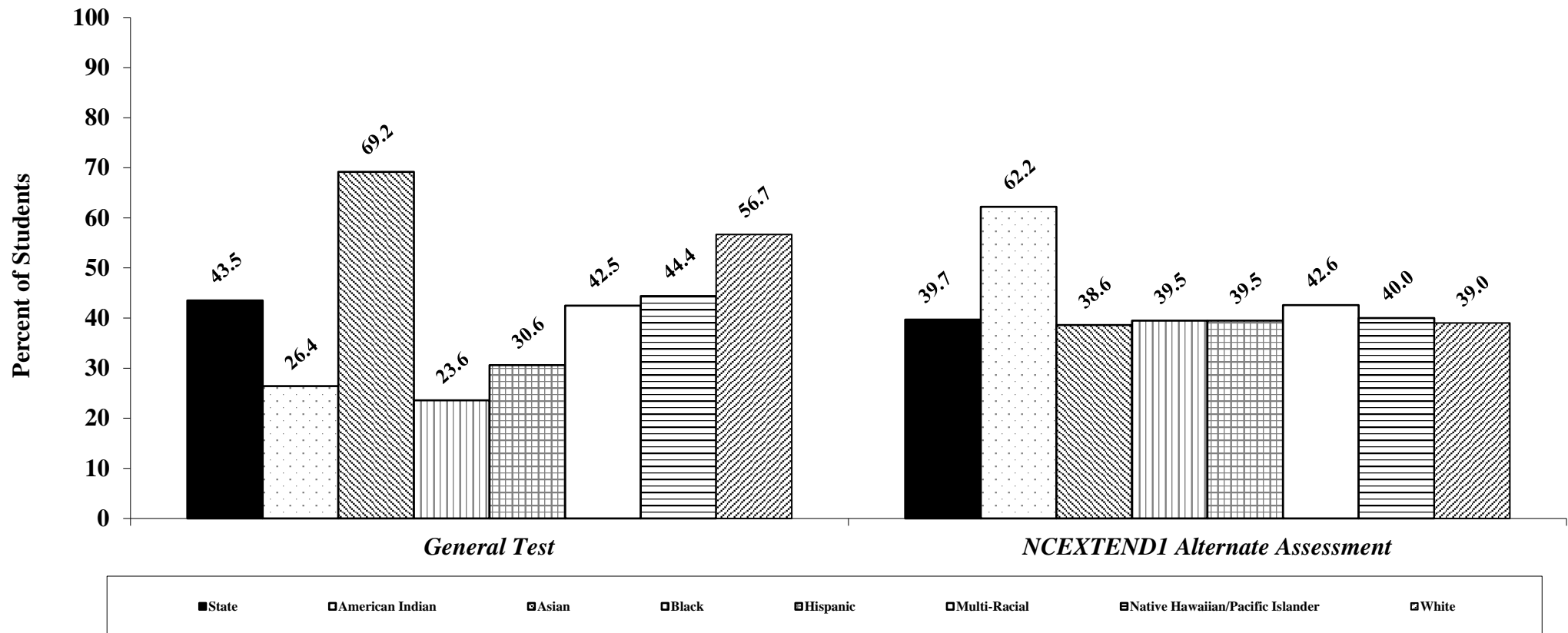


All Student and Subgroup Performance

Figure 1. 2014–15 End-of-Grade General Test and Alternate Assessment Results
Statewide Percent of Students At or Above Level 3 in Both English Language Arts (ELA) and Mathematics
Grades 3–8 by Test Type and Ethnicity



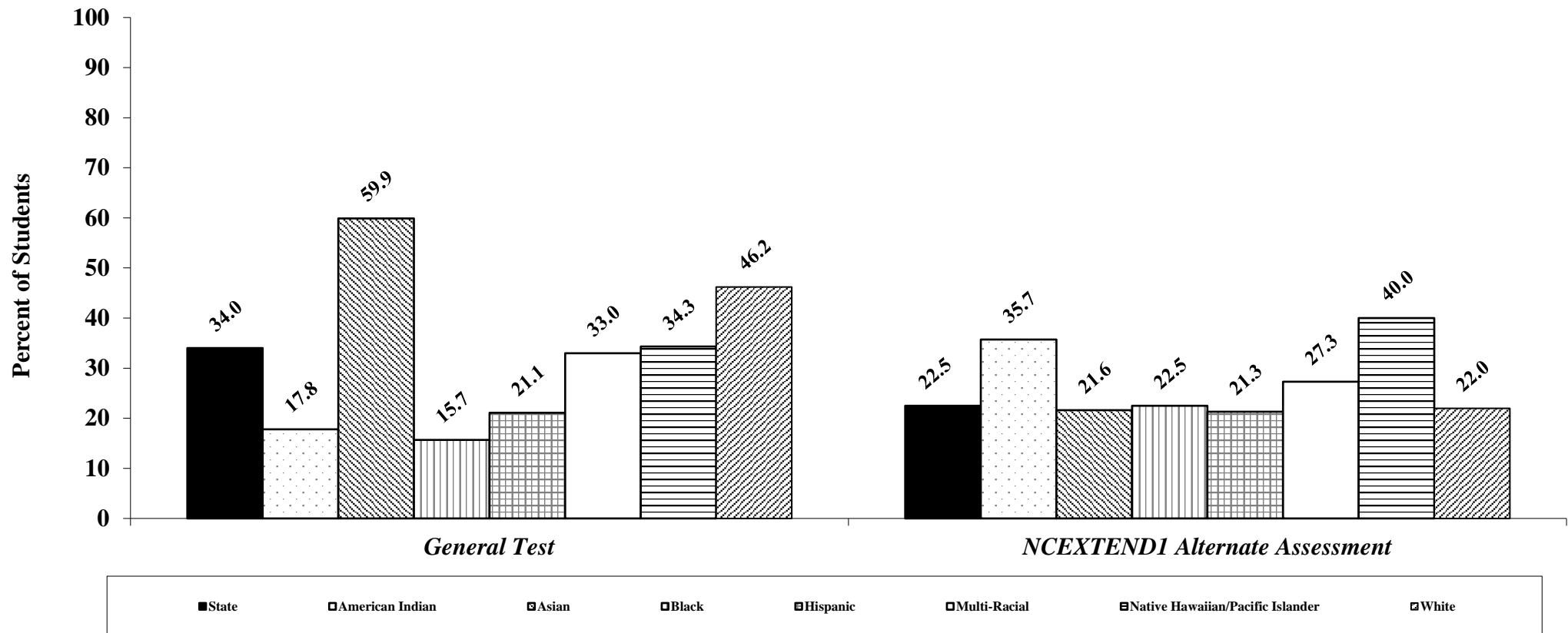
The "Percent At or Above Level 3 in Both ELA and Mathematics" is calculated by dividing the number of students passing both ELA and mathematics tests at or above Achievement Level 3 by the number of students with valid scores in both ELA and mathematics; therefore, the data do not include students tested only in ELA or mathematics.

*Performance data are not reported when membership is fewer than five. Performance data that are less than or equal to 5.0 percent, or greater than or equal to 95.0 percent, are not displayed.

Notes: Data received from local education agencies, charter schools, and the regional school after October 28, 2015 are not included in this figure.

Prepared by the NCDPI Division of Accountability Services/North Carolina Testing Program.

Figure 1a. 2014–15 End-of-Grade General Test and Alternate Assessment Results
Statewide Percent of Students At or Above Level 4 in Both English Language Arts (ELA) and Mathematics
Grades 3–8 by Test Type and Ethnicity



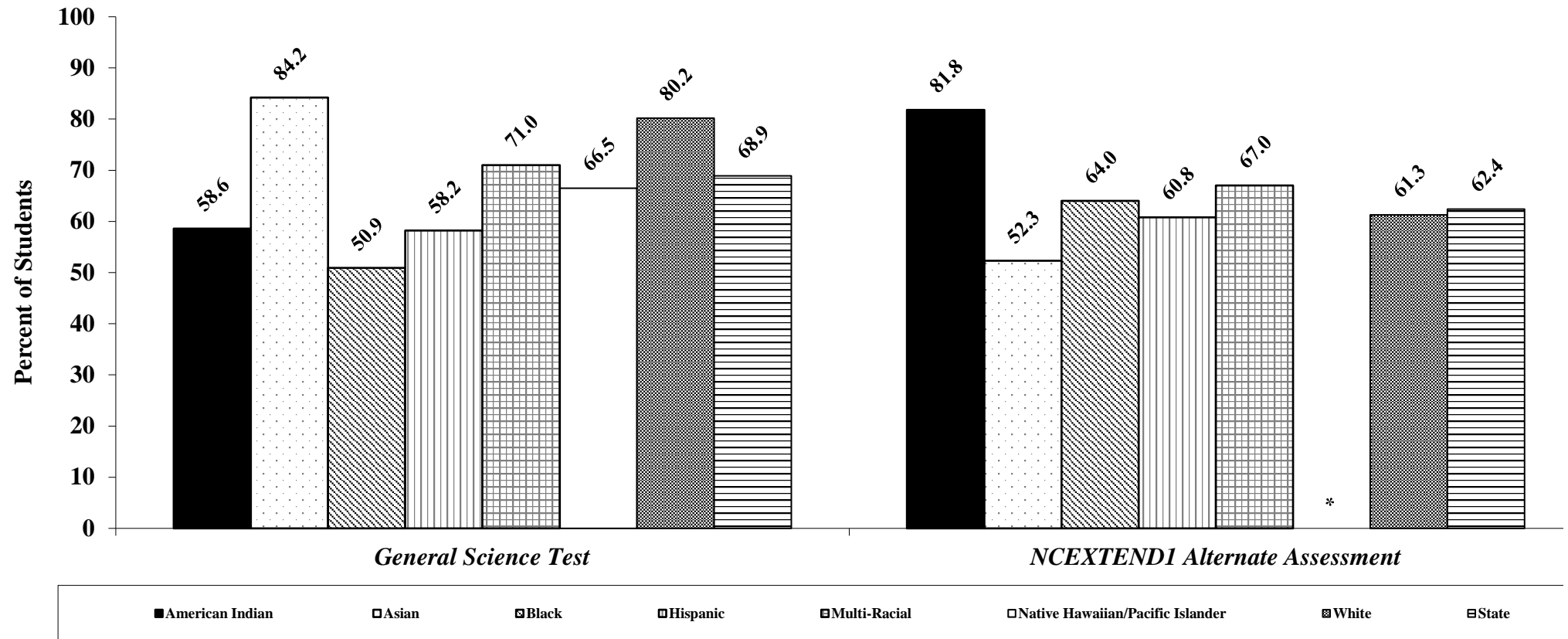
The "Percent At or Above Level 4 in Both ELA and Mathematics" is calculated by dividing the number of students passing both ELA and mathematics tests at or above Achievement Level 4 by the number of students with valid scores in both ELA and mathematics; therefore, the data do not include students tested only in ELA or mathematics.

*Performance data are not reported when membership is fewer than five. Performance data that are less than or equal to 5.0 percent, or greater than or equal to 95.0 percent, are not displayed.

Notes: Data received from local education agencies, charter schools, and the regional school after October 28, 2015 are not included in this figure.

Prepared by the NCDPI Division of Accountability Services/North Carolina Testing Program.

Figure 2. 2014–15 End-of-Grade General Test and Alternate Assessment Results
Statewide Percent of Students At or Above Level 3 in Science
Grades 5 and 8 Combined by Test Type and Ethnicity



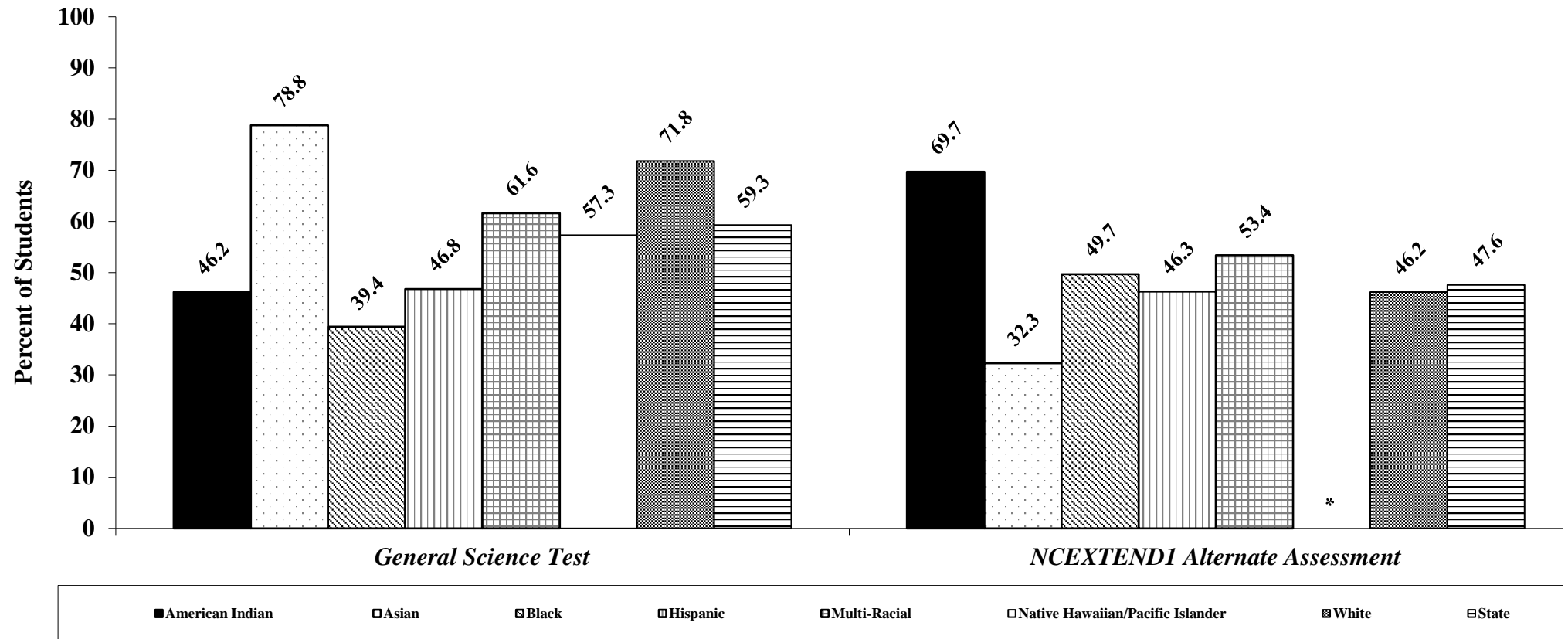
The "Percent At or Above Level 3 in Science" is calculated by dividing the number of students passing science tests at or above Achievement Level 3 by the number of students with valid scores in science.

*Performance data are not reported when membership is fewer than five. Performance data that are less than or equal to 5.0 percent, or greater than or equal to 95.0 percent, are not displayed.

Notes: Data received from local education agencies, charter schools, and the regional school after October 28, 2015 are not included in this figure.

Prepared by the NCDPI Division of Accountability Services/North Carolina Testing Program.

Figure 2a. 2014–15 End-of-Grade General Test and Alternate Assessment Results
Statewide Percent of Students At or Above Level 4 in Science
Grades 5 and 8 Combined by Test Type and Ethnicity



The "Percent At or Above Level 4 in Science" is calculated by dividing the number of students passing science tests at or above Achievement Level 4 by the number of students with valid scores in science.

*Performance data are not reported when membership is fewer than five. Performance data that are less than or equal to 5.0 percent, or greater than or equal to 95.0 percent, are not displayed.

Notes: Data received from local education agencies, charter schools, and the regional school after October 28, 2015 are not included in this figure.

Prepared by the NCDPI Division of Accountability Services/North Carolina Testing Program.

**Table 1. 2014–15 End-of-Grade Results
Statewide Performance Summary
General Test and Alternate Assessment in English Language Arts (ELA)
Grades 3–8**

	ELA			
	Number Tested (General Test)	% Students at Achievement Levels 3, 4, 5	Number Tested (<i>NCEXTENDI</i>)	% Students at Achievement Levels 3, 4, 5
	Mean Scale Score ¹	% Students at Achievement Levels 4, 5	Mean Total Score ²	% Students at Achievement Levels 4, 5
Grade 3	<u>116,376</u>	<u>59.1%</u>	<u>1,220</u>	<u>58.1%</u>
	439.6	49.0%	21.9	51.6%
Std. Dev.	10.9		6.8	
Grade 4	<u>113,959</u>	<u>58.8%</u>	<u>1,116</u>	<u>58.0%</u>
	445.8	48.6%	20.7	43.5%
Std. Dev.	10.2		6.0	
Grade 5	<u>106,589</u>	<u>52.9%</u>	<u>1,131</u>	<u>70.7%</u>
	449.5	51.6%	20.2	53.8%
Std. Dev.	10.3		6.3	
Grade 6	<u>114,459</u>	<u>57.2%</u>	<u>1,204</u>	<u>58.9%</u>
	452.0	41.2%	20.6	42.8%
Std. Dev.	11.2		6.0	
Grade 7	<u>114,661</u>	<u>56.1%</u>	<u>1,149</u>	<u>54.6%</u>
	454.8	40.2%	20.9	41.0%
Std. Dev.	11.4		6.3	
Grade 8	<u>116,751</u>	<u>53.4%</u>	<u>1,330</u>	<u>57.3%</u>
	458.1	36.0%	20.4	41.2%
Std. Dev.	11.2		5.8	

¹The general test end-of-grade ELA scale score range is ≤ 431 to ≥ 473 , since 2013–14.

²The end-of-grade *NCEXTENDI* alternate assessment in ELA total score range is ≤ 15 to ≥ 27 , since 2013–14.

Notes: *NCEXTENDI* alternate assessment was operationalized in 2006–07.

Data received from local education agencies, charter schools, and the regional school after October 28, 2015 are not included in this table.

Prepared by the NCDPI Division of Accountability Services/North Carolina Testing Program.

