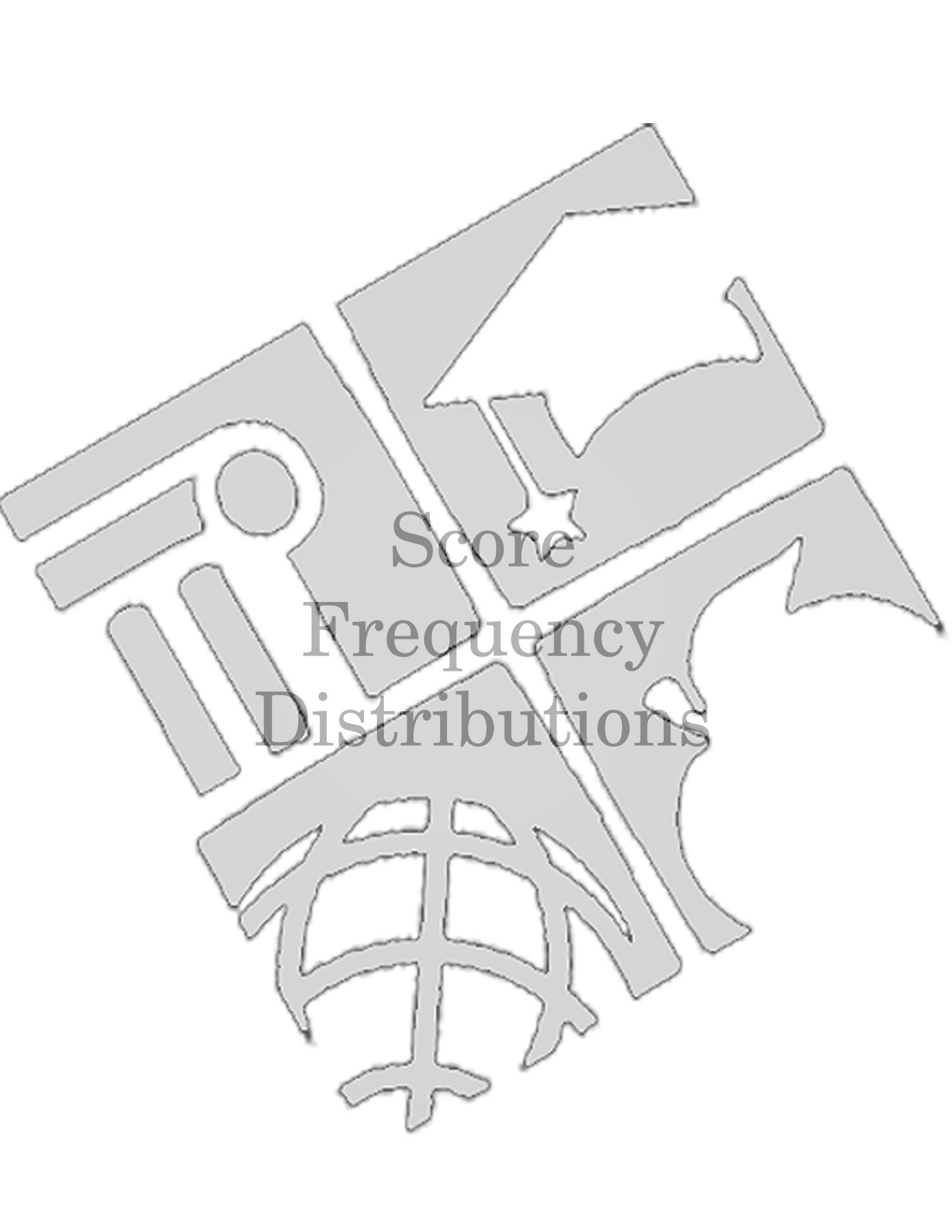




Score Frequency Distributions

**Table 1. 2014–15 Statewide End-of-Grade Distribution of Scale Scores
Grade 3 English Language Arts (ELA) General Test**

<u>NUMBER OF STUDENTS WITH VALID SCORES</u>		116,376	<u>HIGH SCORE</u>	461	
			<u>LOW SCORE</u>	406	
<u>MEAN</u>		439.6	2015 STATE PERCENTILES		<u>SCALE SCORE</u>
<u>STANDARD DEVIATION</u>		10.9	90		454
			75		447
			50 (<u>MEDIAN</u>)		441
<u>VARIANCE</u>		117.9	25		433
			10		424
<u>FREQUENCY DISTRIBUTION</u>					
<u>LEVEL</u>	<u>SCALE SCORE</u>	<u>FREQUENCY</u>	<u>CUMULATIVE FREQUENCY</u>	<u>PERCENT</u>	<u>CUMULATIVE PERCENT</u>
5	461	2,161	116,376	1.86	100.00
	457	4,632	114,215	3.98	98.14
	454	6,075	109,583	5.22	94.16
	453	582	103,508	0.50	88.94
4	451	6,641	102,926	5.71	88.44
	449	7,007	96,285	6.02	82.74
	447	7,104	89,278	6.10	76.72
	445	7,038	82,174	6.05	70.61
	444	6,276	75,136	5.39	64.56
	443	240	68,860	0.21	59.17
	442	6,340	68,620	5.45	58.96
3	441	5,118	62,280	4.40	53.52
	440	4,891	57,162	4.20	49.12
	439	4,618	52,271	3.97	44.92
2	438	3,838	47,653	3.30	40.95
	437	3,517	43,815	3.02	37.65
	436	3,266	40,298	2.81	34.63
	435	3,044	37,032	2.62	31.82
	434	2,881	33,988	2.48	29.21
	433	2,736	31,107	2.35	26.73
	432	2,534	28,371	2.18	24.38
1	431	2,041	25,837	1.75	22.20
	430	1,879	23,796	1.61	20.45
	429	1,867	21,917	1.60	18.83
	428	2,639	20,050	2.27	17.23

Notes: Data received from local education agencies, charter schools, and the regional school after October 28, 2015 are not included in this table.

Prepared by the NCDPI Division of Accountability Services/North Carolina Testing Program.

**Table 1. 2014–15 Statewide End-of-Grade Distribution of Scale Scores
Grade 3 English Language Arts (ELA) General Test (continued)**

NUMBER OF STUDENTS WITH <u>VALID SCORES</u>	116,376	<u>HIGH SCORE</u>	461		
		<u>LOW SCORE</u>	406		
<u>MEAN</u>	439.6	2015 STATE <u>PERCENTILES</u>	SCALE <u>SCORE</u>		
STANDARD <u>DEVIATION</u>	10.9	90	454		
		75	447		
		50 (<u>MEDIAN</u>)	441		
<u>VARIANCE</u>	117.9	25	433		
		10	424		
FREQUENCY DISTRIBUTION					
<u>LEVEL</u>	<u>SCALE SCORE</u>	<u>FREQUENCY</u>	<u>CUMULATIVE FREQUENCY</u>	<u>PERCENT</u>	<u>CUMULATIVE PERCENT</u>
1	427	1,651	17,411	1.42	14.96
	426	1,492	15,760	1.28	13.54
	425	1,433	14,268	1.23	12.26
	424	1,438	12,835	1.24	11.03
	423	1,365	11,397	1.17	9.79
	422	1,484	10,032	1.28	8.62
	421	1,432	8,548	1.23	7.35
	420	648	7,116	0.56	6.12
	419	1,352	6,468	1.16	5.56
	418	1,223	5,116	1.05	4.40
	417	1,201	3,893	1.03	3.35
	416	443	2,692	0.38	2.31
	415	837	2,249	0.72	1.93
	414	367	1,412	0.32	1.21
	413	462	1,045	0.40	0.90
	412	304	583	0.26	0.50
	411	154	279	0.13	0.24
	410	72	125	0.06	0.11
	409	25	53	0.02	0.05
	408	8	28	0.01	0.02
	407	4	20	0.00	0.02
	406	16	16	0.01	0.01

Notes: Data received from local education agencies, charter schools, and the regional school after October 28, 2015 are not included in this table.

Prepared by the NCDPI Division of Accountability Services/North Carolina Testing Program.

Table 1. 2014–15 Statewide End-of-Grade Distribution of Scale Scores
Grade 3 Mathematics General Test

NUMBER OF STUDENTS WITH VALID SCORES	116,404	<u>HIGH SCORE</u>	473		
		<u>LOW SCORE</u>	421		
<u>MEAN</u>	450.0	2015 STATE PERCENTILES	SCALE SCORE		
<u>STANDARD DEVIATION</u>	9.7	90	462		
		75	457		
		50 (<u>MEDIAN</u>)	450		
<u>VARIANCE</u>	93.8	25	443		
		10	436		
<u>FREQUENCY DISTRIBUTION</u>					
<u>LEVEL</u>	<u>SCALE SCORE</u>	<u>FREQUENCY</u>	<u>CUMULATIVE FREQUENCY</u>	<u>PERCENT</u>	<u>CUMULATIVE PERCENT</u>
5	473	305	116,404	0.26	100.00
	472	557	116,099	0.48	99.74
	470	777	115,542	0.67	99.26
	469	1,238	114,765	1.06	98.59
	467	1,196	113,527	1.03	97.53
	466	1,679	112,331	1.44	96.50
	465	1,500	110,652	1.29	95.06
	464	1,976	109,152	1.70	93.77
	463	1,768	107,176	1.52	92.07
	462	4,034	105,408	3.47	90.55
	460	4,154	101,374	3.57	87.09
4	459	4,225	97,220	3.63	83.52
	458	4,330	92,995	3.72	79.89
	457	4,541	88,665	3.90	76.17
	456	4,368	84,124	3.75	72.27
	455	4,284	79,756	3.68	68.52
	454	4,246	75,472	3.65	64.84
	453	4,178	71,226	3.59	61.19
	452	3,926	67,048	3.37	57.60
	451	3,784	63,122	3.25	54.23
3	450	3,840	59,338	3.30	50.98
	449	7,444	55,498	6.39	47.68
	448	3,610	48,054	3.10	41.28
2	447	3,440	44,444	2.96	38.18
	446	3,320	41,004	2.85	35.23
	445	3,217	37,684	2.76	32.37
	444	3,181	34,467	2.73	29.61
	443	3,156	31,286	2.71	26.88
	442	3,139	28,130	2.70	24.17
	441	2,976	24,991	2.56	21.47
	440	2,990	22,015	2.57	18.91

Notes: Data received from local education agencies, charter schools, and the regional school after October 28, 2015 are not included in this table.

Prepared by the NCDPI Division of Accountability Services/North Carolina Testing Program.

**Table 1. 2014–15 Statewide End-of-Grade Distribution of Scale Scores
Grade 3 Mathematics General Test (continued)**

NUMBER OF STUDENTS WITH VALID SCORES	116,404	<u>HIGH SCORE</u>	473		
		<u>LOW SCORE</u>	421		
<u>MEAN</u>	450.0	2015 STATE PERCENTILES	SCALE SCORE		
<u>STANDARD DEVIATION</u>	9.7	90	462		
		75	457		
<u>VARIANCE</u>	93.8	50 (<u>MEDIAN</u>)	450		
		25	443		
		10	436		
<u>FREQUENCY DISTRIBUTION</u>					
<u>LEVEL</u>	<u>SCALE SCORE</u>	<u>FREQUENCY</u>	<u>CUMULATIVE FREQUENCY</u>	<u>PERCENT</u>	<u>CUMULATIVE PERCENT</u>
1	439	2,862	19,025	2.46	16.34
	438	2,732	16,163	2.35	13.89
	437	1,302	13,431	1.12	11.54
	436	2,579	12,129	2.22	10.42
	435	2,266	9,550	1.95	8.20
	434	2,047	7,284	1.76	6.26
	433	855	5,237	0.73	4.50
	432	804	4,382	0.69	3.76
	431	1,339	3,578	1.15	3.07
	430	949	2,239	0.82	1.92
	429	551	1,290	0.47	1.11
	428	394	739	0.34	0.64
	427	87	345	0.07	0.30
	426	143	258	0.12	0.22
	425	64	115	0.05	0.10
	424	26	51	0.02	0.04
	423	5	25	0.00	0.02
	422	7	20	0.01	0.02
	421	13	13	0.01	0.01

Notes: Data received from local education agencies, charter schools, and the regional school after October 28, 2015 are not included in this table.

Prepared by the NCDPI Division of Accountability Services/North Carolina Testing Program.

**Table 1. 2014–15 Statewide End-of-Grade Distribution of Scale Scores
Grade 4 English Language Arts (ELA) General Test**

<u>NUMBER OF STUDENTS WITH VALID SCORES</u>		113,959	<u>HIGH SCORE</u>	468	
			<u>LOW SCORE</u>	412	
<u>MEAN</u>	445.8		2015 STATE PERCENTILES		<u>SCALE SCORE</u>
<u>STANDARD DEVIATION</u>	10.2		90		458
			75		453
			50 (<u>MEDIAN</u>)		446
<u>VARIANCE</u>	104.3		25		439
			10		431
<u>FREQUENCY DISTRIBUTION</u>					
<u>LEVEL</u>	<u>SCALE SCORE</u>	<u>FREQUENCY</u>	<u>CUMULATIVE FREQUENCY</u>	<u>PERCENT</u>	<u>CUMULATIVE PERCENT</u>
5	468	1,031	113,959	0.90	100.00
	464	2,771	112,928	2.43	99.10
	461	4,463	110,157	3.92	96.66
4	459	2,761	105,694	2.42	92.75
	458	2,916	102,933	2.56	90.33
	457	3,222	100,017	2.83	87.77
	456	3,412	96,795	2.99	84.94
	455	3,368	93,383	2.96	81.94
	454	3,394	90,015	2.98	78.99
	453	3,417	86,621	3.00	76.01
	452	3,716	83,204	3.26	73.01
	451	6,794	79,488	5.96	69.75
	450	3,089	72,694	2.71	63.79
	449	6,267	69,605	5.50	61.08
3	448	3,151	63,338	2.77	55.58
	447	2,626	60,187	2.30	52.82
	446	5,540	57,561	4.86	50.51
2	445	5,087	52,021	4.46	45.65
	444	4,503	46,934	3.95	41.19
	443	4,122	42,431	3.62	37.23
	442	3,717	38,309	3.26	33.62
	441	3,440	34,592	3.02	30.36
	440	1,525	31,152	1.34	27.34
	439	3,032	29,627	2.66	26.00

Notes: Data received from local education agencies, charter schools, and the regional school after October 28, 2015 are not included in this table.

