



# SACIE

## American Indian Education Summit

Strengthening Educational Equity through District and Tribal  
Consultation and Meaningful Collaboration For North Carolina Schools

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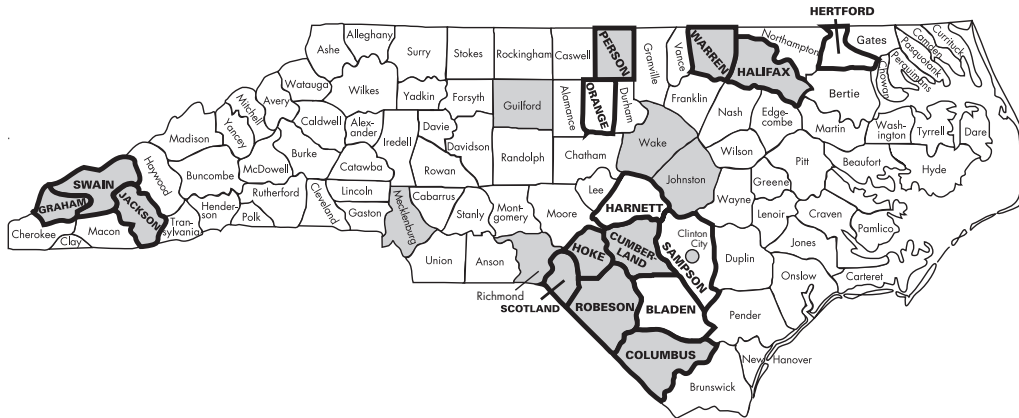
Co-sponsored by the North Carolina State Advisory Council on Indian Education and the NC Department of Public Instruction



Tuesday, January 28, 2020 | 10:00 a.m. – 4:00 p.m. | Laughlin Professional Development Center, Summerfield, NC



# NC Tribes, Locations, and Title VI Grantees



## SHADED COUNTIES: TITLE VI GRANTEEES

Charlotte-Mecklenburg  
Clinton City  
Columbus  
Cumberland  
Graham  
Guilford  
Halifax  
Haliwa-Saponi Tribal School  
Hoke  
Jackson  
Johnston  
Person  
Richmond  
Robeson  
Scotland  
Swain  
Wake  
Warren

## COUNTIES WITH BOLD OUTLINES AND BOLD UPPERCASE NAMES: LOCATIONS OF NORTH CAROLINA TRIBES

### COHARIE

Sampson and Harnett – <http://www.coharietribe.org>

### EASTERN BAND OF THE CHEROKEE

Graham, Swain, and Jackson – <http://www.nc-chokeee.com>

### HALIWA-SAPONI

Halifax and Warren – <http://www.haliwa-saponi.com>

### LUMBEE

Robeson, Hoke, Scotland and Cumberland – <http://www.lumbeetribe.com>

### MEHERRIN

Hertford – <http://www.meherrintribe.com>

### OCCANECHI BAND OF THE SAPONI NATION

Orange – <http://www.obsn.org>

### SAPPONY

Person – <http://www.sappony.org>

### WACCAMAW-SIOUAN

Columbus and Bladen – <http://www.waccamaw-siouan.com>

## URBAN ORGANIZATIONS

**Cumberland County Association for Indian People**

**Guilford Native American Association**

**Metrolina Native American Association**

**Triangle Native American Society**





# SACIE Summit 2020 Agenda

12:30 – 2:30

## Lunch

### Overview of Morning Sessions & Introduction of Speaker

- Dr. Tiffany Locklear, SACIE Member

Main Room  
Room 119

### Key Note Speaker:

- C.R. Katie Eddings – N.C. Regional Teacher of the Year

### Featured Speakers:

*Tribal Education Programs that Support and Reinforce American Indian Student Identity*

#### [Haliwa-Saponi Historic Legacy Project](#)

- Dr. Marvin Richardson, Haliwa-Saponi Historic Legacy Project Director
- Ms. Consuela Richardson, Haliwa-Saponi Native Youth Initiative Grant Project Manager

