**Honors Level Course**

**Development and Evaluation Tool**

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| **ADVANCED LEARNING INDICATORS** | | |
| **An Honors level course includes…** | **Exemplary/**  **Met/Not Met** | **Comments** |
| **Acceleration** of the North Carolina Standard Course of Study. | Select one | Click or tap here to enter text. |
| **Differentiated** teaching methods for students with advanced learning needs. | Select one | Click or tap here to enter text. |
| **Enrichment** of the North Carolina Standard Course of Study. | Select one | Click or tap here to enter text. |
| **Extension** of the North Carolina Standard Course of Study. | Select one | Click or tap here to enter text. |
| Additional depth and complexity of the North Carolina Standard Course of Study. | Select one | Click or tap here to enter text. |
| **Instructional Practices** | **Evidence** | |
| Implements a variety of instructional strategies such as:   * Inquiry based learning * Project based learning * Problem based learning | Click or tap here to enter text. | |
| Use of in-depth analysis | Click or tap here to enter text. | |
| Incorporate multiple perspectives | Click or tap here to enter text. | |
| Integration of literacy standards | Click or tap here to enter text. | |
| High level critical thinking skills and creativity | Click or tap here to enter text. | |
| Content beyond the standard level | Click or tap here to enter text. | |
| Other: | Click or tap here to enter text. | |