Prepared by the NCDPI Division of Accountability Services/North Carolina Testing Program.

**Table 1. 2014–15 Statewide End-of-Grade Distribution of Scale Scores
Grade 4 English Language Arts (ELA) General Test (continued)**

NUMBER OF STUDENTS WITH <u>VALID SCORES</u>		113,959	<u>HIGH SCORE</u>		468
			<u>LOW SCORE</u>		412
<u>MEAN</u>		445.8	2015 STATE <u>PERCENTILES</u>		SCALE <u>SCORE</u>
<u>STANDARD DEVIATION</u>	10.2		90		458
			75		453
<u>VARIANCE</u>	104.3		50 (<u>MEDIAN</u>)		446
			25		439
			10		431
<u>FREQUENCY DISTRIBUTION</u>					
<u>LEVEL</u>	<u>SCALE SCORE</u>	<u>FREQUENCY</u>	<u>CUMULATIVE FREQUENCY</u>	<u>PERCENT</u>	<u>CUMULATIVE PERCENT</u>
1	438	2,811	26,595	2.47	23.34
	437	2,515	23,784	2.21	20.87
	436	2,327	21,269	2.04	18.66
	435	2,087	18,942	1.83	16.62
	434	1,942	16,855	1.70	14.79
	433	1,810	14,913	1.59	13.09
	432	1,654	13,103	1.45	11.50
	431	1,455	11,449	1.28	10.05
	430	1,387	9,994	1.22	8.77
	429	1,252	8,607	1.10	7.55
	428	1,225	7,355	1.07	6.45
	427	1,120	6,130	0.98	5.38
	426	1,015	5,010	0.89	4.40
	424	948	3,995	0.83	3.51
	423	856	3,047	0.75	2.67
	422	743	2,191	0.65	1.92
	421	566	1,448	0.50	1.27
	420	387	882	0.34	0.77
	419	235	495	0.21	0.43
	418	60	260	0.05	0.23
	417	108	200	0.09	0.18
	416	47	92	0.04	0.08
	415	25	45	0.02	0.04
	414	2	20	0.00	0.02
	413	3	18	0.00	0.02
	412	15	15	0.00	0.01

Notes: Data received from local education agencies, charter schools, and the regional school after October 28, 2015 are not included in this table.

Prepared by the NCDPI Division of Accountability Services/North Carolina Testing Program.

**Table 1. 2014–15 Statewide End-of-Grade Distribution of Scale Scores
Grade 4 Mathematics General Test**

NUMBER OF STUDENTS WITH VALID SCORES		113,968	<u>HIGH SCORE</u> 475		
			<u>LOW SCORE</u> 424		
<u>MEAN</u>		449.7	2015 STATE PERCENTILES	SCALE SCORE	
STANDARD DEVIATION		10.0	90	463	
			75	457	
			50 (MEDIAN)	450	
<u>VARIANCE</u>		101.0	25	442	
			10	435	
<u>FREQUENCY DISTRIBUTION</u>					
LEVEL	SCALE SCORE	FREQUENCY	CUMULATIVE FREQUENCY	PERCENT	CUMULATIVE PERCENT
5	475	122	113,968	0.11	100.00
	473	422	113,846	0.37	99.89
	472	457	113,424	0.40	99.52
	470	942	112,967	0.83	99.12
	469	920	112,025	0.81	98.30
	467	2,447	111,105	2.15	97.49
	465	2,979	108,658	2.61	95.34
	464	1,602	105,679	1.41	92.73
	463	1,735	104,077	1.52	91.32
	462	3,474	102,342	3.05	89.80
	461	3,536	98,868	3.10	86.75
	460	1,799	95,332	1.58	83.65
4	459	1,891	93,533	1.66	82.07
	458	3,577	91,642	3.14	80.41
	457	3,536	88,065	3.10	77.27
	456	5,221	84,529	4.58	74.17
	455	5,461	79,308	4.79	69.59
	454	3,454	73,847	3.03	64.80
	453	3,454	70,393	3.03	61.77
	452	3,364	66,939	2.95	58.74
	451	5,037	63,575	4.42	55.78
3	450	3,475	58,538	3.05	51.36
	449	5,004	55,063	4.39	48.31
2	448	3,147	50,059	2.76	43.92
	447	3,150	46,912	2.76	41.16
	446	4,526	43,762	3.97	38.40
	445	3,063	39,236	2.69	34.43
	444	3,038	36,173	2.67	31.74
	443	2,985	33,135	2.62	29.07
	442	3,059	30,150	2.68	26.46
	441	3,083	27,091	2.71	23.77

Notes: Data received from local education agencies, charter schools, and the regional school after October 28, 2015 are not included in this table.

Prepared by the NCDPI Division of Accountability Services/North Carolina Testing Program.

**Table 1. 2014–15 Statewide End-of-Grade Distribution of Scale Scores
Grade 4 Mathematics General Test (continued)**

NUMBER OF STUDENTS WITH VALID SCORES	113,968	<u>HIGH SCORE</u>	475		
		<u>LOW SCORE</u>	424		
<u>MEAN</u>	449.7	2015 STATE PERCENTILES	SCALE SCORE		
<u>STANDARD DEVIATION</u>	10.0	90	463		
		75	457		
		50 (MEDIAN)	450		
<u>VARIANCE</u>	101.0	25	442		
		10	435		
<u>FREQUENCY DISTRIBUTION</u>					
<u>LEVEL</u>	<u>SCALE SCORE</u>	<u>FREQUENCY</u>	<u>CUMULATIVE FREQUENCY</u>	<u>PERCENT</u>	<u>CUMULATIVE PERCENT</u>
1	440	2,951	24,008	2.59	21.07
	439	3,124	21,057	2.74	18.48
	438	1,507	17,933	1.32	15.74
	437	3,044	16,426	2.67	14.41
	436	1,568	13,382	1.38	11.74
	435	2,813	11,814	2.47	10.37
	434	2,594	9,001	2.28	7.90
	433	2,263	6,407	1.99	5.62
	432	846	4,144	0.74	3.64
	431	815	3,298	0.72	2.89
	430	1,221	2,483	1.07	2.18
	429	675	1,262	0.59	1.11
	428	355	587	0.31	0.52
	427	158	232	0.14	0.20
	426	54	74	0.05	0.07
	425	14	20	0.01	0.02
	424	6	6	0.01	0.01

Notes: Data received from local education agencies, charter schools, and the regional school after October 28, 2015 are not included in this table.

Prepared by the NCDPI Division of Accountability Services/North Carolina Testing Program.

**Table 1. 2014–15 Statewide End-of-Grade Distribution of Scale Scores
Grade 5 English Language Arts (ELA) General Test**

<u>NUMBER OF STUDENTS WITH VALID SCORES</u>		106,589	<u>HIGH SCORE</u>		473
			<u>LOW SCORE</u>		418
<u>MEAN</u>		449.5	2015 STATE		SCALE
			<u>PERCENTILES</u>		<u>SCORE</u>
<u>STANDARD DEVIATION</u>		10.3	90		462
			75		457
			50 (<u>MEDIAN</u>)		451
<u>VARIANCE</u>		106.1	25		442
			10		435
<u>FREQUENCY DISTRIBUTION</u>					
<u>LEVEL</u>	<u>SCALE SCORE</u>	<u>FREQUENCY</u>	<u>CUMULATIVE FREQUENCY</u>	<u>PERCENT</u>	<u>CUMULATIVE PERCENT</u>
5	473	285	106,589	0.27	100.00
	472	296	106,304	0.28	99.73
	469	1,635	106,008	1.53	99.46
	467	2,873	104,373	2.70	97.92
	464	3,919	101,500	3.68	95.23
4	462	4,594	97,581	4.31	91.55
	460	5,138	92,987	4.82	87.24
	459	5,322	87,849	4.99	82.42
	457	5,274	82,527	4.95	77.43
	456	5,304	77,253	4.98	72.48
	454	5,162	71,949	4.84	67.50
	453	5,054	66,787	4.74	62.66
3	452	4,819	61,733	4.52	57.92
	451	4,566	56,914	4.28	53.40
	450	2,106	52,348	1.98	49.11
2	449	4,069	50,242	3.82	47.14
	448	3,701	46,173	3.47	43.32
	447	3,601	42,472	3.38	39.85
	446	3,334	38,871	3.13	36.47
	445	3,102	35,537	2.91	33.34
	444	2,961	32,435	2.78	30.43
	443	2,743	29,474	2.57	27.65
	442	2,502	26,731	2.35	25.08
	441	2,294	24,229	2.15	22.73
	440	2,186	21,935	2.05	20.58

Notes: Data received from local education agencies, charter schools, and the regional school after October 28, 2015 are not included in this table.

Prepared by the NCDPI Division of Accountability Services/North Carolina Testing Program.

**Table 1. 2014–15 Statewide End-of-Grade Distribution of Scale Scores
Grade 5 English Language Arts (ELA) General Test (continued)**

<u>NUMBER OF STUDENTS WITH VALID SCORES</u>		106,589	<u>HIGH SCORE</u>		473
			<u>LOW SCORE</u>		418
<u>MEAN</u>		449.5	<u>2015 STATE PERCENTILES</u>		<u>SCALE SCORE</u>
<u>STANDARD DEVIATION</u>		10.3	90		462
			75		457
			50 (<u>MEDIAN</u>)		451
<u>VARIANCE</u>		106.1	25		442
			10		435
<u>FREQUENCY DISTRIBUTION</u>					
<u>LEVEL</u>	<u>SCALE SCORE</u>	<u>FREQUENCY</u>	<u>CUMULATIVE FREQUENCY</u>	<u>PERCENT</u>	<u>CUMULATIVE PERCENT</u>
1	439	2,082	19,749	1.95	18.53
	438	1,977	17,667	1.85	16.58
	437	1,878	15,690	1.76	14.72
	436	1,728	13,812	1.62	12.96
	435	1,668	12,084	1.56	11.34
	434	1,607	10,416	1.51	9.77
	433	1,549	8,809	1.45	8.26
	432	1,429	7,260	1.34	6.81
	431	1,334	5,831	1.25	5.47
	430	1,253	4,497	1.18	4.22
	429	510	3,244	0.48	3.04
	428	542	2,734	0.51	2.57
	427	844	2,192	0.79	2.06
	426	575	1,348	0.54	1.27
	425	367	773	0.34	0.73
	424	241	406	0.23	0.38
	423	89	165	0.08	0.16
	422	43	76	0.04	0.07
	421	16	33	0.02	0.03
	420	5	17	0.00	0.02
	419	4	12	0.00	0.01
	418	8	8	0.01	0.01

Notes: Data received from local education agencies, charter schools, and the regional school after October 28, 2015 are not included in this table.

Prepared by the NCDPI Division of Accountability Services/North Carolina Testing Program.

**Table 1. 2014–15 Statewide End-of-Grade Distribution of Scale Scores
Grade 5 Mathematics General Test**

<u>NUMBER OF STUDENTS WITH VALID SCORES</u>		106,611	<u>HIGH SCORE</u>	475	
			<u>LOW SCORE</u>	424	
<u>MEAN</u>		450.3	2015 STATE PERCENTILES		<u>SCALE SCORE</u>
<u>STANDARD DEVIATION</u>		10.1	90		463
			75		458
			50 (MEDIAN)		451
<u>VARIANCE</u>		101.6	25		443
			10		436
<u>FREQUENCY DISTRIBUTION</u>					
<u>LEVEL</u>	<u>SCALE SCORE</u>	<u>FREQUENCY</u>	<u>CUMULATIVE FREQUENCY</u>	<u>PERCENT</u>	<u>CUMULATIVE PERCENT</u>
5	475	269	106,611	0.25	100.00
	474	466	106,342	0.44	99.75
	471	1,422	105,876	1.33	99.31
	469	900	104,454	0.84	97.98
	468	1,058	103,554	0.99	97.13
	467	1,071	102,496	1.00	96.14
	466	1,276	101,425	1.20	95.14
	465	2,782	100,149	2.61	93.94
	464	1,315	97,367	1.23	91.33
	463	1,435	96,052	1.35	90.10
	462	2,831	94,617	2.66	88.75
	461	2,991	91,786	2.81	86.09
	460	3,123	88,795	2.93	83.29
4	459	3,255	85,672	3.05	80.36
	458	3,312	82,417	3.11	77.31
	457	3,184	79,105	2.99	74.20
	456	3,268	75,921	3.07	71.21
	455	4,861	72,653	4.56	68.15
	454	3,207	67,792	3.01	63.59
	453	4,816	64,585	4.52	60.58
	452	3,262	59,769	3.06	56.06
	451	4,865	56,507	4.56	53.00
3	450	3,217	51,642	3.02	48.44
	449	3,229	48,425	3.03	45.42
2	448	3,066	45,196	2.88	42.39
	447	4,464	42,130	4.19	39.52
	446	3,008	37,666	2.82	35.33
	445	3,145	34,658	2.95	32.51
	444	3,079	31,513	2.89	29.56
	443	3,075	28,434	2.88	26.67
	442	1,539	25,359	1.44	23.79
	441	2,976	23,820	2.79	22.34

Notes: Data received from local education agencies, charter schools, and the regional school after October 28, 2015 are not included in this table.

Prepared by the NCDPI Division of Accountability Services/North Carolina Testing Program.

**Table 1. 2014–15 Statewide End-of-Grade Distribution of Scale Scores
Grade 5 Mathematics General Test (continued)**

<u>NUMBER OF STUDENTS WITH VALID SCORES</u>	106,611	<u>HIGH SCORE</u>	475		
		<u>LOW SCORE</u>	424		
<u>MEAN</u>	450.3	2015 STATE <u>PERCENTILES</u>	<u>SCALE SCORE</u>		
<u>STANDARD DEVIATION</u>	10.1	90	463		
		75	458		
		50 (MEDIAN)	451		
<u>VARIANCE</u>	101.6	25	443		
		10	436		
<u>FREQUENCY DISTRIBUTION</u>					
<u>LEVEL</u>	<u>SCALE SCORE</u>	<u>FREQUENCY</u>	<u>CUMULATIVE FREQUENCY</u>	<u>PERCENT</u>	<u>CUMULATIVE PERCENT</u>
1	440	2,986	20,844	2.80	19.55
	439	1,488	17,858	1.40	16.75
	438	2,904	16,370	2.72	15.36
	437	1,500	13,466	1.41	12.63
	436	2,708	11,966	2.54	11.22
	435	2,513	9,258	2.36	8.68
	434	1,090	6,745	1.02	6.33
	433	1,933	5,655	1.81	5.30
	432	1,496	3,722	1.40	3.49
	431	561	2,226	0.53	2.09
	430	813	1,665	0.76	1.56
	429	478	852	0.45	0.80
	428	239	374	0.22	0.35
	427	92	135	0.09	0.13
	426	32	43	0.03	0.04
	425	2	11	0.00	0.01
	424	9	9	0.01	0.01

Notes: Data received from local education agencies, charter schools, and the regional school after October 28, 2015 are not included in this table.