#### [Project 3C](#)

- Rita Locklear, Native Youth Community Program Project 3C Director

#### Great Coharie River Initiative

- Mr. Greg Jacobs, Community Advisory Board Member

#### Student Speakers: North Carolina Native American Youth Organization ([NCNAYO](#))

- Evynn S. Richardson, Co-Chair of the NCNAYO
- Brayden Nokosi Locklear, Co-Chair of the NCNAYO
- Kaloni Walton, 2018-2019 Miss NCNAYO

2:30 – 2:45

## Break

2:45 – 3:30

### Panel Discussion:

*This panel will discuss current and historical issues that are impacting the achievement of American students and that could be addressed through tribal consultation and meaningful collaboration:*

- Panelists: Dr. Olivia Oxendine, [SBE Member](#); Dr. Connie Locklear, [SACIE Chair](#); Dorothy Stewart Yates, [SACIE Member](#)/NCCOIA Education Committee Chair; Dr. Andrea Falkner, [NAEP](#) and International Assessments State Coordinator; Angeline Bouley, Office of Indian Education (OIE) Director; Diana Courmoyer, National Indian Education Association (NIEA) Executive Director; Dr. Leslie Locklear, UNC-P First Americans' Teacher Educator Program Coordinator
- Moderator: Dr. Tiffany Locklear, SACIE Member

Main Room  
Room 119

3:30 – 3:45

### [Culturally Responsive Teaching](#)

*– Looking for engaging, accurate resources for teaching about American Indians that honor culturally responsive instruction? The State Advisory Council on Indian Education is pleased to unveil its new resources appropriate for all grade levels. We'll dive in to show you how to make the most of it. Laptops/tablets encouraged.*

- Angelia Richardson, Educator/SACIE Member
- Reah Jacobs, Educator/SACIE Member

3:45 – 4:00

### Closing Remarks & Farewell

- Dr. Connie Locklear, SACIE Member

### Closing Song

# Featured Speakers



## **Angeline Boulley, MPA, Director, Office of Indian Education (OIE), Office of Elementary and Secondary Education (OESE), U.S. Department of Education (ED)**



Ms. Boulley is an enrolled member of the Sault Ste. Marie Tribe of Chippewa Indians (Bahweting Anishinaabe). A graduate of Central Michigan University, Ms. Boulley has dedicated a majority of her professional career to serving American Indian and Alaska Native (AI/AN) students. Her leadership experience

includes past assignments as Tribal Education Director for three different Tribes, including her own federally recognized tribe in Michigan's Upper Peninsula, where she worked with twenty Title VI grantees and a Tribally controlled Bureau of Indian Education (BIE) funded school. In addition to her work with public schools and Tribal programs serving AI/AN students in grades K-12, Ms. Boulley provided leadership and oversight to the largest Tribally-operated Head Start and Early Head Start program in Michigan. She is a 2009 participant in the UCLA / Johnson & Johnson Head Start Management Fellows Program. Ms. Boulley has operated higher education programs administering BIE grants and Tribal scholarships for post-secondary students. She has served on the Board of Regents for two Tribally controlled community colleges: Saginaw Chippewa Tribal College and Bay Mills Community College. Other leadership service has included the Tribal Education Departments National Assembly (TEDNA), the Michigan Tribal Education Directors Consortium, and as the chairperson for her local Title VI Indian Parent Committee. Most recently, she worked for an American Indian woman-owned small business, managing two federal contracts for the U.S. Department of Education. Her federal contract program management experience included working on discretionary grant review processes, Tribal Consultations, the National Advisory Council on Indian Education (NACIE) and the National Indian Education Study (NIES). Ms. Boulley brings a wealth of personal and professional experiences to fully support the mission of the Office of Indian Education in meeting the unique cultural, language, and educational needs of AI/AN students across the country.