**Table 1a. 2014–15 End-of-Grade Results
Statewide Performance Summary
General Test and Alternate Assessment in Mathematics
Grades 3–8**

	Mathematics			
	Number Tested (General Test)	% Students at Achievement Levels 3, 4, 5	Number Tested (<i>NCEXTENDI</i>)	% Students at Achievement Levels 3, 4, 5
	Mean Scale Score¹	% Students at Achievement Levels 4, 5	Mean Total Score²	% Students at Achievement Levels 4, 5
Grade 3	<u>116,404</u>	<u>61.8%</u>	<u>1,220</u>	<u>48.2%</u>
	450.0	46.5%	19.2	27.0%
Std. Dev.	9.7		5.3	
Grade 4	<u>113,968</u>	<u>56.1%</u>	<u>1,118</u>	<u>59.7%</u>
	449.7	47.2%	19.1	40.5%
Std. Dev.	10.0		5.6	
Grade 5	<u>106,611</u>	<u>57.6%</u>	<u>1,127</u>	<u>50.5%</u>
	450.3	42.1%	18.7	30.6%
Std. Dev.	10.1		5.4	
Grade 6	<u>114,473</u>	<u>48.5%</u>	<u>1,201</u>	<u>49.1%</u>
	449.8	46.7%	19.1	27.0%
Std. Dev.	10.0		5.2	
Grade 7	<u>114,662</u>	<u>47.0%</u>	<u>1,147</u>	<u>33.1%</u>
	449.7	46.6%	19.1	15.2%
Std. Dev.	10.1		5.3	
Grade 8	<u>116,739</u>	<u>43.3%</u>	<u>1,330</u>	<u>37.7%</u>
	449.7	41.6%	18.1	17.6%
Std. Dev.	10.2		4.8	

¹The general test end-of-grade ELA scale score range is ≤ 431 to ≥ 473 , since 2013–14.

²The end-of-grade *NCEXTENDI* alternate assessment in ELA total score range is ≤ 15 to ≥ 27 , since 2013–14.

Notes: *NCEXTENDI* alternate assessment was operationalized in 2006–07.

Data received from local education agencies, charter schools, and the regional school after October 28, 2015 are not included in this table.

Prepared by the NCDPI Division of Accountability Services/North Carolina Testing Program.

**Table 2. 2014–15 End-of-Grade Statewide Participation and Performance
Grade 3 English Language Arts (ELA)**

CATEGORY	ELA																	
	# Verified Mbership ¹	% of Verified Mbership	GENERAL TEST		NCEXTEND1		NOT TESTED						TOTAL FOR ALL TESTS					
			# Tested (General Test)	% Tested (General Test)	# Tested NC EXTEND1	% Tested NC EXTEND1	# Medical Exclusions	% Medical Exclusions	# LEP Exclusions	% LEP Exclusions	# Absent/ Other ²	% Absent/ Other ²	# Participating	% Participating	# Proficient at or above Level 3	% Proficient at or above Level 3	# Proficient at or above Level 4	% Proficient at or above Level 4
All Students	118,414	100.0	116,376	98.3	1,220	1.0	90	0.1	537	0.5	191	0.2	117,596	99.4	69,432	59.0	54,725	46.5
Female	57,695	48.7	56,926	98.7	401	0.7	38	0.1	257	0.4	73	0.1	57,327	99.4	35,854	62.5	28,544	49.8
Male	60,719	51.3	59,450	97.9	819	1.3	52	0.1	280	0.5	118	0.2	60,269	99.3	33,578	55.7	26,181	43.4
American Indian	1,468	1.2	1,449	98.7	17	1.2	0	0.0	1	0.1	1	0.1	1,466	99.9	669	45.6	460	31.4
Asian	3,692	3.1	3,553	96.2	24	0.7	0	0.0	106	2.9	9	0.2	3,577	96.9	2,754	77.0	2,385	66.7
Black	30,111	25.4	29,598	98.3	406	1.3	28	0.1	38	0.1	41	0.1	30,004	99.7	12,669	42.2	8,760	29.2
Hispanic	20,897	17.6	20,319	97.2	177	0.8	11	0.1	333	1.6	57	0.3	20,496	98.1	8,942	43.6	6,210	30.3
Multi-Racial	4,613	3.9	4,542	98.5	52	1.1	6	0.1	2	0.0	11	0.2	4,594	99.7	2,849	62.0	2,247	48.9
Native Hawaiian/Pacific Islander	177	0.1	173	97.7	2	1.1	0	0.0	2	1.1	0	0.0	175	98.9	108	61.7	90	51.4
White	57,456	48.5	56,742	98.8	542	0.9	45	0.1	55	0.1	72	0.1	57,284	99.8	41,441	72.3	34,573	60.4
Academically/Intellectually Gifted (AIG)	6,771	5.7	6,767	99.9	0	0.0	0	0.0	0	0.0	4	0.1	6,767	99.9	*	>=95%	6,401	94.6
Not Academically/Intellectually Gifted	111,643	94.3	109,609	98.2	1,220	1.1	90	0.1	537	0.5	187	0.2	110,829	99.4	62,805	56.7	48,324	43.6
Economically Disadvantaged	62,080	52.4	60,878	98.1	773	1.2	44	0.1	277	0.4	108	0.2	61,651	99.4	27,683	44.9	19,488	31.6
Not Economically Disadvantaged	56,334	47.6	55,498	98.5	447	0.8	46	0.1	260	0.5	83	0.1	55,945	99.4	41,749	74.6	35,237	63.0
Migrant	231	0.2	209	90.5	5	2.2	0	0.0	17	7.4	0	0.0	214	92.6	77	36.0	42	19.6
Not Migrant	118,183	99.8	116,167	98.3	1,215	1.0	90	0.1	520	0.4	191	0.2	117,382	99.4	69,355	59.1	54,683	46.6
Limited English Proficient (LEP)	13,775	11.6	13,095	95.1	91	0.7	6	0.0	537	3.9	46	0.3	13,186	95.8	4,178	31.7	2,588	19.6
Not LEP	104,639	88.4	103,281	98.7	1,129	1.1	84	0.1	0	0.0	145	0.1	104,410	99.9	65,254	62.5	52,137	49.9
All Students with Disabilities	18,217	15.4	16,881	92.7	1,212	6.7	67	0.4	8	0.0	49	0.3	18,093	99.7	5,209	28.8	3,766	20.8
Students Without Disabilities	100,197	84.6	99,495	99.3	8	0.0	23	0.0	529	0.5	142	0.1	99,503	99.3	64,223	64.5	50,959	51.2
Autism	1,443	1.2	987	68.4	436	30.2	8	0.6	1	0.1	11	0.8	1,423	99.2	504	35.4	413	29.0
Deaf-Blindness	3	0.0	2	66.7	0	0.0	1	33.3	0	0.0	0	0.0	2	100.0	*	*	*	*
Deafness	11	0.0	8	72.7	2	18.2	1	9.1	0	0.0	0	0.0	10	100.0	3	30.0	2	20.0
Serious Emotional Disability	356	0.3	348	97.8	5	1.4	2	0.6	0	0.0	1	0.3	353	99.7	97	27.5	66	18.7
Hearing Impairment	147	0.1	140	95.2	6	4.1	0	0.0	0	0.0	1	0.7	146	99.3	36	24.7	27	18.5
Intellectual Disability - Mild	848	0.7	653	77.0	192	22.6	1	0.1	0	0.0	2	0.2	845	99.8	162	19.2	153	18.1
Intellectual Disability - Moderate	304	0.3	34	11.2	267	87.8	1	0.3	0	0.0	2	0.7	301	99.3	151	50.2	127	42.2
Intellectual Disability - Severe	46	0.0	0	0.0	44	95.7	2	4.3	0	0.0	0	0.0	44	100.0	7	15.9	5	11.4
Specific Learning Disability	6,604	5.6	6,575	99.6	13	0.2	3	0.0	4	0.1	9	0.1	6,588	99.8	810	12.3	452	6.9
Multiple Disabilities	207	0.2	11	5.3	159	76.8	34	16.4	0	0.0	3	1.4	170	98.3	52	30.6	34	20.0
Other Health Impairment	2,819	2.4	2,736	97.1	69	2.4	6	0.2	1	0.0	7	0.2	2,805	99.7	554	19.8	366	13.0
Orthopedic Impairment	54	0.0	48	88.9	4	7.4	1	1.9	0	0.0	1	1.9	52	98.1	21	40.4	18	34.6
Speech or Language Impairment	5,286	4.5	5,270	99.7	2	0.0	2	0.0	1	0.0	11	0.2	5,272	99.8	2,785	52.8	2,086	39.6
Traumatic Brain Injury	34	0.0	21	61.8	10	29.4	2	5.9	0	0.0	1	2.9	31	96.9	8	25.8	7	22.6
Visual Impairment	55	0.0	48	87.3	3	5.5	3	5.5	1	1.8	0	0.0	51	98.1	18	35.3	9	17.6

¹The "Verified Membership" for the end-of-grade tests is the number of student grade and course enrollment records in PowerSchool on the first day of test administration in the testing cycle.

²Data for "Absent/Other" includes misadministrations, transfers, and unknown causes.

*Performance data are not reported when membership is fewer than five. Performance data that are less than or equal to 5.0 percent, or greater than or equal to 95.0 percent, are not displayed. Some columns may not add up to the total due to miscoding or rounding. The disability categories were revised in 2007–08.

Notes: Data received from local education agencies, charter schools, and the regional school after October 28, 2015 are not included in this table.

Prepared by the NCDPI Division of Accountability Services/North Carolina Testing Program.

**Table 2a. 2014–15 End-of-Grade Statewide Participation and Performance
Grade 3 Mathematics**

CATEGORY	MATHEMATICS																	
	# Verified Mbership ¹	% of Verified Mbership	GENERAL TEST		NCEXTEND1		NOT TESTED						TOTAL FOR ALL TESTS					
			# Tested (General Test)	% Tested (General Test)	# Tested NC EXTEND1	% Tested NC EXTEND1	# Medical Exclusions	% Medical Exclusions	# LEP Exclusions	% LEP Exclusions	# Absent/Other ²	% Absent/Other ²	# Participating	% Participating	# Proficient at or above Level 3	% Proficient at or above Level 3	# Proficient at or above Level 4	% Proficient at or above Level 4
All Students	118,414	100.0	116,404	98.3	1,220	1.0	88	0.1	542	0.5	160	0.1	117,624	99.4	72,548	61.7	57,395	48.8
Female	57,695	48.7	56,938	98.7	401	0.7	37	0.1	258	0.4	61	0.1	57,339	99.4	35,859	62.5	28,245	49.3
Male	60,719	51.3	59,466	97.9	819	1.3	51	0.1	284	0.5	99	0.2	60,285	99.4	36,689	60.9	29,150	48.4
American Indian	1,468	1.2	1,449	98.7	17	1.2	0	0.0	1	0.1	1	0.1	1,466	99.9	687	46.9	486	33.2
Asian	3,692	3.1	3,558	96.4	24	0.7	0	0.0	106	2.9	4	0.1	3,582	97.0	2,989	83.4	2,694	75.2
Black	30,111	25.4	29,601	98.3	406	1.3	28	0.1	39	0.1	37	0.1	30,007	99.7	12,927	43.1	8,918	29.7
Hispanic	20,897	17.6	20,339	97.3	177	0.8	11	0.1	336	1.6	34	0.2	20,516	98.2	10,962	53.4	7,855	38.3
Multi-Racial	4,613	3.9	4,542	98.5	52	1.1	6	0.1	1	0.0	12	0.3	4,594	99.7	2,854	62.1	2,235	48.7
Native Hawaiian/Pacific Islander	177	0.1	173	97.7	2	1.1	0	0.0	2	1.1	0	0.0	175	98.9	113	64.6	96	54.9
White	57,456	48.5	56,742	98.8	542	0.9	43	0.1	57	0.1	72	0.1	57,284	99.8	42,016	73.3	35,111	61.3
Academically/Intellectually Gifted (AIG)	6,771	5.7	6,766	99.9	0	0.0	0	0.0	0	0.0	5	0.1	6,766	99.9	*	>=95%	6,419	94.9
Not Academically/Intellectually Gifted	111,643	94.3	109,638	98.2	1,220	1.1	88	0.1	542	0.5	155	0.1	110,858	99.4	65,919	59.5	50,976	46.0
Economically Disadvantaged	62,080	52.4	60,888	98.1	773	1.2	44	0.1	282	0.5	93	0.1	61,661	99.4	30,148	48.9	21,460	34.8
Not Economically Disadvantaged	56,334	47.6	55,516	98.5	447	0.8	44	0.1	260	0.5	67	0.1	55,963	99.4	42,400	75.8	35,935	64.2
Migrant	231	0.2	209	90.5	5	2.2	0	0.0	17	7.4	0	0.0	214	92.6	106	49.5	62	29.0
Not Migrant	118,183	99.8	116,195	98.3	1,215	1.0	88	0.1	525	0.4	160	0.1	117,410	99.4	72,442	61.7	57,333	48.8
Limited English Proficient (LEP)	13,775	11.6	13,112	95.2	91	0.7	6	0.0	542	3.9	24	0.2	13,203	95.9	6,111	46.3	4,154	31.5
Not LEP	104,639	88.4	103,292	98.7	1,129	1.1	82	0.1	0	0.0	136	0.1	104,421	99.9	66,437	63.6	53,241	51.0
All Students with Disabilities	18,217	15.4	16,879	92.7	1,212	6.7	66	0.4	8	0.0	52	0.3	18,091	99.7	6,178	34.1	4,299	23.8
Students Without Disabilities	100,197	84.6	99,525	99.3	8	0.0	22	0.0	534	0.5	108	0.1	99,533	99.4	66,370	66.7	53,096	53.3
Autism	1,443	1.2	987	68.4	436	30.2	8	0.6	1	0.1	11	0.8	1,423	99.2	505	35.5	352	24.7
Deaf-Blindness	3	0.0	2	66.7	0	0.0	1	33.3	0	0.0	0	0.0	2	100.0	*	*	*	*
Deafness	11	0.0	8	72.7	2	18.2	1	9.1	0	0.0	0	0.0	10	100.0	3	30.0	2	20.0
Serious Emotional Disability	356	0.3	346	97.2	5	1.4	2	0.6	0	0.0	3	0.8	351	99.2	95	27.1	57	16.2
Hearing Impairment	147	0.1	140	95.2	6	4.1	0	0.0	0	0.0	1	0.7	146	99.3	50	34.2	39	26.7
Intellectual Disability - Mild	848	0.7	653	77.0	192	22.6	1	0.1	0	0.0	2	0.2	845	99.8	145	17.2	94	11.1
Intellectual Disability - Moderate	304	0.3	34	11.2	267	87.8	1	0.3	0	0.0	2	0.7	301	99.3	105	34.9	41	13.6
Intellectual Disability - Severe	46	0.0	0	0.0	44	95.7	2	4.3	0	0.0	0	0.0	44	100.0	11	25.0	4	9.1
Specific Learning Disability	6,604	5.6	6,574	99.5	13	0.2	3	0.0	4	0.1	10	0.2	6,587	99.8	1,465	22.2	853	12.9
Multiple Disabilities	207	0.2	11	5.3	159	76.8	34	16.4	0	0.0	3	1.4	170	98.3	37	21.8	10	5.9
Other Health Impairment	2,819	2.4	2,735	97.0	69	2.4	6	0.2	1	0.0	8	0.3	2,804	99.7	627	22.4	406	14.5
Orthopedic Impairment	54	0.0	48	88.9	4	7.4	1	1.9	0	0.0	1	1.9	52	98.1	18	34.6	14	26.9
Speech or Language Impairment	5,286	4.5	5,270	99.7	2	0.0	2	0.0	1	0.0	11	0.2	5,272	99.8	3,090	58.6	2,408	45.7
Traumatic Brain Injury	34	0.0	22	64.7	10	29.4	2	5.9	0	0.0	0	0.0	32	100.0	9	28.1	4	12.5
Visual Impairment	55	0.0	49	89.1	3	5.5	2	3.6	1	1.8	0	0.0	52	98.1	17	32.7	14	26.9

¹The "Verified Membership" for the end-of-grade tests is the number of student grade and course enrollment records in PowerSchool on the first day of test administration in the testing cycle.

²Data for "Absent/Other" includes misadministrations, transfers, and unknown causes.

*Performance data are not reported when membership is fewer than five. Performance data that are less than or equal to 5.0 percent, or greater than or equal to 95.0 percent, are not displayed. Some columns may not add up to the total due to miscoding or rounding. The disability categories were revised in 2007–08.

Notes: Data received from local education agencies, charter schools, and the regional school after October 28, 2015 are not included in this table.

Prepared by the NCDPI Division of Accountability Services/North Carolina Testing Program.

