

# NCDPI AIG Coordinators Fall Institute 2021

## Planning for SUCCESS: *A Closer Look at the Local AIG Plan Revision Year*

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**NC AIG  
Coordinators** <sup>2</sup>

# Quick Meeting Reminders

Throughout the session today:

- Remain muted during speaker highlights
- Use the chat feature to share thoughts or questions
- Take care of your needs (breaks provided throughout)
- Share your video as you feel comfortable
- ***Get your mailed package with handouts!***



# NCDPI AIG Fall Coordinators' Institute

## 2021-22 Local AIG Plan Development Institute Series

### NCDPI AIG Coordinator's Fall Institute Agenda

## *Planning for Success:*

### *A Closer Look at the Local AIG Plan Revision Process*

Tuesday, September 14, 2021

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**8:45 – 9:00** Virtual Coffee & Networking

**9:00 – 9:20** **Welcome**  
Setting the Stage for the Day  
Overview of the Big Picture

**9:20 – 10:00** A closer look at *Process*

**10:00 – 10:10** **Break and Sign In**

**10:10 – 12:10** A closer look at *Content & Product*

**10:15 – 11:05** Rotation 1

**11:15 – 12:05** Rotation 2

**12:10 – 12:30** **Closing**

**12:30 – 1:00** **Regional Meetings**





GOALS

## ***Consider and Review...***

- Context of the Local AIG Plan revision cycle
- Calendar of NCDPI support activities
- Resources available
- Recommended Local AIG Plan Revision process/calendar

