability Services/North Carolina Testing Program.

**Table 2. 2016–17 End-of-Grade General Test Results
Statewide Student Accommodation Use in Science
Grades 5 and 8**

<u>Category</u>	<u>Number Tested¹</u>	<u>Percent²</u>	<u>Percent At or Above Level 3³</u>	<u>Percent At or Above Level 4⁴</u>	<u>Mean Scale Score Science</u>
Grade 5					
All Students	117,350	100.0	70.2	59.2	253.0
Assistive Technology Devices	120	0.1	45.8	38.3	246.6
Braille Edition	4	0.0	*	*	*
Braille Writer/Slate and Stylus (and Braille Paper)	2	0.0	*	*	*
Cranmer Abacus	1	0.0	*	*	*
Dictation to Scribe	17	0.0	35.3	23.5	239.6
Interpreter/Transliterator Signs/Cues Test	13	0.0	15.4	7.7	235.8
Large Print Edition	257	0.2	60.3	49.4	249.8
Magnification Devices	28	0.0	50.0	35.7	247.5
Multiple Testing Sessions	5,443	4.6	34.9	24.7	243.7
One Test Item Per Page Edition	11	0.0	36.4	27.3	240.1
Scheduled Extended Time	5,386	4.6	36.7	26.0	244.4
Student Marks Answers in Test Book	2,374	2.0	34.9	25.0	243.8
Student Reads Aloud to Self	201	0.2	47.8	38.3	247.3
Test Administrator Reads Test Aloud (in English)	5,261	4.5	24.3	15.4	241.3
Testing in a Separate Room	13,207	11.3	31.0	21.3	242.9
Special NCDPI-Approved Accommodation	0	0.0	*	*	*
Grade 8					
All Students	115,167	100.0	75.7	66.4	252.1
Assistive Technology Devices	82	0.1	58.5	52.4	248.5
Braille Edition	9	0.0	*	*	*
Braille Writer/Slate and Stylus (and Braille Paper)	5	0.0	*	*	*
Cranmer Abacus	2	0.0	*	*	*
Dictation to Scribe	21	0.0	57.1	42.9	244.8
Interpreter/Transliterator Signs/Cues Test	19	0.0	26.3	21.1	237.4
Large Print Edition	380	0.3	69.5	58.7	250.0
Magnification Devices	28	0.0	67.9	64.3	250.7
Multiple Testing Sessions	2,099	1.8	39.6	30.4	243.3
One Test Item Per Page Edition	4	0.0	*	*	*
Scheduled Extended Time	6,580	5.7	40.7	30.2	243.3
Student Marks Answers in Test Book	433	0.4	42.0	33.3	243.7
Student Reads Aloud to Self	112	0.1	56.3	41.1	245.5
Test Administrator Reads Test Aloud (in English)	2,512	2.2	27.0	18.2	240.1
Testing in a Separate Room	11,518	10.0	35.3	25.4	242.1
Special NCDPI-Approved Accommodation	0	0.0	*	*	*
Grade 5 and 8					
All Students	232,517	100.0	72.9	62.8	252.6
Assistive Technology Devices	202	0.1	51.0	44.1	247.4
Braille Edition	13	0.0	61.5	46.2	248
Braille Writer/Slate and Stylus (and Braille Paper)	7	0.0	*	*	*
Cranmer Abacus	3	0.0	*	*	*
Dictation to Scribe	38	0.0	47.4	34.2	242.5
Interpreter/Transliterator Signs/Cues Test	32	0.0	21.9	15.6	236.8
Large Print Edition	637	0.3	65.8	54.9	249.9
Magnification Devices	56	0.0	58.9	50.0	249.1
Multiple Testing Sessions	7,542	3.2	36.2	26.3	243.6
One Test Item Per Page Edition	15	0.0	40.0	33.3	241.1
Scheduled Extended Time	11,966	5.1	38.9	28.3	243.8
Student Marks Answers in Test Book	2,807	1.2	36.0	26.3	243.8
Student Reads Aloud to Self	313	0.1	50.8	39.3	246.7
Test Administrator Reads Test Aloud (in English)	7,773	3.3	25.2	16.3	240.9
Testing in a Separate Room	24,725	10.6	33.0	23.2	242.5
Special NCDPI-Approved Accommodation	0	0.0	*	*	*

¹"Number Tested" is the number of students who participated in the end-of-grade test in science. The number of accommodations is based on the number of students who received the accommodation in science.

