



NORTH CAROLINA
State Board of Education
Department of Public Instruction

Report to the North Carolina General Assembly

Advanced Courses in Mathematics

G.S. 115C - 81.36

Date Due: December 15, 2024

DPI Chronological Schedule, 2024-2025

Submitted on behalf of the Office of the Superintendent

STATE BOARD OF EDUCATION

STATE BOARD OF EDUCATION VISION

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Report to the North Carolina General Assembly on Advanced Courses in Mathematics, per G.S. 115C-81.36.(c)

G.S. 115C-81.36 directs that, when practicable, local boards of education shall offer advanced learning opportunities in mathematics in grades three through five, and advanced courses in mathematics in all grades six and higher. For those advanced courses offered in mathematics in grades six and higher, any student scoring at the highest level on the end-of-grade or end-of-course test for the mathematics course in which the student was most recently enrolled shall be enrolled in the advanced course for the next mathematics course in which the student is enrolled. The legislation also specifically outlines that a student in seventh grade scoring at the highest level on the seventh-grade mathematics end-of-grade test shall be enrolled in a high school level mathematics course in eighth grade.

In accordance with this legislation, the NC Department of Public Instruction (NCDPI) shall submit a report to the Joint Legislative Education Oversight Committee containing data collected for the current school year on the number and demographic information of students who were *eligible* for advanced mathematics courses under this section, including high school level mathematics courses in eighth grade. In addition, the report will include the number and demographic information for all *eligible* students who *were placed* in advanced mathematics courses and those who *were not placed* in advanced mathematics courses. Finally, the report shall include information on the type and format of advanced mathematics courses provided and shall also include any feedback provided by local boards of education on the implementation of G.S. 115C-81.36.

To comply with this legislation, NCDPI extracted enrollment data for all students currently enrolled in grades six and higher who were *eligible* for advanced courses from the NC Student Information System (NC-SIS) for all Local Education Agencies (LEAs). During this academic year, data was delayed due to the state's two phased transition to the new NC-SIS.

To support this data collection, all LEAs were required to run the Advanced Mathematics Course (AMC) report within either the PowerSchool or Infinite Campus student information system platforms, depending on which is in use in the LEA. During the reporting period, LEAs had the opportunity to review and verify the data contained in the report, and if applicable, use the reporting override feature within PowerSchool or the Data Correction worksheets available to Infinite Campus users to manage any data corrections for students deemed to be either missing from the report, or erroneously reported as not placed in an advanced mathematics course before submitting the report.

The data tables below respond to the legislated requirements, documenting the *eligible* students who were either *placed or not placed* in advanced mathematics courses, and disaggregating the information by sex, grade level, and ethnicity/race. These tables include a comprehensive overview of grades 6-12, and a specific look at grade 8 data, as the legislation specifically requires reporting for grade 8 students eligible for enrollment in high school content. Additionally, NCDPI has provided a detailed view of the demographic information, including sex, race/ethnic group, migrant status, homeless status, English Learner status, Academically or Intellectually Gifted (AIG) status, and Exceptional Children (EC) status for all *eligible* students placed and not placed listed by each of the 115 traditional LEAs. Finally, an overview table of all LEAs is provided with the total number of eligible students and of those, the percentage of students placed in advanced mathematics courses.

Note that the data tables do not represent *comprehensive enrollment* in advanced mathematics courses, rather, the information reflects those students who scored at the highest level on an end-of-grade (EOG) or end-of-course (EOC) mathematics assessment in the previous school year and are therefore automatically eligible for advanced mathematics course enrollment in the current school year, as outlined in the legislation.

At the end of the report, NCDPI provides conclusion statements drawn from the data.

Table 1: Number and percent of students in grades 6 - 12 placed and not placed in an advanced mathematics course during the 2024-2025 school year by sex who scored at the highest level on an approved mathematics assessment in the previous school year for LEAs

| <i>Placed in Course by Sex</i> | <i># of eligible students Placed</i> | <i># of students who scored at the highest level on an approved math assessment by subgroup</i> | <i>% of students Placed</i> |
|--|--|---|-------------------------------------|
| Female | 25,338 | 27,068 | 94% |
| Male | 30,142 | 32,477 | 93% |
| Total | 55,480 | 59,545 | 93% |
| | | | |
| <i>Not Placed in Course by Sex</i> | <i># of eligible students Not Placed</i> | <i># of students who scored at the highest level on an approved math assessment by subgroup</i> | <i>% of students Not Placed</i> |
| Female | 1,730 | 27,068 | 6% |
| Male | 2,335 | 32,477 | 7% |
| Total | 4,065 | 59,545 | 7% |

Table 2: Number and percent of students in grades 6 - 12 placed and not placed in an advanced mathematics course during the 2024-2025 school year by grade level who scored at the highest level on an approved mathematics assessment in the previous school year for LEAs.

| <i>Placed in Course by Grade Level</i> | <i># of eligible students Placed</i> | <i># of students who scored at the highest level on an approved math assessment by grade level</i> | <i>% of students Placed (% changed from previous year)</i> |
|---|--|--|--|
| Grade 6 | 10,364 | 11,743 | 88% (-2) |
| Grade 7 | 9,843 | 10,644 | 92% (-1) |
| Grade 8 | * | 11,939 | >95% (-1) |
| Grade 9 | 9,237 | 9,872 | 94% (0) |
| Grade 10 | * | 4,969 | >95% (-1) |
| Grade 11 | 8,241 | 8,688 | 95% (0) |
| Grade 12 | 1,380 | 1,690 | 82% (-2) |
| Total | 55,480 | 59,545 | 93% |
| | | | |
| <i>Not Placed in Course by Grade Level</i> | <i># of eligible students Not Placed</i> | <i># of students who scored at the highest level on an approved math assessment by grade level</i> | <i>% of students Not Placed</i> |
| Grade 6 | 1,379 | 11,743 | 12% |
| Grade 7 | 801 | 10,644 | 8% |
| Grade 8 | * | 11,939 | <5% |
| Grade 9 | 635 | 9,872 | 6% |
| Grade 10 | * | 4,969 | <5% |
| Grade 11 | 447 | 8,688 | 5% |
| Grade 12 | 310 | 1,690 | 18% |
| Total | 4,065 | 59,545 | 7% |
| *data cannot be reported due to small cell suppression rules. | | | |

Table 3: Number and percent of students in grades 6 - 12 placed and not placed in an advanced mathematics course during the 2024-2025 school year by ethnicity/race who scored at the highest level on an approved mathematics assessment in the previous school year for LEAs.

| <i>Placed in Course by Ethnicity/Race</i> | # of eligible students Placed | # of students who scored at the highest level on an approved math assessment by subgroup | % of students Placed (% changed from previous year) |
|--|---|---|--|
| American Indian or Alaska Native | 190 | 227 | 84% (-4%) |
| Asian | * | 9,510 | >95% |
| Black or African American | 3,343 | 3,718 | 90% (-2%) |
| Hispanic or Latino | 5,525 | 6,049 | 91% (-1%) |
| Native Hawaiian/Other Pacific Islander | * | 69 | >95% |
| Two or More | 2,544 | 2,780 | 92% (-1%) |
| White | 34,662 | 37,192 | 93% (-1%) |
| Total | 55,480 | 59,545 | 93% |
| | | | |
| <i>Not Placed in Course by Ethnicity/Race</i> | # of eligible students <i>Not Placed</i> | # of students who scored at the highest level on an approved math assessment by subgroup | % of students <i>Not Placed</i> |
| American Indian or Alaska Native | 37 | 227 | 16% |
| Asian | * | 9,510 | <5% |
| Black or African American | 375 | 3,718 | 10% |
| Hispanic or Latino | 524 | 6,049 | 9% |
| Native Hawaiian/Other Pacific Islander | * | 69 | <5% |
| Two or More | 236 | 2,780 | 8% |
| White | 2,530 | 37,192 | 7% |
| Total | 4,065 | 59,545 | 7% |
| | | | |
| <i>*data cannot be reported due to small cell suppression rules.</i> | | | |

Table 4: Number and percent of students in grade 8 placed and not placed in an advanced mathematics course during the 2024-2025 school year by sex who scored at the highest level on an approved mathematics assessment in the previous school year for LEAs

| <i>Placed in Course by Sex</i> | <i># of eligible students in grade 8 Placed</i> | <i># of students in grade 8 who scored at the highest level on an approved math assessment by subgroup</i> | <i>% of students in grade 8 Placed</i> |
|--|---|--|--|
| Female | * | 5,362 | >95% |
| Male | * | 6,577 | >95% |
| Total | * | 11,939 | >95% |
| | | | |
| <i>Not Placed in Course by Sex</i> | <i># of eligible students in grade 8 Not Placed</i> | <i># of students in grade 8 who scored at the highest level on an approved math assessment by subgroup</i> | <i>% of students in grade 8 Not Placed</i> |
| Female | * | 5,362 | <5% |
| Male | * | 6,577 | <5% |
| Total | * | 11,939 | <5% |
| <i>*data cannot be reported due to small cell suppression rules.</i> | | | |

