



**Table 1. 2015-16 End-of-Grade General Test Results  
Statewide Student Accommodation Use in English Language Arts (ELA) and Mathematics  
Grades 3–8**

<u>Category</u>	<u>Number Tested<sup>1</sup></u>	<u>Percent<sup>2</sup></u>	<u>Percent At or Above Level 3<sup>3</sup></u>	<u>Percent At or Above Level 4<sup>4</sup></u>	<u>Mean Scale Score ELA</u>	<u>Mean Scale Score Mathematics</u>
<b>Grade 3</b>						
<b>All Students</b>	<b>120,051</b>	<b>100.0</b>	<b>50.8</b>	<b>39.1</b>	<b>439.8</b>	<b>450.7</b>
Assistive Technology Devices	136	0.1	25.7	17.6	431.5	444.8
Braille Edition	7	0.0	*	*	*	*
Braille Writer/Slate and Stylus (and Braille Paper)	5	0.0	*	*	*	*
Cranmer Abacus	19	0.0	26.3	26.3	431.4	445.9
Dictation to Scribe	77	0.1	29.9	22.1	432.0	442.0
Interpreter/Transliterator Signs/Cues Test**	46	0.0	<=5%	<=5%	422.3	437.3
Large Print Edition	91	0.1	30.8	18.7	433.2	444.5
Magnification Devices	40	0.0	22.5	10.0	432.1	443.1
Multiple Testing Sessions	7,008	5.8	13.6	8.2	428.7	441.9
One Test Item Per Page Edition	64	0.1	12.5	<=5%	429.2	441.2
Scheduled Extended Time	7,272	6.2	12.6	7.5	428.6	442.6
Student Marks Answers in Test Book	9,167	7.6	13.7	8.6	428.3	441.4
Student Reads Aloud to Self	868	0.7	12.4	7.4	429.3	441.7
Test Administrator Reads Test Aloud (in English)**	14,083	11.7	6.1	<=5%	426.1	440.9
Testing in a Separate Room	16,790	14.0	10.5	6.2	427.7	441.8
Special NCDPI-Approved Accommodation	0	0.0	*	*	*	*
<b>Grade 4</b>						
<b>All Students</b>	<b>116,776</b>	<b>100.0</b>	<b>46.9</b>	<b>37.1</b>	<b>445.6</b>	<b>449.9</b>
Assistive Technology Devices	134	0.1	17.9	14.2	437.8	443.8
Braille Edition	5	0.0	*	*	*	*
Braille Writer/Slate and Stylus (and Braille Paper)	7	0.0	*	*	*	*
Cranmer Abacus	16	0.0	37.5	37.5	448.2	449.4
Dictation to Scribe	63	0.1	17.5	14.3	438.1	442.7
Interpreter/Transliterator Signs/Cues Test**	42	0.0	<=5%	<=5%	430.3	438.1
Large Print Edition	92	0.1	19.6	14.1	439.1	444.5
Magnification Devices	32	0.0	28.1	21.9	441.8	445.7
Multiple Testing Sessions	7,322	6.3	12.0	7.3	435.2	441.1
One Test Item Per Page Edition	55	0.0	12.7	9.1	435.4	440.2
Scheduled Extended Time	7,138	6.1	12.8	7.7	435.6	441.8
Student Marks Answers in Test Book	9,402	8.1	12.7	8.4	435.0	441.0
Student Reads Aloud to Self	920	0.8	13.0	7.3	436.2	441.6
Test Administrator Reads Test Aloud (in English)**	13,675	11.7	5.7	<=5%	432.6	439.7
Testing in a Separate Room	16,668	14.3	9.5	5.6	434.3	440.7
Special NCDPI-Approved Accommodation	0	0.0	*	*	*	*

<sup>1</sup>"Number Tested" is the number of students who participated in the end-of-grade test in ELA and mathematics. The number of accommodations is based on the number of students who received the accommodation in either ELA or mathematics.

<sup>2</sup>"Percent" is calculated based on the number tested in the "All Students" category.

<sup>3</sup>The "Percent At or Above Level 3" is calculated by dividing the number of students passing both ELA and mathematics tests at or above Achievement Level 3 by the number of students with valid scores in both ELA and mathematics; therefore, the data do not include students tested only in ELA or mathematics.

