



Exceptional  
Student Results

**Table 1. 2016–17 End-of-Grade General Test Results  
Statewide Performance of Exceptional Students in English Language Arts (ELA) and Mathematics  
Grades 3–8**

<u>Grade 3</u>	<u>Category</u>	<u>Number</u>	<u>Percent</u> <sup>2</sup>	<u>Percent At or</u>	<u>Percent At or</u>	<u>Mean</u>	<u>Mean</u>
		<u>Tested</u> <sup>1</sup>		<u>Above Level 3</u> <sup>3</sup>	<u>Above Level 4</u> <sup>4</sup>	<u>Scale Score</u>	<u>Scale Score</u>
						<u>ELA</u>	<u>Mathematics</u>
	<b>All Students</b>	<b>120,561</b>	<b>100.0</b>	<b>50.3</b>	<b>38.1</b>	<b>439.5</b>	<b>450.6</b>
	<b>Not Exceptional</b>	<b>98,277</b>	<b>81.5</b>	<b>51.7</b>	<b>37.9</b>	<b>440.1</b>	<b>450.8</b>
	<b>Academically/Intellectually Gifted (AIG)</b>	<b>7,398</b>	<b>6.1</b>	<b>&gt;=95%</b>	<b>94.8</b>	<b>452.0</b>	<b>462.8</b>
	AIG Reading	1,930	1.6	>=95%	93.4	452.0	460.2
	AIG Mathematics	1,225	1.0	>=95%	90.4	449.1	462.8
	AIG Reading and Math	3,854	3.2	>=95%	>=95%	453.0	464.0
	AIG Intellectually Gifted	389	0.3	>=95%	>=95%	451.5	464.3
	<b>Students with Disabilities</b>	<b>15,548</b>	<b>12.9</b>	<b>21.2</b>	<b>14.7</b>	<b>430.6</b>	<b>443.8</b>
	Autism	1,058	0.9	19.8	13.7	429.9	442.0
	Deaf-Blindness	0	0.0	*	*	*	*
	Deafness	8	0.0	*	*	*	*
	Serious Emotional Disability	347	0.3	13.9	10.7	429.6	440.1
	Hearing Impairment	143	0.1	17.5	11.2	429.2	443.8
	Intellectual Disability - Mild	604	0.5	<=5%	<=5%	419.3	434.1
	Intellectual Disability - Moderate	38	0.0	<=5%	<=5%	416.9	432.3
	Intellectual Disability - Severe	0	0.0	*	*	*	*
	Specific Learning Disability	5,672	4.7	9.1	<=5%	426.6	441.5
	Multiple Disabilities	26	0.0	<=5%	<=5%	422.2	435.0
	Other Health Impairment	2,433	2.0	11.8	7.3	428.4	440.8
	Orthopedic Impairment	59	0.0	22.0	15.3	432.6	442.5
	Speech or Language Impairment	5,092	4.2	43.1	32.1	438.0	449.6
	Traumatic Brain Injury	30	0.0	<=5%	<=5%	422.1	436.4
	Visual Impairment incl. Blindness	38	0.0	21.1	13.2	431.5	443.1
	<b>Limited English Proficient Students</b>	<b>13,693</b>	<b>11.4</b>	<b>24.0</b>	<b>13.9</b>	<b>432.5</b>	<b>446.9</b>
	<b>Migrant Students</b>	<b>220</b>	<b>0.2</b>	<b>35.9</b>	<b>18.2</b>	<b>434.0</b>	<b>448.8</b>

<sup>1</sup>"Number Tested" is the number of students who took the end-of-grade test in grades 3–8 ELA.

<sup>2</sup>"Percent" is calculated based on the number tested in the "All Students" category.

<sup>3</sup>The "Percent At or Above Level 3" is calculated by dividing the number of students passing both ELA and mathematics tests at or above Achievement Level 3 by the number of students with valid scores in both ELA and mathematics; therefore, the data do not include students tested only in ELA or mathematics or taking the alternate assessments.

<sup>4</sup>The "Percent At or Above Level 4" is calculated by dividing the number of students passing both ELA and mathematics tests at or above Achievement Level 4 by the number of students with valid scores in both ELA and mathematics; therefore, the data do not include students tested only in ELA or mathematics or taking the alternate assessments.

\*Performance data are not reported when membership is fewer than ten.

Notes: The "Not Exceptional," "Academically/Intellectually Gifted," and "All Students with Disabilities" categories do not sum to "All Students" because not all categories are mutually exclusive.

The "All Students" and "Not Exceptional" categories are shown for the purpose of comparison. The disability categories were revised in 2007–08. Performance data that are less than or equal to 5.0 percent, or greater than or equal to 95.0 percent, are not displayed.

All data are rounded to the nearest tenth; therefore, exceptional categories may not sum to 100.0 percent.

Data received from local education agencies, charter schools, and regional school after December 1, 2017 are not included in this table.

Prepared by the NCDPI Division of Accountability Services/North Carolina Testing Program.

**Table 1. 2016–17 End-of-Grade General Test Results**  
**Statewide Performance of Exceptional Students in English Language Arts (ELA) and Mathematics**  
**Grades 3–8 (continued)**

<b>Grade 4</b>	<b>Category</b>	<b>Number</b>		<b>Percent At or</b>	<b>Percent At or</b>	<b>Mean</b>	<b>Mean</b>
		<b>Tested<sup>1</sup></b>	<b>Percent<sup>2</sup></b>	<b>Above Level 3<sup>3</sup></b>	<b>Above Level 4<sup>4</sup></b>	<b>Scale Score</b>	<b>Scale Score</b>
						<b>ELA</b>	<b>Mathematics</b>
	<b>All Students</b>	<b>120,484</b>	<b>100.0</b>	<b>48.1</b>	<b>36.3</b>	<b>445.5</b>	<b>450.0</b>
	<b>Not Exceptional</b>	<b>89,470</b>	<b>74.3</b>	<b>46.1</b>	<b>32.1</b>	<b>445.4</b>	<b>449.6</b>
	<b>Academically/Intellectually Gifted (AIG)</b>	<b>15,329</b>	<b>12.7</b>	<b>&gt;=95%</b>	<b>91.1</b>	<b>457.0</b>	<b>461.9</b>
	AIG Reading	3,556	3.0	94.7	88.2	457.0	458.7
	AIG Mathematics	3,574	3.0	94.5	85.7	454.1	461.9
	AIG Reading and Math	7,666	6.4	>=95%	>=95%	458.4	463.3
	AIG Intellectually Gifted	533	0.4	94.0	86.9	455.9	461.8
	<b>Students with Disabilities</b>	<b>16,783</b>	<b>13.9</b>	<b>17.4</b>	<b>11.9</b>	<b>436.0</b>	<b>442.4</b>
	Autism	1,048	0.9	19.6	14.3	435.5	442.1
	Deaf-Blindness	0	0.0	*	*	*	*
	Deafness	8	0.0	*	*	*	*
	Serious Emotional Disability	401	0.3	12.3	9.0	435.2	440.0
	Hearing Impairment	150	0.1	18.7	12.7	436.3	442.8
	Intellectual Disability - Mild	743	0.6	<=5%	<=5%	425.2	433.9
	Intellectual Disability - Moderate	41	0.0	<=5%	<=5%	424.2	435.1
	Intellectual Disability - Severe	0	0.0	*	*	*	*
	Specific Learning Disability	7,329	6.1	8.1	<=5%	433.2	440.7
	Multiple Disabilities	22	0.0	<=5%	<=5%	428.6	434.3
	Other Health Impairment	3,011	2.5	10.3	6.2	434.8	439.8
	Orthopedic Impairment	70	0.1	25.7	20.0	438.5	443.7
	Speech or Language Impairment	3,878	3.2	43.8	32.7	444.6	449.4
	Traumatic Brain Injury	36	0.0	<=5%	<=5%	429.4	438.1
	Visual Impairment incl. Blindness	46	0.0	37.0	26.1	442.8	446.5
	<b>Limited English Proficient Students</b>	<b>6,116</b>	<b>5.1</b>	<b>6.6</b>	<b>&lt;=5%</b>	<b>433.1</b>	<b>441.3</b>
	<b>Migrant Students</b>	<b>201</b>	<b>0.2</b>	<b>35.5</b>	<b>22.5</b>	<b>440.6</b>	<b>446.7</b>

<sup>1</sup>"Number Tested" is the number of students who took the end-of-grade test in grades 3–8 ELA.

<sup>2</sup>"Percent" is calculated based on the number tested in the "All Students" category.

<sup>3</sup>The "Percent At or Above Level 3" is calculated by dividing the number of students passing both ELA and mathematics tests at or above Achievement Level 3 by the number of students with valid scores in both ELA and mathematics; therefore, the data do not include students tested only in ELA or mathematics or taking the alternate assessments.

<sup>4</sup>The "Percent At or Above Level 4" is calculated by dividing the number of students passing both ELA and mathematics tests at or above Achievement Level 4 by the number of students with valid scores in both ELA and mathematics; therefore, the data do not include students tested only in ELA or mathematics or taking the alternate assessments.

\*Performance data are not reported when membership is fewer than ten.

Notes: The "Not Exceptional," "Academically/Intellectually Gifted," and "All Students with Disabilities" categories do not sum to "All Students" because not all categories are mutually exclusive.

The "All Students" and "Not Exceptional" categories are shown for the purpose of comparison. The disability categories were revised in 2007–08.

Performance data that are less than or equal to 5.0 percent, or greater than or equal to 95.0 percent, are not displayed.

All data are rounded to the nearest tenth; therefore, exceptional categories may not sum to 100.0 percent.

Data received from local education agencies, charter schools, and regional school after December 1, 2017 are not included in this table.

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**Table 1. 2016–17 End-of-Grade General Test Results  
Statewide Performance of Exceptional Students in English Language Arts (ELA) and Mathematics  
Grades 3–8 (continued)**

<b>Grade 5</b>	<b>Category</b>	<b>Number</b>	<b>Percent</b> <sup>2</sup>	<b>Percent At or</b>	<b>Percent At or</b>	<b>Mean</b>	<b>Mean</b>
		<b>Tested</b> <sup>1</sup>		<b>Above Level 3</b> <sup>3</sup>	<b>Above Level 4</b> <sup>4</sup>	<b>Scale Score</b>	<b>Scale Score</b>
						<b>ELA</b>	<b>Mathematics</b>
	<b>All Students</b>	<b>117,362</b>	<b>100.0</b>	<b>47.7</b>	<b>36.0</b>	<b>449.9</b>	<b>450.5</b>
	<b>Not Exceptional</b>	<b>84,368</b>	<b>71.9</b>	<b>45.2</b>	<b>31.1</b>	<b>449.7</b>	<b>450.0</b>
	<b>Academically/Intellectually Gifted (AIG)</b>	<b>17,140</b>	<b>14.6</b>	<b>&gt;=95%</b>	<b>89.1</b>	<b>460.7</b>	<b>462.2</b>
	AIG Reading	3,804	3.2	93.5	86.0	460.8	458.5
	AIG Mathematics	3,875	3.3	92.3	79.1	457.3	462.1
	AIG Reading and Math	8,912	7.6	>=95%	94.8	462.1	463.7
	AIG Intellectually Gifted	549	0.5	94.9	88.9	461.0	463.8
	<b>Students with Disabilities</b>	<b>16,912</b>	<b>14.4</b>	<b>14.9</b>	<b>9.7</b>	<b>440.4</b>	<b>442.2</b>
	Autism	1,070	0.9	19.5	14.0	441.4	442.5
	Deaf-Blindness	1	0.0	*	*	*	*
	Deafness	7	0.0	*	*	*	*
	Serious Emotional Disability	445	0.4	11.1	7.2	440.4	439.6
	Hearing Impairment	139	0.1	18.7	12.9	441.1	444.5
	Intellectual Disability - Mild	806	0.7	<=5%	<=5%	430.8	434.3
	Intellectual Disability - Moderate	41	0.0	<=5%	<=5%	429.2	434.0
	Intellectual Disability - Severe	0	0.0	*	*	*	*
	Specific Learning Disability	8,080	6.9	8.2	<=5%	438.6	441.2
	Multiple Disabilities	19	0.0	<=5%	<=5%	428.9	431.3
	Other Health Impairment	3,427	2.9	9.5	5.5	439.5	440.2
	Orthopedic Impairment	41	0.0	19.5	12.2	447.5	444.7
	Speech or Language Impairment	2,770	2.4	44.1	32.4	449.0	450.3
	Traumatic Brain Injury	23	0.0	<=5%	<=5%	435.3	438.4
	Visual Impairment incl. Blindness	43	0.0	25.6	16.3	445.5	444.7
	<b>Limited English Proficient Students</b>	<b>3,944</b>	<b>3.4</b>	<b>&lt;=5%</b>	<b>&lt;=5%</b>	<b>436.1</b>	<b>441.0</b>
	<b>Migrant Students</b>	<b>175</b>	<b>0.1</b>	<b>29.1</b>	<b>17.1</b>	<b>444.8</b>	<b>447.6</b>

<sup>1</sup>"Number Tested" is the number of students who took the end-of-grade test in grades 3–8 ELA.

