



Exceptional Student Results

Table 1. 2014–15 End-of-Grade General Test Results
Statewide Performance of Exceptional Students in English Language Arts (ELA) and Mathematics
Grades 3–8

<u>Grade 3</u>	<u>Category</u>	<u>Number</u>	<u>Percent</u> ²	<u>Percent At or</u>	<u>Percent At or</u>	<u>Mean</u>	<u>Mean</u>
		<u>Tested</u> ¹		<u>Above Level 3</u> ³	<u>Above Level 4</u> ³	<u>Scale Score</u> <u>ELA</u>	<u>Scale Score</u> <u>Mathematics</u>
	All Students	116,376	100.0	50.3	37.1	439.6	450.0
	Not Exceptional	93,076	80.0	52.5	37.6	440.5	450.4
	Academically/Intellectually Gifted (AIG)	6,767	5.8	>=95%	90.8	451.3	461.1
	AIG Reading	5,705	4.9	>=95%	92.6	452.0	461.3
	AIG Mathematics	5,292	4.5	>=95%	92.2	451.5	461.9
	Students with Disabilities	16,881	14.5	20.4	13.5	430.2	443.3
	Autism	987	0.8	18.5	12.7	429.4	441.9
	Deaf-Blindness	2	0.0	*	*	*	*
	Deafness	8	0.0	*	*	423.0	442.8
	Serious Emotional Disability	348	0.3	17.1	10.4	429.9	440.8
	Hearing Impairment	140	0.1	18.6	12.1	429.6	443.5
	Intellectual Disability - Mild	653	0.6	<=5%	<=5%	418.5	433.3
	Intellectual Disability - Moderate	34	0.0	<=5%	<=5%	416.6	432.2
	Intellectual Disability - Severe	0	0.0	*	*	*	*
	Specific Learning Disability	6,575	5.6	7.2	<=5%	426.0	441.1
	Multiple Disabilities	11	0.0	*	*	419.4	433.2
	Other Health Impairment	2,736	2.4	11.4	6.5	428.2	440.4
	Orthopedic Impairment	48	0.0	27.1	20.8	434.5	444.0
	Speech or Language Impairment	5,270	4.5	44.7	31.8	438.1	449.3
	Traumatic Brain Injury	21	0.0	<=5%	<=5%	424.1	437.8
	Visual Impairment incl. Blindness	48	0.0	29.2	12.5	432.7	443.0
	Limited English Proficient Students	13,095	11.3	26.0	14.9	432.9	446.3
	Migrant Students	209	0.2	26.8	14.8	433.4	446.9

¹"Number Tested" is the number of students who took the end-of-grade test in grades 3–8 ELA.

²"Percent" is calculated based on the number tested in the "All Students" category.

³The "Percent At or Above Level 3/Level 4" is calculated by dividing the number of students passing both ELA and mathematics tests at or above Achievement Level 3/Level 4 by the number of students with valid scores in both ELA and mathematics; therefore, the data do not include students tested only in ELA or mathematics or taking the alternate assessments.

*Performance data are not reported when membership is fewer than five.

Notes: The "Not Exceptional," "Academically/Intellectually Gifted," and "All Students with Disabilities" categories do not sum to "All Students" because not all categories are mutually exclusive.

The "All Students" and "Not Exceptional" categories are shown for the purpose of comparison. The disability categories were revised in 2007–08.

Performance data are masked when results are less than or equal to 5.0 percent, or greater than or equal to 95.0 percent.

All data are rounded to the nearest tenth; therefore, exceptional categories may not sum to 100.0 percent.

Data received from local education agencies, charter schools, and the regional school after October 28, 2015 are not included in this table.

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Table 1. 2014–15 End-of-Grade General Test Results
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Grades 3–8 (continued)

Grade 4	Category	Number Tested¹	Percent²	Percent At or Above Level 3³	Percent At or Above Level 4³	Mean Scale Score ELA	Mean Scale Score Mathematics
	All Students	113,959	100.0	46.8	36.8	445.8	449.7
	Not Exceptional	82,558	72.4	44.2	32.4	445.8	449.1
	Academically/Intellectually Gifted (AIG)	15,101	13.3	>=95%	91.0	456.8	461.6
	AIG Reading	11,933	10.5	>=95%	92.9	457.6	461.7
	AIG Mathematics	11,757	10.3	>=95%	92.3	456.8	462.5
	Students with Disabilities	16,922	14.8	17.4	11.8	436.7	442.3
	Autism	1,011	0.9	20.3	14.7	436.5	442.5
	Deaf-Blindness	0	0.0	*	*	*	*
	Deafness	6	0.0	16.7	16.7	432.3	442.3
	Serious Emotional Disability	462	0.4	13.5	8.9	435.6	439.6
	Hearing Impairment	148	0.1	18.2	14.9	437.5	443.4
	Intellectual Disability - Mild	692	0.6	<=5%	<=5%	424.9	433.9
	Intellectual Disability - Moderate	39	0.0	<=5%	<=5%	423.1	434.9
	Intellectual Disability - Severe	0	0.0	*	*	*	*
	Specific Learning Disability	7,448	6.5	8.1	<=5%	434.1	440.6
	Multiple Disabilities	26	0.0	<=5%	<=5%	426.7	436.0
	Other Health Impairment	3,034	2.7	9.4	5.7	435.4	439.8
	Orthopedic Impairment	45	0.0	20.0	13.3	439.4	441.0
	Speech or Language Impairment	3,952	3.5	44.1	32.5	445.1	449.4
	Traumatic Brain Injury	24	0.0	8.3	<=5%	434.3	437.2
	Visual Impairment incl. Blindness	35	0.0	20.0	8.6	439.0	444.2
	Limited English Proficient Students	6,801	6.0	9.6	<=5%	435.3	442.5
	Migrant Students	202	0.2	26.2	15.3	440.2	445.5

¹"Number Tested" is the number of students who took the end-of-grade test in grades 3–8 ELA.

²"Percent" is calculated based on the number tested in the "All Students" category.

³The "Percent At or Above Level 3/Level 4" is calculated by dividing the number of students passing both ELA and mathematics tests at or above Achievement Level 3/Level 4 by the number of students with valid scores in both ELA and mathematics; therefore, the data do not include students tested only in ELA or mathematics or taking the alternate assessments.

*Performance data are not reported when membership is fewer than five.

Notes: The "Not Exceptional," "Academically/Intellectually Gifted," and "All Students with Disabilities" categories do not sum to "All Students" because not all categories are mutually exclusive.

The "All Students" and "Not Exceptional" categories are shown for the purpose of comparison. The disability categories were revised in 2007–08.

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Table 1. 2014–15 End-of-Grade General Test Results
Statewide Performance of Exceptional Students in English Language Arts (ELA) and Mathematics
Grades 3–8 (continued)

<u>Grade 5</u>	<u>Category</u>	<u>Number Tested</u> ¹	<u>Percent</u> ²	<u>Percent At or Above Level 3</u> ³	<u>Percent At or Above Level 4</u> ³	<u>Mean Scale Score ELA</u>	<u>Mean Scale Score Mathematics</u>
	All Students	106,589	100.0	44.4	35.3	449.5	450.3
	Not Exceptional	73,900	69.3	40.4	29.2	449.1	449.5
	Academically/Intellectually Gifted (AIG)	16,751	15.7	94.6	89.5	460.6	462.2
	AIG Reading	12,911	12.1	>=95%	92.7	461.7	462.3
	AIG Mathematics	13,852	13.0	>=95%	90.2	460.5	463.1
	Students with Disabilities	16,479	15.5	13.0	9.2	440.1	442.0
	Autism	989	0.9	18.7	14.1	441.3	442.4
	Deaf-Blindness	1	0.0	*	*	*	*
	Deafness	7	0.0	14.3	14.3	436.1	440.6
	Serious Emotional Disability	481	0.5	10.6	7.9	439.8	439.4
	Hearing Impairment	138	0.1	15.9	13.0	440.4	444.0
	Intellectual Disability - Mild	812	0.8	<=5%	<=5%	430.7	434.4
	Intellectual Disability - Moderate	35	0.0	<=5%	<=5%	428.4	433.9
	Intellectual Disability - Severe	0	0.0	*	*	*	*
	Specific Learning Disability	7,935	7.4	6.9	<=5%	438.5	441.1
	Multiple Disabilities	25	0.0	<=5%	<=5%	431.9	435.8
	Other Health Impairment	3,287	3.1	8.5	5.2	439.7	440.2
	Orthopedic Impairment	46	0.0	17.4	13.0	442.2	441.3
	Speech or Language Impairment	2,653	2.5	39.2	30.7	448.3	449.8
	Traumatic Brain Injury	26	0.0	<=5%	<=5%	436.1	439.3
	Visual Impairment incl. Blindness	44	0.0	25.0	18.2	444.2	443.3
	Limited English Proficient Students	4,931	4.6	6.0	<=5%	437.5	442.5
	Migrant Students	183	0.2	15.8	6.6	442.4	444.9

¹"Number Tested" is the number of students who took the end-of-grade test in grades 3–8 ELA.

