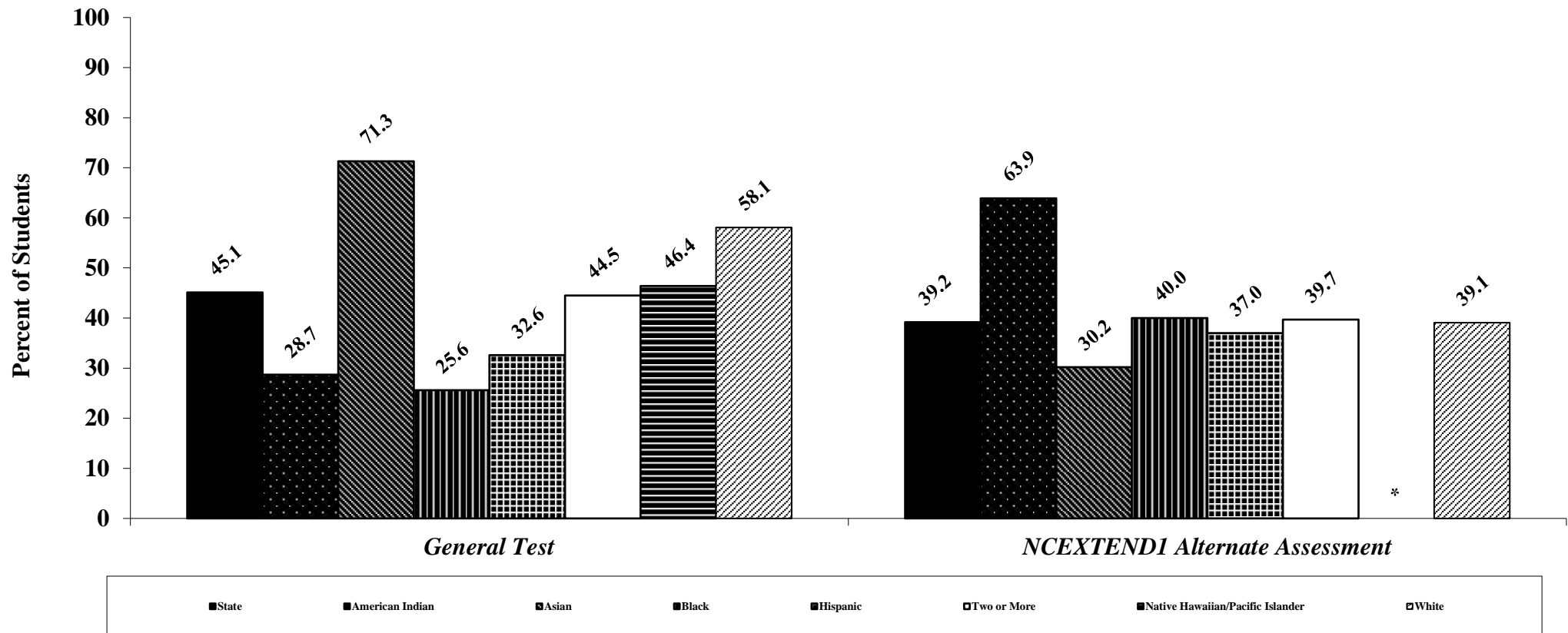


All Student and Subgroup Performance

Figure 1. 2015–16 End-of-Grade General Test and Alternate Assessment Results
Statewide Percent of Students At or Above Level 3 in Both English Language Arts (ELA) and Mathematics
Grades 3–8 by Test Type and Ethnicity



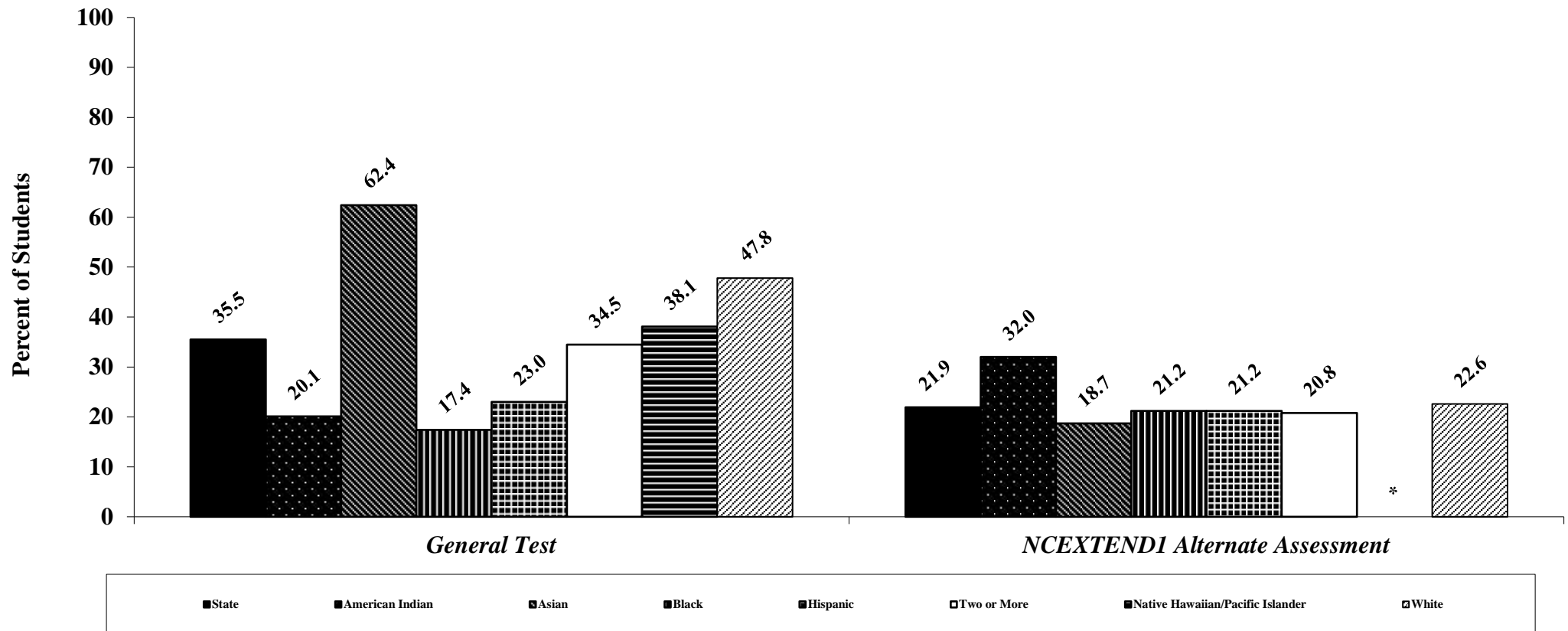
The "Percent At or Above Level 3 in Both ELA and Mathematics" is calculated by dividing the number of students passing both ELA and mathematics tests at or above Achievement Level 3 by the number of students with valid scores in both ELA and mathematics; therefore, the data do not include students tested only in ELA or mathematics.

*Performance data are not reported when membership is fewer than ten. Performance data that are less than or equal to 5.0 percent, or greater than or equal to 95.0 percent, are not displayed.

Notes: Data received from local education agencies, charter schools, and the regional school after November 21, 2016 are not included in this figure.

Prepared by the NCDPI Division of Accountability Services/North Carolina Testing Program.

Figure 1a. 2015–16 End-of-Grade General Test and Alternate Assessment Results
Statewide Percent of Students At or Above Level 4 in Both English Language Arts (ELA) and Mathematics
Grades 3–8 by Test Type and Ethnicity



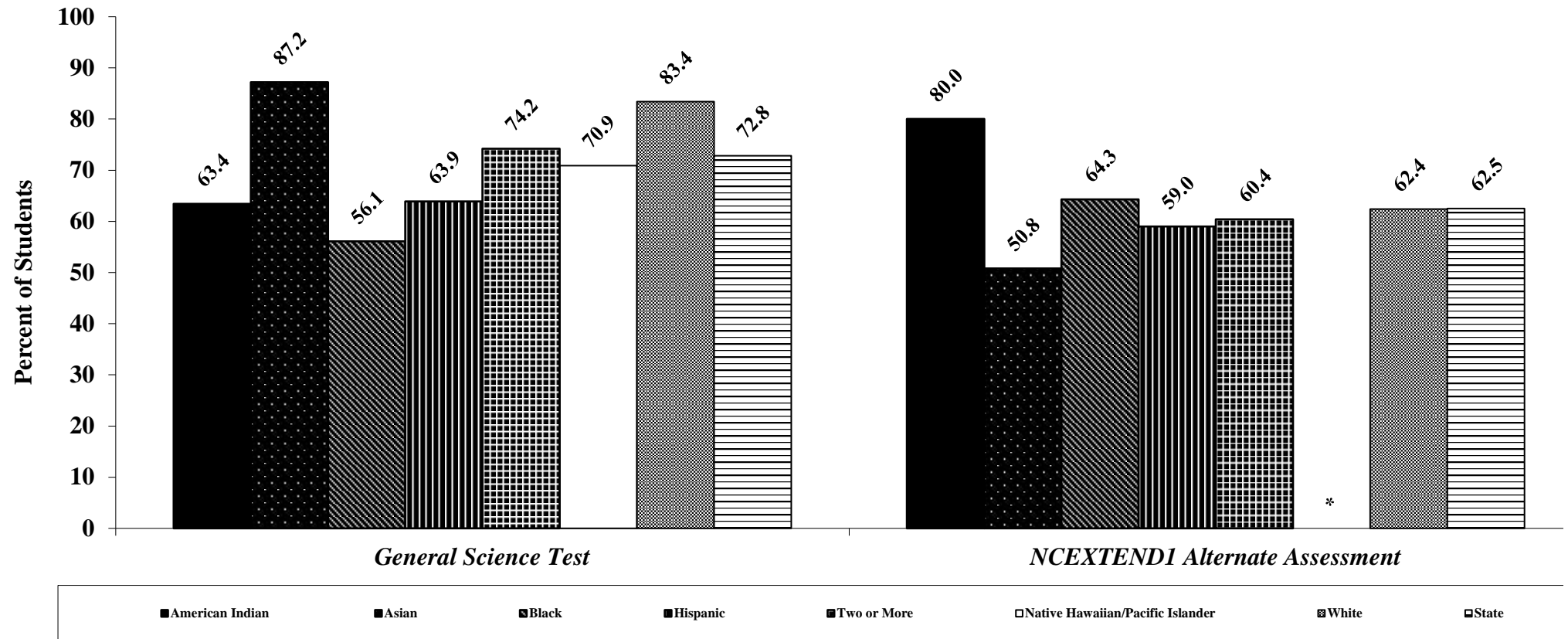
The "Percent At or Above Level 4 in Both ELA and Mathematics" is calculated by dividing the number of students passing both ELA and mathematics tests at or above Achievement Level 4 by the number of students with valid scores in both ELA and mathematics; therefore, the data do not include students tested only in ELA or mathematics.

*Performance data are not reported when membership is fewer than ten. Performance data that are less than or equal to 5.0 percent, or greater than or equal to 95.0 percent, are not displayed.

Notes: Data received from local education agencies, charter schools, and the regional school after November 21, 2016 are not included in this figure.

Prepared by the NCDPI Division of Accountability Services/North Carolina Testing Program.

Figure 2. 2015–16 End-of-Grade General Test and Alternate Assessment Results
Statewide Percent of Students At or Above Level 3 in Science
Grades 5 and 8 Combined by Test Type and Ethnicity



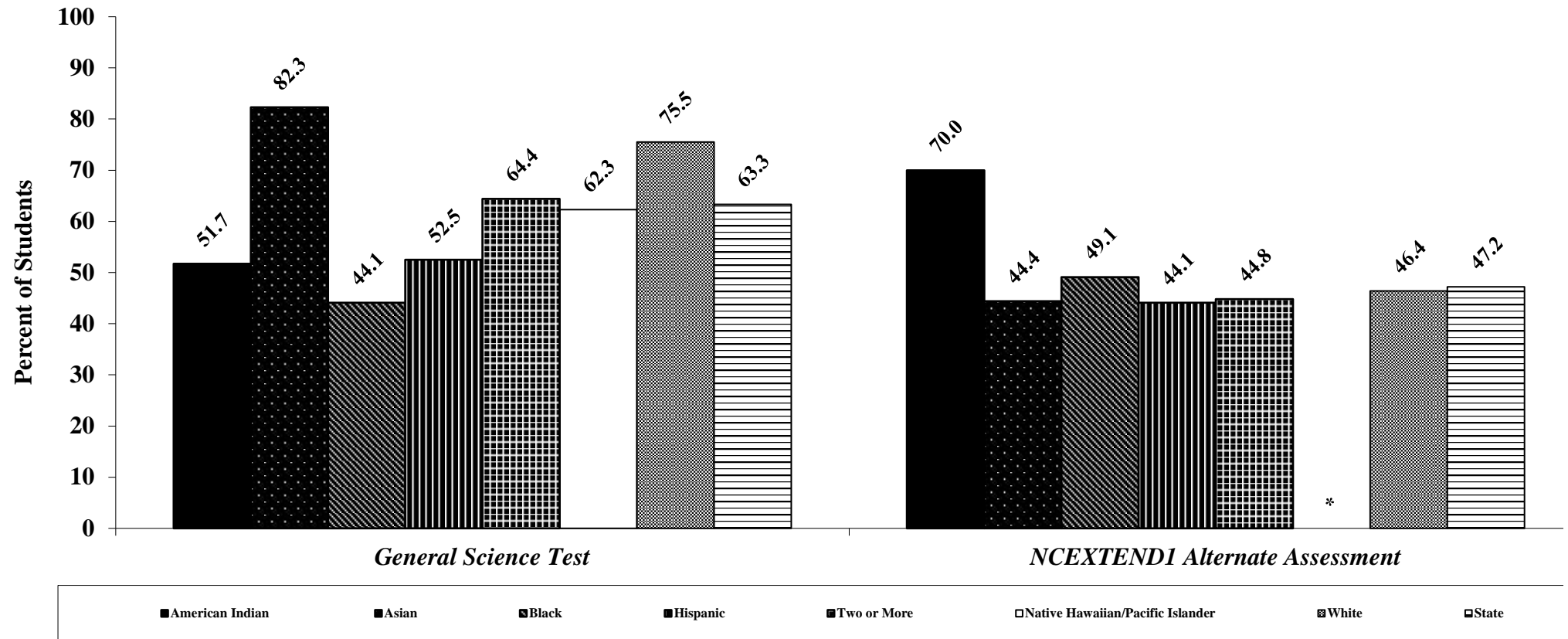
The "Percent At or Above Level 3 in Science" is calculated by dividing the number of students passing science tests at or above Achievement Level 3 by the number of students with valid scores in science.

*Performance data are not reported when membership is fewer than ten. Performance data that are less than or equal to 5.0 percent, or greater than or equal to 95.0 percent, are not displayed.

Notes: Data received from local education agencies, charter schools, and the regional school after November 21, 2016 are not included in this figure.

Prepared by the NCDPI Division of Accountability Services/North Carolina Testing Program.

Figure 2a. 2015–16 End-of-Grade General Test and Alternate Assessment Results
Statewide Percent of Students At or Above Level 4 in Science
Grades 5 and 8 Combined by Test Type and Ethnicity



The "Percent At or Above Level 4 in Science" is calculated by dividing the number of students passing science tests at or above Achievement Level 4 by the number of students with valid scores in science.

*Performance data are not reported when membership is fewer than ten. Performance data that are less than or equal to 5.0 percent, or greater than or equal to 95.0 percent, are not displayed.

Notes: Data received from local education agencies, charter schools, and the regional school after November 21, 2016 are not included in this figure.

Prepared by the NCDPI Division of Accountability Services/North Carolina Testing Program.

**Table 1. 2015–16 End-of-Grade Results
Statewide Performance Summary
General Test and Alternate Assessment in English Language Arts (ELA)
Grades 3–8**

	ELA			
	Number Tested (General Test)	% Students at Achievement Levels 3, 4, 5	Number Tested (<i>NCEXTENDI</i>)	% Students at Achievement Levels 3, 4, 5
	Mean Scale Score	% Students at Achievement Levels 4, 5	Mean Total Score	% Students at Achievement Levels 4, 5
Grade 3	120,051	57.8%	1,229	55.7%
	439.8	47.8%	21.5	47.8%
Std. Dev.	10.9		7.0	
Grade 4	116,776	58.1%	1,234	55.1%
	445.6	45.8%	20.2	38.4%
Std. Dev.	10.3		6.0	
Grade 5	114,363	55.2%	1,176	72.7%
	449.9	43.0%	20.5	54.7%
Std. Dev.	10.0		6.3	
Grade 6	106,621	58.7%	1,202	59.0%
	452.2	49.6%	20.6	41.0%
Std. Dev.	11.4		6.0	
Grade 7	115,010	58.5%	1,203	54.6%
	454.9	47.2%	20.8	39.7%
Std. Dev.	11.4		6.2	
Grade 8	114,968	53.4%	1,275	57.6%
	457.9	41.6%	20.3	40.1%
Std. Dev.	11.3		5.6	

Notes: *NCEXTENDI* alternate assessment was operationalized in 2006–07.

Data received from local education agencies, charter schools, and the regional school after November 21, 2016 are not included in this table.

Prepared by the NCDPI Division of Accountability Services/North Carolina Testing Program.

