

Released Items

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NCEXTEND1 Grade 3 Reading

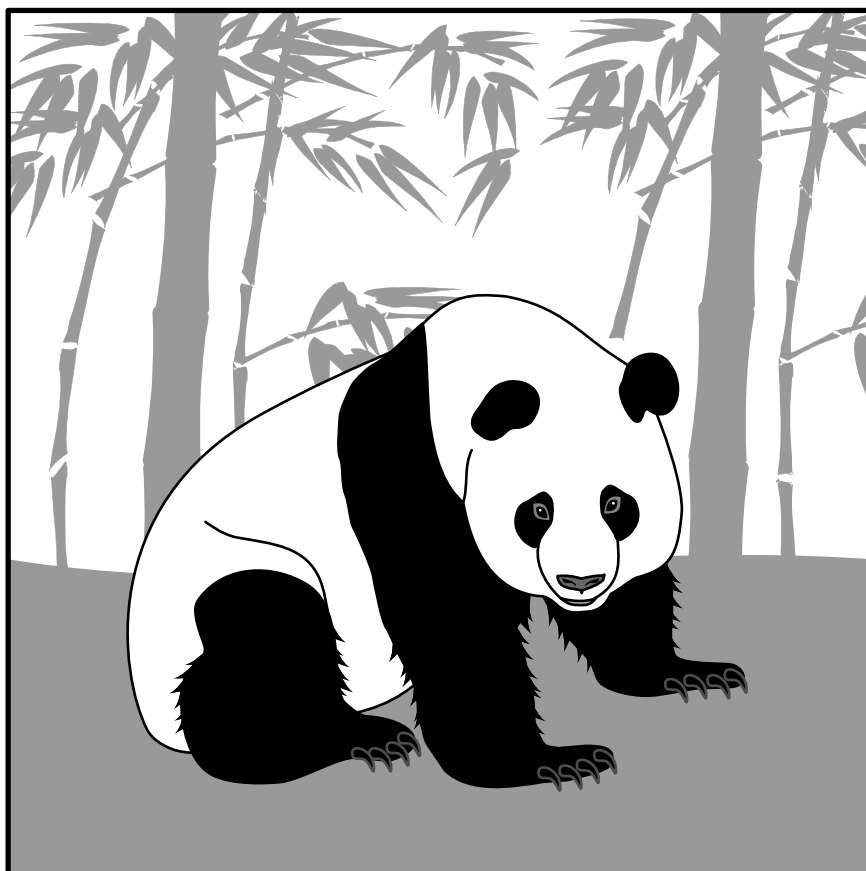


Public Schools of North Carolina

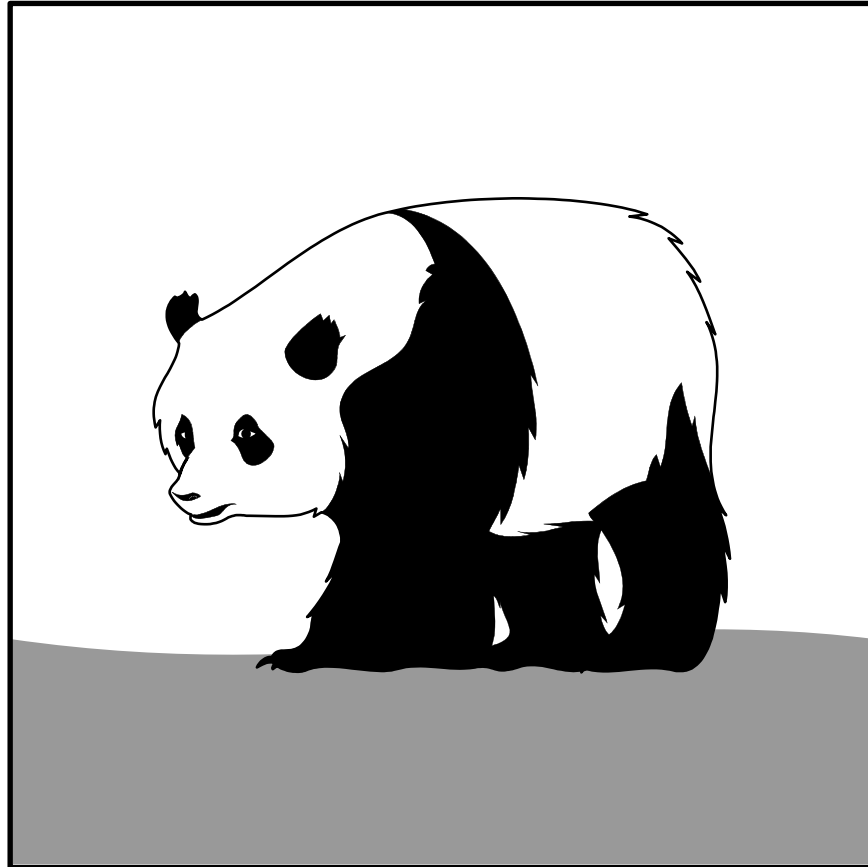
Department of Public Instruction | State Board of Education

