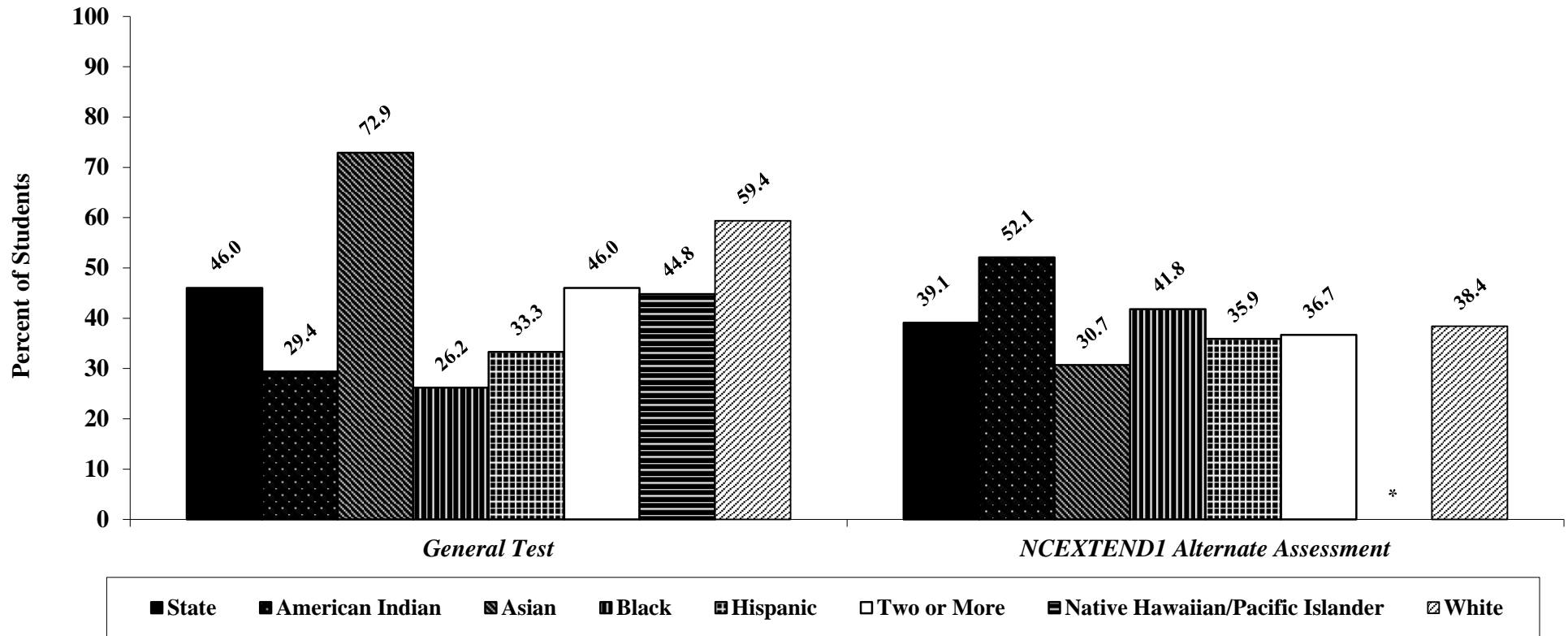


All Student and Subgroup Performance

Figure 1. 2016–17 End-of-Grade General Test and Alternate Assessment Results
Statewide Percent of Students At or Above Level 3 in Both English Language Arts (ELA) and Mathematics
Grades 3–8 by Test Type and Ethnicity



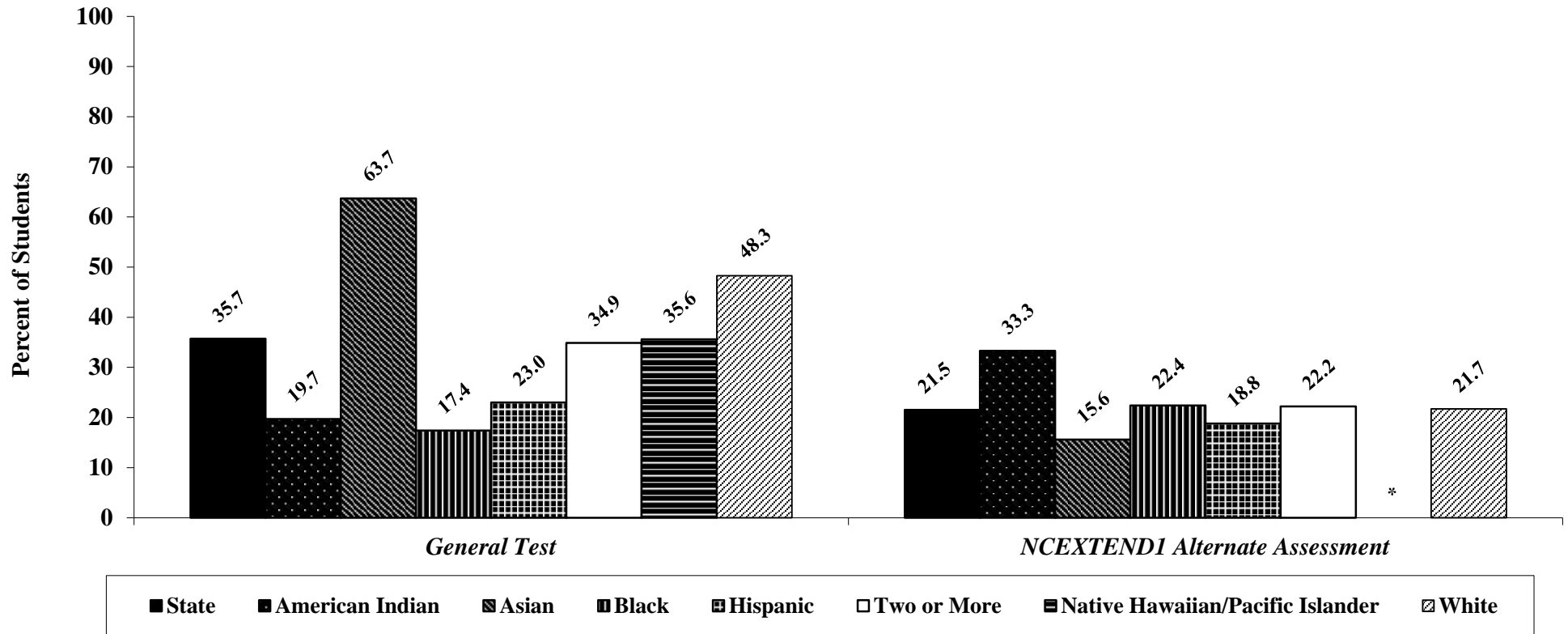
The "Percent At or Above Level 3 in Both ELA and Mathematics" is calculated by dividing the number of students passing both ELA and mathematics tests at or above Achievement Level 3 by the number of students with valid scores in both ELA and mathematics; therefore, the data do not include students tested only in ELA or mathematics.

*Performance data are not reported when membership is fewer than ten. Performance data that are less than or equal to 5.0 percent, or greater than or equal to 95.0 percent, are not displayed.

Notes: Data received from local education agencies, charter schools, and the regional school after December 1, 2017 are not included in this figure.

Prepared by the NCDPI Division of Accountability Services/North Carolina Testing Program.

**Figure 1a. 2016–17 End-of-Grade General Test and Alternate Assessment Results
Statewide Percent of Students At or Above Level 4 in Both English Language Arts (ELA) and Mathematics
Grades 3–8 by Test Type and Ethnicity**



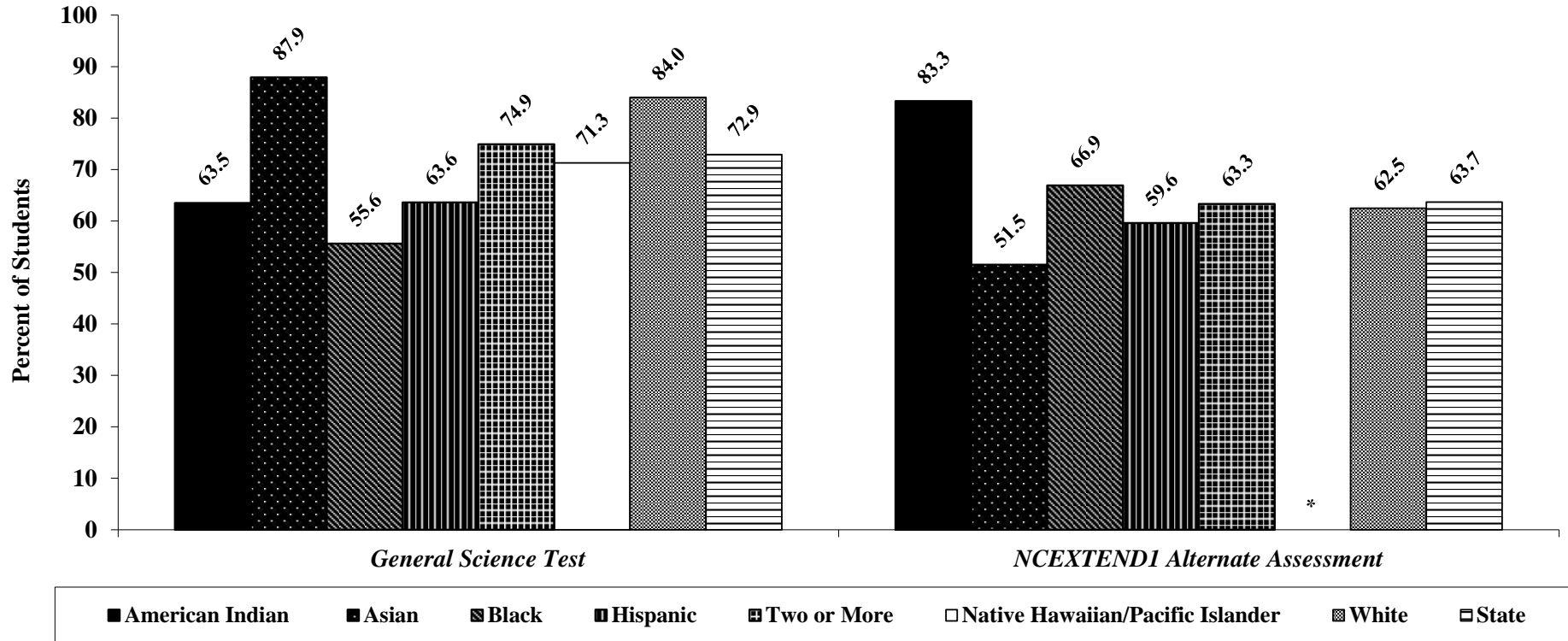
The "Percent At or Above Level 4 in Both ELA and Mathematics" is calculated by dividing the number of students passing both ELA and mathematics tests at or above Achievement Level 4 by the number of students with valid scores in both ELA and mathematics; therefore, the data do not include students tested only in ELA or mathematics.

*Performance data are not reported when membership is fewer than ten. Performance data that are less than or equal to 5.0 percent, or greater than or equal to 95.0 percent, are not displayed.

Notes: Data received from local education agencies, charter schools, and the regional school after December 1, 2017 are not included in this figure.

Prepared by the NCDPI Division of Accountability Services/North Carolina Testing Program.

Figure 2. 2016–17 End-of-Grade General Test and Alternate Assessment Results
Statewide Percent of Students At or Above Level 3 in Science
Grades 5 and 8 Combined by Test Type and Ethnicity



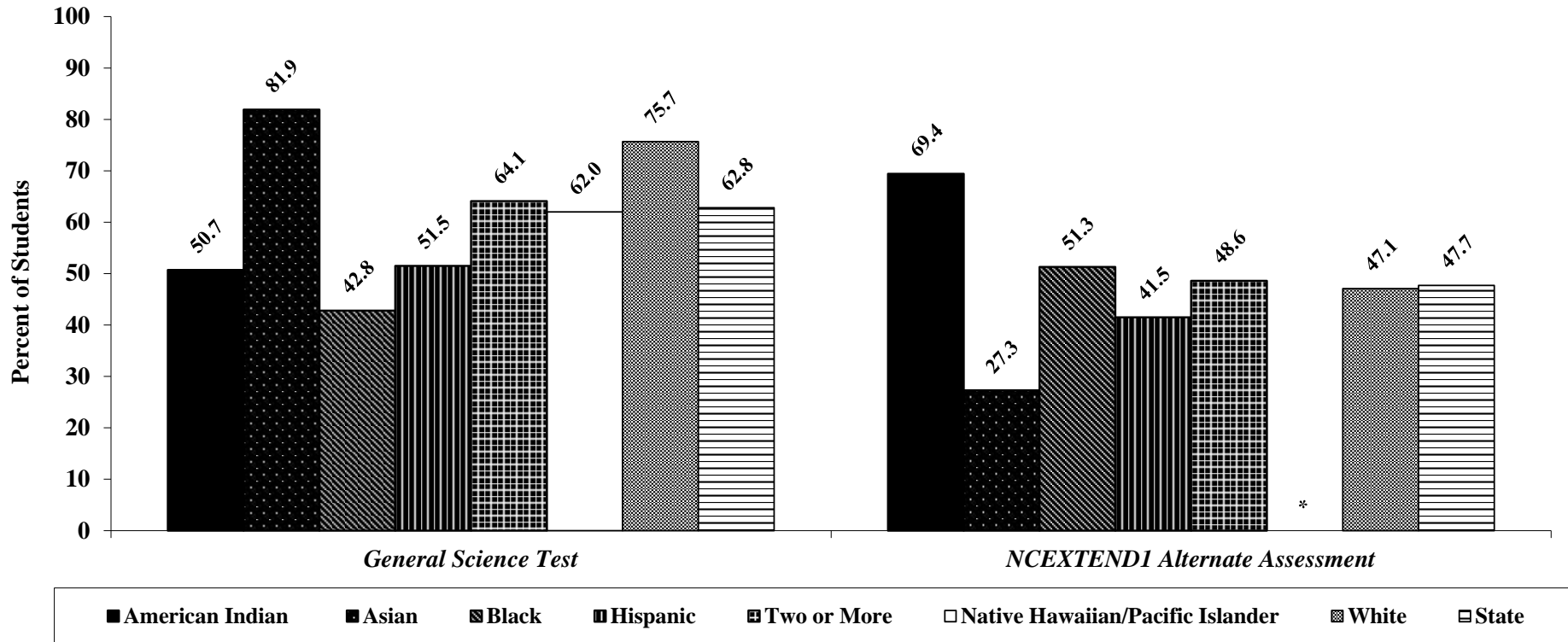
The "Percent At or Above Level 3 in Science" is calculated by dividing the number of students passing science tests at or above Achievement Level 3 by the number of students with valid scores in science.

*Performance data are not reported when membership is fewer than ten. Performance data that are less than or equal to 5.0 percent, or greater than or equal to 95.0 percent, are not displayed.

Notes: Data received from local education agencies, charter schools, and the regional school after December 1, 2017 are not included in this figure.

Prepared by the NCDPI Division of Accountability Services/North Carolina Testing Program.

Figure 2a. 2016–17 End-of-Grade General Test and Alternate Assessment Results
Statewide Percent of Students At or Above Level 4 in Science
Grades 5 and 8 Combined by Test Type and Ethnicity



The "Percent At or Above Level 4 in Science" is calculated by dividing the number of students passing science tests at or above Achievement Level 4 by the number of students with valid scores in science.

*Performance data are not reported when membership is fewer than ten. Performance data that are less than or equal to 5.0 percent, or greater than or equal to 95.0 percent, are not displayed.

Notes: Data received from local education agencies, charter schools, and the regional school after December 1, 2017 are not included in this figure.

Prepared by the NCDPI Division of Accountability Services/North Carolina Testing Program.

**Table 1. 2016–17 End-of-Grade Results
Statewide Performance Summary
General Test and Alternate Assessment in English Language Arts (ELA)
Grades 3–8**

ELA				
	Number Tested (General Test)	% Students at Achievement Levels 3, 4, 5	Number Tested (<i>NCEXTENDI</i>)	% Students at Achievement Levels 3, 4, 5
	Mean Scale Score	% Students at Achievement Levels 4, 5	Mean Total Score	% Students at Achievement Levels 4, 5
Grade 3	<u>120,561</u>	<u>57.9%</u>	<u>1,257</u>	<u>57.1%</u>
	439.5	46.0%	21.7	49.5%
Std. Dev.	10.7		7.0	
Grade 4	<u>120,484</u>	<u>57.7%</u>	<u>1,261</u>	<u>57.2%</u>
	445.5	43.7%	20.5	39.2%
Std. Dev.	10.4		5.9	
Grade 5	<u>117,362</u>	<u>56.5%</u>	<u>1,281</u>	<u>73.2%</u>
	449.9	42.4%	20.5	54.9%
Std. Dev.	10.2		6.0	
Grade 6	<u>114,150</u>	<u>61.1%</u>	<u>1,181</u>	<u>57.3%</u>
	452.8	50.5%	20.7	40.7%
Std. Dev.	11.0		5.7	
Grade 7	<u>107,165</u>	<u>58.3%</u>	<u>1,215</u>	<u>55.0%</u>
	454.9	49.0%	20.7	39.4%
Std. Dev.	11.7		6.3	
Grade 8	<u>115,220</u>	<u>53.7%</u>	<u>1,282</u>	<u>58.5%</u>
	457.8	41.7%	20.4	40.2%
Std. Dev.	11.5		5.6	

Notes: *NCEXTENDI* alternate assessment was operationalized in 2006–07.

Data received from local education agencies, charter schools, and the regional school after December 1, 2017 are not included in this table.

Prepared by the NCDPI Division of Accountability Services/North Carolina Testing Program.

