



Public Schools of North Carolina
State Board of Education
Department of Public Instruction

Report to the North Carolina General Assembly

Annual Charter Schools Report
G.S. 115C-238.29(c)

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Report # 25
DPI Chronological Schedule, 2013-2014

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HISTORICAL BACKGROUND

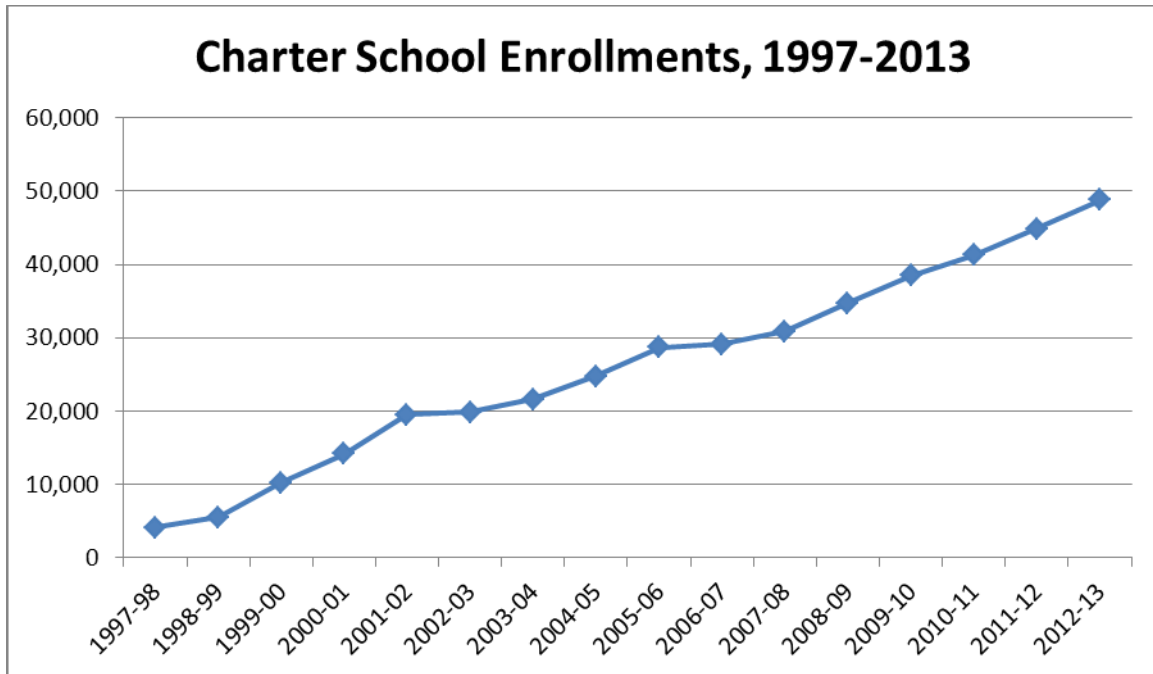
North Carolina entered the charter school sector in 1996 with the passage of the Charter School Act. This legislation authorized a system of charter schools to provide opportunities for teachers, parents, pupils, and the community to create and sustain schools that operated independently of existing schools. The six purposes of the legislation were to:

- (1) Improve student learning;
- (2) Increase learning opportunities for all students, with special emphasis on expanded learning experiences for student who are identified as at risk of academic failure or academically gifted;
- (3) Encourage the use of different and innovative teaching methods;
- (4) Create new professional opportunities for teachers, including the opportunities to be responsible for the learning at the school site;
- (5) Provide parents and students with expanded choices in the types of educational opportunities that are available within the public school system; and
- (6) Hold the schools established under this Part accountable for meeting measurable student achievement results, and provide the schools with a method to change from rule-based to performance-based accountability systems.

The General Statutes related to charter schools – 115C-238.29 *et al.* – definitively assign the State Board of Education the role of granting final approval to schools. While the statute originally capped the number of charter schools at 100, that ceiling was lifted in August 2011 when Senate Bill 8 became session law. Although minor adjustments to the law have occurred, the structural integrity of the statute has remained largely untouched as the law provides for:

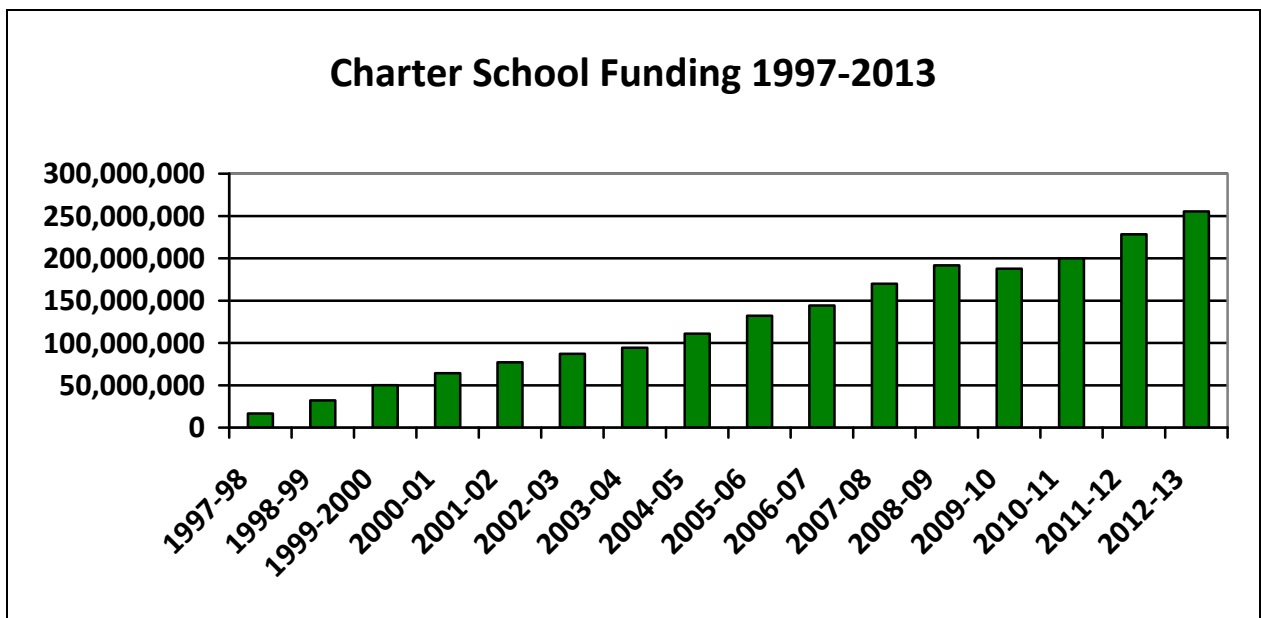
- Legislative purpose;
- Eligible applicants, application content, and submission guidelines;
- Preliminary and final approval of applications;
- Charter school operation;
- General requirements;
- Causes for nonrenewal or termination;
- Funding for charters; and
- Process and review of charter schools.

In the more than 15 years since the advent of charter schools, slow and steady growth occurred due to the legislatively-imposed cap. The graph below showcases the steady increase in charter school student enrollments underneath the imposition of a maximum number of charter schools. With the cap removed, however, there is potential for explosive growth in the numbers and enrollments of North Carolina charter schools. For instance, the previous application phase yielded 156 Letters of Intent to submit a proposal and 70 of those translated into actual applications. Yet, in the current round, 175 groups filed Letters of Intent that translated into 71 charter applications.



Source: *Highlights of the North Carolina Public School Budget, February 2013*, Information Analysis, Division of School Business, North Carolina Department of Public Instruction.

Currently, charter school students comprise about 3% of the State's public school enrollments. Those growing enrollments also constitute increasing public funding going to charter schools. As the chart below shows, State funding has also increased from just over \$16 million in 1997 to more than \$255 million in 2013.



Source: *Highlights of the North Carolina Public School Budget, February 2013*, Information Analysis, Division of School Business, North Carolina Department of Public Instruction.

State Board of Education utilized its constitutional authority to draft and adopt policies that further defined expectations for charter schools in North Carolina. These policies originated due to lessons learned from practice and currently include the following topics:

- Enrollments in charter schools;
- Accountability requirements;
- Student admission;
- Liability insurance;
- Financial and governance noncompliance;
- Renewal process;
- Revocation for lack of academic performance;
- Application and review process;
- Planning year for new preliminary charters;
- Charter amendments; and
- Virtual charter schools.

A partnership between the General Assembly and State Board of Education continues to shape the quality expectations of charter schools in North Carolina. Evidence of that collaboration is that the General Assembly even codified some State Board policies into statute (e.g. TCS-U-013 that specified a minimum academic performance for charter schools). Both the State Board of Education and General Assembly expect the highest quality of public education for students as the future is shaped every day in our State's classrooms. Throughout the history of charter schools in North Carolina, multiple charters have closed their doors to students. The charter school sector is built upon the balance between autonomy in exchange for accountability. If a charter school is not producing excellence, then they can and should be closed.

The majority of charter school closures were primarily due to financial reasons – low enrollment, fiscal noncompliance, excessive debts, etc. While the identified figure was finance, there could have been other correlations that led to the financial issues. For instance, parents may have been unhappy with the academic results at the school leading them to withdraw their children. Those withdrawals impacted the budget creating the financial crisis that ultimately closed the school. Despite any indirect links to academic performance that may have led to a charter school closure, the first charter school was closed solely for poor academic results in 2012.

When the cap was lifted in August 2011, the General Assembly codified similar language from a State Board policy that determined inadequate academics. This legislative modification put schools on notice that quality results were expected or else. Schools falling below the minimum standards in statute are notified annually that they must improve or could face termination of the charter. Most of the schools that have received these notifications improved the following year, so this legislative change is having a positive influence on quality.

Other charters were granted to entities that, for whatever reason, could never get to the point of opening. Realizing the possible timing issue due to the statutory final approval of March and schools opening in August, the State Board instituted a mandatory planning year in 2006. Since that planning year policy was created, only two schools that successfully completed the planning year have failed to open on time. Both groups applied after the cap was lifted. The State Board of Education granted a one year delay for one of those schools due to construction delays; however, a specific condition was placed upon it – if the school does not open in August 2014, then the approval is nullified. The other applicant group struggled with securing a facility and, more importantly, lost a significant partnership that was central to the approved application. The State Board did not grant the delay due to those issues but encouraged them to reapply.

Grade configurations for charter schools vary depending on the approved charter application or subsequent amendments approved by the State Board of Education. By far, most charter schools currently operate as K-8 schools or are adding one grade per year until they become a full K-8 charter school. The historical trend has been for few charter high schools; however, that trend is changing. Many schools are already serving grades K-12 while others are focusing on a 6-12 or 9-12 grade structure. Schools that are using the K-12 or 6-12 grade configuration have said they adopted this model to minimize the number of transitions that students must make between schools. If a child enters the school in kindergarten through the lottery, they can, if they choose, stay at that charter school until they graduate from high school.

CURRENT AND PROJECTED IMPACT

In considering the impact of charter schools upon school districts, the primary focus is on the negative aspect related to the financial drain. While this report will consider some of those pieces, it is important to understand there are positive features as well. Urban districts that are overcrowded can receive benefit from charter schools that help alleviate their immediate facility needs. The presence of charter schools may not permanently resolve the overcrowding issue, but they do permit the districts additional time to plan for the future.

Another positive factor related to the presence of charter schools relates back to the initial promise of the charter sector – academic excellence. If a district is struggling to offer its students a quality education, a charter school may not only provide the students a better education but could also force the district to change its practices or continue to lose students and staff. This type of impact would be viewed as positive due to its transformative potential.

Turning to the financial aspects, calculation of a current or projected impact of charter schools on the delivery of services by the public schools is rather difficult. The easiest calculation, which will be provided below, focuses solely upon the loss of funding in school districts; however, that funding loss is not merely contained to one program or initiative because there are ripple effects in many areas.

For the current academic year, just under half of the 115 Local Education Agencies in North Carolina have charter schools located within them. See Appendix A for the breakdown of those LEAs with charters. Even though a charter may be located in a specific school district, charter schools are not bound to only serve students from the district in which they are located. Many charter schools serve multiple school districts, so a charter school's impact does extend across school district boundaries. That specific impact is difficult to capture because it may only involve one or two students from a specific LEA.

127 charter schools, located in 57 school districts, are currently open and serving approximately 62,040 students in North Carolina. That figure was determined by projected charter school enrollments for the 2013-14 school year. In looking at the projected impact for the future, the Department focused upon the 2014-15 school year. To calculate the projected impact further down the road, the following assumptions were made:

- All 127 charter schools open and operating in the 2013-14 academic year would, once again, be open in 2014-15.
- All 26 charter schools that have been preliminarily approved by the State Board of Education would receive final approval to open in 2014-15.
- All charter schools going into their second year of operation in the 2014-15 school year would meet their projected enrollment submitted in the approved charter application.
- All new charter schools opening in the 2014-15 academic year would meet their projected enrollment in the approved charter application.
- The projected enrollment growth was assigned to the LEA within which the charter school planned to be located.
- The normal growth up to 20% permitted in the statute or schools seeking State Board approval for growth beyond 20% was **not** put into this projected impact. Those calculations or the needed approval process has not yet been completed.

With those assumptions based upon growth of the schools within their first two years of operation, an additional 16,004 students could enroll in charter schools. That projected student enrollment figure equates to \$77,438,403 in State funding, but the local funding impact was not calculated. The table below showcases where the projected growth will be most experienced by LEAs due to charter school growth within their first two years of operation. This table does not yet forecast the location or impact of future charter applications because, at this time, it is unclear how many of the submitted applications will receive final approval.

2014-15 Estimated Enrollment Growth and Financial Impact on LEAs

DISTRICT	PROJECTED ENROLLMENT GROWTH	PROJECTED STATE FUNDING	PROJECTED TOTAL IMPACT
Bertie County Schools	240	\$6,322.52	\$1,517,404.80
Bladen County Schools	240	\$5,690.89	\$1,365,813.60
Brunswick County Schools	300	\$4,873.76	\$1,462,128.00
Buncombe County Schools	958	\$4,794.41	\$4,593,044.78
Cabarrus County Schools	1,607	\$4,576.45	\$7,354,355.15
Charlotte-Mecklenburg Schools	4,105	\$4,682.97	\$19,223,591.85
Chatham County Schools	140	\$4,865.10	\$681,114.00
Cleveland County Schools	352	\$5,287.91	\$1,861,344.32
Columbus County Schools	179	\$5,614.48	\$1,004,991.92
Cumberland County Schools	260	\$4,624.40	\$1,202,344.00
Durham Public Schools	288	\$4,870.56	\$1,402,721.28
Forsyth County Schools	530	\$4,853.85	\$2,572,540.50
Granville County Schools	611	\$5,236.10	\$3,199,257.10
Guilford County Schools	691	\$4,756.99	\$3,287,080.09
Halifax County Schools	90	\$6,092.40	\$548,316.00
Harnett County Schools	180	\$5,053.55	\$909,639.00
Iredell-Statesville Schools	903	\$4,652.09	\$4,200,837.27
New Hanover County Schools	451	\$4,784.60	\$2,157,854.60
Onslow County Schools	350	\$4,580.13	\$1,603,045.50
Orange County Schools	230	\$5,080.02	\$1,168,404.60
Randolph County Schools	240	\$5,029.68	\$1,207,123.20
Robeson County Schools	210	\$5,635.75	\$1,183,507.50
Rockingham County Schools	250	\$5,328.68	\$1,332,170.00
Wake County Schools	1,773	\$4,639.31	\$8,225,496.63
Wayne County Schools	466	\$5,108.49	\$2,380,556.34
Wilson County Schools	360	\$4,982.56	\$1,793,721.60
TOTAL	16004		\$77,438,403.63

As the table showcases, the greatest enrollment growth and financial impact will be experienced by the largest school districts (Charlotte-Mecklenburg and Wake) or school districts immediately around those larger population centers (Cabarrus). This occurrence follows the trends that already exist in charter schools – they tend to locate in areas that have the largest student concentrations or more access to potential buildings for the academic programs. In the future, districts and existing charter schools will face a saturation point as more new schools are projected to open. That point will hamper both the district and charter school efforts to fulfill their educational mission for student excellence. Unfortunately, national research has not tapped into this specific question and a definitive point is yet to be determined. We do know, however,

that saturation points depend upon multiple variables – size and enrollment trends of the existing LEAs or charters, proposed growth plan for the new schools, potential duplication of existing programs, etc.