<sup>2</sup>"Percent" is calculated based on the number tested in the "All Students" category.

<sup>3</sup>The "Percent At or Above Level 3" is calculated by dividing the number of students passing both ELA and mathematics tests at or above Achievement Level 3 by the number of students with valid scores in both ELA and mathematics; therefore, the data do not include students tested only in ELA or mathematics or taking the alternate assessments.

<sup>4</sup>The "Percent At or Above Level 4" is calculated by dividing the number of students passing both ELA and mathematics tests at or above Achievement Level 4 by the number of students with valid scores in both ELA and mathematics; therefore, the data do not include students tested only in ELA or mathematics or taking the alternate assessments.

\*Performance data are not reported when membership is fewer than ten.

Notes: The "Not Exceptional," "Academically/Intellectually Gifted," and "All Students with Disabilities" categories do not sum to "All Students" because not all categories are mutually exclusive.

The "All Students" and "Not Exceptional" categories are shown for the purpose of comparison. The disability categories were revised in 2007–08.

Performance data that are less than or equal to 5.0 percent, or greater than or equal to 95.0 percent, are not displayed.

All data are rounded to the nearest tenth; therefore, exceptional categories may not sum to 100.0 percent.

Data received from local education agencies, charter schools, and regional school after December 1, 2017 are not included in this table.

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**Table 1. 2016–17 End-of-Grade General Test Results  
Statewide Performance of Exceptional Students in English Language Arts (ELA) and Mathematics  
Grades 3–8 (continued)**

<b>Grade 6</b>	<b>Category</b>	<b>Number</b>	<b>Percent</b>	<b>Percent At or</b>	<b>Percent At or</b>	<b>Mean</b>	<b>Mean</b>
		<b>Tested<sup>1</sup></b>	<b>Percent<sup>2</sup></b>	<b>Above Level 3<sup>3</sup></b>	<b>Above Level 4<sup>4</sup></b>	<b>Scale Score</b>	<b>Scale Score</b>
						<b>ELA</b>	<b>Mathematics</b>
	<b>All Students</b>	<b>114,150</b>	<b>100.0</b>	<b>46.2</b>	<b>37.2</b>	<b>452.8</b>	<b>450.9</b>
	<b>Not Exceptional</b>	<b>80,787</b>	<b>70.8</b>	<b>42.3</b>	<b>31.2</b>	<b>452.3</b>	<b>450.0</b>
	<b>Academically/Intellectually Gifted (AIG)</b>	<b>18,312</b>	<b>16.0</b>	<b>94.6</b>	<b>89.7</b>	<b>464.4</b>	<b>462.2</b>
	AIG Reading	3,706	3.2	89.3	81.5	464.2	458.1
	AIG Mathematics	4,111	3.6	92.3	84.5	460.7	461.8
	AIG Reading and Math	10,101	8.8	>=95%	95.0	466.0	464.0
	AIG Intellectually Gifted	394	0.3	91.9	85.0	463.3	461.6
	<b>Students with Disabilities</b>	<b>15,876</b>	<b>13.9</b>	<b>12.9</b>	<b>9.0</b>	<b>442.5</b>	<b>442.7</b>
	Autism	1,022	0.9	21.0	16.8	444.8	444.3
	Deaf-Blindness	1	0.0	*	*	*	*
	Deafness	5	0.0	*	*	*	*
	Serious Emotional Disability	493	0.4	10.2	6.1	441.4	440.2
	Hearing Impairment	149	0.1	16.8	12.8	443.7	445.4
	Intellectual Disability - Mild	752	0.7	<=5%	<=5%	432.9	436.4
	Intellectual Disability - Moderate	39	0.0	<=5%	<=5%	430.8	436.1
	Intellectual Disability - Severe	0	0.0	*	*	*	*
	Specific Learning Disability	8,009	7.0	8.3	<=5%	441.2	442.1
	Multiple Disabilities	20	0.0	<=5%	<=5%	435.5	437.2
	Other Health Impairment	3,463	3.0	9.1	5.6	442.0	441.3
	Orthopedic Impairment	36	0.0	22.2	19.4	447.4	443.8
	Speech or Language Impairment	1,827	1.6	41.4	33.3	451.9	450.2
	Traumatic Brain Injury	28	0.0	7.1	<=5%	440.6	439.6
	Visual Impairment incl. Blindness	32	0.0	28.1	18.8	446.2	446.1
	<b>Limited English Proficient Students</b>	<b>3,483</b>	<b>3.1</b>	<b>&lt;=5%</b>	<b>&lt;=5%</b>	<b>437.5</b>	<b>441.4</b>
	<b>Migrant Students</b>	<b>150</b>	<b>0.1</b>	<b>28.7</b>	<b>18.7</b>	<b>447.5</b>	<b>447.0</b>

<sup>1</sup>"Number Tested" is the number of students who took the end-of-grade test in grades 3–8 ELA.

<sup>2</sup>"Percent" is calculated based on the number tested in the "All Students" category.

<sup>3</sup>The "Percent At or Above Level 3" is calculated by dividing the number of students passing both ELA and mathematics tests at or above Achievement Level 3 by the number of students with valid scores in both ELA and mathematics; therefore, the data do not include students tested only in ELA or mathematics or taking the alternate assessments.

<sup>4</sup>The "Percent At or Above Level 4" is calculated by dividing the number of students passing both ELA and mathematics tests at or above Achievement Level 4 by the number of students with valid scores in both ELA and mathematics; therefore, the data do not include students tested only in ELA or mathematics or taking the alternate assessments.

\*Performance data are not reported when membership is fewer than ten.

Notes: The "Not Exceptional," "Academically/Intellectually Gifted," and "All Students with Disabilities" categories do not sum to "All Students" because not all categories are mutually exclusive.

The "All Students" and "Not Exceptional" categories are shown for the purpose of comparison. The disability categories were revised in 2007–08.

Performance data that are less than or equal to 5.0 percent, or greater than or equal to 95.0 percent, are not displayed.

All data are rounded to the nearest tenth; therefore, exceptional categories may not sum to 100.0 percent.

Data received from local education agencies, charter schools, and regional school after December 1, 2017 are not included in this table.

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**Table 1. 2016–17 End-of-Grade General Test Results  
Statewide Performance of Exceptional Students in English Language Arts (ELA) and Mathematics  
Grades 3–8 (continued)**

<u>Grade 7</u>	<u>Category</u>	Number		Percent At or	Percent At or	Mean	Mean
		<u>Tested</u> <sup>1</sup>	<u>Percent</u> <sup>2</sup>	<u>Above Level 3</u> <sup>3</sup>	<u>Above Level 4</u> <sup>4</sup>	<u>Scale Score</u> <u>ELA</u>	<u>Scale Score</u> <u>Mathematics</u>
	<b>All Students</b>	<b>107,165</b>	<b>100.0</b>	<b>44.0</b>	<b>36.1</b>	<b>454.9</b>	<b>450.5</b>
	<b>Not Exceptional</b>	<b>75,017</b>	<b>70.0</b>	<b>39.3</b>	<b>29.7</b>	<b>454.4</b>	<b>449.5</b>
	<b>Academically/Intellectually Gifted (AIG)</b>	<b>17,923</b>	<b>16.7</b>	<b>93.9</b>	<b>88.7</b>	<b>467.0</b>	<b>462.5</b>
	AIG Reading	3,258	3.0	87.8	80.0	467.0	458.1
	AIG Mathematics	4,187	3.9	90.6	81.4	463.1	461.8
	AIG Reading and Math	10,202	9.5	>=95%	94.5	468.7	464.1
	AIG Intellectually Gifted	276	0.3	92.8	87.0	465.7	462.6
	<b>Students with Disabilities</b>	<b>14,817</b>	<b>13.8</b>	<b>9.2</b>	<b>6.3</b>	<b>443.5</b>	<b>441.4</b>
	Autism	967	0.9	18.7	14.7	447.0	443.5
	Deaf-Blindness	0	0.0	*	*	*	*
	Deafness	7	0.0	*	*	*	*
	Serious Emotional Disability	524	0.5	8.4	6.7	443.9	440.5
	Hearing Impairment	121	0.1	16.5	11.6	445.4	443.7
	Intellectual Disability - Mild	815	0.8	<=5%	<=5%	435.0	436.2
	Intellectual Disability - Moderate	30	0.0	<=5%	<=5%	433.2	435.4
	Intellectual Disability - Severe	0	0.0	*	*	*	*
	Specific Learning Disability	7,864	7.3	6.3	<=5%	442.8	441.2
	Multiple Disabilities	31	0.0	<=5%	<=5%	437.5	435.8
	Other Health Impairment	3,396	3.2	7.3	<=5%	443.4	440.4
	Orthopedic Impairment	42	0.0	16.7	16.7	447.5	442.9
	Speech or Language Impairment	946	0.9	38.2	29.7	453.2	449.2
	Traumatic Brain Injury	35	0.0	<=5%	<=5%	439.2	438.6
	Visual Impairment incl. Blindness	39	0.0	23.1	12.8	447.8	444.6
	<b>Limited English Proficient Students</b>	<b>4,049</b>	<b>3.8</b>	<b>&lt;=5%</b>	<b>&lt;=5%</b>	<b>440.4</b>	<b>440.8</b>
	<b>Migrant Students</b>	<b>161</b>	<b>0.2</b>	<b>20.5</b>	<b>13.7</b>	<b>448.5</b>	<b>444.7</b>

<sup>1</sup>"Number Tested" is the number of students who took the end-of-grade test in grades 3–8 ELA.

<sup>2</sup>"Percent" is calculated based on the number tested in the "All Students" category.

<sup>3</sup>The "Percent At or Above Level 3" is calculated by dividing the number of students passing both ELA and mathematics tests at or above Achievement Level 3 by the number of students with valid scores in both ELA and mathematics; therefore, the data do not include students tested only in ELA or mathematics or taking the alternate assessments.

<sup>4</sup>The "Percent At or Above Level 4" is calculated by dividing the number of students passing both ELA and mathematics tests at or above Achievement Level 4 by the number of students with valid scores in both ELA and mathematics; therefore, the data do not include students tested only in ELA or mathematics or taking the alternate assessments.

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Prepared by the NCDPI Division of Accountability Services/North Carolina Testing Program.