# It's that time!

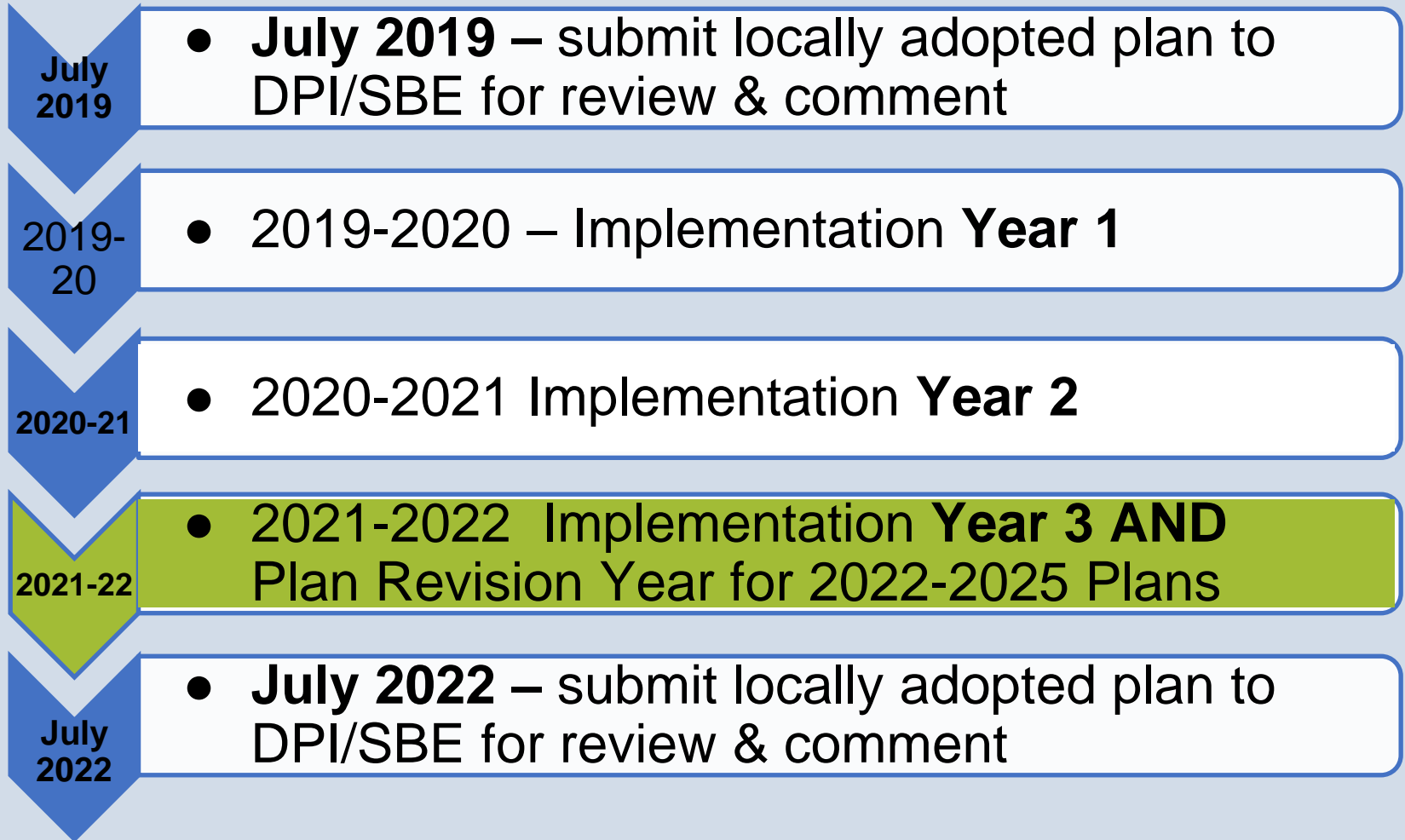
## Revise Local AIG Plans

Based on Article 9B, NCGS 115C-150.5-.8

Address local context within state's framework - *gift!*

Lots of experience across the state, lots of new energy

# AIG Local Plans: A 3-year cycle



***Local AIG Plan Revision***

**Critical Opportunity**

**at a**

**Critical Time**

*What is critical that warrants pivoting?*





# Resources: *Available Now*



- Overview of NC Local AIG Plan Update
- Recommended Local AIG Plan Revision Calendar
- NC AIG Program Standards
  - Newly adopted standards
  - Overview of changes with rationale
- NC AIG Program Standards Unpacking Document
- LEA Self-Assessment tool
- LEA Planning document

# Resources: *Coming Soon*

- Standard 1 Resource Guide
- Standard 2 Resource Guide
- NEW Guidance documents
  - MTSS & AIG Integration guidance document
  - Identifying & Serving Twice Exceptional (2E) students
  - Identifying & Serving English Learners (EL)
- Final Submission Checklist

# A Closer Look at *Process*

- NC AIG Plan Revision Year Overview
- Recommended Local AIG Plan Revision Calendar
  - Activities for LEAs & charter schools
  - Available NCDPI support

# Overview of Local AIG Plan Revisions: 9th Generation

## Guiding questions:

- What should I use to guide our local AIG program development?
- When is the Local AIG plan due?
- What is the purposes of the plan revision?
- What technical assistance and resources are available as LEAs and charter schools develop their Local AIG Plans?



*\*Overview of NC Local AIG Plan Update*

# Local AIG Plan Development



Initial Planning



Data Analysis and  
Self-Assessment



Brainstorming,  
Aligning, and  
Writing




Local Board  
Approval, Plan  
Submission, and  
Next Steps



# Calendar of NCDPI Support

- Monthly Standard Webinar
- Monthly ‘Meet-Ups’
  - Expanded “Leaders Leading” sessions
    - October
    - January
    - February
- Designated Office Hours
- Coordinator Institutes
  - Fall, Winter, Spring
  - Regional meetings



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**Recommended Local AIG Plan Revision Calendar**  
Ninth Generation Plans, 2022-2025

Month	Activity/ Tasks	NCDPI Support Opportunities
August/September	<ul style="list-style-type: none"> <li>Review materials sent by NCDPI, setting the stage for the local AIG plan revision process.</li> </ul>	<b>September 1, 8, 22</b> – New Coordinator’s Orientation virtual (9-12 each day)  <b>September 14</b> – Fall Coordinator’s Institute (virtual) Launch NC AIG Local Plan Revision Resources  *Pre-recorded webinars Standards 1-6 available release Sept. 27-30
Preparation	<ul style="list-style-type: none"> <li>Attend Fall AIG Coordinator’s Institute                             <ul style="list-style-type: none"> <li>Learn about the local AIG plan revision process</li> <li>Become familiar with the newly revised NC AIG Program Standards through initial reading and discussion of Unpacking Documents and Rationale for Revisions.</li> <li>Review initial stakeholder surveys.</li> <li>Review additional plan revision resources.</li> </ul> </li> <li>Recruit stakeholders to serve on an AIG Advisory group/planning team.</li> </ul>	
October	<ul style="list-style-type: none"> <li>Attend regional meeting for peer feedback and dialogue, as available.</li> <li>Attend Monthly Meet-Up, webinars, and designated office hours.</li> <li>Create an AIG Advisory group, if you haven’t already.</li> <li>Begin the planning process with your AIG Advisory group, review AIG Plan Overview document, introduce current local AIG plan, and schedule meetings throughout the year.</li> <li>Gather input from stakeholders –                             <ul style="list-style-type: none"> <li>Distribute surveys and gather feedback.</li> <li>Consider other sources of data to be included in plan development (other district surveys, TWC survey, assessment data, focus groups, etc).</li> </ul> </li> </ul>	<b>October 7</b> - Webinar w/ DPI support team (Standard 6)  <b>October 13</b> - Monthly Meet-Up - Leaders Leading  <b>October 19</b> - Designated Statewide Office Hour  Technical assistance visits to regional meetings as needed.
Initial Planning		
Data Analysis and Self-Assessment		