To better understand the perspective of school districts, the LEA impact statements are a source of information worth consulting. Understandably, not all impact statements are created equal. Some statements utilize a total financial argument while others actually read the applications and list their concerns related to the proposal to receive a charter.

Prior to the 2013 legislative sessions, the State Board of Education was required to solicit impact statements from LEAs when new applications were being considered or when existing charter schools wanted to grow beyond what was normally allowed within the statute. That requirement has been stricken, but an evaluation of previously submitted impact statements does reveal certain trends.

- Larger school districts indicate that the operations of larger charter schools within their district may upset their long-range facility plans. For instance, Charlotte-Mecklenburg provided an impact statement in May 2012 for ten proposed charter schools and said the following: “The operation of a new charter school this size in Mecklenburg County could affect the CMS enrollment trend that is the basis for the Ten-Year Capital Needs Assessment (CNA).”
- Mid-sized districts state that increasing growth of charter schools may inhibit the changes they wish to enact or that charters duplicate existing programs within the district. For instance, Durham provided an impact statement in March 2013 for six proposed schools and said: “The loss of this amount of local funding compounded with the state funding impact of this growth severely impacts DPS’s ability to provide a sound basic education to its students. Durham Public Schools is currently aggressively reengineering the delivery of instruction in DPS and the steps we are taking are resource intensive.”
- Smaller school districts believe there are tangible impacts (financial) as well as intangible impacts (programmatic). For instance, Pamlico County submitted an impact statement in November 2012 objecting to the growth request of the one charter school in its district. The small, rural district was experiencing a decline in student enrollment and said that the charter expansion “could jeopardize all of the students served by Pamlico County Schools.”

These thoughts from the LEA impact statements are not conclusive or representative from every district. In fact, even when given the opportunity, some districts never submitted these impact statements. The State, however, must balance the desire of opening of new and quality charter schools with maintaining quality educational offerings within LEAs. That balance is crucial for collaboration between the LEAs and charter schools to occur and ultimately benefit all of North Carolina’s students.

For an even better look at future projections, a short analysis of the new charter applications is needed. There were 71 charter applications submitted through the automated application system ahead of the December 6, 2013, 5 pm deadline. Those applications will go through a completeness screening by the Office of Charter Schools, and completed applications will be reviewed by the Charter School Advisory Board. Several trends in the new applications have been noticed; and those trends are described below:

- Urban areas continued to see the greatest interest in charter growth.
 - 19 applicants seek to open schools in Mecklenburg County.
 - 8 applicants seek to open schools in Wake County
 - 7 applicants seek to open schools in Durham County
- More than half of the proposals anticipate student enrollments larger than 600 students by year 10 of the school's existence.
- Most of the proposed charter schools will, through the duration of the charter, serve grades kindergarten through 8th grade.

The total projected enrollment for all of these charter proposals over ten years is 47,550. It is difficult to ascertain, at this time, how many of the charter proposals will be approved and become schools that open to serve students. In looking at the past several rounds since the cap has been lifted, North Carolina's application approval rate is 37%. If that rate holds true, then the ten year charter school enrollments from these schools alone would be 17,594 students. It must be noted that two schools did not have a final tally for the ten year projected enrollment. Both of those proposals are from virtual charter schools, which do have the tendency to serve large student populations.

STUDENT ACADEMIC PROGRESS

In June 2013, the Center for Research on Educational Outcomes (CREDO) at Stanford University released its National Charter School Study, which expanded upon the initial effort completed in 2009. The 2013 report examined the performance of students in charter schools in 26 states and New York City and included data from 2008 to 2012. The state-level data was accessed through negotiated agreements between each participating state and CREDO. The overall study concluded that charter school students have greater learning gains in reading and equivalent learning gains in math when compared to their peers in traditional public schools. The full study can be found at the following link: <http://credo.stanford.edu/research-reports.html>.

In drafting conclusions, the researchers at CREDO recorded the charter school and traditional public school differences in statistical standard deviations. Researchers adopted a methodology to put those statistics into more easily understood terms, so CREDO converted those deviations into an "average days of learning" scale. Although no additional days of learning were actually recorded in the study, the researchers sought to show positive correlations through additional days of learning and negative correlations through fewer days. For instance, the study concluded that, nationally, charter school students "had about 7 more days of learning" than traditional public schools in reading and "7

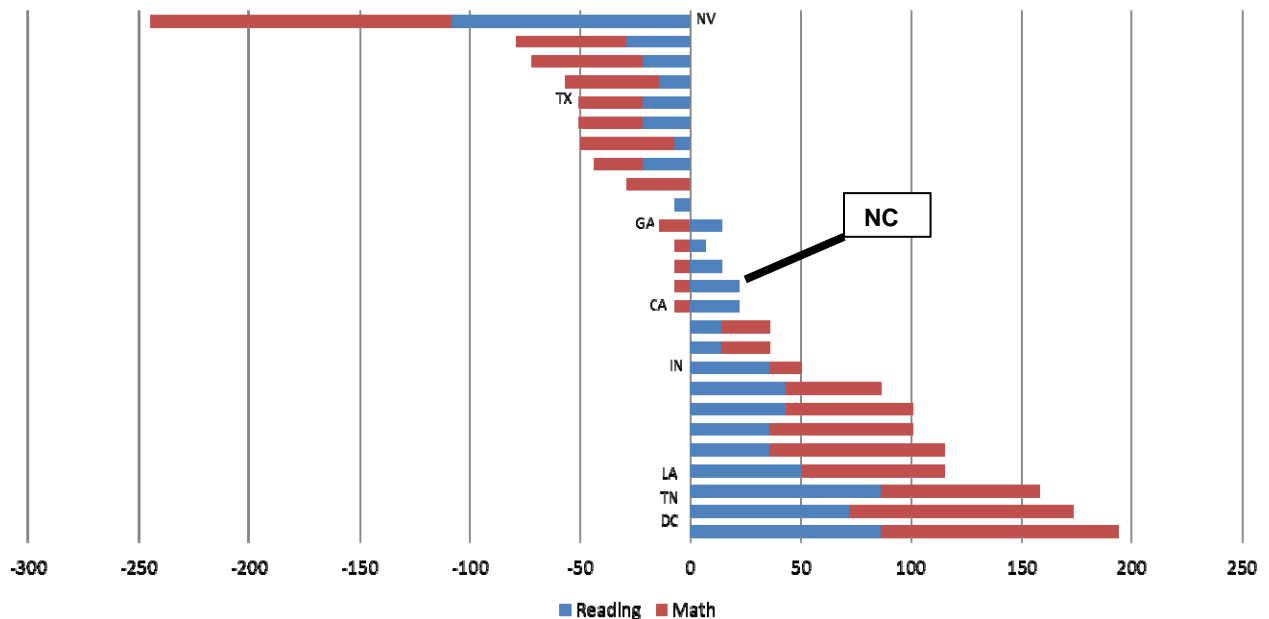
fewer days of learning” in math. Again, these average days of learning were simply an attempt to make the statistical findings less complex. Both end-of-grade tests and required high school assessments in the core academic areas were utilized in conducting the analysis.

Related to North Carolina, the CREDO study noted the following items:

- Charter school students in North Carolina have “the highest mean in both reading and math” for their “starting score” of the comparison (p. 21)
- Students in North Carolina charter schools, due to their academic performance , equated to an 22 more days of instruction in reading (p. 53)
- Students in North Carolina charter schools, due to their academic performance in mathematics, equated to a 7 less days of instruction in math (p. 53)

Clearly from these simple facts, performance by charter schools in North Carolina is exceeding expectations in reading and slightly below expectations in math. However, when compared to other states in the CREDO study, North Carolina falls right in the middle of the pack as neither the highest nor the lowest performing state (see the following chart). These results, while positive, do show that there are areas of growth needed to move North Carolina towards the higher-performing end of states that authorize charter schools.

Number of Additional Days of Learning for Charter School Students



Source: CREDO, 2013.

When utilizing State-specific assessments, this report’s comparison relies exclusively upon the performance composite numbers for each charter school and the LEA in which is located. That computed figures makes for the easiest comparison, but there are several factors that need to be understood. Remember

that charter schools often serve students from multiple LEAs, so comparing that school against the district in which it is located does not tell the whole story. Further, the charter school performance composite is a single school that is being compared to a district filled with many schools – in some instances, that may favor the charter school and, in other instances, it may favor the district.

In providing a short analysis of the performance composites of charter schools and that of their districts, the Department has relied upon the data from the 2011-2012 and 2012-2013 academic years. See Appendix B for 2012-2013 Accountability results by LEA/Charter. The color scheme of the appendix is explained this way: green means the charter school outperformed the LEA, blue means the charter performed about as well as the LEA (within 3 percentage points above or below the LEA's performance composite), and red means the charter school underperformed when compared to the LEA.

Prior to the significant changes in the State's curriculum and accompanying assessments, the comparison between LEA and charter performance composites shows that 70% of the charter schools were performing as well or better than their LEA. For purposes of performing as well as, any charter school that was within three percentage points of the LEA performance composite – either above or below – was considered about the same. In pulling out those schools, the comparison reveals that 61% of charter schools were outperforming their LEAs while 30% were underperforming with LEA composite score.

2011-12 Accountability Data by Overall Performance Composite

# of Charter Schools > LEA	# of Charter Schools within \pm 3% points of the LEA composite	# of Charter Schools < LEA	Schools with No Data*	Percentage of Charter Schools at or above LEA
61	9	29	1	70%

# of Charter Schools > State	# of Charter Schools within \pm 3% points of State composite	# of Charter Schools < State	Schools with No Data*	Percentage of Charter Schools at or above State
60	8	31	1	68%

-Data Source- NCDPI Accountability Services

**One charter school did not test enough of its students for data to be calculated to produce an overall performance composite. For purposes of the comparison, this charter school was added to the category of underperforming charter schools.*

For the 2012-13 school year, the State had fully implemented assessments aligned to the College-and-Career-Ready Content Standards. These new assessments required the adoption of new academic achievement standards (cut scores). The advanced rigor of these new standards increased expectations for students in English language arts/reading, math, and science. Thus, a commensurate drop in student performance on these new assessments was predicted and anticipated. As expected, especially when compared to the student proficiency results of 2011-12, scores decreased significantly.

The new curriculum, assessments, and cut scores make comparison between the 2012-13 results and any previous results very difficult. The standards were different so, logically, the outcomes would also be different. Future comparison between the 2012-13 scores and the 2013-14 scores will enable a more accurate analysis of school performance over time.

The performance composite comparison between districts and charter schools in the chart below does reveal that nearly 60% of charter schools performed as well as or better than the district in which they are located. In strictly looking at percentages, there was a decrease in the number of charter schools that outperformed the district and a commensurate increase in the number of charter schools that underperformed the district's performance composite. The data from the next round of state assessments will reveal whether this is a trend or merely symptomatic of the shift in standards and assessments.

2012-13 Accountability Data by Overall Performance Composite

# of Charter Schools > LEA	# of Charter Schools within \pm 3% points of the LEA composite	# of Charter Schools < LEA	Schools with No Data*	Percentage of Charter Schools at or above LEA
56	8	43	0	59.8%

# of Charter Schools > State	# of Charter Schools within \pm 3% points of the State composite	# of Charter Schools < State	Schools with No Data*	Percentage of Charter Schools at or above State
56	8	43	0	59.8%

-Data Source- NCDPI Accountability Services

Although indicating positive performance on this one academic measure, the data does reveal that some charter schools are not fulfilling the promise of academic excellence that was part of their approved application. The State

Board of Education, through its legislatively created Charter School Advisory Board, must utilize due diligence to ensure those lower performers improve academically for the benefit of students enrolled in those schools.

In next year's annual report, however, the Department will provide a true "apples to apples" analysis by focusing upon the specific tests that generated the performance composite score for charter schools compared to those same assessments of the district. For instance, a charter school serving grades K-5 would have reading and math schools for third, fourth, and fifth grades as well as a science score from the fifth grade test. In next year's study, the analysis would utilize only the same district scores to compare with that particular charter school. That viewpoint provides a more direct comparison of result against result.

BEST PRACTICES

Nearly a year ago, the Office of Charter Schools seized the opportunity to review and analyze the best and/or innovative practices that have occurred in charter schools. To begin the process of gathering and disseminating that duty, staff was directed to identify and write about those best practices. Currently, there are six such articles currently hosted on the website at the following link:

<http://www.ncpublicschools.org/charterschools/best>. A brief synopsis of those articles is provided below:

- (1) Characteristics that Sustain "High Growth" in Charter Schools – the case study looked at 12 different charter schools that sustained high levels of academic growth and produced themes or commonalities between their instructional or cultural programs.
- (2) A School of Relationships – this article focuses on The Community School of Davidson and their efforts to live their relationship-oriented mission. Their school improvement strategies exist throughout the daily culture between students and staff.
- (3) Governance – since the statute places the responsibility for the charter school on the nonprofit governing board, this manuscript identified effective governance practices that signal a highly functioning board.
- (4) Student Attrition – charter schools with low pupil attrition rates were examined to see what improvements or design models were utilized that sustained academic excellence through the minimization of student transitions.
- (5) Educating through a Highly Effective Teacher Team Model – the most recent document examines the framework of Exploris Middle School's teacher teams that have evolved over time.
- (6) Investing in People: Leadership Coaching to Produce Academic Excellence – Mountain Island Charter School has established a leadership coaching program, and committed resources to it, for their staff members and leadership team. This investment has allowed the school to develop staff needed roles that benefit their students as evidenced by their academic achievements.

Knowing that these larger articles are more in-depth, the Office of Charter Schools created some smaller documents to showcase other innovative or novel practices. The purpose was to create additional conversations between charter schools and other public entities related to simple changes that can bring big results for schools. These shorter items can be found at the following link:

<http://www.ncpublicschools.org/charterschools/conversation>.

- Volunteer Speak (Tiller School) – a novel way to match volunteer skills with needed projects at the charter school.
- Telling your Story (Evergreen Community Charter School) – a marketing strategy, on a low budget, that highlights the mission accomplished throughout all aspects of the school.
- Morning Meetings (Brevard Academy and Mt. Community School) – a structural process to ensure a nurturing culture is developed and maintained through trust.
- Hiring Process (Raleigh Charter High School) – a rigorous, hiring process that ensures the right people come on board to keep the mission-focus on academic excellence.

OTHER INFORMATION

Legislative Changes

Through Senate Bill 337, now Session Law 2013-355, the State Board of Education has already enacted required changes. The first change through the law has been the formulation of a Charter School Advisory Board (CSAB). These appointed individuals have complied with the statute in submitting their Statements of Economic Interest to the State Ethics Commission. Any potential conflicts of interest have been read into the minutes of the Advisory Board's meeting on November 15, 2013.