**Table 1. 2016–17 End-of-Grade General Test Results  
Statewide Performance of Exceptional Students in English Language Arts (ELA) and Mathematics  
Grades 3–8 (continued)**

<b>Grade 8</b>	<b>Category</b>	<b>Number</b>	<b>Percent</b>	<b>Percent At or</b>	<b>Percent At or</b>	<b>Mean</b>	<b>Mean</b>
		<b>Tested<sup>1</sup></b>	<b>Percent<sup>2</sup></b>	<b>Above Level 3<sup>3</sup></b>	<b>Above Level 4<sup>4</sup></b>	<b>Scale Score</b>	<b>Scale Score</b>
						<b>ELA</b>	<b>Mathematics</b>
	<b>All Students</b>	<b>115,220</b>	<b>100.0</b>	<b>38.9</b>	<b>30.3</b>	<b>457.8</b>	<b>450.4</b>
	<b>Not Exceptional</b>	<b>81,057</b>	<b>70.3</b>	<b>32.6</b>	<b>22.6</b>	<b>457.1</b>	<b>449.2</b>
	<b>Academically/Intellectually Gifted (AIG)</b>	<b>19,865</b>	<b>17.2</b>	<b>89.8</b>	<b>81.5</b>	<b>469.3</b>	<b>462.6</b>
	AIG Reading	3,294	2.9	82.1	72.3	469.5	457.8
	AIG Mathematics	4,757	4.1	83.8	69.1	465.2	461.4
	AIG Reading and Math	11,622	10.1	94.7	89.5	471.0	464.5
	AIG Intellectually Gifted	192	0.2	79.1	67.0	466.1	459.7
	<b>Students with Disabilities</b>	<b>14,744</b>	<b>12.8</b>	<b>6.4</b>	<b>&lt;=5%</b>	<b>446.3</b>	<b>441.1</b>
	Autism	1,018	0.9	17.0	13.0	449.7	444.0
	Deaf-Blindness	2	0.0	*	*	*	*
	Deafness	14	0.0	<=5%	<=5%	441.6	438.6
	Serious Emotional Disability	561	0.5	5.2	<=5%	446.7	439.8
	Hearing Impairment	114	0.1	10.6	8.0	447.3	443.1
	Intellectual Disability - Mild	821	0.7	<=5%	<=5%	438.6	436.0
	Intellectual Disability - Moderate	46	0.0	<=5%	<=5%	436.2	435.8
	Intellectual Disability - Severe	0	0.0	*	*	*	*
	Specific Learning Disability	7,985	6.9	<=5%	<=5%	445.9	441.2
	Multiple Disabilities	15	0.0	<=5%	<=5%	440.3	435.0
	Other Health Impairment	3,515	3.1	5.8	<=5%	446.5	440.3
	Orthopedic Impairment	52	0.0	13.5	9.6	452.1	443.5
	Speech or Language Impairment	526	0.5	29.7	20.7	454.5	447.9
	Traumatic Brain Injury	30	0.0	10.0	<=5%	444.2	439.2
	Visual Impairment incl. Blindness	45	0.0	22.7	18.2	451.8	447.1
	<b>Limited English Proficient Students</b>	<b>4,426</b>	<b>3.8</b>	<b>&lt;=5%</b>	<b>&lt;=5%</b>	<b>444.1</b>	<b>441.2</b>
	<b>Migrant Students</b>	<b>140</b>	<b>0.1</b>	<b>18.6</b>	<b>14.3</b>	<b>451.5</b>	<b>445.6</b>

<sup>1</sup>"Number Tested" is the number of students who took the end-of-grade test in grades 3–8 ELA.

<sup>2</sup>"Percent" is calculated based on the number tested in the "All Students" category.

<sup>3</sup>The "Percent At or Above Level 3" is calculated by dividing the number of students passing both ELA and mathematics tests at or above Achievement Level 3 by the number of students with valid scores in both ELA and mathematics; therefore, the data do not include students tested only in ELA or mathematics or taking the alternate assessments.

<sup>4</sup>The "Percent At or Above Level 4" is calculated by dividing the number of students passing both ELA and mathematics tests at or above Achievement Level 4 by the number of students with valid scores in both ELA and mathematics; therefore, the data do not include students tested only in ELA or mathematics or taking the alternate assessments.

\*Performance data are not reported when membership is fewer than ten.

Notes: The "Not Exceptional," "Academically/Intellectually Gifted," and "All Students with Disabilities" categories do not sum to "All Students" because not all categories are mutually exclusive.

The "All Students" and "Not Exceptional" categories are shown for the purpose of comparison. The disability categories were revised in 2007–08.

Performance data that are less than or equal to 5.0 percent, or greater than or equal to 95.0 percent, are not displayed.

All data are rounded to the nearest tenth; therefore, exceptional categories may not sum to 100.0 percent.

Data received from local education agencies, charter schools, and regional school after December 1, 2017 are not included in this table.

Prepared by the NCDPI Division of Accountability Services/North Carolina Testing Program.

**Table 1. 2016–17 End-of-Grade General Test Results  
Statewide Performance of Exceptional Students in English Language Arts (ELA) and Mathematics  
Grades 3–8 (continued)**

<u>Grades</u> <b>3–8</b>	<u>Category</u>	<u>Number</u> <u>Tested</u> <sup>1</sup>	<u>Percent</u> <sup>2</sup>	<u>Percent At or</u> <u>Above Level 3</u> <sup>3</sup>	<u>Percent At or</u> <u>Above Level 4</u> <sup>4</sup>	<u>Mean</u> <u>Scale Score</u>	<u>Mean</u> <u>Scale Score</u>
						<u>ELA</u>	<u>Mathematics</u>
	<b>All Students</b>	<b>694,942</b>	<b>100.0</b>	<b>46.0</b>	<b>35.7</b>	<b>449.9</b>	<b>450.5</b>
	<b>Not Exceptional</b>	<b>508,976</b>	<b>73.2</b>	<b>43.3</b>	<b>31.1</b>	<b>449.4</b>	<b>449.9</b>
	<b>Academically/Intellectually Gifted (AIG)</b>	<b>95,967</b>	<b>13.8</b>	<b>94.2</b>	<b>88.3</b>	<b>463.1</b>	<b>462.3</b>
	AIG Reading	19,548	2.8	90.5	83.0	462.4	458.5
	AIG Mathematics	21,729	3.1	90.7	80.1	459.8	461.8
	AIG Reading and Math	52,357	7.5	>=95%	93.8	464.9	464.0
	AIG Intellectually Gifted	2,333	0.3	93.1	86.8	459.6	462.6
	<b>Students with Disabilities</b>	<b>94,680</b>	<b>13.6</b>	<b>13.8</b>	<b>9.4</b>	<b>439.7</b>	<b>442.3</b>
	Autism	6,183	0.9	19.3	14.4	441.2	443.0
	Deaf-Blindness	4	0.0	*	*	*	*
	Deafness	49	0.0	6.1	<=5%	434.9	440.6
	Serious Emotional Disability	2,771	0.4	9.8	6.9	440.4	440.0
	Hearing Impairment	816	0.1	16.7	11.7	440.1	443.9
	Intellectual Disability - Mild	4,541	0.7	<=5%	<=5%	430.9	435.2
	Intellectual Disability - Moderate	235	0.0	<=5%	<=5%	428.5	434.8
	Intellectual Disability - Severe	0	0.0	*	*	*	*
	Specific Learning Disability	44,939	6.5	7.3	<=5%	438.7	441.3
	Multiple Disabilities	133	0.0	<=5%	<=5%	431.8	434.9
	Other Health Impairment	19,245	2.8	8.8	5.3	439.8	440.5
	Orthopedic Impairment	300	0.0	20.3	15.7	443.3	443.5
	Speech or Language Impairment	15,039	2.2	42.5	31.9	444.9	449.7
	Traumatic Brain Injury	182	0.0	<=5%	<=5%	435.0	438.4
	Visual Impairment incl. Blindness	243	0.0	26.4	17.8	444.4	445.4
	<b>Limited English Proficient Students</b>	<b>35,711</b>	<b>5.1</b>	<b>12.0</b>	<b>6.8</b>	<b>435.8</b>	<b>443.3</b>
	<b>Migrant Students</b>	<b>1,047</b>	<b>0.2</b>	<b>29.0</b>	<b>17.7</b>	<b>443.6</b>	<b>446.9</b>

<sup>1</sup>"Number Tested" is the number of students who took the end-of-grade test in grades 3–8 ELA.

<sup>2</sup>"Percent" is calculated based on the number tested in the "All Students" category.

<sup>3</sup>The "Percent At or Above Level 3" is calculated by dividing the number of students passing both ELA and mathematics tests at or above Achievement Level 3 by the number of students with valid scores in both ELA and mathematics; therefore, the data do not include students tested only in ELA or mathematics or taking the alternate assessments.

<sup>4</sup>The "Percent At or Above Level 4" is calculated by dividing the number of students passing both ELA and mathematics tests at or above Achievement Level 4 by the number of students with valid scores in both ELA and mathematics; therefore, the data do not include students tested only in ELA or mathematics or taking the alternate assessments.

\*Performance data are not reported when membership is fewer than ten.

Notes: The "Not Exceptional," "Academically/Intellectually Gifted," and "All Students with Disabilities" categories do not sum to "All Students" because not all categories are mutually exclusive.

The "All Students" and "Not Exceptional" categories are shown for the purpose of comparison. The disability categories were revised in 2007–08.

Performance data that are less than or equal to 5.0 percent, or greater than or equal to 95.0 percent, are not displayed.

All data are rounded to the nearest tenth; therefore, exceptional categories may not sum to 100.0 percent.

Data received from local education agencies, charter schools, and regional school after December 1, 2017 are not included in this table.

Prepared by the NCDPI Division of Accountability Services/North Carolina Testing Program.



**Table 1a. 2016–17 End-of-Grade NCEXTENDI Alternate Assessment Results  
Statewide Performance of Exceptional Students in English Language Arts (ELA) and Mathematics  
Grades 3–8**

<b>Grade 3</b>	<b>Category</b>	<b>Number Tested<sup>1</sup></b>	<b>Percent<sup>2</sup></b>	<b>Percent At or Above Level 3<sup>3</sup></b>	<b>Percent At or Above Level 4<sup>3</sup></b>	<b>Mean</b>	<b>Mean</b>
						<b>Total Score ELA</b>	<b>Total Score Mathematics</b>
	<b>All Students</b>	<b>1,257</b>	<b>100.0</b>	<b>39.4</b>	<b>23.1</b>	<b>21.7</b>	<b>18.9</b>
	<b>Exceptionality Code Missing<sup>4</sup></b>	<b>42</b>	<b>3.3</b>	<b>47.6</b>	<b>23.8</b>	<b>21.5</b>	<b>19.3</b>
	<b>All Students with Disabilities</b>	<b>1,215</b>	<b>96.7</b>	<b>39.1</b>	<b>23.0</b>	<b>21.7</b>	<b>18.9</b>
	Autism	473	37.6	37.5	22.9	20.9	18.7
	Deaf-Blindness	0	0.0	*	*	*	*
	Deafness	0	0.0	*	*	*	*
	Serious Emotional Disability	5	0.4	*	*	*	*
	Hearing Impairment	4	0.3	*	*	*	*
	Intellectual Disability - Mild	172	13.7	68.6	43.6	26.6	21.7
	Intellectual Disability - Moderate	264	21.0	31.4	15.9	21.5	18.1
	Intellectual Disability - Severe	59	4.7	10.2	<=5%	16.3	15.5
	Specific Learning Disability	18	1.4	94.4	77.8	28.7	25.4
	Multiple Disabilities	129	10.3	16.7	5.6	18.0	16.5
	Other Health Impairment	72	5.7	51.4	29.2	24.8	20.5
	Orthopedic Impairment	3	0.2	*	*	*	*
	Speech or Language Impairment	2	0.2	*	*	*	*
	Traumatic Brain Injury	13	1.0	46.2	23.1	21.7	18.1
	Visual Impairment incl. Blindness	1	0.1	*	*	*	*
	<b>Limited English Proficient Students</b>	<b>144</b>	<b>11.5</b>	<b>41.0</b>	<b>21.5</b>	<b>21.8</b>	<b>19.1</b>
	<b>Migrant</b>	<b>2</b>	<b>0.2</b>	<b>*</b>	<b>*</b>	<b>*</b>	<b>*</b>

<sup>1</sup>"Number Tested" is the number of students who participated in the end-of-grade *NCEXTENDI* alternate assessment in grades 3–8 ELA.

*NCEXTENDI* is an alternate assessment for students with severe cognitive disabilities. The disability categories were revised in 2007–08.

<sup>2</sup>"Percent" is calculated based on the number tested in the "All Students" category.

<sup>3</sup>The "Percent At or Above Level 3/Level 4" is calculated by dividing the number of students passing both ELA and mathematics tests at or above Achievement Level 3/Level 4 by the number of students with valid scores in both ELA and mathematics; therefore, the data do not include students tested only in ELA or mathematics.

<sup>4</sup>Students could not be matched to an exceptionality code at the time of the last data pull.

\*Performance data are not reported when membership is fewer than ten.

Notes: All data are rounded to the nearest tenth; therefore, exceptional categories may not sum to 100.0 percent.

Performance data that are less than or equal to 5.0 percent, or greater than or equal to 95.0 percent, are not displayed.

Data received from local education agencies, charter schools, and regional school after December 1, 2017 are not included in this table.

Prepared by the NCDPI Division of Accountability Services/North Carolina Testing Program.