Table 5: Number and percent of students in grade 8 placed and not placed in an advanced mathematics course during the 2024-2025 school year by ethnicity/race who scored at the highest level on an approved mathematics assessment in the previous school year for LEAs.

| <i>Placed in Course by Ethnicity/Race</i> | <i># of eligible students in grade 8 Placed</i> | <i># of students in grade 8 who scored at the highest level on an approved math assessment by subgroup</i> | <i>% of students in grade 8 Placed</i> |
|--|--|---|---|
| American Indian or Alaska Native | * | 45 | 93% |
| Asian | * | 2,197 | >95% |
| Black or African American | * | 614 | >95% |
| Hispanic or Latino | * | 1,073 | >95% |
| Native Hawaiian/Other Pacific Islander | * | 14 | 93% |
| Two or More | * | 547 | >95% |
| White | * | 7,449 | >95% |
| Total | * | 11,939 | >95% |
| | | | |
| <i>Not Placed in Course by Ethnicity/Race</i> | <i># of eligible students in grade 8 Not Placed</i> | <i># of students who scored at the highest level on an approved math assessment by subgroup</i> | <i>% of students in grade 8 Not Placed</i> |
| American Indian or Alaska Native | * | 45 | 7% |
| Asian | * | 2,197 | <5% |
| Black or African American | * | 614 | <5% |
| Hispanic or Latino | * | 1,073 | <5% |
| Native Hawaiian/Other Pacific Islander | * | 14 | 7% |
| Two or More | * | 547 | <5% |
| White | * | 7,449 | <5% |
| Total | * | 11,939 | <5% |
| <i>*data cannot be reported due to small cell suppression rules.</i> | | | |

Table 6: Advanced courses available across PSUs for students in grades 6-12.

| Course Title | |
|--|---------------------------------------|
| Advanced Math 6 | MAT263 Brief Calculus |
| Advanced Math 7 | MAT271 Calculus I |
| Middle School NC Math 1 | MAT272 Calculus II |
| NC Math 1 Honors | MAT273 Calculus III |
| Middle School NC Math 2 | MAT280 Linear Algebra |
| NC Math 2 Honors | MAT285 Differential Equations |
| Middle School NC Math 3 | MAT141 Mathematical Concepts |
| NC Math 3 Honors | MAT167 Discrete Mathematics |
| Discrete Mathematics for Comp Sci Honors | IB Computer Science HL |
| NC Math 4 Honors | IB Mathematical Studies SL |
| Precalculus | IB Mathematics SL |
| AP Pre-Calculus | IB Math: Analysis and Approaches SL |
| AP Calculus AB | IB Math: Analysis and Approaches HL |
| AP Calculus BC | IB Math: Applications & Interpret. SL |
| AP Computer Science | IB Math: Applications & Interpret. HL |
| AP Statistics | University Math Course |
| MAT143 Quantitative Literacy | Univ 300/Higher Math Course |
| MAT152 Statistical Methods I | CIE Math Probability & Statistics AS |
| MAT171 Precalculus Algebra | CIE Math Probability & Statistics A |
| MAT172 Precalculus Trigonometry | |

Table 7: Overview of LEA percentage of all eligible students currently placed in an advanced mathematics course.

| SBE Region | LEA Code | LEA Name | Students Scored Level 5 | Number Placed | Percent Placed |
|------------|----------|--------------------------------|-------------------------|---------------|----------------|
| 5 | 10 | Alamance-Burlington Schools | 584 | 584 | 100 |
| 7 | 20 | Alexander County Schools | 192 | * | >95 |
| 7 | 30 | Alleghany County Schools | 41 | 32 | 78 |
| 6 | 40 | Anson County Schools | 38 | 26 | 68 |
| 7 | 50 | Ashe County Schools | 184 | * | >95 |
| 7 | 60 | Avery County Schools | 35 | 29 | 83 |
| 1 | 70 | Beaufort County Schools | 193 | 176 | 91 |
| 1 | 80 | Bertie County Schools | 13 | <10 | * |
| 4 | 90 | Bladen County Schools | 53 | 36 | 68 |
| 2 | 100 | Brunswick County Schools | 442 | * | >95 |
| 8 | 110 | Buncombe County Schools | 971 | * | >95 |
| 8 | 111 | Asheville City Schools | 128 | 88 | 69 |
| 7 | 120 | Burke County Schools | 468 | * | >95 |
| 6 | 130 | Cabarrus County Schools | 2,462 | * | >95 |
| 6 | 132 | Kannapolis City Schools | 73 | * | >95 |
| 7 | 140 | Caldwell County Schools | 278 | * | >95 |
| 1 | 150 | Camden County Schools | 98 | 85 | 87 |
| 2 | 160 | Carteret County Public Schools | 528 | 492 | 93 |
| 5 | 170 | Caswell County Schools | 19 | 12 | 63 |
| 7 | 180 | Catawba County Schools | 761 | 688 | 90 |

| | | | | | |
|---|-----|--|-------|------|-----|
| 7 | 181 | Hickory City Schools | 122 | * | >95 |
| 7 | 182 | Newton Conover City Schools | 112 | * | >95 |
| 3 | 190 | Chatham County Schools | 383 | * | >95 |
| 8 | 200 | Cherokee County Schools | 65 | 36 | 55 |
| 1 | 210 | Edenton-Chowan Schools | 35 | * | >95 |
| 8 | 220 | Clay County Schools | 30 | 11 | 37 |
| 6 | 230 | Cleveland County Schools | 475 | 428 | 90 |
| 4 | 240 | Columbus County Schools | 69 | 35 | 51 |
| 4 | 241 | Whiteville City Schools | 69 | 22 | 32 |
| 2 | 250 | Craven County Schools | 334 | 306 | 92 |
| 4 | 260 | Cumberland County Schools | 1,204 | 1056 | 88 |
| 1 | 270 | Currituck County Schools | 143 | * | >95 |
| 1 | 280 | Dare County Schools | 245 | * | >95 |
| 5 | 290 | Davidson County Schools | 671 | * | >95 |
| 5 | 291 | Lexington City Schools | 31 | 17 | 55 |
| 5 | 292 | Thomasville City Schools | 19 | 18 | 95 |
| 5 | 300 | Davie County Schools | 374 | * | >95 |
| 2 | 310 | Duplin County Schools | 126 | 120 | 95 |
| 3 | 320 | Durham Public Schools | 969 | 969 | 100 |
| 3 | 330 | Edgecombe County Public Schools | 49 | 37 | 76 |
| 5 | 340 | Winston Salem / Forsyth County Schools | 1,821 | 1821 | 100 |
| 3 | 350 | Franklin County Schools | 129 | 129 | 100 |
| 6 | 360 | Gaston County Schools | 1,116 | * | >95 |
| 1 | 370 | Gates County Schools | 10 | 10 | 100 |

| | | | | | |
|---|-----|------------------------------------|-------|-----|-----|
| 8 | 380 | Graham County Schools | 13 | <10 | * |
| 3 | 390 | Granville County Schools | 78 | 73 | 94 |
| 2 | 400 | Greene County Schools | 30 | 30 | 100 |
| 5 | 410 | Guilford County Schools | 2,107 | * | >95 |
| 1 | 420 | Halifax County Schools | <10 | * | * |
| 1 | 421 | Roanoke Rapids City Schools | 53 | 53 | 100 |
| 1 | 422 | Weldon City Schools | 10 | <10 | * |
| 3 | 430 | Harnett County Schools | 327 | 277 | 85 |
| 8 | 440 | Haywood County Schools | 310 | 294 | 95 |
| 8 | 450 | Henderson County Schools | 613 | 373 | 61 |
| 1 | 460 | Hertford County Schools | <10 | * | * |
| 4 | 470 | Hoke County Schools | 136 | 136 | 100 |
| 1 | 480 | Hyde County Schools | 20 | <10 | * |
| 6 | 490 | Iredell-Statesville Schools | 941 | 816 | 87 |
| 6 | 491 | Mooresville Graded School District | 279 | 260 | 93 |
| 8 | 500 | Jackson County Public Schools | 86 | 86 | 100 |
| 3 | 510 | Johnston County Public Schools | 1,155 | * | >95 |
| 2 | 520 | Jones County Schools | 11 | 11 | 100 |
| 3 | 530 | Lee County Schools | 201 | 186 | 93 |
| 2 | 540 | Lenoir County Public Schools | 91 | 70 | 77 |
| 6 | 550 | Lincoln County Schools | 553 | * | >95 |
| 8 | 560 | Macon County Schools | 117 | 96 | 82 |
| 8 | 570 | Madison County Schools | 72 | 67 | 93 |
| 1 | 580 | Martin County Schools | 12 | 12 | 100 |
| 7 | 590 | McDowell County Schools | 158 | 150 | 95 |
| 6 | 600 | Charlotte-Mecklenburg Schools | 6,473 | * | >95 |
| 7 | 610 | Mitchell County Schools | 24 | 24 | 100 |
| 4 | 620 | Montgomery County Schools | 82 | 67 | 82 |
| 4 | 630 | Moore County Schools | 620 | 574 | 93 |