**Table 1a. 2016–17 End-of-Grade Results
Statewide Performance Summary
General Test and Alternate Assessment in Mathematics
Grades 3–8**

Mathematics				
	Number Tested (General Test)	% Students at Achievement Levels 3, 4, 5	Number Tested (<i>NCEXTENDI</i>)	% Students at Achievement Levels 3, 4, 5
	Mean Scale Score	% Students at Achievement Levels 4, 5	Mean Total Score	% Students at Achievement Levels 4, 5
Grade 3	<u>120,595</u>	<u>63.8%</u>	<u>1,254</u>	<u>46.3%</u>
	450.6	52.4%	18.9	25.0%
Std. Dev.	9.7		5.5	
Grade 4	<u>120,487</u>	<u>58.6%</u>	<u>1,262</u>	<u>57.1%</u>
	450.0	51.0%	18.8	36.9%
Std. Dev.	10.1		5.7	
Grade 5	<u>117,364</u>	<u>60.4%</u>	<u>1,281</u>	<u>52.1%</u>
	450.5	54.1%	19.1	31.5%
Std. Dev.	10.1		5.1	
Grade 6	<u>114,158</u>	<u>53.2%</u>	<u>1,180</u>	<u>48.9%</u>
	450.9	45.5%	19.2	29.3%
Std. Dev.	9.9		5.2	
Grade 7	<u>107,174</u>	<u>50.0%</u>	<u>1,216</u>	<u>31.1%</u>
	450.5	43.3%	18.9	13.5%
Std. Dev.	10.3		5.2	
Grade 8	<u>115,231</u>	<u>45.9%</u>	<u>1,281</u>	<u>38.6%</u>
	450.4	39.9%	18.1	16.8%
Std. Dev.	10.6		4.8	

Notes: *NCEXTENDI* alternate assessment was operationalized in 2006–07.

Data received from local education agencies, charter schools, and the regional school after December 1, 2017 are not included in this table.

Prepared by the NCDPI Division of Accountability Services/North Carolina Testing Program.

**Table 2k. 2016–17 End-of-Grade Statewide Participation and Performance
Grade 3 English Language Arts (ELA)**

CATEGORY	ELA																	
	# Verified Mbership ¹	% of Verified Mbership	GENERAL TEST		NCEXTENDI (XI)		NOT TESTED						TOTAL FOR ALL TESTS					
			# Tested (General Test)	% Tested (General Test)	# Tested (XI)	% Tested (XI)	# Medical Exclusions	% Medical Exclusions	# LEP Exclusions	% LEP Exclusions	# Absent/ Other ²	% Absent/ Other ²	# Participating	% Participating	# Proficient at or above Level 3	% Proficient at or above Level 3	# Proficient at or above Level 4	% Proficient at or above Level 4
All Students	122,882	100.0	120,561	98.1	1,257	1.0	101	0.1	733	0.6	230	0.2	122,781	99.9	70,469	57.8	56,131	46.1
Female	59,879	48.7	58,992	98.5	396	0.7	46	0.1	340	0.6	105	0.2	59,833	99.9	35,931	60.5	28,671	48.3
Male	63,003	51.3	61,569	97.7	861	1.4	55	0.1	393	0.6	125	0.2	62,948	99.9	34,538	55.3	27,460	44.0
American Indian	1,459	1.2	1,444	99.0	10	0.7	1	0.1	1	0.1	3	0.2	1,458	99.9	615	42.3	435	29.9
Asian	4,049	3.3	3,841	94.9	33	0.8	5	0.1	162	4.0	8	0.2	4,044	99.9	2,960	76.4	2,593	66.9
Black	31,675	25.8	31,058	98.1	435	1.4	30	0.1	66	0.2	86	0.3	31,645	99.9	12,889	40.9	9,112	28.9
Hispanic	22,781	18.5	22,109	97.1	222	1.0	13	0.1	395	1.7	42	0.2	22,768	99.9	9,520	42.6	6,707	30.0
Two or More Races	5,389	4.4	5,314	98.6	60	1.1	3	0.1	2	0.0	10	0.2	5,386	99.9	3,338	62.1	2,620	48.8
Native Hawaian/Pacific Islander	184	0.1	175	95.1	3	1.6	0	0.0	5	2.7	1	0.5	184	100.0	93	52.2	72	40.4
White	57,345	46.7	56,620	98.7	494	0.9	49	0.1	102	0.2	80	0.1	57,296	99.9	41,054	71.9	34,592	60.6
Academically/Intellectually Gifted (AIG)	7,404	6.0	7,398	99.9	0	0.0	1	0.0	1	0.0	4	0.1	7,403	100.0	*	>=95%	*	>=95%
Not Academically/Intellectually Gifted	115,478	94.0	113,163	98.0	1,257	1.1	100	0.1	732	0.6	226	0.2	115,378	99.9	63,167	55.2	48,967	42.8
Economically Disadvantaged	64,956	52.9	63,545	97.8	794	1.2	57	0.1	410	0.6	150	0.2	64,899	99.9	28,034	43.6	20,062	31.2
Not Economically Disadvantaged	57,926	47.1	57,016	98.4	463	0.8	44	0.1	323	0.6	80	0.1	57,882	99.9	42,435	73.8	36,069	62.8
Migrant	226	0.2	220	97.3	2	0.9	0	0.0	4	1.8	0	0.0	226	100.0	86	38.7	51	23.0
Not Migrant	122,656	99.8	120,341	98.1	1,255	1.0	101	0.1	729	0.6	230	0.2	122,555	99.9	70,383	57.9	56,080	46.1
Limited English Proficient (LEP)	14,608	11.9	13,693	93.7	144	1.0	7	0.0	733	5.0	31	0.2	14,601	100.0	3,973	28.7	2,420	17.5
Not LEP	108,274	88.1	106,868	98.7	1,113	1.0	94	0.1	0	0.0	199	0.2	108,180	99.9	66,496	61.6	53,711	49.7
Students with Disabilities	16,897	13.8	15,548	92.0	1,215	7.2	62	0.4	6	0.0	66	0.4	16,835	99.6	4,869	29.0	3,639	21.7
Students Without Disabilities	105,985	86.2	105,013	99.1	42	0.0	39	0.0	727	0.7	164	0.2	105,946	100.0	65,600	62.4	52,492	50.0
Autism	1,544	1.3	1,058	68.5	473	30.6	7	0.5	0	0.0	6	0.4	1,537	99.5	532	34.7	423	27.6
Deaf-Blindness	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	*	*	*	*
Deafness	8	0.0	8	100.0	0	0.0	0	0.0	0	0.0	0	0.0	8	100.0	*	*	*	*
Serious Emotional Disability	358	0.3	347	96.9	5	1.4	1	0.3	0	0.0	5	1.4	357	99.7	96	27.3	72	20.5
Hearing Impairment	147	0.1	143	97.3	4	2.7	0	0.0	0	0.0	0	0.0	147	100.0	33	22.4	21	14.3
Intellectual Disability - Mild	786	0.6	604	76.8	172	21.9	1	0.1	1	0.1	8	1.0	785	99.9	161	20.7	146	18.8
Intellectual Disability - Moderate	311	0.3	38	12.2	264	84.9	1	0.3	1	0.3	7	2.3	310	99.7	145	48.0	122	40.4
Intellectual Disability - Severe	62	0.1	0	0.0	59	95.2	2	3.2	0	0.0	1	1.6	60	96.8	12	20.3	*	*
Specific Learning Disability	5,703	4.6	5,672	99.5	18	0.3	1	0.0	2	0.0	10	0.2	5,702	100.0	759	13.3	446	7.8
Multiple Disabilities	190	0.2	26	13.7	129	67.9	30	15.8	0	0.0	5	2.6	160	84.2	45	29.0	34	21.9
Other Health Impairment	2,537	2.1	2,433	95.9	72	2.8	15	0.6	0	0.0	17	0.7	2,522	99.4	485	19.4	342	13.7
Orthopedic Impairment	64	0.1	59	92.2	3	4.7	0	0.0	1	1.6	1	1.6	64	100.0	23	37.1	17	27.4
Speech or Language Impairment	5,104	4.2	5,092	99.8	2	0.0	3	0.1	1	0.0	6	0.1	5,101	99.9	2,558	50.2	1,994	39.1
Traumatic Brain Injury	43	0.0	30	69.8	13	30.2	0	0.0	0	0.0	0	0.0	43	100.0	*	*	*	*
Visual Impairment	40	0.0	38	95.0	1	2.5	1	2.5	0	0.0	0	0.0	39	97.5	11	28.2	*	*

¹The "Verified Membership" for the end-of-grade tests is the number of student grade and course enrollment records in PowerSchool on the first day of test administration in the testing cycle.

²Data for "Absent/Other" includes misadministrations, transfers, and unknown causes.

*Performance data are not reported when membership is fewer than ten. Performance data that are less than or equal to 5.0 percent, or greater than or equal to 95.0 percent, are not displayed. Some columns may not add up to the total due to miscoding or rounding.

Notes: Data received from local education agencies, charter schools, and the regional school after December 1, 2017 are not included in this table.

Prepared by the NCDPI Division of Accountability Services/North Carolina Testing Program.

**Table 2k. 2016–17 End-of-Grade Statewide Participation and Performance
Grade 3 Mathematics**

CATEGORY	MATHEMATICS																	
	# Verified Mbership ¹	% of Verified Mbership	GENERAL TEST		NCEXTENDI (XI)		NOT TESTED						TOTAL FOR ALL TESTS					
			# Tested (General Test)	% Tested (General Test)	# Tested (XI)	% Tested (XI)	# Medical Exclusions	% Medical Exclusions	# LEP Exclusions	% LEP Exclusions	# Absent/ Other ²	% Absent/ Other ²	# Participating	% Participating	# Proficient at or above Level 3	% Proficient at or above Level 3	# Proficient at or above Level 4	% Proficient at or above Level 4
All Students	122,882	100.0	120,595	98.1	1,254	1.0	102	0.1	725	0.6	206	0.2	122,780	99.9	77,476	63.6	63,461	52.1
Female	59,879	48.7	59,011	98.6	396	0.7	46	0.1	339	0.6	87	0.1	59,833	99.9	38,006	64.0	30,933	52.1
Male	63,003	51.3	61,584	97.7	858	1.4	56	0.1	386	0.6	119	0.2	62,947	99.9	39,470	63.2	32,528	52.1
American Indian	1,459	1.2	1,444	99.0	10	0.7	1	0.1	1	0.1	3	0.2	1,458	99.9	774	53.2	553	38.0
Asian	4,049	3.3	3,848	95.0	33	0.8	5	0.1	160	4.0	3	0.1	4,044	99.9	3,288	84.7	3,020	77.8
Black	31,675	25.8	31,062	98.1	435	1.4	31	0.1	63	0.2	84	0.3	31,644	99.9	14,507	46.1	10,479	33.3
Hispanic	22,781	18.5	22,124	97.1	221	1.0	13	0.1	393	1.7	30	0.1	22,768	99.9	12,606	56.4	9,691	43.4
Two or More Races	5,389	4.4	5,317	98.7	60	1.1	3	0.1	2	0.0	7	0.1	5,386	99.9	3,436	63.9	2,768	51.5
Native Hawian/Pacific Islander	184	0.1	176	95.7	3	1.6	0	0.0	5	2.7	0	0.0	184	100.0	104	58.1	91	50.8
White	57,345	46.7	56,624	98.7	492	0.9	49	0.1	101	0.2	79	0.1	57,296	99.9	42,761	74.9	36,859	64.5
Academically/Intellectually Gifted (AIG)	7,404	6.0	7,398	99.9	0	0.0	1	0.0	1	0.0	4	0.1	7,403	100.0	*	>=95%	*	>=95%
Not Academically/Intellectually Gifted	115,478	94.0	113,197	98.0	1,254	1.1	101	0.1	724	0.6	202	0.2	115,377	99.9	70,145	61.3	56,246	49.1
Economically Disadvantaged	64,956	52.9	63,567	97.9	793	1.2	57	0.1	408	0.6	131	0.2	64,899	99.9	33,089	51.4	24,768	38.5
Not Economically Disadvantaged	57,926	47.1	57,028	98.4	461	0.8	45	0.1	317	0.5	75	0.1	57,881	99.9	44,387	77.2	38,693	67.3
Migrant	226	0.2	220	97.3	2	0.9	0	0.0	4	1.8	0	0.0	226	100.0	140	63.1	91	41.0
Not Migrant	122,656	99.8	120,375	98.1	1,252	1.0	102	0.1	721	0.6	206	0.2	122,554	99.9	77,336	63.6	63,370	52.1
Limited English Proficient (LEP)	14,608	11.9	13,719	93.9	144	1.0	8	0.1	725	5.0	12	0.1	14,600	99.9	6,660	48.0	4,845	34.9
Not LEP	108,274	88.1	106,876	98.7	1,110	1.0	94	0.1	0	0.0	194	0.2	108,180	99.9	70,816	65.6	58,616	54.3
Students with Disabilities	16,897	13.8	15,553	92.0	1,212	7.2	62	0.4	6	0.0	64	0.4	16,835	99.6	6,009	35.8	4,402	26.3
Students Without Disabilities	105,985	86.2	105,042	99.1	42	0.0	40	0.0	719	0.7	142	0.1	105,945	100.0	71,467	68.0	59,059	56.2
Autism	1,544	1.3	1,058	68.5	473	30.6	7	0.5	0	0.0	6	0.4	1,537	99.5	521	34.0	363	23.7
Deaf-Blindness	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	*	*	*	*
Deafness	8	0.0	8	100.0	0	0.0	0	0.0	0	0.0	0	0.0	8	100.0	*	*	*	*
Serious Emotional Disability	358	0.3	348	97.2	5	1.4	1	0.3	0	0.0	4	1.1	357	99.7	81	22.9	54	15.3
Hearing Impairment	147	0.1	143	97.3	4	2.7	0	0.0	0	0.0	0	0.0	147	100.0	54	36.7	35	23.8
Intellectual Disability - Mild	786	0.6	604	76.8	172	21.9	1	0.1	1	0.1	8	1.0	785	99.9	133	17.1	81	10.4
Intellectual Disability - Moderate	311	0.3	38	12.2	264	84.9	1	0.3	1	0.3	7	2.3	310	99.7	99	32.8	45	14.9
Intellectual Disability - Severe	62	0.1	0	0.0	59	95.2	2	3.2	0	0.0	1	1.6	60	96.8	13	22.0	*	*
Specific Learning Disability	5,703	4.6	5,675	99.5	18	0.3	1	0.0	2	0.0	7	0.1	5,702	100.0	1,397	24.5	912	16.0
Multiple Disabilities	190	0.2	26	13.7	126	66.3	30	15.8	0	0.0	8	4.2	160	84.2	42	27.6	11	7.2
Other Health Impairment	2,537	2.1	2,434	95.9	72	2.8	15	0.6	0	0.0	16	0.6	2,522	99.4	573	22.9	372	14.8
Orthopedic Impairment	64	0.1	59	92.2	3	4.7	0	0.0	1	1.6	1	1.6	64	100.0	16	25.8	14	22.6
Speech or Language Impairment	5,104	4.2	5,092	99.8	2	0.0	3	0.1	1	0.0	6	0.1	5,101	99.9	3,056	60.0	2,496	49.0
Traumatic Brain Injury	43	0.0	30	69.8	13	30.2	0	0.0	0	0.0	0	0.0	43	100.0	*	*	*	*
Visual Impairment	40	0.0	38	95.0	1	2.5	1	2.5	0	0.0	0	0.0	39	97.5	15	38.5	11	28.2

¹The "Verified Membership" for the end-of-grade tests is the number of student grade and course enrollment records in PowerSchool on the first day of test administration in the testing cycle.

²Data for "Absent/Other" includes misadministrations, transfers, and unknown causes.

*Performance data are not reported when membership is fewer than ten. Performance data that are less than or equal to 5.0 percent, or greater than or equal to 95.0 percent, are not displayed. Some columns may not add up to the total due to miscoding or rounding.

Notes: Data received from local education agencies, charter schools, and the regional school after December 1, 2017 are not included in this table.

Prepared by the NCDPI Division of Accountability Services/North Carolina Testing Program.