**Table 1a. 2016–17 End-of-Grade NCEXTENDI Alternate Assessment Results  
Statewide Performance of Exceptional Students in English Language Arts (ELA) and Mathematics  
Grades 3–8 (continued)**

<u>Grade 4</u>	<u>Category</u>	<u>Number</u>		<u>Percent At or</u>	<u>Percent At or</u>	<u>Mean</u>	<u>Mean</u>
		<u>Tested</u> <sup>1</sup>	<u>Percent</u> <sup>2</sup>	<u>Above Level 3</u> <sup>3</sup>	<u>Above Level 4</u> <sup>3</sup>	<u>ELA</u>	<u>Mathematics</u>
	<b>All Students</b>	<b>1,261</b>	<b>100.0</b>	<b>45.2</b>	<b>27.4</b>	<b>20.5</b>	<b>18.8</b>
	<b>Exceptionality Code Missing</b> <sup>4</sup>	<b>31</b>	<b>2.5</b>	<b>51.6</b>	<b>32.3</b>	<b>19.8</b>	<b>18.6</b>
	<b>All Students with Disabilities</b>	<b>1,230</b>	<b>97.5</b>	<b>45.0</b>	<b>27.2</b>	<b>20.5</b>	<b>18.8</b>
	Autism	475	37.7	41.9	25.7	19.9	19.2
	Deaf-Blindness	1	0.1	*	*	*	*
	Deafness	1	0.1	*	*	*	*
	Serious Emotional Disability	4	0.3	*	*	*	*
	Hearing Impairment	1	0.1	*	*	*	*
	Intellectual Disability - Mild	195	15.5	75.9	55.9	24.9	22.1
	Intellectual Disability - Moderate	242	19.2	39.3	16.5	20.1	17.7
	Intellectual Disability - Severe	49	3.9	12.2	<=5%	16.5	14.1
	Specific Learning Disability	12	1.0	91.7	75.0	26.8	25.7
	Multiple Disabilities	159	12.6	23.3	10.7	16.9	15.8
	Other Health Impairment	68	5.4	60.3	39.7	23.4	19.9
	Orthopedic Impairment	1	0.1	*	*	*	*
	Speech or Language Impairment	2	0.2	*	*	*	*
	Traumatic Brain Injury	17	1.3	47.1	23.5	18.3	17.4
	Visual Impairment incl. Blindness	3	0.2	*	*	*	*
	<b>Limited English Proficient Students</b>	<b>118</b>	<b>9.4</b>	<b>39.0</b>	<b>19.5</b>	<b>19.8</b>	<b>18.5</b>
	<b>Migrant</b>	<b>0</b>	<b>0.0</b>	<b>*</b>	<b>*</b>	<b>*</b>	<b>*</b>

<sup>1</sup>"Number Tested" is the number of students who participated in the end-of-grade *NCEXTENDI* alternate assessment in grades 3–8 ELA. *NCEXTENDI* is an alternate assessment for students with severe cognitive disabilities. The disability categories were revised in 2007–08.

<sup>2</sup>"Percent" is calculated based on the number tested in the "All Students" category.

<sup>3</sup>The "Percent At or Above Level 3/Level 4" is calculated by dividing the number of students passing both ELA and mathematics tests at or above Achievement Level 3/Level 4 by the number of students with valid scores in both ELA and mathematics; therefore, the data do not include students tested only in ELA or mathematics.

<sup>4</sup>Students could not be matched to an exceptionality code at the time of the last data pull.

\*Performance data are not reported when membership is fewer than ten.

Notes: All data are rounded to the nearest tenth; therefore, exceptional categories may not sum to 100.0 percent.

Performance data that are less than or equal to 5.0 percent, or greater than or equal to 95.0 percent, are not displayed.

Data received from local education agencies, charter schools, and regional school after December 1, 2017 are not included in this table.

Prepared by the NCDPI Division of Accountability Services/North Carolina Testing Program.

**Table 1a. 2016–17 End-of-Grade NCEXTENDI Alternate Assessment Results  
Statewide Performance of Exceptional Students in English Language Arts (ELA) and Mathematics  
Grades 3–8 (continued)**

<b>Grade 5</b>	<b>Category</b>	<b>Number</b>		<b>Percent At or</b>		<b>Mean</b>	<b>Mean</b>
		<b>Tested<sup>1</sup></b>	<b>Percent<sup>2</sup></b>	<b>Above Level 3<sup>3</sup></b>	<b>Above Level 4<sup>3</sup></b>	<b>Total Score ELA</b>	<b>Total Score Mathematics</b>
	<b>All Students</b>	<b>1,281</b>	<b>100.0</b>	<b>46.5</b>	<b>28.8</b>	<b>20.5</b>	<b>19.1</b>
	<b>Exceptionality Code Missing<sup>4</sup></b>	<b>15</b>	<b>1.2</b>	<b>40.0</b>	<b>13.3</b>	<b>20.5</b>	<b>16.2</b>
	<b>All Students with Disabilities</b>	<b>1,266</b>	<b>98.8</b>	<b>46.6</b>	<b>29.0</b>	<b>20.5</b>	<b>19.1</b>
	Autism	441	34.4	49.0	34.7	20.5	19.7
	Deaf-Blindness	1	0.1	*	*	*	*
	Deafness	3	0.2	*	*	*	*
	Serious Emotional Disability	4	0.3	*	*	*	*
	Hearing Impairment	3	0.2	*	*	*	*
	Intellectual Disability - Mild	209	16.3	73.7	48.8	24.4	21.6
	Intellectual Disability - Moderate	298	23.3	38.6	18.8	20.3	18.3
	Intellectual Disability - Severe	51	4.0	25.5	9.8	16.4	17.3
	Specific Learning Disability	8	0.6	*	*	*	*
	Multiple Disabilities	165	12.9	21.8	6.7	16.2	15.7
	Other Health Impairment	63	4.9	47.6	38.1	21.4	19.7
	Orthopedic Impairment	5	0.4	*	*	*	*
	Speech or Language Impairment	1	0.1	*	*	*	*
	Traumatic Brain Injury	11	0.9	72.7	18.2	22.0	19.9
	Visual Impairment incl. Blindness	3	0.2	*	*	*	*
	<b>Limited English Proficient Students</b>	<b>121</b>	<b>9.4</b>	<b>49.6</b>	<b>30.6</b>	<b>20.5</b>	<b>19.4</b>
	<b>Migrant</b>	<b>3</b>	<b>0.2</b>	<b>*</b>	<b>*</b>	<b>*</b>	<b>*</b>

<sup>1</sup>"Number Tested" is the number of students who participated in the end-of-grade *NCEXTENDI* alternate assessment in grades 3–8 ELA.

*NCEXTENDI* is an alternate assessment for students with severe cognitive disabilities. The disability categories were revised in 2007–08.

<sup>2</sup>"Percent" is calculated based on the number tested in the "All Students" category.

<sup>3</sup>The "Percent At or Above Level 3/Level 4" is calculated by dividing the number of students passing both ELA and mathematics tests at or above Achievement Level 3/Level 4 by the number of students with valid scores in both ELA and mathematics; therefore, the data do not include students tested only in ELA or mathematics.

<sup>4</sup>Students could not be matched to an exceptionality code at the time of the last data pull.

\*Performance data are not reported when membership is fewer than ten.

Notes: All data are rounded to the nearest tenth; therefore, exceptional categories may not sum to 100.0 percent.

Performance data that are less than or equal to 5.0 percent, or greater than or equal to 95.0 percent, are not displayed.

Data received from local education agencies, charter schools, and regional school after December 1, 2017 are not included in this table.

Prepared by the NCDPI Division of Accountability Services/North Carolina Testing Program.

**Table 1a. 2016–17 End-of-Grade NCEXTENDI Alternate Assessment Results  
Statewide Performance of Exceptional Students in English Language Arts (ELA) and Mathematics  
Grades 3–8 (continued)**

<u>Grade 6</u>	<u>Category</u>	<u>Number</u>		<u>Percent At or</u>	<u>Percent At or</u>	<u>Mean</u>	<u>Mean</u>
		<u>Tested</u> <sup>1</sup>	<u>Percent</u> <sup>2</sup>	<u>Above Level 3</u> <sup>3</sup>	<u>Above Level 4</u> <sup>3</sup>	<u>ELA</u>	<u>Mathematics</u>
	<b>All Students</b>	<b>1,181</b>	<b>100.0</b>	<b>41.9</b>	<b>23.7</b>	<b>20.7</b>	<b>19.2</b>
	<b>Exceptionality Code Missing</b> <sup>4</sup>	<b>19</b>	<b>1.6</b>	<b>26.3</b>	<b>21.1</b>	<b>19.4</b>	<b>18.0</b>
	<b>All Students with Disabilities</b>	<b>1,162</b>	<b>98.4</b>	<b>42.2</b>	<b>23.8</b>	<b>20.7</b>	<b>19.3</b>
	Autism	401	34.0	43.3	25.0	20.8	19.6
	Deaf-Blindness	0	0.0	*	*	*	*
	Deafness	0	0.0	*	*	*	*
	Serious Emotional Disability	3	0.3	*	*	*	*
	Hearing Impairment	0	0.0	*	*	*	*
	Intellectual Disability - Mild	187	15.8	74.3	44.9	24.5	22.3
	Intellectual Disability - Moderate	281	23.8	31.0	12.1	20.3	18.7
	Intellectual Disability - Severe	62	5.2	<=5%	<=5%	16.2	15.6
	Specific Learning Disability	7	0.6	*	*	*	*
	Multiple Disabilities	144	12.2	20.1	11.1	16.8	15.9
	Other Health Impairment	63	5.3	65.1	44.4	23.1	21.3
	Orthopedic Impairment	3	0.3	*	*	*	*
	Speech or Language Impairment	2	0.2	*	*	*	*
	Traumatic Brain Injury	9	0.8	*	*	*	*
	Visual Impairment incl. Blindness	0	0.0	*	*	*	*
	<b>Limited English Proficient Students</b>	<b>110</b>	<b>9.3</b>	<b>40.9</b>	<b>20.9</b>	<b>20.5</b>	<b>19.5</b>
	<b>Migrant</b>	<b>2</b>	<b>0.2</b>	<b>*</b>	<b>*</b>	<b>*</b>	<b>*</b>

<sup>1</sup>"Number Tested" is the number of students who participated in the end-of-grade *NCEXTENDI* alternate assessment in grades 3–8 ELA.

*NCEXTENDI* is an alternate assessment for students with severe cognitive disabilities. The disability categories were revised in 2007–08.

<sup>2</sup>"Percent" is calculated based on the number tested in the "All Students" category.

<sup>3</sup>The "Percent At or Above Level 3/Level 4" is calculated by dividing the number of students passing both ELA and mathematics tests at or above Achievement Level 3/Level 4 by the number of students with valid scores in both ELA and mathematics; therefore, the data do not include students tested only in ELA or mathematics.

<sup>4</sup>Students could not be matched to an exceptionality code at the time of the last data pull.

\*Performance data are not reported when membership is fewer than ten.

Notes: All data are rounded to the nearest tenth; therefore, exceptional categories may not sum to 100.0 percent.

Performance data that are less than or equal to 5.0 percent, or greater than or equal to 95.0 percent, are not displayed.

Data received from local education agencies, charter schools, and regional school after December 1, 2017 are not included in this table.

Prepared by the NCDPI Division of Accountability Services/North Carolina Testing Program.

**Table 1a. 2016–17 End-of-Grade NCEXTEND1 Alternate Assessment Results  
Statewide Performance of Exceptional Students in English Language Arts (ELA) and Mathematics  
Grades 3–8 (continued)**

<b>Grade 7</b>	<b>Category</b>	<b>Number</b>	<b>Percent</b>	<b>Percent At or</b>	<b>Percent At or</b>	<b>Mean</b>	<b>Mean</b>
		<b>Tested<sup>1</sup></b>	<b>Percent<sup>2</sup></b>	<b>Above Level 3<sup>3</sup></b>	<b>Above Level 4<sup>3</sup></b>	<b>Total Score ELA</b>	<b>Total Score Mathematics</b>
	<b>All Students</b>	<b>1,215</b>	<b>100.0</b>	<b>28.5</b>	<b>12.0</b>	<b>20.7</b>	<b>18.9</b>
	<b>Exceptionality Code Missing<sup>4</sup></b>	<b>23</b>	<b>1.9</b>	<b>26.1</b>	<b>&lt;=5%</b>	<b>21.9</b>	<b>19.5</b>
	<b>All Students with Disabilities</b>	<b>1,192</b>	<b>98.1</b>	<b>28.6</b>	<b>12.2</b>	<b>20.7</b>	<b>18.8</b>
	Autism	427	35.1	26.0	12.4	19.9	18.7
	Deaf-Blindness	0	0.0	*	*	*	*
	Deafness	1	0.1	*	*	*	*
	Serious Emotional Disability	7	0.6	*	*	*	*
	Hearing Impairment	1	0.1	*	*	*	*
	Intellectual Disability - Mild	194	16.0	55.4	21.8	25.3	21.6
	Intellectual Disability - Moderate	291	24.0	20.0	6.6	20.4	18.2
	Intellectual Disability - Severe	53	4.4	7.5	<=5%	16.0	16.0
	Specific Learning Disability	5	0.4	*	*	*	*
	Multiple Disabilities	143	11.8	16.8	8.4	17.0	16.5
	Other Health Impairment	53	4.4	43.4	18.9	23.5	21.1
	Orthopedic Impairment	3	0.2	*	*	*	*
	Speech or Language Impairment	3	0.2	*	*	*	*
	Traumatic Brain Injury	9	0.7	*	*	*	*
	Visual Impairment incl. Blindness	2	0.2	*	*	*	*
	<b>Limited English Proficient Students</b>	<b>115</b>	<b>9.5</b>	<b>27.8</b>	<b>11.3</b>	<b>21.1</b>	<b>19.9</b>
	<b>Migrant</b>	<b>0</b>	<b>0.0</b>	<b>*</b>	<b>*</b>	<b>*</b>	<b>*</b>

<sup>1</sup>"Number Tested" is the number of students who participated in the end-of-grade *NCEXTEND1* alternate assessment in grades 3–8 ELA.