## **Diana Cournoyer**

Diana came to NIEA to develop Culture-based aligned Common Core State Standards and training modules to support tribes and Native Communities in their transition to utilize college and career ready standards. Her primary focus is to work closely



with Native communities, organizations, and researchers to provide support for community/academic partnerships that affect local and national policy. Diana lends her expertise on several advisory committees; CAEP Diversity Equity Committee, National American Indian/Alaska Native Head Start Advisory Council, and the Together for Healthy and Successful Schools National Advisory Committee. As the current executive director, Diana oversees a staff of 12 to ensure NIEA's mission and vision are fulfilled.

Previously Diana worked at Oglala Lakota College Graduate Studies Department, managing the Education Administration Professional Development Grant. Her work realigned the current education Administration curriculum and objectives with national and South Dakota State Educational standards.

## **C.R. Eddings, 2019 North Carolina Regional Teacher of the Year, Lee County Schools**



C.R. Eddings inspiration for teaching is her mother. Her mother was an exceptional children's teacher aide, bus driver, and library assistant at the elementary school that C.R. attended in the 1960s. She would work with children other teachers felt would never be able to function out in the world on their own. Her mother would bring the children she worked with in the classroom home to feed them and clothe them. Her love and concern for her students created lifelong relationships.

Ms. Eddings graduated from Pembroke Senior High, in Pembroke, North Carolina. Then entered Robeson Community College, where she received an Associate's Degree in Police Science. She then joined the Air Force and served during Desert Storm. She later received a Bachelor of Arts in Political Science from the University of Nevada - Las Vegas and a Master of School Administration from the University of North Carolina at Pembroke.

Ms. Edding's teaching career began in 2004 in the Public Schools of Robeson County as a lateral entry middle school social studies/science teacher. She would go on to serve as an assistant principal. After 5 years, however, C.R. found that she missed the classroom and became an Advancement Via Individual Determination (AVID) elective teacher with Lee County High School.





## Featured Speakers

During the 2017-2018 school year Ms. Eddings had the opportunity to apply for and be chosen as the AVID Summer Institute Teacher Speaker in Orlando, Florida, where she spoke to 2,500 educators from around the United States and the world. In 2019, she was named a 2019 North Carolina Regional Teacher of the Year. As rewarding as it was to share her students' stories, Ms. Eddings believes her greatest accomplishment is seeing students reach their academic potential and find their passion. As each student walks across the stage at graduation, she sees lives full of possibilities.

### **Greg Jacobs, Co-harie Intra-Tribal Council Tribal Administrator**



Mr. Greg Jacobs is a citizen of the Coharie Tribe and serves as the Tribal Administrator for the Coharie Intra-Tribal Council, headquartered at the historic East Carolina Indian School and present-day Coharie Tribal Center in Clinton, NC. Mr. Jacobs is a graduate of the inaugural NC Native Leadership Institute, 2013-2014. Mr. Jacobs serves on the board for United Tribes of North Carolina. In 2014, he was recognized and awarded the title of "Elder of the Year" by the North Carolina Native American Youth Organization.

### **Dr. Leslie Locklear**



Leslie Locklear, a member of the Lumbee and Waccamaw Siouan tribes, hails from Hoke County, NC. Leslie is a May 2013 graduate of the University of North Carolina at Chapel Hill. Leslie received a Bachelor of Arts degree in Elementary Education. In July of 2014, Leslie completed her Master's of

Education in School Counseling. In December of 2017, Leslie completed her doctoral degree in Educational Studies and Cultural Foundations at the University of North Carolina at Greensboro. Leslie is currently employed at the University of North Carolina at Pembroke as the Project Coordinator for the First Americans' Teacher Educator (FATE) Program. As a student and educator, Leslie's passions include a culturally relevant curriculum, working with Native American youth councils, college and career counseling, and supporting educators in the classroom.

A favorite quote reads: "Unless someone like you cares a whole awful lot, nothing is going to get better. It's not." — Dr. Seuss, *The Lorax*

### **Rita J. Locklear, Director for the NYCP Project 3C**



Rita Locklear a member of the Lumbee Tribe and serves as the Director for the NYCP Project 3C, Grant, Connecting, Community, College and Careers, The United States Department of Education grant received in 2018 by the Lumbee Tribe of North Carolina. She previously served 34 years in education with the Public Schools of Robeson County as a teacher, counselor, and Safe and Drug Free Schools Coordinator. The final 11 years of her career with the state were as the Director of the Title VII Indian Education Program. Her life of service has been about helping children find their path in life.