<sup>4</sup>The "Percent At or Above Level 4" is calculated by dividing the number of students passing both ELA and mathematics tests at or above Achievement Level 4 by the number of students with valid scores in both ELA and mathematics; therefore, the data do not include students tested only in ELA or mathematics.

\*Performance data are not reported when membership is fewer than ten.

\*\*Use of the "Interpreter/Transliterator Signs/Cues Test" or "Test Administrator Reads Test Aloud (in English)" accommodations during the administration of state tests that measure reading comprehension skills invalidates the results of the test.

Notes: Accommodations are available for students with Individualized Education Programs, Section 504 Plans, limited English proficiency documentation, and/or transitory impairment documentation.

Performance data are masked when results are less than or equal to 5.0 percent, or greater than or equal to 95.0 percent

All data are rounded to the nearest tenth; therefore, accommodation categories may not sum to 100.0 percent.

Data received from local education agencies, charter schools, and regional school after November 21, 2016 are not included in this table.

Prepared by the NCDPI Division of Accountability Services/North Carolina Testing Program.

**Table 1. 2015-16 End-of-Grade General Test Results  
Statewide Student Accommodation Use in English Language Arts (ELA) and Mathematics  
Grades 3–8 (continued)**

<u>Category</u>	<u>Number Tested<sup>1</sup></u>	<u>Percent<sup>2</sup></u>	<u>Percent At or Above Level 3<sup>3</sup></u>	<u>Percent At or Above Level 4<sup>4</sup></u>	<u>Mean Scale Score ELA</u>	<u>Mean Scale Score Mathematics</u>
<b>Grade 5</b>						
<b>All Students</b>	<b>114,363</b>	<b>100.0</b>	<b>46.7</b>	<b>36.4</b>	<b>449.9</b>	<b>450.9</b>
Assistive Technology Devices	128	0.1	13.3	9.4	440.5	444.1
Braille Edition	7	0.0	*	*	*	*
Braille Writer/Slate and Stylus (and Braille Paper)	6	0.0	*	*	*	*
Cranmer Abacus	6	0.0	*	*	*	*
Dictation to Scribe	47	0.0	19.1	10.6	440.3	442.5
Interpreter/Transliterator Signs/Cues Test**	37	0.0	<=5%	<=5%	434.8	441.6
Large Print Edition	75	0.1	29.3	17.3	444.0	446.1
Magnification Devices	28	0.0	28.6	10.7	444.1	444.6
Multiple Testing Sessions	6,693	5.9	10.6	6.9	439.9	441.4
One Test Item Per Page Edition	58	0.1	10.3	6.9	439.9	441.1
Scheduled Extended Time	7,008	6.1	12.2	7.6	440.3	442.3
Student Marks Answers in Test Book	8,535	7.5	12.3	8.1	439.8	441.4
Student Reads Aloud to Self	800	0.7	9.3	5.4	440.0	442.0
Test Administrator Reads Test Aloud (in English)**	12,963	11.3	<=5%	<=5%	437.3	440.1
Testing in a Separate Room	16,140	14.1	8.8	5.3	439.1	441.2
Special NCDPI-Approved Accommodation	0	0.0	*	*	*	*
<b>Grade 6</b>						
<b>All Students</b>	<b>106,621</b>	<b>100.0</b>	<b>44.8</b>	<b>36.3</b>	<b>452.2</b>	<b>450.5</b>
Assistive Technology Devices	110	0.1	21.8	17.3	443.2	445.1
Braille Edition	5	0.0	*	*	*	*
Braille Writer/Slate and Stylus (and Braille Paper)	6	0.0	*	*	*	*
Cranmer Abacus	5	0.0	*	*	*	*
Dictation to Scribe	38	0.0	21.1	18.4	443.6	444.1
Interpreter/Transliterator Signs/Cues Test**	33	0.0	6.1	<=5%	436.8	441.6
Large Print Edition	78	0.1	19.2	12.8	444.8	443.5
Magnification Devices	31	0.0	12.9	12.9	445.2	443.2
Multiple Testing Sessions	4,087	3.8	10.7	7.4	441.3	441.6
One Test Item Per Page Edition	44	0.0	11.4	<=5%	442.0	443.6
Scheduled Extended Time	7,518	7.1	10.0	6.7	441.2	441.9
Student Marks Answers in Test Book	6347	6	12.1	8.5	441.4	441.7
Student Reads Aloud to Self	472	0.4	9.8	6.6	440.9	441.8
Test Administrator Reads Test Aloud (in English) **	11,161	10.5	<=5%	<=5%	438.0	439.9
Testing in a Separate Room	14,620	13.7	7.2	<=5%	440.0	440.9
Special NCDPI-Approved Accommodation	0	0.0	*	*	*	*

