

Released Items

Published February 2020

NCEXTEND1 Grade 4 Reading



Public Schools of North Carolina

Department of Public Instruction | State Board of Education

Division of Accountability Services/North Carolina Testing Program

My Best Friend Max



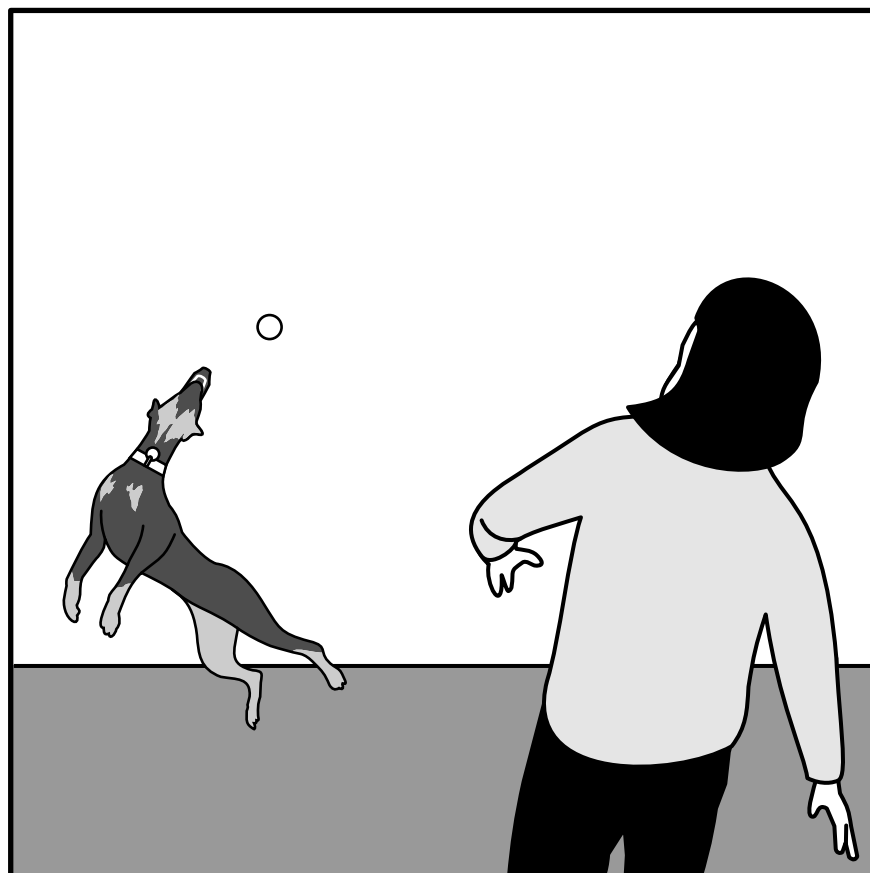
My best friend's name is Max. Max is my dog.



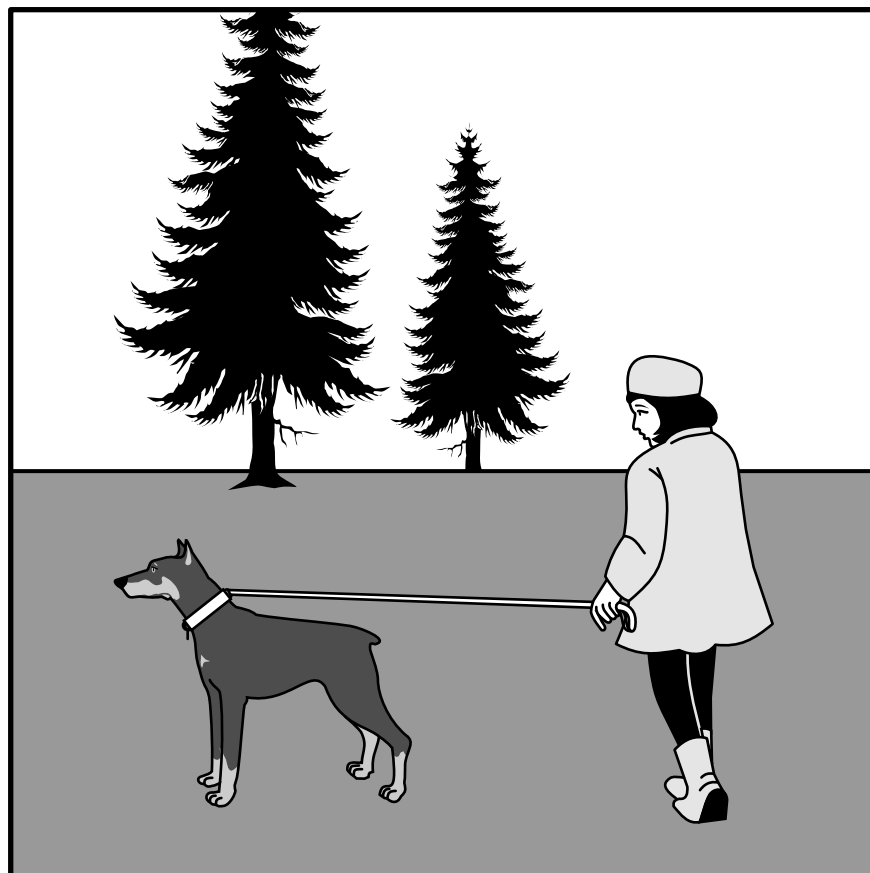
I love Max. I want him to be happy and healthy.