**Table 2b. 2014–15 End-of-Grade Statewide Participation and Performance
Grade 4 English Language Arts (ELA)**

CATEGORY	ELA																	
	# Verified Mbership ¹	% of Verified Mbership	GENERAL TEST		NCEXTEND1		NOT TESTED						TOTAL FOR ALL TESTS					
			# Tested (General Test)	% Tested (General Test)	# Tested NC EXTEND1	% Tested NC EXTEND1	# Medical Exclusions	% Medical Exclusions	# LEP Exclusions	% LEP Exclusions	# Absent/ Other ²	% Absent/ Other ²	# Partici- pating	% Partici- pating	# Proficient at or above Level 3	% Proficient at or above Level 3	# Proficient at or above Level 4	% Proficient at or above Level 4
All Students	115,910	100.0	113,959	98.3	1,116	1.0	96	0.1	552	0.5	187	0.2	115,075	99.4	67,672	58.8	54,257	47.1
Female	56,585	48.8	55,848	98.7	355	0.6	46	0.1	267	0.5	69	0.1	56,203	99.4	35,058	62.4	28,429	50.6
Male	59,325	51.2	58,111	98.0	761	1.3	50	0.1	285	0.5	118	0.2	58,872	99.3	32,614	55.4	25,828	43.9
American Indian	1,438	1.2	1,417	98.5	16	1.1	0	0.0	1	0.1	4	0.3	1,433	99.7	638	44.5	463	32.3
Asian	3,477	3.0	3,327	95.7	30	0.9	2	0.1	111	3.2	7	0.2	3,357	96.6	2,486	74.1	2,162	64.4
Black	29,192	25.2	28,682	98.3	400	1.4	22	0.1	39	0.1	49	0.2	29,082	99.7	12,149	41.8	8,715	30.0
Hispanic	19,692	17.0	19,138	97.2	171	0.9	10	0.1	337	1.7	36	0.2	19,309	98.1	8,347	43.2	5,942	30.8
Multi-Racial	4,359	3.8	4,306	98.8	42	1.0	1	0.0	3	0.1	7	0.2	4,348	99.8	2,638	60.7	2,075	47.7
Native Hawiian/Pacific Islander	130	0.1	126	96.9	0	0.0	0	0.0	4	3.1	0	0.0	126	96.9	76	60.3	59	46.8
White	57,622	49.7	56,963	98.9	457	0.8	61	0.1	57	0.1	84	0.1	57,420	99.8	41,338	72.0	34,841	60.7
Academically/Intellectually Gifted (AIG)	15,112	13.0	15,101	99.9	0	0.0	3	0.0	2	0.0	6	0.0	15,101	99.9	*	>=95%	14,183	93.9
Not Academically/Intellectually Gifted	100,798	87.0	98,858	98.1	1,116	1.1	93	0.1	550	0.5	181	0.2	99,974	99.3	52,938	53.0	40,074	40.1
Economically Disadvantaged	58,961	50.9	57,841	98.1	698	1.2	38	0.1	286	0.5	98	0.2	58,539	99.3	26,068	44.5	18,850	32.2
Not Economically Disadvantaged	56,949	49.1	56,118	98.5	418	0.7	58	0.1	266	0.5	89	0.2	56,536	99.4	41,604	73.6	35,407	62.6
Migrant	214	0.2	202	94.4	1	0.5	0	0.0	8	3.7	3	1.4	203	94.9	71	35.0	46	22.7
Not Migrant	115,696	99.8	113,757	98.3	1,115	1.0	96	0.1	544	0.5	184	0.2	114,872	99.4	67,601	58.8	54,211	47.2
Limited English Proficient (LEP)	7,483	6.5	6,801	90.9	106	1.4	6	0.1	552	7.4	18	0.2	6,907	92.4	1,052	15.2	550	8.0
Not LEP	108,427	93.5	107,158	98.8	1,010	0.9	90	0.1	0	0.0	169	0.2	108,168	99.8	66,620	61.6	53,707	49.7
All Students with Disabilities	18,149	15.7	16,922	93.2	1,109	6.1	68	0.4	7	0.0	43	0.2	18,031	99.7	4,996	27.7	3,558	19.7
Students Without Disabilities	97,761	84.3	97,037	99.3	7	0.0	28	0.0	545	0.6	144	0.1	97,044	99.3	62,676	64.6	50,699	52.2
Autism	1,416	1.2	1,011	71.4	388	27.4	9	0.6	2	0.1	6	0.4	1,399	99.4	518	37.0	379	27.1
Deaf-Blindness	1	0.0	0	0.0	0	0.0	1	100.0	0	0.0	0	0.0	0		*	*	*	*
Deafness	7	0.0	6	85.7	1	14.3	0	0.0	0	0.0	0	0.0	7	100.0	2	28.6	1	14.3
Serious Emotional Disability	470	0.4	462	98.3	3	0.6	1	0.2	0	0.0	4	0.9	465	99.1	107	23.0	76	16.3
Hearing Impairment	148	0.1	148	100.0	0	0.0	0	0.0	0	0.0	0	0.0	148	100.0	40	27.0	32	21.6
Intellectual Disability - Mild	880	0.8	692	78.6	182	20.7	2	0.2	0	0.0	4	0.5	874	99.5	162	18.5	144	16.5
Intellectual Disability - Moderate	287	0.2	39	13.6	243	84.7	1	0.3	0	0.0	4	1.4	282	98.6	131	46.5	87	30.9
Intellectual Disability - Severe	65	0.1	0	0.0	58	89.2	7	10.8	0	0.0	0	0.0	58	100.0	11	19.0	*	<=5%
Specific Learning Disability	7,467	6.4	7,448	99.7	9	0.1	3	0.0	2	0.0	5	0.1	7,457	99.9	1,119	15.0	659	8.8
Multiple Disabilities	197	0.2	26	13.2	140	71.1	25	12.7	1	0.5	5	2.5	166	96.5	45	27.1	21	12.7
Other Health Impairment	3,133	2.7	3,034	96.8	75	2.4	15	0.5	2	0.1	7	0.2	3,109	99.7	641	20.6	439	14.1
Orthopedic Impairment	51	0.0	45	88.2	6	11.8	0	0.0	0	0.0	0	0.0	51	100.0	19	37.3	15	29.4
Speech or Language Impairment	3,962	3.4	3,952	99.7	1	0.0	1	0.0	0	0.0	8	0.2	3,953	99.8	2,184	55.2	1,691	42.8
Traumatic Brain Injury	30	0.0	24	80.0	3	10.0	3	10.0	0	0.0	0	0.0	27	100.0	4	14.8	4	14.8
Visual Impairment	35	0.0	35	100.0	0	0.0	0	0.0	0	0.0	0	0.0	35	100.0	13	37.1	8	22.9

¹The "Verified Membership" for the end-of-grade tests is the number of student grade and course enrollment records in PowerSchool on the first day of test administration in the testing cycle.

²Data for "Absent/Other" includes misadministrations, transfers, and unknown causes.

*Performance data are not reported when membership is fewer than five. Performance data that are less than or equal to 5.0 percent, or greater than or equal to 95.0 percent, are not displayed. Some columns may not add up to the total due to miscoding or rounding. The disability categories were revised in 2007–08.

Notes: Data received from local education agencies, charter schools, and the regional school after October 28, 2015 are not included in this table.

Prepared by the NCDPI Division of Accountability Services/North Carolina Testing Program.

Table 2c. 2014–15 End-of-Grade Statewide Participation and Performance
Grade 4 Mathematics

CATEGORY	MATHEMATICS																		
	# Verified Mbership ¹	% of Verified Mbership	GENERAL TEST		NCEXTEND1		NOT TESTED						TOTAL FOR ALL TESTS						
			# Tested (General Test)	% Tested (General Test)	# Tested NC EXTEND1	% Tested NC EXTEND1	# Medical Exclusions	% Medical Exclusions	# LEP Exclusions	% LEP Exclusions	# Absent/ Other ²	% Absent/ Other ²	# Participating	% Participating	# Proficient at or above Level 3	% Proficient at or above Level 3	# Proficient at or above Level 4	% Proficient at or above Level 4	
All Students	115,910	100.0	113,968	98.3	1,118	1.0	94	0.1	551	0.5	179	0.2	115,086	99.4	64,577	56.1	55,883	48.6	
Female	56,585	48.8	55,849	98.7	358	0.6	45	0.1	267	0.5	66	0.1	56,207	99.4	31,389	55.8	27,044	48.1	
Male	59,325	51.2	58,119	98.0	760	1.3	49	0.1	284	0.5	113	0.2	58,879	99.3	33,188	56.4	28,839	49.0	
American Indian	1,438	1.2	1,417	98.5	16	1.1	0	0.0	1	0.1	4	0.3	1,433	99.7	591	41.2	458	32.0	
Asian	3,477	3.0	3,331	95.8	30	0.9	2	0.1	111	3.2	3	0.1	3,361	96.7	2,666	79.3	2,494	74.2	
Black	29,192	25.2	28,677	98.2	401	1.4	22	0.1	38	0.1	54	0.2	29,078	99.7	10,138	34.9	7,951	27.3	
Hispanic	19,692	17.0	19,151	97.3	173	0.9	10	0.1	338	1.7	20	0.1	19,324	98.2	9,187	47.5	7,549	39.1	
Multi-Racial	4,359	3.8	4,306	98.8	42	1.0	1	0.0	3	0.1	7	0.2	4,348	99.8	2,369	54.5	2,041	46.9	
Native Hawaiian/Pacific Islander	130	0.1	126	96.9	0	0.0	0	0.0	4	3.1	0	0.0	126	96.9	75	59.5	68	54.0	
White	57,622	49.7	56,960	98.9	456	0.8	59	0.1	56	0.1	91	0.2	57,416	99.7	39,551	68.9	35,322	61.5	
Academically/Intellectually Gifted (AIG)	15,112	13.0	15,101	99.9	0	0.0	3	0.0	2	0.0	6	0.0	15,101	99.9	*	>=95%	*	>=95%	
Not Academically/Intellectually Gifted	100,798	87.0	98,867	98.1	1,118	1.1	91	0.1	549	0.5	173	0.2	99,985	99.3	49,832	49.8	41,414	41.4	
Economically Disadvantaged	58,961	50.9	57,838	98.1	699	1.2	37	0.1	286	0.5	101	0.2	58,537	99.3	24,433	41.7	19,693	33.6	
Not Economically Disadvantaged	56,949	49.1	56,130	98.6	419	0.7	57	0.1	265	0.5	78	0.1	56,549	99.4	40,144	71.0	36,190	64.0	
Migrant	214	0.2	203	94.9	1	0.5	0	0.0	8	3.7	2	0.9	204	95.3	78	38.2	63	30.9	
Not Migrant	115,696	99.8	113,765	98.3	1,117	1.0	94	0.1	543	0.5	177	0.2	114,882	99.4	64,499	56.1	55,820	48.6	
Limited English Proficient (LEP)	7,483	6.5	6,808	91.0	106	1.4	6	0.1	551	7.4	12	0.2	6,914	92.5	1,720	24.9	1,234	17.8	
Not LEP	108,427	93.5	107,160	98.8	1,012	0.9	88	0.1	0	0.0	167	0.2	108,172	99.8	62,857	58.1	54,649	50.5	
All Students with Disabilities	18,149	15.7	16,919	93.2	1,109	6.1	66	0.4	7	0.0	48	0.3	18,028	99.7	5,137	28.5	4,051	22.5	
Students Without Disabilities	97,761	84.3	97,049	99.3	9	0.0	28	0.0	544	0.6	131	0.1	97,058	99.3	59,440	61.2	51,832	53.4	
Autism	1,416	1.2	1,011	71.4	388	27.4	9	0.6	2	0.1	6	0.4	1,399	99.4	533	38.1	418	29.9	
Deaf-Blindness	1	0.0	0	0.0	0	0.0	1	100.0	0	0.0	0	0.0	0		*	*	*	*	
Deafness	7	0.0	6	85.7	1	14.3	0	0.0	0	0.0	0	0.0	7	100.0	1	14.3	1	14.3	
Serious Emotional Disability	470	0.4	460	97.9	3	0.6	1	0.2	0	0.0	6	1.3	463	98.7	85	18.4	67	14.5	
Hearing Impairment	148	0.1	148	100.0	0	0.0	0	0.0	0	0.0	0	0.0	148	100.0	42	28.4	34	23.0	
Intellectual Disability - Mild	880	0.8	690	78.4	182	20.7	2	0.2	0	0.0	6	0.7	872	99.3	152	17.4	117	13.4	
Intellectual Disability - Moderate	287	0.2	39	13.6	243	84.7	1	0.3	0	0.0	4	1.4	282	98.6	119	42.2	66	23.4	
Intellectual Disability - Severe	65	0.1	0	0.0	58	89.2	7	10.8	0	0.0	0	0.0	58	100.0	19	32.8	7	12.1	
Specific Learning Disability	7,467	6.4	7,447	99.7	9	0.1	3	0.0	2	0.0	6	0.1	7,456	99.9	1,386	18.6	1,016	13.6	
Multiple Disabilities	197	0.2	26	13.2	140	71.1	25	12.7	1	0.5	5	2.5	166	96.5	53	31.9	30	18.1	
Other Health Impairment	3,133	2.7	3,036	96.9	75	2.4	13	0.4	2	0.1	7	0.2	3,111	99.7	546	17.6	409	13.1	
Orthopedic Impairment	51	0.0	45	88.2	6	11.8	0	0.0	0	0.0	0	0.0	51	100.0	13	25.5	11	21.6	
Speech or Language Impairment	3,962	3.4	3,952	99.7	1	0.0	1	0.0	0	0.0	8	0.2	3,953	99.8	2,174	55.0	1,866	47.2	
Traumatic Brain Injury	30	0.0	24	80.0	3	10.0	3	10.0	0	0.0	0	0.0	27	100.0	3	11.1	*	<=5%	
Visual Impairment	35	0.0	35	100.0	0	0.0	0	0.0	0	0.0	0	0.0	35	100.0	11	31.4	8	22.9	

¹The "Verified Membership" for the end-of-grade tests is the number of student grade and course enrollment records in PowerSchool on the first day of test administration in the testing cycle.

²Data for "Absent/Other" includes misadministrations, transfers, and unknown causes.

*Performance data are not reported when membership is fewer than five. Performance data that are less than or equal to 5.0 percent, or greater than or equal to 95.0 percent, are not displayed. Some columns may not add up to the total due to miscoding or rounding. The disability categories were revised in 2007–08.

Notes: Data received from local education agencies, charter schools, and the regional school after October 28, 2015 are not included in this table.

Prepared by the NCDPI Division of Accountability Services/North Carolina Testing Program.

**Table 2d. 2014–15 End-of-Grade Statewide Participation and Performance
Grade 5 English Language Arts (ELA)**

CATEGORY	ELA																	
	# Verified Mbership ¹	% of Verified Mbership	GENERAL TEST		NCEXTEND1		NOT TESTED						TOTAL FOR ALL TESTS					
			# Tested (General Test)	% Tested (General Test)	# Tested NC EXTEND1	% Tested NC EXTEND1	# Medical Exclusions	% Medical Exclusions	# LEP Exclusions	% LEP Exclusions	# Absent/ Other ²	% Absent/ Other ²	# Partici-pating	% Partici-pating	# Proficient at or above Level 3	% Proficient at or above Level 3	# Proficient at or above Level 4	% Proficient at or above Level 4
All Students	108,492	100.0	106,589	98.2	1,131	1.0	101	0.1	476	0.4	191	0.2	107,720	99.4	57,147	53.1	45,464	42.2
Female	52,671	48.5	51,929	98.6	376	0.7	45	0.1	240	0.5	79	0.1	52,305	99.4	29,202	55.8	23,502	44.9
Male	55,821	51.5	54,660	97.9	755	1.4	56	0.1	236	0.4	112	0.2	55,415	99.4	27,945	50.4	21,962	39.6
American Indian	1,325	1.2	1,304	98.4	15	1.1	1	0.1	1	0.1	4	0.3	1,319	99.6	503	38.1	354	26.8
Asian	3,261	3.0	3,136	96.2	28	0.9	2	0.1	82	2.5	13	0.4	3,164	97.1	2,241	70.8	1,920	60.7
Black	26,668	24.6	26,191	98.2	367	1.4	28	0.1	36	0.1	45	0.2	26,558	99.7	8,581	32.3	5,911	22.3
Hispanic	17,371	16.0	16,858	97.0	165	0.9	14	0.1	292	1.7	39	0.2	17,023	98.1	6,171	36.3	4,317	25.4
Multi-Racial	4,491	4.1	4,419	98.4	47	1.0	6	0.1	2	0.0	17	0.4	4,466	99.6	2,475	55.4	1,973	44.2
Native Hawiian/Pacific Islander	111	0.1	106	95.5	1	0.9	0	0.0	4	3.6	0	0.0	107	96.4	56	52.3	44	41.1
White	55,265	50.9	54,575	98.8	508	0.9	50	0.1	59	0.1	73	0.1	55,083	99.8	37,120	67.4	30,945	56.2
Academically/Intellectually Gifted (AIG)	16,761	15.4	16,751	99.9	0	0.0	2	0.0	1	0.0	7	0.0	16,751	100.0	*	>=95%	15,334	91.5
Not Academically/Intellectually Gifted	91,731	84.6	89,838	97.9	1,131	1.2	99	0.1	475	0.5	184	0.2	90,969	99.3	41,036	45.1	30,130	33.1
Economically Disadvantaged	53,683	49.5	52,570	97.9	704	1.3	44	0.1	258	0.5	104	0.2	53,274	99.3	19,679	36.9	13,954	26.2
Not Economically Disadvantaged	54,809	50.5	54,019	98.6	427	0.8	57	0.1	218	0.4	87	0.2	54,446	99.4	37,468	68.8	31,510	57.9
Migrant	190	0.2	183	96.3	2	1.1	0	0.0	3	1.6	2	1.1	185	97.4	41	22.2	25	13.5
Not Migrant	108,302	99.8	106,406	98.2	1,129	1.0	101	0.1	473	0.4	189	0.2	107,535	99.4	57,106	53.1	45,439	42.3
Limited English Proficient (LEP)	5,547	5.1	4,931	88.9	103	1.9	3	0.1	476	8.7	30	0.5	5,034	90.8	465	9.2	264	5.2
Not LEP	102,945	94.9	101,658	98.7	1,028	1.0	98	0.1	0	0.0	161	0.2	102,686	99.8	56,682	55.2	45,200	44.0
All Students with Disabilities	17,732	16.3	16,479	92.9	1,125	6.3	70	0.4	7	0.0	51	0.3	17,604	99.7	3,924	22.3	2,800	15.9
Students Without Disabilities	90,760	83.7	90,110	99.3	6	0.0	31	0.0	469	0.5	140	0.2	90,116	99.3	53,223	59.1	42,664	47.3
Autism	1,414	1.3	989	69.9	410	29.0	7	0.5	1	0.1	7	0.5	1,399	99.4	541	38.7	394	28.2
Deaf-Blindness	2	0.0	1	50.0	1	50.0	0	0.0	0	0.0	0	0.0	2	100.0	*	*	*	*
Deafness	7	0.0	7	100.0	0	0.0	0	0.0	0	0.0	0	0.0	7	100.0	1	14.3	1	14.3
Serious Emotional Disability	497	0.5	481	96.8	4	0.8	6	1.2	1	0.2	5	1.0	485	98.8	97	20.0	71	14.6
Hearing Impairment	143	0.1	138	96.5	3	2.1	0	0.0	2	1.4	0	0.0	141	98.6	32	22.7	22	15.6
Intellectual Disability - Mild	990	0.9	812	82.0	172	17.4	1	0.1	0	0.0	5	0.5	984	99.5	160	16.3	152	15.4
Intellectual Disability - Moderate	307	0.3	35	11.4	267	87.0	1	0.3	1	0.3	3	1.0	302	98.7	195	64.6	137	45.4
Intellectual Disability - Severe	64	0.1	0	0.0	57	89.1	5	7.8	0	0.0	2	3.1	57	96.6	23	40.4	13	22.8
Specific Learning Disability	7,963	7.3	7,935	99.6	10	0.1	5	0.1	2	0.0	11	0.1	7,945	99.8	957	12.0	586	7.4
Multiple Disabilities	196	0.2	25	12.8	139	70.9	30	15.3	0	0.0	2	1.0	164	98.8	77	47.0	47	28.7
Other Health Impairment	3,356	3.1	3,287	97.9	44	1.3	14	0.4	0	0.0	11	0.3	3,331	99.7	558	16.8	363	10.9
Orthopedic Impairment	51	0.0	46	90.2	3	5.9	1	2.0	0	0.0	1	2.0	49	98.0	16	32.7	13	26.5
Speech or Language Impairment	2,659	2.5	2,653	99.8	2	0.1	0	0.0	0	0.0	4	0.2	2,655	99.8	1,237	46.6	979	36.9
Traumatic Brain Injury	37	0.0	26	70.3	11	29.7	0	0.0	0	0.0	0	0.0	37	100.0	10	27.0	7	18.9
Visual Impairment	46	0.0	44	95.7	2	4.3	0	0.0	0	0.0	0	0.0	46	100.0	19	41.3	15	32.6

¹The "Verified Membership" for the end-of-grade tests is the number of student grade and course enrollment records in PowerSchool on the first day of test administration in the testing cycle.