²"Percent" is calculated based on the number tested in the "All Students" category.

³The "Percent At or Above Level 3/Level 4" is calculated by dividing the number of students passing both ELA and mathematics tests at or above Achievement Level 3/Level 4 by the number of students with valid scores in both ELA and mathematics; therefore, the data do not include students tested only in ELA or mathematics or taking the alternate assessments.

*Performance data are not reported when membership is fewer than five.

Notes: The "Not Exceptional," "Academically/Intellectually Gifted," and "All Students with Disabilities" categories do not sum to "All Students" because not all categories are mutually exclusive.

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Table 1. 2014–15 End-of-Grade General Test Results
Statewide Performance of Exceptional Students in English Language Arts (ELA) and Mathematics
Grades 3–8 (continued)

Grade 6	Category	Number		Percent At or	Percent At or	Mean	Mean
		Tested¹	Percent²	Above Level 3³	Above Level 4³	Scale Score	Scale Score
						ELA	Mathematics
	All Students	114,459	100.0	42.0	33.4	452.0	449.8
	Not Exceptional	78,988	69.0	36.6	26.2	451.4	448.8
	Academically/Intellectually Gifted (AIG)	19,154	16.7	93.0	87.0	463.9	461.6
	AIG Reading	14,506	12.7	94.1	89.5	465.2	461.9
	AIG Mathematics	16,053	14.0	94.4	89.0	463.9	462.5
	Students with Disabilities	16,819	14.7	10.5	7.3	441.6	441.7
	Autism	1,027	0.9	17.8	13.7	443.9	443.3
	Deaf-Blindness	1	0.0	*	*	*	*
	Deafness	12	0.0	8.3	8.3	433.8	438.3
	Serious Emotional Disability	525	0.5	7.6	<=5%	441.5	440.0
	Hearing Impairment	130	0.1	12.4	7.8	440.8	442.3
	Intellectual Disability - Mild	827	0.7	<=5%	<=5%	432.2	435.8
	Intellectual Disability - Moderate	43	0.0	<=5%	<=5%	431.6	436.9
	Intellectual Disability - Severe	0	0.0	*	*	*	*
	Specific Learning Disability	8,500	7.4	6.1	<=5%	440.3	441.0
	Multiple Disabilities	14	0.0	*	*	437.5	437.6
	Other Health Impairment	3,598	3.1	7.9	5.5	441.4	440.4
	Orthopedic Impairment	50	0.0	12.0	10.0	445.2	442.9
	Speech or Language Impairment	2,020	1.8	34.9	26.6	450.3	448.5
	Traumatic Brain Injury	25	0.0	<=5%	<=5%	437.0	438.0
	Visual Impairment incl. Blindness	47	0.0	23.4	14.9	446.6	444.8
	Limited English Proficient Students	4,240	3.7	<=5%	<=5%	438.6	441.2
	Migrant Students	172	0.2	20.9	13.4	445.6	445.8

¹"Number Tested" is the number of students who took the end-of-grade test in grades 3–8 ELA.

²"Percent" is calculated based on the number tested in the "All Students" category.

³The "Percent At or Above Level 3/Level 4" is calculated by dividing the number of students passing both ELA and mathematics tests at or above Achievement Level 3/Level 4 by the number of students with valid scores in both ELA and mathematics; therefore, the data do not include students tested only in ELA or mathematics or taking the alternate assessments.

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Table 1. 2014–15 End-of-Grade General Test Results
Statewide Performance of Exceptional Students in English Language Arts (ELA) and Mathematics
Grades 3–8 (continued)

Grade 7	Category	Number		Percent At or	Percent At or	Mean	Mean
		<u>Tested</u>¹	<u>Percent</u>²	<u>Above Level 3</u>³	<u>Above Level 4</u>³	<u>Scale Score</u> <u>ELA</u>	<u>Scale Score</u> <u>Mathematics</u>
	All Students	114,661	100.0	40.8	33.0	454.8	449.7
	Not Exceptional	79,156	69.0	34.8	25.5	454.1	448.6
	Academically/Intellectually Gifted (AIG)	19,793	17.3	91.8	86.0	466.6	461.4
	AIG Reading	14,428	12.6	93.9	89.4	468.2	461.9
	AIG Mathematics	17,100	14.9	93.1	87.9	466.6	462.1
	Students with Disabilities	16,078	14.0	8.4	5.8	443.9	441.1
	Autism	947	0.8	17.7	14.3	447.5	443.3
	Deaf-Blindness	0	0.0	*	*	*	*
	Deafness	19	0.0	5.3	*	438.2	441.4
	Serious Emotional Disability	578	0.5	5.7	<=5%	443.6	439.5
	Hearing Impairment	126	0.1	11.9	9.5	446.7	443.2
	Intellectual Disability - Mild	922	0.8	<=5%	<=5%	434.9	436.2
	Intellectual Disability - Moderate	34	0.0	<=5%	<=5%	432.6	435.9
	Intellectual Disability - Severe	0	0.0				
	Specific Learning Disability	8,420	7.3	5.8	<=5%	443.3	440.8
	Multiple Disabilities	26	0.0	<=5%	<=5%	441.0	437.6
	Other Health Impairment	3,696	3.2	6.6	<=5%	444.0	440.3
	Orthopedic Impairment	50	0.0	14.0	14.0	448.2	442.2
	Speech or Language Impairment	1,176	1.0	33.1	26.4	452.9	448.2
	Traumatic Brain Injury	28	0.0	<=5%	<=5%	439.8	438.8
	Visual Impairment incl. Blindness	56	0.0	21.4	12.5	449.3	444.6
	Limited English Proficient Students	4,742	4.1	<=5%	<=5%	442.0	441.0
	Migrant Students	193	0.2	19.7	13.0	448.7	445.1

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²"Percent" is calculated based on the number tested in the "All Students" category.

³The "Percent At or Above Level 3/Level 4" is calculated by dividing the number of students passing both ELA and mathematics tests at or above Achievement Level 3/Level 4 by the number of students with valid scores in both ELA and mathematics; therefore, the data do not include students tested only in ELA or mathematics or taking the alternate assessments.

