



Exceptional
Student Results

Table 1. 2015–16 End-of-Grade General Test Results
Statewide Performance of Exceptional Students in English Language Arts (ELA) and Mathematics
Grades 3–8

<u>Grade 3</u>	<u>Category</u>	<u>Number</u>	<u>Percent</u> ²	<u>Percent At or</u>	<u>Percent At or</u>	<u>Mean</u>	<u>Mean</u>
		<u>Tested</u> ¹		<u>Above Level 3</u> ³	<u>Above Level 4</u> ⁴	<u>Scale Score</u>	<u>Scale Score</u>
	All Students	120,051	100.0	50.8	39.1	439.8	450.7
	Not Exceptional	95,346	79.4	52.4	39.0	440.4	451.0
	Academically/Intellectually Gifted (AIG)	8,484	7.1	>=95%	93.2	452.0	462.5
	AIG Reading	1,910	1.6	>=95%	90.2	452.0	459.7
	AIG Mathematics	1,488	1.2	94.1	88.2	448.8	462.2
	AIG Reading and Math	4,831	4.0	>=95%	>=95%	453.1	463.6
	AIG Intellectually Gifted	255	0.2	94.5	85.9	450.2	461.9
	Students with Disabilities	16,845	14.0	20.3	14.1	430.3	443.6
	Autism	1,012	0.8	19.7	13.9	429.4	442.2
	Deaf-Blindness	0	0.0	*	*	*	*
	Deafness	8	0.0	*	*	*	*
	Serious Emotional Disability	362	0.3	14.9	9.4	429.5	440.2
	Hearing Impairment	160	0.1	18.8	11.9	430.1	443.5
	Intellectual Disability - Mild	683	0.6	<=5%	<=5%	419.3	432.9
	Intellectual Disability - Moderate	31	0.0	<=5%	<=5%	417.0	431.6
	Intellectual Disability - Severe	0	0.0	*	*	*	*
	Specific Learning Disability	6,610	5.5	8.0	<=5%	426.3	441.5
	Multiple Disabilities	26	0.0	<=5%	<=5%	422.2	434.3
	Other Health Impairment	2,709	2.3	11.3	6.4	428.6	440.6
	Orthopedic Impairment	71	0.1	28.2	23.9	434.0	444.1
	Speech or Language Impairment	5,094	4.2	44.5	33.2	438.3	450.0
	Traumatic Brain Injury	37	0.0	5.4	5.4	423.6	437.3
	Visual Impairment incl. Blindness	42	0.0	31.0	16.7	434.4	445.7
	Limited English Proficient Students	13,471	11.2	25.1	15.6	432.9	447.0
	Migrant Students	262	0.2	28.2	17.6	433.6	447.2

¹"Number Tested" is the number of students who took the end-of-grade test in grades 3–8 ELA.

²"Percent" is calculated based on the number tested in the "All Students" category.

³The "Percent At or Above Level 3" is calculated by dividing the number of students passing both ELA and mathematics tests at or above Achievement Level 3 by the number of students with valid scores in both ELA and mathematics; therefore, the data do not include students tested only in ELA or mathematics or taking the alternate assessments.

⁴The "Percent At or Above Level 4" is calculated by dividing the number of students passing both ELA and mathematics tests at or above Achievement Level 4 by the number of students with valid scores in both ELA and mathematics; therefore, the data do not include students tested only in ELA or mathematics or taking the alternate assessments.

*Performance data are not reported when membership is fewer than ten.

Notes: The "Not Exceptional," "Academically/Intellectually Gifted," and "All Students with Disabilities" categories do not sum to "All Students" because not all categories are mutually exclusive.

The "All Students" and "Not Exceptional" categories are shown for the purpose of comparison. The disability categories were revised in 2007–08.

Performance data that are less than or equal to 5.0 percent, or greater than or equal to 95.0 percent, are not displayed.

All data are rounded to the nearest tenth; therefore, exceptional categories may not sum to 100.0 percent.

Data received from local education agencies, charter schools, and regional school after November 21, 2016 are not included in this table.

Prepared by the NCDPI Division of Accountability Services/North Carolina Testing Program.

Table 1. 2015–16 End-of-Grade General Test Results
Statewide Performance of Exceptional Students in English Language Arts (ELA) and Mathematics
Grades 3–8 (continued)

Grade 4	Category	Number Tested¹	Percent²	Percent At or Above Level 3³	Percent At or Above Level 4⁴	Mean Scale Score ELA	Mean Scale Score Mathematics
	All Students	116,776	100.0	46.9	37.1	445.6	449.9
	Not Exceptional	85,101	72.9	45.0	33.3	445.7	449.5
	Academically/Intellectually Gifted (AIG)	15,167	13.0	>=95%	91.0	456.8	461.7
	AIG Reading	3,491	3.0	92.8	87.7	456.7	458.4
	AIG Mathematics	3,252	2.8	92.9	83.8	453.8	461.5
	AIG Reading and Math	7,933	6.8	>=95%	>=95%	458.1	463.0
	AIG Intellectually Gifted	491	0.4	>=95%	92.7	457.3	463.6
	Students with Disabilities	17,612	15.1	17.1	12.2	436.4	442.4
	Autism	1,039	0.9	19.0	14.3	436.4	442.1
	Deaf-Blindness	1	0.0	*	*	*	*
	Deafness	10	0.0	<=5%	<=5%	429.4	438.7
	Serious Emotional Disability	420	0.4	12.9	8.6	436.0	440.0
	Hearing Impairment	139	0.1	13.7	8.6	436.1	443.3
	Intellectual Disability - Mild	763	0.7	<=5%	<=5%	424.9	433.8
	Intellectual Disability - Moderate	39	0.0	<=5%	<=5%	424.2	434.2
	Intellectual Disability - Severe	0	0.0	*	*	*	*
	Specific Learning Disability	7,771	6.7	7.9	<=5%	433.6	440.7
	Multiple Disabilities	14	0.0	<=5%	<=5%	424.5	433.6
	Other Health Impairment	3,288	2.8	9.4	5.9	435.0	439.9
	Orthopedic Impairment	47	0.0	29.8	14.9	440.4	442.6
	Speech or Language Impairment	4,015	3.4	44.9	34.8	445.2	449.7
	Traumatic Brain Injury	23	0.0	<=5%	<=5%	430.3	438.3
	Visual Impairment incl. Blindness	43	0.0	23.3	16.3	441.0	443.6
	Limited English Proficient Students	6,345	5.4	10.3	5.6	434.9	442.5
	Migrant Students	191	0.2	24.6	18.8	439.4	445.3

¹"Number Tested" is the number of students who took the end-of-grade test in grades 3–8 ELA.

²"Percent" is calculated based on the number tested in the "All Students" category.

³The "Percent At or Above Level 3" is calculated by dividing the number of students passing both ELA and mathematics tests at or above Achievement Level 3 by the number of students with valid scores in both ELA and mathematics; therefore, the data do not include students tested only in ELA or mathematics or taking the alternate assessments.

⁴The "Percent At or Above Level 4" is calculated by dividing the number of students passing both ELA and mathematics tests at or above Achievement Level 4 by the number of students with valid scores in both ELA and mathematics; therefore, the data do not include students tested only in ELA or mathematics or taking the alternate assessments.

*Performance data are not reported when membership is fewer than ten.

Notes: The "Not Exceptional," "Academically/Intellectually Gifted," and "All Students with Disabilities" categories do not sum to "All Students" because not all categories are mutually exclusive.

The "All Students" and "Not Exceptional" categories are shown for the purpose of comparison. The disability categories were revised in 2007–08.

Performance data that are less than or equal to 5.0 percent, or greater than or equal to 95.0 percent, are not displayed.

All data are rounded to the nearest tenth; therefore, exceptional categories may not sum to 100.0 percent.

Data received from local education agencies, charter schools, and regional school after November 21, 2016 are not included in this table.

Prepared by the NCDPI Division of Accountability Services/North Carolina Testing Program.

Table 1. 2015–16 End-of-Grade General Test Results
Statewide Performance of Exceptional Students in English Language Arts (ELA) and Mathematics
Grades 3–8 (continued)

<u>Grade 5</u>	<u>Category</u>	<u>Number Tested¹</u>	<u>Percent²</u>	<u>Percent At or Above Level 3³</u>	<u>Percent At or Above Level 4⁴</u>	<u>Mean Scale Score ELA</u>	<u>Mean Scale Score Mathematics</u>
	All Students	114,363	100.0	46.7	36.4	449.9	450.9
	Not Exceptional	80,494	70.4	43.2	30.8	449.6	450.2
	Academically/Intellectually Gifted (AIG)	17,893	15.6	>=95%	89.1	460.5	462.4
	AIG Reading	3,725	3.3	93.0	86.2	460.5	458.6
	AIG Mathematics	3,898	3.4	89.8	78.6	457.1	462.1
	AIG Reading and Math	9,883	8.6	>=95%	94.4	461.9	464.0
	AIG Intellectually Gifted	387	0.3	94.8	86.3	459.7	462.3
	Students with Disabilities	16,914	14.8	14.6	9.9	440.7	442.5
	Autism	1,045	0.9	19.0	13.8	441.7	443.2
	Deaf-Blindness	0	0.0	*	*	*	*
	Deafness	6	0.0	*	*	*	*
	Serious Emotional Disability	501	0.4	10.2	6.4	439.9	439.4
	Hearing Impairment	142	0.1	14.1	9.2	441.4	444.5
	Intellectual Disability - Mild	746	0.7	<=5%	<=5%	430.7	434.0
	Intellectual Disability - Moderate	45	0.0	<=5%	<=5%	428.4	433.0
	Intellectual Disability - Severe	0	0.0	*	*	*	*
	Specific Learning Disability	8,093	7.1	8.1	<=5%	439.0	441.5
	Multiple Disabilities	31	0.0	<=5%	<=5%	430.6	434.4
	Other Health Impairment	3,415	3.0	9.3	5.9	440.1	440.6
	Orthopedic Impairment	41	0.0	24.4	14.6	444.0	443.6
	Speech or Language Impairment	2,781	2.4	42.6	31.8	449.0	450.4
	Traumatic Brain Injury	32	0.0	9.4	<=5%	437.4	438.0
	Visual Impairment incl. Blindness	36	0.0	33.3	16.7	444.1	445.1
	Limited English Proficient Students	4,629	4.0	6.5	<=5%	437.8	442.5
	Migrant Students	172	0.2	27.3	20.3	444.2	447.4

¹"Number Tested" is the number of students who took the end-of-grade test in grades 3–8 ELA.