**Table 1a. 2015–16 End-of-Grade Results
Statewide Performance Summary
General Test and Alternate Assessment in Mathematics
Grades 3–8**

	Mathematics			
	Number Tested (General Test)	% Students at Achievement Levels 3, 4, 5	Number Tested (<i>NCEXTENDI</i>)	% Students at Achievement Levels 3, 4, 5
	Mean Scale Score	% Students at Achievement Levels 4, 5	Mean Total Score	% Students at Achievement Levels 4, 5
Grade 3	120,083	64.8%	1,228	46.0%
	450.7	52.0%	18.8	25.9%
Std. Dev.	9.9		5.6	
Grade 4	116,792	57.1%	1,233	60.9%
	449.9	51.2%	19.2	39.0%
Std. Dev.	10.0		5.6	
Grade 5	114,360	60.5%	1,176	53.4%
	450.9	54.2%	18.8	31.0%
Std. Dev.	10.1		5.4	
Grade 6	106,631	52.0%	1,202	47.4%
	450.5	44.5%	19.0	27.1%
Std. Dev.	10.2		5.5	
Grade 7	115,005	49.1%	1,200	32.2%
	450.2	42.3%	19.2	15.6%
Std. Dev.	10.3		5.1	
Grade 8	114,985	44.7%	1,272	36.7%
	450.0	38.7%	18.0	17.1%
Std. Dev.	10.4		4.7	

Notes: *NCEXTENDI* alternate assessment was operationalized in 2006–07.

Data received from local education agencies, charter schools, and the regional school after November 21, 2016 are not included in this table.

Prepared by the NCDPI Division of Accountability Services/North Carolina Testing Program.⁶

Table 2. 2015–16 End-of-Grade Statewide Participation and Performance
Grade 3 English Language Arts (ELA)

CATEGORY	ELA																		
	# Verified Mbership ¹	% of Verified Mbership	GENERAL TEST		NCEXTENDI (XI)		NOT TESTED						TOTAL FOR ALL TESTS						
			# Tested (General Test)	% Tested (General Test)	# Tested (XI)	% Tested (XI)	# Medical Exclusions	% Medical Exclusions	# LEP Exclusions	% LEP Exclusions	# Absent/ Other ²	% Absent/ Other ²	# Participating	% Participating	# Proficient at or above Level 3	% Proficient at or above Level 3	# Proficient at or above Level 4	% Proficient at or above Level 4	
All Students	122,201	100.0	120,051	98.2	1,229	1.0	115	0.1	590	0.5	216	0.2	121,985	99.8	70,050	57.8	57,917	47.8	
Female	59,391	48.6	58,562	98.6	415	0.7	47	0.1	278	0.5	89	0.1	59,302	99.9	36,036	61.1	30,036	50.9	
Male	62,810	51.4	61,489	97.9	814	1.3	68	0.1	312	0.5	127	0.2	62,683	99.8	34,014	54.6	27,881	44.8	
American Indian	1,526	1.2	1,506	98.7	15	1.0	3	0.2	1	0.1	1	0.1	1,525	99.9	635	41.7	476	31.3	
Asian	3,999	3.3	3,780	94.5	38	1.0	2	0.1	165	4.1	14	0.4	3,985	99.6	2,876	75.3	2,558	67.0	
Black	31,013	25.4	30,426	98.1	424	1.4	32	0.1	74	0.2	57	0.2	30,956	99.8	12,742	41.3	9,503	30.8	
Hispanic	22,540	18.4	22,012	97.7	176	0.8	24	0.1	279	1.2	49	0.2	22,491	99.8	9,529	42.9	7,170	32.3	
Two or More Races	5,109	4.2	5,030	98.5	65	1.3	3	0.1	4	0.1	7	0.1	5,102	99.9	3,091	60.7	2,572	50.5	
Native Hawiian/Pacific Islander	180	0.1	174	96.7	3	1.7	0	0.0	3	1.7	0	0.0	180	100.0	103	58.2	86	48.6	
White	57,834	47.3	57,123	98.8	508	0.9	51	0.1	64	0.1	88	0.2	57,746	99.8	41,074	71.3	35,552	61.7	
Academically/Intellectually Gifted (AIG)	8,495	7.0	8,484	99.9	0	0.0	3	0.0	4	0.0	4	0.0	8,491	100.0	*	>=95%	*	>=95%	
Not Academically/Intellectually Gifted	113,706	93.0	111,567	98.1	1,229	1.1	112	0.1	586	0.5	212	0.2	113,494	99.8	61,731	54.7	49,796	44.1	
Economically Disadvantaged	64,143	52.5	62,873	98.0	794	1.2	63	0.1	296	0.5	117	0.2	64,026	99.8	28,097	44.1	21,353	33.5	
Not Economically Disadvantaged	58,058	47.5	57,178	98.5	435	0.7	52	0.1	294	0.5	99	0.2	57,959	99.8	41,953	72.8	36,564	63.5	
Migrant	272	0.2	262	96.3	0	0.0	0	0.0	9	3.3	1	0.4	271	99.6	84	32.1	59	22.5	
Not Migrant	121,929	99.8	119,789	98.2	1,229	1.0	115	0.1	581	0.5	215	0.2	121,714	99.8	69,966	57.8	57,858	47.8	
Limited English Proficient (LEP)	14,206	11.6	13,471	94.8	113	0.8	7	0.0	590	4.2	25	0.2	14,181	99.8	4,004	29.5	2,712	20.0	
Not LEP	107,995	88.4	106,580	98.7	1,116	1.0	108	0.1	0	0.0	191	0.2	107,804	99.8	66,046	61.3	55,205	51.3	
Students with Disabilities	18,198	14.9	16,845	92.6	1,214	6.7	70	0.4	12	0.1	57	0.3	18,141	99.7	4,962	27.5	3,817	21.1	
Students Without Disabilities	104,003	85.1	103,206	99.2	15	0.0	45	0.0	578	0.6	159	0.2	103,844	99.8	65,088	63.1	54,100	52.4	
Autism	1,496	1.2	1,012	67.6	476	31.8	2	0.1	2	0.1	4	0.3	1,492	99.7	493	33.1	402	27.0	
Deaf-Blindness	2	0.0	0	0.0	0	0.0	1	50.0	0	0.0	1	50.0	1	50.0	*	*	*	*	
Deafness	9	0.0	8	88.9	1	11.1	0	0.0	0	0.0	0	0.0	9	100.0	*	*	*	*	
Serious Emotional Disability	376	0.3	362	96.3	4	1.1	4	1.1	0	0.0	6	1.6	370	98.4	85	23.2	62	16.9	
Hearing Impairment	163	0.1	160	98.2	1	0.6	0	0.0	1	0.6	1	0.6	162	99.4	43	26.7	29	18.0	
Intellectual Disability - Mild	892	0.7	683	76.6	199	22.3	2	0.2	3	0.3	5	0.6	887	99.4	186	21.1	166	18.8	
Intellectual Disability - Moderate	256	0.2	31	12.1	223	87.1	1	0.4	0	0.0	1	0.4	255	99.6	125	49.2	106	41.7	
Intellectual Disability - Severe	59	0.0	0	0.0	53	89.8	5	8.5	0	0.0	1	1.7	58	98.3	*	*	*	*	
Specific Learning Disability	6,639	5.4	6,610	99.6	10	0.2	4	0.1	4	0.1	11	0.2	6,628	99.8	788	11.9	513	7.7	
Multiple Disabilities	222	0.2	26	11.7	164	73.9	24	10.8	0	0.0	8	3.6	214	96.4	49	25.8	34	17.9	
Other Health Impairment	2,803	2.3	2,709	96.6	64	2.3	19	0.7	1	0.0	10	0.4	2,793	99.6	538	19.4	372	13.4	
Orthopedic Impairment	75	0.1	71	94.7	1	1.3	0	0.0	0	0.0	3	4.0	72	96.0	30	41.7	21	29.2	
Speech or Language Impairment	5,103	4.2	5,094	99.8	0	0.0	4	0.1	0	0.0	5	0.1	5,098	99.9	2,587	50.8	2,082	40.9	
Traumatic Brain Injury	56	0.0	37	66.1	16	28.6	2	3.6	0	0.0	1	1.8	55	98.2	11	20.8	10	18.9	
Visual Impairment	47	0.0	42	89.4	2	4.3	2	4.3	1	2.1	0	0.0	47	100.0	16	36.4	11	25.0	

¹The "Verified Membership" for the end-of-grade tests is the number of student grade and course enrollment records in PowerSchool on the first day of test administration in the testing cycle.

²Data for "Absent/Other" includes misadministrations, transfers, and unknown causes.

*Performance data are not reported when membership is fewer than ten. Performance data that are less than or equal to 5.0 percent, or greater than or equal to 95.0 percent, are not displayed. Some columns may not add up to the total due to miscoding or rounding.

Notes: Data received from local education agencies, charter schools, and the regional school after November 21, 2016 are not included in this table.

Prepared by the NCDPI Division of Accountability Services/North Carolina Testing Program.

Table 2a. 2015–16 End-of-Grade Statewide Participation and Performance
Grade 3 Mathematics

CATEGORY	MATHEMATICS																		
	# Verified Mbership ¹	% of Verified Mbership	GENERAL TEST		NCEXTENDI (XI)		NOT TESTED						TOTAL FOR ALL TESTS						
			# Tested (General Test)	% Tested (General Test)	# Tested (XI)	% Tested (XI)	# Medical Exclusions	% Medical Exclusions	# LEP Exclusions	% LEP Exclusions	# Absent/ Other ²	% Absent/ Other ²	# Partici-pating	% Partici-pating	# Proficient at or above Level 3	% Proficient at or above Level 3	# Proficient at or above Level 4	% Proficient at or above Level 4	
All Students	122,201	100.0	120,083	98.3	1,228	1.0	114	0.1	591	0.5	185	0.2	122,016	99.8	78,352	64.6	62,737	51.7	
Female	59,391	48.6	58,577	98.6	415	0.7	46	0.1	279	0.5	74	0.1	59,317	99.9	38,401	65.1	30,594	51.9	
Male	62,810	51.4	61,506	97.9	813	1.3	68	0.1	312	0.5	111	0.2	62,699	99.8	39,951	64.1	32,143	51.6	
American Indian	1,526	1.2	1,506	98.7	15	1.0	3	0.2	1	0.1	1	0.1	1,525	99.9	805	52.9	618	40.6	
Asian	3,999	3.3	3,785	94.6	38	1.0	2	0.1	166	4.2	8	0.2	3,991	99.8	3,281	85.8	2,963	77.5	
Black	31,013	25.4	30,431	98.1	424	1.4	32	0.1	74	0.2	52	0.2	30,961	99.8	14,609	47.3	10,242	33.2	
Hispanic	22,540	18.4	22,030	97.7	177	0.8	25	0.1	279	1.2	29	0.1	22,511	99.9	12,758	57.5	9,603	43.2	
Two or More Races	5,109	4.2	5,029	98.4	65	1.3	3	0.1	4	0.1	8	0.2	5,101	99.8	3,246	63.7	2,546	50.0	
Native Hawiian/Pacific Islander	180	0.1	174	96.7	3	1.7	0	0.0	3	1.7	0	0.0	180	100.0	118	66.7	94	53.1	
White	57,834	47.3	57,128	98.8	506	0.9	49	0.1	64	0.1	87	0.2	57,747	99.8	43,535	75.5	36,671	63.6	
Academically/Intellectually Gifted (AIG)	8,495	7.0	8,483	99.9	0	0.0	3	0.0	4	0.0	5	0.1	8,490	99.9	*	>=95%	*	>=95%	
Not Academically/Intellectually Gifted	113,706	93.0	111,600	98.1	1,228	1.1	111	0.1	587	0.5	180	0.2	113,526	99.8	69,967	62.0	54,539	48.3	
Economically Disadvantaged	64,143	52.5	62,883	98.0	793	1.2	64	0.1	297	0.5	106	0.2	64,037	99.8	33,562	52.7	24,470	38.4	
Not Economically Disadvantaged	58,058	47.5	57,200	98.5	435	0.7	50	0.1	294	0.5	79	0.1	57,979	99.9	44,790	77.7	38,267	66.4	
Migrant	272	0.2	262	96.3	0	0.0	0	0.0	9	3.3	1	0.4	271	99.6	134	51.1	95	36.3	
Not Migrant	121,929	99.8	119,821	98.3	1,228	1.0	114	0.1	582	0.5	184	0.2	121,745	99.8	78,218	64.6	62,642	51.7	
Limited English Proficient (LEP)	14,206	11.6	13,482	94.9	114	0.8	7	0.0	591	4.2	12	0.1	14,194	99.9	6,757	49.7	4,803	35.3	
Not LEP	107,995	88.4	106,601	98.7	1,114	1.0	107	0.1	0	0.0	173	0.2	107,822	99.8	71,595	66.5	57,934	53.8	
Students with Disabilities	18,198	14.9	16,846	92.6	1,213	6.7	70	0.4	12	0.1	57	0.3	18,141	99.7	6,515	36.1	4,548	25.2	
Students Without Disabilities	104,003	85.1	103,237	99.3	15	0.0	44	0.0	579	0.6	128	0.1	103,875	99.9	71,837	69.6	58,189	56.4	
Autism	1,496	1.2	1,012	67.6	475	31.8	2	0.1	2	0.1	5	0.3	1,491	99.7	542	36.4	375	25.2	
Deaf-Blindness	2	0.0	0	0.0	0	0.0	1	50.0	0	0.0	1	50.0	1	50.0	*	*	*	*	
Deafness	9	0.0	8	88.9	1	11.1	0	0.0	0	0.0	0	0.0	9	100.0	*	*	*	*	
Serious Emotional Disability	376	0.3	363	96.5	4	1.1	4	1.1	0	0.0	5	1.3	371	98.7	87	23.7	56	15.3	
Hearing Impairment	163	0.1	160	98.2	1	0.6	0	0.0	1	0.6	1	0.6	162	99.4	55	34.2	38	23.6	
Intellectual Disability - Mild	892	0.7	685	76.8	199	22.3	2	0.2	3	0.3	3	0.3	889	99.7	154	17.4	96	10.9	
Intellectual Disability - Moderate	256	0.2	32	12.5	222	86.7	1	0.4	0	0.0	1	0.4	255	99.6	96	37.8	35	13.8	
Intellectual Disability - Severe	59	0.0	0	0.0	54	91.5	5	8.5	0	0.0	0	0.0	59	100.0	11	20.4	*	*	
Specific Learning Disability	6,639	5.4	6,608	99.5	10	0.2	4	0.1	4	0.1	13	0.2	6,626	99.8	1,670	25.2	1,002	15.1	
Multiple Disabilities	222	0.2	26	11.7	164	73.9	24	10.8	0	0.0	8	3.6	214	96.4	41	21.6	19	10.0	
Other Health Impairment	2,803	2.3	2,709	96.6	64	2.3	19	0.7	1	0.0	10	0.4	2,793	99.6	661	23.8	398	14.4	
Orthopedic Impairment	75	0.1	71	94.7	1	1.3	0	0.0	0	0.0	3	4.0	72	96.0	29	40.3	23	31.9	
Speech or Language Impairment	5,103	4.2	5,093	99.8	0	0.0	4	0.1	0	0.0	6	0.1	5,097	99.9	3,134	61.5	2,478	48.7	
Traumatic Brain Injury	56	0.0	37	66.1	16	28.6	2	3.6	0	0.0	1	1.8	55	98.2	11	20.8	*	*	
Visual Impairment	47	0.0	42	89.4	2	4.3	2	4.3	1	2.1	0	0.0	47	100.0	21	47.7	13	29.5	

¹The "Verified Membership" for the end-of-grade tests is the number of student grade and course enrollment records in PowerSchool on the first day of test administration in the testing cycle.

²Data for "Absent/Other" includes misadministrations, transfers, and unknown causes.

*Performance data are not reported when membership is fewer than ten. Performance data that are less than or equal to 5.0 percent, or greater than or equal to 95.0 percent, are not displayed. Some columns may not add up to the total due to miscoding or rounding.

Notes: Data received from local education agencies, charter schools, and the regional school after November 21, 2016 are not included in this table.

Prepared by the NCDPI Division of Accountability Services/North Carolina Testing Program.