²Data for "Absent/Other" includes misadministrations, transfers, and unknown causes.

*Performance data are not reported when membership is fewer than five. Performance data that are less than or equal to 5.0 percent, or greater than or equal to 95.0 percent, are not displayed. Some columns may not add up to the total due to miscoding or rounding. The disability categories were revised in 2007–08.

Notes: Data received from local education agencies, charter schools, and the regional school after October 28, 2015 are not included in this table.

Prepared by the NCDPI Division of Accountability Services/North Carolina Testing Program.

**Table 2e. 2014–15 End-of-Grade Statewide Participation and Performance
Grade 5 Mathematics**

CATEGORY	MATHEMATICS																	
	# Verified Mbership ¹	% of Verified Mbership	GENERAL TEST		NCEXTEND1		NOT TESTED						TOTAL FOR ALL TESTS					
			# Tested (General Test)	% Tested (General Test)	# Tested NC EXTEND1	% Tested NC EXTEND1	# Medical Exclusions	% Medical Exclusions	# LEP Exclusions	% LEP Exclusions	# Absent/ Other ²	% Absent/ Other ²	# Participating	% Participating	# Proficient at or above Level 3	% Proficient at or above Level 3	# Proficient at or above Level 4	% Proficient at or above Level 4
All Students	108,492	100.0	106,611	98.3	1,127	1.0	102	0.1	481	0.4	171	0.2	107,738	99.4	61,984	57.5	55,314	51.3
Female	52,671	48.5	51,936	98.6	375	0.7	46	0.1	240	0.5	74	0.1	52,311	99.4	30,903	59.1	27,481	52.5
Male	55,821	51.5	54,675	97.9	752	1.3	56	0.1	241	0.4	97	0.2	55,427	99.4	31,081	56.1	27,833	50.2
American Indian	1,325	1.2	1,303	98.3	15	1.1	1	0.1	1	0.1	5	0.4	1,318	99.5	522	39.6	430	32.6
Asian	3,261	3.0	3,142	96.4	28	0.9	2	0.1	84	2.6	5	0.2	3,170	97.3	2,612	82.4	2,501	78.9
Black	26,668	24.6	26,194	98.2	365	1.4	28	0.1	37	0.1	44	0.2	26,559	99.7	9,948	37.5	8,101	30.5
Hispanic	17,371	16.0	16,875	97.1	164	0.9	15	0.1	293	1.7	24	0.1	17,039	98.2	8,318	48.8	7,165	42.1
Multi-Racial	4,491	4.1	4,419	98.4	47	1.0	6	0.1	2	0.0	17	0.4	4,466	99.6	2,546	57.0	2,261	50.6
Native Hawaiian/Pacific Islander	111	0.1	106	95.5	1	0.9	0	0.0	4	3.6	0	0.0	107	96.4	62	57.9	55	51.4
White	55,265	50.9	54,572	98.7	507	0.9	50	0.1	60	0.1	76	0.1	55,079	99.8	37,976	68.9	34,801	63.2
Academically/Intellectually Gifted (AIG)	16,761	15.4	16,750	99.9	0	0.0	2	0.0	1	0.0	8	0.0	16,750	99.9	*	>=95%	*	>=95%
Not Academically/Intellectually Gifted	91,731	84.6	89,861	98.0	1,127	1.2	100	0.1	480	0.5	163	0.2	90,988	99.3	45,585	50.1	39,103	43.0
Economically Disadvantaged	53,683	49.5	52,573	97.9	701	1.3	45	0.1	260	0.5	104	0.2	53,274	99.3	22,885	43.0	19,188	36.0
Not Economically Disadvantaged	54,809	50.5	54,038	98.6	426	0.8	57	0.1	221	0.4	67	0.1	54,464	99.5	39,099	71.8	36,126	66.3
Migrant	190	0.2	184	96.8	2	1.1	0	0.0	3	1.6	1	0.5	186	97.9	59	31.7	42	22.6
Not Migrant	108,302	99.8	106,427	98.3	1,125	1.0	102	0.1	478	0.4	170	0.2	107,552	99.4	61,925	57.6	55,272	51.4
Limited English Proficient (LEP)	5,547	5.1	4,943	89.1	102	1.8	4	0.1	481	8.7	17	0.3	5,045	91.0	1,178	23.3	921	18.3
Not LEP	102,945	94.9	101,668	98.8	1,025	1.0	98	0.1	0	0.0	154	0.1	102,693	99.9	60,806	59.2	54,393	53.0
All Students with Disabilities	17,732	16.3	16,475	92.9	1,122	6.3	70	0.4	11	0.1	54	0.3	17,597	99.6	4,448	25.3	3,513	20.0
Students Without Disabilities	90,760	83.7	90,136	99.3	5	0.0	32	0.0	470	0.5	117	0.1	90,141	99.4	57,536	63.8	51,801	57.5
Autism	1,414	1.3	990	70.0	409	28.9	7	0.5	2	0.1	6	0.4	1,399	99.4	472	33.7	352	25.2
Deaf-Blindness	2	0.0	1	50.0	1	50.0	0	0.0	0	0.0	0	0.0	2	100.0	*	*	*	*
Deafness	7	0.0	7	100.0	0	0.0	0	0.0	0	0.0	0	0.0	7	100.0	2	28.6	2	28.6
Serious Emotional Disability	497	0.5	481	96.8	4	0.8	6	1.2	1	0.2	5	1.0	485	98.8	75	15.5	64	13.2
Hearing Impairment	143	0.1	138	96.5	3	2.1	0	0.0	2	1.4	0	0.0	141	98.6	44	31.2	35	24.8
Intellectual Disability - Mild	990	0.9	812	82.0	172	17.4	1	0.1	0	0.0	5	0.5	984	99.5	136	13.8	100	10.2
Intellectual Disability - Moderate	307	0.3	35	11.4	267	87.0	1	0.3	2	0.7	2	0.7	302	98.7	120	39.7	60	19.9
Intellectual Disability - Severe	64	0.1	0	0.0	57	89.1	5	7.8	1	1.6	1	1.6	57	96.6	14	24.6	6	10.5
Specific Learning Disability	7,963	7.3	7,933	99.6	9	0.1	5	0.1	2	0.0	14	0.2	7,942	99.8	1,479	18.6	1,122	14.1
Multiple Disabilities	196	0.2	25	12.8	138	70.4	30	15.3	1	0.5	2	1.0	163	98.2	50	30.7	30	18.4
Other Health Impairment	3,356	3.1	3,285	97.9	44	1.3	14	0.4	0	0.0	13	0.4	3,329	99.6	547	16.4	419	12.6
Orthopedic Impairment	51	0.0	46	90.2	3	5.9	1	2.0	0	0.0	1	2.0	49	98.0	11	22.4	10	20.4
Speech or Language Impairment	2,659	2.5	2,652	99.7	2	0.1	0	0.0	0	0.0	5	0.2	2,654	99.8	1,477	55.7	1,295	48.8
Traumatic Brain Injury	37	0.0	26	70.3	11	29.7	0	0.0	0	0.0	0	0.0	37	100.0	6	16.2	4	10.8
Visual Impairment	46	0.0	44	95.7	2	4.3	0	0.0	0	0.0	0	0.0	46	100.0	15	32.6	14	30.4

¹The "Verified Membership" for the end-of-grade tests is the number of student grade and course enrollment records in PowerSchool on the first day of test administration in the testing cycle.

²Data for "Absent/Other" includes misadministrations, transfers, and unknown causes.

*Performance data are not reported when membership is fewer than five. Performance data that are less than or equal to 5.0 percent, or greater than or equal to 95.0 percent, are not displayed. Some columns may not add up to the total due to miscoding or rounding. The disability categories were revised in 2007–08.

Notes: Data received from local education agencies, charter schools, and the regional school after October 28, 2015 are not included in this table.

Prepared by the NCDPI Division of Accountability Services/North Carolina Testing Program.

**Table 2f. 2014–15 End-of-Grade Statewide Participation and Performance
Grade 6 English Language Arts (ELA)**

CATEGORY	ELA																	
	# Verified Mbership ¹	% of Verified Mbership	GENERAL TEST		NCEXTEND1		NOT TESTED						TOTAL FOR ALL TESTS					
			# Tested (General Test)	% Tested (General Test)	# Tested NC EXTEND1	% Tested NC EXTEND1	# Medical Exclusions	% Medical Exclusions	# LEP Exclusions	% LEP Exclusions	# Absent/ Other ²	% Absent/ Other ²	# Participating	% Participating	# Proficient at or above Level 3	% Proficient at or above Level 3	# Proficient at or above Level 4	% Proficient at or above Level 4
All Students	116,626	100.0	114,459	98.1	1,204	1.0	121	0.1	486	0.4	356	0.3	115,663	99.3	66,220	57.3	53,954	46.6
Female	56,647	48.6	55,825	98.5	414	0.7	59	0.1	210	0.4	139	0.2	56,239	99.4	33,865	60.2	27,653	49.2
Male	59,979	51.4	58,634	97.8	790	1.3	62	0.1	276	0.5	217	0.4	59,424	99.2	32,355	54.4	26,301	44.3
American Indian	1,532	1.3	1,513	98.8	16	1.0	0	0.0	0	0.0	3	0.2	1,529	99.8	586	38.3	429	28.1
Asian	3,408	2.9	3,311	97.2	34	1.0	0	0.0	57	1.7	6	0.2	3,345	98.2	2,487	74.3	2,205	65.9
Black	29,334	25.2	28,743	98.0	416	1.4	28	0.1	30	0.1	117	0.4	29,159	99.5	11,138	38.2	7,916	27.1
Hispanic	18,370	15.8	17,793	96.9	150	0.8	9	0.0	350	1.9	68	0.4	17,943	97.7	7,685	42.8	5,630	31.4
Multi-Racial	4,689	4.0	4,614	98.4	52	1.1	6	0.1	0	0.0	17	0.4	4,666	99.6	2,673	57.3	2,150	46.1
Native Hawaiian/Pacific Islander	125	0.1	122	97.6	0	0.0	0	0.0	3	2.4	0	0.0	122	97.6	67	54.9	56	45.9
White	59,168	50.7	58,363	98.6	536	0.9	78	0.1	46	0.1	145	0.2	58,899	99.7	41,584	70.6	35,568	60.4
Academically/Intellectually Gifted (AIG)	19,186	16.5	19,154	99.8	0	0.0	7	0.0	0	0.0	25	0.1	19,154	99.9	*	>=95%	17,825	93.1
Not Academically/Intellectually Gifted	97,440	83.5	95,305	97.8	1,204	1.2	114	0.1	486	0.5	331	0.3	96,509	99.2	47,657	49.4	36,129	37.4
Economically Disadvantaged	58,824	50.4	57,506	97.8	751	1.3	57	0.1	288	0.5	222	0.4	58,257	99.1	24,240	41.6	17,800	30.6
Not Economically Disadvantaged	57,802	49.6	56,953	98.5	453	0.8	64	0.1	198	0.3	134	0.2	57,406	99.4	41,980	73.1	36,154	63.0
Migrant	183	0.2	172	94.0	1	0.5	0	0.0	7	3.8	3	1.6	173	94.5	55	31.8	38	22.0
Not Migrant	116,443	99.8	114,287	98.1	1,203	1.0	121	0.1	479	0.4	353	0.3	115,490	99.3	66,165	57.3	53,916	46.7
Limited English Proficient (LEP)	4,860	4.2	4,240	87.2	93	1.9	6	0.1	486	10.0	35	0.7	4,333	89.3	399	9.2	235	5.4
Not LEP	111,766	95.8	110,219	98.6	1,111	1.0	115	0.1	0	0.0	321	0.3	111,330	99.7	65,821	59.1	53,719	48.3
All Students with Disabilities	18,206	15.6	16,819	92.4	1,194	6.6	76	0.4	7	0.0	110	0.6	18,013	99.4	4,062	22.6	2,868	15.9
Students Without Disabilities	98,420	84.4	97,640	99.2	10	0.0	45	0.0	479	0.5	246	0.2	97,650	99.3	62,158	63.7	51,086	52.3
Autism	1,435	1.2	1,027	71.6	391	27.2	4	0.3	0	0.0	13	0.9	1,418	99.1	516	36.4	397	28.0
Deaf-Blindness	3	0.0	1	33.3	2	66.7	0	0.0	0	0.0	0	0.0	3	100.0	*	*	*	*
Deafness	14	0.0	12	85.7	1	7.1	0	0.0	0	0.0	1	7.1	13	92.9	2	15.4	2	15.4
Serious Emotional Disability	551	0.5	525	95.3	6	1.1	7	1.3	0	0.0	13	2.4	531	97.6	120	22.6	83	15.6
Hearing Impairment	138	0.1	130	94.2	7	5.1	0	0.0	1	0.7	0	0.0	137	99.3	27	19.7	20	14.6
Intellectual Disability - Mild	1,039	0.9	827	79.6	196	18.9	0	0.0	0	0.0	16	1.5	1,023	98.5	172	16.8	144	14.1
Intellectual Disability - Moderate	355	0.3	43	12.1	304	85.6	2	0.6	1	0.3	5	1.4	347	98.3	187	53.9	119	34.3
Intellectual Disability - Severe	59	0.1	0	0.0	52	88.1	6	10.2	0	0.0	1	1.7	52	98.1	8	15.4	*	<=5%
Specific Learning Disability	8,548	7.3	8,500	99.4	12	0.1	5	0.1	3	0.0	28	0.3	8,512	99.6	1,209	14.2	734	8.6
Multiple Disabilities	208	0.2	14	6.7	157	75.5	32	15.4	0	0.0	5	2.4	171	97.2	54	31.6	34	19.9
Other Health Impairment	3,689	3.2	3,598	97.5	49	1.3	18	0.5	1	0.0	23	0.6	3,647	99.3	702	19.2	491	13.5
Orthopedic Impairment	62	0.1	50	80.6	10	16.1	2	3.2	0	0.0	0	0.0	60	100.0	26	43.3	18	30.0
Speech or Language Impairment	2,026	1.7	2,020	99.7	0	0.0	0	0.0	1	0.0	5	0.2	2,020	99.7	1,012	50.1	806	39.9
Traumatic Brain Injury	31	0.0	25	80.6	6	19.4	0	0.0	0	0.0	0	0.0	31	100.0	6	19.4	3	9.7
Visual Impairment	48	0.0	47	97.9	1	2.1	0	0.0	0	0.0	0	0.0	48	100.0	21	43.8	16	33.3

¹The "Verified Membership" for the end-of-grade tests is the number of student grade and course enrollment records in PowerSchool on the first day of test administration in the testing cycle.

²Data for "Absent/Other" includes misadministrations, transfers, and unknown causes.

*Performance data are not reported when membership is fewer than five. Performance data that are less than or equal to 5.0 percent, or greater than or equal to 95.0 percent, are not displayed. Some columns may not add up to the total due to miscoding or rounding. The disability categories were revised in 2007–08.

Notes: Data received from local education agencies, charter schools, and the regional school after October 28, 2015 are not included in this table.

Prepared by the NCDPI Division of Accountability Services/North Carolina Testing Program.

