



Achievement Level Results

Table 1. 2014–15 End-of-Grade General Test and Alternate Assessment Results
Statewide Percent of Students at Each Achievement Level by Grade
English Language Arts (ELA)

Achievement Levels/Generic Descriptors		Grade 3	Grade 4	Grade 5	Grade 6	Grade 7	Grade 8
Level 1							
Students performing at this level have limited command of the knowledge and skills contained in the SBE-adopted ELA content standards assessed at their grade level and will need academic support to engage successfully in this content area.	General Test	22.2%	23.3%	25.1%	19.2%	19.0%	21.5%
	NCEXTENDI	18.3%	9.7%	12.1%	15.0%	16.1%	14.4%
Level 2							
Students performing at this level have partial command of the knowledge and skills contained in the SBE-adopted ELA content standards assessed at their grade level and will likely need academic support to engage successfully in this content area.	General Test	18.8%	17.9%	22.1%	23.6%	24.9%	25.1%
	NCEXTENDI	23.6%	32.4%	17.2%	26.1%	29.3%	28.4%
Level 3							
Students performing at this level have a sufficient command of grade-level knowledge and skills contained in the SBE-adopted ELA content standards assessed at their grade level, but they may need academic support to engage successfully in the content area in the next grade level.	General Test	12.6%	11.6%	10.8%	10.6%	9.5%	11.8%
	NCEXTENDI	6.6%	14.5%	17.0%	16.1%	13.6%	16.1%
Level 4							
Students performing at this level have solid command of the knowledge and skills contained in the SBE-adopted ELA content standards assessed at their grade level and are academically prepared to engage successfully in the content area.	General Test	34.9%	39.9%	33.6%	34.0%	35.0%	31.6%
	NCEXTENDI	29.4%	23.5%	26.8%	30.3%	9.8%	26.5%
Level 5							
Students performing at this level have superior command of the knowledge and skills contained in the SBE-adopted ELA content standards assessed at their grade level and are academically well-prepared to engage successfully in the content area.	General Test	11.6%	7.3%	8.5%	12.7%	11.6%	10.0%
	NCEXTENDI	22.1%	20.0%	27.0%	12.5%	31.2%	14.7%

Notes: Percents are rounded to the nearest tenth. Due to rounding, data may not sum to 100.0 percent.

Full descriptions of achievement level ranges are located at <http://sbepolicy.dpi.state.nc.us/>

Data received from local education agencies, charter schools, and the regional school after October 28, 2015 are not included in this table.

Prepared by the NCDPI Division of Accountability Services/North Carolina Testing Program.

**Table 1a. 2014–15 End-of-Grade General Test and Alternate Assessment Results
Statewide Percent of Students at Each Achievement Level by Grade
Mathematics**

Achievement Levels/Generic Descriptors		Grade 3	Grade 4	Grade 5	Grade 6	Grade 7	Grade 8
Level 1							
Students performing at this level have limited command of the knowledge and skills contained in the SBE-adopted mathematics content standards assessed at their grade level and will need academic support to engage successfully in this content area.	General Test	16.3%	21.1%	19.6%	30.4%	31.8%	30.6%
	NCEXTENDI	9.4%	12.5%	11.9%	11.6%	16.4%	18.5%
Level 2							
Students performing at this level have partial command of the knowledge and skills contained in the SBE-adopted mathematics content standards assessed at their grade level and will likely need academic support to engage successfully in this content area.	General Test	21.8%	22.9%	22.8%	21.1%	21.1%	26.1%
	NCEXTENDI	42.4%	27.7%	37.6%	39.3%	50.5%	43.8%
Level 3							
Students performing at this level have a sufficient command of grade-level knowledge and skills contained in the SBE-adopted mathematics content standards assessed at their grade level, but they may need academic support to engage successfully in the content area in the next grade level.	General Test	12.8%	7.4%	6.1%	7.3%	6.8%	7.3%
	NCEXTENDI	21.2%	19.2%	19.9%	22.2%	18.0%	20.1%
Level 4							
Students performing at this level have solid command of the knowledge and skills contained in the SBE-adopted mathematics content standards assessed at their grade level and are academically prepared to engage successfully in the content area.	General Test	32.5%	30.7%	31.9%	25.7%	24.8%	25.0%
	NCEXTENDI	22.8%	30.5%	20.1%	24.2%	12.6%	15.6%
Level 5							
Students performing at this level have superior command of the knowledge and skills contained in the SBE-adopted mathematics content standards assessed at their grade level and are academically well-prepared to engage successfully in the content area.	General Test	16.5%	17.9%	19.6%	15.5%	15.5%	11.0%
	NCEXTENDI	4.2%	10.0%	10.5%	2.8%	2.6%	2.0%

Notes: Percents are rounded to the nearest tenth. Due to rounding, data may not sum to 100.0 percent.