**Table 2b. 2015–16 End-of-Grade Statewide Participation and Performance
Grade 4 English Language Arts (ELA)**

CATEGORY	ELA																		
	# Verified Mbership ¹	% of Verified Mbership	GENERAL TEST		NCEXTENDI (XI)		NOT TESTED						TOTAL FOR ALL TESTS						
			# Tested (General Test)	% Tested (General Test)	# Tested (XI)	% Tested (XI)	# Medical Exclusions	% Medical Exclusions	# LEP Exclusions	% LEP Exclusions	# Absent/ Other ²	% Absent/ Other ²	# Participating	% Participating	# Proficient at or above Level 3	% Proficient at or above Level 3	# Proficient at or above Level 4	% Proficient at or above Level 4	
All Students	118,860	100.0	116,776	98.2	1,234	1.0	102	0.1	522	0.4	226	0.2	118,634	99.8	68,485	58.0	53,989	45.7	
Female	57,948	48.8	57,155	98.6	409	0.7	41	0.1	242	0.4	101	0.2	57,847	99.8	35,174	61.1	27,865	48.4	
Male	60,912	51.2	59,621	97.9	825	1.4	61	0.1	280	0.5	125	0.2	60,787	99.8	33,311	55.1	26,124	43.2	
American Indian	1,448	1.2	1,424	98.3	17	1.2	1	0.1	1	0.1	5	0.3	1,443	99.7	618	42.9	443	30.7	
Asian	3,839	3.2	3,684	96.0	25	0.7	3	0.1	114	3.0	13	0.3	3,826	99.7	2,820	76.0	2,449	66.0	
Black	30,206	25.4	29,660	98.2	401	1.3	30	0.1	48	0.2	67	0.2	30,139	99.8	12,312	41.0	8,490	28.2	
Hispanic	21,159	17.8	20,614	97.4	191	0.9	9	0.0	297	1.4	48	0.2	21,111	99.8	9,151	44.0	6,402	30.8	
Two or More Races	4,830	4.1	4,754	98.4	53	1.1	10	0.2	4	0.1	9	0.2	4,821	99.8	2,882	60.0	2,233	46.5	
Native Hawiian/Pacific Islander	167	0.1	163	97.6	1	0.6	0	0.0	3	1.8	0	0.0	167	100.0	97	59.1	72	43.9	
White	57,211	48.1	56,477	98.7	546	1.0	49	0.1	55	0.1	84	0.1	57,127	99.9	40,605	71.2	33,900	59.4	
Academically/Intellectually Gifted (AIG)	15,182	12.8	15,167	99.9	0	0.0	7	0.0	0	0.0	8	0.1	15,174	99.9	*	>=95%	14,199	93.6	
Not Academically/Intellectually Gifted	103,678	87.2	101,609	98.0	1,234	1.2	95	0.1	522	0.5	218	0.2	103,460	99.8	53,689	52.2	39,790	38.7	
Economically Disadvantaged	60,806	51.2	59,599	98.0	775	1.3	49	0.1	264	0.4	119	0.2	60,687	99.8	26,597	44.1	18,666	30.9	
Not Economically Disadvantaged	58,054	48.8	57,177	98.5	459	0.8	53	0.1	258	0.4	107	0.2	57,947	99.8	41,888	72.7	35,323	61.3	
Migrant	203	0.2	191	94.1	4	2.0	0	0.0	7	3.4	1	0.5	202	99.5	63	32.3	46	23.6	
Not Migrant	118,657	99.8	116,585	98.3	1,230	1.0	102	0.1	515	0.4	225	0.2	118,432	99.8	68,422	58.1	53,943	45.8	
Limited English Proficient (LEP)	7,001	5.9	6,345	90.6	103	1.5	4	0.1	522	7.5	27	0.4	6,974	99.6	1,005	15.6	543	8.4	
Not LEP	111,859	94.1	110,431	98.7	1,131	1.0	98	0.1	0	0.0	199	0.2	111,660	99.8	67,480	60.5	53,446	47.9	
Students with Disabilities	18,980	16.0	17,612	92.8	1,226	6.5	72	0.4	12	0.1	58	0.3	18,922	99.7	5,054	26.8	3,543	18.8	
Students Without Disabilities	99,880	84.0	99,164	99.3	8	0.0	30	0.0	510	0.5	168	0.2	99,712	99.8	63,431	64.0	50,446	50.9	
Autism	1,497	1.3	1,039	69.4	443	29.6	5	0.3	2	0.1	8	0.5	1,489	99.5	502	33.9	360	24.3	
Deaf-Blindness	3	0.0	1	33.3	0	0.0	1	33.3	0	0.0	1	33.3	2	66.7	*	*	*	*	
Deafness	12	0.0	10	83.3	2	16.7	0	0.0	0	0.0	0	0.0	12	100.0	*	*	*	*	
Serious Emotional Disability	438	0.4	420	95.9	3	0.7	4	0.9	0	0.0	11	2.5	427	97.5	103	24.3	78	18.4	
Hearing Impairment	145	0.1	139	95.9	6	4.1	0	0.0	0	0.0	0	0.0	145	100.0	36	24.8	24	16.6	
Intellectual Disability - Mild	973	0.8	763	78.4	207	21.3	1	0.1	0	0.0	2	0.2	971	99.8	189	19.5	152	15.7	
Intellectual Disability - Moderate	316	0.3	39	12.3	272	86.1	1	0.3	1	0.3	3	0.9	313	99.1	143	46.0	90	28.9	
Intellectual Disability - Severe	50	0.0	0	0.0	46	92.0	3	6.0	0	0.0	1	2.0	49	98.0	10	21.7	*	*	
Specific Learning Disability	7,793	6.6	7,771	99.7	8	0.1	3	0.0	3	0.0	8	0.1	7,785	99.9	1,111	14.3	653	8.4	
Multiple Disabilities	214	0.2	14	6.5	164	76.6	31	14.5	0	0.0	5	2.3	209	97.7	49	27.5	24	13.5	
Other Health Impairment	3,374	2.8	3,288	97.5	59	1.7	14	0.4	4	0.1	9	0.3	3,365	99.7	644	19.2	398	11.9	
Orthopedic Impairment	52	0.0	47	90.4	3	5.8	2	3.8	0	0.0	0	0.0	52	100.0	22	44.0	13	26.0	
Speech or Language Impairment	4,031	3.4	4,015	99.6	1	0.0	3	0.1	2	0.0	10	0.2	4,021	99.8	2,219	55.3	1,728	43.0	
Traumatic Brain Injury	35	0.0	23	65.7	9	25.7	3	8.6	0	0.0	0	0.0	35	100.0	*	*	*	*	
Visual Impairment	47	0.0	43	91.5	3	6.4	1	2.1	0	0.0	0	0.0	47	100.0	16	34.8	*	*	

¹The "Verified Membership" for the end-of-grade tests is the number of student grade and course enrollment records in PowerSchool on the first day of test administration in the testing cycle.

²Data for "Absent/Other" includes misadministrations, transfers, and unknown causes.

*Performance data are not reported when membership is fewer than ten. Performance data that are less than or equal to 5.0 percent, or greater than or equal to 95.0 percent, are not displayed. Some columns may not add up to the total due to miscoding or rounding.

Notes: Data received from local education agencies, charter schools, and the regional school after November 21, 2016 are not included in this table.

Prepared by the NCDPI Division of Accountability Services/North Carolina Testing Program.

Table 2c. 2015–16 End-of-Grade Statewide Participation and Performance
Grade 4 Mathematics

CATEGORY	MATHEMATICS																	
	# Verified Mbership ¹	% of Verified Mbership	GENERAL TEST		NCEXTENDI (XI)		NOT TESTED						TOTAL FOR ALL TESTS					
			# Tested (General Test)	% Tested (General Test)	# Tested (XI)	% Tested (XI)	# Medical Exclusions	% Medical Exclusions	# LEP Exclusions	% LEP Exclusions	# Absent/ Other ²	% Absent/ Other ²	# Partici- pating	% Partici- pating	# Proficient at or above Level 3	% Proficient at or above Level 3	# Proficient at or above Level 4	% Proficient at or above Level 4
All Students	118,860	100.0	116,792	98.3	1,233	1.0	103	0.1	518	0.4	214	0.2	118,646	99.8	67,496	57.2	60,334	51.1
Female	57,948	48.8	57,162	98.6	408	0.7	42	0.1	239	0.4	97	0.2	57,851	99.8	33,052	57.4	29,411	51.1
Male	60,912	51.2	59,630	97.9	825	1.4	61	0.1	279	0.5	117	0.2	60,795	99.8	34,444	57.0	30,923	51.2
American Indian	1,448	1.2	1,425	98.4	17	1.2	1	0.1	1	0.1	4	0.3	1,444	99.7	601	41.7	504	35.0
Asian	3,839	3.2	3,687	96.0	25	0.7	3	0.1	114	3.0	10	0.3	3,829	99.7	3,038	81.8	2,890	77.9
Black	30,206	25.4	29,664	98.2	400	1.3	30	0.1	48	0.2	64	0.2	30,142	99.8	11,180	37.2	9,227	30.7
Hispanic	21,159	17.8	20,629	97.5	191	0.9	10	0.0	293	1.4	36	0.2	21,123	99.8	10,240	49.2	8,815	42.3
Two or More Races	4,830	4.1	4,751	98.4	53	1.1	10	0.2	4	0.1	12	0.2	4,818	99.8	2,706	56.3	2,397	49.9
Native Hawaiian/Pacific Islander	167	0.1	163	97.6	1	0.6	0	0.0	3	1.8	0	0.0	167	100.0	93	56.7	89	54.3
White	57,211	48.1	56,473	98.7	546	1.0	49	0.1	55	0.1	88	0.2	57,123	99.8	39,638	69.5	36,412	63.9
Academically/Intellectually Gifted (AIG)	15,182	12.8	15,166	99.9	0	0.0	7	0.0	0	0.0	9	0.1	15,173	99.9	*	>=95%	*	>=95%
Not Academically/Intellectually Gifted	103,678	87.2	101,626	98.0	1,233	1.2	96	0.1	518	0.5	205	0.2	103,473	99.8	52,687	51.2	45,732	44.5
Economically Disadvantaged	60,806	51.2	59,599	98.0	774	1.3	49	0.1	263	0.4	121	0.2	60,685	99.8	26,282	43.5	22,291	36.9
Not Economically Disadvantaged	58,054	48.8	57,193	98.5	459	0.8	54	0.1	255	0.4	93	0.2	57,961	99.8	41,214	71.5	38,043	66.0
Migrant	203	0.2	192	94.6	4	2.0	0	0.0	7	3.4	0	0.0	203	100.0	73	37.2	61	31.1
Not Migrant	118,657	99.8	116,600	98.3	1,229	1.0	103	0.1	511	0.4	214	0.2	118,443	99.8	67,423	57.2	60,273	51.2
Limited English Proficient (LEP)	7,001	5.9	6,357	90.8	103	1.5	5	0.1	518	7.4	18	0.3	6,983	99.7	1,677	26.0	1,319	20.4
Not LEP	111,859	94.1	110,435	98.7	1,130	1.0	98	0.1	0	0.0	196	0.2	111,663	99.8	65,819	59.0	59,015	52.9
Students with Disabilities	18,980	16.0	17,611	92.8	1,225	6.5	72	0.4	12	0.1	60	0.3	18,920	99.7	5,472	29.1	4,470	23.7
Students Without Disabilities	99,880	84.0	99,181	99.3	8	0.0	31	0.0	506	0.5	154	0.2	99,726	99.8	62,024	62.5	55,864	56.3
Autism	1,497	1.3	1,041	69.5	443	29.6	5	0.3	2	0.1	6	0.4	1,491	99.6	572	38.5	434	29.2
Deaf-Blindness	3	0.0	1	33.3	0	0.0	1	33.3	0	0.0	1	33.3	2	66.7	*	*	*	*
Deafness	12	0.0	10	83.3	2	16.7	0	0.0	0	0.0	0	0.0	12	100.0	*	*	*	*
Serious Emotional Disability	438	0.4	420	95.9	3	0.7	4	0.9	0	0.0	11	2.5	427	97.5	82	19.4	66	15.6
Hearing Impairment	145	0.1	139	95.9	6	4.1	0	0.0	0	0.0	0	0.0	145	100.0	42	29.0	38	26.2
Intellectual Disability - Mild	973	0.8	763	78.4	207	21.3	1	0.1	0	0.0	2	0.2	971	99.8	174	17.9	136	14.0
Intellectual Disability - Moderate	316	0.3	39	12.3	271	85.8	1	0.3	1	0.3	4	1.3	312	98.7	138	44.5	69	22.3
Intellectual Disability - Severe	50	0.0	0	0.0	46	92.0	3	6.0	0	0.0	1	2.0	49	98.0	15	32.6	*	*
Specific Learning Disability	7,793	6.6	7,769	99.7	8	0.1	3	0.0	3	0.0	10	0.1	7,783	99.9	1,463	18.8	1,157	14.9
Multiple Disabilities	214	0.2	14	6.5	164	76.6	31	14.5	0	0.0	5	2.3	209	97.7	67	37.6	34	19.1
Other Health Impairment	3,374	2.8	3,286	97.4	59	1.7	14	0.4	4	0.1	11	0.3	3,363	99.7	601	18.0	467	14.0
Orthopedic Impairment	52	0.0	47	90.4	3	5.8	2	3.8	0	0.0	0	0.0	52	100.0	17	34.0	14	28.0
Speech or Language Impairment	4,031	3.4	4,016	99.6	1	0.0	3	0.1	2	0.0	9	0.2	4,022	99.8	2,274	56.6	2,027	50.5
Traumatic Brain Injury	35	0.0	23	65.7	9	25.7	3	8.6	0	0.0	0	0.0	35	100.0	*	*	*	*
Visual Impairment	47	0.0	43	91.5	3	6.4	1	2.1	0	0.0	0	0.0	47	100.0	15	32.6	13	28.3

¹The "Verified Membership" for the end-of-grade tests is the number of student grade and course enrollment records in PowerSchool on the first day of test administration in the testing cycle.

²Data for "Absent/Other" includes misadministrations, transfers, and unknown causes.

*Performance data are not reported when membership is fewer than ten. Performance data that are less than or equal to 5.0 percent, or greater than or equal to 95.0 percent, are not displayed. Some columns may not add up to the total due to miscoding or rounding.

Notes: Data received from local education agencies, charter schools, and the regional school after November 21, 2016 are not included in this table.

Prepared by the NCDPI Division of Accountability Services/North Carolina Testing Program.

**Table 2d. 2015–16 End-of-Grade Statewide Participation and Performance
Grade 5 English Language Arts (ELA)**

CATEGORY	ELA																	
	# Verified Mbership ¹	% of Verified Mbership	GENERAL TEST		NCEXTENDI (XI)		NOT TESTED						TOTAL FOR ALL TESTS					
			# Tested (General Test)	% Tested (General Test)	# Tested (XI)	% Tested (XI)	# Medical Exclusions	% Medical Exclusions	# LEP Exclusions	% LEP Exclusions	# Absent/ Other ²	% Absent/ Other ²	# Participating	% Participating	# Proficient at or above Level 3	% Proficient at or above Level 3	# Proficient at or above Level 4	% Proficient at or above Level 4
All Students	116,395	100.0	114,363	98.3	1,176	1.0	125	0.1	544	0.5	182	0.2	116,208	99.8	63,975	55.4	49,776	43.1
Female	56,840	48.8	56,058	98.6	385	0.7	54	0.1	261	0.5	81	0.1	56,758	99.9	32,876	58.2	25,754	45.6
Male	59,555	51.2	58,305	97.9	791	1.3	71	0.1	283	0.5	101	0.2	59,450	99.8	31,099	52.6	24,022	40.6
American Indian	1,417	1.2	1,396	98.5	15	1.1	2	0.1	1	0.1	3	0.2	1,414	99.8	569	40.3	407	28.8
Asian	3,623	3.1	3,451	95.3	39	1.1	1	0.0	118	3.3	12	0.3	3,609	99.6	2,568	73.6	2,185	62.6
Black	29,076	25.0	28,519	98.1	411	1.4	37	0.1	53	0.2	56	0.2	29,020	99.8	10,644	36.8	7,143	24.7
Hispanic	19,976	17.2	19,462	97.4	177	0.9	10	0.1	295	1.5	30	0.2	19,944	99.8	8,078	41.1	5,604	28.5
Two or More Races	4,579	3.9	4,516	98.6	46	1.0	5	0.1	8	0.2	4	0.1	4,575	99.9	2,600	57.0	1,990	43.6
Native Hawiian/Pacific Islander	131	0.1	129	98.5	0	0.0	0	0.0	1	0.8	1	0.8	130	99.2	71	55.0	59	45.7
White	57,593	49.5	56,890	98.8	488	0.8	70	0.1	68	0.1	76	0.1	57,516	99.9	39,445	68.7	32,388	56.4
Academically/Intellectually Gifted (AIG)	17,914	15.4	17,893	99.9	0	0.0	10	0.1	3	0.0	8	0.0	17,906	100.0	*	>=95%	16,283	91.0
Not Academically/Intellectually Gifted	98,481	84.6	96,470	98.0	1,176	1.2	115	0.1	541	0.6	174	0.2	98,302	99.8	46,716	47.8	33,493	34.3
Economically Disadvantaged	57,611	49.5	56,472	98.0	711	1.2	61	0.1	268	0.5	97	0.2	57,512	99.8	23,088	40.4	16,084	28.1
Not Economically Disadvantaged	58,784	50.5	57,891	98.5	465	0.8	64	0.1	276	0.5	85	0.1	58,696	99.9	40,887	70.1	33,692	57.7
Migrant	180	0.2	172	95.6	2	1.1	0	0.0	6	3.3	0	0.0	180	100.0	56	32.2	38	21.8
Not Migrant	116,215	99.8	114,191	98.3	1,174	1.0	125	0.1	538	0.5	182	0.2	116,028	99.8	63,919	55.4	49,738	43.1
Limited English Proficient (LEP)	5,316	4.6	4,629	87.1	116	2.2	5	0.1	544	10.3	17	0.3	5,294	99.6	487	10.3	249	5.2
Not LEP	111,079	95.4	109,734	98.8	1,060	1.0	120	0.1	0	0.0	165	0.1	110,914	99.9	63,488	57.3	49,527	44.7
Students with Disabilities	18,225	15.7	16,914	92.8	1,173	6.4	75	0.4	11	0.1	51	0.3	18,173	99.7	4,463	24.7	3,044	16.8
Students Without Disabilities	98,170	84.3	97,449	99.3	3	0.0	50	0.1	533	0.5	131	0.1	98,035	99.9	59,512	61.1	46,732	48.0
Autism	1,456	1.3	1,045	71.8	401	27.5	7	0.5	0	0.0	3	0.2	1,453	99.8	570	39.4	426	29.5
Deaf-Blindness	1	0.0	0	0.0	0	0.0	0	0.0	0	0.0	1	100.0	0	0.0	*	*	*	*
Deafness	7	0.0	6	85.7	0	0.0	0	0.0	0	0.0	1	14.3	6	85.7	*	*	*	*
Serious Emotional Disability	513	0.4	501	97.7	1	0.2	1	0.2	0	0.0	10	1.9	503	98.1	105	20.9	64	12.7
Hearing Impairment	144	0.1	142	98.6	0	0.0	0	0.0	1	1.4	0	0.0	143	99.3	33	23.2	20	14.1
Intellectual Disability - Mild	938	0.8	746	79.5	184	19.6	1	0.1	1	0.1	6	0.6	932	99.4	174	18.7	152	16.3
Intellectual Disability - Moderate	320	0.3	45	14.1	273	85.3	1	0.3	0	0.0	1	0.3	319	99.7	196	61.6	144	45.3
Intellectual Disability - Severe	74	0.1	0	0.0	66	89.2	8	10.8	0	0.0	0	0.0	74	100.0	34	51.5	14	21.2
Specific Learning Disability	8,124	7.0	8,093	99.6	8	0.1	8	0.1	5	0.1	10	0.1	8,114	99.9	1,125	13.9	662	8.2
Multiple Disabilities	220	0.2	31	14.1	157	71.4	26	11.8	0	0.0	6	2.7	214	97.3	88	46.8	46	24.5
Other Health Impairment	3,512	3.0	3,415	97.2	68	1.9	18	0.5	3	0.1	8	0.2	3,504	99.8	685	19.7	437	12.5
Orthopedic Impairment	47	0.0	41	87.2	5	10.6	1	2.1	0	0.0	0	0.0	47	100.0	14	30.4	11	23.9
Speech or Language Impairment	2,789	2.4	2,781	99.7	2	0.1	1	0.0	0	0.0	5	0.2	2,784	99.8	1,411	50.7	1,051	37.8
Traumatic Brain Injury	41	0.0	32	78.0	6	14.6	3	7.3	0	0.0	0	0.0	41	100.0	*	*	*	*
Visual Impairment	39	0.0	36	92.3	2	5.1	0	0.0	1	2.6	0	0.0	39	100.0	18	47.4	10	26.3

¹The "Verified Membership" for the end-of-grade tests is the number of student grade and course enrollment records in PowerSchool on the first day of test administration in the testing cycle.