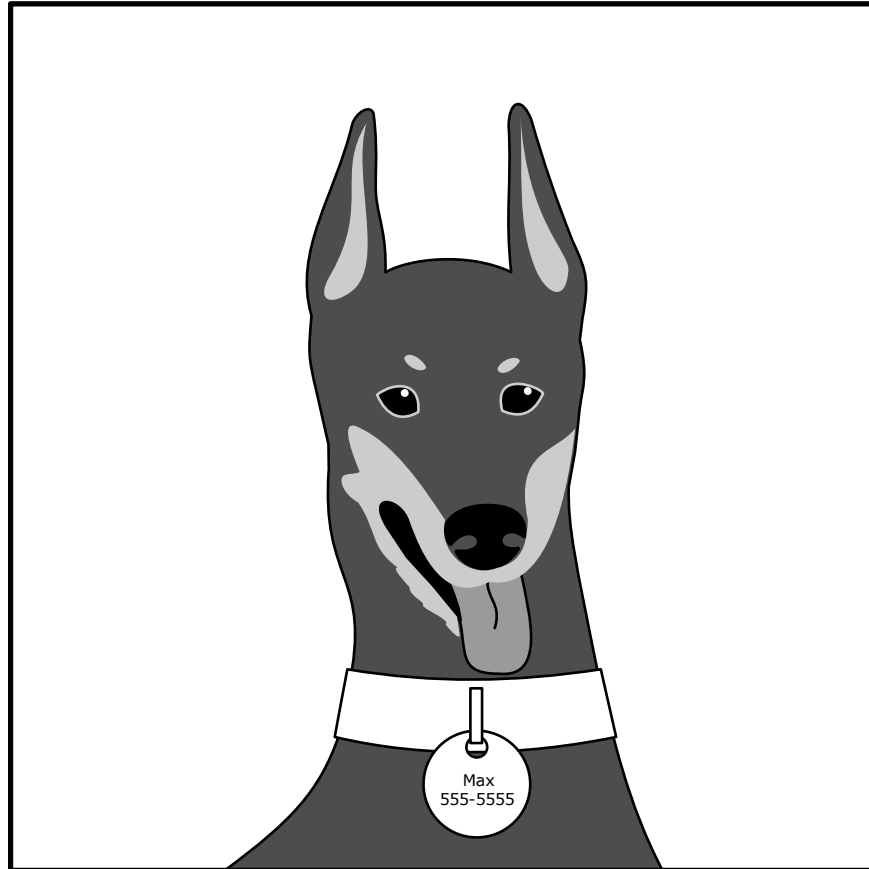
I feed Max every day. I give him food and water.
My mom reminds me to feed Max when I forget.



I play with Max every day. He likes to chase
after a ball.



I take Max for walks. He needs a lot of exercise.



Max wears a collar. The collar has a tag with my
mom's phone number on it.



Max got lost once. A woman found him. She saw the phone number on Max's collar. She called my mom to tell her she had found Max.



Max is my best friend. I love him so much.