<sup>1</sup>"Number Tested" is the number of students who participated in the end-of-grade test in ELA and mathematics. The number of accommodations is based on the number of students who received the accommodation in either ELA or mathematics.

<sup>2</sup>"Percent" is calculated based on the number tested in the "All Students" category.

<sup>3</sup>The "Percent At or Above Level 3" is calculated by dividing the number of students passing both ELA and mathematics tests at or above Achievement Level 3 by the number of students with valid scores in both ELA and mathematics; therefore, the data do not include students tested only in ELA or mathematics.

<sup>4</sup>The "Percent At or Above Level 4" is calculated by dividing the number of students passing both ELA and mathematics tests at or above Achievement Level 4 by the number of students with valid scores in both ELA and mathematics; therefore, the data do not include students tested only in ELA or mathematics.

\*Performance data are not reported when membership is fewer than ten.

\*\*Use of the "Interpreter/Transliterator Signs/Cues Test" or "Test Administrator Reads Test Aloud (in English)" accommodations during the administration of state tests that measure reading comprehension skills invalidates the results of the test.

Notes: Accommodations are available for students with Individualized Education Programs, Section 504 Plans, limited English proficiency documentation, and/or transitory impairment documentation.

Performance data are masked when results are less than or equal to 5.0 percent, or greater than or equal to 95.0 percent

All data are rounded to the nearest tenth; therefore, accommodation categories may not sum to 100.0 percent.

Data received from local education agencies, charter schools, and regional school after November 21, 2016 are not included in this table.

Prepared by the NCDPI Division of Accountability Services/North Carolina Testing Program.

**Table 1. 2015-16 End-of-Grade General Test Results  
Statewide Student Accommodation Use in English Language Arts (ELA) and Mathematics  
Grades 3–8 (continued)**

