**Honors Level Course**

**Development and Evaluation Tool**

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| **ADVANCED LEARNING INDICATORS**  |
| **An Honors level course includes…**  | **Exemplary/** **Met/Not Met**  | **Comments**  |
| **Acceleration** of the North Carolina Standard Course of Study.  | Select one | Click or tap here to enter text. |
| **Differentiated** teaching methods for students with advanced learning needs.  | Select one | Click or tap here to enter text. |
| **Enrichment** of the North Carolina Standard Course of Study.   | Select one | Click or tap here to enter text. |
| **Extension** of the North Carolina Standard Course of Study.  | Select one | Click or tap here to enter text. |
| Additional depth and complexity of the North Carolina Standard Course of Study.  | Select one | Click or tap here to enter text. |
| **Instructional Practices**  | **Evidence**  |
| Implements a variety of instructional strategies such as:  * Inquiry based learning
* Project based learning
* Problem based learning

  | Click or tap here to enter text. |
| Use of in-depth analysis   | Click or tap here to enter text. |
| Incorporate multiple perspectives  | Click or tap here to enter text. |
| Integration of literacy standards   | Click or tap here to enter text. |
| High level critical thinking skills and creativity   | Click or tap here to enter text. |
| Content beyond the standard level  | Click or tap here to enter text. |
| Other:  | Click or tap here to enter text. |