**Table 2k. 2016–17 End-of-Grade Statewide Participation and Performance
Grade 4 English Language Arts (ELA)**

CATEGORY	ELA																	
	# Verified Mbership ¹	% of Verified Mbership	GENERAL TEST		NCEXTENDI (XI)		NOT TESTED						TOTAL FOR ALL TESTS					
			# Tested (General Test)	% Tested (General Test)	# Tested (XI)	% Tested (XI)	# Medical Exclusions	% Medical Exclusions	# LEP Exclusions	% LEP Exclusions	# Absent/ Other ²	% Absent/ Other ²	# Participating	% Participating	# Proficient at or above Level 3	% Proficient at or above Level 3	# Proficient at or above Level 4	% Proficient at or above Level 4
All Students	122,805	100.0	120,484	98.1	1,261	1.0	135	0.1	720	0.6	205	0.2	122,670	99.9	70,252	57.7	53,188	43.7
Female	59,645	48.6	58,726	98.5	423	0.7	61	0.1	343	0.6	92	0.2	59,584	99.9	35,169	59.5	26,713	45.2
Male	63,160	51.4	61,758	97.8	838	1.3	74	0.1	377	0.6	113	0.2	63,086	99.9	35,083	56.0	26,475	42.3
American Indian	1,503	1.2	1,479	98.4	15	1.0	2	0.1	3	0.2	4	0.3	1,501	99.9	642	43.0	428	28.6
Asian	4,127	3.4	3,930	95.2	42	1.0	2	0.0	138	3.3	15	0.4	4,125	100.0	3,052	76.8	2,576	64.9
Black	31,008	25.2	30,385	98.0	448	1.4	38	0.1	72	0.2	65	0.2	30,970	99.9	12,291	39.9	7,942	25.8
Hispanic	23,022	18.7	22,384	97.2	182	0.8	24	0.1	406	1.8	26	0.1	22,998	99.9	9,916	43.9	6,642	29.4
Two or More Races	5,293	4.3	5,213	98.5	65	1.2	3	0.1	3	0.1	9	0.2	5,290	99.9	3,204	60.7	2,407	45.6
Native Hawiian/Pacific Islander	174	0.1	168	96.6	2	1.1	0	0.0	3	1.7	1	0.6	174	100.0	91	53.5	71	41.8
White	57,678	47.0	56,925	98.7	507	0.9	66	0.1	95	0.2	85	0.1	57,612	99.9	41,056	71.5	33,122	57.7
Academically/Intellectually Gifted (AIG)	15,348	12.5	15,329	99.9	0	0.0	8	0.1	1	0.0	10	0.1	15,340	99.9	*	>=95%	14,300	93.3
Not Academically/Intellectually Gifted	107,457	87.5	105,155	97.9	1,261	1.2	127	0.1	719	0.7	195	0.2	107,330	99.9	55,265	51.9	38,888	36.5
Economically Disadvantaged	63,817	52.0	62,465	97.9	799	1.3	72	0.1	371	0.6	110	0.2	63,745	99.9	27,364	43.3	18,129	28.7
Not Economically Disadvantaged	58,988	48.0	58,019	98.4	462	0.8	63	0.1	349	0.6	95	0.2	58,925	99.9	42,888	73.3	35,059	59.9
Migrant	201	0.2	201	100.0	0	0.0	0	0.0	0	0.0	0	0.0	201	100.0	87	43.3	55	27.4
Not Migrant	122,604	99.8	120,283	98.1	1,261	1.0	135	0.1	720	0.6	205	0.2	122,469	99.9	70,165	57.7	53,133	43.7
Limited English Proficient (LEP)	6,992	5.7	6,116	87.5	118	1.7	9	0.1	720	10.3	29	0.4	6,983	99.9	646	10.4	320	5.1
Not LEP	115,813	94.3	114,368	98.8	1,143	1.0	126	0.1	0	0.0	176	0.2	115,687	99.9	69,606	60.3	52,868	45.8
Students with Disabilities	18,167	14.8	16,783	92.4	1,230	6.8	84	0.5	5	0.0	65	0.4	18,083	99.5	4,825	26.8	3,218	17.9
Students Without Disabilities	104,638	85.2	103,701	99.1	31	0.0	51	0.0	715	0.7	140	0.1	104,587	100.0	65,427	63.1	49,970	48.2
Autism	1,536	1.3	1,048	68.2	475	30.9	6	0.4	0	0.0	7	0.5	1,530	99.6	522	34.3	359	23.6
Deaf-Blindness	2	0.0	0	0.0	1	50.0	1	50.0	0	0.0	0	0.0	1	50.0	*	*	*	*
Deafness	10	0.0	8	80.0	1	10.0	1	10.0	0	0.0	0	0.0	9	90.0	*	*	*	*
Serious Emotional Disability	413	0.3	401	97.1	4	1.0	5	1.2	0	0.0	3	0.7	408	98.8	96	23.7	62	15.3
Hearing Impairment	153	0.1	150	98.0	1	0.7	1	0.7	0	0.0	1	0.7	152	99.3	38	25.2	26	17.2
Intellectual Disability - Mild	944	0.8	743	78.7	195	20.7	1	0.1	0	0.0	5	0.5	943	99.9	175	18.7	146	15.6
Intellectual Disability - Moderate	287	0.2	41	14.3	242	84.3	1	0.3	1	0.3	2	0.7	286	99.7	138	48.8	79	27.9
Intellectual Disability - Severe	55	0.0	0	0.0	49	89.1	6	10.9	0	0.0	0	0.0	49	89.1	10	20.4	*	<=5%
Specific Learning Disability	7,358	6.0	7,329	99.6	12	0.2	6	0.1	1	0.0	10	0.1	7,352	99.9	1,046	14.2	571	7.8
Multiple Disabilities	217	0.2	22	10.1	159	73.3	29	13.4	0	0.0	7	3.2	188	86.6	52	28.7	27	14.9
Other Health Impairment	3,120	2.5	3,011	96.5	68	2.2	19	0.6	2	0.1	20	0.6	3,101	99.4	619	20.1	370	12.0
Orthopedic Impairment	73	0.1	70	95.9	1	1.4	0	0.0	0	0.0	2	2.7	73	100.0	24	33.8	18	25.4
Speech or Language Impairment	3,894	3.2	3,878	99.6	2	0.1	5	0.1	1	0.0	8	0.2	3,889	99.9	2,063	53.2	1,533	39.5
Traumatic Brain Injury	55	0.0	36	65.5	17	30.9	2	3.6	0	0.0	0	0.0	53	96.4	10	18.9	*	*
Visual Impairment	50	0.0	46	92.0	3	6.0	1	2.0	0	0.0	0	0.0	49	98.0	28	57.1	19	38.8

¹The "Verified Membership" for the end-of-grade tests is the number of student grade and course enrollment records in PowerSchool on the first day of test administration in the testing cycle.

²Data for "Absent/Other" includes misadministrations, transfers, and unknown causes.

*Performance data are not reported when membership is fewer than ten. Performance data that are less than or equal to 5.0 percent, or greater than or equal to 95.0 percent, are not displayed. Some columns may not add up to the total due to miscoding or rounding.

Notes: Data received from local education agencies, charter schools, and the regional school after December 1, 2017 are not included in this table.

Prepared by the NCDPI Division of Accountability Services/North Carolina Testing Program.

**Table 2k. 2016–17 End-of-Grade Statewide Participation and Performance
Grade 4 Mathematics**

CATEGORY	MATHEMATICS																	
	# Verified Mbership ¹	% of Verified Mbership	GENERAL TEST		NCEXTENDI (XI)		NOT TESTED						TOTAL FOR ALL TESTS					
			# Tested (General Test)	% Tested (General Test)	# Tested (XI)	% Tested (XI)	# Medical Exclusions	% Medical Exclusions	# LEP Exclusions	% LEP Exclusions	# Absent/ Other ²	% Absent/ Other ²	# Participating	% Participating	# Proficient at or above Level 3	% Proficient at or above Level 3	# Proficient at or above Level 4	% Proficient at or above Level 4
All Students	122,805	100.0	120,487	98.1	1,262	1.0	137	0.1	714	0.6	205	0.2	122,668	99.9	71,299	58.6	61,925	50.9
Female	59,645	48.6	58,728	98.5	423	0.7	63	0.1	341	0.6	90	0.2	59,582	99.9	34,366	58.1	29,629	50.1
Male	63,160	51.4	61,759	97.8	839	1.3	74	0.1	373	0.6	115	0.2	63,086	99.9	36,933	59.0	32,296	51.6
American Indian	1,503	1.2	1,481	98.5	15	1.0	2	0.1	3	0.2	2	0.1	1,501	99.9	646	43.2	518	34.6
Asian	4,127	3.4	3,932	95.3	42	1.0	2	0.0	138	3.3	13	0.3	4,125	100.0	3,311	83.3	3,114	78.4
Black	31,008	25.2	30,382	98.0	448	1.4	38	0.1	71	0.2	69	0.2	30,970	99.9	11,848	38.4	9,341	30.3
Hispanic	23,022	18.7	22,391	97.3	183	0.8	25	0.1	403	1.8	20	0.1	22,997	99.9	11,352	50.3	9,438	41.8
Two or More Races	5,293	4.3	5,211	98.5	65	1.2	3	0.1	2	0.0	12	0.2	5,290	99.9	3,041	57.6	2,577	48.8
Native Hawaian/Pacific Islander	174	0.1	169	97.1	2	1.1	0	0.0	3	1.7	0	0.0	174	100.0	102	59.6	84	49.1
White	57,678	47.0	56,921	98.7	507	0.9	67	0.1	94	0.2	89	0.2	57,611	99.9	40,999	71.4	36,853	64.2
Academically/Intellectually Gifted (AIG)	15,348	12.5	15,329	99.9	0	0.0	8	0.1	0	0.0	11	0.1	15,340	99.9	*	>=95%	*	>=95%
Not Academically/Intellectually Gifted	107,457	87.5	105,158	97.9	1,262	1.2	129	0.1	714	0.7	194	0.2	107,328	99.9	56,218	52.8	47,106	44.3
Economically Disadvantaged	63,817	52.0	62,462	97.9	800	1.3	73	0.1	367	0.6	115	0.2	63,744	99.9	28,160	44.5	22,928	36.2
Not Economically Disadvantaged	58,988	48.0	58,025	98.4	462	0.8	64	0.1	347	0.6	90	0.2	58,924	99.9	43,139	73.8	38,997	66.7
Migrant	201	0.2	200	99.5	0	0.0	0	0.0	0	0.0	1	0.5	201	100.0	95	47.5	76	38.0
Not Migrant	122,604	99.8	120,287	98.1	1,262	1.0	137	0.1	714	0.6	204	0.2	122,467	99.9	71,204	58.6	61,849	50.9
Limited English Proficient (LEP)	6,992	5.7	6,131	87.7	118	1.7	9	0.1	714	10.2	20	0.3	6,983	99.9	1,306	20.9	968	15.5
Not LEP	115,813	94.3	114,356	98.7	1,144	1.0	128	0.1	0	0.0	185	0.2	115,685	99.9	69,993	60.6	60,957	52.8
Students with Disabilities	18,167	14.8	16,777	92.3	1,231	6.8	85	0.5	5	0.0	69	0.4	18,082	99.5	5,300	29.4	4,157	23.1
Students Without Disabilities	104,638	85.2	103,710	99.1	31	0.0	52	0.0	709	0.7	136	0.1	104,586	100.0	65,999	63.6	57,768	55.7
Autism	1,536	1.3	1,048	68.2	475	30.9	6	0.4	0	0.0	7	0.5	1,530	99.6	567	37.2	426	28.0
Deaf-Blindness	2	0.0	0	0.0	1	50.0	1	50.0	0	0.0	0	0.0	1	50.0	*	*	*	*
Deafness	10	0.0	8	80.0	1	10.0	1	10.0	0	0.0	0	0.0	9	90.0	3	33.3	*	*
Serious Emotional Disability	413	0.3	401	97.1	4	1.0	5	1.2	0	0.0	3	0.7	408	98.8	73	18.0	57	14.1
Hearing Impairment	153	0.1	150	98.0	1	0.7	1	0.7	0	0.0	1	0.7	152	99.3	43	28.5	32	21.2
Intellectual Disability - Mild	944	0.8	742	78.6	196	20.8	1	0.1	0	0.0	5	0.5	943	99.9	159	17.0	121	12.9
Intellectual Disability - Moderate	287	0.2	41	14.3	242	84.3	1	0.3	1	0.3	2	0.7	286	99.7	128	45.2	63	22.3
Intellectual Disability - Severe	55	0.0	0	0.0	49	89.1	6	10.9	0	0.0	0	0.0	49	89.1	10	20.4	*	*
Specific Learning Disability	7,358	6.0	7,326	99.6	12	0.2	7	0.1	1	0.0	12	0.2	7,351	99.9	1,493	20.3	1,111	15.1
Multiple Disabilities	217	0.2	22	10.1	159	73.3	29	13.4	0	0.0	7	3.2	188	86.6	61	33.7	29	16.0
Other Health Impairment	3,120	2.5	3,009	96.4	68	2.2	19	0.6	2	0.1	22	0.7	3,101	99.4	559	18.2	418	13.6
Orthopedic Impairment	73	0.1	70	95.9	1	1.4	0	0.0	0	0.0	2	2.7	73	100.0	24	33.8	21	29.6
Speech or Language Impairment	3,894	3.2	3,878	99.6	2	0.1	5	0.1	1	0.0	8	0.2	3,889	99.9	2,143	55.2	1,846	47.6
Traumatic Brain Injury	55	0.0	36	65.5	17	30.9	2	3.6	0	0.0	0	0.0	53	96.4	13	24.5	*	*
Visual Impairment	50	0.0	46	92.0	3	6.0	1	2.0	0	0.0	0	0.0	49	98.0	24	49.0	19	38.8

¹The "Verified Membership" for the end-of-grade tests is the number of student grade and course enrollment records in PowerSchool on the first day of test administration in the testing cycle.

²Data for "Absent/Other" includes misadministrations, transfers, and unknown causes.

*Performance data are not reported when membership is fewer than ten. Performance data that are less than or equal to 5.0 percent, or greater than or equal to 95.0 percent, are not displayed. Some columns may not add up to the total due to miscoding or rounding.

Notes: Data received from local education agencies, charter schools, and the regional school after December 1, 2017 are not included in this table.

Prepared by the NCDPI Division of Accountability Services/North Carolina Testing Program.

**Table 2k. 2016–17 End-of-Grade Statewide Participation and Performance
Grade 5 English Language Arts (ELA)**

CATEGORY	ELA																	
	# Verified Mbership ¹	% of Verified Mbership	GENERAL TEST		NCEXTENDI (XI)		NOT TESTED						TOTAL FOR ALL TESTS					
			# Tested (General Test)	% Tested (General Test)	# Tested (XI)	% Tested (XI)	# Medical Exclusions	% Medical Exclusions	# LEP Exclusions	% LEP Exclusions	# Absent/ Other ²	% Absent/ Other ²	# Partici- pating	% Partici- pating	# Proficient at or above Level 3	% Proficient at or above Level 3	# Proficient at or above Level 4	% Proficient at or above Level 4
All Students	119,635	100.0	117,362	98.1	1,281	1.1	141	0.1	665	0.6	181	0.2	119,494	99.9	67,227	56.7	50,475	42.5
Female	58,424	48.8	57,545	98.5	435	0.7	65	0.1	313	0.5	62	0.1	58,359	99.9	34,552	59.6	26,174	45.1
Male	61,210	51.2	59,816	97.7	846	1.4	76	0.1	352	0.6	119	0.2	61,134	99.9	32,674	53.9	24,301	40.1
American Indian	1,401	1.2	1,374	98.1	19	1.4	4	0.3	2	0.1	2	0.1	1,397	99.7	560	40.2	363	26.1
Asian	4,019	3.4	3,836	95.4	31	0.8	2	0.0	145	3.6	4	0.1	4,017	100.0	2,953	76.4	2,520	65.2
Black	30,155	25.2	29,577	98.1	418	1.4	36	0.1	72	0.2	51	0.2	30,119	99.9	11,668	38.9	7,490	25.0
Hispanic	21,609	18.1	20,986	97.1	203	0.9	19	0.1	359	1.7	39	0.2	21,590	99.9	8,934	42.2	5,858	27.6
Two or More Races	5,015	4.2	4,944	98.6	52	1.0	8	0.2	2	0.0	9	0.2	5,007	99.8	2,927	58.6	2,183	43.7
Native Hawaiian/Pacific Islander	176	0.1	172	97.7	1	0.6	0	0.0	1	0.6	2	1.1	176	100.0	97	56.1	73	42.2
White	57,260	47.9	56,473	98.6	557	1.0	72	0.1	84	0.1	74	0.1	57,188	99.9	40,088	70.3	31,988	56.1
Academically/Intellectually Gifted (AIG)	17,154	14.3	17,140	99.9	0	0.0	7	0.0	1	0.0	6	0.0	17,147	100.0	*	>=95%	15,661	91.4
Not Academically/Intellectually Gifted	102,481	85.7	100,222	97.8	1,281	1.2	134	0.1	664	0.7	175	0.2	102,347	99.9	50,558	49.8	34,814	34.3
Economically Disadvantaged	60,704	50.7	59,336	97.7	821	1.4	77	0.1	355	0.6	114	0.2	60,627	99.9	25,114	41.7	16,480	27.4
Not Economically Disadvantaged	58,931	49.3	58,026	98.5	460	0.8	64	0.1	310	0.5	67	0.1	58,867	99.9	42,113	72.0	33,995	58.1
Migrant	183	0.2	175	95.6	3	1.6	1	0.5	3	1.6	1	0.5	182	99.5	60	33.7	35	19.7
Not Migrant	119,452	99.8	117,187	98.1	1,278	1.1	140	0.1	662	0.6	180	0.2	119,312	99.9	67,167	56.7	50,440	42.6
Limited English Proficient (LEP)	4,767	4.0	3,944	82.7	121	2.5	6	0.1	665	14.1	26	0.5	4,761	99.9	339	8.3	*	<=5%
Not LEP	114,868	96.0	113,418	98.7	1,160	1.0	135	0.1	0	0.0	155	0.1	114,733	99.9	66,888	58.4	50,282	43.9
Students with Disabilities	18,337	15.3	16,912	92.2	1,266	6.9	93	0.5	4	0.0	61	0.3	18,244	99.5	4,556	25.1	2,996	16.5
Students Without Disabilities	101,298	84.7	100,450	99.2	15	0.0	48	0.0	661	0.7	120	0.1	101,250	100.0	62,671	62.4	47,479	47.3
Autism	1,524	1.3	1,070	70.2	441	28.9	7	0.5	0	0.0	6	0.4	1,517	99.5	606	40.1	452	29.9
Deaf-Blindness	3	0.0	1	33.3	1	33.3	1	33.3	0	0.0	0	0.0	2	66.7	*	*	*	*
Deafness	10	0.0	7	70.0	3	30.0	0	0.0	0	0.0	0	0.0	10	100.0	*	*	*	*
Serious Emotional Disability	459	0.4	445	96.9	4	0.9	6	1.3	0	0.0	4	0.9	453	98.7	101	22.5	70	15.6
Hearing Impairment	142	0.1	139	97.9	3	2.1	0	0.0	0	0.0	0	0.0	142	100.0	34	23.9	24	16.9
Intellectual Disability - Mild	1,022	0.9	806	78.9	209	20.5	2	0.2	0	0.0	5	0.5	1,020	99.8	195	19.2	176	17.3
Intellectual Disability - Moderate	347	0.3	41	11.8	298	85.9	2	0.6	0	0.0	6	1.7	345	99.4	225	66.4	156	46.0
Intellectual Disability - Severe	55	0.0	0	0.0	51	92.7	3	5.5	0	0.0	1	1.8	52	94.5	26	51.0	12	23.5
Specific Learning Disability	8,108	6.8	8,080	99.7	8	0.1	6	0.1	4	0.0	10	0.1	8,102	99.9	1,146	14.2	611	7.6
Multiple Disabilities	226	0.2	19	8.4	165	73.0	36	15.9	0	0.0	6	2.7	190	84.1	88	47.8	42	22.8
Other Health Impairment	3,523	2.9	3,427	97.3	63	1.8	18	0.5	0	0.0	15	0.4	3,505	99.5	635	18.2	368	10.5
Orthopedic Impairment	51	0.0	41	80.4	5	9.8	3	5.9	0	2.0	1	2.0	48	94.1	22	47.8	14	30.4
Speech or Language Impairment	2,779	2.3	2,770	99.7	1	0.0	3	0.1	0	0.0	5	0.2	2,776	99.9	1,442	52.0	1,049	37.9
Traumatic Brain Injury	40	0.0	23	57.5	11	27.5	5	12.5	0	0.0	1	2.5	35	87.5	12	35.3	10	29.4
Visual Impairment	48	0.0	43	89.6	3	6.3	1	2.1	0	0.0	1	2.1	47	97.9	19	41.3	10	21.7

¹The "Verified Membership" for the end-of-grade tests is the number of student grade and course enrollment records in PowerSchool on the first day of test administration in the testing cycle.