*NCEXTEND1* is an alternate assessment for students with severe cognitive disabilities. The disability categories were revised in 2007–08.

<sup>2</sup>"Percent" is calculated based on the number tested in the "All Students" category.

<sup>3</sup>The "Percent At or Above Level 3/Level 4" is calculated by dividing the number of students passing both ELA and mathematics tests at or above Achievement Level 3/Level 4 by the number of students with valid scores in both ELA and mathematics; therefore, the data do not include students tested only in ELA or mathematics.

<sup>4</sup>Students could not be matched to an exceptionality code at the time of the last data pull.

\*Performance data are not reported when membership is fewer than ten.

Notes: All data are rounded to the nearest tenth; therefore, exceptional categories may not sum to 100.0 percent.

Performance data that are less than or equal to 5.0 percent, or greater than or equal to 95.0 percent, are not displayed.

Data received from local education agencies, charter schools, and regional school after December 1, 2017 are not included in this table.

Prepared by the NCDPI Division of Accountability Services/North Carolina Testing Program.

**Table 1a. 2016–17 End-of-Grade NCEXTEND1 Alternate Assessment Results  
Statewide Performance of Exceptional Students in English Language Arts (ELA) and Mathematics  
Grades 3–8 (continued)**

<b>Grade 8</b>	<b>Category</b>	<b>Number</b>	<b>Percent</b>	<b>Percent At or</b>	<b>Percent At or</b>	<b>Mean</b>	<b>Mean</b>
		<b>Tested<sup>1</sup></b>	<b>Percent<sup>2</sup></b>	<b>Above Level 3<sup>3</sup></b>	<b>Above Level 4<sup>3</sup></b>	<b>Total Score ELA</b>	<b>Total Score Mathematics</b>
	<b>All Students</b>	<b>1,282</b>	<b>100.0</b>	<b>32.6</b>	<b>13.9</b>	<b>20.4</b>	<b>18.1</b>
	<b>Exceptionality Code Missing<sup>4</sup></b>	<b>16</b>	<b>1.2</b>	<b>18.8</b>	<b>&lt;=5%</b>	<b>19.6</b>	<b>17.6</b>
	<b>All Students with Disabilities</b>	<b>1,266</b>	<b>98.8</b>	<b>32.8</b>	<b>14.1</b>	<b>20.4</b>	<b>18.1</b>
	Autism	396	30.9	35.1	15.4	19.7	18.6
	Deaf-Blindness	2	0.2	*	*	*	*
	Deafness	0	0.0	*	*	*	*
	Serious Emotional Disability	3	0.2	*	*	*	*
	Hearing Impairment	7	0.5	*	*	*	*
	Intellectual Disability - Mild	201	15.7	54.7	25.9	24.3	20.2
	Intellectual Disability - Moderate	348	27.1	26.5	8.9	20.9	17.7
	Intellectual Disability - Severe	58	4.5	6.9	<=5%	16.6	15.3
	Specific Learning Disability	8	0.6	*	*	*	*
	Multiple Disabilities	176	13.7	11.9	<=5%	16.7	15.5
	Other Health Impairment	50	3.9	50.0	24.0	22.0	19.7
	Orthopedic Impairment	10	0.8	30.0	<=5%	22.7	16.4
	Speech or Language Impairment	0	0.0	*	*	*	*
	Traumatic Brain Injury	7	0.5	*	*	*	*
	Visual Impairment incl. Blindness	0	0.0	*	*	*	*
	<b>Limited English Proficient Students</b>	<b>105</b>	<b>8.2</b>	<b>38.1</b>	<b>15.2</b>	<b>20.9</b>	<b>18.4</b>
	<b>Migrant</b>	<b>0</b>	<b>0.0</b>	<b>*</b>	<b>*</b>	<b>*</b>	<b>*</b>

<sup>1</sup>"Number Tested" is the number of students who participated in the end-of-grade *NCEXTEND1* alternate assessment in grades 3–8 ELA.

*NCEXTEND1* is an alternate assessment for students with severe cognitive disabilities. The disability categories were revised in 2007–08.

<sup>2</sup>"Percent" is calculated based on the number tested in the "All Students" category.

<sup>3</sup>The "Percent At or Above Level 3/Level 4" is calculated by dividing the number of students passing both ELA and mathematics tests at or above Achievement Level 3/Level 4 by the number of students with valid scores in both ELA and mathematics; therefore, the data do not include students tested only in ELA or mathematics.

<sup>4</sup>Students could not be matched to an exceptionality code at the time of the last data pull.

\*Performance data are not reported when membership is fewer than ten.

Notes: All data are rounded to the nearest tenth; therefore, exceptional categories may not sum to 100.0 percent.

Performance data that are less than or equal to 5.0 percent, or greater than or equal to 95.0 percent, are not displayed.

Data received from local education agencies, charter schools, and regional school after December 1, 2017 are not included in this table.

Prepared by the NCDPI Division of Accountability Services/North Carolina Testing Program.

**Table 1a. 2016–17 End-of-Grade NCEXTENDI Alternate Assessment Results  
Statewide Performance of Exceptional Students in English Language Arts (ELA) and Mathematics  
Grades 3–8 (continued)**

<u>Grades</u> <b>3–8</b>	<u>Category</u>	<u>Number</u>		<u>Percent At or</u>	<u>Percent At or</u>	<u>Mean</u>	<u>Mean</u>
		<u>Tested</u> <sup>1</sup>	<u>Percent</u> <sup>2</sup>	<u>Above Level 3</u> <sup>3</sup>	<u>Above Level 4</u> <sup>3</sup>	<u>ELA</u> Total Score	<u>Mathematics</u> Total Score
	<b>All Students</b>	<b>7,477</b>	<b>100.0</b>	<b>39.1</b>	<b>21.5</b>	<b>20.7</b>	<b>18.8</b>
	<b>Exceptionality Code Missing</b> <sup>4</sup>	<b>146</b>	<b>2.0</b>	<b>38.4</b>	<b>18.5</b>	<b>20.6</b>	<b>18.5</b>
	<b>All Students with Disabilities</b>	<b>7,331</b>	<b>98.0</b>	<b>39.1</b>	<b>21.6</b>	<b>20.7</b>	<b>18.8</b>
	Autism	2,613	34.9	38.9	22.9	20.3	19.1
	Deaf-Blindness	4	0.1	*	*	*	*
	Deafness	5	0.1	*	*	*	*
	Serious Emotional Disability	26	0.3	88.5	69.2	27.3	24
	Hearing Impairment	16	0.2	56.3	43.8	23.7	20.2
	Intellectual Disability - Mild	1,158	15.5	67.1	40.1	25	21.6
	Intellectual Disability - Moderate	1,724	23.1	30.8	12.9	20.6	18.1
	Intellectual Disability - Severe	332	4.4	10.8	<=5%	16.3	15.6
	Specific Learning Disability	58	0.8	89.7	69.0	27.3	24.7
	Multiple Disabilities	916	12.3	18.4	7.8	16.9	15.9
	Other Health Impairment	369	4.9	53.4	33.1	23.1	20.4
	Orthopedic Impairment	25	0.3	40.0	20.0	22.7	18.2
	Speech or Language Impairment	10	0.1	70.0	60.0	24.7	22.5
	Traumatic Brain Injury	66	0.9	48.5	24.2	20.5	18.2
	Visual Impairment incl. Blindness	9	0.1	*	*	*	*
	<b>Limited English Proficient Students</b>	<b>713</b>	<b>9.5</b>	<b>39.6</b>	<b>20.1</b>	<b>20.8</b>	<b>19.2</b>
	<b>Migrant</b>	<b>7</b>	<b>0.1</b>	<b>*</b>	<b>*</b>	<b>*</b>	<b>*</b>

<sup>1</sup>"Number Tested" is the number of students who participated in the end-of-grade *NCEXTENDI* alternate assessment in grades 3–8 ELA.

*NCEXTENDI* is an alternate assessment for students with severe cognitive disabilities. The disability categories were revised in 2007–08.

<sup>2</sup>"Percent" is calculated based on the number tested in the "All Students" category.

<sup>3</sup>The "Percent At or Above Level 3/Level 4" is calculated by dividing the number of students passing both ELA and mathematics tests at or above Achievement Level 3/Level 4 by the number of students with valid scores in both ELA and mathematics; therefore, the data do not include students tested only in ELA or mathematics.

<sup>4</sup>Students could not be matched to an exceptionality code at the time of the last data pull.

\*Performance data are not reported when membership is fewer than ten.

Notes: All data are rounded to the nearest tenth; therefore, exceptional categories may not sum to 100.0 percent.

Performance data that are less than or equal to 5.0 percent, or greater than or equal to 95.0 percent, are not displayed.

Data received from local education agencies, charter schools, and regional school after December 1, 2017 are not included in this table.

Prepared by the NCDPI Division of Accountability Services/North Carolina Testing Program.

**Table 2. 2016–17 End-of-Grade General Test Results  
Statewide Performance of Exceptional Students  
Science Grades 5 and 8**

<u>Grade 5</u>	<u>Category</u>	<u>Number Tested</u> <sup>1</sup>	<u>Percent</u> <sup>2</sup>	<u>Percent At or Above Level 3</u> <sup>3</sup>	<u>Percent At or Above Level 4</u> <sup>3</sup>	<u>Mean Scale Score Science</u>
	<b>All Students</b>	<b>117,350</b>	<b>100.0</b>	<b>70.2</b>	<b>59.2</b>	<b>253.0</b>
	<b>Not Exceptional</b>	<b>84,373</b>	<b>71.9</b>	<b>71.3</b>	<b>58.4</b>	<b>252.7</b>
	<b>Academically/Intellectually Gifted</b>	<b>17,137</b>	<b>14.6</b>	<b>&gt;=95%</b>	<b>&gt;=95%</b>	<b>263.6</b>
	<b>AIG Reading</b>	<b>3,803</b>	<b>3.2</b>	<b>&gt;=95%</b>	<b>&gt;=95%</b>	<b>262.7</b>
	<b>AIG Mathematics</b>	<b>3,875</b>	<b>3.3</b>	<b>&gt;=95%</b>	<b>&gt;=95%</b>	<b>261.5</b>
	<b>AIG Reading &amp; Math</b>	<b>8,910</b>	<b>7.6</b>	<b>&gt;=95%</b>	<b>&gt;=95%</b>	<b>264.9</b>
	<b>AIG Intellectually Gifted</b>	<b>549</b>	<b>0.5</b>	<b>&gt;=95%</b>	<b>&gt;=95%</b>	<b>264.0</b>
	<b>Students with Disabilities</b>	<b>16,898</b>	<b>14.4</b>	<b>37.1</b>	<b>27.1</b>	<b>244.5</b>
	Autism	1,068	0.9	38.7	33.1	244.5
	Deaf-Blindness	1	0.0	*	*	*
	Deafness	7	0.0	*	*	*
	Serious Emotional Disability	445	0.4	32.1	22.2	242.9
	Hearing Impairment	135	0.1	40.7	28.1	245.1
	Intellectual Disability-Mild	807	0.7	<=5%	<=5%	232.9
	Intellectual Disability-Moderate	41	0.0	<=5%	<=5%	230.9
	Intellectual Disability-Severe	0	0.0			
	Specific Learning Disability	8,074	6.9	33.1	21.9	243.7
	Multiple Disabilities	16	0.0	<=5%	<=5%	232.3
	Other Health Impairment	3,427	2.9	30.5	20.6	242.9
	Orthopedic Impairment	41	0.0	48.8	43.9	247.9
	Speech or Language Impairment	2,768	2.4	67.6	56.6	252.5
	Traumatic Brain Injury	24	0.0	8.3	<=5%	236.9
	Visual Impairment incl. Blindness	44	0.0	59.1	40.9	249.2
	<b>Limited English Proficient</b>	<b>3,954</b>	<b>3.4</b>	<b>20.5</b>	<b>13.4</b>	<b>240.6</b>
	<b>Migrant</b>	<b>175</b>	<b>0.1</b>	<b>53.1</b>	<b>40.6</b>	<b>248.6</b>

<sup>1</sup>"Number Tested" is the number of students who participated in the end-of-course science test. The disability categories were revised in 2007–08

<sup>2</sup>"Percent" is calculated based on the number tested in the "All Students" category.