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Table 1. 2014–154 End-of-Grade General Test Results
Statewide Performance of Exceptional Students in English Language Arts (ELA) and Mathematics
Grades 3–8 (continued)

<u>Grade 8</u>	<u>Category</u>	<u>Number Tested¹</u>	<u>Percent²</u>	<u>Percent At or Above Level 3³</u>	<u>Percent At or Above Level 4³</u>	<u>Mean Scale Score ELA</u>	<u>Mean Scale Score Mathematics</u>
	All Students	116,751	100.0	37.1	28.4	458.1	449.7
	Not Exceptional	81,282	69.6	30.1	20.3	457.4	448.5
	Academically/Intellectually Gifted (AIG)	20,499	17.6	88.1	79.4	469.6	461.3
	AIG Reading	15,043	12.9	90.8	84.0	471.1	461.9
	AIG Mathematics	17,755	15.2	89.6	81.3	469.6	462.0
	Students with Disabilities	15,269	13.1	6.2	<=5%	446.7	440.9
	Autism	917	0.8	17.2	13.2	450.3	444.5
	Deaf-Blindness	1	0.0	*	*	*	*
	Deafness	5	0.0	*	*	437.4	438.6
	Serious Emotional Disability	644	0.6	6.1	<=5%	446.2	439.5
	Hearing Impairment	136	0.1	11.8	9.6	447.8	442.9
	Intellectual Disability - Mild	974	0.8	<=5%	<=5%	438.8	435.6
	Intellectual Disability - Moderate	50	0.0	<=5%	<=5%	436.5	434.9
	Intellectual Disability - Severe	0	0.0	*	*	*	*
	Specific Learning Disability	8,049	6.9	<=5%	<=5%	446.6	441.1
	Multiple Disabilities	21	0.0	<=5%	<=5%	440.9	437.3
	Other Health Impairment	3,773	3.2	5.5	<=5%	447.2	440.5
	Orthopedic Impairment	71	0.1	11.3	9.9	450.3	441.7
	Speech or Language Impairment	541	0.5	25.9	17.7	454.4	447.2
	Traumatic Brain Injury	26	0.0	<=5%	<=5%	446.3	441.0
	Visual Impairment incl. Blindness	61	0.1	16.4	9.8	450.6	443.3
	Limited English Proficient Students	4,896	4.2	<=5%	<=5%	446.0	441.7
	Migrant Students	143	0.1	23.8	16.8	453.8	447.8

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Statewide Performance of Exceptional Students in English Language Arts (ELA) and Mathematics
Grades 3–8 (continued)

<u>Grades</u> 3–8	<u>Category</u>	<u>Number</u> <u>Tested</u> ¹	<u>Percent</u> ²	<u>Percent At or</u> <u>Above Level 3</u> ³	<u>Percent At or</u> <u>Above Level 4</u> ³	<u>Mean</u> <u>Scale Score</u> <u>ELA</u>	<u>Mean</u> <u>Scale Score</u> <u>Mathematics</u>
	All Students	682,795	100.0	43.5	34.0	450.0	449.9
	Not Exceptional	488,960	71.6	40.1	28.8	449.5	449.2
	Academically/Intellectually Gifted (AIG)	98,065	14.4	92.7	86.5	463.1	461.6
	AIG Reading	74,526	10.9	94.4	89.7	464.1	461.9
	AIG Mathematics	81,809	12.0	93.7	88.0	463.3	462.4
	Students with Disabilities	98,448	14.4	12.8	8.7	439.7	441.9
	Autism	5,878	0.9	18.4	13.8	441.3	443.0
	Deaf-Blindness	5	0.0	40.0	40.0	437.2	445.6
	Deafness	57	0.0	7.0	5.3	434.2	440.7
	Serious Emotional Disability	3,038	0.4	9.4	6.3	440.4	439.7
	Hearing Impairment	818	0.1	14.9	11.3	440.3	443.2
	Intellectual Disability - Mild	4,880	0.7	<=5%	<=5%	430.9	435.0
	Intellectual Disability - Moderate	235	0.0	<=5%	<=5%	428.7	434.9
	Intellectual Disability - Severe	0	0.0	*	*	*	*
	Specific Learning Disability	46,927	6.9	6.4	<=5%	438.6	440.9
	Multiple Disabilities	123	0.0	<=5%	<=5%	433.8	436.4
	Other Health Impairment	20,124	2.9	8.0	<=5%	440.0	440.3
	Orthopedic Impairment	310	0.0	16.5	13.2	443.9	442.2
	Speech or Language Impairment	15,612	2.3	40.8	30.2	444.9	449.1
	Traumatic Brain Injury	150	0.0	<=5%	<=5%	436.7	438.7
	Visual Impairment incl. Blindness	291	0.0	22.3	12.7	444.4	443.8
	Limited English Proficient Students	38,705	5.7	12.8	7.2	437.3	443.4
	Migrant Students	1,102	0.2	22.3	13.2	443.4	445.9

¹"Number Tested" is the number of students who took the end-of-grade test in grades 3–8 ELA.

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Table 1a. 2014–15 End-of-Grade *NCEXTENDI* Alternate Assessment Results
Statewide Performance of Exceptional Students in English Language Arts (ELA) and Mathematics
Grades 3–8

Grade 3	Category	Number Tested¹	Percent²	Percent At or Above Level 3³	Percent At or Above Level 4³	Mean Total Score ELA	Mean Total Score Mathematics
	All Students	1,220	100.0	40.9	24.4	21.9	19.2
	Students with Disabilities	1,212	99.3	40.9	24.4	21.9	19.2
	Autism	436	35.7	43.3	28.2	21.9	19.6
	Deaf-Blindness	0	0.0	*	*	*	*
	Deafness	2	0.2	*	*	*	*
	Serious Emotional Disability	5	0.4	80.0	40.0	28.6	20.8
	Hearing Impairment	6	0.5	50.0	33.3	25.2	19.5
	Intellectual Disability - Mild	192	15.7	68.8	45.3	26.0	21.9
	Intellectual Disability - Moderate	267	21.9	30.0	12.7	22.0	18.7
	Intellectual Disability - Severe	44	3.6	9.1	6.8	15.5	15.4
	Specific Learning Disability	13	1.1	92.3	69.2	27.8	23.9
	Multiple Disabilities	159	13.0	15.1	<=5%	16.9	15.5
	Other Health Impairment	69	5.7	58.0	39.1	24.1	20.7
	Orthopedic Impairment	4	0.3	*	*	*	*
	Speech or Language Impairment	2	0.2	*	*	*	*
	Traumatic Brain Injury	10	0.8	50.0	10.0	22.2	20.9
	Visual Impairment incl. Blindness	3	0.2	*	*	*	*
	Exceptionality Code Missing⁴	8	0.7	37.5	25.0	20.3	18.9
	Limited English Proficient Students	91	7.5	52.7	22.0	23.3	19.6
	Migrant	5	0.4	60.0	40.0	22.0	21.8

¹"Number Tested" is the number of students who participated in the end-of-grade *NCEXTENDI* alternate assessment in grades 3–8 ELA.

NCEXTENDI is an alternate assessment for students with severe cognitive disabilities. The disability categories were revised in 2007–08.

²"Percent" is calculated based on the number tested in the "All Students" category.

³The "Percent At or Above Level 3/Level 4" is calculated by dividing the number of students passing both ELA and mathematics tests at or above Achievement Level 3/Level 4 by the number of students with valid scores in both ELA and mathematics; therefore, the data do not include students tested only in ELA or mathematics.

⁴Students could not be matched to an exceptionality code at the time of the last data pull.

*Performance data are not reported when membership is fewer than five.

Notes: All data are rounded to the nearest tenth; therefore, exceptional categories may not sum to 100.0 percent.

Performance data are masked when results are less than or equal to 5.0 percent, or greater than or equal to 95.0 percent.

Data received from local education agencies, charter schools, and the regional school after October 28, 2015 are not included in this table.

Prepared by the NCDPI Division of Accountability Services/North Carolina Testing Program.

**Table 1a. 2014–15 End-of-Grade *NCEXTENDI* Alternate Assessment Results
Statewide Performance of Exceptional Students in English Language Arts (ELA) and Mathematics
Grades 3–8 (continued)**

Grade 4	Category	Number		Percent At or	Percent At or	Mean	Mean
		<u>Tested</u>¹	<u>Percent</u>²	<u>Above Level 3</u>³	<u>Above Level 4</u>³	<u>Total Score</u> <u>ELA</u>	<u>Total Score</u> <u>Mathematics</u>
	All Students	1,116	100.0	48.7	32.6	20.7	19.1
	Students with Disabilities	1,109	99.4	48.8	32.7	20.7	19.1
	Autism	388	34.8	51.3	33.8	20.8	19.8
	Deaf-Blindness	0	0.0	*	*	*	*
	Deafness	1	0.1	*	*	*	*
	Serious Emotional Disability	3	0.3	*	*	*	*
	Hearing Impairment	0	0.0	*	*	*	*
	Intellectual Disability - Mild	182	16.3	77.9	59.1	24.5	21.9
	Intellectual Disability - Moderate	243	21.8	36.0	20.2	20.1	17.9
	Intellectual Disability - Severe	58	5.2	13.8	<=5%	14.9	15.8
	Specific Learning Disability	9	0.8	*	88.9	26.1	25.8
	Multiple Disabilities	140	12.5	26.4	10.0	16.6	15.4
	Other Health Impairment	75	6.7	69.3	58.7	23.7	21.6
	Orthopedic Impairment	6	0.5	50.0	50.0	23.8	20.8
	Speech or Language Impairment	1	0.1	*	*	*	*
	Traumatic Brain Injury	3	0.3	*	*	*	*
	Visual Impairment incl. Blindness	0	0.0	*	*	*	*
	Exceptionality Code Missing⁴	7	0.6	28.6	14.3	19.9	17.0
	Limited English Proficient Students	106	9.5	52.8	30.2	20.7	19.3
	Migrant	1	0.1	*	*	*	*

¹"Number Tested" is the number of students who participated in the end-of-grade *NCEXTENDI* alternate assessment in grades 3–8 ELA.