<u>Category</u>	<u>Number Tested<sup>1</sup></u>	<u>Percent<sup>2</sup></u>	<u>Percent At or Above Level 3<sup>3</sup></u>	<u>Percent At or Above Level 4<sup>4</sup></u>	<u>Mean Scale Score ELA</u>	<u>Mean Scale Score Mathematics</u>
<b>Grade 7</b>						
<b>All Students</b>	<b>115,010</b>	<b>100.0</b>	<b>43.1</b>	<b>34.4</b>	<b>454.9</b>	<b>450.2</b>
Assistive Technology Devices	88	0.1	18.2	14.8	445.5	444.9
Braille Edition	8	0.0	*	*	*	*
Braille Writer/Slate and Stylus (and Braille Paper)	5	0.0	*	*	*	*
Cranmer Abacus	5	0.0	*	*	*	*
Dictation to Scribe	28	0.0	17.9	10.7	447.6	443.6
Interpreter/Transliterator Signs/Cues Test**	25	0.0	<=5%	<=5%	437.2	440.1
Large Print Edition	105	0.1	33.3	24.8	449.1	447.4
Magnification Devices	27	0.0	25.9	14.8	450.7	444.7
Multiple Testing Sessions	3,262	2.8	9.5	6.3	444.0	441.2
One Test Item Per Page Edition	33	0.0	6.3	6.3	444.7	443.9
Scheduled Extended Time	7,950	6.9	9.0	6.2	443.8	441.4
Student Marks Answers in Test Book	4,209	3.7	11.6	8.2	444.2	441.6
Student Reads Aloud to Self	360	0.3	7.2	<=5%	443.5	441.3
Test Administrator Reads Test Aloud (in English)**	8,516	7.4	<=5%	<=5%	440.1	439.3
Testing in a Separate Room	14,479	12.6	5.9	<=5%	442.4	440.4
Special NCDPI-Approved Accommodation	0	0.0	*	*	*	*
<b>Grade 8</b>						
<b>All Students</b>	<b>114,968</b>	<b>100.0</b>	<b>38.0</b>	<b>29.7</b>	<b>457.9</b>	<b>450.0</b>
Assistive Technology Devices	94	0.1	16.0	9.6	448.4	444.5
Braille Edition	12	0.0	25.0	8.3	444.1	441.5
Braille Writer/Slate and Stylus (and Braille Paper)	9	0.0	*	*	*	*
Cranmer Abacus	4	0.0	*	*	*	*
Dictation to Scribe	36	0.0	25.0	19.4	449.7	444.5
Interpreter/Transliterator Signs/Cues Test**	43	0.0	<=5%	<=5%	440.3	439.3
Large Print Edition	141	0.1	19.1	14.9	450.7	446.2
Magnification Devices	39	0.0	25.6	10.3	455.1	446.9
Multiple Testing Sessions	2,681	2.3	7.7	5.3	446.9	441.2
One Test Item Per Page Edition	17	0.0	17.6	5.9	450.8	443.0
Scheduled Extended Time	8,182	7.1	7.7	5.3	447.1	441.6
Student Marks Answers in Test Book	3,204	2.8	8.9	5.9	447.4	441.5
Student Reads Aloud to Self	304	0.3	5.9	<=5%	444.9	441.0
Test Administrator Reads Test Aloud (in English) **	7,306	6.4	<=5%	<=5%	443.2	439.3
Testing in a Separate Room	13,742	12.0	<=5%	<=5%	445.4	440.4
Special NCDPI-Approved Accommodation	0	0.0	*	*	*	*

<sup>1</sup>"Number Tested" is the number of students who participated in the end-of-grade test in ELA and mathematics. The number of accommodations is based on the number of students who received the accommodation in either ELA or mathematics.

<sup>2</sup>"Percent" is calculated based on the number tested in the "All Students" category.

<sup>3</sup>The "Percent At or Above Level 3" is calculated by dividing the number of students passing both ELA and mathematics tests at or above Achievement Level 3 by the number of students with valid scores in both ELA and mathematics; therefore, the data do not include students tested only in ELA or mathematics.

<sup>4</sup>The "Percent At or Above Level 4" is calculated by dividing the number of students passing both ELA and mathematics tests at or above Achievement Level 4 by the number of students with valid scores in both ELA and mathematics; therefore, the data do not include students tested only in ELA or mathematics.

\*Performance data are not reported when membership is fewer than ten.

\*\*Use of the "Interpreter/Transliterator Signs/Cues Test" or "Test Administrator Reads Test Aloud (in English)" accommodations during the administration of state tests that measure reading comprehension skills invalidates the results of the test.

Notes: Accommodations are available for students with Individualized Education Programs, Section 504 Plans, limited English proficiency documentation, and/or transitory impairment documentation.

Performance data are masked when results are less than or equal to 5.0 percent, or greater than or equal to 95.0 percent

All data are rounded to the nearest tenth; therefore, accommodation categories may not sum to 100.0 percent.

Data received from local education agencies, charter schools, and regional school after November 21, 2016 are not included in this table.

Prepared by the NCDPI Division of Accountability Services-North Carolina Testing Program.

**Table 1. 2015–16 End-of-Grade General Test Results  
Statewide Student Accommodation Use in English Language Arts (ELA) and Mathematics  
Grades 3–8 (continued)**

