



## NC EOG Reading and English 2 Performance Standards Reported in Lexile® Measures

*Table 1. NC EOG Reading and English 2 performance level descriptors*

Not proficient	Students who are Not Proficient demonstrate inconsistent understanding of grade level content standards and will need support at the next grade/course.
Level 3	Students at Level 3 demonstrate sufficient understanding of grade level content standards through some support may be needed to engage with content at the next grade/course.
Level 4	Students at Level 4 demonstrate a thorough understanding of grade level content standards and are on track for career and college.
Level 5	Students at Level 5 demonstrate comprehensive understanding of grade level content standards, are on track for career and college, and are prepared for advanced content at the next grade/course.

*Table 2. NC EOG Reading and English 2 performance levels expressed in Lexile reading measures*

Grade/Course	Not proficient	Level 3	Level 4	Level 5
3	115L-700L	725L-835L	860L-965L	985L-1200L
4	210L-820L	840L-910L	935L-1100L	1125L-1300L
5	370L-960L	985L-1055L	1075L-1195L	1220L-1400L
6	445L-1005L	1030L-1160L	1180L-1380L	1400L-1500L
7	395L-1055L	1075L-1180L	1195L-1355L	1370L-1600L
8	530L-1125L	1145L-1265L	1300L-1500L	1515L-1700L
English 2	595L-1210L	1240L-1370L	1405L-1630L	1655L-1750L



## NC EOG Mathematics and Math 1 Performance Standards Reported in Quantile® Measures

*Table 1. NC EOG Mathematics and Math 1 performance level descriptors*

Not proficient	Students who are Not Proficient demonstrate inconsistent understanding of grade level content standards and will need support at the next grade/course.
Level 3	Students at Level 3 demonstrate sufficient understanding of grade level content standards through some support may be needed to engage with content at the next grade/course.
Level 4	Students at Level 4 demonstrate a thorough understanding of grade level content standards and are on track for career and college.
Level 5	Students at Level 5 demonstrate comprehensive understanding of grade level content standards, are on track for career and college, and are prepared for advanced content at the next grade/course.

*Table 2. NC EOG Mathematics and Math 1 performance levels expressed in Quantile measures*

Grade/Course	Not proficient	Level 3	Level 4	Level 5
3	EM65Q - 525Q	530Q - 665Q	670Q - 880Q	885Q - 975Q
4	115Q - 680Q	685Q - 785Q	790Q - 955Q	960Q - 1075Q
5	165Q - 715Q	720Q - 825Q	830Q - 1035Q	1040Q - 1125Q
6	270Q - 840Q	845Q - 975Q	980Q - 1250Q	1255Q - 1280Q
7	385Q - 975Q	980Q - 1085Q	1090Q - 1370Q	1375Q - 1430Q
8	515Q - 1130Q	1135Q - 1240Q	1245Q - 1390Q	1395Q - 1450Q
Math 1	510Q - 1100Q	1105Q - 1280Q	1285Q - 1485Q	1490Q - 1510Q

**Note:** Emerging Mathematician (EM) is a code given to students and mathematics materials that measure below 0Q on the Quantile scale. The lower the number following the EM code, the more complex the materials or the more skilled the student. The higher the number, the less complex the materials or the less skilled the student.