<sup>3</sup>The "Percent At or Above Level 3/Level 4" is calculated by dividing the number of students passing science tests at or above Achievement Level 3/Level 4 by the number of students with valid scores in science.

\*Performance data are not reported when membership is fewer than ten.

Notes: The "All Students" and "Not Exceptional" categories are shown for the purposes of comparison.

All data are rounded to the nearest tenth; therefore, categories may not sum to 100.0 percent.

Performance data that are less than or equal to 5.0 percent, or greater than or equal to 95.0 percent, are not displayed.

Data received from local education agencies, charter schools, and regional school after December 1, 2017 are not included in this table.

Prepared by the NCDPI Division of Accountability Services/North Carolina Testing Program.



**Table 2. 2016–17 End-of-Grade General Test Results  
Statewide Performance of Exceptional Students  
Science Grades 5 and 8 (continued)**

<u>Grade 8</u>	<u>Category</u>	<u>Number</u>		<u>Percent At or</u>	<u>Percent At or</u>	<u>Mean</u>
		<u>Tested</u> <sup>1</sup>	<u>Percent</u> <sup>2</sup>	<u>Above Level 3</u> <sup>3</sup>	<u>Above Level 4</u> <sup>3</sup>	<u>Scale Score</u> <u>Science</u>
	<b>All Students</b>	<b>115,167</b>	<b>100.0</b>	<b>75.7</b>	<b>66.4</b>	<b>252.1</b>
	<b>Not Exceptional</b>	<b>81,037</b>	<b>70.4</b>	<b>76.5</b>	<b>65.5</b>	<b>251.2</b>
	<b>Academically/Intellectually Gifted</b>	<b>19,864</b>	<b>17.2</b>	<b>&gt;=95%</b>	<b>&gt;=95%</b>	<b>262.8</b>
	<b>AIG Reading</b>	<b>3,292</b>	<b>2.9</b>	<b>&gt;=95%</b>	<b>&gt;=95%</b>	<b>261.7</b>
	<b>AIG Mathematics</b>	<b>4,757</b>	<b>4.1</b>	<b>&gt;=95%</b>	<b>&gt;=95%</b>	<b>259.8</b>
	<b>AIG Reading &amp; Math</b>	<b>11,623</b>	<b>10.1</b>	<b>&gt;=95%</b>	<b>&gt;=95%</b>	<b>264.4</b>
	<b>AIG Intellectually Gifted</b>	<b>192</b>	<b>0.2</b>	<b>&gt;=95%</b>	<b>94.8</b>	<b>260.2</b>
	<b>Students with Disabilities</b>	<b>14,712</b>	<b>12.8</b>	<b>39.9</b>	<b>29.6</b>	<b>243.1</b>
	Autism	1,014	0.9	57.0	49.4	247.3
	Deaf-Blindness	2	0.0	*	*	*
	Deafness	14	0.0	28.6	21.4	239.1
	Serious Emotional Disability	554	0.5	38.4	29.8	242.8
	Hearing Impairment	114	0.1	37.7	29.8	243.0
	Intellectual Disability-Mild	818	0.7	<=5%	<=5%	234.8
	Intellectual Disability-Moderate	45	0.0	<=5%	<=5%	232.8
	Intellectual Disability-Severe	0	0.0	*	*	*
	Specific Learning Disability	7,977	6.9	39.7	28.1	243.0
	Multiple Disabilities	16	0.0	18.8	12.5	237.0
	Other Health Impairment	3,507	3.0	40.3	29.7	243.1
	Orthopedic Impairment	51	0.0	52.9	41.2	246.6
	Speech or Language Impairment	525	0.5	66.3	56.8	250.4
	Traumatic Brain Injury	30	0.0	36.7	33.3	241.1
	Visual Impairment incl. Blindness	45	0.0	64.4	55.6	249.0
	<b>Limited English Proficient</b>	<b>4,441</b>	<b>3.9</b>	<b>28.2</b>	<b>17.9</b>	<b>240.5</b>
	<b>Migrant</b>	<b>140</b>	<b>0.1</b>	<b>60.7</b>	<b>42.9</b>	<b>246.0</b>

<sup>1</sup>"Number Tested" is the number of students who participated in the end-of-course science test. The disability categories were revised in 2007–08

<sup>2</sup>"Percent" is calculated based on the number tested in the "All Students" category.

<sup>3</sup>The "Percent At or Above Level 3/Level 4" is calculated by dividing the number of students passing science tests at or above Achievement Level 3/Level 4 by the number of students with valid scores in science.

\*Performance data are not reported when membership is fewer than ten.

Notes: The "All Students" and "Not Exceptional" categories are shown for the purposes of comparison.

All data are rounded to the nearest tenth; therefore, categories may not sum to 100.0 percent.

Performance data that are less than or equal to 5.0 percent, or greater than or equal to 95.0 percent, are not displayed.

Data received from local education agencies, charter schools, and regional school after December 1, 2017 are not included in this table.

Prepared by the NCDPI Division of Accountability Services/North Carolina Testing Program.

**Table 2. 2016–17 End-of-Grade General Test Results  
Statewide Performance of Exceptional Students  
Science Grades 5 and 8 (continued)**

<u>Grades 5 &amp; 8</u>	<u>Category</u>	<u>Number</u>		<u>Percent At or</u>	<u>Percent At or</u>	<u>Mean</u>
		<u>Tested</u> <sup>1</sup>	<u>Percent</u> <sup>2</sup>	<u>Above Level 3</u> <sup>3</sup>	<u>Above Level 4</u> <sup>3</sup>	<u>Scale Score</u> <u>Science</u>
	<b>All Students</b>	<b>232,517</b>	<b>100.0</b>	<b>72.9</b>	<b>62.8</b>	<b>252.6</b>
	<b>Not Exceptional</b>	<b>165,410</b>	<b>71.1</b>	<b>73.8</b>	<b>61.9</b>	<b>252.0</b>
	<b>Academically/Intellectually Gifted</b>	<b>37,001</b>	<b>15.9</b>	<b>&gt;=95%</b>	<b>&gt;=95%</b>	<b>263.2</b>
	<b>AIG Reading</b>	<b>7,095</b>	<b>3.1</b>	<b>&gt;=95%</b>	<b>&gt;=95%</b>	<b>262.2</b>
	<b>AIG Mathematics</b>	<b>8,632</b>	<b>3.7</b>	<b>&gt;=95%</b>	<b>&gt;=95%</b>	<b>260.5</b>
	<b>AIG Reading &amp; Math</b>	<b>20,533</b>	<b>8.8</b>	<b>&gt;=95%</b>	<b>&gt;=95%</b>	<b>264.6</b>
	<b>AIG Intellectually Gifted</b>	<b>741</b>	<b>0.3</b>	<b>&gt;=95%</b>	<b>&gt;=95%</b>	<b>263.0</b>
	<b>Students with Disabilities</b>	<b>31,610</b>	<b>13.6</b>	<b>38.4</b>	<b>28.3</b>	<b>243.8</b>
	Autism	2,082	0.9	47.6	41.1	245.9
	Deaf-Blindness	3	0.0	*	*	*
	Deafness	21	0.0	28.6	19.0	239.1
	Serious Emotional Disability	999	0.4	35.6	26.4	242.9
	Hearing Impairment	249	0.1	39.4	28.9	244.1
	Intellectual Disability-Mild	1,625	0.7	<=5%	<=5%	233.8
	Intellectual Disability-Moderate	86	0.0	<=5%	<=5%	231.9
	Intellectual Disability-Severe	0	0.0	*	*	*
	Specific Learning Disability	16,051	6.9	36.4	25.0	243.3
	Multiple Disabilities	32	0.0	9.4	6.3	234.6
	Other Health Impairment	6,934	3.0	35.5	25.2	243.0
	Orthopedic Impairment	92	0.0	51.1	42.4	247.2
	Speech or Language Impairment	3,293	1.4	67.4	56.6	252.2
	Traumatic Brain Injury	54	0.0	24.1	20.4	239.2
	Visual Impairment incl. Blindness	89	0.0	61.8	48.3	249.1
	<b>Limited English Proficient</b>	<b>8,395</b>	<b>3.6</b>	<b>24.6</b>	<b>15.8</b>	<b>240.5</b>
	<b>Migrant</b>	<b>315</b>	<b>0.1</b>	<b>56.5</b>	<b>41.6</b>	<b>247.5</b>

<sup>1</sup>"Number Tested" is the number of students who participated in the end-of-course science test. The disability categories were revised in 2007–08

<sup>2</sup>"Percent" is calculated based on the number tested in the "All Students" category.

<sup>3</sup>The "Percent At or Above Level 3/Level 4" is calculated by dividing the number of students passing science tests at or above Achievement Level 3/Level 4 by the number of students with valid scores in science.

\*Performance data are not reported when membership is fewer than ten.

Notes: The "All Students" and "Not Exceptional" categories are shown for the purposes of comparison.

All data are rounded to the nearest tenth; therefore, categories may not sum to 100.0 percent.

Performance data that are less than or equal to 5.0 percent, or greater than or equal to 95.0 percent, are not displayed.

Data received from local education agencies, charter schools, and regional school after December 1, 2017 are not included in this table.

Prepared by the NCDPI Division of Accountability Services/North Carolina Testing Program.

**Table 2a. 2016–17 End-of-Grade NCEXTEND1 Alternate Assessment Results  
Statewide Performance of Exceptional Students  
Science Grades 5 and 8**

<u>Grade 5</u>	<u>Category</u>	<u>Number Tested</u> <sup>1</sup>	<u>Percent</u> <sup>2</sup>	<u>Percent At or Above Level 3</u> <sup>3</sup>	<u>Percent At or Above Level 4</u> <sup>3</sup>	<u>Mean Total Score Science</u>
	<b>All Students</b>	<b>1,280</b>	<b>100.0</b>	<b>63.6</b>	<b>45.2</b>	<b>21.2</b>
	<b>Exceptionality Code Missing</b> <sup>4</sup>	<b>15</b>	<b>1.2</b>	<b>66.7</b>	<b>40.0</b>	<b>19.9</b>
	<b>Students with Disabilities</b>	<b>1,265</b>	<b>98.8</b>	<b>63.6</b>	<b>45.2</b>	<b>21.2</b>
	Autism	441	34.5	59.9	42.2	20.8
	Deaf-Blindness	1	0.1	*	*	*
	Deafness	3	0.2	*	*	*
	Serious Emotional Disability	4	0.3	*	*	*
	Hearing Impairment	3	0.2	*	*	*
	Intellectual Disability-Mild	209	16.3	90.0	81.3	25.1
	Intellectual Disability-Moderate	297	23.2	66.0	40.7	21.2
	Intellectual Disability-Severe	51	4.0	33.3	15.7	17.8
	Specific Learning Disability	8	0.6	*	*	*
	Multiple Disabilities	165	12.9	40.0	17.6	17.8
	Other Health Impairment	63	4.9	65.1	54.0	21.7
	Orthopedic Impairment	5	0.4	*	*	*
	Speech or Language Impairment	1	0.1	*	*	*
	Traumatic Brain Injury	11	0.9	90.9	72.7	23.9
	Visual Impairment incl. Blindness	3	0.2	*	*	*
	<b>Limited English Proficient</b>	<b>121</b>	<b>9.5</b>	<b>68.6</b>	<b>46.3</b>	<b>21.3</b>
	<b>Migrant</b>	<b>3</b>	<b>0.2</b>	<b>*</b>	<b>*</b>	<b>*</b>

<sup>1</sup>"Number Tested" is the number of students who participated in the end-of-grade *NCEXTEND1* alternate assessment in grades 5 & 8 Science.

The disability categories were revised in 2007–08.

<sup>2</sup>"Percent" is calculated based on the number tested in the "All Students" category.