Prepared by the NCDPI Division of Accountability Services/North Carolina Testing Program.

**Table 1. 2014–15 Statewide End-of-Grade Distribution of Scale Scores
Grade 6 English Language Arts (ELA) General Test**

NUMBER OF STUDENTS WITH VALID SCORES		114,459	<u>HIGH SCORE</u> 478		
			<u>LOW SCORE</u> 418		
<u>MEAN</u>	452.0		2015 STATE PERCENTILES	SCALE SCORE	
<u>STANDARD DEVIATION</u>	11.2		90	466	
			75	461	
			50 (<u>MEDIAN</u>)	453	
<u>VARIANCE</u>	125.0		25	444	
			10	436	
		<u>FREQUENCY DISTRIBUTION</u>			
<u>LEVEL</u>	<u>SCALE SCORE</u>	<u>FREQUENCY</u>	<u>CUMULATIVE FREQUENCY</u>	<u>PERCENT</u>	<u>CUMULATIVE PERCENT</u>
5	478	470	114,459	0.41	100.00
	475	601	113,989	0.53	99.59
	474	833	113,388	0.73	99.06
	472	1,082	112,555	0.95	98.34
	471	1,429	111,473	1.25	97.39
	470	1,553	110,044	1.36	96.14
	468	3,902	108,491	3.41	94.79
	466	4,639	104,589	4.05	91.38
4	464	4,698	99,950	4.10	87.32
	462	4,964	95,252	4.34	83.22
	461	5,141	90,288	4.49	78.88
	459	5,093	85,147	4.45	74.39
	458	4,967	80,054	4.34	69.94
	457	4,902	75,087	4.28	65.60
	456	2,224	70,185	1.94	61.32
	455	4,601	67,961	4.02	59.38
	454	2,340	63,360	2.04	55.36
	3	453	4,258	61,020	3.72
452		3,988	56,762	3.48	49.59
451		3,826	52,774	3.34	46.11
2	450	3,566	48,948	3.12	42.77
	449	4,773	45,382	4.17	39.65
	448	3,036	40,609	2.65	35.48
	447	2,920	37,573	2.55	32.83
	446	2,796	34,653	2.44	30.28
	445	2,717	31,857	2.37	27.83
	444	2,495	29,140	2.18	25.46
	443	2,465	26,645	2.15	23.28
	442	2,257	24,180	1.97	21.13

Notes: Data received from local education agencies, charter schools, and the regional school after October 28, 2015 are not included in this table.

Prepared by the NCDPI Division of Accountability Services/North Carolina Testing Program.

**Table 1. 2014–15 Statewide End-of-Grade Distribution of Scale Scores
Grade 6 English Language Arts (ELA) General Test (continued)**

NUMBER OF STUDENTS WITH VALID SCORES	114,459	<u>HIGH SCORE</u>	478		
		<u>LOW SCORE</u>	418		
<u>MEAN</u>	452.0	2015 STATE PERCENTILES	SCALE SCORE		
<u>STANDARD DEVIATION</u>	11.2	90	466		
		75	461		
		50 (<u>MEDIAN</u>)	453		
<u>VARIANCE</u>	125.0	25	444		
		10	436		
<u>FREQUENCY DISTRIBUTION</u>					
<u>LEVEL</u>	<u>SCALE SCORE</u>	<u>FREQUENCY</u>	<u>CUMULATIVE FREQUENCY</u>	<u>PERCENT</u>	<u>CUMULATIVE PERCENT</u>
1	441	2,136	21,923	1.87	19.15
	440	2,098	19,787	1.83	17.29
	439	2,075	17,689	1.81	15.45
	438	2,009	15,614	1.76	13.64
	437	1,872	13,605	1.64	11.89
	436	992	11,733	0.87	10.25
	435	871	10,741	0.76	9.38
	434	1,833	9,870	1.60	8.62
	433	1,724	8,037	1.51	7.02
	432	1,550	6,313	1.35	5.52
	431	1,290	4,763	1.13	4.16
	430	579	3,473	0.51	3.03
	429	953	2,894	0.83	2.53
	428	728	1,941	0.64	1.70
	427	525	1,213	0.46	1.06
	426	310	688	0.27	0.60
	425	189	378	0.17	0.33
	424	101	189	0.09	0.17
	423	41	88	0.04	0.08
	422	14	47	0.01	0.04
	421	14	33	0.01	0.03
	420	7	19	0.01	0.02
	419	6	12	0.01	0.01
	418	6	6	0.01	0.01

Notes: Data received from local education agencies, charter schools, and the regional school after October 28, 2015 are not included in this table.

Prepared by the NCDPI Division of Accountability Services/North Carolina Testing Program.

**Table 1. 2014–15 Statewide End-of-Grade Distribution of Scale Scores
Grade 6 Mathematics General Test**

NUMBER OF STUDENTS WITH VALID SCORES	114,473	<u>HIGH SCORE</u>	476
		<u>LOW SCORE</u>	427
<u>MEAN</u>	449.8	2015 STATE PERCENTILES	SCALE SCORE
STANDARD DEVIATION	10.0	90	463
		75	457
<u>VARIANCE</u>	100.9	50 (<u>MEDIAN</u>)	450
		25	442
		10	437

FREQUENCY DISTRIBUTION

<u>LEVEL</u>	<u>SCALE SCORE</u>	<u>FREQUENCY</u>	<u>CUMULATIVE FREQUENCY</u>	<u>PERCENT</u>	<u>CUMULATIVE PERCENT</u>
5	476	484	114,473	0.42	100.00
	473	463	113,989	0.40	99.58
	472	468	113,526	0.41	99.17
	471	641	113,058	0.56	98.76
	470	708	112,417	0.62	98.20
	469	740	111,709	0.65	97.59
	468	831	110,969	0.73	96.94
	467	1,756	110,138	1.53	96.21
	466	920	108,382	0.80	94.68
	465	1,973	107,462	1.72	93.88
	464	2,151	105,489	1.88	92.15
	463	2,181	103,338	1.91	90.27
	462	2,157	101,157	1.88	88.37
4	461	2,248	99,000	1.96	86.48
	460	3,472	96,752	3.03	84.52
	459	3,396	93,280	2.97	81.49
	458	2,291	89,884	2.00	78.52
	457	4,787	87,593	4.18	76.52
	456	2,515	82,806	2.20	72.34
	455	5,052	80,291	4.41	70.14
	454	2,596	75,239	2.27	65.73
3	453	5,318	72,643	4.65	63.46
	452	2,699	67,325	2.36	58.81
	451	5,642	64,626	4.93	56.46
2	450	2,893	58,984	2.53	51.53
	449	4,250	56,091	3.71	49.00
	448	4,447	51,841	3.88	45.29
	447	2,997	47,394	2.62	41.40
	446	3,101	44,397	2.71	38.78
	445	3,178	41,296	2.78	36.08
	444	3,319	38,118	2.90	33.30

Notes: Data received from local education agencies, charter schools, and the regional school after October 28, 2015 are not included in this table.

Prepared by the NCDPI Division of Accountability Services/North Carolina Testing Program.

**Table 1. 2014–15 Statewide End-of-Grade Distribution of Scale Scores
Grade 6 Mathematics General Test (continued)**

NUMBER OF STUDENTS WITH VALID SCORES	114,473	<u>HIGH SCORE</u>	476		
		<u>LOW SCORE</u>	427		
<u>MEAN</u>	449.8	2015 STATE PERCENTILES		<u>SCALE SCORE</u>	
STANDARD DEVIATION	10.0	90		463	
		75		457	
<u>VARIANCE</u>	100.9	50 (<u>MEDIAN</u>)		450	
		25		442	
		10		437	
<u>FREQUENCY DISTRIBUTION</u>					
<u>LEVEL</u>	<u>SCALE SCORE</u>	<u>FREQUENCY</u>	<u>CUMULATIVE FREQUENCY</u>	<u>PERCENT</u>	<u>CUMULATIVE PERCENT</u>
1	443	3,493	34,799	3.05	30.40
	442	3,608	31,306	3.15	27.35
	441	1,728	27,698	1.51	24.20
	440	3,791	25,970	3.31	22.69
	439	3,872	22,179	3.38	19.38
	438	3,925	18,307	3.43	15.99
	437	3,605	14,382	3.15	12.56
	436	1,683	10,777	1.47	9.41
	435	1,529	9,094	1.34	7.94
	434	2,750	7,565	2.40	6.61
	433	2,622	4,815	2.29	4.21
	432	1,104	2,193	0.96	1.92
	431	821	1,089	0.72	0.95
	430	182	268	0.16	0.23
	429	61	86	0.05	0.08
	428	14	25	0.01	0.02
	427	11	11	0.01	0.01

Notes: Data received from local education agencies, charter schools, and the regional school after October 28, 2015 are not included in this table.

Prepared by the NCDPI Division of Accountability Services/North Carolina Testing Program.

**Table 1. 2014–15 Statewide End-of-Grade Distribution of Scale Scores
Grade 7 English Language Arts (ELA) General Test**

NUMBER OF STUDENTS WITH VALID SCORES	114,661	<u>HIGH SCORE</u>	483
		<u>LOW SCORE</u>	420
<u>MEAN</u>	454.8	2015 STATE PERCENTILES	SCALE SCORE
STANDARD DEVIATION	11.4	90	469
		75	463
		50 (<u>MEDIAN</u>)	455
<u>VARIANCE</u>	128.9	25	447
		10	438

FREQUENCY DISTRIBUTION

LEVEL	SCALE SCORE	FREQUENCY	CUMULATIVE FREQUENCY	PERCENT	CUMULATIVE PERCENT
5	483	101	114,661	0.09	100.00
	482	139	114,560	0.12	99.91
	480	451	114,421	0.39	99.79
	479	477	113,970	0.42	99.40
	477	907	113,493	0.79	98.98
	476	969	112,586	0.85	98.19
	474	1,281	111,617	1.12	97.35
	473	1,317	110,336	1.15	96.23
	472	1,708	109,019	1.49	95.08
	471	1,846	107,311	1.61	93.59
4	470	1,953	105,465	1.70	91.98
	469	2,093	103,512	1.83	90.28
	468	2,117	101,419	1.85	88.45
	467	2,259	99,302	1.97	86.61
	466	4,599	97,043	4.01	84.64
	465	2,406	92,444	2.10	80.62
	464	2,404	90,038	2.10	78.53
	463	4,738	87,634	4.13	76.43
	462	2,381	82,896	2.08	72.30
	461	2,459	80,515	2.14	70.22
3	460	4,946	78,056	4.31	68.08
	459	4,744	73,110	4.14	63.76
	458	2,418	68,366	2.11	59.62
	457	4,682	65,948	4.08	57.52
	456	2,269	61,266	1.98	53.43
	455	4,395	58,997	3.83	51.45
	454	4,246	54,602	3.70	47.62
	453	4,009	50,356	3.50	43.92
	452	3,697	46,347	3.22	40.42
	451	3,538	42,650	3.09	37.20
2	450	3,327	39,112	2.90	34.11
	449	3,087	35,785	2.69	31.21
	448	2,960	32,698	2.58	28.52
	447	2,845	29,738	2.48	25.94
	446	2,629	26,893	2.29	23.45
	445	2,467	24,264	2.15	21.16

Notes: Data received from local education agencies, charter schools, and the regional school after October 28, 2015 are not included in this table.

Prepared by the NCDPI Division of Accountability Services/North Carolina Testing Program.

**Table 1. 2014–15 Statewide End-of-Grade Distribution of Scale Scores
Grade 7 English Language Arts (ELA) General Test (continued)**

NUMBER OF STUDENTS WITH VALID SCORES	114,661	<u>HIGH SCORE</u>	483
		<u>LOW SCORE</u>	420
<u>MEAN</u>	454.8	2015 STATE PERCENTILES	SCALE SCORE
STANDARD DEVIATION	11.4	90	469
		75	463
		50 (<u>MEDIAN</u>)	455
<u>VARIANCE</u>	128.9	25	447
		10	438

FREQUENCY DISTRIBUTION

LEVEL	SCALE SCORE	FREQUENCY	CUMULATIVE FREQUENCY	PERCENT	CUMULATIVE PERCENT
1	444	2,334	21,797	2.04	19.01
	443	2,186	19,463	1.91	16.97
	442	2,103	17,277	1.83	15.07
	440	1,929	15,174	1.68	13.23
	439	1,752	13,245	1.53	11.55
	438	1,733	11,493	1.51	10.02
	437	1,674	9,760	1.46	8.51
	436	1,656	8,086	1.44	7.05
	435	1,443	6,430	1.26	5.61
	433	1,382	4,987	1.21	4.35
	432	1,085	3,605	0.95	3.14
	431	869	2,520	0.76	2.20
	430	648	1,651	0.57	1.44
	429	430	1,003	0.38	0.88
	428	168	573	0.15	0.50
	427	171	405	0.15	0.35
	426	123	234	0.11	0.20
	425	76	111	0.07	0.10
	424	16	35	0.01	0.03
	423	3	19	0.00	0.02
	422	2	16	0.00	0.01
	421	7	14	0.01	0.01
	420	7	7	0.01	0.01

Notes: Data received from local education agencies, charter schools, and the regional school after October 28, 2015 are not included in this table.

Prepared by the NCDPI Division of Accountability Services/North Carolina Testing Program.

