

Honors Level Course Development and Evaluation Tool

ADVANCED LEARNING INDICATORS		
An Honors level course includes	Exemplary/ Met/Not Met	Comments
Differentiation of content, process, and pr	oduct for students	with advanced learning needs.
Acceleration of the North Carolina Standard Course of Study.		
Enrichment of the North Carolina Standard Course of Study.		
Extension of the North Carolina Standard Course of Study.		
Additional Depth and Complexity of the North Carolina Standard Course of Study.		
Instructional Practices	Evidence	
Pre-assess for student readiness		
Implements a variety of instructional strategies, such as: Inquiry-based learning Project-based learning Problem-based learning Discussion seminars		
Uses in-depth analysis		
Incorporates multiple perspectives		
Integrates literacy standards		
Embeds high-level critical thinking skills and creativity		
Addresses content beyond the standard level		
Other:		