²"Percent" is calculated based on the number tested in the "All Students" category.

³The "Percent At or Above Level 3" is calculated by dividing the number of students passing both ELA and mathematics tests at or above Achievement Level 3 by the number of students with valid scores in both ELA and mathematics; therefore, the data do not include students tested only in ELA or mathematics or taking the alternate assessments.

⁴The "Percent At or Above Level 4" is calculated by dividing the number of students passing both ELA and mathematics tests at or above Achievement Level 4 by the number of students with valid scores in both ELA and mathematics; therefore, the data do not include students tested only in ELA or mathematics or taking the alternate assessments.

*Performance data are not reported when membership is fewer than ten.

Notes: The "Not Exceptional," "Academically/Intellectually Gifted," and "All Students with Disabilities" categories do not sum to "All Students" because not all categories are mutually exclusive.

The "All Students" and "Not Exceptional" categories are shown for the purpose of comparison. The disability categories were revised in 2007–08.

Performance data that are less than or equal to 5.0 percent, or greater than or equal to 95.0 percent, are not displayed.

All data are rounded to the nearest tenth; therefore, exceptional categories may not sum to 100.0 percent.

Data received from local education agencies, charter schools, and regional school after November 21, 2016 are not included in this table.

Prepared by the NCDPI Division of Accountability Services/North Carolina Testing Program.

Table 1. 2015–16 End-of-Grade General Test Results
Statewide Performance of Exceptional Students in English Language Arts (ELA) and Mathematics
Grades 3–8 (continued)

Grade 6	Category	Number		Percent At or	Percent At or	Mean	Mean
		Tested¹	Percent²	Above Level 3³	Above Level 4⁴	Scale Score	Scale Score
						ELA	Mathematics
	All Students	106,621	100.0	44.8	36.3	452.2	450.5
	Not Exceptional	73,942	69.4	40.6	30.2	451.8	449.7
	Academically/Intellectually Gifted (AIG)	17,526	16.4	94.3	89.7	464.2	462.4
	AIG Reading	3,119	2.9	89.4	82.2	464.3	458.0
	AIG Mathematics	4,109	3.9	90.3	82.5	460.1	461.9
	AIG Reading and Math	10,030	9.4	>=95%	>=95%	465.8	464.0
	AIG Intellectually Gifted	268	0.3	92.9	86.6	462.9	462.2
	Students with Disabilities	15,849	14.9	11.4	7.8	441.4	441.9
	Autism	982	0.9	18.5	14.2	443.3	443.3
	Deaf-Blindness	1	0.0	*	*	*	*
	Deafness	7	0.0	*	*	*	*
	Serious Emotional Disability	513	0.5	9.6	6.7	441.3	440.0
	Hearing Impairment	125	0.1	13.6	10.4	442.1	444.4
	Intellectual Disability - Mild	819	0.8	<=5%	<=5%	432.6	435.8
	Intellectual Disability - Moderate	29	0.0	<=5%	<=5%	431.2	435.4
	Intellectual Disability - Severe	0	0.0	*	*	*	*
	Specific Learning Disability	8,131	7.6	7.5	<=5%	440.3	441.4
	Multiple Disabilities	29	0.0	<=5%	<=5%	433.8	435.9
	Other Health Impairment	3,436	3.2	7.8	5.1	441.1	440.5
	Orthopedic Impairment	44	0.0	23.3	18.6	445.5	443.3
	Speech or Language Impairment	1,662	1.6	39.9	31.2	450.7	449.7
	Traumatic Brain Injury	32	0.0	6.3	<=5%	437.8	439.7
	Visual Impairment incl. Blindness	39	0.0	17.9	15.4	446.1	443.3
	Limited English Proficient Students	3,991	3.7	5.4	<=5%	438.4	441.6
	Migrant Students	169	0.2	21.3	13.0	445.6	445.5

¹"Number Tested" is the number of students who took the end-of-grade test in grades 3–8 ELA.

²"Percent" is calculated based on the number tested in the "All Students" category.

³The "Percent At or Above Level 3" is calculated by dividing the number of students passing both ELA and mathematics tests at or above Achievement Level 3 by the number of students with valid scores in both ELA and mathematics; therefore, the data do not include students tested only in ELA or mathematics or taking the alternate assessments.

⁴The "Percent At or Above Level 4" is calculated by dividing the number of students passing both ELA and mathematics tests at or above Achievement Level 4 by the number of students with valid scores in both ELA and mathematics; therefore, the data do not include students tested only in ELA or mathematics or taking the alternate assessments.

*Performance data are not reported when membership is fewer than ten.

Notes: The "Not Exceptional," "Academically/Intellectually Gifted," and "All Students with Disabilities" categories do not sum to "All Students" because not all categories are mutually exclusive.

The "All Students" and "Not Exceptional" categories are shown for the purpose of comparison. The disability categories were revised in 2007–08.

Performance data that are less than or equal to 5.0 percent, or greater than or equal to 95.0 percent, are not displayed.

All data are rounded to the nearest tenth; therefore, exceptional categories may not sum to 100.0 percent.

Data received from local education agencies, charter schools, and regional school after November 21, 2016 are not included in this table.

Prepared by the NCDPI Division of Accountability Services/North Carolina Testing Program.

Table 1. 2015–16 End-of-Grade General Test Results
Statewide Performance of Exceptional Students in English Language Arts (ELA) and Mathematics
Grades 3–8 (continued)

Grade 7	Category	Number		Percent At or	Percent At or	Mean	Mean
		Tested¹	Percent²	Above Level 3³	Above Level 4⁴	Scale Score	Scale Score
						ELA	Mathematics
	All Students	115,010	100.0	43.1	34.4	454.9	450.2
	Not Exceptional	79,994	69.6	37.8	27.3	454.3	449.1
	Academically/Intellectually Gifted (AIG)	19,656	17.1	93.0	87.2	466.6	462.1
	AIG Reading	3,219	2.8	85.7	77.9	466.4	457.8
	AIG Mathematics	4,661	4.1	88.7	77.9	462.6	461.2
	AIG Reading and Math	11,606	10.1	>=95%	93.6	468.3	463.7
	AIG Intellectually Gifted	170	0.1	87.6	80.0	464.3	460.7
	Students with Disabilities	15,896	13.8	8.9	6.0	443.8	441.3
	Autism	1,018	0.9	19.0	14.3	447.0	443.9
	Deaf-Blindness	2	0.0	*	*	*	*
	Deafness	13	0.0	<=5%	<=5%	437.8	438.9
	Serious Emotional Disability	578	0.5	7.5	6.1	444.2	440.1
	Hearing Impairment	122	0.1	11.5	7.4	444.9	442.8
	Intellectual Disability - Mild	827	0.7	<=5%	<=5%	434.4	436.3
	Intellectual Disability - Moderate	44	0.0	<=5%	<=5%	433.5	435.8
	Intellectual Disability - Severe	1	0.0	*	*	*	*
	Specific Learning Disability	8,337	7.2	5.9	<=5%	443.0	441.0
	Multiple Disabilities	19	0.0	<=5%	<=5%	437.8	436.4
	Other Health Impairment	3,642	3.2	7.2	<=5%	444.0	440.4
	Orthopedic Impairment	49	0.0	16.3	12.2	448.1	443.1
	Speech or Language Impairment	1,175	1.0	33.5	26.0	452.5	448.1
	Traumatic Brain Injury	25	0.0	<=5%	<=5%	438.5	439.0
	Visual Impairment incl. Blindness	44	0.0	29.5	20.5	449.0	445.7
	Limited English Proficient Students	4,224	3.7	<=5%	<=5%	440.9	440.9
	Migrant Students	145	0.1	23.4	15.2	448.1	445.9

¹"Number Tested" is the number of students who took the end-of-grade test in grades 3–8 ELA.

²"Percent" is calculated based on the number tested in the "All Students" category.

³The "Percent At or Above Level 3" is calculated by dividing the number of students passing both ELA and mathematics tests at or above Achievement Level 3 by the number of students with valid scores in both ELA and mathematics; therefore, the data do not include students tested only in ELA or mathematics or taking the alternate assessments.

⁴The "Percent At or Above Level 4" is calculated by dividing the number of students passing both ELA and mathematics tests at or above Achievement Level 4 by the number of students with valid scores in both ELA and mathematics; therefore, the data do not include students tested only in ELA or mathematics or taking the alternate assessments.

*Performance data are not reported when membership is fewer than ten.

Notes: The "Not Exceptional," "Academically/Intellectually Gifted," and "All Students with Disabilities" categories do not sum to "All Students" because not all categories are mutually exclusive.

The "All Students" and "Not Exceptional" categories are shown for the purpose of comparison. The disability categories were revised in 2007–08.

Performance data that are less than or equal to 5.0 percent, or greater than or equal to 95.0 percent, are not displayed.

All data are rounded to the nearest tenth; therefore, exceptional categories may not sum to 100.0 percent.

Data received from local education agencies, charter schools, and regional school after November 21, 2016 are not included in this table.

Prepared by the NCDPI Division of Accountability Services/North Carolina Testing Program.