NCEXTENDI is an alternate assessment for students with severe cognitive disabilities. The disability categories were revised in 2007–08.

²"Percent" is calculated based on the number tested in the "All Students" category.

³The "Percent At or Above Level 3/Level 4" is calculated by dividing the number of students passing both ELA and mathematics tests at or above Achievement Level 3/Level 4 by the number of students with valid scores in both ELA and mathematics; therefore, the data do not include students tested only in ELA or mathematics.

⁴Students could not be matched to an exceptionality code at the time of the last data pull.

*Performance data are not reported when membership is fewer than five.

Notes: All data are rounded to the nearest tenth; therefore, exceptional categories may not sum to 100.0 percent.

Performance data are masked when results are less than or equal to 5.0 percent, or greater than or equal to 95.0 percent.

Data received from local education agencies, charter schools, and the regional school after October 28, 2015 are not included in this table.

Prepared by the NCDPI Division of Accountability Services/North Carolina Testing Program.

Table 1a. 2014–15 End-of-Grade *NCEXTENDI* Alternate Assessment Results
Statewide Performance of Exceptional Students in English Language Arts (ELA) and Mathematics
Grades 3–8 (continued)

Grade 5	Category	Number		Percent At or		Mean	Mean
		<u>Tested</u>¹	<u>Percent</u>²	<u>Above Level 3</u>³	<u>Above Level 4</u>³	<u>Total Score</u> <u>ELA</u>	<u>Total Score</u> <u>Mathematics</u>
	All Students	1,131	100.0	46.1	28.0	20.2	18.7
	Students with Disabilities	1,125	99.5	46.2	28.2	20.2	18.7
	Autism	410	36.3	43.3	25.4	19.4	18.7
	Deaf-Blindness	1	0.1	*	*	*	*
	Deafness	0	0.0	*	*	*	*
	Serious Emotional Disability	4	0.4	*	*	*	*
	Hearing Impairment	3	0.3	*	*	*	*
	Intellectual Disability - Mild	172	15.2	75.0	53.5	25.3	21.6
	Intellectual Disability - Moderate	267	23.6	39.7	19.9	20.0	18.3
	Intellectual Disability - Severe	57	5.0	19.3	7.0	15.2	15.6
	Specific Learning Disability	10	0.9	*	*	27.7	25.0
	Multiple Disabilities	139	12.3	30.4	17.4	16.7	15.9
	Other Health Impairment	44	3.9	68.2	45.5	24.4	21.0
	Orthopedic Impairment	3	0.3	*	*	*	*
	Speech or Language Impairment	2	0.2	*	*	*	*
	Traumatic Brain Injury	11	1.0	27.3	9.1	19.2	18.0
	Visual Impairment incl. Blindness	2	0.2	*	*	*	*
	Exceptionality Code Missing⁴	6	0.5	20.0	*	15.5	12.0
	Limited English Proficient Students	103	9.1	47.1	29.4	20.5	19.3
	Migrant	2	0.2	*	*	*	*

¹"Number Tested" is the number of students who participated in the end-of-grade *NCEXTENDI* alternate assessment in grades 3–8 ELA.

NCEXTENDI is an alternate assessment for students with severe cognitive disabilities. The disability categories were revised in 2007–08.

²"Percent" is calculated based on the number tested in the "All Students" category.

³The "Percent At or Above Level 3/Level 4" is calculated by dividing the number of students passing both ELA and mathematics tests at or above Achievement Level /Level 4 by the number of students with valid scores in both ELA and mathematics; therefore, the data do not include students tested only in ELA or mathematics.

⁴Students could not be matched to an exceptionality code at the time of the last data pull.

*Performance data are not reported when membership is fewer than five.

Notes: All data are rounded to the nearest tenth; therefore, exceptional categories may not sum to 100.0 percent.

Performance data are masked when results are less than or equal to 5.0 percent, or greater than or equal to 95.0 percent.

Data received from local education agencies, charter schools, and the regional school after October 28, 2015 are not included in this table.

Prepared by the NCDPI Division of Accountability Services/North Carolina Testing Program.

Table 1a. 2014–15 End-of-Grade *NCEXTENDI* Alternate Assessment Results
Statewide Performance of Exceptional Students in English Language Arts (ELA) and Mathematics
Grades 3–8 (continued)

<u>Grade 6</u>	<u>Category</u>	<u>Number</u>		<u>Percent At or</u>	<u>Percent At or</u>	<u>Mean</u>	<u>Mean</u>
		<u>Tested¹</u>	<u>Percent²</u>	<u>Above Level 3³</u>	<u>Above Level 4³</u>	<u>Total Score</u> <u>ELA</u>	<u>Total Score</u> <u>Mathematics</u>
	All Students	1,204	100.0	42.2	23.4	20.6	19.1
	Students with Disabilities	1,194	99.2	42.1	23.3	20.6	19.1
	Autism	391	32.5	36.0	20.8	20.0	18.9
	Deaf-Blindness	2	0.2	*	*	*	*
	Deafness	1	0.1	*	*	*	*
	Serious Emotional Disability	6	0.5	*	66.7	26.7	25.5
	Hearing Impairment	7	0.6	85.7	42.9	25.4	21.1
	Intellectual Disability - Mild	196	16.3	70.9	42.3	24.3	21.8
	Intellectual Disability - Moderate	304	25.2	39.1	15.5	20.8	19.0
	Intellectual Disability - Severe	52	4.3	7.7	<=5%	15.0	14.8
	Specific Learning Disability	12	1.0	*	75.0	27.1	24.5
	Multiple Disabilities	157	13.0	19.7	12.1	17.1	16.1
	Other Health Impairment	49	4.1	72.9	52.1	24.1	22.1
	Orthopedic Impairment	10	0.8	60.0	40.0	23.3	20.5
	Speech or Language Impairment	0	0.0	*	*	*	*
	Traumatic Brain Injury	6	0.5	33.3	16.7	17.5	16.8
	Visual Impairment incl. Blindness	1	0.1	*	*	*	*
	Exceptionality Code Missing⁴	10	0.8	60.0	40.0	21.1	20.7
	Limited English Proficient Students	93	7.7	43.5	23.9	21.1	19.2
	Migrant	1	0.1	*	*	*	*

¹"Number Tested" is the number of students who participated in the end-of-grade *NCEXTENDI* alternate assessment in grades 3–8 ELA.

NCEXTENDI is an alternate assessment for students with severe cognitive disabilities. The disability categories were revised in 2007–08.

²"Percent" is calculated based on the number tested in the "All Students" category.

³The "Percent At or Above Level 3/Level 4" is calculated by dividing the number of students passing both ELA and mathematics tests at or above Achievement Level 3/Level 4 by the number of students with valid scores in both ELA and mathematics; therefore, the data do not include students tested only in ELA or mathematics.

⁴Students could not be matched to an exceptionality code at the time of the last data pull.

*Performance data are not reported when membership is fewer than five.

Notes: All data are rounded to the nearest tenth; therefore, exceptional categories may not sum to 100.0 percent.

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Data received from local education agencies, charter schools, and the regional school after October 28, 2015 are not included in this table.