\*NCDPI will be present to offer technical assistance and support for each region virtually or in-person at least once each semester.  
\*\*NCDPI will also be available for individual technical assistance as needed.

# Monthly Standards Webinar & Designated Office Hour

## Standards Webinar

### Format:

- Pre-recorded and released end of September
- Live presentation each month (also recorded)

Goal: Deeper dive into unpacking document for each standard

## Designated Office Hour

### Format:

- Virtual Q & A time
- No new content presented
- Not recorded

Goal: Live opportunity to extend the webinar content

*\*Occurs about two weeks after LIVE standard webinar*

# Monthly Meet-Ups

## Monthly Meet-Up

### Format:

- Virtual (*1 hour session*)
- Includes roundtable discussion
- Generally NOT recorded

### Goals:

- Informal check in for NCDPI updates and announcements
- Opportunity for collegial discussion on topics of interest and/or concern

## Leaders Leading session

### Format:

- Extended Monthly MeetUp (*2 hour session*)
- Record session

### Goals:

- Provide time for in-depth conversation about 'hot topics' led by AIG Coordinators
- Participants choose one topic of interest each session
  - October, January, February

# Additional Support

## Coordinator Institutes

### Format:

- Virtual for Fall and Winter (December 8),
- Face to face in the Spring (March 9)

### Goal:

- Provide additional technical assistance for plan writing
- Continue to work towards Equity and Excellence

## Regional Meetings

### Format:

- Vary in frequency
- Virtual or face to face depending on needs of region

### Goal:

- Provide NCDPI team support as often as needed, but at least once in the Fall and again in the Spring

*Local AIG Plan Revision*

**Critical Opportunity**

**at a**

**Critical Time**

# A Closer Look at *Product*

LEA Self Assessment tool

LEA Planning document





# Bringing all the pieces together...

- Responsive to community needs
- Inclusive of best practices
- Incorporate Critical Actions for Equity and Excellence
- Address mindsets, policies, and practices
- Strong, bold and innovative
- Cohesive in nature

***... takes intentional planning***

# Local AIG Plan Development



Initial Planning



Data Analysis and  
Self-Assessment



Brainstorming,  
Aligning, and  
Writing



Local Board  
Approval, Plan  
Submission, and  
Next Steps



# Initial Planning

- Advisory Board
  - Participants
  - Structure
  - Role
- Backwards plan
  - District process for board approval
  - July 15, 2022 due date



*\*Recommended [Local AIG Plan Revision Calendar](#)*

# NEWS Reflection

What do you **N**otice?

What do you find **E**xciting?

What do you **W**onder about?

What do you **S**uggest?



# Data Analysis and Self-Assessment



Data Analysis includes gathering stakeholder feedback AND additional evidence:

- focus on NC AIG Program Standards
- multiple avenues
- multiple stakeholders
- other relevant data



*\*Sample stakeholder surveys*

# Data Analysis and Self-Assessment



Complete self-assessment:

- consider 2019-22 Local AIG plan review feedback
- use data to reflect on guiding questions
- determine priority level (high, medium, low) for each practice



*\*LEA Self-Assessment Tool*



# LEA Self- Assessment

## Share Your Experiences/Ideas

### NC AIG PROGRAM STANDARD 1: Student Identification

*The LEA's student identification procedures for AIG are clear, equitable, and comprehensive and lead towards appropriate educational services.*

#### NC AIG Program Practices Related to Standard 1

2019-2022  
Rating

**Gather stakeholder evidence and feedback to reflect on/consider the following:**

1. What has gone well with the implementation of the strategies outlined in the current plan?
2. What has not gone well with the implementation of the strategies outlined in the current plan?
3. Which of the strategies outlined in the current plan do you want to continue? Which strategies need to be changed?
4. What new strategies will be implemented to address the practice components?
5. How will you incorporate strategies to address and support realizing equity and excellence?