Table 1. 2015–16 End-of-Grade General Test Results
Statewide Performance of Exceptional Students in English Language Arts (ELA) and Mathematics
Grades 3–8 (continued)

Grade 8	Category	Number Tested¹	Percent²	Percent At or Above Level 3³	Percent At or Above Level 4⁴	Mean Scale Score ELA	Mean Scale Score Mathematics
	All Students	114,968	100.0	38.0	29.7	457.9	450.0
	Not Exceptional	80,140	69.7	31.5	22.1	457.3	448.8
	Academically/Intellectually Gifted (AIG)	20,064	17.5	88.7	80.1	469.2	461.9
	AIG Reading	2,832	2.5	80.3	69.3	469.3	457.2
	AIG Mathematics	5,367	4.7	80.7	65.6	465.0	460.3
	AIG Reading and Math	11,741	10.2	94.5	89.6	471.1	463.8
	AIG Intellectually Gifted	124	0.1	80.6	64.5	466.5	459.2
	Students with Disabilities	15,159	13.2	6.1	<=5%	446.4	441.0
	Autism	955	0.8	15.8	12.2	450.1	443.8
	Deaf-Blindness	1	0.0	*	*	*	*
	Deafness	20	0.0	<=5%	<=5%	439.0	440.9
	Serious Emotional Disability	615	0.5	6.1	<=5%	446.6	439.4
	Hearing Impairment	126	0.1	10.3	9.5	448.7	444.0
	Intellectual Disability - Mild	906	0.8	<=5%	<=5%	438.5	436.1
	Intellectual Disability - Moderate	38	0.0	<=5%	<=5%	436.5	434.5
	Intellectual Disability - Severe	0	0.0	*	*	*	*
	Specific Learning Disability	8,126	7.1	<=5%	<=5%	446.2	441.1
	Multiple Disabilities	20	0.0	<=5%	<=5%	443.1	438.1
	Other Health Impairment	3,655	3.2	5.6	<=5%	446.5	440.3
	Orthopedic Impairment	46	0.0	6.5	<=5%	451.0	441.3
	Speech or Language Impairment	567	0.5	25.6	19.6	454.0	446.9
	Traumatic Brain Injury	32	0.0	6.3	6.3	444.3	439.7
	Visual Impairment incl. Blindness	52	0.0	26.9	13.5	454.8	446.0
	Limited English Proficient Students	4,794	4.2	<=5%	<=5%	445.1	441.3
	Migrant Students	151	0.1	14.6	9.9	451.3	446.0

¹"Number Tested" is the number of students who took the end-of-grade test in grades 3–8 ELA.

²"Percent" is calculated based on the number tested in the "All Students" category.

³The "Percent At or Above Level 3" is calculated by dividing the number of students passing both ELA and mathematics tests at or above Achievement Level 3 by the number of students with valid scores in both ELA and mathematics; therefore, the data do not include students tested only in ELA or mathematics or taking the alternate assessments.

⁴The "Percent At or Above Level 4" is calculated by dividing the number of students passing both ELA and mathematics tests at or above Achievement Level 4 by the number of students with valid scores in both ELA and mathematics; therefore, the data do not include students tested only in ELA or mathematics or taking the alternate assessments.

*Performance data are not reported when membership is fewer than ten.

Notes: The "Not Exceptional," "Academically/Intellectually Gifted," and "All Students with Disabilities" categories do not sum to "All Students" because not all categories are mutually exclusive.

The "All Students" and "Not Exceptional" categories are shown for the purpose of comparison. The disability categories were revised in 2007–08.

Performance data that are less than or equal to 5.0 percent, or greater than or equal to 95.0 percent, are not displayed.

All data are rounded to the nearest tenth; therefore, exceptional categories may not sum to 100.0 percent.

Data received from local education agencies, charter schools, and regional school after November 21, 2016 are not included in this table.

Prepared by the NCDPI Division of Accountability Services/North Carolina Testing Program.

Table 1. 2015–16 End-of-Grade General Test Results
Statewide Performance of Exceptional Students in English Language Arts (ELA) and Mathematics
Grades 3–8 (continued)

<u>Grades</u> 3–8	<u>Category</u>	<u>Number</u> <u>Tested</u> ¹	<u>Percent</u> ²	<u>Percent At or</u> <u>Above Level 3</u> ³	<u>Percent At or</u> <u>Above Level 4</u> ⁴	<u>Mean</u> <u>Scale Score</u> <u>ELA</u>	<u>Mean</u> <u>Scale Score</u> <u>Mathematics</u>
	All Students	687,789	100.0	45.1	35.5	449.9	450.4
	Not Exceptional	495,017	72.0	42.1	30.8	449.5	449.7
	Academically/Intellectually Gifted (AIG)	98,790	14.4	93.5	87.6	462.8	462.1
	AIG Reading	18,296	2.7	89.4	82.1	461.9	458.2
	AIG Mathematics	22,775	3.3	88.2	77.5	459.6	461.4
	AIG Reading and Math	56,024	8.1	≥95%	93.6	464.6	463.7
	AIG Intellectually Gifted	1,695	0.2	93.0	85.9	459.0	462.2
	Students with Disabilities	98,275	14.3	13.3	9.2	439.6	442.1
	Autism	6,051	0.9	18.5	13.8	441.2	443.1
	Deaf-Blindness	5	0.0	*	*	*	*
	Deafness	64	0.0	6.3	≤5%	434.5	440.5
	Serious Emotional Disability	2,989	0.4	9.7	6.6	440.5	439.9
	Hearing Impairment	814	0.1	13.9	9.6	440.0	443.7
	Intellectual Disability - Mild	4,744	0.7	≤5%	≤5%	430.6	434.9
	Intellectual Disability - Moderate	226	0.0	≤5%	≤5%	428.8	434.1
	Intellectual Disability - Severe	1	0.0	*	*	*	*
	Specific Learning Disability	47,068	6.8	6.9	≤5%	438.5	441.2
	Multiple Disabilities	139	0.0	≤5%	≤5%	431.9	435.5
	Other Health Impairment	20,145	2.9	8.3	5.2	439.8	440.4
	Orthopedic Impairment	298	0.0	21.9	15.5	443.0	443.1
	Speech or Language Impairment	15,294	2.2	42.2	32.1	445.1	449.7
	Traumatic Brain Injury	181	0.0	6.1	≤5%	435.1	438.6
	Visual Impairment incl. Blindness	256	0.0	27.0	16.4	445.3	445.0
	Limited English Proficient Students	37,454	5.4	13.1	7.8	436.9	443.7
	Migrant Students	1,090	0.2	23.9	16.1	442.5	446.3

¹"Number Tested" is the number of students who took the end-of-grade test in grades 3–8 ELA.

²"Percent" is calculated based on the number tested in the "All Students" category.

³The "Percent At or Above Level 3" is calculated by dividing the number of students passing both ELA and mathematics tests at or above Achievement Level 3 by the number of students with valid scores in both ELA and mathematics; therefore, the data do not include students tested only in ELA or mathematics or taking the alternate assessments.

⁴The "Percent At or Above Level 4" is calculated by dividing the number of students passing both ELA and mathematics tests at or above Achievement Level 4 by the number of students with valid scores in both ELA and mathematics; therefore, the data do not include students tested only in ELA or mathematics or taking the alternate assessments.

*Performance data are not reported when membership is fewer than ten.

Notes: The "Not Exceptional," "Academically/Intellectually Gifted," and "All Students with Disabilities" categories do not sum to "All Students" because not all categories are mutually exclusive.

The "All Students" and "Not Exceptional" categories are shown for the purpose of comparison. The disability categories were revised in 2007–08.

Performance data that are less than or equal to 5.0 percent, or greater than or equal to 95.0 percent, are not displayed.

All data are rounded to the nearest tenth; therefore, exceptional categories may not sum to 100.0 percent.

Data received from local education agencies, charter schools, and regional school after November 21, 2016 are not included in this table.

Prepared by the NCDPI Division of Accountability Services/North Carolina Testing Program.

**Table 1a. 2015–16 End-of-Grade NCEXTEND1 Alternate Assessment Results
Statewide Performance of Exceptional Students in English Language Arts (ELA) and Mathematics
Grades 3–8**

<u>Grade 3</u>	<u>Category</u>	<u>Number Tested¹</u>	<u>Percent²</u>	<u>Percent At or Above Level 3³</u>	<u>Percent At or Above Level 4³</u>	<u>Mean Total Score ELA</u>	<u>Mean Total Score Mathematics</u>
	All Students	1,229	100.0	38.7	23.4	21.5	18.8
	Exceptionality Code Missing⁴	15	1.2	33.3	33.3	20.9	18.2
	All Students with Disabilities	1,214	98.8	38.8	23.3	21.5	18.8
	Autism	476	38.7	36.4	24.0	21.0	18.9
	Deaf-Blindness	0	0.0	*	*	*	*
	Deafness	1	0.1	*	*	*	*
	Serious Emotional Disability	4	0.3	*	*	*	*
	Hearing Impairment	1	0.1	*	*	*	*
	Intellectual Disability - Mild	199	16.2	72.4	44.7	26.7	22.0
	Intellectual Disability - Moderate	223	18.1	32.9	14.9	21.7	18.4
	Intellectual Disability - Severe	53	4.3	9.4	7.5	15.6	15.0
	Specific Learning Disability	10	0.8	>=95%	80.0	29.0	25.7
	Multiple Disabilities	164	13.3	16.5	8.5	16.9	15.8
	Other Health Impairment	64	5.2	45.3	23.4	24.1	20.0
	Orthopedic Impairment	1	0.1	*	*	*	*
	Speech or Language Impairment	0	0.0	*	*	*	*
	Traumatic Brain Injury	16	1.3	31.3	18.8	18.9	16.9
	Visual Impairment incl. Blindness	2	0.2	*	*	*	*
	Limited English Proficient Students	113	9.2	34.5	17.7	20.9	18.5
	Migrant	0	0.0	*	*	*	*

¹"Number Tested" is the number of students who participated in the end-of-grade *NCEXTEND1* alternate assessment in grades 3–8 ELA.

NCEXTEND1 is an alternate assessment for students with severe cognitive disabilities. The disability categories were revised in 2007–08.

²"Percent" is calculated based on the number tested in the "All Students" category.

³The "Percent At or Above Level 3/Level 4" is calculated by dividing the number of students passing both ELA and mathematics tests at or above Achievement Level 3/Level 4 by the number of students with valid scores in both ELA and mathematics; therefore, the data do not include students tested only in ELA or mathematics.

⁴Students could not be matched to an exceptionality code at the time of the last data pull.

*Performance data are not reported when membership is fewer than ten.

Notes: All data are rounded to the nearest tenth; therefore, exceptional categories may not sum to 100.0 percent.