<u>Category</u>	<u>Number</u>		<u>Percent At or</u>	<u>Percent At or</u>	<u>Mean</u>	<u>Mean</u>
<u>Grades 3 to 8</u>	<u>Tested</u> <sup>1</sup>	<u>Percent</u> <sup>2</sup>	<u>Above Level 3</u> <sup>3</sup>	<u>Above Level 4</u> <sup>4</sup>	<u>Scale Score</u>	<u>Scale Score</u>
<b>All Students</b>	<b>687,789</b>	<b>100.0</b>	<b>45.1</b>	<b>35.5</b>	<b>449.9</b>	<b>450.4</b>
Assistive Technology Devices	690	0.1	19.0	13.9	440.4	444.5
Braille Edition	44	0.0	22.7	18.2	441.8	443.3
Braille Writer/Slate and Stylus (and Braille Paper)	38	0.0	18.4	15.8	440.7	444.2
Cranmer Abacus	55	0.0	27.3	23.6	440.3	445.7
Dictation to Scribe	289	0.0	22.5	16.6	439.9	443.0
Interpreter/Transliterator Signs/Cues Test**	226	0.0	<=5%	<=5%	433.0	439.5
Large Print Edition	582	0.1	24.9	17.2	444.2	445.5
Magnification Devices	197	0.0	23.9	13.2	444.5	444.7
Multiple Testing Sessions	31,053	4.5	11.2	7.2	437.5	441.4
One Test Item Per Page Edition	271	0.0	11.5	6.3	438.1	441.8
Scheduled Extended Time	45,038	6.5	10.6	6.8	439.7	441.9
Student Marks Answers in Test Book	40,864	5.9	12.3	8.2	437.4	441.4
Student Reads Aloud to Self	3,724	0.5	10.5	6.2	437.4	441.7
Test Administrator Reads Test Aloud (in English)**	67,704	9.8	<=5%	<=5%	435.1	440.0
Testing in a Separate Room	92,439	13.4	7.9	<=5%	437.7	440.9
Special NCDPI-Approved Accommodation	0	0	*	*	*	*

<sup>1</sup>"Number Tested" is the number of students who participated in the end-of-grade test in ELA and mathematics. The number of accommodations is based on the number of students who received the accommodation in either ELA or mathematics.

<sup>2</sup>"Percent" is calculated based on the number tested in the "All Students" category.

<sup>3</sup>The "Percent At or Above Level 3" is calculated by dividing the number of students passing both ELA and mathematics tests at or above Achievement Level 3 by the number of students with valid scores in both ELA and mathematics; therefore, the data do not include students tested only in ELA or mathematics.

<sup>4</sup>The "Percent At or Above Level 4" is calculated by dividing the number of students passing both ELA and mathematics tests at or above Achievement Level 4 by the number of students with valid scores in both ELA and mathematics; therefore, the data do not include students tested only in ELA or mathematics.

\*Performance data are not reported when membership is fewer than ten.

\*\*Use of the "Interpreter/Transliterator Signs/Cues Test" or "Test Administrator Reads Test Aloud (in English)" accommodations during the administration of state tests that measure reading comprehension skills invalidates the results of the test.

Notes: Accommodations are available for students with Individualized Education Programs, Section 504 Plans, limited English proficiency documentation, and/or transitory impairment documentation.

Performance data are masked when results are less than or equal to 5.0 percent, or greater than or equal to 95.0 percent

All data are rounded to the nearest tenth; therefore, accommodation categories may not sum to 100.0 percent.

Data received from local education agencies, charter schools, and regional school after November 21, 2016 are not included in this table.

Prepared by the NCDPI Division of Accountability Services/North Carolina Testing Program.