**Based on stakeholder evidence/ feedback, determine priority level:**

- High priority (re-think)
- Medium priority (continue with improvements)
- Low priority (continue)

# Brainstorming, Aligning, & Writing



- Collect ideas and evaluate strategies to include in Local AIG plan
- Think comprehensively about the Local AIG plan and program
- Compose LEA responses for each practice:
  - Does it represent the LEA vision, mission, goals, and/or initiatives?
  - Does it align with best practices in gifted education?
  - How will the response be implemented across various grade levels and settings?



*\*Individual NC AIG Program Standards webinars*

*\*Unpacking the Standards document*

*[\\*Local AIG Plan Development - Planning Document](#)*

# NEWS Reflection

What do you **N**otice?

What do you find **E**xciting?

What do you **W**onder about?

What do you **S**uggest?



# Local Board Approval, Plan Submission, & Next Steps



- Present the Local AIG plan to the Local Board of Education (LBE) for approval
- Submit Local AIG plan using online portal
  - must enter LBE approval date
  - must enter evidence of approval
- Receive comments from NC SBE/NC DPI
- Implement local AIG plan with fidelity

*\*New webinar resources to support final steps*



## **Local AIG Plan:** ***Submit and implement***

**So... What is my next step?**





# Professional Break

# A Closer Look at *Content*

NC AIG Program Standards

Unpacking the Standards resource

# NC AIG Program Standards: Overview & Rationale

## Goals:

- Clarify intent of practice
- Incorporate language of 'Equity & Excellence' multi-year strategic initiative
- Remove duplicate content

## Take NOTE:

- Order of practices rearranged (for flow)
- NEW practices



*\*Overview of NC AIG Program Standards Changes with rationale*

# 3-2-1 Reflection

Which **3 practices** are you *most glad* to see changed?

Which **2 practices** do you anticipate needing support with developing?

What **1 question** do you have regarding changes to the standards?



# NC AIG Program Standards: Unpacking resource

- Reflection questions for each standard
- Practice components to address
- Strategies for implementation
- Final thoughts to consider



*\*Unpacking the Standards document*

# Reflection Questions

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How will you use the reflection questions for each standard...

- With district leadership?
- With your AIG Advisory Board?
- With your team of AIG Teachers/ Specialists?
- With other staff members?

# Structure for each practice

## *Practice components to be addressed:*

- Aligned with each portion of practice
- Outlines the content to be addressed within the LEA response

## *Strategies for Implementation:*

- Reflect best practice in gifted education
- Incorporate ideas from Equity & Excellence Guidebook
- NEW spotlight on MTSS integration, EL & 2E considerations

# Unpacking exercise

Review the sample LEA response and consider the following questions:

- Does the sample provided address each of the “practice components to address”?
  - If not, what practice component(s) is missing?
  - How could the response be edited to include the missing components?
- In what ways can this response be strengthened and/or clarified?



# Resource for Unpacking Exercise

Review your assigned [Standard & practice](#)

[3i](#) - Northeast & North Central

[5c](#) - Southeast & Sandhills

[4a](#) - Piedmont-Triad & Northwest

[6g](#) - Southwest & Western

Head over to your assigned Jamboard to record your thoughts!

# Application to YOUR Local AIG Plan

Choose one of the sample practices in your current LEA or charter school AIG plan:

- Does the LEA response address each of the “practice components to address”?
  - If not, what practice component(s) is missing?
  - How could the response be edited to include the missing components?
- In what ways can this response be strengthened and/or clarified?



# Final thoughts to consider



# Professional Break

# Closing Session

Looking ahead

*Local AIG Plan Revision*

**Critical Opportunity  
at a  
Critical Time**

# Bringing it all together...



# Looking ahead...

- **September**

- New Coordinator's Orientation Session 3: 9/22
- Pre-recorded Webinars: 9/27-30
- DALGE overview webinars: 9/30

- **Winter Institute: December 8 am**

- Guest Speaker- Dr. Joy Lawson Davis
- Focus on new Resources
- New Platform Release





## Questions and Reflections

# Division of Advanced Learning & Gifted Education Team

*Contact the DALGE team for support.*

## ***State Consultant Team:***

- Stephanie Cyrus/ [stephanie.cyrus@dpi.nc.gov](mailto:stephanie.cyrus@dpi.nc.gov)
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**VISIT the [Local AIG Plan Development](#) site:**



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