**Table 2g. 2014–15 End-of-Grade Statewide Participation and Performance
Grade 6 Mathematics**

CATEGORY	MATHEMATICS																	
	# Verified Mbership ¹	% of Verified Mbership	GENERAL TEST		NCEXTEND1		NOT TESTED						TOTAL FOR ALL TESTS					
			# Tested (General Test)	% Tested (General Test)	# Tested NC EXTEND1	% Tested NC EXTEND1	# Medical Exclusions	% Medical Exclusions	# LEP Exclusions	% LEP Exclusions	# Absent/ Other ²	% Absent/ Other ²	# Partici- pating	% Partici- pating	# Proficient at or above Level 3	% Proficient at or above Level 3	# Proficient at or above Level 4	% Proficient at or above Level 4
All Students	116,626	100.0	114,473	98.2	1,201	1.0	122	0.1	485	0.4	345	0.3	115,674	99.3	56,079	48.5	47,472	41.0
Female	56,647	48.6	55,841	98.6	414	0.7	59	0.1	210	0.4	123	0.2	56,255	99.4	28,056	49.9	23,796	42.3
Male	59,979	51.4	58,632	97.8	787	1.3	63	0.1	275	0.5	222	0.4	59,419	99.2	28,023	47.2	23,676	39.8
American Indian	1,532	1.3	1,511	98.6	16	1.0	0	0.0	0	0.0	5	0.3	1,527	99.7	482	31.6	355	23.2
Asian	3,408	2.9	3,314	97.2	34	1.0	0	0.0	58	1.7	2	0.1	3,348	98.2	2,549	76.1	2,386	71.3
Black	29,334	25.2	28,738	98.0	415	1.4	29	0.1	30	0.1	122	0.4	29,153	99.5	8,089	27.7	6,095	20.9
Hispanic	18,370	15.8	17,810	97.0	149	0.8	9	0.0	349	1.9	53	0.3	17,959	97.8	6,984	38.9	5,542	30.9
Multi-Racial	4,689	4.0	4,614	98.4	52	1.1	6	0.1	0	0.0	17	0.4	4,666	99.6	2,139	45.8	1,802	38.6
Native Hawiian/Pacific Islander	125	0.1	122	97.6	0	0.0	0	0.0	3	2.4	0	0.0	122	97.6	58	47.5	51	41.8
White	59,168	50.7	58,364	98.6	535	0.9	78	0.1	45	0.1	146	0.2	58,899	99.7	35,778	60.7	31,241	53.0
Academically/Intellectually Gifted (AIG)	19,186	16.5	19,155	99.8	0	0.0	7	0.0	0	0.0	24	0.1	19,155	99.9	*	>=95%	17,564	91.7
Not Academically/Intellectually Gifted	97,440	83.5	95,318	97.8	1,201	1.2	115	0.1	485	0.5	321	0.3	96,519	99.2	37,864	39.2	29,908	31.0
Economically Disadvantaged	58,824	50.4	57,505	97.8	749	1.3	58	0.1	288	0.5	224	0.4	58,254	99.1	19,024	32.7	14,675	25.2
Not Economically Disadvantaged	57,802	49.6	56,968	98.6	452	0.8	64	0.1	197	0.3	121	0.2	57,420	99.4	37,055	64.5	32,797	57.1
Migrant	183	0.2	172	94.0	1	0.5	0	0.0	8	4.4	2	1.1	173	94.5	57	32.9	42	24.3
Not Migrant	116,443	99.8	114,301	98.2	1,200	1.0	122	0.1	477	0.4	343	0.3	115,501	99.3	56,022	48.5	47,430	41.1
Limited English Proficient (LEP)	4,860	4.2	4,249	87.4	92	1.9	6	0.1	485	10.0	28	0.6	4,341	89.4	570	13.1	406	9.4
Not LEP	111,766	95.8	110,224	98.6	1,109	1.0	116	0.1	0	0.0	317	0.3	111,333	99.7	55,509	49.9	47,066	42.3
All Students with Disabilities	18,206	15.6	16,816	92.4	1,191	6.5	76	0.4	8	0.0	115	0.6	18,007	99.3	3,286	18.2	2,350	13.1
Students Without Disabilities	98,420	84.4	97,657	99.2	10	0.0	46	0.0	477	0.5	230	0.2	97,667	99.3	52,793	54.1	45,122	46.2
Autism	1,435	1.2	1,028	71.6	389	27.1	4	0.3	0	0.0	14	1.0	1,417	99.0	426	30.1	288	20.3
Deaf-Blindness	3	0.0	1	33.3	2	66.7	0	0.0	0	0.0	0	0.0	3	100.0	*	*	*	*
Deafness	14	0.0	12	85.7	1	7.1	0	0.0	0	0.0	1	7.1	13	92.9	1	7.7	1	7.7
Serious Emotional Disability	551	0.5	526	95.5	6	1.1	7	1.3	0	0.0	12	2.2	532	97.8	58	10.9	37	7.0
Hearing Impairment	138	0.1	129	93.5	7	5.1	0	0.0	1	0.7	1	0.7	136	98.6	37	27.2	27	19.9
Intellectual Disability - Mild	1,039	0.9	828	79.7	196	18.9	0	0.0	0	0.0	15	1.4	1,024	98.6	149	14.6	96	9.4
Intellectual Disability - Moderate	355	0.3	43	12.1	304	85.6	2	0.6	2	0.6	4	1.1	347	98.3	144	41.5	58	16.7
Intellectual Disability - Severe	59	0.1	0	0.0	52	88.1	6	10.2	0	0.0	1	1.7	52	98.1	10	19.2	*	<=5%
Specific Learning Disability	8,548	7.3	8,495	99.4	12	0.1	5	0.1	3	0.0	33	0.4	8,507	99.6	1,089	12.8	756	8.9
Multiple Disabilities	208	0.2	14	6.7	157	75.5	32	15.4	0	0.0	5	2.4	171	97.2	37	21.6	21	12.3
Other Health Impairment	3,689	3.2	3,599	97.6	48	1.3	18	0.5	1	0.0	23	0.6	3,647	99.3	437	12.0	324	8.9
Orthopedic Impairment	62	0.1	50	80.6	10	16.1	2	3.2	0	0.0	0	0.0	60	100.0	13	21.7	10	16.7
Speech or Language Impairment	2,026	1.7	2,019	99.7	0	0.0	0	0.0	1	0.0	6	0.3	2,019	99.7	866	42.9	715	35.4
Traumatic Brain Injury	31	0.0	25	80.6	6	19.4	0	0.0	0	0.0	0	0.0	31	100.0	4	12.9	2	6.5
Visual Impairment	48	0.0	47	97.9	1	2.1	0	0.0	0	0.0	0	0.0	48	100.0	15	31.3	13	27.1

¹The "Verified Membership" for the end-of-grade tests is the number of student grade and course enrollment records in PowerSchool on the first day of test administration in the testing cycle.²Data for "Absent/Other" includes misadministrations, transfers, and unknown causes.

*Performance data are not reported when membership is fewer than five. Performance data that are less than or equal to 5.0 percent, or greater than or equal to 95.0 percent, are not displayed. Some columns may not add up to the total due to miscoding or rounding. The disability categories were revised in 2007–08.

Notes: Data received from local education agencies, charter schools, and the regional school after October 28, 2015 are not included in this table.

Prepared by the NCDPI Division of Accountability Services/North Carolina Testing Program.

**Table 2h. 2014–15 End-of-Grade Statewide Participation and Performance
Grade 7 English Language Arts (ELA)**

CATEGORY	ELA																	
	# Verified Mbership ¹	% of Verified Mbership	GENERAL TEST		NCEXTEND1		NOT TESTED						TOTAL FOR ALL TESTS					
			# Tested (General Test)	% Tested (General Test)	# Tested NC EXTEND1	% Tested NC EXTEND1	# Medical Exclusions	% Medical Exclusions	# LEP Exclusions	% LEP Exclusions	# Absent/ Other ²	% Absent/ Other ²	# Participating	% Participating	# Proficient at or above Level 3	% Proficient at or above Level 3	# Proficient at or above Level 4	% Proficient at or above Level 4
All Students	116,900	100.0	114,661	98.1	1,149	1.0	136	0.1	531	0.5	423	0.4	115,810	99.2	64,932	56.1	53,866	46.5
Female	56,753	48.5	55,939	98.6	351	0.6	63	0.1	236	0.4	164	0.3	56,290	99.3	33,343	59.2	27,733	49.3
Male	60,147	51.5	58,722	97.6	798	1.3	73	0.1	295	0.5	259	0.4	59,520	99.1	31,589	53.1	26,133	43.9
American Indian	1,506	1.3	1,482	98.4	16	1.1	1	0.1	1	0.1	6	0.4	1,498	99.5	626	41.8	460	30.7
Asian	3,304	2.8	3,189	96.5	18	0.5	5	0.2	80	2.4	12	0.4	3,207	97.2	2,380	74.2	2,157	67.3
Black	30,228	25.9	29,631	98.0	393	1.3	36	0.1	26	0.1	142	0.5	30,024	99.4	11,061	36.8	8,209	27.3
Hispanic	17,959	15.4	17,355	96.6	129	0.7	13	0.1	380	2.1	82	0.5	17,484	97.4	7,644	43.7	5,815	33.3
Multi-Racial	4,421	3.8	4,349	98.4	49	1.1	7	0.2	1	0.0	15	0.3	4,398	99.6	2,531	57.5	2,076	47.2
Native Hawiian/Pacific Islander	136	0.1	134	98.5	1	0.7	0	0.0	1	0.7	0	0.0	135	99.3	64	47.4	49	36.3
White	59,346	50.8	58,521	98.6	543	0.9	74	0.1	42	0.1	166	0.3	59,064	99.6	40,626	68.8	35,100	59.4
Academically/Intellectually Gifted (AIG)	19,830	17.0	19,793	99.8	0	0.0	11	0.1	0	0.0	26	0.1	19,793	99.9	*	>=95%	18,173	91.8
Not Academically/Intellectually Gifted	97,070	83.0	94,868	97.7	1,149	1.2	125	0.1	531	0.5	397	0.4	96,017	99.0	45,973	47.9	35,693	37.2
Economically Disadvantaged	58,044	49.7	56,735	97.7	693	1.2	66	0.1	290	0.5	260	0.4	57,428	99.1	23,345	40.7	17,670	30.8
Not Economically Disadvantaged	58,856	50.3	57,926	98.4	456	0.8	70	0.1	241	0.4	163	0.3	58,382	99.3	41,587	71.2	36,196	62.0
Migrant	203	0.2	193	95.1	2	1.0	0	0.0	5	2.5	3	1.5	195	96.1	59	30.3	40	20.5
Not Migrant	116,697	99.8	114,468	98.1	1,147	1.0	136	0.1	526	0.5	420	0.4	115,615	99.2	64,873	56.1	53,826	46.6
Limited English Proficient (LEP)	5,415	4.6	4,742	87.6	89	1.6	5	0.1	531	9.8	48	0.9	4,831	89.3	496	10.3	286	5.9
Not LEP	111,485	95.4	109,919	98.6	1,060	1.0	131	0.1	0	0.0	375	0.3	110,979	99.7	64,436	58.1	53,580	48.3
All Students with Disabilities	17,415	14.9	16,078	92.3	1,143	6.6	71	0.4	7	0.0	116	0.7	17,221	99.3	3,602	20.9	2,568	14.9
Students Without Disabilities	99,485	85.1	98,583	99.1	6	0.0	65	0.1	524	0.5	307	0.3	98,589	99.2	61,330	62.2	51,298	52.0
Autism	1,322	1.1	947	71.6	358	27.1	7	0.5	2	0.2	8	0.6	1,305	99.2	487	37.3	385	29.5
Deaf-Blindness	1	0.0	0	0.0	0	0.0	1	100.0	0	0.0	0	0.0	0		*	*	*	*
Deafness	21	0.0	19	90.5	1	4.8	1	4.8	0	0.0	0	0.0	20	100.0	*	<=5%	*	<=5%
Serious Emotional Disability	602	0.5	578	96.0	2	0.3	2	0.3	0	0.0	20	3.3	580	96.7	112	19.3	74	12.8
Hearing Impairment	131	0.1	126	96.2	4	3.1	0	0.0	0	0.0	1	0.8	130	99.2	37	28.5	26	20.0
Intellectual Disability - Mild	1,128	1.0	922	81.7	199	17.6	3	0.3	1	0.1	3	0.3	1,121	99.6	175	15.6	152	13.6
Intellectual Disability - Moderate	354	0.3	34	9.6	315	89.0	0	0.0	0	0.0	5	1.4	349	98.6	177	50.7	122	35.0
Intellectual Disability - Severe	68	0.1	0	0.0	59	86.8	9	13.2	0	0.0	0	0.0	59	100.0	8	13.6	4	6.8
Specific Learning Disability	8,471	7.2	8,420	99.4	3	0.0	7	0.1	2	0.0	39	0.5	8,423	99.5	1,264	15.0	823	9.8
Multiple Disabilities	198	0.2	26	13.1	140	70.7	26	13.1	0	0.0	6	3.0	166	96.5	43	25.9	27	16.3
Other Health Impairment	3,785	3.2	3,696	97.6	48	1.3	12	0.3	1	0.0	28	0.7	3,744	99.2	691	18.5	470	12.6
Orthopedic Impairment	60	0.1	50	83.3	6	10.0	1	1.7	0	0.0	3	5.0	56	94.9	23	41.1	16	28.6
Speech or Language Impairment	1,182	1.0	1,176	99.5	2	0.2	1	0.1	1	0.1	2	0.2	1,178	99.7	556	47.2	448	38.0
Traumatic Brain Injury	36	0.0	28	77.8	6	16.7	1	2.8	0	0.0	1	2.8	34	97.1	4	11.8	3	8.8
Visual Impairment	56	0.0	56	100.0	0	0.0	0	0.0	0	0.0	0	0.0	56	100.0	24	42.9	17	30.4

¹The "Verified Membership" for the end-of-grade tests is the number of student grade and course enrollment records in PowerSchool on the first day of test administration in the testing cycle.

²Data for "Absent/Other" includes misadministrations, transfers, and unknown causes.

*Performance data are not reported when membership is fewer than five. Performance data that are less than or equal to 5.0 percent, or greater than or equal to 95.0 percent, are not displayed. Some columns may not add up to the total due to miscoding or rounding. The disability categories were revised in 2007–08.

Notes: Data received from local education agencies, charter schools, and the regional school after October 28, 2015 are not included in this table.

Prepared by the NCDPI Division of Accountability Services/North Carolina Testing Program.

**Table 2i. 2014–15 End-of-Grade Statewide Participation and Performance
Grade 7 Mathematics**

CATEGORY	MATHEMATICS																	
	# Verified Mbership ¹	% of Verified Mbership	GENERAL TEST		NCEXTEND1		NOT TESTED						TOTAL FOR ALL TESTS					
			# Tested (General Test)	% Tested (General Test)	# Tested NC EXTEND1	% Tested NC EXTEND1	# Medical Exclusions	% Medical Exclusions	# LEP Exclusions	% LEP Exclusions	# Absent/Other ²	% Absent/Other ²	# Participating	% Participating	# Proficient at or above Level 3	% Proficient at or above Level 3	# Proficient at or above Level 4	% Proficient at or above Level 4
All Students	116,900	100.0	114,662	98.1	1,147	1.0	139	0.1	529	0.5	423	0.4	115,809	99.2	54,302	46.9	46,294	40.0
Female	56,753	48.5	55,933	98.6	350	0.6	66	0.1	233	0.4	171	0.3	56,283	99.3	27,573	49.0	23,539	41.8
Male	60,147	51.5	58,729	97.6	797	1.3	73	0.1	296	0.5	252	0.4	59,526	99.1	26,729	44.9	22,755	38.2
American Indian	1,506	1.3	1,481	98.3	16	1.1	1	0.1	1	0.1	7	0.5	1,497	99.5	483	32.3	390	26.1
Asian	3,304	2.8	3,194	96.7	18	0.5	5	0.2	81	2.5	6	0.2	3,212	97.4	2,504	78.0	2,343	72.9
Black	30,228	25.9	29,622	98.0	393	1.3	36	0.1	25	0.1	152	0.5	30,015	99.4	8,109	27.0	6,166	20.5
Hispanic	17,959	15.4	17,371	96.7	129	0.7	14	0.1	376	2.1	69	0.4	17,500	97.5	6,482	37.0	5,258	30.0
Multi-Racial	4,421	3.8	4,347	98.3	48	1.1	7	0.2	1	0.0	18	0.4	4,395	99.6	1,949	44.3	1,645	37.4
Native Hawaiian/Pacific Islander	136	0.1	133	97.8	1	0.7	0	0.0	1	0.7	1	0.7	134	98.5	64	47.8	54	40.3
White	59,346	50.8	58,514	98.6	542	0.9	76	0.1	44	0.1	170	0.3	59,056	99.6	34,711	58.8	30,438	51.5
Academically/Intellectually Gifted (AIG)	19,830	17.0	19,796	99.8	0	0.0	11	0.1	0	0.0	23	0.1	19,796	99.9	18,742	94.7	18,096	91.4
Not Academically/Intellectually Gifted	97,070	83.0	94,866	97.7	1,147	1.2	128	0.1	529	0.5	400	0.4	96,013	99.0	35,560	37.0	28,198	29.4
Economically Disadvantaged	58,044	49.7	56,715	97.7	691	1.2	68	0.1	287	0.5	283	0.5	57,406	99.0	17,648	30.7	13,801	24.0
Not Economically Disadvantaged	58,856	50.3	57,947	98.5	456	0.8	71	0.1	242	0.4	140	0.2	58,403	99.4	36,654	62.8	32,493	55.6
Migrant	203	0.2	193	95.1	2	1.0	0	0.0	5	2.5	3	1.5	195	96.1	56	28.7	42	21.5
Not Migrant	116,697	99.8	114,469	98.1	1,145	1.0	139	0.1	524	0.4	420	0.4	115,614	99.2	54,246	46.9	46,252	40.0
Limited English Proficient (LEP)	5,415	4.6	4,756	87.8	89	1.6	6	0.1	529	9.8	35	0.6	4,845	89.6	538	11.1	376	7.8
Not LEP	111,485	95.4	109,906	98.6	1,058	0.9	133	0.1	0	0.0	388	0.3	110,964	99.7	53,764	48.5	45,918	41.4
All Students with Disabilities	17,415	14.9	16,071	92.3	1,141	6.6	71	0.4	7	0.0	125	0.7	17,212	99.2	2,422	14.1	1,715	10.0
Students Without Disabilities	99,485	85.1	98,591	99.1	6	0.0	68	0.1	522	0.5	298	0.3	98,597	99.2	51,880	52.6	44,579	45.2
Autism	1,322	1.1	949	71.8	357	27.0	7	0.5	2	0.2	7	0.5	1,306	99.3	338	25.9	243	18.6
Deaf-Blindness	1	0.0	0	0.0	0	0.0	1	100.0	0	0.0	0	0.0	0		*	*	*	*
Deafness	21	0.0	19	90.5	1	4.8	1	4.8	0	0.0	0	0.0	20	100.0	4	20.0	2	10.0
Serious Emotional Disability	602	0.5	578	96.0	2	0.3	2	0.3	0	0.0	20	3.3	580	96.7	39	6.7	33	5.7
Hearing Impairment	131	0.1	127	96.9	4	3.1	0	0.0	0	0.0	0	0.0	131	100.0	29	22.1	20	15.3
Intellectual Disability - Mild	1,128	1.0	921	81.6	199	17.6	3	0.3	1	0.1	4	0.4	1,120	99.6	111	9.9	*	<=5%
Intellectual Disability - Moderate	354	0.3	34	9.6	314	88.7	0	0.0	0	0.0	6	1.7	348	98.3	92	26.4	50	14.4
Intellectual Disability - Severe	68	0.1	0	0.0	58	85.3	9	13.2	0	0.0	1	1.5	58	98.3	*	<=5%	*	<=5%
Specific Learning Disability	8,471	7.2	8,418	99.4	3	0.0	7	0.1	2	0.0	41	0.5	8,421	99.5	889	10.6	624	7.4
Multiple Disabilities	198	0.2	26	13.1	141	71.2	26	13.1	0	0.0	5	2.5	167	97.1	26	15.6	*	<=5%
Other Health Impairment	3,785	3.2	3,689	97.5	48	1.3	12	0.3	1	0.0	35	0.9	3,737	99.0	383	10.2	263	7.0
Orthopedic Impairment	60	0.1	50	83.3	6	10.0	1	1.7	0	0.0	3	5.0	56	94.9	9	16.1	8	14.3
Speech or Language Impairment	1,182	1.0	1,176	99.5	2	0.2	1	0.1	1	0.1	2	0.2	1,178	99.7	482	40.9	410	34.8
Traumatic Brain Injury	36	0.0	28	77.8	6	16.7	1	2.8	0	0.0	1	2.8	34	97.1	2	5.9	*	<=5%
Visual Impairment	56	0.0	56	100.0	0	0.0	0	0.0	0	0.0	0	0.0	56	100.0	16	28.6	12	21.4

¹The "Verified Membership" for the end-of-grade tests is the number of student grade and course enrollment records in PowerSchool on the first day of test administration in the testing cycle.