²Data for "Absent/Other" includes misadministrations, transfers, and unknown causes.

*Performance data are not reported when membership is fewer than ten. Performance data that are less than or equal to 5.0 percent, or greater than or equal to 95.0 percent, are not displayed. Some columns may not add up to the total due to miscoding or rounding.

Notes: Data received from local education agencies, charter schools, and the regional school after November 21, 2016 are not included in this table.

Prepared by the NCDPI Division of Accountability Services/North Carolina Testing Program.

Table 2e. 2015–16 End-of-Grade Statewide Participation and Performance
Grade 5 Mathematics

CATEGORY	MATHEMATICS																		
	# Verified Mbership ¹	% of Verified Mbership	GENERAL TEST		NCEXTENDI (XI)		NOT TESTED						TOTAL FOR ALL TESTS						
			# Tested (General Test)	% Tested (General Test)	# Tested (XI)	% Tested (XI)	# Medical Exclusions	% Medical Exclusions	# LEP Exclusions	% LEP Exclusions	# Absent/ Other ²	% Absent/ Other ²	# Partici- pating	% Partici- pating	# Proficient at or above Level 3	% Proficient at or above Level 3	# Proficient at or above Level 4	% Proficient at or above Level 4	
All Students	116,395	100.0	114,360	98.3	1,176	1.0	128	0.1	544	0.5	187	0.2	116,208	99.8	69,768	60.4	62,351	54.0	
Female	56,840	48.8	56,058	98.6	385	0.7	53	0.1	260	0.5	84	0.1	56,756	99.9	34,925	61.9	31,128	55.1	
Male	59,555	51.2	58,302	97.9	791	1.3	75	0.1	284	0.5	103	0.2	59,452	99.8	34,843	59.0	31,223	52.8	
American Indian	1,417	1.2	1,396	98.5	15	1.1	2	0.1	1	0.1	3	0.2	1,414	99.8	602	42.7	515	36.5	
Asian	3,623	3.1	3,458	95.4	39	1.1	1	0.0	118	3.3	7	0.2	3,616	99.8	2,948	84.3	2,799	80.0	
Black	29,077	25.0	28,517	98.1	411	1.4	37	0.1	53	0.2	59	0.2	29,018	99.8	11,956	41.3	9,839	34.0	
Hispanic	19,975	17.2	19,464	97.4	177	0.9	13	0.1	295	1.5	26	0.1	19,949	99.9	10,700	54.5	9,273	47.2	
Two or More Races	4,579	3.9	4,515	98.6	46	1.0	5	0.1	8	0.2	5	0.1	4,574	99.9	2,644	58.0	2,306	50.6	
Native Hawaiian/Pacific Islander	131	0.1	128	97.7	0	0.0	0	0.0	1	0.8	2	1.5	129	98.5	79	61.7	75	58.6	
White	57,593	49.5	56,882	98.8	488	0.8	70	0.1	68	0.1	85	0.1	57,508	99.9	40,839	71.2	37,544	65.4	
Academically/Intellectually Gifted (AIG)	17,914	15.4	17,890	99.9	0	0.0	9	0.1	3	0.0	12	0.1	17,902	99.9	*	>=95%	*	>=95%	
Not Academically/Intellectually Gifted	98,481	84.6	96,470	98.0	1,176	1.2	119	0.1	541	0.5	175	0.2	98,306	99.8	52,214	53.5	45,026	46.1	
Economically Disadvantaged	57,611	49.5	56,460	98.0	711	1.2	65	0.1	268	0.5	107	0.2	57,504	99.8	26,683	46.7	22,536	39.4	
Not Economically Disadvantaged	58,784	50.5	57,900	98.5	465	0.8	63	0.1	276	0.5	80	0.1	58,704	99.9	43,085	73.8	39,815	68.2	
Migrant	180	0.2	172	95.6	2	1.1	0	0.0	6	3.3	0	0.0	180	100.0	81	46.6	70	40.2	
Not Migrant	116,215	99.8	114,188	98.3	1,174	1.0	128	0.1	538	0.5	187	0.2	116,028	99.8	69,687	60.4	62,281	54.0	
Limited English Proficient (LEP)	5,316	4.6	4,640	87.3	116	2.2	7	0.1	544	10.2	9	0.2	5,307	99.8	1,184	24.9	910	19.1	
Not LEP	111,079	95.4	109,720	98.8	1,060	1.0	121	0.1	0	0.0	178	0.2	110,901	99.8	68,584	61.9	61,441	55.5	
Students with Disabilities	18,225	15.7	16,910	92.8	1,173	6.4	76	0.4	11	0.1	55	0.3	18,170	99.7	5,085	28.1	4,023	22.2	
Students Without Disabilities	98,170	84.3	97,450	99.3	3	0.0	52	0.1	533	0.5	132	0.1	98,038	99.9	64,683	66.4	58,328	59.9	
Autism	1,456	1.3	1,043	71.6	401	27.5	7	0.5	0	0.0	5	0.3	1,451	99.7	538	37.3	424	29.4	
Deaf-Blindness	1	0.0	0	0.0	0	0.0	0	0.0	0	0.0	1	100.0	0	0.0	*	*	*	*	
Deafness	7	0.0	6	85.7	0	0.0	0	0.0	0	0.0	1	14.3	6	85.7	*	*	*	*	
Serious Emotional Disability	513	0.4	501	97.7	1	0.2	1	0.2	0	0.0	10	1.9	503	98.1	83	16.5	69	13.7	
Hearing Impairment	144	0.1	142	98.6	0	0.0	1	0.7	1	0.7	0	0.0	144	100.0	51	35.9	38	26.8	
Intellectual Disability - Mild	938	0.8	746	79.5	184	19.6	1	0.1	1	0.1	6	0.6	932	99.4	140	15.1	89	9.6	
Intellectual Disability - Moderate	320	0.3	45	14.1	273	85.3	1	0.3	0	0.0	1	0.3	319	99.7	126	39.6	*	*	
Intellectual Disability - Severe	74	0.1	0	0.0	66	89.2	8	10.8	0	0.0	0	0.0	74	100.0	24	36.4	*	*	
Specific Learning Disability	8,124	7.0	8,088	99.6	8	0.1	9	0.1	5	0.1	14	0.2	8,110	99.8	1,766	21.8	1,345	16.6	
Multiple Disabilities	220	0.2	31	14.1	157	71.4	26	11.8	0	0.0	6	2.7	214	97.3	52	27.7	20	10.6	
Other Health Impairment	3,512	3.0	3,416	97.3	68	1.9	17	0.5	3	0.1	8	0.2	3,504	99.8	651	18.7	501	14.4	
Orthopedic Impairment	47	0.0	41	87.2	5	10.6	1	2.1	0	0.0	0	0.0	47	100.0	15	32.6	14	30.4	
Speech or Language Impairment	2,789	2.4	2,783	99.8	2	0.1	1	0.0	0	0.0	3	0.1	2,786	99.9	1,609	57.8	1,438	51.6	
Traumatic Brain Injury	41	0.0	32	78.0	6	14.6	3	7.3	0	0.0	0	0.0	41	100.0	10	26.3	*	*	
Visual Impairment	39	0.0	36	92.3	2	5.1	0	0.0	1	2.6	0	0.0	39	100.0	18	47.4	14	36.8	

¹The "Verified Membership" for the end-of-grade tests is the number of student grade and course enrollment records in PowerSchool on the first day of test administration in the testing cycle.

²Data for "Absent/Other" includes misadministrations, transfers, and unknown causes.

*Performance data are not reported when membership is fewer than ten. Performance data that are less than or equal to 5.0 percent, or greater than or equal to 95.0 percent, are not displayed. Some columns may not add up to the total due to miscoding or rounding.

Notes: Data received from local education agencies, charter schools, and the regional school after November 21, 2016 are not included in this table.

Prepared by the NCDPI Division of Accountability Services/North Carolina Testing Program.

**Table 2f. 2015–16 End-of-Grade Statewide Participation and Performance
Grade 6 English Language Arts (ELA)**

CATEGORY	ELA																	
	# Verified Mbership ¹	% of Verified Mbership	GENERAL TEST		NCEXTENDI (XI)		NOT TESTED						TOTAL FOR ALL TESTS					
			# Tested (General Test)	% Tested (General Test)	# Tested (XI)	% Tested (XI)	# Medical Exclusions	% Medical Exclusions	# LEP Exclusions	% LEP Exclusions	# Absent/ Other ²	% Absent/ Other ²	# Participating	% Participating	# Proficient at or above Level 3	% Proficient at or above Level 3	# Proficient at or above Level 4	% Proficient at or above Level 4
All Students	108,796	100.0	106,621	98.0	1,202	1.1	109	0.1	494	0.5	370	0.3	108,426	99.7	63,251	58.7	53,424	49.5
Female	52,620	48.4	51,759	98.4	412	0.8	40	0.1	248	0.5	161	0.3	52,459	99.7	32,895	63.1	27,946	53.6
Male	56,176	51.6	54,862	97.7	790	1.4	69	0.1	246	0.4	209	0.4	55,967	99.6	30,356	54.5	25,478	45.8
American Indian	1,335	1.2	1,311	98.2	17	1.3	2	0.1	0	0.0	5	0.4	1,330	99.6	594	44.7	466	35.1
Asian	3,295	3.0	3,179	96.5	28	0.8	2	0.1	78	2.4	8	0.2	3,287	99.8	2,506	78.1	2,277	71.0
Black	26,952	24.8	26,369	97.8	371	1.4	27	0.1	50	0.2	135	0.5	26,817	99.5	10,837	40.5	8,242	30.8
Hispanic	17,783	16.3	17,205	96.7	179	1.0	14	0.1	312	1.8	73	0.4	17,710	99.6	7,792	44.8	6,074	34.9
Two or More Races	4,576	4.2	4,502	98.4	55	1.2	2	0.0	2	0.0	15	0.3	4,561	99.7	2,782	61.0	2,334	51.2
Native Hawiian/Pacific Islander	118	0.1	111	94.1	1	0.8	0	0.0	5	4.2	1	0.8	117	99.2	70	62.5	65	58.0
White	54,737	50.3	53,944	98.6	551	1.0	62	0.1	47	0.1	133	0.2	54,604	99.8	38,670	71.0	33,966	62.3
Academically/Intellectually Gifted (AIG)	17,553	16.1	17,526	99.8	0	0.0	10	0.1	0	0.0	17	0.1	17,536	99.9	*	>=95%	16,503	94.2
Not Academically/Intellectually Gifted	91,243	83.9	89,095	97.6	1,202	1.3	99	0.1	494	0.5	353	0.4	90,890	99.6	46,254	51.2	36,921	40.9
Economically Disadvantaged	54,245	49.9	52,904	97.5	760	1.4	39	0.1	285	0.5	257	0.5	53,988	99.5	23,292	43.4	18,061	33.7
Not Economically Disadvantaged	54,551	50.1	53,717	98.5	442	0.8	70	0.1	209	0.4	113	0.2	54,438	99.8	39,959	73.8	35,363	65.3
Migrant	184	0.2	169	91.8	0	0.0	1	0.5	12	6.5	2	1.1	182	98.9	47	27.8	33	19.5
Not Migrant	108,612	99.8	106,452	98.0	1,202	1.1	108	0.1	482	0.4	368	0.3	108,244	99.7	63,204	58.7	53,391	49.6
Limited English Proficient (LEP)	4,622	4.2	3,991	86.3	110	2.4	4	0.1	494	10.7	23	0.5	4,599	99.5	403	9.8	258	6.3
Not LEP	104,174	95.8	102,630	98.5	1,092	1.0	105	0.1	0	0.0	347	0.3	103,827	99.7	62,848	60.6	53,166	51.3
Students with Disabilities	17,241	15.8	15,849	91.9	1,198	6.9	63	0.4	5	0.0	126	0.7	17,115	99.3	3,976	23.3	2,857	16.8
Students Without Disabilities	91,555	84.2	90,772	99.1	4	0.0	46	0.1	489	0.5	244	0.3	91,311	99.7	59,275	65.3	50,567	55.7
Autism	1,415	1.3	982	69.4	417	29.5	8	0.6	0	0.0	8	0.6	1,407	99.4	519	37.1	380	27.2
Deaf-Blindness	2	0.0	1	50.0	1	50.0	0	0.0	0	0.0	0	0.0	2	100.0	*	*	*	*
Deafness	8	0.0	7	87.5	1	12.5	0	0.0	0	0.0	0	0.0	8	100.0	*	*	*	*
Serious Emotional Disability	532	0.5	513	96.4	6	1.1	3	0.6	0	0.0	10	1.9	522	98.1	125	24.1	90	17.3
Hearing Impairment	128	0.1	125	97.7	1	0.8	0	0.0	0	0.0	2	1.6	126	98.4	25	19.8	21	16.7
Intellectual Disability - Mild	1,019	0.9	819	80.4	189	18.5	2	0.2	0	0.0	9	0.9	1,010	99.1	179	17.8	147	14.6
Intellectual Disability - Moderate	325	0.3	29	8.9	290	89.2	2	0.6	0	0.0	4	1.2	321	98.8	173	54.2	106	33.2
Intellectual Disability - Severe	69	0.1	0	0.0	60	87.0	8	11.6	0	0.0	1	1.4	68	98.6	15	25.0	*	*
Specific Learning Disability	8,201	7.5	8,131	99.1	9	0.1	6	0.1	4	0.0	51	0.6	8,150	99.4	1,276	15.7	837	10.3
Multiple Disabilities	205	0.2	29	14.1	149	72.7	19	9.3	0	0.0	8	3.9	197	96.1	54	30.3	28	15.7
Other Health Impairment	3,529	3.2	3,436	97.4	58	1.6	12	0.3	1	0.0	22	0.6	3,507	99.4	695	19.9	502	14.4
Orthopedic Impairment	49	0.0	44	89.8	3	6.1	0	0.0	0	0.0	2	4.1	47	95.9	20	42.6	17	36.2
Speech or Language Impairment	1,672	1.5	1,662	99.4	2	0.1	1	0.1	0	0.0	7	0.4	1,665	99.6	871	52.3	703	42.2
Traumatic Brain Injury	45	0.0	32	71.1	10	22.2	1	2.2	0	0.0	2	4.4	43	95.6	*	*	*	*
Visual Impairment	42	0.0	39	92.9	2	4.8	1	2.4	0	0.0	0	0.0	42	100.0	15	36.6	13	31.7

¹The "Verified Membership" for the end-of-grade tests is the number of student grade and course enrollment records in PowerSchool on the first day of test administration in the testing cycle.

²Data for "Absent/Other" includes misadministrations, transfers, and unknown causes.

*Performance data are not reported when membership is fewer than ten. Performance data that are less than or equal to 5.0 percent, or greater than or equal to 95.0 percent, are not displayed. Some columns may not add up to the total due to miscoding or rounding.

Notes: Data received from local education agencies, charter schools, and the regional school after November 21, 2016 are not included in this table.

Prepared by the NCDPI Division of Accountability Services/North Carolina Testing Program.

