

# Released Items

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## NCEXTEND1 Grade 5 Reading

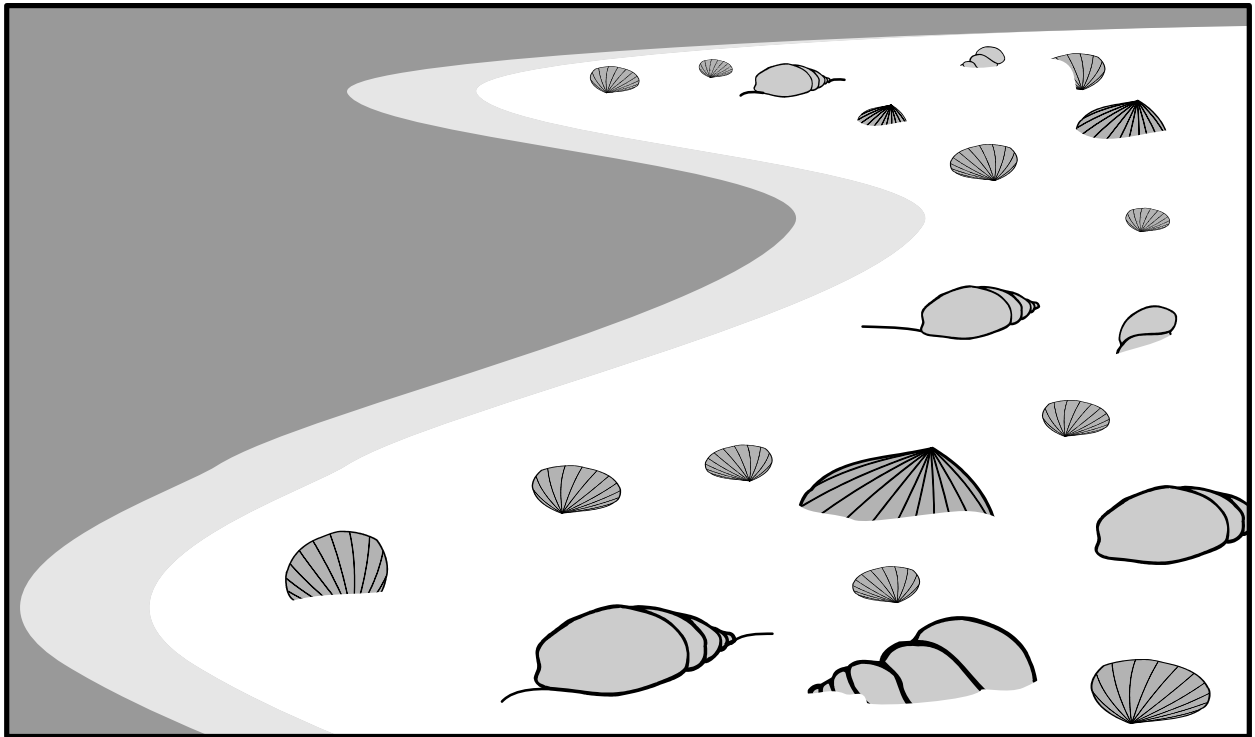


**Public Schools of North Carolina**

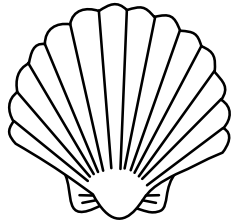
Department of Public Instruction | State Board of Education

Division of Accountability Services/North Carolina Testing Program

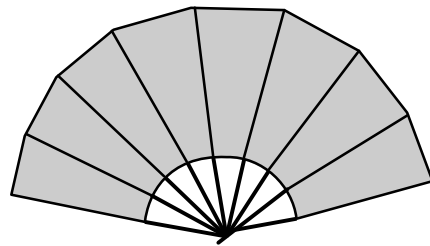
# Seashells



Seashells are often found lying on beaches. They were once the outer layer of an ocean animal.