The first meeting of the CSAB occurred in October with subsequent meetings in November and December. At the initial meeting, the chair of the State Board of Education offered a charge to these volunteers thanking them for their service. He also admonished them that their role is vital in promoting high quality charter schools. Thus far, the Advisory Board has accomplished the following:

- Voted to elect the first vice chair – Mr. Alex Quigley.
- Adopted a mission statement – “the Charter School Advisory Board works to ensure the existence of high quality charter schools in North Carolina.”
- Reviewed and recommended renewals for 12 charter schools.
- Divided into small groups to begin listing the characteristics of a high quality charter school in academics, finance, and operational aspects
- Received training related to charter school law and operation
- Fashioned a mission statement to guide their decisions
- Recommended that the State Board adopt a \$500 renewal fee
- Received training in the automated application review process

In the February meeting of the CSAB, the members will receive an in-depth conflict of interest and ethics training by the State Ethics Commission. This

training is being specifically tailored for the Advisory Board and will be delivered to ensure each member understood and followed their obligations under the law.

The law also directed the State Board of Education to “establish reasonable fees of no less than five hundred dollars and no more than one thousand dollars for initial and renewal charter applications.” At its regularly scheduled meeting on October 3, 2013, the State Board of Education made several changes to its charter policies. The fee for an initial application was set at \$500. The fee for the renewal application will be recommended by the CSAB and set, through policy, at a later date.

The Office of Charter Schools, as stated in statute, has established an application timeline to ensure a timely but thorough review to open the highest quality charter schools. The mandatory Letters of Intent to file an application were due September 6, 2013 and the actual applications are due December 6, 2013. The plan is to continue with similar due dates to promote clarity and continuity in the future.

With the repeal of 115C-238.29K (which had previously mandated that the State Board of Education policy on criminal history checks go through the Department of Justice) the State Board modified its policy to reflect the new requirements of the law – charter schools must mirror the criminal history check policy of the local school administrative unit in which the charter school is located.

The State Board of Education has not yet adopted a process that can be utilized for assumption of a poor performing charter through a competitive bid process. The CSAB, as described above, has been busy at work in its first few meetings, but the advisory body has not yet weighed in on this matter. The State Board wants to leverage its collective expertise and thoughts on this process before adopting a clear policy on when and how a competitive bid may be utilized.

Demographic Data

North Carolina General Assembly Session 2013 ratified House Bill 250 to modify G.S. 115C-238.29F9(g)(5) which softened the original requirement that charter schools were required to reflect the demographics of the district in which they were located. The statutory modification now require charter schools to “make efforts” to “reasonably reflect” the demographics. The statutory modification, in pertinent part is cited below:

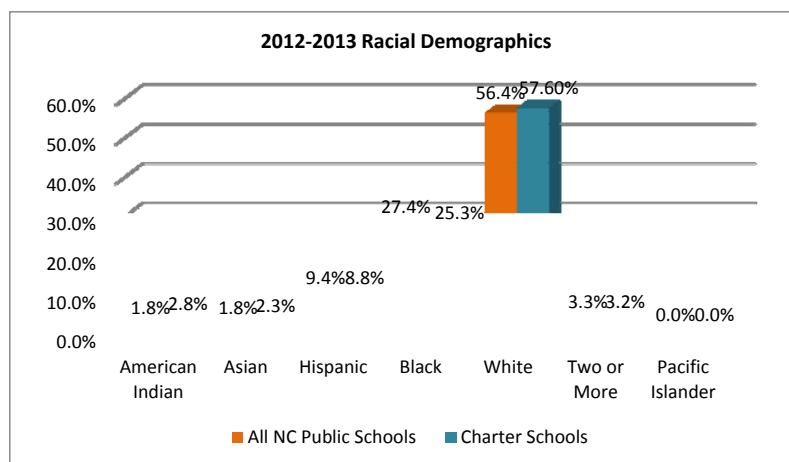
Within one year after the charter school begins operation, the charter school shall make efforts for the population of the school to reasonably reflect the racial and ethnic composition of the general population residing within the local school administrative unit in which the school is located or the racial and ethnic composition of the special population that the school seeks to serve residing within the local school administrative unit in which the school is located. The school shall be subject to any court-ordered desegregation plan in effect for the local school administrative unit.

North Carolina public charter schools are not subject to district geographic restrictions and often are a combined population of many local school administrative units. Each charter school is also mission-driven sometimes resulting in targeted student populations. While it is not permissible to discriminate against any student on the basis of ethnicity, national origin, gender, or disability, each charter school is comprised of a unique community representing a variety of factors beyond the basic demographics.

The demographic make-up of each charter school is unique to the mission and community of the school. While a school can market to diverse populations to achieve a more balanced demographic make-up, the lottery, parent interest, and other factors beyond a school's control heavily influence the demographics of the school. Schools are challenged by statute to make an effort to reflect the demographics of the LEA, but are no longer held to achieving that balance.

Upon analyzing demographic data, not all charter schools mirror the demographics of the district in which the school is located. Similarly, not all traditional schools mirror the demographics of the full district in which those schools are located. As shown by the chart below, the overall demographics among all charter schools is almost a direct match to that of the total public school population demographics. There are no statistically notable underserved racial groups at the state level. See Appendix C for the 2012-2013 Grade, Race, and Gender Report that breaks down each LEA and Charter's demographics.

2012-2013 Comparison of Public and Charter School Demographics



Source

e: 2012-13 Grade, Race, Sex Report, <http://www.ncpublicschools.org/fbs/accounting/data>

At the individual school level, racial demographics of schools vary across the state as some charter schools accurately reflect the LEA (e.g. Piedmont Community Charter and Mountain Island Charter in Gaston County or Alpha Academy located in Cumberland County) while other school's demographics vary drastically from the LEA.

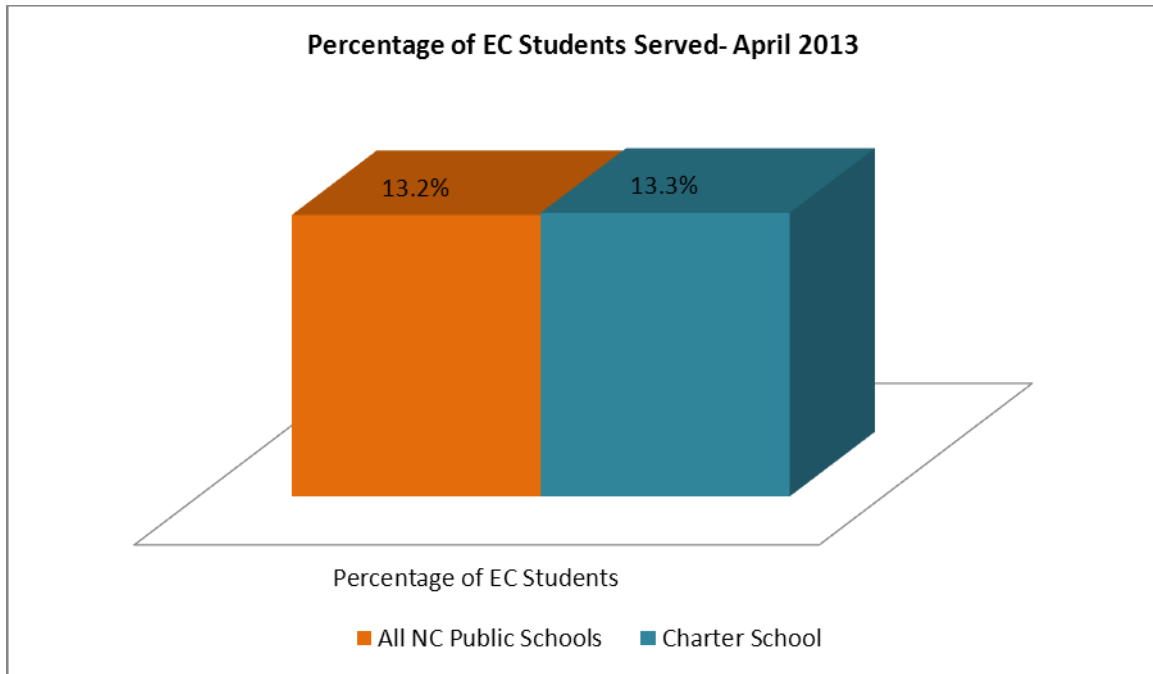
For the charter schools that are not reflective of the LEA, several schools serve a higher population of minority students. For example, The Academy of Moore County, CIS Academy in Robeson County, and Haliwa-Saponi Tribal School in Warren County serve a higher populations of American Indian students than the LEA. In addition, there are charter schools that do serve a higher population of white students. Where charter schools do not meet the demographics of the LEA, the occurrence can be somewhat explained due to the school's design, its approved mission, location within the community, academic performance, or demand for seats that may not exist forcing an enrollment lottery.

Since charter school enrollment is often determined by lottery when the number of available seats is fewer than the amount of applications received, there are enrollment factors beyond the control of the individual schools. The school can market and recruit for all populations, but it has no control over actual applications received or the randomized nature in the legislated lottery process. The location of the school facility and the parent choice based on the school's unique mission also affect the school's demographics. The revised law states that the charter school "shall make efforts" to reasonably reflect that of the local administrative unit. The data reveals that there is no notable difference overall between the racial demographics of all public schools and charter schools.

Currently, only one charter school is subject to an Office of Civil Rights desegregation order that applies to the district. That charter school has adopted an admissions policy to comply with the mandated desegregation order. While other local administrative units may have desegregation rulings, those districts do not have charter schools located within them.

Exceptional Children Program

The Exceptional Children Program collects student head count data in December and April of each academic year. The percentage of students qualifying under the federal Exceptional Children Program is calculated based upon the head count of the reporting period as related to the average daily membership (ADM). While the percentages of individual schools vary, the overall percentages of students served across all charter schools directly mirror that of all public schools. In fact, charter schools have a slightly higher percentage

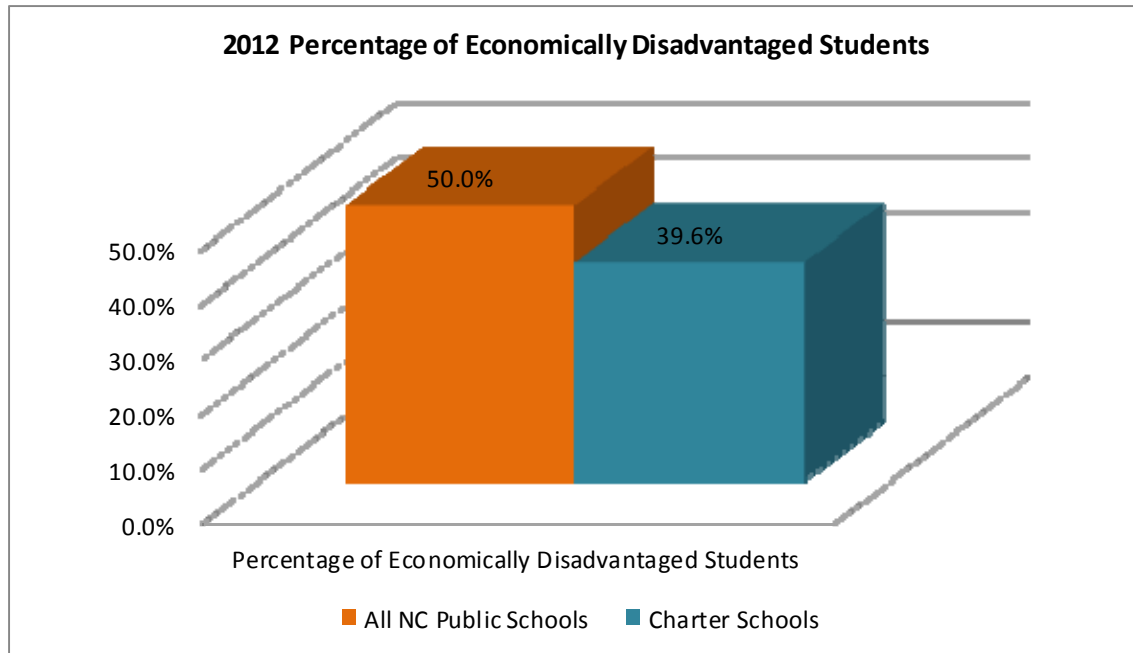


Sources: <http://ec.ncpublicschools.gov/reports-data/child-count/reports> and <http://www.ncpublicschools.org/fbs/accounting/data>

Prior versions of the charter law required charter schools to comply with policies adopted by the State Board of Education related to children with disabilities. Thus, the State Board created a Charter Agreement to be signed by all nonprofit entities that would oversee charter schools, and it included language related to expectations for students with disabilities. Recent changes in the charter statute became more explicit as to the expectations for charter schools: the charter school “is subject to and shall comply with Article 9 of Chapter 115C of the General Statutes and The Individuals with Disabilities Educational Improvements Act, 20 U.S.C. §1400, et seq., (2004), as amended.” See Appendix D for the April 2013 head count percentages of total student population by LEA and Charter.

Economically Disadvantaged Students

The most statistically significant difference between all public schools and charter schools is the percentage of Economically Disadvantaged students. This data must be balanced by a number of factors. Charter schools are not required to participate in the federal child nutrition program and are therefore not subject to the rigorous collection of household income information. Economically Disadvantaged information is collected during state mandated assessments and is self-reported by the school. Since schools are not mandated to report the data, the overall percentage is directly affected by the lack of reporting (three schools did not report at all) or human error due to the nature of collecting the data.



Source: NCDPI Accountability Services, 2012

As in other areas of demographics, individual school percentages varied greatly. Some charter schools, for whatever reason, did not report their EDS numbers while others reported that over 98% of the school's total population fell within the guidelines. The data may not be reflective of the actual percentages of children served; however, the Department is working to improve the reporting rates from charter schools to improve the overall accuracy of the data. See Appendix E for 2012 EDS data by LEA and Charter.

Office of Charter Schools

The State Board of Education and Department of Public Instruction primarily work with the state's charters through the Office of Charter Schools. All divisions and sections of the Department work to provide support and assistance to charter schools, but the primary point of contact is the Office of Charter Schools. Although a small team, every consultant and the director have served as a charter school administrator in North Carolina. That experience is critical because the Office has direct experience at the administrative level allowing for understanding of the difficulties of that position.

The Office of Charter Schools performs a variety of roles for the State Board and the Department of Public Instruction. A few of those are bulleted below:

- Provides training to and answers questions from new applicant groups;
- Staffs the newly-created Charter School Advisory Board;
- Coordinates the Five-Year review and Renewal process that are mandated in statute;
- Interacts with the public and media related to charter schools;
- Develops and implements free charter school board training;

- Creates guidance documents to be placed on the website;
- Identifies and highlights best practices occurring in charter schools;
- Takes phone calls related to concerns about charter schools;
- Performs site visits to charter schools that are prioritized by need;
- Facilitates the planning year to ensure that approved applicant groups have access to information that will best prepare them to open;
- Approves, in limited circumstance and according to State Board policy, charter amendments (e.g. bylaw modifications);
- Presents items to the State Board of Education;
- Works with other divisions and sections of the Department on issues related to charter schools;
- Hosts an annual Administrator's Institute to provide the most up-to-date information on new legislation, policy changes, or guidance;

Highlighting the important work that is currently being done, North Carolina was one of only 3 other charter authorizers selected to host a year-long Fellow from the National Association of Charter School Authorizers (NACSA). This program, according to the NACSA website, identifies high-potential professionals that seek new opportunities to create the systemic change necessary to improve outcomes for students. North Carolina was selected due to the growth of charter schools, the movement to focus on quality, and the work environment of the Office of Charter Schools.