Division of Accountability Services/North Carolina Testing Program

Pandas



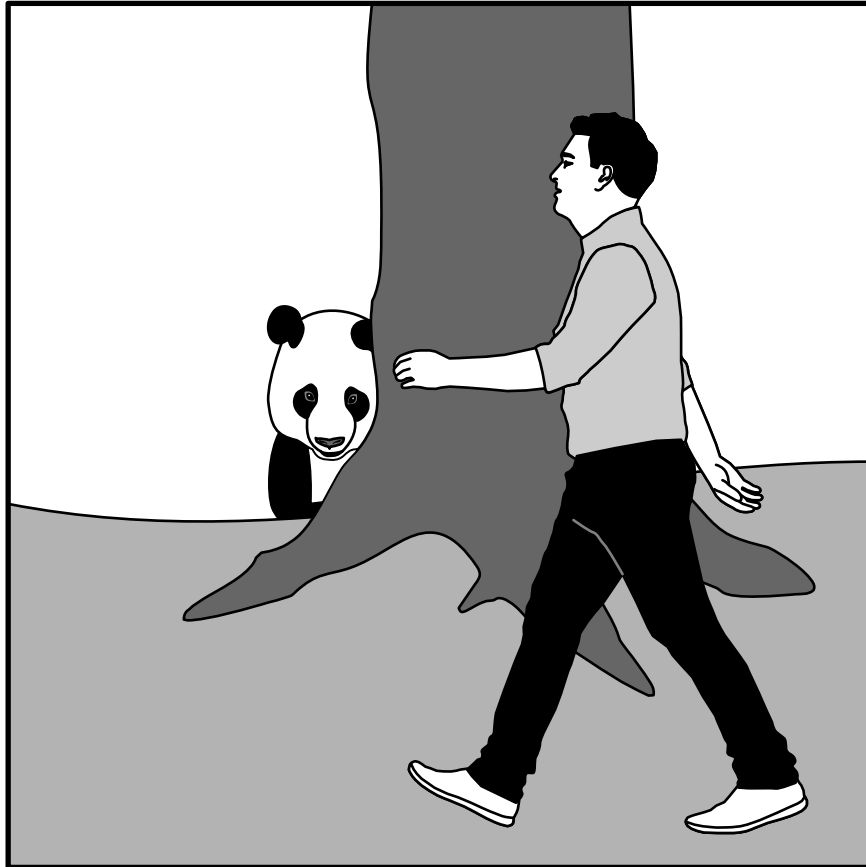
Pandas are special animals.