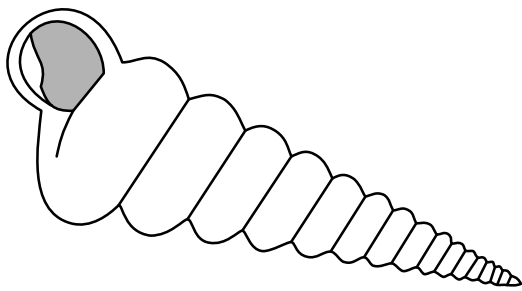
clam



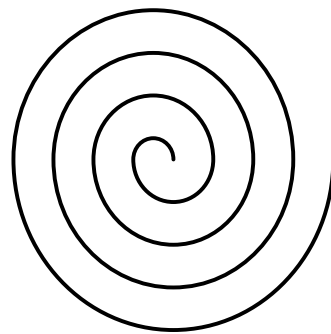
fan

Seashells come in many different shapes and sizes.

Some seashells are shaped like a fan. A clam is  
shaped like a fan.



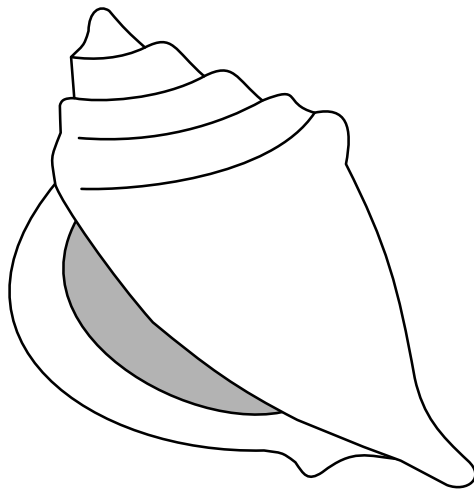
screw shell



spiral

Some seashells have a spiral shape.

A screw shell has a spiral shape.

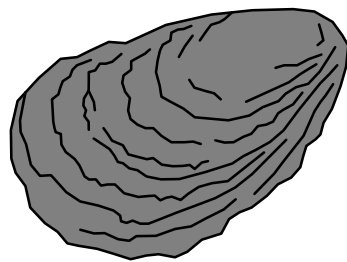


conch shell

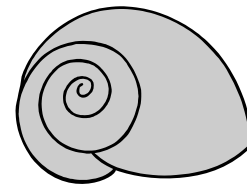


clam shell

Some seashells are big and others are small. Conch shells can be very big.  
Clam shells can be very small.



oyster shell



moon shell

Some seashells are rough and others are smooth.  
Oyster shells are rough with many bumps. Moon  
shells are smooth with no bumps.

Seashells come in many different shapes and sizes.



## Item 1

Test Cards: Provided by NCDPI

- Selection: Seashells
- Stem: "What is another word for *ocean*?"
- A: lake
- B: pool
- C: sea

\*Objects/symbols may be substituted for the pictures if used routinely in the classroom. (Provided by the assessor)

## Trial 1

- The assessor presents and reads the stem.
- The assessor says: **"What is another word for *ocean*?"**
- The assessor presents the answer choices in the following order (*Choice A, Choice B, Choice C*).
- The assessor says: (A) **"lake"** (B) **"pool"** (C) **"sea"**
- The assessor repeats the stem and says: **"What is another word for *ocean*? Select an answer."**
- If the student answers correctly, the assessor presents the next item.
- If the student answers incorrectly, the assessor removes the incorrect answer and proceeds to trial 2.
- If the student does not respond, the assessor randomly removes one of the incorrect answers and proceeds to trial 2.



Go to the next page.





## Trial 2

- The assessor presents and reads the stem.
- The assessor says: **"Let's try again. What is another word for *ocean*?"**
- The assessor presents the answer choices in the following order.  
If A was removed  
 The assessor says: (B) **"pool"** (C) **"sea"**  
If B was removed  
 The assessor says: (A) **"lake"** (C) **"sea"**
- The assessor says: **"What is another word for *ocean*? Select an answer."**
- The assessor and student continue to the next item.