The General Assembly appropriated three additional positions to the Office of Charter Schools to increase staffing related to their work for the State Board of Education. Those positions have been posted and interviews have already occurred to identify the best candidates for these vital positions. The Department is excited about the possibilities of these additional individuals working with the growing number of charter schools because the new consultants will be integral in driving quality within North Carolina.

FUTURE GOALS

The State Board of Education is currently completing the legislatively required Virtual Charter Schools study. This information will be shared with the General Assembly in the spring and will include the national perspective including research, information from other states with virtual charter schools, a North Carolina specific survey, and suggested legislative and/or policy changes related to the implementation of virtual charter schools. The recommendations will be drafted, revised, and recommended by both internal and external groups. Virtual charter schools are an important public educational option, but the implementation of these innovative types of charter schools is crucial to fostering success for students that choose to enroll in them.

The State Board of Education is committed to quality education in all of North Carolina's public schools. To help foster that excellence, the State Board hopes to see more collaboration between charter schools and Local Education Agencies (LEA). Students enrolling in charter schools most often originate from

the LEA, and students leaving a charter school most often return to LEAs. After all, most charter schools do not have high school grade levels. With that understanding, it only makes sense to view every child as a collective responsibility of our collective public schools. Working together for the benefit of that student is of primary importance, and the State Board will work to see more cooperation and partnerships between those types of public schools.

Finally, the State Board of Education would also like to see more direct partnerships between charter schools and Institutions of Higher Education. There is tremendous opportunity for laboratory schools with colleges and universities working with charter schools. A few North Carolina instances can be seen – Gray Stone Day School and Pfeiffer University – but much more work is needed in this area. These collaborative opportunities have yielded success in other states, and matured versions of those models could be easily brought to North Carolina.

2013-2014 NC Local Education Agencies
Including Public Charter Schools, Regional School, & Other Educational Entities

010 Alamance-Burlington	190 Chatham	340 Forsyth	500 Jackson
01B River Mill Academy	19A Chatham Charter	34B Quality Education Academy	50A Summit Charter
01C Clover Garden	19B Woods Charter	34D Carter G Woodson School	
01D The Hawbridge School	19C Willow Oak Montessori	34F Forsyth Academy	510 Johnston
		34G The Arts Based School	51A Neuse Charter School
020 Alexander	200 Cherokee	34H The NC Leadership Academy	
	20A The Learning Center		520 Jones
030 Alleghany	210 Edenton-Chowan	350 Franklin	530 Lee
		35A Crosscreek Charter School	
040 Anson	220 Clay	360 Gaston	540 Lenoir
050 Ashe	230 Cleveland	36B Piedmont Community Charter	54A Children's Village Academy
	23A Pinnacle Classical Academy	36C Mountain Island Charter	54B Kinston Charter Academy
060 Avery	240 Columbus	370 Gates	550 Lincoln
06A Grandfather Academy	24B Flemington Academy		55A Lincoln Charter School
06B Crossnore Academy	24C STEM Ed Global Scty (SEGS)	380 Graham	560 Macon
070 Beaufort	241 Whiteville City	390 Granville	570 Madison
07A Washington Montessori	24N Columbus Charter School	39A Falls Lake Academy	
		39B Oxford Prep High	580 Martin
080 Bertie	250 Craven	400 Greene	58B Bear Grass
			590 McDowell
090 Bladen	260 Cumberland	410 Guilford	600 Charlotte-Mecklenburg
09A Paul R Brown Leadership	26B Alpha Academy	41B Greensboro Academy	60A Community Charter School
100 Brunswick	270 Currituck	41C Guilford Prep Academy	60B Sugar Creek Charter
10A Charter Day School	27A Water's Edge Village School	41D Phoenix Academy	60C Kennedy Charter
110 Buncombe	280 Dare	41F Triad Math & Sci Academy	60D Lake Norman Charter
11A Evergreen Community		41G Cornerstone Academy	60F Metrolina Regional Scholars
11B ArtSpace Charter School	290 Davidson	41H College Prep & Leadership	60G Queen's Grant Community
111 Asheville City	291 Lexington City	41J Summerfield Charter Acadmy	60H Crossroads Charter High
11K Francine Delany New School	292 Thomasville City	420 Halifax	60I Cmmnty School of Davidson
120 Burke	300 Davie	421 Roanoke Rapids City	60J Socrates Academy
12A New Dimensions	310 Duplin	422 Weldon City	60K Charlotte Secondary
130 Cabarrus	320 Durham	430 Harnett	60L KIPP: Charlotte
13A Carolina Intrntnl School	32A Maureen Joy Charter School	440 Haywood	60M Corvian Community School
13B Cabarrus Charter Academy	32B Healthy Start Academy	450 Henderson	60N Aristotle Prep Academy
	32C Carter Community Charter	45A The Mountain Community	60P Charlotte Choice Charter
132 Kannapolis City	32D Kestrel Heights School	460 Hertford	60Q Invest Collegiate
140 Caldwell	32H Research Triangle Charter		60R StudentFirst Academy
150 Camden	32K Central Park School	470 Hoke	610 Mitchell
160 Carteret	32L Voyager Academy	480 Hyde	620 Montgomery
16A Coastal Academy Tech & Sci	32M Global Scholars Academy		630 Moore
16B Tiller School	32N Research Triangle High	490 Iredell-Statesville	63A The Academy of Moore Co.
170 Caswell	32P The Institute Dev Yng Ldrs	49B American Renaissance School	63B STARS Charter
180 Catawba	330 Edgecombe	49D Success Institute Charter	640 Nash-Rocky Mount
	33A NE Carolina Prep	49E Pine Lake Prep	64A Rocky Mount Prep
181 Hickory City		49F Langtree Charter Academy	
182 Newton Conover City		491 Mooresville Graded	

2013-2014 NC Local Education Agencies

Including Public Charter Schools, Regional School, & Other Educational Entities

650 New Hanover	830 Scotland	980 Wilson	Regional School:
65A Cape Fear Center for Inquiry		98A Sallie B Howard School	94Z NE Regional Biotech/Agri
65B Wilmington Prep Academy	840 Stanly		
65C Douglass Academy	84B Gray Stone Day	990 Yadkin	DPI Educational Entities:
65D Island Montessori Charter		995 Yancey	298 Deaf & Blind Schools
	850 Stokes		299 NC Virtual Public School
660 Northampton	860 Surry		
66A Gaston College Prep			
	861 Elkin City		Non-DPI Educational Entities:
670 Onslow			209 Cherokee Central
67B Z.E.C.A. School Arts & Tech	862 Mount Airy City		269 Fort Bragg/Camp Lejeune
	86T Millennium Charter Academy		996 Division of Prisons
680 Orange			997 DHHS
68A Orange Charter	870 Swain		998 Dept. of Juvenile Justice
	87A Mountain Discovery Charter		
681 Chapel Hill-Carrboro	880 Transylvania		
68N PACE Academy	88A Brevard Academy		
690 Pamlico			
69A Arapahoe Charter School	890 Tyrrell		
700 Elizabeth City / Pasquotank	900 Union		Administered by DPI: 115 LEAs,
710 Pender	90A Union Academy		128 Charter Schools, 1 Regional School,
			and 2 Educational Entities.
720 Perquimans	910 Vance		For contact information, use:
	91A Vance Charter School		EDDIE -
730 Person	91B Henderson Collegiate		www.ncpublicschools.org/fbs/accounting/eddie/
73A Bethel Hill Charter			NC School Report Cards -
73B Roxboro Community School	920 Wake		www.ncreportcards.org/
	92B Exploris		Education Directory -
740 Pitt	92D Magellan Charter		www.ncpublicschools.org/nceddirectory/
	92E Sterling Montessori Academy		
750 Polk	92F Franklin Academy		
	92G East Wake Academy		
760 Randolph	92K Raleigh Charter High School		
	92L Torchlight Academy		
761 Asheboro City	92M PreEminent Charter		
76N Uwharrie Charter Academy	92N Quest Academy		DPI does not administer private schools or
	92P Southern Wake Academy		home schools. Go to: www.ncdnpe.org/
770 Richmond	92Q Hope Elementary		for information.
	92R Casa Esperanza Montessori		
780 Robeson	92S Endeavor Charter		
78A CIS Academy	92T Triangle Math & Science		
78B Southeastern Academy	92U Longleaf School Arts		
790 Rockingham	930 Warren		
79A Bethany Community Middle	93A Haliwa-Saponi Tribal School		
800 Rowan-Salisbury	940 Washington		
810 Rutherford	950 Watauga		
81A Thomas Jefferson Classical	95A Two Rivers Cmmnty School		
81B Lake Lure Classical			
	960 Wayne		
820 Sampson	96C Dillard Academy		
821 Clinton City	970 Wilkes		
	97D Bridges Academy		

CODE	SCHOOL/DISTRICT	LEVEL	PERF COMP
010LEA	Alamance-Burlington Schools	LEA	39.9
01B000	River Mill Academy	SCH	46.1
01C000	Clover Garden	SCH	55.5
01D000	The Hawbridge School	SCH	68.3
060LEA	Avery County Schools	LEA	43.8
06A000	Grandfather Academy	SCH	18.2
06B000	Crossnore Academy	SCH	35.3
070LEA	Beaufort County Schools	LEA	40.7
07A000	Washington Montessori	SCH	47.2
100LEA	Brunswick County Schools	LEA	42.5
10A000	Charter Day School	SCH	58.3
110LEA	Buncombe County Schools	LEA	50.9
111LEA	Asheville City Schools	LEA	57.3
11A000	Evergreen Community Charter	SCH	70.9
11B000	ArtSpace Charter	SCH	61.7
11K000	Francine Delany New School	SCH	58.3
120LEA	Burke County Schools	LEA	47.9
12A000	New Dimensions	SCH	49.8
130LEA	Cabarrus County Schools	LEA	50.3
132LEA	Kannapolis City Schools	LEA	36.9
13A000	Carolina International School	SCH	50.2
160LEA	Carteret County Public Schools	LEA	54.9
16A000	Cape Lookout Marine Sci High	SCH	20
16B000	Tiller School	SCH	76.7
190LEA	Chatham County Schools	LEA	45.1
19A000	Chatham Charter	SCH	61
19B000	Woods Charter	SCH	76.7
200LEA	Cherokee County Schools	LEA	44.6
20A000	The Learning Center	SCH	34.5
240LEA	Columbus County Schools	LEA	31.3
241LEA	Whiteville City Schools	LEA	41.8
24N000	Columbus Charter School	SCH	50.7
260LEA	Cumberland County Schools	LEA	40.2
26B000	Alpha Academy	SCH	39.9
270LEA	Currituck County Schools	LEA	46.7
27A000	Water's Edge Village School	SCH	30.4
320LEA	Durham Public Schools	LEA	34
32A000	Maureen Joy Charter School	SCH	36.5
32B000	Healthy Start Academy	SCH	14.6
32C000	Carter Community Charter	SCH	22.9
32D000	Kestrel Heights School	SCH	43.6
32H000	Research Triangle Charter	SCH	27.1
32K000	Central Park School For Child	SCH	57.9
32L000	Voyager Academy	SCH	54.2
32M000	Global Scholars Academy	SCH	24.2
32N000	Research Triangle High	SCH	48.7
330LEA	Edgecombe County Public Schools	LEA	21.9
33A000	North East Carolina Prep	SCH	22.7
340LEA	Forsyth County Schools	LEA	42.8
34B000	Quality Education Academy	SCH	21.1
34C000	The STEAM Academy of Winston Salem	SCH	17.3

CODE	SCHOOL/DISTRICT	LEVEL	PERF COMP
34D000	Carter G Woodson School	SCH	13.9
34F000	Forsyth Academy	SCH	30.5
34G000	The Arts Based School	SCH	62.6
350LEA	Franklin County Schools	LEA	37.4
35A000	Crosscreek Charter School	SCH	36.9
360LEA	Gaston County Schools	LEA	39.4
36B000	Piedmont Community Charter School, CFA	SCH	44
36C000	Mountain Island Charter	SCH	62.3
370LEA	Gates County Schools	LEA	41.9
380LEA	Graham County Schools	LEA	40.6
390LEA	Granville County Schools	LEA	34.6
400LEA	Greene County Schools	LEA	25.6
410LEA	Guilford County Schools	LEA	43.2
41B000	Greensboro Academy	SCH	64.9
41C000	Guilford Preparatory Academy	SCH	39.5
41D000	Phoenix Academy	SCH	52.5
41F000	Triad Math and Science Academy	SCH	45.1
41G000	Cornerstone Academy	SCH	52.4
41H000	College Prep and Leadership Academy	SCH	34
450LEA	Henderson County Schools	LEA	53.5
45A000	The Mountain Community Sch	SCH	43.1
490LEA	Iredell-Statesville Schools	LEA	49.1
491LEA	Mooresville Graded School District	LEA	57.6
49B000	American Renaissance School	SCH	38.7
49D000	Success Institute Charter	SCH	17.4
49E000	Pine Lake Preparatory	SCH	72.4
500LEA	Jackson County Schools	LEA	42.4
50A000	Summit Charter	SCH	60.6
510LEA	Johnston County Schools	LEA	43.3
51A000	Neuse Charter School	SCH	54.1
540LEA	Lenoir County Public Schools	LEA	34.4
54A000	Children's Village Academy	SCH	18.4
54B000	Kinston Charter Academy	SCH	11.4
550LEA	Lincoln County Schools	LEA	52.6
55A000	Lincoln Charter School	SCH	66.7
580LEA	Martin County Schools	LEA	33.3
58B000	Bear Grass	SCH	37.4
600LEA	Charlotte-Mecklenburg Schools	LEA	47.2
60A000	Community Charter School	SCH	17.8
60B000	Sugar Creek Charter	SCH	39.7
60C000	Kennedy Charter	SCH	11.7
60D000	Lake Norman Charter	SCH	73
60F000	Metrolina Reg Scholars Academy	SCH	94.6
60G000	Queens Grant Community	SCH	50.5
60H000	Crossroads Charter High	SCH	<5
60I000	Community School of Davidson	SCH	74.6
60J000	Socrates Academy	SCH	74.3
60K000	Charlotte Secondary	SCH	43.5
60L000	KIPP Charlotte	SCH	36.1
60M000	Corvian Community School	SCH	50
630LEA	Moore County Schools	LEA	48.9

CODE	SCHOOL/DISTRICT	LEVEL	PERF COMP
63A000	The Academy of Moore County	SCH	43.6
63B000	Sandhills Theatre Arts Renaiss	SCH	36
640LEA	Nash-Rocky Mount Schools	LEA	32.5
64A000	Rocky Mount Preparatory	SCH	28
650LEA	New Hanover County Schools	LEA	53
65A000	Cape Fear Center for Inquiry	SCH	66
65B000	Wilmington Preparatory Academy	SCH	22.6
660LEA	Northampton County Schools	LEA	24.9
66A000	Gaston College Preparatory	SCH	48.8
680LEA	Orange County Schools	LEA	50
681LEA	Chapel Hill-Carrboro City Schools	LEA	68.5
68A000	Orange Charter	SCH	69.8
68N000	PACE Academy	SCH	25.8
690LEA	Pamlico County Schools	LEA	42.2
69A000	Arapahoe Charter School	SCH	40.4
730LEA	Person County Schools	LEA	40.6
73A000	Bethel Hill Charter	SCH	51.8
73B000	Roxboro Community School	SCH	60.2
780LEA	Public Schools of Robeson County	LEA	25.3
78A000	CIS Academy	SCH	18.2
790LEA	Rockingham County Schools	LEA	37
79A000	Bethany Community Middle	SCH	49.8
810LEA	Rutherford County Schools	LEA	38.8
81A000	Thomas Jefferson Class Academy	SCH	69.9
81B000	Lake Lure Classical Academy	SCH	52
840LEA	Stanly County Schools	LEA	42
84B000	Gray Stone Day	SCH	73
860LEA	Surry County Schools	LEA	50.4
861LEA	Elkin City Schools	LEA	55.3
862LEA	Mount Airy City Schools	LEA	49.2
86T000	Millennium Charter Academy	SCH	54.7
870LEA	Swain County Schools	LEA	39.7
87A000	Mountain Discovery Charter	SCH	62.4
880LEA	Transylvania County Schools	LEA	48.5
88A000	Brevard Academy	SCH	40.6
900LEA	Union County Public Schools	LEA	59
90A000	Union Academy	SCH	66.6
910LEA	Vance County Schools	LEA	26.8
91A000	Vance Charter School	SCH	57.7
91B000	Henderson Collegiate	SCH	50.1
920LEA	Wake County Schools	LEA	55.8
92B000	Exploris	SCH	83.8
92D000	Magellan Charter	SCH	92.1
92E000	Sterling Montessori Academy	SCH	75.4
92F000	Franklin Academy	SCH	64.5
92G000	East Wake Academy	SCH	54.5
92K000	Raleigh Charter High School	SCH	93.4
92L000	Torchlight Academy	SCH	30.2
92M000	PreEminent Charter	SCH	20.2
92N000	Quest Academy	SCH	91.7
92P000	Southern Wake Academy	SCH	48.6