Performance data that are less than or equal to 5.0 percent, or greater than or equal to 95.0 percent, are not displayed.

Data received from local education agencies, charter schools, and regional school after November 21, 2016 are not included in this table.

Prepared by the NCDPI Division of Accountability Services/North Carolina Testing Program.

**Table 1a. 2015–16 End-of-Grade NCEXTEND1 Alternate Assessment Results
Statewide Performance of Exceptional Students in English Language Arts (ELA) and Mathematics
Grades 3–8 (continued)**

Grade 4	Category	Number		Percent At or	Percent At or	Mean	Mean
		Tested¹	Percent²	Above Level 3³	Above Level 4³	Total Score ELA	Total Score Mathematics
	All Students	1,234	100.0	46.3	28.5	20.2	19.2
	Exceptionality Code Missing⁴	8	0.6	*	*	*	*
	All Students with Disabilities	1,226	99.4	46.3	28.5	20.2	19.2
	Autism	443	35.9	45.1	27.1	19.8	19.8
	Deaf-Blindness	0	0.0	*	*	*	*
	Deafness	2	0.2	*	*	*	*
	Serious Emotional Disability	3	0.2	*	*	*	*
	Hearing Impairment	6	0.5	*	*	*	*
	Intellectual Disability - Mild	207	16.8	79.2	59.9	24.4	22.3
	Intellectual Disability - Moderate	272	22.0	37.6	18.1	20.0	18.0
	Intellectual Disability - Severe	46	3.7	15.2	<=5%	15.6	16.0
	Specific Learning Disability	8	0.6	*	*	*	*
	Multiple Disabilities	164	13.3	23.2	8.5	16.6	15.9
	Other Health Impairment	59	4.8	57.6	39.0	21.9	20.2
	Orthopedic Impairment	3	0.2	*	*	*	*
	Speech or Language Impairment	1	0.1	*	*	*	*
	Traumatic Brain Injury	9	0.7	*	*	*	*
	Visual Impairment incl. Blindness	3	0.2	*	*	*	*
	Limited English Proficient Students	103	8.3	47.6	29.1	21.0	20.1
	Migrant	4	0.3	*	*	*	*

¹"Number Tested" is the number of students who participated in the end-of-grade *NCEXTEND1* alternate assessment in grades 3–8 ELA.

NCEXTEND1 is an alternate assessment for students with severe cognitive disabilities. The disability categories were revised in 2007–08.

²"Percent" is calculated based on the number tested in the "All Students" category.

³The "Percent At or Above Level 3/Level 4" is calculated by dividing the number of students passing both ELA and mathematics tests at or above Achievement Level 3/Level 4 by the number of students with valid scores in both ELA and mathematics; therefore, the data do not include students tested only in ELA or mathematics.

⁴Students could not be matched to an exceptionality code at the time of the last data pull.

*Performance data are not reported when membership is fewer than ten.

Notes: All data are rounded to the nearest tenth; therefore, exceptional categories may not sum to 100.0 percent.

Performance data that are less than or equal to 5.0 percent, or greater than or equal to 95.0 percent, are not displayed.

Data received from local education agencies, charter schools, and regional school after November 21, 2016 are not included in this table.

Prepared by the NCDPI Division of Accountability Services/North Carolina Testing Program.

Table 1a. 2015–16 End-of-Grade NCEXTEND1 Alternate Assessment Results
Statewide Performance of Exceptional Students in English Language Arts (ELA) and Mathematics
Grades 3–8 (continued)

Grade 5	Category	Number		Percent At or	Percent At or	Mean	Mean
		<u>Tested</u>¹	<u>Percent</u>²	<u>Above Level 3</u>³	<u>Above Level 4</u>³	<u>Total Score</u> <u>ELA</u>	<u>Total Score</u> <u>Mathematics</u>
	All Students	1,176	100.0	47.9	28.8	20.5	18.8
	Exceptionality Code Missing⁴	3	0.3	*	*	*	*
	All Students with Disabilities	1,173	99.7	47.9	28.9	20.5	18.8
	Autism	401	34.1	49.4	34.4	20.6	19.4
	Deaf-Blindness	0	0.0	*	*	*	*
	Deafness	0	0.0	*	*	*	*
	Serious Emotional Disability	1	0.1	*	*	*	*
	Hearing Impairment	0	0.0	*	*	*	*
	Intellectual Disability - Mild	184	15.6	71.7	47.3	24.3	21.2
	Intellectual Disability - Moderate	273	23.2	39.2	18.3	19.9	18.4
	Intellectual Disability - Severe	66	5.6	24.2	9.1	16.2	15.9
	Specific Learning Disability	8	0.7	*	*	*	*
	Multiple Disabilities	157	13.4	28.0	8.3	16.4	15.2
	Other Health Impairment	68	5.8	69.1	44.1	24.0	21.0
	Orthopedic Impairment	5	0.4	*	*	*	*
	Speech or Language Impairment	2	0.2	*	*	*	*
	Traumatic Brain Injury	6	0.5	*	*	*	*
	Visual Impairment incl. Blindness	2	0.2	*	*	*	*
	Limited English Proficient Students	116	9.9	50.0	33.6	19.9	18.7
	Migrant	2	0.2	*	*	*	*

¹"Number Tested" is the number of students who participated in the end-of-grade *NCEXTEND1* alternate assessment in grades 3–8 ELA.

NCEXTEND1 is an alternate assessment for students with severe cognitive disabilities. The disability categories were revised in 2007–08.

²"Percent" is calculated based on the number tested in the "All Students" category.

³The "Percent At or Above Level 3/Level 4" is calculated by dividing the number of students passing both ELA and mathematics tests at or above Achievement Level 3/Level 4 by the number of students with valid scores in both ELA and mathematics; therefore, the data do not include students tested only in ELA or mathematics.

⁴Students could not be matched to an exceptionality code at the time of the last data pull.

*Performance data are not reported when membership is fewer than ten.

Notes: All data are rounded to the nearest tenth; therefore, exceptional categories may not sum to 100.0 percent.

Performance data that are less than or equal to 5.0 percent, or greater than or equal to 95.0 percent, are not displayed.

Data received from local education agencies, charter schools, and regional school after November 21, 2016 are not included in this table.

Prepared by the NCDPI Division of Accountability Services/North Carolina Testing Program.

**Table 1a. 2015–16 End-of-Grade NCEXTEND1 Alternate Assessment Results
Statewide Performance of Exceptional Students in English Language Arts (ELA) and Mathematics
Grades 3–8 (continued)**

<u>Grade 6</u>	<u>Category</u>	<u>Number</u>		<u>Percent At or</u>	<u>Percent At or</u>	<u>Mean</u>	<u>Mean</u>
		<u>Tested¹</u>	<u>Percent²</u>	<u>Above Level 3³</u>	<u>Above Level 4³</u>	<u>Total Score</u> <u>ELA</u>	<u>Total Score</u> <u>Mathematics</u>
	All Students	1,202	100.0	41.5	22.4	20.6	19.0
	Exceptionality Code Missing⁴	4	0.3	*	*	*	*
	All Students with Disabilities	1,198	99.7	41.4	22.4	20.6	19.0
	Autism	417	34.7	35.5	19.7	19.9	18.7
	Deaf-Blindness	1	0.1	*	*	*	*
	Deafness	1	0.1	*	*	*	*
	Serious Emotional Disability	6	0.5	*	*	*	*
	Hearing Impairment	1	0.1	*	*	*	*
	Intellectual Disability - Mild	189	15.7	74.5	47.9	24.8	22.1
	Intellectual Disability - Moderate	290	24.1	36.2	15.2	20.6	18.7
	Intellectual Disability - Severe	60	5.0	11.7	<=5%	16.7	16.2
	Specific Learning Disability	9	0.7	*	*	*	*
	Multiple Disabilities	149	12.4	21.5	8.1	16.8	16.0
	Other Health Impairment	58	4.8	70.7	46.6	24.1	22.2
	Orthopedic Impairment	3	0.2	*	*	*	*
	Speech or Language Impairment	2	0.2	*	*	*	*
	Traumatic Brain Injury	10	0.8	40.0	10.0	16.8	17.4
	Visual Impairment incl. Blindness	2	0.2	*	*	*	*
	Limited English Proficient Students	110	9.2	40.0	22.7	20.9	19.6
	Migrant	0	0.0	*	*	*	*

¹"Number Tested" is the number of students who participated in the end-of-grade *NCEXTEND1* alternate assessment in grades 3–8 ELA.

NCEXTEND1 is an alternate assessment for students with severe cognitive disabilities. The disability categories were revised in 2007–08.

²"Percent" is calculated based on the number tested in the "All Students" category.

³The "Percent At or Above Level 3/Level 4" is calculated by dividing the number of students passing both ELA and mathematics tests at or above Achievement Level 3/Level 4 by the number of students with valid scores in both ELA and mathematics; therefore, the data do not include students tested only in ELA or mathematics.

⁴Students could not be matched to an exceptionality code at the time of the last data pull.

*Performance data are not reported when membership is fewer than ten.

Notes: All data are rounded to the nearest tenth; therefore, exceptional categories may not sum to 100.0 percent.

Performance data that are less than or equal to 5.0 percent, or greater than or equal to 95.0 percent, are not displayed.

Data received from local education agencies, charter schools, and regional school after November 21, 2016 are not included in this table.

Prepared by the NCDPI Division of Accountability Services/North Carolina Testing Program.