RELEASED



## Item 2

Test Cards: Provided by NCDPI

- Selection: Seashells
- Stem: "What is a clam shell shaped like?"
- A: a fan
- B: a spiral
- C: a moon

\*Objects/symbols may be substituted for the pictures if used routinely in the classroom. (Provided by the assessor)

### Trial 1

- The assessor presents and reads the stem.
- The assessor says: **"What is a clam shell shaped like?"**
- The assessor presents the answer choices in the following order (*Choice A, Choice B, Choice C*).
- The assessor says: (A) **"a fan"** (B) **"a spiral"** (C) **"a moon"**
- The assessor repeats the stem and says: **"What is a clam shell shaped like? Select an answer."**
- If the student answers correctly, the assessor presents the next item.
- If the student answers incorrectly, the assessor removes the incorrect answer and proceeds to trial 2.
- If the student does not respond, the assessor randomly removes one of the incorrect answers and proceeds to trial 2.



## Trial 2

- The assessor presents and reads the stem.
- The assessor says: **"Let's try again. What is a clam shell shaped like?"**
- The assessor presents the answer choices in the following order.  
If B was removed  
 The assessor says: (A) **"a fan"** (C) **"a moon"**  
If C was removed  
 The assessor says: (A) **"a fan"** (B) **"a spiral"**
- The assessor says: **"What is a clam shell shaped like? Select an answer."**
- The assessor and student continue to the next item.

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Go to the next page.



## Item 3

Test Cards: Provided by NCDPI

- Selection: Seashells
- Stem: "What is the meaning of *spiral* in this sentence from the selection?  
Some seashells have a spiral shape."
- A: smooth
- B: curled
- C: straight

\*Objects/symbols may be substituted for the pictures if used routinely in the classroom. (Provided by the assessor)

### Trial 1

- The assessor presents and reads the stem.
- The assessor says: **"What is the meaning of *spiral* in this sentence from the selection? Some seashells have a spiral shape."**
- The assessor presents and reads the answer choices in the following order (*Choice A, Choice B, Choice C*).
- The assessor says: (A) **"smooth"** (B) **"curled"** (C) **"straight"**
- The assessor repeats the stem says: **"What is the meaning of *spiral* in this sentence from the selection? Some seashells have a spiral shape. Select an answer."**
- If the student answers correctly, the assessor presents the next item.
- If the student answers incorrectly, the assessor removes the incorrect answer and proceeds to trial 2.
- If the student does not respond, the assessor randomly removes one of the incorrect answers and proceeds to trial 2.



## Trial 2

- The assessor presents and reads the stem.
- The assessor says: **"Let's try again. What is the meaning of *spiral* in this sentence from the selection? Some seashells have a spiral shape."**
- The assessor presents the answer choices in the following order.  
If A was removed  
 The assessor says: (B) **"curled"** (C) **"straight"**  
If C was removed  
 The assessor says: (A) **"smooth"** (B) **"curled"**
- The assessor says: **"What is the meaning of *spiral* in this sentence from the selection? Some seashells have a spiral shape. Select an answer."**
- The assessor and student continue to the next item.

RELEASED





## Item 4

Test Cards: Provided by NCDPI

- Selection: Seashells
- Stem: "Which seashell is smooth?"
- A: clam shell
- B: moon shell
- C: oyster shell

\*Objects/symbols may be substituted for the pictures if used routinely in the classroom. (Provided by the assessor)

### Trial 1

- The assessor presents and reads the stem.
- The assessor says: **"Which seashell is smooth?"**
- The assessor presents and reads the answer choices in the following order (*Choice A, Choice B, Choice C*).
- The assessor says: (A) **"clam shell"** (B) **"moon shell"** (C) **"oyster shell"**
- The assessor repeats the stem and says: **"Which seashell is smooth? Select an answer."**
- If the student answers correctly, the assessor presents the next item.
- If the student answers incorrectly, the assessor removes the incorrect answer and proceeds to trial 2.
- If the student does not respond, the assessor randomly removes one of the incorrect answers and proceeds to trial 2.



Go to the next page.