**Table 2g. 2015–16 End-of-Grade Statewide Participation and Performance
Grade 6 Mathematics**

CATEGORY	MATHEMATICS																	
	# Verified Mbership ¹	% of Verified Mbership	GENERAL TEST		NCEXTENDI (XI)		NOT TESTED						TOTAL FOR ALL TESTS					
			# Tested (General Test)	% Tested (General Test)	# Tested (XI)	% Tested (XI)	# Medical Exclusions	% Medical Exclusions	# LEP Exclusions	% LEP Exclusions	# Absent/ Other ²	% Absent/ Other ²	# Participating	% Participating	# Proficient at or above Level 3	% Proficient at or above Level 3	# Proficient at or above Level 4	% Proficient at or above Level 4
All Students	108,796	100.0	106,631	98.0	1,202	1.1	110	0.1	492	0.5	361	0.3	108,435	99.7	56,063	52.0	47,765	44.3
Female	52,620	48.4	51,770	98.4	411	0.8	40	0.1	247	0.5	152	0.3	52,468	99.7	28,203	54.0	24,049	46.1
Male	56,176	51.6	54,861	97.7	791	1.4	70	0.1	245	0.4	209	0.4	55,967	99.6	27,860	50.1	23,716	42.6
American Indian	1,335	1.2	1,311	98.2	17	1.3	2	0.1	0	0.0	5	0.4	1,330	99.6	536	40.4	409	30.8
Asian	3,295	3.0	3,182	96.6	28	0.8	2	0.1	78	2.4	5	0.2	3,290	99.8	2,591	80.7	2,453	76.4
Black	26,952	24.8	26,366	97.8	371	1.4	27	0.1	49	0.2	139	0.5	26,813	99.5	8,162	30.5	6,191	23.2
Hispanic	17,783	16.3	17,220	96.8	179	1.0	14	0.1	311	1.7	59	0.3	17,724	99.7	7,391	42.5	5,925	34.1
Two or More Races	4,576	4.2	4,501	98.4	56	1.2	2	0.0	2	0.0	15	0.3	4,561	99.7	2,326	51.0	1,956	42.9
Native Hawaiian/Pacific Islander	118	0.1	111	94.1	1	0.8	0	0.0	5	4.2	1	0.8	117	99.2	59	52.7	52	46.4
White	54,737	50.3	53,940	98.5	550	1.0	63	0.1	47	0.1	137	0.3	54,600	99.7	34,998	64.2	30,779	56.5
Academically/Intellectually Gifted (AIG)	17,553	16.1	17,526	99.8	0	0.0	10	0.1	0	0.0	17	0.1	17,536	99.9	*	>=95%	16,452	93.9
Not Academically/Intellectually Gifted	91,243	83.9	89,105	97.7	1,202	1.3	100	0.1	492	0.5	344	0.4	90,899	99.6	39,144	43.3	31,313	34.7
Economically Disadvantaged	54,245	49.9	52,900	97.5	761	1.4	39	0.1	285	0.5	260	0.5	53,985	99.5	19,404	36.2	15,113	28.2
Not Economically Disadvantaged	54,551	50.1	53,731	98.5	441	0.8	71	0.1	207	0.4	101	0.2	54,450	99.8	36,659	67.7	32,652	60.3
Migrant	184	0.2	170	92.4	0	0.0	1	0.5	11	6.0	2	1.1	182	98.9	53	31.2	41	24.1
Not Migrant	108,612	99.8	106,461	98.0	1,202	1.1	109	0.1	481	0.4	359	0.3	108,253	99.7	56,010	52.0	47,724	44.3
Limited English Proficient (LEP)	4,622	4.2	3,999	86.5	110	2.4	4	0.1	492	10.6	17	0.4	4,605	99.6	632	15.4	436	10.6
Not LEP	104,174	95.8	102,632	98.5	1,092	1.0	106	0.1	0	0.0	344	0.3	103,830	99.7	55,431	53.4	47,329	45.6
Students with Disabilities	17,241	15.8	15,841	91.9	1,198	6.9	64	0.4	5	0.0	133	0.8	17,108	99.2	3,310	19.4	2,388	14.0
Students Without Disabilities	91,555	84.2	90,790	99.2	4	0.0	46	0.1	487	0.5	228	0.2	91,327	99.8	52,753	58.1	45,377	50.0
Autism	1,415	1.3	980	69.3	417	29.5	8	0.6	0	0.0	10	0.7	1,405	99.3	419	30.0	295	21.1
Deaf-Blindness	2	0.0	1	50.0	1	50.0	0	0.0	0	0.0	0	0.0	2	100.0	*	*	*	*
Deafness	8	0.0	7	87.5	1	12.5	0	0.0	0	0.0	0	0.0	8	100.0	*	*	*	*
Serious Emotional Disability	532	0.5	511	96.1	6	1.1	3	0.6	0	0.0	12	2.3	520	97.7	59	11.4	45	8.7
Hearing Impairment	128	0.1	127	99.2	1	0.8	0	0.0	0	0.0	0	0.0	128	100.0	33	25.8	26	20.3
Intellectual Disability - Mild	1,019	0.9	821	80.6	188	18.4	2	0.2	0	0.0	8	0.8	1,011	99.2	144	14.3	96	9.5
Intellectual Disability - Moderate	325	0.3	29	8.9	291	89.5	2	0.6	0	0.0	3	0.9	322	99.1	119	37.2	61	19.1
Intellectual Disability - Severe	69	0.1	0	0.0	60	87.0	8	11.6	0	0.0	1	1.4	68	98.6	14	23.3	*	*
Specific Learning Disability	8,201	7.5	8,132	99.2	9	0.1	6	0.1	4	0.0	50	0.6	8,151	99.4	1,180	14.5	827	10.2
Multiple Disabilities	205	0.2	29	14.1	149	72.7	19	9.3	0	0.0	8	3.9	197	96.1	46	25.8	18	10.1
Other Health Impairment	3,529	3.2	3,430	97.2	58	1.6	12	0.3	1	0.0	28	0.8	3,501	99.2	457	13.1	312	8.9
Orthopedic Impairment	49	0.0	43	87.8	3	6.1	0	0.0	0	0.0	3	6.1	46	93.9	13	28.3	*	*
Speech or Language Impairment	1,672	1.5	1,660	99.3	2	0.1	2	0.1	0	0.0	8	0.5	1,664	99.5	806	48.5	678	40.8
Traumatic Brain Injury	45	0.0	32	71.1	10	22.2	1	2.2	0	0.0	2	4.4	43	95.6	*	*	*	*
Visual Impairment	42	0.0	39	92.9	2	4.8	1	2.4	0	0.0	0	0.0	42	100.0	11	26.8	*	*

¹The "Verified Membership" for the end-of-grade tests is the number of student grade and course enrollment records in PowerSchool on the first day of test administration in the testing cycle.²Data for "Absent/Other" includes misadministrations, transfers, and unknown causes.

*Performance data are not reported when membership is fewer than ten. Performance data that are less than or equal to 5.0 percent, or greater than or equal to 95.0 percent, are not displayed. Some columns may not add up to the total due to miscoding or rounding.

Notes: Data received from local education agencies, charter schools, and the regional school after November 21, 2016 are not included in this table.

Prepared by the NCDPI Division of Accountability Services/North Carolina Testing Program.

Table 2h. 2015–16 End-of-Grade Statewide Participation and Performance
Grade 7 English Language Arts (ELA)

CATEGORY	ELA																	
	# Verified Mbership ¹	% of Verified Mbership	GENERAL TEST		NCEXTENDI (XI)		NOT TESTED						TOTAL FOR ALL TESTS					
			# Tested (General Test)	% Tested (General Test)	# Tested (XI)	% Tested (XI)	# Medical Exclusions	% Medical Exclusions	# LEP Exclusions	% LEP Exclusions	# Absent/ Other ²	% Absent/ Other ²	# Partici- pating	% Partici- pating	# Proficient at or above Level 3	% Proficient at or above Level 3	# Proficient at or above Level 4	% Proficient at or above Level 4
All Students	117,346	100.0	115,010	98.0	1,203	1.0	155	0.1	524	0.4	454	0.4	116,892	99.6	67,985	58.5	54,791	47.1
Female	56,970	48.5	56,071	98.4	409	0.7	73	0.1	228	0.4	189	0.3	56,781	99.7	35,153	62.2	28,481	50.4
Male	60,376	51.5	58,939	97.6	794	1.3	82	0.1	296	0.5	265	0.4	60,111	99.6	32,832	55.0	26,310	44.0
American Indian	1,499	1.3	1,471	98.1	18	1.2	2	0.1	1	0.1	7	0.5	1,492	99.5	620	41.6	447	30.0
Asian	3,530	3.0	3,397	96.2	29	0.8	2	0.1	90	2.5	12	0.3	3,518	99.7	2,673	78.0	2,371	69.2
Black	29,486	25.1	28,803	97.7	426	1.4	41	0.1	42	0.1	174	0.6	29,312	99.4	11,637	39.8	8,211	28.1
Hispanic	18,788	16.0	18,219	97.0	154	0.8	15	0.1	329	1.8	71	0.4	18,717	99.6	8,505	46.3	6,194	33.7
Two or More Races	4,751	4.0	4,679	98.5	48	1.0	4	0.1	1	0.0	19	0.4	4,732	99.6	2,784	58.9	2,187	46.3
Native Hawiian/Pacific Islander	134	0.1	133	99.3	0	0.0	0	0.0	1	0.7	0	0.0	134	100.0	76	57.1	65	48.9
White	59,158	50.4	58,308	98.6	528	0.9	91	0.2	60	0.1	171	0.3	58,987	99.7	41,690	70.9	35,316	60.0
Academically/Intellectually Gifted (AIG)	19,698	16.8	19,656	99.8	0	0.0	16	0.1	0	0.0	26	0.1	19,672	99.9	*	>=95%	18,131	92.2
Not Academically/Intellectually Gifted	97,648	83.2	95,354	97.7	1,203	1.2	139	0.1	524	0.5	428	0.4	97,220	99.6	49,001	50.7	36,660	38.0
Economically Disadvantaged	57,258	48.8	55,888	97.6	756	1.3	65	0.1	265	0.5	284	0.5	56,974	99.5	24,406	43.1	17,648	31.2
Not Economically Disadvantaged	60,088	51.2	59,122	98.4	447	0.7	90	0.1	259	0.4	170	0.3	59,918	99.7	43,579	73.2	37,143	62.4
Migrant	157	0.1	145	92.4	1	0.6	0	0.0	11	7.0	0	0.0	157	100.0	55	37.7	32	21.9
Not Migrant	117,189	99.9	114,865	98.0	1,202	1.0	155	0.1	513	0.4	454	0.4	116,735	99.6	67,930	58.5	54,759	47.2
Limited English Proficient (LEP)	4,885	4.2	4,224	86.5	100	2.0	5	0.1	524	10.7	32	0.7	4,853	99.3	427	9.9	231	5.3
Not LEP	112,461	95.8	110,786	98.5	1,103	1.0	150	0.1	0	0.0	422	0.4	112,039	99.6	67,558	60.4	54,560	48.8
Students with Disabilities	17,313	14.8	15,896	91.8	1,196	6.9	78	0.5	7	0.0	136	0.8	17,177	99.2	3,710	21.7	2,498	14.6
Students Without Disabilities	100,033	85.2	99,114	99.1	7	0.0	77	0.1	517	0.5	318	0.3	99,715	99.7	64,275	64.8	52,293	52.8
Autism	1,423	1.2	1,018	71.5	387	27.2	4	0.3	0	0.0	14	1.0	1,409	99.0	516	36.7	376	26.8
Deaf-Blindness	4	0.0	2	50.0	2	50.0	0	0.0	0	0.0	0	0.0	4	100.0	*	*	*	*
Deafness	13	0.0	13	100.0	0	0.0	0	0.0	0	0.0	0	0.0	13	100.0	*	*	*	*
Serious Emotional Disability	602	0.5	578	96.0	4	0.7	6	1.0	0	0.0	14	2.3	588	97.7	138	23.7	94	16.2
Hearing Impairment	130	0.1	122	93.8	8	6.2	0	0.0	0	0.0	0	0.0	130	100.0	33	25.4	21	16.2
Intellectual Disability - Mild	1,051	0.9	827	78.7	208	19.8	1	0.1	1	0.1	14	1.3	1,037	98.7	185	17.9	157	15.2
Intellectual Disability - Moderate	363	0.3	44	12.1	314	86.5	3	0.8	1	0.3	1	0.3	362	99.7	184	51.4	122	34.1
Intellectual Disability - Severe	63	0.1	1	1.6	54	85.7	7	11.1	0	0.0	1	1.6	62	98.4	*	*	*	*
Specific Learning Disability	8,398	7.2	8,337	99.3	8	0.1	4	0.0	4	0.0	45	0.5	8,353	99.5	1,269	15.2	760	9.1
Multiple Disabilities	209	0.2	19	9.1	149	71.3	34	16.3	0	0.0	7	3.3	202	96.7	37	22.0	23	13.7
Other Health Impairment	3,733	3.2	3,642	97.6	44	1.2	13	0.3	1	0.0	33	0.9	3,700	99.1	732	19.9	466	12.6
Orthopedic Impairment	62	0.1	49	79.0	10	16.1	2	3.2	0	0.0	1	1.6	61	98.4	28	47.5	21	35.6
Speech or Language Impairment	1,180	1.0	1,175	99.6	0	0.0	1	0.1	0	0.0	4	0.3	1,176	99.7	557	47.4	439	37.4
Traumatic Brain Injury	35	0.0	25	71.4	7	20.0	3	8.6	0	0.0	0	0.0	35	100.0	*	*	*	*
Visual Impairment	47	0.0	44	93.6	1	2.1	0	0.0	0	0.0	2	4.3	45	95.7	18	40.0	12	26.7

¹The "Verified Membership" for the end-of-grade tests is the number of student grade and course enrollment records in PowerSchool on the first day of test administration in the testing cycle.

²Data for "Absent/Other" includes misadministrations, transfers, and unknown causes.

*Performance data are not reported when membership is fewer than ten. Performance data that are less than or equal to 5.0 percent, or greater than or equal to 95.0 percent, are not displayed. Some columns may not add up to the total due to miscoding or rounding.

Notes: Data received from local education agencies, charter schools, and the regional school after November 21, 2016 are not included in this table.

Prepared by the NCDPI Division of Accountability Services/North Carolina Testing Program.

Table 2i. 2015–16 End-of-Grade Statewide Participation and Performance
Grade 7 Mathematics

CATEGORY	MATHEMATICS																	
	# Verified Mbership ¹	% of Verified Mbership	GENERAL TEST		NCEXTENDI (XI)		NOT TESTED						TOTAL FOR ALL TESTS					
			# Tested (General Test)	% Tested (General Test)	# Tested (XI)	% Tested (XI)	# Medical Exclusions	% Medical Exclusions	# LEP Exclusions	% LEP Exclusions	# Absent/ Other ²	% Absent/ Other ²	# Participating	% Participating	# Proficient at or above Level 3	% Proficient at or above Level 3	# Proficient at or above Level 4	% Proficient at or above Level 4
All Students	117,346	100.0	115,005	98.0	1,200	1.0	157	0.1	513	0.4	471	0.4	116,875	99.6	56,813	48.9	48,819	42.0
Female	56,970	48.5	56,076	98.4	409	0.7	74	0.1	225	0.4	186	0.3	56,784	99.7	28,589	50.6	24,556	43.5
Male	60,376	51.5	58,929	97.6	791	1.3	83	0.1	288	0.5	285	0.5	60,091	99.5	28,224	47.3	24,263	40.6
American Indian	1,499	1.3	1,469	98.0	18	1.2	2	0.1	1	0.1	9	0.6	1,490	99.4	445	29.9	351	23.6
Asian	3,530	3.0	3,403	96.4	28	0.8	2	0.1	89	2.5	8	0.2	3,522	99.8	2,680	78.1	2,528	73.7
Black	29,486	25.1	28,791	97.6	426	1.4	41	0.1	42	0.1	186	0.6	29,300	99.4	8,317	28.5	6,466	22.1
Hispanic	18,788	16.0	18,234	97.1	154	0.8	17	0.1	319	1.7	64	0.3	18,724	99.7	7,111	38.7	5,758	31.3
Two or More Races	4,751	4.0	4,678	98.5	48	1.0	4	0.1	1	0.0	20	0.4	4,731	99.6	2,214	46.8	1,869	39.5
Native Hawaiian/Pacific Islander	134	0.1	133	99.3	0	0.0	0	0.0	1	0.7	0	0.0	134	100.0	62	46.6	53	39.8
White	59,158	50.4	58,297	98.5	526	0.9	91	0.2	60	0.1	184	0.3	58,974	99.7	35,984	61.2	31,794	54.1
Academically/Intellectually Gifted (AIG)	19,698	16.8	19,651	99.8	0	0.0	17	0.1	0	0.0	30	0.2	19,668	99.8	*	>=95%	18,174	92.5
Not Academically/Intellectually Gifted	97,648	83.2	95,354	97.7	1,200	1.2	140	0.1	513	0.5	441	0.5	97,207	99.5	38,078	39.4	30,645	31.7
Economically Disadvantaged	57,258	48.8	55,874	97.6	756	1.3	66	0.1	259	0.5	303	0.5	56,955	99.5	18,520	32.7	14,619	25.8
Not Economically Disadvantaged	60,088	51.2	59,131	98.4	444	0.7	91	0.2	254	0.4	168	0.3	59,920	99.7	38,293	64.3	34,200	57.4
Migrant	157	0.1	145	92.4	1	0.6	0	0.0	11	7.0	0	0.0	157	100.0	47	32.2	40	27.4
Not Migrant	117,189	99.9	114,860	98.0	1,199	1.0	157	0.1	502	0.4	471	0.4	116,718	99.6	56,766	48.9	48,779	42.0
Limited English Proficient (LEP)	4,885	4.2	4,240	86.8	100	2.0	6	0.1	513	10.5	26	0.5	4,859	99.5	491	11.3	324	7.5
Not LEP	112,461	95.8	110,765	98.5	1,100	1.0	151	0.1	0	0.0	445	0.4	112,016	99.6	56,322	50.3	48,495	43.4
Students with Disabilities	17,313	14.8	15,885	91.8	1,193	6.9	79	0.5	6	0.0	150	0.9	17,163	99.1	2,540	14.9	1,829	10.7
Students Without Disabilities	100,033	85.2	99,120	99.1	7	0.0	78	0.1	507	0.5	321	0.3	99,712	99.7	54,273	54.8	46,990	47.4
Autism	1,423	1.2	1,017	71.5	384	27.0	4	0.3	0	0.0	18	1.3	1,405	98.7	371	26.5	273	19.5
Deaf-Blindness	4	0.0	2	50.0	2	50.0	0	0.0	0	0.0	0	0.0	4	100.0	*	*	*	*
Deafness	13	0.0	13	100.0	0	0.0	0	0.0	0	0.0	0	0.0	13	100.0	*	*	*	*
Serious Emotional Disability	602	0.5	574	95.3	4	0.7	6	1.0	0	0.0	18	3.0	584	97.0	58	10.0	52	9.0
Hearing Impairment	130	0.1	122	93.8	8	6.2	0	0.0	0	0.0	0	0.0	130	100.0	31	23.8	24	18.5
Intellectual Disability - Mild	1,051	0.9	829	78.9	208	19.8	1	0.1	1	0.1	12	1.1	1,039	98.9	122	11.8	61	5.9
Intellectual Disability - Moderate	363	0.3	44	12.1	314	86.5	3	0.8	1	0.3	1	0.3	362	99.7	76	21.2	28	7.8
Intellectual Disability - Severe	63	0.1	1	1.6	54	85.7	7	11.1	0	0.0	1	1.6	62	98.4	*	*	*	*
Specific Learning Disability	8,398	7.2	8,334	99.2	8	0.1	4	0.0	4	0.0	48	0.6	8,350	99.4	976	11.7	684	8.2
Multiple Disabilities	209	0.2	19	9.1	149	71.3	34	16.3	0	0.0	7	3.3	202	96.7	18	10.7	*	*
Other Health Impairment	3,733	3.2	3,637	97.4	44	1.2	14	0.4	0	0.0	38	1.0	3,695	99.0	374	10.2	275	7.5
Orthopedic Impairment	62	0.1	49	79.0	10	16.1	2	3.2	0	0.0	1	1.6	61	98.4	11	18.6	*	*
Speech or Language Impairment	1,180	1.0	1,175	99.6	0	0.0	1	0.1	0	0.0	4	0.3	1,176	99.7	480	40.9	399	34.0
Traumatic Brain Injury	35	0.0	25	71.4	7	20.0	3	8.6	0	0.0	0	0.0	35	100.0	*	*	*	*
Visual Impairment	47	0.0	44	93.6	1	2.1	0	0.0	0	0.0	2	4.3	45	95.7	16	35.6	13	28.9

¹The "Verified Membership" for the end-of-grade tests is the number of student grade and course enrollment records in PowerSchool on the first day of test administration in the testing cycle.