Table 1a. 2015–16 End-of-Grade NCEXTEND1 Alternate Assessment Results
Statewide Performance of Exceptional Students in English Language Arts (ELA) and Mathematics
Grades 3–8 (continued)

<u>Grade 7</u>	<u>Category</u>	<u>Number</u>	<u>Percent</u> ²	<u>Percent At or</u>	<u>Percent At or</u>	<u>Mean</u>	<u>Mean</u>
		<u>Tested</u> ¹		<u>Above Level 3</u> ³	<u>Above Level 4</u> ³	<u>Total Score</u>	<u>Total Score</u>
	All Students	1,203	100.0	29.3	13.7	20.8	19.2
	Exceptionality Code Missing ⁴	7	0.6	*	*	*	*
	All Students with Disabilities	1,196	99.4	29.2	13.6	20.8	19.2
	Autism	387	32.2	26.8	13.0	19.8	19.0
	Deaf-Blindness	2	0.2	*	*	*	*
	Deafness	0	0.0	*	*	*	*
	Serious Emotional Disability	4	0.3	*	*	*	*
	Hearing Impairment	8	0.7	*	*	*	*
	Intellectual Disability - Mild	208	17.3	56.7	27.9	25.3	22.2
	Intellectual Disability - Moderate	314	26.1	21.3	7.6	21.1	18.6
	Intellectual Disability - Severe	54	4.5	<=5%	<=5%	15.8	16.0
	Specific Learning Disability	8	0.7	*	*	*	*
	Multiple Disabilities	149	12.4	8.7	<=5%	17.0	16.8
	Other Health Impairment	44	3.7	56.8	25.0	22.7	21.5
	Orthopedic Impairment	10	0.8	20.0	10.0	21.3	17.8
	Speech or Language Impairment	0	0.0	*	*	*	*
	Traumatic Brain Injury	7	0.6	*	*	*	*
	Visual Impairment incl. Blindness	1	0.1	*	*	*	*
	Limited English Proficient Students	100	8.3	27.0	17.0	20.6	19.3
	Migrant	1	0.1	*	*	*	*

¹"Number Tested" is the number of students who participated in the end-of-grade *NCEXTEND1* alternate assessment in grades 3–8 ELA.

NCEXTEND1 is an alternate assessment for students with severe cognitive disabilities. The disability categories were revised in 2007–08.

²"Percent" is calculated based on the number tested in the "All Students" category.

³The "Percent At or Above Level 3/Level 4" is calculated by dividing the number of students passing both ELA and mathematics tests at or above Achievement Level 3/Level 4 by the number of students with valid scores in both ELA and mathematics; therefore, the data do not include students tested only in ELA or mathematics.

⁴Students could not be matched to an exceptionality code at the time of the last data pull.

*Performance data are not reported when membership is fewer than ten.

Notes: All data are rounded to the nearest tenth; therefore, exceptional categories may not sum to 100.0 percent.

Performance data that are less than or equal to 5.0 percent, or greater than or equal to 95.0 percent, are not displayed.

Data received from local education agencies, charter schools, and regional school after November 21, 2016 are not included in this table.

Prepared by the NCDPI Division of Accountability Services/North Carolina Testing Program.

Table 1a. 2015–16 End-of-Grade NCEXTEND1 Alternate Assessment Results
Statewide Performance of Exceptional Students in English Language Arts (ELA) and Mathematics
Grades 3–8 (continued)

Grade 8	Category	Number		Percent At or	Percent At or	Mean	Mean
		Tested¹	Percent²	Above Level 3³	Above Level 4³	Total Score	Total Score
	All Students	1,275	100.0	32.3	14.9	20.3	18.0
	Exceptionality Code Missing⁴	3	0.2	*	*	*	*
	All Students with Disabilities	1,272	99.8	32.2	14.8	20.3	18.0
	Autism	414	32.5	30.3	13.8	19.9	18.1
	Deaf-Blindness	0	0.0	*	*	*	*
	Deafness	1	0.1	*	*	*	*
	Serious Emotional Disability	2	0.2	*	*	*	*
	Hearing Impairment	5	0.4	*	*	*	*
	Intellectual Disability - Mild	192	15.1	57.6	29.3	24.4	20.4
	Intellectual Disability - Moderate	371	29.1	31.5	13.7	20.6	18.2
	Intellectual Disability - Severe	64	5.0	6.3	<=5%	14.7	14.0
	Specific Learning Disability	4	0.3	*	*	*	*
	Multiple Disabilities	158	12.4	14.6	<=5%	17.0	15.7
	Other Health Impairment	47	3.7	40.4	25.5	22.3	18.4
	Orthopedic Impairment	7	0.5	*	*	*	*
	Speech or Language Impairment	1	0.1	*	*	*	*
	Traumatic Brain Injury	5	0.4	*	*	*	*
	Visual Impairment incl. Blindness	1	0.1	*	*	*	*
	Limited English Proficient Students	102	8.0	35.3	18.6	21.0	18.4
	Migrant	2	0.2	*	*	*	*

¹"Number Tested" is the number of students who participated in the end-of-grade *NCEXTEND1* alternate assessment in grades 3–8 ELA.

NCEXTEND1 is an alternate assessment for students with severe cognitive disabilities. The disability categories were revised in 2007–08.

²"Percent" is calculated based on the number tested in the "All Students" category.

³The "Percent At or Above Level 3/Level 4" is calculated by dividing the number of students passing both ELA and mathematics tests at or above Achievement Level 3/Level 4 by the number of students with valid scores in both ELA and mathematics; therefore, the data do not include students tested only in ELA or mathematics.

⁴Students could not be matched to an exceptionality code at the time of the last data pull.

*Performance data are not reported when membership is fewer than ten.

Notes: All data are rounded to the nearest tenth; therefore, exceptional categories may not sum to 100.0 percent.

Performance data that are less than or equal to 5.0 percent, or greater than or equal to 95.0 percent, are not displayed.

Data received from local education agencies, charter schools, and regional school after November 21, 2016 are not included in this table.

Prepared by the NCDPI Division of Accountability Services/North Carolina Testing Program.

Table 1a. 2015–16 End-of-Grade NCEXTEND1 Alternate Assessment Results
Statewide Performance of Exceptional Students in English Language Arts (ELA) and Mathematics
Grades 3–8 (continued)

<u>Grades</u> <u>3–8</u>	<u>Category</u>	<u>Number</u>		<u>Percent At or</u>	<u>Percent At or</u>	<u>Mean</u>	<u>Mean</u>
		<u>Tested¹</u>	<u>Percent²</u>	<u>Above Level 3³</u>	<u>Above Level 4³</u>	<u>Total Score</u> <u>ELA</u>	<u>Total Score</u> <u>Mathematics</u>
	All Students	7,319	100.0	39.2	21.9	20.6	18.8
	Exceptionality Code Missing⁴	40	0.5	42.5	27.5	21.5	19.0
	All Students with Disabilities	7,279	99.5	39.2	21.8	20.6	18.8
	Autism	2,538	34.7	37.4	22.1	20.2	19
	Deaf-Blindness	3	0.0	*	*	*	*
	Deafness	5	0.1	*	*	*	*
	Serious Emotional Disability	20	0.3	80.0	45.0	26	22.8
	Hearing Impairment	21	0.3	47.6	38.1	22.7	20.7
	Intellectual Disability - Mild	1,179	16.1	68.6	42.8	25	21.7
	Intellectual Disability - Moderate	1,743	23.8	32.8	14.4	20.6	18.4
	Intellectual Disability - Severe	343	4.7	11.7	<=5%	15.7	15.5
	Specific Learning Disability	47	0.6	93.6	66.0	27	24.7
	Multiple Disabilities	941	12.9	18.8	6.7	16.8	15.9
	Other Health Impairment	340	4.6	57.4	34.7	23.3	20.6
	Orthopedic Impairment	29	0.4	24.1	17.2	21.9	19
	Speech or Language Impairment	6	0.1	*	*	*	*
	Traumatic Brain Injury	53	0.7	41.5	22.6	19.1	18.1
	Visual Impairment incl. Blindness	11	0.2	45.5	36.4	24	20.7
	Limited English Proficient Students	644	8.8	39.3	23.3	20.7	19.1
	Migrant	9	0.1	*	*	*	*

¹"Number Tested" is the number of students who participated in the end-of-grade *NCEXTEND1* alternate assessment in grades 3–8 ELA.

NCEXTEND1 is an alternate assessment for students with severe cognitive disabilities. The disability categories were revised in 2007–08.

²"Percent" is calculated based on the number tested in the "All Students" category.

³The "Percent At or Above Level 3/Level 4" is calculated by dividing the number of students passing both ELA and mathematics tests at or above Achievement Level 3/Level 4 by the number of students with valid scores in both ELA and mathematics; therefore, the data do not include students tested only in ELA or mathematics.

⁴Students could not be matched to an exceptionality code at the time of the last data pull.

*Performance data are not reported when membership is fewer than ten.

Notes: All data are rounded to the nearest tenth; therefore, exceptional categories may not sum to 100.0 percent.

Performance data that are less than or equal to 5.0 percent, or greater than or equal to 95.0 percent, are not displayed.

Data received from local education agencies, charter schools, and regional school after November 21, 2016 are not included in this table.

Prepared by the NCDPI Division of Accountability Services/North Carolina Testing Program.

**Table 2. 2015–16 End-of-Grade General Test Results
Statewide Performance of Exceptional Students
Science Grades 5 and 8**

<u>Grade 5</u>	<u>Category</u>	<u>Number Tested¹</u>	<u>Percent²</u>	<u>Percent At or Above Level 3³</u>	<u>Percent At or Above Level 4³</u>	<u>Mean Scale Score Science</u>
	All Students	114,308	100.0	71.7	62.0	253.6
	Not Exceptional	80,471	70.4	72.8	61.2	253.2
	Academically/Intellectually Gifted	17,887	15.6	>=95%	>=95%	263.7
	AIG Reading	3,723	3.3	>=95%	>=95%	262.5
	AIG Mathematics	3,898	3.4	>=95%	94.8	261.4
	AIG Reading & Math	9,879	8.6	>=95%	>=95%	265.0
	AIG Intellectually Gifted	387	0.3	>=95%	>=95%	262.9
	Students with Disabilities	16,888	14.8	39.2	30.1	245.5
	Autism	1,042	0.9	42.9	36.1	245.6
	Deaf-Blindness	0	0.0	*	*	*
	Deafness	6	0.0	*	*	*
	Serious Emotional Disability	497	0.4	30.6	22.3	243.0
	Hearing Impairment	136	0.1	39.0	27.2	245.5
	Intellectual Disability-Mild	745	0.7	<=5%	<=5%	233.7
	Intellectual Disability-Moderate	44	0.0	<=5%	<=5%	231.0
	Intellectual Disability-Severe	0	0.0	*	*	*
	Specific Learning Disability	8,083	7.1	35.0	24.9	244.7
	Multiple Disabilities	30	0.0	10.0	10.0	235.1
	Other Health Impairment	3,414	3.0	33.5	24.0	244.3
	Orthopedic Impairment	41	0.0	39.0	36.6	247.5
	Speech or Language Impairment	2,782	2.4	69.6	60.5	253.1
	Traumatic Brain Injury	32	0.0	21.9	15.6	241.5
	Visual Impairment incl. Blindness	36	0.0	44.4	33.3	247.5
	Limited English Proficient	4,637	4.1	28.3	19.2	243.1
	Migrant	171	0.1	53.8	42.1	248.9

¹"Number Tested" is the number of students who participated in the end-of-course science test. The disability categories were revised in 2007–08.