²Data for "Absent/Other" includes misadministrations, transfers, and unknown causes.

*Performance data are not reported when membership is fewer than five. Performance data that are less than or equal to 5.0 percent, or greater than or equal to 95.0 percent, are not displayed. Some columns may not add up to the total due to miscoding or rounding. The disability categories were revised in 2007–08.

Notes: Data received from local education agencies, charter schools, and the regional school after October 28, 2015 are not included in this table.

Prepared by the NCDPI Division of Accountability Services/North Carolina Testing Program.

**Table 2j. 2014–15 End-of-Grade Statewide Participation and Performance
Grade 8 English Language Arts (ELA)**

CATEGORY	ELA																	
	# Verified Mbership ¹	% of Verified Mbership	GENERAL TEST		NCEXTEND1		NOT TESTED						TOTAL FOR ALL TESTS					
			# Tested (General Test)	% Tested (General Test)	# Tested NC <i>EXTEND1</i>	% Tested NC <i>EXTEND1</i>	# Medical Exclusions	% Medical Exclusions	# LEP Exclusions	% LEP Exclusions	# Absent/ Other ²	% Absent/ Other ²	# Participating	% Participating	# Proficient at or above Level 3	% Proficient at or above Level 3	# Proficient at or above Level 4	% Proficient at or above Level 4
All Students	119,283	100.0	116,751	97.9	1,330	1.1	162	0.1	491	0.4	539	0.5	118,081	99.1	63,094	53.4	49,147	41.6
Female	58,167	48.8	57,159	98.3	452	0.8	100	0.2	228	0.4	223	0.4	57,611	99.2	33,794	58.7	26,782	46.5
Male	61,116	51.2	59,592	97.5	878	1.4	62	0.1	263	0.4	316	0.5	60,470	99.0	29,300	48.5	22,365	37.0
American Indian	1,569	1.3	1,534	97.8	18	1.1	1	0.1	2	0.1	14	0.9	1,552	99.0	518	33.4	352	22.7
Asian	3,240	2.7	3,130	96.6	37	1.1	1	0.0	66	2.1	5	0.2	3,167	97.8	2,242	70.8	1,953	61.7
Black	31,354	26.3	30,642	97.7	472	1.5	29	0.1	36	0.1	175	0.6	31,114	99.3	11,147	35.8	7,557	24.3
Hispanic	17,424	14.6	16,787	96.3	145	0.8	13	0.1	355	2.1	117	0.7	16,932	97.2	7,019	41.5	4,895	28.9
Multi-Racial	4,367	3.7	4,295	98.4	41	0.9	7	0.2	0	0.0	24	0.5	4,336	99.4	2,325	53.6	1,781	41.1
Native Hawaiian/Pacific Islander	115	0.1	113	98.3	1	0.9	0	0.0	1	0.9	0	0.0	114	99.1	52	45.6	41	36.0
White	61,214	51.3	60,250	98.4	616	1.0	111	0.2	31	0.1	204	0.3	60,866	99.6	39,791	65.4	32,568	53.5
Academically/Intellectually Gifted (AIG)	20,541	17.2	20,499	99.8	0	0.0	24	0.1	2	0.0	16	0.1	20,499	99.9	19,310	94.2	18,055	88.1
Not Academically/Intellectually Gifted	98,742	82.8	96,252	97.5	1,330	1.3	138	0.1	489	0.5	523	0.5	97,582	99.0	43,784	44.9	31,092	31.9
Economically Disadvantaged	57,722	48.4	56,234	97.4	797	1.4	53	0.1	288	0.5	346	0.6	57,031	98.9	21,793	38.2	15,028	26.4
Not Economically Disadvantaged	61,561	51.6	60,517	98.3	533	0.9	109	0.2	203	0.3	193	0.3	61,050	99.3	41,301	67.7	34,119	55.9
Migrant	147	0.1	143	97.3	1	0.7	0	0.0	3	2.0	0	0.0	144	98.0	49	34.0	35	24.3
Not Migrant	119,136	99.9	116,608	97.9	1,329	1.1	162	0.1	488	0.4	539	0.5	117,937	99.1	63,045	53.5	49,112	41.6
Limited English Proficient (LEP)	5,569	4.7	4,896	87.9	97	1.7	3	0.1	491	9.0	72	1.3	4,993	89.7	470	9.4	255	5.1
Not LEP	113,714	95.3	111,855	98.4	1,233	1.1	159	0.1	0	0.0	467	0.4	113,088	99.6	62,624	55.4	48,892	43.2
All Students with Disabilities	16,831	14.1	15,269	90.7	1,320	7.8	65	0.4	4	0.0	173	1.0	16,589	98.9	2,900	17.5	1,890	11.4
Students Without Disabilities	102,452	85.9	101,482	99.1	10	0.0	97	0.1	487	0.5	366	0.4	101,492	99.2	60,194	59.3	47,257	46.6
Autism	1,309	1.1	917	70.1	377	28.8	9	0.7	0	0.0	6	0.5	1,294	99.5	428	33.1	299	23.1
Deaf-Blindness	2	0.0	1	50.0	1	50.0	0	0.0	0	0.0	0	0.0	2	100.0	*	*	*	*
Deafness	7	0.0	5	71.4	2	28.6	0	0.0	0	0.0	0	0.0	7	100.0	1	14.3	*	*
Serious Emotional Disability	682	0.6	644	94.4	3	0.4	4	0.6	0	0.0	31	4.5	647	95.4	97	15.0	71	11.0
Hearing Impairment	139	0.1	136	97.8	3	2.2	0	0.0	0	0.0	0	0.0	139	100.0	27	19.4	24	17.3
Intellectual Disability - Mild	1,216	1.0	974	80.1	221	18.2	3	0.2	1	0.1	17	1.4	1,195	98.5	205	17.2	172	14.4
Intellectual Disability - Moderate	450	0.4	50	11.1	394	87.6	5	1.1	0	0.0	1	0.2	444	99.8	228	51.4	159	35.8
Intellectual Disability - Severe	68	0.1	0	0.0	62	91.2	3	4.4	0	0.0	3	4.4	62	95.4	13	21.0	6	9.7
Specific Learning Disability	8,114	6.8	8,049	99.2	5	0.1	3	0.0	2	0.0	55	0.7	8,054	99.3	985	12.2	560	7.0
Multiple Disabilities	227	0.2	21	9.3	179	78.9	20	8.8	0	0.0	7	3.1	200	96.6	73	36.5	48	24.0
Other Health Impairment	3,890	3.3	3,773	97.0	53	1.4	15	0.4	1	0.0	48	1.2	3,826	98.7	597	15.6	373	9.7
Orthopedic Impairment	85	0.1	71	83.5	11	12.9	1	1.2	0	0.0	2	2.4	82	97.6	24	29.3	18	22.0
Speech or Language Impairment	543	0.5	541	99.6	1	0.2	0	0.0	0	0.0	1	0.2	542	99.8	191	35.2	142	26.2
Traumatic Brain Injury	34	0.0	26	76.5	6	17.6	1	2.9	0	0.0	1	2.9	32	97.0	6	18.8	4	12.5
Visual Impairment	65	0.1	61	93.8	2	3.1	1	1.5	0	0.0	1	1.5	63	98.4	23	36.5	13	20.6

¹The "Verified Membership" for the end-of-grade tests is the number of student grade and course enrollment records in PowerSchool on the first day of test administration in the testing cycle.

²Data for "Absent/Other" includes misadministrations, transfers, and unknown causes.

*Performance data are not reported when membership is fewer than five. Performance data that are less than or equal to 5.0 percent, or greater than or equal to 95.0 percent, are not displayed. Some columns may not add up to the total due to miscoding or rounding. The disability categories were revised in 2007–08.

Notes: Data received from local education agencies, charter schools, and the regional school after October 28, 2015 are not included in this table.

Prepared by the NCDPI Division of Accountability Services/North Carolina Testing Program.

Table 2k. 2014–15 End-of-Grade Statewide Participation and Performance
Grade 8 Mathematics

CATEGORY	MATHEMATICS																	
	# Verified Mbership ¹	% of Verified Mbership	GENERAL TEST		NCEXTEND1		NOT TESTED						TOTAL FOR ALL TESTS					
			# Tested (General Test)	% Tested (General Test)	# Tested NC EXTEND1	% Tested NC EXTEND1	# Medical Exclusions	% Medical Exclusions	# LEP Exclusions	% LEP Exclusions	# Absent/ Other ²	% Absent/ Other ²	# Participating	% Participating	# Proficient at or above Level 3	% Proficient at or above Level 3	# Proficient at or above Level 4	% Proficient at or above Level 4
All Students	119,283	100.0	116,739	97.9	1,330	1.1	163	0.1	499	0.4	552	0.5	118,069	99.1	51,038	43.2	42,307	35.8
Female	58,167	48.8	57,161	98.3	452	0.8	101	0.2	231	0.4	222	0.4	57,613	99.2	25,607	44.4	21,170	36.7
Male	61,116	51.2	59,578	97.5	878	1.4	62	0.1	268	0.4	330	0.5	60,456	99.0	25,431	42.1	21,137	35.0
American Indian	1,569	1.3	1,534	97.8	18	1.1	1	0.1	2	0.1	14	0.9	1,552	99.0	405	26.1	284	18.3
Asian	3,240	2.7	3,129	96.6	37	1.1	1	0.0	65	2.0	8	0.2	3,166	97.7	2,328	73.5	2,125	67.1
Black	31,354	26.3	30,631	97.7	472	1.5	29	0.1	36	0.1	186	0.6	31,103	99.3	7,214	23.2	5,333	17.1
Hispanic	17,424	14.6	16,801	96.4	145	0.8	13	0.1	363	2.1	102	0.6	16,946	97.3	5,649	33.3	4,356	25.7
Multi-Racial	4,367	3.7	4,293	98.3	41	0.9	7	0.2	0	0.0	26	0.6	4,334	99.4	1,767	40.8	1,438	33.2
Native Hawaiian/Pacific Islander	115	0.1	113	98.3	1	0.9	0	0.0	1	0.9	0	0.0	114	99.1	42	36.8	34	29.8
White	61,214	51.3	60,238	98.4	616	1.0	112	0.2	32	0.1	216	0.4	60,854	99.6	33,633	55.3	28,737	47.2
Academically/Intellectually Gifted (AIG)	20,541	17.2	20,491	99.8	0	0.0	24	0.1	2	0.0	24	0.1	20,491	99.9	18,796	91.7	17,715	86.5
Not Academically/Intellectually Gifted	98,742	82.8	96,248	97.5	1,330	1.3	139	0.1	497	0.5	528	0.5	97,578	99.0	32,242	33.0	24,592	25.2
Economically Disadvantaged	57,722	48.4	56,231	97.4	797	1.4	52	0.1	295	0.5	347	0.6	57,028	98.9	15,805	27.7	11,919	20.9
Not Economically Disadvantaged	61,561	51.6	60,508	98.3	533	0.9	111	0.2	204	0.3	205	0.3	61,041	99.3	35,233	57.7	30,388	49.8
Migrant	147	0.1	143	97.3	1	0.7	0	0.0	3	2.0	0	0.0	144	98.0	54	37.5	41	28.5
Not Migrant	119,136	99.9	116,596	97.9	1,329	1.1	163	0.1	496	0.4	552	0.5	117,925	99.1	50,984	43.2	42,266	35.8
Limited English Proficient (LEP)	5,569	4.7	4,905	88.1	97	1.7	4	0.1	499	9.0	64	1.1	5,002	89.9	545	10.9	367	7.3
Not LEP	113,714	95.3	111,834	98.3	1,233	1.1	159	0.1	0	0.0	488	0.4	113,067	99.6	50,493	44.7	41,940	37.1
All Students with Disabilities	16,831	14.1	15,266	90.7	1,320	7.8	64	0.4	3	0.0	178	1.1	16,586	98.9	2,079	12.5	1,374	8.3
Students Without Disabilities	102,452	85.9	101,473	99.0	10	0.0	99	0.1	496	0.5	374	0.4	101,483	99.2	48,959	48.2	40,933	40.3
Autism	1,309	1.1	918	70.1	377	28.8	9	0.7	0	0.0	5	0.4	1,295	99.6	360	27.8	256	19.8
Deaf-Blindness	2	0.0	1	50.0	1	50.0	0	0.0	0	0.0	0	0.0	2	100.0	*	*	*	*
Deafness	7	0.0	5	71.4	2	28.6	0	0.0	0	0.0	0	0.0	7	100.0	2	28.6	1	14.3
Serious Emotional Disability	682	0.6	641	94.0	3	0.4	4	0.6	0	0.0	34	5.0	644	95.0	54	8.4	37	5.7
Hearing Impairment	139	0.1	136	97.8	3	2.2	0	0.0	0	0.0	0	0.0	139	100.0	24	17.3	18	12.9
Intellectual Disability - Mild	1,216	1.0	975	80.2	221	18.2	3	0.2	1	0.1	16	1.3	1,196	98.6	144	12.0	90	7.5
Intellectual Disability - Moderate	450	0.4	50	11.1	394	87.6	5	1.1	0	0.0	1	0.2	444	99.8	129	29.1	42	9.5
Intellectual Disability - Severe	68	0.1	0	0.0	62	91.2	3	4.4	0	0.0	3	4.4	62	95.4	7	11.3	*	<=5%
Specific Learning Disability	8,114	6.8	8,048	99.2	5	0.1	3	0.0	1	0.0	57	0.7	8,053	99.3	749	9.3	499	6.2
Multiple Disabilities	227	0.2	21	9.3	179	78.9	20	8.8	0	0.0	7	3.1	200	96.6	50	25.0	19	9.5
Other Health Impairment	3,890	3.3	3,771	96.9	53	1.4	14	0.4	1	0.0	51	1.3	3,824	98.7	346	9.0	235	6.1
Orthopedic Impairment	85	0.1	71	83.5	11	12.9	1	1.2	0	0.0	2	2.4	82	97.6	12	14.6	9	11.0
Speech or Language Impairment	543	0.5	541	99.6	1	0.2	0	0.0	0	0.0	1	0.2	542	99.8	180	33.2	147	27.1
Traumatic Brain Injury	34	0.0	26	76.5	6	17.6	1	2.9	0	0.0	1	2.9	32	97.0	5	15.6	5	15.6
Visual Impairment	65	0.1	62	95.4	2	3.1	1	1.5	0	0.0	0	0.0	64	100.0	15	23.4	11	17.2

¹The "Verified Membership" for the end-of-grade tests is the number of student grade and course enrollment records in PowerSchool on the first day of test administration in the testing cycle.

²Data for "Absent/Other" includes misadministrations, transfers, and unknown causes.

*Performance data are not reported when membership is fewer than five. Performance data that are less than or equal to 5.0 percent, or greater than or equal to 95.0 percent, are not displayed. Some columns may not add up to the total due to miscoding or rounding. The disability categories were revised in 2007–08.

Notes: Data received from local education agencies, charter schools, and the regional school after October 28, 2015 are not included in this table.

Prepared by the NCDPI Division of Accountability Services/North Carolina Testing Program.

**Table 3. 2014–15 End-of-Grade Statewide Performance Summary
General Test and Alternate Assessment Results in Science
Grades 5 and 8**

	Number Tested (General Test)	% Students at Achievement Levels 3, 4, 5	Number Tested (<i>NCEXTENDI</i>)	% Students at Achievement Levels 3, 4, 5
	Mean Scale Score ¹	% Students at Achievement Levels 4, 5	Mean Total Score ³	% Students at Achievement Levels 4, 5
Grade 5	106,607	64.7%	1,128	61.2%
	251.9	54.2%	20.9	44.3%
Std. Dev.	10.2		6.0	
Grade 8	116,642	72.7%	1,329	63.4%
	250.9	63.9%	22.3	50.3%
Std. Dev.	10.0		5.8	

¹The end-of-grade general test in science scale score range at grade 5 is ≤ 241 to ≥ 263 and ≤ 240 to ≥ 260 at grade 8.

²The end-of-grade *NCEXTENDI* alternate assessment in science total score range at grade 5 is ≤ 13 to ≥ 26 and at grade 8 is ≤ 14 to ≥ 28 .

Notes: Data received from local education agencies, charter schools, and the regional school after October 28, 2015 are not included in this table.

Prepared by the NCDPI Division of Accountability Services/North Carolina Testing Program.