**Table 2. 2015–16 End-of-Grade General Test Results  
Statewide Student Accommodation Use in Science  
Grades 5 and 8**

<u>Category</u>	<u>Number Tested<sup>1</sup></u>	<u>Percent<sup>2</sup></u>	<u>Percent At or Above Level 3<sup>3</sup></u>	<u>Percent At or Above Level 4<sup>4</sup></u>	<u>Mean Scale Score Science</u>
<b>Grade 5</b>					
<b>All Students</b>	<b>114,308</b>	<b>100.0</b>	<b>71.7</b>	<b>62.0</b>	<b>253.6</b>
Assistive Technology Devices	105	0.1	33.3	24.8	244.3
Braille Edition	7	0.0	*	*	*
Braille Writer/Slate and Stylus (and Braille Paper)	3	0.0	*	*	*
Cranmer Abacus	2	0.0	*	*	*
Dictation to Scribe	21	0.0	23.8	9.5	240.4
Interpreter/Transliterator Signs/Cues Test	13	0.0	15.4	7.7	238.9
Large Print Edition	155	0.1	56.1	41.9	248.9
Magnification Devices	22	0.0	50.0	36.4	247.4
Multiple Testing Sessions	5,402	4.7	35.4	27.0	244.6
One Test Item Per Page Edition	16	0.0	12.5	12.5	238.1
Scheduled Extended Time	5,707	5.0	37.3	28.1	245.2
Student Marks Answers in Test Book	2,944	2.6	35.5	27.1	244.6
Student Reads Aloud to Self	233	0.2	46.4	35.6	247.2
Test Administrator Reads Test Aloud (in English)	6,318	5.5	26.3	17.5	242.5
Testing in a Separate Room	13,986	12.2	32.5	23.6	243.9
Special NCDPI-Approved Accommodation	0	0.0	*	*	*
<b>Grade 8</b>					
<b>All Students</b>	<b>114,907</b>	<b>100.0</b>	<b>74.0</b>	<b>64.7</b>	<b>251.6</b>
Assistive Technology Devices	80	0.1	51.3	38.8	245.4
Braille Edition	13	0.0	61.5	38.5	244
Braille Writer/Slate and Stylus (and Braille Paper)	6	0.0	*	*	*
Cranmer Abacus	5	0.0	*	*	*
Dictation to Scribe	24	0.0	41.7	33.3	242.6
Interpreter/Transliterator Signs/Cues Test	33	0.0	15.2	6.1	237.0
Large Print Edition	208	0.2	55.3	45.2	247.1
Magnification Devices	33	0.0	66.7	60.6	249.5
Multiple Testing Sessions	2,268	2.0	39.1	29.6	242.9
One Test Item Per Page Edition	4	0.0	*	*	*
Scheduled Extended Time	7,000	6.1	39.4	29.6	243.0
Student Marks Answers in Test Book	334	0.3	40.4	31.1	242.4
Student Reads Aloud to Self	112	0.1	40.2	34.8	243.4
Test Administrator Reads Test Aloud (in English)	2,122	1.8	24.2	15.6	239.6
Testing in a Separate Room	11,954	10.4	33.5	24.0	241.6
Special NCDPI-Approved Accommodation	0	0.0	*	*	*
<b>Grade 5 and 8</b>					
<b>All Students</b>	<b>229,215</b>	<b>100.0</b>	<b>72.8</b>	<b>63.3</b>	<b>252.6</b>
Assistive Technology Devices	185	0.1	41.1	30.8	244.8
Braille Edition	20	0.0	50.0	30.0	243
Braille Writer/Slate and Stylus (and Braille Paper)	9	0.0	*	*	*
Cranmer Abacus	7	0.0	*	*	*
Dictation to Scribe	45	0.0	33.3	22.2	241.6
Interpreter/Transliterator Signs/Cues Test	46	0.0	15.2	6.5	237.6
Large Print Edition	363	0.2	55.6	43.8	247.9
Magnification Devices	55	0.0	60.0	50.9	248.7
Multiple Testing Sessions	7,670	3.3	36.5	27.7	244.1
One Test Item Per Page Edition	20	0.0	15.0	15.0	238.0
Scheduled Extended Time	12,707	5.5	38.5	28.9	244.0
Student Marks Answers in Test Book	3,278	1.4	36.0	27.5	244.3
Student Reads Aloud to Self	345	0.2	44.3	35.4	246.0
Test Administrator Reads Test Aloud (in English)	8,440	3.7	25.8	17.0	241.8
Testing in a Separate Room	25,940	11.3	33.0	23.8	242.9
Special NCDPI-Approved Accommodation	0	0.0	*	*	*

<sup>1</sup>"Number Tested" is the number of students who participated in the end-of-grade test in science. The number of accommodations is based on the number of students who received the accommodation in science.

<sup>2</sup>"Percent" is calculated based on the number tested in the "All Students" category.

<sup>3</sup>The "Percent At or Above Level 3" is calculated by dividing the number of students passing the science test at or above Achievement Level 3 by the number of students with valid scores in science.

