

U.S. Presidential Scholars Program

Administered by the Commission on Presidential Scholars
**2024-2025 North Carolina U.S. Presidential Scholars,
Career and Technical Education Application Form**

Application must be completed by student and submitted to district Administrator/School Personnel for further consideration. Nomination packets **MUST** be submitted to NCDPI - CTE by district or charter personnel, **NOT** by the student or parent.

GENERAL INFORMATION

Eligibility:

- High school seniors graduating between January and August 2025
- Must be a U.S. citizen or legal permanent resident

Timeline:

Student applications are due to the public school unit (PSU - district or charter)	Locally established due date
District nomination packets are due to NCDPI - CTE. Email completed nomination packets to angela.lemay@dpi.nc.gov <i>(Confirmation of receipt via email within 24 hours)</i>	October 25, 2024, 5:00 pm
NCDPI state-level nominations are due to the U.S. Commission on Presidential Scholars	November 29, 2024
U.S. Commission announces all State nominees and invites them to apply	mid-January 2025
Nominee applications are due to the U.S. Commission	February 2025
U.S Commission announces the 2025 Semifinalists	mid-April 2025
U.S. Commission announces the 2025 U.S. Presidential Scholars	mid-May 2025
State Board of Education recognizes the U.S. Presidential Scholars selected from North Carolina	early-June 2025

Process:

- Students will confirm due date of initial application with the public school unit (PSU) CTE Director/Administrator.
- Students will submit completed application to the local PSU.
- PSU's will evaluate applications and select final nominations for the PSU (number of eligible nominees is based on senior student enrollment*).
- PSU's will submit final nomination packet(s) to the North Carolina Department of Public Instruction (NCDPI) – Office of Career and Technical Education for further consideration. NCDPI will send a confirmation receipt to the email sender within 24 hours.
- NCDPI will evaluate all candidate nomination packets.
- NCDPI will submit the names of the State nominees to the U.S. Commission on Presidential Scholars by November 29, 2024.
- All State nominees will be added to the larger pool of nominees from across the United States. Finalists are announced, and then invited to apply directly to the U.S. Commission on Presidential Scholars in mid-January 2025.
- Completed applications will be due in February, and final U.S. Presidential Scholars will be announced by mid-May 2025.

*Please visit the [NCDPI U.S. Presidential Scholars](#) webpage for the allotted number of nominations accepted per PSU based on senior enrollment.

PART I - PERSONAL INFORMATION

Applicant Name:	First:	M.I.:	Last:		
Home Address:	City:		State:	Zip Code:	
Email:	Phone Number: (include area code)				
I certify that I am a United States citizen or a legal permanent resident of the United States of America (select one)			Yes	No	
Age:	Sex:	Male	Female	Anticipated Graduation Date (mm/yy)	

PART II - EDUCATIONAL INFORMATION

Select PSU: LEA/School District or Charter	LEA/School District			Charter		
School Name:						
School Address:						
School CEEB Code (*Information on page 8):						
Principal Name:						
Principal Email:				Principal Phone Number:		
Name of LEA/School District: (list N/A for Charter School)				School County:		
CTE Pathway(s) Completed:						
Applicant GPA in Career Pathway(s):						
Total GPA / Grade Point Average (e.g., 3.5 / 4.0 -- 4.0 scale unweighted)				Class Rank: ____	Out of: ____	

CTE COURSES: List all high school CTE courses completed and/or enrolled. Include grade received for each. List N/A for grade if currently enrolled during senior year.

Course Code	Course Title	Grade	Semester	Year	Dual Credit/ Articulation
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_____ Signature of Student (Printed Name Counts as Signature)	_____ Printed Name	_____ Date
_____ Signature of Parent/Guardian (Printed Name Counts as Signature)	_____ Printed Name	_____ Date
_____ Signature of Principal (Electronic Signature Accepted)	_____ Printed Name	_____ Date
_____ Signature of PSU CTE Director/Administrator (Electronic Signature Accepted)	_____ Printed Name	_____ Date
_____ Name of Person Submitting PSU Nomination to NCDPI - CTE (Print Name)	_____ Email Address	

PART III - EVIDENCE OF CRITERIA

Academic rigor as calibrated to standard set by the National Technical Honor Society (NTHS) and based in part on their high achievement reflected on their State's academic assessments in the core academic subjects:

- An overall grade point average of 3.0 or higher on a 4.0 scale (unweighted).
- Grade point average in their selected career pathway of 3.25 with no grade below B-.