### **Consuela Richardson, Project Manager for the Haliwa-Saponi Native Youth Initiative Grant Project**



Consuela Richardson is a proud member of the Haliwa-Saponi Tribe and serves as the Project Manager for the Haliwa-Saponi Native Youth Initiative Grant Project. She is also the Director of Indian Education at the Haliwa-Saponi Tribal School. She is a 2003 graduate of East Carolina University where she earned a Bachelor of Science Degree in Sociology with a Concentration Societal Law. In 2016, she completed her Master of Education Degree in Educational Leadership from Concordia University.

Her current position with the tribe affords her the opportunity to continue working with native youth and their families to better navigate the college and career ready process, as well as implementing programs such as the Summer Legacy Camp for Haliwa-Saponi youth. Consuela is a mentor and friend to her students, and she works hard to make sure they know that she cares about their access to opportunities and their successful outcomes. She has a firm belief that youth are a native communities greatest asset and they must be taught our traditional ways, encouraged to continue their education, and be empowered to be a voice today for the next generation that will carry on our legacy as a nation.



### **Dr. Marvin “Marty” Richardson**



Dr. Marty Richardson is a citizen of the Haliwa-Saponi Indian Tribe and serves as the Project Director for the Haliwa-Saponi Historic Legacy Project. The project strives to continue the legacy of Haliwa-Saponi ancestors and elders to maintain traditional Native values, preserve history, and gain

federal acknowledgement. Dr. Richardson holds a B.A. in American Indian Studies from the University of North Carolina at Pembroke, a masters in anthropology from Indiana University, a masters in history from UNC Chapel Hill, and earned his PhD in history from UNC Chapel Hill. His dissertation entitled “Racial Choices: The Emergence of the Haliwa-Saponi Indian Tribe, 1835-1971” explores how the Haliwa-Saponi people maintained a Native identity and sovereignty despite the tremendous influence of the South’s black-white binary and white supremacy. Dr. Richardson’s other work centers on Haliwa-Saponi cultural revitalization, including the Tutelo-Saponi Language, which began with a need to make powwow song phrases for the Stoney Creek Singers, an internationally-known singing group, based in his hometown of Hollister, N.C. He has shared his vast knowledge of tribal language, customs, history, and singing with Natives and non-Natives alike at various workshops, presentations, and festivals throughout North America.

### **Brayden Nokosi Locklear**



Brayden Nokosi Locklear is a Co-Chair of the North Carolina Native American Youth Organization. He is currently serving a second term in this position. Brayden is from the Lumbee and Waccamaw Siouan Tribes and the third out of four sons of Jamie and Tiffany Locklear. He is originally from Lake

Waccamaw but now lives in Lumberton where he attends Lumberton Senior High School as a Junior.

### **Evynn S. Richardson, Co-Chair of the North Carolina Native American Youth Organization**



Evynn Richardson is a proud member of the Haliwa-Saponi tribe and serves on the North Carolina Native American Youth Organization executive board as the female co-chair. She is heavily involved in Title VI programs, the Red Earth Youth Council, and culture class. When Evynn is not attending

Warren New Tech High School, where she is a Junior, she is going to powwows and working on community service projects.

## **Special Thanks**

Guilford County Schools and Mia Malesovas, American Indian Education Program Coordinator

## **SACIE Vision and Mission Statement**

### **MISSION**

The mission of the State Advisory Council on Indian Education is to create a system that engages state policy leaders, public school personnel, parents, tribal leaders and communities in providing educational experiences and cultural opportunities that promote high expectations and accountability for the academic achievement of American Indian students, thus preparing students for success in a globally competitive environment.

### **VISION**

Every American Indian student in North Carolina will graduate from academically rigorous and culturally relevant high schools as well-prepared lifelong learners globally competitive for work and postsecondary education.

[Tribal Strength Through Our Culture and Educational Equity: 2019 SACIE Report](#)



**SACIE**