## Trial 2

- The assessor presents and reads the stem.
- The assessor says: **"Let's try again. Which seashell is smooth?"**
- The assessor presents the answer choices in the following order.  
If A was removed
- The assessor says: (B) **"moon shell"** (C) **"oyster shell"**  
If C was removed
- The assessor says: (A) **"clam shell"** (B) **"moon shell"**
- The assessor says: **"Which seashell is smooth? Select an answer."**
- The assessor and student continue to the next item.

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## Item 5

Test Cards: Provided by NCDPI

- Selection: Seashells
- Stem: "Why did the author write this selection?"
- A: to give directions
- B: to tell about an event
- C: to provide information

\*Objects/symbols may be substituted for the pictures if used routinely in the classroom. (Provided by the assessor)

### Trial 1

- The assessor presents and reads the stem.
- The assessor says: **"Why did the author write this selection?"**
- The assessor presents and reads the answer choices in the following order (*Choice A, Choice B, Choice C*).
- The assessor says: (A) **"to give directions"** (B) **"to tell about an event"** (C) **"to provide information"**
- The assessor repeats the stem and says: **"Why did the author write this selection? Select an answer."**
- If the student answers correctly, the assessor ends the presentation of the sample items.
- If the student answers incorrectly, the assessor removes the incorrect answer and proceeds to trial 2.
- If the student does not respond, the assessor randomly removes one of the incorrect answers and proceeds to trial 2.





## Trial 2

- The assessor presents and reads the stem.
- The assessor says: **"Let's try again. Why did the author write this selection?"**
- The assessor presents the answer choices in the following order.  
If A was removed  
 The assessor says: (B) **"to tell about an event"**  
 (C) **"to provide information"**  
If B was removed  
 The assessor says: (A) **"to give directions"** (C) **"to provide information"**
- The assessor says: **"Why did the author write this selection? Select an answer."**  
 The assessor ends the presentation of the sample items.

RELEASED



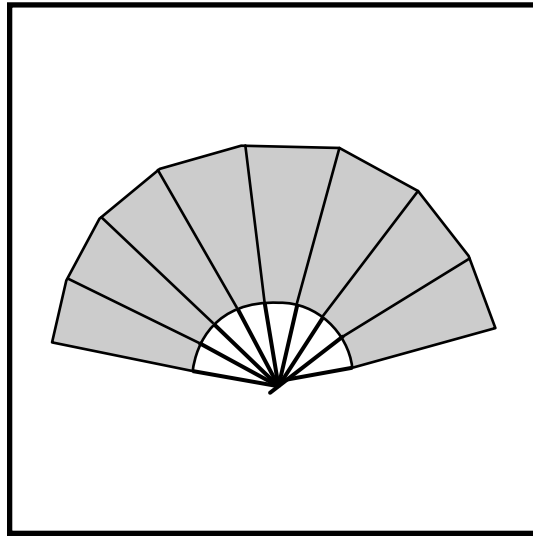
What is another word for *ocean*?

lake

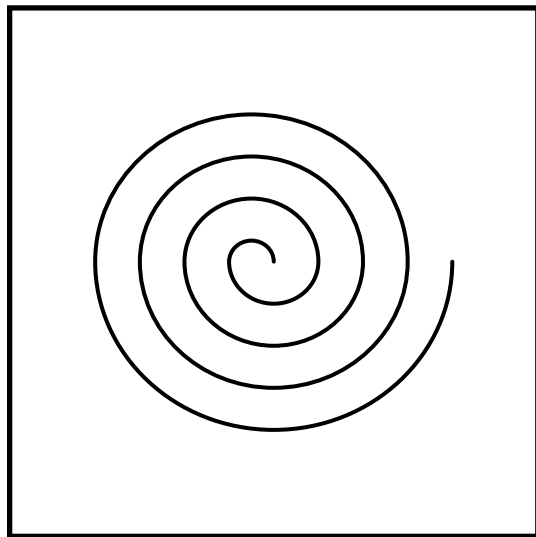
pool

sea

What is a clam shell shaped like?