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Table 1a. 2014–15 End-of-Grade *NCEXTENDI* Alternate Assessment Results
Statewide Performance of Exceptional Students in English Language Arts (ELA) and Mathematics
Grades 3–8 (continued)

Grade 7	Category	Number		Percent At or	Percent At or	Mean	Mean
		Tested¹	Percent²	Above Level 3³	Above Level 4³	Total Score	Total Score
	All Students	1,149	100.0	30.5	13.4	20.9	19.1
	Students with Disabilities	1,143	99.5	30.7	13.5	20.9	19.1
	Autism	358	31.2	29.1	15.1	20.6	19.3
	Deaf-Blindness	0	0.0	*	*	*	*
	Deafness	1	0.1	*	*	*	*
	Serious Emotional Disability	2	0.2	*	*	*	*
	Hearing Impairment	4	0.3	*	*	*	*
	Intellectual Disability - Mild	199	17.3	53.3	18.6	25.5	21.9
	Intellectual Disability - Moderate	315	27.4	28.7	13.1	21.1	19.1
	Intellectual Disability - Severe	59	5.1	<=5%	<=5%	14.9	15.6
	Specific Learning Disability	3	0.3	*	*	*	*
	Multiple Disabilities	140	12.2	12.1	<=5%	16.2	15.7
	Other Health Impairment	48	4.2	50.0	25.0	23.7	20.1
	Orthopedic Impairment	6	0.5	16.7	*	19.8	16.7
	Speech or Language Impairment	2	0.2	*	*	*	*
	Traumatic Brain Injury	6	0.5	16.7	16.7	21.5	17.5
	Visual Impairment incl. Blindness	0	0.0	*	*	*	*
	Exceptionality Code Missing⁴	6	0.5	*	*	20.8	16.7
	Limited English Proficient Students	89	7.7	28.1	14.6	20.5	19.5
	Migrant	2	0.2	*	*	*	*

¹"Number Tested" is the number of students who participated in the end-of-grade *NCEXTENDI* alternate assessment in grades 3–8 ELA.

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²"Percent" is calculated based on the number tested in the "All Students" category.

³The "Percent At or Above Level 3/Level 4" is calculated by dividing the number of students passing both ELA and mathematics tests at or above Achievement Level 3/Level 4 by the number of students with valid scores in both ELA and mathematics; therefore, the data do not include students tested only in ELA or mathematics.

⁴Students could not be matched to an exceptionality code at the time of the last data pull.

*Performance data are not reported when membership is fewer than five.

Notes: All data are rounded to the nearest tenth; therefore, exceptional categories may not sum to 100.0 percent.

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Data received from local education agencies, charter schools, and the regional school after October 28, 2015 are not included in this table.

Prepared by the NCDPI Division of Accountability Services/North Carolina Testing Program.

Table 1a. 2014–15 End-of-Grade *NCEXTENDI* Alternate Assessment Results
Statewide Performance of Exceptional Students in English Language Arts (ELA) and Mathematics
Grades 3–8 (continued)

Grade 8	Category	Number		Percent At or	Percent At or	Mean	Mean
		Tested¹	Percent²	Above Level 3³	Above Level 4³	Total Score	Total Score
	All Students	1,330	100.0	31.3	14.4	20.4	18.1
	Students with Disabilities	1,320	99.2	31.2	14.5	20.4	18.1
	Autism	377	28.3	25.7	11.4	19.2	17.9
	Deaf-Blindness	1	0.1	*	*	*	*
	Deafness	2	0.2	*	*	*	*
	Serious Emotional Disability	3	0.2	*	*	*	*
	Hearing Impairment	3	0.2	*	*	*	*
	Intellectual Disability - Mild	221	16.6	61.5	36.2	24.7	21.0
	Intellectual Disability - Moderate	394	29.6	26.6	9.1	20.6	17.6
	Intellectual Disability - Severe	62	4.7	<=5%	<=5%	16.1	15.1
	Specific Learning Disability	5	0.4	60.0	40.0	25.0	22.4
	Multiple Disabilities	179	13.5	20.1	7.3	17.6	16.3
	Other Health Impairment	53	4.0	45.3	24.5	22.5	19.3
	Orthopedic Impairment	11	0.8	18.2	*	18.4	14.6
	Speech or Language Impairment	1	0.1	*	*	*	*
	Traumatic Brain Injury	6	0.5	33.3	33.3	22.8	21.0
	Visual Impairment incl. Blindness	2	0.2	*	*	*	*
	Exceptionality Code Missing⁴	10	0.8	40.0	*	20.1	17.4
	Limited English Proficient Students	97	7.3	35.1	20.6	21.3	18.8
	Migrant	1	0.1	*	*	*	*

¹"Number Tested" is the number of students who participated in the end-of-grade *NCEXTENDI* alternate assessment in grades 3–8 ELA.

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²"Percent" is calculated based on the number tested in the "All Students" category.

³The "Percent At or Above Level 3/Level 4" is calculated by dividing the number of students passing both ELA and mathematics tests at or above Achievement Level 3/Level 4 by the number of students with valid scores in both ELA and mathematics; therefore, the data do not include students tested only in ELA or mathematics.

⁴Students could not be matched to an exceptionality code at the time of the last data pull.

*Performance data are not reported when membership is fewer than five.

Notes: All data are rounded to the nearest tenth; therefore, exceptional categories may not sum to 100.0 percent.

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Data received from local education agencies, charter schools, and the regional school after October 28, 2015 are not included in this table.

Prepared by the NCDPI Division of Accountability Services/North Carolina Testing Program.

Table 1a. 2014–15 End-of-Grade *NCEXTENDI* Alternate Assessment Results
Statewide Performance of Exceptional Students in English Language Arts (ELA) and Mathematics
Grades 3–8 (continued)

Grades 3–8	Category	Number		Percent At or	Percent At or	Mean	Mean
		Tested¹	Percent²	Above Level 3³	Above Level 4³	Total Score ELA	Total Score Mathematics
	All Students	7,150	100.0	39.7	22.5	20.8	18.9
	Students with Disabilities	7,103	99.3	39.7	22.5	20.8	18.9
	Autism	2,360	33.0	38.5	22.8	20.3	19.1
	Deaf-Blindness	4	0.1	*	*	*	*
	Deafness	7	0.1	14.3	*	21.4	19.7
	Serious Emotional Disability	23	0.3	78.3	56.5	26.6	23
	Hearing Impairment	23	0.3	69.6	39.1	24.3	21.1
	Intellectual Disability - Mild	1,162	16.3	67.4	41.9	25	21.6
	Intellectual Disability - Moderate	1,790	25.0	32.8	14.5	20.8	18.4
	Intellectual Disability - Severe	332	4.6	8.5	≤5%	15.3	15.4
	Specific Learning Disability	52	0.7	90.2	74.5	27.1	24.3
	Multiple Disabilities	914	12.8	20.5	8.8	16.9	15.8
	Other Health Impairment	338	4.7	60.8	41.8	23.8	20.8
	Orthopedic Impairment	40	0.6	35.0	20.0	21.3	17.8
	Speech or Language Impairment	8	0.1	87.5	75.0	28.1	23.4
	Traumatic Brain Injury	42	0.6	31.0	14.3	20.2	18.5
	Visual Impairment incl. Blindness	8	0.1	62.5	50.0	23.6	23.5
	Exceptionality Code Missing⁴	47	0.7	34.8	15.2	19.8	17.6
	Limited English Proficient Students	579	8.1	43.5	23.7	21.2	19.3
	Migrant	12	0.2	58.3	41.7	22.5	21.1

¹"Number Tested" is the number of students who participated in the end-of-grade *NCEXTENDI* alternate assessment in grades 3–8 ELA.

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²"Percent" is calculated based on the number tested in the "All Students" category.

³The "Percent At or Above Level 3/Level 4" is calculated by dividing the number of students passing both ELA and mathematics tests at or above Achievement Level 3/Level 4 by the number of students with valid scores in both ELA and mathematics; therefore, the data do not include students tested only in ELA or mathematics.

⁴Students could not be matched to an exceptionality code at the time of the last data pull.

*Performance data are not reported when membership is fewer than five.

Notes: All data are rounded to the nearest tenth; therefore, exceptional categories may not sum to 100.0 percent.

Performance data are masked when results are less than or equal to 5.0 percent, or greater than or equal to 95.0 percent.