Explain how you meet or exceed the CTE Presidential Scholars criteria for Academic Rigor. Essays will be evaluated based on detail provided and writing mechanics. (3,000 characters max)

PART III - EVIDENCE OF CRITERIA

Technical competence as demonstrated by one or more of the following:

- Completion of a work-based or community-based learning experience (Note: The term 'work-based learning' means a program of structured work experiences such as internships, on-the-job training, apprenticeships, school-based enterprises, and Supervised Entrepreneurial Experiences, that is coordinated with classroom-based learning and that is designed to enable students to learn and apply career and technical education skills and knowledge in a work context).
- Placing a medal in State and/or national Career and Technical Student Organization (CTSO) skills competition in student's career area.
- Earning an industry-recognized certification/credential.

**Work-based Learning
Experience Type (Select one)**

Describe the impact this experience has had on you and your future plans. Essays will be evaluated based on detail provided and writing mechanics. (Max 1,000 characters each)

Be sure to include a description of any durable employability skills learned in this process such as:

- **Adaptability**
- **Communication**
- **Collaboration**
- **Critical Thinking**
- **Empathy**
- **Learner's Mindset**
- **Personal Responsibility**

**For more information see
NC Portrait of a Graduate.**

Be sure to include a description of any durable employability skills learned in this process such as:

- **Adaptability**
- **Communication**
- **Collaboration**
- **Critical Thinking**
- **Empathy**
- **Learner's Mindset**
- **Personal Responsibility**

**For more information see
NC Portrait of a Graduate.**

Be sure to include a description of any durable employability skills learned in this process such as:

- **Adaptability**
- **Communication**
- **Collaboration**
- **Critical Thinking**
- **Empathy**
- **Learner's Mindset**
- **Personal Responsibility**

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PART III - EVIDENCE OF CRITERIA

**Official Name of Industry
Recognized Credential**

Describe the impact that earning this credential has had on you and your future plans. Essays will be evaluated based on detail provided and writing mechanics. (Max 1,000 characters for each)

PART III - EVIDENCE OF CRITERIA

**Community Service Project or Other
Student Leadership Activity Name**

**Describe the impact of a community service project or other student leadership activity in student's career area of interest. Essays will be evaluated based on detail provided and writing mechanics.
(Max 1,000 characters for each)**

PART III - EVIDENCE OF CRITERIA

Career Technical Student Organization (CTSO) Involvement

Select your CTSO experiences from the drop down fields below.

CTSO Name	Grade Level	CTSO Position	Competitive Event Level	Competitive Event Name	Competitive Event Award
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Describe how your personal experiences with CTSOs have impacted your future plans? (Max 3000 characters) Be sure to include a description of any durable employability skills learned in the process such as:

- **Adaptability**
- **Communication**
- **Collaboration**
- **Critical Thinking**
- **Empathy**
- **Learner's Mindset**
- **Personal Responsibility**

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PART III - EVIDENCE OF CRITERIA

Ingenuity and Creativity as demonstrated by one or more of the following:

- Solution to a real-world problem (e.g. developed electric car that goes faster than any before).
- Development of a new product/good or service (e.g. development of an app).

Describe your personal experiences with each of the following. (Max 1000 characters each)

Solution to a real-world problem

Development of a new product/good/service

*What is the CEEB?: The College Entrance Examination Board Number refers to a 6-digit code that is assigned to each high school, which identifies it to colleges and universities. This is one item that is required to be submitted to the federal office. You may be able to search for your CEEB code at http://www.suny.edu/attend/ceeb-codes/search_highschool/.

Potential Tie-breakers

WorkKeys - List your scores in each of the three core areas of the National Career Readiness Certificate (i.e., Applied Mathematics, Locating Information, and Reading for Information), which means that you have the foundations skills for approximately 90% of jobs of jobs skills examined.

List any additional awards and participations not otherwise mentioned.

CTE Directors/Administrators:

To be considered, all nomination packets (application with all three parts including any supporting documents) must be completed with signatures and received digitally **by 5:00 pm on Friday, October 25, 2024** using the following process:

1. Compile each student nomination packet as a separate digital file.
2. Name each file according to the following nomenclature: **(PSU) CTE Presidential Scholars Nomination - (Last Name of Student)**.

For example: Pender CTE Presidential Scholars Nomination - Smith

3. Attach nomination packet(s) to an email and send to karen.mcpherson@dpi.nc.gov and copy angela.lemay@dpi.nc.gov using the following subject line: **(PSU) CTE Presidential Scholars Nomination(s)**.

For example: Pender CTE Presidential Scholars Nomination
OR

Triangle Math and Science Academy CTE Presidential Scholars Nomination

***Once a nomination packet has been received, a confirmation email will be sent within 24 hours.**

**NOMINATION PACKETS MUST BE SUBMITTED TO NCDPI - CTE BY PSU PERSONNEL
– NOT BY THE STUDENT OR PARENT.**

Please direct questions to angela.lemay@dpi.nc.gov