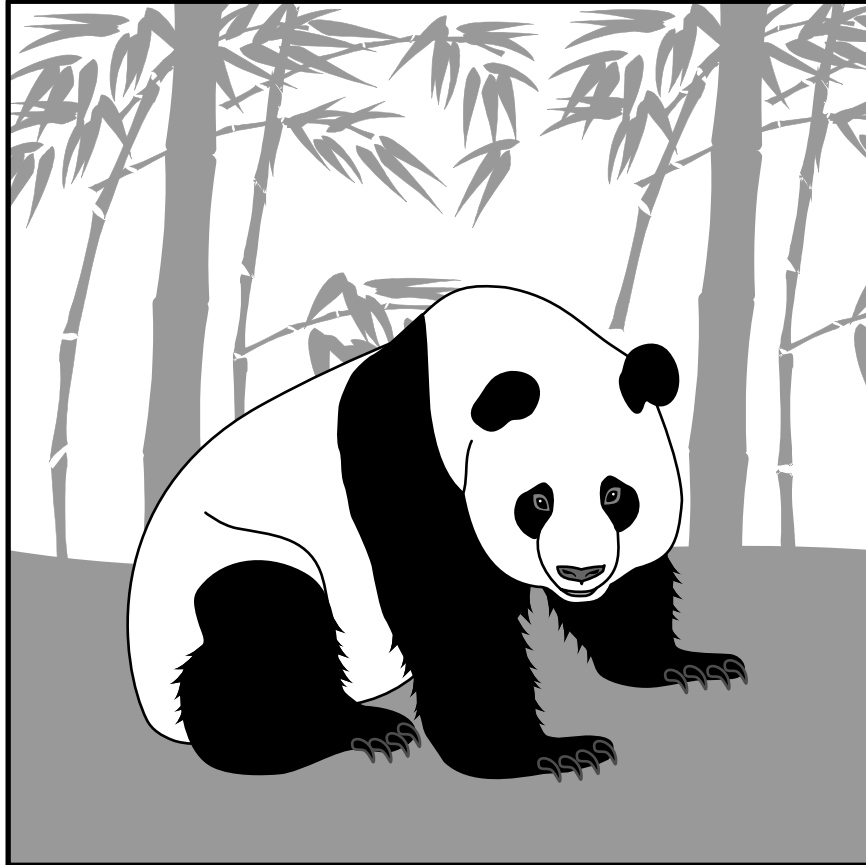
Pandas have a special look. They have a black-and-white coat. They also have black eyes, black ears, and a white face.



Pandas eat a tall grass called bamboo. They have a special way of eating bamboo. They hold bamboo with their front paws when they eat it.



Pandas are shy. They are afraid of other animals and people. They like to live alone.



Pandas are rare. This means that there are only a few living in the wild. Pandas are special animals.



Item 1

Test Cards: Provided by NCDPI

- Selection: Pandas
- Stem: "What is the main idea of this selection?"
- A: Pandas are special.
- B: Pandas are good pets.
- C: Pandas like tall grass.

*Objects/symbols may be substituted for the pictures if used routinely in the classroom. (Provided by the assessor)

Trial 1

- The assessor presents and reads the stem.
- The assessor says: **"What is the main idea of this selection?"**
- The assessor presents the answer choices in the following order (*Choice A, Choice B, Choice C*).
- The assessor says: (A) **"Pandas are special."** (B) **"Pandas are good pets."** (C) **"Pandas like tall grass."**
- The assessor repeats the stem and says: **"What is the main idea of this selection? Select an answer."**
- If the student answers correctly, the assessor presents the next item.
- If the student answers incorrectly, the assessor removes the incorrect answer and proceeds to trial 2.
- If the student does not respond, the assessor randomly removes one of the incorrect answers and proceeds to trial 2.



Go to the next page.



Trial 2

- The assessor presents and reads the stem.
- The assessor says: **"Let's try again. What is the main idea of this selection?"**
- The assessor presents the answer choices in the following order.
If B was removed
 The assessor says: (A) **"Pandas are special."** (C) **"Pandas like tall grass."**
If C was removed
 The assessor says: (A) **"Pandas are special."** (B) **"Pandas are good pets."**
- The assessor says: **"What is the main idea of this selection? Select an answer."**
- The assessor and student continue to the next item.