Table 4. 2014–15 End-of-Grade Statewide Participation and Performance
Grade 5 Science

CATEGORY	GRADE 5 SCIENCE																	
	# Verified Mbership ¹	% of Verified Mbership	GENERAL TEST		NCEXTEND1		NOT TESTED						TOTAL FOR ALL TESTS					
			# Tested (General Test)	% Tested (General Test)	# Tested <i>NC EXTEND1</i>	% Tested <i>NC EXTEND1</i>	# Medical Exclusions	% Medical Exclusions	# LEP Exclusions	% LEP Exclusions	# Absent/ Other ²	% Absent/ Other ²	# Participating	% Participating	# Proficient at or above Level 3	% Proficient at or above Level 3	# Proficient at or above Level 4	% Proficient at or above Level 4
All Students	108,492	100.0	106,607	98.3	1,128	1.0	101	0.1	483	0.4	173	0.2	107,735	99.4	69,642	64.6	58,291	54.1
Female	52,671	48.5	51,937	98.6	375	0.7	45	0.1	242	0.5	72	0.1	52,312	99.4	33,481	64.0	27,631	52.8
Male	55,821	51.5	54,670	97.9	753	1.3	56	0.1	241	0.4	101	0.2	55,423	99.4	36,161	65.2	30,660	55.3
American Indian	1,325	1.2	1,301	98.2	15	1.1	1	0.1	1	0.1	7	0.5	1,316	99.4	753	57.2	576	43.8
Asian	3,261	3.0	3,143	96.4	28	0.9	2	0.1	84	2.6	4	0.1	3,171	97.3	2,580	81.4	2,366	74.6
Black	26,668	24.6	26,190	98.2	366	1.4	29	0.1	37	0.1	46	0.2	26,556	99.7	12,274	46.2	9,168	34.5
Hispanic	17,371	16.0	16,875	97.1	164	0.9	15	0.1	295	1.7	22	0.1	17,039	98.2	8,825	51.8	6,809	40.0
Multi-Racial	4,491	4.1	4,421	98.4	47	1.0	6	0.1	2	0.0	15	0.3	4,468	99.6	2,995	67.0	2,552	57.1
Native Hawaiian/Pacific Islander	111	0.1	106	95.5	1	0.9	0	0.0	4	3.6	0	0.0	107	96.4	71	66.4	61	57.0
White	55,265	50.9	54,571	98.7	507	0.9	48	0.1	60	0.1	79	0.1	55,078	99.7	42,144	76.5	36,759	66.7
Academically/Intellectually Gifted (AIG)	16,761	15.4	16,746	99.9	0	0.0	2	0.0	1	0.0	12	0.1	16,746	99.9	*	>=95%	*	>=95%
Not Academically/Intellectually Gifted	91,731	84.6	89,861	98.0	1,128	1.2	99	0.1	482	0.5	161	0.2	90,989	99.3	53,221	58.5	42,336	46.5
Economically Disadvantaged	53,683	49.5	52,567	97.9	702	1.3	46	0.1	261	0.5	107	0.2	53,269	99.3	27,065	50.8	20,743	38.9
Not Economically Disadvantaged	54,809	50.5	54,040	98.6	426	0.8	55	0.1	222	0.4	66	0.1	54,466	99.5	42,577	78.2	37,548	68.9
Migrant	190	0.2	184	96.8	2	1.1	0	0.0	3	1.6	1	0.5	186	97.9	58	31.2	39	21.0
Not Migrant	108,302	99.8	106,423	98.3	1,126	1.0	101	0.1	480	0.4	172	0.2	107,549	99.4	69,584	64.7	58,252	54.2
Limited English Proficient (LEP)	5,547	5.1	4,943	89.1	102	1.8	4	0.1	483	8.7	15	0.3	5,045	91.0	1,144	22.7	747	14.8
Not LEP	102,945	94.9	101,664	98.8	1,026	1.0	97	0.1	0	0.0	158	0.2	102,690	99.8	68,498	66.7	57,544	56.0
All Students with Disabilities	17,732	16.3	16,478	92.9	1,123	6.3	69	0.4	11	0.1	51	0.3	17,601	99.6	5,958	33.9	4,413	25.1
Students Without Disabilities	90,760	83.7	90,129	99.3	5	0.0	32	0.0	472	0.5	122	0.1	90,134	99.3	63,684	70.7	53,878	59.8
Autism	1,414	1.3	991	70.1	409	28.9	7	0.5	2	0.1	5	0.4	1,400	99.5	605	43.2	461	32.9
Deaf-Blindness	2	0.0	1	50.0	1	50.0	0	0.0	0	0.0	0	0.0	2	100.0	*	*	*	*
Deafness	7	0.0	7	100.0	0	0.0	0	0.0	0	0.0	0	0.0	7	100.0	2	28.6	2	28.6
Serious Emotional Disability	497	0.5	483	97.2	4	0.8	5	1.0	1	0.2	4	0.8	487	99.0	128	26.3	94	19.3
Hearing Impairment	143	0.1	138	96.5	3	2.1	0	0.0	2	1.4	0	0.0	141	98.6	47	33.3	32	22.7
Intellectual Disability - Mild	990	0.9	810	81.8	172	17.4	2	0.2	0	0.0	6	0.6	982	99.4	167	17.0	147	15.0
Intellectual Disability - Moderate	307	0.3	35	11.4	267	87.0	1	0.3	2	0.7	2	0.7	302	98.7	170	56.3	112	37.1
Intellectual Disability - Severe	64	0.1	0	0.0	57	89.1	4	6.3	1	1.6	2	3.1	57	95.0	17	29.8	6	10.5
Specific Learning Disability	7,963	7.3	7,933	99.6	10	0.1	5	0.1	2	0.0	13	0.2	7,943	99.8	2,166	27.3	1,489	18.7
Multiple Disabilities	196	0.2	25	12.8	138	70.4	30	15.3	1	0.5	2	1.0	163	98.2	58	35.6	36	22.1
Other Health Impairment	3,356	3.1	3,286	97.9	44	1.3	14	0.4	0	0.0	12	0.4	3,330	99.6	911	27.4	642	19.3
Orthopedic Impairment	51	0.0	46	90.2	3	5.9	1	2.0	0	0.0	1	2.0	49	98.0	21	42.9	16	32.7
Speech or Language Impairment	2,659	2.5	2,653	99.8	2	0.1	0	0.0	0	0.0	4	0.2	2,655	99.8	1,627	61.3	1,352	50.9
Traumatic Brain Injury	37	0.0	26	70.3	11	29.7	0	0.0	0	0.0	0	0.0	37	100.0	15	40.5	8	21.6
Visual Impairment	46	0.0	44	95.7	2	4.3	0	0.0	0	0.0	0	0.0	46	100.0	24	52.2	16	34.8

¹The "Verified Membership" for the end-of-grade tests is the number of student grade and course enrollment records in PowerSchool on the first day of test administration in the testing cycle.

²Data for "Absent/Other" includes misadministrations, transfers, and unknown causes.

*Performance data are not reported when membership is fewer than five. Performance data that are less than or equal to 5.0 percent, or greater than or equal to 95.0 percent, are not displayed. Some columns may not add up to the total due to miscoding or rounding. The disability categories were revised in 2007–08.

Notes: Data received from local education agencies, charter schools, and the regional school after October 28, 2015 are not included in this table.

Prepared by the NCDPI Division of Accountability Services/North Carolina Testing Program.

**Table 4a. 2014–15 End-of-Grade Statewide Participation and Performance
Grade 8 Science**

CATEGORY	GRADE 8 SCIENCE																	
	# Verified Mbership ¹	% of Verified Mbership	GENERAL TEST		NCEXTEND1		NOT TESTED						TOTAL FOR ALL TESTS					
			# Tested (General Test)	% Tested (General Test)	# Tested <i>NC EXTEND1</i>	% Tested <i>NC EXTEND1</i>	# Medical Exclusions	% Medical Exclusions	# LEP Exclusions	% LEP Exclusions	# Absent/ Other ²	% Absent/ Other ²	# Participating	% Participating	# Proficient at or above Level 3	% Proficient at or above Level 3	# Proficient at or above Level 4	% Proficient at or above Level 4
All Students	119,283	100.0	116,642	97.8	1,329	1.1	159	0.1	502	0.4	651	0.5	117,971	99.0	85,676	72.6	75,181	63.7
Female	58,167	48.8	57,133	98.2	452	0.8	99	0.2	233	0.4	250	0.4	57,585	99.2	41,930	72.8	36,311	63.1
Male	61,116	51.2	59,509	97.4	877	1.4	60	0.1	269	0.4	401	0.7	60,386	98.9	43,746	72.4	38,870	64.4
American Indian	1,569	1.3	1,537	98.0	18	1.1	1	0.1	2	0.1	11	0.7	1,555	99.2	938	60.3	759	48.8
Asian	3,240	2.7	3,127	96.5	37	1.1	1	0.0	66	2.0	9	0.3	3,164	97.7	2,733	86.4	2,594	82.0
Black	31,354	26.3	30,586	97.6	471	1.5	29	0.1	36	0.1	232	0.7	31,057	99.1	17,134	55.2	13,610	43.8
Hispanic	17,424	14.6	16,788	96.3	145	0.8	13	0.1	365	2.1	113	0.6	16,933	97.3	10,969	64.8	9,099	53.7
Multi-Racial	4,367	3.7	4,284	98.1	41	0.9	7	0.2	0	0.0	35	0.8	4,325	99.2	3,247	75.1	2,856	66.0
Native Hawaiian/Pacific Islander	115	0.1	112	97.4	1	0.9	0	0.0	1	0.9	1	0.9	113	98.3	75	66.4	64	56.6
White	61,214	51.3	60,208	98.4	616	1.0	108	0.2	32	0.1	250	0.4	60,824	99.5	50,580	83.2	46,199	76.0
Academically/Intellectually Gifted (AIG)	20,541	17.2	20,487	99.7	0	0.0	25	0.1	2	0.0	27	0.1	20,487	99.9	*	>=95%	*	>=95%
Not Academically/Intellectually Gifted	98,742	82.8	96,155	97.4	1,329	1.3	134	0.1	500	0.5	624	0.6	97,484	98.9	65,458	67.1	55,310	56.7
Economically Disadvantaged	57,722	48.4	56,157	97.3	796	1.4	52	0.1	295	0.5	422	0.7	56,953	98.8	34,381	60.4	28,280	49.7
Not Economically Disadvantaged	61,561	51.6	60,485	98.3	533	0.9	107	0.2	207	0.3	229	0.4	61,018	99.3	51,295	84.1	46,901	76.9
Migrant	147	0.1	143	97.3	1	0.7	0	0.0	3	2.0	0	0.0	144	98.0	91	63.2	74	51.4
Not Migrant	119,136	99.9	116,499	97.8	1,328	1.1	159	0.1	499	0.4	651	0.5	117,827	99.0	85,585	72.6	75,107	63.7
Limited English Proficient (LEP)	5,569	4.7	4,907	88.1	97	1.7	4	0.1	502	9.0	59	1.1	5,004	89.9	1,617	32.3	1,137	22.7
Not LEP	113,714	95.3	111,735	98.3	1,232	1.1	155	0.1	0	0.0	592	0.5	112,967	99.5	84,059	74.4	74,044	65.5
All Students with Disabilities	16,831	14.1	15,235	90.5	1,320	7.8	63	0.4	4	0.0	209	1.2	16,555	98.7	6,350	38.4	4,859	29.4
Students Without Disabilities	102,452	85.9	101,407	99.0	9	0.0	96	0.1	498	0.5	442	0.4	101,416	99.1	79,326	78.2	70,322	69.3
Autism	1,309	1.1	913	69.7	377	28.8	9	0.7	0	0.0	10	0.8	1,290	99.2	697	54.0	569	44.1
Deaf-Blindness	2	0.0	1	50.0	1	50.0	0	0.0	0	0.0	0	0.0	2	100.0	*	*	*	*
Deafness	7	0.0	5	71.4	2	28.6	0	0.0	0	0.0	0	0.0	7	100.0	1	14.3	*	*
Serious Emotional Disability	682	0.6	639	93.7	3	0.4	4	0.6	0	0.0	36	5.3	642	94.7	216	33.6	169	26.3
Hearing Impairment	139	0.1	135	97.1	3	2.2	0	0.0	0	0.0	1	0.7	138	99.3	53	38.4	42	30.4
Intellectual Disability - Mild	1,216	1.0	971	79.9	221	18.2	3	0.2	1	0.1	20	1.6	1,192	98.3	240	20.1	207	17.4
Intellectual Disability - Moderate	450	0.4	49	10.9	394	87.6	5	1.1	0	0.0	2	0.4	443	99.6	261	58.9	211	47.6
Intellectual Disability - Severe	68	0.1	0	0.0	62	91.2	3	4.4	0	0.0	3	4.4	62	95.4	12	19.4	9	14.5
Specific Learning Disability	8,114	6.8	8,035	99.0	5	0.1	3	0.0	2	0.0	69	0.9	8,040	99.1	2,891	36.0	2,118	26.3
Multiple Disabilities	227	0.2	20	8.8	179	78.9	20	8.8	0	0.0	8	3.5	199	96.1	83	41.7	53	26.6
Other Health Impairment	3,890	3.3	3,770	96.9	53	1.4	13	0.3	1	0.0	53	1.4	3,823	98.6	1,466	38.3	1,126	29.5
Orthopedic Impairment	85	0.1	71	83.5	11	12.9	1	1.2	0	0.0	2	2.4	82	97.6	37	45.1	30	36.6
Speech or Language Impairment	543	0.5	539	99.3	1	0.2	0	0.0	0	0.0	3	0.6	540	99.4	340	63.0	281	52.0
Traumatic Brain Injury	34	0.0	26	76.5	6	17.6	1	2.9	0	0.0	1	2.9	32	97.0	15	46.9	12	37.5
Visual Impairment	65	0.1	61	93.8	2	3.1	1	1.5	0	0.0	1	1.5	63	98.4	36	57.1	31	49.2

¹The "Verified Membership" for the end-of-grade tests is the number of student grade and course enrollment records in PowerSchool on the first day of test administration in the testing cycle.

²Data for "Absent/Other" includes misadministrations, transfers, and unknown causes.

*Performance data are not reported when membership is fewer than five. Performance data that are less than or equal to 5.0 percent, or greater than or equal to 95.0 percent, are not displayed. Some columns may not add up to the total due to miscoding or rounding. The disability categories were revised in 2007–08.

Notes: Data received from local education agencies, charter schools, and the regional school after October 28, 2015 are not included in this table.

Prepared by the NCDPI Division of Accountability Services/North Carolina Testing Program.

**Table 5. 2014–15 Statewide Participation and Performance
End-of-Course Biology**

Category	Biology												
	# Eligible	Tested		Not Tested						# Proficient at or above Level 3	% Proficient at or above Level 3	# Proficient at or above Level 4	% Proficient at or above Level 4
		# Partici- pating	% Partici- pating	# Medical Exclusions	% Medical Exclusions	# LEP Exclusions	% LEP Exclusions	# Absent/ Other ¹	% Absent/ Other ¹				
All Students	112,801	111,316	98.6	126	0.1	106	0.1	1,379	1.2	60,376	54.2	50,655	45.5
Female	55,477	54,937	98.9	76	0.1	54	0.1	486	0.9	30,166	54.9	25,183	45.8
Male	57,324	56,379	98.3	50	0.1	52	0.1	893	1.6	30,210	53.6	25,472	45.2
American Indian	1,627	1,592	97.6	4	0.2	0	0.0	35	2.1	658	41.3	513	32.2
Asian	3,241	3,188	98.3	1	0.0	19	0.6	34	1.0	2,341	73.4	2,163	67.8
Black	30,353	29,829	98.2	36	0.1	12	0.0	512	1.7	9,941	33.3	7,475	25.1
Hispanic	14,516	14,163	97.5	3	0.0	62	0.4	291	2.0	5,951	42.0	4,712	33.3
Multi-Racial	3,897	3,832	98.2	5	0.1	0	0.0	65	1.7	2,112	55.1	1,750	45.7
Native Hawaiian/Pacific Islander	122	121	99.2	0	0.0	0	0.0	1	0.8	63	52.1	60	49.6
White	59,045	58,591	99.1	77	0.1	13	0.0	441	0.7	39,310	67.1	33,982	58.0
Economically Disadvantaged	49,263	48,301	97.9	50	0.1	67	0.1	895	1.8	18,272	37.8	14,081	29.2
Not Economically Disadvantaged	63,538	63,015	99.1	76	0.1	39	0.1	484	0.8	42,104	66.8	36,574	58.0
Migrant	128	124	96.9	0	0.0	0	0.0	4	3.1	37	29.8	24	19.4
Not Migrant	112,673	111,192	98.6	126	0.1	106	0.1	1,375	1.2	60,339	54.3	50,631	45.5
Limited English Proficient (LEP)	3,236	3,005	92.8	3	0.1	106	3.3	125	3.9	294	9.8	210	7.0
Not LEP	109,565	108,311	98.7	123	0.1	0	0.0	1,254	1.1	60,082	55.5	50,445	46.6
Academically/Intellectually Gifted	20,007	19,967	99.7	16	0.1	0	0.0	40	0.2	18,641	93.4	17,614	88.2
Not Academically/Intellectually Gifted	92,794	91,349	98.3	110	0.1	106	0.1	1,339	1.4	41,735	45.7	33,041	36.2
Students with Disabilities	12,561	12,279	97.5	34	0.3	1	0.0	281	2.2	2,226	18.1	1,591	13.0
Students without Disabilities	100,240	99,037	98.7	92	0.1	105	0.1	1,098	1.1	58,150	58.7	49,064	49.5
Autism	692	683	98.6	1	0.1	0	0.0	9	1.3	286	41.9	237	34.7
Deaf-Blindness	1	1	100.0	0	0.0	0	0.0	0	0.0	*	*	*	*
Deafness	13	13	100.0	0	0.0	0	0.0	0	0.0	*	*	*	*
Serious Emotional Disability	520	483	92.7	1	0.2	0	0.0	37	7.1	92	19.0	73	15.1
Hearing Impairment	112	111	99.1	0	0.0	0	0.0	1	0.9	27	24.3	21	18.9
Intellectual Disability-Mild	957	935	97.5	2	0.2	0	0.0	22	2.3	*	<=5%	*	<=5%
Intellectual Disability-Moderate	63	60	95.2	0	0.0	1	1.6	2	3.2	*	<=5%	*	<=5%
Intellectual Disability-Severe	0	0	0.0	0	0.0	0	0.0	0	0.0	*	*	*	*
Specific Learning Disability	6,686	6,553	97.8	11	0.2	0	0.0	133	2.0	1,113	17.0	746	11.4
Multiple Disabilities	20	20	100.0	0	0.0	0	0.0	0	0.0	2	10.0	2	10.0
Other Health Impairment	3,205	3,128	97.2	12	0.4	0	0.0	77	2.4	584	18.7	422	13.5
Orthopedic Impairment	48	48	92.3	4	7.7	0	0.0	0	0.0	13	27.1	11	22.9
Speech or Language Impairment	165	165	100.0	0	0.0	0	0.0	0	0.0	68	41.2	52	31.5
Traumatic Brain Injury	27	27	93.1	2	6.9	0	0.0	0	0.0	3	11.1	3	11.1
Visual Impairment incl. Blindness	52	52	98.1	1	1.9	0	0.0	0	0.0	31	59.6	20	38.5

¹Data for "Absent/Other" includes misadministrations, transfers, and unknown causes. Some columns may not add up to the total due to miscoding or rounding.

