**District Academically and/or Intellectually Gifted (AIG) Program- Secondary Student Survey**

School Name:

Grade Level: Middle School, High School

Area Identified: Math, Reading/Language Arts, Both, Intellectual

When were you identified: Elementary School, Middle School, Other

Top of Form

1. The AIG identification criteria used by the district is equitable. (S1)

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
|  | 1 | 2 | 3 | 4 | 5 |  |
| Strongly Disagree |  |  |  |  |  | Strongly Agree |

2. My area(s) of identification matches the area of my academic and/or intellectual strength(s). (S1)

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
|  | 1 | 2 | 3 | 4 | 5 |  |
| Strongly Disagree |  |  |  |  |  | Strongly Agree |

3. What suggestions or ideas do you have for the AIG screening, referral, and/or identification process within your district? (S1)

4. I am comfortable speaking to a teacher or another adult at school about my academic and/or social needs and concerns. (S2)

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
|  | 1 | 2 | 3 | 4 | 5 |  |
| Strongly Disagree |  |  |  |  |  | Strongly Agree |

5. My district has policies and procedures in place for a variety of acceleration opportunities, including compacted content, Credit by Demonstrated Mastery, subject and/or grade acceleration, and dual enrollment. (S2)

Yes

No

I am unsure

6. My peers accept me for who I am. (S2)

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
|  | 1 | 2 | 3 | 4 | 5 |  |
| Strongly Disagree |  |  |  |  |  | Strongly Agree |

7. I am given the opportunity to be in class and work with students who are academically similar to me. (S2)

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
|  | 1 | 2 | 3 | 4 | 5 |  |
| Strongly Disagree |  |  |  |  |  | Strongly Agree |

8. Being with other AIG students is beneficial to my academic growth. (S2)

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
|  | 1 | 2 | 3 | 4 | 5 |  |
| Strongly Disagree |  |  |  |  |  | Strongly Agree |

9. I would benefit from more time in my Advanced/AIG classes. (S2)

Yes

No

I am unsure

10. I have opportunities to participate in programs and events outside of school that are interesting and challenging. (S2)

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
|  | 1 | 2 | 3 | 4 | 5 |  |
| Strongly Disagree |  |  |  |  |  | Strongly Agree |

11. What additional extra-curricular programs and events would you like to see offered to further develop your talents and interests? (S2)

12. The district uses challenging, rigorous, and relevant curriculum and instruction to accommodate my academic needs. (S3)

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
|  | 1 | 2 | 3 | 4 | 5 |  |
| Strongly Disagree |  |  |  |  |  | Strongly Agree |

13. The topics I study in Advanced and/or AIG groups are interesting and challenging. (S3)

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
|  | 1 | 2 | 3 | 4 | 5 |  |
| Strongly Disagree |  |  |  |  |  | Strongly Agree |

14. I am challenged in my regular math class. (S3)

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
|  | 1 | 2 | 3 | 4 | 5 |  |
| Strongly Disagree |  |  |  |  |  | Strongly Agree |

15. I am challenged in my regular English/Language Arts class. (S3)

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
|  | 1 | 2 | 3 | 4 | 5 |  |
| Strongly Disagree |  |  |  |  |  | Strongly Agree |

16. I have an opportunity to learn in a variety of ways at my school. (S3)

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
|  | 1 | 2 | 3 | 4 | 5 |  |
| Strongly Disagree |  |  |  |  |  | Strongly Agree |

17. I have opportunities to share my original ideas and problem solving skills in my advanced classes. (S3)

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
|  | 1 | 2 | 3 | 4 | 5 |  |
| Strongly Disagree |  |  |  |  |  | Strongly Agree |

18. I have opportunities to share my original ideas and problem solving skills in my regular classes. (S3)

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
|  | 1 | 2 | 3 | 4 | 5 |  |
| Strongly Disagree |  |  |  |  |  | Strongly Agree |

19. My classroom/core class teachers know how to best support the complex needs of gifted students. (S3)

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
|  | 1 | 2 | 3 | 4 | 5 |  |
| Strongly Disagree |  |  |  |  |  | Strongly Agree |

20. My support/elective teachers know how to best support the complex needs of AIG students. (S3)

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
|  | 1 | 2 | 3 | 4 | 5 |  |
| Strongly Disagree |  |  |  |  |  | Strongly Agree |

21. Being smart is acceptable at my school. (S3)

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
|  | 1 | 2 | 3 | 4 | 5 |  |
| Strongly Disagree |  |  |  |  |  | Strongly Agree |

22. I have opportunities at my school to talk about what it means to be gifted and how that makes me unique. (S3)

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
|  | 1 | 2 | 3 | 4 | 5 |  |
| Strongly Disagree |  |  |  |  |  | Strongly Agree |

23. The faculty at my school is diverse and reflective of the student population. (S4)

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
|  | 1 | 2 | 3 | 4 | 5 |  |
| Strongly Disagree |  |  |  |  |  | Strongly Agree |

24. The district informs me of opportunities available to gifted students on an ongoing basis (in my native language). (S5)

Always

Frequently

Occasionally

Rarely

Never

25. AIG services are a valuable part of my education.(S6)

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
|  | 1 | 2 | 3 | 4 | 5 |  |
| Strongly Disagree |  |  |  |  |  | Strongly Agree |

26. Overall, school is a positive experience.

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
|  | 1 | 2 | 3 | 4 | 5 |  |
| Strongly Disagree |  |  |  |  |  | Strongly Agree |

**Open Ended**

27. What are the benefits of receiving AIG services?

28. What suggestions and/or ideas do you have for program improvement in your district?

29. Please share any other comments/feedback you have regarding the AIG program?