Data received from local education agencies, charter schools, and the regional school after October 28, 2015 are not included in this table.

Prepared by the NCDPI Division of Accountability Services/North Carolina Testing Program.

Table 2. 2014–15 End-of-Grade General Test Results
Statewide Performance of Exceptional Students
Science Grades 5 and 8

Grade 5	Category	Number Tested¹	Percent²	Percent At or Above Level 3³	Percent At or Above Level 4³	Mean Scale Score Science
	All Students	106,607	100.0	64.7	54.2	251.9
	Not Exceptional	73,924	69.3	64.6	52.0	251.4
	Academically/Intellectually Gifted (AIG)	16,746	15.7	>=95%	>=95%	262.4
	Students with Disabilities	16,478	15.5	32.0	23.8	243.6
	Autism	991	0.9	38.7	31.8	244.4
	Deaf-Blindness	1	0.0	*	*	*
	Deafness	7	0.0	28.6	28.6	240.9
	Serious Emotional Disability	483	0.5	25.7	18.6	241.8
	Hearing Impairment	138	0.1	33.3	22.5	243.1
	Intellectual Disability-Mild	810	0.8	<=5%	<=5%	232.6
	Intellectual Disability-Moderate	35	0.0	<=5%	<=5%	230.9
	Intellectual Disability-Severe	0	0.0	*	*	*
	Specific Learning Disability	7,933	7.4	27.2	18.6	242.9
	Multiple Disabilities	25	0.0	8.0	<=5%	234.8
	Other Health Impairment	3,286	3.1	26.6	18.6	242.4
	Orthopedic Impairment	46	0.0	39.1	28.3	244.3
	Speech or Language Impairment	2,653	2.5	61.3	50.9	251.1
	Traumatic Brain Injury	26	0.0	26.9	11.5	241.4
	Visual Impairment incl. Blindness	44	0.0	50.0	31.8	246.4
	Limited English Proficient	4,943	4.6	21.8	14.2	241.5
	Migrant	184	0.2	31.0	20.7	244.6

¹"Number Tested" is the number of students who took this science test.

²"Percent" is calculated based on the number tested in the "All Students" category.

³The "Percent At or Above Level 3/Level 4" is calculated by dividing the number of students passing science tests at or above Achievement Level 3/Level 4 by the number of students with valid scores in science.

*Performance data are not reported when membership is fewer than five.

Notes: The "All Students" and "Not Exceptional" categories are shown for the purposes of comparison.

All data are rounded to the nearest tenth; therefore, categories may not sum to 100.0 percent.

Performance data are masked when results are less than or equal to 5.0 percent, or greater than or equal to 95.0 percent.

The disability categories were revised in 2007–08.

Data received from local education agencies, charter schools, and the regional school after October 28, 2015 are not included in this table.

Prepared by the NCDPI Division of Accountability Services/North Carolina Testing Program.

Table 2. 2014–15 End-of-Grade General Test Results
Statewide Performance of Exceptional Students
Science Grades 5 and 8 (continued)

Grade 8	Category	Number Tested¹	Percent²	Percent At or Above Level 3³	Percent At or Above Level 4³	Mean Scale Score Science
	All Students	116,642	100.0	72.7	63.9	250.9
	Not Exceptional	81,218	69.6	73.1	62.5	250.1
	Academically/Intellectually Gifted (AIG)	20,487	17.6	>=95%	>=95%	260.8
	Students with Disabilities	15,235	13.1	36.2	27.5	242.3
	Autism	913	0.8	54.5	47.1	247.1
	Deaf-Blindness	1	0.0	*	*	*
	Deafness	5	0.0	*	*	234.8
	Serious Emotional Disability	639	0.5	33.5	26.1	241.7
	Hearing Impairment	135	0.1	37.8	30.4	242.7
	Intellectual Disability-Mild	971	0.8	<=5%	<=5%	233.9
	Intellectual Disability-Moderate	49	0.0	<=5%	<=5%	231.4
	Intellectual Disability-Severe	0	0.0	*	*	*
	Specific Learning Disability	8,035	6.9	35.9	26.3	242.2
	Multiple Disabilities	20	0.0	10.0	<=5%	236.2
	Other Health Impairment	3,770	3.2	37.7	28.8	242.5
	Orthopedic Impairment	71	0.1	43.7	36.6	244.7
	Speech or Language Impairment	539	0.5	62.9	51.9	248.7
	Traumatic Brain Injury	26	0.0	34.6	30.8	242.6
	Visual Impairment incl. Blindness	61	0.1	55.7	49.2	246.6
	Limited English Proficient	4,907	4.2	31.5	22.0	241.1
	Migrant	143	0.1	62.9	51.0	248.0

¹"Number Tested" is the number of students who took this science test.

²"Percent" is calculated based on the number tested in the "All Students" category.

³The "Percent At or Above Level 3/Level 4" is calculated by dividing the number of students passing science tests at or above Achievement Level 3/Level 4 by the number of students with valid scores in science.

*Performance data are not reported when membership is fewer than five.

Notes: The "All Students" and "Not Exceptional" categories are shown for the purposes of comparison.

All data are rounded to the nearest tenth; therefore, categories may not sum to 100.0 percent.

Performance data are masked when results are less than or equal to 5.0 percent, or greater than or equal to 95.0 percent.

The disability categories were revised in 2007–08.

Data received from local education agencies, charter schools, and the regional school after October 28, 2015 are not included in this table.

Prepared by the NCDPI Division of Accountability Services/North Carolina Testing Program.

Table 2a. 2014–15 End-of-Grade *NCEXTENDI* Alternate Assessment Results
Statewide Performance of Exceptional Students
Science Grades 5 and 8

Grade 5	Category	Number Tested¹	Percent²	Percent At or Above Level 3³	Percent At or Above Level 4³	Mean Total Score Science
	All Students	1,128	100.0	61.2	44.3	20.9
	Students with Disabilities	1,123	99.6	61.3	44.3	20.9
	Autism	409	36.3	54.0	35.7	20.1
	Deaf-Blindness	1	0.1	*	*	*
	Deafness	0	0.0	*	*	*
	Serious Emotional Disability	4	0.4	*	*	*
	Hearing Impairment	3	0.3	*	*	*
	Intellectual Disability-Mild	172	15.2	91.9	82.0	25.4
	Intellectual Disability-Moderate	267	23.7	63.7	41.9	21.2
	Intellectual Disability-Severe	57	5.1	29.8	10.5	16.5
	Specific Learning Disability	10	0.9	*	*	27.8
	Multiple Disabilities	138	12.2	40.6	25.4	17.1
	Other Health Impairment	44	3.9	81.8	70.5	23.6
	Orthopedic Impairment	3	0.3	*	*	*
	Speech or Language Impairment	2	0.2	*	*	*
	Traumatic Brain Injury	11	1.0	72.7	45.5	21.2
	Visual Impairment incl. Blindness	2	0.2	*	*	*
	Exceptionality Code Missing⁴	5	0.4	40.0	40.0	17.4
	Limited English Proficient	102	9.0	62.7	46.1	21.6
	Migrant	2	0.2	*	*	*

¹"Number Tested" is the number of students who took the *NCEXTENDI* alternate assessment in science.

²"Percent" is calculated based on the number tested in the "All Students" category.

³The "Percent At or Above Level 3/Level 4" is calculated by dividing the number of students passing science tests at or above Achievement Level 3/Level 4 by the number of students with valid scores in science.

⁴Students could not be matched to an exceptionality code at the time of the last data pull.

*Performance data are not reported when membership is fewer than five.

Notes: The "All Students" category is shown for the purposes of comparison.

All data are rounded to the nearest tenth; therefore, categories may not sum to 100.0 percent.

Performance data are masked when results are less than or equal to 5.0 percent, or greater than or equal to 95.0 percent.

The disability categories were revised in 2007–08.

Data received from local education agencies, charter schools, and the regional school after October 28, 2015 are not included in this table.

Prepared by the NCDPI Division of Accountability Services/North Carolina Testing Program.