RELEASED



Item 2

Test Cards: Provided by NCDPI

- Selection: Pandas
- Stem: "Which word completes the sentence from the selection? Pandas eat a tall grass called _____."
- A: bamboo
- B: seeds
- C: leaves

*Objects/symbols may be substituted for the pictures if used routinely in the classroom. (Provided by the assessor)

Trial 1

- The assessor presents and reads the stem.
- The assessor says: **"Which word completes the sentence from the selection? Pandas eat a tall grass called _____."**
- The assessor presents the answer choices in the following order (*Choice A, Choice B, Choice C*).
- The assessor says: (A) **"bamboo"** (B) **"seeds"** (C) **"leaves"**
- The assessor repeats the stem and says: **"Which word completes the sentence from the selection? Pandas eat a tall grass called _____. Select an answer."**
- If the student answers correctly, the assessor presents the next item.
- If the student answers incorrectly, the assessor removes the incorrect answer and proceeds to trial 2.
- If the student does not respond, the assessor randomly removes one of the incorrect answers and proceeds to trial 2.



Trial 2

- The assessor presents and reads the stem.
- The assessor says: **"Let's try again. Which word completes the sentence from the selection? Pandas eat a tall grass called _____."**
- The assessor presents the answer choices in the following order.
If B was removed
 The assessor says: (A) **"bamboo"** (C) **"leaves"**
If C was removed
 The assessor says: (A) **"bamboo"** (B) **"seeds"**
- The assessor says: **"Which word completes the sentence from the selection? Pandas eat a tall grass called _____. Select an answer."**
- The assessor and student continue to the next item.

RELEASED



Item 3

Test Cards: Provided by NCDPI

- Selection: Pandas
- Stem: "What do pandas do first before they eat bamboo?"
- A: They climb on it.
- B: They hold it.
- C: They play with it.

*Objects/symbols may be substituted for the pictures if used routinely in the classroom. (Provided by the assessor)

Trial 1

- The assessor presents and reads the stem.
- The assessor says: **"What do pandas do first before they eat bamboo?"**
- The assessor presents and reads the answer choices in the following order (*Choice A, Choice B, Choice C*).
- The assessor says: (A) **"They climb on it."** (B) **"They hold it."** (C) **"They play with it."**
- The assessor repeats the stem and says: **"What do pandas do first before they eat bamboo? Select an answer."**
- If the student answers correctly, the assessor presents the next item.
- If the student answers incorrectly, the assessor removes the incorrect answer and proceeds to trial 2.
- If the student does not respond, the assessor randomly removes one of the incorrect answers and proceeds to trial 2.



Trial 2

- The assessor presents and reads the stem.
- The assessor says: **"Let's try again. What do pandas do first before they eat bamboo?"**
- The assessor presents the answer choices in the following order.
If A was removed
 The assessor says: (B) **"They hold it."** (C) **"They play with it."**
If C was removed
 The assessor says: (A) **"They climb on it."** (B) **"They hold it."**
- The assessor says: **"What do pandas do first before they eat bamboo? Select an answer."**
- The assessor and student continue to the next item.

RELEASED



Item 4

Test Cards: Provided by NCDPI

- Selection: Pandas
- Stem: "Which picture shows that pandas are shy?"
- A: a picture of a panda eating bamboo
- B: a picture of a panda hiding behind a tree
- C: a picture of a panda sitting

*Objects/symbols may be substituted for the pictures if used routinely in the classroom. (Provided by the assessor)

Trial 1

- The assessor presents and reads the stem.
- The assessor says: **"Which picture shows that pandas are shy?"**
- The assessor presents and reads the answer choices in the following order (*Choice A, Choice B, Choice C*).
- The assessor repeats the stem and says: **"Which picture shows that pandas are shy? Select an answer."**
- If the student answers correctly, the assessor presents the next item.
- If the student answers incorrectly, the assessor removes the incorrect answer and proceeds to trial 2.
- If the student does not respond, the assessor randomly removes one of the incorrect answers and proceeds to trial 2.



Go to the next page.



Trial 2

- The assessor presents and reads the stem.
- The assessor says: **"Let's try again. Which picture shows that pandas are shy?"**
- The assessor presents the answer choices in the following order.
If A was removed, present Card B, then Card C.
If C was removed, present Card A, then Card B.
- The assessor says: **"Which picture shows that pandas are shy? Select an answer."**
- The assessor and student continue to the next item.