**Table 1. 2014–15 Statewide End-of-Grade Distribution of Scale Scores
Grade 7 Mathematics General Test**

NUMBER OF STUDENTS WITH VALID SCORES	114,662	<u>HIGH SCORE</u>	476
		<u>LOW SCORE</u>	428
<u>MEAN</u>	449.7	2015 STATE PERCENTILES	SCALE SCORE
STANDARD DEVIATION	10.1	90	463
		75	457
<u>VARIANCE</u>	101.1	50 (<u>MEDIAN</u>)	450
		25	441
		10	436

FREQUENCY DISTRIBUTION

LEVEL	SCALE SCORE	FREQUENCY	CUMULATIVE FREQUENCY	PERCENT	CUMULATIVE PERCENT
5	476	345	114,662	0.30	100.00
	473	793	114,317	0.69	99.70
	471	499	113,524	0.44	99.01
	470	563	113,025	0.49	98.57
	469	1,462	112,462	1.28	98.08
	467	1,633	111,000	1.42	96.81
	466	1,866	109,367	1.63	95.38
	465	2,003	107,501	1.75	93.76
	464	2,076	105,498	1.81	92.01
	463	2,153	103,422	1.88	90.20
	462	2,214	101,269	1.93	88.32
	461	2,139	99,055	1.87	86.39
4	460	3,461	96,916	3.02	84.52
	459	3,410	93,455	2.97	81.51
	458	3,421	90,045	2.98	78.53
	457	3,530	86,624	3.08	75.55
	456	4,761	83,094	4.15	72.47
	455	2,420	78,333	2.11	68.32
	454	4,883	75,913	4.26	66.21
	453	2,488	71,030	2.17	61.95
3	452	5,186	68,542	4.52	59.78
	451	2,616	63,356	2.28	55.26
2	450	3,855	60,740	3.36	52.97
	449	4,048	56,885	3.53	49.61
	448	4,004	52,837	3.49	46.08
	447	2,905	48,833	2.53	42.59
	446	3,009	45,928	2.62	40.06
	445	3,081	42,919	2.69	37.43
	444	3,331	39,838	2.91	34.74

Notes: Data received from local education agencies, charter schools, and the regional school after October 28, 2015 are not included in this table.

Prepared by the NCDPI Division of Accountability Services/North Carolina Testing Program.

**Table 1. 2014–15 Statewide End-of-Grade Distribution of Scale Scores
Grade 7 Mathematics General Test (continued)**

NUMBER OF STUDENTS WITH VALID SCORES	114,662	<u>HIGH SCORE</u>	476
		<u>LOW SCORE</u>	428
<u>MEAN</u>	449.7	2015 STATE PERCENTILES	SCALE SCORE
STANDARD DEVIATION	10.1	90	463
		75	457
<u>VARIANCE</u>	101.1	50 (<u>MEDIAN</u>)	450
		25	441
		10	436

FREQUENCY DISTRIBUTION

LEVEL	SCALE SCORE	FREQUENCY	CUMULATIVE FREQUENCY	PERCENT	CUMULATIVE PERCENT
1	443	3,749	36,507	3.27	31.84
	442	3,805	32,758	3.32	28.57
	441	2,080	28,953	1.81	25.25
	440	4,049	26,873	3.53	23.44
	439	2,123	22,824	1.85	19.91
	438	4,301	20,701	3.75	18.05
	437	4,237	16,400	3.70	14.30
	436	3,733	12,163	3.26	10.61
	435	3,108	8,430	2.71	7.35
	434	2,377	5,322	2.07	4.64
	433	1,447	2,945	1.26	2.57
	432	1,047	1,498	0.91	1.31
	431	288	451	0.25	0.39
	430	121	163	0.11	0.14
	429	32	42	0.03	0.04
	428	10	10	0.01	0.01

Notes: Data received from local education agencies, charter schools, and the regional school after October 28, 2015 are not included in this table.

Prepared by the NCDPI Division of Accountability Services/North Carolina Testing Program.

**Table 1. 2014–15 Statewide End-of-Grade Distribution of Scale Scores
Grade 8 English Language Arts (ELA) General Test**

NUMBER OF STUDENTS WITH VALID SCORES	116,751	<u>HIGH SCORE</u>	487
		<u>LOW SCORE</u>	422
<u>MEAN</u>	458.1	2015 STATE PERCENTILES	SCALE SCORE
STANDARD DEVIATION	11.2	90	473
		75	467
<u>VARIANCE</u>	125.6	50 (<u>MEDIAN</u>)	458
		25	451
		10	442

FREQUENCY DISTRIBUTION

LEVEL	SCALE SCORE	FREQUENCY	CUMULATIVE FREQUENCY	PERCENT	CUMULATIVE PERCENT
5	487	134	116,751	0.11	100.00
	484	239	116,617	0.20	99.89
	483	288	116,378	0.25	99.68
	481	550	116,090	0.47	99.43
	480	598	115,540	0.51	98.96
	479	900	114,942	0.77	98.45
	478	993	114,042	0.85	97.68
	476	2,678	113,049	2.29	96.83
	475	1,636	110,371	1.40	94.54
	474	1,750	108,735	1.50	93.13
	473	1,940	106,985	1.66	91.64
4	472	2,030	105,045	1.74	89.97
	471	2,012	103,015	1.72	88.24
	470	4,439	101,003	3.80	86.51
	469	2,347	96,564	2.01	82.71
	468	2,199	94,217	1.88	80.70
	467	4,534	92,018	3.88	78.82
	466	2,603	87,484	2.23	74.93
	465	2,347	84,881	2.01	72.70
	464	4,819	82,534	4.13	70.69
	463	4,813	77,715	4.12	66.57
	462	4,750	72,902	4.07	62.44
3	461	4,646	68,152	3.98	58.37
	460	2,251	63,506	1.93	54.39
	459	2,405	61,255	2.06	52.47
	458	4,431	58,850	3.80	50.41
2	457	4,207	54,419	3.60	46.61
	456	4,057	50,212	3.47	43.01
	455	3,882	46,155	3.33	39.53
	454	3,716	42,273	3.18	36.21
	453	3,577	38,557	3.06	33.03
	452	3,409	34,980	2.92	29.96
	451	3,295	31,571	2.82	27.04
	450	1,643	28,276	1.41	24.22
	449	1,484	26,633	1.27	22.81

Notes: Data received from local education agencies, charter schools, and the regional school after October 28, 2015 are not included in this table.

Prepared by the NCDPI Division of Accountability Services/North Carolina Testing Program.

**Table 1. 2014–15 Statewide End-of-Grade Distribution of Scale Scores
Grade 8 English Language Arts (ELA) General Test (continued)**

NUMBER OF STUDENTS WITH VALID SCORES	116,751	<u>HIGH SCORE</u>	487
		<u>LOW SCORE</u>	422
<u>MEAN</u>	458.1	2015 STATE PERCENTILES	SCALE SCORE
STANDARD DEVIATION	11.2	90	473
		75	467
		50 (<u>MEDIAN</u>)	458
<u>VARIANCE</u>	125.6	25	451
		10	442

FREQUENCY DISTRIBUTION

<u>LEVEL</u>	<u>SCALE SCORE</u>	<u>FREQUENCY</u>	<u>CUMULATIVE FREQUENCY</u>	<u>PERCENT</u>	<u>CUMULATIVE PERCENT</u>
1	448	2,927	25,149	2.51	21.54
	447	2,682	22,222	2.30	19.03
	446	2,569	19,540	2.20	16.74
	445	2,318	16,971	1.99	14.54
	444	1,119	14,653	0.96	12.55
	443	1,128	13,534	0.97	11.59
	442	2,052	12,406	1.76	10.63
	441	1,909	10,354	1.64	8.87
	440	1,712	8,445	1.47	7.23
	439	831	6,733	0.71	5.77
	438	765	5,902	0.66	5.06
	437	1,353	5,137	1.16	4.40
	436	1,171	3,784	1.00	3.24
	435	496	2,613	0.42	2.24
	434	415	2,117	0.36	1.81
	433	676	1,702	0.58	1.46
	432	454	1,026	0.39	0.88
	431	273	572	0.23	0.49
	430	78	299	0.07	0.26
	429	70	221	0.06	0.19
	428	91	151	0.08	0.13
	427	31	60	0.03	0.05
	426	6	29	0.01	0.03
	425	7	23	0.01	0.02
	424	3	16	0.00	0.01
	423	8	13	0.01	0.01
	422	5	5	0.00	0.00

Notes: Data received from local education agencies, charter schools, and the regional school after October 28, 2015 are not included in this table.

Prepared by the NCDPI Division of Accountability Services/North Carolina Testing Program.

**Table 1. 2014–15 Statewide End-of-Grade Distribution of Scale Scores
Grade 8 Mathematics General Test**

NUMBER OF STUDENTS WITH VALID SCORES	116,739	<u>HIGH SCORE</u>	477		
		<u>LOW SCORE</u>	426		
<u>MEAN</u>	449.7	2015 STATE PERCENTILES		SCALE SCORE	
STANDARD DEVIATION	10.2	90		463	
		75		457	
		50 (MEDIAN)		450	
<u>VARIANCE</u>	103.2	25		442	
		10		437	
<u>FREQUENCY DISTRIBUTION</u>					
LEVEL	SCALE SCORE	FREQUENCY	CUMULATIVE FREQUENCY	PERCENT	CUMULATIVE PERCENT
5	477	425	116,739	0.36	100.00
	474	838	116,314	0.72	99.64
	472	1,156	115,476	0.99	98.92
	470	1,413	114,320	1.21	97.93
	468	1,597	112,907	1.37	96.72
	467	1,743	111,310	1.49	95.35
	465	1,797	109,567	1.54	93.86
	464	1,929	107,770	1.65	92.32
	463	1,960	105,841	1.68	90.67
4	462	3,069	103,881	2.63	88.99
	461	3,192	100,812	2.73	86.36
	460	2,110	97,620	1.81	83.62
	459	3,430	95,510	2.94	81.82
	458	2,300	92,080	1.97	78.88
	457	4,831	89,780	4.14	76.91
	456	2,527	84,949	2.16	72.77
	455	5,096	82,422	4.37	70.60
	454	2,660	77,326	2.28	66.24
3	453	5,616	74,666	4.81	63.96
	452	2,848	69,050	2.44	59.15
2	451	4,207	66,202	3.60	56.71
	450	4,494	61,995	3.85	53.11
	449	3,109	57,501	2.66	49.26
	448	4,734	54,392	4.06	46.59
	447	3,190	49,658	2.73	42.54
	446	3,452	46,468	2.96	39.81
	445	3,633	43,016	3.11	36.85
	444	3,689	39,383	3.16	33.74

Notes: Data received from local education agencies, charter schools, and the regional school after October 28, 2015 are not included in this table.

Prepared by the NCDPI Division of Accountability Services/North Carolina Testing Program.

**Table 1. 2014–15 Statewide End-of-Grade Distribution of Scale Scores
Grade 8 Mathematics General Test (continued)**

NUMBER OF STUDENTS WITH VALID SCORES	116,739	<u>HIGH SCORE</u>	477		
		<u>LOW SCORE</u>	426		
<u>MEAN</u>	449.7	2015 STATE PERCENTILES		SCALE SCORE	
<u>STANDARD DEVIATION</u>	10.2	90		463	
		75		457	
<u>VARIANCE</u>	103.2	50 (MEDIAN)		450	
		25		442	
		10		437	
<u>FREQUENCY DISTRIBUTION</u>					
LEVEL	SCALE SCORE	FREQUENCY	CUMULATIVE FREQUENCY	PERCENT	CUMULATIVE PERCENT
1	443	4,028	35,694	3.45	30.58
	442	4,173	31,666	3.57	27.13
	440	4,320	27,493	3.70	23.55
	439	4,373	23,173	3.75	19.85
	438	4,236	18,800	3.63	16.10
	437	3,915	14,564	3.35	12.48
	435	3,368	10,649	2.89	9.12
	434	2,681	7,281	2.30	6.24
	433	2,050	4,600	1.76	3.94
	432	1,243	2,550	1.06	2.18
	431	718	1,307	0.62	1.12
	430	357	589	0.31	0.51
	429	169	232	0.14	0.20
	428	33	63	0.03	0.05
	427	20	30	0.02	0.03
	426	10	10	0.01	0.01

Notes: Data received from local education agencies, charter schools, and the regional school after October 28, 2015 are not included in this table.

Prepared by the NCDPI Division of Accountability Services/North Carolina Testing Program.

**Table 1a. 2014–15 Statewide End-of-Grade Distribution of Total Scores
Grade 3 English Language Arts (ELA) *NCEXTEND1* Alternate Assessment**

NUMBER OF STUDENTS WITH VALID SCORES	1,220	<u>HIGH SCORE</u>	30
		<u>LOW SCORE</u>	0
<u>MEAN</u>	21.9	2015 STATE PERCENTILES	TOTAL SCORE
STANDARD DEVIATION	6.8	90	30
		75	28
		50 (<u>MEDIAN</u>)	23
<u>VARIANCE</u>	46.0	25	17
		10	14

FREQUENCY DISTRIBUTION

LEVEL	TOTAL SCORE	FREQUENCY	CUMULATIVE FREQUENCY	PERCENT	CUMULATIVE PERCENT
	30	167	1,220	13.69	100.00
5	29	103	1,053	8.44	86.31
	28	86	950	7.05	77.87
	27	60	864	4.92	70.82
4	26	62	804	5.08	65.90
	25	45	742	3.69	60.82
	24	57	697	4.67	57.13
	23	49	640	4.02	52.46
	22	31	591	2.54	48.44
3	21	49	560	4.02	45.90
	20	58	511	4.75	41.89
	19	43	453	3.52	37.13
2	18	65	410	5.33	33.61
	17	59	345	4.84	28.28
	16	63	286	5.16	23.44
	15	69	223	5.66	18.28
	14	48	154	3.93	12.62
	13	26	106	2.13	8.69
	12	17	80	1.39	6.56
	11	10	63	0.82	5.16
	10	12	53	0.98	4.34
1	9	2	41	0.16	3.36
	8	3	39	0.25	3.20
	7	4	36	0.33	2.95
	6	3	32	0.25	2.62
	5	4	29	0.33	2.38
	4	1	25	0.08	2.05
	3	1	24	0.08	1.97
	2	1	23	0.08	1.89
	1	2	22	0.16	1.80
	0	20	20	1.64	1.64

Notes: *NCEXTEND1* is an alternate assessment for students with severe cognitive disabilities operationalized in 2006–07. Data received from local education agencies, charter schools, and the regional school after October 28, 2015 are not included in this table.