Table 2a. 2014–15 End-of-Grade *NCEXTENDI* Alternate Assessment Results
Statewide Performance of Exceptional Students
Science Grades 5 and 8

Grade 8	Category	Number Tested¹	Percent²	Percent At or Above Level 3³	Percent At or Above Level 4³	Mean Total Score Science
	All Students	1,329	100.0	63.4	50.3	22.3
	Students with Disabilities	1,320	99.3	63.3	50.2	22.2
	Autism	377	28.4	52.8	36.9	21.0
	Deaf-Blindness	1	0.1	*	*	*
	Deafness	2	0.2	*	*	*
	Serious Emotional Disability	3	0.2	*	*	*
	Hearing Impairment	3	0.2	*	*	*
	Intellectual Disability-Mild	221	16.6	≥95%	87.8	26.8
	Intellectual Disability-Moderate	394	29.6	66.2	53.6	22.8
	Intellectual Disability-Severe	62	4.7	19.4	14.5	16.7
	Specific Learning Disability	5	0.4	*	*	27.6
	Multiple Disabilities	179	13.5	45.3	29.1	19.3
	Other Health Impairment	53	4.0	83.0	75.5	24.3
	Orthopedic Impairment	11	0.8	54.5	36.4	20.4
	Speech or Language Impairment	1	0.1	*	*	*
	Traumatic Brain Injury	6	0.5	*	66.7	26.2
	Visual Impairment incl. Blindness	2	0.2	*	*	*
	Exceptionality Code Missing⁴	9	0.7	77.8	66.7	23.4
	Limited English Proficient	97	7.3	72.2	58.8	23.3
	Migrant	1	0.1	*	*	*

¹"Number Tested" is the number of students who took the *NCEXTENDI* alternate assessment in science.

²"Percent" is calculated based on the number tested in the "All Students" category.

³The "Percent At or Above Level 3/Level 4" is calculated by dividing the number of students passing science tests at or above Achievement Level 3/Level 4 by the number of students with valid scores in science.

⁴Students could not be matched to an exceptionality code at the time of the last data pull.

*Performance data are not reported when membership is fewer than five.

Notes: The "All Students" category is shown for the purposes of comparison.

All data are rounded to the nearest tenth; therefore, categories may not sum to 100.0 percent.

Performance data are masked when results are less than or equal to 5.0 percent, or greater than or equal to 95.0 percent.

The disability categories were revised in 2007–08.

Data received from local education agencies, charter schools, and the regional school after October 28, 2015 are not included in this table.

Prepared by the NCDPI Division of Accountability Services/North Carolina Testing Program.

Table 3. 2014–15 End-of-Course General Test Results
Statewide Performance of Exceptional Students
Biology

Course	Category	Number		Percent	Percent	Mean Scale Score
		<u>Tested¹</u>	<u>Percent²</u>	At or Above <u>Level 3</u>	At or Above <u>Level 4</u>	
Biology	All Students	111,316	100.0	54.2	45.5	250.1
	Not Exceptional	79,285	71.2	50.1	39.9	249.1
	Academically/Intellectually Gifted (AIG)	19,752	17.7	93.4	88.3	259.9
	AIG Reading	14,993	13.5	>=95%	91.1	260.9
	AIG Mathematics	17,396	15.6	93.6	88.9	260.2
	Students with Disabilities	12,279	11.0	18.1	13.0	240.7
	Autism	683	0.6	41.9	34.7	246.2
	Deaf-Blindness	1	0.0	*	*	*
	Deafness	13	0.0	*	*	232.5
	Serious Emotional Disability	483	0.4	19.0	15.1	240.6
	Hearing Impairment	111	0.1	24.3	18.9	241.5
	Intellectual Disability-Mild	935	0.8	<=5%	<=5%	232.6
	Intellectual Disability-Moderate	60	0.1	<=5%	<=5%	231.2
	Intellectual Disability-Severe	0	0.0	*	*	*
	Specific Learning Disability	6,553	5.9	17.0	11.4	240.9
	Multiple Disabilities	20	0.0	10.0	10.0	235.1
	Other Health Impairment	3,128	2.8	18.7	13.5	241.3
	Orthopedic Impairment	48	0.0	27.1	22.9	243.8
	Speech or Language Impairment	165	0.1	41.2	31.5	247.0
	Traumatic Brain Injury	27	0.0	11.1	11.1	239.7
	Visual Impairment incl. Blindness	52	0.0	59.6	38.5	248.1
	Limited English Proficient	3,005	2.7	9.8	7.0	238.3

¹"Number Tested" is the number of students who took the end-of-course test in the indicated subject.

²"Percent" is calculated based on the number tested in the "All Students" category.

*Performance data are not reported when membership is fewer than five.

Notes: The "All Students" and "Not Exceptional" categories are included for comparison purposes.

The "Not Exceptional," "Academically/Intellectually Gifted," and "Students with Disabilities" categories do not sum to "All Students" because the categories are not mutually exclusive.

Performance data are masked when results are less than or equal to 5.0 percent, or greater than or equal to 95.0 percent.

The disability categories were revised in 2007–08.

Data received from local education agencies, charter schools, and the regional school after October 28, 2015 are not included in this table.

Prepared by the NCDPI Division of Accountability Services/North Carolina Testing Program.

**Table 3. 2014–15 End-of-Course General Test Results
Statewide Performance of Exceptional Students
English II**

Course	Category	Number		Percent	Percent	Mean Scale Score
		<u>Tested¹</u>	<u>Percent²</u>	At or Above <u>Level 3</u>	At or Above <u>Level 4</u>	
English II	All Students	114,680	100.0	60.2	50.6	149.8
	Not Exceptional	81,074	70.7	58.1	46.5	149.1
	Academically/Intellectually Gifted (AIG)	20,548	17.9	>=95%	91.9	159.4
	AIG Reading	15,859	13.8	>=95%	>=95%	160.5
	AIG Mathematics	18,017	15.7	>=95%	91.6	159.4
	Students with Disabilities	13,058	11.4	17.1	11.7	139.3
	Autism	740	0.6	35.5	29.6	143.6
	Deaf-Blindness	2	0.0	*	*	*
	Deafness	10	0.0	10.0	*	132.3
	Serious Emotional Disability	515	0.4	21.0	14.4	139.9
	Hearing Impairment	128	0.1	23.4	18.0	140.5
	Intellectual Disability-Mild	1,001	0.9	<=5%	<=5%	132.0
	Intellectual Disability-Moderate	70	0.1	<=5%	<=5%	131.0
	Intellectual Disability-Severe	0	0.0	*	*	*
	Specific Learning Disability	6,876	6.0	14.9	9.1	139.2
	Multiple Disabilities	22	0.0	<=5%	<=5%	134.1
	Other Health Impairment	3,381	2.9	20.5	14.8	140.4
	Orthopedic Impairment	53	0.0	30.2	26.4	143.4
	Speech or Language Impairment	177	0.2	35.0	28.8	145.4
	Traumatic Brain Injury	31	0.0	22.6	19.4	140.8
	Visual Impairment incl. Blindness	52	0.0	40.4	32.7	145.3
	Limited English Proficient	3,384	3.0	6.6	<=5%	136.7

¹"Number Tested" is the number of students who took the end-of-course test in the indicated subject.

²"Percent" is calculated based on the number tested in the "All Students" category.

*Performance data are not reported when membership is fewer than five.

Notes: The "All Students" and "Not Exceptional" categories are included for comparison purposes.

The "Not Exceptional," "Academically/Intellectually Gifted," and "Students with Disabilities" categories do not sum to "All Students" because the categories are not mutually exclusive.

Performance data are masked when results are less than or equal to 5.0 percent, or greater than or equal to 95.0 percent.

The disability categories were revised in 2007–08.

Data received from local education agencies, charter schools, and the regional school after October 28, 2015

are not included in this table.

Prepared by the NCDPI Division of Accountability Services/North Carolina Testing Program.