RELEASED



Item 5

Test Cards: Provided by NCDPI

- Selection: Pandas
- Stem: "What do pandas feel when they see other animals?"
- A: happy
- B: angry
- C: afraid

*Objects/symbols may be substituted for the pictures if used routinely in the classroom. (Provided by the assessor)

Trial 1

- The assessor presents and reads the stem.
- The assessor says: **"What do pandas feel when they see other animals?"**
- The assessor presents and reads the answer choices in the following order (*Choice A, Choice B, Choice C*).
- The assessor says: (A) **"happy"** (B) **"angry"** (C) **"afraid"**
- The assessor repeats the stem and says: **"What do pandas feel when they see other animals? Select an answer."**
- If the student answers correctly, the assessor ends the presentation of the sample items.
- If the student answers incorrectly, the assessor removes the incorrect answer and proceeds to trial 2.
- If the student does not respond, the assessor randomly removes one of the incorrect answers and proceeds to trial 2.



Trial 2

- The assessor presents and reads the stem.
- The assessor says: **"Let's try again. What do pandas feel when they see other animals?"**

The assessor presents the answer choices in the following order.

If A was removed

The assessor says: (B) **"angry"** (C) **"afraid"**

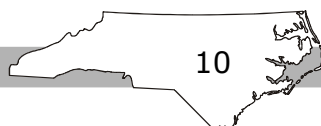
If B was removed

The assessor says: (A) **"happy"** (C) **"afraid"**

- The assessor says: **"What do pandas feel when they see other animals? Select an answer."**

The assessor ends the presentation of the sample items.

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What is the main idea of this selection?

Pandas are special.

Pandas are good pets.

Pandas like tall grass.

Which word completes the sentence from the selection?

"Pandas eat a tall grass called _____."

bamboo

seeds

leaves

What do pandas do first before they eat bamboo?

They climb on it.

They hold it.

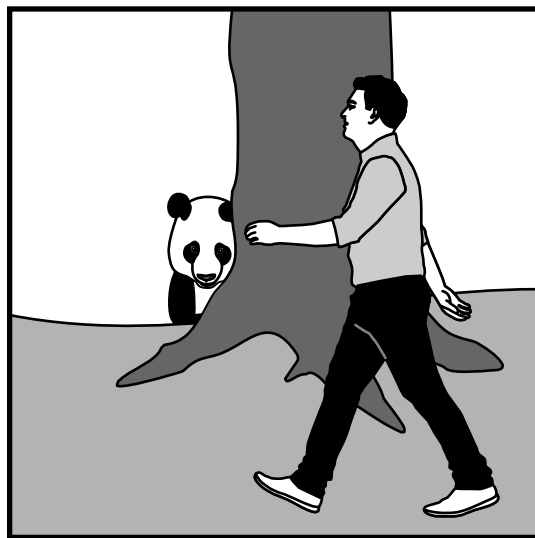
The play with it.

Which picture shows that pandas are shy?



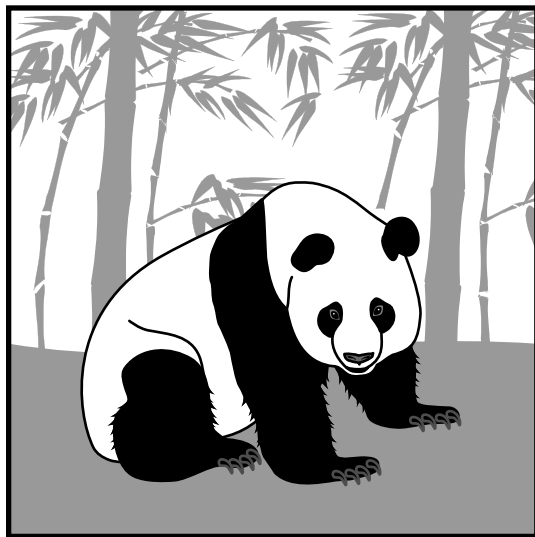
RELEASED

Item 4 A Grade 3 Reading



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Item 4 B Grade 3 Reading



RELEASED

Item 4 C Grade 3 Reading

What do pandas feel when they see other animals?

happy

angry

afraid