Prepared by the NCDPI Division of Accountability Services/North Carolina Testing Program.

**Table 1a. 2014–15 Statewide End-of-Grade Distribution of Total Scores
Grade 3 Mathematics *NCEXTEND1* Alternate Assessment**

NUMBER OF STUDENTS WITH VALID SCORES	1,220	HIGH SCORE	30
		LOW SCORE	0
MEAN	19.2	2015 STATE PERCENTILES	TOTAL SCORE
STANDARD DEVIATION	5.3	90	26
		75	23
		50 (MEDIAN)	19
VARIANCE	28.2	25	16
		10	14

FREQUENCY DISTRIBUTION

LEVEL	TOTAL SCORE	FREQUENCY	CUMULATIVE FREQUENCY	PERCENT	CUMULATIVE PERCENT
5	30	8	1,220	0.66	100.00
	29	10	1,212	0.82	99.34
	28	33	1,202	2.70	98.53
4	27	36	1,169	2.95	95.82
	26	56	1,133	4.59	92.87
	25	52	1,077	4.26	88.28
	24	64	1,025	5.25	84.02
	23	70	961	5.74	78.77
3	22	74	891	6.07	73.03
	21	88	817	7.21	66.97
	20	97	729	7.95	59.75
2	19	85	632	6.97	51.80
	18	108	547	8.85	44.84
	17	104	439	8.52	35.98
	16	97	335	7.95	27.46
	15	69	238	5.66	19.51
	14	54	169	4.43	13.85
1	13	32	115	2.62	9.43
	12	20	83	1.64	6.80
	11	9	63	0.74	5.16
	10	6	54	0.49	4.43
	9	7	48	0.57	3.93
	8	5	41	0.41	3.36
	7	2	36	0.16	2.95
	6	2	34	0.16	2.79
	5	1	32	0.08	2.62
	4	3	31	0.25	2.54
	3	6	28	0.49	2.30
	2	4	22	0.33	1.80
	1	2	18	0.16	1.48
	0	16	16	1.31	1.31

Notes: *NCEXTEND1* is an alternate assessment for students with severe cognitive disabilities operationalized in 2006–07. Data received from local education agencies, charter schools, and the regional school after October 28, 2015 are not included in this table.

Prepared by the NCDPI Division of Accountability Services/North Carolina Testing Program.

**Table 1a. 2014–15 Statewide End-of-Grade Distribution of Total Scores
Grade 4 English Language Arts (ELA) *NCEXTEND1* Alternate Assessment**

NUMBER OF STUDENTS WITH VALID SCORES	1,116	<u>HIGH SCORE</u>	30
		<u>LOW SCORE</u>	0
<u>MEAN</u>	20.7	2015 STATE PERCENTILES	TOTAL SCORE
STANDARD DEVIATION	6.0	90	28
		75	26
		50 (<u>MEDIAN</u>)	21
<u>VARIANCE</u>	36.3	25	16
		10	14

FREQUENCY DISTRIBUTION

LEVEL	TOTAL SCORE	FREQUENCY	CUMULATIVE FREQUENCY	PERCENT	CUMULATIVE PERCENT
5	30	32	1,116	2.87	100.00
	29	44	1,084	3.94	97.13
	28	75	1,040	6.72	93.19
	27	72	965	6.45	86.47
4	26	70	893	6.27	80.02
	25	72	823	6.45	73.75
	24	60	751	5.38	67.29
	23	60	691	5.38	61.92
3	22	49	631	4.39	56.54
	21	59	582	5.29	52.15
	20	54	523	4.84	46.86
2	19	53	469	4.75	42.03
	18	56	416	5.02	37.28
	17	72	360	6.45	32.26
	16	68	288	6.09	25.81
	15	54	220	4.84	19.71
	14	58	166	5.20	14.88
1	13	24	108	2.15	9.68
	12	20	84	1.79	7.53
	11	17	64	1.52	5.74
	10	8	47	0.72	4.21
	9	11	39	0.99	3.50
	8	1	28	0.09	2.51
	7	1	27	0.09	2.42
	6	3	26	0.27	2.33
	5	2	23	0.18	2.06
	4	4	21	0.36	1.88
	3	4	17	0.36	1.52
	2	3	13	0.27	1.17
	1	3	10	0.27	0.90
	0	7	7	0.63	0.63

Notes: *NCEXTEND1* is an alternate assessment for students with severe cognitive disabilities operationalized in 2006–07. Data received from local education agencies, charter schools, and the regional school after October 28, 2015 are not included in this table.

Prepared by the NCDPI Division of Accountability Services/North Carolina Testing Program.

**Table 1a. 2014–15 Statewide End-of-Grade Distribution of Total Scores
Grade 4 Mathematics *NCEXTEND1* Alternate Assessment**

NUMBER OF STUDENTS WITH VALID SCORES	1,118	<u>HIGH SCORE</u>	30		
		<u>LOW SCORE</u>	0		
<u>MEAN</u>	19.1	2015 STATE PERCENTILES		TOTAL SCORE	
STANDARD DEVIATION	5.6	90		27	
		75		23	
		50 (MEDIAN)		19	
<u>VARIANCE</u>	31.5	25		15	
		10		13	
<u>FREQUENCY DISTRIBUTION</u>					
LEVEL	TOTAL SCORE	FREQUENCY	CUMULATIVE FREQUENCY	PERCENT	CUMULATIVE PERCENT
5	30	18	1,118	1.61	100.00
	29	27	1,100	2.42	98.39
	28	36	1,073	3.22	95.98
	27	31	1,037	2.77	92.76
4	26	43	1,006	3.85	89.98
	25	56	963	5.01	86.14
	24	55	907	4.92	81.13
	23	65	852	5.81	76.21
	22	55	787	4.92	70.39
	21	67	732	5.99	65.47
3	20	75	665	6.71	59.48
	19	64	590	5.72	52.77
	18	76	526	6.80	47.05
2	17	69	450	6.17	40.25
	16	81	381	7.25	34.08
	15	82	300	7.33	26.83
	14	78	218	6.98	19.50
1	13	39	140	3.49	12.52
	12	38	101	3.40	9.03
	11	15	63	1.34	5.64
	10	12	48	1.07	4.29
	9	5	36	0.45	3.22
	8	4	31	0.36	2.77
	6	3	27	0.27	2.42
	5	3	24	0.27	2.15
	4	3	21	0.27	1.88
	3	3	18	0.27	1.61
	2	5	15	0.45	1.34
	1	1	10	0.09	0.89
	0	9	9	0.81	0.81

Notes: ***NCEXTEND1*** is an alternate assessment for students with severe cognitive disabilities operationalized in 2006–07. Data received from local education agencies, charter schools, and the regional school after October 28, 2015 are not included in this table.

Prepared by the NCDPI Division of Accountability Services/North Carolina Testing Program.

**Table 1a. 2014–15 Statewide End-of-Grade Distribution of Total Scores
Grade 5 English Language Arts (ELA) *NCEXTEND1* Alternate Assessment**

NUMBER OF STUDENTS WITH VALID SCORES	1,131	<u>HIGH SCORE</u>	30	
		<u>LOW SCORE</u>	0	
<u>MEAN</u>	20.2	2015 STATE PERCENTILES		TOTAL SCORE
STANDARD DEVIATION	6.3	90		28
		75		26
		50 (<u>MEDIAN</u>)		20
<u>VARIANCE</u>	40.2	25		16
		10		13

FREQUENCY DISTRIBUTION

LEVEL	TOTAL SCORE	FREQUENCY	CUMULATIVE FREQUENCY	PERCENT	CUMULATIVE PERCENT
5	30	44	1,131	3.89	100.00
	29	46	1,087	4.07	96.11
	28	65	1,041	5.75	92.04
	27	72	976	6.37	86.30
	26	78	904	6.90	79.93
4	25	45	826	3.98	73.03
	24	48	781	4.24	69.05
	23	52	733	4.60	64.81
	22	50	681	4.42	60.21
	21	55	631	4.86	55.79
3	20	53	576	4.69	50.93
	19	60	523	5.31	46.24
	18	60	463	5.31	40.94
2	17	72	403	6.37	35.63
	16	69	331	6.10	29.27
	15	70	262	6.19	23.17
1	14	55	192	4.86	16.98
	13	37	137	3.27	12.11
	12	23	100	2.03	8.84
	11	20	77	1.77	6.81
	10	7	57	0.62	5.04
	9	7	50	0.62	4.42
	8	5	43	0.44	3.80
	7	5	38	0.44	3.36
	6	4	33	0.35	2.92
	5	4	29	0.35	2.56
	4	2	25	0.18	2.21
	3	5	23	0.44	2.03
	2	5	18	0.44	1.59
	0	13	13	1.15	1.15

Notes: *NCEXTEND1* is an alternate assessment for students with severe cognitive disabilities operationalized in 2006–07. Data received from local education agencies, charter schools, and the regional school after October 28, 2015 are not included in this table.

Prepared by the NCDPI Division of Accountability Services/North Carolina Testing Program.

**Table 1a. 2014–15 Statewide End-of-Grade Distribution of Total Scores
Grade 5 Mathematics *NCEXTEND1* Alternate Assessment**

NUMBER OF STUDENTS WITH VALID SCORES	1,127	<u>HIGH SCORE</u>	30		
		<u>LOW SCORE</u>	0		
<u>MEAN</u>	18.7	2015 STATE PERCENTILES		TOTAL SCORE	
STANDARD DEVIATION	5.4	90		26	
		75		22	
		50 (MEDIAN)		19	
<u>VARIANCE</u>	29.2	25		16	
		10		13	
<u>FREQUENCY DISTRIBUTION</u>					
LEVEL	TOTAL SCORE	FREQUENCY	CUMULATIVE FREQUENCY	PERCENT	CUMULATIVE PERCENT
5	30	6	1,127	0.53	100.00
	29	16	1,121	1.42	99.47
	28	22	1,105	1.95	98.05
	27	31	1,083	2.75	96.10
	26	43	1,052	3.82	93.35
4	25	46	1,009	4.08	89.53
	24	62	963	5.50	85.45
	23	51	901	4.53	79.95
	22	68	850	6.03	75.42
3	21	73	782	6.48	69.39
	20	76	709	6.74	62.91
	19	75	633	6.65	56.17
2	18	83	558	7.36	49.51
	17	98	475	8.70	42.15
	16	104	377	9.23	33.45
	15	84	273	7.45	24.22
	14	55	189	4.88	16.77
1	13	32	134	2.84	11.89
	12	28	102	2.48	9.05
	11	20	74	1.77	6.57
	10	8	54	0.71	4.79
	9	7	46	0.62	4.08
	8	5	39	0.44	3.46
	7	2	34	0.18	3.02
	6	1	32	0.09	2.84
	5	5	31	0.44	2.75
	4	2	26	0.18	2.31
	2	8	24	0.71	2.13
	1	1	16	0.09	1.42
	0	15	15	1.33	1.33

Notes: *NCEXTEND1* is an alternate assessment for students with severe cognitive disabilities operationalized in 2006–07. Data received from local education agencies, charter schools, and the regional school after October 28, 2015 are not included in this table.

Prepared by the NCDPI Division of Accountability Services/North Carolina Testing Program.

**Table 1a. 2014–15 Statewide End-of-Grade Distribution of Total Scores
Grade 6 English Language Arts (ELA) *NCEXTEND1* Alternate Assessment**

NUMBER OF STUDENTS WITH VALID SCORES	1,204	<u>HIGH SCORE</u>	30
		<u>LOW SCORE</u>	0
<u>MEAN</u>	20.6	2015 STATE PERCENTILES	TOTAL SCORE
STANDARD DEVIATION	6.0	90	28
		75	25
<u>VARIANCE</u>	36.0	50 (<u>MEDIAN</u>)	21
		25	17
		10	13

FREQUENCY DISTRIBUTION

LEVEL	TOTAL SCORE	FREQUENCY	CUMULATIVE FREQUENCY	PERCENT	CUMULATIVE PERCENT
5	30	35	1,204	2.91	100.00
	29	47	1,169	3.90	97.09
	28	68	1,122	5.65	93.19
4	27	71	1,054	5.90	87.54
	26	69	983	5.73	81.65
	25	86	914	7.14	75.91
	24	71	828	5.90	68.77
	23	68	757	5.65	62.87
3	22	71	689	5.90	57.23
	21	51	618	4.24	51.33
	20	72	567	5.98	47.09
2	19	60	495	4.98	41.11
	18	63	435	5.23	36.13
	17	77	372	6.40	30.90
	16	60	295	4.98	24.50
	15	54	235	4.49	19.52
1	14	49	181	4.07	15.03
	13	39	132	3.24	10.96
	12	27	93	2.24	7.72
	11	14	66	1.16	5.48
	10	7	52	0.58	4.32
	9	5	45	0.42	3.74
	8	7	40	0.58	3.32
	7	4	33	0.33	2.74
	6	3	29	0.25	2.41
	5	5	26	0.42	2.16
	4	2	21	0.17	1.74
	3	4	19	0.33	1.58
	2	4	15	0.33	1.25
	1	1	11	0.08	0.91
	0	10	10	0.83	0.83

Notes: *NCEXTEND1* is an alternate assessment for students with severe cognitive disabilities operationalized in 2006–07. Data received from local education agencies, charter schools, and the regional school after October 28, 2015 are not included in this table.

Prepared by the NCDPI Division of Accountability Services/North Carolina Testing Program.