Table 3. 2014–15 End-of-Course General Test Results
Statewide Performance of Exceptional Students
Math I

Course	Category	Number		Percent	Percent	Mean
		<u>Tested¹</u>	<u>Percent²</u>	<u>At or Above</u> <u>Level 3</u>	<u>At or Above</u> <u>Level 4</u>	<u>Scale</u> <u>Score</u>
Math I	All Students	118,802	100.0	52.3	40.7	250.2
	Not Exceptional	83,931	70.6	48.9	35	249.1
	Academically/Intellectually Gifted (AIG)	19,517	16.4	>=95%	89.7	261.7
	AIG Reading	14,632	12.3	>=95%	90.4	262.3
	AIG Mathematics	17,297	14.6	>=95%	91.4	262.3
	Students with Disabilities	15,354	12.9	15.7	9.7	241.7
	Autism	841	0.7	33.3	25.2	245.8
	Deaf-Blindness	1	0.0	*	*	*
	Deafness	12	0.0	8.3	8.3	238.8
	Serious Emotional Disability	624	0.5	10.3	5.8	240.4
	Hearing Impairment	148	0.1	25.7	16.9	243.6
	Intellectual Disability-Mild	1,016	0.9	<=5%	<=5%	236.7
	Intellectual Disability-Moderate	60	0.1	<=5%	<=5%	235.8
	Intellectual Disability-Severe	0	0.0	*	*	*
	Specific Learning Disability	8,333	7.0	15	8.6	241.7
	Multiple Disabilities	24	0.0	16.7	16.7	240.4
	Other Health Impairment	3,788	3.2	14.4	8.2	241.5
	Orthopedic Impairment	55	0.0	25.5	21.8	245.3
	Speech or Language Impairment	377	0.3	52	40.1	250.2
	Traumatic Brain Injury	24	0.0	12.5	<=5%	239.8
	Visual Impairment incl. Blindness	51	0.0	43.1	29.4	248.2
	Limited English Proficient	5,392	4.5	16.6	9.6	242.1

¹"Number Tested" is the number of students who took the end-of-course test in the indicated subject.

²"Percent" is calculated based on the number tested in the "All Students" category.

*Performance data are not reported when membership is fewer than five.

Notes: The "All Students" and "Not Exceptional" categories are included for comparison purposes.

The "Not Exceptional," "Academically/Intellectually Gifted," and "Students with Disabilities" categories do not sum to "All Students" because the categories are not mutually exclusive.

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Prepared by the NCDPI Division of Accountability Services/North Carolina Testing Program.

Table 3a. 2014–15 End-of-Course *NCEXTENDI* Alternate Assessment Results
Statewide Performance of Exceptional Students
Biology

Course	Category	Number	Percent	Percent	Percent	Mean
		<u>Tested¹</u>	<u>Percent²</u>	<u>At or Above</u> <u>Level 3</u>	<u>At or Above</u> <u>Level 4</u>	<u>Scale</u> <u>Score</u>
Biology	All Students	928	100.0	62.4	42.6	19.9
	Students with Disabilities	926	99.8	62.3	42.4	19.9
	Autism	257	27.7	54.9	36.6	19.4
	Deaf-Blindness	1	0.1	*	*	*
	Deafness	0	0.0	*	*	*
	Serious Emotional Disability	4	0.4	*	*	*
	Hearing Impairment	3	0.3	*	*	*
	Intellectual Disability-Mild	145	15.6	89.7	73.1	24.1
	Intellectual Disability-Moderate	304	32.8	62.5	38.8	19.9
	Intellectual Disability-Severe	36	3.9	27.8	11.1	13.6
	Specific Learning Disability	1	0.1	*	*	*
	Multiple Disabilities	128	13.8	47.7	27.3	16.7
	Other Health Impairment	37	4.0	78.4	59.5	22.8
	Orthopedic Impairment	4	0.4	*	*	*
	Speech or Language Impairment	0	0.0	*	*	*
	Traumatic Brain Injury	4	0.4	*	*	*
	Visual Impairment incl. Blindness	2	0.2	*	*	*
	Exceptionality Code Missing⁴	2	0.2	*	*	*
	Limited English Proficient	53	5.7	56.6	39.6	19.6

¹"Number Tested" is the number of students who took the end-of-course *NCEXTENDI* alternate assessment in the indicated subject.

²"Percent" is calculated based on the number tested in the "All Students" category.

*Performance data are not reported when membership is fewer than five.

Notes: All data are rounded to the nearest tenth; therefore, exceptional categories may not sum to 100.0 percent.

Performance data are masked when results are less than or equal to 5.0 percent, or greater than or equal to 95.0 percent.

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Table 3a. 2014–15 End-of-Course *NCEXTENDI* Alternate Assessment Results
Statewide Performance of Exceptional Students
English II

Course	Category	Number		Percent	Percent	Mean
		<u>Tested¹</u>	<u>Percent²</u>	At or Above <u>Level 3</u>	At or Above <u>Level 4</u>	Scale <u>Score</u>
English II	All Students	929	100.0	60.9	44.1	19.5
	Students with Disabilities	927	99.8	60.8	44.1	19.5
	Autism	258	27.8	54.3	40.3	19.1
	Deaf-Blindness	1	0.1	*	*	*
	Deafness	0	0.0	*	*	*
	Serious Emotional Disability	4	0.4	*	*	*
	Hearing Impairment	3	0.3	*	*	*
	Intellectual Disability-Mild	145	15.6	88.3	77.9	23.9
	Intellectual Disability-Moderate	305	32.8	60.3	39.3	19.2
	Intellectual Disability-Severe	36	3.9	33.3	19.4	13.4
	Specific Learning Disability	0	0.0	*	*	*
	Multiple Disabilities	128	13.8	42.2	24.2	15.8
	Other Health Impairment	37	4.0	81.1	59.5	23.2
	Orthopedic Impairment	4	0.4	*	*	*
	Speech or Language Impairment	0	0.0	*	*	*
	Traumatic Brain Injury	4	0.4	*	*	*
	Visual Impairment incl. Blindness	2	0.2	*	*	*
	Exceptionality Code Missing⁴	2	0.2	*	*	*
	Limited English Proficient	53	5.7	62.3	43.4	19.7

¹"Number Tested" is the number of students who took the end-of-course *NCEXTENDI* alternate assessment in the indicated subject.

²"Percent" is calculated based on the number tested in the "All Students" category.

*Performance data are not reported when membership is fewer than five.

Notes: All data are rounded to the nearest tenth; therefore, exceptional categories may not sum to 100.0 percent.

Performance data are masked when results are less than or equal to 5.0 percent, or greater than or equal to 95.0 percent.

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Table 3a. 2014–15 End-of-Course *NCEXTENDI* Alternate Assessment Results
Statewide Performance of Exceptional Students
Math I

Course	Category	Number		Percent At or Above	Percent At or Above	Mean Scale
		<u>Tested¹</u>	<u>Percent²</u>	<u>Level 3</u>	<u>Level 4</u>	<u>Score</u>
Math I	All Students	929	100.0	61.2	37.5	17.6
	Students with Disabilities	927	99.8	61.2	37.5	17.6
	Autism	257	27.7	61.9	42	18.2
	Deaf-Blindness	1	0.1	*	*	*
	Deafness	0	0.0	*	*	*
	Serious Emotional Disability	4	0.4	*	*	*
	Hearing Impairment	3	0.3	*	*	*
	Intellectual Disability-Mild	145	15.6	83.4	62.1	20.5
	Intellectual Disability-Moderate	305	32.8	57	30.2	17.2
	Intellectual Disability-Severe	36	3.9	44.4	13.9	13.3
	Specific Learning Disability	1	0.1	*	*	*
	Multiple Disabilities	128	13.8	45.3	18.0	14.5
	Other Health Impairment	37	4.0	62.2	45.9	18.9
	Orthopedic Impairment	4	0.4	*	*	*
	Speech or Language Impairment	0	0.0	*	*	*
	Traumatic Brain Injury	4	0.4	*	*	*
	Visual Impairment incl. Blindness	2	0.2	*	*	*
	Exceptionality Code Missing ⁴	2	0.2	*	*	*
	Limited English Proficient	53	5.7	49.1	30.2	17.6

¹"Number Tested" is the number of students who took the end-of-course *NCEXTENDI* alternate assessment in the indicated subject.

²"Percent" is calculated based on the number tested in the "All Students" category.

*Performance data are not reported when membership is fewer than five.

Notes: All data are rounded to the nearest tenth; therefore, exceptional categories may not sum to 100.0 percent.

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