***Each LEA superintendent is invited to nominate one (1) student in the General Category who has achieved high academic success while overcoming obstacles to represent his/her school district for the U.S. Presidential Scholars Program.*** All high school seniors graduating between January and June 2022, who are U.S. citizens or legal permanent residents are eligible to be nominated. NCDPI will submit the names of 20 nominees (10 males and 10 females) to the Commission on Presidential Scholars by November 24, 2021. All nominees will be added to the larger pool of nominees, announced, and then invited to apply in mid-January 2022. Completed applications will be due in February, and Scholars will be announced by mid-May 2022.

Your district’s General category nomination is restricted to this page and the following page.

Completed nominations are due by email **November 8, 2021 5:00 pm** to crissy.brown@dpi.nc.gov

Note: A confirmation receipt of the nominations will be sent to the email sender within 24 hours.

|  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| Student Name: | |  | | | | Gender: | | |  |
| Home Mailing Address (include city, state, zip) | | | | |  | | | | |
| Student’s Email Address: | | | |  | | | | | |
| Student’s Telephone Number: | | | |  | | | | | |
| Unweighted GPA: | | |  | | Weighted GPA: | |  | | |
| Class Rank: |  | | | | Out Of: | | |  | |
| High School Name: | | |  | | | | | | |
| High School Mailing Address (include city, state, zip) | | | | |  | | | | |
| High School Telephone Number: | | | | |  | | | | |
| High School CEEB Code: | | | | |  | | | | |
| LEA Name: | | | | |  | | | | |
| LEA Mailing Address (include city, state, zip) | | | | |  | | | | |

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Name and Title of Person Submitting Nomination (Printed and Signature) Phone # Date

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_Principal’s Name (Printed and Signature) Date

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Superintendent’s Name (Printed and Signature) Date

Student’s Name: LEA:

It may be useful for you to know that the reviewers will be considering the following categories when evaluating the nominees at the National Semifinalist and Scholar evaluation levels: Involvement and Service (in school and community), Leadership and Character, Student Writing Samples (not included in this round), and Academic Achievements. Discretionary points will be awarded for extraordinary achievements, heavy workload, family responsibilities or obstacles to overcome. Answers are restricted to this one page.

|  |
| --- |
| ***Explain the nominee’s background/history of academic achievement. In terms of leadership and character, what about the***  ***student makes him or her stand out in the community and/or school?*** |
| ***Explain the special challenges or hurdles this student has overcome while still achieving high academic success.*** |