²Data for "Absent/Other" includes misadministrations, transfers, and unknown causes.

*Performance data are not reported when membership is fewer than ten. Performance data that are less than or equal to 5.0 percent, or greater than or equal to 95.0 percent, are not displayed. Some columns may not add up to the total due to miscoding or rounding.

Notes: Data received from local education agencies, charter schools, and the regional school after December 1, 2017 are not included in this table.

Prepared by the NCDPI Division of Accountability Services/North Carolina Testing Program.

**Table 2k. 2016–17 End-of-Grade Statewide Participation and Performance
Grade 5 Mathematics**

CATEGORY	MATHEMATICS																	
	# Verified Mbership ¹	% of Verified Mbership	GENERAL TEST		NCEXTENDI (XI)		NOT TESTED						TOTAL FOR ALL TESTS					
			# Tested (General Test)	% Tested (General Test)	# Tested (XI)	% Tested (XI)	# Medical Exclusions	% Medical Exclusions	# LEP Exclusions	% LEP Exclusions	# Absent/ Other ²	% Absent/ Other ²	# Participating	% Participating	# Proficient at or above Level 3	% Proficient at or above Level 3	# Proficient at or above Level 4	% Proficient at or above Level 4
All Students	119,635	100.0	117,364	98.1	1,281	1.1	142	0.1	662	0.6	186	0.2	119,493	99.9	71,607	60.4	63,893	53.9
Female	58,424	48.8	57,538	98.5	435	0.7	66	0.1	312	0.5	73	0.1	58,358	99.9	35,742	61.7	31,785	54.8
Male	61,210	51.2	59,825	97.7	846	1.4	76	0.1	350	0.6	113	0.2	61,134	99.9	35,865	59.1	32,108	52.9
American Indian	1,401	1.2	1,374	98.1	19	1.4	4	0.3	2	0.1	2	0.1	1,397	99.7	584	41.9	469	33.7
Asian	4,019	3.4	3,837	95.5	31	0.8	2	0.0	144	3.6	5	0.1	4,017	100.0	3,287	85.0	3,128	80.9
Black	30,155	25.2	29,571	98.1	418	1.4	36	0.1	72	0.2	58	0.2	30,119	99.9	12,388	41.3	10,147	33.8
Hispanic	21,609	18.1	20,999	97.2	203	0.9	19	0.1	357	1.7	31	0.1	21,590	99.9	11,422	53.9	9,912	46.8
Two or More Races	5,015	4.2	4,941	98.5	52	1.0	8	0.2	2	0.0	12	0.2	5,007	99.8	2,992	59.9	2,619	52.5
Native Hawian/Pacific Islander	176	0.1	174	98.9	1	0.6	0	0.0	1	0.6	0	0.0	176	100.0	107	61.1	97	55.4
White	57,260	47.9	56,468	98.6	557	1.0	73	0.1	84	0.1	78	0.1	57,187	99.9	40,827	71.6	37,521	65.8
Academically/Intellectually Gifted (AIG)	17,154	14.3	17,138	99.9	0	0.0	7	0.0	1	0.0	8	0.0	17,147	100.0	*	>=95%	*	>=95%
Not Academically/Intellectually Gifted	102,481	85.7	100,226	97.8	1,281	1.2	135	0.1	661	0.6	178	0.2	102,346	99.9	54,795	54.0	47,318	46.6
Economically Disadvantaged	60,704	50.7	59,336	97.7	821	1.4	78	0.1	354	0.6	115	0.2	60,626	99.9	28,089	46.7	23,692	39.4
Not Economically Disadvantaged	58,931	49.3	58,028	98.5	460	0.8	64	0.1	308	0.5	71	0.1	58,867	99.9	43,518	74.4	40,201	68.7
Migrant	183	0.2	175	95.6	3	1.6	1	0.5	3	1.6	1	0.5	182	99.5	85	47.8	73	41.0
Not Migrant	119,452	99.8	117,189	98.1	1,278	1.1	141	0.1	659	0.6	185	0.2	119,311	99.9	71,522	60.4	63,820	53.9
Limited English Proficient (LEP)	4,767	4.0	3,958	83.0	121	2.5	6	0.1	662	13.9	20	0.4	4,761	99.9	795	19.5	597	14.6
Not LEP	114,868	96.0	113,406	98.7	1,160	1.0	136	0.1	0	0.0	166	0.1	114,732	99.9	70,812	61.8	63,296	55.2
Students with Disabilities	18,337	15.3	16,912	92.2	1,266	6.9	94	0.5	4	0.0	61	0.3	18,243	99.5	5,028	27.7	4,009	22.1
Students Without Disabilities	101,298	84.7	100,452	99.2	15	0.0	48	0.0	658	0.6	125	0.1	101,250	100.0	66,579	66.3	59,884	59.6
Autism	1,524	1.3	1,071	70.3	441	28.9	7	0.5	0	0.0	5	0.3	1,517	99.5	557	36.8	438	29.0
Deaf-Blindness	3	0.0	1	33.3	1	33.3	1	33.3	0	0.0	0	0.0	2	66.7	*	*	*	*
Deafness	10	0.0	7	70.0	3	30.0	0	0.0	0	0.0	0	0.0	10	100.0	*	*	*	*
Serious Emotional Disability	459	0.4	443	96.5	4	0.9	7	1.5	0	0.0	5	1.1	452	98.5	83	18.6	65	14.5
Hearing Impairment	142	0.1	139	97.9	3	2.1	0	0.0	0	0.0	0	0.0	142	100.0	52	36.6	41	28.9
Intellectual Disability - Mild	1,022	0.9	806	78.9	209	20.5	2	0.2	0	0.0	5	0.5	1,020	99.8	162	16.0	109	10.7
Intellectual Disability - Moderate	347	0.3	41	11.8	298	85.9	2	0.6	0	0.0	6	1.7	345	99.4	135	39.8	65	19.2
Intellectual Disability - Severe	55	0.0	0	0.0	51	92.7	3	5.5	0	0.0	1	1.8	52	94.5	18	35.3	*	*
Specific Learning Disability	8,108	6.8	8,080	99.7	8	0.1	6	0.1	4	0.0	10	0.1	8,102	99.9	1,689	20.9	1,309	16.2
Multiple Disabilities	226	0.2	19	8.4	165	73.0	36	15.9	0	0.0	6	2.7	190	84.1	45	24.5	17	9.2
Other Health Impairment	3,523	2.9	3,427	97.3	63	1.8	18	0.5	0	0.0	15	0.4	3,505	99.5	625	17.9	493	14.1
Orthopedic Impairment	51	0.0	41	80.4	5	9.8	3	5.9	0	0.0	2	3.9	48	94.1	14	30.4	14	30.4
Speech or Language Impairment	2,779	2.3	2,770	99.7	1	0.0	3	0.1	0	0.0	5	0.2	2,776	99.9	1,617	58.4	1,429	51.6
Traumatic Brain Injury	40	0.0	24	60.0	11	27.5	5	12.5	0	0.0	0	0.0	35	87.5	10	28.6	*	*
Visual Impairment	48	0.0	43	89.6	3	6.3	1	2.1	0	0.0	1	2.1	47	97.9	15	32.6	14	30.4

¹The "Verified Membership" for the end-of-grade tests is the number of student grade and course enrollment records in PowerSchool on the first day of test administration in the testing cycle.

²Data for "Absent/Other" includes misadministrations, transfers, and unknown causes.

*Performance data are not reported when membership is fewer than ten. Performance data that are less than or equal to 5.0 percent, or greater than or equal to 95.0 percent, are not displayed. Some columns may not add up to the total due to miscoding or rounding.

Notes: Data received from local education agencies, charter schools, and the regional school after December 1, 2017 are not included in this table.

Prepared by the NCDPI Division of Accountability Services/North Carolina Testing Program.

**Table 2k. 2016–17 End-of-Grade Statewide Participation and Performance
Grade 6 English Language Arts (ELA)**

CATEGORY	ELA																	
	# Verified Mbership ¹	% of Verified Mbership	GENERAL TEST		NCEXTENDI (XI)		NOT TESTED						TOTAL FOR ALL TESTS					
			# Tested (General Test)	% Tested (General Test)	# Tested (XI)	% Tested (XI)	# Medical Exclusions	% Medical Exclusions	# LEP Exclusions	% LEP Exclusions	# Absent/ Other ²	% Absent/ Other ²	# Participating	% Participating	# Proficient at or above Level 3	% Proficient at or above Level 3	# Proficient at or above Level 4	% Proficient at or above Level 4
All Students	116,469	100.0	114,150	98.0	1,181	1.0	149	0.1	624	0.5	365	0.3	116,320	99.9	70,399	61.0	58,167	50.4
Female	56,761	48.7	55,871	98.4	384	0.7	61	0.1	301	0.5	144	0.3	56,700	99.9	36,114	64.2	29,880	53.1
Male	59,708	51.3	58,279	97.6	797	1.3	88	0.1	323	0.5	221	0.4	59,620	99.9	34,285	58.0	28,287	47.9
American Indian	1,384	1.2	1,363	98.5	15	1.1	0	0.0	2	0.1	4	0.3	1,384	100.0	670	48.6	493	35.8
Asian	3,674	3.2	3,532	96.1	34	0.9	1	0.0	98	2.7	9	0.2	3,673	100.0	2,823	79.2	2,533	71.0
Black	29,157	25.0	28,495	97.7	419	1.4	35	0.1	66	0.2	142	0.5	29,122	99.9	12,394	42.9	9,061	31.3
Hispanic	20,403	17.5	19,757	96.8	171	0.8	28	0.1	389	1.9	58	0.3	20,375	99.9	9,639	48.4	7,308	36.7
Two or More Races	4,710	4.0	4,630	98.3	52	1.1	6	0.1	1	0.0	21	0.4	4,704	99.9	2,925	62.5	2,399	51.2
Native Hawiian/Pacific Islander	120	0.1	115	95.8	0	0.0	1	0.8	2	1.7	2	1.7	119	99.2	74	64.3	60	52.2
White	57,021	49.0	56,258	98.7	490	0.9	78	0.1	66	0.1	129	0.2	56,943	99.9	41,874	73.8	36,313	64.0
Academically/Intellectually Gifted (AIG)	18,335	15.7	18,312	99.9	0	0.0	8	0.0	1	0.0	14	0.1	18,327	100.0	*	>=95%	17,375	94.9
Not Academically/Intellectually Gifted	98,134	84.3	95,838	97.7	1,181	1.2	141	0.1	623	0.6	351	0.4	97,993	99.9	52,497	54.1	40,792	42.0
Economically Disadvantaged	58,865	50.5	57,416	97.5	769	1.3	78	0.1	352	0.6	250	0.4	58,787	99.9	26,662	45.8	19,946	34.3
Not Economically Disadvantaged	57,604	49.5	56,734	98.5	412	0.7	71	0.1	272	0.5	115	0.2	57,533	99.9	43,737	76.5	38,221	66.9
Migrant	154	0.1	150	97.4	2	1.3	1	0.6	1	0.6	0	0.0	153	99.4	63	41.4	43	28.3
Not Migrant	116,315	99.9	114,000	98.0	1,179	1.0	148	0.1	623	0.5	365	0.3	116,167	99.9	70,336	61.1	58,124	50.5
Limited English Proficient (LEP)	4,262	3.7	3,483	81.7	110	2.6	12	0.3	624	14.6	33	0.8	4,250	99.7	258	7.2	*	<=5%
Not LEP	112,207	96.3	110,667	98.6	1,071	1.0	137	0.1	0	0.0	332	0.3	112,070	99.9	70,141	62.8	58,018	51.9
Students with Disabilities	17,259	14.8	15,876	92.0	1,162	6.7	98	0.6	8	0.0	115	0.7	17,161	99.4	4,350	25.5	3,035	17.8
Students Without Disabilities	99,210	85.2	98,274	99.1	19	0.0	51	0.1	616	0.6	250	0.3	99,159	99.9	66,049	67.2	55,132	56.1
Autism	1,440	1.2	1,022	71.0	401	27.8	9	0.6	0	0.0	8	0.6	1,431	99.4	558	39.2	428	30.1
Deaf-Blindness	2	0.0	1	50.0	0	0.0	1	50.0	0	0.0	0	0.0	1	50.0	*	*	*	*
Deafness	6	0.0	5	83.3	0	0.0	0	0.0	0	0.0	1	16.7	6	100.0	*	*	*	*
Serious Emotional Disability	520	0.4	493	94.8	3	0.6	7	1.3	0	0.0	17	3.3	513	98.7	110	22.2	66	13.3
Hearing Impairment	150	0.1	149	99.3	0	0.0	0	0.0	0	0.0	1	0.7	150	100.0	39	26.2	29	19.5
Intellectual Disability - Mild	945	0.8	752	79.6	187	19.8	1	0.1	1	0.1	4	0.4	944	99.9	167	17.8	134	14.3
Intellectual Disability - Moderate	328	0.3	39	11.9	281	85.7	5	1.5	0	0.0	3	0.9	323	98.5	157	49.1	99	30.9
Intellectual Disability - Severe	68	0.1	0	0.0	62	91.2	6	8.8	0	0.0	0	0.0	62	91.2	10	16.1	*	<=5%
Specific Learning Disability	8,059	6.9	8,009	99.4	7	0.1	9	0.1	4	0.0	30	0.4	8,050	99.9	1,431	17.9	887	11.1
Multiple Disabilities	211	0.2	20	9.5	144	68.2	31	14.7	0	0.0	16	7.6	180	85.3	47	28.7	24	14.6
Other Health Impairment	3,578	3.1	3,463	96.8	63	1.8	21	0.6	3	0.1	28	0.8	3,557	99.4	769	21.8	492	14.0
Orthopedic Impairment	41	0.0	36	87.8	3	7.3	1	2.4	0	0.0	1	2.4	40	97.6	16	41.0	13	33.3
Speech or Language Impairment	1,838	1.6	1,827	99.4	2	0.1	3	0.2	0	0.0	6	0.3	1,835	99.8	1,026	56.1	846	46.3
Traumatic Brain Injury	39	0.0	28	71.8	9	23.1	2	5.1	0	0.0	0	0.0	37	94.9	*	*	*	*
Visual Impairment	34	0.0	32	94.1	0	0.0	2	5.9	0	0.0	0	0.0	32	94.1	13	40.6	10	31.3

¹The "Verified Membership" for the end-of-grade tests is the number of student grade and course enrollment records in PowerSchool on the first day of test administration in the testing cycle.

²Data for "Absent/Other" includes misadministrations, transfers, and unknown causes.

*Performance data are not reported when membership is fewer than ten. Performance data that are less than or equal to 5.0 percent, or greater than or equal to 95.0 percent, are not displayed. Some columns may not add up to the total due to miscoding or rounding.

Notes: Data received from local education agencies, charter schools, and the regional school after December 1, 2017 are not included in this table.

Prepared by the NCDPI Division of Accountability Services/North Carolina Testing Program.