²"Percent" is calculated based on the number tested in the "All Students" category.

³The "Percent At or Above Level 3/Level 4" is calculated by dividing the number of students passing science tests at or above Achievement Level 3/Level 4 by the number of students with valid scores in science.

*Performance data are not reported when membership is fewer than ten.

Notes: The "All Students" and "Not Exceptional" categories are shown for the purposes of comparison.

All data are rounded to the nearest tenth; therefore, categories may not sum to 100.0 percent.

Performance data that are less than or equal to 5.0 percent, or greater than or equal to 95.0 percent, are not displayed.

Data received from local education agencies, charter schools, and regional school after November 21, 2016 are not included in this table.

Prepared by the NCDPI Division of Accountability Services/North Carolina Testing Program.

Table 2. 2015–16 End-of-Grade General Test Results
Statewide Performance of Exceptional Students
Science Grades 5 and 8 (continued)

<u>Grade 8</u>	<u>Category</u>	<u>Number</u>		<u>Percent At or</u>	<u>Percent At or</u>	<u>Mean</u>
		<u>Tested¹</u>	<u>Percent²</u>	<u>Above Level 3³</u>	<u>Above Level 4³</u>	<u>Scale Score</u> <u>Science</u>
	All Students	114,907	100.0	74.0	64.7	251.6
	Not Exceptional	80,096	69.7	74.8	63.6	250.8
	Academically/Intellectually Gifted	20,060	17.5	>=95%	>=95%	261.8
	AIG Reading	2,832	2.5	>=95%	>=95%	260.8
	AIG Mathematics	5,368	4.7	>=95%	93.8	258.8
	AIG Reading & Math	11,736	10.2	>=95%	>=95%	263.4
	AIG Intellectually Gifted	124	0.1	>=95%	>=95%	260.5
	Students with Disabilities	15,145	13.2	37.6	28.2	242.6
	Autism	955	0.8	55.8	49.0	247.3
	Deaf-Blindness	1	0.0	*	*	*
	Deafness	20	0.0	20.0	20.0	238.8
	Serious Emotional Disability	611	0.5	32.2	25.2	241.7
	Hearing Impairment	126	0.1	46.8	34.9	244.5
	Intellectual Disability-Mild	907	0.8	<=5%	<=5%	234.1
	Intellectual Disability-Moderate	38	0.0	<=5%	<=5%	230.7
	Intellectual Disability-Severe	0	0.0	*	*	*
	Specific Learning Disability	8,119	7.1	37.5	27.2	242.7
	Multiple Disabilities	21	0.0	23.8	14.3	238.4
	Other Health Impairment	3,650	3.2	38.2	27.9	242.6
	Orthopedic Impairment	46	0.0	37.0	30.4	243.8
	Speech or Language Impairment	567	0.5	63.5	53.1	249.2
	Traumatic Brain Injury	32	0.0	28.1	18.8	240.3
	Visual Impairment incl. Blindness	52	0.0	73.1	61.5	249.2
	Limited English Proficient	4,814	4.2	29.4	19.7	240.7
	Migrant	151	0.1	64.2	47.0	247.2

¹"Number Tested" is the number of students who participated in the end-of-course science test. The disability categories were revised in 2007–08.

²"Percent" is calculated based on the number tested in the "All Students" category.

³The "Percent At or Above Level 3/Level 4" is calculated by dividing the number of students passing science tests at or above Achievement Level 3/Level 4 by the number of students with valid scores in science.

*Performance data are not reported when membership is fewer than ten.

Notes: The "All Students" and "Not Exceptional" categories are shown for the purposes of comparison.

All data are rounded to the nearest tenth; therefore, categories may not sum to 100.0 percent.

Performance data that are less than or equal to 5.0 percent, or greater than or equal to 95.0 percent, are not displayed.

Data received from local education agencies, charter schools, and regional school after November 21, 2016 are not included in this table.

Prepared by the NCDPI Division of Accountability Services/North Carolina Testing Program.

Table 2. 2015–16 End-of-Grade General Test Results
Statewide Performance of Exceptional Students
Science Grades 5 and 8 (continued)

<u>Grades 5 & 8</u>	<u>Category</u>	<u>Number</u>		<u>Percent At or</u>	<u>Percent At or</u>	<u>Mean</u> <u>Scale Score</u>
		<u>Tested¹</u>	<u>Percent²</u>	<u>Above Level 3³</u>	<u>Above Level 4³</u>	
	All Students	229,215	100.0	72.8	63.3	252.6
	Not Exceptional	160,567	70.1	73.8	62.4	252.0
	Academically/Intellectually Gifted	37,947	16.6	>=95%	>=95%	262.7
	AIG Reading	6,555	2.9	>=95%	>=95%	261.8
	AIG Mathematics	9,266	4.0	>=95%	94.2	259.9
	AIG Reading & Math	21,615	9.4	>=95%	>=95%	264.1
	AIG Intellectually Gifted	511	0.2	>=95%	>=95%	262.3
	Students with Disabilities	32,033	14.0	38.5	29.2	244.1
	Autism	1,997	0.9	49.1	42.3	246.4
	Deaf-Blindness	1	0.0	*	*	*
	Deafness	26	0.0	23.1	23.1	240.5
	Serious Emotional Disability	1,108	0.5	31.5	23.9	242.3
	Hearing Impairment	262	0.1	42.7	30.9	245.0
	Intellectual Disability-Mild	1,652	0.7	<=5%	<=5%	233.9
	Intellectual Disability-Moderate	82	0.0	<=5%	<=5%	230.9
	Intellectual Disability-Severe	0	0.0	*	*	*
	Specific Learning Disability	16,202	7.1	36.3	26.1	243.7
	Multiple Disabilities	51	0.0	15.7	11.8	236.5
	Other Health Impairment	7,064	3.1	36.0	26.0	243.4
	Orthopedic Impairment	87	0.0	37.9	33.3	245.6
	Speech or Language Impairment	3,349	1.5	68.5	59.3	252.5
	Traumatic Brain Injury	64	0.0	25.0	17.2	240.9
	Visual Impairment incl. Blindness	88	0.0	61.4	50.0	248.5
	Limited English Proficient	9,451	4.1	28.8	19.4	241.9
	Migrant	322	0.1	58.7	44.4	248.1

¹"Number Tested" is the number of students who participated in the end-of-course science test. The disability categories were revised in 2007–08.

²"Percent" is calculated based on the number tested in the "All Students" category.

³The "Percent At or Above Level 3/Level 4" is calculated by dividing the number of students passing science tests at or above Achievement Level 3/Level 4 by the number of students with valid scores in science.

*Performance data are not reported when membership is fewer than ten.

Notes: The "All Students" and "Not Exceptional" categories are shown for the purposes of comparison.

All data are rounded to the nearest tenth; therefore, categories may not sum to 100.0 percent.

Performance data that are less than or equal to 5.0 percent, or greater than or equal to 95.0 percent, are not displayed.

Data received from local education agencies, charter schools, and regional school after November 21, 2016 are not included in this table.

Prepared by the NCDPI Division of Accountability Services/North Carolina Testing Program.

Table 2a. 2015–16 End-of-Grade NCEXTEND1 Alternate Assessment Results
Statewide Performance of Exceptional Students
Science Grades 5 and 8

<u>Grade 5</u>	<u>Category</u>	<u>Number Tested</u> ¹	<u>Percent</u> ²	<u>Percent At or Above Level 3</u> ³	<u>Percent At or Above Level 4</u> ³	<u>Mean Total Score Science</u>
	All Students	1,175	100.0	62.2	45.4	21.1
	Exceptionality Code Missing ⁴	4	0.3	*	*	*
	Students with Disabilities	1,171	99.7	62.3	45.5	21.1
	Autism	401	34.1	59.4	42.4	20.9
	Deaf-Blindness	0	0.0	*	*	*
	Deafness	0	0.0	*	*	*
	Serious Emotional Disability	1	0.1	*	*	*
	Hearing Impairment	0	0.0	*	*	*
	Intellectual Disability-Mild	183	15.6	92.9	82.5	25.1
	Intellectual Disability-Moderate	273	23.2	60.1	38.5	20.8
	Intellectual Disability-Severe	65	5.5	30.8	12.3	17.5
	Specific Learning Disability	8	0.7	*	*	*
	Multiple Disabilities	157	13.4	39.5	20.4	17.2
	Other Health Impairment	68	5.8	77.9	72.1	24.3
	Orthopedic Impairment	5	0.4	*	*	*
	Speech or Language Impairment	2	0.2	*	*	*
	Traumatic Brain Injury	6	0.5	*	*	*
	Visual Impairment incl. Blindness	2	0.2	*	*	*
	Limited English Proficient	116	9.9	56.9	46.6	20.8
	Migrant	2	0.2	*	*	*

¹"Number Tested" is the number of students who participated in the end-of-grade *NCEXTEND1* alternate assessment in grades 5 & 8 Science.

The disability categories were revised in 2007–08.

²"Percent" is calculated based on the number tested in the "All Students" category.

³The "Percent At or Above Level 3/Level4" is calculated by dividing the number of students passing science tests at or above Achievement Level 3/Level 4 by the number of students with valid scores in science.

⁴Students could not be matched to an exceptionality code at the time of the last data pull.

*Performance data are not reported when membership is fewer than ten.