CODE	SCHOOL/DISTRICT	LEVEL	PERF COMP
92Q000	Hope Elementary	SCH	17.3
92R000	Casa Esperanza Montessori	SCH	65.9
92S000	Endeavor Charter	SCH	75.7
92T000	Triangle Math and Science Academy	SCH	72.6
930LEA	Warren County Schools	LEA	27.6
93A000	Haliwa-Saponi Tribal School	SCH	14.5
950LEA	Watauga County Schools	LEA	55.7
95A000	Two Rivers Community School	SCH	68
960LEA	Wayne County Public Schools	LEA	34.2
96C000	Dillard Academy	SCH	14.6
970LEA	Wilkes County Schools	LEA	42.1
97D000	Bridges Charter School	SCH	22.7
980LEA	Wilson County Schools	LEA	36.6
98A000	Sallie B Howard School	SCH	27.4
NC-SEA	State of North Carolina	SEA	44.7
<i>Data Source- NC Accountability and Testing Services</i>			
	School is performing 3% or more higher than the LEA.		
	School is performing within 3% higher or lower than the LEA.		
	School is performing 3% or more lower than LEA.		

No.	LEA	American Indian		Asian		Hispanic		Black		White		Two or More		Pacific Islander	
		Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female
010	ALAMANCE-BURLINGTON SCHOOLS	0.2%	0.2%	0.7%	0.6%	11.2%	11.2%	10.8%	10.2%	26.8%	24.5%	1.7%	1.7%	0.1%	0.0%
01B	RIVER MILL ACADEMY	0.8%	0.7%	0.3%	0.8%	0.8%	0.8%	6.4%	9.6%	32.6%	44.0%	1.3%	1.8%	0.0%	0.0%
01C	CLOVER GARDEN	0.0%	0.0%	0.0%	0.0%	1.0%	0.8%	2.4%	1.8%	44.6%	47.2%	0.8%	1.4%	0.0%	0.0%
01D	THE HAWBRIDGE SCHOOL	0.0%	0.6%	1.1%	0.6%	1.1%	1.7%	1.7%	0.0%	47.5%	43.5%	1.7%	0.6%	0.0%	0.0%
060	AVERY COUNTY SCHOOLS	0.0%	0.1%	0.3%	0.1%	4.4%	4.4%	0.2%	0.1%	44.9%	44.3%	0.6%	0.6%	0.0%	0.1%
06A	GRANDFATHER ACADEMY	0.0%	0.0%	0.0%	2.9%	0.0%	2.9%	11.8%	11.8%	44.1%	23.5%	0.0%	2.9%	0.0%	0.0%
06B	CROSSNORE ACADEMY	0.0%	0.0%	3.3%	2.2%	3.3%	1.1%	1.1%	3.3%	31.9%	48.4%	3.3%	2.2%	0.0%	0.0%
070	BEAUFORT COUNTY SCHOOLS	0.1%	0.0%	0.1%	0.2%	6.9%	6.7%	16.5%	15.8%	26.4%	23.6%	1.7%	1.9%	0.0%	0.0%
07A	WASHINGTON MONTESSORI	0.0%	0.0%	0.0%	0.0%	4.8%	5.5%	1.9%	3.2%	38.4%	42.9%	2.3%	1.0%	0.0%	0.0%
100	BRUNSWICK COUNTY SCHOOLS	0.5%	0.4%	0.3%	0.3%	5.3%	5.2%	8.3%	7.7%	34.8%	33.2%	2.1%	2.0%	0.0%	0.0%
10A	CHARTER DAY SCHOOL	0.8%	0.6%	1.0%	0.4%	3.2%	2.4%	6.3%	4.3%	36.9%	39.7%	1.7%	2.6%	0.0%	0.0%
110	BUNCOMBE COUNTY SCHOOLS	0.2%	0.1%	0.6%	0.8%	6.6%	6.2%	3.1%	3.0%	38.6%	36.3%	2.2%	2.0%	0.1%	0.1%
111	ASHEVILLE CITY SCHOOLS	0.2%	0.0%	0.5%	0.8%	3.3%	3.2%	13.3%	12.6%	30.4%	28.7%	3.7%	3.2%	0.1%	0.0%
11A	EVERGREEN COMMUNITY CHARTER	0.2%	0.0%	0.2%	0.2%	2.9%	2.5%	0.2%	0.2%	49.4%	40.0%	2.0%	2.0%	0.0%	0.0%
11B	ARTSPACE CHARTER	1.3%	0.8%	1.6%	1.0%	1.6%	2.1%	1.6%	0.5%	45.3%	44.0%	0.0%	0.0%	0.0%	0.3%
11K	FRANCINE DELANY NEW SCHOOL	0.6%	0.0%	1.2%	2.5%	1.9%	4.3%	11.7%	6.2%	31.5%	30.9%	4.3%	4.9%	0.0%	0.0%
120	BURKE COUNTY SCHOOLS	0.1%	0.1%	3.5%	2.8%	5.4%	5.3%	3.0%	2.5%	37.5%	35.5%	2.1%	2.3%	0.0%	0.0%
12A	NEW DIMENSIONS	0.0%	0.0%	0.0%	0.0%	4.6%	3.6%	2.6%	2.1%	42.6%	42.1%	2.6%	0.0%	0.0%	0.0%
130	CABARRUS COUNTY SCHOOLS	0.2%	0.2%	1.5%	1.4%	6.9%	6.6%	9.4%	9.1%	31.9%	29.3%	1.8%	1.7%	0.0%	0.1%
132	KANNAPOLIS CITY SCHOOLS	0.1%	0.1%	1.0%	0.7%	12.6%	10.9%	14.8%	13.6%	21.1%	20.4%	2.6%	2.1%	0.0%	0.0%
13A	CAROLINA INTERNATIONAL SCHOOL	0.4%	0.2%	4.1%	5.0%	3.7%	4.1%	9.8%	10.6%	30.5%	28.5%	1.2%	2.0%	0.0%	0.0%
160	CARTERET COUNTY PUBLIC SCHOOLS	0.2%	0.3%	0.5%	0.5%	3.5%	3.0%	3.5%	3.1%	41.0%	38.5%	3.0%	2.7%	0.1%	0.1%
16A	CAPE LOOKOUT MARINE SCI HIGH	0.0%	0.0%	0.0%	0.0%	0.0%	4.3%	15.7%	8.6%	37.1%	25.7%	5.7%	2.9%	0.0%	0.0%
16B	TILLER SCHOOL	0.0%	0.0%	0.0%	1.6%	0.5%	1.1%	0.0%	0.5%	48.7%	40.7%	5.8%	1.1%	0.0%	0.0%
190	CHATHAM COUNTY SCHOOLS	0.1%	0.1%	0.4%	0.5%	14.4%	13.6%	6.2%	6.2%	28.2%	26.5%	1.9%	1.9%	0.0%	0.0%
19A	CHATHAM CHARTER	0.0%	0.0%	0.0%	0.0%	2.4%	3.4%	8.5%	10.7%	30.5%	39.9%	2.4%	2.1%	0.0%	0.0%
19B	WOODS CHARTER	0.6%	0.0%	0.0%	1.4%	1.8%	2.2%	2.4%	2.2%	44.6%	40.7%	2.4%	1.6%	0.2%	0.0%
200	CHEROKEE COUNTY SCHOOLS	0.7%	0.9%	0.4%	0.3%	2.0%	2.0%	0.9%	0.8%	47.7%	42.5%	0.8%	1.0%	0.0%	0.0%
20A	THE LEARNING CENTER	0.5%	0.5%	0.0%	0.0%	0.5%	2.1%	0.5%	0.5%	49.2%	41.2%	3.2%	1.6%	0.0%	0.0%
240	COLUMBUS COUNTY SCHOOLS	2.6%	3.1%	0.0%	0.0%	4.2%	4.0%	15.9%	16.0%	26.9%	25.5%	0.8%	0.9%	0.0%	0.0%
241	WHITEVILLE CITY SCHOOLS	0.9%	0.8%	0.2%	0.1%	3.5%	4.1%	20.8%	20.7%	22.5%	22.4%	2.3%	1.6%	0.0%	0.0%
24N	COLUMBUS CHARTER SCHOOL	0.8%	0.8%	0.3%	0.5%	0.3%	1.1%	6.3%	6.8%	40.1%	40.5%	0.7%	1.5%	0.0%	0.3%

No.	LEA	American Indian		Asian		Hispanic		Black		White		Two or More		Pacific Islander	
		Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female
260	CUMBERLAND COUNTY SCHOOLS	1.0%	0.9%	0.9%	0.9%	5.8%	5.6%	22.9%	21.8%	17.2%	15.9%	3.3%	3.4%	0.2%	0.2%
26B	ALPHA ACADEMY	1.3%	0.4%	0.0%	1.1%	5.6%	4.5%	27.4%	32.2%	11.2%	8.9%	2.8%	3.7%	0.2%	0.6%
270	CURRITUCK COUNTY SCHOOLS	0.1%	0.1%	0.1%	0.3%	2.1%	2.2%	2.6%	2.6%	39.6%	40.4%	4.7%	5.0%	0.0%	0.1%
27A	WATER'S EDGE VILLAGE SCHOOL	0.0%	0.0%	0.0%	0.0%	26.7%	0.0%	0.0%	0.0%	40.0%	33.3%	0.0%	0.0%	0.0%	0.0%
320	DURHAM PUBLIC SCHOOLS	0.2%	0.2%	1.3%	1.1%	12.1%	12.0%	25.3%	25.4%	9.9%	9.4%	1.5%	1.5%	0.1%	0.1%
32A	MAUREEN JOY CHARTER SCHOOL	0.3%	0.3%	0.0%	0.3%	12.9%	16.4%	29.5%	37.3%	1.1%	0.5%	0.8%	0.8%	0.0%	0.0%
32B	HEALTHY START ACADEMY	0.0%	0.0%	0.0%	0.0%	3.4%	3.4%	46.0%	45.3%	0.7%	0.2%	0.5%	0.5%	0.0%	0.0%
32C	CARTER COMMUNITY CHARTER	0.0%	0.3%	0.0%	0.0%	2.4%	2.1%	50.9%	43.9%	0.3%	0.0%	0.0%	0.0%	0.0%	0.0%
32D	KESTREL HEIGHTS SCHOOL	0.4%	0.2%	1.6%	2.4%	4.1%	5.0%	25.5%	18.5%	21.7%	17.1%	1.9%	1.6%	0.1%	0.0%
32H	RESEARCH TRIANGLE CHARTER	0.5%	0.2%	0.9%	0.2%	7.7%	8.1%	37.9%	34.6%	2.6%	3.7%	1.4%	2.3%	0.0%	0.0%
32K	CENTRAL PARK SCHOOL FOR CHILD	0.0%	0.0%	0.7%	1.3%	2.3%	2.7%	10.0%	8.0%	38.5%	31.8%	2.3%	2.3%	0.0%	0.0%
32L	VOYAGER ACADEMY	0.1%	0.3%	1.1%	1.5%	1.5%	1.4%	8.2%	8.7%	38.7%	36.9%	0.6%	1.0%	0.1%	0.0%
32M	GLOBAL SCHOLARS ACADEMY	0.0%	0.0%	0.0%	0.0%	3.0%	4.4%	43.7%	45.2%	0.0%	0.7%	2.2%	0.7%	0.0%	0.0%
32N	RESEARCH TRIANGLE HIGH SCHOOL	0.0%	0.0%	2.7%	0.7%	2.1%	2.7%	19.2%	24.0%	28.1%	17.1%	2.1%	1.4%	0.0%	0.0%
330	EDGECOMBE COUNTY PUBLIC SCHOOL	0.0%	0.1%	0.1%	0.2%	4.8%	4.2%	29.2%	28.6%	16.2%	15.0%	0.8%	0.8%	0.0%	0.0%
33A	NORTH EAST CAROLINA PREP	0.0%	0.0%	0.0%	0.0%	1.3%	1.8%	9.8%	10.9%	37.3%	37.0%	0.3%	1.6%	0.0%	0.0%
340	FORSYTH COUNTY SCHOOLS	0.1%	0.1%	1.1%	1.2%	10.9%	10.7%	14.9%	13.9%	22.3%	20.8%	2.0%	1.9%	0.1%	0.0%
34B	QUALITY EDUCATION ACADEMY	0.0%	0.0%	0.0%	0.0%	6.8%	8.5%	43.6%	39.9%	0.0%	0.0%	0.5%	0.7%	0.0%	0.0%
34C	THE STEAM ACADEMY OF WINSTON S	0.0%	0.0%	0.0%	0.0%	4.9%	1.0%	43.1%	48.0%	2.0%	0.0%	1.0%	0.0%	0.0%	0.0%
34D	CARTER G WOODSON SCHOOL	0.6%	0.2%	0.0%	0.0%	22.5%	26.0%	23.3%	25.4%	0.0%	0.2%	0.6%	1.2%	0.0%	0.0%
34F	FORSYTH ACADEMY	0.3%	0.4%	0.3%	0.0%	11.1%	12.7%	24.9%	23.5%	10.6%	10.4%	2.1%	3.7%	0.0%	0.0%
34G	ARTS BASED ELEMENTARY	0.0%	0.3%	0.5%	1.3%	1.9%	3.5%	10.5%	11.8%	25.5%	36.8%	3.5%	4.3%	0.0%	0.0%
350	FRANKLIN COUNTY SCHOOLS	0.2%	0.2%	0.2%	0.2%	7.6%	6.9%	15.4%	15.1%	26.4%	24.5%	1.5%	1.6%	0.0%	0.1%
35A	CROSSCREEK CHARTER SCHOOL	0.0%	0.0%	0.0%	0.0%	3.3%	1.1%	9.4%	8.8%	40.9%	33.7%	1.1%	1.7%	0.0%	0.0%
360	GASTON COUNTY SCHOOLS	0.1%	0.1%	0.7%	0.7%	4.8%	4.7%	10.3%	10.0%	33.5%	31.1%	2.0%	1.9%	0.0%	0.0%
36B	PIEDMONT COMMUNITY CHARTER SCH	0.0%	0.1%	1.0%	0.9%	3.0%	3.9%	7.6%	8.8%	36.7%	34.8%	1.6%	1.6%	0.1%	0.0%
36C	MOUNTAIN ISLAND CHARTER	0.6%	0.6%	1.0%	0.2%	1.8%	0.5%	8.2%	6.8%	36.6%	40.2%	1.7%	1.6%	0.1%	0.0%
410	GUILFORD COUNTY SCHOOLS	0.3%	0.3%	3.0%	2.8%	6.0%	5.8%	20.5%	20.2%	19.3%	17.9%	1.9%	1.9%	0.1%	0.1%
41B	GREENSBORO ACADEMY	0.0%	0.0%	1.8%	2.8%	2.2%	1.9%	3.1%	2.5%	41.3%	40.4%	2.5%	1.4%	0.1%	0.0%
41C	GUILFORD PREPARATORY ACADEMY	0.0%	0.0%	0.0%	0.5%	1.4%	0.5%	43.3%	50.2%	1.8%	0.0%	1.4%	0.9%	0.0%	0.0%
41D	PHOENIX ACADEMY	0.3%	0.0%	4.4%	2.8%	2.2%	2.5%	14.8%	11.3%	26.7%	29.2%	4.1%	1.6%	0.0%	0.0%
41F	TRIAD MATH AND SCIENCE ACADEMY	0.0%	0.5%	2.5%	2.8%	1.8%	2.0%	29.4%	26.7%	18.2%	13.2%	1.3%	1.2%	0.0%	0.3%