Item 1

Test Cards: Provided by NCDPI

- Selection: My Best Friend Max
- Stem: "What does the girl want Max to be?"
- A: scared and lost
- B: tired and hungry
- C: happy and healthy

*Objects/symbols may be substituted for the pictures if used routinely in the classroom. (Provided by the assessor)

Trial 1

- The assessor presents and reads the stem.
- The assessor says: **"What does the girl want Max to be?"**
- The assessor presents the answer choices in the following order (*Choice A, Choice B, Choice C*).
- The assessor says: (A) **"scared and lost"** (B) **"tired and hungry"** (C) **"happy and healthy"**
- The assessor repeats the stem says: **"What does the girl want Max to be? Select an answer."**
- If the student answers correctly, the assessor presents the next item.
- If the student answers incorrectly, the assessor removes the incorrect answer and proceeds to trial 2.
- If the student does not respond, the assessor randomly removes one of the incorrect answers and proceeds to trial 2.



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Trial 2

- The assessor presents and reads the stem.
- The assessor says: **"Let's try again. What does the girl want Max to be?"**
- The assessor presents the answer choices in the following order.
If A was removed
 The assessor says: (B) **"tired and hungry"** (C) **"happy and healthy"**
If B was removed
 The assessor says: (A) **"scared and lost"** (C) **"happy and healthy"**
- The assessor says: **"What does the girl want Max to be? Select an answer."**
- The assessor and student continue to the next item.

RELEASED



Item 2

Test Cards: Provided by NCDPI

- Selection: My Best Friend Max
- Stem: "What does Max do to exercise?"
- A: walk
- B: eat
- C: rest

*Objects/symbols may be substituted for the pictures if used routinely in the classroom. (Provided by the assessor)

Trial 1

- The assessor presents and reads the stem.
- The assessor says: **"What does Max do to exercise?"**
- The assessor presents the answer choices in the following order (*Choice A, Choice B, Choice C*).
- The assessor says: (A) **"walk"** (B) **"eat"** (C) **"rest"**
- The assessor repeats the stem and says: **"What does Max do to exercise? Select an answer."**
- If the student answers correctly, the assessor presents the next item.
- If the student answers incorrectly, the assessor removes the incorrect answer and proceeds to trial 2.
- If the student does not respond, the assessor randomly removes one of the incorrect answers and proceeds to trial 2.



Trial 2

- The assessor presents and reads the stem.
- The assessor says: **"Let's try again. What does Max do to exercise?"**
- The assessor presents the answer choices in the following order.
If B was removed
 The assessor says: (A) **"walk"** (C) **"rest"**
If C was removed
 The assessor says: (A) **"walk"** (B) **"eat"**
- The assessor says: **"What does Max do to exercise? Select an answer."**
- The assessor and student continue to the next item.

RELEASED



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Item 3

Test Cards: Provided by NCDPI

- Selection: My Best Friend Max
- Stem: "What is a *collar*?"
- A: something a dog eats
- B: something a dog wears
- C: something a dog chases

*Objects/symbols may be substituted for the pictures if used routinely in the classroom. (Provided by the assessor)

Trial 1

- The assessor presents and reads the stem.
- The assessor says: **"What is a *collar*?"**
- The assessor presents and reads the answer choices in the following order (*Choice A, Choice B, Choice C*).
- The assessor says: (A) **"something a dog eats"** (B) **"something a dog wears"** (C) **"something a dog chases"**
- The assessor repeats the stem says: **"What is a *collar*? Select an answer."**
- If the student answers correctly, the assessor presents the next item.
- If the student answers incorrectly, the assessor removes the incorrect answer and proceeds to trial 2.
- If the student does not respond, the assessor randomly removes one of the incorrect answers and proceeds to trial 2.



Trial 2

- The assessor presents and reads the stem.
- The assessor says: **"Let's try again. What is a *collar*?"**
- The assessor presents the answer choices in the following order.
If A was removed
 The assessor says: (B) **"something a dog wears"** (C) **"something a dog chases"**
If C was removed
 The assessor says: (A) **"something a dog eats"** (B) **"something a dog wears"**
- The assessor says: **"What is a *collar*? Select an answer."**
- The assessor and student continue to the next item.

RELEASED



Item 4

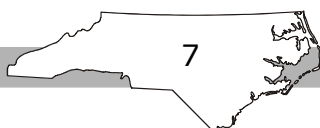
Test Cards: Provided by NCDPI

- Selection: My Best Friend Max
- Stem: "What happened when Max got lost?"
- A: A woman found Max and called the girl's mom.
- B: A woman took Max for a walk.
- C: A woman played with Max in the park.