**Table 1a. 2014–15 Statewide End-of-Grade Distribution of Total Scores
Grade 6 Mathematics *NCEXTEND1* Alternate Assessment**

NUMBER OF STUDENTS WITH VALID SCORES	1,201	HIGH SCORE	30		
		LOW SCORE	0		
MEAN	19.1	2015 STATE PERCENTILES		TOTAL SCORE	
STANDARD DEVIATION	5.2	90		25	
		75		23	
		50 (MEDIAN)		19	
VARIANCE	26.8	25		16	
		10		13	
FREQUENCY DISTRIBUTION					
LEVEL	TOTAL SCORE	FREQUENCY	CUMULATIVE FREQUENCY	PERCENT	CUMULATIVE PERCENT
5	30	6	1,201	0.50	100.00
	29	9	1,195	0.75	99.50
	28	19	1,186	1.58	98.75
4	27	30	1,167	2.50	97.17
	26	45	1,137	3.75	94.67
	25	70	1,092	5.83	90.92
	24	66	1,022	5.50	85.10
	23	79	956	6.58	79.60
3	22	100	877	8.33	73.02
	21	80	777	6.66	64.70
	20	86	697	7.16	58.04
2	19	95	611	7.91	50.87
	18	83	516	6.91	42.96
	17	106	433	8.83	36.05
	16	66	327	5.50	27.23
	15	59	261	4.91	21.73
	14	63	202	5.25	16.82
1	13	48	139	4.00	11.57
	12	24	91	2.00	7.58
	11	18	67	1.50	5.58
	10	6	49	0.50	4.08
	9	7	43	0.58	3.58
	8	3	36	0.25	3.00
	7	6	33	0.50	2.75
	6	4	27	0.33	2.25
	4	4	23	0.33	1.92
	3	2	19	0.17	1.58
	2	1	17	0.08	1.42
	1	2	16	0.17	1.33
	0	14	14	1.17	1.17

Notes: *NCEXTEND1* is an alternate assessment for students with severe cognitive disabilities operationalized in 2006–07. Data received from local education agencies, charter schools, and the regional school after October 28, 2015 are not included in this table.

Prepared by the NCDPI Division of Accountability Services/North Carolina Testing Program.

**Table 1a. 2014–15 Statewide End-of-Grade Distribution of Total Scores
Grade 7 English Language Arts (ELA) *NCEXTEND1* Alternate Assessment**

NUMBER OF STUDENTS WITH VALID SCORES	1,149	<u>HIGH SCORE</u>	30
		<u>LOW SCORE</u>	0
<u>MEAN</u>	20.9	2015 STATE PERCENTILES	TOTAL SCORE
STANDARD DEVIATION	6.3	90	28
		75	26
		50 (<u>MEDIAN</u>)	22
<u>VARIANCE</u>	39.7	25	16
		10	13

FREQUENCY DISTRIBUTION

LEVEL	TOTAL SCORE	FREQUENCY	CUMULATIVE FREQUENCY	PERCENT	CUMULATIVE PERCENT
5	30	43	1,149	3.74	100.00
	29	69	1,106	6.01	96.26
	28	86	1,037	7.48	90.25
	27	84	951	7.31	82.77
	26	76	867	6.61	75.46
4	25	58	791	5.05	68.84
	24	55	733	4.79	63.80
3	23	68	678	5.92	59.01
	22	39	610	3.39	53.09
	21	49	571	4.26	49.70
2	20	45	522	3.92	45.43
	19	49	477	4.26	41.51
	18	64	428	5.57	37.25
	17	61	364	5.31	31.68
	16	68	303	5.92	26.37
	15	50	235	4.35	20.45
1	14	47	185	4.09	16.10
	13	43	138	3.74	12.01
	12	29	95	2.52	8.27
	11	19	66	1.65	5.74
	10	9	47	0.78	4.09
	9	5	38	0.44	3.31
	8	2	33	0.17	2.87
	7	5	31	0.44	2.70
	6	2	26	0.17	2.26
	5	3	24	0.26	2.09
	4	5	21	0.44	1.83
	3	4	16	0.35	1.39
	2	2	12	0.17	1.04
	0	10	10	0.87	0.87

Notes: ***NCEXTEND1*** is an alternate assessment for students with severe cognitive disabilities operationalized in 2006–07. Data received from local education agencies, charter schools, and the regional school after October 28, 2015 are not included in this table.

Prepared by the NCDPI Division of Accountability Services/North Carolina Testing Program.

**Table 1a. 2014–15 Statewide End-of-Grade Distribution of Total Scores
Grade 7 Mathematics *NCEXTEND1* Alternate Assessment**

NUMBER OF STUDENTS WITH VALID SCORES		1,147	<u>HIGH SCORE</u> 30		
			<u>LOW SCORE</u> 0		
<u>MEAN</u>	19.1		2015 STATE PERCENTILES		TOTAL SCORE
<u>STANDARD DEVIATION</u>	5.3		90		26
			75		23
			50 (<u>MEDIAN</u>)		19
<u>VARIANCE</u>	28.4		25		16
			10		13

<u>FREQUENCY DISTRIBUTION</u>					
LEVEL	TOTAL SCORE	FREQUENCY	CUMULATIVE FREQUENCY	PERCENT	CUMULATIVE PERCENT
5	30	13	1,147	1.13	100.00
	29	17	1,134	1.48	98.87
4	28	27	1,117	2.35	97.38
	27	35	1,090	3.05	95.03
	26	36	1,055	3.14	91.98
	25	46	1,019	4.01	88.84
3	24	62	973	5.41	84.83
	23	71	911	6.19	79.43
	22	73	840	6.36	73.24
2	21	75	767	6.54	66.87
	20	87	692	7.59	60.33
	19	91	605	7.93	52.75
	18	82	514	7.15	44.81
	17	94	432	8.20	37.66
	16	87	338	7.59	29.47
	15	63	251	5.49	21.88
1	14	60	188	5.23	16.39
	13	34	128	2.96	11.16
	12	26	94	2.27	8.20
	11	17	68	1.48	5.93
	10	8	51	0.70	4.45
	9	3	43	0.26	3.75
	8	9	40	0.78	3.49
	7	4	31	0.35	2.70
	6	4	27	0.35	2.35
	5	5	23	0.44	2.01
	4	1	18	0.09	1.57
	3	1	17	0.09	1.48
	2	2	16	0.17	1.40
	1	1	14	0.09	1.22
	0	13	13	1.13	1.13

Notes: ***NCEXTEND1*** is an alternate assessment for students with severe cognitive disabilities operationalized in 2006–07. Data received from local education agencies, charter schools, and the regional school after October 28, 2015 are not included in this table.
Prepared by the NCDPI Division of Accountability Services/North Carolina Testing Program.

**Table 1a. 2014–15 Statewide End-of-Grade Distribution of Total Scores
Grade 8 English Language Arts (ELA) *NCEXTEND1* Alternate Assessment**

NUMBER OF STUDENTS WITH VALID SCORES	1,330	HIGH SCORE	30
		LOW SCORE	0
MEAN	20.4	2015 STATE PERCENTILES	TOTAL SCORE
STANDARD DEVIATION	5.8	90	27
		75	25
		50 (MEDIAN)	21
VARIANCE	33.1	25	16
		10	13

FREQUENCY DISTRIBUTION					
LEVEL	TOTAL SCORE	FREQUENCY	CUMULATIVE FREQUENCY	PERCENT	CUMULATIVE PERCENT
5	30	25	1,330	1.88	100.00
	29	31	1,305	2.33	98.12
	28	66	1,274	4.96	95.79
	27	73	1,208	5.49	90.83
4	26	82	1,135	6.17	85.34
	25	100	1,053	7.52	79.17
	24	90	953	6.77	71.65
	23	81	863	6.09	64.89
3	22	66	782	4.96	58.80
	21	77	716	5.79	53.84
	20	71	639	5.34	48.05
	19	75	568	5.64	42.71
2	18	73	493	5.49	37.07
	17	83	420	6.24	31.58
	16	81	337	6.09	25.34
	15	65	256	4.89	19.25
1	14	57	191	4.29	14.36
	13	38	134	2.86	10.08
	12	27	96	2.03	7.22
	11	14	69	1.05	5.19
	10	12	55	0.90	4.14
	9	4	43	0.30	3.23
	8	6	39	0.45	2.93
	7	5	33	0.38	2.48
	6	3	28	0.23	2.11
	5	2	25	0.15	1.88
	4	3	23	0.23	1.73
	2	6	20	0.45	1.50
	1	3	14	0.23	1.05
	0	11	11	0.83	0.83

Notes: *NCEXTEND1* is an alternate assessment for students with severe cognitive disabilities operationalized in 2006–07. Data received from local education agencies, charter schools, and the regional school after October 28, 2015 are not included in this table.

Prepared by the NCDPI Division of Accountability Services/North Carolina Testing Program.

**Table 1a. 2014–15 Statewide End-of-Grade Distribution of Total Scores
Grade 8 Mathematics *NCEXTEND1* Alternate Assessment**

NUMBER OF STUDENTS WITH VALID SCORES	1,330	<u>HIGH SCORE</u>	30
		<u>LOW SCORE</u>	0
<u>MEAN</u>	18.1	2015 STATE PERCENTILES	TOTAL SCORE
STANDARD DEVIATION	4.8	90	24
		75	21
		50 (<u>MEDIAN</u>)	18
<u>VARIANCE</u>	23.3	25	15
		10	13

FREQUENCY DISTRIBUTION

LEVEL	TOTAL SCORE	FREQUENCY	CUMULATIVE FREQUENCY	PERCENT	CUMULATIVE PERCENT
	30	4	1,330	0.30	100.00
5	29	11	1,326	0.83	99.70
	28	12	1,315	0.90	98.87
	27	23	1,303	1.73	97.97
	26	26	1,280	1.95	96.24
4	25	30	1,254	2.26	94.29
	24	59	1,224	4.44	92.03
	23	69	1,165	5.19	87.59
	22	87	1,096	6.54	82.41
3	21	76	1,009	5.71	75.87
	20	104	933	7.82	70.15
	19	87	829	6.54	62.33
	18	117	742	8.80	55.79
2	17	148	625	11.13	46.99
	16	134	477	10.08	35.87
	15	97	343	7.29	25.79
	14	80	246	6.02	18.50
	13	50	166	3.76	12.48
	12	32	116	2.41	8.72
	11	20	84	1.50	6.32
1	10	15	64	1.13	4.81
	9	10	49	0.75	3.68
	8	6	39	0.45	2.93
	7	4	33	0.30	2.48
	6	4	29	0.30	2.18
	5	6	25	0.45	1.88
	4	1	19	0.08	1.43
	3	3	18	0.23	1.35
	0	15	15	1.13	1.13

Notes: ***NCEXTEND1*** is an alternate assessment for students with severe cognitive disabilities operationalized in 2006–07. Data received from local education agencies, charter schools, and the regional school after October 28, 2015 are not included in this table.

Prepared by the NCDPI Division of Accountability Services/North Carolina Testing Program.

**Table 2. 2014–15 Statewide End-of-Grade Distribution of Scale Scores
Grade 5 Science General Test**

NUMBER OF STUDENTS WITH VALID SCORES		106,607			
MEAN		251.9			
STANDARD DEVIATION		10.2			
VARIANCE		104.3			
			HIGH SCORE	278	
			LOW SCORE	217	
			2015 STATE PERCENTILES		SCALE SCORE
			90		265
			75		259
			50 (MEDIAN)		253
			25		245
			10		237
FREQUENCY DISTRIBUTION					
LEVEL	SCALE SCORE	FREQUENCY	CUMULATIVE FREQUENCY	PERCENT	CUMULATIVE PERCENT
5	278	40	106,607	0.04	100.00
	277	66	106,567	0.06	99.96
	276	193	106,501	0.18	99.90
	275	175	106,308	0.16	99.72
	273	479	106,133	0.45	99.56
	272	294	105,654	0.28	99.11
	271	1,138	105,360	1.07	98.83
	270	936	104,222	0.88	97.76
	269	880	103,286	0.83	96.89
	268	1,540	102,406	1.44	96.06
	267	626	100,866	0.59	94.62
	266	2,591	100,240	2.43	94.03
	265	2,802	97,649	2.63	91.60
	264	2,888	94,847	2.71	88.97
	263	893	91,959	0.84	86.26
4	262	2,737	91,066	2.57	85.42
	261	3,454	88,329	3.24	82.86
	260	3,550	84,875	3.33	79.62
	259	4,253	81,325	3.99	76.29
	258	3,616	77,072	3.39	72.30
	257	4,065	73,456	3.81	68.90
	256	3,636	69,391	3.41	65.09
	255	5,419	65,755	5.08	61.68
	254	4,073	60,336	3.82	56.60
	253	3,918	56,263	3.68	52.78
3	252	3,529	52,345	3.31	49.10
	251	4,775	48,816	4.48	45.79
	250	2,930	44,041	2.75	41.31
2	249	3,456	41,111	3.24	38.56
	248	3,073	37,655	2.88	35.32
	247	4,149	34,582	3.89	32.44
	246	2,348	30,433	2.20	28.55
	245	2,653	28,085	2.49	26.34
	244	2,361	25,432	2.21	23.86
	243	3,148	23,071	2.95	21.64
	242	2,142	19,923	2.01	18.69

Notes: Data received from local education agencies, charter schools, and the regional school after October 28, 2015 are not included in this table.

Prepared by the NCDPI Division of Accountability Services/North Carolina Testing Program.

**Table 2. 2014–15 Statewide End-of-Grade Distribution of Scale Scores
Grade 5 Science General Test (continued)**

NUMBER OF STUDENTS WITH VALID SCORES		<u>HIGH SCORE</u> 278			
106,607		<u>LOW SCORE</u> 217			
<u>MEAN</u>	251.9	2015 STATE PERCENTILES			
<u>STANDARD DEVIATION</u>	10.2	90	265		
		75	259		
		50 (<u>MEDIAN</u>)	253		
		25	245		
<u>VARIANCE</u>	104.3	10	237		
<u>FREQUENCY DISTRIBUTION</u>					
<u>LEVEL</u>	<u>SCALE SCORE</u>	<u>FREQUENCY</u>	<u>CUMULATIVE FREQUENCY</u>	<u>PERCENT</u>	<u>CUMULATIVE PERCENT</u>
1	241	1,775	17,781	1.66	16.68
	240	1,788	16,006	1.68	15.01
	239	1,644	14,218	1.54	13.34
	238	1,570	12,574	1.47	11.80
	237	1,567	11,004	1.47	10.32
	236	1,494	9,437	1.40	8.85
	235	1,303	7,943	1.22	7.45
	234	1,389	6,640	1.30	6.23
	233	1,080	5,251	1.01	4.93
	232	949	4,171	0.89	3.91
	231	842	3,222	0.79	3.02
	230	736	2,380	0.69	2.23
	229	539	1,644	0.51	1.54
	228	378	1,105	0.35	1.04
	227	276	727	0.26	0.68
	226	221	451	0.21	0.42
	225	113	230	0.11	0.22
	224	59	117	0.06	0.11
	223	26	58	0.02	0.05
	222	6	32	0.01	0.03
	221	7	26	0.01	0.02
	220	6	19	0.01	0.02
	219	1	13	0.00	0.01
	218	4	12	0.00	0.01
	217	8	8	0.01	0.01

Notes: Data received from local education agencies, charter schools, and the regional school after October 28, 2015 are not included in this table.