No.	LEA	American Indian		Asian		Hispanic		Black		White		Two or More		Pacific Islander	
		Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female
41G	CORNERSTONE ACADEMY	0.6%	0.0%	2.1%	1.0%	1.7%	2.3%	6.2%	8.1%	37.0%	37.0%	1.5%	2.3%	0.0%	0.2%
41H	COLLEGE PREP AND LEADERSHIP AC	0.0%	0.0%	0.0%	0.0%	0.9%	0.0%	48.2%	44.6%	0.9%	3.6%	1.8%	0.0%	0.0%	0.0%
450	HENDERSON COUNTY SCHOOLS	0.1%	0.1%	0.6%	0.6%	10.3%	9.4%	1.9%	1.8%	36.2%	34.9%	1.9%	1.8%	0.1%	0.1%
45A	THE MOUNTAIN COMMUNITY SCH	0.0%	0.0%	0.0%	0.6%	2.8%	2.2%	0.0%	1.7%	45.6%	46.7%	0.6%	0.0%	0.0%	0.0%
490	IREDELL-STATESVILLE SCHOOLS	0.1%	0.1%	1.3%	1.5%	5.6%	5.5%	7.0%	6.9%	36.5%	33.2%	1.1%	1.2%	0.0%	0.1%
491	MOORESVILLE CITY SCHOOLS	0.0%	0.1%	1.1%	1.2%	4.2%	3.7%	7.7%	6.7%	37.1%	34.6%	1.8%	1.6%	0.1%	0.1%
49B	AMERICAN RENAISSANCE SCHOOL	0.0%	0.0%	0.4%	0.0%	2.1%	1.9%	3.4%	4.6%	41.2%	43.1%	1.3%	1.9%	0.0%	0.0%
49D	SUCCESS INSTITUTE CHARTER	0.0%	0.0%	0.0%	0.0%	2.9%	4.9%	44.7%	37.9%	4.9%	2.9%	0.0%	1.9%	0.0%	0.0%
49E	PINE LAKE PREPARATORY	0.1%	0.1%	1.4%	1.8%	1.2%	0.9%	1.3%	1.3%	46.0%	44.3%	0.8%	0.8%	0.0%	0.0%
500	JACKSON COUNTY SCHOOLS	4.5%	4.8%	0.5%	0.7%	5.1%	4.2%	0.8%	0.5%	40.9%	36.4%	0.7%	0.9%	0.0%	0.1%
50A	SUMMIT CHARTER	0.0%	0.0%	0.5%	0.0%	3.1%	4.6%	0.5%	0.0%	48.0%	42.9%	0.0%	0.5%	0.0%	0.0%
510	JOHNSTON COUNTY SCHOOLS	0.2%	0.2%	0.4%	0.3%	10.1%	9.6%	8.2%	7.9%	30.9%	28.9%	1.7%	1.6%	0.0%	0.0%
51A	NEUSE CHARTER SCHOOL	0.0%	0.3%	0.6%	0.3%	2.6%	2.0%	10.4%	7.0%	36.5%	35.7%	2.6%	1.9%	0.2%	0.0%
540	LENOIR COUNTY PUBLIC SCHOOLS	0.2%	0.1%	0.3%	0.3%	5.9%	5.5%	23.5%	21.6%	20.8%	19.3%	1.3%	1.1%	0.0%	0.0%
54A	CHILDREN'S VILLAGE ACADEMY	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	50.7%	45.3%	1.0%	1.5%	0.5%	1.0%	0.0%	0.0%
54B	KINSTON CHARTER ACADEMY	0.0%	0.0%	0.0%	0.0%	1.7%	2.4%	48.1%	45.5%	1.0%	0.3%	0.3%	0.7%	0.0%	0.0%
550	LINCOLN COUNTY SCHOOLS	0.1%	0.1%	0.4%	0.3%	5.4%	5.2%	3.2%	2.9%	42.0%	37.9%	1.4%	1.2%	0.0%	0.0%
55A	LINCOLN CHARTER SCHOOL	0.3%	0.0%	0.1%	0.3%	3.0%	2.7%	2.0%	1.8%	41.4%	45.8%	1.2%	1.6%	0.0%	0.0%
580	MARTIN COUNTY SCHOOLS	0.1%	0.1%	0.4%	0.2%	3.1%	2.2%	25.0%	26.0%	21.0%	19.7%	1.1%	1.1%	0.0%	0.0%
58B	BEAR GRASS	0.0%	0.0%	0.0%	0.0%	2.0%	0.4%	1.2%	0.8%	36.1%	59.6%	0.0%	0.0%	0.0%	0.0%
600	CHARLOTTE-MECKLENBURG SCHOOLS	0.2%	0.2%	2.6%	2.6%	9.4%	9.0%	21.1%	20.6%	16.1%	15.6%	1.3%	1.3%	0.0%	0.0%
60A	COMMUNITY CHARTER SCHOOL	0.0%	0.0%	0.0%	0.7%	1.4%	1.4%	22.4%	34.0%	19.7%	17.7%	1.4%	1.4%	0.0%	0.0%
60B	SUGAR CREEK CHARTER	0.0%	0.1%	0.1%	0.1%	1.5%	1.4%	49.4%	46.4%	0.2%	0.2%	0.0%	0.6%	0.0%	0.0%
60C	KENNEDY CHARTER	0.0%	0.0%	0.0%	0.0%	1.9%	1.9%	53.9%	39.4%	0.6%	1.1%	0.6%	0.6%	0.0%	0.0%
60D	LAKE NORMAN CHARTER	0.3%	0.1%	2.0%	1.8%	2.1%	1.8%	6.0%	4.3%	38.5%	39.9%	1.5%	1.6%	0.0%	0.1%
60F	METROLINA REG SCHOLARS ACADEMY	0.0%	0.0%	18.8%	16.9%	2.5%	1.4%	3.9%	3.0%	26.9%	24.4%	0.8%	1.4%	0.0%	0.0%
60G	QUEENS GRANT COMMUNITY	0.2%	0.0%	0.5%	0.7%	3.0%	3.3%	10.6%	9.8%	32.6%	35.4%	1.7%	2.2%	0.0%	0.0%
60H	CROSSROADS CHARTER HIGH	1.2%	0.0%	0.0%	0.0%	1.2%	1.2%	51.2%	41.2%	1.2%	0.4%	2.0%	0.4%	0.0%	0.0%
60I	COMMUNITY SCHOOL OF DAVIDSON	0.2%	0.2%	0.8%	0.5%	1.2%	2.8%	1.5%	2.3%	41.7%	44.9%	1.9%	2.3%	0.0%	0.0%
60J	SOCRATES ACADEMY	0.0%	0.2%	2.8%	3.5%	2.8%	2.3%	3.0%	2.0%	40.0%	41.8%	1.2%	0.5%	0.0%	0.0%
60K	CHARLOTTE SECONDARY	0.0%	0.0%	0.4%	1.3%	5.4%	2.9%	20.0%	17.9%	26.3%	20.8%	1.7%	3.3%	0.0%	0.0%
60L	KIPP: CHARLOTTE	0.0%	0.3%	0.0%	0.0%	2.0%	2.0%	53.4%	39.9%	0.3%	0.3%	0.9%	0.9%	0.0%	0.0%

No.	LEA	American Indian		Asian		Hispanic		Black		White		Two or More		Pacific Islander	
		Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female
60M	CORVIAN COMMUNITY SCHOOL	0.0%	0.0%	1.1%	0.0%	5.7%	1.1%	3.4%	1.1%	45.5%	37.5%	1.1%	3.4%	0.0%	0.0%
630	MOORE COUNTY SCHOOLS	0.6%	0.5%	0.5%	0.5%	5.9%	5.7%	9.2%	8.7%	33.7%	31.9%	1.5%	1.2%	0.1%	0.0%
63A	THE ACADEMY OF MOORE COUNTY	4.1%	1.0%	1.0%	1.0%	5.1%	3.6%	6.7%	8.2%	32.8%	31.3%	1.0%	4.1%	0.0%	0.0%
63B	SANDHILLS THEATRE ARTS RENAISS	0.3%	1.0%	0.0%	0.7%	2.3%	1.3%	11.1%	13.1%	24.8%	37.3%	2.9%	4.6%	0.7%	0.0%
640	NASH-ROCKY MOUNT SCHOOLS	0.2%	0.2%	0.4%	0.4%	5.5%	4.9%	25.2%	24.4%	18.0%	16.6%	2.0%	2.1%	0.0%	0.0%
64A	ROCKY MOUNT PREPARATORY	1.8%	2.0%	0.5%	0.7%	1.8%	2.1%	32.0%	28.1%	14.2%	13.6%	1.6%	1.5%	0.0%	0.0%
650	NEW HANOVER COUNTY SCHOOLS	0.2%	0.2%	0.8%	0.8%	5.0%	4.8%	11.1%	10.4%	32.7%	30.4%	1.8%	1.8%	0.1%	0.0%
65A	CAPE FEAR CENTER FOR INQUIRY	0.0%	0.0%	0.5%	0.3%	2.1%	2.1%	2.4%	1.6%	43.5%	43.2%	2.1%	2.1%	0.0%	0.0%
65B	WILMINGTON PREPARATORY ACADEMY	0.0%	0.0%	0.0%	0.0%	4.3%	2.9%	22.1%	23.6%	20.7%	17.1%	4.3%	5.0%	0.0%	0.0%
660	NORTHAMPTON COUNTY SCHOOLS	0.1%	0.3%	0.1%	0.0%	1.8%	1.0%	42.7%	37.2%	8.0%	7.3%	0.7%	0.8%	0.0%	0.0%
66A	GASTON COLLEGE PREPARATORY	0.1%	0.6%	0.5%	0.4%	0.9%	1.3%	35.1%	39.9%	9.1%	10.3%	0.6%	1.2%	0.0%	0.0%
680	ORANGE COUNTY SCHOOLS	0.2%	0.2%	0.3%	0.4%	7.9%	7.8%	8.4%	7.8%	33.5%	30.2%	1.4%	1.8%	0.0%	0.0%
681	CHAPEL HILL-CARRBORO CITY SCHO	0.3%	0.3%	7.7%	7.4%	7.4%	6.9%	6.2%	5.6%	26.5%	25.0%	3.4%	3.2%	0.0%	0.0%
68A	ORANGE CHARTER	0.0%	0.0%	0.4%	0.4%	0.4%	2.7%	3.5%	4.4%	47.3%	36.3%	2.7%	1.3%	0.0%	0.4%
68N	PACE ACADEMY	0.0%	0.0%	0.8%	2.3%	7.8%	8.6%	21.9%	11.7%	29.7%	13.3%	2.3%	1.6%	0.0%	0.0%
690	PAMLICO COUNTY SCHOOLS	0.3%	0.4%	0.2%	0.1%	2.5%	2.3%	12.3%	11.8%	35.0%	31.9%	1.9%	1.6%	0.0%	0.0%
69A	ARAPAHOE CHARTER SCHOOL	0.0%	0.0%	0.2%	0.2%	5.3%	7.1%	5.1%	3.2%	40.1%	32.5%	2.8%	3.0%	0.2%	0.2%
730	PERSON COUNTY SCHOOLS	0.3%	0.3%	0.1%	0.0%	4.1%	4.3%	17.8%	16.6%	27.1%	24.8%	2.3%	2.2%	0.0%	0.0%
73A	BETHEL HILL CHARTER	0.8%	0.5%	0.0%	0.0%	1.9%	2.9%	4.5%	6.1%	39.5%	41.9%	0.8%	1.1%	0.0%	0.0%
73B	ROXBORO COMMUNITY SCHOOL	0.2%	0.3%	0.0%	0.2%	0.9%	1.2%	4.5%	5.6%	41.2%	43.3%	2.0%	0.6%	0.0%	0.0%
780	PUBLIC SCHOOLS OF ROBESON COUN	21.7%	20.9%	0.4%	0.4%	6.2%	5.9%	12.9%	12.4%	8.1%	7.5%	1.7%	1.7%	0.0%	0.0%
78A	CIS ACADEMY	35.5%	51.4%	0.0%	0.0%	0.9%	0.0%	0.9%	2.8%	3.7%	0.9%	1.9%	1.9%	0.0%	0.0%
790	ROCKINGHAM COUNTY SCHOOLS	0.2%	0.2%	0.2%	0.2%	6.0%	5.3%	10.2%	9.7%	32.6%	30.3%	2.4%	2.6%	0.0%	0.1%
79A	BETHANY COMMUNITY MIDDLE	0.0%	0.0%	0.0%	0.0%	0.9%	1.8%	4.5%	7.2%	36.2%	41.6%	1.4%	6.3%	0.0%	0.0%
800	ROWAN-SALISBURY SCHOOLS	0.1%	0.1%	0.5%	0.6%	6.8%	6.4%	9.7%	8.9%	32.6%	31.1%	1.4%	1.4%	0.0%	0.1%
810	RUTHERFORD COUNTY SCHOOLS	0.2%	0.2%	0.2%	0.3%	3.1%	3.1%	6.4%	6.0%	38.5%	35.3%	3.3%	3.3%	0.0%	0.0%
81A	THOMAS JEFFERSON CLASS ACADEMY	0.1%	0.0%	0.5%	0.9%	1.8%	2.1%	2.8%	3.3%	39.4%	46.4%	1.0%	1.7%	0.0%	0.1%
81B	LAKE LURE CLASSICAL ACADEMY	0.3%	0.0%	1.0%	1.3%	0.3%	0.0%	0.0%	0.6%	48.6%	44.4%	1.3%	2.3%	0.0%	0.0%
84B	GRAY STONE DAY	0.3%	0.0%	1.5%	2.3%	1.3%	1.0%	0.3%	1.3%	38.1%	51.5%	0.3%	1.5%	0.5%	0.0%
860	SURRY COUNTY SCHOOLS	0.1%	0.0%	0.3%	0.2%	10.2%	10.0%	1.3%	1.1%	38.6%	36.2%	1.0%	0.8%	0.0%	0.1%
861	ELKIN CITY SCHOOLS	0.0%	0.0%	0.4%	0.4%	8.6%	8.9%	1.8%	1.5%	37.4%	37.9%	1.9%	1.2%	0.0%	0.0%
862	MOUNT AIRY CITY SCHOOLS	0.0%	0.1%	0.6%	0.9%	8.6%	7.8%	5.0%	5.1%	35.3%	33.3%	1.5%	1.9%	0.0%	0.0%