**Table 2k. 2016–17 End-of-Grade Statewide Participation and Performance
Grade 6 Mathematics**

CATEGORY	MATHEMATICS																	
	# Verified Mbership ¹	% of Verified Mbership	GENERAL TEST		NCEXTENDI (XI)		NOT TESTED						TOTAL FOR ALL TESTS					
			# Tested (General Test)	% Tested (General Test)	# Tested (XI)	% Tested (XI)	# Medical Exclusions	% Medical Exclusions	# LEP Exclusions	% LEP Exclusions	# Absent/ Other ²	% Absent/ Other ²	# Participating	% Participating	# Proficient at or above Level 3	% Proficient at or above Level 3	# Proficient at or above Level 4	% Proficient at or above Level 4
All Students	116,469	100.0	114,158	98.0	1,180	1.0	148	0.1	612	0.5	371	0.3	116,321	99.9	61,293	53.1	52,294	45.3
Female	56,761	48.7	55,886	98.5	384	0.7	61	0.1	297	0.5	133	0.2	56,700	99.9	30,958	55.0	26,468	47.0
Male	59,708	51.3	58,272	97.6	796	1.3	87	0.1	315	0.5	238	0.4	59,621	99.9	30,335	51.4	25,826	43.7
American Indian	1,384	1.2	1,363	98.5	15	1.1	0	0.0	2	0.1	4	0.3	1,384	100.0	532	38.6	406	29.5
Asian	3,674	3.2	3,533	96.2	34	0.9	1	0.0	97	2.6	9	0.2	3,673	100.0	2,886	80.9	2,736	76.7
Black	29,157	25.0	28,489	97.7	419	1.4	35	0.1	65	0.2	149	0.5	29,122	99.9	9,510	32.9	7,335	25.4
Hispanic	20,403	17.5	19,765	96.9	170	0.8	27	0.1	381	1.9	60	0.3	20,376	99.9	8,980	45.0	7,308	36.7
Two or More Races	4,710	4.0	4,632	98.3	52	1.1	6	0.1	1	0.0	19	0.4	4,704	99.9	2,358	50.3	1,996	42.6
Native Hawaiian/Pacific Islander	120	0.1	115	95.8	0	0.0	1	0.8	2	1.7	2	1.7	119	99.2	65	56.5	56	48.7
White	57,021	49.0	56,261	98.7	490	0.9	78	0.1	64	0.1	128	0.2	56,943	99.9	36,962	65.1	32,457	57.2
Academically/Intellectually Gifted (AIG)	18,335	15.7	18,312	99.9	0	0.0	8	0.0	1	0.0	14	0.1	18,327	100.0	*	>=95%	17,075	93.2
Not Academically/Intellectually Gifted	98,134	84.3	95,846	97.7	1,180	1.2	140	0.1	611	0.6	357	0.4	97,994	99.9	43,685	45.0	35,219	36.3
Economically Disadvantaged	58,865	50.5	57,419	97.5	768	1.3	77	0.1	345	0.6	256	0.4	58,788	99.9	21,847	37.5	17,193	29.5
Not Economically Disadvantaged	57,604	49.5	56,739	98.5	412	0.7	71	0.1	267	0.5	115	0.2	57,533	99.9	39,446	69.0	35,101	61.4
Migrant	154	0.1	150	97.4	2	1.3	1	0.6	1	0.6	0	0.0	153	99.4	59	38.8	43	28.3
Not Migrant	116,315	99.9	114,008	98.0	1,178	1.0	147	0.1	611	0.5	371	0.3	116,168	99.9	61,234	53.2	52,251	45.4
Limited English Proficient (LEP)	4,262	3.7	3,496	82.0	110	2.6	12	0.3	612	14.4	32	0.8	4,250	99.7	473	13.1	329	9.1
Not LEP	112,207	96.3	110,662	98.6	1,070	1.0	136	0.1	0	0.0	339	0.3	112,071	99.9	60,820	54.4	51,965	46.5
Students with Disabilities	17,259	14.8	15,874	92.0	1,161	6.7	97	0.6	8	0.0	119	0.7	17,162	99.4	3,673	21.6	2,745	16.1
Students Without Disabilities	99,210	85.2	98,284	99.1	19	0.0	51	0.1	604	0.6	252	0.3	99,159	99.9	57,620	58.6	49,549	50.4
Autism	1,440	1.2	1,022	71.0	400	27.8	9	0.6	0	0.0	9	0.6	1,431	99.4	482	33.9	360	25.3
Deaf-Blindness	2	0.0	1	50.0	0	0.0	1	50.0	0	0.0	0	0.0	1	50.0	*	*	*	*
Deafness	6	0.0	5	83.3	0	0.0	0	0.0	0	0.0	1	16.7	6	100.0	*	*	*	*
Serious Emotional Disability	520	0.4	493	94.8	3	0.6	7	1.3	0	0.0	17	3.3	513	98.7	63	12.7	47	9.5
Hearing Impairment	150	0.1	149	99.3	0	0.0	0	0.0	0	0.0	1	0.7	150	100.0	41	27.5	37	24.8
Intellectual Disability - Mild	945	0.8	752	79.6	187	19.8	1	0.1	1	0.1	4	0.4	944	99.9	150	16.0	99	10.5
Intellectual Disability - Moderate	328	0.3	40	12.2	281	85.7	5	1.5	0	0.0	2	0.6	323	98.5	114	35.5	56	17.4
Intellectual Disability - Severe	68	0.1	0	0.0	62	91.2	6	8.8	0	0.0	0	0.0	62	91.2	10	16.1	*	<=5%
Specific Learning Disability	8,059	6.9	8,005	99.3	7	0.1	9	0.1	4	0.0	34	0.4	8,050	99.9	1,307	16.3	935	11.7
Multiple Disabilities	211	0.2	22	10.4	144	68.2	31	14.7	0	0.0	14	6.6	180	85.3	37	22.3	21	12.7
Other Health Impairment	3,578	3.1	3,463	96.8	63	1.8	20	0.6	3	0.1	29	0.8	3,558	99.4	514	14.6	377	10.7
Orthopedic Impairment	41	0.0	36	87.8	3	7.3	1	2.4	0	0.0	1	2.4	40	97.6	12	30.8	10	25.6
Speech or Language Impairment	1,838	1.6	1,826	99.3	2	0.1	3	0.2	0	0.0	7	0.4	1,835	99.8	922	50.4	783	42.8
Traumatic Brain Injury	39	0.0	28	71.8	9	23.1	2	5.1	0	0.0	0	0.0	37	94.9	*	*	*	*
Visual Impairment	34	0.0	32	94.1	0	0.0	2	5.9	0	0.0	0	0.0	32	94.1	12	37.5	12	37.5

¹The "Verified Membership" for the end-of-grade tests is the number of student grade and course enrollment records in PowerSchool on the first day of test administration in the testing cycle.

²Data for "Absent/Other" includes misadministrations, transfers, and unknown causes.

*Performance data are not reported when membership is fewer than ten. Performance data that are less than or equal to 5.0 percent, or greater than or equal to 95.0 percent, are not displayed. Some columns may not add up to the total due to miscoding or rounding.

Notes: Data received from local education agencies, charter schools, and the regional school after December 1, 2017 are not included in this table.

Prepared by the NCDPI Division of Accountability Services/North Carolina Testing Program.

**Table 2k. 2016–17 End-of-Grade Statewide Participation and Performance
Grade 7 English Language Arts (ELA)**

CATEGORY	ELA																	
	# Verified Mbership ¹	% of Verified Mbership	GENERAL TEST		NCEXTENDI (XI)		NOT TESTED						TOTAL FOR ALL TESTS					
			# Tested (General Test)	% Tested (General Test)	# Tested (XI)	% Tested (XI)	# Medical Exclusions	% Medical Exclusions	# LEP Exclusions	% LEP Exclusions	# Absent/ Other ²	% Absent/ Other ²	# Participating	% Participating	# Proficient at or above Level 3	% Proficient at or above Level 3	# Proficient at or above Level 4	% Proficient at or above Level 4
All Students	109,692	100.0	107,165	97.7	1,215	1.1	158	0.1	677	0.6	477	0.4	109,534	99.9	63,136	58.3	53,040	48.9
Female	53,045	48.4	52,046	98.1	430	0.8	80	0.2	297	0.6	192	0.4	52,965	99.8	32,592	62.1	27,546	52.5
Male	56,647	51.6	55,119	97.3	785	1.4	78	0.1	380	0.7	285	0.5	56,569	99.9	30,544	54.6	25,494	45.6
American Indian	1,336	1.2	1,309	98.0	19	1.4	3	0.2	1	0.1	4	0.3	1,333	99.8	614	46.2	467	35.2
Asian	3,424	3.1	3,293	96.2	24	0.7	4	0.1	97	2.8	6	0.2	3,420	99.9	2,634	79.4	2,409	72.6
Black	27,070	24.7	26,406	97.5	391	1.4	35	0.1	67	0.2	171	0.6	27,035	99.9	10,514	39.2	7,882	29.4
Hispanic	18,346	16.7	17,602	95.9	188	1.0	21	0.1	438	2.4	97	0.5	18,325	99.9	8,006	45.0	6,267	35.2
Two or More Races	4,676	4.3	4,589	98.1	57	1.2	5	0.1	2	0.0	23	0.5	4,671	99.9	2,827	60.8	2,344	50.5
Native Hawaian/Pacific Islander	116	0.1	113	97.4	1	0.9	0	0.0	2	1.7	0	0.0	116	100.0	66	57.9	55	48.2
White	54,724	49.9	53,853	98.4	535	1.0	90	0.2	70	0.1	176	0.3	54,634	99.8	38,475	70.7	33,616	61.8
Academically/Intellectually Gifted (AIG)	17,959	16.4	17,923	99.8	0	0.0	17	0.1	1	0.0	18	0.1	17,942	99.9	*	>=95%	16,781	93.6
Not Academically/Intellectually Gifted	91,733	83.6	89,242	97.3	1,215	1.3	141	0.2	676	0.7	459	0.5	91,592	99.8	45,740	50.6	36,259	40.1
Economically Disadvantaged	53,802	49.0	52,277	97.2	756	1.4	58	0.1	393	0.7	318	0.6	53,744	99.9	22,455	42.3	17,221	32.5
Not Economically Disadvantaged	55,890	51.0	54,888	98.2	459	0.8	100	0.2	284	0.5	159	0.3	55,790	99.8	40,681	73.5	35,819	64.7
Migrant	161	0.1	161	100.0	0	0.0	0	0.0	0	0.0	0	0.0	161	100.0	55	34.2	35	21.7
Not Migrant	109,531	99.9	107,004	97.7	1,215	1.1	158	0.1	677	0.6	477	0.4	109,373	99.9	63,081	58.3	53,005	49.0
Limited English Proficient (LEP)	4,893	4.5	4,049	82.8	115	2.4	8	0.2	677	13.8	44	0.9	4,885	99.8	375	9.0	220	5.3
Not LEP	104,799	95.5	103,116	98.4	1,100	1.0	150	0.1	0	0.0	433	0.4	104,649	99.9	62,761	60.2	52,820	50.7
Students with Disabilities	16,244	14.8	14,817	91.2	1,192	7.3	82	0.5	1	0.0	152	0.9	16,162	99.5	3,406	21.3	2,433	15.2
Students Without Disabilities	93,448	85.2	92,348	98.8	23	0.0	76	0.1	676	0.7	325	0.3	93,372	99.9	59,730	64.7	50,607	54.8
Autism	1,418	1.3	967	68.2	427	30.1	8	0.6	0	0.0	16	1.1	1,410	99.4	520	37.3	392	28.1
Deaf-Blindness	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	*	*	*	*
Deafness	8	0.0	7	87.5	1	12.5	0	0.0	0	0.0	0	0.0	8	100.0	*	*	*	*
Serious Emotional Disability	557	0.5	524	94.1	7	1.3	9	1.6	0	0.0	17	3.1	548	98.4	129	24.3	102	19.2
Hearing Impairment	124	0.1	121	97.6	1	0.8	1	0.8	0	0.0	1	0.8	123	99.2	28	23.0	20	16.4
Intellectual Disability - Mild	1,025	0.9	815	79.5	194	18.9	2	0.2	0	0.0	14	1.4	1,023	99.8	186	18.4	152	15.1
Intellectual Disability - Moderate	325	0.3	30	9.2	291	89.5	0	0.0	0	0.0	4	1.2	325	100.0	158	49.2	103	32.1
Intellectual Disability - Severe	65	0.1	0	0.0	53	81.5	11	16.9	0	0.0	1	1.5	54	83.1	11	20.8	*	*
Specific Learning Disability	7,926	7.2	7,864	99.2	5	0.1	9	0.1	0	0.0	48	0.6	7,917	99.9	1,161	14.8	760	9.7
Multiple Disabilities	204	0.2	31	15.2	143	70.1	27	13.2	0	0.0	3	1.5	177	86.8	42	24.1	26	14.9
Other Health Impairment	3,505	3.2	3,396	96.9	53	1.5	11	0.3	1	0.0	44	1.3	3,494	99.7	646	18.7	458	13.3
Orthopedic Impairment	46	0.0	42	91.3	3	6.5	0	0.0	0	0.0	1	2.2	46	100.0	18	40.0	17	37.8
Speech or Language Impairment	953	0.9	946	99.3	3	0.3	2	0.2	0	0.0	2	0.2	951	99.8	485	51.1	384	40.5
Traumatic Brain Injury	46	0.0	35	76.1	9	19.6	2	4.3	0	0.0	0	0.0	44	95.7	*	*	*	*
Visual Impairment	42	0.0	39	92.9	2	4.8	0	0.0	0	0.0	1	2.4	42	100.0	14	34.1	10	24.4

¹The "Verified Membership" for the end-of-grade tests is the number of student grade and course enrollment records in PowerSchool on the first day of test administration in the testing cycle.

²Data for "Absent/Other" includes misadministrations, transfers, and unknown causes.

*Performance data are not reported when membership is fewer than ten. Performance data that are less than or equal to 5.0 percent, or greater than or equal to 95.0 percent, are not displayed. Some columns may not add up to the total due to miscoding or rounding.

Notes: Data received from local education agencies, charter schools, and the regional school after December 1, 2017 are not included in this table.

Prepared by the NCDPI Division of Accountability Services/North Carolina Testing Program.

**Table 2k. 2016–17 End-of-Grade Statewide Participation and Performance
Grade 7 Mathematics**

CATEGORY	MATHEMATICS																	
	# Verified Mbership ¹	% of Verified Mbership	GENERAL TEST		NCEXTENDI (XI)		NOT TESTED						TOTAL FOR ALL TESTS					
			# Tested (General Test)	% Tested (General Test)	# Tested (XI)	% Tested (XI)	# Medical Exclusions	% Medical Exclusions	# LEP Exclusions	% LEP Exclusions	# Absent/ Other ²	% Absent/ Other ²	# Participating	% Participating	# Proficient at or above Level 3	% Proficient at or above Level 3	# Proficient at or above Level 4	% Proficient at or above Level 4
All Students	109,692	100.0	107,174	97.7	1,216	1.1	161	0.1	668	0.6	473	0.4	109,531	99.9	54,008	49.8	46,615	43.0
Female	53,045	48.4	52,059	98.1	430	0.8	82	0.2	293	0.6	181	0.3	52,963	99.8	27,277	52.0	23,542	44.9
Male	56,647	51.6	55,115	97.3	786	1.4	79	0.1	375	0.7	292	0.5	56,568	99.9	26,731	47.8	23,073	41.3
American Indian	1,336	1.2	1,307	97.8	19	1.4	3	0.2	1	0.1	6	0.4	1,333	99.8	464	35.0	378	28.5
Asian	3,424	3.1	3,297	96.3	24	0.7	5	0.1	95	2.8	3	0.1	3,419	99.9	2,665	80.2	2,539	76.5
Black	27,070	24.7	26,400	97.5	391	1.4	35	0.1	67	0.2	177	0.7	27,035	99.9	7,599	28.4	5,885	22.0
Hispanic	18,346	16.7	17,616	96.0	189	1.0	23	0.1	433	2.4	85	0.5	18,323	99.9	6,965	39.1	5,625	31.6
Two or More Races	4,676	4.3	4,589	98.1	57	1.2	5	0.1	1	0.0	24	0.5	4,671	99.9	2,293	49.4	1,976	42.5
Native Hawiian/Pacific Islander	116	0.1	112	96.6	1	0.9	0	0.0	2	1.7	1	0.9	116	100.0	50	44.2	44	38.9
White	54,724	49.9	53,853	98.4	535	1.0	90	0.2	69	0.1	177	0.3	54,634	99.8	33,972	62.5	30,168	55.5
Academically/Intellectually Gifted (AIG)	17,959	16.4	17,921	99.8	0	0.0	17	0.1	1	0.0	20	0.1	17,942	99.9	*	>=95%	16,702	93.2
Not Academically/Intellectually Gifted	91,733	83.6	89,253	97.3	1,216	1.3	144	0.2	667	0.7	453	0.5	91,589	99.8	36,809	40.7	29,913	33.1
Economically Disadvantaged	53,802	49.0	52,278	97.2	757	1.4	59	0.1	390	0.7	318	0.6	53,743	99.9	17,389	32.8	13,735	25.9
Not Economically Disadvantaged	55,890	51.0	54,896	98.2	459	0.8	102	0.2	278	0.5	155	0.3	55,788	99.8	36,619	66.2	32,880	59.4
Migrant	161	0.1	161	100.0	0	0.0	0	0.0	0	0.0	0	0.0	161	100.0	44	27.3	36	22.4
Not Migrant	109,531	99.9	107,013	97.7	1,216	1.1	161	0.1	668	0.6	473	0.4	109,370	99.9	53,964	49.9	46,579	43.0
Limited English Proficient (LEP)	4,893	4.5	4,060	83.0	115	2.4	11	0.2	668	13.7	39	0.8	4,882	99.8	456	10.9	320	7.7
Not LEP	104,799	95.5	103,114	98.4	1,101	1.1	150	0.1	0	0.0	434	0.4	104,649	99.9	53,552	51.4	46,295	44.4
Students with Disabilities	16,244	14.8	14,818	91.2	1,192	7.3	83	0.5	1	0.0	150	0.9	16,161	99.5	2,426	15.2	1,681	10.5
Students Without Disabilities	93,448	85.2	92,356	98.8	24	0.0	78	0.1	667	0.7	323	0.3	93,370	99.9	51,582	55.8	44,934	48.6
Autism	1,418	1.3	966	68.1	428	30.2	8	0.6	0	0.0	16	1.1	1,410	99.4	359	25.8	255	18.3
Deaf-Blindness	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	*	*	*	*
Deafness	8	0.0	7	87.5	1	12.5	0	0.0	0	0.0	0	0.0	8	100.0	*	*	*	*
Serious Emotional Disability	557	0.5	526	94.4	7	1.3	9	1.6	0	0.0	15	2.7	548	98.4	60	11.3	47	8.8
Hearing Impairment	124	0.1	121	97.6	1	0.8	1	0.8	0	0.0	1	0.8	123	99.2	29	23.8	24	19.7
Intellectual Disability - Mild	1,025	0.9	815	79.5	193	18.8	2	0.2	0	0.0	15	1.5	1,023	99.8	111	11.0	*	<=5%
Intellectual Disability - Moderate	325	0.3	30	9.2	291	89.5	0	0.0	0	0.0	4	1.2	325	100.0	63	19.6	22	6.9
Intellectual Disability - Severe	65	0.1	0	0.0	53	81.5	11	16.9	0	0.0	1	1.5	54	83.1	*	*	*	*
Specific Learning Disability	7,926	7.2	7,865	99.2	5	0.1	10	0.1	0	0.0	46	0.6	7,916	99.9	950	12.1	636	8.1
Multiple Disabilities	204	0.2	31	15.2	143	70.1	27	13.2	0	0.0	3	1.5	177	86.8	28	16.1	12	6.9
Other Health Impairment	3,505	3.2	3,396	96.9	53	1.5	11	0.3	1	0.0	44	1.3	3,494	99.7	368	10.7	255	7.4
Orthopedic Impairment	46	0.0	42	91.3	3	6.5	0	0.0	0	0.0	1	2.2	46	100.0	*	*	*	*
Speech or Language Impairment	953	0.9	945	99.2	3	0.3	2	0.2	0	0.0	3	0.3	951	99.8	428	45.1	365	38.5
Traumatic Brain Injury	46	0.0	35	76.1	9	19.6	2	4.3	0	0.0	0	0.0	44	95.7	*	*	*	*
Visual Impairment	42	0.0	39	92.9	2	4.8	0	0.0	0	0.0	1	2.4	42	100.0	13	31.7	*	*

¹The "Verified Membership" for the end-of-grade tests is the number of student grade and course enrollment records in PowerSchool on the first day of test administration in the testing cycle.