²Data for "Absent/Other" includes misadministrations, transfers, and unknown causes.

*Performance data are not reported when membership is fewer than ten. Performance data that are less than or equal to 5.0 percent, or greater than or equal to 95.0 percent, are not displayed. Some columns may not add up to the total due to miscoding or rounding.

Notes: Data received from local education agencies, charter schools, and the regional school after November 21, 2016 are not included in this table.

Prepared by the NCDPI Division of Accountability Services/North Carolina Testing Program.

Table 2j. 2015–16 End-of-Grade Statewide Participation and Performance
Grade 8 English Language Arts (ELA)

CATEGORY	ELA																	
	# Verified Mbership ¹	% of Verified Mbership	GENERAL TEST		NCEXTENDI (XI)		NOT TESTED						TOTAL FOR ALL TESTS					
			# Tested (General Test)	% Tested (General Test)	# Tested (XI)	% Tested (XI)	# Medical Exclusions	% Medical Exclusions	# LEP Exclusions	% LEP Exclusions	# Absent/ Other ²	% Absent/ Other ²	# Participating	% Participating	# Proficient at or above Level 3	% Proficient at or above Level 3	# Proficient at or above Level 4	% Proficient at or above Level 4
All Students	117,495	100.0	114,968	97.8	1,275	1.1	172	0.1	523	0.5	549	0.5	116,938	99.5	62,113	53.4	48,285	41.5
Female	57,137	48.6	56,202	98.4	373	0.7	82	0.1	231	0.4	243	0.4	56,888	99.6	33,028	58.4	25,949	45.9
Male	60,358	51.4	58,766	97.4	902	1.5	90	0.1	292	0.5	306	0.5	60,050	99.5	29,085	48.7	22,336	37.4
American Indian	1,486	1.3	1,458	98.1	15	1.0	2	0.1	0	0.0	11	0.7	1,475	99.3	548	37.2	394	26.7
Asian	3,402	2.9	3,285	96.6	24	0.7	3	0.1	84	2.5	6	0.2	3,396	99.8	2,404	72.7	2,085	63.0
Black	30,144	25.7	29,438	97.7	438	1.5	30	0.1	46	0.2	192	0.6	29,952	99.4	10,803	36.2	7,391	24.7
Hispanic	18,365	15.6	17,732	96.6	152	0.8	20	0.1	342	1.9	112	0.6	18,246	99.4	7,365	41.2	5,141	28.7
Two or More Races	4,465	3.8	4,375	98.0	50	1.1	8	0.2	4	0.1	28	0.6	4,437	99.4	2,394	54.1	1,854	41.9
Native Hawaiian/Pacific Islander	141	0.1	136	96.5	0	0.0	0	0.0	3	2.1	2	1.4	139	98.6	70	51.5	58	42.6
White	59,492	50.6	58,544	98.4	596	1.0	109	0.2	44	0.1	198	0.3	59,293	99.7	38,529	65.1	31,362	53.0
Academically/Intellectually Gifted (AIG)	20,110	17.1	20,064	99.8	0	0.0	24	0.1	1	0.0	21	0.1	20,089	99.9	18,871	94.1	17,500	87.2
Not Academically/Intellectually Gifted	97,385	82.9	94,904	97.5	1,275	1.3	148	0.2	522	0.5	528	0.5	96,849	99.4	43,242	45.0	30,785	32.0
Economically Disadvantaged	56,296	47.9	54,842	97.4	775	1.4	75	0.1	259	0.5	342	0.6	55,951	99.4	21,251	38.2	14,708	26.4
Not Economically Disadvantaged	61,199	52.1	60,126	98.2	500	0.8	97	0.2	264	0.4	207	0.3	60,987	99.7	40,862	67.4	33,577	55.4
Migrant	162	0.1	151	93.2	2	1.2	0	0.0	5	3.7	3	1.9	158	97.5	41	26.8	27	17.6
Not Migrant	117,333	99.9	114,817	97.9	1,273	1.1	172	0.1	518	0.4	546	0.5	116,780	99.5	62,072	53.5	48,258	41.6
Limited English Proficient (LEP)	5,487	4.7	4,794	87.4	102	1.9	6	0.1	523	9.7	54	1.0	5,425	98.9	452	9.2	*	<=5%
Not LEP	112,008	95.3	110,174	98.4	1,173	1.0	166	0.1	0	0.0	495	0.4	111,513	99.6	61,661	55.4	48,049	43.2
Students with Disabilities	16,691	14.2	15,159	90.8	1,272	7.6	83	0.5	8	0.0	169	1.0	16,522	99.0	2,887	17.6	1,854	11.3
Students Without Disabilities	100,804	85.8	99,809	99.0	3	0.0	89	0.1	515	0.5	380	0.4	100,416	99.6	59,226	59.3	46,431	46.5
Autism	1,392	1.2	955	68.6	414	29.7	8	0.6	1	0.1	14	1.0	1,378	99.0	498	36.4	354	25.9
Deaf-Blindness	2	0.0	1	50.0	0	0.0	1	50.0	0	0.0	0	0.0	2	100.0	*	*	*	*
Deafness	21	0.0	20	95.2	1	4.8	0	0.0	0	0.0	0	0.0	21	100.0	*	*	*	*
Serious Emotional Disability	641	0.5	615	95.9	2	0.3	5	0.8	0	0.0	19	3.0	622	97.0	105	17.0	67	10.9
Hearing Impairment	131	0.1	126	96.2	5	3.8	0	0.0	0	0.0	0	0.0	131	100.0	29	22.1	20	15.3
Intellectual Disability - Mild	1,117	1.0	906	81.1	192	17.2	1	0.1	0	0.0	18	1.6	1,099	98.4	174	15.8	144	13.1
Intellectual Disability - Moderate	420	0.4	38	9.0	371	88.3	3	0.7	0	0.0	8	1.9	412	98.1	222	54.3	144	35.2
Intellectual Disability - Severe	76	0.1	0	0.0	64	84.2	8	10.5	0	0.0	4	5.3	72	94.7	15	23.4	*	*
Specific Learning Disability	8,192	7.0	8,126	99.2	4	0.0	6	0.1	5	0.1	51	0.6	8,141	99.4	972	12.0	550	6.8
Multiple Disabilities	219	0.2	20	9.1	158	72.1	36	16.4	0	0.0	5	2.3	214	97.7	53	29.8	25	14.0
Other Health Impairment	3,759	3.2	3,655	97.2	47	1.3	12	0.3	2	0.1	43	1.1	3,716	98.9	548	14.8	342	9.2
Orthopedic Impairment	57	0.0	46	80.7	7	12.3	1	1.8	0	0.0	3	5.3	54	94.7	18	34.0	13	24.5
Speech or Language Impairment	571	0.5	567	99.3	1	0.2	1	0.2	0	0.0	2	0.4	569	99.6	218	38.4	163	28.7
Traumatic Brain Injury	40	0.0	32	80.0	5	12.5	1	2.5	0	0.0	2	5.0	38	95.0	*	*	*	*
Visual Impairment	53	0.0	52	98.1	1	1.9	0	0.0	0	0.0	0	0.0	53	100.0	26	49.1	19	35.8

¹The "Verified Membership" for the end-of-grade tests is the number of student grade and course enrollment records in PowerSchool on the first day of test administration in the testing cycle.

²Data for "Absent/Other" includes misadministrations, transfers, and unknown causes.

*Performance data are not reported when membership is fewer than ten. Performance data that are less than or equal to 5.0 percent, or greater than or equal to 95.0 percent, are not displayed. Some columns may not add up to the total due to miscoding or rounding.

Notes: Data received from local education agencies, charter schools, and the regional school after November 21, 2016 are not included in this table.

Prepared by the NCDPI Division of Accountability Services/North Carolina Testing Program.

Table 2k. 2015–16 End-of-Grade Statewide Participation and Performance
Grade 8 Mathematics

CATEGORY	MATHEMATICS																	
	# Verified Mbership ¹	% of Verified Mbership	GENERAL TEST		NCEXTENDI (XI)		NOT TESTED						TOTAL FOR ALL TESTS					
			# Tested (General Test)	% Tested (General Test)	# Tested (XI)	% Tested (XI)	# Medical Exclusions	% Medical Exclusions	# LEP Exclusions	% LEP Exclusions	# Absent/ Other ²	% Absent/ Other ²	# Partici-pating	% Partici-pating	# Proficient at or above Level 3	% Proficient at or above Level 3	# Proficient at or above Level 4	% Proficient at or above Level 4
All Students	117,495	100.0	114,985	97.9	1,272	1.1	171	0.1	523	0.4	544	0.5	116,951	99.5	51,922	44.7	44,712	38.5
Female	57,137	48.6	56,213	98.4	373	0.7	82	0.1	234	0.4	235	0.4	56,902	99.6	26,279	46.4	22,632	40.0
Male	60,358	51.4	58,772	97.4	899	1.5	89	0.1	289	0.5	309	0.5	60,049	99.5	25,643	43.0	22,080	37.0
American Indian	1,486	1.3	1,459	98.2	15	1.0	2	0.1	0	0.0	10	0.7	1,476	99.3	428	29.0	341	23.1
Asian	3,402	2.9	3,286	96.6	24	0.7	3	0.1	84	2.5	5	0.1	3,397	99.9	2,510	75.8	2,325	70.2
Black	30,144	25.7	29,429	97.6	436	1.4	30	0.1	46	0.2	203	0.7	29,941	99.3	7,369	24.7	5,679	19.0
Hispanic	18,365	15.6	17,759	96.7	152	0.8	21	0.1	341	1.9	92	0.5	18,273	99.5	6,129	34.2	5,019	28.0
Two or More Races	4,465	3.8	4,375	98.0	50	1.1	8	0.2	4	0.1	28	0.6	4,437	99.4	1,893	42.8	1,619	36.6
Native Hawiian/Pacific Islander	141	0.1	137	97.2	0	0.0	0	0.0	3	2.1	1	0.7	140	99.3	59	43.1	53	38.7
White	59,492	50.6	58,540	98.4	595	1.0	107	0.2	45	0.1	205	0.3	59,287	99.7	33,534	56.7	29,676	50.2
Academically/Intellectually Gifted (AIG)	20,110	17.1	20,063	99.8	0	0.0	24	0.1	1	0.0	22	0.1	20,088	99.9	18,566	92.5	17,795	88.7
Not Academically/Intellectually Gifted	97,385	82.9	94,922	97.5	1,272	1.3	147	0.2	522	0.5	522	0.5	96,863	99.5	33,356	34.7	26,917	28.0
Economically Disadvantaged	56,296	47.9	54,837	97.4	772	1.4	75	0.1	262	0.5	350	0.6	55,946	99.4	15,845	28.5	12,518	22.5
Not Economically Disadvantaged	61,199	52.1	60,148	98.3	500	0.8	96	0.2	261	0.4	194	0.3	61,005	99.7	36,077	59.5	32,194	53.1
Migrant	162	0.1	151	93.2	2	1.2	0	0.0	6	3.7	3	1.9	159	98.1	37	24.2	31	20.3
Not Migrant	117,333	99.9	114,834	97.9	1,270	1.1	171	0.1	517	0.4	541	0.5	116,792	99.5	51,885	44.7	44,681	38.5
Limited English Proficient (LEP)	5,487	4.7	4,817	87.8	102	1.9	6	0.1	523	9.5	39	0.7	5,448	99.3	504	10.2	360	7.3
Not LEP	112,008	95.3	110,168	98.4	1,170	1.0	165	0.1	0	0.0	505	0.5	111,503	99.5	51,418	46.2	44,352	39.8
Students with Disabilities	16,691	14.2	15,157	90.8	1,269	7.6	81	0.5	8	0.0	176	1.1	16,515	98.9	2,021	12.3	1,398	8.5
Students Without Disabilities	100,804	85.8	99,828	99.0	3	0.0	90	0.1	515	0.5	368	0.4	100,436	99.6	49,901	50.0	43,314	43.4
Autism	1,392	1.2	954	68.5	413	29.7	8	0.6	1	0.1	16	1.1	1,376	98.9	357	26.1	247	18.1
Deaf-Blindness	2	0.0	1	50.0	0	0.0	1	50.0	0	0.0	0	0.0	2	100.0	*	*	*	*
Deafness	21	0.0	20	95.2	1	4.8	0	0.0	0	0.0	0	0.0	21	100.0	*	*	*	*
Serious Emotional Disability	641	0.5	614	95.8	2	0.3	5	0.8	0	0.0	20	3.1	621	96.9	50	8.1	36	5.8
Hearing Impairment	131	0.1	126	96.2	5	3.8	0	0.0	0	0.0	0	0.0	131	100.0	24	18.3	20	15.3
Intellectual Disability - Mild	1,117	1.0	910	81.5	191	17.1	1	0.1	0	0.0	15	1.3	1,102	98.7	115	10.4	61	5.5
Intellectual Disability - Moderate	420	0.4	38	9.0	372	88.6	3	0.7	0	0.0	7	1.7	413	98.3	134	32.7	57	13.9
Intellectual Disability - Severe	76	0.1	0	0.0	63	82.9	8	10.5	0	0.0	5	6.6	71	93.4	*	*	*	*
Specific Learning Disability	8,192	7.0	8,119	99.1	4	0.0	5	0.1	5	0.1	59	0.7	8,133	99.3	763	9.4	549	6.8
Multiple Disabilities	219	0.2	21	9.6	157	71.7	35	16.0	0	0.0	6	2.7	213	97.3	34	19.1	10	5.6
Other Health Impairment	3,759	3.2	3,657	97.3	47	1.3	12	0.3	2	0.1	41	1.1	3,718	98.9	327	8.8	240	6.5
Orthopedic Impairment	57	0.0	46	80.7	7	12.3	1	1.8	0	0.0	3	5.3	54	94.7	*	*	*	*
Speech or Language Impairment	571	0.5	567	99.3	1	0.2	1	0.2	0	0.0	2	0.4	569	99.6	183	32.2	160	28.2
Traumatic Brain Injury	40	0.0	32	80.0	5	12.5	1	2.5	0	0.0	2	5.0	38	95.0	*	*	*	*
Visual Impairment	53	0.0	52	98.1	1	1.9	0	0.0	0	0.0	0	0.0	53	100.0	15	28.3	10	18.9

¹The "Verified Membership" for the end-of-grade tests is the number of student grade and course enrollment records in PowerSchool on the first day of test administration in the testing cycle.

²Data for "Absent/Other" includes misadministrations, transfers, and unknown causes.

*Performance data are not reported when membership is fewer than ten. Performance data that are less than or equal to 5.0 percent, or greater than or equal to 95.0 percent, are not displayed. Some columns may not add up to the total due to miscoding or rounding.

Notes: Data received from local education agencies, charter schools, and the regional school after November 21, 2016 are not included in this table.

Prepared by the NCDPI Division of Accountability Services/North Carolina Testing Program.

**Table 3. 2015–16 End-of-Grade Statewide Performance Summary
General Test and Alternate Assessments Results in Science
Grades 5 and 8**

	Number Tested (General Test)	% Students at Achievement Levels 3, 4, 5	Number Tested (<i>NCEXTENDI</i>)	% Students at Achievement Levels 3, 4, 5
	Mean Scale Score	% Students at Achievement Levels 4, 5	Mean Total Score	% Students at Achievement Levels 4, 5
Grade 5	114,308	71.7%	1,175	62.2%
	253.6	62.0%	21.1	45.4%
Std. Dev.	9.9		5.8	
Grade 8	114,907	74.0%	1,272	62.7%
	251.6	64.7%	22.1	48.7%
Std. Dev.	10.3		6.0	

Notes: Data received from local education agencies, charter schools, and the regional school after November 21, 2016 are not included in this table.