²"Percent" is calculated based on the number tested in the "All Students" category.

³The "Percent At or Above Level 3" is calculated by dividing the number of students passing the science test at or above Achievement Level 3 by the number of students with valid scores in science.

⁴The "Percent At or Above Level 4" is calculated by dividing the number of students passing the science test at or above Achievement Level 4 by the number of students with valid scores in science.

*Performance data are not reported when membership is fewer than ten.

Notes: Accommodations are available for students with Individualized Education Programs, Section 504 Plans, limited English proficiency documentation, and/or transitory impairment documentation.

Performance data that are less than or equal to 5.0 percent, or greater than or equal to 95.0 percent, are not displayed.

All data are rounded to the nearest tenth; therefore, accommodation categories may not sum to 100.0 percent.

Data received from local education agencies, charter schools, and regional school after December 1, 2017 are not included in this table.

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**Table 3. 2016–17 End-of-Course General Test Results
Statewide Student Accommodation Use by Course**

Course	Category	Number Tested ¹	Percent ²	Percent At or Above Level 3 ³	Percent At or Above Level 4 ⁴	Mean Scale Score
Biology	All Students	111,245	100	56.6	48.1	250.5
	Assistive Technology Devices	56	0.1	48.2	35.7	246.9
	Braille Edition	16	0.0	50.0	43.8	249.6
	Braille Writer/Slate and Stylus (and Braille Paper)	13	0.0	46.2	38.5	248.5
	Cranmer Abacus	3	0.0	*	*	*
	Dictation to Scribe	32	0.0	40.6	37.5	245.2
	Interpreter/Transliterator Signs/Cues Test**	13	0.0	7.7	7.7	235.8
	Large Print Edition	275	0.2	41.1	32.0	246.8
	Magnification Devices	31	0.0	48.4	38.7	246.6
	Multiple Testing Sessions	896	0.8	29.1	22.2	242.8
	One Test Item Per Page Edition	4	0.0	*	*	*
	Scheduled Extended Time	8,571	7.7	20.8	15.3	240.9
	Student Marks Answers in Test Book	651	0.6	34.3	26.1	243.8
	Student Reads Aloud to Self	87	0.1	34.5	25.3	243.4
	Test Administrator Reads Test Aloud (in English)**	2,561	2.3	9.7	5.9	237.5
	Testing in a Separate Room	9,814	8.8	17.5	12.5	240.0
	Special NCDPI-Approved Accommodation	0	0.0	*	*	*
English II	All Students	116,842	100.0	61.2	50.7	149.7
	Assistive Technology Devices	60	0.1	40.0	31.7	144.8
	Braille Edition	15	0.0	26.7	13.3	139.4
	Braille Writer/Slate and Stylus (and Braille Paper)	5	0.0	<=5%	<=5%	134.2
	Cranmer Abacus			*	*	*
	Dictation to Scribe	39	0.0	41.0	38.5	145.3
	Interpreter/Transliterator Signs/Cues Test**			*	*	*
	Large Print Edition	478	0.4	53.1	40.8	147.7
	Magnification Devices	33	0.0	48.5	39.4	146.5
	Multiple Testing Sessions	957	0.8	27.5	18.9	141.3
	One Test Item Per Page Edition	3	0.0	*	*	*
	Scheduled Extended Time	9,181	7.9	19.2	13.2	139.5
	Student Marks Answers in Test Book	177	0.2	26.0	20.9	142.1
	Student Reads Aloud to Self	112	0.1	22.3	16.1	140.5
	Test Administrator Reads Test Aloud (in English)**			*	*	*
	Testing in a Separate Room	10,369	8.9	15.2	9.9	138.5
	Special NCDPI-Approved Accommodation	0	0.0	*	*	*

¹"Number Tested" is the number of students who took an end-of-course test in the indicated subject.