Prepared by the NCDPI Division of Accountability Services/North Carolina Testing Program.

**Table 2. 2014–15 Statewide End-of-Grade Distribution of Scale Scores
Grade 8 Science General Test**

NUMBER OF STUDENTS WITH VALID SCORES		116,642			
MEAN		250.9			
STANDARD DEVIATION		10.0			
VARIANCE		99.7			
			HIGH SCORE	278	
			LOW SCORE	221	
			2015 STATE PERCENTILES		SCALE SCORE
			90		264
			75		258
			50 (MEDIAN)		251
			25		244
			10		237
<u>FREQUENCY DISTRIBUTION</u>					
LEVEL	SCALE SCORE	FREQUENCY	CUMULATIVE FREQUENCY	PERCENT	CUMULATIVE PERCENT
5	278	66	116,642	0.06	100.00
	276	153	116,576	0.13	99.94
	275	130	116,423	0.11	99.81
	273	642	116,293	0.55	99.70
	272	338	115,651	0.29	99.15
	271	666	115,313	0.57	98.86
	270	846	114,647	0.73	98.29
	269	519	113,801	0.44	97.56
	268	1,770	113,282	1.52	97.12
	267	1,135	111,512	0.97	95.60
	266	2,105	110,377	1.80	94.63
	265	1,506	108,272	1.29	92.82
	264	2,433	106,766	2.09	91.53
	263	2,615	104,333	2.24	89.45
	262	2,834	101,718	2.43	87.21
	261	2,901	98,884	2.49	84.78
	260	3,106	95,983	2.66	82.29
4	259	4,688	92,877	4.02	79.63
	258	3,225	88,189	2.76	75.61
	257	4,900	84,964	4.20	72.84
	256	3,293	80,064	2.82	68.64
	255	4,938	76,771	4.23	65.82
	254	4,924	71,833	4.22	61.58
	253	3,353	66,909	2.87	57.36
	252	4,752	63,556	4.07	54.49
	251	4,627	58,804	3.97	50.41
	250	4,104	54,177	3.52	46.45
	249	3,946	50,073	3.38	42.93
	248	3,997	46,127	3.43	39.55
3	247	3,843	42,130	3.29	36.12
	246	3,734	38,287	3.20	32.82
	245	2,744	34,553	2.35	29.62

Notes: Data received from local education agencies, charter schools, and the regional school after October 28, 2015 are not included in this table.

Prepared by the NCDPI Division of Accountability Services/North Carolina Testing Program.

**Table 2. 2014–15 Statewide End-of-Grade Distribution of Scale Scores
Grade 8 Science General Test (continued)**

NUMBER OF STUDENTS WITH VALID SCORES		116,642			
MEAN		250.9			
STANDARD DEVIATION		10.0			
VARIANCE		99.7			
			<u>HIGH SCORE</u>	278	
			<u>LOW SCORE</u>	221	
			<u>2015 STATE PERCENTILES</u>		<u>SCALE SCORE</u>
			90		264
			75		258
			50 (<u>MEDIAN</u>)		251
			25		244
			10		237
<u>FREQUENCY DISTRIBUTION</u>					
LEVEL	SCALE SCORE	FREQUENCY	CUMULATIVE FREQUENCY	PERCENT	CUMULATIVE PERCENT
2	244	3,540	31,809	3.03	27.27
	243	2,643	28,269	2.27	24.24
	242	2,557	25,626	2.19	21.97
	241	3,719	23,069	3.19	19.78
1	240	2,323	19,350	1.99	16.59
	239	2,336	17,027	2.00	14.60
	238	2,173	14,691	1.86	12.60
	237	2,039	12,518	1.75	10.73
	236	1,960	10,479	1.68	8.98
	235	1,872	8,519	1.60	7.30
	234	859	6,647	0.74	5.70
	233	1,558	5,788	1.34	4.96
	232	1,268	4,230	1.09	3.63
	231	958	2,962	0.82	2.54
	230	912	2,004	0.78	1.72
	229	513	1,092	0.44	0.94
	228	305	579	0.26	0.50
	227	136	274	0.12	0.24
	226	66	138	0.06	0.12
	225	40	72	0.03	0.06
	224	8	32	0.01	0.03
	223	9	24	0.01	0.02
	222	8	15	0.01	0.01
	221	7	7	0.01	0.01

Notes: Data received from local education agencies, charter schools, and the regional school after October 28, 2015 are not included in this table.

Prepared by the NCDPI Division of Accountability Services/North Carolina Testing Program.

**Table 2a. 2014–15 Statewide End-of-Grade Distribution of Total Scores
Grade 5 Science *NCEXTEND1* Alternate Assessment**

NUMBER OF STUDENTS WITH VALID SCORES	1,128	HIGH SCORE	30		
		LOW SCORE	0		
MEAN	20.9	2015 STATE PERCENTILES	TOTAL SCORE		
STANDARD DEVIATION	6.0	90	28		
		75	26		
VARIANCE	35.5	50 (MEDIAN)	21		
		25	17		
		10	14		
<u>FREQUENCY DISTRIBUTION</u>					
LEVEL	TOTAL SCORE	FREQUENCY	CUMULATIVE FREQUENCY	PERCENT	CUMULATIVE PERCENT
5	30	23	1,128	2.04	100.00
	29	34	1,105	3.01	97.96
	28	83	1,071	7.36	94.95
	27	87	988	7.71	87.59
	26	84	901	7.45	79.88
4	25	71	817	6.29	72.43
	24	49	746	4.34	66.14
	23	69	697	6.12	61.79
3	22	60	628	5.32	55.67
	21	64	568	5.67	50.36
	20	66	504	5.85	44.68
2	19	64	438	5.67	38.83
	18	64	374	5.67	33.16
	17	64	310	5.67	27.48
	16	61	246	5.41	21.81
	15	36	185	3.19	16.40
	14	54	149	4.79	13.21
1	13	20	95	1.77	8.42
	12	14	75	1.24	6.65
	11	9	61	0.80	5.41
	10	8	52	0.71	4.61
	9	7	44	0.62	3.90
	8	5	37	0.44	3.28
	7	3	32	0.27	2.84
	6	6	29	0.53	2.57
	5	1	23	0.09	2.04
	4	3	22	0.27	1.95
	2	2	19	0.18	1.68
	1	1	17	0.09	1.51
	0	16	16	1.42	1.42

Notes: *NCEXTEND1* is an alternate assessment for students with severe cognitive disabilities operationalized in 2006–07. Data received from local education agencies, charter schools, and the regional school after October 28, 2015 are not included in this table.

Prepared by the NCDPI Division of Accountability Services/North Carolina Testing Program.

**Table 2a. 2014–15 Statewide End-of-Grade Distribution of Total Scores
Grade 8 Science *NCEXTEND1* Alternate Assessment**

NUMBER OF STUDENTS WITH VALID SCORES	1,329	HIGH SCORE	30		
		LOW SCORE	0		
MEAN	22.3	2015 STATE PERCENTILES	TOTAL SCORE		
STANDARD DEVIATION	5.8	90	29		
		75	27		
VARIANCE	34.1	50 (MEDIAN)	24		
		25	18		
		10	15		
<u>FREQUENCY DISTRIBUTION</u>					
LEVEL	TOTAL SCORE	FREQUENCY	CUMULATIVE FREQUENCY	PERCENT	CUMULATIVE PERCENT
5	30	78	1,329	5.87	100.00
	29	88	1,251	6.62	94.13
	28	109	1,163	8.20	87.51
4	27	97	1,054	7.30	79.31
	26	114	957	8.58	72.01
	25	107	843	8.05	63.43
	24	76	736	5.72	55.38
3	23	62	660	4.67	49.66
	22	64	598	4.82	45.00
	21	48	534	3.61	40.18
2	20	59	486	4.44	36.57
	19	73	427	5.49	32.13
	18	61	354	4.59	26.64
	17	65	293	4.89	22.05
	16	66	228	4.97	17.16
	15	38	162	2.86	12.19
1	14	45	124	3.39	9.33
	13	22	79	1.66	5.94
	12	12	57	0.90	4.29
	11	5	45	0.38	3.39
	10	8	40	0.60	3.01
	9	2	32	0.15	2.41
	8	2	30	0.15	2.26
	7	6	28	0.45	2.11
	6	4	22	0.30	1.66
	5	2	18	0.15	1.35
	2	2	16	0.15	1.20
	1	1	14	0.08	1.05
	0	13	13	0.98	0.98

Notes: *NCEXTEND1* is an alternate assessment for students with severe cognitive disabilities operationalized in 2006–07.

Data received from local education agencies, charter schools, and the regional school after October 28, 2015 are not included in this table.

Prepared by the NCDPI Division of Accountability Services/North Carolina Testing Program.

**Table 3. 2014–15 End-of-Course General Test Distribution of Scale Scores
Biology**

NUMBER OF STUDENTS WITH VALID SCORES	111,316	<u>HIGH SCORE</u>	277
		<u>LOW SCORE</u>	217
<u>MEAN</u>	250.1	2015 STATE PERCENTILES	<u>SCALE SCORE</u>
<u>STANDARD DEVIATION</u>	10.1	90	263
		75	257
<u>VARIANCE</u>	101.7	50 (<u>MEDIAN</u>)	251
		25	244
		10	236

FREQUENCY DISTRIBUTION

LEVEL	SCALE SCORE	FREQUENCY	CUMULATIVE FREQUENCY	PERCENT	CUMULATIVE PERCENT
5	277	140	111,316	0.13	100.00
	275	214	111,176	0.19	99.87
	274	217	110,962	0.19	99.68
	273	149	110,745	0.13	99.49
	272	588	110,596	0.53	99.35
	271	654	110,008	0.59	98.83
	269	1,345	109,354	1.21	98.24
	268	351	108,009	0.32	97.03
	267	2,183	107,658	1.96	96.71
	266	1,951	105,475	1.75	94.75
	265	475	103,524	0.43	93.00
	264	2,089	103,049	1.88	92.57
	263	2,833	100,960	2.55	90.70
	262	1,992	98,127	1.79	88.15
	261	1,521	96,135	1.37	86.36
4	260	3,068	94,614	2.76	85.00
	259	3,197	91,546	2.87	82.24
	258	3,228	88,349	2.90	79.37
	257	4,910	85,121	4.41	76.47
	256	3,395	80,211	3.05	72.06
	255	4,527	76,816	4.07	69.01
	254	3,403	72,289	3.06	64.94
	253	4,927	68,886	4.43	61.88
	252	3,298	63,959	2.96	57.46
3	251	5,086	60,661	4.57	54.49
	250	4,635	55,575	4.16	49.93
2	249	3,067	50,940	2.76	45.76
	248	3,443	47,873	3.09	43.01
	247	5,145	44,430	4.62	39.91
	246	2,736	39,285	2.46	35.29
	245	4,373	36,549	3.93	32.83
	244	3,279	32,176	2.95	28.91
	243	2,526	28,897	2.27	25.96

Notes: Data received from local education agencies, charter schools, and the regional school after October 28, 2015 are not included in this table.

Prepared by the NCDPI Division of Accountability Services/North Carolina Testing Program.

**Table 3. 2014–15 End-of-Course General Test Distribution of Scale Scores
Biology (continued)**

NUMBER OF STUDENTS WITH VALID SCORES	111,316	<u>HIGH SCORE</u>	277
		<u>LOW SCORE</u>	217
<u>MEAN</u>	250.1	2015 STATE PERCENTILES	<u>SCALE SCORE</u>
<u>STANDARD DEVIATION</u>	10.1	90	263
		75	257
		50 (MEDIAN)	251
<u>VARIANCE</u>	101.7	25	243
		10	236

FREQUENCY DISTRIBUTION

LEVEL	SCALE SCORE	FREQUENCY	CUMULATIVE FREQUENCY	PERCENT	CUMULATIVE PERCENT
1	242	2,316	26,371	2.08	23.69
	241	3,740	24,055	3.36	21.61
	240	2,769	20,315	2.49	18.25
	239	2,040	17,546	1.83	15.76
	238	1,945	15,506	1.75	13.93
	237	1,864	13,561	1.67	12.18
	236	1,842	11,697	1.65	10.51
	235	1,655	9,855	1.49	8.85
	234	1,559	8,200	1.40	7.37
	233	1,390	6,641	1.25	5.97
	232	1,204	5,251	1.08	4.72
	231	1,045	4,047	0.94	3.64
	230	851	3,002	0.76	2.70
	229	949	2,151	0.85	1.93
	228	456	1,202	0.41	1.08
	227	304	746	0.27	0.67
	226	180	442	0.16	0.40
	225	143	262	0.13	0.24
	224	72	119	0.06	0.11
	223	20	47	0.02	0.04
	222	10	27	0.01	0.02
	221	6	17	0.01	0.02
	220	2	11	0.00	0.01
	219	3	9	0.00	0.01
	218	2	6	0.00	0.01
	217	4	4	0.00	0.00

Notes: Data received from local education agencies, charter schools, and the regional school after October 28, 2015 are not included in this table.

Prepared by the NCDPI Division of Accountability Services/North Carolina Testing Program.