Table 4. 2015–16 End-of-Grade Statewide Participation and Performance
Grade 5 Science

CATEGORY	GRADE 5 SCIENCE																	
	# Verified Mbership ¹	% of Verified Mbership	GENERAL TEST		NCEXTEND1		NOT TESTED						TOTAL FOR ALL TESTS					
			# Tested (General Test)	% Tested (General Test)	# Tested <i>NC EXTEND1</i>	% Tested <i>NC EXTEND1</i>	# Medical Exclusions	% Medical Exclusions	# LEP Exclusions	% LEP Exclusions	# Absent/ Other ²	% Absent/ Other ²	# Participating	% Participating	# Proficient at or above Level 3	% Proficient at or above Level 3	# Proficient at or above Level 4	% Proficient at or above Level 4
All Students	116,392	100.0	114,308	98.2	1,175	1.0	129	0.1	544	0.5	236	0.2	116,263	99.9	82,669	71.6	71,357	61.8
Female	56,839	48.8	56,055	98.6	384	0.7	53	0.1	261	0.5	86	0.2	56,786	99.9	40,142	71.1	34,394	60.9
Male	59,553	51.2	58,253	97.8	791	1.3	76	0.1	283	0.5	150	0.3	59,477	99.9	42,527	72.0	36,963	62.6
American Indian	1,417	1.2	1,392	98.2	15	1.1	2	0.1	1	0.1	7	0.5	1,415	99.9	914	65.0	759	53.9
Asian	3,623	3.1	3,458	95.4	39	1.1	1	0.0	118	3.3	7	0.2	3,622	100.0	3,005	85.9	2,814	80.5
Black	29,075	25.0	28,495	98.0	410	1.4	37	0.1	53	0.2	80	0.3	29,038	99.9	16,053	55.5	12,546	43.4
Hispanic	19,974	17.2	19,461	97.4	177	0.9	12	0.1	295	1.5	29	0.1	19,962	99.9	12,269	62.5	10,026	51.1
Two or More Races	4,579	3.9	4,513	98.6	46	1.0	5	0.1	8	0.2	7	0.2	4,574	99.9	3,293	72.2	2,851	62.5
Native Hawaiian/Pacific Islander	131	0.1	128	97.7	0	0.0	0	0.0	1	0.8	2	1.5	131	100.0	90	70.3	79	61.7
White	57,593	49.5	56,861	98.7	488	0.8	72	0.1	68	0.1	104	0.2	57,521	99.9	47,045	82.0	42,282	73.7
Academically/Intellectually Gifted (AIG)	17,914	15.4	17,887	99.8	0	0.0	10	0.1	3	0.0	14	0.1	17,904	99.9	*	>=95%	*	>=95%
Not Academically/Intellectually Gifted	98,478	84.6	96,421	97.9	1,175	1.2	119	0.1	541	0.5	222	0.2	98,359	99.9	64,978	66.6	53,950	55.3
Economically Disadvantaged	57,608	49.5	56,429	98.0	710	1.2	64	0.1	268	0.5	137	0.2	57,544	99.9	34,304	60.0	27,593	48.3
Not Economically Disadvantaged	58,784	50.5	57,879	98.5	465	0.8	65	0.1	276	0.5	99	0.2	58,719	99.9	48,365	82.9	43,764	75.0
Migrant	180	0.2	171	95.0	2	1.1	0	0.0	6	3.3	1	0.6	180	100.0	94	54.3	74	42.8
Not Migrant	116,212	99.8	114,137	98.2	1,173	1.0	129	0.1	538	0.5	235	0.2	116,083	99.9	82,575	71.6	71,283	61.8
Limited English Proficient (LEP)	5,316	4.6	4,637	87.2	116	2.2	7	0.1	544	10.2	12	0.2	5,309	99.9	1,377	29.0	942	19.8
Not LEP	111,076	95.4	109,671	98.7	1,059	1.0	122	0.1	0	*	224	0.2	110,954	99.9	81,292	73.4	70,415	63.6
Students with Disabilities	18,225	15.7	16,888	92.7	1,171	6.4	74	0.4	11	0.1	81	0.4	18,151	99.6	7,353	40.7	5,620	31.1
Students Without Disabilities	98,167	84.3	97,420	99.2	4	0.0	55	0.1	533	0.5	155	0.2	98,112	99.9	75,316	77.3	65,737	67.5
Autism	1,456	1.3	1,042	71.6	401	27.5	7	0.5	0	*	6	0.4	1,449	99.5	685	47.5	546	37.8
Deaf-Blindness	1	0.0	0	0.0	0	0.0	0	0.0	0	*	1	100.0	1	100.0	*	*	*	*
Deafness	7	0.0	6	85.7	0	0.0	0	0.0	0	*	1	14.3	7	100.0	*	*	*	*
Serious Emotional Disability	513	0.4	497	96.9	1	0.2	1	0.2	0	*	14	2.7	512	99.8	153	30.7	112	22.5
Hearing Impairment	144	0.1	136	94.4	0	0.0	1	0.7	1	0.7	6	4.2	143	99.3	53	39.0	37	27.2
Intellectual Disability - Mild	938	0.8	745	79.4	183	19.5	1	0.1	1	0.1	8	0.9	937	99.9	184	19.8	156	16.8
Intellectual Disability - Moderate	320	0.3	44	13.8	273	85.3	1	0.3	0	*	2	0.6	319	99.7	165	52.1	105	33.1
Intellectual Disability - Severe	74	0.1	0	0.0	65	87.8	8	10.8	0	*	1	1.4	66	89.2	20	30.8	*	*
Specific Learning Disability	8,124	7.0	8,083	99.5	8	0.1	8	0.1	5	0.1	20	0.2	8,116	99.9	2,841	35.1	2,024	25.0
Multiple Disabilities	220	0.2	30	13.6	157	71.4	25	11.4	0	*	8	3.6	195	88.6	65	34.8	35	18.7
Other Health Impairment	3,512	3.0	3,414	97.2	68	1.9	17	0.5	3	0.1	10	0.3	3,495	99.5	1,198	34.4	870	25.0
Orthopedic Impairment	47	0.0	41	87.2	5	10.6	1	2.1	0	*	0	0.0	46	97.9	21	45.7	18	39.1
Speech or Language Impairment	2,789	2.4	2,782	99.7	2	0.1	1	0.0	0	*	4	0.1	2,788	100.0	1,937	69.6	1,686	60.6
Traumatic Brain Injury	41	0.0	32	78.0	6	14.6	3	7.3	0	*	0	0.0	38	92.7	11	28.9	*	*
Visual Impairment	39	0.0	36	92.3	2	5.1	0	0.0	1	2.6	0	0.0	39	100.0	18	47.4	14	36.8

¹The "Verified Membership" for the end-of-grade tests is the number of student grade and course enrollment records in PowerSchool on the first day of test administration in the testing cycle.

²Data for "Absent/Other" includes misadministrations, transfers, and unknown causes.

*Performance data are not reported when membership is fewer than ten. Performance data that are less than or equal to 5.0 percent, or greater than or equal to 95.0 percent, are not displayed. Some columns may not add up to the total due to miscoding or rounding.

Notes: Data received from local education agencies, charter schools, and the regional school after November 21, 2016 are not included in this table.

Prepared by the NCDPI Division of Accountability Services/North Carolina Testing Program.

Table 4a. 2015–16 End-of-Grade Statewide Participation and Performance
Grade 8 Science

CATEGORY	GRADE 8 SCIENCE																	
	# Verified Mbership ¹	% of Verified Mbership	GENERAL TEST		NCEXTEND1		NOT TESTED						TOTAL FOR ALL TESTS					
			# Tested (General Test)	% Tested (General Test)	# Tested <i>NC EXTENDI</i>	% Tested <i>NC EXTENDI</i>	# Medical Exclusions	% Medical Exclusions	# LEP Exclusions	% LEP Exclusions	# Absent/ Other ²	% Absent/ Other ²	# Participating	% Participating	# Proficient at or above Level 3	% Proficient at or above Level 3	# Proficient at or above Level 4	% Proficient at or above Level 4
All Students	117,496	100.0	114,907	97.8	1,272	1.1	167	0.1	524	0.4	626	0.5	117,329	99.9	85,802	73.9	74,913	64.5
Female	57,137	48.6	56,176	98.3	373	0.7	82	0.1	232	0.4	274	0.5	57,055	99.9	41,859	74.0	36,129	63.9
Male	60,359	51.4	58,731	97.3	899	1.5	85	0.1	292	0.5	352	0.6	60,274	99.9	43,943	73.7	38,784	65.0
American Indian	1,486	1.3	1,453	97.8	15	1.0	2	0.1	0	*	16	1.1	1,484	99.9	914	62.3	733	49.9
Asian	3,402	2.9	3,287	96.6	24	0.7	3	0.1	84	2.5	4	0.1	3,399	99.9	2,911	87.9	2,764	83.5
Black	30,144	25.7	29,396	97.5	436	1.4	29	0.1	46	0.2	237	0.8	30,115	99.9	16,985	56.9	13,411	45.0
Hispanic	18,366	15.6	17,755	96.7	152	0.8	19	0.1	343	1.9	97	0.5	18,347	99.9	11,689	65.3	9,676	54.0
Two or More Races	4,465	3.8	4,375	98.0	50	1.1	7	0.2	4	0.1	29	0.6	4,458	99.8	3,362	76.0	2,920	66.0
Native Hawaiian/Pacific Islander	141	0.1	137	97.2	0	0.0	0	0.0	3	2.1	1	0.7	141	100.0	98	71.5	86	62.8
White	59,492	50.6	58,504	98.3	595	1.0	107	0.2	44	0.1	242	0.4	59,385	99.8	49,843	84.3	45,323	76.7
Academically/Intellectually Gifted (AIG)	20,110	17.1	20,060	99.8	0	0.0	24	0.1	1	0.0	25	0.1	20,086	99.9	*	>=95%	*	>=95%
Not Academically/Intellectually Gifted	97,386	82.9	94,847	97.4	1,272	1.3	143	0.1	523	0.5	601	0.6	97,243	99.9	66,004	68.7	55,438	57.7
Economically Disadvantaged	56,297	47.9	54,776	97.3	772	1.4	72	0.1	260	0.5	417	0.7	56,225	99.9	34,365	61.9	27,863	50.2
Not Economically Disadvantaged	61,199	52.1	60,131	98.3	500	0.8	95	0.2	264	0.4	209	0.3	61,104	99.8	51,437	84.8	47,050	77.6
Migrant	162	0.1	151	93.2	2	1.2	0	0.0	5	3.1	4	2.5	162	100.0	98	64.1	72	47.1
Not Migrant	117,334	99.9	114,756	97.8	1,270	1.1	167	0.1	519	0.4	622	0.5	117,167	99.9	85,704	73.9	74,841	64.5
Limited English Proficient (LEP)	5,487	4.7	4,814	87.7	102	1.9	6	0.1	524	9.5	41	0.7	5,481	99.9	1,484	30.2	1,002	20.4
Not LEP	112,009	95.3	110,093	98.3	1,170	1.0	161	0.1	0	*	585	0.5	111,848	99.9	84,318	75.8	73,911	66.4
Students with Disabilities	16,692	14.2	15,145	90.7	1,269	7.6	80	0.5	8	0.0	190	1.1	16,612	99.5	6,489	39.5	4,885	29.8
Students Without Disabilities	100,804	85.8	99,762	99.0	3	0.0	87	0.1	516	0.5	436	0.4	100,717	99.9	79,313	79.5	70,028	70.2
Autism	1,392	1.2	955	68.6	413	29.7	8	0.6	1	0.1	15	1.1	1,384	99.4	770	56.3	638	46.6
Deaf-Blindness	2	0.0	1	50.0	0	0.0	1	50.0	0	*	0	0.0	1	50.0	*	*	*	*
Deafness	21	0.0	20	95.2	1	4.8	0	0.0	0	*	0	0.0	21	100.0	*	*	*	*
Serious Emotional Disability	641	0.5	611	95.3	2	0.3	5	0.8	0	*	23	3.6	636	99.2	199	32.5	156	25.4
Hearing Impairment	131	0.1	126	96.2	5	3.8	0	0.0	0	*	0	0.0	131	100.0	63	48.1	47	35.9
Intellectual Disability - Mild	1,117	1.0	907	81.2	191	17.1	1	0.1	0	*	18	1.6	1,116	99.9	214	19.5	183	16.7
Intellectual Disability - Moderate	420	0.4	38	9.0	372	88.6	3	0.7	0	*	7	1.7	417	99.3	252	61.5	189	46.1
Intellectual Disability - Severe	76	0.1	0	0.0	63	82.9	8	10.5	0	*	5	6.6	68	89.5	12	19.0	*	*
Specific Learning Disability	8,193	7.0	8,119	99.1	4	0.0	5	0.1	5	0.1	60	0.7	8,188	99.9	3,052	37.6	2,212	27.2
Multiple Disabilities	219	0.2	21	9.6	157	71.7	34	15.5	0	*	7	3.2	185	84.5	60	33.7	41	23.0
Other Health Impairment	3,759	3.2	3,650	97.1	47	1.3	12	0.3	2	0.1	48	1.3	3,747	99.7	1,430	38.7	1,049	28.4
Orthopedic Impairment	57	0.0	46	80.7	7	12.3	1	1.8	0	*	3	5.3	56	98.2	21	39.6	17	32.1
Speech or Language Impairment	571	0.5	567	99.3	1	0.2	1	0.2	0	*	2	0.4	570	99.8	361	63.6	302	53.2
Traumatic Brain Injury	40	0.0	32	80.0	5	12.5	1	2.5	0	*	2	5.0	39	97.5	12	32.4	*	*
Visual Impairment	53	0.0	52	98.1	1	1.9	0	0.0	0	*	0	0.0	53	100.0	39	73.6	32	60.4

¹The "Verified Membership" for the end-of-grade tests is the number of student grade and course enrollment records in PowerSchool on the first day of test administration in the testing cycle.

²Data for "Absent/Other" includes misadministrations, transfers, and unknown causes.

*Performance data are not reported when membership is fewer than ten. Performance data that are less than or equal to 5.0 percent, or greater than or equal to 95.0 percent, are not displayed. Some columns may not add up to the total due to miscoding or rounding.

Notes: Data received from local education agencies, charter schools, and the regional school after November 21, 2016 are not included in this table.

Prepared by the NCDPI Division of Accountability Services/North Carolina Testing Program.

**Table 5. 2015–16 Statewide Participation and Performance
End-of-Course Biology**

Category	Biology												
	# Eligible	Tested		Not Tested						# Proficient at or above Level 3	% Proficient at or above Level 3	# Proficient at or above Level 4	% Proficient at or above Level 4
		# Partici- pating	% Partici- pating	# Medical Exclusions	% Medical Exclusions	# LEP Exclusions	% LEP Exclusions	# Absent/ Other ¹	% Absent/ Other ¹				
All Students	115,034	114,084	99.1	116	0.1	106	0.1	950	0.8	63,913	56.1	54,585	47.9
Female	56,766	56,378	99.2	73	0.1	44	0.1	388	0.7	31,776	56.4	27,038	48.0
Male	58,268	57,706	99.0	43	0.1	62	0.1	562	1.0	32,137	55.8	27,547	47.8
American Indian	1,395	1,388	99.4	1	0.1	0	0.0	7	0.5	547	39.4	439	31.6
Asian	3,520	3,493	99.2	1	0.0	23	0.7	27	0.8	2,589	74.6	2,405	69.3
Black	30,035	29,669	98.7	29	0.1	14	0.0	366	1.2	10,207	34.4	7,829	26.4
Hispanic	15,764	15,524	98.4	9	0.1	59	0.4	240	1.5	6,921	44.8	5,603	36.2
Two or More Races	4,175	4,141	99.1	3	0.1	0	0.0	34	0.8	2,327	56.2	1,993	48.1
Native Hawaiian/Pacific Islander	143	142	99.3	0	0.0	0	0.0	1	0.7	73	51.4	57	40.1
White	60,002	59,727	99.4	73	0.1	10	0.0	275	0.5	41,249	69.1	36,259	60.7
Economically Disadvantaged	49,948	49,324	98.7	42	0.1	63	0.1	624	1.2	19,607	39.8	15,502	31.5
Not Economically Disadvantaged	65,086	64,760	99.4	74	0.1	43	0.1	326	0.5	44,306	68.5	39,083	60.4
Migrant	97	95	97.9	0	0.0	1	1.0	2	2.1	31	33.0	22	23.4
Not Migrant	114,937	113,989	99.1	116	0.1	105	0.1	948	0.8	63,882	56.1	54,563	47.9
Limited English Proficient (LEP)	3,425	3,357	97.9	4	0.1	106	3.1	68	2.0	348	10.7	252	7.8
Not LEP	111,609	110,727	99.1	112	0.1	0	0.0	882	0.8	63,565	57.4	54,333	49.1
Academically/Intellectually Gifted	20,660	20,625	99.7	26	0.1	0	0.0	35	0.2	19,307	93.6	18,331	88.9
Not Academically/Intellectually Gifted	94,374	93,459	98.9	90	0.1	106	0.1	915	1.0	44,606	47.8	36,254	38.8
Students with Disabilities	13,129	12,913	98.1	30	0.2	3	0.0	216	1.6	2,433	18.8	1,835	14.2
Students without Disabilities	101,905	101,171	99.2	86	0.1	103	0.1	734	0.7	61,480	60.8	52,750	52.2
Autism	877	872	99.4	0	0.0	1	0.1	5	0.6	362	41.6	308	35.4
Deaf-Blindness	1	1	100.0	0	0.0	0	0.0	0	0.0	*	*	*	*
Deafness	17	17	100.0	0	0.0	0	0.0	0	0.0	*	*	*	*
Serious Emotional Disability	489	462	94.1	2	0.4	0	0.0	27	5.5	86	18.6	65	14.1
Hearing Impairment	152	152	100.0	0	0.0	0	0.0	0	0.0	27	17.8	20	13.2
Intellectual Disability-Mild	998	978	97.9	1	0.1	1	0.1	20	2.0	*	*	*	*
Intellectual Disability-Moderate	74	60	81.1	0	0.0	0	0.0	14	18.9	*	*	*	*
Intellectual Disability-Severe	0	0	0.0	0	0.0	0	0.0	0	0.0	*	*	*	*
Specific Learning Disability	6,950	6,853	98.4	12	0.2	1	0.0	97	1.4	1,210	17.7	865	12.6
Multiple Disabilities	25	22	88.0	0	0.0	0	0.0	3	12.0	*	*	*	*
Other Health Impairment	3,271	3,224	98.2	13	0.4	0	0.0	47	1.4	632	19.6	478	14.8
Orthopedic Impairment	47	46	95.8	1	2.1	0	0.0	1	2.1	17	37.0	14	30.4
Speech or Language Impairment	151	151	100.0	0	0.0	0	0.0	0	0.0	67	44.4	61	40.4
Traumatic Brain Injury	32	30	90.9	1	3.0	0	0.0	2	6.1	*	*	*	*
Visual Impairment incl. Blindness	45	45	100.0	0	0.0	0	0.0	0	0.0	18	40.0	13	28.9

¹Data for "Absent/Other" includes misadministrations, transfers, and unknown causes. Some columns may not add up to the total due to miscoding or rounding.

*Performance data are not reported when membership is fewer than ten. Performance data that are less than or equal to 5.0 percent, or greater than or equal to 95.0 percent, are not displayed. Some columns may not add up to the total due to miscoding or rounding.