<sup>3</sup>The "Percent At or Above Level 3/Level4" is calculated by dividing the number of students passing science tests at or above Achievement Level 3/Level 4 by the number of students with valid scores in science.

<sup>4</sup>Students could not be matched to an exceptionality code at the time of the last data pull.

\*Performance data are not reported when membership is fewer than ten.

Notes: The "All Students" category is shown for the purposes of comparison.

All data are rounded to the nearest tenth; therefore, categories may not sum to 100.0 percent.

Performance data that are less than or equal to 5.0 percent, or greater than or equal to 95.0 percent, are not displayed.

Data received from local education agencies, charter schools, and regional school after December 1, 2017 are not included in this table.

Prepared by the NCDPI Division of Accountability Services/North Carolina Testing Program.

**Table 2a. 2016–17 End-of-Grade NCEXTEND1 Alternate Assessment Results  
Statewide Performance of Exceptional Students  
Science Grades 5 and 8**

<u>Grade 8</u>	<u>Category</u>	<u>Number Tested</u> <sup>1</sup>	<u>Percent</u> <sup>2</sup>	<u>Percent At or Above Level 3</u> <sup>3</sup>	<u>Percent At or Above Level 4</u> <sup>3</sup>	<u>Mean Total Score Science</u>
	<b>All Students</b>	<b>1,280</b>	<b>100.0</b>	<b>63.8</b>	<b>50.2</b>	<b>22.2</b>
	<b>Exceptionality Code Missing</b> <sup>4</sup>	<b>16</b>	<b>1.3</b>	<b>75.0</b>	<b>56.3</b>	<b>22.9</b>
	<b>Students with Disabilities</b>	<b>1,264</b>	<b>98.8</b>	<b>63.6</b>	<b>50.1</b>	<b>22.2</b>
	Autism	396	30.9	57.1	44.2	21.4
	Deaf-Blindness	2	0.2	*	*	*
	Deafness	0	0.0	*	*	*
	Serious Emotional Disability	3	0.2	*	*	*
	Hearing Impairment	7	0.5	*	*	*
	Intellectual Disability-Mild	201	15.7	>=95%	82.1	26.5
	Intellectual Disability-Moderate	347	27.1	68.9	53.0	22.8
	Intellectual Disability-Severe	58	4.5	31.0	12.1	17.9
	Specific Learning Disability	7	0.5	*	*	*
	Multiple Disabilities	176	13.8	34.7	23.9	18.1
	Other Health Impairment	50	3.9	76.0	68.0	24.4
	Orthopedic Impairment	10	0.8	60.0	40.0	21.2
	Speech or Language Impairment	0	0.0	*	*	*
	Traumatic Brain Injury	7	0.5	*	*	*
	Visual Impairment incl. Blindness	0	0.0	*	*	*
	<b>Limited English Proficient</b>	<b>105</b>	<b>8.2</b>	<b>68.6</b>	<b>48.6</b>	<b>22.9</b>
	<b>Migrant</b>	<b>0</b>	<b>0.0</b>	<b>*</b>	<b>*</b>	<b>*</b>

<sup>1</sup>"Number Tested" is the number of students who participated in the end-of-grade *NCEXTEND1* alternate assessment in grades 5 & 8 Science.

The disability categories were revised in 2007–08.

<sup>2</sup>"Percent" is calculated based on the number tested in the "All Students" category.

<sup>3</sup>The "Percent At or Above Level 3/Level4" is calculated by dividing the number of students passing science tests at or above Achievement Level 3/Level 4 by the number of students with valid scores in science.

<sup>4</sup>Students could not be matched to an exceptionality code at the time of the last data pull.

\*Performance data are not reported when membership is fewer than ten.

Notes: The "All Students" category is shown for the purposes of comparison.

All data are rounded to the nearest tenth; therefore, categories may not sum to 100.0 percent.

Performance data that are less than or equal to 5.0 percent, or greater than or equal to 95.0 percent, are not displayed.

Data received from local education agencies, charter schools, and regional school after December 1, 2017 are not included in this table.

Prepared by the NCDPI Division of Accountability Services/North Carolina Testing Program.

**Table 3. 2016–17 End-of-Course General Test Results  
Statewide Performance of Exceptional Students  
Biology**

Course	Category	Number		Percent	Percent	Mean
		Tested <sup>1</sup>	Percent <sup>2</sup>	At or Above Level 3 <sup>3</sup>	At or Above Level 4 <sup>3</sup>	Scale Score
Biology	<b>All Students</b>	<b>111,245</b>	<b>100.0</b>	<b>56.6</b>	<b>48.1</b>	<b>250.5</b>
	<b>Not Exceptional</b>	<b>79,110</b>	<b>71.1</b>	<b>53.3</b>	<b>43.1</b>	<b>249.6</b>
	<b>Academically/Intellectually Gifted (AIG)</b>	<b>19,836</b>	<b>17.8</b>	<b>94.0</b>	<b>89.4</b>	<b>260.4</b>
	AIG Reading	14,437	13.0	>=95%	92.4	261.4
	AIG Mathematics	17,018	15.3	94.1	89.8	260.6
	AIG Reading and Mathematics	11,724	10.5	>=95%	93.7	262.0
	AIG Intellectually Gifted	105	0.1	90.5	87.6	260.5
	<b>Students with Disabilities</b>	<b>12,547</b>	<b>11.3</b>	<b>19.6</b>	<b>14.5</b>	<b>240.7</b>
	Autism	894	0.8	42.8	36.2	246.6
	Deaf-Blindness	0	0.0	*	*	*
	Deafness	9	0.0	*	*	*
	Serious Emotional Disability	485	0.4	19.0	15.1	240.7
	Hearing Impairment	101	0.1	29.7	23.8	242.9
	Intellectual Disability-Mild	888	0.8	<=5%	<=5%	232.0
	Intellectual Disability-Moderate	57	0.1	<=5%	<=5%	231.3
	Intellectual Disability-Severe	1	0.0	*	*	*
	Specific Learning Disability	6,553	5.9	17.8	12.4	240.7
	Multiple Disabilities	27	0.0	7.4	7.4	234.4
	Other Health Impairment	3,223	2.9	20.3	14.4	241.1
	Orthopedic Impairment	57	0.1	38.6	31.6	245.4
	Speech or Language Impairment	155	0.1	47.7	43.9	249.4
	Traumatic Brain Injury	42	0.0	16.7	14.3	240.8
	Visual Impairment incl. Blindness	55	0.0	41.8	36.4	246.7
<b>Limited English Proficient</b>	<b>3,462</b>	<b>3.1</b>	<b>9.4</b>	<b>6.6</b>	<b>237.4</b>	
<b>Migrant</b>	<b>109</b>	<b>0.1</b>	<b>39.4</b>	<b>30.3</b>	<b>246.6</b>	

<sup>1</sup>"Number Tested" is the number of students who took the end-of-course test in the indicated subject.

<sup>2</sup>"Percent" is calculated based on the number tested in the "All Students" category.

<sup>3</sup>The "Percent At or Above Level 3/Level 4" is calculated by dividing the number of students passing at or above Achievement Level 3/Level 4 by the number of students with valid scores.

\*Performance data are not reported when membership is fewer than ten.

Notes: The "All Students" and "Not Exceptional" categories are included for comparison purposes.

The "Not Exceptional," "Academically/Intellectually Gifted," and "Students with Disabilities" categories do not sum to "All Students" because the categories are not mutually exclusive.

Performance data that are less than or equal to 5.0 percent, or greater than or equal to 95.0 percent, are not displayed.

Data received from local education agencies, charter schools, and regional school after December 1, 2017 are not included in this table.

Prepared by the NCDPI Division of Accountability Services/North Carolina Testing Program.

**Table 3. 2016–17 End-of-Course General Test Results  
Statewide Performance of Exceptional Students  
English II**

Course	Category	Number		Percent	Percent	Mean Scale Score
		<u>Tested</u> <sup>1</sup>	<u>Percent</u> <sup>2</sup>	<u>At or Above Level 3</u>	<u>At or Above Level 4</u>	
English II	All Students	116,842	100.0	61.2	50.7	149.7
	<b>Not Exceptional</b>	<b>83,378</b>	<b>71.4</b>	<b>59.9</b>	<b>47.0</b>	<b>149.2</b>
	<b>Academically/Intellectually Gifted (AIG)</b>	<b>20,220</b>	<b>17.3</b>	<b>&gt;=95%</b>	<b>92.2</b>	<b>159.1</b>
	AIG Reading	14,851	12.7	>=95%	>=95%	160.3
	AIG Mathematics	17,195	14.7	>=95%	92.0	159.1
	AIG Reading and Mathematics	11,922	10.2	>=95%	>=95%	160.6
	AIG Intellectually Gifted	96	0.1	93.8	92.7	158.8
	<b>Students with Disabilities</b>	<b>13,477</b>	<b>11.5</b>	<b>17.4</b>	<b>11.4</b>	<b>139.2</b>
	Autism	940	0.8	36.0	27.6	143.5
	Deaf-Blindness	1	0.0	*	*	*
	Deafness	12	0.0	<=5%	<=5%	131.4
	Serious Emotional Disability	521	0.4	19.2	12.9	139.2
	Hearing Impairment	113	0.1	23.9	14.2	140.4
	Intellectual Disability-Mild	968	0.8	<=5%	<=5%	132.0
	Intellectual Disability-Moderate	65	0.1	<=5%	<=5%	131.0
	Intellectual Disability-Severe	0	0.0	*	*	*
	Specific Learning Disability	7,027	6.0	15.4	9.5	139.1
	Multiple Disabilities	22	0.0	13.6	13.6	135.3
	Other Health Impairment	3,464	3.0	19.1	12.2	139.8
	Orthopedic Impairment	63	0.1	34.9	30.2	143.9
	Speech or Language Impairment	182	0.2	42.9	31.9	146.2
	Traumatic Brain Injury	40	0.0	15.0	10.0	140.8
	Visual Impairment incl. Blindness	59	0.1	35.6	27.1	143.4
	<b>Limited English Proficient</b>	<b>3,986</b>	<b>3.4</b>	<b>6.3</b>	<b>&lt;=5%</b>	<b>136.4</b>
	<b>Migrant</b>	<b>131</b>	<b>0.1</b>	<b>41.2</b>	<b>32.8</b>	<b>144.6</b>

<sup>1</sup>"Number Tested" is the number of students who took the end-of-course test in the indicated subject.

<sup>2</sup>"Percent" is calculated based on the number tested in the "All Students" category.

<sup>3</sup>The "Percent At or Above Level 3/Level 4" is calculated by dividing the number of students passing at or above Achievement Level 3/Level 4 by the number of students with valid scores.

\*Performance data are not reported when membership is fewer than ten.

Notes: The "All Students" and "Not Exceptional" categories are included for comparison purposes.

The "Not Exceptional," "Academically/Intellectually Gifted," and "Students with Disabilities" categories do not sum to "All Students" because the categories are not mutually exclusive.

Performance data that are less than or equal to 5.0 percent, or greater than or equal to 95.0 percent, are not displayed.

Data received from local education agencies, charter schools, and regional school after December 1, 2017 are not included in this table.

Prepared by the NCDPI Division of Accountability Services/North Carolina Testing Program.