No.	LEA	American Indian		Asian		Hispanic		Black		White		Two or More		Pacific Islander	
		Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female
86T	MILLENNIUM CHARTER ACADEMY	0.0%	0.2%	0.4%	0.4%	2.5%	0.6%	0.4%	0.6%	48.3%	44.4%	1.0%	1.2%	0.0%	0.0%
870	SWAIN COUNTY SCHOOLS	12.1%	11.7%	0.1%	0.3%	1.8%	2.5%	0.6%	0.4%	34.7%	32.1%	2.0%	1.5%	0.0%	0.1%
87A	MOUNTAIN DISCOVERY CHARTER	4.7%	1.8%	0.6%	1.2%	1.8%	2.3%	0.6%	0.0%	48.0%	33.3%	3.5%	2.3%	0.0%	0.0%
880	TRANSYLVANIA COUNTY SCHOOLS	0.2%	0.1%	0.3%	0.6%	3.0%	2.7%	2.3%	2.7%	43.1%	40.2%	2.1%	2.5%	0.1%	0.1%
88A	BREVARD ACADEMY	0.0%	0.0%	0.0%	1.5%	2.0%	1.5%	4.0%	2.5%	36.8%	49.3%	0.0%	1.5%	0.0%	1.0%
900	UNION COUNTY PUBLIC SCHOOLS	0.1%	0.1%	1.0%	1.0%	7.5%	7.1%	6.8%	6.4%	34.8%	32.8%	1.2%	1.1%	0.0%	0.0%
90A	UNION ACADEMY	0.0%	0.0%	0.7%	1.2%	3.0%	3.0%	3.6%	2.7%	41.1%	43.2%	0.7%	0.7%	0.0%	0.0%
910	VANCE COUNTY SCHOOLS	0.1%	0.1%	0.3%	0.2%	6.3%	6.6%	31.6%	29.9%	12.0%	10.3%	1.4%	1.3%	0.0%	0.0%
91A	VANCE CHARTER SCHOOL	0.0%	0.6%	1.1%	1.8%	1.8%	1.5%	4.8%	3.1%	42.9%	39.3%	1.7%	1.5%	0.0%	0.0%
91B	HENDERSON COLLEGIATE	0.0%	0.0%	0.0%	0.0%	6.1%	7.1%	42.6%	39.5%	1.7%	0.7%	0.7%	1.7%	0.0%	0.0%
920	WAKE COUNTY SCHOOLS	0.2%	0.2%	3.2%	3.2%	7.8%	7.6%	12.4%	12.0%	25.3%	23.8%	2.1%	2.1%	0.0%	0.0%
92B	EXPLORIS	0.0%	0.0%	3.4%	2.4%	1.5%	2.9%	2.9%	4.4%	39.0%	40.0%	2.4%	1.0%	0.0%	0.0%
92D	MAGELLAN CHARTER	0.0%	0.0%	2.3%	0.5%	1.8%	0.8%	2.8%	1.3%	41.3%	46.3%	1.3%	2.0%	0.0%	0.0%
92E	STERLING MONTESSORI ACADEMY	0.0%	0.0%	10.8%	9.1%	2.9%	3.3%	6.0%	6.2%	27.2%	29.1%	2.4%	2.9%	0.2%	0.0%
92F	FRANKLIN ACADEMY	0.1%	0.2%	0.7%	1.4%	2.3%	2.0%	2.8%	2.7%	41.8%	43.1%	1.2%	1.7%	0.0%	0.0%
92G	EAST WAKE ACADEMY	0.1%	0.2%	0.2%	0.6%	2.3%	2.5%	3.6%	5.5%	39.8%	43.8%	0.9%	0.6%	0.0%	0.0%
92K	RALEIGH CHARTER HIGH SCHOOL	0.2%	0.0%	9.6%	9.1%	0.6%	2.2%	2.2%	3.0%	28.7%	40.7%	1.3%	2.4%	0.0%	0.0%
92L	TORCHLIGHT ACADEMY	0.0%	0.0%	0.0%	0.0%	11.5%	12.0%	38.2%	36.5%	0.0%	0.5%	0.7%	0.0%	0.2%	0.2%
92M	PREEMINENT CHARTER	0.2%	0.2%	0.0%	0.5%	4.2%	4.2%	45.4%	43.6%	0.5%	0.5%	0.5%	0.2%	0.0%	0.2%
92N	QUEST ACADEMY	0.0%	0.7%	0.0%	2.8%	2.1%	0.7%	1.4%	3.5%	38.7%	44.4%	3.5%	2.1%	0.0%	0.0%
92P	SOUTHERN WAKE ACADEMY	0.0%	0.0%	0.0%	0.0%	1.7%	2.3%	9.7%	8.5%	39.8%	34.1%	1.7%	2.3%	0.0%	0.0%
92Q	HOPE ELEMENTARY	0.0%	0.0%	0.0%	0.0%	0.9%	0.0%	44.4%	52.1%	1.7%	0.9%	0.0%	0.0%	0.0%	0.0%
92R	CASA ESPERANZA MONTESSORI	0.0%	0.0%	1.0%	1.6%	12.5%	11.7%	8.3%	8.8%	23.9%	25.2%	3.1%	3.9%	0.0%	0.0%
92S	ENDEAVOR CHARTER	0.0%	0.0%	1.5%	0.8%	1.5%	0.8%	0.8%	0.4%	47.6%	43.8%	1.9%	0.8%	0.0%	0.0%
92T	TRIANGLE MATH AND SCIENCE ACAD	0.0%	0.0%	22.3%	19.7%	2.6%	1.8%	12.0%	9.9%	15.7%	13.1%	2.2%	0.4%	0.4%	0.0%
930	WARREN COUNTY SCHOOLS	2.6%	4.3%	0.1%	0.1%	3.5%	3.0%	34.0%	32.8%	9.4%	8.1%	1.0%	1.0%	0.0%	0.0%
93A	HALIWA-SAPONI TRIBAL SCHOOL	44.1%	34.7%	0.0%	0.0%	0.0%	1.2%	4.7%	9.4%	2.9%	1.2%	0.6%	1.2%	0.0%	0.0%
940	WASHINGTON COUNTY SCHOOLS	0.0%	0.0%	0.0%	0.2%	3.6%	3.6%	35.8%	32.8%	11.5%	10.6%	0.6%	1.2%	0.0%	0.0%
94Z	NORTHEAST REGIONAL SCHOOL - BI	0.0%	0.0%	0.0%	0.0%	0.0%	1.7%	20.3%	28.8%	20.3%	27.1%	0.0%	1.7%	0.0%	0.0%
950	WATAUGA COUNTY SCHOOLS	0.1%	0.1%	0.4%	0.7%	3.4%	3.4%	0.7%	0.4%	44.5%	43.3%	1.8%	1.2%	0.0%	0.0%
95A	TWO RIVERS COMMUNITY SCHOOL	0.0%	0.0%	0.0%	1.1%	0.6%	0.0%	0.0%	0.0%	51.1%	44.9%	1.7%	0.6%	0.0%	0.0%
960	WAYNE COUNTY PUBLIC SCHOOLS	0.1%	0.1%	0.5%	0.5%	8.9%	8.9%	17.7%	16.9%	21.6%	19.3%	2.8%	2.7%	0.0%	0.1%

No.	LEA	American Indian		Asian		Hispanic		Black		White		Two or More		Pacific Islander	
		Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female
96C	DILLARD ACADEMY	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	48.2%	49.7%	0.5%	1.0%	0.5%	0.0%	0.0%	0.0%
970	WILKES COUNTY SCHOOLS	0.1%	0.1%	0.1%	0.1%	6.0%	6.3%	2.1%	2.0%	41.1%	39.1%	1.4%	1.4%	0.0%	0.0%
97D	BRIDGES CHARTER SCHOOL	0.0%	0.0%	0.0%	0.0%	0.7%	0.7%	2.2%	0.7%	46.0%	44.6%	1.4%	3.6%	0.0%	0.0%
980	WILSON COUNTY SCHOOLS	0.1%	0.1%	0.6%	0.6%	7.9%	7.6%	23.1%	22.2%	17.9%	17.3%	1.4%	1.3%	0.0%	0.0%
98A	SALLIE B HOWARD SCHOOL	0.0%	0.2%	0.1%	0.0%	14.4%	14.9%	29.0%	37.7%	0.9%	1.1%	0.6%	0.9%	0.0%	0.1%
STATE		1.0%	1.0%	1.0%	1.1%	4.2%	4.1%	14.3%	13.9%	28.4%	27.6%	1.6%	1.7%	0.0%	0.0%

Data Source- <http://www.ncpublicschools.org/fbs/accounting/data/>

2013 PERCENTAGE OF EC STUDENTS OF TOTAL DISTRICT/SCHOOL POPULATIONAppendix D
BASED ON APRIL 2013 HEADCOUNT

LEA	DISTRICT/SCHOOL	% of EC Students
010	ALAMANCE-BURLINGTON	12.4%
01B	RIVER MILL ACADEMY	8.4%
01C	CLOVER GARDEN	10.9%
01D	THE HAWBRIDGE SCHOOL	21.8%
060	AVERY COUNTY SCHOOLS	15.3%
06A	GRANDFATHER ACADEMY	35.5%
06B	CROSSNORE ACADEMY	18.8%
070	BEAUFORT COUNTY SCHO	14.8%
07A	WASHINGTON MONTESSOR	17.0%
100	BRUNSWICK COUNTY SCH	11.9%
10A	CHARTER DAY SCHOOL	9.2%
110	BUNCOMBE COUNTY SCHO	14.6%
111	ASHEVILLE CITY SCHOO	13.5%
11A	EVERGREEN COMMUNITY	18.0%
11B	ARTSPACE CHARTER	14.9%
11K	FRANCINE DELANY NEW	14.7%
120	BURKE COUNTY SCHOOLS	17.4%
12A	THE NEW DIMENSIONS S	16.4%
130	CABARRUS COUNTY SCHO	12.6%
132	KANNAPOLIS CITY SCHO	15.5%
13A	CAROLINA INTERNATION	7.1%
160	CARTERET COUNTY PUBL	14.0%
16A	COASTAL ACADEMY	29.6%
16B	TILLER SCHOOL	8.1%
190	CHATHAM COUNTY SCHOO	14.6%
19A	CHATHAM CHARTER	11.6%
19B	WOODS CHARTER	16.4%
200	CHEROKEE COUNTY SCHO	14.7%
20A	THE LEARNING CENTER	12.6%
240	COLUMBUS COUNTY SCHO	13.0%
241	WHITEVILLE CITY SCHO	11.7%
24N	COLUMBUS CHARTER SCH	9.4%
260	CUMBERLAND COUNTY SC	14.3%
26B	ALPHA ACADEMY	4.9%
270	CURRITUCK COUNTY SCH	10.7%
27A	WATER'S EDGE VILLAGE	13.3%
320	DURHAM PUBLIC SCHOOL	14.2%
32A	MAUREEN JOY CHARTER	9.0%
32B	HEALTHY START ACADEM	9.4%
32C	CARTER COMMUNITY CHA	15.3%
32D	KESTREL HEIGHTS SCHO	13.2%
32H	RESEARCH TRIANGLE CH	11.9%
32K	CENTRAL PARK SCHOOL	22.6%
32L	VOYAGER ACADEMY	12.2%
32M	GLOBAL SCHOLARS ACAD	6.6%
32N	RESEARCH TRIANGLE HI	11.1%
330	EDGEcombe COUNTY PUB	12.6%
33A	NORTH EAST CAROLINA	11.3%
340	FORSYTH COUNTY SCHOO	13.0%
34B	QUALITY EDUCATION AC	11.1%
34C	THE STEAM ACADEMY OF	14.7%
34D	CARTER G WOODSON SCH	10.5%
34F	FORSYTH ACADEMY	12.0%
34G	ARTS BASED ELEMENTAR	14.6%

2013 PERCENTAGE OF EC STUDENTS OF TOTAL DISTRICT/SCHOOL POPULATION
Appendix D
BASED ON APRIL 2013 HEADCOUNT

LEA	DISTRICT/SCHOOL	% of EC Students
350	FRANKLIN COUNTY SCHO	11.6%
35A	CROSSCREEK CHARTER S	16.7%
360	GASTON COUNTY SCHOOL	13.3%
36B	PIEDMONT COMMUNITY C	8.0%
36C	MOUNTAIN ISLAND CHAR	5.9%
410	GUILFORD COUNTY SCHO	14.8%
41B	GREENSBORO ACADEMY	7.1%
41C	GUILFORD PREPARATORY	11.1%
41D	PHOENIX ACADEMY INC	8.3%
41F	TRIAD MATH AND SCIEN	9.9%
41G	CORNERSTONE ACADEMY	8.9%
41H	COLLEGE PREP & LEADE	18.3%
450	HENDERSON COUNTY SCH	13.5%
45A	THE MOUNTAIN COMMUNI	9.1%
490	IREDELL-STATESVILLE	10.3%
491	MOORESVILLE CITY SCH	12.6%
49B	AMERICAN RENAISSANCE	15.7%
49D	SUCCESS CHARTER	15.7%
49E	PINE LAKE PREPARATOR	11.7%
500	JACKSON COUNTY SCHOO	16.3%
50A	SUMMIT CHARTER	13.1%
510	JOHNSTON COUNTY SCHO	15.0%
51A	NEUSE CHARTER SCHOOL	9.1%
540	LENOIR COUNTY PUBLIC	15.6%
54A	CHILDREN'S VILLAGE A	12.9%
54B	KINSTON CHARTER ACAD	10.2%
550	LINCOLN COUNTY SCHOO	13.9%
55A	LINCOLN CHARTER SCHO	8.3%
580	MARTIN COUNTY SCHOOL	17.5%
58B	BEAR GRASS	9.3%
600	CHARLOTTE-MECKLENBUR	9.9%
60A	COMMUNITY CHARTER SC	14.6%
60B	SUGAR CREEK CHARTER	7.7%
60C	KENNEDY CHARTER	15.2%
60D	LAKE NORMAN CHARTER	6.6%
60F	METROLINA REG SCHOLA	5.6%
60G	QUEEN'S GRANT COMMUN	9.9%
60H	CROSSROADS CHARTER H	13.9%
60I	COMMUNITY SCHOOL OF	14.4%
60J	SOCRATES ACADEMY	9.1%
60K	CHARLOTTE SECONDARY	13.1%
60L	KIPP: CHARLOTTE	21.0%
60M	CORVIAN COMMUNITY SC	14.9%
630	MOORE COUNTY SCHOOLS	11.6%
63A	THE ACADEMY OF MOORE	13.3%
63B	SANDHILLS THEATRE AR	15.4%
640	NASH-ROCKY MOUNT SCH	14.5%
64A	ROCKY MOUNT PREPARAT	10.7%
650	NEW HANOVER COUNTY S	12.1%
65A	CAPE FEAR CENTER FOR	13.4%
65B	WILMINGTON PREPARATO	10.1%
660	NORTHAMPTON COUNTY S	13.4%
66A	GASTON COLLEGE PREPA	4.3%
680	ORANGE COUNTY SCHOOL	16.2%

