

***Student Candidate Number*: \_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**North Carolina CTE Presidential Scholars *Rubric 2022-2023***

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| **Criteria and Performance Level Standards** | | | | | | |
| **SECTION 1: Academic Rigor -** Students will demonstrate high proficiency on their State’s academic standards, based in part on their high achievement reflected on their State’s academic assessments in the core academic subjects. | | | | | |
|  | **3 Points** | **2 Points** | **1 Point** | **0 Points** | **Score** |
| ***Cumulative GPA*** | *3.81 – 4.00* | *3.60 – 3.80* | *3.00 – 3.59* | GPA below 3.0 |  |
| ***CTE Pathway GPA*** | *3.81 – 4.00* | *3.60 – 3.80* | *3.25 – 3.59* | GPA below 3.25 |  |
| ***Class Rank*** | Ranking top 5% of class | Ranking top 5.1% - 10% of class | Ranking top 10.1% - 15% of class | Ranking below 15.1% of class |  |
| **SECTION 2: Technical Competence *-*** Students will demonstrate mastery of technical skills demanded by industry. | | | | | |
| ***Components:***  1. Completion of a work-based or community-based learning experience  2. Received a medal in a CTSO state or national skills competition  3. Earned an industry recognized credential  4. Earned dual or articulated credit | **7 Points** | **4 Points** | **1 Point** | **0 Points** | **Score** |
| Meets **four** of the required components | Meets **two** of the required components ***plus*** evidence of two or more experiences from **either** component | Meets **one** of the required components | Does not meet any of the required components |  |
| **8 Points** | **5 Points** | **2 Points** |
| Meets **four** of the required components ***plus*** evidence of **two or more** experiences from **any two** components | Meets **three** of the required components | Meets **one** of the required components ***plus*** evidence of two experiences from the **same** component |
| **9 Points** | **6 Points** | **3 Points** |
| Meets **four** of the required components ***plus*** evidence of two or more experiences from **three or more** components | Meets **three** of the required components ***plus*** evidence of two or more experiences from **any** component met | Meets **two** of the required components |
| **SECTION 3: Employability Skills *-*** Students will demonstrate mastery of technical skills demanded by industry. | | | | | |
| ***Components:***  1. Completion of a work-based learning experience that is an integral part of the curriculum of the program of study  2. Leadership role in a CTSO at a local, state, or national level  3. Completion of a community service project or other student leadership activity in career area of interest  4. Scores at the Gold Level in each of three core areas of the National Career Readiness Certificate | **7 Points** | **4 Points** | **1 Point** | **0 points** | **Score** |
| Meets **four** of the required components | Meets **two** of the required components ***plus*** evidence of two or more experiences from **either** component | Meets **one** of the required components | Does not meet any of the required components |  |
| **8 Points** | **5 Points** | **2 Points** |
| Meets **four** of the required components ***plus*** evidence of **two or more** experiences from **any two** components | Meets **three** of the required components | Meets **one** of the required components ***plus*** evidence of two experiences from the **same** component |
| **9 Points** | **6 Points** | **3 Points** |
| Meets **four** of the required components ***plus*** evidence of two or more experiences from **three or more** components | Meets **three** of the required components ***plus*** evidence of two or more experiences from **any** component met | Meets **two** of the required components |
| **SECTION 4: Ingenuity, Creativity, and Problem-Solving *-*** Students will have solved a real-world problem through the application of technical skills they developed in their career area. | | | | | |
| ***Components:***  1. Solution to a real-world problem  2. Development of a new product/good or service | **9 Points** | **6 Points** | **3 Points** | **0 points** | **Score** |
| Meets **both** required components ***plus*** evidence of two or more experiences from **either** component | Evidence of completing **both** required components | Evidence of completing **one** required component | Does not meet any of the required components |  |
| **ESSAY RESPONSES** | | | | | |
| **4 Points** | **3 Points** | **2 Points** | **1 Point** | **0 points** |  |
| All of the essay responses are detailed, comprehensive, and contain excellent writing mechanics. | Three of the essay responses are detailed, comprehensive, and contain good writing mechanics. | Two of the essay responses are detailed, comprehensive, and contain good writing mechanics. | One of the essay responses is detailed and comprehensive; however, writing mechanics are lacking. | Essay responses are incomplete and lack details. Writing contains multiple spelling and grammar errors. |  |
| **Total** (40 points possible) | | | | |  |

Notes: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**NC CTE Judging Criteria**

**Criteria for Candidate Identification and Nomination:**

The designated organization(s) will use the following general principles and specific standards to develop a pool of U.S. Presidential Scholars in Career and Technical Education (CTE) nominees.

General Guiding Principles:

• Academic Rigor – students will demonstrate high proficiency on their State’s academic standards, based in part on their high achievement reflected on their State’s academic assessments in the core academic subjects.

• Technical Competence – students will demonstrate mastery of technical skills demanded by industry.

• Employability Skills – students will demonstrate such professional skills as teamwork, decision-making, and problem-solving.

• Ingenuity, Creativity, and Problem-Solving – students will have solved a real-world problem through the application of technical skills they developed in their career area.

**Specific Standards:**

***Academic Rigor*** as calibrated to standard set by the National Technical Honor Society (NTHS) and based in part on their high achievement reflected on their State’s academic assessments in the core academic subjects:

* An overall grade point average of 3.0 or higher on a 4.0 scale (unweighted). Grade point average in their selected career pathway of 3.25 with no grade below B.

***Technical Competence*** as demonstrated by one or more of the following:

* Completion of a work-based or community-based learning experience (Note: The term ‘work-based learning’ means a program of structured work experiences (such as internships, on-the-job training, apprenticeships, school-based enterprises, and Supervised Entrepreneurial Experiences) that is coordinated with classroom-based learning and that is designed to enable students to learn and apply career and technical education skills and knowledge in a work context)
* Placing a medal in State and/or national Career and Technical Student Organization (CTSO) skills competition in his/her career area
* Earning an industry-recognized certification/credential
* Earning dual or articulated credit

***Employability Skills*** as demonstrated by one or more of the following:

* Completion of a work-based learning experience that is an integral part of the curriculum of the program of study
* Leadership role in a Career and Technical Student Organization (CTSO) at local, state, or national level
* Completion of a community service project or other student leadership activity in his/her career area of interest
* Scores at the Gold Level in each of the three core areas of the National Career Readiness Certificate (i.e., Applied Mathematics, Locating Information, and Reading for Information), which means that the student has the foundations skills for approximately 90% of jobs of jobs examined

***Ingenuity/Creativity/Problem-Solving*** as demonstrated by one or more of the following:

* Solution to a real-world problem (e.g., developed electric car that goes faster than any before)
* Development of a new product/good or service (e.g., development of an app)