Notes: The disability categories were revised in 2007–08.

Data received from local education agencies, charter schools, and the regional school after October 28, 2015 are not included in this table.

Prepared by the NCDPI Division of Accountability Services/North Carolina Testing Program.

Table 5a. 2014–15 Statewide Participation and Performance
End-of-Course English II

Category	English II												
	# Eligible	Tested		Not Tested						# Proficient at or above Level 3	% Proficient at or above Level 3	# Proficient at or above Level 4	% Proficient at or above Level 4
		# Partici-pating	% Partici-pating	# Medical Exclusions	% Medical Exclusions	# LEP Exclusions	% LEP Exclusions	# Absent/ Other ¹	% Absent/ Other ¹				
All Students	116,375	114,680	98.4	122	0.1	276	0.2	1,419	1.2	69,027	60.2	58,076	50.6
Female	56,923	56,272	98.7	69	0.1	130	0.2	521	0.9	37,398	66.5	31,978	56.8
Male	59,452	58,408	98.2	53	0.1	146	0.2	898	1.5	31,629	54.2	26,098	44.7
American Indian	1,547	1,531	99.0	0	0.0	2	0.1	14	0.9	684	44.7	524	34.2
Asian	3,291	3,210	97.5	1	0.0	46	1.4	35	1.1	2,273	70.8	2,063	64.3
Black	31,348	30,782	98.1	36	0.1	23	0.1	543	1.7	12,972	42.1	9,762	31.7
Hispanic	15,035	14,542	96.7	6	0.0	173	1.2	320	2.1	7,183	49.4	5,704	39.2
Multi-Racial	4,018	3,957	98.4	3	0.1	0	0.0	61	1.5	2,454	62.0	2,090	52.8
Native Hawiian/Pacific Islander	138	135	97.8	0	0.0	2	1.4	1	0.7	78	57.8	61	45.2
White	60,998	60,523	99.1	76	0.1	30	0.0	445	0.7	43,383	71.7	37,872	62.6
Economically Disadvantaged	51,414	50,320	97.8	45	0.1	157	0.3	937	1.8	22,330	44.4	17,205	34.2
Not Economically Disadvantaged	64,961	64,360	99.0	77	0.1	119	0.2	482	0.7	46,697	72.6	40,871	63.5
Migrant	131	129	98.5	0	0.0	1	0.8	1	0.8	32	24.8	23	17.8
Not Migrant	116,244	114,551	98.4	122	0.1	275	0.2	1,418	1.2	68,995	60.2	58,053	50.7
Limited English Proficient (LEP)	3,822	3,384	88.4	5	0.1	276	7.2	162	4.2	223	6.6	*	<=5%
Not LEP	112,553	111,296	98.8	117	0.1	0	0.0	1,257	1.1	68,804	61.8	57,954	52.1
Academically/Intellectually Gifted	20,838	20,801	99.7	19	0.1	1	0.0	36	0.2	*	>=95%	19,081	91.7
Not Academically/Intellectually Gifted	95,537	93,879	98.2	103	0.1	275	0.3	1383	1.4	49,105	52.3	38,995	41.5
Students with Disabilities	13,346	13,058	97.6	33	0.2	1	0.0	287	2.1	2,231	17.1	1,532	11.7
Students without Disabilities	103,029	101,622	98.5	89	0.1	275	0.3	1132	1.1	66,796	65.7	56,544	55.6
Autism	747	740	98.8	2	0.3	0	0.0	7	0.9	263	35.5	219	29.6
Deaf-Blindness	2	2	100.0	0	0.0	0	0.0	0	0.0	*	*	*	*
Deafness	11	10	90.9	0	0.0	1	9.1	0	0.0	1	10.0	*	*
Serious Emotional Disability	548	515	93.8	1	0.2	0	0.0	33	6.0	108	21.0	74	14.4
Hearing Impairment	131	128	97.0	1	0.8	0	0.0	3	2.3	30	23.4	23	18.0
Intellectual Disability-Mild	1,028	1,001	97.1	3	0.3	0	0.0	27	2.6	*	<=5%	*	<=5%
Intellectual Disability-Moderate	72	70	97.2	0	0.0	0	0.0	2	2.8	*	<=5%	*	<=5%
Intellectual Disability-Severe	1	0	0.0	0	0.0	0	0.0	1	100.0	*	*	*	*
Specific Learning Disability	7,017	6,876	97.9	10	0.1	0	0.0	141	2.0	1,025	14.9	628	9.1
Multiple Disabilities	23	22	95.7	0	0.0	0	0.0	1	4.3	*	<=5%	*	<=5%
Other Health Impairment	3,451	3,381	97.7	11	0.3	0	0.0	70	2.0	693	20.5	500	14.8
Orthopedic Impairment	53	53	94.6	3	5.4	0	0.0	0	0.0	16	30.2	14	26.4
Speech or Language Impairment	178	177	99.4	0	0.0	0	0.0	1	0.6	62	35.0	51	28.8
Traumatic Brain Injury	32	31	96.9	0	0.0	0	0.0	1	3.1	7	22.6	6	19.4
Visual Impairment incl. Blindness	52	52	96.3	2	3.7	0	0.0	0	0.0	21	40.4	17	32.7

¹Data for "Absent/Other" includes misadministrations, transfers, and unknown causes. Some columns may not add up to the total due to miscoding or rounding.

Notes: The disability categories were revised in 2007–08.

Data received from local education agencies, charter schools, and the regional school after October 28, 2015 are not included in this table.

Prepared by the NCDPI Division of Accountability Services/North Carolina Testing Program.

Table 5b. 2014–15 Statewide Participation and Performance
End-of-Course Math I

Category	Math I												
	# Eligible	Tested		Not Tested						# Proficient at or above Level 3	% Proficient at or above Level 3	# Proficient at or above Level 4	% Proficient at or above Level 4
		# Partici- pating	% Partici- pating	# Medical Exclusions	% Medical Exclusions	# LEP Exclusions	% LEP Exclusions	# Absent/ Other ¹	% Absent/ Other ¹				
All Students	121,228	118,802	97.9	109	0.1	642	0.5	1,784	1.5	62,081	52.3	48,394	40.7
Female	58,474	57,519	98.3	66	0.1	275	0.5	680	1.2	31,618	55.0	24,539	42.7
Male	62,754	61,283	97.6	43	0.1	367	0.6	1,104	1.8	30,463	49.7	23,855	38.9
American Indian	1,702	1,674	98.4	0	0.0	0	0.0	28	1.6	633	37.8	422	25.2
Asian	3,333	3,228	96.8	3	0.1	92	2.8	13	0.4	2,519	78.0	2,293	71.0
Black	32,874	32,125	97.7	21	0.1	57	0.2	692	2.1	10,504	32.7	6,933	21.6
Hispanic	17,294	16,452	95.1	8	0.0	441	2.5	401	2.3	7,195	43.7	5,173	31.4
Multi-Racial	4,378	4,315	98.4	5	0.1	1	0.0	62	1.4	2,266	52.5	1,709	39.6
Native Hawaiian/Pacific Islander	146	138	94.5	0	0.0	5	3.4	3	2.1	72	52.2	52	37.7
White	61,501	60,870	98.9	72	0.1	46	0.1	585	1.0	38,892	63.9	31,812	52.3
Economically Disadvantaged	57,784	56,107	97.0	42	0.1	409	0.7	1,268	2.2	20,924	37.3	14,298	25.5
Not Economically Disadvantaged	63,444	62,695	98.7	67	0.1	233	0.4	516	0.8	41,157	65.6	34,096	54.4
Migrant	171	159	93.0	0	0.0	7	4.1	5	2.9	59	37.1	38	23.9
Not Migrant	121,057	118,643	97.9	109	0.1	635	0.5	1,779	1.5	62,022	52.3	48,356	40.8
Limited English Proficient (LEP)	6,247	5,392	86.3	3	0.0	642	10.3	213	3.4	893	16.6	517	9.6
Not LEP	114,981	113,410	98.5	106	0.1	0	0.0	1,571	1.4	61,188	54.0	47,877	42.2
Academically/Intellectually Gifted	19,894	19,857	99.7	18	0.1	0	0.0	37	0.2	*	>=95%	17,770	89.5
Not Academically/Intellectually Gifted	101,334	98,945	97.6	91	0.1	642	0.6	1,747	1.7	43,196	43.7	30,624	31.0
Students with Disabilities	15,774	15,354	97.1	33	0.2	3	0.0	417	2.6	2,416	15.7	1,485	9.7
Students without Disabilities	105,454	103,448	98.0	76	0.1	639	0.6	1,367	1.3	59,665	57.7	46,909	45.3
Autism	851	841	98.7	1	0.1	0	0.0	10	1.2	280	33.3	212	25.2
Deaf-Blindness	1	1	100.0	0	0.0	0	0.0	0	0.0	*	*	*	*
Deafness	13	12	92.3	0	0.0	1	7.7	0	0.0	1	8.3	1	8.3
Serious Emotional Disability	681	624	90.8	6	0.9	0	0.0	57	8.3	64	10.3	36	5.8
Hearing Impairment	154	148	96.1	0	0.0	0	0.0	6	3.9	38	25.7	25	16.9
Intellectual Disability-Mild	1,052	1,016	96.4	2	0.2	0	0.0	36	3.4	*	<=5%	*	<=5%
Intellectual Disability-Moderate	62	60	96.8	0	0.0	1	1.6	1	1.6	*	<=5%	*	<=5%
Intellectual Disability-Severe	1	0	0.0	0	0.0	0	0.0	1	100.0	*	*	*	*
Specific Learning Disability	8,524	8,333	97.7	5	0.1	1	0.0	190	2.2	1,247	15.0	717	8.6
Multiple Disabilities	26	24	92.3	0	0.0	0	0.0	2	7.7	4	16.7	4	16.7
Other Health Impairment	3,894	3,788	96.9	14	0.4	0	0.0	106	2.7	544	14.4	311	8.2
Orthopedic Impairment	56	55	93.2	3	5.1	0	0.0	1	1.7	14	25.5	12	21.8
Speech or Language Impairment	382	377	98.4	1	0.3	0	0.0	5	1.3	196	52.0	151	40.1
Traumatic Brain Injury	25	24	96.0	0	0.0	0	0.0	1	4.0	3	12.5	*	<=5%
Visual Impairment incl. Blindness	52	51	96.2	1	1.9	0	0.0	1	1.9	22	43.1	15	29.4

¹Data for "Absent/Other" includes misadministrations, transfers, and unknown causes. Some columns may not add up to the total due to miscoding or rounding.

Notes: The disability categories were revised in 2007–08.

Data received from local education agencies, charter schools, and the regional school after October 28, 2015 are not included in this table.

Prepared by the NCDPI Division of Accountability Services/North Carolina Testing Program.

Table 7. 2014–15 End-of-Course *NCEXTENDI* Alternate Assessment Results
Biology

Category					
	# Partici- pating	# Proficient at or above Level 3	% Proficient at or above Level 3	# Proficient at or above Level 4	% Proficient at or above Level 4
All Students	928	579.0	62.4	395	42.6
Female	310	186.0	60.0	109	35.2
Male	618	393.0	63.6	286	46.3
American Indian	12	10.0	83.3	7	58.3
Asian	18	9.0	50.0	5	27.8
Black	314	191.0	60.8	137	43.6
Hispanic	94	51.0	54.3	36	38.3
Multi-Racial	22	17.0	77.3	11	50.0
Native Hawaiian/Pacific Islander	1	*	*	*	*
White	467	301.0	64.5	199	42.6
Economically Disadvantaged	551	352.0	63.9	254	46.1
Not Economically Disadvantaged	377	227.0	60.2	141	37.4
Limited English Proficient (LEP)	53	30.0	56.6	21	39.6
Not LEP	875	549.0	62.7	374	42.7
Academically/Intellectually Gifted	0	*	*	*	*
Not Academically/Intellectually Gifted	0	*	*	*	*
Migrant	0	*	*	*	*
Not Migrant	0	*	*	*	*
Students with Disabilities	926	577.0	62.3	393	42.4
Students without Disabilities	2	*	*	*	*
Autism	257	141.0	54.9	94	36.6
Deaf-Blindness	1	*	*	*	*
Deafness	0	*	*	*	*
Serious Emotional Disability	4	*	*	*	*
Hearing Impairment	3	*	*	*	*
Intellectual Disability-Mild	145	130.0	89.7	106	73.1
Intellectual Disability-Moderate	304	190.0	62.5	118	38.8
Intellectual Disability-Severe	36	10.0	27.8	4	11.1
Specific Learning Disability	1	*	*	*	*
Multiple Disabilities	128	61.0	47.7	35	27.3
Other Health Impairment	37	29.0	78.4	22	59.5
Orthopedic Impairment	4	*	*	*	*
Speech or Language Impairment	0	*	*	*	*
Traumatic Brain Injury	4	*	*	*	*
Visual Impairment incl. Blindness	2	*	*	*	*

Notes: The disability categories were revised in 2007–08.

Data received from local education agencies, charter schools, and the regional school after October 28, 2015 are

Prepared by the NCDPI Division of Accountability Services/North Carolina Testing Program.

**Table 7. 2014–15 End-of-Course *NCEXTEND1* Alternate Assessment Results
English II**

Category					
	# Participating	# Proficient at or above Level 3	% Proficient at or above Level 3	# Proficient at or above Level 4	% Proficient at or above Level 4
All Students	929	566	60.9	410	44.1
Female	310	183	59.0	124	40.0
Male	619	383	61.9	286	46.2
American Indian	12	8	66.7	7	58.3
Asian	18	11	61.1	6	33.3
Black	315	186	59.0	135	42.9
Hispanic	94	55	58.5	42	44.7
Multi-Racial	22	15	68.2	13	59.1
Native Hawaiian/Pacific Islander	1	*	*	*	*
White	467	290	62.1	207	44.3
Economically Disadvantaged	552	335	60.7	251	45.5
Not Economically Disadvantaged	377	231	61.3	159	42.2
Limited English Proficient (LEP)	53	33	62.3	23	43.4
Not LEP	876	533	60.8	387	44.2
Academically/Intellectually Gifted	0	*	*	*	*
Not Academically/Intellectually Gifted	0	*	*	*	*
Migrant	0	*	*	*	*
Not Migrant	0	*	*	*	*
Students with Disabilities	927	564	60.8	409	44.1
Students without Disabilities	2	*	*	*	*
Autism	258	140	54.3	104	40.3
Deaf-Blindness	1	*	*	*	*
Deafness	0	*	*	*	*
Serious Emotional Disability	4	*	*	*	*
Hearing Impairment	3	*	*	*	*
Intellectual Disability-Mild	145	128	88.3	113	77.9
Intellectual Disability-Moderate	305	184	60.3	120	39.3
Intellectual Disability-Severe	36	12	33.3	7	19.4
Specific Learning Disability	0	*	*	*	*
Multiple Disabilities	128	54	42.2	31	24.2
Other Health Impairment	37	30	81.1	22	59.5
Orthopedic Impairment	4	*	*	*	*
Speech or Language Impairment	0	*	*	*	*
Traumatic Brain Injury	4	*	*	*	*
Visual Impairment incl. Blindness	2	*	*	*	*

Notes: The disability categories were revised in 2007–08.

Data received from local education agencies, charter schools, and the regional school after October 28, 2015

Prepared by the NCDPI Division of Accountability Services/North Carolina Testing Program.

**Table 7. 2014–15 End-of-Course *NCEXTENDI* Alternate Assessment Results
Math I**

Category					
	# Partici- pating	# Proficient at or above Level 3	% Proficient at or above Level 3	# Proficient at or above Level 4	% Proficient at or above Level 4
All Students	929	569.0	61.2	348	37.5
Female	310	169.0	54.5	92	29.7
Male	619	400.0	64.6	256	41.4
American Indian	12	10.0	83.3	8	66.7
Asian	18	11.0	61.1	7	38.9
Black	315	194.0	61.6	118	37.5
Hispanic	94	46.0	48.9	24	25.5
Multi-Racial	22	17.0	77.3	9	40.9
Native Hawaiian/Pacific Islander	1	*	*	*	*
White	467	290.0	62.1	181	38.8
Economically Disadvantaged	552	339.0	61.4	214	38.8
Not Economically Disadvantaged	377	230.0	61.0	134	35.5
Limited English Proficient (LEP)	53	26.0	49.1	16	30.2
Not LEP	876	543.0	62.0	332	37.9
Academically/Intellectually Gifted	0	*	*	*	*
Not Academically/Intellectually Gifted	0	*	*	*	*
Migrant	0	*	*	*	*
Not Migrant	0	*	*	*	*
Students with Disabilities	927	567.0	61.2	348	37.5
Students without Disabilities	2	*	*	*	*
Autism	257	159.0	61.9	108	42.0
Deaf-Blindness	1	*	*	*	*
Deafness	0	*	*	*	*
Serious Emotional Disability	4	*	*	*	*
Hearing Impairment	3	*	*	*	*
Intellectual Disability-Mild	145	121.0	83.4	90	62.1
Intellectual Disability-Moderate	305	174.0	57.0	92	30.2
Intellectual Disability-Severe	36	16.0	44.4	5	13.9
Specific Learning Disability	1	*	*	*	*
Multiple Disabilities	128	58.0	45.3	23	18.0
Other Health Impairment	37	23.0	62.2	17	45.9
Orthopedic Impairment	4	*	*	*	*
Speech or Language Impairment	0	*	*	*	*
Traumatic Brain Injury	4	*	*	*	*
Visual Impairment incl. Blindness	2	*	*	*	*

Notes: The disability categories were revised in 2007–08.
Data received from local education agencies, charter schools, and the regional school after October 28, 2015 are not included.
Prepared by the NCDPI Division of Accountability Services/North Carolina Testing Program.