2013 PERCENTAGE OF EC STUDENTS OF TOTAL DISTRICT/SCHOOL POPULATION
Appendix D
BASED ON APRIL 2013 HEADCOUNT

LEA	DISTRICT/SCHOOL	% of EC Students
681	CHAPEL HILL-CARRBORO	9.9%
68A	ORANGE CHARTER	23.2%
68N	PACE ACADEMY	48.9%
690	PAMLICO COUNTY SCHOO	18.7%
69A	ARAPAHOE CHARTER SCH	10.6%
730	PERSON COUNTY SCHOOL	14.4%
73A	BETHEL HILL CHARTER	10.6%
73B	ROXBORO COMMUNITY SC	4.4%
780	PUBLIC SCHOOLS OF RO	17.5%
78A	CIS ACADEMY	18.1%
790	ROCKINGHAM COUNTY SC	15.7%
79A	BETHANY COMMUNITY MI	8.3%
810	RUTHERFORD COUNTY SC	15.9%
81A	THOMAS JEFFERSON CLA	5.1%
81B	LAKE LURE CLASSICAL	11.0%
840	STANLY COUNTY SCHOOL	18.7%
84B	GRAY STONE DAY	0.8%
860	SURRY COUNTY SCHOOLS	13.2%
861	ELKIN CITY SCHOOLS	11.9%
862	MOUNT AIRY CITY SCHO	15.7%
86T	MILLENNIUM CHARTER A	17.3%
870	SWAIN COUNTY SCHOOLS	16.3%
87A	MOUNTAIN DISCOVERY C	18.9%
880	TRANSYLVANIA COUNTY	14.4%
88A	BREVARD ACADEMY	10.1%
900	UNION COUNTY PUBLIC	10.2%
90A	UNION ACADEMY	11.5%
910	VANCE COUNTY SCHOOLS	15.3%
91A	VANCE CHARTER SCHOOL	12.7%
91B	HENDERSON COLLEGIATE	10.5%
920	WAKE COUNTY SCHOOLS	13.6%
92B	EXPLORIS	10.3%
92D	MAGELLAN CHARTER	13.3%
92E	STERLING MONTESSORI	10.3%
92F	FRANKLIN ACADEMY	5.6%
92G	EAST WAKE ACADEMY	13.7%
92K	RALEIGH CHARTER HIGH	3.9%
92L	TORCHLIGHT ACADEMY	12.0%
92M	PREEMINENT CHARTER	12.4%
92N	QUEST ACADEMY	9.2%
92P	SOUTHERN WAKE ACADEM	31.8%
92Q	HOPE ELEMENTARY	25.9%
92R	CASA ESPERANZA MONTE	12.6%
92S	ENDEAVOR CHARTER	11.0%
92T	TRIANGLE MATH AND SC	6.1%
930	WARREN COUNTY SCHOOL	16.3%
93A	HALIWA-SAPONI TRIBAL	12.9%
950	WATAUGA COUNTY SCHOO	18.9%
95A	TWO RIVERS COMMUNITY	15.8%
960	WAYNE COUNTY PUBLIC	14.5%
96C	DILLARD ACADEMY	22.6%
970	WILKES COUNTY SCHOOL	13.3%
97D	BRIDGES CHARTER SCHO	43.0%
980	WILSON COUNTY SCHOOL	10.1%

2013 PERCENTAGE OF EC STUDENTS OF TOTAL DISTRICT/SCHOOL POPULATION
Appendix D
BASED ON APRIL 2013 HEADCOUNT

LEA	DISTRICT/SCHOOL	% of EC Students
98A	SALLIE B HOWARD SCHO	9.6%
STATE AVERAGE		13.1%
CHARTER SCHOOL AVERAGE		13.3%

Data Source- <http://ec.ncpublicschools.gov/reports-data/child-count/reports> and
<http://www.ncpublicschools.org/fbs/accounting/data/>

2012 PERCENTAGE OF ECONOMICALLY DISADVANTAGED STUDENTS OF TOTAL DISTRICT/SCHOOL POPULATION

Appendix E

LEA	LEA NAME	SCHOOL	SCHOOL NAME	PERCENT
Alamance-Burlington Schools				53.9%
01B	River Mill Academy	01B000	River Mill Academy	26.4%
01C	Clover Garden	01C000	Clover Garden	34.0%
01D	The Hawbridge School	01D000	The Hawbridge School	2.6%
Alamance-Burlington Charter Schools				26.4%
Avery County Schools				58.5%
06A	Grandfather Academy	06A000	Grandfather Academy	89.7%
06B	Crossnore Academy	06B000	Crossnore Academy	94.9%
Avery County Charter Schools				93.4%
Beaufort County Schools				63.7%
07A	Washington Montessori	07A000	Washington Montessori	18.7%
Brunswick County Schools				60.6%
10A	Charter Day School	10A000	Charter Day School	36.2%
Buncombe County Schools				53.9%
Asheville City Schools				46.6%
All Buncombe County Districts				52.9%
11A	Evergreen Community Charter	11A000	Evergreen Community Charter	45.7%
11B	ArtSpace Charter	11B000	ArtSpace Charter	55.6%
11K	Francine Delany New School	11K000	Francine Delany New School	44.0%
Buncombe County Charter Schools				49.3%
Burke County Schools				58.5%
12A	The New Dimensions School	12A000	The New Dimensions School	48.9%
Cabarrus County Schools				40.4%
Kannapolis City Schools				67.1%
All Cabarrus County Districts				44.4%
13A	Carolina International School	13A000	Carolina International School	17.3%
Carteret County Schools				42.1%
16A	Cape Lookout Marine Sci High	16A000	Cape Lookout Marine Sci High	53.1%
16B	Tiller School	16B000	Tiller School	45.8%
Carteret County Charter Schools				48.0%
Chatham County Schools				49.3%
19A	Chatham Charter	19A000	Chatham Charter	16.6%
19B	Woods Charter	19B000	Woods Charter	4.5%

2012 PERCENTAGE OF ECONOMICALLY DISADVANTAGED STUDENTS OF TOTAL DISTRICT/SCHOOL POPULATION

Appendix E

LEA	LEA NAME	SCHOOL	SCHOOL NAME	PERCENT
Chatham County Charter Schools				9.2%
Cherokee County Schools				64.4%
20A	The Learning Center	20A000	The Learning Center	63.0%
Columbus County Schools				71.8%
Whiteville City Schools				67.7%
All Columbus County Districts				70.7%
24N	Columbus Charter School	24N000	Columbus Charter School	36.7%
Cumberland County Schools				56.9%
26B	Alpha Academy	26B000	Alpha Academy	44.5%
Durham Public Schools				59.1%
32A	Maureen Joy Charter School	32A000	Maureen Joy Charter School	73.1%
32B	Healthy Start Academy	32B000	Healthy Start Academy	89.7%
32C	Carter Community Charter	32C000	Carter Community Charter	82.7%
32D	Kestrel Heights School	32D000	Kestrel Heights School	0.0%
32H	Research Triangle Charter	32H000	Research Triangle Charter	55.7%
32K	Central Park School For Child	32K000	Central Park School For Child	3.9%
32L	Voyager Academy	32L000	Voyager Academy	7.9%
32M	Global Scholars Academy	32M000	Global Scholars Academy	65.0%
All Durham County Charter Schools				37.9%
Forsyth County Schools				54.1%
34B	Quality Education Academy	34B000	Quality Education Academy	72.2%
34C	The STEAM Academy of Winston S	34C000	The STEAM Academy of Winston S	89.0%
34D	Carter G Woodson School	34D000	Carter G Woodson School	93.9%
34F	Forsyth Academy	34F000	Forsyth Academy	73.2%
34G	Arts Based Elementary	34G000	Arts Based Elementary	15.9%
All Forsyth County Charter Schools				69.7%
Franklin County Schools				59.4%
35A	Crosscreek Charter School	35A000	Crosscreek Charter School	30.3%
Gaston County Schools				57.9%
36A	Highland Charter Public Schol	36A000	Highland Charter Public Schol	98.2%
36B	Piedmont Community Charter Sch	36B000	Piedmont Community Charter Sch	12.7%
36C	Mountain Island Charter	36C000	Mountain Island Charter	5.4%
All Gaston County Charter Schools				14.9%

2012 PERCENTAGE OF ECONOMICALLY DISADVANTAGED STUDENTS OF TOTAL DISTRICT/SCHOOL POPULATION

Appendix E

LEA	LEA NAME	SCHOOL	SCHOOL NAME	PERCENT
Guilford County Schools				55.3%
41B	Greensboro Academy	41B000	Greensboro Academy	6.4%
41C	Guilford Preparatory Academy	41C000	Guilford Preparatory Academy	85.1%
41D	Phoenix Academy Inc	41D000	Phoenix Academy Inc	9.0%
41F	Triad Math and Science Academy	41F000	Triad Math and Science Academy	35.1%
All Guilford County Charter Schools				27.2%
Henderson County Schools				54.4%
45A	The Mountain Community Sch	45A000	The Mountain Community Sch	11.7%
Iredell-Statesville Schools				42.2%
Mooresville City Schools				38.4%
All Iredell County Schoools				41.4%
49B	American Renaissance School	49B000	American Renaissance School	26.9%
49D	Success Charter	49D000	Success Charter	94.2%
49E	Pine Lake Preparatory	4.90E+01	Pine Lake Preparatory	4.8%
Iredell County Charter Schools				14.1%
Jackson County Schools				57.9%
50A	Summit Charter	50A000	Summit Charter	16.0%
Johnston County Schools				44.2%
51A	Neuse Charter School	51A000	Neuse Charter School	15.0%
Lenoir County Public Schools				68.6%
54A	Children's Village Academy	54A000	Children's Village Academy	96.5%
54B	Kinston Charter Academy	54B000	Kinston Charter Academy	88.2%
Lenoir County Charter Schools				91.2%
Lincoln County Schools				48.1%
55A	Lincoln Charter School	55A000	Lincoln Charter School	3.8%
Charlotte-Mecklenburg Schools				54.5%
60A	Community Charter School	60A000	Community Charter School	12.1%
60B	Sugar Creek Charter	60B000	Sugar Creek Charter	89.0%
60C	Kennedy Charter	60C000	Kennedy Charter	64.0%
60D	Lake Norman Charter	60D000	Lake Norman Charter	0.4%
60F	Metrolina Reg Scholars Academy	60F000	Metrolina Reg Scholars Academy	4.4%
60G	Queen's Grant Community	60G000	Queen's Grant Community	17.4%
60H	Crossroads Charter High	60H000	Crossroads Charter High	85.3%

2012 PERCENTAGE OF ECONOMICALLY DISADVANTAGED STUDENTS OF TOTAL DISTRICT/SCHOOL POPULATION

Appendix E

LEA	LEA NAME	SCHOOL	SCHOOL NAME	PERCENT
60I	Community School of Davidson	60I000	Community School of Davidson	4.8%
60J	Socrates Academy	60J000	Socrates Academy	14.7%
60K	Charlotte Secondary School	60K000	Charlotte Secondary School	19.9%
60L	KIPP Charlotte	60L000	KIPP Charlotte	67.0%
Charlotte_Mecklenburg Charter Schools				25.1%
Moore County Schools				44.9%
63A	The Academy of Moore County	63A000	The Academy of Moore County	61.2%
63B	Sandhills Theatre Arts Renaiss	63B000	Sandhills Theatre Arts Renaiss	44.6%
Moore County Charter Schools				51.3%
Nash-Rocky Mount Schools				53.0%
64A	Rocky Mount Preparatory	64A000	Rocky Mount Preparatory	63.8%
New Hanover County Schools				44.8%
65A	Cape Fear Center for Inquiry	65A000	Cape Fear Center for Inquiry	9.0%
65B	Wilmington Preparatory Academy	65B000	Wilmington Preparatory Academy	65.5%
New Hanover County Charter Schools				22.1%
Northampton County Schools				85.2%
66A	Gaston College Preparatory	66A000	Gaston College Preparatory	67.9%
Orange County Schools				33.7%
Chapel Hill-Carrboro Schools				24.7%
All Orange County Districts				26.2%
68A	Orange Charter	68A000	Orange Charter	9.8%
68N	PACE Academy	68N000	PACE Academy	20.9%
Orange County Charter Schools				14.4%
Pamlico County Schools				59.3%
69A	Arapahoe Charter School	69A000	Arapahoe Charter School	63.2%
Person County Schools				58.9%
73A	Bethel Hill Charter	73A000	Bethel Hill Charter	17.3%
73B	Roxboro Community School	73B000	Roxboro Community School	4.3%
Person County Charter Schools				9.3%
Robeson County Schools				76.2%
78A	CIS Academy	78A000	CIS Academy	83.6%
Rockingham County Schools				57.8%
79A	Bethany Community Middle	79A000	Bethany Community Middle	16.7%

2012 PERCENTAGE OF ECONOMICALLY DISADVANTAGED STUDENTS OF TOTAL DISTRICT/SCHOOL POPULATION

Appendix E

LEA	LEA NAME	SCHOOL	SCHOOL NAME	PERCENT
Rutherford County Schools				65.4%
81A	Thomas Jefferson Class Academy	81A000	Thomas Jefferson Class Academy	12.4%
81B	Lake Lure Classical Academy	81B000	Lake Lure Classical Academy	32.0%
Rutherford County Charter Schools				15.9%
Stanly County Schools				54.9%
84B	Gray Stone Day	84B000	Gray Stone Day	3.1%
Surry County Schools				61.4%
Elkin City Schools				41.8%
Mount Airy City Schools				50.6%
All Surry County Districts				57.7%
86T	Millennium Charter Academy	86T000	Millennium Charter Academy	14.6%
Swain County Schools				64.0%
87A	Mountain Discovery Charter	87A000	Mountain Discovery Charter	41.7%
Transylvania County Schools				57.9%
88A	Brevard Academy	88A000	Brevard Academy	18.5%
Union County Public Schools				34.1%
90A	Union Academy	90A000	Union Academy	0.9%
Vance County Schools				82.5%
91A	Vance Charter School	91A000	Vance Charter School	15.2%
91B	Henderson Collegiate	91B000	Henderson Collegiate	83.9%
Vance County Charter Schools				33.6%
Wake County Schools				34.6%
92B	Exploris	92B000	Exploris	0.5%
92D	Magellan Charter	92D000	Magellan Charter	1.3%
92E	Sterling Montessori Academy	9.20E+01	Sterling Montessori Academy	2.2%
92F	Franklin Academy	92F000	Franklin Academy	9.6%
92G	East Wake Academy	92G000	East Wake Academy	21.0%
92K	Raleigh Charter High School	92K000	Raleigh Charter High School	0.0%
92L	Torchlight Academy	92L000	Torchlight Academy	88.0%
92M	PreEminent Charter	92M000	PreEminent Charter	68.4%
92N	Quest Academy	92N000	Quest Academy	2.8%
92P	Southern Wake Academy	92P000	Southern Wake Academy	9.2%
92Q	Hope Elementary	92Q000	Hope Elementary	91.8%

2012 PERCENTAGE OF ECONOMICALLY DISADVANTAGED STUDENTS OF TOTAL DISTRICT/SCHOOL POPULATION

Appendix E

LEA	LEA NAME	SCHOOL	SCHOOL NAME	PERCENT
92R	Casa Esperanza Montessori	92R000	Casa Esperanza Montessori	17.7%
92S	Endeavor Charter	92S000	Endeavor Charter	3.4%
Wake County Charter Schools				19.7%
Warren County Schools				78.8%
93A	Haliwa-Saponi Tribal School	93A000	Haliwa-Saponi Tribal School	76.6%
Watauga County Schools				38.4%
95A	Two Rivers Community School	95A000	Two Rivers Community School	33.7%
Wayne County Schools				61.4%
96C	Dillard Academy	96C000	Dillard Academy	96.5%
Wilkes County Schools				62.0%
97D	Bridges Charter School	97D000	Bridges Charter School	73.0%
Wilson County Schools				63.4%
98A	Sallie B Howard School	98A000	Sallie B Howard School	95.6%
STATE AVERAGE				50.0%
CHARTER SCHOOL AVERAGE				39.6%

Data Source- NCDPI Accountability Services