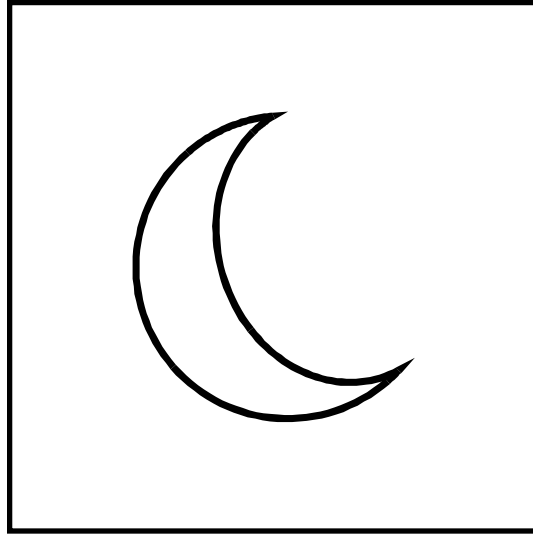


a fan



a spiral





a moon

What is the meaning of *spiral* in this sentence from the selection?

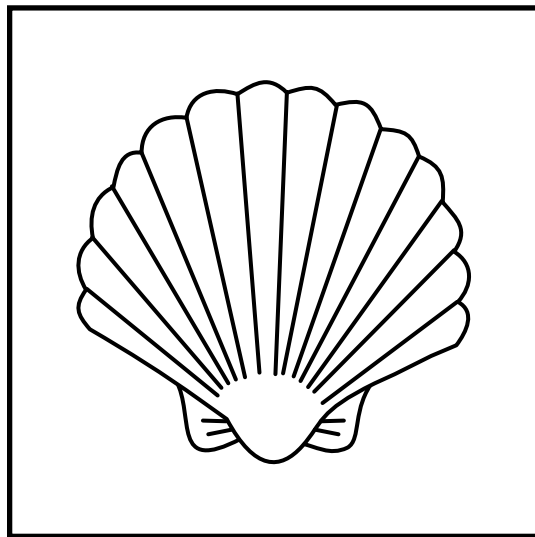
“Some seashells have a spiral shape.”

smooth

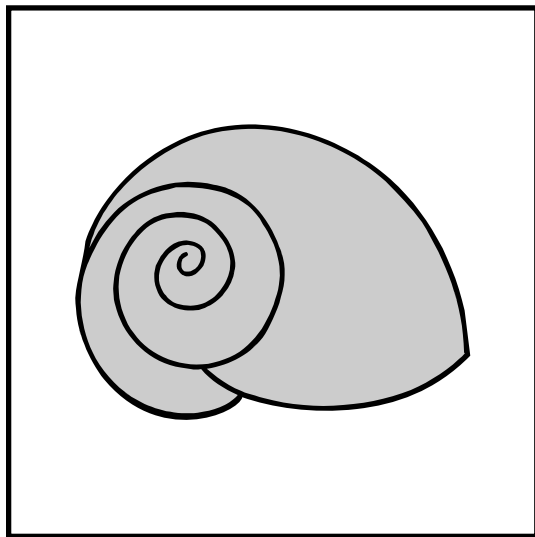
curled

straight

Which seashell is smooth?

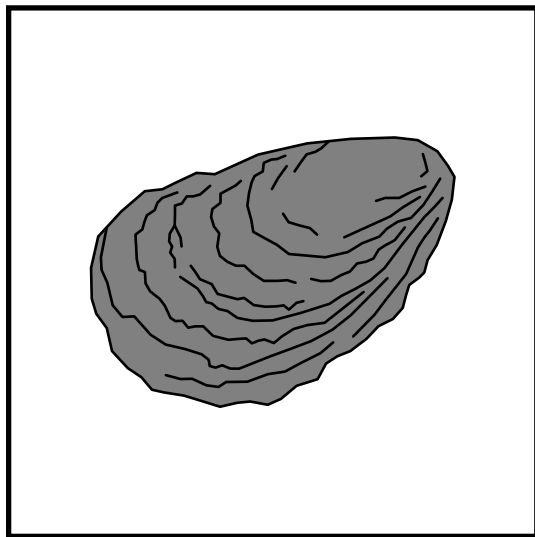


clam shell



moon shell





oyster shell

Why did the author write this selection?

to give directions

to tell about an event

to provide information