²Data for "Absent/Other" includes misadministrations, transfers, and unknown causes.

*Performance data are not reported when membership is fewer than ten. Performance data that are less than or equal to 5.0 percent, or greater than or equal to 95.0 percent, are not displayed. Some columns may not add up to the total due to miscoding or rounding.

Notes: Data received from local education agencies, charter schools, and the regional school after December 1, 2017 are not included in this table.

Prepared by the NCDPI Division of Accountability Services/North Carolina Testing Program.

**Table 2k. 2016–17 End-of-Grade Statewide Participation and Performance
Grade 8 English Language Arts (ELA)**

CATEGORY	ELA																	
	# Verified Mbership ¹	% of Verified Mbership	GENERAL TEST		NCEXTENDI (XI)		NOT TESTED						TOTAL FOR ALL TESTS					
			# Tested (General Test)	% Tested (General Test)	# Tested (XI)	% Tested (XI)	# Medical Exclusions	% Medical Exclusions	# LEP Exclusions	% LEP Exclusions	# Absent/ Other ²	% Absent/ Other ²	# Partici- pating	% Partici- pating	# Proficient at or above Level 3	% Proficient at or above Level 3	# Proficient at or above Level 4	% Proficient at or above Level 4
All Students	118,042	100.0	115,220	97.6	1,282	1.1	207	0.2	705	0.6	609	0.5	117,835	99.8	62,599	53.7	48,546	41.7
Female	57,346	48.6	56,220	98.0	425	0.7	115	0.2	320	0.6	257	0.4	57,231	99.8	33,024	58.3	25,939	45.8
Male	60,696	51.4	59,000	97.2	857	1.4	92	0.2	385	0.7	352	0.6	60,604	99.8	29,575	49.4	22,607	37.8
American Indian	1,477	1.3	1,444	97.8	18	1.2	2	0.1	1	0.1	12	0.8	1,475	99.9	539	36.9	360	24.6
Asian	3,659	3.1	3,527	96.4	35	1.0	1	0.0	78	2.1	18	0.5	3,658	100.0	2,610	73.3	2,250	63.2
Black	29,476	25.0	28,667	97.3	455	1.5	51	0.2	67	0.2	235	0.8	29,425	99.8	10,455	35.9	7,026	24.1
Hispanic	19,368	16.4	18,599	96.0	151	0.8	19	0.1	481	2.5	106	0.5	19,349	99.9	7,775	41.5	5,436	29.0
Two or More Races	4,795	4.1	4,706	98.1	57	1.2	13	0.3	1	0.0	18	0.4	4,782	99.7	2,577	54.1	1,956	41.1
Native Hawiian/Pacific Islander	134	0.1	128	95.5	0	0.0	2	1.5	4	3.0	0	0.0	132	98.5	71	55.5	53	41.4
White	59,133	50.1	58,149	98.3	566	1.0	119	0.2	73	0.1	220	0.4	59,014	99.8	38,572	65.7	31,465	53.6
Academically/Intellectually Gifted (AIG)	19,909	16.9	19,865	99.8	0	0.0	17	0.1	0	0.0	27	0.1	19,892	99.9	*	>=95%	17,542	88.3
Not Academically/Intellectually Gifted	98,133	83.1	95,355	97.2	1,282	1.3	190	0.2	705	0.7	582	0.6	97,943	99.8	43,724	45.2	31,004	32.1
Economically Disadvantaged	56,615	48.0	54,936	97.0	804	1.4	86	0.2	364	0.7	416	0.7	56,529	99.8	21,114	37.9	14,501	26.0
Not Economically Disadvantaged	61,427	52.0	60,284	98.1	478	0.8	121	0.2	341	0.6	193	0.3	61,306	99.8	41,485	68.3	34,045	56.0
Migrant	141	0.1	140	99.3	0	0.0	0	0.0	1	0.7	0	0.0	141	100.0	44	31.4	31	22.1
Not Migrant	117,901	99.9	115,080	97.6	1,282	1.1	207	0.2	704	0.6	609	0.5	117,694	99.8	62,555	53.8	48,515	41.7
Limited English Proficient (LEP)	5,322	4.5	4,426	83.2	105	2.0	8	0.2	705	13.6	59	1.1	5,314	99.8	361	8.0	*	<=5%
Not LEP	112,720	95.5	110,794	98.3	1,177	1.0	199	0.2	0	0.0	550	0.5	112,521	99.8	62,238	55.6	48,351	43.2
Students with Disabilities	16,271	13.8	14,744	90.6	1,266	7.8	99	0.6	1	0.0	161	1.0	16,172	99.4	2,828	17.7	1,814	11.3
Students Without Disabilities	101,771	86.2	100,476	98.7	16	0.0	108	0.1	704	0.7	448	0.4	101,663	99.9	59,771	59.5	46,732	46.5
Autism	1,443	1.2	1,018	70.5	396	27.4	12	0.8	0	0.0	17	1.2	1,431	99.2	495	35.0	336	23.8
Deaf-Blindness	4	0.0	2	50.0	2	50.0	0	0.0	0	0.0	0	0.0	4	100.0	*	*	*	*
Deafness	14	0.0	14	100.0	0	0.0	0	0.0	0	0.0	0	0.0	14	100.0	*	*	*	*
Serious Emotional Disability	593	0.5	561	94.6	3	0.5	5	0.8	0	0.0	24	4.0	588	99.2	95	16.8	68	12.1
Hearing Impairment	121	0.1	114	94.2	7	5.8	0	0.0	0	0.0	0	0.0	121	100.0	23	19.0	17	14.0
Intellectual Disability - Mild	1,037	0.9	821	79.2	201	19.4	1	0.1	0	0.0	14	1.4	1,036	99.9	180	17.6	154	15.1
Intellectual Disability - Moderate	404	0.3	46	11.4	348	86.1	5	1.2	0	0.0	5	1.2	399	98.8	218	55.3	141	35.8
Intellectual Disability - Severe	67	0.1	0	0.0	58	86.6	7	10.4	0	0.0	2	3.0	60	89.6	15	25.9	*	*
Specific Learning Disability	8,052	6.8	7,985	99.2	8	0.1	9	0.1	1	0.0	49	0.6	8,043	99.9	931	11.6	539	6.7
Multiple Disabilities	237	0.2	15	6.3	176	74.3	36	15.2	0	0.0	10	4.2	201	84.8	59	30.9	24	12.6
Other Health Impairment	3,621	3.1	3,515	97.1	50	1.4	17	0.5	0	0.0	39	1.1	3,604	99.5	546	15.3	330	9.3
Orthopedic Impairment	66	0.1	52	78.8	10	15.2	3	4.5	0	0.0	1	1.5	63	95.5	25	40.3	20	32.3
Speech or Language Impairment	526	0.4	526	100.0	0	0.0	0	0.0	0	0.0	0	0.0	526	100.0	214	40.7	160	30.4
Traumatic Brain Injury	41	0.0	30	73.2	7	17.1	4	9.8	0	0.0	0	0.0	37	90.2	11	29.7	*	*
Visual Impairment	45	0.0	45	100.0	0	0.0	0	0.0	0	0.0	0	0.0	45	100.0	14	31.1	10	22.2

¹The "Verified Membership" for the end-of-grade tests is the number of student grade and course enrollment records in PowerSchool on the first day of test administration in the testing cycle.

²Data for "Absent/Other" includes misadministrations, transfers, and unknown causes.

*Performance data are not reported when membership is fewer than ten. Performance data that are less than or equal to 5.0 percent, or greater than or equal to 95.0 percent, are not displayed. Some columns may not add up to the total due to miscoding or rounding.

Notes: Data received from local education agencies, charter schools, and the regional school after December 1, 2017 are not included in this table.

Prepared by the NCDPI Division of Accountability Services/North Carolina Testing Program.

**Table 2k. 2016–17 End-of-Grade Statewide Participation and Performance
Grade 8 Mathematics**

CATEGORY	MATHEMATICS																	
	# Verified Mbership ¹	% of Verified Mbership	GENERAL TEST		NCEXTENDI (XI)		NOT TESTED						TOTAL FOR ALL TESTS					
			# Tested (General Test)	% Tested (General Test)	# Tested (XI)	% Tested (XI)	# Medical Exclusions	% Medical Exclusions	# LEP Exclusions	% LEP Exclusions	# Absent/ Other ²	% Absent/ Other ²	# Partici- pating	% Partici- pating	# Proficient at or above Level 3	% Proficient at or above Level 3	# Proficient at or above Level 4	% Proficient at or above Level 4
All Students	118,042	100.0	115,231	97.6	1,281	1.1	206	0.2	703	0.6	621	0.5	117,836	99.8	53,364	45.8	46,142	39.6
Female	57,346	48.6	56,233	98.1	425	0.7	115	0.2	319	0.6	254	0.4	57,231	99.8	26,705	47.1	23,055	40.7
Male	60,696	51.4	58,998	97.2	856	1.4	91	0.1	384	0.6	367	0.6	60,605	99.9	26,659	44.5	23,087	38.6
American Indian	1,477	1.3	1,447	98.0	18	1.2	2	0.1	1	0.1	9	0.6	1,475	99.9	405	27.6	293	20.0
Asian	3,659	3.1	3,532	96.5	35	1.0	1	0.0	78	2.1	13	0.4	3,658	100.0	2,726	76.4	2,567	72.0
Black	29,476	25.0	28,678	97.3	454	1.5	51	0.2	67	0.2	226	0.8	29,425	99.8	7,332	25.2	5,693	19.5
Hispanic	19,368	16.4	18,608	96.1	151	0.8	19	0.1	480	2.5	110	0.6	19,349	99.9	6,613	35.3	5,404	28.8
Two or More Races	4,795	4.1	4,706	98.1	57	1.2	13	0.3	1	0.0	18	0.4	4,782	99.7	2,096	44.0	1,783	37.4
Native Hawiian/Pacific Islander	134	0.1	128	95.5	0	0.0	2	1.5	4	3.0	0	0.0	132	98.5	58	45.3	49	38.3
White	59,133	50.1	58,132	98.3	566	1.0	118	0.2	72	0.1	245	0.4	59,015	99.8	34,134	58.2	30,353	51.7
Academically/Intellectually Gifted (AIG)	19,909	16.9	19,860	99.8	0	0.0	17	0.1	0	0.0	32	0.2	19,892	99.9	18,483	93.1	17,782	89.5
Not Academically/Intellectually Gifted	98,133	83.1	95,371	97.2	1,281	1.3	189	0.2	703	0.7	589	0.6	97,944	99.8	34,881	36.1	28,360	29.3
Economically Disadvantaged	56,615	48.0	54,945	97.1	803	1.4	86	0.2	362	0.6	419	0.7	56,529	99.8	16,311	29.3	12,965	23.3
Not Economically Disadvantaged	61,427	52.0	60,286	98.1	478	0.8	120	0.2	341	0.6	202	0.3	61,307	99.8	37,053	61.0	33,177	54.6
Migrant	141	0.1	140	99.3	0	0.0	0	0.0	1	0.7	0	0.0	141	100.0	36	25.7	31	22.1
Not Migrant	117,901	99.9	115,091	97.6	1,281	1.1	206	0.2	702	0.6	621	0.5	117,695	99.8	53,328	45.8	46,111	39.6
Limited English Proficient (LEP)	5,322	4.5	4,439	83.4	105	2.0	9	0.2	703	13.2	66	1.2	5,313	99.8	463	10.2	324	7.1
Not LEP	112,720	95.5	110,792	98.3	1,176	1.0	197	0.2	0	0.0	555	0.5	112,523	99.8	52,901	47.2	45,818	40.9
Students with Disabilities	16,271	13.8	14,741	90.6	1,265	7.8	98	0.6	1	0.0	166	1.0	16,173	99.4	2,092	13.1	1,433	9.0
Students Without Disabilities	101,771	86.2	100,490	98.7	16	0.0	108	0.1	702	0.7	455	0.4	101,663	99.9	51,272	51.0	44,709	44.5
Autism	1,443	1.2	1,017	70.5	396	27.4	12	0.8	0	0.0	18	1.2	1,431	99.2	415	29.4	286	20.2
Deaf-Blindness	4	0.0	2	50.0	2	50.0	0	0.0	0	0.0	0	0.0	4	100.0	*	*	*	*
Deafness	14	0.0	14	100.0	0	0.0	0	0.0	0	0.0	0	0.0	14	100.0	*	*	*	*
Serious Emotional Disability	593	0.5	561	94.6	3	0.5	4	0.7	0	0.0	25	4.2	589	99.3	48	8.5	34	6.0
Hearing Impairment	121	0.1	113	93.4	7	5.8	0	0.0	0	0.0	1	0.8	121	100.0	27	22.5	20	16.7
Intellectual Disability - Mild	1,037	0.9	824	79.5	201	19.4	1	0.1	0	0.0	11	1.1	1,036	99.9	116	11.3	57	5.6
Intellectual Disability - Moderate	404	0.3	46	11.4	347	85.9	5	1.2	0	0.0	6	1.5	399	98.8	107	27.2	36	9.2
Intellectual Disability - Severe	67	0.1	0	0.0	58	86.6	7	10.4	0	0.0	2	3.0	60	89.6	*	*	*	*
Specific Learning Disability	8,052	6.8	7,981	99.1	8	0.1	9	0.1	1	0.0	53	0.7	8,043	99.9	783	9.8	575	7.2
Multiple Disabilities	237	0.2	16	6.8	176	74.3	36	15.2	0	0.0	9	3.8	201	84.8	33	17.2	10	5.2
Other Health Impairment	3,621	3.1	3,515	97.1	50	1.4	17	0.5	0	0.0	39	1.1	3,604	99.5	327	9.2	231	6.5
Orthopedic Impairment	66	0.1	52	78.8	10	15.2	3	4.5	0	0.0	1	1.5	63	95.5	11	17.7	*	*
Speech or Language Impairment	526	0.4	526	100.0	0	0.0	0	0.0	0	0.0	0	0.0	526	100.0	196	37.3	159	30.2
Traumatic Brain Injury	41	0.0	30	73.2	7	17.1	4	9.8	0	0.0	0	0.0	37	90.2	*	*	*	*
Visual Impairment	45	0.0	44	97.8	0	0.0	0	0.0	0	0.0	1	2.2	45	100.0	12	27.3	10	22.7

¹The "Verified Membership" for the end-of-grade tests is the number of student grade and course enrollment records in PowerSchool on the first day of test administration in the testing cycle.

²Data for "Absent/Other" includes misadministrations, transfers, and unknown causes.

*Performance data are not reported when membership is fewer than ten. Performance data that are less than or equal to 5.0 percent, or greater than or equal to 95.0 percent, are not displayed. Some columns may not add up to the total due to miscoding or rounding.

Notes: Data received from local education agencies, charter schools, and the regional school after December 1, 2017 are not included in this table.

Prepared by the NCDPI Division of Accountability Services/North Carolina Testing Program.

**Table 3. 2016–17 End-of-Grade Statewide Performance Summary
General Test and Alternate Assessments Results in Science
Grades 5 and 8**

	Number Tested (General Test)	% Students at Achievement Levels 3, 4, 5	Number Tested (<i>NCEXTENDI</i>)	% Students at Achievement Levels 3, 4, 5
	Mean Scale Score	% Students at Achievement Levels 4, 5	Mean Total Score	% Students at Achievement Levels 4, 5
Grade 5	<u>117,350</u>	<u>70.2%</u>	<u>1,280</u>	<u>63.6%</u>
Std. Dev.	253	59.2%	21.2	45.2%
	10.2		5.6	
Grade 8	<u>115,167</u>	<u>75.7%</u>	<u>1,280</u>	<u>63.8%</u>
	252.1	66.4%	22.2	50.2%
Std. Dev.	10.3		6.0	

Notes: Data received from local education agencies, charter schools, and the regional school after December 1, 2017 are not included in this table.