*Objects/symbols may be substituted for the pictures if used routinely in the classroom. (Provided by the assessor)

Trial 1

- The assessor presents and reads the stem.
- The assessor says: **"What happened when Max got lost?"**
- The assessor presents and reads the answer choices in the following order (*Choice A, Choice B, Choice C*).
- The assessor says: (A) **"A woman found Max and called the girl's mom."** (B) **"A woman took Max for a walk."** (C) **"A woman played with Max in the park."**
- The assessor repeats the stem and says: **"What happened when Max got lost? Select an answer."**
- If the student answers correctly, the assessor presents the next item.
- If the student answers incorrectly, the assessor removes the incorrect answer and proceeds to trial 2.
- If the student does not respond, the assessor randomly removes one of the incorrect answers and proceeds to trial 2.



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Trial 2

- The assessor presents and reads the stem.
- The assessor says: **"Let's try again. What happened when Max got lost?"**
- The assessor presents the answer choices in the following order.
If B was removed
- The assessor says: (A) **"A woman found Max and called the girl's mom."**
(C) **"A woman played with Max in the park."**
If C was removed
- The assessor says: (A) **"A woman found Max and called the girl's mom."**
(B) **"A woman took Max for a walk."**
- The assessor says: **"What happened when Max got lost? Select an answer."**
- The assessor and student continue to the next item.

RELEASED



Item 5

Test Cards: Provided by NCDPI

- Selection: My Best Friend Max
- Stem: "What is the theme of the story?"
- A: The girl feeds her dog Max every day.
- B: The girl walks her dog Max.
- C: The girl loves and cares for her dog Max.

*Objects/symbols may be substituted for the pictures if used routinely in the classroom. (Provided by the assessor)

Trial 1

- The assessor presents and reads the stem.
- The assessor says: **"What is the theme of the story?"**
- The assessor presents and reads the answer choices in the following order (*Choice A, Choice B, Choice C*).
- The assessor says: (A) **"The girl feeds her dog Max every day."** (B) **"The girl walks her dog Max."** (C) **"The girl loves and cares for her dog Max."**
- The assessor repeats the stem and says: **"What is the theme of the story? Select an answer."**
- If the student answers correctly, the assessor ends the presentation of the sample items.
- If the student answers incorrectly, the assessor removes the incorrect answer and proceeds to trial 2.
- If the student does not respond, the assessor randomly removes one of the incorrect answers and proceeds to trial 2.



Trial 2

- The assessor presents and reads the stem.
- The assessor says: **"Let's try again. What is the theme of the story?"**
The assessor presents the answer choices in the following order.
If A was removed
The assessor says: (B) **"The girl feeds her dog Max every day."**
(C) **"The girl loves and cares for her dog Max."**
If B was removed
The assessor says: (A) **"The girl feeds her dog Max every day."**
(C) **"The girl loves and cares for her dog Max."**
- The assessor says: **"What is the theme of the story? Select an answer."**
The assessor ends the presentation of the sample items.

RELEASED



What does the girl want Max to be?

scared and lost

tired and hungry

happy and healthy

What does Max do to exercise?

walk

eat

rest

What is a *collar*?

something a dog eats

something a dog wears

something a dog chases

What happened when Max got lost?

A woman found Max and called the girl's mom.

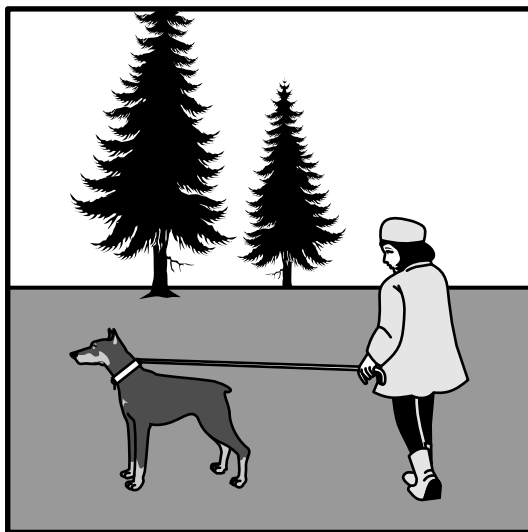
A woman took Max for a walk.

A woman played with Max in the park.

What is the theme of the story?



The girl feeds her dog Max every day.



The girl walks her dog Max.



The girl loves and cares for her dog Max.