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**Table 2. 2014–15 End-of-Grade General Test and Alternate Assessment Results
Statewide Percent of Students at Each Achievement Level
Science Grades 5 and 8**

Achievement Levels/Generic Descriptors		Grade 5	Grade 8
Level 1			
Students performing at this level have limited command of the knowledge and skills contained in the NC <i>Essential Standards</i> for Science assessed at their grade level and will need academic support to engage successfully in this content area.	General Test	16.7%	16.6%
	NCEXTENDI	8.4%	9.3%
Level 2			
Students performing at this level have partial command of the knowledge and skills contained in the NC <i>Essential Standards</i> for Science assessed at their grade level and will likely need academic support to engage successfully in this content area.	General Test	18.6%	10.7%
	NCEXTENDI	30.4%	27.2%
Level 3			
Students performing at this level have a sufficient command of the knowledge and skills contained in the NC <i>Essential Standards</i> for Science assessed at their grade level, but they may need academic support to engage successfully in this content area in the next grade level.	General Test	10.5%	8.9%
	NCEXTENDI	16.8%	13.1%
Level 4			
Students performing at this level have a solid command of the knowledge and skills contained in the NC <i>Essential Standards</i> for Science assessed at their grade level and are academically prepared to engage successfully in this content area.	General Test	39.6%	43.5%
	NCEXTENDI	16.8%	29.7%
Level 5			
Students performing at this level have a superior command of the knowledge and skills contained in the NC <i>Essential Standards</i> for Science assessed at their grade level and are academically well-prepared to engage successfully in this content area.	General Test	14.6%	20.4%
	NCEXTENDI	27.6%	20.7%

Notes: Percents are rounded to the nearest tenth. Due to rounding, data may not sum to 100.0 percent.

Full descriptions of achievement level ranges are located at <http://sbepolicy.dpi.state.nc.us/>

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Table 3. 2014–15 End-of-Course General Test Results
Statewide Percent of Students by Achievement Level by Course and Gender
Biology, English II, and Math I

Level	Gender	Biology		English II		Math I	
		N ¹	%	N ¹	%	N ¹	%
Achievement Level 1	Female	12,388	22.5	8,147	14.5	15,509	27.0
	Male	13,983	24.8	14,053	24.1	20,347	33.2
Achievement Level 2	Female	12,383	22.5	10,727	19.1	10,392	18.1
	Male	12,186	21.6	12,726	21.8	10,473	17.1
Achievement Level 3	Female	4,983	9.1	5,420	9.6	7,079	12.3
	Male	4,738	8.4	5,531	9.5	6,608	10.8
Achievement Level 4	Female	17,165	31.2	27,880	49.5	18,557	32.3
	Male	16,788	29.8	23,554	40.3	17,582	28.7
Achievement Level 5	Female	8,018	14.6	4,098	7.3	5,982	10.4
	Male	8,684	15.4	*	<=5%	6,273	10.2
Percent At or Above Level 3 ²	Female	30,166	54.9	37,398	66.5	31,618	55.0
	Male	30,210	53.6	31,629	54.2	30,463	49.7
Percent At or Above Level 4 ²	Female	25,183	45.8	31,978	56.8	24,539	42.7
	Male	25,472	45.2	26,098	44.7	23,855	38.9
State Results	Female	N ¹	%	N ¹	%	N ¹	%
	Male	54,937	49.4	56,272	49.1	57,519	48.4
		56,379	50.6	58,408	50.9	61,283	51.6

¹"N" is the number of students who took an end-of-course test in the indicated subject.

² These values are calculated based on actual N counts and are not the sum of each percent.

*Performance data are not reported when membership is fewer than five.

Notes: Due to rounding, gender categories in some subjects may not add to 100.0 percent.

Performance data are masked when results are less than or equal to 5.0 percent, or greater than or equal to 95.0 percent.

Data received from local education agencies, charter schools, and the regional school after October 28, 2015 are not included in this table.

Prepared by the NCDPI Division of Accountability Services/North Carolina Testing Program.

Table 3a. 2014–15 End-of-Course *NCEXTENDI* Alternate Assessment Results
Statewide Percent of Students by Achievement Level by Course and Gender
Biology, English II, and Math I

Level	Gender	Biology		English II		Math I	
		N ¹	%	N ¹	%	N ¹	%
Achievement Level 1	Female	33	10.6	55	17.7	63	20.3
	Male	55	8.9	96	15.5	87	14.1
Achievement Level 2	Female	91	29.4	72	23.2	78	25.2
	Male	170	27.5	140	22.6	132	21.3
Achievement Level 3	Female	77	24.8	59	19.0	77	24.8
	Male	107	17.3	97	15.7	144	23.3
Achievement Level 4	Female	70	22.6	72	23.2	73	23.5
	Male	146	23.6	139	22.5	188	30.4
Achievement Level 5	Female	39	12.6	52	16.8	19	6.1
	Male	140	22.7	147	23.7	68	11.0
Percent At or Above Level 3 ²	Female	186	60.0	183	59.0	169	54.5
	Male	393	63.6	383	61.9	400	64.6
Percent At or Above Level 4 ²	Female	109	35.2	124	40.0	92	29.7
	Male	286	46.3	286	46.2	256	41.4
State Results		<u>N¹</u>	<u>%</u>	<u>N¹</u>	<u>%</u>	<u>N¹</u>	<u>%</u>
	Female	310	33.4	310	33.4	310	33.4
	Male	618	66.6	619	66.6	619	66.6

¹"N" is the number of students who took an end-of-course test in the indicated subject.

² These values are calculated based on actual N counts and are not the sum of each percent.

*Performance data are not reported when membership is fewer than five.

Notes: Due to rounding, gender categories in some subjects may not add to 100.0 percent.

Performance data are masked when results are less than or equal to 5.0 percent, or greater than or equal to 95.0 percent.

Data received from local education agencies, charter schools, and the regional school after October 28, 2015 are not included in this table.

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