Table 4a. 2016–17 End-of-Grade Statewide Participation and Performance
Grade 5 Science

CATEGORY	GRADE 5 SCIENCE																	
	# Verified Mbership ¹	% of Verified Mbership	GENERAL TEST		NCEXTENDI		NOT TESTED						TOTAL FOR ALL TESTS					
			# Tested (General Test)	% Tested (General Test)	# Tested NC EXTENDI	% Tested NC EXTENDI	# Medical Exclusions	% Medical Exclusions	# LEP Exclusions	% LEP Exclusions	# Absent/ Other ²	% Absent/ Other ²	# Participating	% Participating	# Proficient at or above Level 3	% Proficient at or above Level 3	# Proficient at or above Level 4	% Proficient at or above Level 4
All Students	119,635	100.0	117,350	98.1	1,280	1.1	143	0.1	665	100.0	197	0.2	119,492	99.9	83,166	70.1	70,078	59.1
Female	58,424	48.8	57,537	98.5	434	0.7	66	0.1	313	100.0	74	0.1	58,358	99.9	40,506	69.9	33,709	58.1
Male	61,210	51.2	59,812	97.7	846	1.4	77	0.1	352	100.0	123	0.2	61,133	99.9	42,660	70.3	36,369	60.0
American Indian	1,401	1.2	1,371	97.9	18	1.3	5	0.4	2	100.0	5	0.4	1,396	99.6	879	63.3	695	50.0
Asian	4,019	3.4	3,837	95.5	31	0.8	2	0.0	145	100.0	4	0.1	4,017	100.0	3,333	86.2	3,061	79.1
Black	30,155	25.2	29,573	98.1	418	1.4	36	0.1	72	100.0	56	0.2	30,119	99.9	15,981	53.3	12,013	40.1
Hispanic	21,609	18.1	20,991	97.1	203	0.9	19	0.1	359	100.0	37	0.2	21,590	99.9	12,813	60.5	10,138	47.8
Two or More Races	5,015	4.2	4,941	98.5	52	1.0	7	0.1	2	100.0	13	0.3	5,008	99.9	3,590	71.9	3,035	60.8
Native Hawaiian/Pacific Islander	176	0.1	174	98.9	1	0.6	0	0.0	1	100.0	0	0.0	176	100.0	120	68.6	101	57.7
White	57,260	47.9	56,463	98.6	557	1.0	74	0.1	84	100.0	82	0.1	57,186	99.9	46,450	81.5	41,035	72.0
Academically/Intellectually Gifted (AIG)	17,154	14.3	17,137	99.9	0	0.0	9	0.1	1	100.0	7	0.0	17,145	99.9	*	>=95%	*	>=95%
Not Academically/Intellectually Gifted	102,481	85.7	100,213	97.8	1,280	1.2	134	0.1	664	100.0	190	0.2	102,347	99.9	66,184	65.2	53,437	52.7
Economically Disadvantaged	60,704	50.7	59,325	97.7	821	1.4	77	0.1	355	100.0	126	0.2	60,627	99.9	34,971	58.1	27,201	45.2
Not Economically Disadvantaged	58,931	49.3	58,025	98.5	459	0.8	66	0.1	310	100.0	71	0.1	58,865	99.9	48,195	82.4	42,877	73.3
Migrant	183	0.2	175	95.6	3	1.6	1	0.5	3	100.0	1	0.5	182	99.5	94	52.8	72	40.4
Not Migrant	119,452	99.8	117,175	98.1	1,277	1.1	142	0.1	662	100.0	196	0.2	119,310	99.9	83,072	70.1	70,006	59.1
Limited English Proficient (LEP)	4,767	4.0	3,954	82.9	121	2.5	6	0.1	665	100.0	21	0.4	4,761	99.9	892	21.9	586	14.4
Not LEP	114,868	96.0	113,396	98.7	1,159	1.0	137	0.1	137	100.0	176	0.2	114,731	99.9	82,274	71.8	69,492	60.7
Students with Disabilities	18,337	15.3	16,898	92.2	1,265	6.9	94	0.5	4	100.0	76	0.4	18,243	99.5	7,066	38.9	5,153	28.4
Students Without Disabilities	101,298	84.7	100,452	99.2	15	0.0	49	0.0	661	100.0	121	0.1	101,249	100.0	76,100	75.7	64,925	64.6
Autism	1,524	1.3	1,068	70.1	441	28.9	7	0.5	0	0.0	8	0.5	1,517	99.5	677	44.9	540	35.8
Deaf-Blindness	3	0.0	1	33.3	1	33.3	1	33.3	0	0.0	0	0.0	2	66.7	*	*	*	*
Deafness	10	0.0	7	70.0	3	30.0	0	0.0	0	0.0	0	0.0	10	100.0	*	*	*	*
Serious Emotional Disability	459	0.4	445	96.9	4	0.9	6	1.3	0	0.0	4	0.9	453	98.7	147	32.7	102	22.7
Hearing Impairment	142	0.1	135	95.1	3	2.1	0	0.0	0	0.0	4	2.8	142	100.0	57	41.3	39	28.3
Intellectual Disability - Mild	1,022	0.9	807	79.0	209	20.5	2	0.2	0	0.0	4	0.4	1,020	99.8	201	19.8	177	17.4
Intellectual Disability - Moderate	347	0.3	41	11.8	297	85.6	2	0.6	0	0.0	7	2.0	345	99.4	196	58.0	121	35.8
Intellectual Disability - Severe	55	0.0	0	0.0	51	92.7	3	5.5	0	0.0	1	1.8	52	94.5	17	33.3	*	*
Specific Learning Disability	8,108	6.8	8,074	99.6	8	0.1	6	0.1	4	100.0	16	0.2	8,102	99.9	2,680	33.2	1,778	22.0
Multiple Disabilities	226	0.2	16	7.1	165	73.0	37	16.4	0	0.0	8	3.5	189	83.6	66	36.5	29	16.0
Other Health Impairment	3,523	2.9	3,427	97.3	63	1.8	19	0.5	0	0.0	14	0.4	3,504	99.5	1,086	31.1	741	21.2
Orthopedic Impairment	51	0.0	41	80.4	5	9.8	3	5.9	0	0.0	2	3.9	48	94.1	23	50.0	19	41.3
Speech or Language Impairment	2,779	2.3	2,768	99.6	1	0.0	3	0.1	0	0.0	7	0.3	2,776	99.9	1,871	67.6	1,568	56.6
Traumatic Brain Injury	40	0.0	24	60.0	11	27.5	4	10.0	0	0.0	1	2.5	36	90.0	12	34.3	*	*
Visual Impairment	48	0.0	44	91.7	3	6.3	1	2.1	0	0.0	0	0.0	47	97.9	28	59.6	19	40.4

¹The "Verified Membership" for the end-of-grade tests is the number of student grade and course enrollment records in PowerSchool on the first day of test administration in the testing cycle.

²Data for "Absent/Other" includes misadministrations, transfers, and unknown causes.

*Performance data are not reported when membership is fewer than ten. Performance data that are less than or equal to 5.0 percent, or greater than or equal to 95.0 percent, are not displayed. Some columns may not add up to the total due to miscoding or rounding.

Notes: Data received from local education agencies, charter schools, and the regional school after December 1, 2017 are not included in this table.

Prepared by the NCDPI Division of Accountability Services/North Carolina Testing Program.

**Table 4a. 2016–17 End-of-Grade Statewide Participation and Performance
Grade 8 Science**

CATEGORY	GRADE 8 SCIENCE																	
	# Verified Mbership ¹	% of Verified Mbership	GENERAL TEST		NCEXTENDI		NOT TESTED						TOTAL FOR ALL TESTS					
			# Tested (General Test)	% Tested (General Test)	# Tested NC EXTENDI	% Tested NC EXTENDI	# Medical Exclusions	% Medical Exclusions	# LEP Exclusions	% LEP Exclusions	# Absent/ Other ²	% Absent/ Other ²	# Participating	% Participating	# Proficient at or above Level 3	% Proficient at or above Level 3	# Proficient at or above Level 4	% Proficient at or above Level 4
All Students	118,042	100.0	115,167	97.6	1,280	1.1	199	0.2	705	100.0	691	0.6	117,843	99.8	87,970	75.5	77,101	66.2
Female	57,346	48.6	56,209	98.0	425	0.7	111	0.2	320	100.0	281	0.5	57,235	99.8	43,001	75.9	37,343	65.9
Male	60,696	51.4	58,958	97.1	855	1.4	88	0.1	385	100.0	410	0.7	60,608	99.9	44,969	75.2	39,758	66.5
American Indian	1,477	1.3	1,438	97.4	18	1.2	1	0.1	1	100.0	19	1.3	1,476	99.9	936	64.3	755	51.9
Asian	3,659	3.1	3,533	96.6	35	1.0	1	0.0	78	100.0	12	0.3	3,658	100.0	3,181	89.2	2,996	84.0
Black	29,476	25.0	28,654	97.2	453	1.5	48	0.2	67	100.0	254	0.9	29,428	99.8	16,995	58.4	13,376	46.0
Hispanic	19,368	16.4	18,599	96.0	151	0.8	19	0.1	481	100.0	118	0.6	19,349	99.9	12,593	67.2	10,415	55.5
Two or More Races	4,795	4.1	4,702	98.1	57	1.2	12	0.3	1	100.0	23	0.5	4,783	99.7	3,702	77.8	3,202	67.3
Native Hawaiian/Pacific Islander	134	0.1	129	96.3	0	0.0	1	0.7	4	100.0	0	0.0	133	99.3	97	75.2	88	68.2
White	59,133	50.1	58,112	98.3	566	1.0	117	0.2	73	100.0	265	0.4	59,016	99.8	50,466	86.0	46,269	78.9
Academically/Intellectually Gifted (AIG)	19,909	16.9	19,864	99.8	0	0.0	17	0.1	0	0.0	28	0.1	19,892	99.9	*	>=95%	*	>=95%
Not Academically/Intellectually Gifted	98,133	83.1	95,303	97.1	1,280	1.3	182	0.2	705	100.0	663	0.7	97,951	99.8	68,247	70.7	57,607	59.6
Economically Disadvantaged	56,615	48.0	54,893	97.0	802	1.4	83	0.1	364	100.0	473	0.8	56,532	99.9	35,251	63.3	28,639	51.4
Not Economically Disadvantaged	61,427	52.0	60,274	98.1	478	0.8	116	0.2	341	100.0	218	0.4	61,311	99.8	52,719	86.8	48,462	79.8
Migrant	141	0.1	140	99.3	0	0.0	0	0.0	1	100.0	0	0.0	141	100.0	85	60.7	60	42.9
Not Migrant	117,901	99.9	115,027	97.6	1,280	1.1	199	0.2	704	100.0	691	0.6	117,702	99.8	87,885	75.6	77,041	66.2
Limited English Proficient (LEP)	5,322	4.5	4,441	83.4	105	2.0	9	0.2	705	100.0	62	1.2	5,313	99.8	1,324	29.1	846	18.6
Not LEP	112,720	95.5	110,726	98.2	1,175	1.0	190	0.2	0	0.0	629	0.6	112,530	99.8	86,646	77.4	76,255	68.1
Students with Disabilities	16,271	13.8	14,712	90.4	1,264	7.8	93	0.6	1	100.0	201	1.2	16,178	99.4	6,671	41.8	4,984	31.2
Students Without Disabilities	101,771	86.2	100,455	98.7	16	0.0	106	0.1	704	100.0	490	0.5	101,665	99.9	81,299	80.9	72,117	71.8
Autism	1,443	1.2	1,014	70.3	396	27.4	11	0.8	0	0.0	22	1.5	1,432	99.2	804	57.0	676	47.9
Deaf-Blindness	4	0.0	2	50.0	2	50.0	0	0.0	0	0.0	0	0.0	4	100.0	*	*	*	*
Deafness	14	0.0	14	100.0	0	0.0	0	0.0	0	0.0	0	0.0	14	100.0	*	*	*	*
Serious Emotional Disability	593	0.5	554	93.4	3	0.5	5	0.8	0	0.0	31	5.2	588	99.2	216	38.8	168	30.2
Hearing Impairment	121	0.1	114	94.2	7	5.8	0	0.0	0	0.0	0	0.0	121	100.0	49	40.5	40	33.1
Intellectual Disability - Mild	1,037	0.9	818	78.9	201	19.4	1	0.1	0	0.0	17	1.6	1,036	99.9	223	21.9	176	17.3
Intellectual Disability - Moderate	404	0.3	45	11.1	347	85.9	5	1.2	0	0.0	7	1.7	399	98.8	239	61.0	184	46.9
Intellectual Disability - Severe	67	0.1	0	0.0	58	86.6	7	10.4	0	0.0	2	3.0	60	89.6	18	31.0	*	*
Specific Learning Disability	8,052	6.8	7,977	99.1	7	0.1	7	0.1	1	100.0	60	0.7	8,045	99.9	3,172	39.7	2,247	28.1
Multiple Disabilities	237	0.2	16	6.8	176	74.3	33	13.9	0	0.0	12	5.1	204	86.1	64	33.3	44	22.9
Other Health Impairment	3,621	3.1	3,507	96.9	50	1.4	17	0.5	0	0.0	47	1.3	3,604	99.5	1,453	40.8	1,075	30.2
Orthopedic Impairment	66	0.1	51	77.3	10	15.2	3	4.5	0	0.0	2	3.0	63	95.5	33	54.1	25	41.0
Speech or Language Impairment	526	0.4	525	99.8	0	0.0	0	0.0	0	0.0	1	0.2	526	100.0	348	66.3	298	56.8
Traumatic Brain Injury	41	0.0	30	73.2	7	17.1	4	9.8	0	0.0	0	0.0	37	90.2	18	48.6	16	43.2
Visual Impairment	45	0.0	45	100.0	0	0.0	0	0.0	0	0.0	0	0.0	45	100.0	29	64.4	25	55.6

¹The "Verified Membership" for the end-of-grade tests is the number of student grade and course enrollment records in PowerSchool on the first day of test administration in the testing cycle.

²Data for "Absent/Other" includes misadministrations, transfers, and unknown causes.

*Performance data are not reported when membership is fewer than ten. Performance data that are less than or equal to 5.0 percent, or greater than or equal to 95.0 percent, are not displayed. Some columns may not add up to the total due to miscoding or rounding.

Notes: Data received from local education agencies, charter schools, and the regional school after December 1, 2017 are not included in this table.

Prepared by the NCDPI Division of Accountability Services/North Carolina Testing Program.

**Table 5. 2016–17 Statewide Participation and Performance
End-of-Course Biology**

Category	Biology												
	# Eligible	Tested		Not Tested						# Proficient at or above Level 3	% Proficient at or above Level 3	# Proficient at or above Level 4	% Proficient at or above Level 4
		# Participating	% Participating	# Medical Exclusions	% Medical Exclusions	# LEP Exclusions	% LEP Exclusions	# Absent/ Other ¹	% Absent/ Other ¹				
All Students	112,431	111,438	99.0	149	0.1	193	0.2	993	0.9	63,016	56.6	53,464	48.1
Female	55,576	55,207	99.2	87	0.2	100	0.2	369	0.7	31,834	57.8	26,992	49.0
Male	56,855	56,231	98.8	62	0.1	93	0.2	624	1.1	31,182	55.5	26,472	47.2
American Indian	1,403	1,389	98.9	1	0.1	2	0.1	14	1.0	595	42.9	463	33.4
Asian	3,560	3,551	99.7	3	0.1	35	1.0	9	0.3	2,731	77.7	2,552	72.6
Black	28,872	28,428	98.4	26	0.1	9	0.0	444	1.5	9,953	35.0	7,658	26.9
Hispanic	16,833	16,608	98.6	14	0.1	130	0.8	225	1.3	7,358	44.7	5,913	35.9
Two or More Races	4,150	4,112	98.9	8	0.2	0	0.0	38	0.9	2,383	58.0	1,983	48.2
Native Hawaiian/Pacific Islander	116	115	99.1	0	0.0	0	0.0	1	0.9	65	56.5	52	45.2
White	57,497	57,235	99.4	97	0.2	17	0.0	262	0.5	39,931	69.8	34,843	60.9
Economically Disadvantaged	48,877	48,192	98.5	57	0.1	102	0.2	685	1.4	19,056	39.6	14,959	31.1
Not Economically Disadvantaged	63,554	63,246	99.4	92	0.1	91	0.1	308	0.5	43,960	69.6	38,505	61.0
Migrant	111	110	99.1	0	0.0	1	0.9	1	0.9	43	39.4	33	30.3
Not Migrant	112,320	111,328	99.0	149	0.1	192	0.2	992	0.9	62,973	56.7	53,431	48.1
Limited English Proficient (LEP)	3,741	3,655	97.6	2	0.1	193	5.2	86	2.3	325	9.4	230	6.6
Not LEP	108,690	107,783	99.0	147	0.1	0	0.0	907	0.8	62,691	58.2	53,234	49.4
Academically/Intellectually Gifted	19,872	19,836	99.7	28	0.1	0	0.0	36	0.2	18,636	94.0	17,733	89.4
Not Academically/Intellectually Gifted	92,559	91,602	98.8	121	0.1	193	0.2	957	1.0	44,380	48.6	35,731	39.1
Students with Disabilities	12,785	12,549	97.9	32	0.2	2	0.0	236	1.8	2,463	19.6	1,818	14.5
Students without Disabilities	99,646	98,889	99.1	117	0.1	191	0.2	757	0.8	60,553	61.4	51,646	52.3
Autism	897	894	99.2	4	0.4	0	0.0	3	0.3	383	42.8	324	36.2
Deaf-Blindness	0	0	0.0	0	0.0	0	0.0	0	0.0	*	*	*	*
Deafness	9	9	100.0	0	0.0	0	0.0	0	0.0	*	*	*	*
Serious Emotional Disability	523	485	92.4	2	0.4	0	0.0	38	7.2	92	19.0	73	15.1
Hearing Impairment	104	101	97.1	0	0.0	0	0.0	3	2.9	30	29.7	24	23.8
Intellectual Disability-Mild	911	888	97.5	0	0.0	0	0.0	23	2.5	*	<=5%	*	<=5%
Intellectual Disability-Moderate	58	57	96.6	1	1.7	0	0.0	1	1.7	*	<=5%	*	<=5%
Intellectual Disability-Severe	1	1	100.0	0	0.0	0	0.0	0	0.0	*	*	*	*
Specific Learning Disability	6,662	6,555	98.3	5	0.1	2	0.0	107	1.6	1,168	17.8	813	12.4
Multiple Disabilities	28	27	93.1	1	3.4	0	0.0	1	3.4	*	*	*	*
Other Health Impairment	3,281	3,223	97.8	13	0.4	0	0.0	58	1.8	654	20.3	465	14.4
Orthopedic Impairment	57	57	93.4	4	6.6	0	0.0	0	0.0	22	38.6	18	31.6
Speech or Language Impairment	155	155	100.0	0	0.0	0	0.0	0	0.0	74	47.7	68	43.9
Traumatic Brain Injury	43	42	95.5	1	2.3	0	0.0	1	2.3	*	*	*	*
Visual Impairment incl. Blindness	56	55	96.5	1	1.8	0	0.0	1	1.8	23	41.8	20	36.4

¹Data for "Absent/Other" includes misadministrations, transfers, and unknown causes. Some columns may not add up to the total due to miscoding or rounding.

*Performance data are not reported when membership is fewer than ten. Performance data that are less than or equal to 5.0 percent, or greater than or equal to 95.0 percent, are not displayed. Some columns may not add up to the total due to miscoding or rounding.

Notes: Data received from local education agencies, charter schools, and the regional school after December 1, 2017 are not included in this table.

Prepared by the NCDPI Division of Accountability Services/North Carolina Testing Program.