**Table 3. 2016–17 End-of-Course General Test Results  
Statewide Performance of Exceptional Students  
Math I**

Course	Category	Number		Percent	Percent	Mean Scale Score
		Tested <sup>1</sup>	Percent <sup>2</sup>	At or Above Level 3 <sup>3</sup>	At or Above Level 4 <sup>3</sup>	
Math I	<b>All Students</b>	<b>121,340</b>	<b>100.0</b>	<b>57.7</b>	<b>46.9</b>	<b>251.5</b>
	<b>Not Exceptional</b>	<b>85,915</b>	<b>70.8</b>	<b>55.7</b>	<b>42.3</b>	<b>250.4</b>
	<b>Academically/Intellectually Gifted (AIG)</b>	<b>20,457</b>	<b>16.9</b>	<b>&gt;=95%</b>	<b>92.8</b>	<b>262.5</b>
	AIG Reading	15,267	12.6	>=95%	93.4	263.0
	AIG Mathematics	17,013	14.0	>=95%	94.5	263.3
	AIG Reading and Mathematics	12,014	9.9	>=95%	>=95%	264.2
	AIG Intellectually Gifted	191	0.2	93.7	88.5	262.1
	<b>Students with Disabilities</b>	<b>15,261</b>	<b>12.6</b>	<b>17.9</b>	<b>11.5</b>	<b>242.9</b>
	Autism	1,028	0.8	31.4	24.9	245.8
	Deaf-Blindness	0	0.0	*	*	*
	Deafness	18	0.0	11.1	11.1	240.1
	Serious Emotional Disability	571	0.5	13	8.9	242.2
	Hearing Impairment	129	0.1	25.6	19.4	244.9
	Intellectual Disability-Mild	973	0.8	<=5%	<=5%	238.4
	Intellectual Disability-Moderate	61	0.1	<=5%	<=5%	237.5
	Intellectual Disability-Severe	0	0.0	*	*	*
	Specific Learning Disability	8,091	6.7	18.1	11	243.0
	Multiple Disabilities	26	0.0	11.5	<=5%	240.1
	Other Health Impairment	3,818	3.1	15	8.7	242.1
	Orthopedic Impairment	57	0.0	22.8	15.8	244.3
	Speech or Language Impairment	382	0.3	54.7	43.2	251.7
	Traumatic Brain Injury	44	0.0	11.4	9.1	240.9
	Visual Impairment incl. Blindness	63	0.1	33.3	33.3	246.9
<b>Limited English Proficient</b>	<b>5,553</b>	<b>4.6</b>	<b>19.9</b>	<b>11.7</b>	<b>243.3</b>	
<b>Migrant</b>	<b>148</b>	<b>0.1</b>	<b>41.9</b>	<b>29.1</b>	<b>247.0</b>	

<sup>1</sup>"Number Tested" is the number of students who took the end-of-course test in the indicated subject.

<sup>2</sup>"Percent" is calculated based on the number tested in the "All Students" category.

<sup>3</sup>The "Percent At or Above Level 3/Level 4" is calculated by dividing the number of students passing at or above Achievement Level 3/Level 4 by the number of students with valid scores.

\*Performance data are not reported when membership is fewer than ten.

Notes: The "All Students" and "Not Exceptional" categories are included for comparison purposes.

The "Not Exceptional," "Academically/Intellectually Gifted," and "Students with Disabilities" categories do not sum to "All Students" because the categories are not mutually exclusive.

Performance data that are less than or equal to 5.0 percent, or greater than or equal to 95.0 percent, are not displayed.

Data received from local education agencies, charter schools, and regional school after December 1, 2017 are not included in this table.

Prepared by the NCDPI Division of Accountability Services/North Carolina Testing Program.

**Table 3a. 2016–17 End-of-Course NCEXTEND1 Alternate Assessment Results  
Statewide Performance of Exceptional Students  
Biology**

Course	Category	Number		Percent	Percent	Mean
		<u>Tested</u> <sup>1</sup>	<u>Percent</u> <sup>2</sup>	<u>At or Above Level 3</u> <sup>3</sup>	<u>At or Above Level 4</u> <sup>3</sup>	<u>Scale Score</u>
Biology	<b>All Students</b>	<b>1,053</b>	<b>100.0</b>	<b>64.5</b>	<b>42.2</b>	<b>20.3</b>
	<b>Not Exceptional</b>	<b>14</b>	<b>1.3</b>	<b>78.6</b>	<b>57.1</b>	<b>21.1</b>
	<b>Academically/Intellectually Gifted (AIG)</b>	<b>0</b>	<b>0.0</b>	*	*	*
	AIG Reading	0	0.0	*	*	*
	AIG Mathematics	0	0.0	*	*	*
	AIG Reading and Mathematics	0	0.0	*	*	*
	AIG Intellectually Gifted	0	0.0	*	*	*
	<b>Students with Disabilities</b>	<b>1,039</b>	<b>98.7</b>	<b>64.3</b>	<b>42</b>	<b>20.3</b>
	Students without Disabilities	14	1.3	78.6	57.1	21.1
	Autism	292	27.7	57.5	29.8	19.4
	Deaf-Blindness	1	0.1	*	*	*
	Deafness	2	0.2	*	*	*
	Serious Emotional Disability	2	0.2	*	*	*
	Hearing Impairment	3	0.3	*	*	*
	Intellectual Disability-Mild	152	14.4	86.8	71.7	23.6
	Intellectual Disability-Moderate	323	30.7	66.9	42.4	20.7
	Intellectual Disability-Severe	43	4.1	44.2	20.9	17.0
	Specific Learning Disability	1	0.1	*	*	*
	Multiple Disabilities	146	13.9	49.3	30.8	18.1
	Other Health Impairment	51	4.8	80.4	68.6	22.0
	Orthopedic Impairment	15	1.4	66.7	33.3	18.5
	Speech or Language Impairment	0	0.0	*	*	*
	Traumatic Brain Injury	3	0.3	*	*	*
	Visual Impairment incl. Blindness	5	0.5	*	*	*
	<b>Limited English Proficient</b>	<b>71</b>	<b>6.7</b>	<b>62.0</b>	<b>38.0</b>	<b>20.3</b>
	<b>Migrant</b>	<b>0</b>	<b>0.0</b>	*	*	*

<sup>1</sup>"Number Tested" is the number of students who took the end-of-course *NCEXTEND1* alternate assessment in the indicated subject.

<sup>2</sup>"Percent" is calculated based on the number tested in the "All Students" category.

<sup>3</sup>The "Percent At or Above Level 3/Level 4" is calculated by dividing the number of students passing at or above Achievement Level 3/Level 4 by the number of students with valid scores.

\*Performance data are not reported when membership is fewer than ten.

Notes: The "All Students" and "Not Exceptional" categories are included for comparison purposes.

The "Not Exceptional," "Academically/Intellectually Gifted," and "Students with Disabilities" categories may not sum to "All Students" because the categories are not mutually exclusive.

Performance data that are less than or equal to 5.0 percent, or greater than or equal to 95.0 percent, are not displayed.

Data received from local education agencies, charter schools, and regional school after December 1, 2017 are not included in this table.

Prepared by the NCDPI Division of Accountability Services/North Carolina Testing Program.



**Table 3a. 2016–17 End-of-Course NCEXTEND1 Alternate Assessment Results  
Statewide Performance of Exceptional Students  
English II**

Course	Category	Number		Percent	Percent	Mean
		Tested <sup>1</sup>	Percent <sup>2</sup>	At or Above Level 3 <sup>3</sup>	At or Above Level 4 <sup>3</sup>	Scale Score
English II	<b>All Students</b>	<b>1,051</b>	<b>100.0</b>	<b>63.0</b>	<b>45.6</b>	<b>19.8</b>
	<b>Not Exceptional</b>	<b>13</b>	<b>1.2</b>	<b>46.2</b>	<b>46.2</b>	<b>18.5</b>
	<b>Academically/Intellectually Gifted (AIG)</b>	<b>0</b>	<b>0.0</b>	<b>*</b>	<b>*</b>	<b>*</b>
	AIG Reading	0	0.0	*	*	*
	AIG Mathematics	0	0.0	*	*	*
	AIG Reading and Mathematics	0	0.0	*	*	*
	AIG Intellectually Gifted	0	0.0	*	*	*
	<b>Students with Disabilities</b>	<b>1,038</b>	<b>98.8</b>	<b>63.2</b>	<b>45.6</b>	<b>19.8</b>
	Students without Disabilities	13	1.2	46.2	46.2	18.5
	Autism	292	27.8	58.9	39.7	19.2
	Deaf-Blindness	1	0.1	*	*	*
	Deafness	2	0.2	*	*	*
	Serious Emotional Disability	2	0.2	*	*	*
	Hearing Impairment	3	0.3	*	*	*
	Intellectual Disability-Mild	152	14.5	89.5	73.7	24.1
	Intellectual Disability-Moderate	322	30.6	63.0	43.2	19.7
	Intellectual Disability-Severe	43	4.1	32.6	18.6	15.4
	Specific Learning Disability	1	0.1	*	*	*
	Multiple Disabilities	146	13.9	46.6	32.9	17.4
	Other Health Impairment	51	4.9	78.4	66.7	22.0
	Orthopedic Impairment	15	1.4	80.0	46.7	19.5
	Speech or Language Impairment	0	0.0	*	*	*
	Traumatic Brain Injury	3	0.3	*	*	*
	Visual Impairment incl. Blindness	5	0.5	*	*	*
	<b>Limited English Proficient</b>	<b>71</b>	<b>6.8</b>	<b>63.4</b>	<b>45.1</b>	<b>20.0</b>
	<b>Migrant</b>	<b>0</b>	<b>0.0</b>	<b>*</b>	<b>*</b>	<b>*</b>

<sup>1</sup>"Number Tested" is the number of students who took the end-of-course *NCEXTEND1* alternate assessment in the indicated subject.

<sup>2</sup>"Percent" is calculated based on the number tested in the "All Students" category.

<sup>3</sup>The "Percent At or Above Level 3/Level 4" is calculated by dividing the number of students passing at or above Achievement Level 3/Level 4 by the number of students with valid scores.

\*Performance data are not reported when membership is fewer than ten.

Notes: The "All Students" and "Not Exceptional" categories are included for comparison purposes.

The "Not Exceptional," "Academically/Intellectually Gifted," and "Students with Disabilities" categories may not sum to "All Students" because the categories are not mutually exclusive.

Performance data that are less than or equal to 5.0 percent, or greater than or equal to 95.0 percent, are not displayed.

Data received from local education agencies, charter schools, and regional school after December 1, 2017 are not included in this table.

Prepared by the NCDPI Division of Accountability Services/North Carolina Testing Program.

**Table 3a. 2016–17 End-of-Course NCEXTEND1 Alternate Assessment Results**  
**Statewide Performance of Exceptional Students**  
**Math I**

Course	Category	Number		Percent	Percent	Mean
		Tested <sup>1</sup>	Percent <sup>2</sup>	At or Above Level 3 <sup>3</sup>	At or Above Level 4 <sup>3</sup>	Scale Score
Math I	<b>All Students</b>	<b>1,050</b>	<b>100.0</b>	<b>61.3</b>	<b>35.2</b>	<b>17.9</b>
	<b>Not Exceptional</b>	<b>14</b>	<b>1.3</b>	<b>57.1</b>	<b>28.6</b>	<b>18.1</b>
	<b>Academically/Intellectually Gifted (AIG)</b>	<b>0</b>	<b>0.0</b>	*	*	*
	AIG Reading	0	0.0	*	*	*
	AIG Mathematics	0	0.0	*	*	*
	AIG Reading and Mathematics	0	0.0	*	*	*
	AIG Intellectually Gifted	0	0.0	*	*	*
	<b>Students with Disabilities</b>	<b>1,036</b>	<b>98.7</b>	<b>61.4</b>	<b>35.3</b>	<b>17.9</b>
	Students without Disabilities	14	1.3	57.1	28.6	18.1
	Autism	292	27.8	61.6	38.7	18.3
	Deaf-Blindness	1	0.1	*	*	*
	Deafness	2	0.2	*	*	*
	Serious Emotional Disability	2	0.2	*	*	*
	Hearing Impairment	3	0.3	*	*	*
	Intellectual Disability-Mild	152	14.5	81.6	59.9	20.6
	Intellectual Disability-Moderate	321	30.6	57.6	25.9	17.5
	Intellectual Disability-Severe	43	4.1	32.6	9.3	14.6
	Specific Learning Disability	1	0.1	*	*	*
	Multiple Disabilities	145	13.8	53.1	24.8	16.2
	Other Health Impairment	51	4.9	68.6	51	18.4
	Orthopedic Impairment	15	1.4	60.0	26.7	15.9
	Speech or Language Impairment	0	0.0	*	*	*
	Traumatic Brain Injury	3	0.3	*	*	*
	Visual Impairment incl. Blindness	5	0.5	*	*	*
	<b>Limited English Proficient</b>	<b>71</b>	<b>6.8</b>	<b>54.9</b>	<b>40.8</b>	<b>18.1</b>
	<b>Migrant</b>	<b>0</b>	<b>0.0</b>	*	*	*

<sup>1</sup>"Number Tested" is the number of students who took the end-of-course *NCEXTEND1* alternate assessment in the indicated subject.

<sup>2</sup>"Percent" is calculated based on the number tested in the "All Students" category.

<sup>3</sup>The "Percent At or Above Level 3/Level 4" is calculated by dividing the number of students passing at or above Achievement Level 3/Level 4 by the number of students with valid scores.

\*Performance data are not reported when membership is fewer than ten.

Notes: The "All Students" and "Not Exceptional" categories are included for comparison purposes.

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Performance data that are less than or equal to 5.0 percent, or greater than or equal to 95.0 percent, are not displayed.

Data received from local education agencies, charter schools, and regional school after December 1, 2017 are not included in this table.

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