Notes: Data received from local education agencies, charter schools, and the regional school after November 21, 2016 are not included in this table.

Prepared by the NCDPI Division of Accountability Services/North Carolina Testing Program.

Table 5a. 2015–16 Statewide Participation and Performance
End-of-Course English II

Category	English II												
	# Eligible	Tested		Not Tested						# Proficient at or above Level 3	% Proficient at or above Level 3	# Proficient at or above Level 4	% Proficient at or above Level 4
		# Partici-pating	% Partici-pating	# Medical Exclusions	% Medical Exclusions	# LEP Exclusions	% LEP Exclusions	# Absent/ Other ¹	% Absent/ Other ¹				
All Students	117,725	116,744	99.1	130	0.1	332	0.3	981	0.8	69,055	59.3	58,443	50.2
Female	57,544	57,183	99.3	70	0.1	161	0.3	361	0.6	37,507	65.8	32,313	56.7
Male	60,181	59,561	98.9	60	0.1	171	0.3	620	1.0	31,548	53.1	26,130	44.0
American Indian	1,611	1,601	99.3	1	0.1	0	0.0	10	0.6	663	41.4	528	33.0
Asian	3,395	3,385	99.6	2	0.1	55	1.6	10	0.3	2,464	74.0	2,251	67.6
Black	31,143	30,697	98.5	31	0.1	34	0.1	446	1.4	12,648	41.2	9,591	31.3
Hispanic	16,587	16,354	98.5	11	0.1	215	1.3	233	1.4	7,618	47.2	5,962	36.9
Two or More Races	4,111	4,078	99.1	4	0.1	2	0.0	33	0.8	2,473	60.7	2,064	50.6
Native Hawiian/Pacific Islander	146	145	99.3	0	0.0	1	0.7	1	0.7	82	56.9	71	49.3
White	60,732	60,484	99.5	81	0.1	25	0.0	248	0.4	43,107	71.3	37,976	62.8
Economically Disadvantaged	52,403	51,723	98.6	44	0.1	230	0.4	680	1.3	22,326	43.4	17,191	33.4
Not Economically Disadvantaged	65,322	65,021	99.4	86	0.1	102	0.2	301	0.5	46,729	72.0	41,252	63.5
Migrant	103	103	100.0	0	0.0	6	5.8	0	0.0	30	30.9	19	19.6
Not Migrant	117,622	116,641	99.1	130	0.1	326	0.3	981	0.8	69,025	59.3	58,424	50.2
Limited English Proficient (LEP)	3,958	3,867	97.6	4	0.1	332	8.4	91	2.3	179	5.1	*	*
Not LEP	113,767	112,877	99.1	126	0.1	0	0.0	890	0.8	68,876	61.0	58,338	51.7
Academically/Intellectually Gifted	20,507	20,485	99.8	27	0.1	0	0.0	22	0.1	*	>=95%	18,784	91.7
Not Academically/Intellectually Gifted	97,218	96,259	98.9	103	0.1	332	0.3	959	1.0	49,467	51.6	39,659	41.3
Students with Disabilities	13,562	13,308	97.8	39	0.3	4	0.0	254	1.9	2,091	15.7	1,423	10.7
Students without Disabilities	104,163	103,436	99.2	91	0.1	328	0.3	727	0.7	66,964	64.9	57,020	55.3
Autism	838	836	99.5	2	0.2	1	0.1	2	0.2	274	32.8	217	26.0
Deaf-Blindness	0	0	0.0	0	0.0	0	0.0	0	0.0	*	*	*	*
Deafness	16	15	93.8	0	0.0	0	0.0	1	6.3	*	*	*	*
Serious Emotional Disability	568	540	94.2	5	0.9	0	0.0	28	4.9	89	16.5	67	12.4
Hearing Impairment	137	134	97.8	0	0.0	0	0.0	3	2.2	28	20.9	18	13.4
Intellectual Disability-Mild	955	929	97.2	1	0.1	0	0.0	26	2.7	*	*	*	*
Intellectual Disability-Moderate	57	55	96.5	0	0.0	0	0.0	2	3.5	*	*	*	*
Intellectual Disability-Severe	1	1	100.0	0	0.0	0	0.0	0	0.0	*	*	*	*
Specific Learning Disability	7,340	7,211	98.1	12	0.2	2	0.0	129	1.8	1,037	14.4	654	9.1
Multiple Disabilities	29	26	86.7	1	3.3	0	0.0	3	10.0	*	*	*	*
Other Health Impairment	3,354	3,297	97.9	13	0.4	1	0.0	57	1.7	575	17.4	398	12.1
Orthopedic Impairment	40	39	90.7	3	7.0	0	0.0	1	2.3	11	28.2	*	*
Speech or Language Impairment	147	146	99.3	0	0.0	0	0.0	1	0.7	51	34.9	41	28.1
Traumatic Brain Injury	37	36	92.3	2	5.1	0	0.0	1	2.6	*	*	*	*
Visual Impairment incl. Blindness	43	43	100.0	0	0.0	0	0.0	0	0.0	17	39.5	14	32.6

¹Data for "Absent/Other" includes misadministrations, transfers, and unknown causes. Some columns may not add up to the total due to miscoding or rounding.

*Performance data are not reported when membership is fewer than ten. Performance data that are less than or equal to 5.0 percent, or greater than or equal to 95.0 percent, are not displayed. Some columns may not add up to the total due to miscoding or rounding.

Table 5b. 2015–16 Statewide Participation and Performance
End-of-Course Math I

Category	Math I												
	# Eligible	Tested		Not Tested						# Proficient at or above Level 3	% Proficient at or above Level 3	# Proficient at or above Level 4	% Proficient at or above Level 4
		# Partici- pating	% Partici- pating	# Medical Exclusions	% Medical Exclusions	# LEP Exclusions	% LEP Exclusions	# Absent/ Other ¹	% Absent/ Other ¹				
All Students	126,496	125,087	98.8	123	0.1	556	0.4	1,409	1.1	66,596	53.5	52,485	42.1
Female	61,065	60,532	99.0	67	0.1	226	0.4	533	0.9	33,662	55.8	26,425	43.8
Male	65,431	64,555	98.6	56	0.1	330	0.5	876	1.3	32,934	51.3	26,060	40.6
American Indian	1,681	1,657	98.5	1	0.1	0	0.0	24	1.4	636	38.4	449	27.1
Asian	3,717	3,709	99.8	0	0.0	108	2.9	8	0.2	2,915	80.9	2,689	74.7
Black	34,102	33,510	98.2	28	0.1	50	0.1	592	1.7	11,095	33.2	7,454	22.3
Hispanic	19,429	19,105	98.2	20	0.1	359	1.8	324	1.7	8,289	44.2	6,070	32.4
Two or More Races	4,600	4,553	98.8	8	0.2	7	0.2	47	1.0	2,411	53.0	1,882	41.4
Native Hawaiian/Pacific Islander	149	148	99.3	0	0.0	0	0.0	1	0.7	77	52.0	58	39.2
White	62,818	62,405	99.2	66	0.1	32	0.1	413	0.7	41,173	66.0	33,883	54.3
Economically Disadvantaged	60,739	59,734	98.3	52	0.1	367	0.6	1,005	1.7	22,309	37.6	15,545	26.2
Not Economically Disadvantaged	65,757	65,353	99.3	71	0.1	189	0.3	404	0.6	44,287	68.0	36,940	56.7
Migrant	161	161	100.0	0	0.0	13	8.1	0	0.0	62	41.9	40	27.0
Not Migrant	126,335	124,926	98.8	123	0.1	543	0.4	1,409	1.1	66,534	53.5	52,445	42.2
Limited English Proficient (LEP)	6,301	6,163	97.8	1	0.0	556	8.8	138	2.2	1,014	18.1	600	10.7
Not LEP	120,195	118,924	98.8	122	0.1	0	0.0	1,271	1.1	65,582	55.1	51,885	43.6
Academically/Intellectually Gifted	20,967	20,920	99.7	20	0.1	1	0.0	47	0.2	*	>=95%	19,009	90.9
Not Academically/Intellectually Gifted	105,529	104,167	98.6	103	0.1	555	0.5	1,362	1.3	46,557	44.9	33,476	32.3
Students with Disabilities	16,511	16,137	97.6	31	0.2	9	0.1	374	2.3	2,543	15.8	1,588	9.8
Students without Disabilities	109,985	108,950	99.0	92	0.1	547	0.5	1,035	0.9	64,053	59.1	50,897	47.0
Autism	919	910	98.7	3	0.3	0	0.0	9	1.0	321	35.3	254	27.9
Deaf-Blindness	1	1	100.0	0	0.0	0	0.0	0	0.0	*	*	*	*
Deafness	13	13	100.0	0	0.0	0	0.0	0	0.0	*	*	*	*
Serious Emotional Disability	718	670	93.3	0	0.0	0	0.0	48	6.7	82	12.2	54	8.1
Hearing Impairment	141	139	98.6	0	0.0	0	0.0	2	1.4	40	28.8	29	20.9
Intellectual Disability-Mild	1,090	1,059	97.0	2	0.2	1	0.1	31	2.8	*	*	*	*
Intellectual Disability-Moderate	64	58	90.6	0	0.0	0	0.0	6	9.4	*	*	*	*
Intellectual Disability-Severe	1	1	100.0	0	0.0	0	0.0	0	0.0	*	*	*	*
Specific Learning Disability	8,768	8,599	98.0	10	0.1	6	0.1	169	1.9	1,290	15.0	732	8.5
Multiple Disabilities	20	15	68.2	2	9.1	0	0.0	5	22.7	*	*	*	*
Other Health Impairment	4,253	4,155	97.4	12	0.3	2	0.0	98	2.3	591	14.2	350	8.4
Orthopedic Impairment	60	58	93.5	2	3.2	0	0.0	2	3.2	19	32.8	10	17.2
Speech or Language Impairment	357	355	99.4	0	0.0	0	0.0	2	0.6	175	49.3	141	39.7
Traumatic Brain Injury	44	43	97.7	0	0.0	0	0.0	1	2.3	*	*	*	*
Visual Impairment incl. Blindness	62	61	98.4	0	0.0	0	0.0	1	1.6	15	24.6	10	16.4

¹Data for "Absent/Other" includes misadministrations, transfers, and unknown causes. Some columns may not add up to the total due to miscoding or rounding.

*Performance data are not reported when membership is fewer than ten. Performance data that are less than or equal to 5.0 percent, or greater than or equal to 95.0 percent, are not displayed. Some columns may not add up to the total due to miscoding or rounding.

Notes: Data received from local education agencies, charter schools, and the regional school after November 21, 2016 are not included in this table.

Prepared by the NCDPI Division of Accountability Services/North Carolina Testing Program.

Table 6. 2015–16 End-of-Course *NCEXTENDI* Alternate Assessment Results
Biology

Category					
	# Partici- pating	# Proficient at or above Level 3	% Proficient at or above Level 3	# Proficient at or above Level 4	% Proficient at or above Level 4
All Students	995	628	63.1	414	41.6
Female	362	223	61.6	138	38.1
Male	633	405	64.0	276	43.6
American Indian	20	15	75.0	*	*
Asian	14	*	*	*	*
Black	353	228	64.6	147	41.6
Hispanic	100	49	49.0	25	25.0
Two or More Races	25	13	52.0	*	*
Native Hawaiian/Pacific Islander	0	*	*	*	*
White	483	316	65.4	218	45.1
Economically Disadvantaged	612	405	66.2	274	44.8
Not Economically Disadvantaged	383	223	58.2	140	36.6
Limited English Proficient (LEP)	58	28	48.3	17	29.3
Not LEP	937	600	64.0	397	42.4
Academically/Intellectually Gifted	0	*	*	*	*
Not Academically/Intellectually Gifted	995	628	63.1	414	41.6
Migrant	0	*	*	*	*
Not Migrant	995	628	63.1	414	41.6
Students with Disabilities	992	628	63.3	414	41.7
Students without Disabilities	3	*	*	*	*
Autism	269	159	59.1	105	39.0
Deaf-Blindness	0	*	*	*	*
Deafness	1	*	*	*	*
Serious Emotional Disability	5	*	*	*	*
Hearing Impairment	3	*	*	*	*
Intellectual Disability-Mild	155	134	86.5	104	67.1
Intellectual Disability-Moderate	349	237	67.9	147	42.1
Intellectual Disability-Severe	55	20	36.4	10	18.2
Specific Learning Disability	0	*	*	*	*
Multiple Disabilities	114	42	36.8	18	15.8
Other Health Impairment	23	18	78.3	16	69.6
Orthopedic Impairment	5	*	*	*	*
Speech or Language Impairment	0	*	*	*	*
Traumatic Brain Injury	11	*	*	*	*
Visual Impairment incl. Blindness	2	*	*	*	*

*Performance data are not reported when membership is fewer than ten. Performance data that are less than or equal to 5.0 percent, or greater than or equal to 95.0 percent, are not displayed. Some columns may not add up to the total due to miscoding or rounding.

Notes: Data received from local education agencies, charter schools, and the regional school after November 21, 2016 are not included in this table.
 Prepared by the NCDPI Division of Accountability Services/North Carolina Testing Program.

**Table 6. 2015–16 End-of-Course *NCEXTEND1* Alternate Assessment Results
English II**

Category					
	# Participating	# Proficient at or above Level 3	% Proficient at or above Level 3	# Proficient at or above Level 4	% Proficient at or above Level 4
All Students	994	625	62.9	449	45.2
Female	360	218	60.6	159	44.2
Male	634	407	64.2	290	45.7
American Indian	20	16	80.0	11	55.0
Asian	14	*	*	*	*
Black	352	224	63.6	160	45.5
Hispanic	100	47	47.0	29	29.0
Two or More Races	25	16	64.0	10	40.0
Native Hawaiian/Pacific Islander	0	*	*	*	*
White	483	315	65.2	235	48.7
Economically Disadvantaged	610	396	64.9	292	47.9
Not Economically Disadvantaged	384	229	59.6	157	40.9
Limited English Proficient (LEP)	58	30	51.7	20	34.5
Not LEP	936	595	63.6	429	45.8
Academically/Intellectually Gifted	0	*	*	*	*
Not Academically/Intellectually Gifted	994	625.0	62.9	449	45.2
Migrant	0	*	*	*	*
Not Migrant	994	625.0	62.9	449	45.2
Students with Disabilities	991	625	63.1	449	45.3
Students without Disabilities	3	*	*	*	*
Autism	270	160	59.3	113	41.9
Deaf-Blindness	0	*	*	*	*
Deafness	1	*	*	*	*
Serious Emotional Disability	5	*	*	*	*
Hearing Impairment	3	*	*	*	*
Intellectual Disability-Mild	155	134	86.5	118	76.1
Intellectual Disability-Moderate	348	226	64.9	148	42.5
Intellectual Disability-Severe	55	21	38.2	10	18.2
Specific Learning Disability	0	*	*	*	*
Multiple Disabilities	113	48	42.5	31	27.4
Other Health Impairment	23	17	73.9	15	65.2
Orthopedic Impairment	5	*	*	*	*
Speech or Language Impairment	0	*	*	*	*
Traumatic Brain Injury	11	*	*	*	*
Visual Impairment incl. Blindness	2	*	*	*	*

*Performance data are not reported when membership is fewer than ten. Performance data that are less than or equal to 5.0 percent, or greater than or equal to 95.0 percent, are not displayed. Some columns may not add up to the total due to miscoding or rounding.

Notes: Data received from local education agencies, charter schools, and the regional school after November 21, 2016 are not included in this table.
Prepared by the NCDPI Division of Accountability Services/North Carolina Testing Program.

**Table 6. 2015–16 End-of-Course *NCEXTENDI* Alternate Assessment Results
Math I**

Category					
	# Partici- pating	# Proficient at or above Level 3	% Proficient at or above Level 3	# Proficient at or above Level 4	% Proficient at or above Level 4
All Students	996	602	60.4	364	36.5
Female	362	210	58.0	126	34.8
Male	634	392	61.8	238	37.5
American Indian	20	14	70.0	*	*
Asian	14	*	*	*	*
Black	354	213	60.2	126	35.6
Hispanic	100	55	55.0	31	31.0
Two or More Races	25	13	52.0	*	*
Native Hawaiian/Pacific Islander	0	*	*	*	*
White	483	299	61.9	187	38.7
Economically Disadvantaged	612	372	60.8	230	37.6
Not Economically Disadvantaged	384	230	59.9	134	34.9
Limited English Proficient (LEP)	58	34	58.6	23	39.7
Not LEP	938	568	60.6	341	36.4
Academically/Intellectually Gifted	0	*	*	*	*
Not Academically/Intellectually Gifted	996	602	60.4	364	36.5
Migrant	0	*	*	*	*
Not Migrant	996	602	60.4	364	36.5
Students with Disabilities	993	601	60.5	364	36.7
Students without Disabilities	3	*	*	*	*
Autism	270	166	61.5	106	39.3
Deaf-Blindness	0	*	*	*	*
Deafness	1	*	*	*	*
Serious Emotional Disability	5	*	*	*	*
Hearing Impairment	3	*	*	*	*
Intellectual Disability-Mild	155	120	77.4	95	61.3
Intellectual Disability-Moderate	349	207	59.3	107	30.7
Intellectual Disability-Severe	55	25	45.5	*	*
Specific Learning Disability	0	*	*	*	*
Multiple Disabilities	114	50	43.9	21	18.4
Other Health Impairment	23	15	65.2	13	56.5
Orthopedic Impairment	5	*	*	*	*
Speech or Language Impairment	0	*	*	*	*
Traumatic Brain Injury	11	*	*	*	*
Visual Impairment incl. Blindness	2	*	*	*	*

*Performance data are not reported when membership is fewer than ten. Performance data that are less than or equal to 5.0 percent, or greater than or equal to 95.0 percent, are not displayed. Some columns may not add up to the total due to miscoding or rounding.
Notes: Data received from local education agencies, charter schools, and the regional school after November 21, 2016 are not included in this table.
Prepared by the NCDPI Division of Accountability Services/North Carolina Testing Program.