<sup>4</sup>The "Percent At or Above Level 4" is calculated by dividing the number of students passing the science test at or above Achievement Level 4 by the number of students with valid scores in science.

\*Performance data are not reported when membership is fewer than ten.

Notes: Accommodations are available for students with Individualized Education Programs, Section 504 Plans, limited English proficiency documentation, and/or transitory impairment documentation.

Performance data that are less than or equal to 5.0 percent, or greater than or equal to 95.0 percent, are not displayed.

All data are rounded to the nearest tenth; therefore, accommodation categories may not sum to 100.0 percent.

Data received from local education agencies, charter schools, and regional school after November 21, 2016 are not included in this table.

Prepared by the NCDPI Division of Accountability Services/North Carolina Testing Program.

**Table 3. 2015–16 End-of-Course General Test Results  
Statewide Student Accommodation Use by Course**

Course	Category	Number Tested <sup>1</sup>	Percent <sup>2</sup>	Percent At or Above Level 3 <sup>3</sup>	Percent At or Above Level 4 <sup>4</sup>	Mean Scale Score
<b>Biology</b>	<b>All Students</b>	<b>113,978</b>	<b>100</b>	<b>56.1</b>	<b>47.9</b>	<b>250.5</b>
	Assistive Technology Devices	45	0.0	42.2	35.6	245.0
	Braille Edition	7	0.0	*	*	*
	Braille Writer/Slate and Stylus (and Braille Paper)	4	0.0	*	*	*
	Cranmer Abacus	0	0.0	*	*	*
	Dictation to Scribe	33	0.0	36.4	27.3	244.6
	Interpreter/Transliterator Signs/Cues Test**	29	0.0	13.8	<=5%	234.2
	Large Print Edition	227	0.2	38.8	30.4	246.5
	Magnification Devices	20	0.0	45.0	45.0	248.0
	Multiple Testing Sessions	995	0.9	26.8	20.8	242.8
	One Test Item Per Page Edition	4	0.0	*	*	*
	Scheduled Extended Time	9,278	8.1	20.0	15.0	241.0
	Student Marks Answers in Test Book	895	0.8	31.2	23.7	243.8
	Student Reads Aloud to Self	81	0.1	24.7	16.0	242.0
	Test Administrator Reads Test Aloud (in English)**	2,943	2.6	9.4	6.2	237.9
	Testing in a Separate Room	10,643	9.3	16.4	12.0	240.1
	Special NCDPI-Approved Accommodation	0	0.0	*	*	*
<b>English II</b>	<b>All Students</b>	<b>116,412</b>	<b>100.0</b>	<b>59.3</b>	<b>50.2</b>	<b>149.7</b>
	Assistive Technology Devices	54	0.0	33.3	27.8	143.4
	Braille Edition	9	0.0	*	*	*
	Braille Writer/Slate and Stylus (and Braille Paper)	4	0.0	*	*	*
	Cranmer Abacus	0	0.0	*	*	*
	Dictation to Scribe	33	0.0	24.2	21.2	140.8
	Interpreter/Transliterator Signs/Cues Test**	0	0.0	*	*	*
	Large Print Edition	425	0.4	48.5	40.5	146.9
	Magnification Devices	25	0.0	28.0	20.0	142.8
	Multiple Testing Sessions	1,053	0.9	21.3	16.2	140.4
	One Test Item Per Page Edition	1	0.0	*	*	*
	Scheduled Extended Time	10,093	8.7	18.1	13.3	139.6
	Student Marks Answers in Test Book	215	0.2	32.6	27.4	142.7
	Student Reads Aloud to Self	116	0.1	23.3	18.1	141.0
	Test Administrator Reads Test Aloud (in English)**	0	0.0	*	*	*
	Testing in a Separate Room	10,924	9.4	13.6	9.4	138.4
	Special NCDPI-Approved Accommodation	0	0.0	*	*	*

<sup>1</sup>"Number Tested" is the number of students who took an end-of-course test in the indicated subject.

<sup>2</sup>"Percent" is calculated based on the number tested in the "All Students" category.

<sup>3</sup>The "Percent At or Above Level 3" is calculated by dividing the number of students passing the end-of-course test at or above Achievement Level 3 by the number of students with valid scores in science.