Notes: The "All Students" category is shown for the purposes of comparison.

All data are rounded to the nearest tenth; therefore, categories may not sum to 100.0 percent.

Performance data that are less than or equal to 5.0 percent, or greater than or equal to 95.0 percent, are not displayed.

Data received from local education agencies, charter schools, and regional school after November 21, 2016 are not included in this table.

Prepared by the NCDPI Division of Accountability Services/North Carolina Testing Program.

Table 2a. 2015–16 End-of-Grade NCEXTEND1 Alternate Assessment Results
Statewide Performance of Exceptional Students
Science Grades 5 and 8

<u>Grade 8</u>	<u>Category</u>	<u>Number Tested¹</u>	<u>Percent²</u>	<u>Percent At or Above Level 3³</u>	<u>Percent At or Above Level 4³</u>	<u>Mean Total Score Science</u>
	All Students	1,272	100.0	62.7	48.7	22.1
	Exceptionality Code Missing⁴	3	0.2	*	*	*
	Students with Disabilities	1,269	99.8	62.6	48.6	22.1
	Autism	413	32.5	57.4	41.2	21.3
	Deaf-Blindness	0	0.0	*	*	*
	Deafness	1	0.1	*	*	*
	Serious Emotional Disability	2	0.2	*	*	*
	Hearing Impairment	5	0.4	*	*	*
	Intellectual Disability-Mild	191	15.0	≥95%	88.0	26.6
	Intellectual Disability-Moderate	372	29.2	67.7	50.8	22.8
	Intellectual Disability-Severe	63	5.0	19.0	9.5	15.8
	Specific Learning Disability	4	0.3	*	*	*
	Multiple Disabilities	157	12.3	35.0	24.2	18.6
	Other Health Impairment	47	3.7	72.3	63.8	24.5
	Orthopedic Impairment	7	0.6	*	*	*
	Speech or Language Impairment	1	0.1	*	*	*
	Traumatic Brain Injury	5	0.4	*	*	*
	Visual Impairment incl. Blindness	1	0.1	*	*	*
	Limited English Proficient	102	8.0	69.6	52.9	23.0
	Migrant	2	0.2	*	*	*

¹"Number Tested" is the number of students who participated in the end-of-grade *NCEXTEND1* alternate assessment in grades 5 & 8 Science.

The disability categories were revised in 2007–08.

²"Percent" is calculated based on the number tested in the "All Students" category.

³The "Percent At or Above Level 3/Level4" is calculated by dividing the number of students passing science tests at or above Achievement Level 3/Level 4 by the number of students with valid scores in science.

⁴Students could not be matched to an exceptionality code at the time of the last data pull.

*Performance data are not reported when membership is fewer than ten.

Notes: The "All Students" category is shown for the purposes of comparison.

All data are rounded to the nearest tenth; therefore, categories may not sum to 100.0 percent.

Performance data that are less than or equal to 5.0 percent, or greater than or equal to 95.0 percent, are not displayed.

Data received from local education agencies, charter schools, and regional school after November 21, 2016 are not included in this table.

Prepared by the NCDPI Division of Accountability Services/North Carolina Testing Program.

Table 3. 2015–16 End-of-Course General Test Results
Statewide Performance of Exceptional Students
Biology

Course	Category	Number		Percent	Percent	Mean Scale Score
		Tested ¹	Percent ²	At or Above Level 3 ³	At or Above Level 4 ³	
Biology	All Students	113,978	100.0	56.1	47.9	250.5
	Not Exceptional	80,686	70.8	52.5	42.9	249.5
	Academically/Intellectually Gifted (AIG)	20,625	18.1	93.6	88.9	260.1
	AIG Reading	15,217	13.4	>=95%	92.0	261.1
	AIG Mathematics	17,709	15.5	93.7	89.2	260.4
	AIG Both	12,379	10.9	>=95%	93.1	261.7
	AIG Intellectually Gifted	78	0.1	93.6	89.7	260.9
	Students with Disabilities	12,910	11.3	18.8	14.2	240.9
	Autism	871	0.8	41.6	35.4	246.4
	Deaf-Blindness	1	0.0	*	*	*
	Deafness	17	0.0	11.8	5.9	234.1
	Serious Emotional Disability	462	0.4	18.6	14.1	240.6
	Hearing Impairment	152	0.1	17.8	13.2	240.5
	Intellectual Disability-Mild	977	0.9	<=5%	<=5%	232.3
	Intellectual Disability-Moderate	60	0.1	<=5%	<=5%	231.0
	Intellectual Disability-Severe	0	0.0	*	*	*
	Specific Learning Disability	6,852	6.0	17.7	12.6	241.1
	Multiple Disabilities	22	0.0	18.2	18.2	237.9
	Other Health Impairment	3,224	2.8	19.6	14.8	241.4
	Orthopedic Impairment	46	0.0	37.0	30.4	246.7
	Speech or Language Impairment	151	0.1	44.4	40.4	248.1
	Traumatic Brain Injury	30	0.0	10.0	6.7	238.2
	Visual Impairment incl. Blindness	45	0.0	40.0	28.9	246.8
	Limited English Proficient	3,251	2.9	10.7	7.8	238.1

¹"Number Tested" is the number of students who took the end-of-course test in the indicated subject.

²"Percent" is calculated based on the number tested in the "All Students" category.

³The "Percent At or Above Level 3/Level 4" is calculated by dividing the number of students passing at or above Achievement Level 3/Level 4 by the number of students with valid scores.

*Performance data are not reported when membership is fewer than ten.

Notes: The "All Students" and "Not Exceptional" categories are included for comparison purposes.

The "Not Exceptional," "Academically/Intellectually Gifted," and "Students with Disabilities" categories do not sum to "All Students" because the categories are not mutually exclusive.

Performance data that are less than or equal to 5.0 percent, or greater than or equal to 95.0 percent, are not displayed.

Data received from local education agencies, charter schools, and regional school after November 21, 2016 are not included in this table.

Prepared by the NCDPI Division of Accountability Services/North Carolina Testing Program.

**Table 3. 2015–16 End-of-Course General Test Results
Statewide Performance of Exceptional Students
English II**

Course	Category	Number	Percent	Percent	Percent	Mean
		<u>Tested¹</u>	<u>Percent²</u>	<u>At or Above Level 3</u>	<u>At or Above Level 4</u>	<u>Scale Score</u>
English II	All Students	116,412	100.0	59.3	50.2	149.7
	Not Exceptional	82,838	71.2	57.4	46.3	149.1
	Academically/Intellectually Gifted (AIG)	20,485	17.6	>=95%	91.7	159.4
	AIG Reading	15,140	13.0	>=95%	>=95%	160.7
	AIG Mathematics	17,707	15.2	>=95%	91.3	159.4
	AIG Both	12,445	10.7	>=95%	>=95%	160.9
	AIG Intellectually Gifted	83	0.1	>=95%	90.4	159.9
	Students with Disabilities	13,304	11.4	15.7	10.7	139.1
	Autism	835	0.7	32.8	26.0	142.8
	Deaf-Blindness	0	0.0	*	*	*
	Deafness	15	0.0	<=5%	<=5%	131.9
	Serious Emotional Disability	540	0.5	16.5	12.4	139.1
	Hearing Impairment	134	0.1	20.9	13.4	139.8
	Intellectual Disability-Mild	929	0.8	<=5%	<=5%	132.2
	Intellectual Disability-Moderate	55	0.0	<=5%	<=5%	131.4
	Intellectual Disability-Severe	1	0.0	*	*	*
	Specific Learning Disability	7,209	6.2	14.4	9.1	139.2
	Multiple Disabilities	26	0.0	15.4	11.5	134.3
	Other Health Impairment	3,296	2.8	17.4	12.1	139.7
	Orthopedic Impairment	39	0.0	28.2	23.1	141.2
	Speech or Language Impairment	146	0.1	34.9	28.1	144.6
	Traumatic Brain Injury	36	0.0	13.9	5.6	137.9
	Visual Impairment incl. Blindness	43	0.0	39.5	32.6	145.1
	Limited English Proficient	3,535	3.0	5.1	<=5%	136.2

¹"Number Tested" is the number of students who took the end-of-course test in the indicated subject.

²"Percent" is calculated based on the number tested in the "All Students" category.

³The "Percent At or Above Level 3/Level 4" is calculated by dividing the number of students passing at or above Achievement Level 3/Level 4 by the number of students with valid scores.

*Performance data are not reported when membership is fewer than ten.

Notes: The "All Students" and "Not Exceptional" categories are included for comparison purposes.

The "Not Exceptional," "Academically/Intellectually Gifted," and "Students with Disabilities" categories do not sum to "All Students" because the categories are not mutually exclusive.

Performance data that are less than or equal to 5.0 percent, or greater than or equal to 95.0 percent, are not displayed.

Data received from local education agencies, charter schools, and regional school after November 21, 2016

are not included in this table.

Prepared by the NCDPI Division of Accountability Services/North Carolina Testing Program.

Table 3. 2015–16 End-of-Course General Test Results
Statewide Performance of Exceptional Students
Math I

Course	Category	Number Tested ¹	Percent ²	Percent At or Above Level 3 ³	Percent At or Above Level 4 ³	Mean Scale Score
Math I	All Students	124,531	100.0	53.5	42.1	250.6
	Not Exceptional	87,777	70.5	50.4	36.6	249.4
	Academically/Intellectually Gifted (AIG)	20,919	16.8	>=95%	90.9	262.5
	AIG Reading	15,269	12.3	>=95%	91.6	263.1
	AIG Mathematics	17,742	14.2	>=95%	92.7	263.3
	AIG Both	12,198	9.8	>=95%	94.5	264.4
	AIG Intellectually Gifted	106	0.1	93.4	85.8	261.2
	Students with Disabilities	16,128	13.0	15.8	9.8	241.8
	Autism	910	0.7	35.3	27.9	246.3
	Deaf-Blindness	1	0.0	*	*	*
	Deafness	13	0.0	7.7	7.7	238.2
	Serious Emotional Disability	670	0.5	12.2	8.1	240.7
	Hearing Impairment	139	0.1	28.8	20.9	244.6
	Intellectual Disability-Mild	1,058	0.8	<=5%	<=5%	236.8
	Intellectual Disability-Moderate	58	0.0	<=5%	<=5%	235.9
	Intellectual Disability-Severe	1	0.0	*	*	*
	Specific Learning Disability	8,593	6.9	15	8.5	241.8
	Multiple Disabilities	15	0.0	<=5%	<=5%	236.1
	Other Health Impairment	4,153	3.3	14.2	8.4	241.5
	Orthopedic Impairment	58	0.0	32.8	17.2	244.6
	Speech or Language Impairment	355	0.3	49.3	39.7	249.6
	Traumatic Brain Injury	43	0.0	11.6	11.6	240.9
	Visual Impairment incl. Blindness	61	0.0	24.6	16.4	244.4
	Limited English Proficient	5,607	4.5	18.1	10.7	242.5

¹"Number Tested" is the number of students who took the end-of-course test in the indicated subject.