| | | | | | |
|---|-----|--|-------|-----|-----|
| 3 | 640 | Nash County Public Schools | 201 | 176 | 88 |
| 2 | 650 | New Hanover County Schools | 1,220 | * | >95 |
| 1 | 660 | Northampton County Schools | 14 | 13 | 93 |
| 2 | 670 | Onslow County Schools | 648 | 574 | 89 |
| 3 | 680 | Orange County Schools | 343 | * | >95 |
| 3 | 681 | Chapel Hill-Carrboro City Schools | 1,199 | * | >95 |
| 2 | 690 | Pamlico County Schools | 33 | 20 | 61 |
| 1 | 700 | Elizabeth City-Pasquotank Public Schools | 39 | 37 | 95 |
| 2 | 710 | Pender County Schools | 525 | 499 | 95 |
| 1 | 720 | Perquimans County Schools | 50 | 50 | 100 |
| 3 | 730 | Person County Schools | 95 | 77 | 81 |
| 1 | 740 | Pitt County Schools | 1,058 | * | >95 |
| 8 | 750 | Polk County Schools | 99 | 92 | 93 |
| 5 | 760 | Randolph County School System | 357 | 339 | 95 |
| 5 | 761 | Asheboro City Schools | 72 | 37 | 51 |
| 4 | 770 | Richmond County Schools | 151 | 130 | 86 |
| 4 | 780 | Public Schools of Robeson County | 195 | 172 | 88 |
| 5 | 790 | Rockingham County Schools | 313 | 275 | 88 |
| 6 | 800 | Rowan-Salisbury Schools | 215 | 204 | 95 |
| 8 | 810 | Rutherford County Schools | 145 | 136 | 94 |
| 4 | 820 | Sampson County Schools | 186 | * | >95 |
| 4 | 821 | Clinton City Schools | 68 | * | >95 |
| 4 | 830 | Scotland County Schools | 74 | 38 | 51 |
| 6 | 840 | Stanly County Schools | 234 | 137 | 59 |
| 5 | 850 | Stokes County Schools | 128 | 83 | 65 |
| 5 | 860 | Surry County Schools | 282 | 268 | 95 |

| | | | | | |
|---|-----|-----------------------------|--------|-----|-----|
| 5 | 861 | Elkin City Schools | 54 | 54 | 100 |
| 5 | 862 | Mount Airy City Schools | 80 | 76 | 95 |
| 8 | 870 | Swain County Schools | 46 | * | >95 |
| 8 | 880 | Transylvania County Schools | 126 | 99 | 79 |
| 1 | 890 | Tyrrell County Schools | <10 | * | 100 |
| 6 | 900 | Union County Public Schools | 3,980 | * | >95 |
| 3 | 910 | Vance County Schools | 35 | 31 | 89 |
| 3 | 920 | Wake County Schools | 10,894 | * | >95 |
| 3 | 930 | Warren County Schools | <10 | * | * |
| 1 | 940 | Washington County Schools | <10 | * | 88 |
| 7 | 950 | Watauga County Schools | 335 | * | >95 |
| 2 | 960 | Wayne County Public Schools | 423 | * | >95 |
| 7 | 970 | Wilkes County Schools | 287 | * | >95 |
| 3 | 980 | Wilson County Schools | 227 | 216 | 95 |
| 5 | 990 | Yadkin County Schools | 98 | 75 | 77 |
| 7 | 995 | Yancey County Schools | 80 | 69 | 86 |

Educational region Key:

1: Northeast 2: Southeast 3: North Central 4: Sandhills
5: Piedmont-Triad 6: Southwest 7: Northwest 8: Western

**data cannot be reported due to the small cell suppression rules*

Table 8: Detailed summary by LEA of eligible students who score at the highest level on an approved math assessment in the previous school year, either placed or not placed in an advanced mathematics course. *Note: These numbers do not represent comprehensive advanced mathematics course enrollment.*

| LEA Code | LEA Name | Advanced Course Placement | Students Scored Level 5 | Female | Male | American Indian or Alaska Native | Asian | Black or African American | Hispanic or Latino | Two or More Races | Native Hawaiian/Other Pacific Islander | White | English Language Status | Homeschool Status | Migrant Status | AIG Status | EC Status |
|----------|-------------------------------|------------------------------|-------------------------|--------|--------|----------------------------------|-------|---------------------------|--------------------|-------------------|--|--------|-------------------------|-------------------|----------------|------------|-----------|
| 0 | North Carolina Public Schools | All Students Scoring Level 5 | 59,545 | 068 | 32,477 | 227 | 9,510 | 3,718 | 6,049 | 2,780 | 69 | 37,192 | 483 | 11 | <10 | 39,181 | 842 |
| 0 | North Carolina Public Schools | Not Placed | 4,065 | 1,730 | 2,335 | 37 | <5% | 375 | 524 | 236 | <5% | 2,530 | 44 | <5% | * | <5% | 87 |
| 0 | North Carolina Public Schools | Placed | 55,480 | 25,338 | 30,142 | 190 | >95% | 3,343 | 5,525 | 2,544 | >95% | 34,662 | 439 | >95% | * | >95% | 755 |

[illegible]

| | | | | | | | | | | | | | | | | | |
|----|--------------------------|------------------------------|-----|-----|-----|---|-----|-----|-----|-----|---|-----|-----|---|---|----|-----|
| 30 | Alleghany County Schools | All Students Scoring Level 5 | 41 | * | * | * | * | * | * | * | * | * | * | * | * | * | * |
| 30 | Alleghany County Schools | Not Placed | <10 | * | * | * | * | * | * | * | * | * | * | * | * | * | * |
| 30 | Alleghany County Schools | Placed | * | * | * | * | * | * | * | * | * | * | * | * | * | * | * |
| 40 | Anson County Schools | All Students Scoring Level 5 | 38 | 25 | 13 | 0 | <10 | <10 | <10 | <10 | 0 | 22 | 0 | * | * | 35 | 0 |
| 40 | Anson County Schools | Not Placed | 12 | <10 | <10 | 0 | * | * | * | * | 0 | <10 | 0 | * | * | 10 | 0 |
| 40 | Anson County Schools | Placed | 26 | 16 | 10 | 0 | * | * | * | * | 0 | * | 0 | * | * | 25 | 0 |
| 50 | Ashe County Schools | All Students Scoring Level 5 | 184 | 82 | 102 | 0 | 0 | <10 | 21 | <10 | 0 | 158 | <10 | * | * | 95 | <10 |

| | | | | | | | | | | | | | | | | | |
|----|-------------------------|------------------------------|------|-----|-----|-----|-----|-----|-----|-----|---|-----|-----|---|---|-----|-----|
| 50 | Ashe County Schools | Not Placed | <5% | * | * | * | * | * | * | * | * | * | * | * | * | * | * |
| 50 | Ashe County Schools | Placed | >95% | * | * | * | * | * | * | * | * | * | * | * | * | * | * |
| 60 | Avery County Schools | All Students Scoring Level 5 | 35 | * | * | * | * | * | * | * | * | * | * | * | * | * | * |
| 60 | Avery County Schools | Not Placed | <10 | * | * | * | * | * | * | * | * | * | * | * | * | * | * |
| 60 | Avery County Schools | Placed | * | * | * | * | * | * | * | * | * | * | * | * | * | * | * |
| 70 | Beaufort County Schools | All Students Scoring Level 5 | 193 | 97 | 96 | <10 | <10 | 14 | 31 | <10 | 0 | 137 | <10 | * | * | 126 | <10 |
| 70 | Beaufort County Schools | Not Placed | 17 | <10 | <10 | * | * | <10 | <10 | * | 0 | <5% | * | * | * | <5% | * |

| | | | | | | | | | | | | | | | | | |
|----|-------------------------------|---------------------------------------|-----|-----|-----|---|-----|-----|-----|-----|---|------|---|---|---|------|---|
| 70 | Beaufort County Schools | Placed | 176 | 91 | 85 | * | * | * | * | * | 0 | >95% | * | * | * | >95% | * |
| 80 | Bertie County Schools | All Students Scoring Level 5 | 13 | * | * | * | * | * | * | * | * | * | * | * | * | * | * |
| 80 | Bertie County Schools | Not Placed | <10 | * | * | * | * | * | * | * | * | * | * | * | * | * | * |
| 80 | Bertie County Schools | Placed | <10 | * | * | * | * | * | * | * | * | * | * | * | * | * | * |
| 90 | Bladen County Schools | All Students Scoring Level 5 | 53 | 20 | 33 | 0 | <10 | <10 | 19 | <10 | 0 | 22 | 0 | * | * | 42 | 0 |
| 90 | Bladen County Schools | Not Placed | 17 | <10 | <10 | 0 | * | * | <10 | * | 0 | <10 | 0 | * | * | 12 | 0 |
| 90 | Bladen County Schools | Placed | 36 | 12 | 24 | 0 | * | * | * | * | 0 | * | 0 | * | * | 30 | 0 |

| | | | | | | | | | | | | | | | | | |
|-----|--------------------------|------------------------------|------|-----|-----|-----|-----|-----|-----|----|-----|-----|-----|---|---|-----|-----|
| 100 | Brunswick County Schools | All Students Scoring Level 5 | 442 | 195 | 247 | <10 | 13 | 23 | 51 | 25 | 0 | 329 | <10 | * | * | 308 | <10 |
| 100 | Brunswick County Schools | Not Placed | <5% | * | * | * | * | * | * | * | * | * | * | * | * | * | * |
| 100 | Brunswick County Schools | Placed | >95% | * | * | * | * | * | * | * | * | * | * | * | * | * | * |
| 110 | Buncombe County Schools | All Students Scoring Level 5 | 971 | 437 | 534 | <10 | 26 | <10 | 93 | 25 | <10 | 815 | <10 | * | * | 673 | <10 |
| 110 | Buncombe County Schools | Not Placed | <5% | * | * | * | * | * | * | * | * | * | * | * | * | * | * |
| 110 | Buncombe County Schools | Placed | >95% | * | * | * | * | * | * | * | * | * | * | * | * | * | * |
| 111 | Asheville City Schools | All Students Scoring Level 5 | 128 | 59 | 69 | 0 | <10 | <10 | <10 | 11 | 0 | 108 | 0 | * | * | 98 | 0 |

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| 150 | Camden County Schools | All Students Scoring Level 5 | 98 | 40 | 58 | 0 | <10 | <10 | <10 | 10 | 0 | 79 | 0 | * | * | 47 | <10 |
| 150 | Camden County Schools | Not Placed | 13 | <10 | <10 | 0 | * | * | * | <10 | 0 | 11 | 0 | * | * | <10 | * |
| 150 | Camden County Schools | Placed | 85 | 37 | 48 | 0 | * | * | * | <10 | 0 | 68 | 0 | * | * | * | * |
| 160 | Carteret County Public Schools | All Students Scoring Level 5 | 528 | 233 | 295 | 0 | 10 | <10 | 34 | 21 | <10 | 456 | <10 | * | * | 352 | 11 |
| 160 | Carteret County Public Schools | Not Placed | 36 | 15 | 21 | <10 | * | * | <10 | <10 | * | 27 | * | * | * | <5% | <10 |
| 160 | Carteret County Public Schools | Placed | 492 | 218 | 274 | * | <10 | * | * | * | * | 429 | * | * | * | >95% | * |

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|-----|------------------------------|---------------------------------------|-----|-----|-----|---|-----|-----|-----|-----|---|-----|-----|---|---|-----|-----|
| 170 | Caswell County Schools | All Students Scoring Level 5 | 19 | * | * | * | * | * | * | * | * | * | * | * | * | * | * |
| 170 | Caswell County Schools | Not Placed | <10 | * | * | * | * | * | * | * | * | * | * | * | * | * | * |
| 170 | Caswell County Schools | Placed | * | * | * | * | * | * | * | * | * | * | * | * | * | * | * |
| 180 | Catawba County Schools | All Students Scoring Level 5 | 761 | 298 | 463 | 0 | 49 | 11 | 89 | 40 | 0 | 572 | <10 | * | * | 368 | 11 |
| 180 | Catawba County Schools | Not Placed | 73 | 29 | 44 | 0 | 0 | 0 | <10 | <10 | 0 | 55 | * | * | * | 21 | <10 |
| 180 | Catawba County Schools | Placed | 688 | 269 | 419 | 0 | 45 | 11 | * | * | 0 | 517 | * | * | * | 347 | <10 |
| 181 | Hickory City Schools | All Students Scoring Level 5 | 122 | 58 | 64 | 0 | <10 | <10 | 24 | <10 | 0 | 82 | <10 | * | * | 85 | <10 |

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|-----|-----------------------------|------------------------------|------|-----|-----|---|-----|-----|----|-----|---|-----|-----|---|---|-----|-----|
| 181 | Hickory City Schools | Not Placed | <5% | * | * | * | * | * | * | * | * | * | * | * | * | * | * |
| 181 | Hickory City Schools | Placed | >95% | * | * | * | * | * | * | * | * | * | * | * | * | * | * |
| 182 | Newton Conover City Schools | All Students Scoring Level 5 | 112 | 45 | 67 | 0 | <10 | <10 | 26 | <10 | 0 | 71 | <10 | * | * | 70 | 0 |
| 182 | Newton Conover City Schools | Not Placed | <5% | * | * | * | * | * | * | * | * | * | * | * | * | * | * |
| 182 | Newton Conover City Schools | Placed | >95% | * | * | * | * | * | * | * | * | * | * | * | * | * | * |
| 190 | Chatham County Schools | All Students Scoring Level 5 | 383 | 163 | 220 | 0 | 12 | 13 | 56 | 17 | 0 | 285 | <10 | * | * | 327 | <10 |

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|-----|--------------------------|------------------------------|------|-----|-----|-----|-----|-----|-----|-----|---|-----|-----|---|---|-----|-----|
| 210 | Edenton-Chowan Schools | Placed | >95% | * | * | * | * | * | * | * | * | * | * | * | * | * | * |
| 220 | Clay County Schools | All Students Scoring Level 5 | 30 | <10 | * | <10 | 0 | 0 | <10 | <10 | 0 | 26 | 0 | * | * | 17 | 0 |
| 220 | Clay County Schools | Not Placed | 19 | * | * | * | <10 | 0 | * | * | 0 | * | 0 | * | * | * | 0 |
| 220 | Clay County Schools | Placed | 11 | * | * | * | * | 0 | * | * | 0 | <10 | 0 | * | * | <10 | 0 |
| 230 | Cleveland County Schools | All Students Scoring Level 5 | 475 | 206 | 269 | 0 | 13 | 34 | 39 | 24 | 0 | 365 | <10 | * | * | 337 | <10 |
| 230 | Cleveland County Schools | Not Placed | 47 | 17 | 30 | 0 | 0 | <10 | <10 | <10 | 0 | 30 | * | * | * | 21 | * |
| 230 | Cleveland County Schools | Placed | 428 | 189 | 239 | 0 | 10 | * | * | * | 0 | 335 | * | * | * | 316 | * |

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| 240 | Columbus County Schools | All Students Scoring Level 5 | 69 | 35 | 34 | <10 | 0 | <10 | 10 | 0 | 0 | 48 | <10 | * | * | 47 | 0 |
| 240 | Columbus County Schools | Not Placed | 34 | 17 | 17 | * | <10 | * | <10 | 0 | 0 | 19 | * | * | * | 24 | 0 |
| 240 | Columbus County Schools | Placed | 35 | 18 | 17 | * | * | * | <10 | 0 | 0 | 29 | * | * | * | 23 | 0 |
| 241 | Whiteville City Schools | All Students Scoring Level 5 | 69 | 26 | 43 | 0 | <10 | <10 | <10 | <10 | 0 | 48 | 0 | * | * | 45 | <10 |
| 241 | Whiteville City Schools | Not Placed | 47 | 16 | 31 | 0 | * | * | * | * | 0 | 32 | 0 | * | * | 33 | * |
| 241 | Whiteville City Schools | Placed | 22 | 10 | 12 | 0 | * | * | * | * | 0 | 16 | 0 | * | * | 12 | * |
| 250 | Craven County Schools | All Students Scoring Level 5 | 334 | 141 | 193 | <10 | 19 | 19 | 34 | 27 | 0 | 234 | <10 | * | * | 214 | <10 |

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|-----|--------------------------|------------------------------|-----|-----|-----|---|-----|-----|-----|-----|---|-----|-----|---|---|-----|-----|
| 291 | Lexington City Schools | All Students Scoring Level 5 | 31 | 16 | 15 | 0 | <10 | <10 | 18 | <10 | 0 | <10 | 0 | * | * | 27 | <10 |
| 291 | Lexington City Schools | Not Placed | 14 | <10 | <10 | 0 | * | * | <10 | * | 0 | * | 0 | * | * | 11 | * |
| 291 | Lexington City Schools | Placed | 17 | <10 | * | 0 | * | * | * | * | 0 | * | 0 | * | * | 16 | * |
| 292 | Thomasville City Schools | All Students Scoring Level 5 | 19 | * | * | * | * | * | * | * | * | * | * | * | * | * | * |
| 292 | Thomasville City Schools | Not Placed | <10 | * | * | * | * | * | * | * | * | * | * | * | * | * | * |
| 292 | Thomasville City Schools | Placed | * | * | * | * | * | * | * | * | * | * | * | * | * | * | * |
| 300 | Davie County Schools | All Students Scoring Level 5 | 374 | 168 | 206 | 0 | 12 | <10 | 30 | 12 | 0 | 312 | <10 | * | * | 283 | <10 |

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|-----|-----------------------|------------------------------|------|-----|-----|-----|----|-----|-----|----|---|-----|-----|---|---|-----|----|
| 300 | Davie County Schools | Not Placed | <5% | * | * | * | * | * | * | * | * | * | * | * | * | * | * |
| 300 | Davie County Schools | Placed | >95% | * | * | * | * | * | * | * | * | * | * | * | * | * | * |
| 310 | Duplin County Schools | All Students Scoring Level 5 | 126 | * | * | * | * | * | * | * | * | * | * | * | * | * | * |
| 310 | Duplin County Schools | Not Placed | <10 | * | * | * | * | * | * | * | * | * | * | * | * | * | * |
| 310 | Duplin County Schools | Placed | * | * | * | * | * | * | * | * | * | * | * | * | * | * | * |
| 320 | Durham Public Schools | All Students Scoring Level 5 | 969 | 446 | 523 | <10 | 44 | 127 | 140 | 78 | 0 | 578 | <10 | * | * | 801 | 21 |
| 320 | Durham Public Schools | Not Placed | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | * | * | 0 | 0 |

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| 320 | Durham Public Schools | Placed | 969 | 446 | 523 | * | 44 | 127 | 140 | 78 | 0 | 578 | * | * | * | 801 | 21 |
| 330 | Edgecombe County Public Schools | All Students Scoring Level 5 | 49 | 25 | 24 | 0 | 0 | 14 | 12 | <10 | 0 | 21 | <10 | * | * | 29 | 0 |
| 330 | Edgecombe County Public Schools | Not Placed | 12 | <10 | <10 | 0 | 0 | <10 | <10 | * | 0 | <10 | * | * | * | <10 | 0 |
| 330 | Edgecombe County Public Schools | Placed | 37 | 22 | 15 | 0 | 0 | <10 | <10 | * | 0 | * | * | * | * | * | 0 |
| 340 | Winston Salem / Forsyth County Schools | All Students Scoring Level 5 | 1,821 | 846 | 975 | <10 | 173 | 115 | 212 | 90 | <10 | 1,229 | <10 | * | * | 1,319 | 20 |

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| 340 | Winston Salem / Forsyth County Schools | Not Placed | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | * | * | 0 | 0 |
| 340 | Winston Salem / Forsyth County Schools | Placed | 1,821 | 846 | 975 | * | 173 | 115 | 212 | 90 | * | 1,229 | * | * | * | 1,319 | 20 |
| 350 | Franklin County Schools | All Students Scoring Level 5 | 129 | 54 | 75 | 0 | <10 | 13 | 22 | <10 | 0 | 87 | <10 | * | * | 102 | <10 |
| 350 | Franklin County Schools | Not Placed | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | * | * | 0 | 0 |
| 350 | Franklin County Schools | Placed | 129 | 54 | 75 | 0 | * | 13 | 22 | * | 0 | 87 | * | * | * | 102 | * |
| 360 | Gaston County Schools | All Students Scoring Level 5 | 1,116 | 542 | 574 | <10 | 55 | 95 | 141 | 56 | <10 | 767 | <10 | * | * | 685 | 13 |

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| 380 | Graham County Schools | Placed | <10 | * | * | * | * | * | * | * | * | * | * | * | * | * | * |
| 390 | Granville County Schools | All Students Scoring Level 5 | 78 | * | * | * | * | * | * | * | * | * | * | * | * | * | * |
| 390 | Granville County Schools | Not Placed | <10 | * | * | * | * | * | * | * | * | * | * | * | * | * | * |
| 390 | Granville County Schools | Placed | * | * | * | * | * | * | * | * | * | * | * | * | * | * | * |
| 400 | Greene County Schools | All Students Scoring Level 5 | 30 | 12 | 18 | 0 | 0 | <10 | 11 | <10 | 0 | 15 | 0 | * | * | 23 | 0 |
| 400 | Greene County Schools | Not Placed | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | * | * | 0 | 0 |
| 400 | Greene County Schools | Placed | 30 | 12 | 18 | 0 | 0 | * | 11 | * | 0 | 15 | 0 | * | * | 23 | 0 |

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| 410 | Guilford County Schools | All Students Scoring Level 5 | 2,107 | 990 | 1,117 | <10 | 410 | 265 | 172 | 113 | <10 | 1,143 | 15 | * | * | 1,736 | 42 |
| 410 | Guilford County Schools | Not Placed | <5% | * | * | * | * | * | * | * | * | * | * | * | * | * | * |
| 410 | Guilford County Schools | Placed | >95% | * | * | * | * | * | * | * | * | * | * | * | * | * | * |
| 420 | Halifax County Schools | All Students Scoring Level 5 | <10 | * | * | * | * | * | * | * | * | * | * | * | * | * | * |
| 420 | Halifax County Schools | Not Placed | * | * | * | * | * | * | * | * | * | * | * | * | * | * | * |
| 420 | Halifax County Schools | Placed | * | * | * | * | * | * | * | * | * | * | * | * | * | * | * |
| 421 | Roanoke Rapids City Schools | All Students Scoring Level 5 | 53 | 29 | 24 | <10 | <10 | <10 | <10 | <10 | 0 | 36 | 0 | * | * | 36 | <10 |

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| 421 | Roanoke Rapids City Schools | Not Placed | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | * | * | 0 | 0 |
| 421 | Roanoke Rapids City Schools | Placed | 53 | 29 | 24 | <10 | <10 | <10 | <10 | <10 | 0 | 36 | 0 | * | * | 36 | <10 |
| 422 | Weldon City Schools | All Students Scoring Level 5 | 10 | * | * | * | * | * | * | * | * | * | * | * | * | * | * |
| 422 | Weldon City Schools | Not Placed | <10 | * | * | * | * | * | * | * | * | * | * | * | * | * | * |
| 422 | Weldon City Schools | Placed | <10 | * | * | * | * | * | * | * | * | * | * | * | * | * | * |
| 430 | Harnett County Schools | All Students Scoring Level 5 | 327 | 136 | 191 | <10 | <10 | 32 | 68 | 24 | <10 | 191 | 0 | * | * | 245 | <10 |

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| 430 | Harnett County Schools | Not Placed | 50 | 24 | 26 | * | * | <10 | 11 | <10 | * | 26 | 0 | * | * | 35 | * |
| 430 | Harnett County Schools | Placed | 277 | 112 | 165 | * | * | * | 57 | * | * | 165 | 0 | * | * | 210 | * |
| 440 | Haywood County Schools | All Students Scoring Level 5 | 310 | 127 | 183 | <10 | <10 | <10 | 18 | <10 | 0 | 278 | <10 | * | * | 164 | 11 |
| 440 | Haywood County Schools | Not Placed | 16 | <10 | <10 | * | * | * | <10 | * | 0 | <5% | * | * | * | <5% | <10 |
| 440 | Haywood County Schools | Placed | 294 | * | * | * | * | * | * | * | 0 | >95% | * | * | * | >95% | * |
| 450 | Henderson County Schools | All Students Scoring Level 5 | 613 | 277 | 336 | <10 | 21 | <10 | 83 | 21 | 0 | 482 | <10 | * | * | 322 | <10 |
| 450 | Henderson County Schools | Not Placed | 240 | 102 | 138 | * | 0 | * | 34 | 10 | 0 | 187 | * | * | * | 155 | * |

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| 450 | Henderson County Schools | Placed | 373 | 175 | 198 | * | 13 | * | 49 | 11 | 0 | 295 | * | * | * | 167 | * |
| 460 | Hertford County Schools | All Students Scoring Level 5 | <10 | * | * | * | * | * | * | * | * | * | * | * | * | * | * |
| 460 | Hertford County Schools | Not Placed | * | * | * | * | * | * | * | * | * | * | * | * | * | * | * |
| 460 | Hertford County Schools | Placed | * | * | * | * | * | * | * | * | * | * | * | * | * | * | * |
| 470 | Hoke County Schools | All Students Scoring Level 5 | 136 | 59 | 77 | <10 | <10 | 37 | 36 | 13 | 0 | 41 | 0 | * | * | 92 | <10 |
| 470 | Hoke County Schools | Not Placed | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | * | * | 0 | 0 |
| 470 | Hoke County Schools | Placed | 136 | 59 | 77 | * | * | 37 | 36 | 13 | 0 | 41 | 0 | * | * | 92 | * |

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| 480 | Hyde County Schools | All Students Scoring Level 5 | 20 | * | * | * | * | * | * | * | * | * | * | * | * | * | * |
| 480 | Hyde County Schools | Not Placed | * | * | * | * | * | * | * | * | * | * | * | * | * | * | * |
| 480 | Hyde County Schools | Placed | <10 | * | * | * | * | * | * | * | * | * | * | * | * | * | * |
| 490 | Iredell-Statesville Schools | All Students Scoring Level 5 | 941 | 414 | 527 | 0 | 81 | 26 | 68 | 50 | <10 | 715 | <10 | * | * | 617 | 10 |
| 490 | Iredell-Statesville Schools | Not Placed | 125 | 48 | 77 | 0 | 0 | <10 | 18 | <10 | * | 94 | * | * | * | 83 | <10 |
| 490 | Iredell-Statesville Schools | Placed | 816 | 366 | 450 | 0 | 77 | * | 50 | * | * | 621 | * | * | * | 534 | <10 |
| 491 | Mooreville Graded School District | All Students Scoring Level 5 | 279 | 135 | 144 | 0 | <10 | 14 | 18 | 18 | 0 | 222 | <10 | * | * | 214 | <10 |

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| 491 | Mooreville Graded School District | Not Placed | 19 | <10 | <10 | 0 | * | <10 | 0 | <10 | 0 | 17 | * | * | * | <5% | * |
| 491 | Mooreville Graded School District | Placed | 260 | * | * | 0 | * | * | 18 | * | 0 | 205 | * | * | * | >95% | * |
| 500 | Jackson County Public Schools | All Students Scoring Level 5 | 86 | 37 | 49 | 0 | <10 | 0 | <10 | <10 | 0 | 67 | 0 | * | * | 70 | <10 |
| 500 | Jackson County Public Schools | Not Placed | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | * | * | 0 | 0 |
| 500 | Jackson County Public Schools | Placed | 86 | 37 | 49 | 0 | <10 | 0 | <10 | <10 | 0 | 67 | 0 | * | * | 70 | * |
| 510 | Johnston County Public Schools | All Students Scoring Level 5 | 1,155 | 502 | 653 | <10 | 29 | 87 | 213 | 48 | 0 | 775 | 13 | * | * | 895 | 21 |

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| 510 | Johnston County Public Schools | Not Placed | <5% | * | * | * | * | * | * | * | * | * | * | * | * | * | * |
| 510 | Johnston County Public Schools | Placed | >95% | * | * | * | * | * | * | * | * | * | * | * | * | * | * |
| 520 | Jones County Schools | All Students Scoring Level 5 | 11 | <10 | <10 | 0 | 0 | <10 | <10 | 0 | 0 | <10 | 0 | * | * | <10 | <10 |
| 520 | Jones County Schools | Not Placed | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | * | * | 0 | 0 |
| 520 | Jones County Schools | Placed | 11 | <10 | <10 | 0 | 0 | <10 | <10 | 0 | 0 | <10 | 0 | * | * | <10 | <10 |
| 530 | Lee County Schools | All Students Scoring Level 5 | 201 | 88 | 113 | <10 | <10 | 12 | 76 | <10 | 0 | 98 | <10 | * | * | 159 | <10 |

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| 530 | Lee County Schools | Not Placed | 15 | * | <10 | * | * | <10 | <5% | * | 0 | 10 | * | * | * | 10 | * |
| 530 | Lee County Schools | Placed | 186 | * | * | * | * | * | >95% | * | 0 | 88 | * | * | * | 149 | * |
| 540 | Lenoir County Public Schools | All Students Scoring Level 5 | 91 | 47 | 44 | 0 | <10 | <10 | 14 | 0 | 0 | 68 | 0 | * | * | 84 | <10 |
| 540 | Lenoir County Public Schools | Not Placed | 21 | 10 | 11 | 0 | * | * | <10 | 0 | 0 | 14 | 0 | * | * | 17 | * |
| 540 | Lenoir County Public Schools | Placed | 70 | 37 | 33 | 0 | * | * | * | 0 | 0 | 54 | 0 | * | * | 67 | * |
| 550 | Lincoln County Schools | All Students Scoring Level 5 | 553 | 263 | 290 | 0 | 14 | <10 | 43 | 14 | 0 | 474 | <10 | * | * | 392 | <10 |

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|-----|-------------------------------|------------------------------|-------|-------|-------|-----|-------|-----|-----|-----|-----|-------|-----|---|---|-------|-----|
| 600 | Charlotte-Mecklenburg Schools | All Students Scoring Level 5 | 6,473 | 2,976 | 3,497 | <10 | 1,505 | 627 | 754 | 216 | <10 | 3,356 | 121 | * | * | 3,938 | 62 |
| 600 | Charlotte-Mecklenburg Schools | Not Placed | <5% | * | * | * | * | * | * | * | * | * | * | * | * | * | * |
| 600 | Charlotte-Mecklenburg Schools | Placed | >95% | * | * | * | * | * | * | * | * | * | * | * | * | * | * |
| 610 | Mitchell County Schools | All Students Scoring Level 5 | 24 | 10 | 14 | 0 | <10 | 0 | 0 | 0 | 0 | 23 | 0 | * | * | 16 | <10 |
| 610 | Mitchell County Schools | Not Placed | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | * | * | 0 | 0 |
| 610 | Mitchell County Schools | Placed | 24 | 10 | 14 | 0 | * | 0 | 0 | 0 | 0 | 23 | 0 | * | * | 16 | * |

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| 620 | Montgomery County Schools | All Students Scoring Level 5 | 82 | 26 | 56 | 0 | <10 | <10 | 34 | <10 | 0 | 37 | <10 | * | * | 42 | 0 |
| 620 | Montgomery County Schools | Not Placed | 15 | <10 | <10 | 0 | * | * | <10 | * | 0 | <10 | * | * | * | <10 | 0 |
| 620 | Montgomery County Schools | Placed | 67 | * | * | 0 | * | * | * | * | 0 | * | * | * | * | * | 0 |
| 630 | Moore County Schools | All Students Scoring Level 5 | 620 | 268 | 352 | <10 | 12 | 18 | 52 | 30 | <10 | 505 | <10 | * | * | 337 | <10 |
| 630 | Moore County Schools | Not Placed | 46 | 19 | 27 | * | <5% | <10 | <10 | <10 | * | 33 | * | * | * | 17 | * |
| 630 | Moore County Schools | Placed | 574 | 249 | 325 | * | >95% | * | * | * | * | 472 | * | * | * | 320 | * |

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| 660 | Northampton County Schools | All Students Scoring Level 5 | 14 | * | * | * | * | * | * | * | * | * | * | * | * | * | * |
| 660 | Northampton County Schools | Not Placed | <10 | * | * | * | * | * | * | * | * | * | * | * | * | * | * |
| 660 | Northampton County Schools | Placed | * | * | * | * | * | * | * | * | * | * | * | * | * | * | * |
| 670 | Onslow County Schools | All Students Scoring Level 5 | 648 | 291 | 357 | <10 | 16 | 41 | 87 | 45 | <10 | 457 | <10 | * | * | 458 | 13 |
| 670 | Onslow County Schools | Not Placed | 74 | 27 | 47 | * | 0 | <10 | 11 | <10 | * | 52 | * | * | * | 41 | 0 |
| 670 | Onslow County Schools | Placed | 574 | 264 | 310 | * | 15 | * | 76 | * | * | 405 | * | * | * | 417 | 13 |

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|-----|---------------------------|------------------------------|-----|-----|-----|---|-----|-----|------|------|---|-----|---|---|---|------|-----|
| 710 | Pender County Schools | All Students Scoring Level 5 | 525 | 231 | 294 | 0 | <10 | 10 | 43 | 28 | 0 | 439 | 0 | * | * | 323 | <10 |
| 710 | Pender County Schools | Not Placed | 26 | <10 | <10 | 0 | * | <10 | <5% | <5% | 0 | 22 | 0 | * | * | <5% | * |
| 710 | Pender County Schools | Placed | 499 | * | * | 0 | * | <10 | >95% | >95% | 0 | 417 | 0 | * | * | >95% | * |
| 720 | Perquimans County Schools | All Students Scoring Level 5 | 50 | 30 | 20 | 0 | 0 | 0 | 0 | <10 | 0 | 47 | 0 | * | * | 48 | 0 |
| 720 | Perquimans County Schools | Not Placed | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | * | * | 0 | 0 |
| 720 | Perquimans County Schools | Placed | 50 | 30 | 20 | 0 | 0 | 0 | 0 | * | 0 | 47 | 0 | * | * | 48 | 0 |

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|-----|-------------------------------|------------------------------|-----|-----|-----|-----|-----|-----|------|-----|-----|------|-----|---|---|------|-----|
| 750 | Polk County Schools | Not Placed | <10 | * | * | * | * | * | * | * | * | * | * | * | * | * | * |
| 750 | Polk County Schools | Placed | * | * | * | * | * | * | * | * | * | * | * | * | * | * | * |
| 760 | Randolph County School System | All Students Scoring Level 5 | 357 | 160 | 197 | <10 | 19 | <10 | 47 | 13 | <10 | 267 | <10 | * | * | 283 | <10 |
| 760 | Randolph County School System | Not Placed | 18 | <10 | <10 | * | <10 | * | <5% | <10 | * | <5% | * | * | * | <5% | * |
| 760 | Randolph County School System | Placed | 339 | * | * | * | * | * | >95% | * | * | >95% | * | * | * | >95% | * |
| 761 | Asheboro City Schools | All Students Scoring Level 5 | 72 | 24 | 48 | <10 | <10 | <10 | 26 | <10 | 0 | 35 | <10 | * | * | 52 | <10 |

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|-----|----------------------------------|------------------------------|-----|-----|----|-----|-----|-----|-----|-----|---|----|-----|---|---|------|-----|
| 761 | Asheboro City Schools | Not Placed | 35 | 14 | 21 | * | * | * | 11 | * | 0 | 18 | * | * | * | 28 | * |
| 761 | Asheboro City Schools | Placed | 37 | 10 | 27 | * | * | * | 15 | * | 0 | 17 | * | * | * | 24 | * |
| 770 | Richmond County Schools | All Students Scoring Level 5 | 151 | 66 | 85 | <10 | <10 | 21 | 23 | <10 | 0 | 90 | <10 | * | * | 89 | <10 |
| 770 | Richmond County Schools | Not Placed | 21 | 11 | 10 | * | * | <10 | <10 | * | 0 | 13 | * | * | * | <5% | * |
| 770 | Richmond County Schools | Placed | 130 | 55 | 75 | * | * | * | * | * | 0 | 77 | * | * | * | >95% | * |
| 780 | Public Schools of Robeson County | All Students Scoring Level 5 | 195 | 109 | 86 | 87 | <10 | 12 | 35 | 16 | 0 | 39 | <10 | * | * | 125 | <10 |

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|-----|----------------------------------|------------------------------|-----|-----|-----|-----|-----|-----|-----|-----|---|-----|-----|---|---|-----|-----|
| 780 | Public Schools of Robeson County | Not Placed | 23 | 10 | 13 | <10 | * | <10 | <10 | <10 | 0 | <10 | * | * | * | 11 | * |
| 780 | Public Schools of Robeson County | Placed | 172 | 99 | 73 | * | * | <10 | * | * | 0 | * | * | * | * | 114 | * |
| 790 | Rockingham County Schools | All Students Scoring Level 5 | 313 | 143 | 170 | 0 | <10 | 16 | 31 | 17 | 0 | 244 | 0 | * | * | 277 | <10 |
| 790 | Rockingham County Schools | Not Placed | 38 | 17 | 21 | 0 | * | <10 | <10 | <10 | 0 | 27 | 0 | * | * | 22 | * |
| 790 | Rockingham County Schools | Placed | 275 | 126 | 149 | 0 | * | * | * | * | 0 | 217 | 0 | * | * | 255 | * |
| 800 | Rowan-Salisbury Schools | All Students Scoring Level 5 | 215 | 88 | 127 | <10 | <10 | <10 | 32 | 10 | 0 | 161 | <10 | * | * | 164 | <10 |

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| 820 | Sampson County Schools | Placed | >95% | * | * | * | * | * | * | * | * | * | * | * | * | * | * |
| 821 | Clinton City Schools | All Students Scoring Level 5 | 68 | 31 | 37 | 0 | <10 | <10 | 24 | <10 | 0 | 34 | 0 | * | * | 51 | 0 |
| 821 | Clinton City Schools | Not Placed | <5% | * | * | * | * | * | * | * | * | * | * | * | * | * | * |
| 821 | Clinton City Schools | Placed | >95% | * | * | * | * | * | * | * | * | * | * | * | * | * | * |
| 830 | Scotland County Schools | All Students Scoring Level 5 | 74 | 26 | 48 | <10 | 12 | <10 | <10 | <10 | 0 | 34 | <10 | * | * | 60 | 0 |
| 830 | Scotland County Schools | Not Placed | 36 | 13 | 23 | * | <10 | * | * | * | 0 | 19 | * | * | * | 29 | 0 |
| 830 | Scotland County Schools | Placed | 38 | 13 | 25 | * | <10 | * | * | * | 0 | 15 | * | * | * | 31 | 0 |

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|-----|-----------------------|------------------------------|-----|-----|-----|-----|-----|-----|-----|-----|---|-----|-----|---|---|-----|-----|
| 840 | Stanly County Schools | All Students Scoring Level 5 | 234 | 111 | 123 | <10 | 10 | <10 | 20 | 10 | 0 | 184 | <10 | * | * | 183 | <10 |
| 840 | Stanly County Schools | Not Placed | 97 | 40 | 57 | * | <10 | * | 10 | <10 | 0 | 72 | * | * | * | 76 | * |
| 840 | Stanly County Schools | Placed | 137 | 71 | 66 | * | <10 | * | 10 | <10 | 0 | 112 | * | * | * | 107 | * |
| 850 | Stokes County Schools | All Students Scoring Level 5 | 128 | 48 | 80 | <10 | 0 | 0 | <10 | <10 | 0 | 116 | 0 | * | * | 87 | <10 |
| 850 | Stokes County Schools | Not Placed | 45 | 17 | 28 | * | 0 | 0 | * | * | 0 | 42 | 0 | * | * | 31 | * |
| 850 | Stokes County Schools | Placed | 83 | 31 | 52 | * | 0 | 0 | * | * | 0 | 74 | 0 | * | * | 56 | * |
| 860 | Surry County Schools | All Students Scoring Level 5 | 282 | 121 | 161 | 0 | <10 | <10 | 55 | <10 | 0 | 213 | 0 | * | * | 145 | <10 |

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|-----|-----------------------------|------------------------------|------|----|----|-----|-----|-----|-----|-----|-----|-----|---|---|---|----|-----|
| 862 | Mount Airy City Schools | Placed | * | * | * | * | * | * | * | * | * | * | * | * | * | * | * |
| 870 | Swain County Schools | All Students Scoring Level 5 | 46 | 22 | 24 | <10 | <10 | 0 | <10 | <10 | 0 | 38 | 0 | * | * | 33 | <10 |
| 870 | Swain County Schools | Not Placed | <5% | * | * | * | * | * | * | * | * | * | * | * | * | * | * |
| 870 | Swain County Schools | Placed | >95% | * | * | * | * | * | * | * | * | * | * | * | * | * | * |
| 880 | Transylvania County Schools | All Students Scoring Level 5 | 126 | 53 | 73 | <10 | <10 | <10 | <10 | <10 | <10 | 109 | 0 | * | * | 81 | <10 |
| 880 | Transylvania County Schools | Not Placed | 27 | 10 | 17 | * | * | * | * | * | * | 22 | 0 | * | * | 15 | * |
| 880 | Transylvania County Schools | Placed | 99 | 43 | 56 | * | * | * | * | * | * | 87 | 0 | * | * | 66 | * |

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|-----|-----------------------|------------------------------|------|-----|-----|-----|-----|-----|------|-----|-----|------|-----|---|---|------|-----|
| 970 | Wilkes County Schools | Placed | >95% | * | * | 0 | * | * | * | * | * | * | * | * | * | * | * |
| 980 | Wilson County Schools | All Students Scoring Level 5 | 227 | 101 | 126 | <10 | <10 | 31 | 62 | <10 | <10 | 117 | 0 | * | * | 154 | <10 |
| 980 | Wilson County Schools | Not Placed | 11 | * | <10 | * | * | <10 | <5% | * | * | <5% | 0 | * | * | <5% | * |
| 980 | Wilson County Schools | Placed | 216 | * | * | * | * | * | >95% | * | * | >95% | 0 | * | * | >95% | * |
| 990 | Yadkin County Schools | All Students Scoring Level 5 | 98 | 48 | 50 | <10 | <10 | <10 | 15 | <10 | 0 | 78 | <10 | * | * | 70 | <10 |
| 990 | Yadkin County Schools | Not Placed | 23 | 11 | 12 | * | * | * | <10 | * | 0 | 18 | * | * | * | 13 | * |
| 990 | Yadkin County Schools | Placed | 75 | 37 | 38 | * | * | * | * | * | 0 | 60 | * | * | * | 57 | * |

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|-----|-----------------------------|---------------------------------------|----|-----|-----|-----|---|---|-----|-----|---|-----|---|---|---|-----|-----|
| 995 | Yancey County Schools | All Students Scoring Level 5 | 80 | 37 | 43 | <10 | 0 | 0 | <10 | <10 | 0 | 68 | 0 | * | * | 45 | <10 |
| 995 | Yancey County Schools | Not Placed | 11 | <10 | <10 | * | 0 | 0 | * | * | 0 | <10 | 0 | * | * | <10 | * |
| 995 | Yancey County Schools | Placed | 69 | * | * | * | 0 | 0 | * | * | 0 | * | 0 | * | * | * | * |

Summary of Findings December 2024

G.S. 115C-81.36 became law on July 11, 2019, with an expectation for full implementation during the 2019-2020 school year. As noted above, the legislation outlined a reporting requirement to share the number and demographic information for all students scoring at the highest level on an EOG or EOC mathematics assessment, and the same information for those eligible students who were both placed and not placed in an advanced mathematics course in the subsequent school year.

In the data set for the 2024-25 school year, the following observations are noted:

- In the 2023-24 school year, there were **59,545** students in grades 6-12 scoring at the highest level on either an EOG or EOC mathematics assessment. **This represents an increase of 1,359 students over the previous academic year.** In alignment with the legislation, these students were then automatically eligible for placement in an advanced mathematics course in the current school year. Of those eligible students:
 - **93%** (55,480) are currently placed in an advanced mathematics course, and
 - **7%** (4,065) are not currently placed in an advanced mathematics course.
- NCDPI has noted increases in the number of students eligible every year since reporting began in 2021, and the number now represents 10-13% of all students testing on EOG and EOC mathematics assessments, depending on the grade level.
- In addition, there are **55,480** students currently placed in advanced mathematics courses based on the EOG or EOC mathematics assessments. This number represents the highest number of students auto-enrolled in advanced mathematics courses since the legislation was enacted and 900 more than the previous year.
- While there are more total students eligible for advanced mathematics courses, this data does show **an overall decrease in the percentage** of students placed in advanced mathematics courses – moving from 94% to 93% placed. This decrease can be seen throughout the disaggregated data as we examine the data of various student groups and the grade level and sex data as well.
 - In reviewing the grade level data, decreases were seen in multiple grade levels, with the largest decreases shown in grades 6 and 12. These grades have historically reported the lowest percentage of students placed in advanced mathematics courses.
 - In examining the data by the students' racial/ethnic group, there were decreases in the percentage of eligible students placed in advanced mathematics courses among *all* student groups.
- The American Indian or Alaska Native population of students continues to be the most frequently missed, or not placed, in advanced mathematics courses.
 - In grades 6-12, 16% of American Indian or Alaska Native students are not placed in an advanced course, as compared to counterparts ranging from 4-10% not

placed. The data indicates that all student groups showed some decrease in percentage of the eligible students placed, but for other student groups, the decrease was 1-2%.

- For American Indian or Alaska Native students in 8th grade, the current placed rate is 93%, with 7% of students not placed in advanced mathematics courses. Again, while the data indicates some decreases in percentage of eligible students placed for *all* student groups, among other groups, the percentage of eligible students not placed in advanced math courses is generally between 2-4%.
- During the previous academic year, the Native Hawaiian or Other Pacific Islander population was noted as having 100% of eligible students placed in grade 8, and this year the percentage of placed students was 93%. However, the Native Hawaiian or Other Pacific Islander group in grades 6-12 has remained consistent with greater than 95% placed in advanced mathematics courses.
- A major focus of the legislation was the guaranteed opportunity for current 8th grade students who scored at the highest level in the previous school year (on the 7th grade end of grade mathematics assessment) to be enrolled in a high school mathematics course during 8th grade. The initial data indicates that the overall number and percentage of students placed in advanced mathematics is now 97%, a slight decrease (1%) from the 2023-2024 reporting year.
- When examining the data by sex, the data indicates that the percent of males and females overall placed in advanced mathematics courses were similar in grade 8 – with 98% of females placed and 97% of males placed and across grades 6-12, the male and female students are placed at 93 and 94% respectively.
- In each of the prior years of reporting, NCDPI has noted inconsistencies in the placement of students in advanced math course offerings throughout high school. While this year's placement rate for 9th – 11th grade students ranges between 94 and 96%, the percent of eligible 12th grade students placed in advanced courses is currently 82%, which represents a 2% decrease from the previous report year.
- In grades 9-12, districts are offering various advanced mathematics courses to meet student needs, interests, and post-secondary plans:
 - Courses are offered in a traditional face to face setting, as well as provided in an online learning environment by the LEA or external partner.
 - Schools are offering a variety of mathematics courses, including Honors, University, Community College, Advanced Placement, International Baccalaureate, and Cambridge.

For the first time, NCDPI has begun to analyze and evaluate the overall placement data for each LEA to determine what, if any, actionable findings might be gleaned from the data. This new data review is included in *Table 7: Overview of LEA percentage of all eligible students currently placed in an advanced mathematics course*. Initial review of this data shows that:

- 21 districts are currently placing below 70% of eligible students
- 71 districts are placing greater than 90% eligible students
- 15 districts are placing 100% of those students who are eligible.

To better understand this baseline data, the NCDPI team will gather additional information from all districts via survey, regarding the challenges a district may face in implementing the legislation, as well as the factors contributing to a districts' successful implementation of the legislation. This data will be analyzed by an internal cross agency team at NCDPI and will be shared with district leaders and the Regional Directors from each of the state's education regions.

This collaboration will support efforts to consider trends across the region, facilitate the sharing of best practices, and determine what additional support may be necessary to continue to increase the number and percentage of eligible students placed in advanced mathematics courses. In addition, NCDPI will continue to provide professional learning opportunities to examine mindsets, policies and practices focused around advanced mathematics opportunities and acceleration as a strategy to meet student needs.

Finally, NCDPI will look into the higher likelihood of non-placement in advanced math courses for students of American Indian/ Alaska Native descent. As mentioned above, during each year of reporting, the American Indian/ Alaska Native students are the most frequently not placed student group. Therefore, NCDPI will provide additional guidance for districts to ensure districts:

- develop a process of internal accountability to ensure that the families of all students who score at the highest level are properly notified of advanced math course eligibility and are scheduled accordingly
- communicate with parents/guardians to ensure understanding their rights related to the advanced math course eligibility and
- address concerns parents/guardians may have when students are experiencing an advanced course for the first time.

Feedback from LEAs throughout this year's reporting process and efforts to implement the legislation:

1. As has been shared before, many LEAs have expressed concern about the number of

12th grade students who may have scored at the highest level on the NC Math 3 end of course mathematics assessment and who are currently not enrolled in an advanced course. During this report window, only 82% of eligible 12th grade students are enrolled in an advanced mathematics course. LEA personnel believe this happens because either the students have met the graduation requirements in mathematics and have chosen not to enroll in mathematics courses, or the students anticipate enrolling in one of many local dual enrollment offerings – and those may not be scheduled at the time of the AMC reporting (early fall semester). So, LEAs would like the opportunity to somehow share documentation about each students' situation. To that end, our NCDPI team is working with the NC-SIS programmers to enhance the AMC report functionality to allow for this additional explanation.

2. This year as the state has moved to a new NC-SIS, development of the AMC report took longer than anticipated, and led to a delay in those districts having the opportunity to access the AMC report information. As the NCDPI team has examined the overall LEA placement data however, it appears that while having the report early in the school year may have been more convenient, receiving the report later in the year, did not impact the overall ability of a district to place students appropriately. The achievement data for students was available and LEAs in both NC-SIS platforms had lower placement of eligible students.
3. LEAs continue to express a desire to be able to report those cases in which a student is not placed in an advanced course due to a parent's written request, to help better understand the context for local data. NCDPI will continue to work with our state reporting system to update the AMC report to find a mechanism for sharing the number of and demographic information for those students who are eligible for placement in an advanced math course, but who have a parent/guardian's written request to not enter the advanced course.

Please contact Sneha Shah-Coltane, Senior Director of Academic Policy and Advanced Learning, at sneha.shahcoltrane@dpi.nc.gov, with issues or questions.