**Table 3. 2014–15 End-of-Course General Test Distribution of Scale Scores
English II**

NUMBER OF STUDENTS	114,680	HIGH SCORE	179		
<u>VALID SCORES</u>		<u>LOW SCORE</u>	118		
<u>MEAN</u>	149.8	2015 STATE PERCENTILES	SCALE SCORE		
<u>STANDARD DEVIATION</u>	9.9	90	162		
		75	157		
		50 (MEDIAN)	151		
<u>VARIANCE</u>	98.2	25	143		
		10	136		
<u>FREQUENCY DISTRIBUTION</u>					
LEVEL	SCALE SCORE	FREQUENCY	CUMULATIVE FREQUENCY	PERCENT	CUMULATIVE PERCENT
5	179	3	114,680	0.00	100.00
	178	4	114,677	0.00	100.00
	177	11	114,673	0.01	99.99
	176	13	114,662	0.01	99.98
	175	35	114,649	0.03	99.97
	174	69	114,614	0.06	99.94
	173	82	114,545	0.07	99.88
	172	183	114,463	0.16	99.81
	171	309	114,280	0.27	99.65
	170	319	113,971	0.28	99.38
	169	775	113,652	0.68	99.10
	168	613	112,877	0.53	98.43
	167	1,033	112,264	0.90	97.89
	166	1,616	111,231	1.41	96.99
	165	1,577	109,615	1.38	95.58
4	164	1,901	108,038	1.66	94.21
	163	1,769	106,137	1.54	92.55
	162	2,883	104,368	2.51	91.01
	161	3,439	101,485	3.00	88.49
	160	3,597	98,046	3.14	85.50
	159	3,697	94,449	3.22	82.36
	158	3,685	90,752	3.21	79.14
	157	4,846	87,067	4.23	75.92
	156	3,961	82,221	3.45	71.70
	155	3,867	78,260	3.37	68.24
	154	4,073	74,393	3.55	64.87
	153	3,921	70,320	3.42	61.32
	152	5,030	66,399	4.39	57.90
	151	4,765	61,369	4.16	53.51
	3	150	3,922	56,604	3.42
149		3,617	52,682	3.15	45.94
148		3,412	49,065	2.98	42.78
2	147	5,303	45,653	4.62	39.81
	146	4,070	40,350	3.55	35.19
	145	3,017	36,280	2.63	31.64
	144	3,048	33,263	2.66	29.01
	143	2,840	30,215	2.48	26.35
	142	2,723	27,375	2.37	23.87
	141	2,452	24,652	2.14	21.50

Notes: Data received from local education agencies, charter schools, and the regional school after October 28, 2015 are not included in this table.

Prepared by the NCDPI Division of Accountability Services/North Carolina Testing Program.

**Table 3a. 2014–15 End-of-Course General Test Distribution of Scale Scores
English II (continued)**

NUMBER OF STUDENTS	114,680	<u>HIGH SCORE</u>	179
<u>VALID SCORES</u>		<u>LOW SCORE</u>	118
<u>MEAN</u>	149.8	2015 STATE PERCENTILES	SCALE SCORE
<u>STANDARD DEVIATION</u>	9.9	90	162
<u>VARIANCE</u>	98.2	75	157
		50 (<u>MEDIAN</u>)	151
		25	143
		10	136

FREQUENCY DISTRIBUTION

LEVEL	SCALE SCORE	FREQUENCY	CUMULATIVE FREQUENCY	PERCENT	CUMULATIVE PERCENT
1	140	2,465	22,200	2.15	19.36
	139	2,304	19,735	2.01	17.21
	138	2,237	17,431	1.95	15.20
	137	2,165	15,194	1.89	13.25
	136	2,037	13,029	1.78	11.36
	135	1,887	10,992	1.65	9.59
	134	1,821	9,105	1.59	7.94
	133	998	7,284	0.87	6.35
	132	1,479	6,286	1.29	5.48
	131	1,335	4,807	1.16	4.19
	130	1,059	3,472	0.92	3.03
	129	873	2,413	0.76	2.10
	128	625	1,540	0.54	1.34
	127	255	915	0.22	0.80
	126	297	660	0.26	0.58
	125	191	363	0.17	0.32
	124	84	172	0.07	0.15
	123	38	88	0.03	0.08
	122	21	50	0.02	0.04
	121	9	29	0.01	0.03
	120	1	20	0.00	0.02
	119	11	19	0.01	0.02
	118	8	8	0.01	0.01

Notes: Data received from local education agencies, charter schools, and the regional school after October 28, 2015 are not included in this table.

Prepared by the NCDPI Division of Accountability Services/North Carolina Testing Program.

**Table 3. 2014–15 End-of-Course General Test Distribution of Scale Scores
Math I**

NUMBER OF STUDENTS WITH VALID SCORES		118,802	HIGH SCORE		282
			LOW SCORE		227
MEAN	250.2	2015 STATE PERCENTILES		SCALE SCORE	
STANDARD DEVIATION	10.1	90		264	
		75		257	
		50 (MEDIAN)		250	
VARIANCE	101.0	25		242	
		10		237	
FREQUENCY DISTRIBUTION					
LEVEL	SCALE SCORE	FREQUENCY	CUMULATIVE FREQUENCY	PERCENT	CUMULATIVE PERCENT
5	282	39	118,802	0.03	100.00
	281	73	118,763	0.06	99.97
	280	20	118,690	0.02	99.91
	279	84	118,670	0.07	99.89
	278	215	118,586	0.18	99.82
	276	354	118,371	0.30	99.64
	275	105	118,017	0.09	99.34
	274	520	117,912	0.44	99.25
	273	339	117,392	0.29	98.81
	272	576	117,053	0.48	98.53
	271	826	116,477	0.70	98.04
	270	821	115,651	0.69	97.35
	269	470	114,830	0.40	96.66
	268	1,238	114,360	1.04	96.26
	267	1,452	113,122	1.22	95.22
	266	1,591	111,670	1.34	94.00
4	265	1,717	110,079	1.45	92.66
	264	1,815	108,362	1.53	91.21
	263	1,925	106,547	1.62	89.69
	262	2,642	104,622	2.22	88.06
	261	2,210	101,980	1.86	85.84
	260	3,579	99,770	3.01	83.98
	259	3,363	96,191	2.83	80.97
	258	2,779	92,828	2.34	78.14
	257	4,375	90,049	3.68	75.80
	256	3,732	85,674	3.14	72.12
3	255	4,041	81,942	3.40	68.97
	254	3,317	77,901	2.79	65.57
	253	4,176	74,584	3.52	62.78
	252	4,415	70,408	3.72	59.27
	251	5,480	65,993	4.61	55.55
	250	3,792	60,513	3.19	50.94
	2	249	3,845	56,721	3.24
248		3,964	52,876	3.34	44.51
247		4,324	48,912	3.64	41.17

Notes: Data received from local education agencies, charter schools, and the regional school after October 28, 2015 are not included in this table.

Prepared by the NCDPI Division of Accountability Services/North Carolina Testing Program.

**Table 3. 2014–15 End-of-Course General Test Distribution of Scale Scores
Math I (continued)**

NUMBER OF STUDENTS WITH VALID SCORES	118,802	<u>HIGH SCORE</u>	282		
		<u>LOW SCORE</u>	227		
<u>MEAN</u>	250.2	2015 STATE PERCENTILES	SCALE SCORE		
<u>STANDARD DEVIATION</u>	10.1	90	264		
		75	257		
		50 (MEDIAN)	250		
<u>VARIANCE</u>	101.0	25	242		
		10	237		
<u>FREQUENCY DISTRIBUTION</u>					
<u>LEVEL</u>	<u>SCALE SCORE</u>	<u>FREQUENCY</u>	<u>CUMULATIVE FREQUENCY</u>	<u>PERCENT</u>	<u>CUMULATIVE PERCENT</u>
2	246	2,031	44,588	1.71	37.53
	245	3,404	42,557	2.87	35.82
	244	3,297	39,153	2.78	32.96
1	243	4,855	35,856	4.09	30.18
	242	3,817	31,001	3.21	26.10
	241	3,438	27,184	2.89	22.88
	240	3,932	23,746	3.31	19.99
	239	3,403	19,814	2.86	16.68
	238	2,113	16,411	1.78	13.81
	237	4,138	14,298	3.48	12.04
	236	3,500	10,160	2.95	8.55
	235	1,552	6,660	1.31	5.61
	234	2,222	5,108	1.87	4.30
	233	1,373	2,886	1.16	2.43
	232	850	1,513	0.72	1.27
	231	407	663	0.34	0.56
	230	147	256	0.12	0.22
	229	64	109	0.05	0.09
	228	31	45	0.03	0.04
	227	14	14	0.01	0.01

Notes: Data received from local education agencies, charter schools, and the regional school after October 28, 2015 are not included in this table.

Prepared by the NCDPI Division of Accountability Services/North Carolina Testing Program.

**Table 3a. 2014–15 End-of-Course Distribution of Total Scores
Biology *NCEXTEND1* Alternate Assessment**

NUMBER OF STUDENTS WITH VALID SCORES	928	<u>HIGH SCORE</u>	30		
		<u>LOW SCORE</u>	0		
<u>MEAN</u>	19.9	2015 STATE PERCENTILES	TOTAL SCORE		
<u>STANDARD DEVIATION</u>	6.1	90	27		
		75	24		
		50 (MEDIAN)	20		
<u>VARIANCE</u>	37.1	25	16		
		10	14		
<u>FREQUENCY DISTRIBUTION</u>					
LEVEL	TOTAL SCORE	FREQUENCY	CUMULATIVE FREQUENCY	PERCENT	CUMULATIVE PERCENT
5	30	19	928	2.05	100.00
	29	25	909	2.69	97.95
	28	38	884	4.09	95.26
	27	53	846	5.71	91.16
	26	44	793	4.74	85.45
4	25	40	749	4.31	80.71
	24	56	709	6.03	76.40
	23	58	653	6.25	70.37
	22	62	595	6.68	64.12
3	21	65	533	7.00	57.44
	20	68	468	7.33	50.43
	19	51	400	5.50	43.10
2	18	50	349	5.39	37.61
	17	51	299	5.50	32.22
	16	54	248	5.82	26.72
	15	64	194	6.90	20.91
	14	42	130	4.53	14.01
1	13	24	88	2.59	9.48
	12	7	64	0.75	6.90
	11	9	57	0.97	6.14
	10	4	48	0.43	5.17
	9	4	44	0.43	4.74
	8	1	40	0.11	4.31
	7	2	39	0.22	4.20
	6	3	37	0.32	3.99
	5	2	34	0.22	3.66
	4	3	32	0.32	3.45
	3	3	29	0.32	3.13
	2	4	26	0.43	2.80
	1	2	22	0.22	2.37
	0	20	20	2.16	2.16

Notes: *NCEXTEND1* is an alternate assessment for students with severe cognitive disabilities.

Data received from local education agencies, charter schools, and the regional school after October 28, 2015 are not included in this table.

Prepared by the NCDPI Division of Accountability Services/North Carolina Testing Program.

**Table 3a. 2014–15 End-of-Course Distribution of Total Scores
English II *NCEXTEND1* Alternate Assessment**

NUMBER OF STUDENTS WITH VALID SCORES		929	HIGH SCORE		30
			LOW SCORE		0
MEAN	19.5	2015 STATE PERCENTILES		TOTAL SCORE	
STANDARD DEVIATION	6.7	90		28	
		75		25	
		50 (MEDIAN)		19	
VARIANCE	44.7	25		15	
		10		12	
FREQUENCY DISTRIBUTION					
LEVEL	TOTAL SCORE	FREQUENCY	CUMULATIVE FREQUENCY	PERCENT	CUMULATIVE PERCENT
5	30	44	929	4.74	100.00
	29	44	885	4.74	95.26
	28	36	841	3.88	90.53
	27	38	805	4.09	86.65
	26	37	767	3.98	82.56
4	25	42	730	4.52	78.58
	24	40	688	4.31	74.06
	23	48	648	5.17	69.75
	22	38	600	4.09	64.59
	21	43	562	4.63	60.50
3	20	48	519	5.17	55.87
	19	45	471	4.84	50.70
	18	63	426	6.78	45.86
2	17	69	363	7.43	39.07
	16	57	294	6.14	31.65
	15	40	237	4.31	25.51
	14	46	197	4.95	21.21
1	13	44	151	4.74	16.25
	12	21	107	2.26	11.52
	11	18	86	1.94	9.26
	10	15	68	1.61	7.32
	9	6	53	0.65	5.71
	8	5	47	0.54	5.06
	7	5	42	0.54	4.52
	6	2	37	0.22	3.98
	5	2	35	0.22	3.77
	4	4	33	0.43	3.55
	3	3	29	0.32	3.12
	2	5	26	0.54	2.80
	0	21	21	2.26	2.26

Notes: *NCEXTEND1* is an alternate assessment for students with severe cognitive disabilities.
 Data received from local education agencies, charter schools, and the regional school after October 28, 2015 are not included in this table.
 Prepared by the NCDPI Division of Accountability Services/North Carolina Testing Program.

**Table 3a. 2014–15 End-of-Course Distribution of Total Scores
Math I *NCEXTEND1* Alternate Assessment**

NUMBER OF STUDENTS WITH VALID SCORES		929	HIGH SCORE		30
			LOW SCORE		0
MEAN	17.7	2015 STATE PERCENTILES		TOTAL SCORE	
STANDARD DEVIATION	5.6	90		24	
		75		21	
		50 (MEDIAN)		18	
VARIANCE	30.9	25		15	
		10		12	
<u>FREQUENCY DISTRIBUTION</u>					
LEVEL	TOTAL SCORE	FREQUENCY	CUMULATIVE FREQUENCY	PERCENT	CUMULATIVE PERCENT
5	30	5	929	0.54	100.00
	29	4	924	0.43	99.46
	28	16	920	1.72	99.03
	27	17	904	1.83	97.31
	26	23	887	2.48	95.48
	25	22	864	2.37	93.00
4	24	28	842	3.01	90.64
	23	39	814	4.20	87.62
	22	59	775	6.35	83.42
	21	64	716	6.89	77.07
	20	71	652	7.64	70.18
3	19	68	581	7.32	62.54
	18	71	513	7.64	55.22
	17	82	442	8.83	47.58
2	16	77	360	8.29	38.75
	15	73	283	7.86	30.46
	14	60	210	6.46	22.61
1	13	39	150	4.20	16.15
	12	26	111	2.80	11.95
	11	13	85	1.40	9.15
	10	14	72	1.51	7.75
	9	8	58	0.86	6.24
	8	6	50	0.65	5.38
	7	5	44	0.54	4.74
	6	3	39	0.32	4.20
	5	2	36	0.22	3.88
	4	5	34	0.54	3.66
	3	2	29	0.22	3.12
	1	2	27	0.22	2.91
	0	25	25	2.69	2.69

Notes: *NCEXTEND1* is an alternate assessment for students with severe cognitive disabilities.
 Data received from local education agencies, charter schools, and the regional school after October 28, 2015 are not included in this table.
 Prepared by the NCDPI Division of Accountability Services/North Carolina Testing Program.