²"Percent" is calculated based on the number tested in the "All Students" category.

³The "Percent At or Above Level 3/Level 4" is calculated by dividing the number of students passing at or above Achievement Level 3/Level 4 by the number of students with valid scores.

*Performance data are not reported when membership is fewer than ten.

Notes: The "All Students" and "Not Exceptional" categories are included for comparison purposes.

The "Not Exceptional," "Academically/Intellectually Gifted," and "Students with Disabilities" categories do not sum to "All Students" because the categories are not mutually exclusive.

Performance data that are less than or equal to 5.0 percent, or greater than or equal to 95.0 percent, are not displayed.

Data received from local education agencies, charter schools, and regional school after November 21, 2016

are not included in this table.

Prepared by the NCDPI Division of Accountability Services/North Carolina Testing Program.

Table 3a. 2015–16 End-of-Course NCEXTEND1 Alternate Assessment Results
Statewide Performance of Exceptional Students
Biology

Course	Category	Number Tested ¹	Percent ²	Percent At or Above Level 3 ³	Percent At or Above Level 4 ³	Mean Scale Score
Biology	All Students	995	100.0	63.1	41.6	20.1
	Not Exceptional	3	0.3	*	*	*
	Academically/Intellectually Gifted (AIG)	0	0.0	*	*	*
	AIG Reading	0	0.0	*	*	*
	AIG Mathematics	0	0.0	*	*	*
	AIG Both	0	0.0	*	*	*
	AIG Intellectually Gifted	0	0.0	*	*	*
	Students with Disabilities	992	99.7	63.3	41.7	20.1
	Students without Disabilities	3	0.3	*	*	*
	Autism	269	27.0	59.1	39	19.8
	Deaf-Blindness	0	0.0	*	*	*
	Deafness	1	0.1	*	*	*
	Serious Emotional Disability	5	0.5	*	*	*
	Hearing Impairment	3	0.3	*	*	*
	Intellectual Disability-Mild	155	15.6	86.5	67.1	23.1
	Intellectual Disability-Moderate	349	35.1	67.9	42.1	20.7
	Intellectual Disability-Severe	55	5.5	36.4	18.2	15.6
	Specific Learning Disability	0	0.0	*	*	*
	Multiple Disabilities	114	11.5	36.8	15.8	16.4
	Other Health Impairment	23	2.3	78.3	69.6	22.1
	Orthopedic Impairment	5	0.5	*	*	*
	Speech or Language Impairment	0	0.0	*	*	*
	Traumatic Brain Injury	11	1.1	81.8	54.5	23.0
	Visual Impairment incl. Blindness	2	0.2	*	*	*
	Limited English Proficient	58	5.8	48.3	29.3	19.4

¹"Number Tested" is the number of students who took the end-of-course *NCEXTEND1* alternate assessment in the indicated subject.

²"Percent" is calculated based on the number tested in the "All Students" category.

³The "Percent At or Above Level 3/Level 4" is calculated by dividing the number of students passing at or above Achievement Level 3/Level 4 by the number of students with valid scores.

*Performance data are not reported when membership is fewer than ten.

Notes: The "All Students" and "Not Exceptional" categories are included for comparison purposes.

The "Not Exceptional," "Academically/Intellectually Gifted," and "Students with Disabilities" categories may not sum to "All Students" because the categories are not mutually exclusive.

Performance data that are less than or equal to 5.0 percent, or greater than or equal to 95.0 percent, are not displayed.

Data received from local education agencies, charter schools, and regional school after November 21, 2016 are not included in this table.

Prepared by the NCDPI Division of Accountability Services/North Carolina Testing Program.

Table 3a. 2015–16 End-of-Course NCEXTEND1 Alternate Assessment Results
Statewide Performance of Exceptional Students
English II

Course	Category	Number		Percent	Percent	Mean
		Tested ¹	Percent ²	At or Above Level 3 ³	At or Above Level 4 ³	Scale Score
English II	All Students	994	100.0	62.9	45.2	19.8
	Not Exceptional	3	0.3	*	*	*
	Academically/Intellectually Gifted (AIG)	0	0.0	*	*	*
	AIG Reading	0	0.0	*	*	*
	AIG Mathematics	0	0.0	*	*	*
	AIG Both	0	0.0	*	*	*
	AIG Intellectually Gifted	0	0.0	*	*	*
	Students with Disabilities	991	99.7	63.1	45.3	19.8
	Students without Disabilities	3	0.3	*	*	*
	Autism	270	27.2	59.3	41.9	19.4
	Deaf-Blindness	0	0.0	*	*	*
	Deafness	1	0.1	*	*	*
	Serious Emotional Disability	5	0.5	*	*	*
	Hearing Impairment	3	0.3	*	*	*
	Intellectual Disability-Mild	155	15.6	86.5	76.1	23.6
	Intellectual Disability-Moderate	348	35.0	64.9	42.5	19.8
	Intellectual Disability-Severe	55	5.5	38.2	18.2	15.6
	Specific Learning Disability	0	0.0	*	*	*
	Multiple Disabilities	113	11.4	42.5	27.4	16.5
	Other Health Impairment	23	2.3	73.9	65.2	22.0
	Orthopedic Impairment	5	0.5	*	*	*
	Speech or Language Impairment	0	0.0	*	*	*
	Traumatic Brain Injury	11	1.1	81.8	54.5	22.4
	Visual Impairment incl. Blindness	2	0.2	*	*	*
	Limited English Proficient	58	5.8	51.7	34.5	19.0

¹"Number Tested" is the number of students who took the end-of-course *NCEXTEND1* alternate assessment in the indicated subject.

²"Percent" is calculated based on the number tested in the "All Students" category.

³The "Percent At or Above Level 3/Level 4" is calculated by dividing the number of students passing at or above Achievement Level 3/Level 4 by the number of students with valid scores.

*Performance data are not reported when membership is fewer than ten.

Notes: The "All Students" and "Not Exceptional" categories are included for comparison purposes.

The "Not Exceptional," "Academically/Intellectually Gifted," and "Students with Disabilities" categories may not sum to "All Students" because the categories are not mutually exclusive.

Performance data that are less than or equal to 5.0 percent, or greater than or equal to 95.0 percent, are not displayed.

Data received from local education agencies, charter schools, and regional school after November 21, 2016 are not included in this table.

Prepared by the NCDPI Division of Accountability Services/North Carolina Testing Program-

Table 3a. 2015–16 End-of-Course NCEXTEND1 Alternate Assessment Results
Statewide Performance of Exceptional Students
Math I

Course	Category	Number		Percent	Percent	Mean
		<u>Tested¹</u>	<u>Percent²</u>	<u>At or Above Level 3³</u>	<u>At or Above Level 4³</u>	<u>Scale Score</u>
Math I	All Students	996	100.0	60.4	36.5	18.0
	Not Exceptional	3	0.3	*	*	*
	Academically/Intellectually Gifted (AIG)	0	0.0	*	*	*
	AIG Reading	0	0.0	*	*	*
	AIG Mathematics	0	0.0	*	*	*
	AIG Both	0	0.0	*	*	*
	AIG Intellectually Gifted	0	0.0	*	*	*
	Students with Disabilities	993	99.7	60.5	36.7	18.0
	Students without Disabilities	3	0.3	*	*	*
	Autism	270	27.1	61.5	39.3	18.4
	Deaf-Blindness	0	0.0	*	*	*
	Deafness	1	0.1	*	*	*
	Serious Emotional Disability	5	0.5	*	*	*
	Hearing Impairment	3	0.3	*	*	*
	Intellectual Disability-Mild	155	15.6	77.4	61.3	20.1
	Intellectual Disability-Moderate	349	35.0	59.3	30.7	17.9
	Intellectual Disability-Severe	55	5.5	45.5	16.4	14.5
	Specific Learning Disability	0	0.0	*	*	*
	Multiple Disabilities	114	11.4	43.9	18.4	15.5
	Other Health Impairment	23	2.3	65.2	56.5	19.2
	Orthopedic Impairment	5	0.5	*	*	*
	Speech or Language Impairment	0	0.0	*	*	*
	Traumatic Brain Injury	11	1.1	72.7	54.5	20.4
	Visual Impairment incl. Blindness	2	0.2	*	*	*
	Limited English Proficient	58	5.8	58.6	39.7	18.2

¹"Number Tested" is the number of students who took the end-of-course *NCEXTEND1* alternate assessment in the indicated subject.

²"Percent" is calculated based on the number tested in the "All Students" category.

³The "Percent At or Above Level 3/Level 4" is calculated by dividing the number of students passing at or above Achievement Level 3/Level 4 by the number of students with valid scores.

*Performance data are not reported when membership is fewer than ten.

Notes: The "All Students" and "Not Exceptional" categories are included for comparison purposes.

The "Not Exceptional," "Academically/Intellectually Gifted," and "Students with Disabilities" categories may not sum to "All Students" because the categories are not mutually exclusive.

Performance data that are less than or equal to 5.0 percent, or greater than or equal to 95.0 percent, are not displayed.

Data received from local education agencies, charter schools, and regional school after November 21, 2016 are not included in this table.

Prepared by the NCDPI Division of Accountability Services/North Carolina Testing Program: