



#NCAIM2023

October 9 - 11, 2023 • Raleigh Convention Center

# North Carolina Personalized Assessment Tool (NCPAT) Update

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Senior Director, Office of Accountability and Testing*

AIM Conference  
October 9, 2023

North Carolina Department of  
PUBLIC INSTRUCTION

# Agenda

- Introduction
- NC Check-Ins 2.0
- Multi-staged Adaptive Summative
- Professional Development
- Reports

# Welcome and Introductions

Tammy Howard, Ph.D.

Senior Director, Office of Accountability and Testing

Curtis Sonneman

Section Chief, Analysis and Reporting

Maxey Moore, Ph.D.

Section Chief, Test Development

Alesia Burnette

Education Consultant, Analysis and Reporting

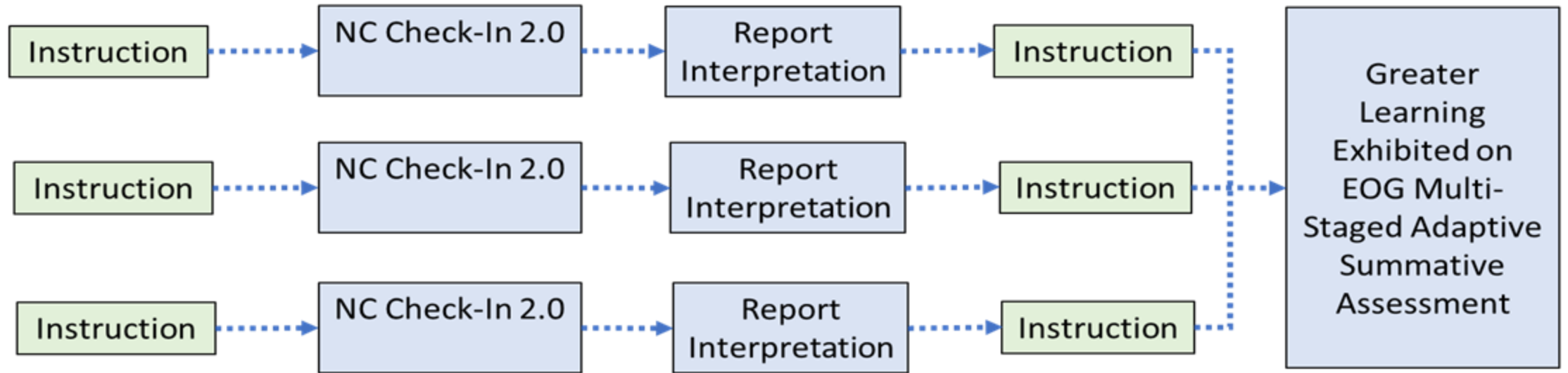
Jaime Kelley

Education Consultant, Testing Policy and Operations

# Innovative Assessment

- In June 2019, the U.S. Department of Education (USED) granted an Innovative Assessment Demonstration Authority (IADA) to North Carolina.
- North Carolina General Assembly Session Law 2019-212 (SB 621) states, “It is the intent of the General Assembly that the State **move toward** a through-grade assessment model, in which the State-mandated assessments are administered in multiple short testing events throughout the school year rather than a single long testing event at the end of the year.”

# North Carolina Personalized Assessment Tool (NCPAT)



# NCPAT: NC Check-Ins 2.0

- NC Check-Ins 2.0 are the through-grade component of the NCPAT balanced assessment system.
- Three interims available for classroom use throughout the school year
- Provide immediate formative feedback data to support instruction (primary purpose)
  - Online reporting and review forms are available to teachers the next day
  - Teachers can review test items and individual student responses
  - Interim results are not used for accountability

# Mathematics NC Check-Ins 2.0

- **Format**

- Assesses a subset of content standards from 3 domains on each interim (5–6 standards)
- 25 questions four-option multiple-choice items, open-ended numeric entry items, and technology-enhanced questions
- Calculator active and inactive sections
- Suggested time of 90 minutes

[NC Check-Ins 2.0 Mathematics at Grades 3–8 Specifications](#)



# Reading NC Check-Ins 2.0

- **Format**

- Assesses a sampling of same content standards as EOG
- 24 questions
- 3 reading selections, including distinct selection types (Informational, Literature, or Poetry (6–8))
- For each selection, there will be 6 to 9 four-option multiple-choice questions or technology-enhanced questions
- Suggested time of 90 minutes

[NC Check-Ins 2.0 Reading at Grades 3–8 Specifications](#)

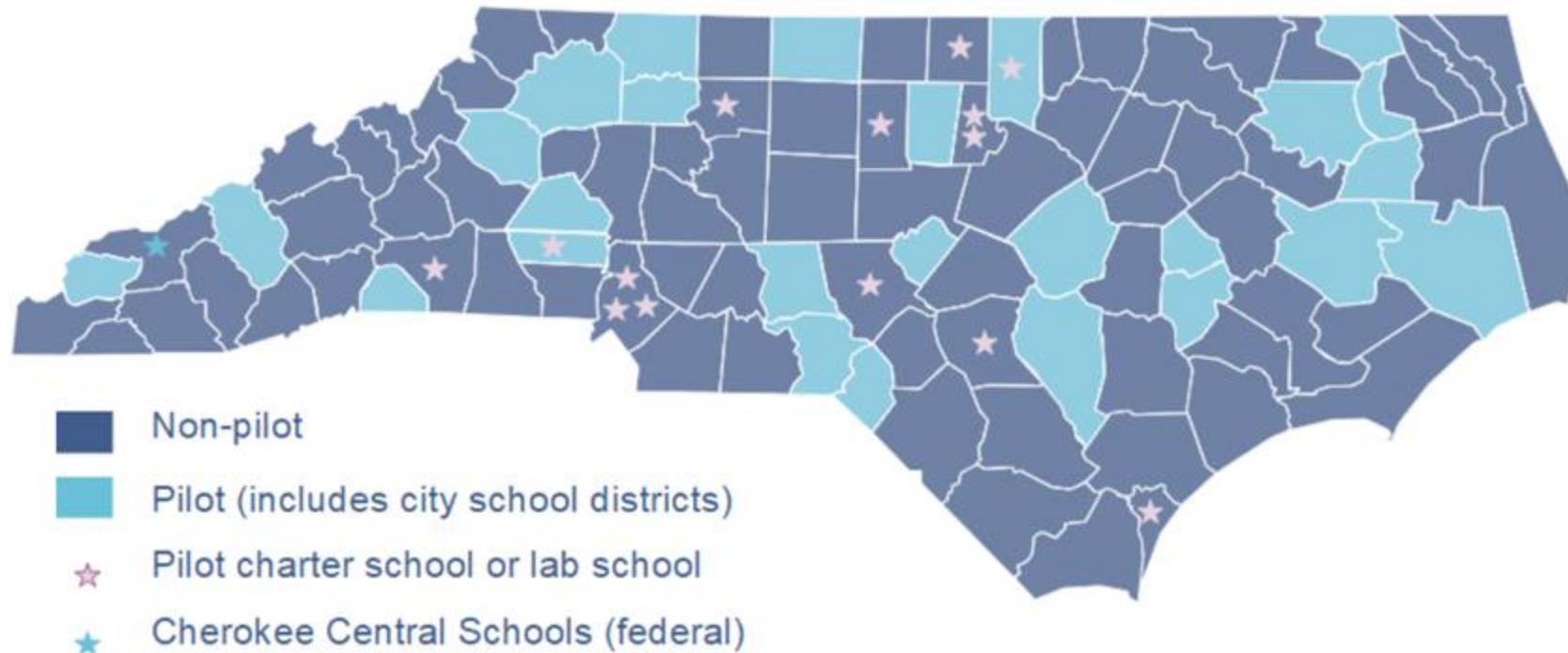
# NCPAT: NC Check-Ins 2.0

## Statewide Participation

Subject	Grade	2022–23 NC Check-Ins 2.0 (Percentage of Students Participating)		
		Form A	Form B	Form C
Reading	3	52%	59%	59%
	4	59%	64%	62%
	5	60%	64%	62%
	6	57%	58%	57%
	7	58%	60%	57%
	8	58%	59%	57%
Math	3	58%	61%	58%
	4	59%	63%	59%
	5	59%	63%	59%
	6	58%	58%	54%
	7	59%	59%	53%
	8	55%	59%	54%

# 2022–23 Pilot Volunteers

- 189 schools across 27 districts, 14 charter and lab schools, and Cherokee Central Schools



# NCPAT: Multi-staged Adaptive EOG

- The redesigned EOG is the accountability component of the NCPAT through-grade system. It was administered as a pilot (grades 4 and 7 reading and mathematics) to a volunteer sample of schools across the state in Spring of 2023.
- Key characteristics about this version of the EOG are:
  - Same test content blueprint and standards as measured on the current EOG
  - Same test format and test length
  - Same score scale and academic achievement levels as reported on the current EOG
  - Same expectations for student performance as on the current EOG

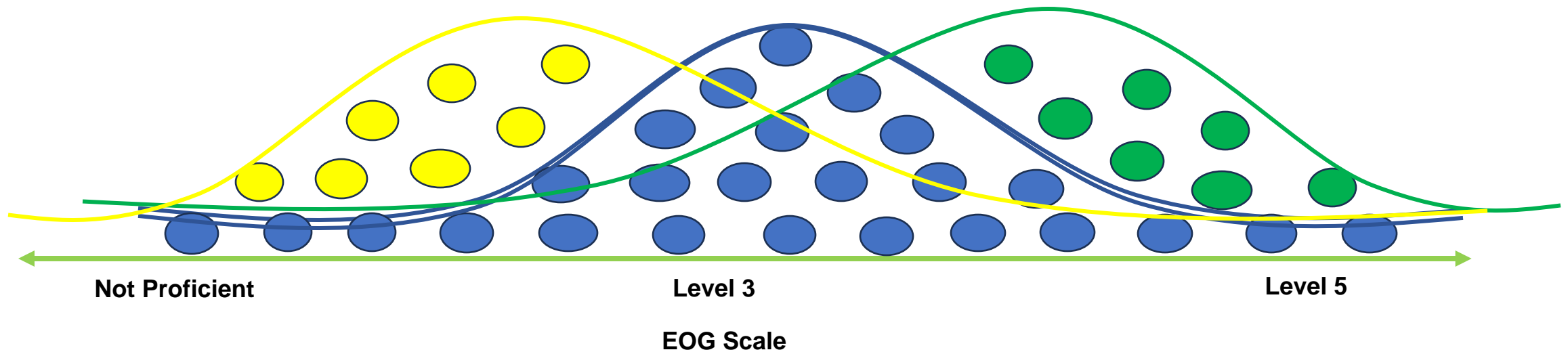
# NCPAT: Multi-staged Adaptive EOG

- New design features of the EOG are:
  - Updating from parallel/equivalent forms to multi-staged adaptive forms that are designed to maximize precision at different points on the EOG scale.
  - Moving from randomly assigning forms to using scores, when available, from NC Check-Ins 2.0 through a statistical process to assign students to most informative multi-staged form.
  - Student's assigned EOG form does not make it easier or harder to demonstrate proficiency.
  - All forms measure the full range of achievement levels but at varying **acceptable** reliabilities.

# NCPAT: Multi-staged Adaptive EOG

- Key advantages of the redesigned EOG are:
  - Increase in the breadth and depth of items administered in the EOG without adding to the total items for each student.
  - Improvement in test experience for all students particularly those at the top and bottom end of the achievement scale as each test form is adapted to be most informative at different ability ranges along the scale.
  - The through-grade component allows for a reliable connection between student performance and classroom activity throughout the year with end-of-year performance on the EOG.

# NCPAT: Multi-staged Adaptive EOG

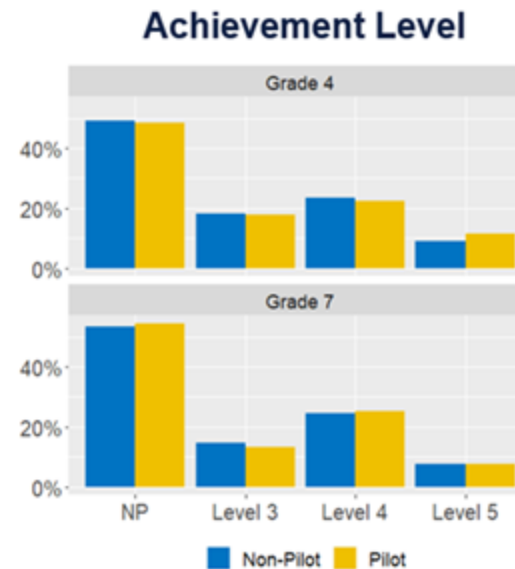
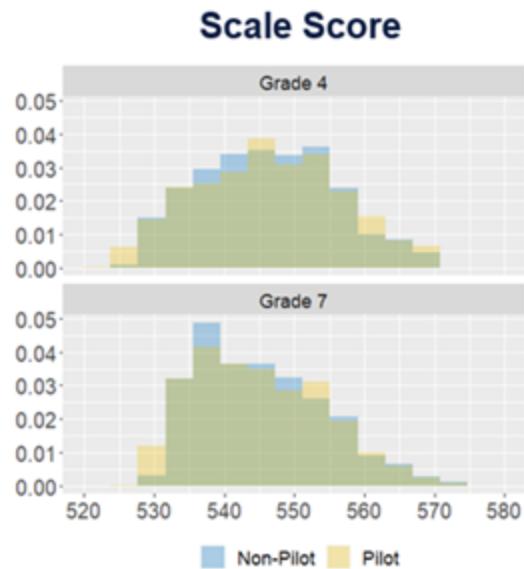


# Spring 2023 Pilot



Find your way here

## Results: Outcome variable comparison for matched data - Mathematics





# Design Validation and Technical Review

- The Friday Institute for Educational Innovation surveys and conducts focus groups with teachers and principals to inform data usage, report design, professional development, and fidelity of the interim administrations.
- The National Center for Improvement of Educational Assessment serves as an external evaluator, and similar to the Friday Institute for Educational Innovation, gathered feedback from teachers and principals.

# Design Validation and Technical Review

- UNC-Greensboro Office of Assessment, Evaluation, and Research reviews all data (1) for comparability and reliability and (2) to validate the form assignment methodology
- The North Carolina Technical Advisors review and provide feedback on the design, development, and the data outcomes to ensure technical compliance with the American Psychological Testing standards.

# Next Steps

- Provide on-going communication including an FAQ and webinars for educators
  - NC Check-Ins 2.0 continue to be optional (local decision)
  - Continue with systematic scaling of NCPAT in reading and mathematics grades 5 and 8 in 2023–24.
  - Continue to gather feedback from PSUs on how to best assist with implementation and communication around updates on EOG

# Professional Development

# NC Check-Ins 2.0 Courses

- Two training courses are available to all school staff at both pilot and non-pilot schools.
  - *Understanding Reports*
    - Takes approximately 30 minutes to complete
  - *Diving Deeper into Formative Assessments*
    - Takes approximately 10 hours to complete
    - Broken down into smaller, manageable sections to help facilitate completion
- Both courses are optional, and it is a local decision as to how they are used.
- Participants will receive a Certificate of Participation. It is a local decision to award participants with continuing education units.

# Understanding Reports

## NEW TO NC CHECK-INS 2.0?

The Understanding Reports training module can help!

The North Carolina Personalized Assessment Tool has two components, NC Check-Ins 2.0 and an end-of-grade or end-of-course test. The NC Check-Ins 2.0 gathers granular student data for immediate feedback on performance throughout the school year.

The Understanding Reports training module focuses on reports from the NC Check-Ins 2.0 and will enable you to:

- **Engage** the NC Check-Ins 2.0 to collect data aligned to grade-level content standards for reading and mathematics.
- **Provide** learning supports to utilize data conversations with students' families around learning priorities using the Individual Student Report.
- **Dive** deeper into the Class Item Report and student responses; examining the question context and student misconceptions.
- **Develop** strategies using data to personalize student's instructional needs in reading and mathematics.
- **Determine** how to hold data conversations with students and families.

Through this training opportunity, you will gain an understanding in analyzing student data from the NC Check-Ins 2.0 and apply strategies to support student learning in classrooms.

Learn more about the NC Check-Ins 2.0:

[tinyurl.com/ncpat](https://tinyurl.com/ncpat)

Access training:



# Diving Deeper into Formative Assessments

## NEW TO NC CHECK-INS 2.0?

The NC Department of Public Instruction has developed an online training to provide teachers, coaches, and administrators an opportunity to understand data literacy, data-driven decision-making, and practical data analysis through the NC Check-Ins 2.0.

The *Diving Deeper into Formative Assessments* training module will enable you through role-defined learning pathways to:

### TEACHERS

- Investigate how data has a direct impact on teaching and learning.
- Explore different kinds of data and apply them.
- Enhance student performance by diving into specific reporting forms for the NC Check-Ins 2.0.
- Experience strategies in how to evaluate and transfer data into actionable information.
- Develop and use learner profiles.
- Use NC Check-Ins 2.0 data to analyze progress.
- Utilize data cycles to inform conversations with students and their families.

### ADMINISTRATORS & COACHES

- Investigate how data has a direct impact on teaching and learning.
- Explore different kinds of data and how to apply them.
- Understand student performance data by diving into specific reporting forms for the NC Check-Ins 2.0.
- Develop an understanding of how to use learner profiles school wide to enhance data communication.
- Reflect on strategies to create a data culture and hold data-driven conversations.
- Utilize data cycles to inform data conversations with teachers, students, and families.

Learn more about the NC Check-Ins 2.0:

[tinyurl.com/ncpat](https://tinyurl.com/ncpat)

Access training:



# Unlocking Student Achievement: The North Carolina Personalized Assessment Tool and Understand Reports Training

- Learn more about North Carolina's Department of Public Instructions' NC Check-Ins 2.0 and how the Understanding Reports training can support you as an educator.
- <https://youtu.be/4qzq3-9cfjE>

# NC Check-Ins 2.0 Reports



# Reports in NC Check-Ins 2.0

- Teacher-Level Reports
  - \_ Teacher-level reports are intended to provide information for teachers to individualize support and instruction for student learning throughout the year.
  - \_ Reports for all subjects are available on the NC Check-Ins 2.0 platform.
- School-Level and District-Level Reports
  - \_ School-level and district-level reports are intended to provide additional tools for school and district leadership to use in their support of classroom instruction and should be interpreted within the context of each classroom.
  - \_ Descriptive school-level and district-level summary reports show snapshots of student performance based on a limited sample of items that are aligned to grade level content standards and performance expectations.
  - \_ These reports alone should not be used to make any long-term inferences about student performance nor used for any type of evaluative purpose.

# New Online Reports

- District-Level Report
  - \_ The report provides domain, standards and summary reporting for a district.
  - \_ The report also provides users the ability to view information by school.
- School-Level Report
  - \_ The School-Level Report is designed to provide an overview of the NC Check-In 2.0 tests administered at a school.
  - \_ The report contains three sections:
    - School Results by Domain
    - School Results by Standard
    - Frequency Distribution by Item Number

# New Teacher Report Verification

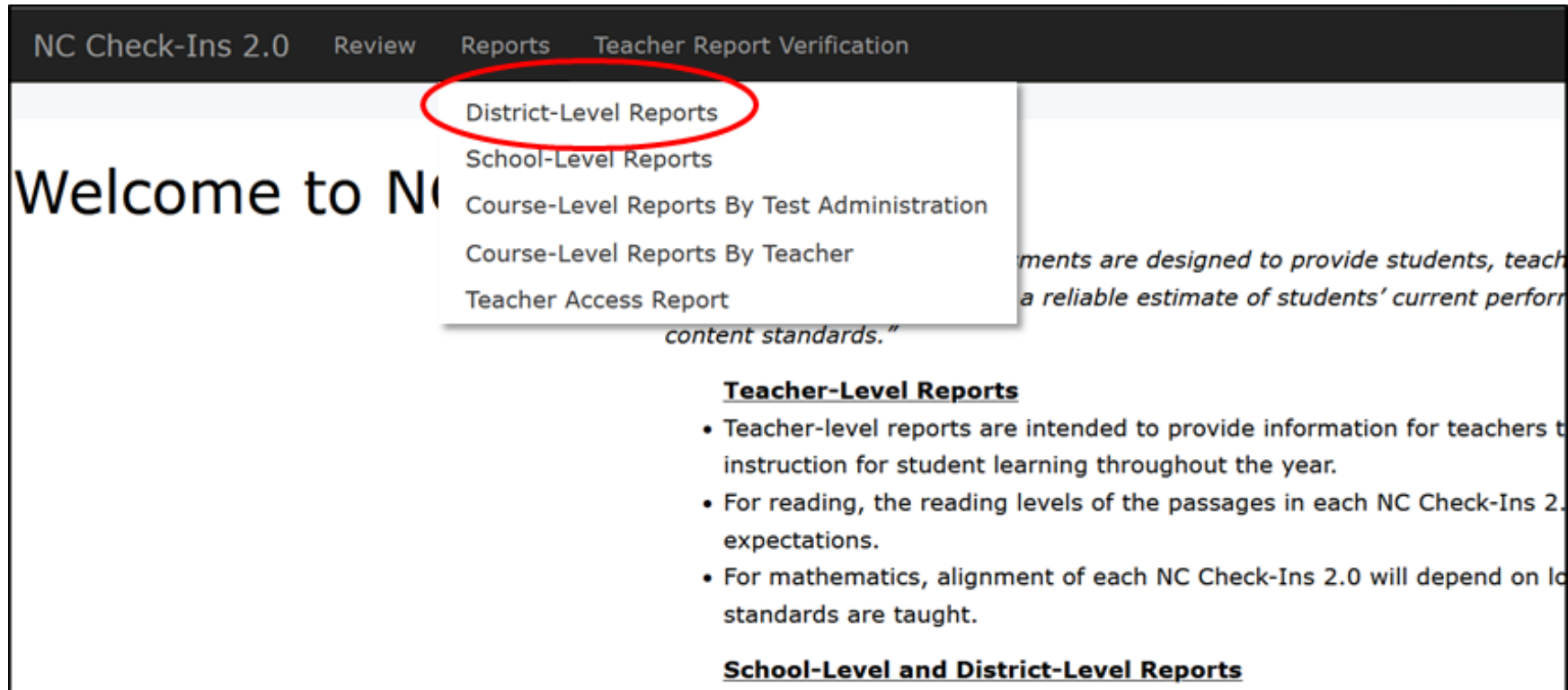
- A teacher report verification process has been added to the NC Check-Ins 2.0 platform for district test coordinator use.
- The process allows the district and/or school TC to:
  - Correct a student ID if the student tested before their PowerSchool ID was added to NCTest Admin. (DTC)
  - View teacher rosters and add students if needed, (DTC and STC)
  - Create rosters for a teacher who is not the teacher of record in PowerSchool (i.e., EC teacher, AIG teacher, Title I reading teacher, etc.). (DTC and STC)

# New District-Level Data Extract

- A district-level data extract file for NC Check-Ins 2.0 will be made available for download.
- The extract file will contain student data similar to the data that could be exported via WinScan.
  - \_ Student, school, and test information
  - \_ Accommodations and special codes information
  - \_ Results by score, standard, and domain
- The file will be placed in folders on the SSH.

# District-Level Reports

# District-Level Reports



The screenshot shows the 'NC Check-Ins 2.0' interface. The top navigation bar includes 'NC Check-Ins 2.0', 'Review', 'Reports', and 'Teacher Report Verification'. The 'Reports' menu is open, and 'District-Level Reports' is circled in red. Other menu items include 'School-Level Reports', 'Course-Level Reports By Test Administration', 'Course-Level Reports By Teacher', and 'Teacher Access Report'. The main content area on the left says 'Welcome to NC'. On the right, there is a paragraph of text: 'ments are designed to provide students, teach a reliable estimate of students' current perform' and 'content standards.' Below this, there is a section titled 'Teacher-Level Reports' with a bulleted list: 'Teacher-level reports are intended to provide information for teachers to instruction for student learning throughout the year.', 'For reading, the reading levels of the passages in each NC Check-Ins 2.0 expectations.', and 'For mathematics, alignment of each NC Check-Ins 2.0 will depend on local standards are taught.' At the bottom, there is a section titled 'School-Level and District-Level Reports'.

NC Check-Ins 2.0   Review   **Reports**   Teacher Report Verification

Welcome to NC

**District-Level Reports**

- School-Level Reports
- Course-Level Reports By Test Administration
- Course-Level Reports By Teacher
- Teacher Access Report

ments are designed to provide students, teach  
a reliable estimate of students' current perform  
content standards."

**Teacher-Level Reports**

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- For reading, the reading levels of the passages in each NC Check-Ins 2.0 expectations.
- For mathematics, alignment of each NC Check-Ins 2.0 will depend on local standards are taught.

**School-Level and District-Level Reports**

# District-Level Reports

- Users will see four selection boxes:
  - Semester – test version (A, B, C, Earth, Life, Molecular Biology, etc.)
  - Course – grade or subject
  - Region – preset for PSU's region
  - District – present for PSU
- Charter schools should use school-level report.

# District-Level Reports

## NC Check-In 2.0 Reading Grade 4 A: District Summary

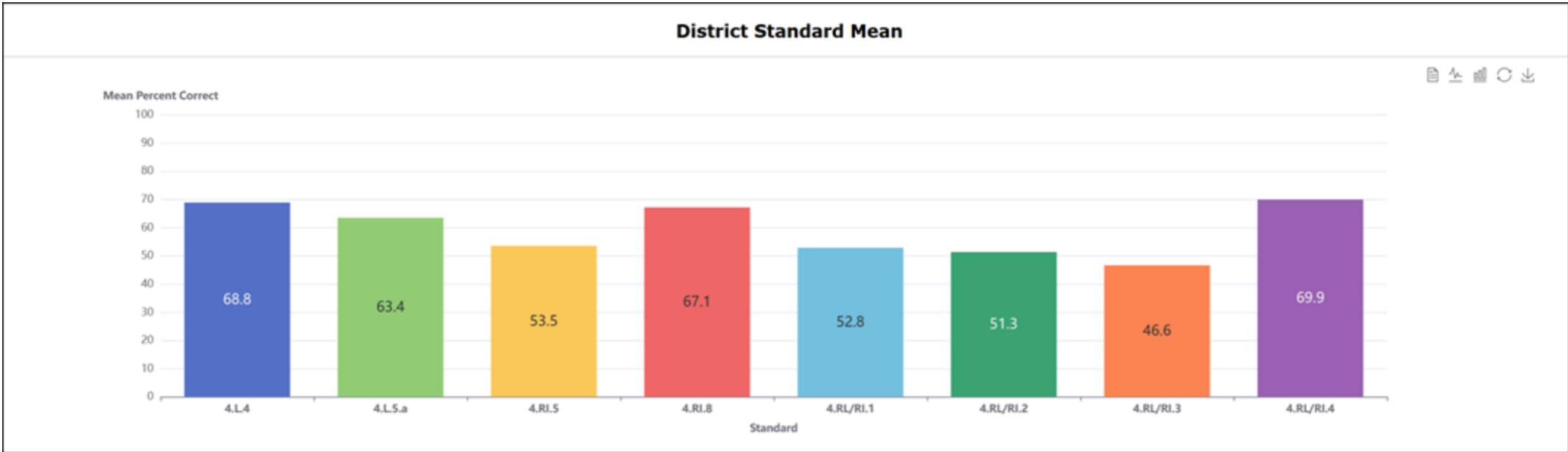
Sample County Schools (000)

### District Domain Mean



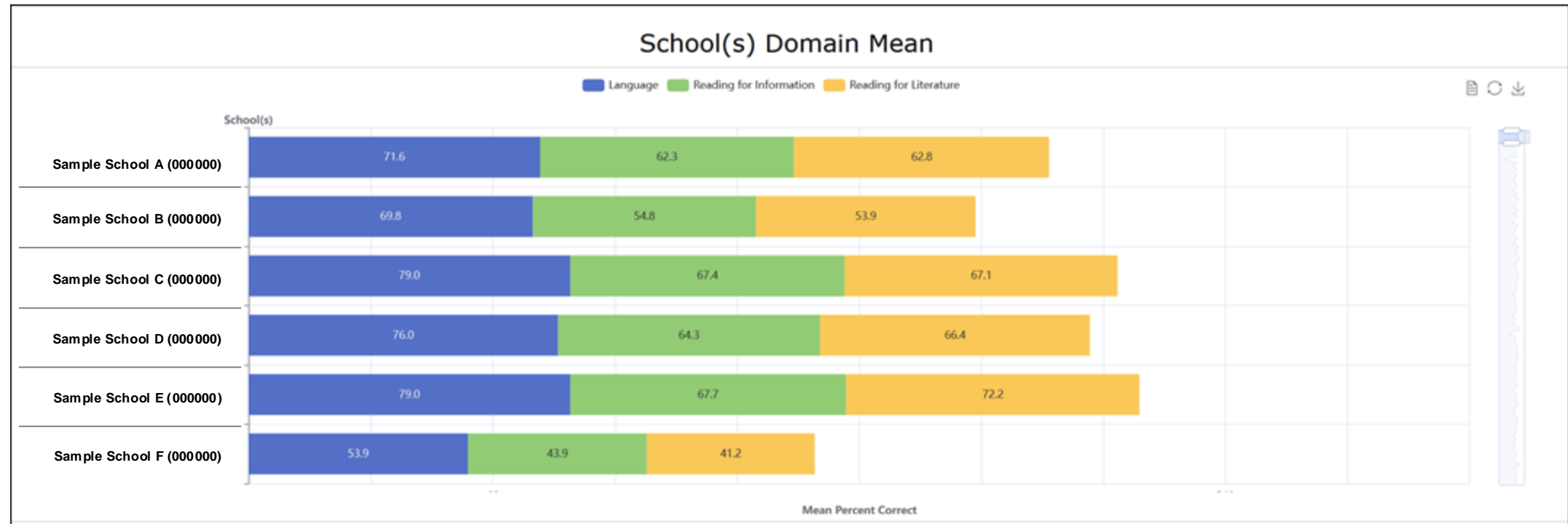


# District-Level Reports

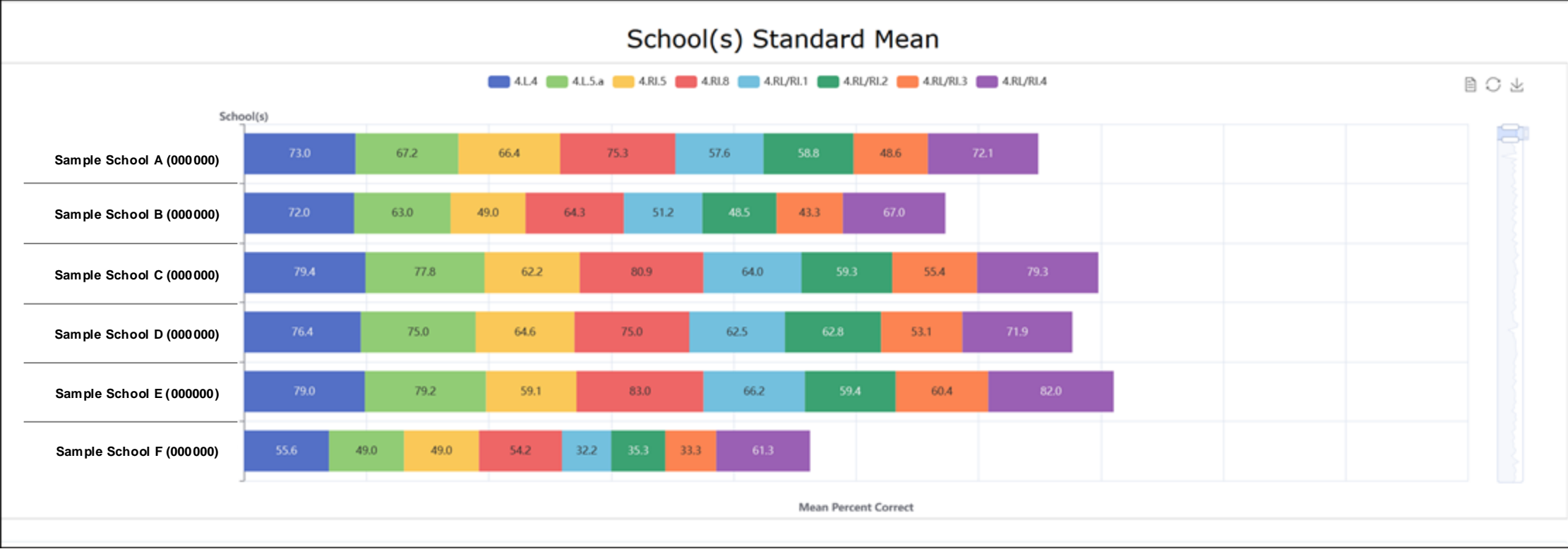


District Summary Statistics	
Number of Students with Valid Scores : <b>10852</b>	High Score : <b>24</b>
Number Correct District Mean : <b>14.1</b>	Low Score : <b>0</b>
Standard Deviation : <b>5.78</b>	

# District-Level Reports



# District-Level Reports



# District-Level Reports

#	School Name	Number of students with valid scores	24 Points Possible		Domains			Standards							
			Number Correct Mean	Percent Correct Mean	L [4]	RI [13]	RL [7]	4.L.4 [3]	4.L.5.a [1]	4.RI.5 [1]	4.RI.8 [3]	4.RL/RI.1 [5]	4.RL/RI.2 [4]	4.RL/RI.3 [3]	4.RL/RI.4 [4]
1	Sample School A (000000)	104	11.0	45.6	2.2	5.8	3.0	1.7	0.5	0.4	1.7	1.9	1.7	1.0	2.1
2	Sample School B (000000)	47	14.9	62.0	2.7	7.9	4.3	2.1	0.6	0.6	2.1	2.8	2.2	1.6	2.9
3	Sample School C (000000)	69	14.7	61.1	2.8	7.8	4.1	2.1	0.7	0.7	2.0	2.7	2.2	1.4	2.9
4	Sample School D (000000)	111	14.1	58.8	2.7	7.4	4.1	2.0	0.7	0.7	1.9	2.6	2.0	1.5	2.7
5	Sample School E (000000)	49	14.0	58.3	2.8	7.2	4.0	2.3	0.6	0.6	1.9	2.5	2.1	1.3	2.8
6	Sample School F (000000)	83	12.8	53.3	2.7	6.4	3.6	2.0	0.7	0.5	1.6	2.3	1.9	1.2	2.6
7	Sample School G (000000)	100	10.5	43.8	2.2	5.5	2.9	1.8	0.4	0.4	1.5	1.7	1.6	0.9	2.2
8	Sample School H (000000)	134	18.9	78.6	3.5	9.9	5.5	2.6	0.8	0.7	2.7	3.7	2.8	1.9	3.5
9	Sample School I (000000)	110	14.1	58.9	2.6	7.4	4.2	2.0	0.6	0.6	1.9	2.7	2.1	1.3	2.8
10	Sample School J (000000)	61	10.3	42.8	2.1	5.5	2.7	1.5	0.5	0.4	1.6	1.7	1.5	0.9	2.1

# District-Level Reports

Select Schools(s) to View

Select schools

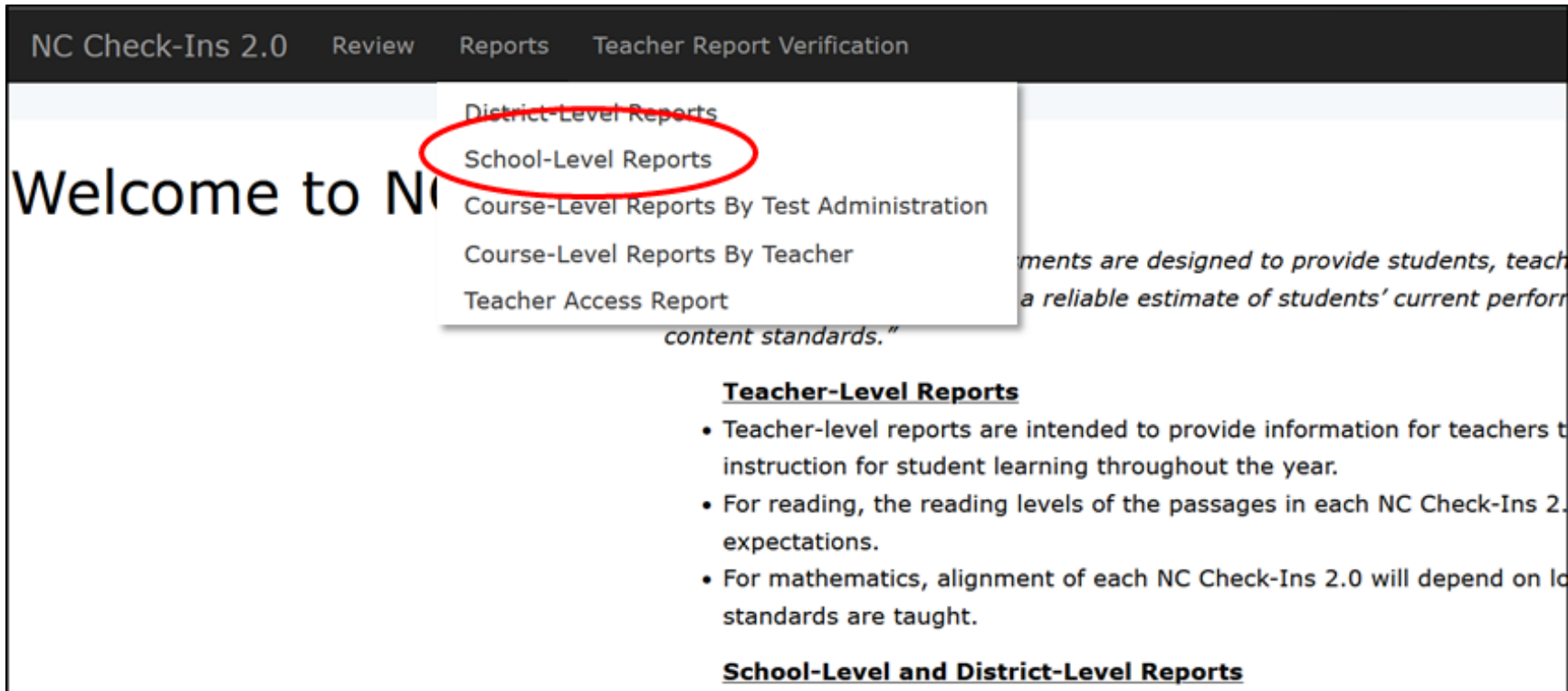
Submit

Select schools

<input type="checkbox"/> Sample Elementary A (000000)	<input type="checkbox"/> Sample Elementary D (000000)	<input type="checkbox"/> Sample Elementary H (000000)	<input type="checkbox"/> Sample Elementary L (000000)
<input type="checkbox"/> Sample Elementary B (000000)	<input type="checkbox"/> Sample Elementary E (000000)	<input type="checkbox"/> Sample Elementary I (000000)	<input type="checkbox"/> Sample Elementary M (000000)
<input type="checkbox"/> Sample Elementary C (000000)	<input type="checkbox"/> Sample Elementary F (000000)	<input type="checkbox"/> Sample Elementary J (000000)	<input type="checkbox"/> Sample Elementary N (000000)
<input type="checkbox"/> Sample Elementary D (000000)	<input type="checkbox"/> Sample Elementary G (000000)	<input type="checkbox"/> Sample Elementary K (000000)	<input type="checkbox"/> Sample Elementary O (000000)

# School-Level Reports

# School-Level Reports



The screenshot shows the 'NC Check-Ins 2.0' interface. At the top, there is a navigation bar with 'NC Check-Ins 2.0', 'Review', 'Reports', and 'Teacher Report Verification'. The 'Reports' menu is open, showing a list of options: 'District-Level Reports', 'School-Level Reports' (circled in red), 'Course-Level Reports By Test Administration', 'Course-Level Reports By Teacher', and 'Teacher Access Report'. The main content area on the left says 'Welcome to NC'. On the right, there is a paragraph of text: 'ments are designed to provide students, teach a reliable estimate of students' current perform'. Below this, there is a section titled 'Teacher-Level Reports' with a bulleted list of three items. At the bottom, there is a section titled 'School-Level and District-Level Reports'.

NC Check-Ins 2.0   Review   Reports   Teacher Report Verification

Welcome to NC

**Reports Menu:**

- District-Level Reports
- School-Level Reports**
- Course-Level Reports By Test Administration
- Course-Level Reports By Teacher
- Teacher Access Report

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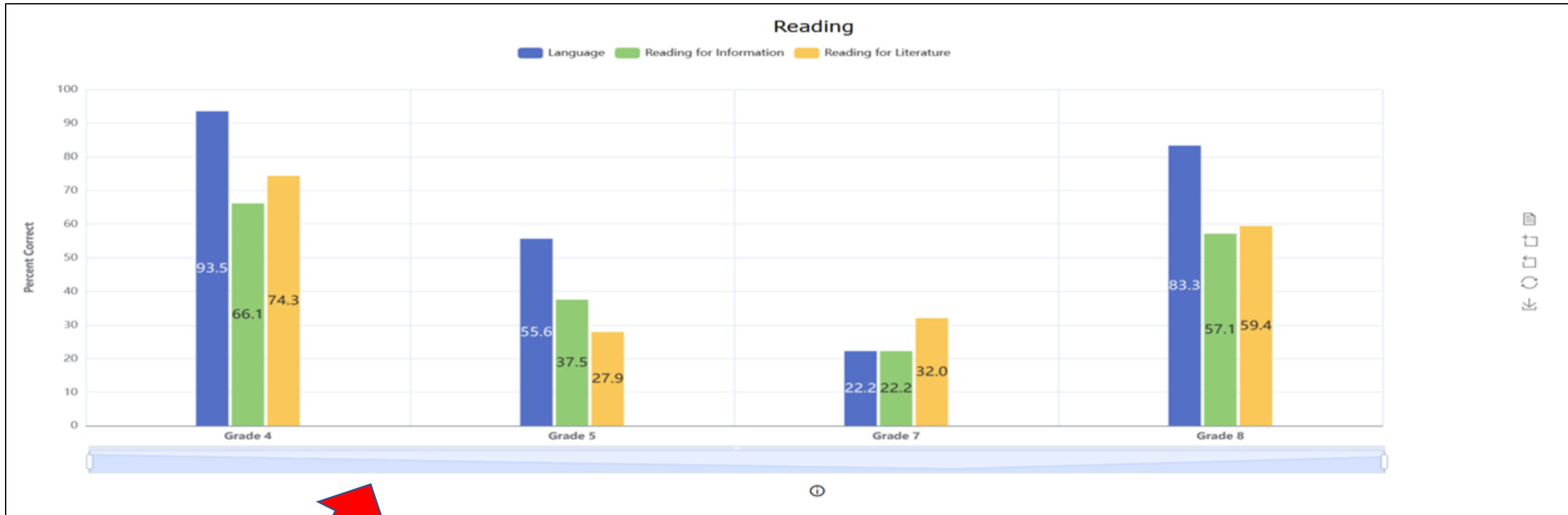
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**School-Level and District-Level Reports**

# School-Level Reports

## School Results by Domain



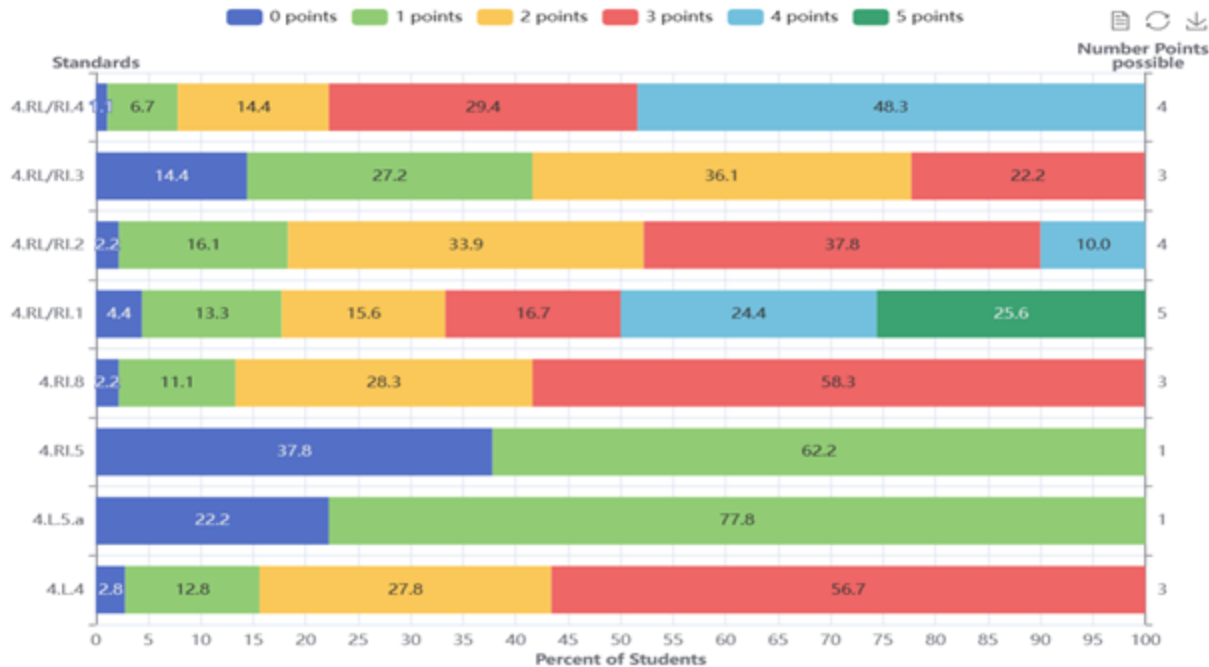
Allows the user to adjust the number of grades visible.



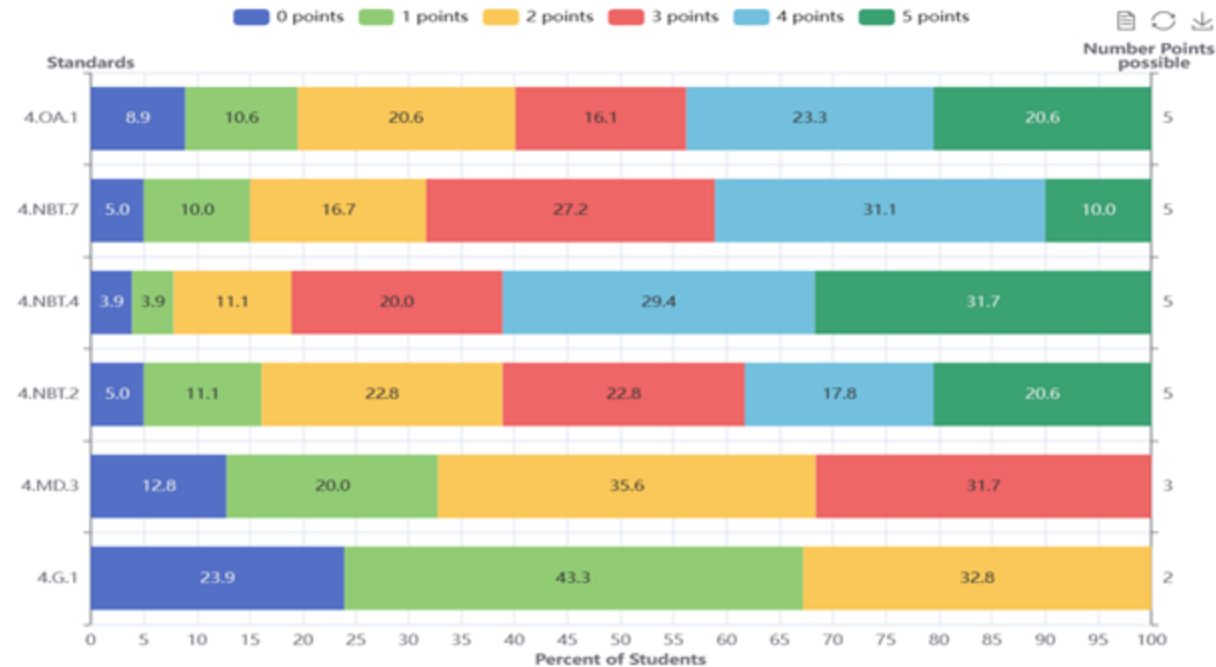
# School-Level Reports

## School Results by Standard

Reading Grade 4

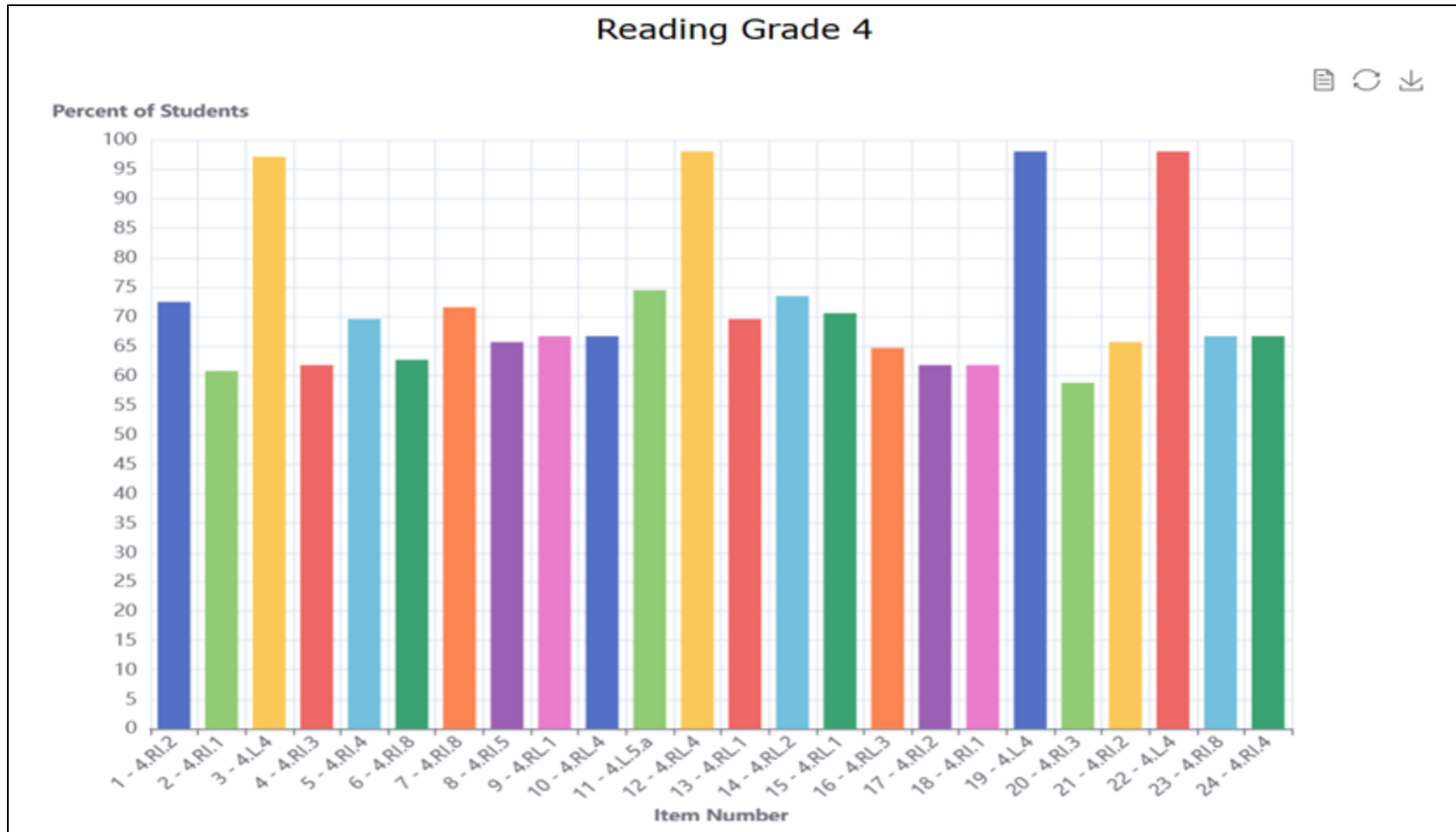


Mathematics Grade 4



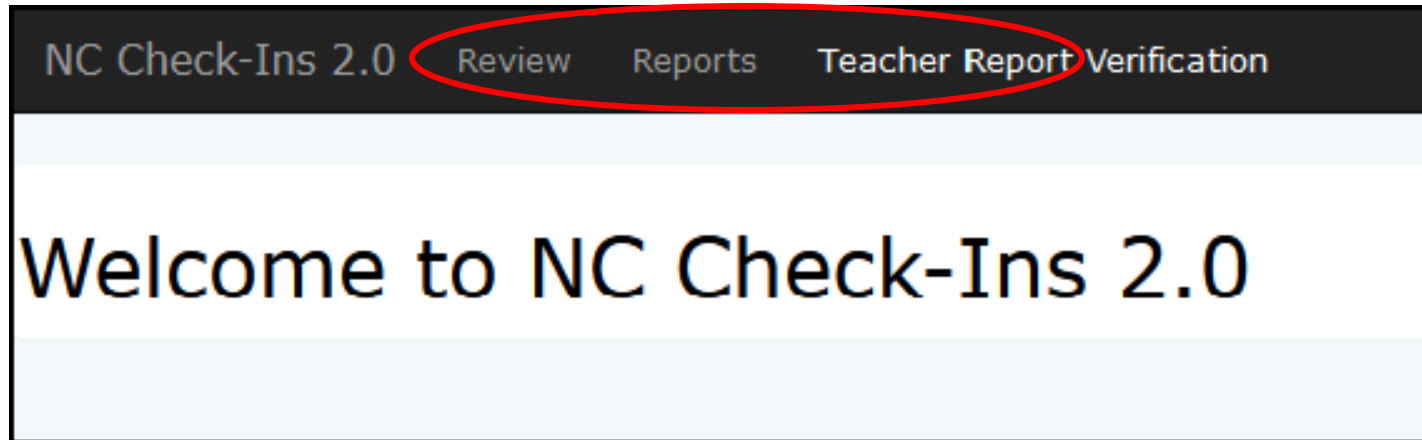
# School-Level Reports

## Frequency Distribution by Item Number

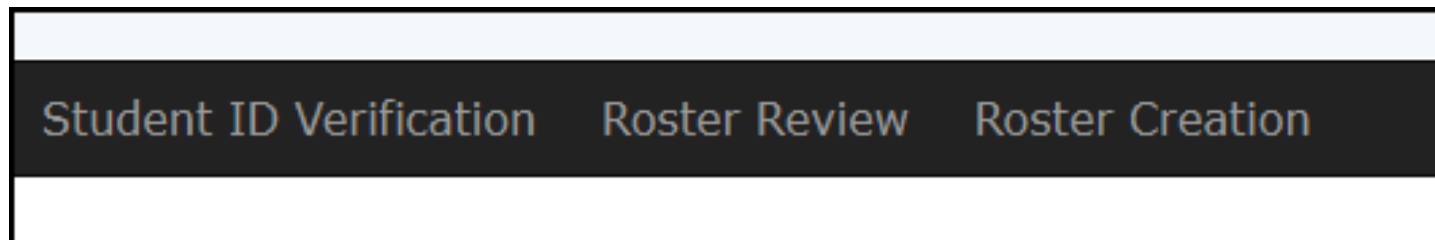


# Teacher Report Verification Tool

# Teacher Report Verification



There are three sections in this tool:



# Teacher Report Verification

NC Check-Ins 2.0

Review

Reports

Teacher Report Verification

Alesia Burnette

Logout

Student ID Verification

Roster Review

Roster Creation

Student ID Verification

Student Name	Student Grade	School Name	Unofficial NCTest ID	PowerSchool ID
Student A	4	Sample School A (000 000)	1000000554147	<a href="#">Find</a>
Student B	4	Sample School B (000 000)	1000000554152	<a href="#">Find</a>
Student C	5	Sample School C (000 000)	1000000554159	<a href="#">Find</a>
Student D	5	Sample School D (000 000)	1000000554160	<a href="#">Find</a>
Student E	4	Sample School E (000 000)	1000000554162	<a href="#">Find</a>
Student F	5	Sample School F (000 000)	1000000554163	<a href="#">Find</a>
Student G	5	Sample School G (000 000)	1000000554166	<a href="#">Find</a>
Student H	8	Sample School H (000 000)	1000000554167	<a href="#">Find</a>
Student I	8	Sample School I (000 000)	1000000554177	<a href="#">Find</a>
Student J	7	Sample School J (000 000)	1000000554178	<a href="#">Find</a>

Matched Student IDs

Student Name	Student Grade	School Name	Unofficial NCTest ID	Matched NCTest ID
Student A	4	Sample School A (00 0000)		

# Teacher Report Verification

Student ID Verification Roster Review Roster Creation

**Roster Review**

Course  Region  District  School

Student ID Verification Roster Review Roster Creation

**Roster Review**

Course  Region  District  School

Test Administered	PowerSchool Teacher Name	Teacher PowerSchool Email	Teacher NCTest Admin Email	PowerSchool Class Period	PowerSchool Semester	Roster
NC Check-In 2.0 Reading Grade 4 A - Demo Early College [999011]	Other Teacher	other_teacher@cuacsmail.ncsu.edu	other_teacher@cuacsmail.ncsu.edu		Other	<input type="button" value="View"/> <input type="button" value="Edit"/>
NC Check-In 2.0 Reading Grade 4 A - Demo Early College [999011]	Demo Teacher	demo_tchr@cuacsmail.ncsu.edu	demo_tchr@cuacsmail.ncsu.edu		Other	<input type="button" value="View"/> <input type="button" value="Edit"/>
NC Check-In 2.0 Reading Grade 4 A - Demo Early College [999011]	Demo Teacher	demo_tchr@cuacsmail.ncsu.edu	other_teacher@cuacsmail.ncsu.edu		Other	<input type="button" value="View"/> <input type="button" value="Edit"/>
NC Check-In 2.0 Reading Grade 4 B - Demo Early College [999011]	Demo Teacher	demo_tchr@cuacsmail.ncsu.edu	demo_tchr@cuacsmail.ncsu.edu		Other	<input type="button" value="View"/> <input type="button" value="Edit"/>
NC Check-In 2.0 Reading Grade 4 B - Demo Early College [999011]	Other Teacher	other_teacher@cuacsmail.ncsu.edu	other_teacher@cuacsmail.ncsu.edu		Other	<input type="button" value="View"/> <input type="button" value="Edit"/>
NC Check-In 2.0 Reading Grade 4 C - Demo Early College [999011]	Demo Teacher	demo_tchr@cuacsmail.ncsu.edu	demo_tchr@cuacsmail.ncsu.edu		Other	<input type="button" value="View"/> <input type="button" value="Edit"/>

# Teacher Report Verification

View

Current Roster for Teacher

Roster View

Teacher: Other Teacher [other\_teacher@cuacsmail.ncsu.edu]

Enrolled Student(s) [11]

Regular Demo1 [10000000003]

Student A (000000000)

Student B (000000000)

Student C (000000000)

Student D (000000000)

Student E (000000000)

Student F (000000000)

Student G (000000000)

Student H (000000000)

Student I (000000000)

Student J (000000000)

Edit

Students Available to Add

Roster Review

Select a Teacher

Other Teacher [other\_teacher@cuacsmail.ncsu.edu]

Note: Please check the role assignment at entity [999011]/user account information in NCTest Admin for intended teacher if NOT found in above dropdown list.

Available Student(s) [0]

Search...

Enrolled Student(s) [11]

Search...

Student A (000000000)

Student B (000000000)

Student C (000000000)

Student D (000000000)

Student E (000000000)

Student F (000000000)

Student G (000000000)

Student H (000000000)

Student I (000000000)

Student J (000000000)

»

>

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«

# Teacher Report Verification

[Student ID Verification](#) [Roster Review](#) [Roster Creation](#)

Roster Creation

Course Reading Grade 4

Region Demo Region [999000]

District Demo LEA [999]

School Demo Early College [999011]

Submit

Roster Creation

Test Administered	Create Roster
NC Check-In 2.0 Reading Grade 4 A - Demo Early College [999011]	Create
NC Check-In 2.0 Reading Grade 4 B - Demo Early College [999011]	Create
NC Check-In 2.0 Reading Grade 4 C - Demo Early College [999011]	Create

Created Rosters

No rosters created!



# Teacher Report Verification

## Students Available to Add

Roster Creation

Select a Teacher

Select an option

Note: Please check the role assignment at entity [999011]/user account information in NCTest Admin for intended teacher if NOT found in above dropdown list.

Available Student(s) [101]

Search...

Student A (000000000)  
Student B (000000000)  
Student C (000000000)  
Student D (000000000)  
Student E (000000000)  
Student F (000000000)  
Student G (000000000)  
Student H (000000000)  
Student I (000000000)  
Student J (000000000)  
Student K (000000000)  
Student L (000000000)  
Student M (000000000)  
Student N (000000000)  
Student O (000000000)  
Student P (000000000)  
Student Q (000000000)  
Student R (000000000)  
Student S (000000000)  
Student T (000000000)  
Student U (000000000)  
Student V (000000000)  
Student W (000000000)  
Student X (000000000)  
Student Y (000000000)  
Student Z (000000000)  
Student AA (000000000)  
Student BB (000000000)  
Student CC (000000000)

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Select a Semester Type

Select an option

Modify/Enter a Class Period

Modify/Enter a valid class period....

Select a Teacher Type

Select an option

Close

Submit

## New Roster for Teacher

Roster Creation

Select a Teacher

Demo Teacher [demo\_tchr@cuacsmail.ncsu.edu]

Note: Please check the role assignment at entity [999011]/user account information in NCTest Admin for intended teacher if NOT found in above dropdown list.

Available Student(s) [101]

Search...

Student A (000000000)  
Student C (000000000)  
Student D (000000000)  
Student F (000000000)  
Student I (000000000)  
Student J (000000000)  
Student K (000000000)  
Student L (000000000)  
Student M (000000000)  
Student N (000000000)  
Student O (000000000)  
Student P (000000000)  
Student S (000000000)  
Student T (000000000)  
Student U (000000000)  
Student V (000000000)  
Student W (000000000)  
Student X (000000000)  
Student Y (000000000)  
Student Z (000000000)  
Student AA (000000000)  
Student BB (000000000)  
Student CC (000000000)

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Student B (000000000)  
Student E (000000000)  
Student G (000000000)  
Student H (000000000)  
Student Q (000000000)  
Student R (000000000)

Select a Semester Type

Year - Long

Modify/Enter a Class Period


Modify/Enter a valid class period....

Select a Teacher Type

EC (Exceptional Children Teacher)

Close

Submit

 North Carolina Department of  
PUBLIC INSTRUCTION

# Teacher-Level Reports

# Teacher-Level Reports

NC Check-Ins 2.0

Review

Reports

Teacher Report Verification

Logout

Download PDF

NC Check-In 2.0 Reading Grade 4 A: Class Item

Teacher: Teacher, Demo

Class Period: ALL

Demo Early College

999011

Select Student(s)

All Students

-	SHOW METADATA	Language				Reading for Information													Reading for Literature							
-	ITEM NUMBER	3	19	22	11	2	18	1	17	21	4	20	5	24	8	6	7	23	9	13	15	14	16	10	12	
-	CONTENT STANDARD	4.L.4	4.L.4	4.L.4	4.L.5	4.RI.1	4.RI.1	4.RI.2	4.RI.2	4.RI.2	4.RI.3	4.RI.3	4.RI.4	4.RI.4	4.RI.5	4.RI.8	4.RI.8	4.RI.8	4.RL.1	4.RL.1	4.RL.1	4.RL.2	4.RL.3	4.RL.4	4.RL.4	
-	CORRECT ANSWER	TE	TE	TE	A	A	C	D	B	C	C	B	B	A	A	C	D	D	D	C	B	D	C	B	TE	
18	Student A (000000000)	Yes	Yes	Yes	A	A	C	D	B	C	C	B	B	A	A	C	D	D	D	C	B	D	C	B	Yes	
19	Student B (000000000)	Yes	Yes	Yes	A	A	C	D	B	C	C	B	B	A	A	C	D	D	D	C	B	D	C	B	Yes	
20	Student C (000000000)	Yes	Yes	Yes	A	A	C	D	B	C	C	B	B	A	A	C	D	D	D	C	B	D	C	B	Yes	
21	Student D (000000000)	Yes	Yes	Yes	A	A	C	B	B	C	C	A	B	C	A	C	B	D	D	C	C	D	C	B	Yes	
22	Student E (000000000)	Yes	Yes	Yes	A	A	C	D	B	D	C	B	D	D	A	B	D	D	C	C	B	D	D	B	Yes	
23	Student F (000000000)	Yes	Yes	Yes	A	B	C	C	B	C	C	B	D	C	A	C	D	B	D	A	B	D	C	B	Yes	
24	Student G (000000000)	Yes	Yes	Yes	A	A	C	D	B	C	C	B	B	A	A	C	D	D	D	C	B	D	C	B	Yes	
25	Student H (000000000)	Yes	Yes	Yes	B	A	C	A	A	C	D	B	B	A	A	C	D	D	D	C	B	D	C	B	Yes	
26	Student H (000000000)	Yes	Yes	Yes	A	A	C	D	B	C	C	B	D	B	D	D	D	C	D	C	B	D	C	B	Yes	

# Teacher-Level Reports

NC Check-Ins 2.0   Review   Reports   Teacher Report Verification <span>Logout</span>																		
<span>Export CSV</span> <span>Download PDF</span>																		
NC Check-In 2.0 Mathematics Grade 5 A: Class Roster																		
Teacher: Teacher, Demo Class Period: ALL										Demo Early College 999011								
#	Student Name ▼	25 Points Possible		Number Items Attempted	Calculator Use		Item Type			Domains				Standards				
		Number Correct	Percent Correct		CA [ 16 ]	CI [ 9 ]	MC [ 15 ]	NE [ 6 ]	TE [ 4 ]	G [ 5 ]	MD [ 5 ]	NBT [ 5 ]	OA [ 10 ]	5.G.1 [ 5 ]	5.MD.5 [ 5 ]	5.NBT.5 [ 5 ]	5.OA.2 [ 5 ]	5.OA.3 [ 5 ]
1	Student A	0	0.0	2	0	0	0	0	0	0	0	0	0	0	0	0	0	0
2	Student B	25	100.0	25	16	9	15	6	4	5	5	5	10	5	5	5	5	5
3	Student C	25	100.0	25	16	9	15	6	4	5	5	5	10	5	5	5	5	5
4	Student D	25	100.0	25	16	9	15	6	4	5	5	5	10	5	5	5	5	5
5	Student E	25	100.0	25	16	9	15	6	4	5	5	5	10	5	5	5	5	5
6	Student F	25	100.0	25	16	9	15	6	4	5	5	5	10	5	5	5	5	5
7	Student G	25	100.0	25	16	9	15	6	4	5	5	5	10	5	5	5	5	5
8	Student H	25	100.0	25	16	9	15	6	4	5	5	5	10	5	5	5	5	5
9	Student I	25	100.0	25	16	9	15	6	4	5	5	5	10	5	5	5	5	5
10	Student J	25	100.0	25	16	9	15	6	4	5	5	5	10	5	5	5	5	5

# Teacher-Level Reports

## Summary Statistics

Number of Students with Valid Scores : **101**

High Score : **24**

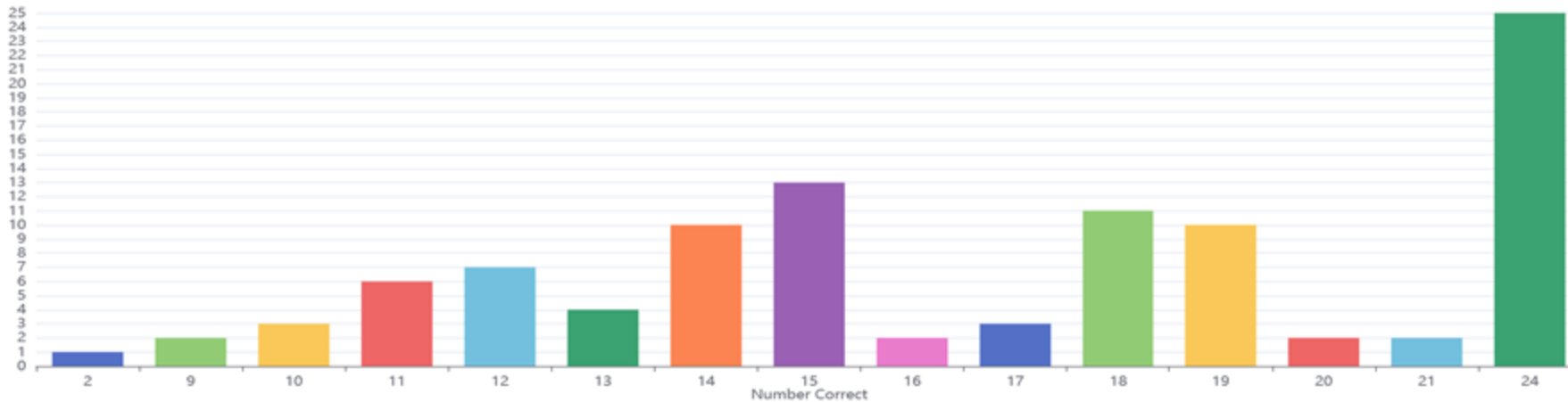
Number Correct Class Mean : **17.2**

Low Score : **2**

Standard Deviation : **4.89**

Bar/Line Chart ▾

Number of Students



### Not Taken / Incomplete Tests

Student Name

1	Student A	1000000001
2	Student D	1000000004
3	Student G	1000000007
4	Student I	1000000009
5	Student J	1000000010
6	Student M	1000000013

# Teacher-Level Reports

Export CSV

Download PDF

NC Check-In 2.0 Reading Grade 8 A: Class Summary		
Teacher: Teacher, Demo Class Period: ALL		Demo Early College 999011
Class Mean: 17.2		High Score : 24
Number of Valid Scores: 100		Low Score : 9
	Number Points Possible	Mean Percent Correct
	24	71.5
Domains		
Language	3	70.0
Reading for Information	7	72.0
Reading for Literature	14	71.6
Standards		
8.L.4	2	71.0
8.L.5	1	68.0
8.RI.8	1	68.0
8.RL/RI.1	6	78.3
8.RL.2	3	67.0
8.RL/RI.3	4	77.5
8.RL/RI.4	5	66.0
8.RL/RI.6	2	65.0

# QUESTIONS