²"Percent" is calculated based on the number tested in the "All Students" category.

³The "Percent At or Above Level 3" is calculated by dividing the number of students passing the end-of-course test at or above Achievement Level 3 by the number of students with valid scores in science.

⁴The "Percent At or Above Level 4" is calculated by dividing the number of students passing the end-of-course test at or above Achievement Level 4 by the number of students with valid scores in science.

*Performance data are not reported when membership is fewer than ten.

**Use of the "Interpreter/Transliterator Signs/Cues Test" or "Test Administrator Reads Test Aloud (in English)" accommodations during the administration of state tests that measure reading comprehension skills invalidates the results of the test.

Notes: Accommodations are available for students with Individualized Education Programs, Section 504 Plans, limited English proficiency documentation, and/or transitory impairment documentation.

Performance data that are less than or equal to 5.0 percent, or greater than or equal to 95.0 percent, are not displayed.

All data are rounded to the nearest tenth; therefore, accommodation categories may not sum to 100.0 percent.

Data received from local education agencies, charter schools, and regional school after December 1, 2017 are not included in this table.

Prepared by the NCDPI Division of Accountability Services/North Carolina Testing Program.

**Table 3. 2016–17 End-of-Course General Test Results
Statewide Student Accommodation Use by Course (continued)**

Course	Category	Number Tested ¹	Percent ²	Percent At or Above Level 3 ³	Percent At or Above Level 4 ⁴	Mean Scale Score
Math I	All Students	121,340	100.0	57.7	46.9	251.5
	Assistive Technology Devices	47	0.0	53.2	46.8	250.9
	Braille Edition	10	0.0	40.0	40.0	246.7
	Braille Writer/Slate and Stylus (and Braille Paper)	6	0.0	66.7	66.7	253.0
	Cranmer Abacus	3	0.0	*	*	*
	Dictation to Scribe	30	0.0	43.3	36.7	247.0
	Interpreter/Transliterators Signs/Cues Test**	30	0.0	13.3	6.7	241.8
	Large Print Edition	412	0.3	59.5	53.4	252.6
	Magnification Devices	30	0.0	43.3	43.3	248.4
	Multiple Testing Sessions	1,246	1.0	23.4	17.3	244.1
	One Test Item Per Page Edition	10	0.0	20.0	20.0	242.4
	Scheduled Extended Time	9,653	8.0	17.2	10.5	242.8
	Student Marks Answers in Test Book	1,234	1.0	26.2	18.4	244.7
	Student Reads Aloud to Self	118	0.1	21.2	19.5	244.6
	Test Administrator Reads Test Aloud (in English)**	4,031	3.3	9.3	<=5%	241.0
	Testing in a Separate Room	12,003	9.9	13.9	8.1	242.0
	Special NCDPI-Approved Accommodation	0	0.0	*	*	*

¹"Number Tested" is the number of students who took an end-of-course test in the indicated subject.

²"Percent" is calculated based on the number tested in the "All Students" category.

³The "Percent At or Above Level 3" is calculated by dividing the number of students passing the end-of-course test at or above Achievement Level 3 by the number of students with valid scores in science.

⁴The "Percent At or Above Level 4" is calculated by dividing the number of students passing the end-of-course test at or above Achievement Level 4 by the number of students with valid scores in science.

*Performance data are not reported when membership is fewer than ten.

**Use of the "Interpreter/Transliterators Signs/Cues Test" or "Test Administrator Reads Test Aloud (in English)" accommodations during the administration of state tests that measure reading comprehension skills invalidates the results of the test.

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All data are rounded to the nearest tenth; therefore, accommodation categories may not sum to 100.0 percent.

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Prepared by the NCDPI Division of Accountability Services/North Carolina Testing Program.