<sup>4</sup>The "Percent At or Above Level 4" is calculated by dividing the number of students passing the end-of-course test at or above Achievement Level 4 by the number of students with valid scores in science.

\*Performance data are not reported when membership is fewer than ten.

\*\*Use of the "Interpreter/Transliterator Signs/Cues Test" or "Test Administrator Reads Test Aloud (in English)" accommodations during the administration of state tests that measure reading comprehension skills invalidates the results of the test.

Notes: Accommodations are available for students with Individualized Education Programs, Section 504 Plans, limited English proficiency documentation, and/or transitory impairment documentation.

Performance data that are less than or equal to 5.0 percent, or greater than or equal to 95.0 percent, are not displayed.

All data are rounded to the nearest tenth; therefore, accommodation categories may not sum to 100.0 percent.

Data received from local education agencies, charter schools, and regional school after November 21, 2016 are not included in this table.

Prepared by the NCDPI Division of Accountability Services/North Carolina Testing Program.

**Table 3. 2015–16 End-of-Course General Test Results  
Statewide Student Accommodation Use by Course (continued)**

Course	Category	Number Tested <sup>1</sup>	Percent <sup>2</sup>	Percent At or Above Level 3 <sup>3</sup>	Percent At or Above Level 4 <sup>4</sup>	Mean Scale Score
<b>Math I</b>	<b>All Students</b>	<b>124,531</b>	<b>100.0</b>	<b>53.5</b>	<b>42.1</b>	<b>250.6</b>
	Assistive Technology Devices	60	0.0	36.7	25.0	246.4
	Braille Edition	17	0.0	41.2	23.5	245.7
	Braille Writer/Slate and Stylus (and Braille Paper)	8	0.0	*	*	*
	Cranmer Abacus	4	0.0	*	*	*
	Dictation to Scribe	35	0.0	28.6	22.9	244.8
	Interpreter/Transliterator Signs/Cues Test**	21	0.0	14.3	<=5%	238.3
	Large Print Edition	279	0.2	45.5	32.3	248.6
	Magnification Devices	26	0.0	23.1	19.2	243.8
	Multiple Testing Sessions	1,258	1.0	18.2	13.2	242.8
	One Test Item Per Page Edition	11	0.0	18.2	18.2	243.8
	Scheduled Extended Time	10,748	8.6	14.6	9.2	241.6
	Student Marks Answers in Test Book	1,522	1.2	24.0	17.5	243.6
	Student Reads Aloud to Self	118	0.1	25.4	17.8	243.3
	Test Administrator Reads Test Aloud (in English)**	4,525	3.6	8.6	<=5%	240.0
	Testing in a Separate Room	13,315	10.7	12.2	7.1	241.0
	Special NCDPI-Approved Accommodation	0	0.0	*	*	*

<sup>1</sup>"Number Tested" is the number of students who took an end-of-course test in the indicated subject.

<sup>2</sup>"Percent" is calculated based on the number tested in the "All Students" category.

<sup>3</sup>The "Percent At or Above Level 3" is calculated by dividing the number of students passing the end-of-course test at or above Achievement Level 3 by the number of students with valid scores in science.

<sup>4</sup>The "Percent At or Above Level 4" is calculated by dividing the number of students passing the end-of-course test at or above Achievement Level 4 by the number of students with valid scores in science.

\*Performance data are not reported when membership is fewer than ten.

\*\*Use of the "Interpreter/Transliterator Signs/Cues Test" or "Test Administrator Reads Test Aloud (in English)" accommodations during the administration of state tests that measure reading comprehension skills invalidates the results of the test.

Notes: Accommodations are available for students with Individualized Education Programs, Section 504 Plans, limited English proficiency documentation, and/or transitory impairment documentation.

Performance data that are less than or equal to 5.0 percent, or greater than or equal to 95.0 percent, are not displayed.

All data are rounded to the nearest tenth; therefore, accommodation categories may not sum to 100.0 percent.

Data received from local education agencies, charter schools, and regional school after November 21, 2016 are not included in this table.

Prepared by the NCDPI Division of Accountability Services/North Carolina Testing Program.