Public Schools of North Carolina
State Board of Education | Department of Public Instruction

DPI AIG Child Count, Statewide Overview, April 2016-2017

\section*{TOTAL AIG STUDENTS ENROLLED STATEWIDE \\ |  | AIG <br> Total |
| :--- | ---: |
| Gender |  |
| Female | 88,433 |
| Male | 89,721 |
| Total | $\mathbf{1 7 8 , 1 5 4}$ |}

## TOTAL NC STUDENTS ENROLLED STATEWIDE

|  | NC Total |
| :--- | ---: |
| Gender |  |
| Female | 692,954 |
| Male | 732,158 |
| Total | $\mathbf{1 , 4 2 5 , 1 1 2}$ |

## TOTAL STUDENTS ENROLLED STATEWIDE

|  | Asian | Black | Hisp | Native <br> Amer | Multi | Pac <br> Islander | White | NC Total |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: |
| Gender |  |  |  |  |  |  |  |  |
| Female | 22,682 | 177,894 | 121,250 | 8,959 | 28,715 | 936 | 332,518 | 692,954 |
| Male | 23,582 | 185,704 | 127,104 | 9,314 | 29,249 | 916 | 356,289 | 732,158 |
| Total | $\mathbf{4 6 , 2 6 4}$ | $\mathbf{3 6 3 , 5 9 8}$ | $\mathbf{2 4 8 , 3 5 4}$ | $\mathbf{1 8 , 2 7 3}$ | $\mathbf{5 7 , 9 6 4}$ | $\mathbf{1 , 8 5 2}$ | $\mathbf{6 8 8 , 8 0 7}$ | $\mathbf{1 , 4 2 5 , 1 1 2}$ |

Percent of Total Students Identified as AIG

| AIG <br> Total | NC Total | AIG \% |
| :--- | :---: | :---: |
| 178,154 | $1,425,112$ | $12.50 \%$ |

Percent of Females Identified as AIG

| Female <br> AIG <br> Total | Female <br> Total | Female <br> AIG \% |
| :---: | :---: | :---: |
| 88,433 | 692,954 | $12.76 \%$ |

## TOTAL AIG STUDENTS BY ETHNICITY

|  | Asian <br> AIG | Black <br> AIG | Hisp <br> AIG | Native <br> Amer <br> AIG | Multi <br> AIG | Pac <br> Islander <br> AIG | White <br> AIG | AIG <br> Total |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: |
| Gender |  |  |  |  |  |  |  |  |
| Female | 5,573 | 9,769 | 6,560 | 646 | 3,574 | 87 | 62,224 | 88,433 |
| Male | 5,570 | 8,186 | 7,192 | 608 | 3,295 | 84 | 64,786 | 89,721 |
| Total | $\mathbf{1 1 , 1 4 3}$ | $\mathbf{1 7 , 9 5 5}$ | $\mathbf{1 3 , 7 5 2}$ | $\mathbf{1 , 2 5 4}$ | $\mathbf{6 , 8 6 9}$ | $\mathbf{1 7 1}$ | $\mathbf{1 2 7 , 0 1 0}$ | $\mathbf{1 7 8 , 1 5 4}$ |

## Percent of AIG Students by Gender

| AIG <br> Total | Female <br> AIG <br> Total | Male <br> AIG <br> Total | Female <br> \% of <br> AIG <br> Students | Male \% \% <br> of AIG <br> Students |
| :---: | :---: | :---: | :---: | :---: |
| 178,154 | 88,433 | 89,721 | $49.64 \%$ | $50.36 \%$ |

Note:

1) Data set includes all AIG identified students in NC's 115 LEAs and select Charter Schools who have official AIG programs.
2) Missing data has been excluded from this published report.

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## TOTAL STUDENTS IDENTIFIED AS DUAL EXCEPTIONALITY

|  | Asian | Black | Hisp | Native <br> Amer | Multi | Pac <br> Islander | White | NC <br> Total |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: |
| Gender |  |  |  |  |  |  |  |  |
| Female | 15 | 61 | 37 | 4 | 19 | 1 | 503 | 640 |
| Male | 48 | 126 | 114 | 8 | 72 | 2 | 1,559 | 1,929 |
| Total | $\mathbf{6 3}$ | $\mathbf{1 8 7}$ | $\mathbf{1 5 1}$ | $\mathbf{1 2}$ | $\mathbf{9 1}$ | $\mathbf{3}$ | $\mathbf{2 , 0 6 2}$ | $\mathbf{2 , 5 6 9}$ |

## Percent of Ethnicity identified as AIG

| Gender | Asian \% | Black \% | Hisp \% | Native <br> Amer <br> \% | Multi \% | Pac <br> Isander <br> \% | White \% |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: | ---: |
| Female | $24.57 \%$ | $5.49 \%$ | $5.41 \%$ | $7.21 \%$ | $12.45 \%$ | $9.29 \%$ | $18.71 \%$ |
| Male | $23.62 \%$ | $4.41 \%$ | $5.66 \%$ | $6.53 \%$ | $11.27 \%$ | $9.17 \%$ | $18.18 \%$ |
| Total | $\mathbf{2 4 . 0 9 \%}$ | $\mathbf{4 . 9 4 \%}$ | $\mathbf{5 . 5 4 \%}$ | $\mathbf{6 . 8 6 \%}$ | $\mathbf{1 1 . 8 5 \%}$ | $\mathbf{9 . 2 3 \%}$ | $\mathbf{1 8 . 4 4 \%}$ |

Note:

1) Data set includes all AIG identified students in NC's 115 LEAs and select Charter Schools who have official AIG programs.
2) Missing data has been excluded from this published report.
