**District Academically and/or Intellectually Gifted (AIG) Program- Parent Survey**

District Name:

School Name:

Grade Level of Student: K-2, 3-5, 6-8, 9-12

Top of Form

1. Information regarding AIG screening, referral, and identification process is easy to access and made readily available to parents/guardians within my district. (S1)

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
|  | 1 | 2 | 3 | 4 | 5 |  |
| Strongly Disagree |  |  |  |  |  | Strongly Agree |

2. The district AIG identification process is clear and easy to understand. (S1)

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
|  | 1 | 2 | 3 | 4 | 5 |  |
| Strongly Disagree |  |  |  |  |  | Strongly Agree |

3. The AIG identification criteria used by the district is equitable. (S1)

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
|  | 1 | 2 | 3 | 4 | 5 |  |
| Strongly Disagree |  |  |  |  |  | Strongly Agree |

4. The documentation (i.e. Differentiated Education Plan) regarding the identification process and service delivery for my child is reviewed with me annually. (S1)

YES

NO

I am unsure

5. What suggestions or ideas do you have for the AIG screening, referral, and/or identification process within your district? (S1)

6. The district makes intentional efforts to broaden access to gifted and advanced programming for underrepresented populations. (S2)

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
|  | 1 | 2 | 3 | 4 | 5 |  |
| Strongly Disagree |  |  |  |  |  | Strongly Agree |

7. The district ensures that a variety of personnel collaborate to address the social and emotional needs of my child. (S2)

YES

NO

I am unsure

8. The district ensures that a variety of personnel collaborate to provide differentiated programming and services for my child. (S2)

YES

NO

I am unsure

9. My district has policies and procedures in place for a variety of acceleration opportunities, including compacted content, Credit by Demonstrated Mastery, subject and/or grade acceleration. (S2)

YES

NO

I am unsure

10. My district offers extra-curricular programs and events that enhance and further develop the talents and interests of AIG students. (S2)

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
|  | 1 | 2 | 3 | 4 | 5 |  |
| Strongly Disagree |  |  |  |  |  | Strongly Agree |

11. What additional extra-curricular programs and events would you like to see offered to enhance and further develop the talents and interests of AIG students? (S2)

12. My child’s classroom/core class teacher(s) knows how to best support the complex needs of AIG students. (S3)

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
|  | 1 | 2 | 3 | 4 | 5 |  |
| Strongly Disagree |  |  |  |  |  | Strongly Agree |

13. My child’s support/elective teacher(s) knows how to best support the complex needs of AIG students. (S3)

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
|  | 1 | 2 | 3 | 4 | 5 |  |
| Strongly Disagree |  |  |  |  |  | Strongly Agree |

14. The district uses challenging, rigorous, and relevant curriculum and instruction to accommodate the needs of my child(ren). (S3)

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
|  | 1 | 2 | 3 | 4 | 5 |  |
| Strongly Disagree |  |  |  |  |  | Strongly Agree |

15. The district promotes the development of the potential of young (K-3) students. (S3)

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
|  | 1 | 2 | 3 | 4 | 5 |  |
| Strongly Disagree |  |  |  |  |  | Strongly Agree |

16. The specific academic and social and emotional needs of my AIG student are addressed in their Differentiated Education Plan and adequately implemented in all classroom scenarios. (S3)

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
|  | 1 | 2 | 3 | 4 | 5 |  |
| Strongly Disagree |  |  |  |  |  | Strongly Agree |

17. In what ways does the district meet the needs of your child, an AIG student? (S3)

18. I am aware that the district has an established advisory group, comprised of community members, AIG parents/guardians, AIG teachers, and other instructional and support staff, that meets regularly to review all aspects of the local AIG program and make recommendations for improvement. (S5)

YES

NO

I am unsure

19. The district partners and communicates with me regarding the services provided to meet the needs of my child. (S5)

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
|  | 1 | 2 | 3 | 4 | 5 |  |
| Strongly Disagree |  |  |  |  |  | Strongly Agree |

 20. The district shares information with me regarding the local AIG program, the local AIG plan, and other policies related to gifted education. (S5)

YES

NO

I am unsure

21. The district informs me of opportunities available to AIG students on an ongoing basis (in my native language). (S5)

 Always

· Frequently

· Occasionally

· Rarely

· Never

22. The district forms partnerships with stakeholders within the community, such as institutions of higher education, local businesses and industry, and community members to enhance and ~~gain~~ support the ~~for~~ AIG programs and services. (S5)

 Always

· Frequently

· Occasionally

· Rarely

· Never

23. The district intentionally involves me in meaningful ways to support gifted education. (S5)

· Always

· Frequently

· Occasionally

· Rarely

· Never

24. What opportunities have you been given to support gifted education in your district? (S5)

25. The district elicits feedback from parents/ guardians regarding the implementation and effectiveness of the local AIG program. (S6)

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
|  | 1 | 2 | 3 | 4 | 5 |  |
| Strongly Disagree |  |  |  |  |  | Strongly Agree |

26. The district shares all relevant data from evaluation of the local AIG program to the public. (S6)

YES

NO

I am unsure

27. I am aware of the processes in place to hear grievances and the policies that safeguard the rights of my child(ren). This may include informed consent regarding identification and placement, reassessment procedures, transfers from other districts, and procedures for resolving disagreements. (S6)

YES

NO

I am unsure

28. The district protects the rights of AIG students through policies, procedures, and practices. (S6)

YES

NO

I am unsure

Additional Comments:

Suggestions and/or Ideas for the Program:

Optional: Contact Information (Name, Email, Phone)