

## 2025–26 Testing for Read to Achieve at Grade 3

The following tests are linked to the Read to Achieve legislation ([G.S. § 115C-83.1](#)).

Assessments for the Read to Achieve Program
Beginning-of-Grade 3 Reading Test <sup>1</sup>
End-of-Grade Reading Test <sup>2</sup>
End-of-Grade Reading Retest <sup>3</sup>
Grade 3 Read to Achieve Test <sup>3</sup>

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<sup>1</sup> In addition to being linked to the Read to Achieve legislation, the Beginning-of-Grade 3 (BOG3) Reading Test is part of the educator evaluation process 16 N.C. Admin. Code 06D. 0313, and State Board of Education (SBE) EVAL-004.

<sup>2</sup> End-of-grade (EOG) tests are administered per state and federal requirements: ESSA of 2015; School Achievement, Growth, Performance Scores, and Grades—G.S. §115C-83.15; School Performance for the Purpose of Compliance with Federal Law— G.S. §115C-83.16; TEST-016—Use of State-Designated Assessments for the NC Teacher Evaluation Process; EVAL-004—Teacher Performance Appraisal Process; ACCT-020—Accountability Model Components; ACCT-021—Accountability Annual Performance Standards; G.S. §115C-174.11; Read to Achieve legislation—G.S. § 115 C-83.6.

<sup>3</sup> The EOG Reading Retest and the Grade 3 Read to Achieve Test are both linked to the Read to Achieve legislation—G.S. § 115C-83.1.