**Table 5a. 2016–17 Statewide Participation and Performance
End-of-Course English II**

Category	English II												
	# Eligible	Tested		Not Tested						# Proficient at or above Level 3	% Proficient at or above Level 3	# Proficient at or above Level 4	% Proficient at or above Level 4
		# Participating	% Participating	# Medical Exclusions	% Medical Exclusions	# LEP Exclusions	% LEP Exclusions	# Absent/Other ¹	% Absent/Other ¹				
All Students	118,501	117,391	98.9	166	0.1	549	0.5	1,110	0.9	71,512	61.2	59,198	50.7
Female	58,006	57,611	99.1	101	0.2	270	0.5	395	0.7	38,697	67.5	32,460	56.6
Male	60,495	59,780	98.7	65	0.1	279	0.5	715	1.2	32,815	55.2	26,738	44.9
American Indian	1,429	1,411	98.6	2	0.1	2	0.1	18	1.3	639	45.4	445	31.6
Asian	3,574	3,559	99.4	5	0.1	63	1.8	15	0.4	2,712	77.6	2,456	70.3
Black	30,509	30,016	98.3	40	0.1	54	0.2	493	1.6	12,784	42.7	9,302	31.0
Hispanic	18,153	17,877	98.4	16	0.1	368	2.0	276	1.5	8,861	50.6	6,806	38.9
Two or More Races	4,399	4,355	98.8	8	0.2	1	0.0	44	1.0	2,693	61.9	2,209	50.7
Native Hawaiian/Pacific Islander	118	118	100.0	0	0.0	0	0.0	0	0.0	58	49.2	53	44.9
White	60,319	60,055	99.4	95	0.2	61	0.1	264	0.4	43,765	72.9	37,927	63.2
Economically Disadvantaged	53,266	52,473	98.4	70	0.1	370	0.7	793	1.5	23,236	44.6	17,276	33.2
Not Economically Disadvantaged	65,235	64,918	99.4	96	0.1	179	0.3	317	0.5	48,276	74.6	41,922	64.8
Migrant	133	131	97.8	1	0.7	0	0.0	2	1.5	54	41.2	43	32.8
Not Migrant	118,368	117,260	98.9	165	0.1	549	0.5	1,108	0.9	71,458	61.2	59,155	50.7
Limited English Proficient (LEP)	4,682	4,535	96.8	5	0.1	549	11.7	147	3.1	252	6.3	*	<=5%
Not LEP	113,819	112,856	99.0	161	0.1	0	0.0	963	0.8	71,260	63.1	59,076	52.3
Academically/Intellectually Gifted	20,246	20,220	99.7	26	0.1	0	0.0	26	0.1	*	>=95%	18,650	92.2
Not Academically/Intellectually Gifted	98,255	97,171	98.8	140	0.1	549	0.6	1084	1.1	52,074	53.9	40,548	42.0
Students with Disabilities	13,746	13,478	97.8	39	0.3	1	0.0	268	1.9	2,345	17.4	1,539	11.4
Students without Disabilities	104,755	103,913	99.1	127	0.1	548	0.5	842	0.8	69,167	66.9	57,659	55.8
Autism	943	940	99.5	2	0.2	0	0.0	3	0.3	338	36.0	259	27.6
Deaf-Blindness	1	1	100.0	0	0.0	0	0.0	0	0.0	*	*	*	*
Deafness	12	12	100.0	0	0.0	0	0.0	0	0.0	*	<=5%	*	<=5%
Serious Emotional Disability	564	521	91.7	4	0.7	0	0.0	43	7.6	100	19.2	67	12.9
Hearing Impairment	118	113	95.0	1	0.8	0	0.0	5	4.2	27	23.9	16	14.2
Intellectual Disability-Mild	989	968	97.9	0	0.0	0	0.0	21	2.1	*	<=5%	*	<=5%
Intellectual Disability-Moderate	66	65	97.0	1	1.5	0	0.0	1	1.5	*	<=5%	*	<=5%
Intellectual Disability-Severe	0	0	0.0	0	0.0	0	0.0	0	0.0	*	*	*	*
Specific Learning Disability	7,145	7,028	98.3	7	0.1	1	0.0	117	1.6	1,080	15.4	670	9.5
Multiple Disabilities	23	22	88.0	2	8.0	0	0.0	1	4.0	*	*	*	*
Other Health Impairment	3,535	3,464	97.5	18	0.5	0	0.0	71	2.0	663	19.1	424	12.2
Orthopedic Impairment	64	63	98.4	0	0.0	0	0.0	1	1.6	22	34.9	19	30.2
Speech or Language Impairment	182	182	100.0	0	0.0	0	0.0	0	0.0	78	42.9	58	31.9
Traumatic Brain Injury	41	40	93.0	2	4.7	0	0.0	1	2.3	*	*	*	*
Visual Impairment incl. Blindness	63	59	90.8	2	3.1	0	0.0	4	6.2	21	35.6	16	27.1

¹Data for "Absent/Other" includes misadministrations, transfers, and unknown causes. Some columns may not add up to the total due to miscoding or rounding.

*Performance data are not reported when membership is fewer than ten. Performance data that are less than or equal to 5.0 percent, or greater than or equal to 95.0 percent, are not displayed. Some columns may not add up to the total due to miscoding or rounding.

Notes: Data received from local education agencies, charter schools, and the regional school after December 1, 2017 are not included in this table.

Prepared by the NCDPI Division of Accountability Services/North Carolina Testing Program.

**Table 5b. 2016–17 Statewide Participation and Performance
End-of-Course Math I**

Category	Math I												
	# Eligible	Tested		Not Tested						# Proficient at or above Level 3	% Proficient at or above Level 3	# Proficient at or above Level 4	% Proficient at or above Level 4
		# Partici- pating	% Partici- pating	# Medical Exclusions	% Medical Exclusions	# LEP Exclusions	% LEP Exclusions	# Absent/ Other ¹	% Absent/ Other ¹				
All Students	123,565	122,141	98.7	158	0.1	801	0.6	1,424	1.2	70,073	57.7	56,876	46.9
Female	59,621	59,099	99.0	93	0.2	340	0.6	522	0.9	35,809	60.9	29,051	49.4
Male	63,944	63,042	98.5	65	0.1	461	0.7	902	1.4	34,264	54.8	27,825	44.5
American Indian	1,493	1,469	98.3	2	0.1	0	0.0	24	1.6	648	44.1	468	31.9
Asian	3,816	3,799	99.5	3	0.1	112	2.9	17	0.4	3,104	84.2	2,860	77.6
Black	31,759	31,160	98.0	35	0.1	99	0.3	599	1.9	11,908	38.3	8,326	26.8
Hispanic	20,318	19,983	98.3	12	0.1	521	2.6	335	1.6	9,637	49.5	7,288	37.4
Two or More Races	4,853	4,792	98.6	7	0.1	1	0.0	61	1.3	2,705	56.5	2,159	45.1
Native Hawaiian/Pacific Islander	148	148	99.3	1	0.7	4	2.7	0	0.0	88	61.1	75	52.1
White	61,178	60,790	99.2	98	0.2	64	0.1	388	0.6	41,983	69.1	35,700	58.8
Economically Disadvantaged	59,195	58,129	98.1	70	0.1	528	0.9	1,066	1.8	24,265	42.1	17,579	30.5
Not Economically Disadvantaged	64,370	64,012	99.3	88	0.1	273	0.4	358	0.6	45,808	71.9	39,297	61.7
Migrant	154	152	98.7	0	0.0	4	2.6	2	1.3	62	41.9	43	29.1
Not Migrant	123,411	121,989	98.7	158	0.1	797	0.6	1,422	1.2	70,011	57.8	56,833	46.9
Limited English Proficient (LEP)	6,539	6,354	97.1	7	0.1	801	12.2	185	2.8	1,104	19.9	652	11.7
Not LEP	117,026	115,787	98.8	151	0.1	0	0.0	1,239	1.1	68,969	59.6	56,224	48.6
Academically/Intellectually Gifted	20,491	20,457	99.7	18	0.1	0	0.0	34	0.2	*	>=95%	18,990	92.8
Not Academically/Intellectually Gifted	103,074	101,684	98.5	140	0.1	801	0.8	1,390	1.3	50,331	49.9	37,886	37.6
Students with Disabilities	15,651	15,263	97.3	43	0.3	2	0.0	388	2.5	2,730	17.9	1,758	11.5
Students without Disabilities	107,914	106,878	98.9	115	0.1	799	0.7	1,036	1.0	67,343	63.5	55,118	52.0
Autism	1,045	1,028	98.1	3	0.3	0	0.0	17	1.6	323	31.4	256	24.9
Deaf-Blindness	0	0	0.0	0	0.0	0	0.0	0	0.0	*	*	*	*
Deafness	18	18	100.0	0	0.0	0	0.0	0	0.0	*	*	*	*
Serious Emotional Disability	620	571	91.1	7	1.1	0	0.0	49	7.8	74	13.0	51	8.9
Hearing Impairment	130	129	99.2	0	0.0	0	0.0	1	0.8	33	25.6	25	19.4
Intellectual Disability-Mild	1,000	974	97.3	1	0.1	1	0.1	26	2.6	*	<=5%	*	<=5%
Intellectual Disability-Moderate	64	61	93.8	1	1.5	0	0.0	3	4.6	*	<=5%	*	<=5%
Intellectual Disability-Severe	0	0	0.0	0	0.0	0	0.0	0	0.0	*	*	*	*
Specific Learning Disability	8,269	8,091	97.8	7	0.1	0	0.0	178	2.2	1,467	18.1	892	11.0
Multiple Disabilities	27	26	89.7	2	6.9	0	0.0	1	3.4	*	*	*	<=5%
Other Health Impairment	3,921	3,819	96.9	19	0.5	1	0.0	102	2.6	572	15.0	332	8.7
Orthopedic Impairment	60	57	91.9	2	3.2	0	0.0	3	4.8	13	22.8	*	*
Speech or Language Impairment	385	382	99.2	0	0.0	0	0.0	3	0.8	209	54.7	165	43.2
Traumatic Brain Injury	47	44	91.7	1	2.1	0	0.0	3	6.3	*	*	*	*
Visual Impairment incl. Blindness	65	63	96.9	0	0.0	0	0.0	2	3.1	21	33.3	21	33.3

¹Data for "Absent/Other" includes misadministrations, transfers, and unknown causes. Some columns may not add up to the total due to miscoding or rounding.

*Performance data are not reported when membership is fewer than ten. Performance data that are less than or equal to 5.0 percent, or greater than or equal to 95.0 percent, are not displayed. Some columns may not add up to the total due to miscoding or rounding.

Notes: Data received from local education agencies, charter schools, and the regional school after December 1, 2017 are not included in this table.

Prepared by the NCDPI Division of Accountability Services/North Carolina Testing Program.

**Table 6. 2016–17 End-of-Course NCEXTEND1 Alternate Assessment Results
Biology**

Category					
	# Participating	# Proficient at or above Level 3	% Proficient at or above Level 3	# Proficient at or above Level 4	% Proficient at or above Level 4
All Students	1,053	679	64.5	444	42.2
Female	357	223	62.5	148	41.5
Male	696	456	65.5	296	42.5
American Indian	13	9	69.2	*	*
Asian	23	8.0	34.8	*	*
Black	371	241	65.0	154	41.5
Hispanic	111	61	55.0	37	33.3
Two or More Races	31	20	64.5	12	38.7
Native Hawaiian/Pacific Islander	0	*	*	*	*
White	504	340	67.5	230	45.6
Economically Disadvantaged	628	415	66.1	294	46.8
Not Economically Disadvantaged	425	264	62.1	150	35.3
Migrant	0	*	*	*	*
Not Migrant	1,053	679	64.5	444	42.2
Limited English Proficient (LEP)	71	44	62.0	27	38.0
Not LEP	982	635	64.7	417	42.5
Academically/Intellectually Gifted	0	*	*	*	*
Not Academically/Intellectually Gifted	1,053	679	64.5	444	42.2
Students with Disabilities	1,039	668	64.3	436	42.0
Students without Disabilities	14	11	78.6	*	*
Autism	292	168	57.5	87	29.8
Deaf-Blindness	1	*	*	*	*
Deafness	2	*	*	*	*
Serious Emotional Disability	2	*	*	*	*
Hearing Impairment	3	*	*	*	*
Intellectual Disability-Mild	152	132	86.8	109	71.7
Intellectual Disability-Moderate	323	216	66.9	137	42.4
Intellectual Disability-Severe	43	19	44.2	*	*
Specific Learning Disability	1	*	*	*	*
Multiple Disabilities	146	72	49.3	45	30.8
Other Health Impairment	51	41	80.4	35	68.6
Orthopedic Impairment	15	10	66.7	*	*
Speech or Language Impairment	0	*	*	*	*
Traumatic Brain Injury	3	*	*	*	*
Visual Impairment incl. Blindness	5	*	*	*	*

*Performance data are not reported when membership is fewer than ten. Performance data that are less than or equal to 5.0 percent, or greater than or equal to 95.0 percent, are not displayed. Some columns may not add up to the total due to miscoding or rounding.

Notes: Data received from local education agencies, charter schools, and the regional school after December 1, 2017 are not included in this table. Prepared by the NCDPI Division of Accountability Services/North Carolina Testing Program.

**Table 6. 2016–17 End-of-Course NCEXTEND1 Alternate Assessment Results
English II**

Category					
	# Participating	# Proficient at or above Level 3	% Proficient at or above Level 3	# Proficient at or above Level 4	% Proficient at or above Level 4
All Students	1,051	662	63.0	479	45.6
Female	357	216	60.5	154	43.1
Male	694	446	64.3	325	46.8
American Indian	13	11	84.6	*	*
Asian	23	12	52.2	*	*
Black	369	237	64.2	177	48.0
Hispanic	111	65	58.6	44	39.6
Two or More Races	31	16	51.6	13	41.9
Native Hawaiian/Pacific Islander	0	*	*	*	*
White	504	321	63.7	233	46.2
Economically Disadvantaged	626	417	66.6	308	49.2
Not Economically Disadvantaged	425	245	57.6	171	40.2
Migrant	0	*	*	*	*
Not Migrant	1,051	662	63.0	479	45.6
Limited English Proficient (LEP)	71	45	63.4	32	45.1
Not LEP	980	617	63.0	447	45.6
Academically/Intellectually Gifted	0	*	*	*	*
Not Academically/Intellectually Gifted	1,051	662	63.0	479	45.6
Students with Disabilities	1,038	656	63.2	473	45.6
Students without Disabilities	13	*	*	*	*
Autism	292	172	58.9	116	39.7
Deaf-Blindness	1	*	*	*	*
Deafness	2	*	*	*	*
Serious Emotional Disability	2	*	*	*	*
Hearing Impairment	3	*	*	*	*
Intellectual Disability-Mild	152	136	89.5	112	73.7
Intellectual Disability-Moderate	322	203	63.0	139	43.2
Intellectual Disability-Severe	43	14	32.6	*	*
Specific Learning Disability	1	*	*	*	*
Multiple Disabilities	146	68	46.6	48	32.9
Other Health Impairment	51	40	78.4	34	66.7
Orthopedic Impairment	15	12	80.0	*	*
Speech or Language Impairment	0	*	*	*	*
Traumatic Brain Injury	3	*	*	*	*
Visual Impairment incl. Blindness	5	*	*	*	*

*Performance data are not reported when membership is fewer than ten. Performance data that are less than or equal to 5.0 percent, or greater than or equal to 95.0 percent, are not displayed. Some columns may not add up to the total due to miscoding or rounding.

Notes: Data received from local education agencies, charter schools, and the regional school after December 1, 2017 are not included in this table.

Prepared by the NCDPI Division of Accountability Services/North Carolina Testing Program.

**Table 6. 2016–17 End-of-Course NCEXTEND1 Alternate Assessment Results
Math I**

Category					
	# Participating	# Proficient at or above Level 3	% Proficient at or above Level 3	# Proficient at or above Level 4	% Proficient at or above Level 4
All Students	1,050	644	61.3	370	35.2
Female	356	203	57.0	104	29.2
Male	694	441	63.5	266	38.3
American Indian	13	10	76.9	*	*
Asian	23	13	56.5	*	*
Black	369	233	63.1	122	33.1
Hispanic	111	61	55.0	39	35.1
Two or More Races	31	19	61.3	13	41.9
Native Hawaiian/Pacific Islander	0	*	*	*	*
White	503	308	61.2	180	35.8
Economically Disadvantaged	627	407	64.9	232	37.0
Not Economically Disadvantaged	423	237	56.0	138	32.6
Migrant	0	*	*	*	*
Not Migrant	1,050	644	61.3	370	35.2
Limited English Proficient (LEP)	71	39	54.9	29	40.8
Not LEP	979	605	61.8	341	34.8
Academically/Intellectually Gifted	0	*	*	*	*
Not Academically/Intellectually Gifted	1,050	644	61.3	370	35.2
Students with Disabilities	1,036	636	61.4	366	35.3
Students without Disabilities	14	*	*	*	*
Autism	292	180	61.6	113	38.7
Deaf-Blindness	1	*	*	*	*
Deafness	2	*	*	*	*
Serious Emotional Disability	2	*	*	*	*
Hearing Impairment	3	*	*	*	*
Intellectual Disability-Mild	152	124	81.6	91	59.9
Intellectual Disability-Moderate	321	185	57.6	83	25.9
Intellectual Disability-Severe	43	14	32.6	*	*
Specific Learning Disability	1	*	*	*	*
Multiple Disabilities	145	77	53.1	36	24.8
Other Health Impairment	51	35	68.6	26	51.0
Orthopedic Impairment	15	*	*	*	*
Speech or Language Impairment	0	*	*	*	*
Traumatic Brain Injury	3	*	*	*	*
Visual Impairment incl. Blindness	5	*	*	*	*

*Performance data are not reported when membership is fewer than ten. Performance data that are less than or equal to 5.0 percent, or greater than or equal to 95.0 percent, are not displayed. Some columns may not add up to the total due to miscoding or rounding.

Notes: Data received from local education agencies, charter schools, and the regional school after December 1, 2017 are not included in this table.

Prepared by the NCDPI Division of Accountability Services/North Carolina Testing Program.